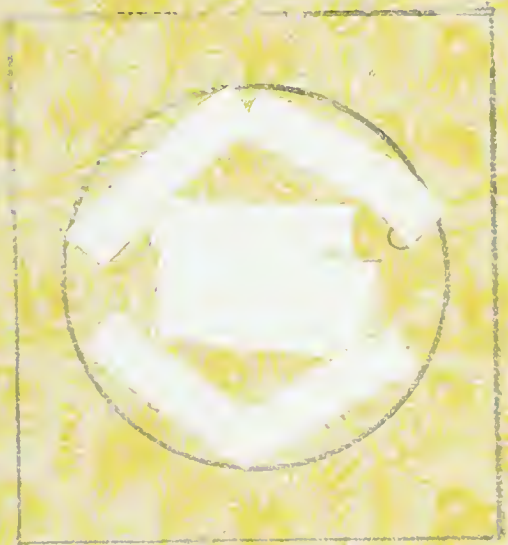


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Thirty-eighth Biennial Report
OF THE
Superintendent of Public
Instruction

OF THE
State of Illinois



July 1, 1928—June 30, 1930

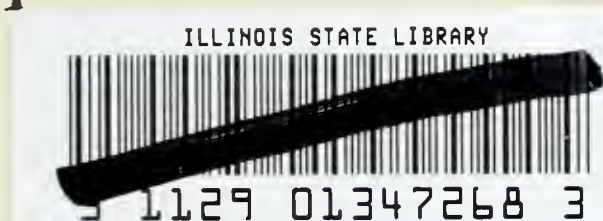
FRANCIS G. BLAIR
Superintendent of Public Instruction

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SPRINGFIELD, ILLINOIS.

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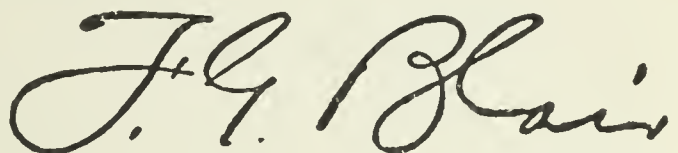
LETTER OF TRANSMITTAL.

STATE OF ILLINOIS,
OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION,
SPRINGFIELD, *November 1, 1930.*

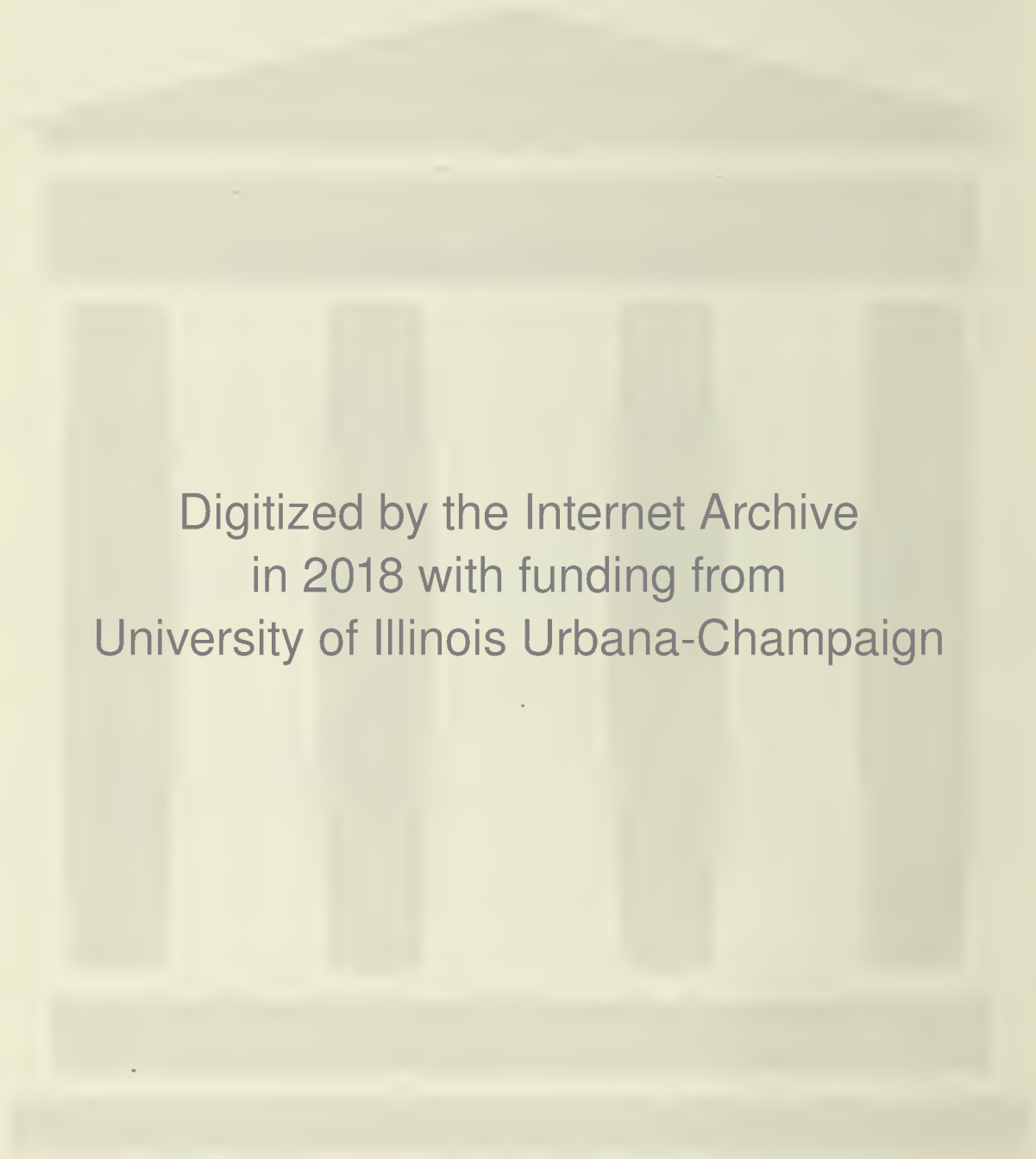
HON. LOUIS L. EMMERSON, *Governor of Illinois:*

As required by paragraph 12, section 3, of the School Law, I have the honor to submit herewith the thirty-eighth biennial report of the Superintendent of Public Instruction, with the accompanying documents and other reports.

Respectfully yours,

A handwritten signature in cursive script, reading "J. G. Blair". The signature is written in dark ink and is positioned above the printed name of the Superintendent.

Superintendent.



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OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION, STATE OF ILLINOIS.

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FRANCIS G. BLAIR

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Supervisor of Rural Schools:

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REPORT OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION.

LETTERS IN THE EDUCATIONAL PRESS BULLETIN.

LETTERS OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO SCHOOL OFFICIALS, SUPERINTENDENTS, PRINCIPALS AND PATRONS OF THE PUBLIC SCHOOL AND CLIPPINGS FROM THE EDUCATIONAL PRESS BULLETINS, FOR THE BIENNIUM CLOSING DECEMBER, 1930.

January, 1929.

TO LEGISLATIVE COMMITTEES AND MEMBERS OF THE LEGISLATURE:

Every session of the General Assembly brings a review of the entire common school system of the State. The State Teachers' Association, the Parent-Teacher Association, the School Board Association, and other organizations interested directly or indirectly in the improvement of public instruction are presenting at each session proposals to reconstruct or amend certain parts of the School Code. These proposals are presented under one or more of the following heads:

1. THE UNIT OF TAXATION AND ADMINISTRATION.

Illinois, like Ohio and Indiana, had at the time it was admitted to statehood the congressional township as the school township. It was the smallest unit of organization. Ohio and Indiana kept their township unit of organization. Unfortunately for Illinois, about thirty years after it was admitted to the Union, the Legislature required the township trustees to divide each township into districts approximately two miles square. This opened the way for over eleven thousand school districts with their ninety thousand school teachers and officers. We had not gone very far on the way of developing a good common school system until we found that many of these districts thus formed were incapable of raising sufficient revenues to establish and maintain a legal school. Many of them have dwindled to an insufficient number of pupils to constitute a good school. Moreover, it appeared that with so many districts with low revenues and a small number of pupils the tendency on the part of directors to secure ill prepared, incompetent teachers because they could be had at a small salary, brought into our system one of the worst features of the small district plan. Since 1855 almost every meeting of educational people who desired better education opportunities for the youth of the State have sought to secure a larger unit for taxation and administration. The township and community high school system was more or less of an abortive outcome of the impossible situation of small elementary school districts. Every attempt to consolidate them into larger districts had been resisted. The inadequacy of revenues made it impossible to maintain elementary and high schools in the small units. Hence, the law of 1868 providing for the establishment of a township high school at Princeton, Illinois. Then in 1872 came the general law providing for the establishment of these township high schools, and at subsequent sessions new amendments and changes until a very large part of the territory of the State is now included in these township or community high school districts. In many of our small village communities, especially in the coal mining areas, the children are segregated in the village, while the coal mines, in which the fathers of these children work, with their taxable wealth are outside of the village school district in rural districts where the rate of taxation is very low and whose schools the children of the coal miners do not attend. Many of these coal mining villages are finding it impossible to maintain their schools on the small amount of taxable wealth within their district and the small amount

which comes to them from the State Distributive Fund. This session will see, no doubt, a number of bills that look towards enlarging the unit of such elementary school districts.

2. SCHOOL REVENUES.

With a constantly expanding program of study, including many subjects and activities which were not dreamed of twenty years ago, the demand for better equipped buildings and playgrounds, as well as the demand for better prepared teachers, creates a constantly increasing demand for larger school revenues. These revenues have been secured from two sources—the local school district and the State Distributive Fund. Each succeeding session of the General Assembly for the last quarter of a century has become more aware of this critical need and more responsive to it. At various times the rates have been relaxed within the local district and relatively more and more of the local revenues given to the educational fund. Our unfortunate small district system, however, makes it impossible to fix a uniform local rate that will meet the wide variations in the assessed valuations. The only remedy for this situation, although it will never be a complete cure, is a State Distributive Fund which will tend to equalize the per capita amount of revenue for each child to be educated. The present Distributive Fund Law adopted at the last session is built on this principle of equalizing education opportunities through equalizing the revenues. Unfortunately the \$8,000,000 in the State Distributive Fund, after the county superintendents' salaries and the teachers' pension fund allotment are deducted, falls far short of meeting the requirements of the new law. Perhaps amendments to the plan for aiding the needy districts will be presented and a request for an increase in the Distributive Fund large enough to pay in full the county budgets.

3. QUALIFICATIONS OF TEACHERS.

There can be no such thing as equalizing education opportunities for the children of the State until we can provide each school room with a teacher well prepared for her work. Illinois was moving forward in the elimination of ill prepared and inefficient teachers by providing better trained ones when the World War intervened to disorganize very seriously the teaching force, and to lower the standards of qualification. For many years after the close of the war the demand for teachers was greater than the supply of well prepared ones. However, that situation has changed. This year for the first time since 1917 we had more well prepared teachers than there were vacancies to fill. Nevertheless, there were some boards who for economy's sake continued to select a teacher of the very lowest preparation in preference to one with an adequate preparation because the lower standard of preparation meant a lower salary. It is for this reason that a bill will be presented at this session asking for a lifting of the minimum requirements for certificating teachers. Illinois has lower minimum requirements than most of the states surrounding it, and there is evidence that it has become, and will continue to be, the dumping ground of these surrounding states for their inferior teachers unless we raise our requirements.

4. THE SCHOOL PROGRAM.

To each General Assembly are presented many bills proposing additions to the subjects which are now required by law to be taught in the schools. No doubt there will be bills along that line presented at this session, but in the main the measures which deserve closer consideration will be those which have to do with the length of the school year and the length of the school opportunity. As long as some districts have only a seven months term and others have nine and ten months, it is easy to see the inequality in the education opportunity which is offered to school children in different districts in the State. With a greater equalization in the revenues we ought to come to a greater equality in the length of the school year throughout the State.

With less and less demand for the services of the children in the homes and in seasonal occupations, the objections to a longer school year are disappearing.

Much has been accomplished in the last two sessions of the General Assembly in the way of lengthening the life span of the school opportunity. The provision for a two year kindergarten course for children from four to six years of age was a much needed extension of the school opportunity in the right direction. However, as worth while and as much needed as were the kindergartens, there was need of an extension of the school opportunity beyond the age of twenty-one. By a ruling of the Attorney General, school boards were estopped from using public funds for educating persons beyond the age of twenty-one. At the last session of the General Assembly that limitation was removed. We now have possibilities of an extended program into junior colleges and into evening schools for adults. No doubt there will be several measures relating to these new extensions of the education opportunity.

5. COMPULSORY ATTENDANCE.

Perhaps the most insistent of all demands made will be for a codification of the provision of the law relating to compulsory attendance. Every one familiar with the law knows how at one session of the Legislature three different bills were introduced amending the section of the school law providing for compulsory attendance. It so happened by one of those strange accidents that all three of these bills passed the General Assembly. Each one had some peculiar virtue in it. After consultation with legal authorities, the Governor decided to let all three of these enactments become laws, with the understanding that they could be interpreted by the administrative officers so as to be given a practical and harmonious application. It has, however, been found impossible to give such an interpretation to these three somewhat conflicting and contradictory laws. In this confusion prosecuting attorneys in many counties have found it so difficult to secure convictions that they are refusing to undertake to prosecute. There is a very imperative need that these three laws should be codified into one section.

6. STATE TEACHERS' COLLEGES.

The demand for better trained teachers leads directly to the legislative needs of our five State Teachers' Colleges. The constitutional mandate upon the Legislature to provide a thorough and efficient system of free schools can not effectively be carried out unless the Legislature provides a thorough and efficient system of teacher training whereby teachers may be prepared to give all of the children of the State a good common school education. For reasons that are difficult to make clear, these five institutions do not seem to make the same kind of an appeal to the Legislature as does the State University. Our University merits all of the esteem and approval which the citizens of the State accord to it. It deserves and warrants the large appropriations which the Legislature makes for its extension and maintenance, but it does not and cannot maintain anything like the intimate casual connection to a better common school system for the children of the State that must exist between the Teachers' Colleges and our system of public instruction. The Legislature, therefore, should give a favorable consideration to the needs of these five State teacher training institutions.

F. G. BLAIR, *Superintendent.*

February, 1929.

TO TEACHERS AND NEIGHBORS:

"And thy neighbor as thyself." How vividly these words flashed into my mind when they told me he was dead.

He and I had lived on adjoining lots for twenty years. But that alone would not have made us neighbors. That relationship requires intellectual proximity, spiritual nearness.

We made no formal calls on each other. Probably we were not in each other's homes more than a dozen times in all those years. It was not essential. The quality of neighborliness was native to him, and did not begin nor end with such conventions. He understood and I understood without keeping books or accounts with each other.

Sometimes on our way to or from our work we walked together, and our hands and words gripped and saluted. Once in a while we would pause where his way turned off from mine, but these meetings and greetings were not the cause, but only the expressions of our growing friendship which had its source in deeper springs.

Our children played in the same rooms and in the same yards. And, as is the way with all children, their venturesome feet would sometimes tread on forbidden ground, their careless hands break or destroy things which we elders prized and cherished. Once in a great while their tempers would flame and they would fight as all boys have done since the first were born. But he never spoke to me nor I to him about such happenings. I knew that he expected me to deal with his as I expected him to deal with mine, and with such an understanding explanations and apologies were unnecessary.

It is true that we held different views on some important questions, but if we ever discussed them I was conscious that he was giving more consideration to my argument than it sometimes merited. The elements of a gentleman were born in him, which wide reading and deep friendships had only developed and enriched. He could disagree without being disagreeable.

I never knew what, if any particular religious faith he held; what, if any particular church he preferred. I only knew that he did not rank others, nor wish to be ranked himself on mere professions. But if my faith in the future life proves true, and if the real test for entering therein is "And thy neighbor as thyself," I am sure that I shall find him living next door to me.

* * *

How much of the activities of our vast and varied school system will be wasted, how much of our energy and enthusiasm as teachers will prove vain, if we do not in some measure develop in our pupils this capacity for friendship, these high qualities of a good neighbor?

F. G. BLAIR, *Superintendent.*

March, 1929.

TO THE MEMBERS OF THE LEGISLATURE AND SCHOOL ORGANIZATIONS:

The wise owner of a car has it examined at least every six months. The good business man never fails to make his annual inventory to show how his business stands. It is coming to be quite common that every man has his physical body examined once a year by a competent physician. All of these will be approved as evidences of sound business judgment.

While the public schools are constantly scrutinized in the district by teachers, parents, tax-payers and officials, while monthly and annual reports and audits are made, the meeting of the General Assembly gives a peculiar opportunity for a biennial review of the entire school system. Some ideas that have been discussed prominently have a new kind of hearing. Some of the oppositions and criticisms which have been more or less local are considered from a State-wide standpoint. One who has had first hand knowledge and experience with meetings of the General Assembly looks upon each succeeding one as a great opportunity as well as a great test or trial.

It is interesting to note how members in the law making body look upon the various proponents and propagandists who come to the Legislature with bills for reorganizing the public school system or for amending it in some of its essential parts. A few look upon all these new proposals for educational legislation as manifestations of a restless, aggressive group who do not represent the solid thinking majority of the people. Sometimes they criticize these efforts to bring about changes in the public school system because such advocacy is in the nature of a criticism of our public school system which they think should be considered about the best in the country. In presenting our case to such members, it may be necessary for us to show the strength and worth of our present system, but to show at the same time

how it falls short of its possibilities because of certain inherent legal defects in its organization. Other members are disposed to lay the blame of any faults in our present system to school officials and school organizations, saying in substance that they are the ones who have been on the job and who should be held responsible for the weakness in the present system if they are to receive the credit for its strong points. But the majority of the members of both Houses of the General Assembly assume an open-minded, sympathetic attitude towards all reasonable proposals, growing more cautious and critical as the measure proposes or entails additional local or State-wide taxation.

With all this conflict of opposing points of view, all this discussion on the merits and demerits of the present educational systems, plans and methods, every thoughtful observer will be impressed with the one large fact that the entire State school system is undergoing a biennial examination. Are its present weaknesses due to chronic or incipient causes? Are its failures to produce results due to organic or to superficial weakness? In any case what legislation will most readily and permanently cure these defects? If members of the Legislature, public school officers and organizations of citizens can be brought to take this point of view of each educational legislative program, it will be better for us all.

No doubt many bills will appear that can not be considered under this point of view, but they are usually classified under some other heading very quickly and rarely receive any great amount of attention.

There are several major educational proposals before the present session of the General Assembly. A number of these are receiving the support of practically all State-wide organizations that have given a study to the legislative educational program. In this issue of the Bulletin a few of the bills embodying these proposals are discussed somewhat in detail.

F. G. BLAIR, *Superintendent.*

April, 1929.

TO TEACHERS AND SCHOOL OFFICERS:

"Rome was not built in a day" was a statement often heard in my boyhood days. It expressed a very commonplace truth that most really great achievements have not come like the burst of the sun from behind a cloud, but have come gradually. The school system of Illinois has had a sort of fragmental development. It did not spring as Minerva is said to have sprung, full fledged from the brain of Jove, but has, like Topsy, just "grewed." This piecemeal growth is painfully slow and is very wasteful of the educational opportunities of the children to be educated. It is very natural that people who see so clearly the ends of education and the possibilities of attaining them through a perfect legal organization should fret under this slow process of going as far as you can each biennium with all of its consequent overlapping and waste. The only sound excuse that has ever been introduced for this piecemeal way of building an educational system is that law makers and educators can not go faster than the sentiment of the people will approve. They must not be like the church usher who walks with great gusto down to the front of the church to discover on turning around that the people he thought he was ushering have sat down in the rear pew.

As a concrete case of how our laws on any school matter are likely to be built up a piece at a time, let us look at the effort to establish physical training by law in all of the schools of the State. It is so common place for us to see that the children in nine-tenths of our homes do not have the opportunities for physical exercises which the old home used to provide. The vast majority of our children, boys and girls, living in cities have very few set chores which require the healthful upbuilding exercises which the old farm home or village home life used to provide. Vacant lots, alleys, and sometimes the open street now furnish the place where these children seek in the main to secure a substitute of their own for what the home has ceased to give them. It has been perfectly clear to the educational leaders of the country for many years that the situation called for a definite legal

pronouncement and clear leadership and direction if the schools were to provide anything like adequate physical training for the boys and girls during the time that school is in session and perhaps during the vacation months.

In Illinois every effort to promote the physical education idea as a state-wide measure has failed to receive the proper attention of law makers until the session of 1927. Mrs. Elrod of the lower House proposed and worked for a bill which required that every school district in the State should provide at least one hour of physical training each week for its children, and requiring that the normal schools should make ample provisions for the training of their teachers so that they could promote the physical training and education among their pupils.

The bill, as originally introduced, provided for a director of physical training in the office of the Superintendent of Public Instruction whose business it would be to propose programs of physical training and to go into the various parts of the State and assist the local school authorities in establishing these programs.

There has grown up a very strong disposition on the part of certain leaders in the General Assembly to fight the creation of any new office and they are right in holding that the effort to create a new position must make its case so clear that there can be no doubt about the essential need of it and the good that it can render to the State. The Legislature in 1927 believed sufficiently in the physical training bill to adopt it, but they were not convinced of the necessity of having a State physical director and, therefore, cut that provision out of the bill.

At this session of the General Assembly many forward looking organizations in the State have taken up the matter of securing the appointment of this director. The Superintendent of Public Instruction has placed such an asking in his bill. It has been considered favorably by the Appropriation Committee of the House. All those who really believe in a larger and better program of physical training for the children in the public schools of the State should lend their support to the creation of this new position.

F. G. BLAIR, *Superintendent.*

May, 1929.

TO TAXPAYERS AND PATRONS OF PUBLIC EDUCATION:

We are printing in this issue of the Bulletin the summarized data relating to the public schools for the year ending June 30, 1928. Every thoughtful reader will find much of interest and suggestion in the facts assembled. First, he will be struck by the uniformity in enrollment in the grades from the second year through the ninth. As has often been pointed out, the enrollment in the first year is untrustworthy. Many children who start and attend long enough to be enrolled in the first year, drop out and then return to be enrolled in the first grade of the next year. Most students of school statistics take the enrollment in the second year as being the one with which to compare the enrollment in succeeding years. It will be seen that the enrollment in the ninth year for the year under consideration was just about 8,000 less than in the second year.

Another interesting point is that the number of boys enrolled in the public schools of Illinois is greater than the number of girls and has been so for ten or twelve years.

These data show that the average cost per pupil enrolled for current expenses is \$82.59, while the per capita cost for all expenses is \$104.02. The average salary paid men teachers is \$1,849.60, while the average salary paid women teachers is \$1,548.65. The total number of children enrolled in the public schools is 1,378,751. The total number enrolled in the private schools is 233,779, making a grand total in both public and private elementary and high schools of 1,612,530. It is interesting to note that in the private schools there are twice as many girls enrolled as boys.

We commend the study of all these data setting forth as they do the educational and financial activities and transactions of the last school year.

F. G. BLAIR, *Superintendent.*

June, 1929.

TO TEACHERS AND PATRONS OF THE PUBLIC SCHOOLS:

Every session of the General Assembly affords an opportunity for reviewing the laws which relate to public education and for proposing such amendments and such additions as will adjust the system to the needs and demands of the times. It is doubtful whether any other division of the State government goes before the General Assembly with more confidence that its claims will be heard attentively and sympathetically. Every member of the law making body lives in some particular school district and has a more or less intimate knowledge of the strength and weakness of public instruction within that district, but it is not always an easy matter for one to detach himself from a purely local view and take a State-wide view that involves the interests of 48,000 teachers, 1,300,000 children and their parents, as well as the several millions of taxpayers.

While Illinois, due to its peculiar geographic shape and location, extending 365 miles from north to south, and having its great metropolis at the extreme north end, with a very heterogeneous population, and with varied industries, has always presented a difficult problem for the making of uniform State laws, the Legislature has done a notable piece of work in creating as thorough and efficient a system of free schools as we now have. The session of the General Assembly which has just closed has enacted a larger body of constructive and beneficial State-wide school legislation than any other session within the last decade. It has codified into a strong and effective form the Truancy Law which had become well-nigh ineffective. It has increased the State distributive fund 25 per cent, making possible the greatest equalization of education opportunity ever offered to the children of this commonwealth. This increase in funds made it possible for the Legislature to extend the minimum length of the school term to eight months, thus insuring to the children of the poorer districts a school year comparable in length to that of the best districts. It has enacted a Certifying Law which places Illinois among the best ten states in the Union in its professional and academic requirements of the teachers who shall instruct the children. It increased the appropriation for salaries and wages to the five State teachers colleges over 23 per cent, making possible larger and better instructional forces for training the new teachers to meet the higher standards of the new Certifying Law. Along with these major enactments it has adopted a number of amendments which will aid school officers in performing more effectively the duties imposed upon them.

This number of the Educational Press Bulletin gives a resumé of the detailed provisions of these new enactments.

F. G. BLAIR, *Superintendent.*

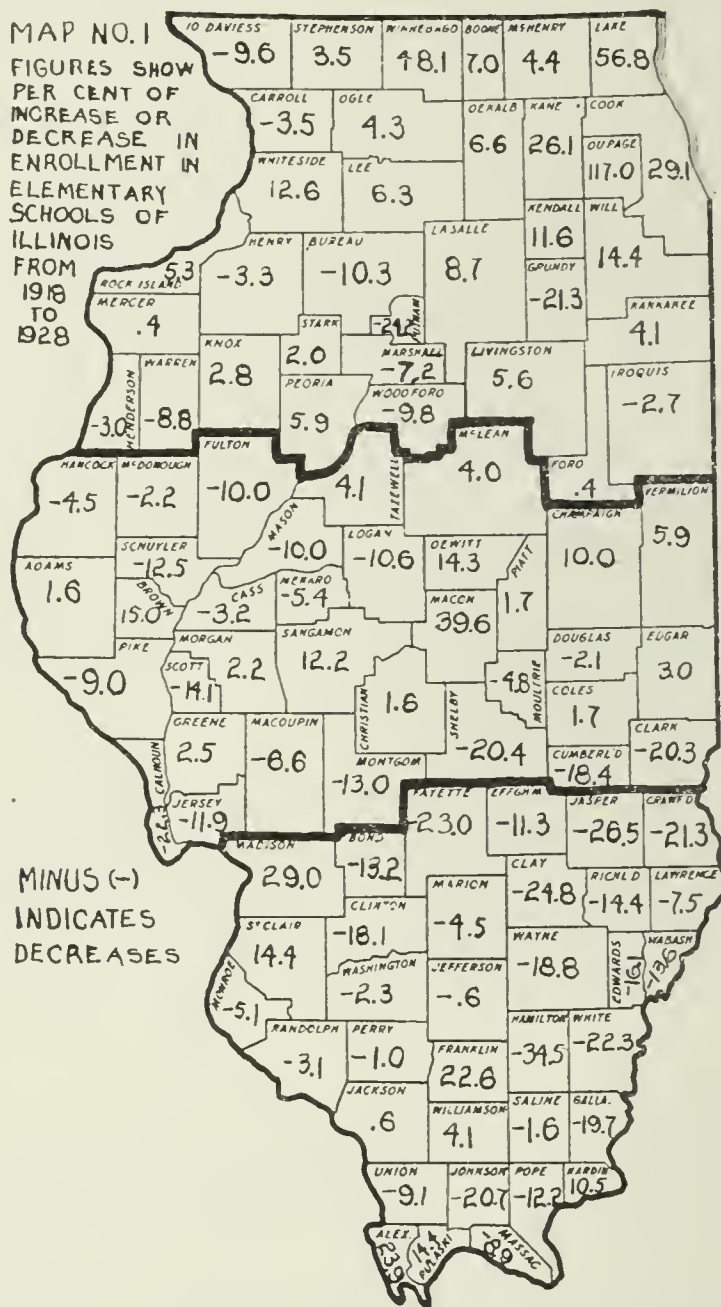
September, 1929.

TO SCHOOL OFFICERS AND TAXPAYERS:

In the September, 1927 issue of the Educational Press Bulletin appeared a comparative study of enrollment in the public schools of Illinois for the school years ending June, 1906 and 1926. This twenty year period showed an increase of 35.3 per cent for the State.

In this issue is presented a study and comparison of enrollment for the school years ending June, 1918 and 1928. The total enrollment of the public schools for this ten year period shows an increase of 26.6 per cent—the elementary schools show an increase of 13.7 per cent, and the secondary schools, an increase of 138.9 per cent. In 57 counties of the State the elementary school enrollment shows a decrease while only 45 counties show an increase. In only one county of the State is there a falling off in secondary school enrollment. All others show an increase, the largest of which is in Hardin County where the enrollment of 1928 is sixteen times that of 1918. The elementary school enrollment in 1918 was more than eight times that in the secondary schools but in 1928 it was slightly more than four times the secondary school enrollment.

The increases and decreases in elementary school enrollment by counties is shown in Map No. 1.* The decreases run from 1 per cent in Perry County to 34.5 per cent in Hamilton County. The increases range from less than 1 per cent in several counties to 117 per cent in DuPage County. Of the 34 counties in the northern part of the State, 11 show losses and 23 show gains. In the central part 20 counties show losses and 14 gains, while in the southern part 26 report losses and 8 gains. It will be noted that in the central and southern parts of the State that the larger decreases are generally in agricultural counties, while the larger increases are in counties where industries have been growing or where they receive the overflow from growing cities as in DuPage.

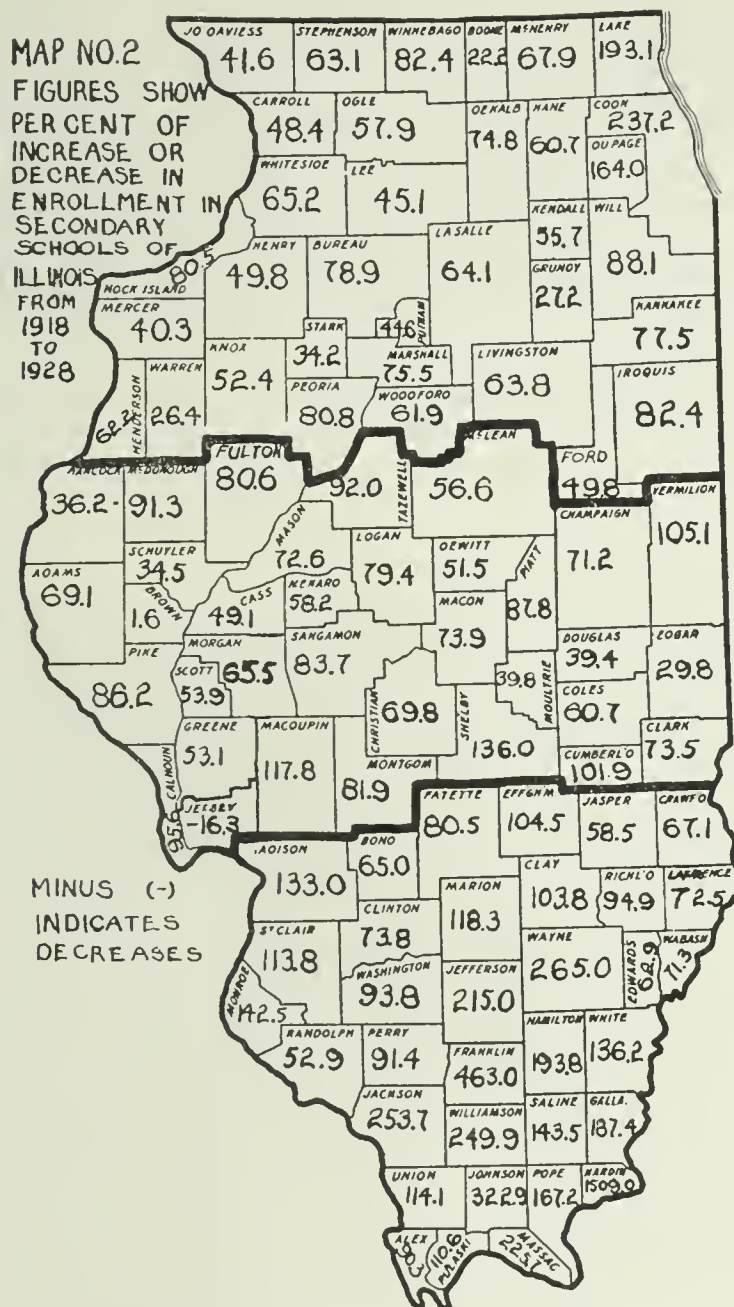


In Brown County the number should be -15 .

Map No. 2* shows increases and decreases in secondary school enrollment. Of the 28 counties having an increase of over 100 per cent, 21 are in the southern part, 4 in the central part and 3 in the northern part of the State. The 3 counties in the northern part are Cook, DuPage and Lake. The greater percentages of increase are in the southern part of the State due, perhaps, to the fact that the high school movement was somewhat slow in getting under way in that section.

It is probable that the high school development has reached that stage which will show a much more nearly constant relation between elementary and secondary school enrollment than in the past ten years. Until that re-

lation has become more nearly constant than it has been, secondary school enrollment will not be indicative of population movements or economic



For the discussion of material in these maps see the superintendent's letter.

changes. I am sure that these data will be interesting and informing to all students of recent trends in public education.

F. G. BLAIR, *Superintendent.*

October, 1929.

TO THE SCHOOL CHILDREN OF PULASKI COUNTY:

I think it is a fine thing for the pupils of Pulaski County to do honor to the memory of this gallant and courageous young man for whom the county is named, who came to our country in the perilous days of the Revolution and volunteered his services. It was a very difficult matter for a man coming into an army speaking a language that was not understood by any of those under his command. At first this was a serious handicap to him in the official position assigned to him, but he soon overcame this difficulty and with his Legion, and later as a commanding officer, he rendered valuable service to the cause of freedom. Mortally wounded at the battle of Savanna, he was carried on to a ship where he died and was buried at sea. After his stormy and distressing experiences in Poland, and after his daring and tempestuous experiences in the Revolutionary War, his burial at sea was a fitting end to this courageous soldier.

In these days when some people are afraid of any name that has a foreign spelling, it is well for us to recall that Johann DeKalb, Baron Frederick William Augustus, Henry Ferdinand von Steuben, Tadeusz Kosciuszko and Casimir Pulaski all came to us as volunteers in the darkest days of the Revolution and rendered distinguished and noble services in the cause of American freedom. They were all of noble birth and came as adventurers in a great cause. Johann DeKalb and Pulaski were both killed. We have named an Illinois city and a county for the former, and a city and a county for the latter. Though Kosciuszko was a great engineer and rendered outstanding service, and though Baron von Steuben was a great organizer, and perhaps did as much as any other one man through the organization of the Revolutionary forces to assist Washington in winning the great victory, Illinois has never honored them in any such manner.

I am glad to join with the children of Pulaski County in reviving and commemorating the noble and gallant services of the brave soldier whose name has been given to your county.

F. G. BLAIR, *Superintendent.*

November, 1929.

TO SCHOOL OFFICIALS AND TEACHERS:

Perhaps the only thing that is settled in the organization and administration of public education is the fact that nothing is settled. Nothing is fixed. Everything is in the process of becoming or going. To be sure there is an element of constancy in the fundamental objectives as well as in the materials of education, but in its legal form and modes of administration there must be constant changing, constant adaptation of form and method of procedure to meet changing conditions. At the present time nothing shows more clearly this accommodating changing process than what is taking place in the county teachers institute. In the '70s and '80s the county teachers institute was a summer school of four to six weeks and had for its direct object the teaching of the subject matter which the teachers had to know in order to pass a teachers examination, and a little of the method of teaching what they thus learned to the children. But as the normal schools and teacher training institutions increased in number and influence, the county teachers institute of this type began to wane. For about thirty years in Illinois, as well as in most of the other states of the Union the teachers institute has taken the form of a five day session preceding the beginning of the school term or in vacation time. Gradually the law was amended until it now provides in Illinois that the teachers shall have five days out of the school term to attend a teachers institute without loss of pay. It also provides that these five days need not be consecutive. These alterations in the law were expressive of a change of thought which was going on in the minds of the thinking officials and teachers.

There are still some counties that have a five day institute before the school term begins, which is attended by teachers who receive no pay for the time they are attending the institute. There are still two or three counties that hold their institutes at a vacation period within the school year, but the great majority of the counties in Illinois have taken advantage of the amended law to make what seems to them worth while changes in the form of the institute. In some counties there are five separate days, usually Fridays. The more general variation, however, is to have teachers institutes on Monday, Tuesday and Wednesday of the week in which the sectional Teachers Association meets on Thursday and Friday. The three days in the county institute and the two at the section meeting of the State Teachers Association make up the five days specified by law.

Within the institute itself perhaps the greatest change has been in providing sectional meetings. Here there is greater opportunity for round table discussions, a greater chance perhaps for each teacher to get something that meets his immediate needs. It is believed, however, that the general sessions in a teachers institute may be made to serve a useful county wide

purpose. There is such a thing as a county program, indefinite as its objectives may sometimes be. There is something that we can call the county spirit, as ill defined as that may be. At any rate the county is designated by law as a unit under the supervision of the county superintendent. In these general periods of the institute there should be work which stresses this county wide educational objective, inspires teachers with a new zeal for their work and gives them a cross section as well as a longitudinal view of what is being thought and done by teachers in all the grades of the common schools.

One or two states have done away with the county teachers institute. That they have served and are still serving a useful purpose in Illinois in their modified forms can not be successfully denied, although it might be very difficult to show the value of some activities which go forward in these institutes.

School officers and school teachers should be constantly going over the matter with a view of getting the best possible adjustment of the county teachers institute to the needs of the schools.

F. G. BLAIR, *Superintendent.*

December, 1929.

TO SCHOOL OFFICERS:

The Attorney General has just handed down a very important opinion. A county treasurer in a southern county had sought to collect a fee of approximately \$1,500.00 for receiving the warrant from the State Auditor transferring to that county a portion of the State distributive fund.

There is a State law which confers upon the county treasurer as county collector the power to charge one percent for collecting and one per cent for disbursing all funds that come into his hands. When the question came before the Superintendent of Public Instruction he ruled that the State distributive fund was not received or disbursed by the county treasurer or county collector in the sense contemplated under the law allowing him a per cent for collecting and disbursing; that the State distributive fund was money collected and apportioned for the specific purpose of equalizing education opportunities and any attempt to diminish the amount by those who handled the fund would be unjust and would tend to discourage further efforts to increase this fund.

The county superintendent of the county had taken a positive stand against the right of the county treasurer to collect this amount. The county treasurer and the county superintendent both appealing to the State's Attorney, that official asked the Attorney General for his opinion. In a very clear and convincing opinion, the Attorney General holds that the county treasurer has not the legal authority to withhold any of the State distributive fund because he may have received a warrant from the State Auditor for that amount. The law indicates that the warrant on the county treasurer should be sent to the county superintendent and that he should present it to the county treasurer and immediately thereafter disburse the money to the township treasurers of his county.

The Attorney General also holds that the distributive fund is made up in part of the interest on school funds loaned to the State, which is a trust fund and can not be diminished in any way by officers of the law handling that money as it goes from the State treasury to the schools which it is to benefit.

It may be said that no other county treasurer has ever attempted to collect any money for handling the distributive fund, but if this one had succeeded, no doubt the practice would have spread. Therefore, all school officers have reason to feel grateful for this opinion which safeguards the State distributive fund and creates new confidence that it will really reach the various school districts of the State and help to equalize education opportunities.

F. G. BLAIR, *Superintendent.*

January, 1930.

TO SUPERINTENDENTS AND SCHOOL OFFICERS:

There is a constant discussion going on as to the best method of selecting city and county superintendents. Those who have looked into all the selective methods which have been tried up to the present time usually reach the conclusion that there has no method ever been found which will make sure that the right man will be selected and will be kept in office after he is selected.

Selection by county or city board, by an appointive officer or by a general election have been tried and each has its faults as well as its virtues. It is interesting to make a few comparisons along the line of tenure in office as between the county superintendency and the city superintendency in Illinois, the one being elected by the people and the other by a board.

A table which is being printed makes a comparison of the stability of tenure between 102 city superintendents in cities upwards of 4,000 population and the 102 county superintendents in Illinois. This table shows that there is less stability in the city superintendency than in the county superintendency. Of course, one may say that city superintendents who are growing will change once in every four years in order to find a better position. To a limited extent this is true of the county superintendency. Hardly a four year period goes by but that some county superintendent resigns his position to take another one. In the actual length of service in one position as reported to the office of the Superintendent of Public Instruction, the city superintendents show a little better record. There is one county superintendent who will have served 32 years at the end of his present term, two who will have served 28 years, two others who will have served 24 years at the end of their terms. However, in the directory we have one city superintendent in a small community in Cook County who claims to have held that position for 40 years. Two others have served 36 years, one for 31 and another for 29. It will be seen that no conclusion can be drawn from these statements that has any practical value. All that can be said is that whether a good superintendent is selected by a vote of the people or by a board of education, he will sometimes be continued as long as he will accept the position. At other times the very best county superintendent or the very best city superintendent selected by these two different methods may be denied his position with as little regard for the character of the work which he has rendered in the one case as in the other.

F. G. BLAIR, *Superintendent*.

February, 1930.

TO TEACHERS AND CITIZENS:

In every commonwealth in the Union the leaders in education are struggling to give their school systems a better rating in efficiency and practical service. In every campaign to better the condition within any of these states mention must be made of the defects and shortcomings of the system as it is. In these efforts to promote educational advancement within the several states, attempts are made to compare one state with the others. Every thoughtful student of education, however, in making such a comparison knows that he must take into consideration the conditions with which a given state began in order to determine its progress and rating in any subsequent period of time. Some states were fortunate enough to begin with the township system as the smallest unit of taxation and administration and some were even more fortunate to begin with the county as the smallest school unit. Other states, some amongst the richest and most forward looking in the Union, in the early years of the public school system through legislative action divided the townships into small districts. This system, once established, has proved to be a most difficult obstacle to overcome, however earnest and courageous the educational forces may have been within that state.

It is obviously unfair, as well as unscientific, to compare two states, one of which began with the county unit and the other with the district unit and draw the conclusion that because the state with the small district

has not made the same educational progress in the consolidation of its smaller districts that has occurred in the state where they began with so large a unit, that there is something essentially lacking in the effort of the educational forces in the state that began with the small districts. The educational leaders in every commonwealth are usually aware of the defects of the system of schools in which they work. They are usually willing to listen to criticisms of these defects and to hear recommendations made for their removal. But when such criticisms seem to point to other objectives than the betterment of existing conditions, a serious question arises as to competency of the critic or to his motive.

In 1918 a private national organization with a distinguished and scholarly man as its director, published a report of the relative education standing of all the states in the Union, rated on ten different items. His conclusions were drawn from data assembled by the National Commissioner of Education. The commissioner at that time declared that the difference in definitions and methods of gathering the statistics within the several states made any such a comparison untrustworthy.

In this 1918 publication Illinois ranked twenty-fourth. Mr. Ayers, the author, also made a comparison upon the same kind of data for three previous periods, namely, 1890, 1900, and 1910. It was clear to every person competent to pass judgment upon these attempted comparisons of the states—

1. That some of the items were not of large educational value, for instance, the one on the relation of the number of boys compared with the number of girls enrolled in the high school.

2. That when states like Montana and Arizona ranked ahead of Massachusetts, New York, Pennsylvania, Indiana and Illinois, these ten items were not entirely trustworthy as a true measure of the educational standing of these commonwealths.

3. That the elimination of all pupils enrolled in private and parochial schools penalized heavily all of the larger industrial states.

When the report appeared the School Masters Club of Illinois spent a whole session in considering the report and the conclusion reached was that while every state could profit somewhat from this detailed analysis, that the data on which the conclusions were based, as well as the character of some of the items, cast serious doubt upon the value of the ranking.

There the matter rested with only an occasional reference to the report until at the last session of the State Teachers Association a speaker from an eastern state revived this attempted ranking in what appeared to be an attempt to discredit the educational forces and achievements of Illinois.

No one who knows the faults of our school system and who is anxious to remedy them will quarrel with any fairminded critic whose sole object is the betterment of the existing situation.

However, the lack of fairness in basing the criticism upon the rankings in these four periods becomes very evident when one looks behind the mere rankings themselves. One finds that the maker of the report used an indexed number for every one of the ten items and that out of these several index numbers he arrived at a total index number which determined the rank of the state. If anyone, therefore, desires to know whether a state during the period covered by these comparisons has made progress, he can look at the growth in this total index number. It will be found that in 1890 the total index number for Illinois was 32. In 1900 it had grown to 37, in 1910 to 50, and in 1918 to 67. In these 28 years the Illinois index number had grown from 32 to 57, a gain of 25 points. In the same period Massachusetts grew from one index number of 46 to 61, New York from 41 to 59, Pennsylvania from 35 to 58, Ohio from 33 to 60. It will be seen from this that Illinois made a greater absolute growth in its index number than any one of these four states except Ohio. It will also be noted that Illinois began in 1890 with an index number that was lower than that of any one of these other outstanding states.

Stated in another way, Massachusetts in 1890 was fourteen points ahead of Illinois and ended in 1918 four points ahead. New York began nine points ahead and ended two points ahead. Pennsylvania began with a lead of three

points and ended with a lead of one point. Ohio began one point ahead and ended three points ahead.

This is sufficient to show the unfairness and unscientific procedure of an attempt to cast discredit upon the State Teachers Association and the educational forces of this commonwealth that have been active in this period of time in trying to build a better school system.

Moreover, if this critic wished to deal fairly with what had been accomplished through the activities of the State Association and other educational forces of the State, the data were available to show that in 1923 in the same kind of a comparison on the same ten items by another national educational expert Illinois' rank had jumped from the twenty-fourth place to the sixteenth place. Moreover, it would have evinced an element of fairness to have shown that in the ranking of 1918 amongst the outstanding states of Massachusetts, Ohio, New York, Indiana, Pennsylvania, Illinois, and Wisconsin, Illinois ranked 6th; but that in the same comparison by Mr. Phillips in 1923 Illinois ranked third among these states. Illinois, through the State Teachers Association, the five Teachers Colleges, the State University, and twenty-three non-State colleges and universities, along with the local school officers and parent-teacher associations has been laboring to improve its education system. These leaders are familiar with its short comings and are not averse to having them pointed out. They have a right, however, to refuse to have themselves convicted of incompetence by figures which, if rightly interpreted, show quite the opposite. While the true figures honestly used may not give ground for great exaltation, they cannot be tortured into giving a basis for such pessimism.

F. G. BLAIR, *Superintendent.*

March, 1930.

TO TEACHERS AND SCHOOL OFFICERS:

No competent physician prescribes a remedy until he has diagnosed the ailment. Some of the greatest advances which have been made in modern education are new methods of diagnosing the defects and limitations of children as well as of systems of school organization and instruction of children. Every forward looking school teacher welcomes any procedure which will reveal to her more clearly the situation as it is in order that she may go intelligently from that point to the point where she should be. Some advance has also been made in comparing schools or school districts in the effectiveness of certain forms of organization and certain methods of instruction. Thoughtful people, however, know that if any teacher should find that the results she is securing rank her work high by the measures applied, that it is her business not to become satisfied but to keep her eye on the unattained objective. In comparing school districts as to the efficiency of their systems of organization and instruction, it would be unfortunate if a high ranking should lead to the impression that nothing remains to be done or if a low ranking should lead to discouragement.

No adequate method has as yet been devised by which to compare the education efficiency and achievement of the school systems of the forty-eight states. One attempt has been made. Its author, Mr. Ayres, a very able man, warns specifically against taking his findings too seriously. The attempted ranking which he made brought forth some helpful suggestions. However, the superintendent of the state which was ranked first in that attempt said that great injury was done to their forward looking movements in education by such ranking. Those who were working to advance the education opportunity for the children of that state found this report constantly quoted as indicating that they stood at the very top of the school systems of America, while those education leaders within the state knew that their high rank resulted from accidental rather than from permanent causes. Some other states used their low ranking in legislative campaigns as an argument to secure better education opportunities for their children. But the serious objection to this attempted ranking of the states is the use that has been made of it for other than scientific or legislative purposes, resulting in confusing the minds of the people. In the letter of the preceding

number of this Bulletin this objection was raised and was discussed at some length. Since that time certain publications setting up the Ayres ranking for 1918 have brought many letters to this office asking for a statement of the facts. Almost every detail of this report has been gone over in the year 1921 after the Ayres ranking had been discussed by the School Masters Club at its meetings in Peoria and Decatur. The results and conclusions of this discussion were printed in the Educational Press Bulletin of November, 1921. It has been the practice of this office to send out that Bulletin to anyone seeking information on this matter. But that issue is exhausted and it seems worth while to reprint some of the material, along with some other which will help the teachers and school officers to decide for themselves whether Illinois really declined in efficiency from the year 1910 to the year 1918. These statements will appear under the following heads:

I. The defects and errors which affected the ranking in the Ayres report.

II. The ranking of Illinois with certain of these errors and defects corrected.

III. A statement by the statistical clerk showing the advance made in Illinois in thirty different items closely related to school progress and efficiency during the period from 1900 to 1928.

IV. A statement by Frank M. Phillips, chief statistician in the Bureau of Education at Washington, showing the advancement made by Illinois in nine items as compared with the advancement made in the nation during the same period.

V. The use of the Ayres ranking to misrepresent the growth of education in Illinois during the period 1910-1918.

Those who have been most intimately connected with the school system for the last twenty years realize how far short of their objectives they have fallen. They are keenly aware of the glaring defects which remain and are constantly seeking legal and other remedies to remove these defects. Their minds are wide open to any criticism or any investigation which will help them to see more clearly what is the next step to be taken in order to enlarge the quantity and improve the quality of the education opportunity offered to the children of the State. It is only when it becomes clear that certain comparisons and certain figures are being used to confuse and to confound the real issue and to discredit certain workers and to discourage certain others that such an extended notice of such methods should be taken in this Bulletin.

F. G. BLAIR, *Superintendent*.

I.

THE DEFECTS AND ERRORS WHICH INFLUENCED THE EDUCATIONAL RANKING OF STATES IN THE AYRES REPORT FOR 1918.

(a) Competent persons who have studied this report have criticised severely the nature of the ten items selected by Mr. Ayres. He himself says that they do not determine or show the efficiency of the education work in a state system. Five of them relate to school enrollment or school attendance and five of them relate to school costs. Except indirectly, not one has anything to do with the qualification, character, and teaching ability of the teachers. Not one of them has anything directly to do with the organization of the subject matter or the methods of instruction. There is nothing directly in them relating to any of the modern trends in public education along the lines of health, of individual instruction, or of an adaption of the school organization and methods to the needs of the individual child. The ten items are as follows:

1. Per cent of school population (5-17) attending school daily.
2. Average days attended by each child of school age (5-17).
3. Average number of days schools were kept open.
4. Per cent that high school attendance was of total attendance.
5. Per cent that boys were of girls in high schools.

6. Average expenditure per child in average attendance.
7. Average expenditure per child of school age.
8. Average expenditure per teacher employed.
9. Expenditure per pupil for purposes other than teachers salaries.
10. Expenditure per teacher employed for salaries.

(b) In the first two items those states with a large parochial school population are penalized and given a relatively low ranking compared with those states which have a small parochial school enrollment. In 1918, the year covered by this report, 21 per cent of the enrollment in Illinois was in parochial and private schools, while in Montana only 9 per cent of the enrollment was in such schools. It is easy to see, therefore, why Montana ranked first in these two items, ahead of Massachusetts, New York, Pennsylvania, Ohio, Indiana, and Illinois. In fact, in one of these items Illinois ranked twentieth while Montana ranked first and Arizona ranked second. (See topic No. 11.)

The fifth item, namely, "per cent that boys were of girls in the high schools," was criticised as having very little educational significance. There is some remote connection possible between the attendance of boys in the high school and the form of organization, the course of study, and the method of instruction, but it is more dependent upon economic and social factors in the community. The method of arriving at the index number in this item was also criticised as unscientific by experts who reviewed the report.

(c) The third item, average number of days schools were kept open, does indicate in a general way the quantity of education opportunity afforded the youth of a state and is one of the most valuable of the ten. Unfortunately for Illinois, there was an error in the report sent to Washington for the year 1918 which made its ranking on that item erroneous and, like the first and second items, helped to give it an undeserved low standing. The method used for determining the average number of days schools were kept open in Illinois did not correspond to the method in the other states. As soon as the Ayres report appeared, it was quickly seen that Illinois' low rank on this item, namely, twenty-ninth, was an error. In the report to the National Commissioner of Education on which Mr. Ayres based his findings Illinois was reported for the year 1918 as having its schools open for an average number of one hundred fifty-nine days. Using the method in vogue in other states and which was used by the National Commissioner of Education, Illinois should have had credit for its schools being open an average number of one hundred seventy-nine days for that year. This would have placed Illinois well towards the top in this item instead of twenty-ninth where this error placed it.

(d) The fourth item, the percentage that high school attendance was of total attendance, has considerable significance in marking the modern trend of development in the upper grades of the common schools. Here again Illinois was placed at a disadvantage by a plan which was installed in the high schools of Illinois for the school year of 1918. Under the advice of the State Council of Defense and the leadership of Dean Eugene Davenport, a short course in agriculture was provided for the high schools of Illinois in order that the boys taking this course might complete the course not later than the first of May and go out upon the farms. The reports from principals of high schools on this work indicated that not fewer than twenty thousand boys took the work and were excused from high schools not later than the first of May. It is easy to see how this loss of a month and a half in the attendance of about one-tenth of the entire enrollment in the high schools could have given Illinois the low rank of twenty-six which it received for that particular year, for its standing in each subsequent year on that item would place it up among the first ten states in the Union.

(e) The five items dealing with finance are much more just to Illinois and the larger states than the five so-called educational items. It is a fact that Illinois has spent less per capita for the education of its children than it should have done. On the average expenditure per child in average days attendance, Illinois ranked twenty-seventh while Montana ranked first and

Arizona ranked second. One could easily criticise this item because in the larger states with larger cities it is possible to give the children in the graded schools of these cities, where one teacher can handle from thirty to forty children, as good an education opportunity as can be given to those few children under one teacher in the sparsely settled states like Montana and Arizona.

In the seventh item, average expenditure per child of school age, Illinois ranked twenty-fourth and Montana ranked first. But the fact that Montana had only 9 per cent of its total enrollment in private and parochial schools and Illinois had 21 per cent of its total enrollment in private and parochial schools would tend to produce this disparity in ranking. It leaves out of consideration the cost of educating in Illinois the difference between 9 per cent and 21 per cent of the total enrollment of the schools. The 12 per cent of the total enrollment had to be paid for by private individuals in the State, but did not show in the figures used by Mr. Ayres.

The eighth item, the average expenditure per teacher employed, gives Illinois one of its best rankings in this report, namely, ninth, while Montana dropped to sixth.

On the ninth item, expenditure per pupil for purposes other than teachers salaries, Illinois dropped in rank to the 26th place and Montana went back to the first rank. Here again it is easy to see that school systems in sparsely settled states, where vast sums must be paid out for transportation, and where cost of building and janitor hire is relatively greater, would help to explain some of this disparity. It is, however, true that Illinois until the last ten years has not kept up with the other states in the character and cost of its school buildings. A ranking at this time would bring Illinois more nearly where it belongs.

The tenth item, expenditure per teacher employed for salaries, gives Illinois its best rank which was 7th, with Montana 15th. Here again the large states with their large cities where teachers can instruct from 30 to 40 children in comparison with states like Montana and Arizona where the number of teachers is relatively great in comparison with the number of pupils, would tend to make the total amount paid out for teachers show a higher average in the more densely populated states. Moreover, in the industrial states with their larger cities the salaries of teachers must more nearly correspond to salaries paid in industrial and professional life in these cities.

Every thoughtful student who wishes to find out what is true rather than to prove that he is right in some personal way can not fail, in reading through this discussion, to understand why the School Masters Club, after discussing this Ayres report at the two meetings in Peoria and Decatur, during the years 1921 and 1922, declared the findings to have little or no value in determining the rank of the states in the efficiency or real worth of their school systems.

II.

ANOTHER ATTEMPT AT RANKING AFTER CORRECTING ITEMS 1 AND 2.

After this discussion by the School Masters Club, the statistical clerk in the office of the Superintendent of Public Instruction, Mr. W. E. White, made corrections in items 1 and 2 as shown in the following table and ranked Illinois in comparison with all the states which were ahead of Illinois in the Ayres ranking. In this table it will be seen that Illinois ranked 5th instead of 22nd. It is believed that if the error in items 3 and 4 had been corrected that the standing of Illinois compared with the others would have been still higher, but even that would not have shown that Illinois ranked 5th or better in the efficiency of its school system. No method has ever been devised, and it is doubtful whether one can be devised, which will give a scientific and just ranking of states with respect to the efficiency of their school systems. Here is Mr. White's ranking after making these two corrections:

EFFECT OF PRIVATE SCHOOLS ON RANK.

State	With Many in Pri. Sch.		With All in Pub. Sch.	
	Ind. No. Total	Rank	Ind. No. Total	Rank
Montana	75.79	1	85.45	4
California	71.21	2	77.07	8
Arizona	66.19	3	74.60	10
New Jersey	65.93	4	76.95	9
Washington	63.67	5	68.23	14
Iowa	61.85	6	72.39	11
Utah	61.39	7	71.55	12
Massachusetts	61.04	8	87.15	2
Michigan	60.43	9	81.11	6
Connecticut	59.77	10	87.69	1
Ohio	59.72	11	86.31	3
New York	59.35	12	78.72	7
Colorado	59.23	13	62.20	21
North Dakota	59.17	14	63.73	20
Nevada	59.05	15	60.49	22
Indiana	58.80	16	66.77	16
Idaho	58.57	17	64.86	17
Minnesota	58.43	18	67.61	15
Oregon	57.81	19	63.99	19
Pennsylvania	57.65	20	69.00	13
Nebraska	57.14	21	64.75	18
Illinois	56.75	22	84.33	5

III.

EDUCATIONAL PROGRESS IN ILLINOIS AS SHOWN BY MORE DIRECT AND SCIENTIFIC MEASURES.

While, as was said above, it is impossible to select items so closely connected with the real forces that make for efficiency in the educational system to insure any kind of a scientific ranking of states, it is easy to set down a list of items which will be generally conceded to be more vital and organic indices of progress and development in any particular system of schools. Mr. W. E. White has prepared the following statement of thirty items showing the progress made in Illinois from 1900 to 1928. It would, of course, be interesting, if it were possible to secure comparable data from the other states, to make a comparison of them in all these thirty items. Perhaps the best plan, however, is for each state to set up its objectives and to approach them as rapidly as possible, getting whatever help it can from comparison on particular items with certain other particular states.

ITEMS CONCERNING SCHOOLS IN ILLINOIS SHOWING PROGRESS IN CERTAIN PHASES OF EDUCATION FROM 1900 TO 1929.

Prepared by W. E. White, Statistician.

Population of Illinois:

1900 (U. S. Census).....	4,821,550
1920 (U. S. Census).....	6,485,280

Per cent of children of school age (6 to 21) enrolled in the public schools:

1900	60
1928	68
Gain	8%

Per cent of perfect attendance of pupils enrolled:		
1900	76.9	
1928	85.0	
Gain	8.1%	
Average length of term in days:		
1900	160	
1928	186	
Gain	26	days
Average number of days each pupil enrolled attended school:		
1900	123.3	
1928	159.0	
Gain	35.7	days
Per cent of elementary school pupils graduated:		
*1912	4.6	
1928	8.6	
Gain	4.0%	
Per cent of all teachers who had at least a 4 year high school education:		
*1912	46.7	
1928	96.7	
Gain	50.0%	
Per cent of all beginning teachers who had at least a 4 year high school education:		
*1912	57.3	
1928	98.5	
Gain	41.2%	
Graduates from State Normal Schools:		
1900	150	
1928	1,389	
Gain	1,239	
Average annual salaries paid teachers:		
1900	\$ 635	
1928	1,604	
Gain	969	
Number of teachers receiving less than \$500.00 a year salary:		
*1912	15,515	
1928	523	
Number of districts reporting libraries:		
1900	965	
1928	11,710	
Gain	10,745	
Number of volumes in school libraries:		
1900	535,818	
1928	2,348,136	
Gain	1,812,318	
Total value of school property:		
1900	\$ 46,781,559	
1928	385,032,007	
Gain	338,250,448	

* Data not available in 1900.

Per cent value of school equipment of the total value of school property:		
1900	1.6	
1928	7.3	
Gain	5.7%	
Annual State appropriation for aid to public schools:		
1900	\$ 1,000,000	
1929	10,000,000	
Gain	9,000,000	
Annual State appropriation for State Normal Schools:		
1900	\$ 140,414	
1928	1,995,288	
Gain	1,855,174	
Amount spent for promotion of health:		
*1912	\$ 10,543	
1928	276,194	
Gain	265,651	
Amount spent for transportation of pupils:		
*1912	\$ 16,987	
1928	298,431	
Gain	281,444	
Amount spent for compulsory attendance:		
*1912	\$ 90,009	
1928	356,218	
Gain	266,209	
Number of assistant county superintendents:		
*1912	36	
1928	92	
Gain	56	
Number of districts maintaining kindergartens:		
*1912	32	
1928	54	
Gain	22	
Number of consolidated schools:		
*1912	23	
1928	114	
Gain	91	
Number of high schools:		
1900	321	
1928	957	
Gain	636	
Number of township and community high schools:		
1900	17	
1928	520	
Gain	503	
Number of children in high schools:		
1900	38,758	
1928	268,789	
Gain	230,031	

* Data not available in 1900.

Number of high school graduates:		
1900		4,948
1928		33,725
Gain		28,777
Per cent of all high school teachers who were graduates of college or State Normal School:		
*1912		86.3
1928		98.1
Gain		11.8%
Average number of days high schools were in session:		
*1912	179	
1928	188	
Gain	8 days	
Average number of days each high school pupil attended school:		
*1912	161	
1928	164	
Gain	3 days	

IV.

A COMPARISON OF EDUCATIONAL PROGRESS IN ILLINOIS WITH THAT MADE BY THE NATION DURING THE SAME PERIOD.

Mr. Frank M. Phillips, head statistician in the Federal Bureau of Education, has prepared the following statement showing the progress in Illinois in nine different items from 1906 to 1928 as compared with the progress made in the United States in the same items for the same period. While everyone familiar with the Illinois situation knows that we are far behind where we think we ought to be, there is nothing in the real facts that have been adduced to show that Illinois has an abnormally low place in educational efficiency or achievement among the other states of the Union. The facts do not bear out any such statement. Here is Mr. Phillips' comparison:

ADVANCEMENT SHOWN IN CERTAIN ITEMS RELATING TO SCHOOLS IN ILLINOIS AND THE UNITED STATES DURING 22 YEARS BETWEEN 1906 AND 1928.

(Computed by Frank Phillips, Chief Statistician, Bureau of Education.)

EXHIBIT I.

Per cent of school age population (5-17) enrolled in public schools:		
	1906	1928
The United States.....	70.4%	81.5%
Illinois	66.6%	80.2%

EXHIBIT II.

Per cent of enrollment in perfect attendance:		
	1906	1928
The United States.....	70.4%	81.8%
Illinois	78.0%	85.3%

EXHIBIT III.

Length of school term in days:		
	1906	1928
The United States.....	150.6 days	171.5 days
Illinois	167.2 days	186.8 days

* Data not available in 1900.

EXHIBIT IV.

Average days attended by each child of school age (5-17):

	1906	1928
The United States.....	74.1 days	114.5 days
Illinois	94.7 days	127.7 days

EXHIBIT V.

Average days attended by each child enrolled:

	1906	1928
The United States.....	106.9	140.4
Illinois	142.5	159.3

EXHIBIT VI.

Value of public school property:

	1906	1928
The United States.....	\$783,000,000	\$5,487,000,000
Illinois	69,000,000	385,000,000

EXHIBIT VII.

Total receipts into school treasuries:

	1906	1928
The United States.....	\$322,100,000	\$2,025,800,000
Illinois	30,700,000	142,300,000

EXHIBIT VIII.

Amount expended per capita of population:

	1906	1928
The United States.....	\$3.66	\$18.17
Illinois	4.66	19.93

EXHIBIT IX.

Total expenditures for public schools:

	1906	1928
The United States.....	\$307,766,000	\$2,180,559,000
Illinois	25,251,000	146,695,000

V.

THE USE OF THE AYRES RANKING TO MISREPRESENT THE GROWTH OF EDUCATION
IN ILLINOIS DURING THE PERIOD 1910 TO 1918.

A member of the faculty of an eastern university, speaking before the State Teachers Association, used the Ayres ranking to show that Illinois declined from the eleventh rank among the states in 1910 to the twenty-second rank in 1918. If this speaker had desired to be fair with the State of Illinois, she could have taken the three particular years covered by the Ayres report, namely, 1900, 1910, and 1918, and noted the growth of the total index number for Illinois during that period. The total index number is derived by adding together the ten index numbers of any state and dividing the sum by ten. The variation in this total index number during this period is the true index of whether that state has progressed or declined in its educational work. Every increase in this total index number indicates growth or progress while retrogression would be indicated by a decrease in the size of this number. In 1900 the total index number for Illinois was 37; in 1910, 50; in 1918, 57. In eighteen years Illinois had gained twenty points in its total index number. In those same eighteen years Massachusetts had gained eleven points; New York, thirteen points; Pennsylvania, twenty

points; Ohio, twenty-three points. This shows as clearly as anything in these figures can that there was actual progress in Illinois during this period and that the progress compared very favorably with other states in the class of Illinois, and that the purported ranking misrepresents this fact. Moreover, the history of school legislation in Illinois will show that from 1909 to 1919 the greatest body of progressive, forward looking school legislation that had ever been enacted in the State during any equal period of time was placed upon the statute books. It has been so appraised by people who were competent to speak. It was during that period that the first State-wide educational commission made its first report, codifying the School Law, reducing its bulk approximately one-third and offering thirty-two different amendments to the School Law, all but one of which amendments since that time have been enacted into law. It was during this period that the State distributive fund was raised from one million to six million dollars; that a new State-wide Certificating Law was passed, taking out of the hands of the one hundred and one county superintendents the certificating of teachers and setting one standard of academic and professional qualification throughout the State instead of one hundred and one; that the new Community High School Law was enacted which provided for a non-high school territory and gave to every child in the State of Illinois a free high school opportunity for the first time; that boards of education were empowered to institute courses in manual training and domestic science; that the State Board for Vocational Education was appointed, the provisions of the Smith-Hughes Act accepted, and vocational agriculture, home economics, and trades and industries installed in the high schools of Illinois; that the five Normal schools were transformed into teachers colleges with the power to offer four year courses and confer degrees. Moreover, it was during this period that the supervisor of rural schools appointed by the Superintendent of Public Instruction put into practice his plan of standardizing the one-room schools, which effected, according to Commissioner Claxton, one of the greatest forward steps in rural education taken in any state up to that time. The plan has been copied by practically every state in the Union. It was during that period that the Safety and Sanitation Law was passed, requiring all school buildings to be remodeled or rebuilt to conform to certain minimum standards of heating, lighting, safety from fire, water supply, etc. Under this law all of the one-room country schools with the leadership of an aggressive county superintendent in one county were either rebuilt or repaired within a period of two years. It was during this period that State Architect W. Carbys Zimmerman drew a plan of a country school building that provided for a basement with a furnace and provisions for manual training, domestic science and agriculture, as well as a library room with indoor toilets.

Over four thousand five hundred buildings have been constructed since that time in conformity with the general provisions of this plan. It was during that period that the rural school supervisor projected the plan for a superior one-room school which required a maximum in physical equipment, campus, playground facilities, a modern course of study and a teacher with at least two years of Normal school training. Almost one hundred one-room schools have met this superior requirement. It was in this period that the first professional qualification for county superintendents was fixed by law and their salaries increased. It was during this period that for the first time in fifty years the local school rates were increased so that the boards of education could pay better salaries to the teachers and build better buildings. It was during this period that high school supervision from the office of the Superintendent of Public Instruction was installed. It was during this period that the Teachers Pension and Retirement Fund Law, covering all of the school districts outside of Chicago and Peoria, was enacted, and a similar law was enacted covering the five teachers colleges.

Now if any one out of these facts can reach the conclusion that Illinois actually declined educationally in that period, that person can by the same method of reasoning prove that a horse chestnut is a chestnut horse.

THE STANDING OF ILLINOIS IN THE DISCONTINUANCE OF ONE-ROOM SCHOOLS AS
COMPARED WITH OTHER STATES.

In comparing the work of one state with another on any particular point of school administration, it is necessary to know that the conditions existing within the states compared are essentially the same. In a recent public address in Illinois this State was compared with other states in the number of one-room schools which had been discontinued within a certain period of time. There was no mention made of the fact that in the other states cited the township or the county system prevailed, while in Illinois the district system existed. In North Carolina, which was one of the states compared, the county is the unit. One board has charge of all that district. A uniform tax is laid upon the county as a district. The county board employs the teachers and determines where the buildings should be located. The discontinuance of a school building, whether it be a one-room or a two-room, is in the hands of the county board. In Pennsylvania, Ohio, and Indiana, three of the other states brought into the comparison, the township unit prevails. In these three states the township trustee or trustees have control of the entire township. The tax is uniform throughout the township. The doing away of a one-room school is a comparatively easy matter. In Illinois, however, each district is a corporate entity established by a petition or by a vote of the People. If such a one-room school is discontinued in Illinois, it means the discontinuance of a legally established district which is not true in any one of the other states. New York is a state which is comparable with Illinois in this matter.

Some years ago a bill was put through the Legislature of New York making the township the school unit for all school purposes. At the next sitting of the General Assembly this law was repealed. During those two years a number of one-room schools were discontinued.

In the period under consideration Illinois discontinued 533 one-room school districts. New York discontinued 1,148. If one compares Illinois only with Indiana, which discontinued 4,549, or with Ohio which discontinued 4,789, or Pennsylvania which discontinued 3,388, or North Carolina which discontinued 5,527, the conclusion reached points only in one direction, namely, that the establishment of a larger unit by the Legislature would make the discontinuance of one-room schools an easier matter.

The Educational Commission, appointed in 1907, consisting of the Superintendent of Public Instruction who was chairman of the commission, the president of the State University, the president of a State Teachers' College, the president of a private college, a superintendent of city schools, and a county superintendent, after wide and thoroughgoing study, recommended to the Legislature in 1909 that the township should be made the smallest unit for school organization, taxation and administration. Perhaps no more vigorous legislative campaign was ever waged than the one to secure a return to the township system which had been destroyed by the Legislature in 1841. But the eggs had already been scrambled and the effort to go back to the better condition failed. Every session of the General Assembly since that time has had presented to it through the State Teachers Association of legislative commissions bills for increasing the size of the local school unit which is the only way by which Illinois can ever reduce the number of one-room schools in a way comparable to those states that have the township or the county unit. The larger unit committee of the State Teachers Association offered such a bill to the last session of the General Assembly. But in a densely populated state such as Illinois, where the farm land has up to the last few years constituted one of the greatest sources of wealth, where the people for almost a century have become accustomed to having their one-room school under their own board of directors, who levy their tax, employ their teacher, and conduct their school, every effort to increase the size of the local unit has failed except through the Community and Township High School Law.

After a campaign extending over twenty years an effective consolidation law was passed which made it possible through a vote of the people

in any territory described to unite all the districts within that territory and select a single board to take the places of the several boards. This law was on the statute books for just two years. During that time seventy large consolidations were effected, doing away with many one-room schools. But the land owners and farmers protesting that these consolidations increased their taxes and worked a hardship in transporting their children, succeeded in getting the law amended at the next session of the Legislature in such a way that not a single consolidation has been effected since that time.

All these things are well known to all the workers and leaders in public education in this State. It is for that reason that they consider it unfair and unscientific to compare Illinois in the discontinuing of one-room schools with states that have had the township or the county as the smallest unit from the very beginning. But educational quacks, like their brothers in medicine, are always designating false causes for specific ailments in order to deceive uninformed and unthinking people into purchasing their medicines or services.

April, 1930.

TO THE TEACHERS AND TAXPAYERS:

Education fails in its main objective if it does not endow the learner with a desire to know the truth and to tell the truth. One of the most regrettable outcomes of education is the "debating" attitude of mind,—the person who feels that he can prove by words and figures that he is right in whatever position he may take. Let us hope that another century of the scientific spirit in education will deepen and broaden the desire to know the truth whether it proves one's position right or not. Nothing is more common with this unscientific attitude of mind than the failure to define the terms used and to establish a sound basis of comparison.

A speaker at the State Teachers meeting compared Illinois with other states in a critical way on the number of rural school supervisors in the office of Superintendent of Public Instruction as compared with the number of high school supervisors. There was no mention whatever made of the fact that in Illinois there are one hundred two county superintendents who by the law are made supervisors of the rural schools. They are in essence State officers paid out of the State treasury just as the rural school supervisor in the office of the Superintendent of Public Instruction is paid. They devote their entire time to the visitation and supervision of these rural schools. They give little or no time to visitation or supervision of the schools that have city superintendents and supervisors employed under local boards.

In a majority of the counties the county superintendent has assistants who are chosen for supervisory purposes. The real need in Illinois is for more trained assistants to the county superintendent within the county rather than more supervisors of rural schools from the office of the Superintendent of Public Instruction. What we need to do, in common parlance, is to put the oil where the squeak is. Illinois is a highly decentralized state and the supervisors who really supervise and get things done are those within the local school units. Since the fixing of the legal qualifications for the county superintendency the character and fitness of these officials have greatly improved. Many of them come into the county superintendency from the positions of city superintendents or principals. Most of them who drop out of the county superintendency go into the city superintendency again. In one of our largest counties the present county superintendent was formerly superintendent of the city schools of that county, the third largest city in the State. In another county a former county superintendent is now superintendent of schools of the city which is one of the ten largest cities in the State. In some counties there is as fine a quality of helpful, constructive supervision going on from the office of the county superintendent as can be found in any city school system in the State.

All of which brings us back to the starting point. When we speak of how many State rural school supervisors there are, if we have regard for the real essence and the real truth, we must say that there are one hundred

two rural school supervisors, one in each county, paid out of the State treasury, whose duty is fixed by law to supervise the rural schools, and that these one hundred two county superintendents are provided by the county boards in at least half of the counties with other assistants, that the real need is for more assistant county superintendents who are technically trained for more effective supervision of the rural schools.

The first State rural school supervisor ever appointed by any of the states of the Union was appointed in Illinois in January, 1907. Through his leadership and advice the plan of standard and superior one-room schools has spread throughout the State. Through his leadership and influence the Safety and Sanitation Law was passed which brought about the remodeling and the rebuilding of one-room schools to conserve the health and comfort of the three hundred thousand children enrolled in them. Through his leadership and advice a system of individual instruction for the pupils of the upper grades in the one-room schools has been outlined and placed in practice. This plan has received the approval of practically every college of education in the country. But all this service has been in the main advisory. However, if the State ever offers specific aid to rural school districts for meeting certain standards, as has been done in a number of other states, and requires the Superintendent of Public Instruction to enforce these standards, there will immediately be a need for a larger number of rural school supervisors in that office. Until this is done, if the State has money to expend for rural school supervision it would better be expended in employing assistant county superintendents so that the supervising may be done at the point where the schools are and where the supervision is needed and will be effective. The four high school supervisors, often alluded to, visit the high schools to see whether they meet the conditions of recognition or accrediting as required by law. The high schools themselves are supervised by local supervisors just as the rural schools in the end must be supervised by local supervisors.

F. G. BLAIR, *Superintendent.*

May, 1930.

TO SCHOOL OFFICERS:

The somewhat unsettled industrial and financial situation is affecting the revenues of every school district in the State. Assessed values are declining while school costs are either static or increasing. The 25 per cent increase in the State distributive fund provided by the last session of the General Assembly was expected to relieve the situation in those down State counties where local revenues were insufficient to meet the year's expenses. This aid from the State distributive fund usually reaches the local districts somewhere in the first half of April. Unfortunately, the unsettled tax situation in Cook County is delaying the apportionment of this fund. The amount which Cook County pays into this fund will not be available before the first of July. Moreover, the reassessment in Cook County has prevented the districts claiming special aid in that county from furnishing to the Superintendent of Public Instruction the assessed valuation of the property in their districts. The Superintendent of Public Instruction could not, therefore, furnish the Auditor with the district budgets on the first of December, as is required by law, in order that the Auditor could make the apportionment in January. There is every reason to believe that the Auditor will be able to get to each county its share of the State distributive fund during the first week of July.

This situation should impress school officers with the need of the greatest economy in the management of their schools during this period of unsettled conditions. It is hoped, however, that there will be no need in any district in the State for school officers to impair the efficiency of their school system in order to accommodate their finances to what must be a temporary condition.

F. G. BLAIR, *Superintendent.*

June, 1930.

TO THOSE INTERESTED IN THE FIVE STATE TEACHERS COLLEGES:

When the Normal School Board appointed a committee of five to select a person whom they could recommend to the board as a successor to the late President David Felmley, the board and the members of that committee realized that a very large and difficult task lay before them.

At the first meeting of the committee it was decided that first consideration would be given to qualified persons who were residents of the State of Illinois and preferably those who were not beyond forty-five years of age. After a thoroughgoing study of the Illinois situation it was found that 65 of the most outstanding men in Illinois were receiving as high school principals and city superintendents an average salary of \$8,200.00. This at the very beginning offered a serious obstacle in the way of securing an Illinois man for the presidency at a salary of \$7,500.00. Many young men of promise and ability were considered, but the committee became convinced that for such a large piece of work the candidate recommended should have demonstrated his administrative power. The more the committee considered the matter the more it became apparent that the kind of native qualities, the degree of professional and academic training desired, along with demonstrated administrative ability could not be found easily in any man under forty-five years of age. Many scholarly and able young men, who without doubt have a brilliant future could not satisfy the committee that it would be serving the large interests of this large teacher-training institution by placing at its head a young man, however able, who had not demonstrated his educational leadership as the head of some institution as well as his abilities to organize and administer the financial affairs of such an institution.

The committee considered thirty-seven persons. By correspondence, communication and visitation the committee made every effort to inform itself about the qualifications of these persons. For over three months it extended the study. Eleven different persons were invited to appear before the committee.

In this issue of the Bulletin the announcement of the person selected is made. All of the friends of the old State Normal University will rejoice that the selection has been made and will join in a hearty and active support of his administration.

F. G. BLAIR, *Superintendent.*

September, 1930.

TO TEACHERS:

The week of September 14-20 has been set aside as Constitution Week. It was the thought of those who secured the setting aside of this week that especial attention should be centered upon some phase of the Constitution suitable to the interest and abilities of the children of the several grades during that week.

Of course, every week should be Constitution week in the public schools of the State. A respect for the Constitution and for the laws should be a part of the teacher's personal character as well as part of her daily program. In these days when it is the general tendency to question all authority, there is probably an especial need for emphasizing the character and worth of our great national organic law. There probably has been no more interesting, no more dramatic event in the history of our country than the convention which formed our Constitution. It is full of human interest relating to Washington, Benjamin Franklin, James Madison, Alexander Hamilton and other outstanding delegates to that convention.

I am taking this occasion, however, to suggest that in all of the grades above the sixth, an especial study should be made of the preamble to the Constitution during Constitution Week. Every word and every phrase in that preamble is full of meaning and significance. It would be a good thing to have the children commit it to memory after they have comprehended something of its meaning. Take the first phrase—"We, the People of the United States." When the Constitution was adopted, "the People of the

United States" numbered about 3,000,000 scattered along the Atlantic seaboard in 13 colonies. Today the People of the United States number 120,000,000 in 48 states.

That one phrase will provide for an interesting and profitable lesson as will every other phrase in the preamble. I hope the week will be generally observed in the schools of Illinois.

F. G. BLAIR, *Superintendent.*

October, 1930.

TO SCHOOL OFFICERS AND TAXPAYERS:

Every administrative school officer has daily reminders of the weakness and the strength of our local district school system. Some people would centralize the administrative power and have everything in the schools determined by that power. In the Illinois constitutional convention there was a delegate who had achieved a great success in business. He seriously proposed that the Superintendent of Public Instruction in Illinois should have the power to determine the size of the districts, the amount of tax they should levy in these districts, the course of study, and the employment of the teachers. He looked at the waste and the mistakes which are made here and there by careless or ignorant school officers. He knew that as a big business man he would not tolerate such a condition. He could not see why a public school system could not be made as perfect an organization as he had made his business corporation.

On the other hand, administrative officers are familiar with the complaints of people who resent every attempt on the part of any centralized power to interfere with their management of affairs in the local district.

The person who wishes to provide every child with the best possible education opportunity knows that results cannot be accomplished by following either one of these extremes. A highly centralized school system with everything determined from a common center may be beautifully effective at the same time it is robbing the local communities of that self initiative and self determination without which a strong school sentiment can not be built up. However, there will always be some local communities which without some authoritative direction will not develop through local leadership a worth while school system.

The policy of the Legislature in Illinois in carrying out the constitutional mandate has been to set state-wide minimum standards which must be met by the local school officers in every district. The State administrative officers are to see that these legal standards are met. In doing this there is a large opportunity for these central officers to help in building local sentiment, in directing local effort, and in carrying the school organization and achievement far beyond the minimum standard set by the State.

Local pride is a great motive power in raising communities to higher levels of achievement. Much of the work of the central school authorities is to get the local communities to see the larger objectives and then to touch their pride in such a way that new effort will be put forth to achieve these higher aims.

The weakest spot in a highly decentralized school system is the unequal distribution of taxable wealth. Local school officers may be inspired to have better school buildings, better teachers, better school opportunity, but if the maximum tax rate will not raise sufficient money to provide these better things, the local authorities are helpless. A perfectly ideal revenue arrangement for the support of a State school system would be to make the State the only unit for taxation. It would then be easier to adjust the irregular and unreasonable district boundaries because every district would have the same amount of revenue behind every child enrolled in the public school. But such an ideal seems impossible of realization in Illinois. We face the condition of over eleven thousand separate districts with the very greatest difference in their financial ability to educate the children within these districts. So long as this condition exists the standard set by the State can not be met unless some form of equalizing fund is provided. The handicap of the small district with local control might be largely removed if the State

would supply a sufficiently large equalizing fund and provide the right method for distributing it. Such a fund would place in the hands of the central administrative authorities the most effective means for raising the levels of educational achievement in all the districts.

If it were possible to do away with local control and management of schools, it would be undesirable. Wherever the people have developed any sense of local pride in the control of their schools, it would be impossible to transfer such control to a centralized authority. With a large equalizing State fund, with minimum standards set by law, with State administrative officers to interpret the standards, to inform and direct the local leadership, many of the weaknesses of the district system may be overcome, and many of the destructive effects of a highly centralized system avoided.

F. G. BLAIR, *Superintendent.*

November, 1930.

TO SCHOOL OFFICERS:

The most sacred of all public funds are those raised for school purposes. The custodians of these funds are in a very true sense the trustees, administering an estate for minor heirs. It is a credit to the State of Illinois that its school treasurers have in the past been men and women who looked upon their office as a sacred trust, and who have safeguarded the funds in their custody with the greatest care. There have been very few instances, indeed, where one of these custodians has been found unworthy of the trust reposed in him. Once in a while one is found who has failed to place about these funds the proper safeguards and losses have occurred.

The instability in the banking situation in certain localities during the last five years has made it increasingly more difficult for custodians of these public school funds to find a safe and secure place for depositing them. To be sure, there have always been sound banks and depositories within the reach of every such custodian, but human judgment in such matters is not infallible, and the result is that hundreds of thousands of dollars of school funds are now tied up in banks whose doors are closed. In the end it is believed that the school districts will not lose any money, but they are deprived of their funds within the period of litigation, and in some cases it will work a real hardship.

One thing has emerged from the investigations made into the bank accounts of some of the school treasurers. In several instances it has been found that they have mingled the public moneys with their private funds. Where such a situation exists it is well nigh impossible to predict what will be the outcome of the litigation to secure the return of the funds for school purposes. Of course, the bondsmen of the treasurer will in the end be compelled to make good all losses. This means further delay. It seems like an elementary principle that all custodians of public funds should keep the account of such funds separate and distinct from the deposits in their private account. Any failure to follow this principle can not fail to lead to unfortunate results.

While the compensation to public school officers for the handling of school funds has always been very meager, it is hoped that no one will accept such an office who does not have a high sense of the peculiar responsibility which he bears for seeing to it that every dollar placed in his hands is applied to the accomplishment of the ends for which the funds were levied. Carelessness with these sacred funds which results in depriving the children of some of their school privileges and necessities must be dealt with severely.

F. G. BLAIR, *Superintendent.*

December, 1930.

TO TEACHERS:

In this issue of the Press Bulletin will be found excerpts from the great speech of President Herbert Hoover to the Child Welfare Conference in Washington. Never in the history of the Republic has any other President ever addressed the People of the Nation on the subject of child welfare. No doubt many of them have felt as keenly on the subject as Mr. Hoover. No

doubt many of them could have presented it in just as strong a way as he did. But the fact remains that while other Presidents may have taken as keen, as intelligent, as sympathetic an interest in the matter, no other one has formulated that interest in a message to the People of the Nation.

There are those gloomy, pessimistic philosophers who doubt whether the human race is worth perpetuating. For such a philosophy and such an outlook the teachers of Illinois can have no sympathy. They believe with President Hoover that the progress of the race depends upon what improvement is made in each succeeding generation. If we are successful in improving the physical, the mental, the moral health of each new generation, then there is such a thing as human progress. When human individuals reach the age where they can not adjust themselves to changing conditions, where they can not take on new points of view, where they can not see new dawns breaking, it is fortunate that they should pass on and let the younger generation that is susceptible of modification, susceptible of new adjustments, of new enthusiasms and new enlargements take their place.

I am sure that the teachers of Illinois and of the nation will join with the President of the United States in his intelligent, sympathetic utterances concerning the children of the Nation.

F. G. BLAIR, *Superintendent.*

PRESS BULLETIN CLIPPINGS.

MUCH FOR LITTLE.

We present in this Bulletin a table showing the number of Illinois school teachers in 1918 and in 1928 who rendered much service for little pay. In 1918 the State of Illinois, one of the three wealthiest states in the Union, received the benefits of public school teaching by 62.2 per cent of all her teachers at an annual salary of less than \$800. The table referred to shows that our State has assumed a different attitude toward these valuable public servants by cutting that percentage from 62.2 in 1918 to 13.7 in 1928. However that statement must not lead the reader to conclude that the salaries of the teachers in every county of the State have enjoyed so great an increase. A study of the table will reveal a marked improvement in several counties, while in other counties the improvement is in evidence but not to a striking degree.

There are many reasons for the general increase in pay for teachers in the last ten years. Most salaried workers received increases prior to 1918 on account of the changed economic conditions. As a rule this did not occur with school teachers' salaries. School districts were slow in meeting this situation. Gradually the improvement has come. Many districts have been unable to pay more than \$800 per year because of low assessed valuations and because of the amount of State aid has not been sufficient. The change in method of distribution to provide special aid to needy districts has helped, but we still have many districts which find it difficult to provide more than \$800 a year per teacher.

TEN YEAR COMPARISON OF NUMBER OF TEACHERS TEACHING IN ILLINOIS FOR LESS THAN \$800 PER ANNUM.

Counties.	Number of teaching positions in 1918.	Number of teachers receiving less than \$800 per annum in 1918.	Per cent of all.	Number of teaching positions in 1928.	Number of teachers receiving less than \$800 per annum in 1928.	Per cent of all.
Illinois.....	34,597	21,548	62.2	46,044	6,353	13.7
Adams.....	393	277	70.4	449	121	26.9
Alexander.....	138	107	77.5	194	67	34.5
Bond.....	134	127	94.7	160	108	67.5
Boone.....	130	105	80.7	134	9	6.7
Brown.....	88	85	96.5	96	56	58.3
Bureau.....	367	318	86.6	414	48	11.5
Calhoun.....	49	48	97.9	53	37	69.8
Carroll.....	184	68	36.9	212	54	25.4
Cass.....	143	130	90.9	170	62	36.4
Champaign.....	474	395	83.3	581	44	7.5
Christian.....	297	257	86.5	371	47	12.6
Clark.....	173	162	93.6	202	96	47.5
Clay.....	153	146	95.4	165	108	65.4
Clinton.....	121	113	93.3	136	80	58.8
Coles.....	253	232	91.6	292	27	9.2

TEN YEAR COMPARISON OF NUMBER OF TEACHERS TEACHING IN ILLINOIS FOR
LESS THAN \$800 PER ANNUM—Continued.

Counties.	Number of teaching positions in 1918.	Number of teachers receiving less than \$800 per annum in 1918.	Per cent of all.	Number of teaching positions in 1928.	Number of teachers receiving less than \$800 per annum in 1928.	Per cent of all.
Cook.....	9,874	1,336	13.5	15,888	32	0.2
Crawford.....	186	151	81.1	214	73	34.1
Cumberland.....	123	117	95.1	130	79	60.7
DeKalb.....	303	245	80.8	367	9	2.4
DeWitt.....	172	145	84.3	206	11	5.3
Douglas.....	191	153	80.1	229	32	13.9
DuPage.....	277	200	72.2	560	11	1.9
Edgar.....	255	228	89.4	262	42	16.0
Edwards.....	79	76	96.2	90	51	56.6
Effingham.....	135	128	94.8	159	82	51.5
Fayette.....	209	202	96.6	228	160	70.1
Ford.....	184	159	86.4	203	27	13.3
Franklin.....	274	250	91.2	507	133	26.2
Fulton.....	378	353	93.3	438	109	24.8
Gallatin.....	95	93	97.8	106	76	71.6
Greene.....	175	167	95.4	207	106	51.2
Grundy.....	177	162	91.5	177	11	6.2
Hamilton.....	118	117	99.1	126	97	76.9
Hancock.....	289	274	94.8	327	95	29.0
Hardin.....	40	40	100.0	55	36	65.4
Henderson.....	104	95	91.3	114	17	14.9
Henry.....	381	33	8.6	420	56	13.3
Iroquois.....	366	324	88.5	402	63	15.6
Jackson.....	246	228	92.6	332	121	36.4
Jasper.....	146	144	98.6	149	107	71.8
Jefferson.....	220	207	94.0	287	158	55.0
Jersey.....	110	99	90.0	113	67	59.2
JoDaviess.....	191	176	92.1	204	66	32.3
Johnson.....	100	94	94.0	112	67	59.8
Kane.....	598	404	67.5	760	26	3.4
Kankakee.....	301	264	87.7	351	57	16.2
Kendall.....	97	90	92.7	109	5	4.5
Knox.....	379	324	85.4	425	46	10.8
Lake.....	387	243	62.7	650	9	1.3
LaSalle.....	644	500	77.6	761	95	12.4
Lawrence.....	173	143	82.6	189	71	37.5
Lee.....	270	248	91.8	304	56	18.4
Livingston.....	402	358	89.0	429	60	13.9
Logan.....	218	178	81.6	280	31	11.0
McDonough.....	249	231	92.7	288	43	14.8
McHenry.....	249	218	87.5	325	22	6.1
McLean.....	532	453	85.1	649	81	12.4
Macon.....	359	256	71.3	547	7	1.2
Macoupin.....	385	361	93.7	511	181	35.4
Madison.....	572	468	81.8	795	55	6.9
Marion.....	265	243	91.6	317	164	51.7
Marshall.....	138	129	93.4	157	43	27.3
Mason.....	152	140	92.1	185	41	22.1
Massac.....	92	87	94.5	121	59	48.7
Menard.....	102	96	94.1	116	30	25.8
Mercer.....	186	173	93.0	199	16	8.0
Monroe.....	79	74	93.6	92	17	18.4
Montgomery.....	305	286	93.7	351	40	11.3
Morgan.....	228	192	84.2	266	54	20.3
Moultrie.....	140	125	89.2	151	16	10.5
Ogle.....	263	228	86.6	303	46	15.1
Peoria.....	619	338	54.6	735	57	7.7
Perry.....	154	143	92.8	188	96	51.0
Piatt.....	184	156	84.7	215	5	2.3
Pike.....	266	251	94.3	310	142	45.8

TEN YEAR COMPARISON OF NUMBER OF TEACHERS TEACHING IN ILLINOIS FOR
LESS THAN \$800 PER ANNUM—Concluded.

Counties.	Number of teaching positions in 1918.	Number of teachers receiving less than \$800 per annum in 1918.	Per cent of all.	Number of teaching positions in 1928.	Number of teachers receiving less than \$800 per annum in 1928.	Per cent of all.
Pope.....	77	76	98.7	76	68	89.4
Pulaski.....	101	98	97.0	124	70	56.4
Putnam.....	68	59	86.7	74	13	17.6
Randolph.....	191	174	91.0	225	128	56.8
Richland.....	129	122	94.5	143	102	71.3
Rock Island.....	485	370	76.2	600	29	4.8
St. Clair.....	633	373	58.9	879	62	7.0
Saline.....	220	193	87.7	283	116	40.9
Sangamon.....	627	330	52.6	778	18	2.3
Schuyler.....	132	130	98.4	138	69	50.0
Scott.....	77	72	93.5	94	35	37.2
Shelby.....	246	232	94.3	281	95	33.8
Stark.....	112	99	88.3	125	31	24.8
Stephenson.....	248	206	83.0	291	26	8.9
Tazewell.....	301	259	86.0	401	43	10.7
Union.....	133	128	96.2	160	77	48.1
Vermilion.....	623	514	82.5	753	88	11.6
Wabash.....	100	94	94.0	114	38	33.3
Warren.....	233	184	78.9	238	19	7.9
Washington.....	118	113	95.7	136	95	69.0
Wayne.....	195	192	98.4	212	178	83.9
White.....	180	174	96.6	205	129	62.9
Whiteside.....	276	241	87.3	343	17	4.9
Will.....	555	336	60.5	657	16	2.4
Williamson.....	336	297	88.3	449	126	28.0
Winnebago.....	522	347	66.4	718	8	1.1
Woodford.....	196	169	86.2	227	28	12.3

IMPROVEMENT OF RURAL SCHOOLS.

One taking an automobile trip the length or breadth of the State will hardly fail to note the improvement of the one-teacher school buildings. Many of the old box-type buildings have disappeared. In their places are found structures which show at a glance that these are not one-room buildings, but provide cloak rooms and a library room as well. Many of the new buildings have a basement room under the entire building. Indoor toilets and proper lighting are provided.

Often the old house has been so remodeled and added to that it is quite as good as a modern building. The change has been brought about by the State law which requires every school room to be suitable for instruction and the safe-guarding of the health of the children. When the county superintendent exercises the leadership that his office implies and the directors do their duty in following his directions, the children of the county have a fit and advantageous house in which to live and learn.

When the school house is the pride of the community, it is more carefully furnished than when it was merely a shelter for the children and a poor one at that. These improved houses are usually well supplied with what is needed including a plentiful supply of library books. Sixty thousand volumes have been placed in the rural schools during the last year.

The schools are still suffering from the agent pest. High pressure salesmen know how to influence school directors and sell them worthless books and apparatus even though the county superintendent and teachers advise against it and ask for what can be used by the children.

Very rapidly the better prepared teachers are finding their way into the rural schools. The most encouraging movement now is that four of the

five State Teacher Training Schools are preparing teachers for the rural schools. They have one-teacher schools within reach which are used as training schools for those who wish to learn how to organize, conduct and instruct a school in which all grades of pupils are present. Here they see how it is done by a superior teacher and are not only shown how to do it but are themselves allowed to do the work under the direction of the training teacher. These teachers so trained go into their schools knowing what needs to be done and can do it. They are teachers of children, not mere hearers of recitation. They are abreast with what all educators are now trying to do to meet the learning needs of every child, not content to merely teach the class, letting those profit by it who want to and can do so.

The improved procedure in the one-teacher school has attracted the attention of educational publications in other states. Reporters visit these schools and give interesting accounts of the excellent chance that the country children have, not only for securing the rudiments of an education, but also living under conditions and leadership that encourage right living and efficient manhood and citizenship.

TEACHERS EXAMINATION.

The number of applicants in the teacher's examination has decreased gradually since 1925. Prior to that time it was not unusual to have from 4,000 to 5,000 applicants in each examination. There has also been a slight decrease in the percentage of successful candidates. The July examination of each year shows a larger percentage of successful candidates for the reason that so many applicants begin writing in November and continue through March with the hope of completing the required list of subjects in July.

The increased demand coming from the public for competent teachers has influenced the content of our examinations. There has been a gradual lifting of the level of these examinations. Those who read the examination papers are thoroughly convinced, however, that the quality of applicants has also improved. The manuscripts coming to the examining board now are far more scholarly and much better written in every respect than formerly. The examining board is endeavoring to offer an examination that is in every respect fair both to the public and to the applicants. The manuscripts are graded with the utmost fairness to each applicant. The following statistics for the 1928 examinations are submitted:

MARCH.

Grade of certificate.	Number of applicants.	Number successful.	Per cent successful.
Second Grade.....	2,433	147	6
First grade.....	401	91	20
Kindergarten-primary.....	18	3	15
Special.....	32	13	41
High school.....	9	0	0
Supervisory.....	63	21	33
Total.....	2,956	275	9

JULY.

Second grade.....	1,370	150	10
First grade.....	303	36	11
Kindergarten-primary.....	13	6	46
Special.....	28	21	75
High school.....	10	2	20
Supervisory.....	49	12	24
Total.....	1,773	227	12

NOVEMBER.

Second grade.....	1.193	102	8
First grade.....	244	52	21
Kindergarten-primary.....	4	1	25
Special.....	25	11	44
High school.....	6	1	17
Supervisory.....	48	6	12
Total.....	1,520	173	11

PENSION FUNDS.

The financial condition of the State Teachers' Pension and Retirement Fund as given in the Thirteenth Annual Report, as of July 1, 1928, and the Tenth Annual Report of the State Institutions Teachers' Pension and Retirement Fund, just issued by the Secretary of the Teachers' Pension Fund Board, are as follows:

FINANCIAL STATEMENT OF THE STATE TEACHERS' PENSION AND RETIREMENT FUND
FOR THE YEAR ENDING JUNE 30, 1928.

Cash balance on hand July 1, 1927..... \$378,568.59

Receipts, 1927-28.

Salary deductions	\$238,052.44
Back assessments	25,623.62
Interest on back assessments.....	16,895.82
Principal paid on loans.....	156,800.00
Interest on investments.....	61,924.83
Fifty per cent refund and interest returned.....	253.23
Interest on Rockford salary deduction.....	96.04
Excess annuity returned.....	128.00
Institution administration expense.....	279.17
Allotment from school tax.....	294,502.14
Total receipts for year.....	794,555.29
	<u>\$1,173,123.88</u>

Disbursements.

Loans made	\$155,500.00
Accrued interest	841.50
Annuities	639,622.91
Fifty per cent refunds.....	3,216.50
Deductions returned	1,293.90
Salaries	10,137.32
Traveling expense	393.66
Printing and supplies.....	1,410.19
Telephone and telegraph.....	139.98
Postage	600.00
Premium on secretary's bond.....	12.50
Overhauling typewriter	11.50
Repairs on numbering machine.....	4.30
Abstracts	11.00
2 document files.....	180.00
2 typewriters	100.00
Drayage and freight.....	5.73
Total disbursements for year.....	\$813,480.99
Cash balance on hand July 1, 1928.....	359,642.89
Total	<u>\$1,173,123.88</u>

Assets.

Cash balance on hand July 1, 1928.....	\$ 359,642.89
Loans	1,094,200.00
Total assets	<u>\$1,453,842.89</u>

Respectfully submitted,

BOARD OF TRUSTEES,
 Illinois State Teachers' Pension
 and Retirement Fund.
 R. O. CLARIDA, *Secretary*.

STATE INSTITUTIONS' FUND—TENTH ANNUAL REPORT.

(NOTE.—The State Institutions Teachers' Pension Fund is a separate fund.)

Statement of Statistical Facts.

Since the State Institutions Teachers' Pension Fund went into effect July 1, 1917, two hundred fifty-five (255) qualified as contributors to the fund by election. Of that number forty-seven (47) have retired on full annuity and four (4) under disability. Ten annuitants have died, leaving 41 receiving annuity July 1, 1928.

Financial Statement for the Year Ending June 30, 1928.

Cash balance on hand July 1, 1927.....	\$ 6,973.80
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Receipts.

Salary deduction	\$ 6,947.00
Back assessments	830.00
Interest on back assessments.....	574.27
Interest on investments.....	1,998.00
Appropriation for biennium.....	17,500.00
Total receipts for year.....	<u>27,849.27</u>
Total	<u>\$34,823.07</u>

Disbursements.

Annuities	\$15,564.06
Fifty per cent refunds.....	47.50
Deductions returned	62.00
Administration expense	279.17
Loans made	2,500.00
Accrued interest	6.66
Total disbursements	<u>18,459.39</u>
Cash balance on hand July 1, 1928.....	16,363.68
Total	<u>\$34,823.07</u>

Assets.

Cash balance on hand July 1, 1928.....	16,363.68
Investments on hand July 1, 1928.....	36,800.00
Total assets	<u>\$53,163.68</u>

Respectfully submitted,

BOARD OF TRUSTEES,
 Illinois State Teachers' Pension
 and Retirement Fund.
 R. O. CLARIDA, *Secretary*.

COUNTY SUPERINTENDENTS' CONFERENCES.

County Superintendents' Conferences with the Superintendent of Public Instruction were held at the State Teachers' Colleges at Normal, January 8-9, Charleston, January 16-17, Carbondale, January 17-18, Macomb, January 21-22, DeKalb, January 29-30.

The chief topics discussed were:

1. Legislative needs for the Certification of Teachers.
2. Legislative needs for a County Board of Education.
3. Legislative needs for a larger State fund to equalize educational opportunities.
4. Legislative needs for more adequate State appropriation for the State Teachers' Colleges.

All of the foregoing needs being vitally related to the work of county superintendents, the conferences were held that all might be informed of what legislation is proposed and assist in framing measures. The following superintendents were present:

At Normal: Christian County, O. P. Simpson; DeWitt County, May Porter; Ford County, F. F. Scatterday; Green County, R. L. Scott; Grundy County, C. H. Root; Iroquois County, W. E. Richison; Jersey County, Harold F. Cooke; LaSalle County, Assistant R. J. Spickerman; Logan County, E. H. Lukenbill; McLean County, Wm. B. Brigham; Marshall County, W. E. King; Putnam County, T. N. Kennedy; Sangamon County, J. Ed. Taylor; Vermilion County, L. A. Tuggle; Woodford County, H. L. Dyar.

At Charleston: Champaign County, Chas. H. Watts; Clark County, B. F. Holscher; Coles County, O. L. Minter; Cumberland County, E. E. Greeson; Douglas County, Nell Taylor; Edgar County, O. Rice Jones; Edwards County, W. H. Siefferman; Effingham County, Geo. W. Henderson; Jasper County, V. A. Jones; Lawrence County, E. C. Cunningham; Macon County, Assistant Viva M. Goodwin; Madison County, J. E. W. Miller; Piatt County, Chas. McIntosh; Wabash County, J. T. Timberlake.

At Carbondale: Alexander County, Lucy B. Twente; Fayette County, S. B. Vance; Franklin County, E. B. Swofford; Hamilton County, M. L. Hunt; Hardin County, E. N. Hall; Jackson County, L. E. Etherton; Jefferson County, Rose Janssen; Johnson County, E. W. Sutton; Marion County, J. S. Kniseley; Massac County, Luther L. Evers; Monroe County, Louis H. Zimmer; Perry County, E. E. Harriss; Pope County, C. V. Parsons; Pulaski County, Ethel B. Hartman; Randolph County, R. O. Finley; Saline County, A. A. Moore; Union County, L. W. Brown; White County, Harry E. Puntney; Williamson County, Don C. Moss.

At Macomb: Adams County, Geo. M. Smith; Brown County, Edith Brown; Cass County, Walter E. Buck; Henderson County, Chris S. Apt; Knox County, Assistant J. R. Peck; McDonough County, Florence L. McGaughey; Mason County, A. R. Smith; Rock Island County, Justin Washburn; Schuyler County, Victor B. Wood; Warren County, F. M. Winbigler.

At DeKalb: Boone County, Homer Hall; Carroll County, Martha J. Ashby; Cook County, E. J. Tobin; DeKalb County, Warren Hubbard; DuPage County, L. V. Morgan; JoDaviess County, F. L. Burns; Kane County, E. M. Harris; Kankakee County, Frank Saltzgiver; Kendall County, A. N. Barron; Lake County, T. A. Simpson; Lee County, L. W. Miller; Menard County, Beulah Wood; McHenry County, Ethel C. Coe; Ogle County, Geo. F. Cann; Stephenson County, F. P. Donner; Whiteside County, H. B. Price, Will County, August Maue; Winnebago County, Irving F. Pearson.

THE STATE DISTRIBUTIVE FUND.

A State distributive fund has two objects, one primary and the other secondary. The large object is to equalize education opportunities throughout the State. The small one is to enforce State-wide standards of requirement. If the property and material prosperity of the People of the State were equitably distributed over the State in proportion to the number of children to be educated, there would not be any need of a State distributive

fund for equalizing education opportunities. If there were the same per capita of wealth or income behind every pupil to be educated in the public schools, there would be no need of setting in action State-wide machinery for collecting taxes and redistributing them back to the very localities that had paid these taxes. If a state were thus conditioned, the way to provide equal education opportunities for all the children in the State would be to set State-wide legal standards and provide for their enforcement. Each district having the same amount of wealth behind each child could not evade maintaining the standards required by law.

There are, however, very few states where wealth and children are distributed in this equitable ratio. Illinois is very far from such a happy situation. It has its greatest length from north to south, approximately 365 miles. About two-thirds of its territory is of the glaciated character, with a rich humus, making one of the richest agricultural regions in the world. The other third in the southern part is the unglaciated portion which was as a general rule covered by forests. It attracted the first settlers that came to this new territory. There the first counties were formed and the first considerable cities grew. There in the beginning of the new State the capital was located. It is easy to believe that some of the best people who inhabited the State located in that region because of the nearness of the building materials and the fact that the great prairie regions at that time were impossible of settlement. Under present conditions, however, this unglaciated region has been largely cut over, the uneven character of the surface has helped to carry away a great deal of the humus that was left by the growing timber. The discovery of coal is about the only thing that has given it any new economic advantage. By virtue of its being the oldest settled portion of the State, and by virtue of the farms being rather of small acreage, it has had a large population for its area. The central and northern portions of the State though they developed later have placed behind every school pupil in those sections a landed wealth from two to twenty times greater than is behind a child in the unglaciated southern section of the State. Moreover, the location of manufacturing and industrial centers and the building of railroads have added greatly to the inequalities the per capita of wealth to the school pupil.

This and more might be said to show how Illinois is peculiarly in need of a large equalizing State fund. But here again Illinois is caught in the trap of a taxing system for which no recent session of the General Assembly is responsible. In states like Pennsylvania, New York and New Jersey the state taxes certain corporations and properties which are not taxed by any local municipal unit. That does two things. It places in the State treasury large sums of money and it deprives the local district of revenues which might come to it if the State-wide corporation were taxed within that local unit. Such states, however, remedy this matter by distributing large sums of money back to the local municipal units, Pennsylvania and New York each having a distributive fund which is rapidly approaching a hundred million dollars.

In Illinois, however, every mile of railroad is taxed by the district through which it runs, by the township, by the county, by the drainage district if it happens to be in one, and by the State. This system presents an almost unsurmountable obstacle in the way of creating a large distributive fund by direct taxation. The only way of creating such a fund as would adequately equalize educational opportunities throughout the State would be to secure the fund from some other sources than a property tax.

School officers and students of school systems have for many years been studying not only the way to secure revenues for these State distributive funds, but methods for distributing them so as to insure this equality of educational conditions for all the children of the State. Illinois followed for over seventy-five years the method of distributing its fund on the school census basis which only in a very remote way tended to equalize education opportunities. This was amended for the first time in 1923 by a law which sought to distribute the fund on certain educational bases. A very short experience under this law showed clearly that it tended

to increase the inequalities of available revenue behind every child in the State rather than to equalize.

The law amended in 1927 had for its specific object the curing of this defect. Two years have been long enough to show that the effects of the law are to equalize more nearly the amount of school revenue behind each child in the State of Illinois. Unfortunately, the amount of money available is not sufficient to meet the budgets which were presented from the various counties of the State. The very least that this session of the General Assembly should consider is to provide some method of increasing the distributive fund so that the full quotas provided for under it may be distributed. Then we can see how near the law comes to equalizing education opportunities and will be able to predicate new legislation if any should be needed. If the Distributive Fund may be secured from sources other than a property tax, the fund should be increased until it represents a much higher percentage of the total amount expended for public education in the commonwealth.

COUNTY BOARD BILL.

Another serious fault in the Illinois system of public schools is the small district which in pioneer times served a very useful purpose, but in these modern times is an obstruction to real educational progress. The first legal provisions for a school system in Illinois were based upon the township as the smallest unit for taxation and assessment. This logically grew out of the fact that the Federal government had given the sixteenth section of land for the promotion of schools within that township; and as the proceeds of that section were for all the schools in the township, a board of township trustees was authorized as one of the first school boards in Illinois. Unfortunately the heterogeneous character of the early settlers of this territory made the township system seem too large for them. A settlement of people from England might be only a mile or so from a Moravian settlement where religious creed and general economic and political views were widely different. Two such communities did not want their schools brought under the control of the same board. Again every one of the older states had colonies in this new territory and commonwealth. These communities naturally wanted to have schools somewhat like the school in the state from which they came, which led in the early forties to a requirement by the Legislature that the trustees should divide the townships into districts approximately two miles square. The Legislature at that time felt that it was really acting in the interest of establishing a real system of free public schools. In effect, however, it was hanging a mill-stone about the neck of that system. Ever since that time school people have been meeting and resolving against the district system and asking for a larger unit of taxation and administration.

It is, however, a common matter of observation that when you have given power to a man or to a group of men it is very difficult to take that power away. There are certain economic features which also obstruct every attempt to undo the effects of this act of the Legislature. The township and community high school laws passed by the Legislature were the first effective attempts in creating large districts for taxation and administration. These laws have resulted in almost three-fourths of the territory of the State being included within these large high school districts.

After many years of agitation and discussion a law was finally passed providing for the consolidation of these small common school districts into larger units where there would be larger enrollments, enabling classification and grading of schools and making possible a higher quality of instruction. Within the two years that this law was on the statute books over seventy such consolidations were effected in the State. It, however, met with the disapproval and the active opposition of most of the farmers and land owners of Illinois. So strong was this opposition that the law was practically repealed by amendment two years after its passage.

It has, therefore, become clear that the changing of district boundaries in Illinois must be a matter of rather gradual accomplishment.

The State Teachers Association, through its larger unit committee, is proposing a bill of the very greatest importance to future education in this commonwealth. In brief it establishes a county board of education which is to be elected by all the voters of the county. This board performs the functions now performed by the educational committee of the board of supervisors or county commissioners. It also takes over the function of the *ex-officio* board in changing the boundaries of township and community high school districts, as well as the powers of township trustees in changing the boundaries of elementary school districts. Here we have a board that will not be subject to the same legal criticism that ran the county *ex-officio* board on to the constitutional rocks.

Another large power given to this board is to employ helping teachers who shall assist the county superintendent in improving the instruction in the small school districts of the county. The bill is so large in promise of future good that one tries to make himself believe that the Legislature will see this and will enact it into law. Friends of the bill, however, will not fail to see that the creation of any new tax levying body within a county will have to meet with the most pointed and severe opposition.

THE CERTIFICATING BILL.

(Senate Bill No. 113.)

One of the inherent faults of our Illinois system of free schools from its very beginning was the failure to provide proper qualification requirements for its teachers. In the very early days when there were very few qualified persons to be found in frontier communities, this lack of requirement can be easily understood and excused. At first the directors of the school were allowed to examine each applicant and decide for themselves whether the person was competent to teach or not. Later on the township trustees were asked to determine the qualification of the teachers who should teach in the township. Neither one of these two plans provided for any kind of a professional certificate or credential. It was largely an oral examination and an oral declaration of qualification.

This tentative, unstable, unprofessional condition was supplanted by a requirement of law that the county superintendent in each of the counties of the State should be the certificating authority to determine the qualifications of the teachers who should teach within his county, the law setting up a general legal standard of requirement. This plan was followed for over sixty years with only one modification which empowered the Superintendent of Public Instruction to issue certificates of State wide validity. The county certificating bill, while a great advance over anything that had gone before it, revealed inherent and fatal weaknesses as education advanced throughout the country and the standard of teacher qualification was lifted in the other states of the Union.

In 1915 the Legislature by an enactment took a stride twenty-five years forward when it enacted the present State Certificating Law which was as advanced in its provisions for teacher training and teacher qualification as any law on the statute books of any state at that time. The good results which followed the enactment of this law, although somewhat interrupted by the years of the World War, were pronounced. But it soon became apparent that other states following somewhat the lead of the Illinois law, had gone far beyond it in their legal requirements for teacher qualification with the result that Illinois is practically surrounded by states whose standards are higher than those provided by the act of 1915.

The county certificates provided by the Illinois law are no longer taken in exchange for certificates in these states because the requirements for them are too low. Thus the doors are closed to some of our teachers who desire to go into new fields of activity. But perhaps the worst effect

of our present law is that persons who can not qualify under the certificating law of the surrounding states are coming into Illinois where they can qualify. Our forward looking and ambitious young men and women who are preparing themselves by thorough professional and academic training in our higher institutions of learning find themselves when thus qualified in competition with applicants of lower qualification. All too often they find teaching positions occupied by people of inferior preparation for teaching.

These growingly apparent defects in our law led to the introduction of a bill in 1925 which would have placed Illinois on an equal footing with the most advanced states in the Union. Failing in that session to be enacted into law, it was re-introduced in 1927. There seemed to be every reason to believe that it would pass both Houses, but unfortunately after having passed the Senate it was caught in the legislative jam of the last legislative day and failed of passage. It is being introduced again at this session with some slight modifications and has the support of practically every organization that wants the children of Illinois to have as much competency in their teachers as is required by the surrounding states.

THE COMPULSORY ATTENDANCE LAW.

A compulsory attendance law is justified on the ground that every ignorant illiterate child is a liability, if not a menace to the State and nation. Whereas every year of education adds not only to the happiness and usefulness of the individual, but increases the stability and economic progress of the State. Illinois has had a compulsory attendance law for many years. During the World War many earnest people began to look into the provisions of the law and to find that it did not take care of certain things which they thought were important. One group wanted to have every school in the State use the English language as the medium of instruction. Another wanted to provide that the children between the ages of fourteen and sixteen who were in the employment should be required to attend a continuation school at least eight hours out of each week. Still another group felt that it was necessary to provide a county truant officer for those districts in the county which did not provide a district truant officer.

In the session of the General Assembly in 1919 section 274 of the School Law which embodied the compulsory attendance provisions was set up in a separate bill by each one of these three groups. Every one of these bills passed either the upper or the lower House of the Assembly, but on the last legislative day none had received the approval of both Houses. Two stood on third reading in the House and one in the Senate. As the night of the last session wore on one of these bills passed the second House. Later on the other two passed and we had the first recorded case of legislative triplets.

There had been a number of attempts to combine these bills in committees but so many variant opinions prevailed that those in charge of each bill decided to make their bill the law with the result as noted. What could be done with these three Acts passed by the General Assembly on the same legislative day, all of which set up the same section of the School Law? The Governor decided to sign them all at the same time and let the administrative officers give them a harmonious, practical construction. For a while this plan seemed to work very well, but it soon became apparent that the courts did not consider all of these three laws as of equal validity. State's Attorneys become more and more doubtful about securing convictions under this three-headed truancy Act. We have now reached a stage where the situation is so confused that the demand for new legislation is imperative. These three Acts have been written into one Act and will be presented to the Legislature. It should receive the most careful consideration of the members of the General Assembly, as well as of all the school people of the State.

HOW THE AMOUNTS OF STATE AID FOR THE COUNTIES ARE COMPUTED.

The county superintendents have now received the orders from the Auditor of Public Accounts for the amounts due the school districts from the State Distributive Fund.

The following procedure as outlined in the law produced the various amounts:

First, \$2,143.53 for certain districts in which State institutions are situated was subtracted from \$8,057,000.00 appropriated for the school fund. The amount remaining, \$8,054,856.47, was then divided by \$9,037,195.93, the total claims of the counties of the State, giving 89.13004 per cent. Then each county claim was multiplied by .8913004, thus apportioning to the counties amounts whose sum is \$8,054,856.47 available for distribution. Then the equalized assessed valuation of the property of each county was multiplied by .0001 to find the amount to be held in the State treasury for the State Teachers' Pension and Retirement Fund. These amounts are deducted together with the amounts paid to the county superintendents as salary, and the amounts remaining are specified in the orders sent to the county superintendents for distribution to the districts.

TABLE SHOWING BEGINNING TEACHERS AND THEIR QUALIFICATIONS, BY COUNTIES—1928.
Beginning Teachers and Their Qualifications.

Counties.	Graduates of—				Graduates of 4-year high school and attended—						Attended high school only.	
	Total number.	College or University.	Teachers College 4-year course.	Normal School 2-year course.	College 3 years.	College or Normal School 2 years.	College or Normal School 1 year.	College or Normal School less than 1 year.	Neither College nor Normal School.	Three years.	Two years.	
*Illinois.....	3,860	765	160	542	93	466	1,005	384	388	31	26	
Adams.....	58	9	2	-----	7	14	15	8	-----	3	-----	
Alexander.....	23	8	-----	-----	-----	7	8	-----	-----	-----	-----	
Bond.....	34	5	-----	-----	-----	5	8	5	10	1	-----	
Boone.....	15	4	-----	6	-----	2	1	2	-----	-----	-----	
Brown.....	16	1	-----	3	-----	2	7	-----	3	-----	-----	
Bureau.....	57	12	-----	7	3	7	23	1	4	-----	-----	
Calhoun.....	7	-----	-----	-----	4	-----	1	-----	-----	2	-----	
Carroll.....	31	9	1	-----	2	7	7	-----	5	-----	-----	
Cass.....	27	4	-----	-----	-----	-----	4	10	8	1	-----	
Champaign.....	62	15	-----	2	5	11	15	13	-----	1	-----	
Christian.....	49	10	3	-----	-----	-----	-----	-----	-----	-----	-----	
Clark.....	27	6	1	5	2	3	13	10	5	-----	-----	
Clay.....	23	6	-----	-----	1	-----	10	1	2	3	1	
Clinton.....	27	-----	1	-----	-----	1	5	2	18	-----	-----	
Coles.....	34	16	10	6	-----	-----	2	-----	-----	-----	-----	
*Cook.....	108	48	-----	60	-----	-----	-----	-----	-----	-----	-----	
Crawford.....	24	5	-----	-----	-----	-----	9	4	6	-----	-----	
Cumberland.....	30	8	9	5	3	1	4	-----	-----	-----	-----	
DeKalb.....	47	12	-----	3	6	14	10	2	-----	-----	-----	
DeWitt.....	29	9	1	1	1	1	15	-----	-----	-----	-----	
Douglas.....	43	27	3	4	-----	6	2	1	-----	-----	-----	
DuPage.....	42	14	-----	18	1	6	3	-----	-----	-----	-----	
Edgar.....	32	6	2	4	-----	8	8	-----	4	-----	-----	
Edwards.....	12	-----	-----	3	-----	-----	-----	2	6	1	-----	
Effingham.....	20	2	1	3	1	2	6	4	1	-----	-----	
Fayette.....	25	6	1	-----	-----	4	6	3	5	-----	-----	
Ford.....	33	7	-----	-----	1	3	15	6	1	-----	-----	
Franklin.....	55	-----	-----	15	-----	-----	12	5	11	5	7	
Fulton.....	81	21	4	7	2	-----	-----	47	-----	-----	-----	
Gallatin.....	8	4	-----	3	-----	-----	1	-----	-----	-----	-----	

TABLE SHOWING BEGINNING TEACHERS AND THEIR QUALIFICATIONS, BY COUNTIES—1928—Concluded.

Counties.	Graduates of—				Graduates of 4-year high school and attended—						Attended high school only.	
	Total number.	College or University.	Teachers' College 4-year course.	Normal School 2-year course.	College 3 years.	College or Normal School 2 years.	College or Normal School 1 year.	College or Normal School less than 1 year.	Neither College nor Normal School.	Three years.	Two years.	
Greene-----	24	2	-----	3	-----	-----	-----	18	1	-----	-----	
Grundy-----	20	4	-----	2	-----	4	6	1	3	-----	-----	
Hamilton-----	15	-----	-----	2	-----	-----	-----	-----	12	1	-----	
Hancock-----	57	7	4	12	3	2	25	2	1	-----	1	
Hardin-----	4	-----	-----	-----	-----	-----	-----	2	-----	2	-----	
Henderson-----	23	7	-----	2	-----	1	8	3	2	-----	-----	
Henry-----	61	9	-----	12	5	14	10	6	5	-----	-----	
Iroquois-----	47	13	-----	13	1	-----	6	6	8	-----	-----	
Jackson-----	37	6	5	2	-----	-----	21	2	1	-----	-----	
Jasper-----	20	-----	-----	4	3	4	7	2	-----	-----	-----	
Jefferson-----	44	3	-----	5	-----	-----	17	1	17	1	-----	
Jersey-----	19	2	-----	-----	-----	-----	2	3	10	1	-----	
JoDavies-----	30	9	-----	8	1	-----	12	-----	-----	-----	-----	
Johnson-----	23	2	2	-----	-----	-----	10	-----	-----	2	7	
Kane-----	41	12	-----	20	-----	3	6	-----	-----	-----	-----	
Kankakee-----	39	-----	7	7	-----	-----	4	-----	21	-----	-----	
Kendall-----	25	5	3	8	-----	2	7	-----	-----	-----	-----	
Knox-----	70	24	-----	7	-----	9	25	-----	5	-----	-----	
Lake-----	43	12	-----	-----	-----	25	5	-----	1	-----	-----	
LaSalle-----	88	21	4	11	2	10	18	9	13	-----	-----	
Lawrence-----	17	3	-----	7	-----	-----	4	3	-----	-----	-----	
Lee-----	39	10	-----	11	4	3	7	2	2	-----	-----	
Livingston-----	65	11	-----	12	-----	-----	27	5	10	-----	-----	
Logan-----	39	10	-----	-----	1	11	13	4	-----	-----	-----	
McDonough-----	43	10	3	3	-----	20	4	3	-----	-----	-----	
McHenry-----	43	21	-----	-----	4	2	14	1	1	-----	-----	
McLean-----	76	1	14	23	-----	4	33	-----	1	-----	-----	
Macon-----	39	3	2	-----	-----	17	10	7	-----	-----	-----	
Macoupin-----	68	17	-----	-----	1	7	10	3	30	-----	-----	
Madison-----	61	4	10	13	2	10	12	-----	10	-----	-----	
Marion-----	40	7	-----	4	1	3	11	6	7	1	-----	
Marshall-----	23	2	-----	4	-----	-----	9	8	-----	-----	-----	

Mason	30	8	1	1	2	1	3	11	2	5	---	---
Massac	11	5	---	---	3	---	---	5	8	---	---	---
Menard	15	2	---	---	---	---	---	---	---	---	---	---
Mercer	23	6	---	---	---	---	4	12	1	---	---	---
Monroe	13	4	---	---	---	---	---	3	3	3	---	---
Montgomery	37	---	---	---	---	---	6	7	18	6	---	---
Morgan	33	13	---	---	6	1	6	2	3	2	---	---
Moultrie	22	2	---	---	1	---	---	14	1	4	---	---
Ogle	67	10	---	---	17	1	---	27	7	3	---	2
Peoria	143	28	---	---	23	---	59	12	16	5	---	---
Perry	33	6	---	---	10	---	---	17	---	---	---	---
Piatt	34	15	---	---	3	---	---	6	10	---	---	---
Pike	61	2	10	---	7	2	3	34	2	1	---	---
Pope	7	2	---	---	2	---	2	---	---	1	---	---
Pulaski	21	5	---	---	3	---	---	12	---	1	---	---
Putnam	13	4	---	---	1	---	---	6	1	1	---	---
Randolph	36	4	---	---	---	---	12	10	2	6	---	2
Richland	18	---	2	---	2	---	---	1	2	8	---	1
Rock Island	49	1	7	---	15	2	11	7	6	---	---	---
St. Clair	73	12	4	---	18	---	---	7	20	10	---	---
Saline	39	---	1	---	7	---	10	20	1	---	---	---
Sangamon	63	19	3	---	14	3	8	8	8	---	---	---
Schuyler	24	1	---	---	---	---	2	11	3	6	---	1
Scott	17	9	---	---	---	---	1	4	1	2	---	---
Shelby	46	6	---	---	---	1	11	21	5	2	---	---
Stark	15	2	1	---	---	1	2	4	3	2	---	---
Stephenson	24	6	---	---	---	1	1	13	---	3	---	---
Tazewell	42	9	1	---	3	4	9	12	3	1	---	---
Union	37	2	4	---	1	1	6	18	4	1	---	---
Vermilion	101	32	2	---	7	3	12	21	9	14	---	1
Wabash	14	1	---	---	1	---	2	3	3	4	---	---
Warren	39	---	9	---	---	2	13	14	---	1	---	---
Washington	20	2	---	---	---	---	---	8	7	3	---	---
Wayne	21	---	---	---	---	1	4	3	---	11	2	---
White	36	7	2	---	2	1	---	12	3	9	---	---
Whiteside	40	6	---	---	6	---	4	13	2	9	---	---
Will	35	9	---	---	15	1	1	5	1	3	---	---
Williamson	43	6	2	---	7	---	3	23	---	1	---	---
Winnebago	60	---	18	---	10	---	8	20	1	3	---	---
Woodford	43	8	---	---	6	---	3	23	3	---	---	---

• Chicago not included.

VOCATIONAL EDUCATION—AGRICULTURE.

WHAT DOES A VOCATIONAL AGRICULTURE TEACHER DO?

The teacher of vocational agriculture is employed primarily for the purpose of teaching agriculture to his all-day, part-time and evening school students. However, in order to do this job successfully the teacher must not only participate but be a leader in many agricultural activities of the community. An idea of the work of a vocational agriculture teacher may be had by studying the actual yearly report of such a teacher to his high school board of education.

January.

Taught grain and seed judging, weed seed identification and hog management. Showed lantern slides on apple and potato growing.

Made three visits to students' projects.

Prepared annual report for State Supervisor of Agricultural Education.

Held annual Poultry Show. Successful. Four hundred thirty-five birds exhibited.

Held one Agricultural Club meeting.

Took students to Farmers' Institute at Set up educational exhibit with three other schools. Awarded first. Grain judging team competed in judging contest with several other schools, and finished in last place.

Planned evening short course.

Went to Crawford County with Chamber of Commerce Committee and purchased five Jersey heifers for Dairy Club.

February.

Taught soil fertility, testing seed corn, use of farm implements, weed control, crop rotations, Illinois Seed Law, poultry management and elementary veterinary work.

Held one Agricultural Club meeting. Helped Agricultural Club give a party to Home Economics Club.

Held six evening short course meetings. Fairly successful. Average attendance twenty-five to thirty.

Distributed Dairy Club heifers.

Increased total club enrollment to fifty-seven.

Made four visits to students' projects.

March.

Taught varieties and market grades of corn, milk testing, orchard management, treating of seed oats, raising oats and barley, veterinary, milk production and dairy management, dairy feeding, sheep management, sheep and beef calf judging, and study of farm magazines.

Made twenty visits to students' projects.

Held seventeen meetings with total attendance of three hundred sixty, including three evening short course meetings.

Cooperated with Chamber of Commerce in holding meeting to inaugurate home beautification contest.

Held meeting at thirteen grade schools of district to organize Poultry Club. Enrolled forty members.

Increased total club enrollment to one hundred.

Took students to to see C. & E. I. poultry train.

April.

Taught potato growing, garden management, garden insects and diseases, grain testing and judging, seed treating, dairy cattle judging and breeds of dairy cattle, sheep, beef cattle, livestock marketing and organization of co-operative shipping associations.

Made thirty-two visits to students' projects.

Visited twenty-six members of the Beef Calf Club.

Spoke to Woman's Club on garden insects and diseases.

Started plans for a Junior Corn Show in cooperation with Chamber of Commerce and enrolled seventy-nine exhibitors, doing much of the work in cooperation with the rural schools.

May.

Taught growing of garden plants, storing and marketing corn, livestock judging and market classes of cattle, hogs and sheep. Made a thorough review for final examinations.

Made fifteen visits to students' projects.

Took judging teams to sectional judging contest at with sixteen other schools. Ranked first in fat stock, fourteenth in dairy, fifth in grain and eleventh in poultry.

Students grew over eight hundred garden plants for home use.

June.

Made thirty visits to students' projects.

Took thirty-two club members to University of Illinois for annual club tour.

Held practices for judging teams.

Took grain, fat stock, dairy and poultry judging teams to State contest. Failed to win any prizes.

Attended annual State Agriculture Teachers' Conference at University of Illinois.

Visited Poultry Club members and leg banded their chickens.

Secured scholarships to College of Agriculture for two high school graduates.

July.

Made thirty-five visits to students projects.

Visited Poultry Club members.

Attended meeting of county fair directors and secured premium money for Poultry and Dairy Club members.

Held Beef Calf Club tour to homes of club members, with man from University of Illinois. Total attendance about seventy.

Prepared exhibit for fairs.

Took five days' vacation.

August.

Made twenty-five visits to students projects.

Took dairy and fat stock teams to State Club Judging Contest at University of Illinois.

Displayed exhibit at Aurora Central States Fair. Won second place in a class of sixteen schools.

Displayed exhibit at Illinois State Fair. Won second place in a class of twenty-five schools.

Visited Poultry, Pig and Calf Club members, preparing exhibits for County Fair.

Took three days' vacation.

September.

Taught soil testing, spreading limestone, Hessian fly, wheat seeding, treating seed wheat for smut, seed corn selection, introduction to farm management, judging hogs, drawing maps of home farms and characteristics of a good farmer.

Made four visits to students' projects.

Helped club members exhibit animals at County Fair. club members won \$321.00 in prizes.

Displayed exhibit at County Fair, winning first place in class of six schools. Now have permanent possession of trophy cup, having won first for three consecutive years.

Took stock judging team to contest at County Fair. Won third place in class of six schools.

Attended County Teachers' Institute at, and sectional Agriculture Teachers' meeting.

Students tested 1,676 acres for soil acidity and drew maps of farms showing acid areas.

October.

Taught seed corn selection, seed corn storage, soil management, rye growing, hog judging, Douglas County farm statistics and problems, calf feeding, and farm management.

Made five visits to students' projects.

Held four meetings at rural schools on selection of samples for Corn Show.

Made and distributed final reports for 1928 Calf Club:

Organized Agricultural Club among students. Held two meetings.

Secured a free ton of rock phosphate and applied it to one acre of a student's project field to determine its effect on next year's crop of corn.

Made out annual program of work for State office.

Attended Agricultural Adjustment Conference at and district teachers' meeting.

Secured eighteen Shorthorn calves for County Club. Distributed from stockyards. Also secured Hereford and Angus calves for county, and in this way was able to guarantee our local club members better quality calves.

November.

Taught soil management, corn judging, rat control, and crop rotations.

Made seventeen visits to students' projects.

Distributed Hereford and Angus calves to members of the Calf Club. There are a total of forty calves in the present club, the largest in the county.

Held three seed corn selection meetings at rural schools in preparation for the Corn Show.

Held two Agriculture Club meetings.

Secured samples of seed and statements on how to grow good corn from twenty-five farmers of the community in preparation for an educational exhibit at Corn Show. Visited a number of other farmers to urge them to enter exhibits.

Attended annual High School Conference at University of Illinois.

December.

Taught drainage, seed judging, weed seed judging and keeping of farm accounts.

Made fourteen visits to students' projects.

Visited members of the Calf Club.

Held Corn Show. Successful. Total of three hundred sixty-five exhibits from ninety-two farms, sixty-one of which I had visited to secure exhibits or had direct contact through students. One hundred eighty-nine ten-ear samples exhibited. The general opinion seemed to be that the show was a good thing and should have a beneficial effect on the type of corn used for seed.

Had a member of the State Natural History Survey give a lantern slide lecture to an open meeting of the Agriculture Club on plant disease.

Had students write stories about their completed projects. Sent four of these to Chicago Drivers' Journal to compete in annual project story contest open to agricultural students of Iowa, Wisconsin and Illinois.

Took six samples of corn to State Corn Show for students.

Started teaching of farm accounting to farm management class, using account books furnished by University of Illinois. This is proving to be one of the most valuable things possible to teach in agricultural work.

Introduced a new system of project records, whereby each student will make weekly written reports on the progress of his project.

Took three days' vacation.

THE EIGHT MONTHS TERM BILL.

The fact that in many of the districts of the State the school children were exposed to teaching and instruction for ten months out of the year, while in other parts of the State children just as worthy and just as desirous of education were able to attend school only seven months out of the year, showed very clearly the inequality in education opportunity throughout the State. It appears that about 2139 districts out of the 11,000 had only seven months school during the year ending June 30, 1928; that 725 of these districts were taxing themselves to the legal limit in order to employ a teacher for seven months. With the two million increase in the distributive fund all of these districts that levy to the limit of the law will receive enough money to employ a teacher for the additional month without entailing any additional local taxation. The other 1414 districts with a seven months term will receive through the flat allowance a sufficient amount to pay about one-third of the teacher's salary for this extra month, and will be able to extend their term to eight months by a slight increase in the local taxation. It will, therefore, be seen that the eight months term bill does not work any hardship on any district in the State, and it goes a long way towards equalizing education opportunities for the boys and girls of the commonwealth.

SALARY AND WAGES APPROPRIATION FOR THE TEACHERS COLLEGES.

Every student of public education throughout the country knows what an important factor the Teachers Colleges are in any real advance in school administration and instruction. Without adequate means for training, the incoming teachers will bring to their work a low standard of preparation. On the other hand, as these teacher training institutions expand their facilities and enlarge their instructional forces, it can not fail to create a large number of well trained teachers to supply the demands of each year.

From 1855 down to 1913 the certificating laws of Illinois had established such low standards of professional and academic training that there was little or no incentive for persons to go away to the teacher training institutions to equip themselves. Only such persons as saw the larger need of such training or those who found it necessary to acquire that training in order to get into some particular system of schools went to these State teacher training institutions. Upon the enactment of the certificating law of 1913 there was an immediate increase in the attendance upon the teachers colleges. Had not the war intervened to stop all education movements, the enrollment would have mounted each succeeding year. However, since the war ended there has been a gradual increase in the attendance upon these institutions and with the new certificating law enacted at this session that number will be greatly increased.

In the two older teacher training institutions at Normal and at Carbondale, one beginning in 1857 and the other in 1872, had grown up a very unfortunate situation. In the beginning these two institutions took in pupils of high school grade. They were able with a relatively small faculty and relatively large classes to accomplish their work. Within the last fifteen years they have done away with any students below college grade, but the custom that had grown up of large classes and over-worked faculty continued. The three newer institutions were considerably better off in this respect, but even in those there was danger that the load placed upon teachers would render a high quality of instruction impossible. Moreover, it was found that a teacher over-load was not the only handicap that the instructors in our teacher training institutions labored under. Their salaries were below the salaries paid in the best high schools. The presidents of these institutions, seeking new faculty members, found themselves in competition with the district schools that were able to offer better wages than the training schools were.

All these observations led the State Normal School Board to the conclusion that an unusual effort should be made to secure from this session of the General Assembly such an increase in the salaries and wages fund of these five institutions as would tend to lift both of these handicaps. The Governor and the legislature were convinced of the soundness of the arguments presented, and an increase of over \$500,000 was allowed in this item alone. It will make possible the addition of about eighteen new teachers at Carbondale and eight or ten at the Normal University. It will permit every teacher in these institutions to do a better quality of work, and it will give the presidents a little better chance to get the right kind of men and women to come into our teachers colleges.

THE ILLINOIS CANDIDATE FOR THE THOMAS A. EDISON SCHOLARSHIP.

In the last days of April many of the high school principals received a letter signed by Charles Edison announcing the offering of a Thomas A. Edison Scholarship to some outstanding American boy who had made his mark in scientific studies during the present school year.

The general plan was to have each high school select the most outstanding boy in scientific attainment who was a member of this year's graduating class. Out of these, by a plan to be adopted by each state, was to be selected one who would be recommended to the Governor of the state for his appointment. The forty-eight states and the District of Columbia were to send candidates who were to meet Mr. Edison in his laboratories, and out of these forty-nine candidates Mr. Edison was to select the boy who would have a four years' scholarship at Mr. Edison's expense in preparing himself for taking up the kind of work to which Mr. Edison had given his life.

On May 1st he wrote directly to Governor Louis L. Emmerson, asking him to take an active interest in the selection. The Governor invited a number of school men to suggest to him a plan for selecting this boy.

On May 10th the Governor appointed a commission consisting of President David Kinley, Chairman, Francis G. Blair, Secretary, President L. C. Lord, President Charles H. Rammelkamp, Superintendent William J. Bogan, County Superintendent Justin Washburn, and Principal Frank L. Eversull. This commission met in President Kinley's office on May 15th. The plan adopted was as follows:

First, a county examination to be held on Saturday, June 1st, at the county seat of each county by the county superintendent at the time and place he was to hold the examination for the County University Scholarship. The commission decided that the examination for the Edison Scholarship should consist of the questions on physics and chemistry set for the University Scholarship.

Although the school year was nearing its close and preparation for commencement was occupying the attention of high school principals and teachers, candidates appeared in 76 county seats. In 10 of these counties no candidate qualified.

The second examination, called the regional examination, was given on Saturday, June 15th, at six different points located as conveniently to the 66 counties as possible. This was an intelligence test prepared by the experts in the College of Education at the University of Illinois. Unfortunately, some of the notices to the 66 county candidates went astray in the mail, or failed to reach the boys in time for them to get to the regional test. At five of these regional centers one boy stood out clearly ahead of the others in the test, but in one two boys had the same score. As those who graded these tests had no authority to work off this tie, the commission decided to let both of these boys come to Springfield on Friday, June 21st, along with the other five, where they were to meet with the commission and with the Governor to make the final selection. The commission met at 9:00 o'clock in the morning (Superintendent Bogan and Principal Eversull

being absent), and decided to let each one of the boys come before the commission in order that they might talk with them. Anyone who has doubts and misgivings about the intellectual and moral quality of the boys coming out of our high schools would have had those doubts resolved if he could have listened to these boys as they answered the questions propounded to them by three college presidents and two school masters. An informal vote was taken, which showed that Robert Girndt had received three votes for first place and was the second choice of the other two members of the commission. His choice was made unanimous.

The commission and the boys then met the Governor at the Governor's Mansion for a photograph together, and proceeded to the Abraham Lincoln Hotel, where a lunch was given in honor of the boys. No announcement had been made to the boys as to the action of the commission. That was reserved for the Governor to announce at the conclusion of the luncheon. He did it in a most gracious and fitting way. It is interesting to note that the boy chosen is an orphan boy in the Lutheran Orphanage at Nachusa, a suburb of Dixon, Illinois. He was a little less than 17½ years old. His breadth and accuracy of information in the field of science was unusual. While he admitted that he did not like poetry and had not read much literature outside of the field of science, he had been the editor of his high school paper and of the class annual. He had also made a record as a mile runner.

All of his expenses in going to Mr. Edison's laboratories and returning will be paid by Mr. Edison. Whether he is selected as the fortunate boy out of the 49 or not, he will at least have the privilege of meeting Mr. Edison and going through his wonderful laboratories. He will also receive as a present from Mr. Edison a radio set.

The contest stirred up a great deal of worth while interest, but the time for carrying out the plan was so short that all the schools which could have presented an eligible candidate did not get into it.

DEGREES HELD BY PRINCIPALS OF 4 YR. R HIGH SCHOOLS.
Outside of Chicago.

Enrollment.	No degree.	Bachelor.	Master.	Doctor.	Total.
Less than 100.....	34	194	36	-----	264
100 to 200.....	8	118	43	-----	169
200 to 300.....	2	37	25	-----	64
300 to 500.....	1	31	13	-----	45
Over 500.....	2	23	28	5	58
Total.....	47	403	145	5	600
Per cent of whole number.....	7.8	67.2	24.2	.8	100

DEGREES HELD BY PRINCIPALS OF 4 YR. PR HIGH SCHOOLS.

Enrollment.	No degree.	Bachelor.	Master.	Doctor.	Total.
Less than 100.....	24	26	2	-----	52
100 to 200.....	-----	1	-----	-----	1
Total.....	24	27	2	-----	53

PRINCIPALS OF 600 4 YR. R HIGH SCHOOLS.

Number of New Principals.
87

Number of Inexperienced principals.
7

PRINCIPALS OF 53 4 YR. PR HIGH SCHOOLS.

Number of New Principals.
7

Number of Inexperienced Principals.
3

1928-1929.

FOREIGN LANGUAGES TAUGHT IN REGULARLY RECOGNIZED 4 YR. HIGH SCHOOLS.
614 Schools.
(Outside of Chicago.)

	Less than 100.	100 to 200.	200 to 300.	300 to 500.	500 or over.
Latin.....	240	98	18	4	-----
Latin, French.....	24	61	34	32	12
Latin, Spanish.....	3	7	3	3	-----
Latin, German.....	-----	1	1	-----	-----
French.....	5	-----	-----	-----	-----
French-Spanish.....	1	-----	-----	-----	-----
Latin, French, German.....	-----	-----	3	2	5
Spanish.....	-----	-----	-----	-----	-----
Latin, Spanish, German.....	-----	1	1	-----	-----
German.....	1	-----	-----	-----	-----
Latin, French, Spanish, German	-----	-----	-----	-----	-----
Greek.....	-----	-----	-----	1	2
Latin, French, Spanish.....	-----	1	4	5	22
Latin, French, German, Spanish	-----	-----	-----	-----	-----
Italian.....	-----	-----	-----	-----	2
Latin, French, German, Swedish.....	-----	-----	-----	-----	1
French, Latin, German, Spanish.....	-----	-----	-----	-----	15
No Foreign Language.....	1	-----	-----	-----	-----
Total.....	275	169	64	47	59

1928-1929.

AVERAGE NUMBER OF LIBRARY REFERENCE BOOKS IN THE FOLLOWING SUBJECTS
IN REGULARLY RECOGNIZED 4 YR. HIGH SCHOOLS.
(Outside of Chicago.)
(598 Schools.)

	Enrollment.				
	Less than 100.	100 to 200.	200 to 300.	300 to 500.	500 or over.
English.....	346	430	622	661	1,618
Social science.....	158	241	369	372	1,240
Natural Science.....	74	122	144	160	409
Mathematics.....	23	36	50	42	203
Foreign Language.....	26	42	66	66	180
Vocational.....	43	75	109	122	178
Miscellaneous.....	126	236	270	460	598
Total.....	796	1,182	1,630	1,883	4,426

A NEW PRESIDENT FOR THE NORTHERN ILLINOIS STATE TEACHERS COLLEGE.

Upon the resignation of Mr. J. C. Brown as president of the Teachers College at DeKalb, it became necessary for the State Normal School Board to select his successor. About 26 persons in all were carefully considered by the committee appointed by the board. On September 17th this committee unanimously recommended to the board Mr. Karl Langdon Adams, and the board unanimously approved the recommendation of the committee.

Mr. Adams has his Bachelor's degree from Ohio University and his Master's degree from the Teachers College, Columbia University, and has all the work on his Doctor's degree completed except the dissertation.

He has six years of teaching experience in the public schools, five of them in Illinois. He has been a teacher for eleven years in the State Teachers College at St. Cloud, Minnesota, and for the last four years was assistant to the president and assistant director of the summer school. He is forty

years of age, and has a wife and two children. He will assume the presidency on October 1st.

He was recommended to the board by the following persons:

E. S. Evenden, Professor of Education, Teachers College, Columbia University.

Wm. H. Kilpatrick, Professor of Philosophy of Education, Teachers College, Columbia University.

W. C. Bagley, Professor of Education, Teachers College, Columbia University.

Thomas Alexander, Professor of Education, Teachers College, Columbia University.

George A. Selke, President, State Teachers College, St. Cloud, Minnesota.

Harry W. Rockwell, President, State Teachers College, Buffalo, N. Y.

W. H. Pillsbury, Superintendent of Schools, Pelham, N. Y.

J. C. Brown, retiring President of the State Teachers College, DeKalb, Illinois.

L. C. Lord, President, State Teachers College, Charleston, Illinois.

DIRECTOR OF PHYSICAL EDUCATION.

The Legislature in 1927 passed a law requiring that all schools in the State should give at least one hour of physical education to the children in the public schools. It also required the establishment of physical education courses in the teachers colleges. When that bill was presented it contained a provision for the creation of the office of State director of physical education. This last feature, however, was stricken from the bill before it passed and became a law.

However, at the last session of the General Assembly this position was created in the office of Superintendent of Public Instruction. Mr. Louis Kulcinski, for the last four years instructor in the Physical Welfare Department of the University of Illinois, has been appointed to this position. He is a graduate of the LaCrosse, Wisconsin, State Teachers College of Physical Education and has his Bachelor's and Master's degrees in physical education from the University of Illinois. He has had eleven years of experience in teaching and supervising physical education and health welfare in the grades, junior and senior high schools, including supervision and direction of public school field days, playground activities, and recreation centers. He organized a teacher training course in physical education for the State Teachers College at Superior, Wisconsin. His main work will be with the rural and village schools, but he will act as advisor to all city directors of physical education.

CREED OF A FUTURE FARMER.

"I believe in the future of farming, with a faith born not of words but of deeds—achievements won by the present and past generations of farmers; in the promise of better days through better ways, even as the better things we now enjoy have come up to us from the struggles of former years.

"I believe that to live and work on a good farm is pleasant as well as challenging; for I know the joys and discomforts of farm life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

"I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of organized farmers to serve our own and the public interest in marketing the product of our toil. I believe we can safeguard those rights against practices and policies that are unfair.

"I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so—for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

"I believe that rural America can and will hold true to the best traditions in our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task."

THE PHYSICAL EDUCATION LAW.

WITH COMMENTS AND SUGGESTIONS BY THE SUPERVISOR OF PHYSICAL EDUCATION.

AN ACT *to provide for physical training in the public and all the normal schools.*

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* "An Act to provide for physical training in the public and all normal schools," approved June 25, 1915, as amended to read as follows:

§ 1. It shall be the duty of boards of education, boards of school directors and of all boards in charge of educational institutions supported wholly or partially by the State to provide for the physical education and training of pupils of such public schools and educational institutions in all grades, and to include such physical education and training in the courses of study regularly taught therein.

§ 2. All boards of education and managing boards of such educational institutions shall make proper and suitable provisions in the schools and institutions under their jurisdiction for such physical education and training for not less than one (1) hour of each week during the whole of the school year.

§ 3. The aims and purposes of courses in physical education and training established under the provisions of this Act shall be:

To develop ideals of efficiency as depended upon organic vigor, bodily and mental poise, proper physical development and obedience to the rules of hygiene.

To instruct pupils in physiology and the laws of health and the conditions that promote physical and mental efficiency.

To secure scientific supervision of the sanitation of school buildings and playgrounds and the equipment thereof. Modified courses of instruction shall be provided for those pupils physically or mentally unable to take the course provided for normal children.

§ 4. The curriculum in all normal schools of the State shall contain a regular course of physical education and training for teachers. After August 31, 1928, no student shall be graduated who has not completed a year's work in physical education, comprising at least one hundred forty-four (144) forty (40) minute periods.

APPROVED July 8, 1927.

SUFFICIENT TIME ALLOTMENT.

The general practice over the country for elementary schools is to set aside twenty minutes a day for physical education activities exclusive of recess time. The average junior high school sets aside four periods a week; and senior high schools three periods a week, two periods for activities and one period for instruction in health education and hygiene. These allotments in junior and senior high schools are also exclusive of recess periods. A committee of the National Education Association which is studying its problem of time allotment for physical education is planning to recommend one period of physical and health education per day for both junior and senior high schools.

Recess period should not be considered as physical education periods unless the activities during these recess periods are planned, organized and carried on as such. The twenty minute physical education periods for primary schools usually are divided into two halves, one ten minute period in the morning and one ten minute period in the afternoon. Some elementary school systems have a ten minute recess period in the morning

and twenty minutes for physical education activities in the middle of the afternoon.

Some schools combine the ten minute morning physical education period with the recess period and the afternoon physical education period with the afternoon recess periods, but do not and should not, substitute the recess period for physical education unless it is supervised or directed. This arrangement gives an allotment of forty minutes a day or twice the average minimum for the country at large, which is 100 minutes a week.

Since the minimum of one-hour required by law is hardly sufficient for physical education and in order to provide instruction necessary to meet Article 3 of the law and to facilitate the initiation of an immediate and practical program, the combination of the physical education period with the recess period will offer the best temporary arrangement for immediate utilization.

The ideal average program for elementary grades as gained from a survey of the 36 states having physical and health education upon its statutes is as follows:

	Minutes
9:00- 9:05 Physical inspection	5
10:00-10:03 Relief drill	3
10:30-10:35 Recess for drinking, toilet, etc.....	5
10:35-10:45 Physical education	10
Lunch	
1:30- 1:32 Relief drill	2
2:30- 2:40 Organized play and recreation.....	10
	<hr/>
	35

STATE OF WEST VIRGINIA'S DAILY PROGRAM.

- 9:00 A.M. (Opening of School.)
Opening exercises.
Health inspection.
Flag salute.
- 10:15 A.M. Three minute period.
Story plays, rhythmic plays, calisthenics, marching.
(Suitable activities should be chosen for each group.)
- 10:45 Twelve minute period. Rhythms, games, etc.
- 12:00 M. Hot lunch served in school. Pupils not allowed to play before 12:20. (Sufficient time for eating to be provided.)
- 12:20 P.M. Play period under teacher's supervision. Not compulsory. Violent exercises prohibited. Balancing, quoits, horse shoes, goal throwing, semi-active singing games.
- 1:00 P.M. Beginning of afternoon session.
- 2:30 P.M. Fifteen minute play period.
Organized games. Volley ball, dodge ball, etc.
- 4:00 P.M. Practice for badge tests, games, contests, between teams in school and with neighboring schools.

One-fifth to one-fourth of the time in physical education in the junior and senior high schools is given over to health education, hygiene and community health problems.

LEADERSHIP.

Leadership is the most essential and vital factor in the success of a physical education program. Without adequately trained and competent leadership no physical education program can be fully successful no matter how adequate space and facilities available may be. The general recognition of this fact is evidenced by the increasing number of trained physical education workers being graduated each year and being employed for physical education work. At present there are about one hundred fifty dif-

ferent colleges, universities and special schools in the country graduating each year approximately twenty-five hundred trained physical education instructors. Most states demand a two year course for granting a certificate for physical education service although three years are being required increasingly as time goes on. For a junior or senior high school instructor of physical education progressive states are requiring a college degree—a four year college course in physical education.

A generally accepted standard is to require a special physical education teacher as a supervisor to every twenty-five teachers in the grades. There should be a special teacher in the junior or senior high school where the enrollment is four hundred or more. Where there is a greater enrollment both a man and a woman instructor should be provided if possible.

If I were to name two outstanding needs of Illinois for a physical and health education program, I should say that trained leadership is the outstanding need, followed with the need of healthy teachers. The fulfillment of these needs would insure a positive physical and health education program.

ATTENDANCE OF CRIPPLED CHILDREN AND STATE REIMBURSEMENT.

Under the law providing schools and classes for crippled children passed in 1923 and amended June 30, 1925.

AMOUNT PAID TO DISTRICTS AND ENROLLMENT IN CLASSES FOR THE FOLLOWING YEAR ENDING JUNE 30.

1923-25.

1924			
Downers Grove.....	DuPage.....	2	\$ 106 40
1925			
Downers Grove.....	DuPage.....	1	120 67
Herrin.....	Williamson.....	3	368 25
Springfield.....	Sangamon.....	Av. 10.5	1,438 08
Cicero.....	Cook.....	23	6,900 00
Chicago.....	Cook.....	Av. 1601.67 for biennium	191,066 60

1925-27.

1926			
Cicero.....	Cook.....	Av. 37.9	\$9,017 92
Marion.....	Williamson.....	13	1,498 51
Downers Grove.....	DuPage.....	1	293 20
Robinson.....	Crawford.....	2	*
Springfield.....	Sangamon.....	Av. 12.9	†2,451 28
Nashville.....	Washington.....	1	90 00
1927			
Carthage.....	Hancock.....	1	156 65
Cicero.....	Cook.....	51	10,912 04
Elgin (Dist. No. 49).....	Kane.....	1	180 00
Wasco.....	Kane.....	1	35 00
Geneseo—			
Dist. No. 162.....	Henry.....	1	150 00
Dist. No. 144.....		1	189 50
Norris City.....	White.....	1	277 77
Springfield.....	Sangamon.....	21	2,253 13
Toulon.....	Stark.....	1	292 50
Perry (Dist. No. 57).....	Pike.....	1	254 25
Marion.....	Williamson.....	28	6,000 00
Champaign.....	Champaign.....	3	306 09
Washington.....	Tazewell.....	1	237 43
Downers Grove.....	DuPage.....	1	289 00
Chicago.....	Cook.....	Av. 1967.28 for biennium	164,901 13

1927-29.

1928			
Champaign.....	Champaign.....	4	\$ 471 04
Virginia.....	Cass.....	1	10 00
Robinson.....	Crawford.....	1	76 50
Downers Grove.....	DuPage.....	1	297 36
Cabery.....	Ford.....	1	246 00
Lewistown.....	Fulton.....	1	295 00
Geneseo, Dist. No. 162.....	Henry.....	1	195 00
Geneseo, Dist. No. 144.....	Henry.....	1	258 00
Carthage.....	Hancock.....	1	293 30
Dundee.....	Kane.....	2	406 00
Sugar Grove.....	Kane.....	1	32 20
Mendota.....	LaSalle.....	1	250 00
Forrest.....	Livingston.....	2	555 40
Fairbury.....	Livingston.....	2	414 74
Emington.....	Livingston.....	1	37 80
Atlanta.....	Logan.....	1	300 00
Algonquin.....	McHenry.....	1	300 00
Harvard.....	McHenry.....	1	300 00
Centralia.....	Marion.....	3	828 81
Perry.....	Pike.....	3	660 45
Springfield.....	Sangamon.....	21	3,002 74
Washington.....	Tazewell.....	1	300 00
Toulon.....	Stark.....	1	295 00
Norris City.....	White.....	1	277 77
Rockford.....	Winnebago.....	16	18 40
Marion.....	Williamson.....	52	10,132 50
Cicero.....	Cook.....	62	16,726 20
Murphysboro.....	Jackson.....	18	4,797 00
1929			
Champaign.....	Champaign.....	7	169 35
Cicero.....	Cook.....	70	13,167 00
Robinson.....	Crawford.....	3	322 65
Downers Grove.....	DuPage.....	1	286 89
West Frankfort.....	Franklin.....	9	1,995 97
Lewistown.....	Fulton.....	1	295 00
Saline Mines.....	Gallatin.....	1	300 00
Carthage.....	Hancock.....	1	282 96
Geneseo No. 162.....	Henry.....	1	150 00
Geneseo No. 144.....	Henry.....	1	297 50
Murphysboro.....	Jackson.....	18	1,179 63
Batavia.....	Kane.....	1	299 70
Dundee.....	Kane.....	2	600 00
Elgin.....	Kane.....	1	80 00
West Aurora.....	Kane.....	5	218 52
Plano No. 153.....	Kendall.....	2	573 00
Knoxville.....	Knox.....	19	213 36
Mendota.....	LaSalle.....	1	300 00
Dixon.....	Lee.....	3	700 00
Emington.....	Livingston.....	1	68 09
Fairbury, No. 132.....	Livingston.....	1	300 00
Fairbury, No. 148.....	Livingston.....	1	154 25
Forrest.....	Livingston.....	2	600 00
Atlanta.....	Logan.....	2	492 00
Algonquin.....	McHenry.....	1	300 00
Harvard.....	McHenry.....	1	300 00
Danvers.....	McLean.....	1	200 74
Centralia.....	Marion.....	5	1,034 45
Peoria.....	Peoria.....	8	712 23
Perry.....	Pike.....	2	491 50
Springfield.....	Sangamon.....	19	3,171 68
Toulon.....	Stark.....	1	300 00
Washington.....	Tazewell.....	1	300 00
Allendale.....	Wabash.....	1	300 00
Norris City.....	White.....	1	270 42
Herrin.....	Williamson.....	26	3,272 10
Marion.....	Williamson.....	43	6,544 91
Rockford.....	Winnebago.....	20	3,709 80
Eureka.....	Woodford.....	1	255 42
Chicago.....	Cook.....	Av. 1356.1	†

* Failed to send corrected report.

† Not reported to us.

‡ (Lapsed) for biennium.

Bill for Chicago for 1928.....	\$239,135 03
Bill for Chicago for 1929.....	404,697 40
Total bill for biennium.....	\$643,832 45

COMPARISON OF TENURE IN OFFICE OF COUNTY VS. CITY SUPERINTENDENTS.

Two tables are herewith given, one showing the changes in the county superintendency of the 102 counties of the State over a period of twenty years, from 1907 to 1927; the other the changes in the city superintendency of 102 cities of the State of 4,000 or more population during the same period.

It is interesting to note the following facts:

1. There were a total of 221 changes in the county superintendency and 234 changes in the city superintendency.

2. During the first 4 year period 39 county superintendents and 45 city superintendents were changed; during the second 4 year period 44 county superintendents and 55 city superintendents were changed; during the third period of 4 years 41 county superintendents and 45 city superintendents were changed; during the fourth period of 4 years 58 county superintendents and 56 city superintendents were changed, and during the fifth 4 year period 39 county superintendents and 33 city superintendents were changed.

3. The five counties, Champaign, Knox, Lake, LaSalle and Piatt had no change and the nine cities, East Aurora, Blue Island, Collinsville, Evanston Dist. 76, Granite City, Harvey, Highland Park Dist. 107, LaSalle, and Ottawa had no change during the twenty years.

CHANGES IN COUNTY SUPERINTENDENCY DURING A PERIOD OF 20 YEARS IN THE 102 COUNTIES OF ILLINOIS.

Counties.	1907-11	1911-15	1915-19	1919-23	1923-27	Total number of changes.
Illinois.....	39	44	41	58	39	221
Adams.....	x			x		2
Alexander.....	x	x	x	x		4
Bond.....		x	x			2
Boone.....	x			x		2
Brown.....			x		x	2
Bureau.....	x			x		2
Calhoun.....				x		1
Carroll.....				x		1
Cass.....		x				1
Champaign.....						0
Christian.....	x		x			2
Clark.....		x			x	2
Clay.....			x	x	x	3
Clinton.....				x	x	2
Coles.....		x				1
Cook.....	x					1
Crawford.....			x	x	x	4
Cumberland.....	x	x		x		3
DeKalb.....			x			1
DeWitt.....	x		x		x	3
Douglas.....					x	1
DuPage.....			x	x		2
Edgar.....		x		x	x	3
Edwards.....		x		x		2
Effingham.....	x			x		2
Fayette.....	x				x	2
Ford.....				x		1
Franklin.....	x	x		x		3
Fulton.....			x			1
Gallatin.....	x	x	x		x	4
Greene.....		x				1
Grundy.....			x	x	x	3
Hamilton.....	x		x	x		3
Hancock.....	x			x		2
Hardin.....	x	x		x		3
Henderson.....		x			x	2
Henry.....	x		x	x	x	4
Iroquois.....				x		1

CHANGES IN COUNTY SUPERINTENDENCY DURING A PERIOD OF 20 YEARS IN THE
102 COUNTIES OF ILLINOIS—Concluded.

Counties.	1907-11	1911-15	1915-19	1919-23	1923-27	Total number of changes.
Jackson.....	x	x		x	x	4
Jasper.....	x	x	x	x		4
Jefferson.....		x	x	x	x	4
Jersey.....		x		x	x	3
JoDavies.....	x			x		2
Johnson.....	x		x	x	x	4
Kane.....	x			x		2
Kankakee.....			x		x	2
Kendall.....		x			x	2
Knox.....						0
Lake.....						0
LaSalle.....						0
Lawrence.....		x		x		2
Lee.....	x					1
Livingston.....			x			1
Logan.....		x				1
McDonough.....				x		1
McHenry.....	x			x	x	3
McLean.....				x	x	2
Macon.....	x		x	x		3
Macoupin.....		x			x	2
Madison.....		x		x	x	3
Marion.....	x	x	x		x	4
Marshall.....		x	x			2
Mason.....	x	x	x	x	x	5
Massac.....			x			1
Menard.....			x		x	2
Mercer.....			x	x		2
Monroe.....	x	x		x	x	4
Montgomery.....		x		x		2
Morgan.....		x				1
Moultrie.....	x		x	x		3
Ogle.....	x				x	2
Peoria.....	x					1
Perry.....	x		x	x		3
Piatt.....						0
Pike.....		x	x	x	x	4
Pope.....			x	x		2
Pulaski.....					x	1
Putnam.....	x		x	x		3
Randolph.....	x	x		x		3
Richland.....			x			1
Rock Island.....		x		x		2
St. Clair.....	x			x		2
Saline.....		x		x		2
Sangamon.....					x	1
Schuyler.....	x	x		x		3
Scott.....		x	x	x		3
Shelby.....	x		x	x	x	4
Stark.....				x		1
Stephenson.....			x	x		2
Tazewell.....	x		x		x	3
Union.....		x			x	2
Vermilion.....	x			x		2
Wabash.....		x	x	x		3
Warren.....			x			1
Washington.....		x	x			2
Wayne.....		x		x	x	3
White.....		x	x	x	x	4
Whiteside.....		x				1
Will.....		x	x			2
Williamson.....		x			x	2
Winnebago.....		x			x	2
Woodford.....	x			x	x	3

CHANGES IN CITY SUPERINTENDENCY DURING A PERIOD OF 20 YEARS IN 102 CITY DISTRICTS—CITIES OF 4,000 AND OVER POPULATION.

Cities.	1907-11	1911-15	1915-19	1919-23	1923-27	Total number of changes.
Total.....	45	55	45	56	33	234
Alton.....			x	x		2
East Aurora.....						0
West Aurora.....	x	x		x		3
Batavia.....	x		x			2
Beardstown.....	x			x		2
Belleville.....			x	x	x	3
Belvidere.....	x	x	x	x		4
Benton.....	x	x		x	x	4
Berwyn.....				x		1
Bloomington.....				x		1
Blue Island.....						0
Cairo.....					x	1
Canton.....	x			x		2
Carbondale.....		x	x	x		3
Carlinville.....	x	x	x			3
Centralia.....				x	x	2
Champaign.....	x					1
Charleston.....				x	x	2
Chicago.....	x		x		x	3
Chicago Heights.....			x			1
Cicero.....					x	1
Clinton.....					x	1
Collinsville.....						0
Danville.....		x			x	2
DeKalb.....	x	x				2
Decatur.....		x		x	x	3
DesPlaines.....		x	x	x		3
Dixon.....	x	x	x	x		4
DuQuoin.....		x	x			2
East Moline.....		x				1
East St. Louis.....	x					1
Edwardsville.....	x					1
Effingham.....	x	x	x	x		4
Eldorado.....	x	x	x	x		4
Elgin.....				x		1
Evanston—						
Dist. 75.....			x	x	x	3
Dist. 76.....						0
Forest Park.....		x		x		2
Freeport.....					x	1
Galena.....	x	x		x	x	4
Galesburg.....			x	x		2
Gillespie.....	x	x		x	x	4
Granite City.....						0
Harrisburg.....					x	1
Harvey.....						0
Herrin.....	x	x		x		3
Highland Park—						
Dist. 107.....						0
Dist. 108.....					x	1
Hillsboro.....	x	x				2
Hinsdale.....	x	x	x			3
Hoopeston.....	x	x	x			3
Jacksonville.....		x	x	x		3
Johnston City.....	x	x	x	x		4
Joliet.....	x	x		x		3
Kankakee.....				x		1
Kewanee.....		x		x		2
LaGrange.....		x		x		2
LaSalle.....						0
Lawrenceville.....	x	x	x	x	x	5
Lincoln.....	x	x	x			3
Litchfield.....	x	x	x	x	x	5
Macomb.....	x	x	x	x	x	5
Madison.....	x	x	x			3
Marion.....	x	x	x	x	x	5
Mattoon.....		x		x		2
Maywood.....		x				1
Moline.....	x	x				2
Monmouth.....	x		x	x	x	4
Morris.....	x		x	x	x	4
Mt. Carmel.....		x	x	x		3

CHANGES IN CITY SUPERINTENDENCY DURING A PERIOD OF 20 YEARS IN 102 CITY DISTRICTS—CITIES OF 4,000 AND OVER POPULATION—Concluded.

Counties.	1907-11	1911-15	1915-19	1919-23	1923-27	Total number of changes.
Mt. Vernon.....			x	x		2
Murphysboro.....	x	x	x		x	4
Normal.....	x	x		x	x	4
North Chicago—						
Dist. 63.....					x	1
Dist. 64.....	x	x	x		x	4
Oak Park.....			x			1
Ottawa.....						0
Pana.....	x	x	x			3
Paris.....		x	x	x		3
Pekin.....		x		x		2
Peoria.....			x	x		2
Peru.....			x			1
Pontiac.....	x	x	x	x	x	5
Quincy.....	x		x	x		3
Rock Island.....		x		x		2
Rockford.....		x	x	x		3
Savanna.....		x			x	2
Spring Valley.....		x	x	x		3
Springfield.....	x	x	x	x		4
Staunton.....				x	x	2
Sterling—						
Dist. 10.....		x	x	x	x	4
Dist. 11.....				x		1
Streator.....	x	x				2
Taylorville.....	x	x		x		3
Urbana.....				x	x	2
Virden.....	x	x		x		3
Waukegan.....	x	x	x			3
West Hammond.....			x			1
Wheaton.....					x	1
Wilmette.....	x					1
Winnetka.....		x	x			2
Woodstock.....	x	x		x	x	4

PAYMENTS OF INTEREST BY SCHOOL DISTRICTS OF ILLINOIS DURING SCHOOL YEAR ENDED JUNE 30, 1928.

Counties.	Interest on teachers' orders outstanding.	Interest on anticipation warrants.	Interest on bonds outstanding.	Total interest paid by school districts.
Illinois.....	\$291,497 86	\$1,533,365 22	\$2,755,462 42	\$4,580,325 50
Adams.....	\$ 1,136 90	\$ 634 00	\$ 6,483 40	\$ 8,254 30
Alexander.....	8,557 14	3,184 71	18,267 20	30,009 05
Bond.....	1,858 76	48 00	4,164 80	6,071 56
Boone.....			5,455 12	5,455 12
Brown.....	343 87		570 00	913 87
Bureau.....	1,639 95	8,447 00	26,275 71	36,362 66
Calhoun.....	38 72		522 75	561 47
Carroll.....	257 15	150 00	12,081 94	12,489 09
Cass.....	49 61	5,617 03	13,333 88	19,000 52
Champaign.....	5,946 34	3,358 38	41,649 84	50,954 56
Christian.....	3,527 45	6,743 99	26,503 60	36,775 04
Clark.....	247 97	2,316 94	5,448 44	8,013 35
Clay.....	3,533 24	364 52	3,266 62	7,164 38
Clinton.....	409 32	47 25	2,560 00	3,016 57
Coles.....	669 49	2,029 23	19,560 84	22,259 56
Cook—				
Outside Chicago.....	50,358 78	118,805 27	549,819 14	718,983 19
Chicago.....		1,011,943 37	2,131 92	1,014,075 29
Crawford.....	66 67	551 98	4,810 00	5,428 65
Cumberland.....	1,734 31	531 53	3,513 94	5,779 78
DeKalb.....	2,714 12	3,911 02	34,287 40	40,912 54
DeWitt.....	44 92	45 43	16,128 88	16,219 23

PAYMENTS OF INTEREST BY SCHOOL DISTRICTS OF ILLINOIS DURING SCHOOL
YEAR ENDED JUNE 30, 1928—Continued.

Counties.	Interest on teachers' orders out- standing.	Interest on anticipation warrants.	Interest on bonds out- standing.	Total interest paid by school districts.
Douglas.....	489 35	614 68	24,090 60	25,194 63
DuPage.....	4,539 97	48,308 55	120,464 74	173,313 26
Edgar.....	264 83	4,125 51	15,669 26	20,059 60
Edwards.....	315 75	170 31	7,327 63	7,813 69
Effingham.....	1,384 25	72 61	3,761 22	5,218 08
Fayette.....	1,143 70	264 47	3,475 15	4,883 32
Ford.....	995 25	2,731 35	15,303 55	19,030 15
Franklin.....	16,238 70	13,324 75	52,153 98	81,717 43
Fulton.....	4,168 72	12,604 82	29,411 71	46,185 25
Gallatin.....	777 11	574 64	4,419 00	5,770 75
Greene.....	1,024 31	540 33	10,997 72	12,562 36
Grundy.....	116 72	2,406 16	11,451 15	13,974 03
Hamilton.....	528 18	42 26	5,713 13	6,283 57
Hancock.....	155 54	7,432 61	20,553 70	28,141 85
Hardin.....	205 34	133 77	1,806 31	2,145 42
Henderson.....	280 89	40 04	8,332 94	8,653 87
Henry.....	3,679 46	699 71	29,037 16	33,416 33
Iroquois.....	91 34	872 46	13,977 63	14,941 43
Jackson.....	7,053 84	17,821 30	25,500 51	50,375 65
Jasper.....	1,832 06	1,124 20	3,409 70	6,365 96
Jefferson.....	3,353 07	176 60	12,612 26	16,141 93
Jersey.....	5 25	7 64	2,068 80	2,081 69
JoDaviss.....	735 47	110 75	3,710 00	4,556 22
Johnson.....	1,300 21	193 00	2,784 72	4,277 93
Kane.....	12,411 91	14,790 40	77,178 99	104,381 30
Kankakee.....	951 44	1,888 50	25,164 38	28,004 32
Kendall.....	552 31	370 13	8,018 51	8,940 95
Knox.....	22 59	218 35	8,326 80	8,567 74
Lake.....	15,374 42	34,019 09	112,818 66	162,212 17
LaSalle.....	3,449 95	2,961 61	40,441 30	46,852 86
Lawrence.....	926 36	754 69	11,042 84	12,723 89
Lee.....	4,401 30	802 04	10,780 48	15,983 82
Livingston.....	1,532 95	249 22	19,222 55	21,004 72
Logan.....	127 42	5,950 28	25,636 49	31,714 19
McDonough.....	724 64	285 31	14,039 01	15,048 96
McHenry.....	4,112 72	1,127 89	58,021 76	63,262 37
McLean.....	176 79	8,922 93	49,805 11	58,904 83
Macon.....	348 10	15,736 03	61,633 67	77,717 80
Macoupin.....	4,322 17	6,346 94	46,328 57	56,997 68
Madison.....	12,445 86	18,613 73	92,284 77	123,344 36
Marion.....	2,423 06	799 90	18,180 13	21,403 09
Marshall.....	630 35	149 37	9,786 55	10,566 27
Mason.....	366 33	23 57	13,866 99	14,256 89
Massac.....	3,296 49	2,576 27	6,265 94	12,138 70
Menard.....	21 39	233 28	5,886 34	6,141 01
Mercer.....	112 19	2,387 81	12,509 34	15,009 34
Monroe.....	281 69	-----	1,457 50	1,739 19
Montgomery.....	2,025 49	2,090 80	31,363 75	35,479 04
Morgan.....	1,179 12	504 71	16,257 50	17,941 33
Moultrie.....	1,233 98	-----	3,722 50	4,956 48
Ogle.....	3,857 54	539 94	26,801 27	31,198 75
Peoria.....	446 65	7,836 80	44,065 51	52,348 96
Perry.....	219 28	564 48	8,580 96	9,364 72
Piatt.....	172 45	1,565 91	12,327 93	14,066 29
Pike.....	736 08	780 91	18,199 37	19,716 36
Pope.....	233 30	98 00	1,410 79	1,742 09
Pulaski.....	2,817 80	935 29	3,914 67	7,667 76
Putnam.....	82 15	859 32	4,474 36	5,415 83
Randolph.....	1,649 87	88 13	6,965 00	8,703 00
Richland.....	1,140 64	2 00	1,965 64	3,108 28

PAYMENTS OF INTEREST BY SCHOOL DISTRICTS OF ILLINOIS DURING SCHOOL YEAR ENDED JUNE 30, 1928—Concluded.

Counties.	Interest on teachers' orders out-standing.	Interest on anticipation warrants.	Interest on bonds out-standing.	Total interest paid by school districts.
Rock Island.....	712 89	16,014 01	31,231 32	47,958 22
St. Clair.....	2,910 21	2,074 30	59,410 68	64,395 19
Saline.....	2,457 26	2,979 13	19,149 65	24,586 04
Sangamon.....	14,283 67	2,479 48	43,940 49	60,703 64
Schuyler.....	655 14	1,876 37	3,390 50	5,922 01
Scott.....	29 92	766 35	9,925 50	10,721 77
Shelby.....	1,657 88	1,736 37	10,262 38	13,656 63
Stark.....	111 48	356 04	7,936 13	8,403 65
Stephenson.....	2,659 00	-----	21,744 67	24,403 67
Tazewell.....	4,716 23	1,913 52	49,863 49	56,493 24
Union.....	2,034 92	372 70	5,259 87	7,667 49
Vermilion.....	1,740 04	4,993 75	61,295 19	68,028 98
Wabash.....	1,433 52	256 96	4,934 10	6,624 58
Warren.....	827 32	906 05	7,605 25	9,338 62
Washington.....	269 27	112 49	2,677 64	3,059 40
Wayne.....	669 41	437 69	4,964 56	6,071 66
White.....	1,368 15	914 01	2,845 92	5,128 08
Whiteside.....	544 64	1,076 08	31,251 25	32,871 97
Will.....	656 50	14,901 13	100,923 12	116,480 75
Williamson.....	32,416 70	5,260 79	39,692 56	77,370 05
Winnebago.....	17 14	52,373 69	82,906 88	135,297 71
Woodford.....	705 77	3,468 49	20,638 35	24,812 61

THE STATE COMMISSION ON ILLITERACY.

The Federal Government has appointed a national commission to make a survey of the prevalence of illiteracy in the various states to make certain recommendations as to its removal. The Secretary of the Interior, Roy Lyman Wilbur, has asked the Governor of Illinois and the Superintendent of Public Instruction to appoint a State Commission on Illiteracy. This commission is as follows:

Wm. J. Bogan, superintendent of schools, Chicago, Illinois.

Justin Washburn, county superintendent of Rock Island County and president of the Illinois State Teachers Association, Rock Island, Illinois.

Mrs. Mabel H. Whitten, president of the Illinois Congress of Parents and Teachers, Carthage, Illinois.

Professor H. G. Paul, University of Illinois, Urbana, Illinois.

John E. Miller, county superintendent of St. Clair County, East St. Louis, Illinois.

Dr. Albert Britt, president Knox College, Galesburg, Illinois.

Father Frederic Siedenbergh, Loyola School of Sociology, 28 N. Franklin Street, Chicago, Illinois.

Mrs. Ethel C. Coe, county superintendent of McHenry County, Woodstock, Illinois.

Harry Taylor, principal township high school, Harrisburg, Illinois.

Dr. H. W. Shryock, president Southern Illinois State Normal University, Carbondale, Illinois.

The shifting of population from one state to another no doubt accounts for the appearance of illiteracy in certain localities where none had ever been reported before.

No doubt this commission will be able to point out the causes of illiteracy and to point out the best methods for removing it.

STATEMENT CONCERNING PRESIDENT-ELECT H. A. BROWN, INCLUDING ACADEMIC
RECORD, EXPERIENCE AND RECOMMENDATIONS.

I. ACADEMIC RECORD.

Diploma, Maine Central Institute, 1899.
A. B., Bates College, Lewistown, Maine, 1903.
A. B. in Education, University of Colorado, 1907.
A. M. in Educational Administration, University of Colorado, 1923.
Ed. D., Miami University, 1925.
Ed. D., Bates College, 1925.

II. EXPERIENCE.

1899-1902—Teacher in Rural Schools, State of Maine. This consisted of teaching five terms of about ten or twelve weeks in length in one-room rural schools. This experience was gained between terms at college. The schools ranged in enrollment from twenty-five to fifty pupils and were typical one-room rural schools.

1903-1904—Supervising Principal of Schools, Liberty, Maine. This position involved serving as principal of a high school and as superintendent of elementary schools, including about a dozen one-room rural schools. One day each week was spent in the rural schools.

1904-1905—District Superintendent of Schools, Salem, New Hampshire. In New England, supervision of schools is done under a law by which the schools outside of cities in each state are combined into "supervision districts." This is in some way comparable to the country superintendency in the west, but in many respects it is quite different. The superintendent is required to have certain specified professional qualifications, devotes his entire time to supervision, works under the direction of the state superintendent, and received at that time one-half of his salary from the state.

This position involved supervision of the schools of a considerable area, but a smaller area than the ordinary county in the west. Under the plan of supervision in New England, the superintendent gives very much closer supervision to the schools than is possible in many of the large counties here in the west. There may be in New England several district superintendents in a single county.

The state superintendent of public instruction directly supervises the superintendents in these districts, making a number of visits to each superintendent each year, and spending considerable time with him in his schools.

1907-1909—Superintendent of Schools, Glasgow, Montana. This position was primarily that of a high school principalship, but involved also the supervision of the schools in the grades below the high school.

1909-1913—District Superintendent of Schools, Colebrook, New Hampshire. This was another district superintendency in New Hampshire, and what is said above under another item describes this position. It involved supervision of a system of schools, including high school, elementary schools, and rural schools.

1912 Summer Session—Instruction in Psychology and Education, State Normal School, Plymouth, New Hampshire.

1913-1917—Assistant State Superintendent and Director of Educational Research, State Department of Public Instruction, New Hampshire, appointed by Commissioner H. C. Morrison, now Professor of Education, Chicago University. The work required in this position was varied but of a very valuable type in giving administrative and supervisory contacts with all kinds of schools found in a typical state: secondary schools, village and city elementary schools, rural schools, and state normal schools.

A considerable amount of time was devoted to inspection and supervision of the secondary schools of the state. There were about a hundred secondary schools in New Hampshire at that time, ranging in size from small country high schools with one teacher to large private academies and seminaries

and large city high schools. Every secondary school of any kind in the state was inspected and supervised.

Another line of work was the inspection of the two state normals of the state, including the training schools. These schools were inspected five or six times a year, and often from two to six days were spent in each inspection. This work was very similar to that of the directors of teacher training which have been established in many states. This work made it necessary to formulate a policy concerning the administration and conduct of normal schools and the theory and practice of elementary education and to work out the policy in conferences with presidents, directors of training schools, and faculties.

For a part of the time he had direct charge of the teachers institutes of the state, which involved a great deal of lecturing. A large number of one-day institutes were held in different parts of the state, professional in nature and designed to give help and guidance to teachers in solving their problems. Nearly all of the lecturing was centered around the problems of elementary and secondary school teachers.

Annual meetings of city superintendents and high school principals, two weeks in length, were held in the state, and he always gave two courses of lectures at these meetings dealing with educational problems of this sort.

Twenty or thirty public lectures were given in the various communities throughout the state each year.

The state department was called upon frequently to make surveys of school systems, and the position involved participating in these surveys.

During the last year and a half, a great deal of time was devoted to educational research and a number of research publications were issued dealing with problems of teaching and school administration.

1916 Summer Session—Instructor in Education, State Normal School, Keene, New Hampshire.

1921 Summer Session—Associate Professor of Education, University of Chicago. Two courses were offered during the term and these courses were both of graduate school level, attended by teachers, city superintendents, members of the faculties of teachers colleges, and presidents of teachers colleges.

1916–1919—Member of Committee on Reorganization of Secondary Education of the National Education Association.

1922–1926—Member, and in 1925–1926 chairman, of the Committee on Standards of the American Association of Teachers Colleges. During this period a new set of standards for teachers colleges was evolved. They were adopted by the Association at Washington, D. C., on February 26, 1926, and, with a few later modifications, are now in force throughout the country. Several reports were made to the association, during the time, and these are printed in the annual yearbooks of the association and in the proceedings of the National Education Association.

1917—President of State Teacher College, Oshkosh, Wisconsin. This position has involved about every type of administrative experience which could possibly be met in a teachers college presidency. In the fall of 1917 the school was greatly disorganized, for the reason that the greater part of the school plant had recently burned and the school had been scattered all over the city in churches, halls, basements, and other similar places. The problem confronting the president was to reorganize the school, unify it on a strong professional basis, build a new plant and develop a campus. The problems have been many and difficult, but this particular aspect of the work has now been about completed. There is a splendid set of new well equipped buildings, a strong faculty, and a professionally unified institution.

Under Dr. Brown's leadership the school was changed from a normal school with a two-year course to a teachers college. Under his leadership

the teachers college has been recognized by the North Central Association as a Class A Liberal Arts College. It has also been recognized as a Class A Teachers College by the National Association of Teachers Colleges.

A short biography of President Brown may be found in Who's Who in America.

III. LETTERS OF RECOMMENDATION TO THE BOARD FROM:

Mr. Edgar G. Doudna, Secretary, Board of Normal School Regents, and Director of Teacher Training for Wisconsin, Madison, Wisconsin.

Dr. Frank E. Baker, President, State Teachers College, Milwaukee, Wisconsin.

Dr. Robert Dodge Baldwin, President, State Teachers College, Stevens Point, Wisconsin.

Dr. D. B. Waldo, President, Western State Teachers College, Kalamazoo, Michigan.

Dr. E. W. Butterfield, State Commissioner of Education, Concord, New Hampshire.

Dr. H. C. Morrison, Professor of Education, University of Chicago, Chicago, Illinois.

Mr. Charles C. Bishop, Superintendent of Schools, Oshkosh, Wisconsin.

Dr. H. C. Minnich, former Dean of the College of Education, now Professor of Educational Administration, College of Education, Miami University, Oxford, Ohio.

Professor B. R. Buckingham, Harvard University, Cambridge, Massachusetts.

Dr. N. H. Dearborn, Professor of Education, School of Education, New York University, Washington Square East, New York City.

Professor Thomas Lloyd Jones, University of Wisconsin, Madison, Wisconsin.

Professor E. H. Cameron, University of Illinois, Urbana, Illinois.

Dr. L. Thomas Hopkins, Curriculum Specialist, Lincoln School, and Associate Professor of Education, Teachers College, Columbia University.

President G. W. Frazier, State Teachers College, Greeley, Colorado.

Dr. William J. Cooper, United States Commissioner of Education, Office of Education, Department of the Interior, Washington, D. C.

Professor G. W. Campbell, Instructor in English, Northern Illinois State Teachers College, DeKalb, Illinois.

Superintendent R. W. Fairchild, Elgin Public Schools, Elgin, Illinois.

Mr. John Callahan, State Superintendent of Public Instruction, Madison, Wisconsin.

STATE AID TO ILLINOIS PUBLIC SCHOOLS IN LAST YEAR OF \$8,000,000 APPROPRIATION AND FIRST YEAR OF \$10,000,000 APPROPRIATION.

County.	Total claims for State aid 1928.	Total amounts of orders to county super- intendents sent in spring of 1929.	Total claims for State aid 1929.	Total amounts of orders to county super- intendents computed in spring of 1930.	Per cent of claims of 1928 received from the fund of \$8,000,000.	Per cent of claims of 1929 received from the fund of \$10,000,000.
Adams.....	\$ 66,191 18	\$ 47,647 49	\$ 70,431 67	\$ 66,832 43	\$71 98	\$94 88
Alexander.....	38,192 16	29,159 81	43,285 56	43,212 95	76 35	99 83
Bond.....	32,996 88	25,183 32	30,908 25	30,097 88	76 32	97 37
Boone.....	20,773 75	13,541 40	21,007 46	18,353 56	65 18	87 36
Brown.....	18,016 90	12,632 62	19,425 09	18,109 12	70 11	93 22
Bureau.....	64,108 87	48,191 41	63,755 88	61,886 92	75 17	97 06
Calhoun.....	10,492 56	6,029 94	9,541 71	7,283 03	57 46	76 32
Carroll.....	30,536 04	21,840 17	30,701 84	28,745 49	71 52	93 62
Cass.....	27,119 80	19,274 74	26,170 25	24,165 34	71 07	92 33
Champaign.....	86,088 60	65,551 05	88,881 12	87,507 24	76 14	98 45
Christian.....	61,796 98	47,464 65	60,882 79	59,964 75	76 80	98 49
Clark.....	41,518 33	32,266 12	41,234 09	41,087 15	77 71	99 64
Clay.....	38,511 79	30,416 63	35,515 60	35,525 80	78 98	100 02
Clinton.....	25,169 76	17,401 17	24,110 45	21,765 05	69 13	90 27
Coles.....	58,442 60	45,813 84	60,757 75	61,183 10	78 39	100 70
Cook.....	3,495,927 75	3,035,067 77	3,484,074 42	*	86 81	-----
Crawford.....	38,086 43	28,970 21	38,984 12	38,312 23	76 06	98 27
Cumberland.....	31,027 04	24,059 08	37,428 88	37,971 97	77 54	101 45
DeKalb.....	48,267 81	34,588 98	48,221 91	45,120 95	71 65	93 56
DeWitt.....	31,357 91	22,705 47	30,452 13	28,561 32	72 40	93 79
Douglas.....	32,216 20	23,399 49	31,558 38	29,734 81	72 63	94 22
DuPage.....	93,561 66	71,522 53	99,897 41	98,850 19	76 44	98 95
Edgar.....	39,603 00	28,535 23	39,650 14	37,289 30	72 05	94 04
Edwards.....	12,417 93	7,771 33	12,030 33	10,074 94	62 58	83 74
Effingham.....	32,904 88	23,607 79	31,804 37	30,495 17	73 99	95 88
Fayette.....	47,415 45	37,006 94	51,488 08	51,999 56	78 04	100 99
Ford.....	26,288 10	17,466 33	26,002 26	22,887 25	66 44	88 02
Franklin.....	187,133 54	160,562 95	195,529 04	210,928 94	85 80	107 87
Fulton.....	77,411 89	61,049 74	77,587 50	78,225 41	78 86	100 82
Gallatin.....	23,035 55	17,025 02	23,265 11	22,338 70	73 90	96 01
Greene.....	35,389 55	26,216 18	35,823 77	34,471 43	74 07	96 22
Grundy.....	29,083 81	19,821 89	29,053 35	26,186 68	68 15	90 13
Hamilton.....	33,538 57	26,221 31	32,544 38	32,480 22	78 18	99 80
Hancock.....	43,452 99	31,434 17	43,026 19	40,489 49	72 34	94 10
Hardin.....	15,043 24	10,527 94	14,948 78	13,712 20	69 97	91 73
Henderson.....	15,853 39	9,724 19	15,425 08	12,718 95	61 33	82 45
Henry.....	65,473 78	48,759 03	64,283 18	62,346 82	74 47	96 98
Iroquois.....	55,174 32	39,265 62	55,311 12	51,513 16	71 16	93 13
Jackson.....	86,310 07	71,570 59	83,724 22	87,642 30	82 92	104 67
Jasper.....	46,470 32	37,778 63	47,031 94	48,597 12	81 29	103 32
Jefferson.....	72,288 25	59,116 55	76,443 36	79,594 48	81 77	104 12
Jersey.....	23,021 30	16,655 81	24,964 68	23,858 53	72 34	95 56
JoDavies.....	28,715 16	19,925 52	28,927 94	26,467 04	69 38	91 49
Johnson.....	21,596 68	15,662 21	25,812 78	25,080 60	72 52	97 16
Kane.....	117,645 28	87,999 21	119,187 55	115,424 32	74 80	96 84
Kankakee.....	56,041 43	41,505 66	55,795 09	53,442 54	74 06	95 78
Kendall.....	16,408 26	10,260 75	16,524 27	13,983 49	62 53	84 62
Knox.....	74,341 14	56,614 02	70,657 70	68,805 78	76 15	97 37
Lake.....	96,457 77	70,977 98	97,549 56	93,089 73	73 58	95 42
LaSalle.....	118,821 96	87,825 23	118,485 54	113,509 64	73 91	95 80
Lawrence.....	39,996 88	30,799 21	40,082 00	39,696 71	77 00	99 03
Lee.....	43,167 83	30,216 32	42,409 90	38,855 51	69 99	91 61
Livingston.....	60,835 95	43,442 11	60,685 83	56,518 05	71 40	93 13
Logan.....	37,885 77	25,575 26	36,477 54	32,276 15	67 50	88 48
McDonough.....	43,344 81	31,946 31	42,427 55	40,409 41	73 70	95 24

STATE AID TO ILLINOIS PUBLIC SCHOOLS IN LAST YEAR OF \$8,000,000 APPROPRIATION AND FIRST YEAR OF \$10,000,000 APPROPRIATION.

Counties.	Total claims for State aid 1928.	Total amounts of orders to county super- intendents sent in spring of 1929.	Total claims for State aid 1929.	Total amounts of orders to county super- intendents computed in spring of 1930.	Per cent of claims of 1928 received from the fund of \$8,000,000.	Per cent of claims of 1929 received from the fund of \$10,000,000.
McHenry.....	42,778 08	29,668 79	43,174 00	39,509 91	69 35	91 51
McLean.....	92,807 73	67,963 68	92,315 34	87,692 83	73 23	94 99
Macon.....	101,976 62	79,802 95	100,472 31	100,443 14	78 25	99 97
Macoupin.....	120,526 77	99,796 40	114,660 47	119,711 60	82 80	104 40
Madison.....	168,377 81	134,156 35	171,623 38	174,550 77	79 67	101 70
Marion.....	76,430 77	62,654 44	77,992 76	81,148 88	81 97	104 04
Marshall.....	21,292 38	13,586 41	20,568 58	17,435 38	63 80	84 76
Mason.....	27,957 54	19,769 55	27,293 94	25,152 94	70 71	92 15
Massac.....	28,268 72	21,383 16	28,411 59	27,747 52	75 64	97 66
Menard.....	17,746 29	11,236 09	17,368 56	14,698 54	63 31	84 62
Mercer.....	29,728 65	20,989 31	29,683 59	27,392 82	70 60	92 28
Monroe.....	15,996 60	9,940 16	15,695 22	13,102 33	62 14	83 47
Montgomery.....	59,399 70	45,566 14	56,468 14	55,467 58	76 71	98 22
Morgan.....	40,788 27	28,369 15	39,859 92	36,321 66	69 55	91 12
Moultrie.....	22,512 68	15,540 90	22,411 04	20,339 15	69 02	90 75
Ogle.....	43,417 65	30,663 16	43,182 02	39,902 45	70 62	92 40
Peoria.....	126,854 19	94,429 43	126,652 66	122,007 04	74 43	96 33
Perry.....	40,440 46	31,221 27	40,365 77	39,970 72	77 20	99 02
Piatt.....	28,263 42	19,250 42	28,064 52	25,196 90	68 11	89 78
Pike.....	52,084 66	40,528 46	51,959 40	51,787 84	77 81	99 66
Pope.....	28,748 18	22,574 95	28,672 43	28,808 26	78 52	100 47
Pulaski.....	34,661 43	27,376 68	30,589 43	30,478 21	78 98	99 63
Putnam.....	12,740 75	8,123 57	10,639 94	8,574 31	63 75	80 59
Randolph.....	45,640 80	35,372 98	49,807 79	50,003 52	77 50	100 39
Richland.....	36,418 80	28,758 30	42,040 55	42,998 04	78 96	102 27
Rock Island.....	98,881 35	77,277 98	98,131 74	103,010 78	78 15	104 97
St. Clair.....	171,992 22	134,786 52	178,259 02	179,389 32	78 36	100 63
Saline.....	118,962 50	101,011 45	114,792 53	122,473 75	84 91	106 69
Sangamon.....	136,003 72	104,123 50	135,477 02	133,295 71	76 55	98 38
Schuyler.....	27,368 00	20,463 56	27,942 24	27,093 85	74 76	96 96
Scott.....	13,856 30	8,737 90	14,882 33	12,919 33	63 05	86 80
Shelby.....	43,829 49	32,312 79	41,605 89	39,450 81	73 72	94 82
Stark.....	16,195 14	9,976 87	16,202 52	13,512 48	61 59	83 39
Stephenson.....	49,001 69	35,802 27	49,004 21	46,532 37	73 06	94 95
Tazewell.....	61,226 69	45,212 45	62,292 11	59,599 07	73 84	95 67
Union.....	37,150 96	28,706 58	34,656 44	34,090 38	77 27	98 36
Vermilion.....	130,378 84	102,224 29	129,135 71	129,391 77	78 40	100 19
Wabash.....	21,306 15	14,875 60	19,193 22	17,205 54	69 81	89 64
Warren.....	35,088 66	24,737 96	34,791 30	32,096 78	70 49	95 12
Washington.....	31,599 78	23,789 20	30,510 88	29,517 81	96 74	96 74
Wayne.....	70,043 93	58,041 54	74,668 67	78,565 82	82 86	105 21
White.....	50,503 92	40,759 75	53,449 68	55,093 09	80 70	103 07
Whiteside.....	54,367 02	40,149 78	53,673 66	51,298 43	73 84	95 57
Will.....	112,336 56	85,185 50	114,029 65	111,511 96	75 83	97 79
Williamson.....	172,376 74	147,357 06	166,350 49	178,516 39	85 48	107 31
Winnebago.....	128,047 56	99,539 59	134,654 01	134,345 61	77 73	99 77
Woodford.....	28,849 91	19,419 17	28,216 22	25,012 92	67 31	88 64

* Cook County 1929 assessment not completed.

TABLE SHOWING WEALTH, INCOME, AND CERTAIN EXPENDITURES OF THE UNITED STATES IN 1928.
(Taken from Vol. VIII, No. 4, Research Bulletin of the National Education Association.)

States.	Wealth (value of all tangible property).	Estimated income 1928.	Estimated total expendi- tures for luxuries*, 1928.	Expenditures for passenger automobiles in 1928.	Expenditures for life insurance in 1928.	Expended for public elementary and secondary schools, 1928.
United States.....	\$353,520,000,000	\$89,419,000,000	\$6,401,650,000	\$12,500,000,000	\$3,145,584,000	\$2,184,336,638
Alabama.....	\$ 3,304,000,000	\$ 894,190,000	\$ 53,773,860	\$ 132,769,600	\$ 28,939,373	\$ 20,195,693
Arizona.....	1,568,000,000	277,198,900	18,564,785	50,082,500	4,719,376	8,308,734
Arkansas.....	2,866,000,000	625,933,000	41,610,725	102,114,200	16,042,478	14,147,283
California.....	16,973,000,000	4,864,393,600	389,220,320	949,762,800	153,819,058	144,243,237
Colorado.....	3,505,000,000	876,306,200	57,614,850	150,673,300	25,164,672	24,865,072
Connecticut.....	6,152,000,000	1,430,704,000	101,146,070	159,953,600	51,273,019	33,081,759
Delaware.....	722,000,000	214,605,600	11,522,970	23,854,300	8,807,635	3,278,738
District of Columbia.....	1,854,000,000	670,642,500	49,932,870	67,832,500	21,075,413	11,594,943
Florida.....	2,887,000,000	581,223,500	45,451,715	171,685,900	25,793,789	30,460,813
Georgia.....	4,421,000,000	1,207,156,500	74,899,307	158,467,400	43,094,501	17,763,241
Idaho.....	1,818,000,000	312,966,500	20,485,280	54,695,700	6,291,168	10,457,109
Illinois.....	24,276,000,000	6,921,030,600	540,939,425	783,985,200	407,667,686	147,268,954
Indiana.....	9,869,000,000	2,038,753,200	154,919,930	407,637,500	75,808,754	71,108,982
Iowa.....	11,352,000,000	1,609,542,000	140,836,300	379,582,100	72,662,990	49,812,389
Kansas.....	6,771,000,000	1,162,447,000	83,221,450	268,360,800	29,883,048	42,908,395
Kentucky.....	3,979,000,000	1,207,156,500	71,058,315	154,768,400	40,263,475	22,517,495
Louisiana.....	3,847,000,000	965,725,200	65,936,995	126,336,600	28,624,814	21,689,011
Maine.....	2,303,000,000	652,758,700	36,489,405	81,788,200	19,188,062	10,843,613
Maryland.....	4,517,000,000	1,385,994,500	88,342,770	160,559,200	49,700,227	21,672,063
Massachusetts.....	14,955,000,000	4,685,555,600	313,040,685	385,635,100	130,541,736	83,200,816
Michigan.....	13,223,000,000	3,254,851,600	251,584,845	628,963,300	101,602,363	109,313,771
Minnesota.....	9,481,000,000	1,698,961,000	130,593,660	333,861,000	60,395,213	49,595,509
Mississippi.....	2,464,000,000	581,223,500	33,928,745	119,158,100	14,784,245	18,162,198
Missouri.....	11,261,000,000	2,369,603,500	188,208,510	366,798,200	91,851,053	52,795,170
Montana.....	2,547,000,000	375,559,800	28,167,260	60,480,000	9,436,752	13,004,923
Nebraska.....	5,800,000,000	804,771,000	74,259,140	203,091,600	21,704,530	26,897,792
Nevada.....	568,000,000	89,419,000	6,401,650	12,844,600	1,258,234	2,296,534
New Hampshire.....	1,587,000,000	402,385,500	23,045,940	51,796,000	11,324,102	6,736,965
New Jersey.....	13,514,000,000	3,442,631,500	210,614,285	384,423,800	134,945,554	105,018,108
New Mexico.....	959,000,000	214,605,600	10,882,805	36,489,600	2,831,026	5,283,846

TABLE SHOWING WEALTH, INCOME, AND CERTAIN EXPENDITURES OF THE UNITED STATES IN 1928—Concluded.

States.	Wealth (value of all tangible property).	Estimated income 1928.	Estimated total expendi- tures for luxuries*, 1928.	Expenditures for passenger automobiles in 1928.	Expenditures for life insurance in 1928.	Expended for public elementary and secondary schools, 1928.
New York-----	40,570,000,000	14,780,960,700	1,087,640,335	1,079,320,200	393,512,558	301,212,050
North Carolina-----	5,396,000,000	1,073,028,000	65,936,995	236,620,600	44,981,851	38,990,052
North Dakota-----	2,576,000,000	304,024,600	24,246,765	85,613,100	8,493,077	15,549,062
Ohio-----	21,281,000,000	5,007,464,000	384,099,000	846,935,800	296,943,130	140,139,457
Oklahoma-----	4,261,000,000	1,117,737,500	67,857,490	265,204,100	32,084,957	29,358,677
Oregon-----	3,828,000,000	733,235,800	59,535,345	130,660,700	20,446,296	19,988,549
Pennsylvania-----	32,610,000,000	8,530,572,600	574,228,005	848,540,700	281,215,210	177,441,493
Rhode Island-----	2,205,000,000	715,352,000	41,610,725	64,911,300	26,737,464	12,688,611
South Carolina-----	2,749,000,000	616,991,100	39,050,065	108,746,300	20,131,738	15,812,645
South Dakota-----	3,401,000,000	304,024,600	32,648,415	96,867,800	8,493,077	14,928,546
Tennessee-----	4,930,000,000	1,046,202,300	71,698,480	166,973,500	38,690,683	22,768,369
Texas-----	10,898,000,000	3,067,071,700	195,250,325	602,109,100	53,789,486	65,917,564
Utah-----	1,757,000,000	312,966,500	23,686,105	48,330,900	7,549,402	10,678,498
Vermont-----	943,000,000	268,257,000	14,723,795	46,839,800	9,436,752	5,079,837
Virginia-----	5,637,000,000	1,180,330,800	76,819,800	174,315,700	36,803,333	22,478,887
Washington-----	5,704,000,000	1,385,994,500	99,225,575	200,933,600	38,690,683	32,546,003
West Virginia-----	5,348,000,000	938,899,500	65,296,830	124,780,600	77,381,366	25,774,628
Wisconsin-----	8,923,000,000	2,002,985,600	145,957,620	375,433,800	57,564,187	48,340,345
Wyoming-----	1,160,000,000	214,605,600	13,443,465	28,411,300	3,145,584	6,121,109

* Soft drinks, ice cream, candy, chewing gum, theaters and similar amusements, jewelry, perfumes, cosmetics, toys and sporting goods.

IMPORTANT BILLS PAID ANNUALLY IN THE UNITED STATES



Research Division, National Education Ass'n.

Calculations based on the following sources: U.S. Department of Interior, Office of Education for school costs; the Spectator Co. for Life Insurance; U.S. Treasury Department for luxuries; F.W. Dodge Corporation for building construction; and National Automobile Chamber of Commerce and American Automobile Association for passenger automobiles.

THE CIRCUIT COURT SETS ASIDE SECTION 91a.

Those who are familiar with the legislation for changing the boundaries of township and community high school districts will recall the following facts:

1. Up until 1917 no special legislation was provided for changing the boundaries of high school districts. But the legislature during that year provided a detailed plan for making such changes which contained the provision that an appeal might be taken from the action of the local officers to the State Superintendent of Public Instruction who might review the case and whose action upon it would be final.

2. The Supreme Court in passing upon this statute declared it unconstitutional on the ground that it conferred upon an administrative officer judicial and legislative powers.

3. In 1923 a new law was passed providing that the boundaries of high school districts might be changed by a county board consisting of three officers, the county judge being one of them.

4. The Supreme Court set aside this law on the ground that it conferred legislative powers upon a judicial officer.

5. From that time down to 1929 there was no method for altering the boundaries of township and community high school districts, but during that year a new law was enacted providing that the county superintendent should upon petition have the power to change the boundaries of high school districts. It was known at the time this bill was under consideration that it was open substantially to the same objection brought against the 1917 law, namely, that it conferred legislative powers upon an administrative officer. Whether the circuit court in setting aside this enactment took that ground can not be determined until the opinion of the court is printed.

THE ILLITERACY COMMISSION.

At the request of the Secretary of the Interior, Governor Emmerson appointed a State Committee on Illiteracy. This committee met in the office of the Superintendent of Public Instruction on the morning of the 11th of October. After several hours of discussion, the committee reached the conclusion that the data obtainable were so unsatisfactory and untrustworthy that no conclusion could be based upon them. It seemed to be the general impression that the illiteracy figures assembled by the federal census takers were unsatisfactory. One member of the committee who has lived in Jackson County for over thirty years, said that he knew the census figures for Jackson County could not be correct. The census ten years ago gave 1700 illiterates in that county. He did not believe that there were 500 persons who could be classed as illiterate in the county at the time the census was taken. After other similar expressions of opinion, the committee decided to ask the legislature for an appropriation to make a survey of the State to secure accurate information. No remedial educational legislation or administrative measures could be formulated until it was known where and in what numbers these illiterates are located.

A PHYSICAL EDUCATION PROGRAM FOR RURAL SCHOOLS.

It has long been known by competent observers that little or no effective work was being done in the one-room schools to give the children that kind of physical and health development which was being provided for the children in the city schools. The State Director of Physical Education, after a study of the situation, undertook the difficult task of working out a suggestive, detailed program for the use of the teachers in these rural schools. After consulting with county superintendents, rural school teachers, and other persons familiar with the one teacher schools, he prepared an outline program which is now published and ready for use. It is confidently believed that with this outline in the hands of every rural

school teacher, definite worth while work can be accomplished. The main outline and program is based on an enrollment of more than ten children in a one-room school, but there are detailed suggestions as to how these plans may be utilized for an enrollment of fewer than ten pupils.

COUNTY SUPERINTENDENTS ELECTED ON NOVEMBER 4.

It is interesting to study the effect of the recent unusual landslide election upon the county superintendency in Illinois. There were thirty new county superintendents elected at that time. Two of them had been county superintendents previously in the same counties. Five of the thirty old county superintendents who were not re-elected were defeated in the primary, and one of the old county superintendents did not stand for re-election. This leaves only twenty-four who were defeated in the landslide. Among those defeated in the primary and in the election were at least five of the best county superintendents in the State. Three of these defeats are directly chargeable to the landslide, all of them having run far ahead of their county tickets.

It is worth while to note, however, that there were fewer changes in this election than have resulted at any other election in the last twenty-four years. It may be a matter of interest to know that of the seventeen women county superintendents who were up for election, seven were defeated either in the primary or in the election itself. One new woman county superintendent was elected, which makes a net loss of six.

A list of the newly elected county superintendents follows:

Adams.....	George M. Smith
Alexander.....	Lucy B. Twente
*Bond.....	D. E. Sims
Boone.....	Fred C. Keeler
*Brown.....	Fred Nations
Bureau.....	Mary L. Uthoff
*Calhoun.....	Cuba M. Tureman
Carroll.....	Martha J. Ashby
Cass.....	Walter E. Buck
*Champaign.....	M. L. Flanigan
*Christian.....	Cloyd Wright
Clark.....	B. F. Holscher
Clay.....	L. B. Babcock
Clinton.....	Mary B. McQuade
*Coles.....	William H. Green
Cook.....	Edward J. Tobin
Crawford.....	John Nuttall
*Cumberland.....	William I. Birdzell
DeKalb.....	Warren Hubbard
DeWitt.....	May Porter
*Douglas.....	Luther Black
DuPage.....	Lewis V. Morgan
*Edgar.....	Arthur Forster
*Edwards.....	R. M. Ring
Effingham.....	George W. Henderson
Fayette.....	S. B. Vance
Ford.....	F. F. Scatterday
Franklin.....	Elmer B. Swofford
Fulton.....	P. H. Hellyer
*Gallatin.....	Milledge M. Davis
*Greene.....	C. A. Whiteside
Grundy.....	C. H. Root
Hamilton.....	M. L. Hunt
Hancock.....	Arthur E. Decker
Hardin.....	E. N. Hall
Henderson.....	Chris S. Apt

Henry.....	William W. Tucker
Iroquois.....	W. E. Richison
Jackson.....	Lewis Ebb Etherton
*Jasper.....	Merle D. Yost
*Jefferson.....	Raymond Lovin
*Jersey.....	Louis E. Groppe
JoDavies.....	Frank L. Burns
*Johnson.....	Lloyd B. Robertson
*Kane.....	E. Earl McCoy
Kankakee.....	Frank Saltzgeber
Kendall.....	Alfred N. Barron
Knox.....	Walter F. Boyes
*Lake.....	William C. Petty
LaSalle.....	W. R. Foster
Lawrence.....	E. C. Cunningham
Lee.....	L. W. Miller
Livingston.....	W. W. McCulloch
Logan.....	E. H. Lukenbill
McDonough.....	Florence L. McGaughey
McHenry.....	Ethel C. Coe
McLean.....	Wm. B. Brigham
Macon.....	Cora B. Ryman
Macoupin.....	L. E. Wilhite
*Madison.....	F. M. Scott
*Marion.....	Paul Chance
*Marshall.....	Ozell Stateler
Mason.....	A. R. Smith
Massac.....	Luther L. Evers
*Menard.....	E. M. Augspurger
Mercer.....	John D. Cooke
*Monroe.....	Oscar A. Schmitt
Montgomery.....	John H. Grigg
Morgan.....	H. H. Vasconcellos
*Moultrie.....	Albert Walker
Ogle.....	Geo. F. Cann
Peoria.....	John A. Hayes
*Perry.....	J. Harley Hammock
Piatt.....	Chas. McIntosh
*Pike.....	Homer L. Johnson
*Pope.....	Velma B. Crain
Pulaski.....	Ethel B. Hartman
Putnam.....	Thomas M. Kennedy
Randolph.....	R. O. Finley
Richland.....	Earl H. Hostettler
Rock Island.....	Justin Washburn
*St. Clair.....	E. H. Runkwitz
Saline.....	A. A. Moore
Sangamon.....	J. Ed. Taylor
*Schuyler.....	Orvall Briggs
Scott.....	Alice I. Mudd
Shelby.....	W. Frank White
Stark.....	C. E. Griffith
Stephenson.....	F. P. Donner
Tazewell.....	F. R. Isenburg
Union.....	L. W. Brown
Vermilion.....	L. A. Tuggle
Wabash.....	J. T. Timberlake
Warren.....	F. M. Winbigler
*Washington.....	C. A. Reeder
Wayne.....	L. F. Samford
White.....	H. E. Puntney

Whiteside.....	Harry B. Price
Will.....	August Maue
Williamson.....	Don C. Moss
Winnebago.....	Irving F. Pearson
Woodford.....	H. L. Dyar

* New superintendents.

THE STATE COURSE OF STUDY.

For over thirty years the State of Illinois has had a State Course of Study which has been ranked as the best general state course in the country. Many other states have adopted it instead of making one of their own. The State Teachers' Association, through the county superintendents section, were the official sponsors of this course. A State-wide commission consisting of the State Superintendent of Public Instruction, the dean of the College of Education of the University of Illinois, the presidents of the five State Teachers' Colleges and six county superintendents have been responsible for the making of this course. It has always been printed and sold by a private corporation.

The method adopted by the commission for revising the course was to have the dean of the College of Education and the five Teachers' College presidents appoint certain members of their faculty to revise the several courses. An editor was then chosen by the commission who put the course together for the final printing.

In the last few years the impression has grown that a new plan should be adopted for determining when the course needed revision and to make such revision when it was deemed necessary. At the last meeting of this commission it was determined to appoint thirteen State-wide committees, each committee to have charge of a particular subject in the course. Each one of these thirteen committees was to be made up of a member of the faculty of the College of Education and one from each of the five Teachers' Colleges. The members of each of these committees were to confer at such times and places as they might decide upon. It was further determined by the commission that in each one of the six colleges the member of the faculty who was at the head of the committee, we will say on history, would form a local committee consisting of a nearby city superintendent, county superintendent, and rural school teacher.

All of these committees have been appointed and are now making a study of the course with a view to deciding whether there is need of a revision, and if so, to provide the material for that new course.

It is the intention of the commission to continue these committees so that if at any time any one of the committees feels that the subject it is working upon needs revision, the commission may authorize that revision. A course of study should be in constant process of review and revision. It will probably lead to the printing of thirteen separate monographs, each one covering a special subject of instruction. Perhaps there has been no more forward looking and progressive step taken in connection with the betterment of the rural and village schools of the State than this new movement inaugurated by the commission in charge of the State Course of Study.

QUOTATIONS FROM AN ADDRESS BY PRESIDENT HOOVER ON CHILD WELFARE.

"We approach all problems of childhood with affection. Theirs is the province of joy and good humor. They are the most wholesome part of the race, the sweetest, for they are fresher from the hands of God. Whimsical, ingenious, mischievous, we live a life of apprehension as to what their opinion may be of us; a life of defense against their terrifying energy; we put them to bed with a sense of relief and a lingering of devotion. We envy them the freshness of adventure and discovery of life; we mourn over the disappointments they will meet.

COMPLICATED PROBLEMS.

"These questions of child health and protection are a complicated problem requiring much learning and much action. And we need have great concern over this matter. Let no one believe that these are questions which should not stir a nation; that they are below the dignity of statesmen or governments. If we could have but one generation of properly born, trained, educated, and healthy children, a thousand other problems of government would vanish. We would assure ourselves of healthier minds in more vigorous bodies, to direct the energies of our nation to yet greater heights of achievement. Moreover, one good community nurse will save a dozen future policemen.

"Again, there are the problems of child labor. Industry must not rob our children of their rightful heritage. Any labor which stunts growth, either physical or mental, that limits education, that deprives children of the right of comradeship, of joy and play, is sapping the next generation.

OPPORTUNITY FOR ALL.

"The many activities which you are assembled here to represent touch a thousand points in the lives of children. The interest which they obtain in the minds and hearts of our country is a turning to the original impulse which inspired the foundation of our nation, the impulse to secure freedom and betterment of each coming generation. The passion of the American fathers and mothers is to lift children to higher opportunities than they have themselves enjoyed. It burns like a flame in us as a people. Kindled in our country by its first pioneers, who came here to better the opportunities for their children rather than themselves, passed on from one generation to the next, it has never dimmed nor died. Indeed, human progress marches only when children excel their parents. In democracy our progress is the sum of progress of the individuals—that they each individually achieve to the full capacity of their abilities and character. Their varied personalities and abilities must be brought fully to bloom; they must not be mentally regimented to a single mold or the qualities of many will be stifled; the door of opportunity must be opened to each of them.

"May you who are meeting here find in your deliberations new fuel with which to light this flame of progress so that this occasion may be marked with a fresh luster that will set us anew on the road through the crowding complexities of modern life."

SERVICE BY THE SCHOOL TEACHERS.

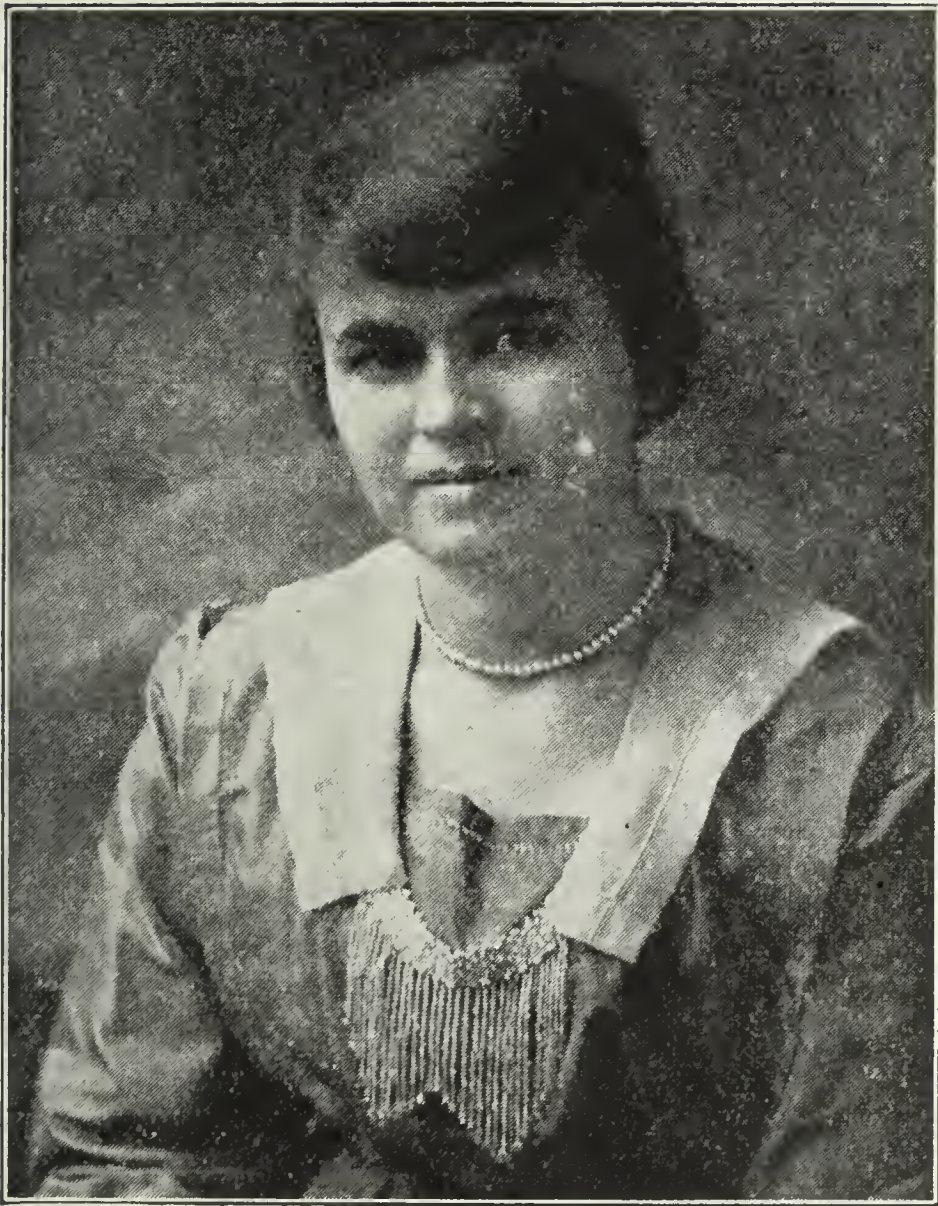
Regardless of what might have been in the mind of Field Marshal von Moltke when he said, "The Prussian schoolmaster won the battle of Sadowa," it is unquestionably true that in many emergencies the patriotism of school teachers has stood their countries as well as their communities in good stead.

School teachers of Chicago last semester endured injurious delay in the payment of their salaries, yet remained on the job, loyal to the childhood intrusted to their care. And last Saturday they, together with other school board employees, returned to their places of duty to aid, on their own time, in the registration of the city's unemployed, many of whom were heads of dependent families.

Members of the Governor's Unemployment Commission regarded it as appropriate that the schools, to which the family looks for the education of its children, in a time of unemployment should stand at the service of the heads of families who are out of work. The faithful teachers, by their co-operation, made the plan readily workable.

The community owes its gratitude to the teachers who, not stinting their measure of devotion, broke into their Saturday holiday to travel the second mile for those they serve.—*Chicago Daily News*, November 10.

A
MEMORIAL
TO



ANNIE LOUISE KELLER

OCTOBER 19, 1927

A Contribution for a

MEMORIAL

To

ANNIE LOUISE KELLER

Your attention has been called several times to the heroic act of Annie Louise Keller, a teacher in a one-room school in Greene County, Illinois, in saving the lives of her children by sacrificing her own. The State Legislature has passed resolutions of appreciation, as have other educational and civic organizations.

A movement has been started at White Hall to erect some sort of a permanent monument to her memory. The local committee has selected October 19th as the day on which the matter should be presented to the teachers and pupils of the State for an expression of their appreciation in the form of a donation for the memorial.

My position against making the public schools a collecting agency is well known. Here, however, is one of those rare exceptions we are always ready to make to any rule. I am therefore, requesting the county and city superintendents of the State to give their teachers and pupils the opportunity to contribute on that day.

Yours sincerely,

FRANCIS G. BLAIR, *Superintendent.*

SENATE RESOLUTION No. 42.

WHEREAS, We are reminded occasionally that acts of real heroism are performed by people in the more humble walks of life, acts that deserve honor and commemoration, which act of heroism was performed by Miss Annie Louise Keller of White Hall on the nineteenth instant during the recent storm and the lives of eighteen children saved and her own life sacrificed;

WHEREAS, Such act of heroism is called to our attention by an item which appears in the daily press and commented upon editorially therein; therefore, be it

Resolved, That the Illinois State Senate in honor of the heroic act and self-sacrificing deed by this school teacher and as a silent tribute to her memory stand; be it further

Resolved, That a suitable copy of this resolution be sent to her near relatives and that the same be spread at large on the records of the State Senate, and as additional tribute to her memory the Senate do now adjourn.

To the Teachers of Illinois:

Teachers, like any other professional group, are exalted through every heroic act of any member of that group. No one liveth unto himself. The good he does, like the leaven, tends to leaven the entire lump. Some of the noble, heroic work of teachers is done in such obscure surroundings that the world never hears of it. Even the teacher's own associates may not be conscious of what has been done. In the end, however, every forward look, every forward movement, every noble achievement in the work adds to the standing and influence of the entire profession. But it is not given to the members of our calling very often to perform a heroic act so courageous, so commanding as to challenge the approbation of the people of a community or state or nation.

When some thirty years ago a frail women teacher carried one of her children through a blizzard safely to its home, but in so doing froze her own body so that she died from the effect, instantly there was an outburst of approval for this truly heroic act and sacrifice.

When Annie Louise Keller, on April 19, 1927, in a one-room school in Greene County, Illinois, saw the coming storm, she divined its meaning.

Nothing in the books of pedagogy she had read, nothing in the lectures she had taken in institutes and institutions of learning had dealt directly with such a situation. However, her entire training and experience had given her the power of command, the presence of mind, the courage to meet emergencies which arose on every hand in almost every day of her school work. How simple it must have seemed to her just before the crash of the storm to say in that commanding, but reassuring way to her children, "Crawl under your desks and stay there." How simple and natural it must have seemed to her as the responsible person, as the only one present who could care for them, to stand by the door while all the children were crouched beneath the desks, quieting their fears with her presence and encouraging words. The storm broke, the brick building was practically demolished, the brick piling high upon the desks above the children's bodies, but without a single child being hurt; but those tumbling, hurling bricks piled high upon the body of the teacher crushing out her life. No soldier on the battlefield ever met a great crisis more nobly, more bravely than she. No patriot celebrated in history and song is more deserving than she of all the praise that her act has brought to her name.

The greatest monument which we can build to do honor to such heroism is the appreciation of those who have been benefited and of all those who understand the sacrifice she made for the lives of her children. It will come to few public servants to have their deeds and name honored and perpetuated in resolutions of both houses of the State Legislature as has come to this modest, faithful teacher. There is, however, a solid and substantial reason for desiring to express our appreciation in some other form of a memorial. The good people of White Hall who knew her and her family have undertaken to erect a material monument to her bravery and to her memory. It was their intention to make it purely the appreciation of those who knew her and who had been directly associated with her in her life and work. Such a candle, however, can not be hid under a bushel. Others who had read or heard of the incident asked to be allowed to contribute something towards this expression of respect. In deference to these requests, the local organization has authorized the secretary of the local Historical Society, Mr. R. B. Pearce, and the Superintendent of Public Instruction, to receive contributions to be applied in erecting a suitable memorial. No doubt many teachers throughout the State will desire to show their appreciation in this substantial way.

FRANCIS G. BLAIR, *Superintendent*.

AMONG THE IMMORTALS.

Annie Keller has joined the immortals. The decree of heroism has been awarded her and entered in the records of the infinite. Miss Keller, teacher of a country school at White Hall, saved her children from the terror of the storm and gave her life in doing so. Her conduct was heroic, noble and intelligent. It is difficult to say which of these three deserves first place in her honor. We admire heroism. We praise nobility. What can we say of intelligence that properly would describe it? Without it, what would her heroism and nobility have benefited her or her children. The world needs heroes and nobles. It needs more than all else intelligence.

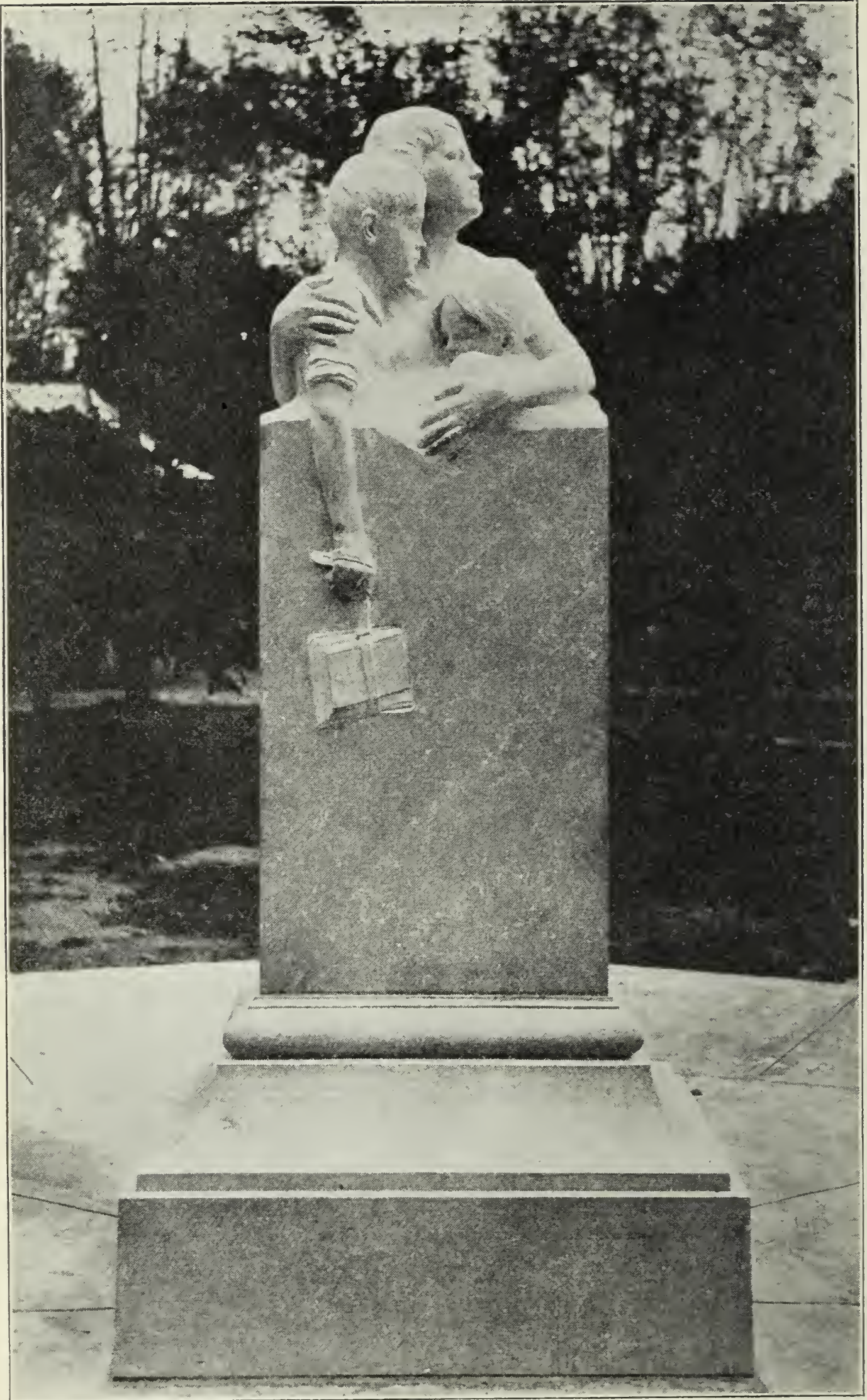
The loss that White Hall sustains in this noble woman's sacrifice is not so much the loss of a heroine and a courageous woman; it is the loss of an intelligent woman. Who can estimate the value of an individual endowed as she was. A memorial as imperishable as her sacrifice should be erected to this young woman. These children who owe their lives to her have received a blessed heritage and a beautiful benediction to carry with them through life—the memory of their teacher, Annie Keller, who gave her life freely and willingly that they might live.

Such deeds as hers should cause every community to elevate in its esteem the worth and the value of its school teachers.

—*Illinois State Journal*, April 22, 1927.

MISS ANNIE LOUISE KELLER—CARROLLTON.

Every disaster develops some outstanding hero or heroine. Directly in the path of yesterday's tornado, near Carrollton, was Centerville School



—Lorado Taft.

MODEL FOR ANNIE LOUISE KELLER MEMORIAL.

where Miss Annie Louise Keller of White Hall was teaching eighteen little boys and girls. Seeing the storm coming she realized the danger of those children. There was no time to spare. Fast thinking and instantaneous action were necessary. Ordering the children to be calm and to immediately lie flat on the floor beneath their seats, thus to protect them from flying debris in case the building was struck, she quickly took her position at the door, standing guard to see that her instructions were followed out and that panic did not ensue. In a moment the storm did strike. The school house did collapse. Through the presence of mind of their teacher, the children were protected from the flying debris and all of them escaped serious injury but the brave teacher who had seen to it that the lives of those little ones were protected, was struck herself as she stood there at the door. After all of the children had been rescued, her body was taken from the ruins of the school—dead.

Little wonder the parents of those children honor her for her heroism and little wonder that today in her home city of White Hall there is community depression as the friends and neighbors of this heroine realize that she has passed to her reward. They speak of her as one who gave her life for others and so she did. Not the community of White Hall alone but the State of Illinois may justly pay homage to the beautiful character and the marvelous heroism of this school teacher. Verily does this name deserve a place with the names of those who have been lauded and decorated for heroism on the field of battle—Miss Annie Louise Keller.

—*Illinois State Register*, April 20, 1927.

THE ANNIE LOUISE KELLER MEMORIAL.

The contributors to the Annie Louise Keller Memorial Fund will be interested in the picture on the opposite page which shows the clay model designed by Lorado Taft for the memorial to be erected in White Hall. This model and the subsequent memorial owe existence to the contributions of many and the concerted efforts of a few deeply and sincerely interested workers. From the contributions of the school children to the inspired composition of the artist, each phase of the ultimate memorial has been fired with the nobility and unselfishness of the sacrifice which this marble group is to commemorate.

From school children, teachers, superintendents, principals, and from many interested contributors outside of the field of education, the funds have been gathered at White Hall. R. B. Pearce, treasurer of the Annie Louise Keller Memorial Committee, reports that on February 15, 1929, the entire amount represented by time certificates of deposit on White Hall banks was \$5,275.92. This is slightly in excess of the amount which the committee contracted to pay to the artist. The amount in excess of \$5,000.00 will be spent by the committee in the construction of a suitable foundation for the marble base.

In the fashioning of the model which appears on the opposite page, Miss Mary Keller, sister of Annie Louise Keller, has sat for the sculptor so that the symbolism and inspired grouping of the figures might have the added value of representing the features of Annie Louise Keller.

Working upon the basis of this model the memorial group will be carved from pink marble by Lorado Taft. In selecting pink marble as the proper medium for this subject, Lorado Taft wrote to Francis G. Blair, Superintendent of Public Instruction as follows:

"What I desire to do is not to use bronze at all but to show the figures emerging from the marble block. The effect would be far more beautiful than could be obtained through a dark spot of bronze attached to another material. I generally use bronze but I have a feeling that in this case we have an opportunity for a more ideal and poetic treatment. I am deeply interested in it and do not care if the carving costs me more."

Even as the artist has become deeply interested in his subject and has been inspired to transcend the limits of time and funds in order to create in enduring marble the conception of his reverence for such nobility and self sacrifice, so have others in their contributions and in their work given largely of their efforts and their time so that such great heroism should not have been in vain.

DEDICATION

The Dedication of the

ANNIE LOUISE KELLER MEMORIAL

will take place in Whiteside Park, White Hall, Illinois

Sunday Afternoon, August 25, 1929

Beginning at Two O'Clock

(In case of bad weather, the exercises will be held in the
Princess Theatre.)

PROGRAM

Two O'Clock P. M., Sunday, August 25

Hon. Francis G. Blair, Chairman

"America"—Audience

Invocation—Rev. A. E. C. Pentland

Male Quartet

Fannie Spaits Merwin

Hon. Lorado Taft

Duncan Sisters Quartet

Hon. V. Y. Dallman

Hon. Thomas D. Masters

Male Quartet

Senator A. S. Cuthbertson

Duncan Sisters Quartet

UNVEILING CEREMONY

LOCAL COMMITTEE

H. E. Bell . . . President

J. D. Rowe . . . Secretary

R. B. Pearce . . . Treasurer

IMPORTANT BULLETINS ISSUED—1928–1930.

SCHOOL LAW—SPECIAL ACTS.

CIRCULAR NO. 223—1928.

ANNEXATION OF TERRITORY

AN ACT *giving cities organized under special charters and having the government of the public schools under such charters, the government of public schools in any territory annexed to said cities, with the right to levy and assess taxes for school purposes against the property in said territory so annexed.*

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That in all cities in this State having a population of less than twenty thousand, and incorporated under any special law, whose public or common schools within the corporate limits of said city are governed by virtue of such special Acts, where any territory has been heretofore, or may hereafter be annexed to said city for general corporate purposes, such territory so annexed shall be included in, and shall be subject to the control and government of said cities for school purposes upon petition signed by a majority of the legal voters in the territory to be annexed as fully and to the same extent as if the said territory were originally within the corporate limits of said city as created by such special Acts, and said territory, when so annexed, shall thereby become disconnected from any school district to which, prior to such annexation, it may have been connected or belonged.

§ 2. All cities referred to in section 1 of this Act shall have the right to levy, assess, and collect taxes for school purposes in the territory so annexed, in the same manner, and as fully and to the same extent as the said cities may now have the right over the territory comprised within the original corporate limits of said city.

APPROVED April 12, 1899.

BOARD OF EDUCATION APPOINTED.

AN ACT *to provide for the appointment of school directors and members of the board of education in certain cases.*

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That in all cases where, by the provisions of any general law, the members of any common council of any city have been made *ex-officio* school directors, or members of the board of education in and for the school district of which the said city shall constitute the whole or a part, the said school directors or members of the board of education shall hereafter be appointed as hereinafter provided.

1. *The application of this Act relates only to the school districts that include the cities of Carlinville, Galena, LaHarpe, Lake Forest, Macomb, Rockford and Waukegan.*

§ 2. It shall be the duty of the mayor of such city, at the first regular meeting of the city council, after each annual municipal election, and after his installation into office, to nominate and place before the council for

confirmation as school directors, or members of the board of education, as the case may be, one person from each ward of said city to serve for two years, and one person from the city at large to serve for one year, and if the persons so appointed shall be confirmed by a majority vote of the city council, to be entered of record, the person so appointed, together with such persons theretofore appointed under the provisions of the Act to which this is an amendment, whose terms of service shall not expire within one year, shall constitute the board of education or school directors for such district; *Provided*, that the person appointed from the city at large for one year shall be president of said board of education or school directors, but shall have no vote in such board excepting in case of a tie: *Provided, further*, that in any city having a population of 45,000 or more, constituting a school district to which this Act is applicable, the board of education shall consist of eleven (11) persons who shall be nominated by the mayor from the city at large and confirmed by a majority vote of the city council, one of which persons shall be designated by the mayor as the president of said board of education, and such person shall have no vote except in case of a tie; five members of said board of education and such person as may be designated as the president thereof shall be nominated by the mayor and placed before the city council for confirmation at the first regular meeting of the city council after the installation of the mayor into office and upon confirmation by said council shall hold their offices for two years and until their successors shall be chosen as herein provided; the remaining five members of said board of education shall be nominated by the mayor and placed before the city council for confirmation at the first regular meeting of the city council next after one year from the date of the mayor's installation into office, and upon confirmation by said council shall hold their offices for two years and until their successors shall be chosen as herein provided; *Provided*, that in case a vacancy occurs in said board of education at any time by the death or resignation of any member thereon, or otherwise, the mayor shall nominate and place before the city council for confirmation at a regular meeting thereof some proper person to fill such vacancy, and upon confirmation by the city council, the person so nominated shall hold the office during the remainder of the term for which his or her predecessor was appointed: *Provided, further*, that the persons now constituting the board of education of cities having a population of 45,000 or more to which this Act applies shall hold their offices until their successors shall be chosen as herein provided. [As amended by an Act approved and in force April 26, 1917.]

§ 3. The said persons shall, as soon as practicable after their appointment, organize by electing one of their number secretary, who shall hold his office for one year. All rights, powers and duties heretofore exercised by and devolved upon the members of the city council, as *ex-officio* members of the board of education, or school directors, shall devolve upon and be exercised by the members of the board of education and school directors appointed under the provisions of this Act. [As amended by Act approved and in force May 28, 1889.]

§ 4. In all school districts to which this Act shall apply the boards of education or school directors shall annually, before the first day of August, certify to the city council, under the hands and seals of the president and secretary of the board, the amount of money required to be raised by taxation for school purposes in said district for the ensuing year, and the said city council shall thereupon cause the said amount to be levied and collected in the same manner now provided by law for the levy and collection of taxes for school purposes in such district, but the amount to be so levied and collected shall not exceed the amount now allowed to be collected for school purposes by the general school laws of this State; and when such taxes have been collected and paid over to the treasurer of such city or school district, as may be provided by the terms of the Act under which such district has been organized, such funds shall be paid out only on the order of the board of education or school directors, signed by the president and secretary of such board.

§ 5. That whenever there is no money in the hands of the treasurer of any school district, to which this Act shall apply, for educational or building purposes, it shall be lawful for the school directors or the board of education of such district to draw and issue warrants against and in anticipation of any taxes already levied for educational or building purposes, to the extent of seventy-five per centum of the total amount of any such taxes levied. Warrants drawn and issued under the provisions of this section shall show upon their face that they are payable solely from said taxes when collected, and not otherwise, and shall be received by any collector of taxes in payment of the taxes against which they are issued, and which taxes against which said warrants are drawn shall be set apart and held for their payment. Every warrant issued under this section shall bear interest, payable only out of the taxes against which it shall be drawn, at a rate not to exceed five per centum, per annum, from the date of its issuance until paid, or until notice shall be given by publication in a newspaper or otherwise, that the money for the payment of said warrant is available, and that it will be paid upon presentation. [Added by an Act approved May 20, 1915.]

§ 6. All warrants heretofore drawn, issued and disposed of by the school directors or board of education of any school district, to which this Act applies, for educational or building purposes are hereby validated, and insofar as such warrants are outstanding and unpaid, are hereby made legal and valid obligations of the school district or corporate body issuing the same. [Added by an Act approved May 20, 1915.]

§ 7. Any school district to which the Act of which this is an amendment applies shall have the power to issue, sell and negotiate its negotiable coupon bonds and use the proceeds derived therefrom for the purpose of paying the amount of principal and interest bearing warrants, and any and all interest accrued and accruing thereon which shall have been issued by such district or in behalf thereof subsequent to January 1, 1923, and prior to January 1, 1924, in anticipation of any taxes levied and assessed for educational purposes. And upon the payment of said warrants or any thereof from the proceeds of the issue, sale and negotiation of bonds under the power herein given, the taxes in anticipation of which said warrants so paid shall have been issued to the extent of the total principal of said warrants and interests thereon shall be used by the school district or school authorities entitled to such taxes when collected for the purposes for which said taxes are levied and assessed. Any and all bonds which shall be issued hereunder shall be issued in such form and in such denomination, payable at such place and at such time or times, not to exceed twenty years from the date of issue, and shall bear interest at such rate not exceeding, however, the rate of five per centum per annum payable semi-annually, as the school directors or boards of education, issuing such bonds shall by resolution prescribe. *Provided, however,* that school directors and boards of education of any such school district shall not incur any indebtedness hereunder by the issue of bonds which together with other outstanding indebtedness of such school district exceeds in the aggregate five per centum of the valuation of taxable property in such school district to be ascertained by the last assessment for State and county taxes previous to the incurring of such indebtedness. All bonds issued hereunder shall be signed before being issued, negotiated and sold, by the president of the school directors or the board of education of the school district for the benefit of which said bonds shall be issued, and attested by the clerk, secretary or such other person as the school directors or boards of education of such school district may designate, and said bonds shall be countersigned by the treasurer of such school district, and shall be numbered and registered by such treasurer in a book provided for such purpose. Such treasurer shall record the exact amount for which each bond shall be issued, negotiated and sold, and when any bond shall be paid such treasurer shall duly cancel the same and enter in the register where such bonds are recorded, the date, month and year when said bonds shall have been paid. [As amended by an Act approved June 27, 1923.]

§ 8. Any such school district which shall have issued its bonds as provided in said section 7 shall thereafter have the power to issue its interest bearing warrants from time to time in anticipation of taxes levied and assessed for educational purposes as provided in the Act of which this is an amendment or as otherwise provided by law, only to provide funds to meet the current needs and requirements of such school district which shall arise from and after January 1st and prior to July 1st of the year during which the taxes anticipated shall be collected, and the taxes which may be anticipated by the issuance of such warrants shall be those levied and assessed for educational purposes for the year next prior to the year of the collection thereof; *Provided, however*, any such school district shall have the power to issue its interest bearing warrants in anticipation of taxes levied and assessed for educational purposes for the year 1923 as provided in said Act of which this is an amendment or as otherwise provided by law for the current needs and requirements of such school district arising from and after January 1, 1924, and prior to July 1, 1924, to the extent of the full amount that such taxes shall not have been anticipated by such school district prior to January 1, 1924, by the issuance of interest bearing warrants *and provided, further*, nothing contained in this Act shall take away, limit or abridge the right and power of any school district to which said Act of which this is an amendment is applicable from issuing thereunder interest bearing warrants in anticipation of any taxes levied and assessed for building purposes, and the purchase of school grounds. [Added by an Act approved June 27, 1923.]

APPROVED May 29, 1879.

BOARD OF EDUCATION ELECTED.

AN ACT to give cities, incorporated towns, townships and districts, in which free schools are now managed under special Acts, authority to elect boards of education having the same powers as boards of education now elected under the general free school laws of this State.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That any city, incorporated town, township or district having a population of not less than 1,000 and not over 20,000 inhabitants, in which free schools are now managed under any special Act, may, by vote of its electors, determine to elect, instead of the directors or other governing or managing board, now provided for by such special Act, a board of education which shall be elected at the time and in the manner and have the powers now conferred by law upon boards of education of districts not governed by any special Act.

§ 2. Upon petition of fifty voters of such city, town, township or district, presented to the board having the control and management of schools in such city, town, township or district, it shall be the duty of such board, at the next ensuing election to be held in such city, town, township or district, to cause to be submitted to the voters thereof, giving not less than fifteen days' notice thereof, by posting not less than five notices in the most public places in such city, town, township or district, the question of "electing a board of education having the powers conferred upon such boards in districts organized under the Free School Laws," which notice may be in the following form, to-wit:

Public notice is hereby given, that on the.....day of.....
A. D., an election will be held at.....,
between the hours ofm. andm. of said day, for the
purpose of deciding the question of "electing a board of education having
the powers conferred upon such boards in districts organized under the Free
School Law."

If it shall appear, upon a canvass of the returns of such election, that a majority of the votes cast at such election are "for electing a board of education having the powers conferred upon such boards in districts organized

for boards of education under the Free School Law," there shall be elected a board of education for such district; and should there not be sufficient time to give the notice required by law for such election, then such election may be held on any Saturday thereafter, but all subsequent elections shall be held at the time provided by the Free School Law.

APPROVED June 2, 1891.

BOARDS OF EDUCATION ELECTED IN CERTAIN DISTRICTS.

AN ACT to provide for the election of boards of education in school districts organized under Special Acts of the Legislature of this State, where such school districts are maintained under the general school laws of this State, and where there is no provision in such special Acts for the election of boards of education.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That hereafter, in all school districts in this State organized under any special law of this State, and maintaining public schools under any general school laws of this State, where there is no provision in said special Acts creating such special school districts, for the election of boards of education as otherwise provided, there shall be elected in each of said special school districts, in lieu of the school directors as now provided, a board of education, to consist of seven members to be elected at the time and in the manner as now provided by the general law for the election and qualification of boards of education in other cases: *Provided,* that at the first election of such board, which shall be held on the third Saturday in April, A. D. 1898, two of such members shall be elected to serve one year, two to serve two years, and two to serve three years, and a president of such board shall be elected, whose term of office shall be one year; and annually thereafter there shall be elected in said school district two members of such board, whose term of office shall be three years, and there shall also be elected, annually thereafter a president of said board. Said board of education, when so elected and qualified, shall have all the powers of trustees in school townships as is now provided by general law. Said board of education, in addition to the powers of trustees aforesaid, shall also have all the powers of school directors as is now provided for by the general school law of this State; and in addition thereto and inclusive thereof, they shall have all the powers and perform all the duties of boards of education in school districts having a population of not less than 1,000 and not over 100,000 inhabitants under the general school law as the same now exists and as set forth in article 6 of the school law, or shall be conferred by any future alterations thereof by the Legislature. [As amended by an Act approved May 10, 1901.]

1. *The provisions of this Act govern the schools only in the Illiopolis, Lockport, Marion, Naperville and Olney districts.*

§ 2. WHEREAS, An emergency exists, therefore this Act shall take effect from and after its passage.

APPROVED June 10, 1897.

BOARDS OF EDUCATION ELECTED IN CERTAIN DISTRICTS.

AN ACT to amend section 1 of an Act entitled, "An Act to provide for the election of boards of education in certain districts," approved May 15, 1903, in force July 1, 1903.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That section one (1) of an Act entitled, "An Act to provide for the election of boards of education in certain districts," approved May 15, 1903, in force July 1, 1903, be and the same is hereby amended to read as follows:

§ 1. That in all school districts in this State, having a population of over 35,000 by the last Federal census, existing by virtue of any special

charter, where the board of directors or board of education is elected or appointed by the common council of the city, of which school district such city may form the whole or a part, and where there are no provisions in the special charter creating such school district, for the election of a board of directors or board of education, there shall be elected hereafter in each of said school districts, in lieu of the present governing body, a board of education, to consist of seven members to be elected at the same time and in the same manner, as provided by the general school law for the election of boards of education in school districts having a population of not less than 1,000 and not more than 100,000 inhabitants. Such board of education when elected and qualified, shall have all the powers of trustees of schools in school townships. It shall also have all the powers of boards of directors, and in addition thereto, all the powers of boards of education elected by virtue of the general school law of this State: *Provided, however,* that where any such school district shall lie wholly within or partly within and partly without any such city, village or incorporated town and said city, village or incorporated town, has adopted or may adopt an Act entitled, "An Act regulating the holding of elections and declaring the result thereof in cities, villages, and incorporated towns in this State," approved June 19, 1885, and in force July 1, 1885, and Acts amendatory thereof, then the board of directors or board of education of such school district shall locate the polling place or places, appoint the judges and clerks and otherwise conduct the election in that portion or part of the school district that lies without such city, village or incorporated town, in the manner now provided by law, except as hereinafter provided, but no one residing without such city, village or incorporated town shall vote at any polling place within, nor shall any one residing within vote at any polling place without, and the votes cast at the polling place or places without such city, village or incorporated town, shall be returned, certified and canvassed as is now provided by law in such cases, and in addition thereto a complete abstract of the vote cast and canvassed shall be made, certified and returned to the board of election commissioners of such city, village or incorporated town: *And provided, further,* that in all that part or portion of such school district that lies within such city, village or incorporated town, and in such school district, when the same lies wholly within any such city, village or incorporated town, the election for such board of directors or board of education shall be conducted by the board of election commissioners of such city, village or incorporated town and in accordance with the provisions of the said Act of June 19, 1885, and the amendments thereto: *And provided, further,* when such school district lies partly within and partly without any such city, village or incorporated town, the said board of election commissioners shall certify the returns received by them from the polling place or places without such city, village or incorporated town, to the proper officer or officers; and all the returns so certified and returned by the said board of election commissioners shall be canvassed, together with the returns certified from the polling places within such city, village or incorporated town, by the same canvassing board and the results thereof declared, and certificates of election shall be issued thereon the same as if all such votes had been cast in, certified and returned from such city, village or incorporated town: *And, provided, further,* that the regular election for the members of such board of education in any such school district lying wholly within or partly within and partly without any such city, village or incorporated town, which city, village or incorporated town has adopted or may adopt said Act of June 19, 1885, and Acts amendatory thereof, shall be held on the first Tuesday of the month of April of each and every year after the passage of this Act: *And, provided, further,* that nominations of candidates for the office of member of said board of education to be voted for at all elections provided for in this Act shall be made only by petition in like manner as is provided for nominations of candidates by petition for town offices in counties under township organization by an Act entitled, "An Act to provide for the printing and distribution of ballots at public expense,

and for the nomination of candidates for public offices, to regulate the manner of holding elections, and to enforce the secrecy of the ballot," approved June 22, 1891, in force July 1, 1891, and Acts amendatory thereof; such petitions to be addressed to and filed in the office of the said board of education of such city, village or incorporated town, which board may certify to the said board of election commissioners the petitions so filed; except, however, that such petitions for nominations at the election which may be held on the fourth day of April, 1911, may be filed on or before five days before such election; and said elections in other respects to be held under the provisions of the said Act of June 22, 1891, and Acts amendatory thereof, so far as the same may apply and may not be inconsistent with the provisions of this Act.

1. *The foregoing section affects only the school districts in which the cities of Quincy and Springfield are situate.*

§ 2. WHEREAS, An emergency exists, therefore, this Act shall take effect and be in force from and after its passage.

APPROVED March 29, 1911.

BONDS.

AN ACT to authorize certain school districts to issue bonds for certain purposes.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That for the purpose of building or repairing school houses, or purchasing or improving school sites, any school district in this State, existing by virtue of any special charter, and governed by such special charter, and special or general school laws, whose boundaries are co-extensive with or greater than the boundaries of any incorporated city, town or village, where authorized by a majority of all the votes cast at an election called for that purpose, may borrow money, and as evidence of such indebtedness, may issue bonds in denominations of not less than one hundred (100) dollars, nor more than one thousand (1,000) dollars, for a term of not to exceed twenty (20) years bearing interest at a rate not to exceed five (5) *per centum, per annum*, payable annually, semi-annually, or quarterly, and signed by the president and secretary of the school board of such school district: *Provided*, that the amount borrowed in any one year shall not exceed, including existing indebtedness, five (5) *per centum* of the taxable property of such school district, to be ascertained by the last assessment for State and county taxes previous to incurring such indebtedness. [As amended by an Act approved March 30, 1905.]

§ 2. All bonds authorized by virtue of this Act, before being issued, negotiated and sold, shall be registered, numbered and countersigned by the treasurer of such school district. Such register [registration] shall be made in a book provided for this purpose and in this register shall be entered the record of the election authorizing such school district to issue bonds, and a description of the bonds issued, including the number, date, amount, rate of interest and when payable.

§ 3. All moneys, borrowed by virtue of this Act, shall be paid into the treasury of such school district, and upon receiving such moneys, the treasurer shall deliver the bond or bonds issued therefor, to the person or persons entitled to receive the same, and shall credit the amount received to such school district. The treasurer shall record the exact amount received for each bond issued, and when any bond is paid the treasurer shall cancel the same, and enter in the register opposite the record of such bond, the words, "paid and cancelled thisday of....., 19....," filling the blanks with the date, month and year corresponding to the date of such payment.

§ 4. Whenever it is desired to hold an election for the purpose of borrowing money, as provided by this Act, the school board of such district in which such election is to be held, shall give ten (10) days' notice of the holding of such election, by posting notices in at least three public places in such school district. Such notices shall specify the place where such

election is to be held, the time of opening and closing the polls and the proposition to be voted on. At such election two members of the school board shall act as judges and one shall act as clerk. The judges and clerk shall take the oath required of judges and clerks of an election held for county or township officers. At such election all votes shall be by ballot. [As amended by an Act approved March 30, 1905.]

§ 5. Within ten (10) days after such election the judges shall cause the poll book to be returned to the treasurer of the said school district, with a certificate thereon showing the result of such election. The poll book shall be filed by the treasurer, and shall be evidence of such election. For the failure to return the poll book to the treasurer within the time prescribed, the judges of said election shall be liable, severally, to a penalty of not less than twenty-five (25) dollars nor more than one hundred (100) dollars, to be recovered in a suit in the name of the People of the State of Illinois, before any justice of the peace, and when collected shall be added to the school fund of said district.

§ 6. Where any such school district has heretofore issued bonds, or other evidences of indebtedness, on account of any public school building, or for any other purpose, which are not binding and subsisting obligations against such school district and remaining outstanding, such school district may, upon the surrender of any such bonds or any part thereof, or other evidence of indebtedness, issue in lieu thereof, to the holder or holders of said bonds, or to any person or persons, for money with which to take up the same, new bonds in accordance with the provisions of this Act: *Provided*, such bonds shall not be issued so as to increase the aggregate indebtedness of such school district to exceed, including existing indebtedness, five (5) *per centum* of the taxable property of such school district, to be ascertained by the last assessments for the State and county taxes previous to incurring such indebtedness.

§ 7. WHEREAS, An emergency exists, this Act shall be in full force and effect from and after its passage.

APPROVED and in force May 10, 1901.

BONDS.

AN ACT giving to the board of education of any school district having a population of less than 100,000 inhabitants, and existing by virtue of any special charter and governed by any or all such special charters, the power to borrow money for certain purposes and issue negotiable coupon bonds therefor, and providing that the proposition or question to borrow money and issue such bonds shall be submitted to the voters of such school district.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That the board of education of any school district having a population of less than 100,000 inhabitants, and existing by virtue of any special charter and governed by any or all such special charters, is hereby empowered and authorized to borrow money for the purpose of building school houses, or repairing or altering any schoolhouse already erected, or purchasing schoolhouse sites or purchasing school grounds adjacent to or adjoining any schoolhouse site, or separated therefrom only by a public street or way, and to issue its negotiable coupon bonds therefor, in such form and such denominations, payable at such place and at such time or times (not exceeding twenty years from date of issuance) and bearing interest at such rates as said board of education may by resolution prescribe. Such bonds shall be in denominations of not less than \$100.00 nor more than \$1,000.00, and shall bear interest at a rate not to exceed five *per centum per annum*, payable semi-annually: *Provided*, that no money shall be borrowed or bonds issued unless the proposition or question to borrow money and issue bonds for the purpose or purposes and in the amount prescribed in said resolution shall be submitted to the voters of such school district at some general or special election held in such school district, or at a special election called for such purpose and the majority of all the

votes cast shall be in favor of such proposition: *Provided, further,* that no such board of education or school district shall incur any indebtedness hereunder which together with all other outstanding indebtedness exceeds in the aggregate five (5) per centum of the value of taxable property of such school district, to be ascertained by the last assessment for State and county taxes previous to the incurring of such indebtedness.

§ 2. Whenever it is desired to submit to the voters of any school district to which this Act applies, the proposition or question to borrow money and issue bonds for any or all of the purposes specified in this Act, the president or secretary of the board of education of such school district shall, in writing, direct the county clerk or board of election commissioners, or other authority required by law, to give notice of general elections held within the city, town or county wherein such school district is situated, to give notice that such proposition or question shall be submitted to the voters of such school district, upon such date as the president or secretary shall have in writing specified. And thereupon such county clerk, board of election commissioners or such other authority shall post or cause to be posted a notice in some public place in each election precinct within such school district, twenty (20) days prior to the date of the election at which such proposition or question shall be submitted to the voters of such school district, or publish or cause to be published once each week for two successive weeks, a notice in some secular newspaper of general circulation in and published in the city, town or county wherein such school district is situated, stating that such proposition or question shall be submitted to the voters of such school district. The time and place or places of election shall be specified in such notice, and the proposition or question to be voted upon at such election shall be stated therein.

§ 3. The ballot to be used at any election when said proposition or question shall be submitted to the voters of any school district to which this Act applies, shall be a separate distinct ballot, and the total amount of the bonds sought to be issued, and the specific purpose or purposes for which said bonds shall be issued shall be stated on said ballot. The ballot used at such election shall be substantially in the following form:

Shall bonds or obligations for the purpose of (state specific purpose) in the sum of \$.....00 be issued by the board of education of	Yes	
	No	

The ballots cast at such election shall be canvassed, and the result of such election shall be entered of record and certified to as provided by law for other elections in such districts.

§ 4. All bonds authorized to be issued under and by virtue of this Act, before being issued, negotiated and sold shall be signed by the president of the board of education of the school district for the benefit of which said bonds shall be issued, and attested by the secretary of such board of education, and countersigned by the treasurer of such board of education or of such school district. All of such bonds shall be numbered by such treasurer and registered in a book provided for such purpose. All moneys borrowed under and by virtue of this Act shall be paid into the treasury of such board of education or of such school district, and thereupon the treasurer thereof shall deliver the bond or bonds therefor to the person, persons, corporation or corporations entitled to receive the same. Such treasurer shall record the exact amount for which each bond shall be issued, negotiated and sold, and when any bond shall be paid, the treasurer shall duly cancel the same and enter in the register opposite the record of such bond the date, month and year when said bond was paid.

§ 5. This Act shall not be construed to repeal "An Act to authorize certain school districts to issue bonds for certain purposes," approved and in force May 10, 1901.

APPROVED June 29, 1915.

BONDS—REGISTRATION.

AN ACT to provide for registration in the office of the county clerk of bonds issued by school districts in this State, to provide for the levy and extension of taxes to pay the same and to provide for the extension of taxes to pay bonds heretofore issued.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Whenever any school district in this State shall be authorized to issue bonds, the recording officer of such district shall file in the office of the county clerk of each county in which any portion of said district is situated, a certified copy of the resolution providing for the issuance of the bonds and levying a tax to pay the same. It is hereby made the duty of the county clerk to prepare and keep in his office a registry of all such bonds, which registry shall show the name of the issuing body and the date, amount, purpose, rate of interest and maturity of the bonds to be issued, and when bonds shall have been so registered a certificate evidencing such fact shall be endorsed on the back of each such bond. The county clerk annually shall extend taxes against all of the taxable property situated in the county and contained in the district as of the date of the registration of such bonds in amounts sufficient to pay maturing principal and interest, and such taxes shall be computed, extended and collected in the same manner as is now or may hereafter be provided for the computation, extension and collection of taxes for general corporate purposes for the issuing district.

§ 2. It is hereby made the duty of the recording officer of each school district in this State as to all bonds now outstanding and unpaid, to file in the office of the county clerk of each of the counties in which such school district or any part thereof is situated, a certified copy of each resolution providing for the issuance of such bonds and for the levy of a tax to pay principal of and interest on same, *provided, however*, that it shall not be necessary to file such certified copy if there is at the time this Act takes effect on file with such county clerk a certified copy of each such resolution with respect to all outstanding bond issues of the school district. As to all such bonds heretofore issued, it is hereby made the duty of the county clerk annually to extend a tax upon all of the taxable property in the territory constituting the school district at the time of the issuance of the bonds, in amounts sufficient to pay maturing principal of and interest on same.

APPROVED June 29, 1927.

BOND VALIDATED.

AN ACT to validate certain proceedings, of community high school boards of education, relating to the designation of polling places for certain elections, and to legalize the subsequent and otherwise lawful issue of bonds to pay for the construction of high school buildings.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Whenever, prior to the passage of this Act the board of education of any community high school district of this State, in pursuance of a petition signed by not fewer than three hundred legal voters of such district, has given due notice of an election, for the purpose of deciding whether said district should build a community high school and issue bonds for that purpose, and has held an election for that purpose, at which election a majority of the votes cast were in favor of such proposition, and has thereafter entered into a contract for the sale of the bonds authorized by said election, all of such proceedings being in full conformity with the provisions of the statutes in regard thereto, except that two convenient and usual polling places were designated by the board of education for said election, without relation to precincts, instead of establishing and fixing the boundaries of

precincts and designating one polling place in each precinct; then in such case the said election is validated and the contract for the sale of and the issue of the bonds, authorized by said election, are hereby made legal.

§ 2. Because contracts for the sale of bonds have been made as above described and work started upon one or more community high schools under circumstances such as those above set out and because the question has been raised whether an election held as aforesaid is within the strict construction of the provisions of the statutes in regard thereto, therefore, an emergency exists and this Act shall take effect upon its passage.

APPROVED and in force May 5, 1927.

CAHOKIA PERMANENT SCHOOL FUND.

AN ACT to provide for the conservation of the property of the village and commons of Cahokia in St. Clair County, and to create a permanent school fund for the inhabitants of the said village and commons.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* The township school treasurer of school township numbered one north range ten west, third principal meridian, St. Clair County, Illinois, is hereby authorized to receive for the use of the common school of the village of Cahokia, all leases, reversions, monies, credits, notes, mortgages, bonds or other property which the former supervisors of the village of Cahokia, their successors in office, and the present receiver of the village of Cahokia may have, own or control for the use of the inhabitants of the village of Cahokia.

§ 2. It is the duty of the receiver of the village of Cahokia and of any other persons who have, own, or control any such property to deliver the same, upon proper demand, to the said school treasurer and if his demand is not complied with, the school treasurer may sue and recover the same for the use of the common school of the village of Cahokia.

§ 3. Said township school treasurer shall keep this fund separate and apart from such other funds as he may have, and it shall be designated by him as the Cahokia Fund.

§ 4. Said township school treasurer shall, annually, deliver to the county superintendent of schools, a statement, under oath, showing the exact condition of this fund, and a description of all bonds, mortgages, notes, leases, reversions and other securities held by him for said fund, giving all data necessary for a full understanding of the condition of said fund.

§ 5. The fee simple money as established by law shall not be expended in any manner, but the interest money arising from said fund may, with the approval of the county superintendent of schools, be expended for special purposes benefiting the common school in the village of Cahokia, but shall not be used for the benefit of any other school in said District No. 54. [As amended by an Act approved June 27, 1923.]

§ 6. If, at any time, the village of Cahokia shall become a school district separate and apart from District No. 54, in the manner provided by general law, the interest money on said fund may be disposed of by the township school treasurer, from time to time, upon the order of the trustees of said district, in the same manner as provided by general school law, but the fee simple money shall remain forever intact.

APPROVED June 27, 1921.

CHANGES IN BOUNDARIES VALIDATED.

AN ACT to validate changes in the boundaries of township or community high school districts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* Subject to the conditions of section 2 of this Act all changes of boundaries of township or community high school districts whereby:

1. Territory was detached from one high school district and added to another high school district; or

2. A community high school district was created from territory belonging to one or more high school districts; or

3. Territory was detached from a high school district and added to a non-high school district; or

4. Territory not within a high school district was added to a high school district; or

5. A community high school district was created from territory belonging to one or more high school districts, together with territory from a non-high school district;

Are hereby made legal and valid.

§ 2. However no such change of boundary as described in section 1 is validated unless:

1. Such change was made by the county superintendent of schools, the county judge and the county clerk of the county in which the districts affected were situated, acting as an *ex-officio* board, or, if the districts were in two or more counties, then by the concurrent action of the county superintendents of schools, the county judges and the county clerks of the counties in which the districts were situated, acting as *ex-officio* boards; and

2. Prior to the making such change, the change was petitioned as follows:

(a) If the change made was that described in paragraph 1, of section 1, then by a majority of the legal voters at school elections residing within the territory detached from one high school district and added to an adjacent high school district, or by a majority of the legal voters at school elections in each high school district;

(b) If the change made was that described in either paragraph 2, 3 or 4 of section 1, then by a majority of the legal voters at school elections residing within the territory created into a community high school district, detached from or added to a high school district, as the case may be; or

(c) If the change was that described in paragraph 5 of section 1, then by a majority of the legal voters at school elections residing within each of the high school districts and the non-high school territory created into the community high school district by the change.

"Legal voters at school elections," means persons entitled to vote at elections held for the purpose of choosing officers of schools.

§ 3. All pending actions attacking or questioning the validity or changes of boundaries to any township or community high school districts, made in accordance with the provisions of this Act, shall abate.

§ 4. Whereas an emergency exists, therefore, this Act shall be in full force and effect from and after its passage and approval.

APPROVED June 24, 1921.

COMMUNITY CONSOLIDATED SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of certain community consolidated school districts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That in all cases where a majority of the inhabitants, regardless of sex, of any contiguous territory bounded by school district lines, voting on the proposition, having voted at any election called for the purpose by a county superintendent of schools in favor of the organization of such territory into a community consolidated school district, and when at a subsequent election similarly called and held a board of education has been chosen for such district each such election is hereby made legal and valid and such territory is hereby declared legally and validly organized and established as a community consolidated school district and a valid and existing school district and body politic and corporate of the State for the purpose of establishing and maintaining a community consolidated school. The board of education acting for each such district

is hereby declared to be the duly constituted corporate authority thereof, and each such board shall hereafter consist of a president and 6 members, which shall be the maximum number of members, and shall be elected and organized in the same manner and have the powers and discharge the duties of boards of education of school districts as provided by sections 121a, 125, 126, 126a and 127 of 'An Act to establish and maintain a system of free schools' approved and in force June 12, 1909, as said sections now exist or may from time to time be amended.

The description of the districts included in any petition which has been filed with the county superintendent of schools for the consolidation of two or more districts, wherein said districts have been designated by number, shall be held to be a sufficient description of such districts.

§ 2. All Acts and proceedings heretofore done, had or performed by each such district and the persons from time to time elected and acting as the board of education thereof such as are authorized to be done, had or performed by school districts or boards of education thereof by the general school law of the State are hereby declared to be legal and valid in all respects.

§ 3. All pending actions attacking the organization of community consolidated school districts coming under the provision of this Act shall abate.

§ 4. Whereas, an emergency exists, this Act shall take effect from and after its passage and approval.

APPROVED May 4, 1921.

COMMUNITY CONSOLIDATED SCHOOL DISTRICTS LEGALIZED.

AN ACT to legal the organization of certain community consolidated school districts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* In all cases where a majority of the inhabitants of any contiguous territory bounded by school district lines, voting on the proposition, having voted at any election called for the purpose by a county superintendent of schools in favor of the organization of such territory into a community consolidated school district, and when at a subsequent election similarly called and held a board of education has been chosen for such district, each such election is hereby made legal and valid and such territory is hereby declared legally and validly organized and established as a community consolidated school district, and a valid and existing school district and body politic and corporate of the State for the purpose of establishing and maintaining a community consolidated school, notwithstanding the fact that such territory embraces a previously organized community consolidated school district, or a school district established by special legislative act, or both a previously organized community consolidated school district and a school district established by special legislative act.

The board of education acting for each such district is hereby declared to be the duly constituted corporate authority thereof, and each such board shall hereafter consist of a president and 6 members, which shall be the maximum number of members, and shall be elected and organized in the same manner and have the powers and discharge the duties of boards of education of school districts as provided by section 121a, 125, 126, 126a, and 127 of "An Act to establish and maintain a system of free schools" approved and in force June 12, 1909, as said sections now exist or may from time to time be amended.

1. *The application of this Act relates to the community consolidated school district that includes the city of Alton and other community consolidated school districts similarly situated.*

§ 2. All acts and proceedings heretofore done, had or performed by each such district and the persons from time to time elected and acting as the board of education thereof such as are authorized to be done, had or

performed by school districts or boards of education thereof by the general school laws of the State are hereby declared to be legal and valid in all respects.

APPROVED May 1, 1923.

COMMUNITY CONSOLIDATED SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of certain community consolidated school districts and all subsequent acts and proceedings of such districts and of persons elected and acting as boards of education for such districts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That in all cases where a majority of the inhabitants, regardless of sex, of any contiguous territory, voting on the proposition, having voted at any election called for the purpose by a county superintendent of schools in favor of the organization of such territory into a community consolidated school district, and when at a subsequent election similarly called and held a board of education has been chosen for such district each such election is hereby legal and valid and such territory is hereby declared legally and validly organized and established as a community consolidated school district and a valid and existing school district and body politic and corporate of the State for the purpose of establishing and maintaining a community consolidated school. The board of education acting for each such district is hereby declared to be the duly constituted corporate authority thereof, and each such board shall hereafter consist of a president and 6 members, which shall be the maximum number of members, and shall be elected and organized in the same manner and have the powers and discharge the duties of boards of education of school districts as provided by sections 121a, 125, 126, 126a and 127 of 'An Act to establish and maintain a system of free schools' approved and in force June 12, 1909, as said sections now exist or may from time to time be amended.

The description of the districts included in any petition which has been filed with the county superintendent of schools for the consolidation of two or more districts, wherein said districts have been designated by number, shall be held to be a sufficient description of such districts.

1. *This Act affects the community consolidated school district that includes the villages of Forsyth and other community consolidated school districts similarly situated.*

§ 2. All Acts and proceedings heretofore done, had or performed by each such district and the persons from time to time elected and acting as the board of education thereof such as are authorized to be done, had or performed by school districts or boards of education thereof by the general school laws of the State are hereby declared to be legal and valid in all respects.

§ 3. Because of an emergency, this Act shall take effect upon its passage.

APPROVED June 27, 1923.

COMMUNITY HIGH SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of certain community high school districts.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. In all cases where a majority of the inhabitants of any contiguous territory voting upon the proposition at an election called and held for that purpose prior to January 1, 1926, have voted in favor of the organization of the territory described in the notice of such election into a community high school district and when at a subsequent election called and held for that purpose, a board of education has been chosen for such district and such board shall have organized and performed duties as a board of education, and in such territory a majority of the inhabitants voting on the question have voted in favor of the issuance of bonds of such community high school districts, then each such election is hereby made legal and valid,

and such territory, as the same is described in the notice of election on the question of organization, is hereby declared legally and validly organized as a community high school district and a valid and existing school district and body politic and corporate of this State for the purpose of establishing and maintaining a high school. The board of education acting for each such community high school district is hereby declared to be the duly constituted corporate authority thereof, and each such board shall thereafter consist of five members and shall be elected and organized in the same manner and have the same powers and discharge the duties of boards of education of high school districts as provided by an Act of the General Assembly of the State of Illinois, entitled, "An Act to establish and maintain a system of free schools," approved June 12, 1909, and all Acts amendatory thereof and supplementary thereto.

§ 2. All acts and proceedings done, had or performed by each such district, and the persons from time to time acting as the board of education thereof, such as are authorized to be done, had or performed, by school districts or boards of education thereof by the general school laws of the State, are hereby declared to be legal and valid in all respects.

§ 3. This Act shall not be construed as validating any district where at the time the Act becomes effective judgment of ouster has been entered against the officials of a district which would otherwise be validated by this Act.

§ 4. Whereas, attempt has been made to organize certain community high school districts as described in section 1 of this Act, and defects exist in the procedure incident thereto, and such districts are desirous of conducting schools and it is for the public interest that such schools be conducted and that steps be taken at once to select a schoolhouse site, purchase a site and build a schoolhouse for each such district, therefore an emergency exists and this Act shall be in full force and effect forthwith upon its passage.

APPROVED June 27, 1927.

COMMUNITY HIGH SCHOOL DISTRICTS VALIDATED.

AN ACT to validate the election for and establishment of certain community high school districts and acts and proceedings had or performed in such districts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* In any case heretofore and prior to the passage of this Act, whereupon the receipt of a petition signed by fifty or more legal voters residing in any contiguous and compact territory, whether in the same or different townships described in the petition, the county superintendent of schools of the county in which the territory or the greater part thereof was situated, since July 1, 1923, and prior to the passage of this Act, ordered an election to be held for the purpose of voting for or against the proposition to establish a community high school, by posting notices for at least ten days in ten of the most public places throughout the said territory, which notices were substantially in the following form, to-wit:

NOTICE OF ELECTION.

Notice is hereby given that on.....the.....day of
....., 19...., an election will be held at.....
for the purpose of voting for or against the proposition to establish a community high school for the benefit of the inhabitants of the following described contiguous and compact territory, to-wit:.....

.....

The polls will be opened at.....o'clockM. and close at.....
o'clockM. of the same day.

A.....B.....
County Superintendent.

Dated this.....19....

and established one or more polling places within the territory described in the petition and appointed two judges and a clerk for each polling place, and at said election the ballots used were in substantially the following forms, to-wit:

OFFICIAL BALLOT.

FOR the establishment of a community high school	
AGAINST the establishment of a community high school	

and a majority of the voters upon the question voted in favor of the establishment of a community high school district, and where said attempted organization and said election are in all other respects in conformity with law, then such election is hereby validated and the district attempted to be organized as a community high school district is declared to be a legal community high school district, and all acts and proceedings had or performed in such district, if otherwise in conformity with law, are also declared to be legal and valid in all respects.

1. *This Act validates the high school district that includes the city of Havana and all other high school districts attempted to be organized according to section 89a, added by an Act approved June 28, 1919, since July 1, 1923.*
APPROVED June 30, 1925.

COMMUNITY HIGH SCHOOL DISTRICTS VALIDATED.

AN ACT to validate the election for and establishment of certain community high school districts and acts and proceedings had or performed in such districts.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. In any case heretofore and prior to the passage of this Act, whereupon the receipt of a petition signed by fifty or more legal voters residing in any contiguous and compact territory, whether in the same or different townships described in the petition, the county superintendent of schools of the county in which the territory or the greater part thereof was situated, since July 1, 1925, and prior to the passage of this Act, ordered an election to be held for the purpose of voting for or against the proposition to establish a community high school, by posting notices for at least ten days in ten of the most public places throughout the said territory, which notices were substantially in the following form, to-wit:

NOTICE OF ELECTION.

Notice is hereby given that on.....the.....day of.....
19...., an election will be held at.....for the purpose of
voting for or against the proposition to establish a community high school
for the benefit of the inhabitants of the following described contiguous and
compact territory, to-wit.....
The polls will be opened at.....o'clock.....M, and closed at.....
o'clock.....M, of the same day.

A.....B.....
County Superintendent.

Dated this.....19....
and established one or more polling places within the territory described in the petition and appointed two judges and a clerk for each polling place, and at said election the ballots used were in substantially the following form, to-wit:

OFFICIAL BALLOT.

For the establishmnt of a community high school	
Against the establishment of a community high school	

and a majority of the voters upon the question voted in favor of the establishment of a community high school district, and where said attempted organization and said election are in all other respects in conformity with law, then such election is hereby validated and the district attempted to be organized as a community high school district is declared to be a legal community high school district, and all acts and proceedings had or performed in such district, if otherwise in conformity with law, are also declared to be legal and valid in all respects.

APPROVED July 7, 1927.

ELECTIONS.

AN ACT to regulate the manner of holding elections in school districts having boards of education and operating under special charters.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* In all elections in any school district having a board of education elected by the people of the said district and operating under a special charter, it shall be the duty of the board of education to establish a polling place, or polling places, at such school building or school buildings, in such districts as will in its judgment accommodate the voters of such district, provided that in such districts having 10 or more school buildings used as school houses, there shall be not less than five polling places established.

§ 2. It shall be the duty of the board of education in any such district to appoint for any election, at least one election judge and one clerk for each polling place. So far as possible, at least one member of such board of education shall be assigned to each polling place.

§ 3. Notice of any election in any such district shall be given or posted in the manner provided by law for the giving or posting of notices of election in such district.

§ 4. Because of an emergency, this Act shall be in force and effect from and after its passage.

APPROVED and in force May 22, 1919.

EMINENT DOMAIN.

AN ACT giving to the trustees of schools, board of school inspectors, board of education or other corporate authority managing and controlling the public schools of any school district existing by virtue of any special charter and governed by any or all such special charters or special or general school laws of this State, and having a population of fewer than 500,000 inhabitants, the power to acquire property and to have the compensation to be paid therefor determined by the exercise of the right of eminent domain.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That whenever any school district existing by virtue of any special charter and governed by any or all such special charter or special school laws of this State, and having a population of fewer than 500,000 inhabitants, shall require any lot or parcel of land situated within such school district for a site for a school building, or for an addition to any school building already erected and used for school pur-

poses, or shall require any lot or parcel of land situated within such school district for the purpose of a playground for school children, and the compensation for such lot or parcel of land cannot be agreed upon between the owner or owners of such lot or parcel of land and the trustees of schools, board of school inspectors, board of education or other corporate authority managing and controlling the public schools of such district it shall be lawful for the trustees of schools, board of school inspectors, board of education, or other corporate authority managing and controlling the public schools of such district to acquire such lot or parcel of land and have the compensation to be paid therefor determined in the manner which may at the time be provided by law for the exercise of the right of eminent domain.

APPROVED June 23, 1915.

EXISTING INDEBTEDNESS.

AN ACT to allow directors of schools under special laws to assume and provide for indebtedness heretofore created by the authorities of city for school purposes.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That whenever any city in this State is by special law made a school district, or whenever any school district created by special law shall be co-terminus with any city, the directors of such district shall have the power, at the request of the city council, to assume and provide for, by borrowing and taxation, any indebtedness now existing, created by the authorities of the city for school purposes.

APPROVED June 22, 1891.

HIGH SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of certain high school districts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That in all cases where a majority of the inhabitants of any contiguous and compact territory voting on the proposition, having voted at any election called for the purpose by a county superintendent of schools in favor of the organization of such territory into a high school district, and when at a subsequent election similarly called and held a board of education has been chosen for such district, each such election is hereby made legal and valid and such territory is hereby declared legally and validly organized and established as a high school district, and a valid and existing school district and body politic and corporate of this State for the purpose of establishing and maintaining a high school. The board of education acting for each such district is hereby declared to be the duly constituted corporate authority thereof, and each such board shall hereafter consist of a president and six members, and shall be elected and organized in the same manner and have the same powers and discharge the duties of boards of education of school districts as provided by sections 123, 125, 126, 126a and 127 of an Act of the General Assembly of the State of Illinois entitled, "An Act to establish and maintain a system of free schools," approved June 12, 1909, as said sections now exist or may from time to time be amended; but the annual election of the members of the boards of education shall be on the second Saturday of April. [As amended by an Act approved June 24, 1921.]

1. *This Act legalizes the high school districts established in consequence of the Act of June 5, 1911.*

§ 2. All Acts and proceedings heretofore done, had or performed by each such district and the persons from time to time elected and acting as the board of education thereof, such as are authorized to be done, had or performed by school districts or boards of education thereof by the general school laws of this State are hereby declared to be legal and valid in all respects.

§ 3. Whenever there are two such districts which overlap in territory, that district which shall have first established and now continues to conduct a high school, is hereby validated and confirmed.

§ 4. All pending actions attacking the organization of districts coming under the provisions of this Act shall abate.

§ 5. The invalidity of any section of this Act shall not affect the remainder thereof.

§ 6. Whereas, an emergency exists, therefore this Act shall be in full force and effect from and after its passage and approval.

APPROVED and in force June 14, 1917.

HIGH SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of certain high school districts.

SECTION 1. *Be it enacted by the People of the State of Illinois; represented in the General Assembly:* That in all cases where a majority of the inhabitants of any compact and contiguous territory voting on the proposition, having voted at any election called for the purpose by a county superintendent of schools, in favor of the organization of such territory into a community high school district, and when at a subsequent election similarly called and held a board of education has been chosen for such district, each such election is hereby made legal and valid and such territory is hereby declared legally and validly organized and established as a high school district, and a valid and existing school district and body politic and corporate of the State for the purpose of establishing and maintaining a high school. The board of education acting for each such district is hereby declared to be the duly constituted corporate authority thereof, and each such board shall hereafter consist of five members, and shall be elected and organized in the same manner and have the powers and discharge the duties of boards of education of school districts as provided by sections 86, 126 and 127 of an Act entitled, "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as said sections now exist or may from time to time be amended.

1. *This Act legalizes all high school districts established in consequence of section 89 of the general school law, amended by an Act approved June 22, 1917.*

§ 2. All acts and proceedings heretofore done, had or performed, by each such district and the persons from time to time elected and acting as the board of education thereof, such as are authorized to be done, had or performed by school districts or boards of education thereof by the general school laws of the State, are hereby declared to be legal and valid in all respects, anything in any special charter to the contrary notwithstanding.

§ 3. Whenever there are two such districts which overlap in territory, that district which shall have first established and now continues to conduct a high school, is hereby validated and confirmed.

§ 4. All pending actions attacking the organization of districts coming under the provisions of this Act shall abate.

§ 5. The invalidity of any section of this Act shall not affect the remainder thereof.

§ 6. Whereas, an emergency exists, therefore this Act shall be in full force and effect from and after its passage and approval.

APPROVED May 1, 1919.

HIGH SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of high school districts having within the boundaries thereof all or part of a school district established by special legislative Acts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That in all cases where a majority of the inhabitants of any contiguous territory, having therein all or part of a

school district established by special legislative Act, voting on the proposition, have voted at an election called by the county superintendent of schools for the purpose, in favor of the organization of such territory into a community high school district, and where at a subsequent election similarly called and held, a board of education has been chosen for such district, such territory is hereby declared legally and validly organized and established as a community high school district, and a valid and existing school district and body politic and corporate of this State for the purpose of establishing and maintaining a high school. The board of education acting for each such district is hereby declared to be the duly constituted authority thereof, and each such board shall hereafter consist of five members and shall be elected and organized in the same manner and have the powers and discharge the duties of boards of education of school districts as provided by sections 86, 126 and 127 of an Act entitled, "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as said sections now exist or may from time to time be amended or supplemented.

§ 2. No irregularity, defect or omission whatsoever, in the time or manner of calling, holding or conducting any such elections or in the notice thereof, ballots used therein, or returns thereof, shall be held to invalidate any such elections.

§ 3. All Acts and proceedings heretofore done, had or performed by each such district and the persons from time to time elected and acting as the board of education thereof, such as are authorized to be done, had or performed by school districts or boards of education thereof by the general school laws of the State, are hereby declared to be legal and valid in all respects.

§ 4. Whenever the board of education of any such district has levied taxes and a certificate of levy has been filed and certified to the county clerk or county clerks of the county or counties in which such school district is situated, such tax levy is hereby declared to be legal and valid notwithstanding such levy shall not have been made, filed or certified in the manner or within the time prescribed by law.

§ 5. Whenever there are two community high school districts, or a township high school district, and a community high school district, which overlap in territory, that district which shall have first established and now continues to conduct a high school, is hereby validated and confirmed.

§ 6. The provisions of each special legislative Act establishing a school district are hereby specifically repealed in so far as such provisions are in conflict with the right of each community high school district hereby validated to establish and maintain a high school, and this Act shall be construed as evidencing a legislative intent to repeal such conflicting provisions and to legalize and validate each such community high school district including within its boundaries all or part of a school district established by special legislative Act.

§ 7. The invalidity of any section of this Act shall not affect the remainder thereof.

§ 8. WHEREAS, An emergency exists, therefore this Act shall be in full force and effect from and after its passage and approval.

APPROVED May 10, 1921.

HIGH SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of certain high school districts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That in all cases where a majority of the inhabitants of any contiguous territory, voting on the proposition, have voted at an election called for the purpose by the county superintendent of schools, in favor of the organization of such territory into a community high school district, and where, at a subsequent election similarly called and held, a board of education has been chosen for such district, such territory is hereby declared legally and validly organized and established as a high

school district, and a valid and existing school district and body politic and corporate of this State for the purpose of establishing and maintaining a high school. The board of education acting for such district is hereby declared to be the duly constituted authority thereof, and each such board shall hereafter consist of five members, and shall be elected and organized in the same manner and have the powers and discharge the duties of boards of education of school districts as provided by sections 86, 126 and 127 of an Act entitled, "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as said sections now exist or may from time to time be amended or supplemented.

1. *This Act legalizes certain high school districts established in consequence of section 89a of the general school law, added by an Act approved June 28, 1919.*

§ 2. No irregularity, defect or omission whatsoever, in the time or manner of calling, holding or conducting any such elections or in the notice thereof, ballots used therein, or returns thereof, shall be held to invalidate any such elections.

§ 3. All Acts and proceedings heretofore done, had or performed, by each such district and the persons from time to time elected and acting as the board of education thereof, such as are authorized to be done, had or performed by school districts, or boards of education thereof by the general school laws of the State, are hereby declared to be legal and valid in all respects.

§ 4. Whenever the board of education of any such district has levied taxes and a certificate of levy has been filed and certified to the county clerk or county clerks of the county or counties in which such school district is situated, such tax levy is hereby declared to be legal and valid notwithstanding such levy shall not have been made, filed or certified in the manner or within the time prescribed by law.

§ 5. Whenever there are two community high school districts, or a township high school district and a community high school district, which overlap in territory, that district which shall have the first established and now continues to conduct a high school, is hereby validated and confirmed.

§ 6. All pending actions attacking the organization of districts coming under the provisions of this Act shall abate.

§ 7. The invalidity of any section of this Act shall not affect the remainder thereof.

§ 8. WHEREAS, An emergency exists, therefore this Act shall be in full force and effect from and after its passage and approval.

APPROVED May 10, 1921.

HIGH SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of township high school districts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That in all cases where a majority of the inhabitants of any school township, whether the same consists of a congressional township or a congressional township and a fractional township added for school purposes, voting on the proposition, at an election pursuant to notice given by the township school treasurer, have voted in favor of the organization of such territory into a township high school district, regardless of whether such election was held by the trustees of schools or the township election officials, and when at a subsequent election similarly called and held, a board of education has been chosen therefrom each such election is hereby made legal and valid and such territory is hereby declared legally and validly organized and established as a township high school district, and a valid and existing school district and body politic and corporate of the State for the purpose of establishing and maintaining a high school.

The board of education acting for each such district is hereby declared to be the duly constituted corporate authority thereof, and each such board

shall hereafter consist of five members and shall be elected and organized in the same manner and have the powers and discharge the duties of a board of education of a high school district, as now or hereafter provided by law.

1. *This Act affects the high school district that includes the village of Genoa and other high school districts similarly situated.*

§ 2. All Acts and proceedings heretofore done, had or performed by each such district and the persons from time to time elected and acting as the board of education thereof, such as are authorized to be done, had or performed by school districts or boards of education thereof by the general school laws of this State are hereby declared to be legal and valid in all respects.

§ 3. All pending actions attacking the organization of districts coming under the provisions of this Act shall abate.

§ 4. The invalidity of any section of this Act shall not affect the remainder thereof.

§ 5. WHEREAS, An emergency exists, therefore, this Act shall be in full force and effect from and after its passage and approval.

APPROVED June 20, 1921.

HIGH SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of certain high school districts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* In all cases where a majority of the inhabitants of any contiguous territory, voting on the proposition, have voted heretofore and prior to the passage of this Act at an election called for that purpose by the county superintendent of schools, in favor of the organization of such territory into a community high school district, and where, at a subsequent election similarly called and held, a board of education has been chosen for such district, and where an election thereafter called for that purpose, a school site has been selected and a majority of the inhabitants of such district voting on the proposition have voted in favor of building a school house and in favor of issuing bonds for that purpose and where such district has conducted a high school for at least six school months prior to the passage of this Act, each such election is hereby made legal and valid and such territory is hereby declared legally and validly organized and established as a community high school district and a valid and existing school district and body politic and corporate of this State for the purpose of establishing and maintaining a high school. The board of education acting for such district is hereby declared to be the duly constituted authority thereof, and each such board shall hereafter consist of five members, and shall be elected and organized in the same manner and have the powers and discharge the duties of boards of education of school districts as provided by sections 86 and 127 of "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as said sections now exist or may from time to time be amended or supplemented.

1. *This Act legalizes the high school district that includes the village of Franklin Park and all other high school districts attempted to be organized in consequence of the Act of June 27, 1923.*

§ 2. All Acts and proceedings heretofore done, had or performed by each such district and the persons from time to time elected and acting as the board of education thereof, such as are authorized to be done, had or performed by school districts or boards of education thereof by the general school laws of the State, are hereby declared to be legal and valid in all respects.

APPROVED June 30, 1925.

JOLIET SCHOOL DISTRICT.

AN ACT to provide for the election of boards of school inspectors in certain cases, to define the powers, and to regulate the revenue thereof, to vest the title to certain school property and to repeal certain Acts herein named.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That in every city in this State, whose schools have been operating under the provisions of special Acts and are governed by a board of school inspectors, and where such city, together with territory added thereto for school purposes, includes two districts for the purpose of electing six inspectors (three in each district) and one district for all other school purposes, there shall continue to be elected a board of school inspectors, consisting of six members (three in each district) and one inspector at large, who shall be chosen for a term of three years.

§ 2. Such board of inspectors, when elected and qualified, shall have power, in addition to the powers conferred upon by special law and the general school law, to employ teachers, janitors and such other employees as the board of inspectors shall deem necessary and to fix the amount of their compensation; to buy or lease sites for school houses, with the necessary grounds; to build, erect, lease or purchase buildings suitable for school purposes; to repair and improve school buildings and to furnish them with the necessary supplies, fixtures, apparatus, libraries and fuel; and such board shall have power to let school property on lease-hold, when not needed for school purposes, for a term of not longer than ninety-nine years from the date of the granting of the lease; provided that all leases entered into for the leasing of said property shall provide for revaluation privileges at least once in every ten years, and such board of inspectors shall have full power, and it shall be the duty of such board of inspectors to take the entire supervision and control of the schools of such district. [As amended by an Act approved June 24, 1921.]

§ 3. The board of school inspectors shall have the power to levy a tax, annually, upon all the taxable property of such district, in the manner provided by article 8 of the general school law, for the purpose of maintaining free schools, in accordance with the powers conferred by section 2 of this Act. All moneys raised by taxation for school purposes, or received from the State common school fund, or any other source, or now held or hereafter collected for school purposes, shall be paid to and held by the township treasurer as a special fund for school purposes, subject to the order of the board of school inspectors, upon warrants signed by the president and secretary thereof, or a majority of said board.

§ 4. The title, care and custody of all school houses and school sites belonging to such districts shall be vested in the trustees of schools of the townships in which such districts are situated: *Provided, however,* that the supervision and control of such school houses and school sites shall be vested in the board of inspectors of such district.

§ 5. The trustees of schools of townships in which such districts are situated are hereby vested with the power to alter or change the boundaries of such school districts when petitioned as provided for by the general school law.

§ 6. "An Act extending the powers of boards of school inspectors elected under special Acts," approved June 19, 1893, as amended by an Act approved June 11, 1897, and "An Act increasing the number of school inspectors elected under special Acts from six to seven members," approved March 6, 1895, "An Act to provide for the election of boards of inspectors in certain cases," approved May 12, 1905, and all other Acts and parts of Acts inconsistent with the provisions of this Act are hereby repealed.

APPROVED May 25, 1907.

KANKAKEE SCHOOL DISTRICT.

AN ACT to amend section 5 of an Act entitled, "An Act to incorporate the Kankakee School District," approved and in force February 16, 1865, as subsequently amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. That section 5 of an Act entitled, "An Act to incorporate the Kankakee School District," approved and in force February 16, 1865, as subsequently amended, be and the same is hereby further amended to read as follows:

§ 5. The said board of education shall have the following powers, besides those hereinbefore mentioned:

First—They shall provide common schooling for all persons residing within said school district, between the ages of five years and twenty-one years, for not less than eight months of each year.

Second—They shall have control of all school houses, school lots and school property within said school district; shall have power to purchase lots for the erection of school houses thereon, and erect or hire buildings for school houses, and keep the same in repair, and furnish schools with necessary fixtures, furniture, books, apparatus and libraries.

Third—Whenever said board of education shall be of the opinion that any of the real estate belonging to said board or said district has become unnecessary, unsuitable, or inconvenient, or shall in any way, deem it proper to sell such real estate, they may sell and convey the same; and all such conveyances shall be signed by the president of said board, and attested by the clerk of said board, for and in behalf of said board.

Fourth—They shall appoint all teachers of the schools of said district, fix their salaries or compensation, and may dismiss such teachers at any time.

Fifth—They shall direct what branches of learning shall be taught, and what books shall be used in said schools.

Sixth—They shall establish schools or departments of different grades, and may, either themselves, with the aid of the principal teacher of the highest grade or department of the schools of said district, or through a committee of three examiners, to be appointed by said board, including said teachers, examine scholars in advancing them from grade to grade; and upon passing a sufficient examination, upon completing the branches of learning directed by said board, scholars shall be entitled to a certificate from said board, under the hand of said president, and attested by said clerk, that such scholar has graduated at the said school; and they shall make all necessary rules and regulations for the admission of pupils, and the government of the schools of said district; and may suspend or expel pupils guilty of refractory and incorrigible conduct, or possessed of any infectious or contagious disease, and may appoint agents and servants upon any matter conducive to the interests of said district.

Seventh—For the purpose of building a high or central school house, and other school houses and additions thereto, and repairing and improving the school houses of said district, and purchasing lots or real estate for such buildings, and libraries and apparatus, it shall be lawful for said board to borrow money, at a rate of interest not to exceed ten per cent, per annum, and issue bonds therefor, in sums of not less than one hundred dollars; which bonds shall be signed by the said president, and attested by the said clerk, for and in behalf of said board: But the said school district shall not become indebted in any manner or for any purpose, to an amount, including existing indebtedness, in the aggregate exceeding five per centum on the value of the taxable property in the school district, to be ascertained by the last assessment for State and county taxes, previous to the incurring of such indebtedness. And before, or at the time of incurring any indebtedness as aforesaid, the board shall provide for the collection of a direct annual tax sufficient to pay the interest on such debt, as it falls

due, and also to pay and discharge the principal thereof within twenty years from the time of contracting the same. And the said board shall, prior to the second Monday of September, annually, estimate the amount of money necessary to be raised by a special tax for school and building purposes in said district during the ensuing year, and find what rate per cent this amount will require to be levied, which shall not exceed one (1) per cent on the assessed value of the real and personal property in said district, and which rate shall be certified by the said president, and attested by the said clerk, and returned to the clerk of the county court of Kankakee County, on or before the second Monday of September, annually; and which certificate may be in the following form:

We hereby certify that the board of education of Kankakee School District requires the rate of per cent on the dollar to be levied on the taxable property of said school district, for the year 19.... for school purposes and per cent for building purposes.

Dated this day....., A. D. 19....
A. B., President.

Attest: C. D., Clerk.

The money thus raised shall be appropriated by the said board to the various objects for which it was intended, and shall be collected in the same manner as school taxes are collected under "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, or any laws of this State that may hereafter be passed for the collection of school taxes, and shall be paid over by the collectors to the treasurer of said district.

APPROVED July 7, 1927.

KASKASKIA PERMANENT SCHOOL FUND.

AN ACT to provide for the sale of the Kaskaskia Commons, upon the island of Kaskaskia, in the county of Randolph, and to create a permanent school fund for the inhabitants of said island out of the proceeds of said sale, and to punish any person failing to comply with the provisions thereof.

§ 13. It shall be the duty of the Treasurer and the Auditor of Public Accounts, upon the commissioners making their final report as herein provided, to keep the principal of said fund invested in good interest bearing State, county, school, municipal or other approved bonds, or notes secured by mortgage, upon unincumbered realty, so as to bring at least five per cent interest annually, the investments to be made by the Treasurer. The Auditor of Public Accounts shall be the keeper of such securities and the Treasurer, Auditor of Public Accounts and the Superintendent of Public Instruction, or a majority of them, shall approve the securities before the investments are consummated, and shall be investigated to their satisfaction, the loans or securities purchased, before the investment is made: *Provided, however,* the land owners of Kaskaskia island shall have the preference to borrow the money upon their lands when the security they offer is approved by the officers aforesaid.

The Auditor of Public Accounts shall keep an accurate and correct record of the investments and the income derived therefrom and shall see that such income is collected and paid to the Treasurer. Such income shall be paid out by the Treasurer for educational and building purposes only, as authorized and required by the general school law of the State, and the Auditor of Public Accounts shall issue warrants for such educational and building purposes upon certified, itemized bills of the proper school officers of the island of Kaskaskia when filed with him and approved by the Superintendent of Public Instruction: *Provided, however,* the school directors shall be authorized to purchase from the income on the proceeds derived from the sale of Kaskaskia Commons text-books for all pupils attending school on the island. If it shall appear on the first Mondays of April and of October, in each year, that there is rent, interest or other funds not

required for distribution, then in such case the amount not required for distribution shall be added to the principal of the Kaskaskia Commons permanent school fund, become a part thereof, and invested as such.

The school directors of the district of the island of Kaskaskia shall on or before the first day of July, in each year, ascertain as near as possible, how much money will be needed for educational and building purposes for the next ensuing year, and from the total estimate they shall deduct the balance in the hands of the treasurer held by him to the credit of the district and received from the State distributive fund or from other sources, so as to show the net amount needed and shall make a record of same. The clerk of the board shall thereupon make and forward to the Superintendent of Public Instruction a certified copy of the record. Upon receipt of the certified copy of such record, the Superintendent of Public Instruction shall examine the estimates and make such changes in said estimates, increasing or reducing any of the items thereof or the entire amount as in his judgment or discretion he may deem best for the interest of the said schools of the island and his decision shall be final and binding. It shall be the further duty of the Superintendent of Public Instruction to forward certified copies of the estimates as approved by him to the Auditor of Public Accounts and the school directors of the island of Kaskaskia. Upon receipt of the estimates approved by the Superintendent of Public Instruction, the Auditor of Public Accounts shall set apart the amounts so certified and approved for the use and benefit of the public schools of the island of Kaskaskia. No contract in excess of twenty-five (\$25.00) dollars for the expenditure of money shall be entered into by the school board or school boards until it has been submitted to and approved by the State Superintendent of Public Instruction. [As amended by an Act approved June 25, 1915.]

PENSION FUND.

AN ACT to enable any board of school inspectors, or any body or board of officials, which governs, or has charge of the affairs of any school district having a population of not fewer than 10,000 and not more than 100,000 inhabitants, and governed by special Acts of the General Assembly of this State and in such other districts as may hereafter be ascertained by any special or general census to have such population and which school districts are also governed by like special Acts, to establish and maintain a teachers' pension and retirement fund.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That in all school districts, having a population of not fewer than 10,000, and not more than 100,000 inhabitants organized under and governed by special Acts of the General Assembly of this State and in such other districts as may hereafter be ascertained by any special or general census to have a population of not less than thirty thousand nor more than one hundred thousand and which may also be governed by any such special Acts, the board of school inspectors, of every such district, or the body or board of officials which governs, or has charge of, the affairs of any such school district, may establish and maintain in and for said district a teachers' pension and retirement fund.

§ 2. Said board of school inspectors, or the body or board of officials which governs, or has charge of, the affairs of any such school district wherein the provisions of this Act may be made operative, shall cause to be elected a board of management for the purpose of carrying out the provisions of this Act. Said board of management shall consist of either three or nine members, as said board of school inspectors, or the body or board of officials which governs, or has charge of, the affairs of any such school district shall determine. Two-thirds of the membership of said board of management shall consist of members of the active teaching force of said district, who are contributors to said pension and retirement fund and they shall be elected by the members of said active teaching force of said district who are contributors to said pension and retirement fund, in such manner

and for such terms as said board of school inspectors, or the body or board of officials which governs, or has charge of the affairs of any such school district shall by resolution determine. One-third of the membership of said board of management shall consist of members of the said board of school inspectors, or the body or board of officials which governs, or has charge of, the affairs of any such school district. Such representative shall be selected by such board of school inspectors, or the body or board of officials which governs, or has charge of, the affairs of any such school district for such terms as said board may by resolution determine.

§ 3. The teachers' pension and retirement fund shall consist of moneys contributed by teachers under the provisions of this Act; also of moneys received from donations, legacies, gifts, bequests and otherwise, of moneys paid into said fund in pursuance of any law now in force or hereafter enacted; and of any sum or sums payable thereto from the common school fund of the State as may be provided by law: *Provided*, that any amounts taken from the common school fund shall be taken only from that part of said fund which under the law would otherwise be distributable to counties or districts coming under the provisions of this Act. The board of school inspectors or the body or board of officials which governs, or has charge of, the affairs of any school district wherein the provisions of this Act are or may become operative, may appropriate and pay into the teachers' pension and retirement fund, annually, in addition to moneys placed in such fund from interest on the district funds raised by taxation and interest on the proceeds from the sales of any school lands of such district, as provided by law, a sum not to exceed in amount the aggregate of the sums set apart and contributed to such fund from the salaries of teachers in the employ of such board of school inspectors, or body or board of officials. [As amended by an Act approved June 24, 1921.]

§ 4. The board of school inspectors, or the body or board of officials which governs, or has charge of, the affairs of any such school district, shall have charge of such funds, and shall invest the same at interest. The rate of interest, which shall not be less than four per cent nor more than seven per cent, per annum, payable annually, shall be determined by a majority of said board of school inspectors, or the body or board of officials which governs, or has charge of the affairs of any such school district, at any regular or special meeting. No loan shall be made for less than one year nor more than five years. All loans shall be secured by mortgage on unencumbered realty situated in this State, worth at least fifty per cent more than the amount loaned. In estimating the value of the realty mortgaged to secure the payment of money loaned, the value of improvements liable to be destroyed may be included; but in such case the improvements shall be insured for their insurable value in a responsible insurance company or companies, and the policy or policies shall be transferred to the board of school inspectors or body or board of officials as additional security and shall be kept so insured until the loan is paid. Nothing herein shall prevent the investing of the principal of the said fund in bonds issued by the State, the Sanitary District of Chicago, counties, townships, and cities in this State and in bonds of such school district when the same have been issued for the purpose of building or repairing school houses, in such district, or purchasing and improving school sites, when the issuance of such bonds has been authorized by the majority of the votes cast at an election held for that purpose. Said board of school inspectors, or body or board of officials, shall have the power to make payments from such fund of pensions and annuities granted in pursuance of this Act. [Amended by an Act approved June 24, 1927.]

§ 5. Any person who shall be employed to teach in the public schools of the district where the provisions hereof may be in force after this Act shall take effect, shall be entitled to the benefits of the said fund upon complying with the provisions of this Act, and for the purpose of this Act, such persons shall be divided into the following classes:

First—Those who have taught five years or fewer than five years in the public schools.

Second—Those who have taught more than five years and not more than ten years.

Third—Those who have taught more than ten years and not more than fifteen years.

Fourth—Those who have taught more than fifteen years.

After this Act shall take effect, there shall be set apart from the salaries of each teacher in the employ of the board of school inspectors, or the body or board of officials which governs, or has charge of, the affairs of any such school district \$5.00 per annum while they remain in the first class; \$10.00 per annum while they remain in the second class; \$15.00 per annum while they remain in the third; and \$30.00 per annum while they remain in the fourth class, which amounts shall be deducted by the board of school inspectors, or the body or board of officials which governs, or has charge of, the affairs of any such school district, in equal installments from their respective salaries at the regular times for the payment thereof, and be paid into and constitute a part of the said teachers' pension and retirement fund of the district.

§ 6. Teachers who become contributors to, and beneficiaries of the said pension and retirement fund, under provisions of this Act may count past services as a part of the period of twenty-five years hereinafter specified, by paying into the fund a sum equal to that which he or she would have contributed under the provisions of this Act, had he or she been a regular contributor to said fund during said period of past service, together with interest thereon at the rate of four per cent per annum from the time such payments would have been made had such person during such time been a contributor to such fund, to the time such person by making such payment become entitled to the benefits and credit of such past service.

§ 7. The board of management shall adopt a resolution declaring and fixing the maturity of service and the right to the immediate benefits of the fund, in favor of the persons entitled to the benefits thereof in the following cases:

First—When any persons shall have taught in the public schools for a period of twenty-five years within the meaning of this Act.

Second—When any contributor to the fund shall have taught fifteen years in public schools, within the meaning of this Act, and shall have been declared by three competent physicians who have made a physical examination of the teacher, at the request of the board of management, to be suffering from a permanent disability: *Provided, however*, that the board of management shall not declare any contributor entitled to the immediate benefits of the fund until he or she shall have taught in the public schools of the district three-fifths of the term of service of twenty-five or fifteen years, as the case may be: *And, provided, further*, that no person shall be entitled to the benefits of the fund until he or she shall have retired from service as a teacher.

§ 8. Each teacher so retired or retiring after twenty-five years of service shall be entitled thereafter to receive from said fund an annuity not to exceed \$400.00, and each teacher so retired, because of permanent disability, after fifteen years of service shall receive from said fund as an annual pension such proportion of the full annuity of \$400.00 as the sum contributed by such teacher so retired bears to the total contributions required for a full annuity. Pensions and annuities shall be paid monthly during the school year out of the said fund created in accordance with the provisions of this Act, in the manner and at the times provided by law for the payment of the salaries of teachers.

§ 9. The president and secretary of the board of school inspectors or the body or board of officials, which governs or has charge of the affairs of any such school district, shall certify monthly to the treasurer of such fund all amounts deducted from the salaries of teachers, special teachers, principals and superintendents in accordance with the provisions of this Act, which amounts together with all other moneys contributed to the fund, shall be set apart and held by the treasurer of the district as a special fund

for the purposes herein specified, and shall be paid out on recommendation of the board of management upon warrants signed by the president and secretary of the board of school inspectors, or the body or board of officials, which governs or has charge of the affairs of any such school district.

§ 10. The treasurer of the district or of the board of school inspectors or body or board of officials, which governs or has charge of the affairs of any such school district, shall be *ex-officio* the custodian of the pension and retirement fund, and shall hold the same subject to the control and direction of the board of school inspectors, or body or board of officials, which governs or has charge of the affairs of any such school district in accordance with the provisions of this Act. The said treasurer shall keep his books and accounts concerning such fund in the manner prescribed by the board of school inspectors, or the body or board of officials, which governs or has charge of the affairs of any such school district and his books and accounts shall be subject to the inspection of the board of school inspectors, or the body or board of officials, which governs or has charge of the affairs of any such school district, or any member thereof or the board of management or any member thereof. The treasurer shall be liable on his official bond for the proper performance of his duties and the conservation of the fund created by this Act, and such treasurer's bond in all districts where this Act may be in force shall be so conditioned as to cover the liability for such fund. Any legal proceedings which may be necessary for the enforcement of the provisions of this Act shall be brought by and in the name of the board of school inspectors, or the body or board of officials, which governs or has charge of the affairs of any such school district, for the use of the Pension and Retirement Fund. If at any time a teacher who is willing to continue as teacher in the schools of said district is not re-employed as such or is discharged as such before the time at which he or she would be entitled to a pension under the provisions of this Act, then to such teacher shall be refunded the money he or she may have contributed to said fund. Any teacher who shall retire voluntarily from the service of said district prior to entering the fourth class above defined shall receive a refund of one-half the money he or she shall have theretofore contributed to such fund.

§ 11. All persons who shall be employed as teachers by the board of school inspectors, or the body or board of officials which governs, or has charge of the affairs of any such school district, shall accept the provisions of this Act by such accepting or continuing in such employment; and thereupon become liable as contributors to the Pension and Retirement Fund in accordance with the terms thereof. And the provisions of this Act shall become a part of and enter into any such contract of employment as fully as though the same were specifically set forth in said contract of employment.

§ 12. All pensions, or annuities, granted under the provisions of this Act and every portion thereof, shall be exempt from attachment or garnishment process, and shall not be seized, taken, subjected to, detained or levied upon by virtue of any execution, or any process or proceedings whatsoever issued out of or by any court for the payment or satisfaction in whole or in part of any debt, claim, damage, demand or judgment against any pensioner or annuitant hereunder, and no annuitant or pensioner shall have the right to transfer or assign his or her pension or annuity or any part thereof either by way of mortgage or otherwise.

§ 13. The said treasurer shall not be entitled to retain any interest accruing from any pension and retirement fund, but all such interest earned thereon shall be covered into such fund, become a part thereof, and be subject to the purposes of this Act. The treasurer shall also set aside annually and place in such fund all interest accruing from the district funds of the district (whether levied for educational or building purposes) and as well all interest earned by money coming from the investment of the proceeds of the sales of any school lands of said district.

§ 14. If any school district where there is not sufficient revenue from interest and contributions to maintain a teachers' pension fund under the foregoing provisions hereof, such school district may, by a majority vote

of its electors at an election for such purpose, establish a fund for the retirement of teachers who are over fifty years old, and who have faithfully served such district for twenty-five years. The fund shall be derived from such revenues as may lawfully be devoted to the said purpose by the directors of a district, or by direct appropriation by a town. The amount of the annual pension allowed to any person, under the provisions of this section, shall not exceed one-half the annual compensation received by such person at the time of the retirement of such person; in no case, however, shall the same exceed four hundred dollars (\$400.00) per annum.

§ 15. If the board of school directors, or governing board of any such school district that may be within the terms of this Act, heretofore and subsequent to July 1, 1911, sought to establish and maintain a teachers' pension and retirement fund, without legal authority so to do, all Acts done with reference thereto are hereby validated, and shall be given the same force and effect in law and equity, as if they had been done under this Act.

§ 16. The provisions of this Act shall apply to the board of school inspectors of the city of Peoria, and to all other boards of directors, boards of education and boards of school inspectors, in districts within the limits of population above fixed, that exist under and by virtue of any special school charter heretofore granted to any such district by the said State of Illinois.

§ 17. The word "teachers" shall be held to include all teachers, superintendents, assistant teachers and school principals, who may be employed in the public schools of a district.

§ 18. If any school district organized under any special Act of the General Assembly shall create a Teachers' Pension and Retirement Fund, under the provisions of this Act, and shall thereafter cease to exist under such special Act, and shall operate under the general school laws, then and in such event, the said fund shall be continued, maintained and administered under such general law by the proper officers of said district, and all persons holding any part of said fund or records, relating to it, shall deliver the same to the proper officers of said new, or reorganized school district; and all the rights of all persons in and to said fund, shall be continued, and as well as the liabilities of all persons toward such fund shall continue as fully as though such original school district had been operating under the general school laws, rather than a special Act or charter, at the time such fund was created.

APPROVED June 27, 1913.

PLAY GROUNDS.

AN ACT authorizing school districts to acquire real estate by gift, donation or devise for the purpose of establishing, maintaining and operating play grounds, recreation grounds and athletic fields and to provide for the policing thereof.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* Any school district in this State organized and existing under the general law or by special charter is hereby authorized and empowered to acquire by gift, donation or devise, real estate, and to hold the same, not to exceed ten (10) acres in school districts having less than ten thousand inhabitants, for the purpose of establishing play grounds, recreation grounds and athletic fields, and to equip the same and to operate and maintain the same, the cost of equipping, maintaining and operating the same to be paid from the building fund levied, collected and appropriated in such school district.

§ 2. Such real estate so acquired need not be contiguous to any other school property or real estate owned by such school district.

§ 3. If such real estate so acquired by such school district shall lie partly or wholly outside the corporate limits of any city, village or incorporated town situated in such district, then such real estate so acquired shall, if the same be situated within one mile of the corporate limits of any such city, village or incorporated town in such school district, be under the police control and protection of the police force or police department

of such city, village or incorporated town, and it is hereby made the duty of any such city, village or incorporated town to exercise police control and protection over such real estate and its equipment, in the same manner and to the same extent that such city, village or incorporated town would exercise police control and protection thereover if such real estate were situated within the corporate limits of such city, village or incorporated town.

§ 4. Whereas, an emergency exists; therefore, this Act shall be in force and effect from and after its passage.

APPROVED June 26, 1917.

SALE OF REALTY.

AN ACT providing that the board of education of any school district existing by virtue of any special charter may sell real estate conveyed to it heretofore or hereafter by any city for school purposes and use the proceeds derived therefrom for school building purposes or for the purchase of other real estate for such purposes.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* That the board of education of any school district existing by virtue of any special charter may sell and dispose of any and all real estate heretofore and hereafter conveyed to it by any city for school purposes, and use the proceeds derived from the sale thereof for school building purposes or for the purchase of other real estate for such purposes.

§ 2. Any and all Acts or parts of Acts inconsistent with the provisions hereof are hereby repealed.

APPROVED June 26, 1917.

SPECIAL ACTS DISCONTINUED.

AN ACT to establish and maintain a system of free schools.

§ 51. Any city, township or district in which schools are now managed under any special Act, may, by vote of its electors, cease to control its schools under such special Acts, and become part of the school township, or townships, in which it is situated. Upon petition of fifty voters of such city, township or district, presented to the board having the control and management of the public schools, it shall be the duty of such board to cause to be submitted to the voters at the next ensuing election to be held in such city, township or district, the question of "organizing under the general school law." Notice shall be given by posting notices in the five most public places in such city, township or district, at least fifteen days before the date of holding such election, which notices shall be in the following form, to-wit:

NOTICE OF ELECTION.

Notice is hereby given, that on the.....day of....., 1...., an election will be held at.....for the purpose of deciding the question of organizing under the general school law. The polls will be opened at.....o'clock,m., and closed at.....o'clock,m.

(Signed).....

If it shall appear, upon a canvass of the returns, that a majority of the votes cast at such election are in favor of organizing under the general school law, then the board having the control and management of schools in such city, township or district shall give notice of an election to be held on any Saturday thereafter, according to the provisions of this Act, for the purpose of electing a board of directors or board of education, as the case may require; but all subsequent elections shall be held on the third Saturday of April annually.

APPROVED June 12, 1909.

TOWNSHIP 41 NORTH, RANGE 14 EAST.

AN ACT to unite and consolidate with School Township 41 North, Range 14 East certain parts of other school townships, and to constitute the same one township for school purposes.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. That all that part of fractional Township Forty-one (41) North, Range Fourteen (14) East, and all that part of Township Forty-one North, Range Thirteen (13) East, and all that part of the Archange Ouillette Reserve, and all that part of Township Forty-two (42) North, Range Thirteen (13) East, lying and being within the corporate limits of the city of Evanston, be and hereby are united and consolidated, and form and constitute a township for school purposes, and be known as Township No. 41 North, Range No. 14 East.

§ 2. That all parts of "An Act to establish the town of Lakeview, in Cook County, and to change the name and boundaries of the town of Ridgeville and to constitute the same a township for school purposes," approved February 17, 1857, and all parts of "An Act to re-annex certain lands to the town of New Trier," approved February 24, 1859, and all other Acts or parts of Acts conflicting with this Act, are hereby repealed.

APPROVED July 7, 1927.

TOWNSHIP HIGH SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of high school districts comprising a school township, including such as have within the boundaries thereof a school district established by special legislative Act, and to repeal all conflicting provisions of such special legislative Acts.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* In all cases where a majority of the inhabitants of any school township, including any school township having within its boundaries a school district established by special legislative Act, voting on the proposition, having voted at any election called for the purpose, by a County Superintendent of Schools, in favor of the organization of such school township into a high school district, and where a board of education thereafter selected for such high school district has exercised control over the affairs of such high school district, levied taxes, located and purchased school sites, built schoolhouses, issued bonds and operated a high school, such election is hereby made legal and valid, and such school township is hereby declared legally and validly organized and established as a high school district, and a valid and existing school district and body politic and corporate of this State for the purpose of establishing and maintaining a high school.

1. *This Act legalizes the township high school district that includes the city of Waukegan and other township high school districts similarly situated.*

§ 2. The Board of Education so selected and acting for each such district is hereby declared to have been and to be the duly constituted authority thereof, and all acts and proceedings heretofore done, had or performed by each such district, and the persons from time to time selected and acting as the Board of Education thereof, such as are authorized to be done, had or performed by such school districts or boards of education thereof by the general school laws of the State are hereby declared to be legal and valid in all respects; and each such Board of Education hereafter shall consist of a president and six members and shall be elected and organized in the same manner and have the same powers and discharge the duties of boards of education of school districts, as provided in sections 125,

126, 126a and 127 of "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as amended, as said sections now exist, or may, from time to time, be amended or supplemented.

The Board of Education acting for each such high school district at the date this Act becomes effective is, and shall continue to be the duly constituted governing body thereof, until a new Board of Education shall have been elected and qualified, and such acting Board of Education is hereby expressly authorized to call and hold an election to elect such new Board of Education.

§ 3. All elections heretofore called and held by the board of education of each such high school district, including elections called for the purpose of voting upon the question of issuing bonds of such high school district are hereby validated and legalized, and all bonds so authorized by a majority of the voters upon the question are hereby validated, and the board of education to be elected, as above provided, shall have power to issue and sell such bonds and to adopt all resolutions necessary for that purpose.

§ 4. The provisions of any special legislative Act establishing a school district are hereby specifically repealed insofar as such provisions are in conflict with the right of each such high school district hereby validated to establish and maintain a high school, and this Act shall be construed as evidencing a legislative intent to repeal such conflicting provisions and to legalize and validate each such high school district, including such as have within the boundaries thereof a school district, establish by special legislative Act.

§ 5. All pending actions attacking the organization of districts coming under the provisions of this Act shall abate.

§ 6. The invalidity of any section of this Act shall not affect the remainder thereof.

§ 7. WHEREAS, An emergency exists. Therefore, this Act shall be in full force and effect from and after its passage and approval.

APPROVED March 31, 1921.

TOWNSHIP HIGH SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of certain township high school districts and to declare an emergency.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. In all cases where a majority of the inhabitants of any contiguous territory voting upon the proposition at an election heretofore called and held for that purpose, have voted in favor of the organization of such territory into a township high school district, and when at a subsequent election called and held for that purpose a board of education has been chosen for such district and such board has organized and performed duties as a board of education, each such election is hereby made legal and valid, and such territory as the same is described in the notice of election on the question of organization is hereby declared legally and validly organized as a township high school district and a valid and existing school district and body politic and corporate of this State for the purpose of establishing and maintaining a high school. The board of education acting for each such township high school district is hereby declared to be the duly constituted corporate authority thereof, and each such board shall hereafter consist of five members and shall be elected and organized in the same manner and have the same powers and discharge the duties of boards of education of high school districts as provided by an Act of the General Assembly of the State of Illinois, entitled "An Act to establish and maintain a system of free schools," approved June 12, 1909, and all Acts amendatory thereof and supplementary thereto.

1. *This Act was intended to legalize the proposed township high school district that included the city of Vandalia and other township high school districts similarly situated. In this connection, see The People v. Rogier, 326-310, and authorities there cited.*

§ 2. All Acts and proceedings done, had or performed by each such district, and the persons from time to time acting as the board of education thereof, such as are authorized to be done, had or performed, by school districts or boards of education thereof by the general school laws of this State, are hereby declared to be legal and valid in all respects.

§ 3. WHEREAS, Attempt has been made to organize certain township high school districts as described in section 1 of this Act, and defects exist in the procedure incident thereto, and such districts are desirous of conducting schools and it is for the public interest that such schools be conducted and that steps be taken at once to select a school house site, purchase a site and build a schoolhouse for each such district, therefore an emergency exists and this Act shall be in full force and effect forthwith upon its passage.

APPROVED June 2, 1927.

DETAILED REPORT OF COUNTY AND STATE SCHOOL BUDGETS.

FOR THE YEAR ENDED JUNE 30, 1927.

EXHIBIT OF COMPARISONS WITH COMMENTS.

CIRCULAR NO. 227.

*Issued by FRANCIS G. BLAIR, Superintendent of Public Instruction,
Springfield, Illinois.*

FOREWORD.

I submit herewith a detailed report of the various items of the county school budgets for the school year ended June 30, 1927, as submitted to the Superintendent of Public Instruction by the county superintendents of schools. The total amounts of such budgets, making a grand total of \$8,834,202.71, were submitted as a State budget by the Superintendent of Public Instruction to the Auditor of Public Accounts on November 30, 1927.

Section 211 of the General School Law sets forth the manner of apportioning the common school fund. With the fund limited to \$8,057,000.00 the provisions of this section make it necessary for each county budget to be reduced materially. This reduction in turn necessitates a considerable reduction of each district budget.

Since many requests come to this office for an explanation of these reductions, I am publishing herein section 211 of the General School Law and a table showing the amounts set aside by the Auditor in compliance with the law and the amounts of the orders sent to the county superintendents of schools by him.

The table is self explanatory and furnishes complete figures to show that every cent of the \$8,057,000.00 appropriated by the legislature is used for the benefit of the schools of the State.

A brief explanation of the steps taken in making up the table on apportionment and distribution and a few comments on the operation of the budget method of distribution are also included in this circular.

To W. E. White and H. A. Paine, statistical clerks, is due the credit for the careful and thoroughgoing character of this summary.

F. G. BLAIR, *Superintendent.*

COMMENTS ON THE OPERATION OF THE BUDGET METHOD OF DISTRIBUTION OF THE STATE SCHOOL FUND BASED ON STATE BUDGET FOR SCHOOL YEAR ENDED JUNE 30, 1927.

Since the budget plan of distribution as provided in the Illinois School Law as amended in 1923 is supposed to equalize educational opportunities by encouraging greater length of school term, better attendance of pupils

and the employment of better trained teachers, the following figures from the State budget incorporating the askings from all the districts of the State are of interest:

Total amount under Section I	(Teacher-day)	\$4,070,120.85
Total amount under Section II	(Special aid)	313,418.00
Total amount under Section III-1	(Teacher Training)	1,969,106.40
Total amount under Section III-2	(Days attendance)	2,450,457.46
Total amount under Section IIIa	(Special award to rural schools)	31,100.00
Grand total		<u>\$8,834,202.71</u>

REWARDS AND AID.

The amounts in section I and III-2 totaling \$6,520,578.31 go directly toward the encouragement of a longer term and of better attendance.

This leaves only \$2,313,624.40 of the total to be used to encourage the employment of better trained teachers and to help districts whose valuations are low and whose people are being taxed the limit without referendum. Of this amount sections III-1 and IIIa totaling \$2,000,206.40 call for amounts going to districts that employ well trained teachers and section II calls for \$313,418.00 going to districts whose valuations are \$40,000.00 (one-half value) or less per full-time elementary school teacher and whose tax levies are at least 2 per cent for educational purposes. The amounts of reward on training or of aid offered under these sections depend upon the length of term. Hence it is evident that under this budget plan of distribution by far the greater portion of the fund goes to districts that can employ well trained teachers for a long term.

COUNTIES LOSING BY THE CHANGE IN METHOD OF DISTRIBUTION.

The following twenty-nine counties received less from the budget plan of distribution in 1924 than they would have received had the census plan continued in operation:

Calhoun, Clark, Clinton, Cook, Crawford, Edwards, Effingham, Fayette, Franklin, Gallatin, Hamilton, Hardin, Johnson, Lake, LaSalle, Lawrence, Logan, Massac, Monroe, Morgan, Perry, Pulaski, Randolph, St. Clair, Scott, Union, Wabash, Washington and Will.

Assuming that practically the same amounts would have gone to the counties under the census plan in 1925 as in 1924, the following twenty-seven counties lost from the operation of the budget plan in 1925:

Calhoun, Clinton, Cook, Crawford, Edwards, Effingham, Fayette, Gallatin, Greene, Hamilton, Hardin, Johnson, Kankakee, LaSalle, Logan, Monroe, Montgomery, Morgan, Perry, Randolph, St. Clair, Scott, Shelby, Union, Wabash, Washington and Will.

The six counties, Clark, Franklin, Lake, Massac, Lawrence and Pulaski, that lost in 1924 are listed in the gaining class in 1925, while the four counties, Greene, Kankakee, Montgomery and Shelby shifted from gainers in 1924 to losers in 1925.

Carrying forward the same comparison for the year 1926 the following thirty counties lost from the operation of the budget plan:

Calhoun, Clinton, Cook, Crawford, Edwards, Effingham, Fayette, Gallatin, Greene, Hamilton, Hardin, Jasper, Johnson, Kankakee, LaSalle, Logan, Monroe, Montgomery, Morgan, Perry, Putnam, Randolph, Rock Island, St. Clair, Scott, Shelby, Union, Wabash, Washington and Will.

Three counties, Jasper, Putnam and Rock Island appear among the losers in 1926.

The same comparison for the year 1927 shows the following thirty-five counties lost from the operation of the budget plan:

Calhoun, Clinton, Cook, Crawford, Edwards, Effingham, Fayette, Gallatin, Greene, Hamilton, Hardin, Jersey, Johnson, Kankakee, LaSalle, Logan, Marshall, Massac, Menard, Monroe, Montgomery, Morgan, Peoria, Perry, Pulaski, Putnam, Randolph, Rock Island, St. Clair, Scott, Shelby, Union, Wabash, Washington and Will.

Jasper County has a little more by the budget method but Jersey, Marshall, Massac, Menard, Peoria and Pulaski receive less in 1927 than they did in 1924 under the census method.

A study of the counties that are losing under the budget plan shows there are two classes. One class is losing because of having a large proportion of the children of school age enrolled in parochial schools. The counties in that class seem to be Clinton, Cook, Effingham, Kankakee, LaSalle, Monroe, Randolph, Peoria, Rock Island, St. Clair, Washington and Will.

The other class loses because the counties are too poor to employ well trained teachers for long terms and yet not poor enough to receive much from the special aid to districts of low valuation. They are Calhoun, Crawford, Edwards, Fayette, Gallatin, Greene, Hamilton, Hardin, Jersey, Johnson, Marshall, Massac, Menard, Montgomery, Morgan, Perry, Pulaski, Putnam, Scott, Shelby, Union and Wabash.

TEXT OF SCHOOL LAW RELATING TO THE DISTRIBUTION OF STATE SCHOOL FUND.

§ 211. On the first Monday in January annually, the Auditor of Public Accounts shall apportion the common school fund in the manner following:

(a) There shall be set aside annually by the Auditor from the common school fund of the State and paid into the State treasury for the maintenance and administration of the Illinois State Teachers' Pension and Retirement Fund an amount sufficient to meet all the demands made upon said Pension and Retirement Fund, in accordance with the provisions of an Act entitled: "An Act in relation to an Illinois State Teachers' Pension and Retirement Fund," approved May 27, 1915, which amount until otherwise provided by law, shall be equal to two-fifteenths of one mill upon each dollar of the assessed valuation of all taxable property of the State exclusive of cities and school districts not coming under the provisions of the State Teachers' Pension and Retirement Fund Act, provided that that portion of the common school fund apportioned to cities or school districts not coming under the provisions of said Act shall not be diminished or affected by the provisions of this section. The Auditor shall draw his warrants quarterly upon the State Treasurer for payments from the Illinois State Teachers' Pension and Retirement Fund, upon the presentation of proper vouchers as provided by law.

(b) There shall be set aside by the Auditor and paid by him to the State Treasurer annually from the common school fund an amount equal to two-fifteenths of one mill upon each dollar of the assessed valuation of all taxable property of the State within any city and school district coming under the provisions of an Act entitled: "An Act to enable any board of school inspectors or any body or board of officials which governs or has charge of the affairs of any school district having a population of not fewer than ten thousand (10,000) and not more than one hundred thousand (100,000) inhabitants, and governed by special Acts of the General Assembly of this State, and in such other district as may hereafter be ascertained by any special or general census to have such population and which school districts are also governed by like special Acts to establish and maintain a "Teachers' Pension and Retirement Fund," approved June 27, 1913, as amended. The moneys set aside as provided in this subdivision shall be taken only from that part of the common school fund which under the law, would otherwise be distributable to the counties wherein a teachers' pension fund is or may be established under the above named Act of June 27, 1913, and the Auditor shall draw his warrants upon the State Treasurer proportionately for the respective cities and school districts payable to the

treasurer of the board of school inspectors and to all other boards of directors, boards of education and boards of school inspectors in such cities or districts in accordance with the provisions of the Act above named, who shall credit such sum so paid to him or them to the Teachers' Pension and Retirement Fund under the provisions of said Act of June 27, 1913.

(c) There shall be set aside by the Auditor annually and paid into the State treasury the aggregate of all amounts payable from the State School Fund and for compensation for county superintendents of schools, as provided in an Act entitled: "An Act concerning fees and salaries and to classify the several counties of this State with reference thereto," approved March 29, 1872, as amended, and the Auditor shall draw his warrants upon the State Treasurer quarterly for the payment to the several county superintendents of their compensation as fixed by law.

(d) When any State institution is located in a school district having fewer than one thousand inhabitants and the State owns one-eighth or more of the total land area of such district, and pupils who are members of families employed in said institution, attend the public school in said district there shall be set aside by the Auditor annually and paid into the State treasury the sum hereinafter named, and the Auditor shall draw his warrant upon the State Treasurer for the payment of said sum to the board of directors of said school district. Said amount shall equal the sum which said land owned by the State would be required to pay in taxes, if privately owned, based upon the tax rate for school purposes in said district, computing the value per acre at the average value per acre of the equalized assessed value of all the lands assessed in said district; *And, provided, further*, that when the State acquires or has heretofore acquired by condemnation, or property subject to condemnation, any improvements, switch tracks, and rolling stock in connection therewith, the equalized value of which at the time of acquisition by the State is \$15,000.00 or in excess thereof, there shall be added to said sum so computed an additional sum which said improvements, switch tracks and rolling stock connected therewith, would be required to pay in taxes, if privately owned, based upon the tax rate for school purposes in said district; and if said improvements, switch tracks and rolling stock should decrease in value or become valueless, such facts shall be determined in the usual manner of assessment of property for tax purposes: *Provided*, that annually on or before the first Monday in December of each year, the president and secretary of said board of directors of said district shall certify to the Auditor of Public Accounts the following matters:

- A. The name of the State institution.
- B. The total land area of said district in acres.
- C. The total ownership of the land of the State in acres.
- D. The total equalized assessed value of all the land in said district.
- E. The rate of tax levy for said district for said year.
- F. The number of pupils who are members of families employed in said State institution.
- G. The assessed equalized value of improvements, switch tracks, or rolling stock.

(e) There shall be apportioned to each county annually for the benefit of the several school districts therein, amounts to be determined as hereinafter provided, and the Auditor shall issue an order upon the county collector to pay to the county superintendent of schools the amount of such order out of the funds collected by him, not otherwise appropriated by law, and take the county superintendent's receipt therefor. In case the money available in such common school fund for this purpose is greater or less than the amount required under the provisions of this Act, the apportionment to each county shall be proportionately increased or reduced.

The amounts to be apportioned shall be determined for each county by school districts as follows:

First—The teacher-school-day, which shall constitute one basis for apportionment, shall consist of class sessions of not less than four clock hours

class time work per day, conducted by a full time elementary teacher with not less than five pupils between the ages of six and twenty-one years in a school grade not lower than the first grade nor higher than the eighth grade. Days during which schools are not in session, because of an act of God or upon the order of the board of health or other proper authority other than the board of directors or board of education, shall be deemed school days and shall be included in determining the number of teacher-school-days.

A sum of 70 cents shall be apportioned to each county for each teacher-school-day or major fraction thereof. In addition thereto the following apportionment shall be made to the counties:

(1) The sum of \$2.00 for each teacher-school-day in school districts of the county having an assessed valuation of property, per full time elementary teacher of \$25,000.00 or less.

(2) The sum of \$1.50 for each teacher-school-day in school districts of the county having an assessed valuation of property, per full time elementary teacher, of more than \$25,000.00 and up to and including \$30,000.00.

(3) The sum of \$1.00 for each teacher-school-day in school districts of the county having an assessed valuation of property per full time elementary teacher, of more than \$30,000.00 and up to and including \$35,000.00.

(4) The sum of 50 cents for each teacher-school-day in school districts of the county having a valuation of property, per full time elementary teacher, of more than \$35,000.00 and up to and including \$40,000.00.

If in any year a school district does not levy the maximum rate allowed by law (without referendum) for educational purposes, no apportionment on the teacher-school-day basis under the provisions of paragraphs (1), (2), (3) and (4) above, shall be made to the county for the benefit of such district for that year.

Second.—There shall also be apportioned to each county, for each elementary teacher, supervising principal, supervisor of elementary academic subjects or teacher or supervisor of special elementary subjects regularly employed by a school district of the county for full time work in grades, one to eight inclusive, and for teachers or supervisors of special elementary subjects regularly employed by a school district of the county for part time work in grades one to eight inclusive in proportion to the time employed, amounts, based upon the training beyond the twelfth grade in a recognized high school as follows:

(1) For each teacher who has had at least eighteen weeks of normal school training, or its equivalent, 50 cents per week for each week not exceeding thirty-six weeks that such teacher is employed.

(2) For each teacher who has had at least thirty-six weeks of normal school training, or its equivalent, \$1.00 per week for each week not exceeding thirty-six weeks that such teacher is employed.

(3) For each teacher who has been graduated from a two-year course, in a State normal school, or its equivalent, \$2.50 per week for each week not exceeding thirty-six weeks that such teacher is employed.

Training substituted as an equivalent for normal school training shall be determined and classified by the State Examining Board for teachers' certificates which shall furnish a statement of such classification to the county superintendent. Upon satisfactory written evidence the county superintendent may in his classification of teacher-training use each forty (40) months of experience acquired before this Act is in force as an equivalent for eighteen (18) weeks normal school training.

Third.—There shall also be apportioned to each county a sum of 1½ cents per day for each day's attendance of each pupil between the ages of six and twenty-one enrolled in grades, one to eight, inclusive. A pupil day shall be one full day or major portion thereof that the pupil is in actual attendance. Days during which schools are not in session, because of an act of God, or upon the order of the board of health, or any other proper authority other than that of the board of directors or board of education, shall be deemed school days. Each pupil enrolled at the time of such

forced intermission shall be counted as present during the time such order is in force.

Fourth—There shall also be apportioned to each county for each normal school graduate, who teaches nine school months in a one-room elementary school district, a sum of \$100.00.

In case a school district lies in more than one county or in more than one township of a county the total amount of funds to be apportioned for the benefit of such school district shall be apportioned to the county or township as the case may be in which the school buildings thereof are situated.

§ 211a. Data upon which distribution of the common school fund shall be made shall be taken from statistics pertaining solely to the school year next preceding July 1st.

Thirty days before the close of each school year the superintendent, principal or teacher in charge of each school shall submit in duplicate to the county superintendent of schools the names of the several teachers employed in the district and their training classification as provided in this Act. The county superintendent of schools shall compare said lists with the lists certified to him by the proper certificating authorities and shall return within ten days after receipt the duplicate together with his corrections to the superintendent, principal, or teacher making the report, who shall compile the school district budget upon the information therein contained.

The board of education or the board of directors of each school district shall prepare and certify to the county superintendent not later than July 15th of each year its school district budget on blanks to be provided by the Superintendent of Public Instruction.

EXPLANATION OF STEPS TAKEN IN MAKING UP TABLE ON APPORTIONMENT AND DISTRIBUTION OF STATE SCHOOL FUND.

The provisions of section 211 of the General School Law as published herein require the Auditor of Public Accounts to set aside out of the \$8,057,000.00 annually appropriated as a school fund, certain amounts to be paid districts in which certain State institutions are situated. These amounts totaled \$2,663.84 in 1927. This left available for apportionment to the counties a total of \$8,054,336.16. The total amount claimed by the county budgets of the State was \$8,834,202.71.

The first paragraph of section 211 (e) requires the Auditor to reduce the county budgets proportionately to bring the total to the amount available. Hence each county budget total was multiplied by .91172191 producing the amounts shown in the fourth column of the table.

Then in compliance with the provisions of section 211 (a) and (b) the amounts going from the school fund into the State Teachers' Pension and Retirement Fund were computed and set aside by counties as indicated in column five of the table. Also in compliance with section 211 (c) and "An Act concerning fees and salaries and to classify the several counties of the State with reference thereto," the amounts of the county superintendents' salaries are set aside by counties as shown in column six of the table. Column seven shows the amounts remaining by counties after the deductions described herein.

Orders for these amounts are sent by the Auditor to the county superintendents who are to present the same to the county treasurers for payment from State taxes in their hands.

APPORTIONMENT AND DISTRIBUTION OF THE COMMON SCHOOL FUND UPON BUDGETS FURNISHED BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION, ACCORDING TO AMENDMENT OF SECTION 211, GENERAL SCHOOL LAW, APPROVED JULY 2, 1923, FOR YEAR 1927.

Counties.	Appropriation to State School Fund and interest on school fund.	Amounts to districts in which State institutions are situated.	Amounts of county budgets as submitted by Superintendent of Public Instruction.	Amounts apportioned to counties after reducing budgets in compliance with Sec. 211 E of School Law.	Amounts apportioned to State Teachers' Pension and Retirement Fund.	Amounts apportioned for county superintendents' salaries.	Amounts of auditor's orders sent to counties.
Illinois-----	\$8,058,000 00	\$2663 84	\$8,834,202 71	\$8,054,336 16	\$300,600 77	\$327,900 00	\$7,425,835 39
Adams-----	-----	-----	79,246 31	\$ 72,250 60	\$ 5,196 92	\$ 3,600 00	\$ 63,453 68
Alexander-----	-----	-----	37,791 63	34,455 46	1,307 51	3,000 00	30,147 95
Bond-----	-----	-----	26,852 45	24,481 97	992 61	2,700 00	20,789 36
Boone-----	-----	-----	24,862 50	22,667 69	1,532 54	2,700 00	18,435 15
Brown-----	-----	-----	16,199 16	14,769 12	634 52	2,500 00	11,634 60
Bureau-----	-----	-----	65,509 00	59,725 99	3,771 05	3,400 00	52,554 94
Calhoun-----	-----	-----	7,754 17	7,069 65	561 73	2,500 00	4,007 92
Carroll-----	-----	-----	33,581 82	36,117 28	1,788 32	2,700 00	26,128 96
Cass-----	-----	-----	25,866 38	23,582 94	1,493 70	2,700 00	19,389 24
Champaign-----	-----	-----	92,119 39	83,987 27	5,817 87	3,600 00	74,569 40
Christian-----	-----	-----	58,350 25	53,199 20	2,978 13	3,200 00	47,021 07
Clark-----	-----	-----	33,044 51	30,127 40	1,226 73	3,000 00	25,900 67
Clay-----	-----	-----	31,205 37	28,450 62	746 25	2,700 00	25,004 37
Clinton-----	-----	-----	20,748 00	18,916 40	1,371 48	3,000 00	14,544 92
Coles-----	-----	-----	59,255 95	54,024 95	2,186 12	3,200 00	48,638 83
Cook-----	-----	-----	3,544,735 71	3,231,813 00	27,833 44	12,000 00	3,191,979 56
Crawford-----	-----	-----	32,810 59	29,914 12	1,456 48	3,000 00	25,457 64
Cumberland-----	-----	-----	26,832 89	24,464 12	690 07	2,700 00	21,074 05
DeKalb-----	-----	-----	58,848 39	53,653 37	3,509 39	3,200 00	46,943 98
DeWitt-----	-----	-----	32,368 18	29,510 78	1,721 13	2,700 00	25,089 65
Douglas-----	-----	-----	34,703 53	31,639 97	1,761 82	2,700 00	27,178 15
DuPage-----	-----	-----	99,207 13	90,449 30	6,043 39	3,200 00	81,205 91
Edgar-----	-----	-----	41,165 43	37,531 42	2,537 37	3,000 00	31,994 05
Edwards-----	-----	-----	11,223 88	10,233 06	559 39	2,500 00	7,173 67
Effingham-----	-----	-----	27,554 63	25,122 16	1,234 26	3,000 00	20,887 90
Fayette-----	-----	\$158 46	36,125 26	32,936 19	1,421 44	3,200 00	28,314 75

APPORTIONMENT AND DISTRIBUTION OF THE COMMON SCHOOL FUND UPON BUDGETS FURNISHED BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION—Continued.

Counties.	Appropriation to State School Fund and interest on school fund.	Amounts to districts in which State institutions are situated.	Amounts of county budgets as submitted by Superintendent of Public Instruction.	Amounts apportioned to counties after reducing budgets in compliance with Sec. 211 E of School Law.	Amounts apportioned to State Teachers' Pension and Retirement Fund.	Amounts apportioned for county superintendents' salaries.	Amounts of auditor's orders sent to counties.
Ford.....	-----	-----	29,264 97	26,681 50	2,204 11	2,700 00	21,777 39
Franklin.....	-----	-----	118,614 79	108,143 70	2,261 78	3,000 00	102,881 92
Fulton.....	-----	-----	74,208 86	67,657 84	3,085 19	3,400 00	61,172 65
Gallatin.....	-----	-----	19,038 19	17,357 54	554 46	2,700 00	14,103 08
Greene.....	-----	-----	31,058 84	28,317 02	1,576 80	3,000 00	23,740 22
Grundy.....	-----	-----	31,881 66	29,067 20	2,057 16	3,000 00	24,010 04
Hamilton.....	-----	-----	23,406 19	21,339 94	665 23	2,700 00	17,974 71
Hancock.....	-----	-----	46,401 39	42,305 16	2,905 17	3,200 00	36,199 99
Hardin.....	-----	-----	12,362 73	11,271 37	257 83	2,500 00	8,513 54
Henderson.....	-----	-----	16,546 78	15,086 06	1,300 07	2,500 00	11,285 99
Henry.....	-----	-----	68,548 91	62,497 54	4,156 73	3,400 00	54,940 81
Iroquois.....	-----	-----	59,698 50	54,428 42	4,569 43	3,200 00	46,658 99
Jackson.....	-----	-----	82,389 34	75,116 17	1,538 09	3,200 00	70,378 08
Jasper.....	-----	-----	25,988 05	23,693 87	642 60	2,700 00	20,351 27
Jefferson.....	-----	-----	65,282 19	59,519 20	1,385 78	3,200 00	54,933 42
Jersey.....	-----	-----	17,699 74	16,137 24	776 40	2,700 00	12,660 84
JoDavies.....	-----	-----	32,969 91	30,059 39	1,816 60	3,000 00	25,242 79
Johnson.....	-----	-----	20,104 23	18,329 47	597 05	2,700 00	15,032 42
Kane.....	-----	1,415 36	136,474 73	124,427 00	7,783 78	5,000 00	111,643 22
Kankakee.....	-----	-----	57,110 59	52,068 98	3,421 15	3,400 00	45,247 83
Kendall.....	-----	-----	19,189 95	17,495 90	1,248 94	2,500 00	13,746 96
Knox.....	-----	-----	76,436 80	69,689 10	4,205 26	3,400 00	62,083 84
Lake.....	-----	-----	115,082 33	104,923 08	7,760 81	3,600 00	93,562 27
LaSalle.....	-----	-----	125,223 99	114,169 46	8,899 93	5,000 00	100,269 53
Lawrence.....	-----	-----	34,985 84	31,897 36	1,283 15	3,000 00	27,614 21
Lee.....	-----	-----	47,423 53	43,237 07	3,539 03	3,000 00	36,698 04
Livingston.....	-----	-----	68,817 77	62,742 67	4,995 00	3,400 00	54,347 67
Logan.....	-----	-----	43,102 25	39,297 27	3,335 58	3,200 00	32,761 69
McDonough.....	-----	-----	48,736 61	44,434 24	2,525 77	3,000 00	38,908 47

McHenry	51,427 44	46,887 52	3,476 56	3,200 00	40,210 96
McLean	102,069 03	93,058 57	7,485 65	3,600 00	81,972 92
Macon	95,711 34	87,262 12	4,970 08	3,600 00	78,692 04
Macoupin	99,995 80	91,168 36	2,738 64	3,600 00	84,829 72
Madison	161,658 83	147,387 80	7,292 05	5,000 00	135,095 75
Marion	62,838 97	57,291 67	1,523 04	3,200 00	52,568 63
Marshall	21,160 07	19,292 10	1,832 33	2,700 00	14,759 77
Mason	28,338 87	25,837 17	1,650 42	2,700 00	21,486 75
Massac	21,252 56	19,376 42	778 81	2,700 00	15,897 61
Menard	16,853 63	15,365 82	1,269 02	2,700 00	11,396 80
Mercer	30,279 91	27,606 86	1,962 65	2,700 00	22,944 21
Monroe	14,239 52	12,982 48	1,108 31	2,700 00	9,174 17
Montgomery	55,003 37	50,147 78	2,750 45	3,200 00	44,197 33
Morgan	39,047 52	35,600 48	3,211 40	3,200 00	29,189 08
Moultrie	23,523 08	21,446 50	1,252 48	2,700 00	17,494 02
Ogle	50,501 64	46,043 45	3,358 22	3,000 00	39,685 23
Peoria	132,069 92	120,411 04	*9,078 90	5,000 00	106,332 14
Perry	34,179 12	31,161 85	1,255 85	3,000 00	26,906 00
Piatt	30,251 53	27,580 98	2,156 75	2,700 00	22,724 23
Pike	42,548 35	38,792 26	1,834 62	3,200 00	33,757 64
Pope	21,051 43	19,193 05	371 72	2,500 00	16,321 33
Pulaski	23,865 66	21,758 85	513 58	2,700 00	18,545 27
Putnam	11,944 38	10,889 95	506 34	2,500 00	7,883 61
Randolph	38,361 74	34,975 24	1,446 52	3,200 00	30,328 72
Richland	23,308 85	21,251 19	678 80	2,700 00	17,872 39
Rock Island	107,406 45	97,924 80	4,884 28	3,600 00	89,440 52
St. Clair	181,138 36	165,148 27	9,354 70	5,000 00	150,793 57
Saline	73,697 20	67,191 35	1,242 61	3,200 00	62,748 74
Sangamon	148,860 53	135,719 40	8,243 18	5,000 00	122,476 22
Schuyler	21,658 28	19,746 32	846 99	2,700 00	16,199 33
Scott	12,592 33	11,480 70	906 33	2,500 00	8,074 37
Shelby	41,197 73	37,560 87	2,409 56	3,200 00	31,951 31
Stark	17,156 93	15,642 35	1,321 61	2,500 00	11,820 74
Stephenson	52,805 65	48,144 07	3,337 41	3,400 00	41,406 66
Tazewell	62,947 67	57,390 77	4,123 38	3,200 00	50,067 39
Union	29,717 10	27,093 72	960 67	3,000 00	23,133 05
Vermilion	123,719 20	112,797 50	6,738 79	4,000 00	102,058 71
Wabash	18,005 40	16,415 92	860 91	2,700 00	12,855 01

APPORTIONMENT AND DISTRIBUTION OF THE COMMON SCHOOL FUND UPON BUDGETS FURNISHED BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION—Concluded.

Counties.	Appropriation to State School Fund and interest on school fund.	Amounts to districts in which State institutions are situated.	Amounts of county budgets as submitted by Superintendent of Public Instruction.	Amounts apportioned to counties after reducing budgets in compliance with Sec. 211 E of School Law.	Amounts apportioned to State Teachers' Pension and Retirement Fund.	Amounts apportioned for county superintendents' salaries.	Amounts of auditor's orders sent to counties.
Warren-----	-----	-----	40,373 82	36,809 70	2,428 60	3,000 00	31,381 10
Washington-----	-----	-----	23,645 65	21,558 26	1,141 90	2,700 00	17,716 36
Wayne-----	-----	-----	48,165 47	43,913 50	954 01	3,000 00	39,959 49
White-----	-----	-----	41,682 07	38,002 46	863 81	3,000 00	34,138 65
Whiteside-----	-----	-----	59,493 85	54,241 85	3,460 95	3,200 00	47,580 90
Will-----	-----	-----	118,496 19	108,035 57	7,315 99	4,000 00	96,719 58
Williamson-----	-----	-----	111,697 83	101,837 36	1,978 36	3,400 00	96,459 00
Winnebago-----	-----	-----	131,222 37	119,638 30	8,725 02	3,600 00	107,313 28
Woodford-----	-----	-----	31,027 90	28,288 82	2,275 98	3,000 00	23,012 84

• \$6,098.63 of this amount was sent to the Pension Fund of the City of Peoria.

FRANCIS G. BLAIR, Superintendent.

FRANCIS G. BLAIR, Superintendent.

[illegible]

THE SCHOOL LAW OF ILLINOIS.

ENACTED BY THE FIFTY-SIXTH GENERAL ASSEMBLY.

CIRCULAR NO. 236.

Issued by FRANCIS G. BLAIR, Superintendent of Public Instruction.

ATTENDANCE LAW.

AN ACT to amend sections 274 and 275 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Sections 274 and 275 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, are amended to read as follows:

§ 274. Every person having custody or control of any child between the ages of seven and sixteen years, shall, annually, cause such child to attend some public or private school for the entire time during which the public school in the district wherein the pupil resides is in session: *Provided*, that in the following cases children shall not be required to attend the public schools:

(a) Any child attending a private or a parochial school where children are taught such branches of education as are taught to children of corresponding age and grade, in the public schools, and where the instruction of the child in the branches of education is in the English language;

(b) Any child who is physically or mentally unable to attend school such disability being certified to the county or district truant officer by a competent physician; or in case the child is excused for temporary absence for cause by the principal or teacher of the school which the child attends;

(c) Children over fourteen years of age, who are necessarily and lawfully employed, may be excused from attendance at school by the county superintendent of schools or the superintendent of the public school which the child should be attending, on the recommendation of the board of directors or board of education of the public school district in which such children reside, and said board shall certify the facts in all such cases. In districts where part time continuation schools are established, children excused as in this paragraph provided shall attend such schools at least eight hours each week during the period said continuation schools are in session:

(d) Any child over twelve and under fourteen years of age during the hours while in attendance at confirmation classes.

Any person having custody or control of a child between the ages of seven and sixteen years who shall fail to comply with the provisions of this Act shall be deemed guilty of a misdemeanor and shall, on conviction thereof, be fined not less than five dollars nor more than twenty dollars and cost

of suit for each offense, and shall stand committed until such fine and costs of suit are paid.

The county superintendent of schools in each county shall appoint a county truant officer who shall be an assistant county superintendent of schools and who shall possess the qualifications required in this Act. Such assistant county superintendent of schools shall receive such compensation as may be fixed by the board of county commissioners or board of supervisors, as the case may be, together with his necessary traveling expenses, to be paid out of the county treasury.

Such assistant superintendent shall file his acceptance with the county clerk and shall take and subscribe an oath of office. He shall also file with such clerk a bond in the penal sum of \$1,000.00, conditioned for the faithful performance of his duties as such officer, to be approved by the county judge of his county. Said assistant superintendent shall perform the duties of truant officer in all the school districts of the county; *provided*, that in any school district, the board of directors or board of education shall have authority to appoint one or more truant officers and fix the compensation of the same, said compensation to be paid by the district.

It shall be the duty of the truant officer of the school district for which he is appointed, whenever notified by the superintendent, teacher, or other person or persons of violations of this Act, or the county truant officer, when notified by the county superintendent, to investigate all such cases of truancy or non-attendance at school in their respective jurisdictions, and if the child or children complained of are not exempt under the provisions of this Act, then said truant officer shall proceed as is provided in this Act.

§ 275. (a) It shall be the duty of the county superintendent of schools to furnish the truant officer of the county, at the opening of the schools, with a list of the teachers and superintendents employed in his county other than in such school districts as employ truant officers.

It shall be the duty of the clerk of the board of directors and secretary of the board of education of all school districts except such districts as employ district truant officers, to provide the teacher (or teachers) at the beginning of the school, a list of the names and addresses of the children living in the district who come under the provisions of this Act, together with the names and addresses of persons having custody or control of such children. The teachers shall at the opening of school and at such other times as may be required by the county superintendent of schools, compare the said list with the enrollment of the school and report to the county superintendent of schools the names of persons having custody or control of children included under the provisions of this Act who are not in regular attendance at the public school, together with the names of such children and their respective ages, stating in each case, if known, the cause of such absence, and shall also report the names of any other persons having the custody or control of children who were not enumerated in the list at the beginning of school, and who do not attend school. The county superintendent shall, without delay, place such information at the disposal of the county truant officer.

In all school districts which employ truant officers the clerk of the board of directors or the secretary of the board of education shall at the beginning of each school year, furnish a copy of the last school census to the superintendent of schools (or principal teacher) in said district, together with the names and addresses of the truant officers in said district, and it shall be the duty of said superintendent, (or principal teacher) to compare such census list with the enrollment of the school or schools and, from time to time, as it may be necessary, report to the proper truant officers the names and addresses of persons having custody or control of children included under the provisions of this Act, who are not in regular attendance at public schools and also the names of persons having custody or control of children who are not in regular attendance at school and whose names are not included in the census list.

(b) In case any person shall fail to send any child or children under his custody or control to some lawful school the truant officer, upon having

proper notice thereof, shall, as soon as practicable thereafter, give notice in person or by mail to the person having custody or control of such child or children, that such child or children under his custody or control shall be present at the proper public school on the day following the receipt of such notice. Said notice shall inform the person having custody or control of such child or children of the date that attendance must begin and that such attendance at school must be continuous and consecutive during the remaining school year as taught in the district. The truant officer shall at the same time that the said notice is given to the person having custody or control of said child or children notify the teacher or superintendent of the fact of notice and it shall be the duty of the teacher or superintendent to notify the truant officer of the failure on the part of such person having custody or control of the child or children to comply with said notice.

(c) It shall be the duty of all truant officers after having given notice, as herein provided, to any person having custody or control over any child or children not attending school, as provided in this Act, to determine whether such notice has been complied with, and in case of failure of compliance therewith, he shall, as soon as possible thereafter, make complaint against such person before any justice of the peace in the county where such person resides, for failure to comply with the provisions of this Act; and in every such case it shall be the duty of such justice of the peace to issue a warrant upon said complaint and to proceed to hear and determine the same in the same manner as is provided by statute for other cases under his jurisdiction, and in case of conviction of such person for violation of this Act, such person shall be punished according to the provisions of this Act.

(d) It shall be the duty of all school officers, superintendents, teachers or other persons to render such assistance and furnish such information as they may have at their command to aid such truant officers in the performance of their official duties.

APPROVED April 19, 1929.

BOARD OF EDUCATION ELECTED.

AN ACT to amend section 126a of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Section 126a of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:

§ 126a. The nominations of candidates for the offices of president and members of the board of education shall be made only by petition which shall be in substantially the following form:

NOMINATING PETITION.

To the secretary of the board of education of district numbered..... in.....County.

We, the undersigned, being.....or more of the inhabitants and legal voters residing within said district, hereby petition thatwho resides at.....in said district shall be a candidate for the office ofof the board of education, to be voted for at the election to be held on the.....day of.....19.....

Name Address

The foregoing petition shall be verified by a certificate, which may be substantially as follows:

I,, hereby certify that I am a legal voter and reside within the district described in this petition and that the signatures on this sheet were signed in my presence and are genuine

and that to the best of my knowledge and belief the persons so signing were at the time of signing qualified voters.

.....
 Subscribed and sworn to before me this.....day of.....
19.....

.....
 All petitions shall be filed with the secretary of the board of education at least twenty days before the day of election. All petitions shall be signed by at least fifty voters or 10 per cent of the legal voters of the district; that is to say, if 10 per cent of the legal voters amount to more than fifty voters then the signatures of 50 or more legal voters to any petition will be sufficient. When petitions are in apparent conformity with the requirements of this section they shall be received and filed and the names of the candidates shall be printed on the ballot in the order in which the petitions are filed with the secretary.

The ballot to be used at all elections held for the selection of a president and members of the board of education shall be furnished by the district and shall be substantially in the following form:

OFFICIAL BALLOT.

For president to serve for one year.

Vote for one.

- ☐ JOHN ADAMS
- ☐

For two members to serve for three years.

Vote for two.

- ☐ JAMES MADISON
- ☐ JAMES MONROE
- ☐
- ☐

The official ballot shall remain in charge of the judges of the election. One of the judges shall give the voter one and only one ballot, on the back of which such judge shall endorse his initials in such manner that they may be seen when the ballot is properly folded and returned. Upon the receipt of his ballot the voter shall forthwith, without leaving the inclosure in which the election is held, prepare his ballot by making a cross-mark in the square or squares preceding the name or names of the candidate or candidates of his choice or by writing in the name or names of the candidate or candidates of his choice in the blank space or spaces on the ballot making a cross-mark in the square or squares preceding the name or names so written and the ballot shall be so counted. The voter shall fold the ballot so as to conceal the cross-marks thereon and deposit the ballot without undue delay. No voters shall vote or offer to vote any ballot except the official ballot received from the judges of the election. Such election shall be held at the school house or such place as may be designated by the proper officers in the notice of election.

Any voter who may declare that he cannot read the English language or that by reason of any physical disability is unable to mark his ballot shall, upon request, be assisted in marking his ballot by the two judges of the election who shall mark the ballot as directed by the voter and shall thereafter give no information regarding the same.

Any person who shall electioneer or who shall solicit votes on election day within any polling place or within one hundred feet of any polling place, or who shall interrupt, hinder or oppose any voter while approaching the polling place for the purpose of voting shall be deemed guilty of a misdemeanor and upon conviction thereof shall be fined in a sum not less than twenty-five dollars and not more than one hundred dollars for each offense.

APPROVED June 17, 1929.

BONDS LEGALIZED.

AN ACT to legalize certain bonds of school districts having a population of more than 8,500 and less than 300,000 where the same, including existing indebtedness, exceeds two and one-half per cent of the assessed value of taxable property therein but is not in excess of the constitutional limitation.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. That in all cases where any school district having a population of more than 8,500 and less than 300,000 has been authorized to issue bonds, by majority of the voters voting on the proposition at an election duly called and held for that purpose not more than four (4) months prior to the time this Act becomes effective, the aggregate amount of which bonds when added to the existing indebtedness for any such school district exceeds two and one-half per cent (2½%) of the assessed valuation of taxable property therein but is not in excess of the constitutional limitation, and contract for the sale thereof has been made prior to the time this Act becomes effective, all such bonds so authorized when executed and delivered are hereby declared to be valid and legally binding obligations of any such school district.

APPROVED June 10, 1929.

CERTIFICATES.

AN ACT in relation to certification of teachers and to repeal a certain Act therein named.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. No one shall be authorized or employed to teach in the common schools of the State or shall receive for teaching any part of any public school fund who is not of good character, at least eighteen years of age, and who does not, at any time he enters upon his duties, hold a certificate of qualification covering the period of his employment and granted by the Superintendent of Public Instruction, by the State Examining Board, and a county superintendent as hereinafter provided, or, by the board of education of a city having a population exceeding 200,000 inhabitants: *Provided, however*, that the provisions of this Act relating to limited State certificates shall not apply to counties having a population exceeding 500,000 inhabitants.

§ 2. All certificates issued under this Act shall be State certificates valid in every school district coming under its provisions and shall be of two grades: (a) Those unlimited in time, issued by the Superintendent of Public Instruction and designated as life supervisory certificate, life high school certificate, life special certificate, life kindergarten-primary certificate and life elementary school certificate: (b) Those limited in time, issued by the State examining board and a county superintendent and designated as limited supervisory certificate, limited high school certificate, limited special certificate, limited kindergarten-primary certificate, limited elementary school certificate, provisional elementary certificate and emergency certificate.

First—A life supervisory certificate valid for teaching and supervising in all grades of the common schools for which the requirements shall be: (1) Graduation from a recognized higher institution of learning with 120 semester hours, or an equivalent preparation; (2) four years' successful supervision, two of which shall have been in Illinois; (3) a successful examination in English, educational psychology, sociology, the principles and methods of teaching, and school organization, administration and supervision, and (4) the preparation of a thesis on one or more problems of school administration, the subject or subjects of which shall be selected from a list prescribed by the Superintendent of Public Instruction.

Second—A life high school certificate valid for teaching and supervising in the higher six grades of the common schools for which the requirements shall be: (1) Graduation from a recognized higher institution of learning with not less than 120 semester hours, or an equivalent preparation; (2) four years' successful teaching experience, two of which shall have been in Illinois; (3) a successful examination in English, educational psychology, sociology, and the principles and methods of teaching, and (4) the preparation of a thesis on one or more secondary school problems, the subject or subjects of which shall be selected from a list prescribed by the Superintendent of Public Instruction.

Third—A life special certificate valid for teaching and supervising the special subject or subjects named in the certificate in any and all grades of the common schools for which the requirements shall be: (1) Graduation from a recognized higher institution of learning with not less than 120 semester hours, or an equivalent preparation; (2) four years' successful teaching experience, two of which shall have been in Illinois; (3) a successful examination in English, the principles and methods of teaching and each of the subjects named in the certificate, and (4) the preparation of a thesis on one or more school problems, the subject or subjects of which shall be selected from a list prescribed by the Superintendent of Public Instruction.

Fourth—A life kindergarten-primary certificate valid for teaching and supervising in the kindergarten and in the first and second grades for which the requirements shall be: (1) the completion of 90 semester hours of work in a recognized kindergarten-primary training school, or an equivalent preparation; (2) four years' successful teaching experience, two of which shall have been in Illinois; (3) a successful examination in English, educational psychology, and the theory and practice of kindergarten and primary work, and (4) the preparation of a thesis on one or more problems of primary education, the subject or subjects of which shall be selected from a list prescribed by the Superintendent of Public Instruction.

Fifth—A life elementary school certificate valid for teaching and supervising in the lower ten grades of the common schools for which the requirements shall be: (1) The completion of 90 semester hours of work in a recognized higher institution of learning, or an equivalent preparation; (2) four years' successful teaching experience, two of which shall have been in Illinois; (3) a successful examination in English, educational psychology, sociology and the principles and methods of teaching, and (4) the preparation of a thesis on one or more elementary school problems, the subject or subjects of which shall be selected from a list prescribed by the Superintendent of Public Instruction.

§ 3. Examinations for life certificates shall be held according to such regulations and by such examiners as the Superintendent of Public Instruction shall prescribe and appoint. Each applicant who sustains a satisfactory examination shall receive a certificate of the kind applied for, if in the judgment of the Superintendent of Public Instruction, his personality and general qualification other than scholarship fit him for the work the certificate shall authorize him to perform. Any life certificate now in force and life certificates issued under the provisions of this Act shall be valid during the good behavior of the holder thereof.

§ 4. The holder of any life certificate, while he continues to teach, shall annually before entering upon his duties, present his certificate to the

county superintendent for registration and pay a fee of one dollar therefor, which fee shall be covered into the institute fund. State certificates in force at the time of the passage and approval of this Act are hereby recognized and continued.

§ 5. A limited supervisory certificate provided for in section 6 of this Act may be exchanged for a life supervisory certificate: *Provided*, the holder thereof shall file certified evidence of four years' successful supervision and of having completed one year of work in a recognized higher institution of learning in advance of the requirements for a bachelor's degree and a total of 15 semester hours in education.

Second—A limited high school certificate provided for in section 6 of this Act may be exchanged for a life high school certificate: *Provided*, the holder thereof shall file certified evidence of having taught successfully for a period of four years and of having completed one year of work in a recognized higher institution of learning in advance of the requirements for a bachelor's degree.

Third—A limited special certificate provided for in section 6 of this Act may be exchanged for a life special certificate: *Provided*, the holder thereof shall file certified evidence of having taught successfully for a period of four years and of having completed one year of graduate work in the special subject or subjects enumerated in the certificate, in a recognized higher institution of learning.

Fourth—A limited kindergarten-primary certificate provided for in section 6 of this Act may be exchanged for a life kindergarten-primary certificate: *Provided*, the holder thereof shall file certified evidence of having taught successfully for a period of four years and of having graduated from a recognized higher institution of learning with a bachelor's degree and with a minimum of 120 semester hours.

Fifth—A limited elementary school certificate provided for in section 6 of this Act may be exchanged for a life elementary school certificate provided the holder thereof shall file certified evidence of having taught successfully for a period of four years and of having graduated from a recognized higher institution of learning with a bachelor's degree and with a minimum of 120 semester hours.

§ 6. Limited certificates shall be as follows:

First—A limited supervisory certificate shall be valid for four years for teaching and supervising in any and all grades of the common schools. It shall be issued to the persons who have completed 120 semester hours of work in a recognized higher institution of learning including 15 semester hours in education and who have taught successfully for four years in the common schools. It shall be renewable for a period of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 60 semester hours of work in a recognized higher institution of learning and who have taught successfully for four years in the common schools. The examination shall include English, educational psychology, sociology, the principles and methods of teaching and school administration. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 90 semester hours and a second time upon certified evidence that the applicant has completed the requirements for a bachelor's degree in a recognized higher institution of learning with a minimum of 120 semester hours. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Second—A limited high school certificate shall be valid for four years for teaching and supervising in the higher six grades of the common schools. It shall be issued to graduates of a recognized higher institution of learning with a bachelor's degree whose college credits shall include the following: Fifteen semester hours in education, and electives sufficient to make up 120 semester hours. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 60 semester hours of work in a recognized higher institution of learning. The examination shall include English, educational psychology, the principles and methods of secondary education and seven high school subjects chosen from a list prescribed by the examining board, one subject shall be chosen from each of the following groups: (1) Mathematics, (2) history, (3) science, (4) foreign language or English literature, or American literature. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 90 semester hours, and a second time upon certified evidence that the applicant has completed the requirements for a bachelor's degree in a recognized higher institution of learning with a minimum of 120 semester hours. Thereafter it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Third—A limited special certificate shall be valid for four years for teaching and supervising the special subject or subjects named in the certificate in any and all grades of common schools. It shall be issued to persons who have completed 60 semester hours of work in a recognized higher institution of learning including 12 semester hours in education and 20 semester hours in each subject named in the certificate. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 30 semester hours of work in a recognized higher institution of learning. The examination shall include English, the principles and methods of secondary education and the special subject or subjects named in the certificate. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 60 semester hours of work in a recognized higher institution of learning including not less than 20 semester hours in each of the special subjects named in the certificate. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Fourth—A limited kindergarten-primary certificate shall be valid for four years for teaching and supervising in the kindergarten and in the first and second grades of the common schools. It shall be issued to graduates of a recognized kindergarten-primary training school who have completed 60 semester hours of work in such institution. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 30 semester hours of work in a recognized kindergarten-primary training school. The examination shall include English and the theory and practice of kindergarten and primary work. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed the remaining 30 semester hours of work required for graduation from a recognized kindergarten-primary training school. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Fifth—A limited elementary school certificate shall be valid for four years for teaching and supervising in the lower ten grades of the common schools. It shall be issued to persons who have completed 60 semester hours of work in a recognized higher institution of learning including 10 semester hours in education, 5 of which shall be practice teaching. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 30 semester hours of work in a recognized higher institution of learning including 5 semester hours in education. The examination shall include: Physiology, penmanship, grammar, reading, orthography, geography, History of the United States, Illinois history and civics,

arithmetic, the State course of study, principles and methods of teaching, general science, algebra, English, European history, and two of the five sciences; botany, zoology, physics, chemistry and physiography. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 60 semester hours of work in a recognized higher institution of learning. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Sixth—A provisional elementary school certificate shall be valid for four years for teaching in the lower eight grades of the common schools. It shall be issued to applicants who have completed 30 semester hours of work in a recognized higher institution of learning including 5 semester hours in education.

This certificate shall be issued to graduates of a recognized four year high school upon a successful examination in physiology, penmanship, grammar, reading, orthography, geography, History of the United States, Illinois history and civics, arithmetic, the State course of study, principles and methods of teaching and general science.

This certificate shall be renewable, once only, and shall not be issued after July 1, 1931. The holder of such certificate obtained on credits or by examination may exchange the same at any time prior to its expiration for a limited elementary school certificate upon filing with the examining board certified evidence of having met the requirements for a limited elementary school certificate.

Seventh—An emergency certificate of any kind may be issued at any time to any person who shall file certified evidence of having met the prerequisites for admission to the examination for a regular certificate of the same kind, *provided* the county superintendent of the county in which the emergency exists shall certify to the examining board the necessity of such certificate. It shall be valid only until the next subsequent examination.

§ 7. All limited certificates shall be printed by and bear the seal of the examining board. When issued upon college credits, the credits shall be approved by the examining board.

§ 8. For the purpose of carrying out the provisions of this Act with regard to limited certificates there is hereby created an examining board to consist of the Superintendent of Public Instruction, who shall be *ex-officio* chairman, a city superintendent, a high school principal, an elementary school teacher, each to serve three years, one to be appointed annually by the Superintendent of Public Instruction upon the recommendation of the State Teachers' Association at its annual meeting and three county superintendents each to serve three years, one to be appointed annually by the Superintendent of Public Instruction upon the recommendation of the county superintendents' section of the State Teachers' Association at its annual meeting. The first year of the terms of the members of the board shall end on January 1, following the passage and approval of this Act. The necessary traveling expenses of the board and such other expenses as are necessary in carrying out the provisions of this Act shall be provided through the office of the Superintendent of Public Instruction. The Superintendent of Public Instruction shall have the power to fill vacancies until the next annual meeting of the State Teachers' Association. Examinations for limited certificates shall be held at the various county seats on the same day at least three times each year and under such rules as may be prescribed by the examining board. Questions for each examination shall be uniform throughout the State, and shall be prepared by said board and forwarded to the county superintendent under seal, to be broken only at the time of opening the examination and in the presence of the applicants. The county superintendent shall conduct the examination in his county and at the close of the same shall forward all papers to the examining board. The grades shall be returned with a limited certificate for each successful applicant to the county superintendent who shall sign and issue the same, if in his

judgment the personality of such applicant and his general qualifications other than scholarship fit him for the work which the certificate would authorize him to perform. The papers shall be kept on file for three months for reference by the applicant or the county superintendent. The examining board shall have power to make and prescribe such rules and regulations as may become necessary for the administration of this Act.

§ 9. The holder of any certificate issued under the provisions of section 6 of this Act must register the same each year with the county superintendent in whose county the holder is to teach. Such certificate shall be renewable at its expiration or within 90 days thereafter at the option of the county superintendent in whose county the holder is teaching and on certified evidence filed with the State examining board that the holder has completed all the requirements for renewal as set forth in section 6 of this Act, including successful teaching experience and professional growth.

§ 10. An applicant for a limited certificate who has not completed the prerequisites for admission to the examination for such certificate shall be admitted to a preliminary examination set by the examining board for the purpose of determining whether such applicant possesses an equivalent preparation.

§ 11. On and after the time this Act goes into effect a valid county certificate may with the concurrence of the State examining board and the county superintendent be exchanged for a limited certificate of equal rank. A county supervisory certificate for a limited supervisory certificate; a county high school certificate for a limited high school certificate; a county special certificate for a limited special certificate; a county kindergarten-primary certificate for a limited kindergarten-primary certificate; a first grade county certificate for a limited elementary school certificate.

A second grade county certificate may be exchanged for a provisional elementary school certificate which shall be convertible into a limited elementary certificate at any time prior to its expiration upon certified evidence filed with the examining board that the holder thereof has completed three years' successful teaching experience and one full year of work in a recognized higher institution of learning, or, upon evidence of seven years of successful teaching experience and professional growth subsequent to the exchange.

§ 12. All exchanges of county certificates for limited certificates shall be completed by April first of the year next following the date upon which this Act goes into effect and all county certificates now in force shall become invalid on April first next following the date upon which this Act goes into effect. *Provided* that the examining board may extend this time.

In the examination of teachers for certificates higher than those which they shall have received in exchange for certificates in force when this Act goes into effect, and in the renewal of their certificates, successful experience in teaching or supervision shall be accepted as an equivalent for high school and professional training.

§ 13. The holder of every teacher's certificate in Illinois, whether life or limited, shall annually within thirty days after assuming the duties of any teaching position report to the county superintendent of the county in which such teacher is employed such items of information relative to training, experience, salary and other data required by the Superintendent of Public Instruction. Said reports shall be collected in the office of the county superintendent and filed with the Superintendent of Public Instruction.

Every applicant for a limited certificate shall pay to the county superintendent a fee of one dollar upon the issuing of such certificate based upon credit for work done in a recognized higher institution of learning and a fee of one dollar for each examination for such certificate, which fee shall be covered into the institute fund. Every limited certificate shall be annually registered by the county superintendent before the holder begins to teach and a fee of one dollar shall be covered into the institute fund.

§ 14. Any person who shall sell, barter, trade, or give away, or offer to sell, barter, trade, or give away, to applicants for teachers' certificates, or to any other person, or any person who shall buy, purchase, bargain or

trade for or accept, any of the questions prepared for the examinations of the teachers, or in any way dispose of, or accept of any such questions, in violation of the rules prescribed by the examining board, or any person who shall reveal or give information which shall reveal the identity of any writer of an examination paper, shall on conviction, be fined not less than \$25 nor more than \$100.

§ 15. By the word "recognized" as used in this Act in connection with the word "school" or "institution" is meant such school, college or university, junior college or special or technical school as maintains an equipment, course of study and standard of scholarship approved by the Superintendent of Public Instruction or the examining board, according to the certificate to which it pertains. The 60 semester hours required for a limited elementary school certificate shall be the equivalent of the first two years' work required for graduation from a recognized teacher training institution, and the 30 semester hours required for a provisional elementary school certificate shall be the equivalent of the first year's work in such recognized institution. The terms "equivalent preparation" and "professional growth" as used in this Act, shall be interpreted and determined by the Superintendent of Public Instruction or the examining board, according to the certificate to which it pertains.

§ 16. The first year of all certificates shall expire on June 30 following the date of issue. Certificates earned in May or June shall be dated July 1, following.

§ 17. Any certificate issued pursuant to this Act may be suspended by either the county superintendent or Superintendent of Public Instruction upon evidence of immorality, incompetency, unprofessional conduct, or other just cause. A provisional certificate may be revoked for the same reasons by the county superintendent. Any other limited certificate may be revoked for the same reasons by the State examining board upon the recommendation of the county superintendent. Life certificates may be revoked for the same reasons by the Superintendent of Public Instruction. When a certificate is suspended by a county superintendent, the right to appeal shall lie to the State examining board if a limited certificate, or to the Superintendent of Public Instruction if a life certificate. When an appeal is taken within ten days after notice of suspension it shall act as a stay of proceedings not to exceed sixty days. Unprofessional conduct shall include an indifferent or antagonistic attitude toward, or refusal to attend or participate in institutes, teachers' meetings, professional readings, or other reasonable requirements of the county or State Superintendent. It shall include also, neglect or unnecessary delay in making of statistical and other reports required by school officers.

§ 18. An applicant for a limited certificate may write the examination in any county and apply for a certificate in another county.

§ 19. When a person applies for a limited certificate he shall file the names of three competent persons as reference to character and certified evidence that he has met the prerequisites for admission to the examination.

§ 20. The Superintendent of Public Instruction or the State examining board may recognize and honor any certificate coming from another state obtained under conditions equivalent to the requirements in Illinois.

§ 21. "An Act to provide for the certification of teachers," approved June 28, 1913, as amended, is repealed.

APPROVED June 25, 1929.

CHANGES IN BOUNDARIES.

AN ACT to amend section 47 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Section 47 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:

§ 47. Changes in the boundaries of districts which lie in separate townships, and of districts formed of parts of two or more townships, may be made at any semi-annual meeting of trustees in April or October, or at any special meeting held for such purpose, by the concurrent action of the several boards of trustees in which the district or districts lie, each board being petitioned as provided in the preceding section of this Act.

APPROVED June 14, 1929.

CHANGES IN BOUNDARIES.

AN ACT to amend section 84g of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Section 84g of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:

§ 84g. The county superintendent of schools under whose direction a community consolidated school district is established shall retain jurisdiction of said district; that is to say, all petitions for the detachment of territory from the community consolidated school district shall be presented to the county superintendent under whose direction the district was established. He shall have the exclusive power, in his discretion, to change the boundaries of community consolidated school districts so as:

First—To annex a common school district adjoining any community consolidated school district to such community consolidated school district upon a petition signed by two-thirds of the legal voters of such common school district.

Second—To detach the territory of a former common school district from any community consolidated school district and organize the same into a common school district, upon a petition signed by two-thirds of the legal voters residing in the territory described in the petition.

Third—To detach territory from any community consolidated school district and annex the same to an adjacent community consolidated school district or to an adjacent common school district, or to detach territory from a common school district and annex the same to a community consolidated school district, upon a petition signed by two-thirds of the legal voters residing within the territory described in the petition.

Fourth—If one-half of the legal voters of a former common school district shall file with the county superintendent of schools a petition asking that a vote be taken in such district on the question of detaching from a community consolidated school district, then the county superintendent of schools shall within (30) thirty days from the date of filing of said petition call an election in said former school district and if three-fourths of the legal voters of such district shall vote in favor of detachment then the county superintendent of schools shall thereupon detach said territory and organize the same into a common school district.

Within thirty days after a community consolidated school district shall have been established, or after any change is made in the boundaries of any district or districts, the county superintendent of schools shall make and file with the county clerk of the county or counties, a map of the community consolidated school district or districts established or involved in any change of boundary.

APPROVED June 10, 1929.

CHANGES IN BOUNDARIES LEGALIZED.

AN ACT to legalize changes in boundaries of township and community high school districts.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. That changes of boundaries of township and community high school districts, heretofore made prior to the passage of this Act, whereby territory was detached from one high school district and added to another high school district, are hereby made legal and valid in all cases where the change was petitioned for by two-thirds of the legal voters residing in the territory detached from one high school district and added to the adjacent high school district, or by a majority of the voters of each high school district affected by the change; *provided* that this shall apply only in cases in which the district to which the territory is added has voted to issue bonds.

§ 2. The boundaries of such high school districts, according to such changes, are hereby adopted, confirmed, established and made the true boundaries of said districts, notwithstanding the Act of the Legislature, under which the boards which originally made such changes proceeded, may have been held to be invalid.

§ 3. Whereas an emergency exists in that certain high school districts to which territory was added by said changes have issued bonds subsequent to such changes, this Act shall be in full force and effect from and after its passage and approval.

APPROVED June 10, 1929.

CHANGES IN BOUNDARIES VALIDATED.

AN ACT to validate certain changes in the boundaries of townships or community high school districts.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. All changes of boundaries of township or community high school districts whereby territory not within a high school district was heretofore before the passage of this Act added to a high school district which high school district has subsequently issued bonds, are hereby made legal and valid if such change was made by the chairman of the county board of supervisors or board of county commissioners, the county judge and county clerk of the county in which the districts affected were situated acting as an *ex-officio* board, or if the districts were in two or more counties then by the concurrent action of the chairmen of the county board of supervisors or board of county commissioners, the county judges and county clerks of the counties in which the districts were situated acting as *ex-officio* boards and if prior to the making of such change, the change was petitioned by two-thirds of the legal voters at school elections residing within the territory added to a high school district. "Legal voters at school elections" means persons entitled to vote at elections held for the purpose of choosing officers of schools.

APPROVED June 17, 1929.

DEAF, BLIND AND DEFECTIVE VISION.

AN ACT to enable school directors, boards of education and boards of school inspectors to establish and maintain classes and schools for children, deaf, blind, and having defective vision, and providing for the payment from the State treasury of the excess cost of maintaining and operating such classes and schools over the cost of maintaining and operating elementary schools for normal children and to repeal a certain Act therein named.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Boards of education, school directors and boards of school inspectors, whether acting under the general law or under a special charter, shall be empowered to establish and maintain classes and schools for children, deaf, blind, and having defective vision, who are residents of their respective school districts.

§ 2. Such boards of education, school directors and boards of school inspectors may acquire sites for such schools anywhere within the counties in which their respective school districts are situated in the same manner as is provided in the case of the acquirement of public school sites in said respective school districts, and authority is hereby expressly granted for this purpose.

§ 3. The boards of education, school directors and boards of school inspectors establishing and maintaining such classes, school or schools, may employ a superintendent and all other necessary officers, agents and teachers for such schools and classes, and shall prescribe the method of discipline and the course of instruction therein, and shall exercise the same powers and perform the same duties as are prescribed by law for the establishment, maintenance and management of other classes and schools, and in addition thereto, shall have all powers necessary to carry the terms and provisions of this Act into operation and effect.

§ 4. If a child resident of one school district attends in another of said school districts a class for the blind, or deaf, or for those with defective vision, or a class in which some special instruction needed by the child because of his handicap is provided, the board of education, directors or board of school inspectors of the school district in which he resides shall pay to the school district maintaining the school or class he attends his tuition in a sum equal to the tuition in the school district in which such class is located for a child of normal instruction needs. The boards of education, directors or boards of school inspectors of the school district in which such child resides shall pay for his transportation to the class in the other school district, unless the school officials of the school district in which the class he attends is located provide his transportation to the class.

§ 5. No person shall be employed to teach any class or classes in such school or schools who shall not have first obtained a certificate of qualification for teaching in such school or schools, as provided by law. But no person shall be authorized or employed to teach the deaf who shall not have received instruction in the method of teaching the deaf for a term of not less than one year, and no one shall be employed to teach the blind or those having defective vision, who has not had the benefit of special training approved by the Superintendent of Public Instruction.

All classes or schools maintained for children, deaf, blind, or with defective vision, shall be established for the benefit of such children who are between the ages of three and twenty-one years.

§ 6. Each board of education, school directors and board of school inspectors shall keep an accurate, detailed and separate account of all monies paid out by it for the maintenance of such classes and schools and for the instruction and care of the pupils attending them, and shall report the same to the Department of Public Welfare for the approval, on vouchers, prescribed by said department, on or before the third Monday in August in

each year, together with the excess of cost for each and every pupil for each school year, ending in June, over the last ascertained average cost thereof, for the instruction of normal children in the elementary public schools of its school district for a like period of time of attendance, as such excess shall be determined and computed by said board of education, school directors or board of school inspectors.

§ 7. The aggregate excess cost of the maintenance of such classes and schools, as determined, computed and reported by the said school officials, as provided in section 6 of this Act, shall be, and the same is hereby made a charge against the State of Illinois, and such excess costs shall be paid annually to such board of education, school directors or board of school inspectors, as the case may be, on the warrant of the Auditor of Public Accounts out of any money in the treasury appropriated for such purposes on presentation of proper vouchers approved by the Department of Public Welfare: *Provided, however*, that such excess cost for each pupil shall not exceed the following amounts: For deaf pupils, \$110.00 a pupil; for blind pupils, and those having defective vision, \$250.00 a pupil. If a child is both blind or has defective vision and deaf, he shall be counted as a full time pupil among those with each kind of a defect, in determining the State's contribution to the classes for such children, *provided* the work and attention necessary for both types of children are afforded him.

§ 8. All classes and schools established according to any of the provisions of this act shall be subject to the general supervision of the Superintendent of Public Instruction.

§ 9. The Auditor of Public Accounts is hereby authorized and directed to draw his warrants on the State Treasurer on or before the first Monday in September of each year for the respective sums of excess cost theretofore reported to him, as provided in section 7 of this act, upon the order of the Department of Public Welfare.

§ 10. An Act to enable school directors and boards of education to establish and maintain classes in schools for deaf and dumb and blind and providing for the payment from the State Treasury of the excess cost of maintaining and operating such classes and schools over the cost of maintaining and operating elementary schools for normal children, approved June 2, 1911, in force July 1, 1911, as amended, is hereby repealed.

APPROVED April 23, 1929.

DISTRIBUTIVE FUND.

AN ACT to amend section 211 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Section 211 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:

§ 211. On the first Monday in January annually, the Auditor of Public Accounts shall apportion the common school fund in the manner following:

(a) There shall be set aside annually by the Auditor from the common school fund of the State and paid into the State Treasury for the maintenance and administration of the Illinois State Teachers' Pension and Retirement Fund an amount sufficient to meet all the demands made upon said pension and retirement fund, in accordance with the provisions of an Act entitled: "An Act in relation to an Illinois State Teachers' Pension and Retirement Fund," approved May 27, 1915, which amount until otherwise provided by law, shall be equal to 1/10 of one mill upon each dollar of the assessed valuation of all taxable property of the State exclusive of cities and school districts not coming under the provisions of the State Teachers' Pension and Retirement Fund Act, *provided*, that that portion of the common school fund apportioned to cities or school districts not coming under the

provisions of said Act shall not be diminished or affected by the provisions of this section. The Auditor shall draw his warrants quarterly upon the State Treasurer for payments from the Illinois State Teachers' Pension and Retirement Fund, upon the presentation of proper vouchers as provided by law.

(b) There shall be set aside by the Auditor and paid by him to the State Treasurer annually from the common school fund an amount equal to $\frac{1}{10}$ of one mill upon each dollar of the assessed valuation of all taxable property of the State within any city and school district coming under the provisions of an Act entitled: "An Act to enable any board of school inspectors or any body or board of officials which governs or has charge of the affairs of any school district having a population of not fewer than ten thousand (10,000) and not more than one hundred thousand (100,000) inhabitants, and governed by special Acts of the General Assembly of this State and in such other district as may hereafter be ascertained by any special or general census to have such population and which school districts are also governed by like special Acts to establish and maintain a Teachers' Pension and Retirement Fund," approved June 27, 1913, as amended. The moneys set aside as provided in this sub-division shall be taken only from that part of the common school fund which under the law would otherwise be distributable to the counties wherein a Teachers' Pension Fund is or may be established under the above named Act of June 27, 1913, and the Auditor shall draw his warrants upon the State Treasurer proportionately for the respective cities and school districts payable to the treasurer of the board of school inspectors and to all other boards of directors, boards of education and boards of school inspectors in such cities or districts in accordance with the provisions of the Act above named, who shall credit such sum so paid to him or them to the Teachers' Pension and Retirement Fund under the provisions of said Act of June 27, 1913.

(c) There shall be set aside by the Auditor annually and paid into the State Treasury the aggregate of all amounts payable from the State School Fund as and for compensation for county superintendents of schools, as provided in an Act entitled: "An Act concerning fees and salaries and to classify the several counties of this State with reference thereto," approved March 29, 1872, as amended, and the Auditor shall draw his warrants upon the State Treasurer monthly for the payment to the several county superintendents of their compensation as fixed by law.

(d) When any State institution is located in a school district having fewer than one thousand inhabitants and the State owns one-eighth or more of the total land area of such district, and pupils who are members of families employed in said institution, attend the public school in said district there shall be set aside by the Auditor annually and paid into the State Treasury the sum hereinafter named, and the Auditor shall draw his warrant upon the State Treasurer for the payment of said sum to the board of directors of said school district. Said amount shall equal the sum which said land owned by the State would be required to pay in taxes, if privately owned, based upon the tax rate for school purposes in said district, computing the value per acre at the average value per acre of the equalized assessed value of all the land assessed in said district; *and, provided, further*, that when the State acquires or has heretofore acquired by condemnation, or property subject to condemnation, any improvements, switch tracks, and rolling stock in connection therewith, the equalized value of which at the time of acquisition by the State is \$15,000.00 or in excess thereof, there shall be added to said sum so computed an additional sum which said improvements, switch tracks and rolling stock connected therewith, would be required to pay in taxes, if privately owned, based upon the tax rate for school purposes in said district; and if said improvements, switch tracks and rolling stock should decrease in value or become valueless, such facts shall be determined in the usual manner of assessment of property for tax purposes: *Provided*, that annually on or before the first Monday in December of each year, the

president and secretary of said board of directors of said district shall certify to the Auditor of Public Accounts the following matters:

- A. The name of the State institution.
- B. The total land area of said district in acres.
- C. The total ownership of the land of the State in acres.
- D. The total equalized assessed value of all the land in said district.
- E. The rate of tax levy for said district for said year.
- F. The number of pupils who are members of families employed in said State institution.
- G. The assessed equalized value of improvements, switch tracks or rolling stock.

(d-1) If the children from any orphanage or home for orphan, dependent or abandoned children, maintained by any organization or association embracing in its objects the purpose of caring and providing for such children and admitting to such orphanage or home children from the State in general and not only those from a particular district or locality, attend the public schools maintained by any school district, the Auditor of Public Accounts annually shall, upon the recommendation of the Superintendent of Public Instruction set aside and pay into the State Treasury an amount sufficient to pay the annual tuition of such children so attending such public schools and shall draw his warrant upon the State Treasurer for the payment of such amount to the board of directors of such school district. The amount of such tuition shall be determined by multiplying the number of such children attending such schools by the total annual per capita cost of administering the schools of the district. The total annual per capita cost of administering such schools shall be determined by totaling all expenses of the school district for the preceding school year, including among other things, depreciation, interest charges and insurance and excluding only capital expenditures and the retirement of bonds and anticipation warrants and dividing such total by the average monthly enrollment for said year: *Provided*, that annually on or before the first Monday in December of each year the president and secretary of said district shall certify to the Auditor the following:

- A. The name of the orphanage or home and of the organization or association maintaining the same;
- B. The number of children from such orphanage or home attending the schools of the district;
- C. The total number of children attending the schools of the district; and
- D. The total expenses of the school district exclusive of capital expenditures and the retirement of bonds and anticipation warrants.

Whenever the persons in charge or connected with such orphanage or home who are in charge of orphans attending the public schools, have received from the parent or guardian of any such orphan or by virtue of an order of court, a specific allowance for educating such orphan, such persons shall pay to the school board in the district where such orphan attends school such amount of such allowance as is necessary to pay the tuition required by such district for the education of such orphan. *However*, if such allowance is insufficient to pay such tuition in full, the Auditor shall pay to such district the difference between the total tuition charge and the amount of such allowance.

(e) There shall be apportioned to each county annually, for the benefit of the several school districts therein, amounts to be determined as hereinafter provided, and the Auditor shall issue an order upon the county collector to pay to the county superintendent of schools the amount of such order out of the funds collected by him not otherwise appropriated by law, and take the county superintendent's receipt therefor. In case the money available in such common school fund for this purpose is greater or less than the amount required under the provisions of this Act, the apportionment to each county shall be proportionately increased or reduced.

The amounts to be apportioned shall be determined for each county by school districts as follows:

First—The sum of \$9.00 shall be apportioned for each pupil, other than pupils whose tuition is paid from the State Treasury under the provisions of paragraph (d-1) of this section, in average daily attendance as credited or allotted for the school year in the manner hereinafter provided.

The actual number of pupils in average daily attendance shall be computed in a one-teacher school by dividing the total aggregate days of attendance by the actual number of days school is in session; and in schools of two or more teachers, or in schools where records of attendance are kept by session teachers, by taking the sum of the respective averages of the units composing the group; *provided*, that within the meaning of this section days of attendance shall be counted only for sessions of not less than four clock hours class time work per day, with pupils between the ages of six and twenty-one years and in grades one to eight, inclusive. From the actual number of pupils so determined shall be derived the credited or allotted number upon which apportionments shall be based.

Any district in which the actual number of pupils in average daily attendance during the year as determined above average eighteen or more per full time elementary school teacher, shall be credited with the number determined. Any district in which the actual number of pupils in average daily attendance during the year as determined above averages less than eighteen per full time elementary school teacher, shall be allotted eighteen pupils in average daily attendance per full time elementary school teacher.

Second—In any year a school district which levies for educational purposes at least the maximum rate allowed by law (without referendum) shall be entitled, in addition to the apportionments based on average daily attendance as provided above, to such equalization quotas as are necessary to supplement the computed yield of the maximum educational tax rate allowed by law (without referendum) so as to produce the larger sum under the following computation based on the full school term: (1) The sum of \$25.00 per pupil in average daily attendance as credited or allotted to said district in the manner provided in this section; or (2) the sum of \$850.00 per full time elementary school teacher engaged in teaching pupils under the above stated conditions required for computing apportionments based on average daily attendance.

In case a school district lies in more than one county or in more than one township of a county the total amount of funds to be apportioned for the benefit of such school district shall be apportioned to the county or township, as the case may be, in which the school building or buildings thereof are situated.

APPROVED June 25, 1929.

ELECTION OF TRUSTEES.

AN ACT to amend sections 22, 31, 32 and 33 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Sections 22, 31, 32 and 33 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, are amended to read as follows:

§ 22. The election of trustees of schools shall be held in townships whose boundaries do not coincide with those of towns, on the second Saturday of April, annually until the year 1933. Thereafter such elections shall be held every two years. In townships whose boundaries do coincide with those of towns as established under the township organization laws, the trustee or trustees shall be elected annually until the year 1933, at the same time and in the same manner as town officers. After the year 1933, in such townships, such elections shall be held every two years, at the same time and in the same manner as elections for town officers elected in those years in such townships. In townships in which no election for school trustees has heretofore been held, or in townships in which from any cause there

are no trustees of schools, or in case of a vacancy or vacancies, the election of trustees of schools may be held on any Saturday. No person shall hereafter be nominated for the office of trustee of schools, in townships containing 20,000 inhabitants or over, except by petition signed by at least twenty-five (25) legal voters of the school township in which he is seeking nomination and election filed ten (10) days prior to such election with the township treasurer, or in case of a first election, with the county clerk. The township treasurer shall, in townships containing 20,000 inhabitants or over furnish all ballots to be used at the election for trustees, and the name of no candidate shall be printed on such ballots except a petition shall be filed in his behalf as herein provided. But if such township lies wholly or partly within the limits of a city, town, or village having a board of election commissioners which is directed by law to take charge of and make provisions for elections held in such city, town or village, or any part thereof, the township treasurer shall certify the nominations of school trustees to such board of election commissioners, not less than eight days prior to the date of such election and the board of election commissioners shall furnish the ballots necessary for the election in that territory over which it has jurisdiction.

§ 31. In townships already organized, the school trustee elected in the year 1930, to succeed the trustee whose term then expires, shall hold his office for a term of three years until his successor is duly elected and qualified. The trustee elected in the year 1931, to succeed the trustee whose term then expires, shall hold his office for a term of four years and until his successor is duly elected and qualified. The trustee elected in the year 1932, to succeed the trustee whose term then expires, shall hold his office for a term of five years and until his successor is duly elected and qualified.

At the first election of trustee in a newly organized township, the trustees shall at their first meeting, cast lots for their respective terms of office, for two, four, and six years; and thereafter one trustee shall be elected every two years, and at the usual time for electing a trustee of schools, to fill the vacancy occurring. In case of a tie vote, the election shall be determined by lot, on the day of the election, by the judges.

§ 32. Successors to the trustees whose terms of office expire in the years and at the time prescribed in section 31, and their successors, respectively shall hold their offices for six years, and until their respective successors are duly elected and qualified.

§ 33. Within ten days after each election for trustees of schools, such trustees shall organize by appointing one of their number president, who shall hold his office for two years. It shall be the duty of the president to preside at all meetings of the board and to sign the proceedings thereof when recorded. If the president be absent from any meeting, or refuse to perform any of the duties of his office, a president *pro tempore* may be appointed. The president may be removed by the trustees of schools for good and sufficient cause.

APPROVED June 21, 1929.

ELECTIONS.

§ 91. For the purpose of building one or more high schools, conducting and supporting such schools and paying all necessary expenses, the territory for the benefit of which a high school is established under any of the provisions of this Act, and all high school districts organized under any statute in force at the time of their organization, and all high school districts legalized by statute shall be regarded as school districts, and the board of education of each of said high school districts shall in all respects have the powers and discharge the duties of boards of education elected under the general school law in common school districts having a population of one thousand or more and not exceeding one hundred thousand inhabitants. The board of education of any such high school district shall have the right to build or acquire and maintain one or more sites and

erect thereon, buildings, when in their judgment such additional facilities are needed by the district and the site or sites therefor have been lawfully selected.

In all elections held under the provisions of this Act, the board of education shall have the power to establish a suitable number of voting precincts for the accommodation of voters of the district in which said election is held and shall fix the boundaries of said precincts, but if any city, village or incorporated town be located within such territory, then the board of education shall establish one or more voting precincts wholly within the corporate limits of each such city, village or incorporated town and designate one polling place in each, which precincts shall be composed of contiguous territory in as compact form as may be for the convenience of the electors voting therein. Said board shall appoint two judges and one clerk for each polling place assigning as far as practicable at least one member of such board to each polling place. Notice of all such elections shall be in the form now prescribed by law and be posted by the said board of education in at least three public places in each of said voting precincts at least ten (10) days before the day of election. The polls shall be opened on such election days not later than noon, and shall not be closed before 7:00 o'clock p. m.

APPROVED June 24, 1929.

HIGH SCHOOL DISTRICTS.

AN ACT to add section 91a to "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Section 91a is added to "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, the added section to read as follows:

§ 91a. In addition to means for creating high school districts heretofore provided in this Act the county superintendent of schools shall have the power to create new high school districts or alter the boundaries of existing high school districts when petitioned by the voters as hereinafter provided. The county superintendent of schools shall change the boundaries of any township or community high school districts so as—

First—To detach territory from one high school district and add the same to another high school district when petitioned by two-thirds of the legal voters residing within the territory described in the petition asking that said territory be detached from one high school district and added to an adjacent high school district, or when petitioned by a majority of the legal voters of each high school district; *provided*, that no territory shall be so detached from any district and added to another district except upon petition signed by at least one hundred (100) legal voters. *Provided*, that no territory shall be detached from a high school district and added to another high school district, unless the territory remaining in the original district, and the adjacent district to which said detached territory shall be added, shall each contain a city or village of two thousand (2,000) inhabitants or more.

Second—To create a community high school district from territory belonging to one or more township or community high school districts when petitioned by two-thirds of the legal voters residing within the territory described in the petition asking that such territory be created into a new community high school district; *provided*, that should the district so created cease at any time thereafter to be a high school district the territory of such district shall thereupon without further action become a part of the district or districts of which it formed a part or parts at the time of such creation.

Third—To annex territory not within a high school district to a high school district upon petition of two-thirds of the legal voters residing within such territory.

Fourth—To create a community high school district from the territory belonging to one or more high school districts, together with territory from a non-high school district when petitioned by two-thirds of the legal voters residing in each of the several portions detached from the high school districts and in the non-high school district; *provided*, that should the district so created cease at any time thereafter to be a high school district the territory of such district shall thereupon without further action become a part of the district or districts of which it formed a part or parts at the time of such creation.

Provided, that no new community high school district be created wholly or in part from territory belonging to one or more high school districts unless the new high school district and each of the remaining high school districts affected contains an incorporated city or village of at least 3,000 population.

The county superintendent of schools shall give ten (10) days' public notice of the proposed change of boundaries by posting notices in ten of the most public places in each of the high school districts affected by the proposed change of boundaries and by mailing a notice to the board of education of each high school district affected by the proposed change of boundaries, before he enters the order making such change, *provided*, that the county superintendent of schools shall not add any territory to an existing district pursuant to a petition of two-thirds of the legal voters residing within the territory proposed to be added to an existing district if before the ten (10) days shall have been expired five per cent of the legal voters residing within such existing district shall file a petition with the county superintendent of schools objecting to such addition of territory.

However, the county superintendent shall not change the boundaries of any high school district or create any new high school district if the territory remaining in such districts whose boundaries are so changed or the territory of the district created will not be compact and contiguous.

If the districts involved in the change of boundaries lie in two or more counties the change shall be made by the concurrent action of the county superintendents of schools of such counties.

Within ten (10) days after a high school district has been established under the provisions of this Act or after any change is made in the boundaries of any district or districts the county superintendent of schools shall make and file with the county clerk a map of the high school district or districts established or involved in any change of boundaries.

Within thirty days of the election of the board of education of a high school district as contemplated by this Act, the county superintendent of schools shall file in the office of the county clerk a transcript certified to by him showing all the steps taken and proceedings had in the organization of said high school district.

APPROVED June 17, 1929.

HIGH SCHOOL DISTRICTS LEGALIZED.

AN ACT to legalize the organization of certain community high school districts, all subsequent acts and proceedings of such districts, certain elections held therein and bonds issued thereby.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. In all cases where a majority of the inhabitants of any compact and contiguous territory, voting upon the proposition at an election called and held for that purpose prior to the passage of this Act, have voted in favor of the organization of the territory described in the notice of such election into a community high school district, by virtue of the

method prescribed by section 89a of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended by Act approved June 28, 1919, and where at the time of such election there existed a high school district, the boundaries of which fall wholly within and are entirely included in the boundaries of the territory of such community high school district, and such community high school district is maintaining, operating and controlling a high school for the benefit of the inhabitants of the community high school district, which includes all of the inhabitants of the high school district theretofore existing, and where the theretofore existing high school district has been dissolved and has ceased to function, and where at such election the ballots used did not specify the addresses of the several polling places; and where at a subsequent election called and held for that purpose a board of education has been chosen for such district and such board has organized and performed duties as a board of education, and where at a subsequent election called and held for that purpose the issuance of bonds has been authorized, then each such election, if otherwise legal, is hereby made legal and valid, and such territory, as the same is described in the notice of election on the question of organization, if otherwise legally and validly organized, is hereby declared legally and validly organized as a community high school district and a valid and existing school district and body politic and corporate of this State, for the purpose of establishing and maintaining a high school, and the board of education acting for each such community high school district, if otherwise legally constituted, is hereby declared to be the duly constituted corporate authority thereof, and bonds issued by such community high school district, if otherwise legal, are hereby validated.

§ 2. All acts and proceedings done, had or performed by each such community high school district and the persons from time to time acting as the board of education thereof, such as are authorized to be done, had or performed by community high school districts or boards of education thereof by the general school laws of this State, are hereby declared to be legal and valid in all respects.

§ 3. Whereas, bonds are now outstanding concerning which doubts have arisen as to their legality, therefore an emergency exists and this Act shall therefore be in full force and effect from and after its passage and approval.

APPROVED June 10, 1929.

PLAYGROUNDS—CHICAGO.

AN ACT to amend an Act entitled, "An Act to provide for the control, maintenance and operation of playgrounds by boards of education in cities having a population exceeding 100,000 inhabitants," approved June 28, 1921, as amended, by adding thereto a new section to be known as section 3 concerning and providing for tax anticipation warrants.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. That an Act entitled, "An Act to provide for the control, maintenance, and operation of playgrounds by boards of education in cities having a population exceeding 100,000 inhabitants," approved June 28, 1921, as amended, be and the same hereby is amended by adding thereto a new section to be known as section 3 which shall be and read as follows:

§ 3. When there is not sufficient money in the treasury to meet the ordinary and necessary expenses for playground purposes, and for the purpose of equipping, maintaining and operating playgrounds, the board of education shall have power to request the city council, whose duty thereupon it shall be, to order issued warrants against and in anticipation of any taxes levied for the payment of the expenditures for the purpose of equipping, maintaining, and operating playgrounds, to the extent of seventy-five (75) per cent of the total amount of taxes levied for such purposes: *Provided,*

however, that warrants drawn and issued under the provisions of this section shall show upon their face that they are payable solely from said taxes when collected and not otherwise, at the time fixed therein, and shall be received by any collector of taxes in payment of taxes against which they are issued and such taxes against which said warrants are drawn shall be set apart and held for their payment. Every warrant issued against said taxes shall bear interest, payable annually out of the taxes against which said warrants are drawn at a rate of not to exceed 6 per cent per annum, from the date of their issuance until paid or until notice shall be given by publication in a newspaper or otherwise that the money for the payment of said warrants is available and that said warrants will be paid on presentation: *Provided*, however said rate shall be not to exceed five (5) per cent per annum after April 30, 1932.

§ 2. Whereas the board of education of the city of Chicago, which comes within the purview of the Act that is hereby amended, is in immediate need of money to pay the necessary expenses for equipping, maintaining, and operating playgrounds under its control, therefore an emergency exists, and this Act shall take effect upon its passage.

APPROVED June 10, 1929.

POLLING PLACES.

AN ACT to amend section 28 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Section 28 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:

§ 28. In townships in which for general elections there are more than three polling places, the trustees shall give notice that polls will be opened for such elections in at least three places; in which case the trustees shall appoint two judges and a clerk to serve at each polling place and fix the compensation of the same; *provided, however*, that the trustees may establish additional polling places and appoint judges and clerks therefor up to one polling place for each 800 voters in the township.

APPROVED June 17, 1929.

RETIREMENT OF TEACHERS.

AN ACT to amend section 3 and the title of "An Act to provide for the compulsory and voluntary retirement of teachers, principals, district superintendents, and assistant superintendents, and the payment of retirement annuities," approved May 19, 1926, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Section 3 of "An Act to provide for the compulsory and voluntary retirement of teachers, principals, district superintendents, and assistant superintendents, and the payment of retirement annuities," approved May 19, 1926, as amended, is amended to read as follows:

§ 3. Any superintendent of schools or member of the board of examiners and all teachers, principals, district superintendents, and assistant superintendents, now or hereafter serving in any of the aforesaid capacities in the public schools of such city, and whose services in any one or more of any educational positions in the public schools of such city within the last twenty (20) years prior to retirement under this Act, shall aggregate, when taken together, fifteen (15) years or more, and who have served in the public schools of the United States for twenty-five years or more, and who are sixty-five (65) or more years of age, and who have not reached the age of compulsory retirement, as provided in sections 1 and 2 of this Act,

shall upon their own request, be retired from active service and thereafter be paid annuities for life from the moneys derived from the general tax levy for educational purposes; *provided*, that no superintendent of schools or member of said board of examiners shall be subject to compulsory retirement under the provisions of this Act, during his or her term of office.

Such annuities shall be paid respectively according to the following table of ages and annuities annually:

Age 65.....	ten hundred dollars (\$1,000.00)
Age 66.....	eleven hundred dollars (\$1,100.00)
Age 67.....	twelve hundred dollars (\$1,200.00)
Age 68.....	thirteen hundred dollars (\$1,300.00)
Age 69.....	fourteen hundred dollars (\$1,400.00)

And, provided, that the age of sixty-five (65) and at any year of age thereafter, the board of education of such city may require a physical or a mental examination of any such teacher, principal, district superintendent, or assistant superintendent upon the request of the superintendent of schools of such city and if any such teacher, principal, district superintendent, or assistant superintendent be found incapacitated for service after trial as already or hereafter provided by law he shall be retired at the annuity above provided for that age of voluntary retirement.

And, provided further, that all such superintendents of schools, members of the board of examiners, teachers, principals, district superintendents, and assistant superintendents shall be subject to the same conditions as to advisory service as provided for in section 2 of this Act. Nothing contained in this Act shall in any way impair or prejudice the right of any superintendent of schools, member of the board of examiners, teacher, principal, district superintendent, or assistant superintendent, so retired to annuity under other statutory provisions concerning any teachers' pension fund or teachers' pension and retirement fund established in accordance with the provisions of any statute of this State, and the payment to be made under this section, or the Act which it amends, shall be in addition to any such annuity.

§ 2. The title of said Act is amended to read as follows:

"An Act to provide for the compulsory and voluntary retirement of teachers, principals, district superintendents, and assistant superintendents, and for the voluntary retirement of superintendents of schools and members of the board of examiners, and for the payment of retirement annuities."

APPROVED June 17, 1929.

REVENUE.

AN ACT to amend section 189 of "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as subsequently amended, and to add one new section to said Act to be known as section 135½.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. That section 189 of "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as amended, be and the same is hereby further amended to read as follows:

§ 189. For the purpose of establishing and supporting free schools for not fewer than seven months in each year and defraying all the expenses of the same of every description; for the purpose of building, repairing and improving school houses, or procuring school land, furniture, fuel, libraries and apparatus and for all other necessary incidental expenses in each district, village or city, having a population of two hundred thousand or more inhabitants, the directors, the board of education and the authorities of such district, village or city, as the case may be, shall be authorized to levy a tax for the year 1929 upon all taxable property of the district, village or city not to exceed, except as hereinafter stated, one and forty-seven one-

hundredths (1.47) per cent for educational purposes and one-half ($\frac{1}{2}$) of one (1) per cent for building purposes and the purchase of school grounds (exclusive of taxes levied for the purposes of free text book tax, school playground tax and public school teachers' pension and retirement fund tax), upon the valuation to be ascertained for the year 1929 by the assessment for the purposes of State and county taxes, even though said taxes may be retrospective in their operation and may require additional tax levies, for which additional levies authority is hereby granted, and the directors or the board of education and the authorities of such district, village or city, as the case may be, are hereby authorized to add to the appropriation and tax levies for the year 1929 for that purpose; whenever the directors, the board of education and the authorities of such district, village or city, as the case may be, prior to the date this Act becomes effective, may have levied a tax upon said valuation for the year 1929 for each of said purposes as then by law permitted, then said directors, board of education and authorities of such district, village or city, as the case may be, are hereby specifically empowered to levy for each of said purposes upon said valuation for the year 1929 an additional tax and appropriate the same to the extent that the aggregate tax levied for said year 1929 for each of said purposes shall not exceed the maximum per cent hereby provided therefor and after the filing in the office of the county clerk of a copy of said tax levy duly certified it shall be the duty of said official to extend said additional tax; and to levy a tax for the year 1930 upon all taxable property of the district, village or city not to exceed, except as hereinafter stated, one and thirty-five one-hundredths (1.35) per cent for educational purposes and one-half ($\frac{1}{2}$) of one (1) per cent for building purposes and the purchase of school grounds (exclusive of taxes levied for the purposes of free text book tax, school playground tax and public school teachers' pension and retirement fund tax), upon the valuation to be ascertained for the year 1930 by the assessment for the purposes of State and county taxes, and to levy a tax for the year 1931 and annually thereafter upon all taxable property of the district, village or city not to exceed, except as hereinafter stated, ninety-six one-hundredths ($\frac{96}{100}$) of one (1) per cent for educational purposes and one-half ($\frac{1}{2}$) of one (1) per cent for building purposes and the purchase of school grounds (exclusive of taxes levied for the purposes of free text book tax, school playground tax and public school teachers' pension and retirement fund tax), upon the valuation to be ascertained by the annual assessment for the purpose of State and county taxes; *provided*, that any sum expended or obligations incurred for the improvement, repair or benefit of school buildings and property shall be paid from that portion of the tax levied for building purposes and the purchase of school grounds. *Provided, however*, that if the directors or board of education in any such district, village or city shall desire to levy or cause to be levied in any one year after the year 1930 (exclusive of taxes levied for the purpose of free text book tax, school playground tax and public school teachers' pension and retirement fund tax), more than ninety-six one-hundredths ($\frac{96}{100}$) of one (1) per cent but not more than one and forty-six one-hundredths (1.46) per cent for educational purposes, such directors or board of education may, by resolution stating the per cent so desired cause a proposition for an assent thereto to be submitted to the voters of such district, village or city at any general or special election, and if at such election a majority of the votes cast on said proposition shall be in favor thereof, the directors or board of education of such district, village or city may thereafter until such authority is revoked in like manner, levy annually for educational purposes a tax in excess of ninety-six one-hundredths ($\frac{96}{100}$) of one (1) per cent but not exceeding the per cent mentioned in said proposition. Such proposition may be submitted at any time, and from time to time, to the voters of such district, village or city, at any such election at the instance of such directors or board of education; and such directors or board of education shall levy or cause to be levied no tax after the year 1930 in excess of ninety-six one-hundredths ($\frac{96}{100}$) of one (1) per cent for educa-

tional purposes that shall not be authorized by the result of such election, ascertained as aforesaid unless and until assented to by the voters of such district, village or city in like manner.

Provided, further, that the directors or board of education in any such district or city or village which shall have adopted the provisions of an Act entitled, "An Act to authorize boards of education and school directors to provide text books for the free use of the public schools, and to sell text books at cost to the pupils who desire to purchase them and prescribing penalties for the violation thereof," approved June 28, 1919, in effect July 1, 1919, may levy or cause to be levied annually for the purpose of carrying out the provisions of said Act, a tax of not more than four (4) cents on each one hundred dollars of the assessed value of all the taxable property, on all the taxable property of said district, city or village, said tax to be known as free text book tax. Said tax shall be in addition to the maximum of all other taxes which the school district or village or city is now, or may hereafter be, authorized by statute to levy upon the aggregate valuation of all taxable property within the school district, village or city, and the county clerk in reducing taxes levied as and when required so to do by virtue of the provisions of an Act entitled, "An Act concerning the levy and extension of taxes," approved May 9, 1901, in force July 1, 1901, as subsequently amended, shall not consider said free text book tax as a part of the tax levy of the school district, village or city required to be included in the aggregate of all taxes to be reduced and no reduction of any tax levy made under the provisions of said last mentioned Act and amendments thereto, shall diminish any amount appropriated or levied for said free text book tax.

Provided, further, that the city council of any city in this State having a population exceeding 100,000 inhabitants and having a public school teachers' pension and retirement fund shall upon the demand and under the direction of the board of education annually levy for the purpose of providing revenue for such pension fund, a tax of three-twentieths ($\frac{3}{20}$) of a mill on each dollar of the assessed valuation of all taxable property, on all taxable property within such city. Said tax shall be known as public school teachers' pension and retirement fund tax. Said tax shall be in addition to the maximum of all other taxes which such board of education or city is now, or may hereafter be, authorized by statute to levy upon the aggregate valuation of all taxable property within such city; and the county clerk in reducing taxes levied as and when required so to do under the provisions of an Act entitled, "An Act concerning the levy and extension of taxes," approved May 9, 1901, in force July 1, 1901, as subsequently amended, shall not consider said public school teachers' pension and retirement fund tax as a part of the tax levy of such city required to be included in the aggregate of all taxes to be reduced, and no reduction of any tax levy made under the provisions of said last mentioned Act shall diminish the amount appropriated or levied for said public school teachers' fund and retirement fund tax.

For the purpose of establishing and supporting free schools for not fewer than eight months in each year and defraying all the expenses of the same of every description; for the purpose of building, repairing and improving school houses, or procuring school land, furniture, fuel, libraries and apparatus, and for all other necessary incidental expenses in each district, village or city, having a population of less than two hundred thousand inhabitants, the directors, the board of education and the authorities of such district, village or city, as the case may be, shall be authorized to levy a tax annually upon all the taxable property of the district, village or city not to exceed, except as hereinafter stated, one (1) per cent for educational purposes and three-eighths ($\frac{3}{8}$) of one (1) per cent for building purposes and the purchase of school grounds, upon the valuation to be ascertained by the last assessment for State and county taxes; *provided*, that any sum expended or obligations incurred for the improvement, repair or benefit of school buildings and property shall be paid from that portion of the tax levied for building purposes and the purchase of school grounds. *Provided*,

however, that if the directors or the board of education in any such district, village or city shall desire to levy or cause to be levied in any one year more than one (1) per cent but not more than one and one-half ($1\frac{1}{2}$) per cent for educational purposes and more than three-eighths ($\frac{3}{8}$) of one (1) per cent but not more than one-half ($\frac{1}{2}$) of one (1) per cent for building purposes and the purchase of school grounds, such directors or board of education may, by resolution stating the per cent so desired, cause a proposition for an assent thereto to be submitted to the voters of such district, village or city at any general or special election, and if at such election a majority of the votes cast on said proposition shall be in favor thereof the directors or board of education of such district, village or city may thereafter until such authority is revoked in like manner, levy annually for educational purposes a tax in excess of one (1) per cent but not exceeding the per cent mentioned in said proposition, and a tax for building purposes and the purchase of school grounds, in excess of three-eighths ($\frac{3}{8}$) of one (1) per cent but not exceeding the per cent mentioned in said proposition for such purposes. Such proposition may be submitted at any time, and from time to time, to the voters of such district, village or city, at any such election at the instance of such directors or board of education; and such directors or board of education shall levy or cause to be levied no tax in excess of one (1) per cent for educational purposes, or in excess of three-eighths ($\frac{3}{8}$) of one (1) per cent for building purposes and purchase of school grounds, that shall not be authorized by the result of such election ascertained as aforesaid, unless and until assented to by the voters of such district, village or city in like manner. *Provided, further*, that if the directors or board of education of any such district, village or city has established and is maintaining, or shall hereafter establish and maintain grades nine, ten, eleven and twelve in addition to grades one to eight inclusive, such directors or board of education may, by resolution stating the per cent so desired, but not to exceed one (1) per cent for educational purposes and three-eighths ($\frac{3}{8}$) of one (1) per cent for building purposes and the purchase of school grounds, cause a proposition for an assent thereto to be submitted to the voters of such district, village or city at any general or special election, and if at such election a majority of the votes cast on such proposition shall be in favor thereof, the directors or board of education of such district, village or city may thereafter until such authority is revoked in like manner levy annually for educational purposes a tax upon all the taxable property of the district, village or city not to exceed the per cent mentioned in said proposition for such purposes and levy annually for building purposes and the purchase of school grounds a tax upon all the taxable property of the district, village or city not to exceed the per cent mentioned in said proposition for such purposes. Such proposition may be submitted at any time, and from time to time, to the voters of such district, village or city, at any such election at the instance of such directors or board of education. Said tax shall be in addition to the maximum of all other taxes which the school district or village or city is now or may hereafter be authorized by statute to levy upon the aggregate valuation of all taxable property within the school district, village or city.

§ 2. That a new section is added to said Act entitled, "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as subsequently amended, said new section to be known as section 135½ and to read as follows:

§ 135½. The board of education shall, within the first quarter of each fiscal year, beginning with the year 1930, adopt a budget and shall pass a resolution to be termed the "annual school budget," in and by which annual school budget the said board of education shall appropriate such sums of money as may be required to defray all necessary expenses and liabilities of said board to be paid or incurred during the fiscal year.

Such budget shall present a complete financial plan for the current fiscal year. It shall include detailed estimates of all balances available at the beginning of said fiscal year for expenditures during such year, and also

detailed estimates of all current revenues applicable to expenditures or charges to be made or incurred during such year including all taxes, State contributions, rents, fees, perquisites, and all other types of revenue. Such estimates of revenues from taxes shall not exceed the amounts which it shall be estimated will be produced by, or derived from, levies lawfully made for such year pursuant to the provisions of section 189 of this Act. Such budget shall also set forth (a) the actual or estimated deficits of prior years; and (b) estimates of all expenditures or charges to be made or incurred during such year for any of the purposes for which said board of education is authorized by law to make expenditures. Such budget shall be so segregated as to funds, and otherwise, as to give effect to the requirements of law relating to the respective purposes to which said revenues and balances are applicable, to the end that no expenditure shall be authorized or made for any purpose in excess of the money lawfully available therefor.

Such annual school budget shall specify the several funds, organization units, purposes, and objects for which appropriations are made and the amount appropriated for each fund, organization unit, purpose or object, and shall include appropriations for all unpaid liabilities incurred during prior years.

Such annual school budget shall be prepared in tentative form and in such tentative form shall be made conveniently available to public inspection, for at least ten (10) days prior to final action thereon, by having at least three copies thereof on file in the office of the secretary of said board and said board shall hold at least one public hearing thereon of which notice shall be given by at least one publication in a newspaper having general circulation in such city. It shall be the duty of said board of education to have such tentative budget prepared and made so available for public inspection and also to arrange for and hold such public hearing or hearings.

Subsequent to such public hearing, or hearings, and before final action on such school budget, said board may revise, alter, increase, or decrease the items contained therein as prepared in such tentative form but the aggregate amount finally appropriated for any fund or purpose, including appropriations for all such unpaid liabilities, shall not exceed the amount available therefor as set forth in the budget estimates of balances and revenues applicable thereto. Such school budget may be amended at the next regular meeting of said board of education, occurring not less than seven (7) days after the passage thereof. Said board shall cause said school budget to be published in its proceedings within thirty (30) days after the passage thereof.

After the adoption of such school budget, said board of education shall not make any further or other appropriations prior to the adoption or passage of the next succeeding annual school budget, and the said board shall have no power, either directly, or indirectly, to make any contract or to do any act which shall add to its expenditures or liabilities, in any fiscal year, anything or sum over and above the amount provided for in the annual school budget for that fiscal year; *provided, however*, that nothing herein contained shall prevent the board of education, by a concurring vote of two-thirds of all the members thereof (said votes to be taken by yeas and nays and entered in the proceedings of the said board) from making any expenditures or incurring any liability rendered necessary to meet emergencies such as epidemics, fires, unforeseen damages or other catastrophes, happening after the annual school budget shall have been passed or adopted. Nor shall anything herein contained be construed to deprive the board of power to provide for and cause to be paid from the funds of said board any charge imposed by law without the action of the said board.

After December 31, 1929, no contract shall be made, or expense or liability incurred, by the said board of education, or any member or committee thereof, or by any person or persons for or in its behalf, notwithstanding the expenditure may have been ordered by the said board, unless an appropriation therefor shall have been previously made by said board in manner aforesaid. Neither said board, nor any member or committee thereof, shall, during a fiscal year, expend or contract to be expended any money,

or incur any liability, or enter into any contract which, by its terms, involves the expenditure of money for any of the purposes for which provision is made in the annual school budget in excess of the amounts appropriated in said budget. Any contract, verbal or written, made in violation of this section shall be null and void as to said board of education, and no moneys belonging thereto shall be paid thereon; *provided, however*, that nothing herein contained shall prevent the making of lawful contracts for the construction of buildings, the term of which contracts may be for periods of more than one year.

The board of education shall, at any time after the first half of each fiscal year, have power, by a two-thirds vote of all the members thereof, to authorize the making of transfers within any fund under its jurisdiction, of sums of money appropriated for one object or purpose to another object or purpose; *provided*, that such action by the said board shall be entered in the proceedings of the said board; *provided, further*, that no appropriation for any purpose shall be reduced below an amount sufficient to cover all obligations incurred or to be incurred against the appropriation for such purpose.

If, at the termination of any fiscal year or the time when the school budget for the ensuing fiscal year should have been passed as provided for in this Act, the appropriation necessary for the expenditures of said board of education for such ensuing fiscal year shall not have been made, the several amounts appropriated in the last school budget for the objects and purposes therein specified, so far as the same shall relate to operation and maintenance expenses shall be deemed to be reappropriated for the several objects and purposes specified in said last school budget; and until the board shall act in such behalf, the treasurer shall make the payments necessary for the support of the schools on the basis of the appropriations of the preceding fiscal year. The term school budget, as herein used, shall include any appropriation resolution adopted by said board for the fiscal year 1929.

The appropriation resolution or budget, including the amounts for the payment of contract liabilities, or to defray the expense of any project or purpose, shall not be construed as an approval by the board of any of said contract liabilities, or of any project or purpose mentioned, but shall be regarded only as the provision of a fund, or funds, for the payment thereof when said contract liabilities have been found to be valid and legal obligations against said board, and when properly vouchered, audited and approved by the board, or when any project or purpose is approved and authorized by the board as the case may be.

FILED June 26, 1929.

The Governor having failed to return this bill to the General Assembly during its session, the General Assembly having adjourned *sine die* on June 20, 1929, and he having filed the same in my office on this date without signature or objections, it has therefore become a law.

Witness my hand this 26th day of June, A. D. 1929.

WILLIAM J. STRATTON, *Secretary of State*.

REVENUE—PLAYGROUNDS.

AN ACT to amend section 2 of an Act entitled, "An Act to provide for the control, maintenance and operation of playgrounds by boards of education in cities having a population exceeding 100,000 inhabitants," approved June 28, 1921, in force July 1, 1921, as subsequently amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. That section 2 of an Act entitled, "An Act to provide for the control, maintenance and operation of playgrounds by boards of education in cities having a population exceeding 100,000 inhabitants," approved June 28, 1921, in force July 1, 1921, as subsequently amended, be and the same is hereby further amended to read as follows:

§ 2. The city council of any such city shall, upon demand and under the direction of such board of education, annually levy for the purpose of equipping, maintaining and operating playgrounds adjacent to or connected with any public school under the control of such board of education or school district, an annual tax not exceeding two-tenths (2/10) of one (1) mill on each dollar of assessed value of all taxable property, on all taxable property in such city, said tax to be known as school playground tax. Said tax shall be in addition to the maximum of all other taxes which the school district, village or city is now, or may hereafter be, authorized to levy upon the aggregate valuation of all taxable property within the school district, village or city, and the county clerk in reducing taxes levied as and when required so to do, by virtue of the provisions of an Act entitled, "An Act concerning the levy and extension of taxes," approved May 9, 1901, in force July 1, 1901, as subsequently amended, shall not consider said playground tax as a part of the tax levy of the school district, village or city required to be included in the aggregate of all taxes to be reduced, and no reduction of any tax levy made under the provisions of said last mentioned Act and amendments thereto, shall diminish any amount appropriated or levied for said playground tax.

APPROVED June 24, 1929.

SCHOOL DENTISTS.

AN ACT to amend section 136 of "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. That section 136 of "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as amended, be and the same is hereby amended to read as follows:

§ 136. The board of education shall exercise general supervision and management of the public education and the public school system of the city, and shall have power to make suitable provision for the establishment and maintenance throughout the year, or for such portion of the year as it may direct, not less than nine months in time, of schools of all grades and kinds, including normal schools, high schools, night schools, schools for defectives and delinquents, parental and truant schools, schools for the blind, the deaf and the crippled, schools or classes in manual training, constructural and vocational teaching, domestic arts and physical culture, vacation and extension schools and lecture courses, and all other educational courses and facilities, including play ground maintenance. It shall have power to cooperate with the Juvenile Court, to make arrangements with the public or quasi public libraries and museums for the purpose of extending the privilege of such libraries and museums to teachers and pupils of the public schools. The board shall also have power to employ dentists and prescribe their duties for the purpose of treating the pupils in the schools, but accepting such treatment shall be optional with parents or guardian. The board may grant the use of essembly halls and class rooms when not otherwise needed, including light, heat and attendants, for free public lectures, concerts, and other educational and social interests, free of charge, but under such provisions and control as the board may see fit. The board shall have continuing power to divide the city into sub-districts and apportion the pupils to the several schools, but no pupils shall be excluded from or segregated in any such school on account of his or her color, race or nationality.

APPROVED June 18, 1929.

SCHOOL LANDS.

AN ACT to amend section 224 of an Act entitled, "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. That section 224 of an Act entitled, "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as amended, be and the same is hereby amended to read as follows:

§ 224. When the inhabitants of any township shall desire the sale of the common school lands of such township, they shall present to the county superintendent of the county in which the school lands of the township, or the greater part thereof lie, a petition for their sale. Such petition shall be signed by at least two-thirds of the voters of the township. The petition must be signed in the presence of at least two adult citizens of the township, after the true meaning and purpose thereof have been explained, and an affidavit must be affixed thereto by two citizens witnessing the signing, which affidavit shall state the number of the inhabitants in the township twenty-one years of age and over, and the petition so verified shall be delivered to the county superintendent for his action thereon. In townships having a population of more than 10,000 inhabitants, such petition shall be signed by at least one-tenth of the legal voters of the township, and be delivered to county superintendent at least fifteen days preceding the regular election of trustees, or the date of a special election, which may be called for such purpose; and thereupon it shall be the duty of the county superintendent to notify the voters of such township that an election for or against the proposition to sell common school lands of the township, or a portion thereof, will be held at the next regular election of trustees, or at a special election called for that purpose, by posting notices of such election in at least two of the most public places throughout such township, for at least ten days before the date of such election, which notice may be in the following form, to-wit:

ELECTION FOR SALE OF COMMON SCHOOL LANDS.

Notice is hereby given that on.....the.....day of....., 1....., an election will be held atfor the purpose of voting "for" or "against" the proposition to sell common school lands of the township, to-wit: (Here insert description of the lands). The polls will be opened at..... and closed at.....o'clock,M.

County Superintendent.

The ballots of such election shall be received and canvassed as other elections provided for in this Act, and the returns of the result thereof made to the county superintendent, and if two-thirds of the vote upon such proposition shall have been cast in favor of the sale, the county superintendent shall act thereon. No section shall be sold in any township containing fewer than 200 inhabitants; and common school lands in fractional townships may be sold when the number of acres are in, or above, a ratio of 200 to 640 but not before, *provided, however*, that where the lands sought to be sold are swamp or overflow lands, and are located in a township containing less than 200 inhabitants, a petition signed by at least two-thirds of the voters in such township shall be sufficient to cause the county superintendent to act thereon. All other proceedings shall be the same as provided in this section. *Provided, however*, nothing in this section shall be construed as prohibiting the transfer of school land belonging to a city in trust for the use of schools under the terms and provisions of the statute entitled, "An Act concerning the powers of certain municipal corporations with respect to real estate," approved July 2, 1925, when the board of education of a city having a population exceeding 100,000 inhabitants shall desire

to convey such land to the city comprising the school district of such board of education; *and, provided, further*, that in case of such transfer the limitations as to the size of the lot or tract of land that may be conveyed contained in sections 226 to 230 inclusive of this Act shall not apply.

APPROVED June 21, 1929.

SCHOOL TOWNSHIPS.

AN ACT to amend sections 19 and 20 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Sections 19 and 20 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, are amended to read as follows:

§ 19. Each congressional township is hereby established a township for school purposes. When a fractional congressional township contains fewer than two hundred persons under 21 years of age, the trustees of schools, upon petition of a majority of the adult inhabitants of such fractional township, may, by written agreement with the trustees of any adjacent township, consolidate the territory, school funds and other property of such fractional township with such adjacent township. Such territory, school funds and other property, shall thereafter be managed by the trustees of such adjacent and consolidated township in accordance with the terms of such agreement, in the manner provided by law. The agreement shall be signed by a majority of the trustees of each township, and filed for record in the office of the county clerk of the county in which such consolidated township, or the greater part thereof, is situated.

Whenever a new township has been or is hereafter created from the territory of two or more congressional townships, such new township shall be a school township for school purposes, and shall have and enjoy all the rights, powers and privileges and be charged with all the duties and obligations heretofore or hereafter provided by law for a congressional school township.

§ 20. The school business of all school townships shall be transacted by three trustees, to be elected by the qualified voters of the township, as hereinafter provided. Such trustees shall be a body politic and corporate, by the name of "trustees of schools of township No....., range No.....," according to the number, or in case of school townships created from two or more congressional townships, such name shall be "trustees of.....townshipcounty, Illinois," for example, "trustees of Poplar Grove Township, Boone County, Illinois." Such corporation shall have perpetual existence, with power to sue and be sued, and to plead and be impleaded, in all courts and places where judicial proceedings are had.

APPROVED June 17, 1929.

SCHOOL YEAR.

AN ACT to amend section 114 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Section 114 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:

§ 114. The board of directors shall have the following additional duties:

First—To make, at the annual election of directors, to the voters there present, a detailed report of receipts and expenditures, and transmit a copy of the same within five days to the township treasurer.

Second—To report to the county superintendent within ten days the names of all teachers employed, with the dates of the beginning and end of their contracts.

Third—To provide for the revenue necessary to maintain schools in their districts.

Fourth—To determine, in case of a district composed of parts of two or more townships, which treasurer is to receive the taxes of the district, and to notify the collectors in writing accordingly.

Fifth—To adopt and enforce all necessary rules and regulations for the management and government of the public schools of their district.

Sixth—To visit and inspect the public schools as the good of the schools may require.

Seventh—To appoint all teachers and fix the amount of their salaries.

Eighth—To direct what branches of study shall be taught, what text books and apparatus shall be used, and to enforce uniformity of text books in the public schools; but they shall not permit books to be changed oftener than once in four years.

Ninth—To establish and keep in operation for at least eight months in each year, and longer if practicable, a sufficient number of free schools for the accommodation of all persons in the district over the age of 6 and under 21 years and to secure for all such persons the right and opportunity to an equal education in such schools.

Tenth—To purchase, at the expense of the district, a sufficient number of text books used to supply children whose parents are unable to buy them. Such text books shall be loaned only, and the directors shall require the teacher to see that they are properly cared for and returned at the end of each term of school.

Eleventh—To deliver to the township treasurer on or before the seventh day of July, annually, all teachers' schedules made and certified as required by law.

Twelfth—To pay no public money to any teacher unless such teacher at the time of his or her employment shall have held a certificate of qualification obtained under the provisions of this Act, and shall have kept and furnish schedules as required by this Act, and shall have satisfactorily accounted for books, apparatus and other property of the district that he may have taken in charge.

Thirteenth—To cause a copy of the township treasurer's report of the financial condition of the district to be entered upon the records of the district, and to post the same at the front door of the building where the annual election of directors is held.

Fourteenth—To keep and maintain, in good repair, all division fences between school grounds and adjoining lands.

APPROVED June 17, 1929.

WARRANTS.

AN ACT to amend section 117 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. Section 117 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:

§ 117. When there is no money in the treasury of any school district of this State, whether governed by either or both the general school laws, or any special charter, to defray the necessary expenses of the district, the directors, board of education, or board of school inspectors, as the case may be, may issue warrants, or may provide a fund to meet said expenses by issuing and disposing of warrant, drawn against and in anticipation of any taxes levied for the payment of the necessary expenses of the district, either for educational or for building purposes, as the case may be, to the extent

of 75 per cent of the total amount of the tax so levied. Such warrants shall show upon their face that they are payable solely from such taxes when collected, and shall be received by any collector of taxes in payment of the taxes against which they are issued, and such taxes shall be set apart and held for their payment. Every warrant issued under the provisions of this section shall bear interest, payable only out of the taxes against which it is drawn, at a rate not exceeding 6 per centum per annum, from the date of its issuance until paid, or until notice shall be given by publication in a newspaper, or otherwise, that the money for its payment is available, and that it will be paid on presentation, unless a lower rate of interest shall be specified therein, in which case the interest shall be computed and paid at said lower rate.

Approved June 10, 1929.

WARRANTS—CHICAGO.

AN ACT to amend section 132 of "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. That section 132 of "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as amended, be and the same is hereby further amended to read as follows:

§ 132. The board of education may acquire, by purchase, condemnation or otherwise, real estate for any and all school purposes. Condemnation proceedings for the purpose of acquiring such property shall be conducted in the name of the city, in trust for the use of schools. The title to all real estate held for the use and benefit of the schools shall be held in the name of the city, in trust for the use of schools. All conveyances of real estate shall be made to the city in trust for the use of schools.

The board of education shall have power to erect or purchase buildings suitable for school houses, for school administration, and for deriving revenues from school lands, and keep the same in repair; and to issue bonds for the purpose of building, furnishing and repairing school houses and school administration buildings and for purchasing sites for the same, and to provide for the payment of said bonds; and when there is not sufficient money in the treasury to meet the ordinary and necessary expenses for educational and for building purposes, to request the city council, whose duty thereupon it shall be, to order issued warrants against and in anticipation of any taxes levied for the payment of the expenditures for educational and for building purposes to the extent of 75 per cent of the total amount of the taxes levied for such purposes: *Provided, however*, that warrants drawn and issued under the provisions of this section shall show upon their face that they are payable solely from said taxes when collected, and not otherwise, at the time fixed therein and shall be received by any collector of taxes in payment of taxes against which they are issued, and such taxes against which said warrants are drawn shall be set apart and held for their payment. Every warrant issued against said taxes shall bear interest, payable annually out of the taxes against which said warrants are drawn, at a rate of not to exceed 6 per cent per annum, from the date of their issuance until paid, or until notice shall be given by publication in a newspaper or otherwise that the money for the payment of said warrants is available and that said warrants will be paid on presentation. *Provided, however*, said rate shall be not to exceed five (5) per cent after April 30, 1932.

§ 2. Whereas, the Board of Education of the City of Chicago, which is the only board of education in the State of Illinois that comes within the purview of section 132 of the Act that is hereby amended, is in immediate need of money to pay its necessary expenses but is unable to sell any warrants in anticipation of taxes on account of the low rate of interest on same, therefore an emergency exists, and this Act shall take effect from and after its passage and approval.

APPROVED March 28, 1929.

APPENDIX.

CHILD LABOR.

AN ACT to amend "An Act concerning child labor and to repeal an Act, entitled, 'An Act to regulate the employment of children in the State of Illinois, and to provide for the enforcement thereof,'" approved May 15, 1903, as amended:

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SECTION 1. "An Act concerning child labor, and to repeal an Act entitled, 'An Act to regulate the employment of children in the State of Illinois, and to provide for the enforcement thereof,'" approved May 15, 1903, as amended, is amended to read as follows:

§ 1. No minor under the age of fourteen years shall be employed, permitted or suffered to work at any gainful occupation in, for or in connection with, any theatre, concert hall or place of amusement, or any mercantile institution, store, office, hotel, laundry, manufacturing establishment, mill, cannery, factory or workshop therefor, within the State.

§ 2. It shall be the duty of every person, firm or corporation, agent or manager, superintendent or foreman of any firm or corporation employing minors over the age of fourteen and under the age of sixteen years for or in connection with any theatre, concert hall or place of amusement, or any mercantile institution, store, office, hotel, laundry, manufacturing establishment, mill, cannery, factory or workshop within this State, to keep a register in said theatre, concert hall or place of amusement, or in said mercantile institution, store, office, hotel, laundry, manufacturing establishment, mill, cannery, factory or workshop in or for or in connection with which said minors shall be employed or permitted or suffered to work, in which register shall be recorded the name, age, place of residence of every minor employed or suffered or permitted to work therein, or therefor, or in connection therewith, over the age of fourteen and under the age of sixteen years; and it shall be unlawful for any person, firm or corporation, agent or manager, superintendent or foreman of any firm or corporation to hire or employ or to permit or suffer to work in or for or in connection with any theatre, concert hall or place of amusement, or any mercantile institution, store, office, hotel, laundry, manufacturing establishment, mill, cannery, factory or workshop, any minor over the age of fourteen and under the age of sixteen years, unless there is first procured and placed on file in such theatre, concert hall or place of amusement or in such mercantile institution, store, office, hotel, laundry, manufacturing establishment, mill, cannery, factory or workshop, an employment certificate issued as hereinafter provided and accessible to the authorized officers or employees of the Department of Labor, and to the truant officers or other school officials charged with the enforcement of the compulsory education law.

§ 3. Every person, firm or corporation, agent or manager, superintendent or foreman of a corporation, employing or permitting or suffering to work five or more minors over the age of fourteen and under the age of sixteen years, in or for, or in connection with any theatre, concert hall or place of amusement, or any mercantile institution, store, office, hotel, laundry, manufacturing establishment, mill, cannery, factory or workshop, shall post and keep posted in a conspicuous place in every room in or in connection with which such help is employed or permitted or suffered to work, a list containing the name, age and place of residence of every minor over the age of fourteen and under the age of sixteen years, employed, permitted or suffered to work in or in connection with such room.

§ 4. An employment certificate shall be issued only by the superintendent of schools or by a person authorized by him in writing; or where there is no superintendent of schools, by a person authorized by the school board or other local school authority or in counties of the first and second classes during vacation by the county superintendent of schools: *Provided*, that no member of a school board or other person authorized as aforesaid, shall have authority to issue such certificates for any minor then in or about to

enter his own establishment, or the employment of a firm or corporation of which he is a member, officer or employe. The person issuing these certificates shall have authority to administer the oaths provided for herein, but no fee shall be charged therefor. It shall be the duty of the school board or local school authority, to designate a place or places (connected with their offices when practicable), where certificates shall be issued and recorded, and physical examinations made without fee, as hereinafter provided, and to establish and maintain the necessary records and clerical service for carrying out the provisions of this Act.

§ 5. The official authorized to issue an employment certificate to any minor shall issue such certificate only upon the application in person of the minor desiring employment, accompanied by the parent, guardian or custodian of such minor and after having received, examined and approved the following papers, namely:

- (a) A school record, as hereinafter provided.
- (b) A certificate of physical fitness, as hereinafter provided.
- (c) Proof of age, as hereinafter provided.
- (d) A statement signed by the prospective employer, or by some one duly authorized on his behalf, stating that he expects to give such minor present employment, and setting forth the character of the same and the number of hours per day and of days per week, which said minor shall be employed.

For the issuance of an employment certificate, the school record required by this Act shall be filled out and signed by the principal of the school, public or private or parochial, which the minor has last attended, or by some one duly authorized by him, or during vacation by the county superintendent of schools in counties of the first and second classes, and shall be furnished to any minor who may be entitled thereto: *Provided*, said minor shall have first secured proof of age and statement signed by the prospective employer, as provided in this section. It shall certify that the said minor is able to read and write legibly, simple sentences in the English language and has completed a course of study equivalent to the work prescribed for the first eight years of the public elementary school, in spelling, reading, writing, arithmetic to and including fractions, geography and history, and has attended school for at least 130 days during the year preceding the date of his application for his first employment certificate, or between his thirteenth and fourteenth birthday. Such school record shall also give the full name, date of birth and residence of minor, and the name and residence of the parent, guardian or custodian, as shown on the records of the school.

The school record shall be in the following form:

SCHOOL RECORD.

Name of parent or guardian or custodian.....

 Residence of parent or guardian or custodian.....

 Name of minor.....
 Residence of minor.....
 Date of birth of minor.....
 Signature of minor.....

I hereby certify that the above named minor is able to read and write legibly simple sentences in the English language; that he has completed the work of the.....grade in the.....
 school (location).....that he has completed a course of study equivalent to the work prescribed for the first eight years of the public elementary school in spelling, reading, writing, arithmetic to and including fractions, geography and history, and that he has attended school for.....days during the year preceding the date of issuance of this school record, or between his thirteenth and

fourteenth birthday. The date of last attendance in this school was.....

Signature of Principal.....

The certificate of physical fitness required by this Act for any minor shall be signed by a physician appointed by the municipal health department, the board of education, or other local school authority, and shall state that the said minor has been thoroughly examined by the said physician at the time of his application for an employment certificate, and is physically qualified for the employment specified in the statement submitted in accordance with the requirements of this section, and is of sound health and of normal physical development for a child of his age.

The evidence of age required by this Act shall consist of one of the following proofs of age, which shall be required in the order herein designated:

(a) A duly attested transcript of the birth certificate, furnished free by the State, filed according to law with a registrar of vital statistics, or other officer charged with the duty of recording birth; such registration having been completed within the ten years after date of birth; or,

(b) A baptismal certificate or transcript of the record of baptism, duly certified, and showing the date of birth, and place of baptism; or,

(c) A passport showing the age of the minor; or,

(d) In case none of the aforesaid proofs of age shall be obtainable, and only in such case, the issuing officer may accept, in lieu thereof, other documentary record of age (such as official certificate of arrival in the United States *bona fide* Bible record, confirmation certificate or life insurance policy which are at least one year old at the time of the minor's application for the permit), or transcript thereof, duly certified, which shall appear to the satisfaction of the issuing officer to be good and sufficient evidence of age; or, in case none of the aforesaid proofs of age shall, in the judgment of the officer having power to issue employment certificates be obtainable, such officer may accept in lieu thereof a written statement signed by the head teacher or principal of the public or private school which such child has attended, certifying that he or she was in..... grade, and can read and write legibly simple sentences in English, and further certifying the name, age, place and date of birth of such child as shown by the official record of such school for at least two years during the period such minor was in attendance thereat; or,

(e) In case none of the aforesaid proofs of age shall be obtainable, and in such case only, the issuing officer may accept, in lieu thereof, the signed statement of two physicians, at least one of whom shall be a public health officer or public school physical inspector, stating that they have separately examined the minor and that in their opinion the minor is at least fourteen years of age, or in case where such appears to be true that said minor is at least sixteen years of age.

§ 5a. Vacation certificates may be issued in the same manner and under the same conditions that certificates are issued for employment during the regular session of the school, except that for such vacation permits to children who have reached their fourteenth birthday, no proof of education qualifications shall be necessary and no school record required, as in the case of the regular certificates, but any such vacation certificate shall be valid only for the period indicated upon the certificate, which must be limited to the time during vacation of the public schools in the town, district or city where the child resides.

Any employer who fails to dismiss from his services any employee named in a vacation certificate upon the expiration thereof, or fails to return such certificate to the authorities who issued the same, upon the expiration thereof, shall be subject to a fine of not less than ten (\$10.00) dollars nor more than fifty (\$50.00) dollars.

Such vacation certificate shall bear upon its face the date of its expiration.

§ 5b. The persons authorized to issue employment certificates may issue a permit to work outside of school hours to any minor over the age of fourteen and under the age of sixteen, regardless of what schooling he

has completed, for a period of time which when added to the time such minor is required by law to attend school shall not exceed eight hours in any one day, which time shall be between 7 o'clock a. m. and 7 o'clock p. m. *Provided*, that the person issuing any such permit to work outside of school hours shall immediately notify in writing, the principal of the school which the minor is attending, and if at any time, to the satisfaction of the person issuing such permit to work, it appears that the school work or the health of such minor is being impaired by such employment, the authority issuing such permit may revoke the same. Such employment certificate shall have printed across the face in red "Permit for work out of school hours," and shall be issued within the requirements prescribed in section 5 of this Act with relation to health, written statement of employment and proof of age, and shall be acknowledged and returned to the superintendent of schools by employers within the same period and under the same penalties as regular employment certificates.

§ 6. All employment certificates shall be issued in triplicate, one which shall be forwarded by mail by the issuing officer to the prospective employer of the minor for whom the employment certificate is issued, and another of which shall be forwarded to the properly authorized officer of the Department of Labor, and a third, or the facts contained on it, shall be filed in the issuing office.

Whenever an employment certificate shall be refused to a minor the name and present address of such minor, and the school record issued to such minor, shall be forwarded by the official refusing to issue the certificate to the principal of the school which such minor should attend, or to the compulsory attendance or truant officer.

In any prosecution for a violation of this Act, the employment certificate shall be admissible as *prima facie* evidence of the facts set forth therein.

Any explanatory matter may be printed upon such certificate in the discretion of the board of education or other local school authority.

The employment certificate shall be signed by the officer duly authorized by the board of education or other local school authority and by the minor and shall be in the following form:

To the office of.....(City).....(State).....

EMPLOYMENT CERTIFICATE.

This certifies that I have made a careful examination of all proofs, documentary and otherwise, required by section 5 of an Act entitled, "An Act concerning child labor and to repeal an Act entitled 'An Act to regulate the employment of children in the State of Illinois, and to provide for the enforcement thereof,'" approved May 15, 1903, as amended for.....
.....(name of minor), and find the following:

(a) That the above named minor can read and write legibly simple sentences in the English language and has completed the work of thegrade in the school, and that he had attended school at least 130 days during the year previous to this date, or between his thirteenth and fourteenth birthdays.

(b) That the above named minor is physically fit to do the work specified in the statement submitted in accordance with the requirements of section 5 of the aforesaid Act; and that his height is (feet and inches)weight.....complexion (fair or dark).....hair (color).....

(c) That he or she was born at (city, state or country).....
.....on the.....day of.....
19....., as shown by.....

(d) That (name of employer).....of (address)has promised the said minor present employment at (character of the work).....for..... hours per day and.....days per week.

Officer duly authorized by the superintendent of the board of education (or other local school authority) of..... (city), to issue employment certificates.

This certificate belongs to the board of education, (or other local school authority) and is to be returned to this office within three days after (name of minor) leaves the service of the employer holding the same.

§ 6a. The person authorized to issue employment certificates, may, upon the application in person of any minor over the age of sixteen years, and upon presentation of evidence of age as required for minor under the age of sixteen in section 5 of this Act, issue a certificate of age for minor over the age of sixteen. The certificate of age for minor over the age of sixteen years shall be in the following form and shall bear on the face the signature of the minor to whom it is issued, affixed in the presence of the issuing officer.

CERTIFICATE OF AGE FOR MINOR OVER SIXTEEN YEARS.

(Issued on the evidence of age as required by Illinois Child Labor Law.)

Office of the Employment Certificate Bureau.

This certifies that.....living at.....
.....is more than sixteen years of age, having
been born at.....on.....
.....(Date)
.....as shown by.....complexion
.....(Kind of evidence of age)
.....Hair.....Eyes.....
.....
.....(Date)
.....
.....
.....
.....
.....
.....
.....

(Signature of minor affixed in presence of issuing officer)

TO THE EMPLOYER.

Do not destroy this card. It belongs to the minor to whom it is issued. Return it to him when he leaves your service.

§ 7. It shall be the duty of every person who shall employ any minor under the age of sixteen years to acknowledge in writing, to the official issuing the same, the receipt of the employment certificate, within three days after the beginning of such employment. On termination of the employment of a minor under the age of sixteen years, the employment certificate issued to such minor shall be returned by mail, by the employer to the official issuing the same, immediately on the demand of the minor for whom the certificate was issued, or otherwise, within three days after the termination of said employment. The official to whom the certificate is so returned shall file said certificate, and notify the compulsory attendance or truant officer. Any minor whose certificate has been returned as above provided, shall be entitled to a new employment certificate upon presentation of a statement from a prospective employer as hereinabove provided, accompanied by a certificate of physical fitness issued in a manner as hereinabove provided and based upon a re-examination of the minor, and certifying that the minor is physically fit to undertake the work specified in the statement submitted in accordance with the requirements of section 5 of this Act.

§ 8. The Department of Labor, through its authorized officers or employees, shall visit all theatres, concert halls or places of amusement, all mercantile institutions, stores, offices, hotels, laundries, manufacturing establishments, mills, canneries, factories or workshops, and all other places where minors are or may be employed, in this State, and ascertain whether any minors are employed contrary to the provisions of this Act. Such officers and employes may require that employment certificates, and all lists of minors employed in, or for or in connection with such theatres, concert halls or places of amusement, and such mercantile institutions, stores, offices, hotels, laundries, manufacturing establishments, mills, canneries, factories or workshops, and all other places where minors are employed, as provided for in this Act, shall be produced for their inspection on demand.

And provided, that upon written complaint to the school board or other local school authorities of any city, town, district, or municipality, that any minor (whose name shall be given in such complaint) is employed in,

or for or in connection with any theatre, concert hall or place of amusement, or any mercantile institution, store, office, hotel, laundry, manufacturing establishment, mill, cannery, factory or workshop, contrary to the provisions of this Act, it shall be the duty of such school board or other local school authorities, to report the same to the Department of Labor.

§ 9. No person under the age of sixteen years shall be employed or suffered or permitted to work at any gainful occupation more than six days in any one week, nor more than eight hours in any one day; or before the hours of seven o'clock in the morning, or after the hour of seven o'clock in the evening. Every employer shall post in a conspicuous place in every room where such minors are employed, a printed notice stating the hours required of them each day of the week, the hours of commencing and stopping work, and the hours when the time or times allowed for dinner or for other meals, begins and ends. The printed form of such notice shall be furnished by the Department of Labor, and the employment of any such minor for longer time in any day so stated, or more than six days in any one week, shall be deemed a violation of this section.

§ 10. No minors under the age of sixteen years shall be employed at sewing belts, in any capacity whatever; nor shall any minors adjust any belt to any machinery; they shall not oil or assist in oiling, wiping or cleaning any machinery; they shall not operate or assist in operating circular or band-saws, wood-shapers, wood-joiners, planers, sandpaper or wood polishing machinery, emery or polishing wheels used for polishing metal, wood-turning or boring machinery, stamping machines in sheet-metal and tinware manufacturing, stamping machines in washer and nut factories, corrugating rolls, such as are used in roofing factories, nor shall they be employed in operating or assisting to operate any passenger or freight elevator, steam-boiler, steam machinery or other steam generating apparatus; they shall not operate or assist in operating dough breaker or cracker machinery of any description; wire or iron straightening machinery; nor shall they operate or assist in operating rolling mill machinery; punches or shears, washing, grinding or mixing mill or calendar rolls in rubber manufacturing, nor shall they operate or assist in operating laundry machinery; nor shall minors under the age of sixteen years be employed in any mine or quarry; nor shall they be employed in any capacity in preparing any composition in which dangerous or poisonous acids are used, and they shall not be employed in any capacity in the manufacture of paints, colors or white lead; nor shall they be employed in any capacity whatever in any employment that the Department of Labor finds to be dangerous to their lives or limbs, or where their health may be injured or morals depraved; nor in any bowling alley, nor in any theatre, concert hall or place of amusement wherein intoxicating liquors are sold; nor shall any females under the age of sixteen years be employed in any capacity where such employment requires them to remain standing for and during the performance of their work.

§ 11. The presence of any minor under the age of sixteen years, in any manufacturing establishment, factory or workshop, or in any other place in which such minor is by this Act prohibited from working shall constitute *prima facie* evidence of his or her employment therein.

§ 12. It shall be the special duty of the Department of Labor to enforce the provisions of this Act, and to prosecute all violations of the same before any magistrate or any court of competent jurisdiction in this State. It shall be the duty of the authorized officers and employees of the Department of Labor, and they are hereby authorized and empowered, to visit and inspect, at all reasonable times and as often as possible, all places covered by this Act. Truant officers and other school officials authorized by the board of education or school directors may enter any place in which children are, or are believed to be employed and inspect the work certificates on file. It shall be the duty of such truant officers or other school officials to file complaints against any employer found violating the provisions of this Act.

§ 13. Whoever having under his control a minor under the age of

sixteen years, permits such minor to be employed in violation of the provisions of this Act, shall for each offense be fined not less than \$5.00 nor more than \$25.00, and shall stand committed until such fine and costs are paid.

Every person authorized to sign any of the certificates prescribed by section 5 and section 6 of this Act, who certifies to any materially false statement therein, shall be guilty of a violation of this Act, and upon conviction thereof, shall be fined not less than \$5.00 nor more than \$100.00 for each offense, and shall stand committed until such fine and costs are paid.

A failure to produce to the authorized officers or employees of the Department of Labor, or to the school attendance officers, any employment certificate or list required by this Act, shall constitute a violation of this Act.

Any person, firm or corporation, agent or manager, superintendent or foreman of any firm or corporation, whether for himself or for such firm or corporation, or by himself or through sub-agents, or managers, superintendents or foreman, who shall violate or fail to comply with any of the provisions of this Act, or shall refuse admittance to premises or otherwise obstruct the officers or employees of the Department of Labor, in the performance of their duties, as prescribed by this Act, shall be deemed guilty of a misdemeanor and upon conviction thereof, shall be fined not less than \$5.00 nor more than \$200.00 for each offense, and shall stand committed until such fine and costs are paid.

Provided, that the employment of a minor shall not be deemed a violation of this Act insofar as the employer is concerned if, immediately prior to the employment of said minor, the employer shall have been presented with or shall have obtained the duly attested over age certificate issued in accordance with section 6 of this Act to the said minor.

§ 14. No provision of this Act shall be construed to prevent any minor over the age of fourteen years, who shall not have completed the educational requirements prescribed by this Act, but who, on July 1, 1929, shall be lawfully employed by any person, firm or corporation, from continuing in employment without complying with said educational requirement, *and, provided, further*, that no minor under the age of fourteen years shall be allowed to work more than eight hours in any one day, nor more than six days in any one week: *Provided*, that nothing in this section shall be construed to prevent any minor under the age of fourteen years from doing voluntary work of a temporary and harmless character, for compensation, when school is not in session, with the consent of parent or guardian, nor shall any provision of this Act be construed to prevent the board of education or school directors of any school district from substituting vocational education under its supervision for academic education.

§ 15. The invalidity of any portion of this Act shall in no way effect the validity of any other portion thereof which can be given effect without such invalid part.

APPROVED June 17, 1929.

SUGGESTIONS ON SPECIAL TRAINING FOR TEACHERS IN THE ONE-TEACHER SCHOOLS.

CIRCULAR NO. 245.

Prepared by U. J. HOFFMAN, *State Supervisor of Rural Schools.*

Issued by FRANCIS G. BLAIR, *Superintendent of Public Instruction.*

SUGGESTIONS ON SPECIAL TRAINING FOR TEACHERS FOR RURAL ONE-TEACHER SCHOOLS.

The Needs. While there should be no difference in the scholarship and the technique of instruction required in a one-teacher rural school and that required in a city graded school, the conditions in a one-teacher school are so greatly different from those in a graded school that special teacher-training is necessary.

The regular two-year course of the normal school leading to a diploma, while it fits the student well for the city graded school with one grade in a room, does not furnish the special training required to cope with the peculiar situations in a room containing eight grades.

One-third of the children in Illinois must attend a one-teacher school. It is hoped that in the future from this source will come as high-class citizenry and leadership as in the past. That this may be, the children of the rural districts must have the knowledge and training that will fit them to take their place in the life of today that is very different from life when their grandfathers went to school. Schools taught by untrained teachers differ little from those of the grandfathers. Unless they have schools that fit them for it, they will surely fall behind and they, as well as our country, will be the losers.

That the teaching in the one-teacher schools is not as good as it is in the city schools requires no argument. Most of the teachers have no preparation for teaching. The few who attend a normal school but receive no special training, flounder and waste much of the children's time and let them form bad habits while the teacher is learning from the mistakes she makes. With special training to meet the peculiar conditions, she will learn from her successes and teach well from the first.

The farmers pay a good portion of the tax to support the teachers colleges and are entitled to a good deal more direct benefit from them than they have received in the past. It is gratifying that the teachers colleges have so readily responded to their needs.

After 1931 all who enter upon teaching will have to receive one year of training beyond the high school before they may be certificated to teach. The teachers' colleges should provide the opportunity for training for beginning teachers in the one-teacher schools as well as for the graded schools.

WHAT IS THE SPECIAL TRAINING NEEDED?

Organization. To provide ample time for the instruction of each and every child from the first through the eighth grade and provide ample time for each to do his work is not an easy problem. The beginning teacher needs training and skillful direction in solving it.



Some of the students in the Northern Illinois Teachers' College at DeKalb in training for the rural schools. The four at the left are Mr. Hall, Director of Rural Department, and three training teachers. If the employers of these will supply proper facilities and active support, the children of those schools will be fortunate.

Administration. The teacher must perform the duties of superintendent, supervisor, janitor, school nurse as well as instructor. She must carry the load of responsibility alone. Where angels might well fear to tread, a girl of twenty should not be obliged to rush in without some of the advantages that angels are supposed to have. Compared with her, the one-grade teacher has an easy job. With proper direction and training, even the beginner may be well prepared successfully to conduct such a school from the first.

Instruction. To be able to instruct children of every grade from the first through the eighth in the time available requires special training not supplied in the regular practice school of the college. The knowledge of subject-matter, the insight into the capabilities and characteristics of this great variety of children, is so extensive and varied that special instruction and training are necessary.

There are so few children in each grade that any grade can hardly be called a class. Seldom are there more than four and sometimes only one in a grade. If the teacher has had practice teaching only in teaching larger classes, she is at a loss what to do. She must learn the art of individual instruction.

Directed Study. The teacher's time is so completely occupied with the grades from the first through the fourth that the more advanced grades must learn by study more than through instruction. What they need is to be shown how to study. The teacher must be able to plan their work and direct them in doing it when they need such direction. In this way the pupils can be profitably employed all of the time and the teacher will need less time for the upper grades, and still render the best service to her pupils. The training school should show them how this may be done.

Management. The management, that is, governing and influencing the children in a one-room school containing children of all ages and advancement, is a very different matter from managing a room of one grade of children of about the same age and attainment. Special instruction, observation and practice are needed.

THE TIME FOR SPECIAL TRAINING.

Nearly all the students in the teachers' colleges who expect to take two years of work and secure a diploma expect to get employment in a graded school. They very naturally will choose the regular course in the practice school. If they fail to get a position in a graded school, they accept a one-teacher school. This is not best for the children and not pleasant for the teacher.

The students who expect to attend college for one year only, hoping to earn the money to go another year, will have to go to the country. Such should be required to take the special training course for the one-teacher school.

ESSENTIALS OF A RURAL TRAINING DEPARTMENT.

The Director. There should be employed a director who should devote full time to this department. He should be versed in the general educational problems: Child psychology, rural sociology, the history of education, the teaching and learning processes, school systems and school law, but for this position he should be a specialist in the organization, management and the instruction of the one-teacher school. He should be able to demonstrate how to teach all the school subjects as they should be taught in the one-teacher school, as well as to direct others.

The Training Schools. There should be as many typical one-teacher schools easily accessible as are required to accommodate all the students in training. The school board should permit the college to select the teacher and should pay the customary salary. The college should add to the salary whatever is needed to secure a teacher of superior fitness and skill. The



Students in the Western Illinois State Teachers' College who expect to teach in one-teacher rural schools. The man at the lower left is D. L. Bailey, the director of Rural Education.

management of the school should be in charge of the college, the school board being consulted.

The Training Teacher. The teacher in charge should be a graduate at least of a two year course, have had special training for this type of school and have demonstrated by successful experience that she can conduct and teach such a school in a superior manner. While the school should serve as a training school, the primary object should be to make it serve the best interests of the children. If rightly conducted, it can serve both purposes better than the one purpose is served when only one teacher does the work. The influence of the superior training teacher and the help given the pupils by the student teachers add greatly to the interest and the progress in the work of the children.

Transportation. The college should furnish transportation to the students in training. It should also provide typewritten, mimeographed and multigraphed material needed in instruction. Play-ground apparatus and all other equipment should be supplied by the school board.

Cooperation. The director and the training teacher should cooperate in planning the work of the pupils and of the student teachers. The parent should organize a parent-teachers club to meet occasionally with the school. Such meetings may add much interest and greatly encourage the children to do better work.

DUTIES OF THE DIRECTOR.

First—He should organize his department and his advice in the selection of training teachers should have weight.

Second—He should see to it that the training schools are properly equipped and adequate transportation of training teachers and students in training is provided.

Third—He should counsel, instruct and direct the work of the training teachers, assisting them in formulating programs for pupils and for students in training.

Fourth—He should visit the training schools as often as need be, conduct meetings of the training teachers and student teachers separately or together, as may be best to discuss the solution of problems which may arise.

Fifth—He should assist the training teachers in making study plans for the children in all subjects and in the routine of the work of the students in training.

Sixth—He should give a course of six weeks, daily class periods, in management of the one-teacher school.

Seventh—He should give a course of eighteen weeks in the State Course of Study exemplifying instruction of each school subject in the daily program of the one-teacher school.

THE COURSE IN MANAGEMENT.

The use of a single text book is not advised. There should be available to the students copies of the best treatises on this subject. An objective is to lead the student to be an investigator. The single text book may defeat this purpose. The director should prepare a detailed syllabus of his course, citing writers on the various topics. Guided by the syllabus, the student should read the references, take notes and outline in a note-book his own conclusions.

The lesson period should be as little as possible, a lecture or a reciting period. It should be a conference, a round-table discussion.

Some of the most important topics are:

First—Organization of a one-teacher school. The program of daily work.

Second—Objectives in the organization and the program.

Third—Objectives in instruction, in study.

Fourth—The learning process. Objectives and methods of testing—Pre-test, Presentation test, Assimilation or final test.

Fifth—The teaching process.

Sixth—Creating interest in study and learning.

Seventh—The uses of class instruction.

Eighth—The uses of individual instruction.

Ninth—The importance and function of study plans.

Tenth—The unity of the school instead of eight schools in one room.

Eleventh—Cooperation of pupils and parents in the success of the school.

Twelfth—Health and sanitation.

The purpose is to guide the student in getting a general view of the field and the sources of help when he enters upon teaching. The director should lead in the search for knowledge rather than seek to impart it.

MASTERING THE STATE COURSE BY STUDY AND EXEMPLIFICATION OF INSTRUCTION.

Eighteen weeks should be devoted to an intensive study of the elementary school curriculum. This can be best done by the student informing himself of its contents, then himself doing a part of the work as the pupil will be expected to do it.

The director can exemplify right procedure and instruction. The student will read about these, see them in operation and himself do what he will later expect his own pupils to do.

The State Course of Study is so voluminous, intricate and involved that the beginning teacher trying to use it is helpless and soon gives up trying to *follow* it. This course is intended to show her *what it is* and *how to use it*.

Eight subjects should be taken up—reading, language, arithmetic, geography, U. S. history, spelling, health and civics. Two weeks should be given to each. The section of each to be used to exemplify instruction and study can be selected by the director and the class. As a rule the assignment should cover about a month's work, though it is best to choose a unit of interest, a definite unit of the subject.

PROCEDURE SUGGESTED.

First—A class period may be devoted to becoming familiar with the year's work of which the unit is a part.

Second—The next period should be used by the director and the students cooperating in formulating a study plan for the unit to be studied.

Third—Three periods should be devoted to the study of the unit. It should be done in the class room under the guidance of the director. Each student should have a text book of his own and should have access to books of reference. In the mastery of the unit the study plan previously made should be followed. The director should give the assistance needed by any student, thus demonstrating how directed study and individual instruction can be used with their pupils.

Fourth—One period should now be used to demonstrate how to conduct a discussion of the subject studied. The director should lead not simply in getting answers to questions, but in stimulating thought and securing the expression of the student's own thinking.

Fifth—One period can be devoted to a discussion of tests, the students having formulated their ideas on the subject. They should then undergo a model test on the subject studied.

Sixth—Two periods should be devoted to studying the requirements of the State Course of Study, covering eight years of work in the subject. These periods should be given to examining the Course, asking for information where the requirements are not clear. A test may be given, determining whether the student can state the objectives and content of each of the eight years of work.

Seventh—One period can be profitably spent in discussing means and devices for getting pupils in readiness to begin the study of a unit of the



A group of country school teachers in the making. Assembled on the campus of the Normal University in Carbondale, Illinois, they are prepared for assignment to the seven rural schools operated by the University. At the right is Prof. W. O. Brown, Director of the Rural Practice Teaching Department.

subject—in getting pupils interested in the problem—in establishing confidence in their ability to succeed.

The other subjects can be exemplified in a similar way.

The Guiding Principle is: The instructor should show rather than tell how to do; the student should learn by *thinking* and *doing* rather than by *listening* and *remembering*.

THE RURAL PRACTICE SCHOOLS.

The Procedure. The training teacher in charge under the leadership of the director of the rural department should organize and conduct the school for the best interest of the children who attend. She is responsible to them. The use of the school as a training school should not make it less serviceable to the children. It can be made more serviceable because of the additional help that is given them by the student teacher. The training teacher must so manage that superior service is rendered by the student teacher.

In the Lower Grades. The pupils in the first, second, third and fourth grades require class instruction as well as direction in their seat work every day in every subject. Their only means of learning is the teacher. But by the end of the fourth grade they have learned to read, write, to draw and to use numbers. They can now begin to do much of their work under direction.

In the Upper Grades. From the fifth grade on the pupils have the tools of learning. They now need direction in the use of them. Class instruction is still useful but it is used less frequently. Planning the pupil's study and directing him in doing it should occupy most of his and the teacher's time. Making a plan for the pupil to do his work and then seeing to it that he can and does do it is more valuable service to him than simply telling him how to do it. It is better to know what he should do and see that he does it than to examine him to find out whether he has done it. To the pupil study time is of more value than reciting time. The recitation in a subject is not necessary every day, but the study of the subject is. In planning the pupil's study and directing him in doing it is the teacher's most valuable service. The student teacher receives the most benefit from her practice in this kind of work.

ORDER OF THE STUDENT TEACHER'S WORK.

Observation. Two weeks can be spent in observing the training teacher. Each student should have a guide for observation and take notes on what she observes under each topic. One week the observation should be in the forenoon and the other in the afternoon work. Things to be observed include, the routine of the work, management of heating and ventilation, the window shades, movement of classes, recesses, games, noting attitudes and behavior of pupils and teacher—in short, getting acquainted with the situation. This observation should be followed by a conference of students, teacher and director. Note-books should be inspected.

Individual Guidance and Instruction. For one week the student teacher should observe pupils doing their work in various subjects and should give such guidance, instruction and encouragement as each may need. This will require that the student teacher inform herself of the tasks which the pupil is at work upon.

Planning Lessons. For one week or more the student teacher should learn what work pupils are to do next and make study plans for them, then guide them as may be necessary.

Conducting Classes. For three or more weeks the student should conduct classes. Some of the things to do are to give a pre-test, that is, find out whether the pupils have any knowledge which prepares them to comprehend the problem; next to present the problem, that is, put it clearly before them what they are to do and how to begin, to get them in readiness

to go to work. After the pupils have worked a day or two on the problem or lesson under the direction of the student teacher, she should conduct class discussion. This should reveal what essentials pupils have failed to get. They should be given the opportunity to master these points. Then a final test should be given. If any pupils failed in the essentials, other student teachers should guide them in mastering the points on which they failed. Workbooks in all the subjects should be in the hands of pupils. These save time and make definite what is to be done. The student teacher should have had the opportunity to observe the training teacher conduct class work and learn the steps suggested in the foregoing.

Conducting the School. The student teacher should next be given the opportunity to take full charge of the school, a quarter or a half day at a time. The training teacher should occupy her time in working with the student teacher, observing her work and afterward giving the advice needed.

Primary Methods. Instruction and training in primary methods should



Taken when this one of the rural training schools at DeKalb was recognized by State Superintendent F. G. Blair as a "Superior" school. The gentlemen at the left center are Mr. Hall, Director of Rural Training, Superintendent Blair, County Superintendent Hubbard and President Adams.

be received in the classes in these subjects in the regular classes in the college. In the one-teacher training school the student should be shown how to employ such methods under the peculiar conditions of the one-teacher school.

SOME GENERAL SUGGESTIONS.

The Objective. From what has been said it is clear that the purpose is to give the beginning teachers an insight into the problems of the one-teacher school that will enable them to start right when they begin teaching. The problems are: right attitude toward the work, objectives to be aimed at, some definite ideas of procedure in organization, management and instruc-

tion. What they gain here should enable them to do well from the first and improve rapidly by learning to teach by trying to teach.

Credits. In the first year of the college a credit must be earned in school management. This course taken in the one-teacher training school is thought to be more than equal to what is obtained in the regular class in school management. Here the student has practice in management as well as in instruction. Some credit should also be given for the practice teaching. Having had it with small classes in short periods the teacher can readily apply correct procedure in large classes and long class periods.

Looking Ahead. The one-teacher school is not the best rural school that may be devised. The rural population in many districts is already so small that the enrollment is too small for interest and the best work. The population continues to decrease and children are fewer. Road improvement in Illinois is advancing so rapidly that transportation will be feasible in a large part of the State. There is a prospect that the system of taxation will be changed so that the farmer will not have to bear the heavy tax burden which he now bears. The creation of larger districts, the transportation of the rural children to larger schools seem not far distant.

The teachers colleges and the department of rural education in them can render a great service by helping to create sentiment for the change. If a centralized rural school can be established in the vicinity of the college, it will help to give the vision and will afford a training school for principals and teachers for this better type of rural school. Special training for these schools is quite as necessary as it is for the one-teacher rural school.

PHYSICAL AND HEALTH EDUCATION.

Suggestions for Rural One-Teacher Schools Programs.

OBJECTIVES, LEGAL REQUIREMENTS, DAILY PROGRAMS, PHYSICAL
LAYOUT, PHYSICAL EDUCATION PROGRAM, HEALTH
EDUCATION PROGRAM.

CIRCULAR NO. 247.

Issued by FRANCIS G. BLAIR, Superintendent of Public Instruction.

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FOREWORD.

A law is usually both an effect and a cause. It results from the growing sense of a community need. This need expresses itself through individual and group activities. Gradually the need becomes more generally appreciated until a majority demands that a law shall embody the idea for the general good. That is the course taken by the physical education movement in Illinois. For many years it was provided by certain families for their children and then by clubs and organizations for larger groups of children. Certain city school districts required it in their course of study. In time practically every district under a board of education made some provision for physical education. Four years ago the Legislature, in response to a very general demand, enacted the physical education law requiring that at least one hour a week shall be given in all schools of the State to the teaching and training in health ideas and health habits. At the last session of the General Assembly a physical director was provided for who should formulate plans and courses of study for those schools which do not have local physical directors. It is well known that children in the rural and village schools stand greatly in need of such a program.

This circular is an attempt to supply county superintendents and teachers with concrete suggestions. It is necessarily somewhat tentative and subject to change, but it provides the teachers with a working plan. It is hoped that the Teachers' Colleges will provide for its use in the short courses which prepare teachers for teaching in the rural schools. It is also hoped that the county superintendent will arrange to have all the teachers in his rural schools study the plans as here outlined and make it a part of the county program.

F. G. BLAIR, *Superintendent.*

SECTION I.

GENERAL STATEMENT.

Purpose of Bulletin. This bulletin is planned to serve as a source of material for immediate use. It is, therefore, temporary and suggestive until such time when a more complete and suitable outline shall be developed. It should be used as a guide for classroom, gymnasium and playground activities. While it is designed for the one-teacher schools it is believed teachers in graded schools can adapt the procedure suggested to graded school situations.

Growth in Physical and Health Education. It is generally recognized that physical and health education has been neglected. A movement for universal education in these two important phases has taken such impetus that in 1930 thirty-six states have legislated for this instruction and twenty-one states have appointed supervisors to assist in such instruction.

Preparation of Teacher. It is not necessary to have special preparation to begin this important work, although each teacher should have general knowledge which will help her develop the physical, mental, moral and social health of the children entrusted to her care.

Problems. The one room rural school presents a great problem in the State physical and health education program. One can visualize its needs; but by its nature barriers are set up that prevent meeting these needs to the fullest extent. In one-teacher schools the teaching is not closely supervised. There are many rural schools that are on dirt roads, making them quite often inaccessible to direct supervision or frequent visitation.

The major portion of the work falls upon the individual teacher either with supervision or without supervision. The teacher has many duties to perform in guiding the destinies of her charges. It is the hope that these specific suggestions may aid in the discharge of this new duty.*

OBJECTIVES.

The following minimum objectives are suggested to stimulate the promotion of a positive and health education program. Some schools will attain all the objectives; many schools will attain most of them; while all schools can reach some of them.

It is suggested and desired that every school will set out to attain at least one physical and one health education objective the first year and then gradually develop the program by promoting an additional objective each year until all have been realized.

Health Objectives.

A medical and dental examination for every school child.

Health habits that endure.

Cooperation with health authorities in the immunization for small pox, diphtheria and typhoid.

Physical Objectives.

* Supplementary materials may be obtained from "Health and Physical Education" which is on the Illinois Teachers' Reading Circle List for 1929 and 1930.

A class period in physical education each day.
 A gymnasium or community room for every school.
 Equipped and suitable playground space for every school.
 Opportunities for Scouting, Four-H clubs and nature study.
 Provisions for adult recreation.

CONDITIONS GOVERNING THE PROGRAM.

There are several peculiar conditions to be considered in planning a program of physical and health education for a one-room country school that are common in all rural schools. The physical conditions are the most prominent that must be considered.

Economy in Expenditures. The habits of economy in expenditures in country life carries over into expenditures for schools. It is not a fault, but a virtue if not practiced to the detriment of the school children. Care should be exercised by the teachers to show that apparatus is needed. Much of it can be homemade. The minimum of expenditures should at first be asked for.

Parents' Attitude. The parents of today had no provisions for play at school. Some sincerely believe the school is for work, not for play. They must be shown that play and health and exercise are quite as essential for the growth of the child's body as study is for his mind. It is not intended that the child shall study less, but more by being healthy and happy while he is at school. A good way to bring parents to see the value of physical and health education is to have them take an active part in play activities, social affairs, picnics and field trips to neighboring cities. In addition to this, demonstrations for special occasions with the parents as the audience and the community activities with the parents as participants will aid in breaking down this prejudice.

Grouping of Pupils. The variations in the ages of the children in the one-room school and the lack of size of the school groups may be satisfactorily met by having two groups: the younger pupils (1-2-3-4 grades) and the older pupils (5-6-7-8 grades).

Physical Conditions. The physical conditions of the school building and grounds quite often hinder the best results. However, very little equipment is necessary when adequate play space is available. Equipment aids in the variety of activities producing the maximum amount of pleasure. The structure of the building and the condition of the school building often hamper the program for physical education during the winter months. The ingenuity of the teacher will solve this by adapting outside activities to the limitations of poorly planned buildings.

Immediate Needs of Children. The most important consideration is the adjustment of the program to the immediate needs of the children. These needs are (a) the development of coordinations through variety of activities; (b) the development of health through health instruction and the promotion of health habits; (c) the promotion of social training through group contacts; (d) freedom of movement and the unconscious control of manners. Much of this can be achieved by a proper program of indoor exercises.

SECTION II. ORGANIZATION.

Schools With an Enrollment of Ten to Thirty Pupils. The division of the children of the one room school into an older group (grades 5-6-7-8), and a younger group (grades 1-2-3-4) is recommended, except for the few suggestions hereafter made for the one to ten pupil schools and for schools with an enrollment over thirty. The grouping of grades may be varied and made advisable according to the size of the pupils and the number of pupils in the room; trying to strike a balance if possible with an equal number of pupils in each group.

SUGGESTIVE LESSON PLAN.

Variety of Activities. The lesson plan for the daily program should provide for a variety of activities. A variety of such activities may be obtained from "Health and Physical Education." By using the following three divisions in making up the activities in the lesson, a minimum variation is assured. There will be times when all three divisions cannot be given. Occasionally there will be times when the entire period can be given to game activity. Additional and detailed material is given in Section III, pages 19 to 36.

1. *Tactics.* Facing, left, right and about. Marching, in place, forward and backward, left and right closing steps, on toes with legs stiff, on toes with knees bent and with hands on ankles. (About 1/6th of the period.) Fundamental folk dance steps; skipping, closing step, step hop, step swing hop, gallop hop and others may be used as part of tactics. Facing about may be added to marching by allowing four counts to the facings. Other variations and combinations of these may be added. Skipping, hopping and running may be substituted for or added to tactics. This division should be reserved for indoor activity during wet and inclement weather.

2. *General Activities.* Team games, folk dancing, badge test exercises, track and field events, rope skipping, physical measurement tests, playground apparatus and tumbling offer avenues for stunts and contests. In the schoolroom, stunts should be modified to the indoor situation, consisting of balancing, sitting and rising, trick walking, dips and push ups, hopping and skipping combinations.

Younger Group, grades 1-2-3-4: Story plays, rhythmic plays, mimetic exercises, stunts, relays, games.

Older Group, grades 5-6-7-8: Team games, contests, folk plays, stunts, badge tests, track and field events.

3. *Games.* Suitable games may be chosen for each group as suggested under Section III, pages 19 to 36.

SUGGESTED DAILY PROGRAMS.

Time Allotment. The programs outlined are merely suggestive and tentative. The time allotted to physical education should be given every day. The recess period should not be substituted for the physical education period; but the time allotted to physical education may be added to the recess period.

Organized Recess. The recess period should be organized as a physical education period; thus giving ample time to carry out an effective organization for supervised recess activities. The following daily program provides ample time for physical education and does not require much change from the school program with the traditional morning and afternoon recess, and has the added feature of the extra forty minute period at noon, which may be used for the instruction of student leaders.

9:00- 9:10	Opening of school. Opening exercises, health inspection, flag salute.
10:00-10:05	Five minute relaxation period. Story plays, rhythmic plays, calisthenics, marching. (Suitable activities should be chosen from each group.)
10:25-10:40	Recess for toilet and drink. Physical education period, games, stunts, contests and other general activities.
12:00-12:30	Hot lunch served in school. Pupils not allowed to play before 12:30.
*12:15-12:30	Instruction for students of the older group who act as leaders.
12:30-12:45	Rhythms, games, folk plays, stunts. Quiet games, no violent exercise; goal throwing, pitching games and horseshoes.
12:45	Beginning of afternoon session.

* One day a week, preferably on Monday, the lunch period may be shortened for those acting as leaders without a serious loss to lunch habit development.

1:50- 1:55 Five minute relaxation period.
Story plays, rhythmic plays, calisthenics, marching. (Suitable activities should be chosen from each group.)

2:25- 2:40 Fifteen minute play period.
Organized games: Volley ball, dodge ball, captain ball, newcomb, relays, running and jumping, soccer, baseball, etc.
Younger Group: Circle games, relays, dodge ball, bat ball, potato racing, jumping, rope skipping, etc.
Older Group: Games of higher organization, baseball, basketball, soccer, captain ball, etc.

Teach and practice new activities to be played in the morning.

Provisions for Minimum Requirements. In order to meet the minimum requirements of the law, the one hour required may be divided into five 12 minute periods, each one of these added to the daily afternoon recess period thus providing a more simple adjustment to the daily program.

10:25-10:30 Recess for toilet and drink.

10:30-10:40 Participation in games learned during afternoon period.

12:15-12:30 Instruction for students of the older group who act as leaders.

12:30-12:45 Rhythms, games, folk plays, stunts, etc.

2:25- 2:52 Recess period plus 12 minute daily physical education time allotment equals 27 minutes. Organized games: Volleyball, dodge ball, captain ball, newcomb, relays, running, jumping, soccer, baseball and other general activities.

Younger Group: Circle games, relays, dodge ball, bat ball, potato racing, jumping, rope skipping, etc.

Older Group: Games of higher organization, baseball, basketball, soccer, captain ball, etc.

Teach and practice new activities to be played in the morning.

PLAYGROUND SPACE AND APPARATUS.

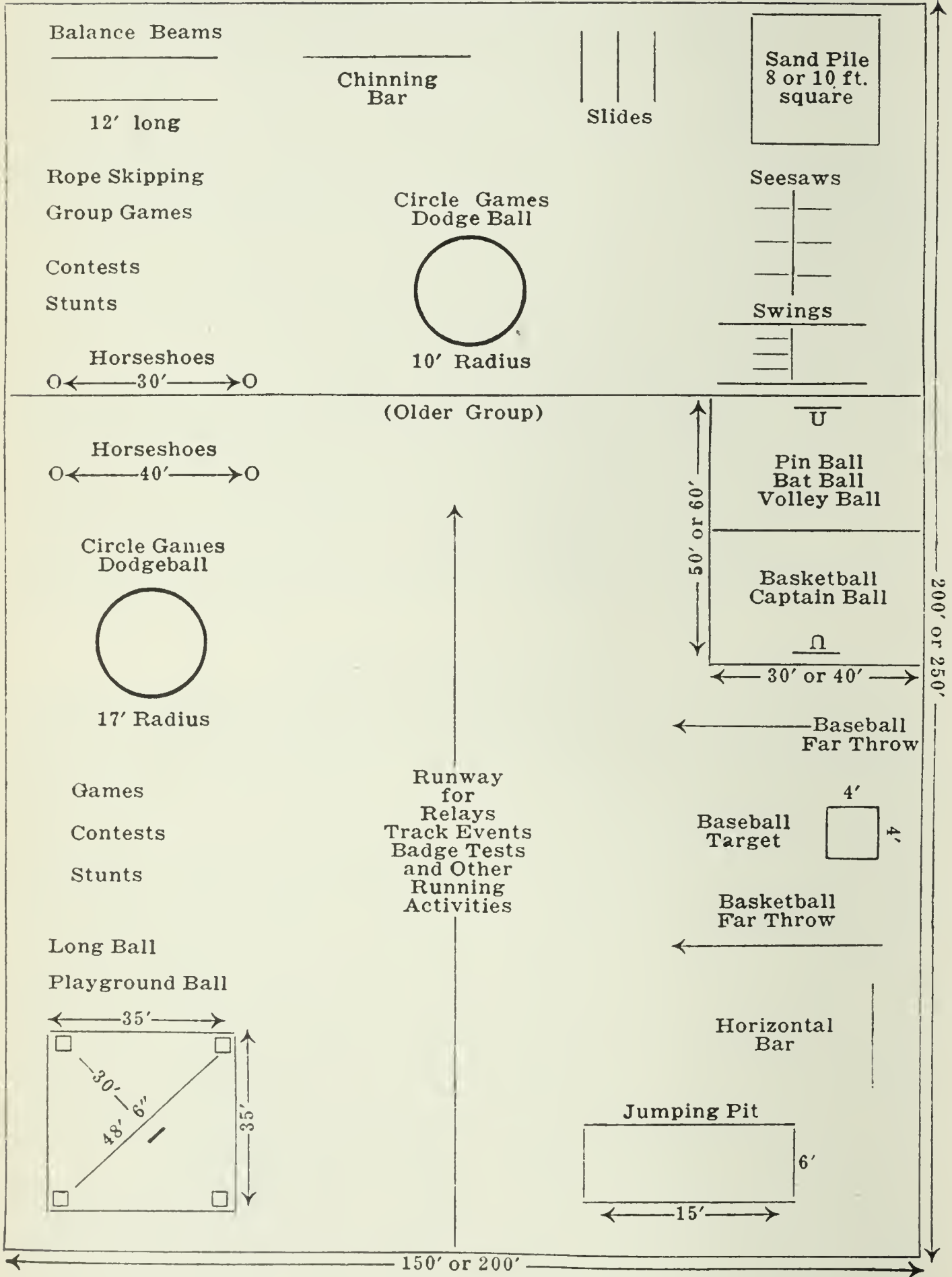
Arrangement. It is a good policy to have the playground space divided so that each group will have a definite place to carry on its activities. It is further suggested that definite places be designated for the various activities. The playground apparatus should be placed along the outer edge of the play space with apparatus suitable for each group in the space assigned the respective groups.

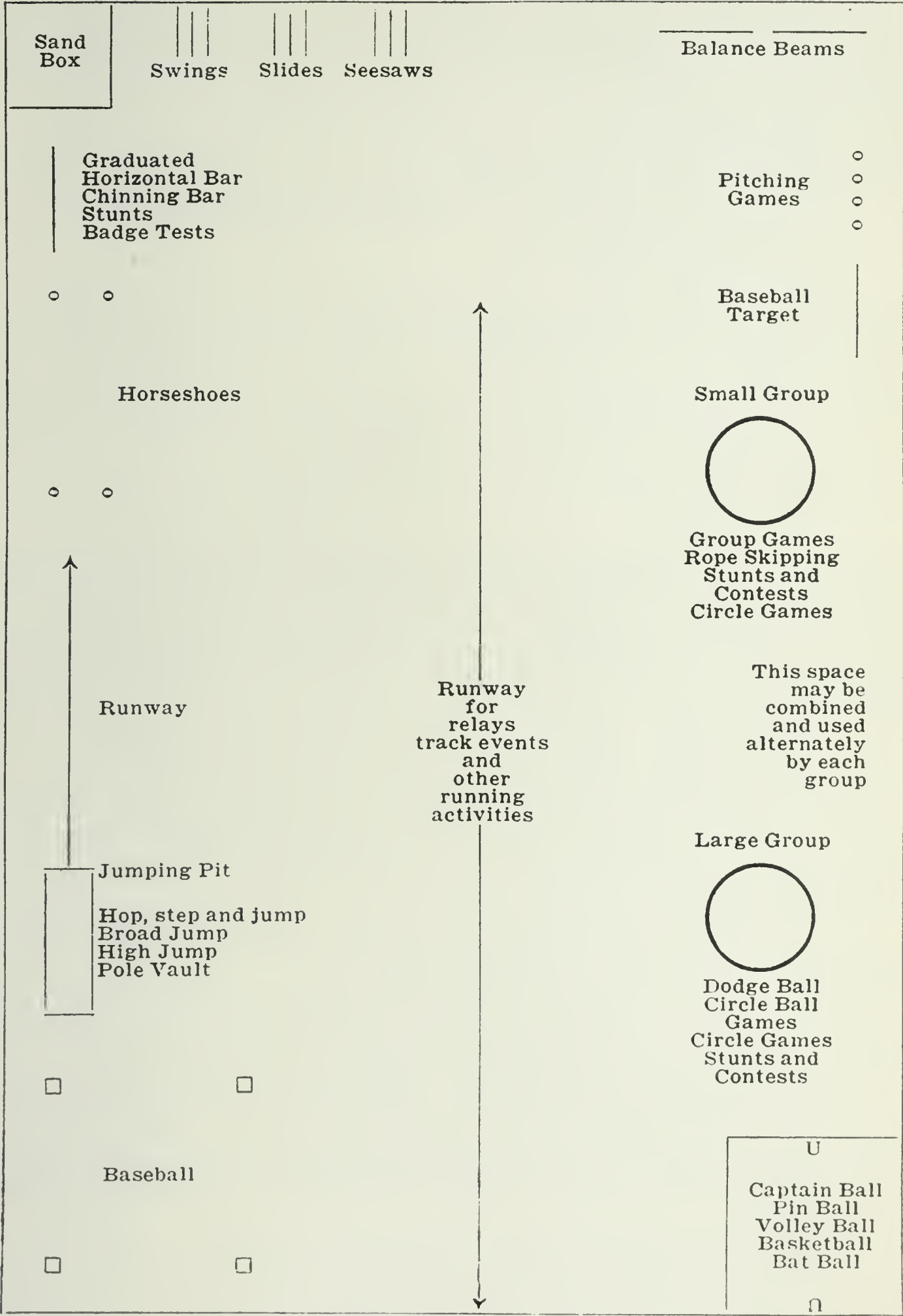
In schools with limited play space, the duplication of activities on the same space and the alternation of groups using this space on alternate days will help solve this problem. The following diagram gives suggestions for a duplication of activities which keeps the small and large groups separated.

Procedure for Older Group. Divide the class into an older and younger group. Separate the boys and girls in the older group. One day the girls of the older group participate in group or team games such as baseball, volleyball, or captain ball while the boys participate in the various individual activities such as horseshoe, basketball far throw and goal shoot, baseball target and far throw, horizontal bar and jumping. On alternate days the boys and girls of this group change from group to individual activities. A rotation of individual events as well as the group events will assure constant activity, prolong the variation and promote organization.

Procedure for Younger Group. A similar arrangement may be carried through for the younger group by dividing it into lower and upper grades. The lower grades (1-2) may use the sand pile, seesaws and swings and participate in singing games, folk plays, rhythms and simple circle games; while the upper grades (3-4) participate in group games, simple folk dances of the older group, team games of low organization, take part in simple stunts on the apparatus and use the individual athletic events such as jumping, throwing, pitching, basket shooting, trick walking and balance beams.

(Younger Group)





MINIMUM EQUIPMENT.

Outdoor Space and Equipment. The most important essential of school ground equipment is adequate play space. The building program of every new school should include this essential and most of the equipment listed under Equipment with Suggestions for Its Use on page 38. The following list suggests a minimum; much of this may be home made as suggested on pages 38-41.

- 6 Bean or corn bags.
- 4 Horseshoes.
- 1 Balance beam (2" x 4" x 12').
- 1 Chinning bar (adjustable to two heights).
- 3 Fish poles for jumping (or a rope with a weight on either end).
- 1 Set high jump standards.
- 4 Short skipping ropes.
- 1 Long skipping rope.
- 1 Sandbox 6 feet square (sand, ladles, blocks).
- 2 Seesaws (sawhorse, long boards).
- 2 Swings.
- 1 12-inch playground baseball.
- 1 Playground ball bat.
- 1 Soccer football (may be used for volleyball).
- 1 Basketball.
- 6 Pairs Indian clubs.
- 6 Wands.
- 1 Book of games.

School Boards Furnish Equipment. This equipment is part of the school equipment and should be furnished by the board of directors, school boards, managing boards or trustees. It should not be necessary for the teachers and pupils to promote activities to raise funds to secure the equipment.

Minimum Space.—The minimum space should be large enough to provide for the activities shown on page 13. The following sizes are offered as a minimum:

- 10-20 pupils: 100' x 100' or an equivalent square foot area.
- 20-30 pupils: 150' x 150' or an equivalent square foot area.
- 30-50 pupils: 250' x 250' or an equivalent square foot area.

Professor Strayer of Columbia University has recommended a minimum of two acres for a one room rural school and a minimum of three acres for a two room rural school. There is no reasonable justification for rural schools that are surrounded by "wide open spaces" to be restricted to a few square feet of playground space.

Standard and Superior School Requirements. The State requirement for standard schools is a minimum of one-half acre; while the superior school must have at least one acre with play apparatus.

Indoor Space. Rural school buildings should be equipped with some provisions for indoor playrooms. The arrangement of any suitable room may be substituted for a gymnasium. The basement may be elevated, well lighted and ventilated for active general play.

Superior Schools Have Playrooms. Most superior schools have basement playrooms. It is suggested that where ever possible, new buildings should be provided with a playroom that might also be used for community events and parent meetings. Whenever the weather permits, the children should have their activities outdoors; dressed so as to be properly protected against the weather.

ADJUSTING PROGRAM TO EXCEPTIONAL SCHOOLS.

I. With an Enrollment of Thirty to Forty. Schools that have an enrollment over thirty may divide the pupils into three groups: Older group (grades 7-8), intermediate group (grades 4-5-6) and younger group (grades 1-2-3).

During the morning period the younger group should be taught dramatized stories, group singing and circle games by the teacher while the older and intermediate group, under the leadership of the most adept students practice individual athletic events, tests and stunts, games and contests and other general activities such as team games and badge test events.

During the afternoon period the younger group should be supervised by pupil leaders of the older group (preferably girls) chosen by the teacher; practicing and playing the activities learned in the morning. The pupils of the older and intermediate group should be under the supervision of the teacher who teaches and directs new activities such as individual athletic events, tests and stunts, games and contests, and other general activities such as team games and badge test events.

STUDENT LEADERS.

Student Leaders. Select a group of activities for the week. Set aside the noon hour on Monday to instruct pupils of the older group as leaders in the activities selected. Rotate these leaders every two or three weeks. This offers training for the students, aids the teacher in her work and decreases in a large degree the discipline problem. These leaders should be responsible for the proper use and care of equipment and should assist in refereeing, scoring games, recording records in tests and assisting in competitive activities. They should be used to help direct the play of the smaller group. The teacher's supervision, direction and favorable attitude is most vital for an effective program.

II. With an Enrollment of One to Ten. It will be impractical to carry out team games such as playground ball, volley ball, captain ball, and dodge ball in schools with an enrollment ranging from one to ten. Most of the activities in these schools should be individual participation on the swings, seesaws, slides and sandpile with pitching and tossing games for the younger group. The older group should participate in individual athletic events, basket shooting, baseball target throwing, apparatus and tumbling stunts and such dual events as horseshoe pitching, contests and motor ability test stunts.

Joint Participation. To provide the opportunities of group contacts and participation in the activities listed for the schools with large enrollments, it is suggested that two or three small enrollment schools that are in close proximity get together once a week for an hour after school and jointly participate in these activities. During the regular physical education period the pupils should be taught the knowledge and elements of the activities which through joint participation after school will provide the same recreational advantages of schools with the large enrollment.

Teaching Procedure. The following suggestions offer a procedure for the teachers of these schools. The younger group may be taught the words of singing games, the movements of mimetics, the description of games, the movement of story plays and the handling of materials used in the various activities, such as pitching, ball tossing, catching, setting up Indian clubs, etc. The older group may be taught the elements of organized team games through dual, triple or quadruple participation by using modified team game situations.

One Pupil Schools. In schools where there is but one pupil in the older group, such pupils may learn the elements of the games by playing with the teacher.

Elements of Playground Ball. In playground ball, the pupil may pitch to the teacher who acts as catcher or batter; thus offering practice in pitching, batting, catching and fielding. Fielding ground balls may also be practiced by rolling and bouncing the ball on the ground, while throwing the ball high in the air will give practice in fielding fly balls.

Elements of Volley Ball, Captain Ball and Dodge Ball. In volley ball, a student may learn to serve by batting the ball over the net or a rope with the teacher or another student receiving. Continuous batting the ball in

the air with the over hand and underhand bat, develops another element of volley ball. In captain ball and dodge ball, bouncing, catching, tossing at targets and moving objects (another pupil) will develop some of the elements necessary for these games.

Elements of Basketball. Shooting goals, bouncing, free throwing and passing back and forth between pupil and teacher will develop basketball elements. The teacher and pupil, by changing places, will increase the opportunities for development of a greater number of elements.

Two to Ten Pupil Schools. Two, three or four pupils may use the same procedure as suggested above with the addition of some team play. Each pupil repeats the practice elements a prescribed number of times and then acts as an assistant for the other members of the group. A definite rotation will give each pupil a trial of each element to be practiced. Girls and boys may practice these elements together.

Volley Ball. In volley ball, serving (batting the ball over the net at the start of the game and after a point has been scored) over the net with one return from each side, unlimited continuous batting from each side, unlimited continuous batting with over or underhand bat and then over the net, and modified rules such as unlimited number of bats by a side and playing net ball, permitting assistance on the serve, and allowing two bats in succession by the same player, promotes game elements of volley ball.

Playground Ball. In playground ball playing "one old cat" which is played by any number in the field and only one batter will provide team elements. Regular playground ball rules are used except that only one base is used and the batter must go to it and return home on each fair ball hit. A regular order of rotation is given to replace the batter who is out.

Basketball. In basketball, playing "keep away" with combinations of passing, bouncing and shooting and playing a regular game with two or three on a side using one-half the ordinary court with both teams using the same basket will provide game elements for basketball.

Captain Ball, Dodge Ball. In captain ball and dodge ball, playing "keep away," throwing at targets and at one another, passing between one another using the overhand, underhand and bounce passes and playing games using one half the regular space with two, three or four on a side will aid in developing the elements needed for these games.

SECTION III. ACTIVITIES.

GAMES.

The use of any good book on games will provide materials which may supplement or replace the following games.

A. INDOOR GAMES.

1. *Passing Relays.* Use an eraser, block, ball or bean bag. Variations such as passing overhead, turning in the seat, standing in the aisle and passing between the legs promote variety and provide pleasant content. On the word "Go" the first one in each row passes the object to the one in the rear. This continues until the last one in the row receives it and stands up enabling the teacher to pick the winner.

2. *Word Relays.* Passing the names of fish, birds or beasts or other names from the front to the back of the row with variations of turning in seats, rising and vaulting.

3. *Black Board Relays.* Each row is given a piece of chalk. The first one in each row runs to the board and writes a number (from one to nine) and returns to his seat, gives the chalk to the next in the row who writes another number. The remaining ones do likewise. The last one in the row adds the numbers and writes the total. The first row to finish with the correct answer wins. Variations: (1) First in each row writes a number from 50 to 100, the next subtracts a number from 10 to 20; this continues until each in the row has had a turn. (2) Drawing pictures with

the first one in each row starting the object named with each succeeding pupil adding to it. The last in each row finishes the picture. (3) Sentence construction with the first in each row starting a sentence and each succeeding pupil adding words or phrases. The last in each row finishes the sentence.

4. *Potato Race.* Draw a circle on the floor in front of each row. Use an eraser, piece of chalk or bean bag. The first in each row plants the potato in the circle, returns to his seat. The next in turn runs and gathers the potato, returns to his seat and hands the potato to the one in the rear, who runs forward and plants the potato. This is repeated until the last has finished.

5. *Counting Relays.* Use ascending and descending counting with the pupils turning in their seats and passing the numbers from front to rear by counting aloud. The teacher gives a number. On the word "Go" the first one in each row gives it to the one in the rear, who adds or subtracts and passes it on to the next. This is repeated until the last has finished.

6. *Vaulting Relays.* The rows stand in the aisle to either left or right. The first one in each row vaults over his seat by placing one hand on the desk and the other on the back of the seat and assumes the position of attention. As soon as the heels are together the next vaults and assumes a like position. This continues until the last pupil has vaulted. The row finishing first is the winner. Variations such as vaulting with one-half turn and sitting in the seat, vaulting with one-half turn and bending and touching the floor with the hands and sitting in the seat may add to the pleasure, increase exercise and add coordinations.

7. *Number Race.* Number the pupils in each row consecutively from front to rear. The teacher calls a number. The pupil in each row having the number corresponding to the one called stands to the right, runs forward and encircles his row. The row finishing first is the winner. Each row is accredited with the number of wins. After every number in each row has been called, the row having the greatest number of wins is the victor.

8. *Synapse Relay.* Pupils stand in the aisles, face to left or right and grasp hands. At the command "Go" the pupils at the left hand end of the row press the hand of the one to their right, who as soon as they receive the pressure pass it along. As the last ones receive the pressure, they raise their hands signifying the finish, thus enabling the teacher to pick the winner. Repeat three times and change the start from the right hand end with three repetitions.

Suggested Variations. Using the stiff leg walk, deep knee bend walk, backward walk, duck walk (hands on the ankles) and hopping on one or both feet in the relays not only increases the variations and coordinations, but also multiplies the number of games and adds to the pleasure.

Used for Other Occasions. These games may be transferred outdoors or used in set ups similar to the class room in schools having basement or community rooms. These games are also easily utilized for programs and mixers for parent meetings and parties.

B. OUTDOOR GAMES.

Some of these games may be used for girls; others for boys. Many may be used for both boys and girls. Quite a few games listed under each group may be interchanged.

Older Group. (Grades 5-6-7-8).

1. *Three Deep.* Players stand in a double circle facing the center, one ahead of the other, forming couples. Two players are chosen as runner and chaser. The runner and chaser start outside the circle and at no time during the game are they to cut in or across the circle. The runner steps in front of any couple which makes that group three deep and the outer one of the three must run and the chaser tries to tag him. When a runner is tagged by the chaser, the chaser becomes the runner and the runner becomes the chaser and the game continues. Frequent dodging in front of the couples

will keep the game active and allow all to share the sport. A variation may be had by having the runner step behind a couple and slapping the one ahead who in turn slaps the one in front, who runs as soon as he is slapped.

2. *Bull In the Ring.* Draw a ring or use the dodge ball circle. A large group may be divided into two groups or the girls may form one group, with the boys forming another group. Both groups may work from the opposite halves of the dodge ball circle or from two separate rings. One player is chosen to be the bull. Those in the circle clasp hands. The bull tries to break through and escape. If the bull breaks through, all in the circle chase the bull. The one who succeeds in catching him becomes the bull for the next play.

3. *Duck on the Rock.* When the game is played out-of-doors, a large stone, which represents the duck, is placed on a rock or object which gives elevation. The owner, who is drake, stands to guard it. A line is drawn twenty or thirty feet from the rock. Beyond this each of the other players stand and in turn throws his stone at the duck, which he tries to knock off the rock. If he doesn't succeed, he may stand back of the line and wait until some one does succeed. If he prefers, he may run in, pick up his stone and try to run back to the goal line before the drake can tag him. If he reaches it in safety he has a chance to throw again. When someone succeeds in knocking off the duck, all who have thrown and are back of the line, may run forward, pick up their stones and then run back to the goal line. The drake must replace his duck on the rock each time it is knocked off before he can tag any one. Whoever is tagged becomes drake. A player who has missed the duck may run in and try to place his foot on his stone. He is safe in this position, but once he picks up his stone he may not again place it on the ground for safety. To select the first drake all players stand back of the goal line and throw at the boulder. The one whose stone is farthest from the boulder is drake.

4. *Circle Jump.* Use a light fishpole or rope with a weight on one end. One child takes his place in the center of the circle with the rope or fishpole in his hands. The children forming the circle join hands. The center child swings the rope with a weight at one end or a fishpole about the circle under the feet of the other children who are expected to jump over it as it passes beneath them. If any player in the ring stops the progress of the weight or fishpole, he changes places with the child in the center.

5. *Line Wrestling.* A line is marked upon the field. Teams draw up on each side of the line. At the signal, the children try to pull their opponents across the line. When both feet of any opponent cross the line he becomes a captive and then becomes a member of that team. The team that has pulled over the most opponents at the end of a given time wins the trial. Best two out of three trials is the game.

6. *Battle Ball.* Two parallel lines are marked four feet apart within a restricted area. Competing teams line up behind the lines facing each other. A number of basketballs or volleyballs are distributed equally among the two teams. At the signal, the balls are thrown at opponents. If a ball touches the individual by a direct hit, bounce hit or an accidental touch, it is a point for the side making the hit. Only one player can be hit with one throw. The team making the most hits wins the game. Players may catch the ball which does not count a point.

7. *Bombardment.* The field or gymnasium is divided into two equal parts. The players are divided into two teams. At the back of each court is placed a row of Indian clubs. The players from each team are scattered about in front of the clubs protecting them from the attacking balls, but may not cross the center dividing line. The object of the game is to throw either a soft ball or a bean bag at the Indian clubs and knock them down. A play ground ball, volleyball, basketball, or combination of these may be used. In large groups the use of several balls increases the activity, reaction and pleasure. One team must throw at the clubs in the court of the opposing team and vice versa. Each club that is knocked down counts one point for the team that threw at it. Each player tries to guard his own club and throw

at those of the opponents, so he must watch the balls or bean bags all the time, as they are constantly kept in motion. If a player knocks down a club on his own side by accident, it counts one point for the opponent. The team that has the greatest number of points at the end of a given time or first gains a certain stated score wins the game.

8. *All Up Relay.* Players are lined up in single file columns as in the simplest form of relay. Each line is considered a team. About thirty feet from the first player in each team, two circles are drawn, side by side, and in one of these three Indian clubs are placed. On the signal the first one in each team runs to the clubs and transfers each club separately to the adjoining circle, being sure that each club is standing before running back to the team. He tags the hand of the next one in line who has moved up to the starting line and the game continues as in the simple form of relay until the team has finished. The team finishing first, wins.

Younger Group. (Grades 1-2-3-4).

1. *Chain or Link Tag.* A goal line is marked off at each end of the playing field. All players line up on one end. One player is made "IT." On a given signal all players rush to the opposite side of the field. The one who is "IT" tries to tag one or more players. The players tagged join hands with "IT." As each player is tagged, he joins the end of the line. Only the two players on the ends of the line may tag. If any of the untagged players succeed in breaking through the chain line without being tagged, all of them may run across the base line to safety. The chain is reformed and the game is continued.

2. *Orange and Blue.* Mark off a given area forty or fifty feet apart. The end lines are goal lines. Players on the opposing teams line up back to back a distance of two feet on each side of the center line. The teacher calls one of the goal colors. If she calls orange, the members of the orange team chase the members of the blue team to their goal line, capturing as many as possible by tagging them before crossing their own goal line. Captives must join the team of the captors. The process is repeated a certain number of times or during a certain period of time and the team having the greatest number of players at the end of the game wins.

3. *Pom-Pom Pullaway.* (Or who is afraid of the Bug-a-boo.) Mark off an area about 40 or 50 feet square. One person is chosen to be "IT" (the catcher) who stands in the middle of the field. All others are grouped at one end. The one who is "IT" calls: "Pom-Pom-Pullaway, if you don't come I'll pull you away," whereupon every one must start to run to the opposite side of the field, while the catcher tries by tagging the runners to catch as many as possible before they reach the end line. If any player runs beyond the side boundary lines, he is considered caught. Each player who is caught remains in the middle and helps the catcher from then on, until all are caught. The last one caught is allowed to be "IT" for the next game.

4. *Cat and Rat.* Players form into a circle and join hands. One is chosen to act as cat and another as rat. The players in the circle try to keep the rat from being caught by the cat, by keeping their hands firmly interlocked and holding them low in order to keep the cat out, when the rat is inside the circle, or vice versa. When the cat catches the rat, the rat chooses another player who becomes the new cat, while the former cat becomes the rat. By limiting the time for each chase to one minute, players will get a chance to be active. Increased pleasure may be derived by having two or more rats and cats.

5. *Last Couple Out.* Players are lined up in couples as for relays. Divide players so there are at least two teams. One player stands in front of the line as caller. When he calls "last couple out," the two who are at the rear end of the line separate and run up to the front and try to get together again before the caller catches either one. If he does tag one of them, he may be the caller again. If he fails, he may choose one of the two to take his place, and he becomes the partner of the other, with whom he takes his place at the beginning of the line, the game then proceeding as before.

6. *Poison Club.* Players stand in a circle with hands joined. A group of Indian clubs is placed in the center of each circle, with about a foot of space between the separate clubs. The object of the game is to have the players in the circle pull each other into the center so as to touch the clubs. Those who touch the clubs are out of the game. The one who remains longest without touching the clubs is the winner. Those who become poisoned form another circle and continue to play.

7. *Double Tag.* This game is played in the same manner as a simple game of tag familiar to everyone. All the players, however, are coupled off with arms locked. One couple is "IT" and chases the other couples. If the ones who are "IT" break apart, they must again lock arms before they can tag anyone. If the ones chased break apart while running from "IT," they must as a penalty become "IT."

8. *Relay Races.* Use of variations consisting of stunts listed for the younger group under Other Activities, page 211, using the suggested activities under Equipment and Its Use, page 216, will offer a wide range for relay racing.

1. Use balls, clubs and wands.
- *2. Stunts on apparatus and tumbling and trick walking stunts.
3. Obstacles. Over, under, around apparatus, clubs, etc.
4. Potato Racing. (See potato racing under badge tests, page 216).
5. Pitching variations.

OTHER ACTIVITIES.

A. OLDER GROUP. (Grades 5-6-7-8).

1. TEAM GAMES. (See suggestions for laying out courts, pages 219-222).

a. *Captain Ball.* Three to six circles are drawn on the floor in each half of the playing space, in triangular arrangement about 15 feet being allowed between the circles in each triangle. These circles are the bases. The players are divided into two teams, as Team A and Team B, and each team consists of three to six basemen (one of whom is the captain), three to six guards or fielders. The basemen stand in the bases. The guards of Team A, in front of the basemen of Team B, are at liberty to run at large and to catch the ball. The object of the game is to have a captain catch the ball when it is thrown from one of his basemen. Each time he does so it scores one point for his side. Variation may be made by scoring a point from basemen to basemen and two points from basemen to captain.

The game is started by having the ball tossed up between any two corresponding guards of opposing teams who stand in the center. The one who catches it has the privilege of the first throw. The game then continues, each side trying to throw the ball from a basemen to the captain, while the guards try to intercept the throws. Each time the captain catches the ball, it is taken back to the center and the game begins as before. The time is divided into halves, the side having the higher score at the end of the second half wins. At the end of the first half, the guards and basemen change places.

Fouls. It is a foul:

- (a) For a basemen to step out of his base with more than one foot.
- (b) For a guard to step inside of a base.
- (c) To snatch the ball from an opponent.
- (d) To bounce the ball more than once.
- (e) To run with the ball.
- (f) To hand the ball instead of throwing it.
- (g) For a player to hold the ball more than three seconds.

Penalty for any one of the above fouls is an unguarded free throw to his captain by the basemen of opponent nearest to where the foul was committed.

* See description of stunts for older group under Other Activities, page ———.

b. Volley Ball.

(a) *Outdoors.* Mark out a court about 25 by 50 feet. Stretch a tennis or volley ball net across the court at the middle, the top of the net seven feet high in the center. Players are divided into two equal groups placed on opposite sides of the net. The light volley ball is used, and the object is to bat it over the net with open hands. One or both hands may be used. One player starts the game by "serving." To do this he stands with one foot on the rear line of the court, tosses the ball up, then bats it upward and toward the net. The other players watch the ball, and if one of them can help the ball over by batting it he may do so, but no player can bat it twice in succession. If the ball goes over the net without touching, it must be batted back by the opponents. The ball is in play as long as it is batted back and forth across the net; as soon as one side fails to return it, whether by letting it fall to the ground, batting it into the net, or batting it outside the court, it is out of play and must be started again by serving. The side failing to return the ball at any time when it is in play is said to "lose a point." If the side that served loses a point, it loses the right to serve, the ball going to the opponents. If the other side loses (serving side winning) one score is made by the serving side. Only the serving side can make scores; the other side tries to win the point and thus earn the right to serve.

Server:

The server must stand with both feet behind the rear line of the court. The ball is served by hitting it with the open hand. If the served ball hits the net the ball is dead and goes to the opponents.

The ball is dead and goes to the offended side:

- (a) If ball is knocked out of bounds.
- (b) If ball hits or goes under net on serve.
- (c) If ball fails to go over net.
- (d) If any part of person's body touches net.
- (e) If the ball is touched after it has already been touched by three persons before batting it over the net, or if it is touched by one person twice in succession.
- (f) If a player reaches over the net.
- (g) If a player serves out of turn.
- (h) If a player catches, holds, or dribbles the ball.

Scoring.

If the receiving side fails to return the ball legally over the net it counts one point for the serving side. The team which first scores fifteen points wins, except that when the score stands 14-14 it is necessary for one team to score two points in succession.

(b) *Indoors.* Use a volley ball bladder covered with thin cloth or the mesh end of a stocking or a rubber volley ball. A net or string is stretched across the school room, dividing it into two equal parts. The top should be six feet from the floor. The players are divided into two equal teams. The game consists in batting a volley ball with the open hand back and forth over the string, a point being scored by either team whenever its opponent allows the ball to touch the floor or desks. The ball must be batted (not thrown). The players stand in the aisles, each having a required area to protect. The game starts by number one on either side serving the ball; i. e., tossing it up with the left hand and batting it with the right, trying to get the ball over the net or string to the opposing side.

Rotation of Players. Have the end player of each team in each file serve. When all the end players of a team have served they go to the front of their file. All other players move back one position. The rules are the same as in outdoor volley ball.

c. Playground Ball. This game may be played either indoors or on the playground. It is similar to outdoor baseball except that it is played on a smaller diamond and under modified rules. The regulation size court for the indoor game is 27 feet between the bases with the front line of the pitcher's box 23 feet from home base. These distances may be increased

if played out of doors. A soft stuffed ball is used. The size of the ball may range from twelve to seventeen inches in circumference. This game differs from regulation baseball in the following ways:

Pitcher:

(a) The ball must be pitched with a full underhanded motion with the arm parallel to the body.

(b) The pitcher must stand with both feet on the back line of the box and may take only one step forward in delivering the ball.

(c) He must not step out of his box while in the act of pitching.

Batter is out:

(a) If opponents catch a fly ball from his bat before it touches any object.

(b) If hit by ball on third strike.

(c) If he bats out of turn.

Batter may take his base:

(a) If pitcher delivers an illegal pitch.

(b) If fair ball hits umpire.

(c) When the pitcher has delivered three balls.

Base runners:

(a) May not advance or steal while pitcher stands in his box holding ball.

(b) May not advance until ball is hit or passes the batter after being pitched.

(c) Base runner is put out as in regulation baseball.

Summary of differences:

(a) A ball is fair or foul according to the place it strikes and not according to where it rolls.

(b) Pitching rules differ; underhand pitching.

(c) Batter takes base on three balls instead of four.

(d) There is no stealing of bases until catcher has the ball.

(e) Ten men may be used by adding another short-stop.

d. Dodge Ball. Equipment needed: one or more basketballs and a stop-watch. It is well in this game to have a lime circle marked upon the field. This should be large enough to allow all the players to stand on it with plenty of room to throw the ball. Players of Team No. 1 take a position on the outside of the circle. Players of Team No. 2 take a position on the inside of the circle. The object of the players on the outside of the ring is to hit with the ball the players within the ring, but without stepping into the circle. A player may step into the circle to recover the ball, but must either pass the ball or step outside before throwing it at an opponent. As soon as a player is hit, he must drop outside the ring. The men in the ring can move freely about trying to keep from being hit. After all the men in Team No. 2 have been hit and have dropped outside the circle, the teams change, Team No. 1 taking the inside. Record is kept of the time required for each team to hit all of the men on the other team and the one requiring the least time wins. After the game has been learned it is advisable to use two balls which develops greater reaction, alertness, exercise and pleasure.

2. CONTESTS.

a. Indian Wrestling. Two boys lie on their backs, side by side, with their feet in opposite directions. At count of one they raise and lower their inside legs, at count of two they repeat this performance, at count of three they lock legs, and each attempts to turn the other one over. The one succeeding is the victor.

b. Wand Wrestling.

(a) *Sitting.* (Pulling Sticks.) Two children sit on the floor, facing each other, toes against toes. A broom handle or wand is grasped by the opponents with hands alternated and placed shoulder width apart. At a signal each tries to pull the other from his sitting position off the floor.

(b) *Standing.* The wrestlers stand with the right foot forward, facing each other and holding a wand or broom handle between them. The hands

of opponents are alternated and placed shoulder width apart upon the wand. At a given signal each tries to pull, push or twist his opponent off balance. When either makes his opponent lose his grasp or his balance (shifting one or both feet from place) a point is scored.

c. Mount Wrestling. Competing teams divide according to size. The heavier men carry the lighter men on their backs. At the signal, they meet their opponents and the riders try to dismount the riders of the opposing team. A rider is dismounted when any part of his body touches the ground, or his body is lowered below the waist level. As soon as a rider is dismounted, he and his steed are out of the game. Holding onto the mount is prohibited. The team having the most players left at the end of the period wins.

d. Duck Fight.

(a) A circle 8 to 10 feet in diameter is drawn on the floor. Two players squat within it and place a wand under their knees, arms between the knees and under the wand endeavoring to tip their opponent over. Victory is gained by tipping over an opponent, forcing him out of the circle, when either end of the wand touches the floor, when the hands touch the floor or when an opponent withdraws his arms from the wand.

(b) A ring six feet in diameter is drawn upon the ground. Two players are placed within this ring. They stoop and grasp their ankles. In this position they try to displace each other by shouldering. The player who is overthrown or who loses his grasp on his ankles loses. Same rules as for (a).

e. Rooster Fight. A circle four feet in diameter is drawn upon the floor or ground. Two players face each other, each standing upon one leg with both hands grasping the other foot behind his back. Each player shoulders the other endeavoring to make him step outside the ring or break his clasp on the up-held foot.

f. Tug of War.

(a) *Rope.* A rope is used, the center of which is marked by a string and also two points four feet on either side of the center. The center of the rope is placed over a mark on the ground and the two teams take opposite ends of the rope according to height. Contestants are not allowed to tie the rope around themselves nor to grasp inside the four foot mark. At a given signal the teams begin to pull. When either team succeeds in pulling the four foot mark of the other team across the center mark, that team wins. Pulls should be limited to two minutes.

(b) *Human.* Same organization as "Rope" except that instead of a rope; members of each team lock arms around the waist of the one in front of him. The two leaders, facing each other, take any hand grasp, or grasp a wand held horizontally between them. The team in which a break occurs, loses.

g. Hand Wrestling. The wrestlers stand with right foot advanced, clasping right hands. At a signal each tries to pull, push, or twist his opponent off balance. When either makes his opponent move a foot from its position, touch the floor with any part of his body other than his feet, he scores a win.

h. Foot Wrestling. With the arms folded and hopping on one foot, each wrestler tries by a side movement of the free leg to make his opponent put his other foot on the floor or force him out of a circle.

3. STUNTS.

a. Squat Stand. Place the hands on the mat with the fingers directed forward. Raise the hips, placing the knees upon the corresponding, slightly bent elbows. Knees are bent. Balance in this position without touching the toes to the mat. Shoulders should remain forward of the hands.

b. *Head Stand*. Hands placed on the mat shoulder distance apart (fingers forward with the head ten inches forward on the mat forming a triangular base). Raise the hips and extend the thighs. (Back normally arched, legs straight. Feet together. Toes pointed.) Balance should be controlled by the arms. Avoid standing on the top of the head. Aim to stand straight and steady.

c. *Hand Stand*. Place the hands shoulder distance apart on the mats (fingers forward). Shoulders slightly forward of hands at the start. Extend the thighs (one at a time) to a position with the feet directly above the head. (Back normally arched. Legs straight. Feet together. Toes pointed. Shoulders above the hands. Arms straight. Head up.) Balance is controlled by the hands.

d. *Hand Walk*. Walk forward in a hand stand position. Take short steps and walk straight.

e. *Cartwheel*. This stunt may be done with either the left or right hand leading. If the right hand leads execute as follows: Place the right hand (fingers backward) close to the right foot. Raise the left leg sideward upward. Place the left hand opposite the right. Raise the right leg sideward upward. At this point the performer should resemble a figure X with both feet above the head, legs apart and straight, back normally arched, head up, and arms straight. Finish the movement by placing the left foot near the left hand, raising the right hand, then placing the right foot on the mat and finally raising the left hand. Aim to do the cartwheel in a straight line.

f. *Pirouette*. From a standing position make a complete left to right turn by jumping off the ground and finishing in a standing position without losing the balance.

g. *Crab Walk*. Sit on the ground. Place hands on the ground and raise hips off the ground supporting the body on feet and hands. Walk with the head leading.

h. *Spider Walk*. Bend forward, place the hands on the ground. Walk with the head leading, keeping the arms and legs stiff.

i. *Jump Wand*. Hold a wand or broom handle with tips of fingers, in front of the thighs. Jump over the wand without loosening the grasp of either hand. Jump foot is done similarly without a wand, by a raised foot grasped with the opposite hand and jumping over with the opposite foot. Variations may be had by repeating forward and backward.

j. *Cricket Walk*. The individual squats down with knees spread, and places the hands on the mat in back of the heels, fingers pointing outward, with the arms on the inside of the knees. Then leans backward, putting the weight of the body entirely on the arms which become bent. In doing so the feet are raised from the floor and the legs "dangle" from over the bent arms. To begin the walk, the individual leans the body slightly forward, places the feet on the floor and transfers the weight of the body to them, then progresses by moving the hands forward, and in turn swings back to them, lifting the feet from the floor, advancing in this manner across the mat.

k. *Spinning Wheel*. Take a squat position, placing both hands on the floor in front with the elbows between the knees. Extend the right leg forward. Swing right leg to the left, under both hands and hop over it with the left foot. The right leg makes a complete circle. Repeat rapidly. Variations: reverse the direction of the right leg, extending the left leg forward.

4. TRACK AND FIELD.

a. *Jumping*.

(1) *Standing Broad Jump*. In preparing to jump, stand on your toes with arms above head, bring the arms forward, downward, bending the knees and inclining the body forward. Spring from both feet, jump high as well as far, drawing the knees well up. Swing the arms forward and upward as you jump out.

(2) *Running Broad Jump*. The competitors shall have unlimited run but must take off from behind the take-off line. The take-off line should be the outer edge of a joist, 8 inches wide, which should be set firmly in the

ground at the ground level. When any part of the competitor's foot is over the take-off line while taking off for a jump, it shall be no jump but shall count as a trial. Measure same as standing broad jump.

(3) *Standing Hop, Step and Jump.* Outdoors this event may be carried on with or without a jumping pit; indoors with or without mats. If a jumping pit is used the take-off should be arranged so that on the final jump the contestant lands in the pit. To perform the event the contestant stands on one foot at the take-off, hops forward and lands on the same foot, steps forward on the other foot and leaps forward landing on both feet. From start to finish the performance is continuous without halt. The mark is set and measured as in the standing broad jump.

(4) *Running Hop, Step and Jump.* This event is the same as the standing hop, step and jump except that the contestant runs to the take-off. Fouls are checked and the mark is set and measured the same as in the running broad jump.

(5) *Standing High Jump.* The feet of the competitor may be placed in any position, but should leave the ground one foot at a time (scissors fashion) when making the attempt to jump. When either foot is lifted from the ground twice, or two springs are made in making the attempt, it shall count as one trial jump without result.

(6) *Running High Jump.* A rope with a weight at either end or a fish pole at least 12 feet in length should be used as a crossbar. In a large field meet it is best to give each contestant just two trials for each height. If he fails on the first he must take a second trial immediately and not wait for the next contestant to jump. To misplace the bar counts as a trial. If the contestant touches the cross bar with his body or any part of his clothing, but does not misplace the bar, it counts as a fair jump. Running under the bar but not misplacing it counts a balk. Two balks count one trial.

(7) *Hurdling.* Jumping over with a running stride, with the leg extended forward and leading.

b. Running Specified Distances.

- (1) Forward and backward.
- (2) Obstacles. Hurdles, over apparatus, over fences, etc.
- (3) Skipping, forward and backward.

c. Relays.

(1) *Leap Frog.* Players stand in column of files with a distance of four feet between children. At the signal all the players in the column, except the last, assumes a stooping position. The last child will take a frog-leap over the backs of the children in the column, followed by the next to the last child, etc. As soon as the last child reaches the front of the column, he assumes a stooping position, likewise the children who have followed him. When the child who headed the column has leaped over the backs of the children making up the column, he rushes forward across the distance line, ending the race.

(2) *Basketball.* Two teams, A and B, are lined up across the end boundaries of the basketball field. On a signal, the first member of each team runs with the basketball to the opposite end of the field, and tries to put the ball into the basket. He stays until he succeeds or until he has taken five trials, whereupon he returns to the second member of his team, who has stepped up to the starting line. The second player, on catching the ball, runs as the first one did, and the race proceeds in this way until every player has caught the ball and crossed to the opposite side. The team wins which first has all its members on the opposite side. Variations: bouncing the ball and shooting, traveling and making complete turn before shooting, passing between two players or bouncing between two players with each taking alternate turns at shooting until basket is made or until five trials have been taken.

(3) *Potato Race.* Mark a starting line near one side of an open playing space; six feet from it make a circle eighteen inches in diameter and at intervals of three feet from the circle and beyond it mark from six to ten

crosses, depending on the size of the space. In the circle place as many bean bags, potatoes, erasers or blocks of wood as you have crosses. This is the outfit for one runner; provide as many as space and time allow. Players can do this quickly by organizing the work. At the signal, each player who is to run starts forward from the starting line, takes a bag from the circle and places it on a cross, returns and gets another and places it likewise, and continues until all are placed. Then he returns to the starting line. The first to cross the starting line after doing his work is winner. It is a foul to fail to leave a bag on a cross. The next set of runners may start with the bags on the crosses and bring them one by one to the circle. This may be made a group contest by having teams and counting the scores in the different races.

(4) *Run and Catch.* A cord or rope stretched 10 feet above ground. Starting line 30 feet away. Start as in the dash. Pupil runs and tosses a ball over cord, catches it and runs back to starting line. Three such trips are made, finishing at starting line. If ball is missed, it must be tossed again and caught before returning to starting line.

(5) *All Up.* (See page 203 under Outdoor Games).

(6) Adding any of the stunts listed under Other Activities for the older and younger groups and those listed under Equipment and Its Use. Run a specified distance, perform the stunt and return. Continue the relay until completed.

d. Throwing.

(1) Basketball and baseball throw for accuracy (at targets).

(2) Basketball and baseball throw for distance (with variations such as one hand throw, right and left; throwing with both hands; over the head, forward and backward).

(3) Basketball goal shooting.

(4) Pitching at buckets and picture frames.

e. Horseshoes. For this event horseshoes and a stake rising three inches above the ground are necessary. Establish a throwing line forty-two feet from the stake. The pupil stands on the throwing line and tosses the horseshoe at the stake attempting to ring it. One foot must be on the throwing line at the time the shoe is released. Each "ringer" scores five points; each "leaner" three points; each "toucher" two points; and each shoe stopping within one foot of the stake, scores one point. Shoes stopping more than a foot from the stake score nothing. The total number of points made by each pupil after throwing twenty individual shoes or an equal number of trials constitutes his score.

5. WINTER SPORTS.

In schools with little or limited level space and in localities with a limited number of cold days and snow storms, much can be done by taking advantage of these days through the initiation of winter sports suggested in the following outline. When winter stays for a week or more, plans may be made to hold tournaments in these events and when the next cold snap appears the opportunity for participating in them would be at hand. The same events may be used successfully in localities having a long winter sports season.

a. Skiing Events. Draw a starting line and at a distance of fifty or seventy-five feet draw a take-off line and slide on

(1) both feet for distance

(2) on left and right foot for distance

(3) on both feet with half and full turns for distance.

b. Coasting Events. Draw a starting line and at a distance of fifty or seventy-five feet draw a take off line.

(1) Single coasting.

(a) Slide on stomach for distance

(b) Slide sitting up for distance

(c) Older children may attempt to stand on sled and slide for distance.

(2) Double coasting.

(a) Double stomach slide.

One child starts slide within the limited run area with a stomach slide. Another child waiting near the take off line "hooks" on, lying with his stomach on the back of the bottom child. This is for distance and the children must stay on until they stop.

(b) Same as (a) sitting.

c. *Curling.* Use rocks and sliding or bowling them to a target forty or fifty feet distant. A slide may be made by pouring water on the snow and letting it freeze.

d. *Snow Games.*

1. *Snowball Tenpins.* The tenpins can be sticks of wood whittled to represent regular tenpins used in bowling alleys or pieces of wood some five inches in diameter at the base, sawed so they will stand in the snow or regular Indian clubs may be used. Each player in turn has five throws with any sized snowball he may care to make, the throwing distance being usually fifty feet. One point is scored for each pin knocked over.

2. *Tracking and Trailing.* This game can be the means of many good times for those who love the out-of-doors in winter. The trailers should try to catch the trailmakers before the end of the trail is reached. Obstacles will add to the fun, or there may be blind trails where the trailmaker turns off the trail for a short distance, retraces his steps and then continues as before; a double trail which circles in two directions and then joins into one again, requiring the followers to go over rocks, fallen trees and brush. Obscure the trail for a distance by walking on a fence, on a road or swinging from tree to tree without leaving tracks; walking backwards, using branches and stones to make strange markings on the trail. This game requires observation, judgment, patience, initiative and good sportsmanship of every one in the group. A treasure, a feast and a fire at the end of the trail will add much to the interest.

3. *Siberian Man Hunt.* Is a combination of trailing and a snow battle. One person as fugitive runs across the snow in any direction he may please until he finds a good hiding place; and there conceals himself. The remainder after giving him a good start proceed to follow him in his tracks. As they approach his hiding place, he shoots at them with snowballs and everyone that is struck must fall dead. The fugitive must be struck three times before he is counted dead.

4. *Snow Dart.* (Cree Indian Game.) A wooden dart about a foot long is whittled out of a broom handle or other stick with a blunt point on one end tapering down to the other end. A narrow slide is made down the side of a hill about fifty feet long, with bumpers every 10 feet. The slide is iced by pouring water over it and permitting it to freeze. The object of the game is to let the dart travel down the slide making as many bumpers as possible, scoring one point for each bumper passed. The greatest number of points wins. Start the dart without a push. It should travel on its own weight. A point is scored for each bumper passed while the dart is on the track. An extra five points is scored each time the dart passes all the bumpers. Players take turns and may compete in singles, doubles or teams. Tournaments may be run for both boys and girls.

5. *Snow Snake.* (Menominee Indian Game.) This game is played by skipping sticks over the surface of the snow similar to skipping stones over the water. Each player has three or five sticks three to four feet long, especially whittled. Any smooth branch or stick may be substituted. Each contestant notches his sticks beginning with one and ending with the number used. (If five sticks are used, they are notched, one on the first, two on the second, three on the third, etc.) The contestants stand on a specified starting line taking alternate turns in skimming all of their sticks over the snow. At the end of each turn the stick that has gone farthest makes a score equal to the number of notches upon it for the contestant owning the stick. Only one contestant may score each turn. The second, third, fourth

and fifth round then follows. The game may finish with the throwing of the final stick or may be repeated any number of times, or until a certain score is reached.

6. *Cut the Pie Tag.* Make a large circle in the snow twenty or thirty feet in diameter with five or six intersecting lines resembling a wagon wheel. This may be done by tramping paths over the diagram. A player chosen to be "IT" stands at the center or the hub of the wheel. The other players scatter anywhere around the rim. The object of the game is for the one who is "IT" to chase those around the rim trying to tag any one of them as they try to cross the wheel. They may use only the paths of the wheel. The one who is "IT" changes places with the one whom he tags.

B. YOUNGER GROUP. (Grades 1-2-3-4).

1. SAND BOX PLAY. (See suggestions listed under equipment and its use on page 217.)

a. Use spoons, shovels, blocks, etc.

2. ROPE SKIPPING.

a. Rhymes.

b. Running through.

c. Plain jumping, once, twice, etc.

d. Half turns with b and c.

e. Hopping on one foot with b, c, d.

f. Stunts.

(1) Touching the ankles.

(2) Touching the ground.

(3) Picking up blocks or balls.

(4) Jumping in couples with locked arms.

(5) Etc.

3. JACKS.

4. BALL PLAY. Playing teacher with bouncing, passing, tossing over head, rolling on the ground. This game may be played indoors with bean bags, erasers, and other articles. One player is chosen as teacher. The other players form a line facing the teacher. One end is designated as head, the other as foot of the class. The teacher starts the game by passing the ball from head to foot of the line to each pupil who immediately passes it back to the teacher. Each pupil missing the ball goes to the foot of the line. When the teacher misses, the player at the head of the line takes her place; the teacher going to the foot of the class. When more than ten pupils play, divide them into two groups thus providing action.

5. BALANCE BEAM. (See suggestions listed under Equipment and its use on page 216).

6. SEE SAW AND SWINGS.

7. WINTER GAMES IN THE SNOW. Some of the same games listed for the large groups under Outdoor Games and modifications of these games may be used for this group.

8. RELAYS. See suggestions listed for relays for the small group, page 206 and suggestions listed for relays under Equipment and Its Use (Indian clubs and wands) on page 218.

9. STUNTS.

a. *Indian Stand.* Hold arms forward and parallel. Cross left foot in front of right, sit down and rise without using the hands or losing balance.

b. *Jump Over Foot.* Raise left leg forward and cross in front of right; grasp left toe with right hand; jump over with right foot retaining grasp. Jump back and repeat to opposite side.

c. *Knee Dip.* Raise left heel backward and grasp the toes with the left hand. Bend the right knee until the left knee touches the ground. Return to a stand without losing the balance or grasp. Repeat to the opposite side.

d. *Knee Jump Stand.* From a position on the knees with the legs and toes extended backward, jump to a standing position without losing the balance.

e. *Heel Touch.* From a stand with feet together touch the left heel with the right hand without bending the knees. Repeat to the opposite side.

f. *One Leg Squat.* Raise the left leg and fold arms. Sit down and stand up without losing balance or unfolding arms. Repeat to the opposite side.

g. *Russian Jump.* Sit down to a squat, stand on the toes with heels together. Jump to a straddle stand upon the heels. Jump back to starting position and repeat three times.

h. *London Bridge.* Lie on the ground, place the hands at the rear of the head and arch the back.

i. *Crab Walk.* Form London Bridge and walk with the head leading.

ATHLETIC BADGE TESTS FOR BOYS AND GIRLS.

Their use is strongly recommended. For more detailed information regarding these tests write to the Playground and Recreation Association, 305 Fourth Avenue, New York City. No charge is made for this material. A number of tests are printed herewith.

A. BOYS' EVENTS.

First Test.

Pull-Up (chinning)	4 times
Standing Broad Jump.....	5 ft. 9 in.
50 Yard Dash.....	8 seconds
Baseball Throw (accuracy).....	3 strikes out of 6 throws at 40 ft.

Second Test.

Pull-Up (chinning)	6 times
Standing Broad Jump.....	6 ft. 6 in.
Or Running Broad Jump.....	12 ft.
60 Yard Dash.....	8 seconds
Baseball Throw (accuracy).....	3 strikes out of 5 throws at 45 ft.

B. GIRLS' EVENTS.

First Test.

Potato Race	22 seconds
50 Yard Dash.....	8 seconds
Baseball Throw (accuracy).....	2 strikes out of 5 throws at 30 ft.

Second Test.

Potato Race	20 seconds
Run and Catch.....	19 seconds
Baseball Throw (accuracy).....	3 strikes out of 6 throws at 30 ft.

C. DIRECTIONS FOR BADGE TEST EVENTS.

1. *Pull-Up (Chinning).*

A chinning bar in a doorway or the rungs of a ladder set at an angle against a building. Begin with arms straightened at full length and with feet off the ground. Pull up, without a kick, jerk or swing, until the chin is above the bar. Lower until arms are again straight. Repeat.

2. *Jumping.*

A jumping pit made by digging up a piece of ground 4 by 18 feet. A 2 by 5 inch board imbedded at one end for a "take off." Toes may not project over the front of the board in making the jump. Three trials are allowed and the best jump is taken as a record. If the jumper steps over the "take off" in the running broad jump, it counts as one trial. The measurement is taken from the front of the board to the nearest point at which any part of the body touches the ground.

3. *Dash.*

Use a watch with a second hand, the timer standing at the finish line. Starter gives the signal by saying "On the mark," "Get set," "Go." At the word "Go" the starter gives a signal with his arm or a handkerchief so that the timer may see it.

4. *Potato Race.*

Mark a starting line near one side of an open playing space; six feet from it make a circle eighteen inches in diameter, and at intervals of three feet from the circle and beyond it mark from six to ten crosses, depending on the size of the space. In the circle place as many bean bags, potatoes, erasers or blocks of wood as you have crosses. This is the outfit for one runner; provide as many as space and time allow. Players can do this quickly by organizing the work. At the signal each player who is to run starts forward from the starting line, takes a bag from the circle and places it on a cross returns and gets another and places it likewise, and continues until all are placed; then he returns to the starting line. The first to cross the starting line after doing his work is winner. It is a foul to fail to leave a bag on a cross. The next set of runners may start with the bags on the crosses and bring them one by one to the circle. This may be made a group contest by having teams and counting the scores in the different races.

5. *Run and Catch.*

A cord or rope stretched 10 feet above ground. Starting line 30 feet away. Start as in the dash. Girl runs and tosses a ball over cord, catches it and runs back to starting line. Three such trips are made, finishing at starting line. If ball is missed, it must be tossed again and caught before returning to starting line.

6. *Throwing (Accuracy).*

A strike is any throw hitting the bull's eye 12". Thrower stands with both feet upon a line at distance specified for this event. As he throws he may step forward with one foot but the other foot must stay on the line. Girls use a 12" indoor baseball and may throw either overhand or underhand.

ECONOMIZED EQUIPMENT WITH SUGGESTIONS FOR ITS USE.

Apparatus and Skills. It is almost universally agreed that apparatus has an important place on the playground because it is a body developer, the children enjoy it, it is useful in developing skills and its presence on the playground provides the opportunity of serving a larger number of children than would otherwise be possible.

Equipment and Coordination. This list of equipment is for those schools that are limited in funds. The essential equipment is play space and a teacher; the space should be large enough for courts of the listed games. With a good teacher very little apparatus is necessary to carry on a successful program, but play apparatus and equipment provide enjoyment and opportunities for coordinations and offer aids to the teacher limited in physical education training. The following materials are easily obtained and in most cases can be made by the older boys with the aid of their parents.

Exercises and stunts may be created by the teacher and the pupils. A few are listed under each apparatus to stimulate pupil initiative.

Balance Beams may be made by using a plank 12 feet long, 12 inches wide and 2 inches thick set edgewise in the ground to a depth of 8 inches, braced at each end with pegs. The portion of the plank underneath the surface should be treated with creosote.

Suggested activities on the balance beam.

1. Walk across length.
2. Run across length.
3. Walk backwards across length.
4. Run backwards across length.
5. Walk halfway across, $\frac{1}{2}$ turn, walk backwards.
6. Walk on toes, with knees bent, forward and backward.
7. Walk sideways.
8. Walk across, sitting down and rising in the middle.
9. Hopping on either foot and both feet, forward, sideward and backward.
10. Etc.

Chinning Bar for the smaller group may be made from a one inch pipe five or six feet long placed in two fence posts about four feet high. By having it at graded heights it may be used for vaulting and stunts.

Suggested activities for the chinning bar.

1. Hang by either hand or both hands.
2. Travel with half turn swing.
3. Hang by both knees, one knee.
4. Chin up and pull over to support.
5. Birds nest.
6. Drop off to stand from knee hang with swing, without swing.
7. Knee hand circle, either knee and both knees forward and backward.
8. Muscle grinder or elbow circle.

Sandpile may be made from four boards forming a box eight or ten feet square. A treatment of creosote will preserve the boards.

Suggested activities for the sandpile.

1. Keep sand dampened for molding.
2. Make list of projects to be molded.
 - a. Street with houses.
 - b. Castles and rivers.
 - c. Flower gardens.
 - d. Etc.

Horseshoes may be secured from any farmer or blacksmith. They should be paired according to size and weight and each pair painted a different color.

Suggested activities for horseshoes.

1. Use iron pegs.
2. Pitching left and right handed.
3. Pitching with both hands.
4. Tournaments of regular games for older boys and girls.
5. Pitching tournaments for younger boys and girls counting ringers only at shortened distances.

Ropes. A long rope for group jumping and tug of war. Short ropes for individual skipping and a long, thick rope for climbing. These may be salvaged from hardware stores or farmers.

Suggested activities for ropes.

1. Long rope.
 - a. Group jumping with running through, jumping once, twice, etc., "pepper, salt, mustard, vinegar and hot," by twos, threes and fours.
 - b. With half turns and full turns on each jump.
2. Short rope.
 - a. Skipping on both feet.
 - b. Alternate foot skipping extending legs forward.
 - c. Skipping with knee raising.
 - d. Skipping with four hops on the left foot, four hops on right, four hops on both feet.
3. Climbing rope.
 - a. Climbing.
 - b. Run, grasp, hang and swing.
 - c. Swing and jump for distance.
 - d. Swing and jump over rope for height.
 - e. Swing with inverted hang.

Bats and Balls may be purchased at reasonable prices from nearby dealers.

Volley Ball and Net. Net may be made of rope stretched between two trees; ball made of wadded paper covered with cloth. These may be purchased from nearby dealers at reasonable prices.

Homemade Pitching Targets can be made from old picture frames, buckets and barrel hoops.

Suggested activities for pitching targets.

1. Pitching with left hand, right hand and both hands.
2. Pitching used in relays.
3. Pitching backwards, over head and between legs.

Indian Clubs. For schools that do not have Indian Clubs old bottles may be filled with sand and utilized as Indian clubs. This presents an element of danger from broken glass which demands careful handling.

Suggested activities for Indian clubs.

1. Set up four or five in a row for relays.
2. Hurdling over the clubs
3. Alternate weaving with
 - a. Running
 - b. Skipping and hopping
 - c. Trick walking such as duck walk, spider walk
 - d. Pushing ball with wand
 - e. Kicking a soccer ball
4. Use for all up relays
5. Bombardment

Wands for stunts and contests may be made from old broom handles.

Suggested activities for wands.

1. Jumping stunts. Holding with both hands, jump through forward and backward.
2. Winding stunts. Holding over head, lower back of shoulders down to heels, step through and come to original position.
3. Contests.
 - a. Standing. Two pupils hold wand and wrestle for possession. Object: To twist until one releases grasp.
 - b. Sitting. Two pupils facing each other with feet together, legs straight pulling at command "Go." Object: To elevate opponent from sitting position.
4. Relays.
 - a. Using winding stunts at 1 and 2 and passing backwards and as under Indian clubs.
 - b. Using wand to push ball specified distance and return.
 - c. Using wand to push ball between Indian clubs.

Hurdles for obstacle relay races and track events may be made from old victrola or radio cases. They can be made to stand up by nailing a one foot length of 2x4 at each end. Hurdles may be made by the Smith-Hughes teacher of a nearby high school or the manual training teacher of the city schools.

Baseball Target may be made from a side of a packing case reinforced.

Jumping Pit used from the side for high jump and pole vault. Used from the end of broad jump and hop step and jump.

High Jump Standards. High jump and pole vaulting.

Vaulting Pole. A bamboo rug pole may be obtained from furniture company. An iron end may be made by blacksmith.

Small Rubber Balls. (Most children own these.) Old tennis balls may be used for various games.

Rubber Soccer Balls, Basketballs and Volley Balls may be secured at small cost.

Buckets. Old milk pails or water buckets partially filled with sand or cement may be used for potato racing and pitching contests.

Bean Bags, blocks, old tennis balls, old baseballs and indoor balls may be utilized as the potato and pitching equipment and for passing relays.

Apparatus May Be Made. Much of the apparatus and equipment can be made by the boys of the older group with the aid of their parents. Some of the more difficult pieces to make could be presented as projects to the Smith-Hughes director of a nearby community high school. Many of these directors have ideas for homemade playground equipment and are willing to offer this assistance as part of their community contact.

Indoor Activities. Some schools have a community room in the basement. In such schools the outside work, with some modifications, can readily be transferred to the indoor situation. In schools without basements most of the work will consist of discipline work and neuro-muscular training in skills using tactics (marching), free arm exercises (calisthenics) and games (seat games, modified outdoor relays, etc.). Although stunts are rather limited, many variations of the outside stunts may be invented. Rhythmics, story plays, folk dances and elementary dance steps may be substituted for the stunts of the lesson plan.

SUGGESTIONS FOR CONSTRUCTING EQUIPMENT AND LAYING OUT COURTS.

This list of equipment is for those larger schools that can provide funds necessary to purchase standard ready made equipment or for schools that can pay for their homemade construction. It is possible to enlist the Smith-Hughes boys of nearby community high schools to construct this equipment and lay out the courts as some of their projects.

Playground Baseball Diamond:

Indoor baseball out-of-doors. Each side of diamond is 35 feet. From home to second base and from first base to third base is 48 feet 6 inches. Pitchers slab of wood or rubber 2 inches by 10 inches and placed 30 feet from home base. Home plate is 12 inches square; bases 18 inches square. Line from first base to point 30 feet beyond first base and same for third base line.

Bat Ball or Kick Ball:

The sides are 50 feet long and the ends are 30 feet wide. Home base is a space 15 feet from either end. The basketball court (indoors or outdoors) may be used for this court by drawing a line 15 feet from either end line and parallel to it. The court may be any size that will not restrict free movement. Runners base is two feet in diameter. Any object may be used as a base.

Pin Ball:

The sides may be 40 to 75 feet long and the ends 30 to 50 feet wide. Pin circles 10 feet in diameter. The five pins or clubs are one to two feet apart. The jump circle is three to four feet in diameter. The pin circles are 10 feet from the end line.

Captain Ball:

Shaded spots are positions occupied by one team and the unshaded spots by the other. The field is an oblong 30' by 60' divided into two equally large squares.

Basketball Court:

Maximum size 94 feet long by 50 feet wide.

Minimum size 60 feet long by 35 feet wide.

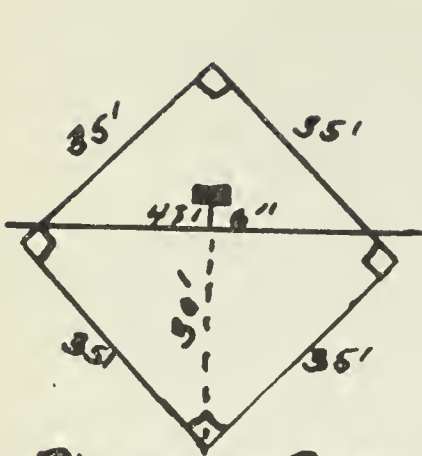
Any size in between these measurements should be in same proportion.

Elementary school size 60 feet by 40 feet wide.

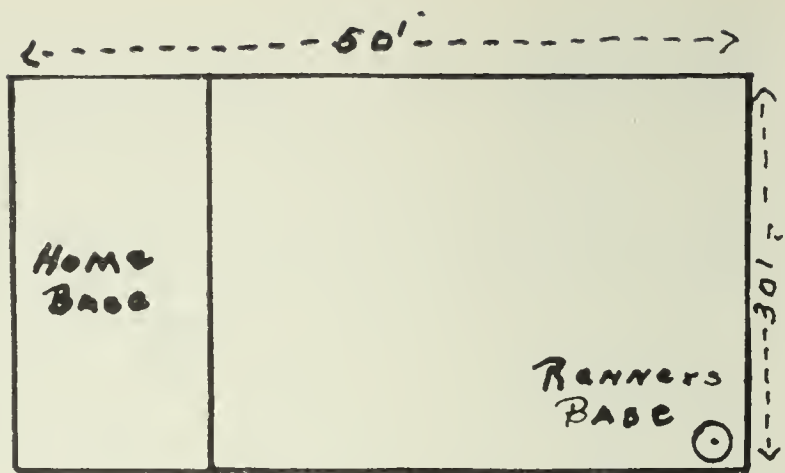
High school size 75 feet long by 48 feet wide.

Mark out all lines as per diagram and then dig trench two inches deep and two inches wide along all lines and fill with lime.

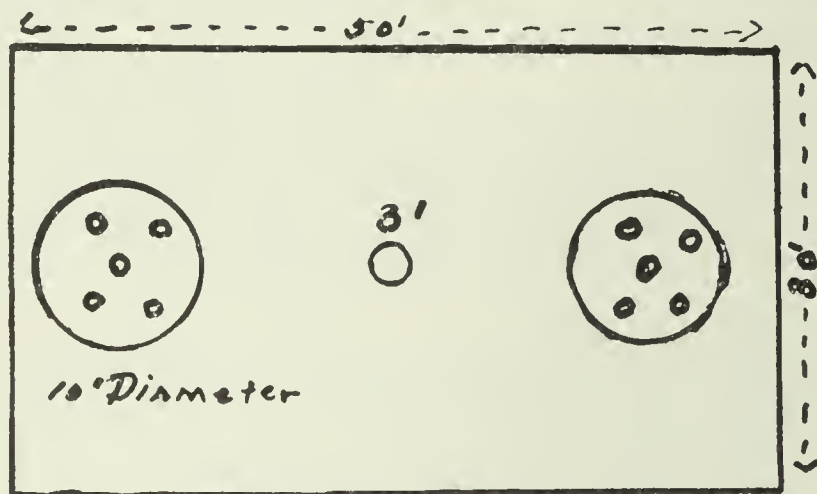
Girls' court divided into three sections.



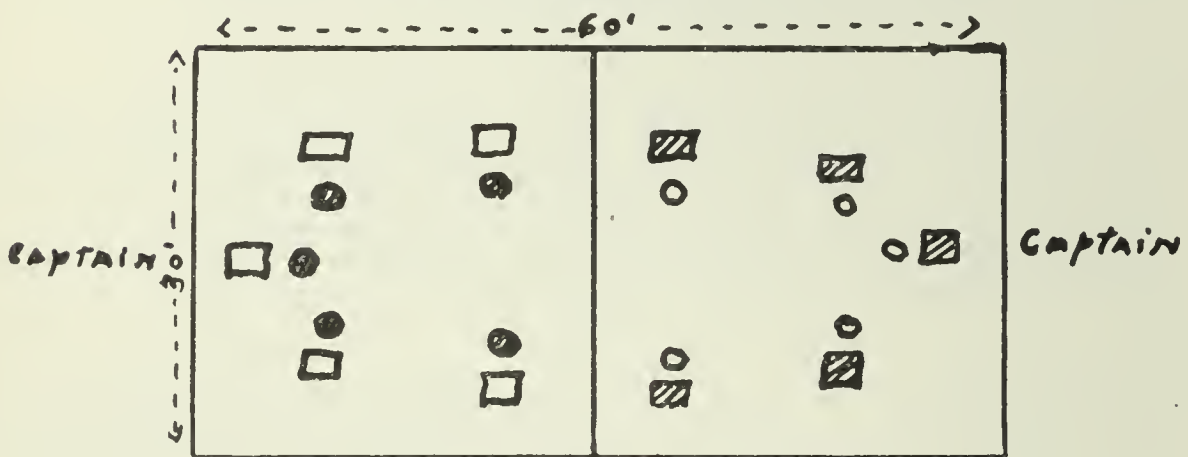
Playground Base-
Ball Diamond



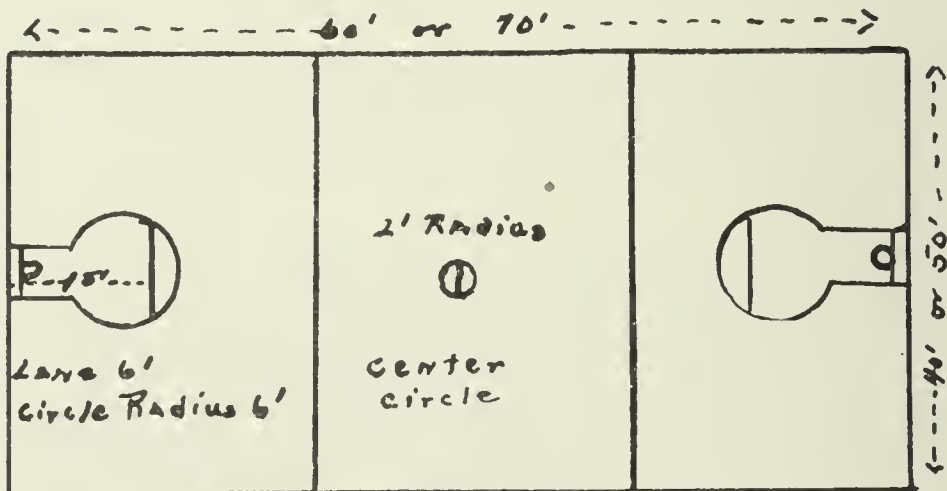
Bat Ball or Kick Ball



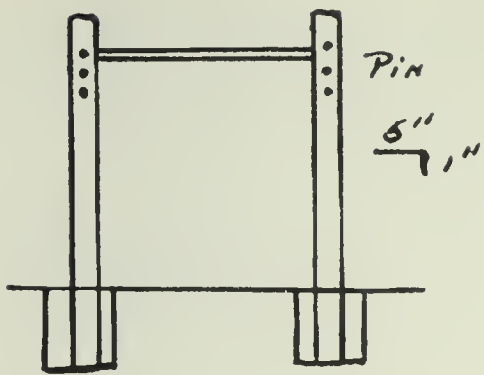
Pin Ball Court



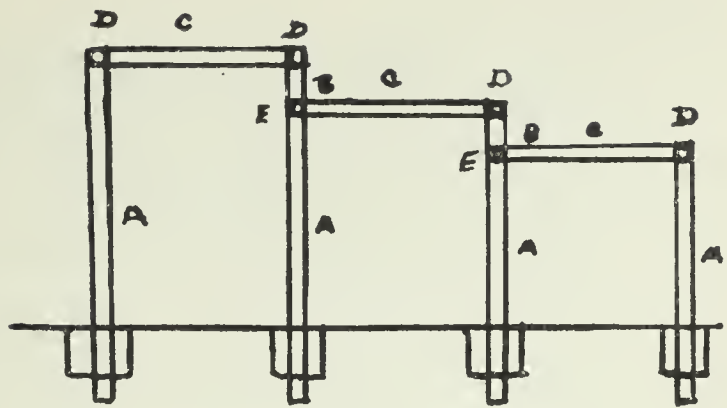
Captain Ball Court



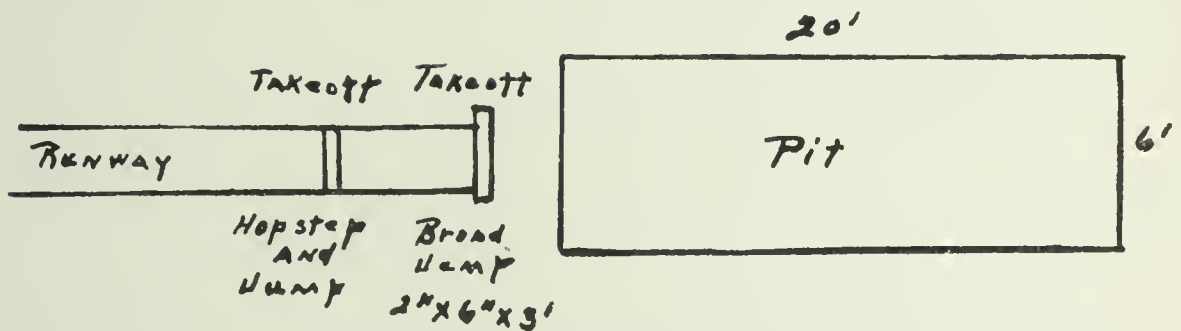
Basket Ball Court



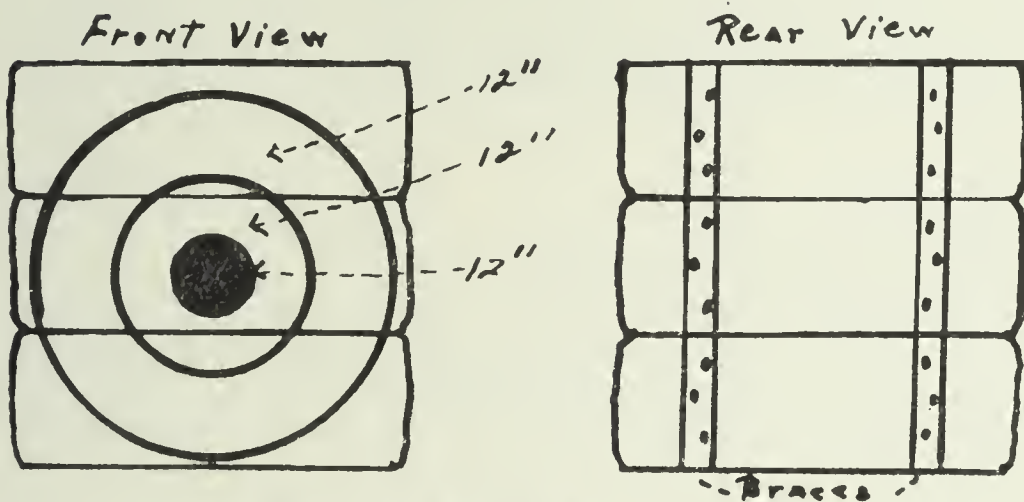
Chinning Bar



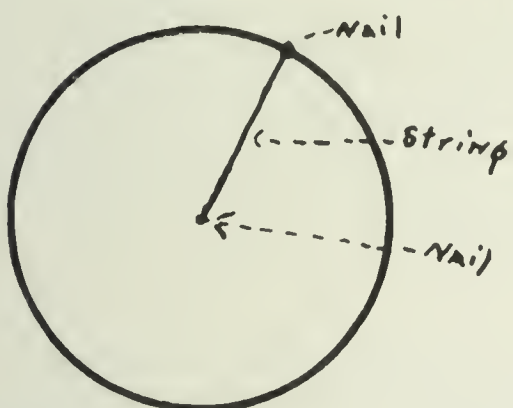
Three Set Chinning Bar



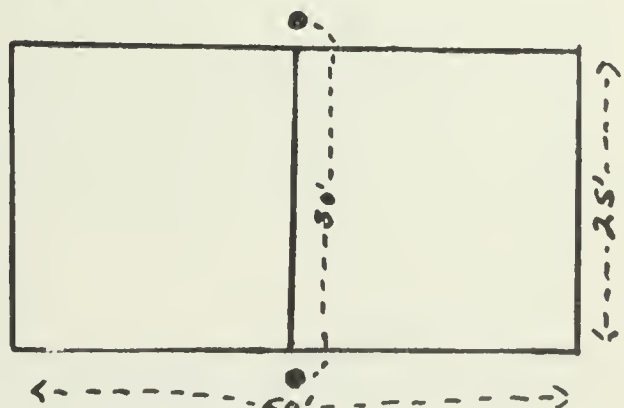
Dumping Pit



Baseball-Target



Dodgeball circle



Volley Ball Court

Chinning Bar:

Materials required:

- 2 posts 4"x4"x10', with 2" holes bored 6" from top, 1' 6" from top, and 2' 6" from top. 1/4" holes bored from opposite sides to 2" holes.
- 1 piece cast iron pipe, preferably galvanized, 1 7/8", 5' long with 1/4" holes bored 2" from each end.
- 6 1/4" nails 6" long (60 penny).
- Uprights set in concrete two feet. If not set in concrete uprights must be braced.
- 2 1/4" iron rods 6" long. Used as pins to keep bar from turning (placed through the 1/4" holes in posts, through 1/4" holes in pipe).

Three Set Chinning Bars:

Materials required:

- 4 uprights, cast iron pipe 2", one 9' 6" long, one 8' 6" long and two 7' 6" long (A).
- 2 short pieces 2" pipe each 11" long (B).
- 3 cross bars 2" pipe each 5' long (C).
- 4 elbows (D).
- 2 tees (E).
- Uprights are set in concrete.

Jumping Pit:

Materials required:

- 1 piece 2"x6"x3' (hard wood) take-off board.
- Sawdust if available.
- Set take-off board on edge so that top is level with the ground.
- Three feet in front of take-off dig pit 6' wide and 20' long. Remove sod and fill pit with sawdust. If sawdust is not available, fill with dirt and keep dirt well loosened whenever in use.
- Whiten take-off with paint or lime. Set take-off board for hop step and jump at such distance from the pit that the jumper finishes the jump in the pit.

Baseball Targets

Materials needed:

- 3 pieces 1"x12"x36".
- 2 pieces 1"x4"x36" (clamps).
- Screws or nails.
- Lay pieces of 1"x12" side by side and fasten together with pieces 1"x4" about six inches from top and bottom. Use screws or nails that have been clinched by bending back points. Fasten on tree or post.

Dodge Ball Circles:

- 40 feet in diameter for boys, 30 feet for girls, and 35 feet for mixed teams. Use one-half distance as radius of circle and with a 60 penny nail firmly held at center, scratch out outside line of circle, keeping string tight from center to outside lines as circle is marked. Dig a small trench not more than two inches deep and two inches wide following line of circle and place in it some lime. Replace lime as needed.

Volley Ball Court:

Materials required:

- 2 posts 4"x4"x9' 6" set two feet in ground, and 30 feet apart.
- 2 screw eyes No. 65, set six inches from top of each post facing court.
- 2 rope cleats 4", with screws, set about three feet below screw eyes.
- 1 volley ball net.
- Court is 50 feet by 25 feet, with lines about the outside and at center. After measuring, dig lane 2" deep and 2" wide and mark with lime.

SECTION IV. SUGGESTIONS FOR HEALTH INSTRUCTION.

Inclement Days. During the wet, inclement months and during those days when the grounds are wet and muddy, much of the physical education work will of necessity be done indoors with the major portion devoted to health instruction and the training of health habits.

Winter Days. During the cold, dry winter days, the children and teacher should play outdoors during the recess and noon periods. Active running games will keep them warm and the fresh, invigorating winter air will stimulate health.

Daily Inspection. A daily inspection period based upon personal habits of cleanliness, such as clean hands, clean face, clean teeth, clean ears, clean nose, clean neck, clean handkerchief, clean shoes (rubbers off in school) clothes brushed, hair combed and wraps off will stimulate personal cleanliness habits. Through a daily inspection of eyes, ears, nose, throat and mouth, an inexperienced teacher may soon learn to recognize abnormalities and through this inspection she will call the children's attention to the seats of danger and create a health consciousness. Sparkling eyes, clean ears, clean teeth, clear mouth, clear throat and tongue and rosy cheeks indicate health, while dull eyes, running ears, decayed teeth, spotted mouth, spotted tonsils, discoloration of the tongue indicate abnormalities which should be reported to the nurse. The teacher makes this inspection before school as the children come in from the cloak room. As the pupil enters, she may first observe the face and eyes; then the child turns its head to either side and in a moment's glance the teacher can observe the teeth, mouth, throat and tongue. The teacher may assign this to the Junior Health Department as part of its work.

Conditions Calling for Immediate Attention. Teachers may bear in mind that more mistakes are made by not looking than by not knowing. The purpose of the inspection should be to detect the abnormal conditions which suggest the possibility of communicable diseases. The daily inspection will also develop a desirable attitude on the part of the child toward personal cleanliness and health, the school nurse and the family physician.

1. Skin eruptions, such as rash, pimples, sores, blotches, etc., suggest measles, smallpox, scarlet fever, etc.

2. Reduced color of the skin—paleness or whiteness, dark circles under the eyes suggest anemia.

3. Enlarged tonsils with no evidence of inflammation, no immediate danger; enlarged with evidence of inflammation—refer to nurse; enlarged and touching, or almost touching each other—refer to nurse; enlarged and creviced with pus—refer to physician (or nurse).

4. Observation of mouth breathing with notation of drooping jaw on several successive days indicate adenoids. Refer to nurse or physician.

5. The condition of the teeth may be normally clear with no decay. Encourage preventatives and proper care; minor pit cavities—refer to dentist; unclean pitted green or yellow—refer to dentist; badly decayed—refer to dentist.

6. A discharge of pus from the ear may indicate diphtheria. Refer to nurse.

7. A long continued cough with constant loss of weight or spitting of blood, or a combination of both indicates tuberculosis. Refer to nurse or physician.

8. Loss of breath easily, sudden face flushing, difficulty in playing with other children, inability to run indicate heart abnormality. Refer to physician for heart examination.

Classroom Chart of Communicable Diseases. The use of the communicable disease wall chart issued by the State Department of Public Health, Springfield, Illinois, will be invaluable as a guide for the detection of communicable diseases.

Personal Health Habits. Emphasis of the personal health habits listed in the following creed will help establish the fundamental personal habits of cleanliness. These may be placed upon cards. Have each child capable of doing so make his own card. The children of the large group can make cards for those of the small group who are unable to make their own. The cards should be placed in the child's own room at home or in such a place that it will be a constant reminder to him.

Health Creed. To keep myself clean, healthy and happy and to enjoy the friendship of my school mates, I must do these things in the morning before I go to school:

1. Drink a glass of water.
 2. Go to the toilet.
 3. Wash my face, ears, neck and hands.
 4. Comb my hair.
 5. Eat a good warm breakfast (including fruit and milk).
 6. Brush my teeth.
 7. Brush my clothes, shine my shoes, get a clean handkerchief.
- And these things in the afternoon and in the evening before I go to bed:
1. Drink a glass of water. Eat an apple or orange.
 2. Do my chores.
 3. Eat my supper (including at least one vegetable and milk).
 4. Study, read.
 5. Brush my teeth.
 6. Change my underclothes twice a week.
 7. Take a bath at least twice a week.

**Health Habit Checking Sheets.* Checking sheets may be used by pupils above the third grade to show a record of the health habits they have practiced during a given week. If these are arranged to have the parents' signature, they automatically promote home cooperation. The sheet may be scored at the end of the week. One point is allowed for each health habit each day.

In connection with the use of checking sheets it is necessary to guard carefully against any tendency to have a high score for the sake of the score. If checking becomes a mere motive for a high score, the project should be discontinued. It is well to ascertain the habits which are not being practiced and discuss them with the pupils, determining desirable ways of improving the practice of these habits.

Health Slogans.

1. Clean schools are more healthful.
2. It is better to wear out than to rust out.
3. The cost of safety is only a thought.
4. Stop, look and listen.
5. Smile and show your teeth.
6. Brush your teeth to win.
7. A toothbrush is a better friend than a toothache.
8. Everything depends on habit.

Health Mottoes. (Somewhat similar to slogans).

1. Health is wealth.
2. Laugh and grow fat.
3. Cleanliness pays.
4. Walk for health.
5. Early to bed, early to rise, makes one healthy, wealthy and wise.
6. Serve a smile and receive a laugh.
7. Vegetables and fruit for strength.
8. White milk makes white teeth.

* See Health Habit Checking Sheet on page 225.

HEALTH HABIT CHECKING SHEET.

Name of Child.....Parents' Signature.....

(Allow one point for each performance.)

Health habit.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	Score.
Sleep (at least 9 hrs. with window open).								
Teeth (brush twice a day).								
Eat 3 regular meals.								
Nothing between meals except lunch of only one of the following: Milk, fruit or bread and butter.								
Water, one glassful before breakfast and at least 3 others during day.								
Bath twice a week and other times as needed.								
Wash hands before each meal, after toilet and other times as needed.								
Bowel movement every morning.								
Fruit, at least one kind a day (apple, orange, grapefruit, etc.)								
Vegetable, at least one kind a day (cabbage, beans, carrots, spinach, lettuce, etc.)								
Milk (at least a pint a day).								
Outdoor play at least one hour daily.								
Total score for each day.								

HEALTH IN THE DAILY PROGRAM.

9:00- 9:10 A.M. Opening exercises. Personal health creed. Inspection—Instruction of health habits (one a day. Vary these by alternating and rotating their introduction). Health motto. (One every two weeks. Vary these by alternating and rotating their introduction.)

- 10:00-10:05 A.M. Relaxation period—Emphasize posture cues (one a day, may repeat once a week). Milk period for those under weight and malnourished. Lunch of only one of the following: milk, fruit or bread and butter. Open windows to freshen room.
- 10:25-10:40 A.M. Recess for toilet and drink. (Stress habit of drinking between meals.)
- 12:00-12:30 P.M. Hot lunch. Stress rest, relaxation, mastication.
- 12:30-12:45 P.M. Physical education period. Stress fresh air, outside play. (Indoors, window ventilation, open top and bottom.)
- 1:50- 1:55 P.M. Relaxation period. Emphasis of one home habit. Milk for underweight and malnourished. Open windows to freshen room.
- 2:25- 2:40 P.M. Physical education. Emphasize good posture and give cues essential to good health, such as playing outdoors, suitable clothing for variations in weather.

From "Health and Physical Education" make a list of health habits and posture cues. Also a list of healthful fruits, vegetables and foods, followed with simple menus that will include fruit, vegetables and milk once a day. Introduce one or two of these a day at some time during the program. A short list of essentials repeated frequently will aid in establishing health habits.

Lunch Box Score Card. A score card similar to the one following should be placed on the black board and the children permitted to copy it and rate their own lunch boxes with the assistance of the teacher. In no case should comparisons be made between the contents of the lunch boxes of the children, as the object of the use of such a score card is to improve the lunches of the children and to stimulate the use of foods that will make for better health. When the child has rated his own lunch as above suggested (under the direction of the teacher) the score card should be taken home so that the parents may see the result.

I. Container

1. If scalded every day..... 5 points
2. Containing glass jar with screw top..... 5 points

II. Packing

1. Foods with odor, or those apt to dry out, in wax paper 10 points
2. Food so arranged that it is attractive and convenient at lunch time..... 5 points
3. Napkin included—paper or cloth..... 5 points

III. Contents of Lunch Box. The following types of food represented:

1. Foods to make you go..... 20 points
 - Bread as sandwiches.....15 points
 - White
 - Whole wheat
 - Cakes or sweets..... 5 points
2. Foods to make you grow..... 20 points
 - (Any of the following)
 - Meats
 - Fish
 - Eggs
 - Poultry
 - Cheese

3. Foods to keep you growing and going..... 20 points
 (Any of the following)
 Fresh fruits
 Fresh vegetables
4. Milk to drink or something made with milk..... 10 points

Total points 100

100 points

Milk in some form as a soup, creamed vegetable, cocoa or simply a glass of milk to drink.

Sandwiches, rye, whole wheat, graham or oatmeal breads are best. Spread with butter.

For fillings, fruits, eggs, cheese, fish or vegetables may be used.

Vegetables may be used in sandwiches, in soups or creamed or buttered.

Fruits may be raw, baked, stewed or in puddings. Dried fruits may be used as sandwich fillings or as sweets.

Sweets, simple cakes, fruits, puddings or cookies.

One warm dish at school means much to the child. It promotes circulation, which warms the body, relieves fatigue, and stimulates the appetite. Hot cocoa or a simple soup are easy to make. The following verse may present the child's viewpoint.

"Pa warms the milk for the little calf
 Ma heats the food for the chick;
 Both eat a hot meal at noontime, too,
 But my lunch is as cold as a brick."

THE CORRELATION OF HEALTH WITH OTHER SCHOOL SUBJECTS.

Health as the basis of instruction may be taught through reading health stories, writing health creeds, mottoes and stories. In arithmetic, health problems may be used. Drawing health pictures, making health posters and score cards would emphasize health through drawing. Singing health songs and dramatizing health plays not only emphasize health, but increase the scope of learning. Reading health clippings and reporting on community health problems opens the civics class to health instruction. One day a week in each subject could be given to health topics without loss of value to the other school subjects. Any deviation from the school subject that broadens the scope of the child and yet remains within the confines of that subject is justified.

SECTION V. SPECIAL EVENTS.

Seasonal Community Events. No program is complete without a festival in the fall, community night during the winter and a picnic and play day in the spring.

Parents' Meeting. A parents' meeting in the fall between the fall festival and the community night and in the spring between the community night and the playday picnic will give the teacher an opportunity to hold exhibits and programs of school activities and enable her to present plans or to do promotional work for playground apparatus, health inspection, vaccination, etc. Interest may be added and social contacts promoted by holding these activities jointly with four or five nearby districts.

Old Time Activities Revived. A revival of old time activities and the introduction of new ones for the parents centering in the school will enable the teacher to have either a special program or a parents' night once a month. Such activities as the husking bee, sleigh ride and oyster stew, country dances, monthly suppers with campfire and songs where beautiful sunsets may be seen and contacts with fine natural scenery may be made stimulates the parents to new life. They may take part in activities with the children such as hiking, whittling contests and camera contests. All of these activities end up in the school as the center.

Opportunities for Scouting. In the larger schools the opportunity to develop rural scouting for both boys and girls is present and offers an avenue for better cooperation of student and teacher. Scouting also offers educational advantages to the children as well as offering outing activities that will stimulate the health of the teachers. Class field trips may be combined with scouting activities.

Four-H Clubs, Junior Red Cross. Four-H clubs and the Junior Red Cross have a place in the program of special events, which also offer opportunities for the promotion of class work. The preparation and serving of hot lunches by the Four-H club members and first aid treatment by the Junior Red Cross members may be offered as practical application of their knowledge. Information relative to these organizations may be obtained from the county superintendents.

Junior Health Department Plans. Junior Department of Health or Health Club organization may be used as a plan for interesting children in desirable health practices. Organizing the class in this way gives an opportunity for emphasizing the responsibilities which may reasonably be given to the children. The inspection period may be varied from time to time, and may also be the inspection, in order to sustain the interest of the children. Most lower grades can use a very simple health club organization to advantage, but upper grade classes and rural schools can use the Junior Department of Health plan.

State Department of Public Health, Springfield. Health Education Outlines No. 1 and No. 2 available upon request from the State Department of Public Health, Springfield, give some suggestions for inspection organization. For lower grade children it is usually best to place emphasis on only one or two cleanliness habits at a time—such as clean hands or clean teeth (emphasis should always be placed on the condition of the teeth—not on the brushing) or clean face, neck and ears. After the children becomes accustomed to the inspection two, three or even more habits may be checked at one time.

SUPERVISED LUNCH HOUR.

Suggestions for Promoting Social Habits. A program is still incomplete if it does not provide the opportunity to promote social contacts which is one of the immediate needs of a rural physical education program. The supervision of the lunch period provides great possibilities in promoting social contacts and health habits. The following procedure is one that has proven successful for a period of three years.

"After the hands were washed, the lunch baskets were taken from the lockers and were held up for identification. Two paper napkins were passed. On one the lunch was spread. The other was used for a napkin or as a cover for the lunch, since school rooms sometimes have a few flies. After the lunch was spread, some child asked the blessing or the group offered one in unison; and then everyone, including the teacher, began to eat.

"In order to make this a social period sometimes the victrola was played, or some one told a story, or perhaps there was discussion about the value of eating fruit and drinking milk, or again general conversation was employed. The idea was to make the lunch period as happy and useful a period as possible."*

Through the supervised school lunch, children may be given practical training in nutrition. They may also learn table manners, habits of cleanliness and social etiquette.

Opportunities to Promote Social Habits. Well planned trips to nearby towns or cities, including visits to libraries, cafes, theatres, museums and high school physical education classes offer an avenue for this training.

* February, 1930, issue *Hygeia*.

Previous to and during these trips, the teacher should be constantly aware of the privilege she possesses for promoting polite social etiquette and should make use of each opportunity to give suggestions to stimulate desirable habits. These trips are part of her regular school duty. Teaching the children the common civic courtesies and considerations such as group walking on sidewalks and giving one-half to other pedestrians, keeping to the right of the walk, congregated groups moving to one side of the walk, observation of safety rules at intersections and the introduction to and the observation of traffic regulations would develop social habits and promote civic obligations. Taking a day off on circus day to place the children in these environments would not violate school rules, but would be a vital factor in broadening the social and civic as well as the educational contacts of the pupils.

Neither is a program complete without offering the opportunity to practice the habits taught in school. A program of special events will aid in the establishment of the habits taught in school. Such events as demonstrations and exhibitions of school work, parties, graduation exercises and special day programs offer opportunities for the children to gain social contacts and "dress up."

Practice Personal Habits. The teacher will aid materially in clinching the habits if on the day of the event she will emphasize the habits of personal cleanliness. She may go so far as to stimulate the performance of the habits emphasized during the daily inspection periods and to remind the children of their health creed practice.

Promote Cooperation of School, Home and Community. Part of the program for the parents' meeting may be given to the county nurse, a local doctor, nearby physical director or Smith-Hughes teacher for the promotion of sentiment toward immunization against typhoid fever, vaccination against smallpox, health examinations, prevention of communicable diseases, school sanitation, playground equipment and recreation, or any other physical and health problem.

Program for Parents' Meeting. The following program is suggested to stimulate others that might be used for the parents' meetings. A program arranged so that all the children take an active part will assure attendance. The use of any activity growing out of the special events which are adaptable may be used in this program.

1. Exhibit of school work, including health posters. This will use up the time until the parents have arrived.
2. Greetings, welcome and short explanation of purpose of meeting by the teacher.
3. Songs or health play.
4. Physical education activities by the older and younger groups.
5. Speaker.
6. School board member response.
7. Refreshments.

It is well to bear in mind that short, snappy and effective numbers will aid in the success of any program. A program of this kind should not exceed an hour and fifteen minutes.

Suggested Topics for Parents' Meetings. Topics for promotional purposes for the parent meeting such as the following may be presented to the speaker with an explanation of their purpose.

1. Physical deficiency in rural school children runs from $\frac{1}{2}$ per cent up to 20 per cent higher than in city school children. Of a total number of 124,042 city school pupils and 345,931 country school pupils the percentage of pupils with defects ran 52.4 per cent for the city pupils and 71.5 per cent for the country pupils. This percentage included defective hearing, vision, teeth, throat and underweight. This may be a topic for the school nurse to stimulate examination and correction; particularly stimulating the physical education program as a preventative.

2. The rural school children get physical exercise, but it is one sided. Their exercise does not develop symmetrical bodies. This may be a topic suitable for a physical director to stimulate playground equipment and supplies.

3. Army statistics show that of those physically unfit for service, the majority of them were from rural communities. This is in the face of the fact that they came from environments most conducive to health. Considering the open country with pure, fresh air, bright sunshine, beautiful surroundings, wholesome health building foods (fruits, vegetables, butter, milk) and outdoor exercise, the question arises why should they have been in the majority of physically unfit. Naturally, the answer will be the plea for a physical and health education program to develop symmetrical bodies. This topic is an excellent one for a local physician.

4. The physician or physical director may combine topics 2 and 3.

5. Children in the country districts ought to have opportunities for health training, wholesome character building play and opportunities for social contacts equal to those provided in some of the more progressive cities. This topic works in well with the social and community service of the Smith-Hughes teacher in the nearby high school.

6. "There is no paternalism or sentimentality about public recreation. If we build hospitals and jails for the weak and the wicked, why in common sense shouldn't we do something for the healthy and honest citizen. Democracy must fail if in addition to alleviating mass suffering it does not also give attention to the happiness of the individual and thereby open the way to the joy and to the creative vigor of the nation." This is an excellent topic for a Smith-Hughes, Farm Bureau worker, a high school principal or city superintendent for the promotion of playground attitude.

These topics with the logical speakers for them are merely suggestive and any of them may be interchanged.

Cooperation With the State Tuberculosis Association. The State Tuberculosis Association through its sale of Red Cross Seals at Christmas time makes it possible to annually decrease the number of tubercular patients and aid in the scientific control and cure of this devastating disease. In their effort to reach the rural communities they seek the cooperation of the rural schools in the sales of the seals. In return for this cooperation, some county Tuberculosis Associations have given each rural school in their county a fully equipped First Aid Kit the first year, a paper towel container and paper the second year and refill the First Aid Kit and supply the paper towels the third year and each succeeding year thereafter.

SECTION VI. APPENDIX.

THE PHYSICAL EDUCATION LAW.

PHYSICAL EDUCATION.

AN ACT to provide for physical training in the public and all the normal schools.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly:* "An Act to provide for physical training in the public and all normal schools," approved June 25, 1915, is amended to read as follows:

SECTION 1. It shall be the duty of the boards of education, school directors and of all boards in charge of educational institutions supported wholly or partially by the State to provide for the physical education and training of pupils of such public schools and educational institutions in all grades, and to include such physical education and training in the courses of study regularly taught therein.

§ 2. All boards of education and managing boards of such educational institutions shall make proper and suitable provisions in the schools and institutions under their jurisdiction for such physical education and training

for not less than one (1) hour of each week during the whole of the school year.

§ 3. The aims and purposes of courses in physical education and training established under the provisions of this Act shall be:

To develop ideals of efficiency as depended upon organic vigor, bodily and mental poise, proper physical development and obedience to the rules of hygiene.

To instruct pupils in physiology and the laws of health and the conditions that promote physical and mental efficiency.

To secure scientific supervision of the sanitation of school buildings and playgrounds and the equipment thereof. Modified courses of instruction shall be provided for those pupils physically or mentally unable to take the course provided for normal children.

§ 4. The curriculum in all normal schools of the State shall contain a regular course of physical education and training for teachers. After August 31, 1928, no student shall be graduated who has not completed a year's work in physical education, comprising at least one hundred forty-four (144) forty (40) minute periods.

APPROVED July 8, 1927.

BOOK LIST.

Source of Information on Play and Recreation.

Williams, Marguerita P. Russell Sage Foundation, 130 East Twenty-second Street, New York City. \$1.00.

This list is a comprehensive compilation of carefully selected books, pamphlets, reports and articles classified under twenty-five sections with cross reference to related material.

Health and Physical Education.

Mitchell, Elmer D., Editor. American Physical Education Association, Ann Arbor, Michigan. 50 cents to non-members. Free to members.

A carefully selected list of books on physical and health education and related activities. Classified under eight general headings and subdivided further under fifty specific headings covering materials from kindergarten to university.

A Few Selected Publications on Play and Recreation.

Playground and Recreation Association of America, 315 North Avenue, New York City. Free.

Contains a condensed list of books, booklets, pamphlets and mimeograph materials on fifteen types of activities. This association has also compiled and mimeographed brief bibliographs on various phases of the play and recreation movement; one for recreation directors and the other for educators. Many of these are free. Others may be purchased at cost.

Bureau of Education, Division of Hygiene and Physical Education, Department of Interior, Washington, D. C. W. J. Cooper, Commissioner.

This list covers publications on all phases of education. A limited number of copies are free. Copies in excess of this limit may be purchased at cost which ranges from 5 cents to 20 cents.

A Few References On Child Health.

American Child Health Association, 370 Seventh Avenue, New York City. Free.

A Selected List of Books for Parents and Teachers.

National Child Study Association of America, Inc., New York City. 25 cents.

NATIONAL ORGANIZATIONS INTERESTED IN PHYSICAL EDUCATION.

These national organizations publish material of interest to physical education:

- American Medical Association, 535 North Dearborn Street, Chicago.
- American Posture League, 1 Madison Avenue, New York City.
- Boy Scouts of America, 200 Fifth Avenue, New York City.
- Camp Fire Girls, 527 Fifth Avenue, New York City.
- Eyesight Conservation Council of America, Times Building, Broadway and Forty-second Street, New York City.
- The Girl Reserves, National Board of Y. W. C. A., 600 Lexington Avenue, New York City.
- Girl Scouts of America, 527 Fifth Avenue, New York City.
- Life Extension Institute, 25 West Forty-fifth Street, New York City.
- National Amateur Athletic Federation, Woman's Division, 2 West Forty-fifth Street, New York City.
- National Child Welfare Association, 70 Fifth Avenue, New York City.
- National Interscholastic High School Federation, L. Smith, President, Joliet, Illinois.
- National Safety Council, 120 West Forty-second Street, New York City.
- Sportsmanship Brotherhood, Inc., 342 Madison Avenue, New York City.
- Y. W. C. A., Association Press, 347 Madison Avenue, New York City.
- Teachers' College, Columbia University, New York City.
- United States Department of Labor, Children's Bureau, Washington, D. C.
- United States Treasury Department Public Health Service, Washington, D. C.

SOME ADDRESSES OF MAGAZINES DEVOTED TO HEALTH AND PHYSICAL EDUCATION.

- Journal of Health and Physical Education, Ann Arbor, Michigan.
- The Playground—P. R. A. A., 315 Fourth Avenue, New York City.
- Mind and Body, New Ulm, Minnesota.
- Hygeia, 535 North Dearborn Street, Chicago, Illinois.
- Nation's Health, 666 Cass Street, Chicago, Illinois.

SOME ADDRESSES OF PUBLISHERS OF HEALTH AND PHYSICAL EDUCATION MATERIALS.

- Doubleday Doran & Company, Garden City, New York.
- Barnes, A. S., 7 West 45th Street, New York City.
- Government Printing Office, Washington, D. C.
- Hermann, Ernst, 900 Humboldt Street, Cambridge, Massachusetts.
- MacMillan Company, The, 60 Fifth Avenue, New York City.
- World Book Company, Yonkers, New York.
- Lea & Febiger, 17 East 42nd Street, New York City.
- Iowa State Teachers College, Extension Division, Cedar Falls, Iowa.
- Physical Training Department, Board of Education, 157 East 67th Street, New York City.
- Saunders and Company, West Washington Square, Philadelphia, Pa.
- Teachers College, Columbia University, New York City.
- Lyons & Carnahan, Chicago, Illinois.

STATES HAVING COMPULSORY PHYSICAL EDUCATION LAWS.

Alabama, Arizona, California, Connecticut, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kentucky, Maine, Maryland, Michigan, Massachusetts, Minnesota, Mississippi, Missouri, Nevada, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, Tennessee, Utah, Virginia, Washington, West Virginia, and Wisconsin.

STATES HAVING PRINTED SYLLABI OR COURSES OF STUDY IN PHYSICAL
EDUCATION.

Alabama, California, Connecticut, Delaware, Florida, Georgia, Indiana, Iowa, Kentucky, Massachusetts, Michigan, Minnesota, Missouri, Nevada, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, Tennessee, Utah, Virginia, Washington, West Virginia and Wisconsin.

STATES HAVING STATE DIRECTORS OR STATE SUPERVISORS OF PHYSICAL
EDUCATION.

Alabama, California, Connecticut, Delaware, Florida, Georgia, Illinois, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, New Jersey, New York, Ohio, Pennsylvania, Virginia and West Virginia.

Has your state a state law? Has it a state printed syllabus? Has it a state director?

If it has a state syllabus or a state director, you should get in touch with your state department of education for physical and health education materials.

BOARD FOR VOCATIONAL EDUCATION.

STATE OF ILLINOIS.

BULLETIN NO. 48.

ANNUAL REPORT—JULY 1, 1928, TO JUNE 30, 1929.

*Issued by F. G. BLAIR, Executive Officer of the Board for Vocational Education
Springfield, November, 1929*

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STATE OF ILLINOIS.

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LETTER OF TRANSMITTAL.

STATE OF ILLINOIS,
OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION,
SPRINGFIELD, *November 1, 1929.*

TO THE HONORABLE LOUIS L. EMMERSON,
Governor of the State of Illinois.

DEAR GOVERNOR EMMERSON:

As its Executive Officer I am herewith submitting the annual report for the State Board for Vocational Education covering the transactions of that board in administering the Federal and State laws relating to vocational education in agriculture, home economics and trades and industry.

When this work was instituted in 1917, the relations thus established between the Federal and State Governments were new. The organization of the work within the State was undertaken with some doubts and misgivings. Misunderstandings and conflict of opinion between the State and Federal authorities were a part of the difficulties encountered, but most of these obstacles have disappeared. The work has gained in favor with school officials and with the general public each year. The supervisory staff has been selected on account of their thorough preparation for the work. They are the ones to whom credit should be given for the excellent work which has been accomplished. The finest harmony and cooperation between the Federal agents and the State authorities has been established.

The one pressing need is for more State funds in order to reimburse all the schools which meet the requirements and standards set by the State board. For every dollar which we add to the State fund we add two dollars to the amount available for distribution to the various districts. If the State of Illinois would increase its annual appropriation for distribution so as to match dollar for dollar the Federal fund appropriated for that purpose, we could reimburse every school in Illinois which has met the requirements. As it now stands we have a list of schools just as worthy to receive aid as others which are receiving no reimbursement.

This report contains detailed information with respect to the classes and schools established in trades and industry, agriculture and household economics, and the amount of State and Federal aid which has been given to these schools. The maps will show how generally this money has been distributed over the State.

Yours sincerely,

F. G. BLAIR, *Executive Officer.*

ANNUAL FINANCIAL REPORT OF THE STATE BOARD FOR VOCATIONAL EDUCATION.

TABLE 1.—A GENERAL SUMMARY OF THE FEDERAL AND STATE ALLOTMENTS AND ALL DISBURSEMENTS MADE BY THE STATE BOARD.

Vocational Courses in Secondary Schools—

*Federal and State funds combined.....	\$619,052.15
Agricultural education	\$198,271.77
Industrial education	325,058.70
Home economics education...	95,721.68
Federal funds	\$366,721.87
Agricultural education	121,369.30
Industrial education	196,282.06
Home economics education...	49,070.51
State funds	\$252,330.28
Agricultural education	76,902.47
Industrial education	128,776.64
Home economics education...	46,651.17

Expenditures for Teacher-Training and Supervision—

Federal and State combined.....	\$67,874.32
Federal funds	\$42,313.83
State funds	25,560.49

Teacher Training Institutions—

Federal funds—

Agricultural training	\$6,319.40
Industrial training	5,651.51
Home economics training.	7,333.79

Supervision—

Federal and State combined—

Supervisors	\$24,360.00
Clerical	9,276.67
Travel	7,804.67
Office expense	5,543.10
Equipment (State only) ..	1,585.18

Total disbursements made by the State Board from State and

Federal funds	\$686,926.47
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TABLE 2.—TOTAL EXPENDITURES FOR SALARIES OF TEACHERS OF VOCATIONAL EDUCATION SUBJECTS INCLUDING TEACHER-TRAINING COURSES AND STATE SUPERVISION.

Total expenditures Federal, State and local funds.....	\$1,528,989.17
Disbursements from Federal and State funds..	\$686,926.47
Expenditures from local funds by schools and teacher-training institutions not reimbursed from State and Federal funds.....	842,062.70

GENERAL STATEMENT OF DISBURSEMENTS.

The total Federal and State funds disbursed for agricultural courses was \$198,271.77; for industrial courses \$325,058.70; for home economics courses \$95,721.68; making a total of \$619,052.15 disbursed by the Illinois State Board to public schools having approved vocational education departments. Disbursements were made at the close of the school year as reimbursements for one-half of the salaries of the teachers conducting vocational classes.

* Local communities expended a corresponding sum.

The sum of \$619,052.15 of Federal and State funds represents only one-half of the salaries of teachers conducting vocational classes in agricultural and industrial education. The other one-half was paid by local school authorities. Schools having courses in home economics were reimbursed on the basis of 41.425 per cent of the salaries of teachers conducting vocational home economics classes. Local school authorities expended \$800,913.29; therefore a total of \$1,419,965.44 was expended in 1928-29 for vocational courses in secondary schools.

Teacher-training courses approved by the Illinois State Board were conducted at the University of Illinois, the Illinois State Normal University and the Western Illinois State Teachers' College. These institutions were reimbursed by the State Board from Federal funds to the extent of one-half of the amount expended for vocational training in agricultural, industrial and home economics education. Agricultural training—\$6,319.40; industrial training—\$5,651.51; home economics training—\$7,333.79—a total of \$19,304.70. The above institutions expended a like amount making a total expenditure of \$38,609.40 devoted to teacher-training under the supervision of the Illinois State Board for Vocational Education.

CITIES CONDUCTING VOCATIONAL COURSES.

TABLE 3.—TOTAL REIMBURSEMENT TO AND ENROLLMENT OF 247 CITIES CONDUCTING VOCATIONAL COURSES IN ONE OR MORE OF THE THREE DEPARTMENTS OF VOCATIONAL EDUCATION—AGRICULTURE, INDUSTRIAL AND HOME ECONOMICS.

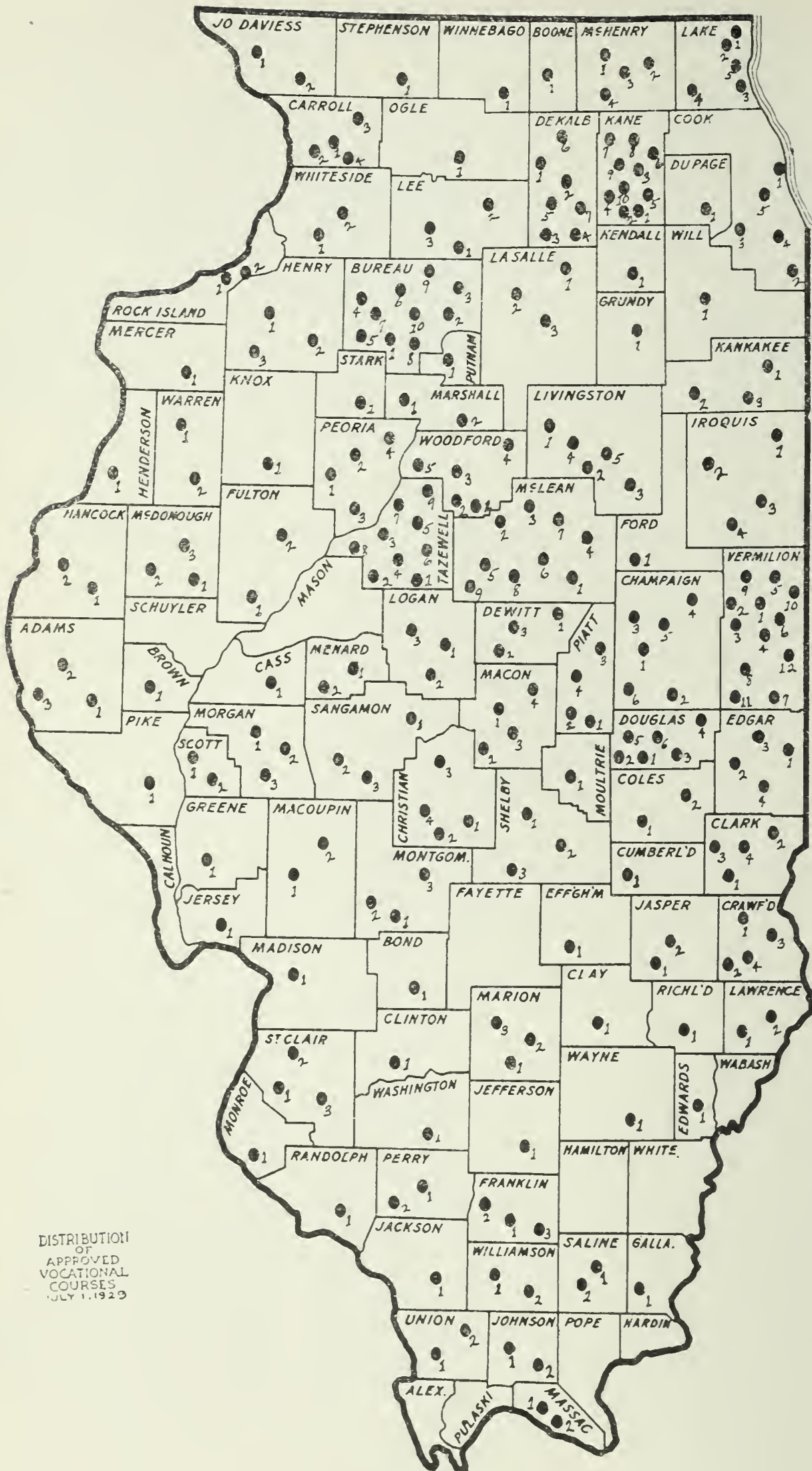
City.	Num- ber of pupils.	Reim- bursement.	City.	Num- ber of pupils.	Reim- bursement.
Albion.....	64	\$1,680 99	Casey.....	89	\$ 3,025 60
Aledo.....	49	1,094 16	Catlin.....	44	1,512 47
Alexis.....	25	1,195 83	Centralia.....	37	1,427 84
Alvin.....	20	230 17	Champaign.....	218	2,116 25
Amboy.....	36	1,450 00	Chapin.....	9	781 23
Anna-Jonesboro.....	109	1,590 16	Charleston.....	26	737 61
Antioch.....	60	2,335 75	Chenoa.....	23	1,056 25
Arcola.....	81	1,634 08	Chicago.....	24,901	222,201 05
Argenta.....	29	1,200 00	Chicago Heights.....	30	170 00
Armington.....	15	986 87	Chrisman.....	32	1,074 81
Armstrong.....	8	781 25	Cicero.....	1,286	26,342 18
Arthur.....	20	1,250 00	Coal City.....	38	870 19
Ashley.....	20	873 41	Cobden.....	12	1,142 50
Ashton.....	34	1,351 76	Colfax.....	24	1,109 58
Assumption.....	50	1,562 47	Cornell.....	6	830 16
Astoria.....	17	201 95	Dakota.....	20	656 25
Athens.....	50	1,900 18	DeKalb.....	38	1,800 00
Atwood.....	42	1,983 51	DeLand.....	80	495 57
Augusta.....	43	1,272 71	Delavan.....	34	1,613 53
Aurora, East.....	147	2,552 00	Dixon.....	30	1,509 50
Aurora, West.....	53	3,274 34	Donovan.....	18	331 40
Bardolph.....	16	893 75	Dundee.....	24	1,460 00
Batavia.....	43	621 38	Dunlap.....	22	992 19
Beardstown.....	19	1,200 00	Duquoin.....	11	80 00
Belleville.....	323	2,464 94	East Lynn.....	82	990 96
Bellflower.....	53	1,348 62	East Peoria.....	48	1,361 11
Bement.....	62	1,933 51	Effingham.....	53	1,527 08
Bensenville.....	45	440 14	Eldorado.....	121	1,813 69
Benton.....	129	3,761 23	Elmwood.....	15	1,193 50
Big Rock.....	11	703 12	El Paso.....	62	2,071 38
Bismarck.....	24	871 47	Equality.....	41	1,307 50
Blandinsville.....	30	1,050 00	Eureka.....	22	1,600 00
Blue Mound.....	25	704 23	Fairbury.....	20	893 75
Bluffs.....	13	1,050 00	Fairfield.....	46	1,300 00
Bradford.....	11	1,047 84	Fairmount.....	23	559 24
Bridgeport.....	143	3,414 75	Farmer City.....	45	884 06
Buda.....	24	1,200 00	Flora.....	30	1,100 00
Bureau.....	15	966 83	Forrest.....	20	427 19
Camp Point.....	40	362 47	Galena.....	47	414 25
Capron.....	19	933 33	Galesburg.....	27	1,150 00
Carlock.....	8	685 83	Geneseo.....	135	3,082 99
Carlyle.....	19	388 36	Geneva.....	36	782 94
Carthage.....	53	1,873 01	Georgetown.....	26	1,080 13

CITIES CONDUCTING VOCATIONAL COURSES—Continued.

City.	Num- ber of pupils.	Reim- bursement	City.	Num- ber of pupils.	Reim- bursement.
Good Hope.....	52	\$ 1,567 20	Moweaqua.....	51	\$ 1,385 23
Goreville.....	24	966 67	Murphysboro.....	36	1,400 00
Granite City.....	283	11,280 51	Neoga.....	35	1,291 39
Greenfield.....	55	1,367 50	Neponset.....	111	1,612 47
Greenville.....	53	577 88	New Berlin.....	16	349 52
Gurnee.....	84	2,626 11	New Holland.....	41	949 71
Hampshire.....	8	750 00	Newman.....	20	893 75
Harrisburg.....	60	1,195 09	Newton.....	61	1,771 38
Harvard.....	18	1,031 25	Nokomis.....	13	718 72
Harvey.....	387	8,990 64	Oakland.....	23	1,000 87
Herrin.....	57	1,400 00	Oakwood.....	49	1,779 75
Heyworth.....	62	1,746 43	Oblong.....	26	1,200 00
Highland Park.....	195	3,152 75	O'Fallon.....	44	746 48
Hillsboro.....	48	1,291 63	Olney.....	38	1,260 00
Hinckley.....	17	975 00	Orion.....	38	853 12
Hindsboro.....	32	1,259 71	Palestine.....	96	1,600 66
Hopedale.....	50	1,282 11	Palmyra.....	22	1,638 53
Hume.....	37	1,383 78	Pana.....	96	1,697 09
Hutsonville.....	38	1,000 00	Paris.....	34	1,152 10
Illioplis.....	15	683 51	Pawnee.....	66	398 45
Jacksonville.....	34	1,500 00	Pekin.....	11	839 29
Jerseyville.....	71	2,054 23	Peoria.....	215	4,981 37
Joliet.....	1,401	37,499 80	Pinckneyville.....	83	2,430 61
Joppa.....	10	646 87	Pittsfield.....	64	2,273 08
Kenney.....	46	362 47	Plato Center.....	22	1,006 25
Kewanee.....	103	1,107 61	Pontiac.....	30	2,116 44
Lacon.....	10	209 71	Princeton.....	103	1,808 02
Lake Zurich.....	16	742 72	Princeville.....	25	934 37
LaMoille.....	27	1,150 00	Quincy.....	189	611 76
Lanark.....	57	1,423 08	Rankin.....	10	414 25
Lawrenceville.....	58	1,200 00	Rantoul.....	56	1,540 57
Leland.....	60	1,256 65	Reddick.....	10	825 00
LeRoy.....	15	1,178 12	Ridge Farm.....	15	1,009 35
Lewistown.....	40	323 63	Riverside-Brookfield.....	37	994 20
Lexington.....	54	681 44	Robinson.....	31	1,090 62
Lincoln.....	155	2,886 61	Rochelle.....	37	1,076 50
Litchfield.....	10	1,056 25	Rock Falls.....	14	999 72
Long View.....	11	952 58	Rockford.....	782	10,924 94
McHenry.....	52	398 72	Rock Island.....	8	1,191 25
McLean.....	26	336 58	Rollo.....	28	1,207 06
McNabb.....	14	872 79	Roseville.....	10	217 48
Mackinaw.....	34	349 52	Rossville.....	31	559 24
Macon.....	12	790 63	St. Anne.....	11	875 00
Mahomet.....	63	1,319 10	St. Charles.....	31	458 63
Manlius.....	25	1,011 45	St. Joseph.....	81	1,329 95
Marengo.....	29	750 00	Salem.....	27	1,087 50
Marion.....	42	1,075 00	Sandoval.....	20	975 00
Maroa.....	69	1,326 84	Sandwich.....	16	1,350 00
Marshall.....	132	2,373 88	Saunemin.....	69	1,139 27
Martinsville.....	74	2,004 75	Savanna.....	48	362 47
Mascoutah.....	82	683 51	Sesser.....	54	1,310 95
Melvin.....	17	1,029 25	Shabbona.....	29	388 36
Mendon.....	26	600 66	Shelbyville.....	75	1,787 80
Mendota.....	85	2,551 33	Sparta.....	53	2,061 35
Metamora.....	37	1,596 19	Spring Valley.....	57	3,550 41
Metcalf.....	10	166 66	Stanford.....	63	1,683 15
Metropolis.....	87	1,736 52	Sterling.....	32	240 00
Milford.....	37	1,151 18	Stockland.....	5	699 66
Milledgeville.....	29	1,475 91	Stockton.....	88	1,961 26
Minier.....	18	934 37	Stonington.....	106	1,287 80
Minonk.....	80	1,718 85	Stronghurst.....	23	901 87
Moline.....	96	1,800 00	Sugar Grove.....	19	1,419 61
Momence.....	32	1,237 50	Sullivan.....	36	1,195 90
Monticello.....	70	1,620 65	Sycamore.....	22	742 50
Morton.....	22	662 80	Tallula.....	34	1,260 69
Mt. Carroll.....	24	942 85	Taylorville.....	22	1,430 00
Mt. Pulaski.....	36	485 71	Thompsonville.....	52	1,235 55
Mt. Sterling.....	28	493 99	Tiskilwa.....	41	1,474 27
Mt. Vernon.....	36	1,350 00	Toluca.....	24	914 06

CITIES CONDUCTING VOCATIONAL COURSES—Concluded.

City.	Num- ber of pupils.	Reim- bursement.	City.	Num- ber of pupils.	Reim- bursement.
Tonica.....	17	\$ 1,087 51	Waukegan.....	395	\$5,727 34
Tower Hill.....	10	750 00	Waverly.....	105	1,352 63
Tuscola.....	20	1,132 80	Wellington.....	40	750 00
Urbana.....	190	395 00	Westfield.....	14	1,350 00
Valmeyer.....	39	1,164 98	Westville.....	58	657 88
Vienna.....	42	1,100 00	Willow Hill.....	8	658 33
Villa Grove.....	57	1,433 64	Winchester.....	39	1,150 00
Virden.....	15	687 50	Woodstock.....	90	2,743 84
Walnut.....	27	1,500 00	Wyanet.....	13	968 75
Wapella.....	77	1,658 84	Yorkville.....	48	903 80
Washburn.....	58	1,715 59			
Washington.....	40	2,058 22	Total.....	40,541	\$619,052 15
Waterman.....	49	1,432 93			



KEY TO MAP ON DISTRIBUTION OF APPROVED VOCATIONAL COURSES.

County	City	County	City
Adams.....	1. Camp Point	Green.....	1. Greenfield
	2. Mendon	Grundy.....	1. Coal City
	3. Quincy	Hancock.....	1. Augusta
Bond.....	1. Greenville		2. Carthage
Boone.....	1. Capron	Henderson.....	1. Stronghurst
Brown.....	1. Mt. Sterling.	Henry.....	1. Geneseo
Bureau.....	1. Buda		2. Kewanee
	2. Bureau		3. Orion
	3. LaMoille	Iroquois.....	1. Donovan
	4. Manlius		2. Milford
	5. Neponset		3. Stockland
	6. Princeton		4. Wellington
	7. Spring Valley	Jackson.....	1. Murphysboro
	8. Tiskilwa	Jasper.....	1. Newton
	9. Walnut		2. Willow Hill
	10. Wyanet	Jefferson.....	1. Mt. Vernon
Carroll.....	1. Mt. Carroll	Jersey.....	1. Jerseyville
	2. Savanna	JoDaviss.....	1. Galena
	3. Lanark		2. Stockton
	4. Milledgeville	Johnson.....	1. Goreville
Cass.....	1. Beardstown		2. Vienna
Champaign.....	1. Champaign	Kane.....	1. Aurora, East
	2. Longview		2. Aurora, West
	3. Mahomet		3. Batavia
	4. Rantoul		4. Big Rock
	5. St. Joseph		5. Dundee
	6. Urbana		6. Geneva
Christian.....	1. Assumption		7. Hampshire
	2. Pana		8. Plato Center
	3. Stonington		9. St. Charles
	4. Taylorville		10. Sugar Grove
Clark.....	1. Casey	Kankakee.....	1. Momence
	2. Marshall		2. Reddick
	3. Martinsville		3. St. Anne
	4. Westfield	Kendall.....	1. Yorkville
Clay.....	1. Flora	Knox.....	1. Galesburg
Clinton.....	1. Carlyle	Lake.....	1. Antioch
Coles.....	1. Charleston		2. Gurnee
	2. Oakland		3. Highland Park
Cook.....	1. Chicago		4. Lake Zurich
	2. Chicago Heights		5. Waukegan
	3. Cicero	LaSalle.....	1. Leland
	4. Harvey		2. Mendota
	5. Riverside		3. Tonica
Crawford.....	1. Hutsonville	Lawrence.....	1. Bridgeport
	2. Oblong		2. Lawrenceville
	3. Palestine	Lee.....	1. Amboy
	4. Robinson		2. Ashton
Cumberland.....	1. Neoga		3. Dixon
DeKalb.....	1. DeKalb	Livingston.....	1. Cornell
	2. Hinckley		2. Fairbury
	3. Rollo		3. Forrest
	4. Sandwich		4. Pontiac
	5. Shabbona		5. Saunemin
	6. Sycamore	Logan.....	1. Lincoln
	7. Waterman		2. Mt. Pulaski
DeWitt.....	1. Farmer City		3. New Holland
	2. Kenney	McDonough.....	1. Bardolph
	3. Wapella		2. Blandinsville
Douglas.....	1. Arcola		3. Good Hope
	2. Arthur	McHenry.....	1. Harvard
	3. Hindsboro		2. McHenry
	4. Newman		3. Marengo
	5. Tuseola		4. Woodstock
	6. Villa Grove	McLean.....	1. Bellflower
DuPage.....	1. Bensenville		2. Carlock
Edgar.....	1. Chrisman		3. Chenoa
	2. Hume		4. Colfax
	3. Metcalf		5. Heyworth
	4. Paris		6. LeRoy
Edwards.....	1. Albion		7. Lexington
Effingham.....	1. Effingham		8. McLean
Ford.....	1. Melvin		9. Stanford
Franklin.....	1. Benton	Macon.....	1. Argenta
	2. Sesser		2. Blue Mound
	3. Thompsonville		3. Macon
Fulton.....	1. Astoria		4. Maroa
	2. Lewistown	Macoupin.....	1. Palmyra
Gallatin.....	1. Equality		2. Virden

KEY TO MAP ON DISTRIBUTION OF APPROVED VOCATIONAL COURSES—Concluded.

County	City	County	City
Marion.....	1. Centralia	Shelby.....	1. Moweaqua
	2. Salem		2. Shelbyville
	3. Sandoval		3. Tower Hill
Marshall.....	1. Lacon	Stark.....	1. Bradford
	2. Toluca	Stephenson.....	1. Dakota
Massac.....	1. Joppa	Tazewell.....	1. Armington
	2. Metropolis		2. Delavan
Menard.....	1. Athens		3. East Peoria
	2. Tallula		4. Hopedale
Mercer.....	1. Aledo		5. Mackinaw
Monroe.....	1. Valmeyer		6. Minier
Montgomery.....	1. Hillsboro		7. Morton
	2. Litchfield		8. Pekin
	3. Nokomis		9. Washington
Morgan.....	1. Chapin	Union.....	1. Anna
	2. Jacksonville		2. Cobden
	3. Waverly	Vermilion.....	1. Alvin
Moultrie.....	1. Sullivan		2. Armstrong
Ogle.....	1. Rochelle		3. Bismarck
Peoria.....	1. Elmwood		4. Catlin
	2. Dunlap		5. East Lynn
	3. Peoria		6. Fairmount
	4. Princeville		7. Georgetown
Perry.....	1. Duquoin		8. Oakwood
	2. Pinckneyville		9. Rankin
Piatt.....	1. Atwood		10. Ridge Farm
	2. Bement		11. Rossville
	3. Deland		12. Westville
	4. Monticello	Warren.....	1. Alexis
Pike.....	1. Pittsfield		2. Roseville
Putnam.....	1. McNabb	Washington.....	1. Ashley
Randolph.....	1. Sparta	Wayne.....	1. Fairfield
Richland.....	1. Olney	Whiteside.....	1. Rock Falls
Rock Island.....	1. Moline		2. Sterling
	2. Rock Island	Will.....	1. Joliet
St. Clair.....	1. Belleville	Williamson.....	1. Herrin
	2. Mascoutah		2. Marion
	3. O'Fallon	Winnebago.....	1. Rockford
Saline.....	1. Eldorado	Woodford.....	1. El Paso
	2. Harrisburg		2. Eureka
Sangamon.....	1. Illiopolis		3. Metamora
	2. New Berlin		4. Minonk
	3. Pawnee		5. Washburn
Scott.....	1. Bluffs		
	2. Winchester		

AGRICULTURAL EDUCATION.

SCHOOLS.

One hundred eighty-seven full-time departments of vocational agriculture conducted in the public high schools of Illinois were approved by the State Board for Vocational Education. In addition to these regular full-time courses in vocational agriculture these schools conducted three part-time courses and twenty-eight evening courses. The State Board reimbursed these schools for their work in agriculture to the extent of one-half the salaries of the teachers employed. All agriculture instructors were employed for the full year and in addition to teaching the regular classes supervised the farm practice required of all students in both the full-time all day courses and the part-time, evening and short courses. The enrollment in the all day classes at the end of the school year was 4,557. The enrollment in the part-time and evening courses totaled 1,844. The total enrollment in all the various types of agriculture classes during the year was 6,401.

SUPERVISED FARM PRACTICE.

Supervised farm practice is the requirement of every student of vocational agriculture in the State whether he be a full-time student or a part-time student. The whole vocational agriculture program was based upon the belief that actual farm practice in the form of a project is essential for

vocational training and farming. Each student is required to plan, manage and keep accurate accounts of his own project. A unified system of accounts is practiced due to the use of a farm account book furnished by the State Department of Vocational Education to each vocational agriculture student. A study of the summaries of the projects of the boys will give an idea of the extent and scope of the project work in the State as well as the earnings from the projects. The financial reports on projects conducted by students enrolled in vocational agriculture and completed between January 1, 1928, and January 1, 1929, show a total earning on 3,031 productive projects of \$264,383.94. In addition to these projects there were one hundred two projects in farm mechanics which showed a financial return of \$2,810.23 and one project in farm accounts which showed a return of \$2,451.78.

Crops, kind.	Number.	Scope.	Total earnings.
Barley.....	11	155.25	\$ 859 44
Corn.....	483	3,819.68	72,924 61
Garden.....	239	72.82	7,477 83
Oats.....	37	596.75	4,495 61
Orchard.....	37	136.50	2,267 78
Potatoes.....	126	55.26	3,249 23
Soybeans.....	31	304.00	3,935 27
Wheat.....	30	474.00	3,439 89
Miscellaneous crops.....	109	393.70	8,504 82
Total.....	1,103	6,007.96	\$107,154 48

Livestock.	Number.	Scope.	Total earnings.
Beef cattle.....	173	485	\$19,088 64
Bees.....	33	103	685 07
Dairy.....	246	872	42,828 99
Poultry.....	518	41,625*	24,004 41
Sheep.....	103	2,226	11,643 33
Swine.....	738	7,220	57,002 05
Miscellaneous livestock.....	14	257	1,976 97
Total.....	1,825	11,060 Head	\$157,229 46

	Number.	Scope.	Total earnings.
Farm accounts.....	1	181	\$2,451 78
Farm mechanics.....	102		2,810 23
Grand totals.....	3,031	6,007.96 A. 11,060 Head	\$269,645 95
**Non-financial.....	132		

* Not added in total.

** Projects uncompleted and to be reported next year.

TEACHER-TRAINING.

Teacher-training courses were offered at the University of Illinois in the Division of Agricultural Education. Forty men graduated from the University of Illinois this year at the end of the regular session fully qualified as teachers of vocational agriculture. Courses are offered at the University during the summer sessions as well as during the regular terms.

SUPERVISION.

The supervisory staff consisted of one supervisor and one assistant supervisor. The following data indicate some of the activities of the supervisors:

Supervisory visits.....	130
Promotional visits.....	50
Conferences of teachers attended.....	25
Judging contests attended.....	20
Special meetings attended.....	21
Father and son banquets attended.....	45
Public addresses	20

Twenty-four district conferences were conducted during the year in the various sections of the State. These conferences were attended by most of the teachers and school administrators of the schools having departments of vocational agriculture.

One State conference attended by all teachers was held at the University of Illinois, Urbana, Illinois, June 17-18-19.

During the past year 2,295 boys participated in the twelve section judging contests held in the State. In addition to these section contests there was one State contest conducted at the College of Agriculture, University of Illinois. One hundred forty-two different high schools were represented in the contest with a total of 1,280 contestants. This surpassed all previous attendance by 290 contestants.

The efforts of the supervisors have been directed toward helping the teachers to adjust their programs to the objectives set forth in the State program.

The community activities of teachers of vocational agriculture indicate a wide scope of responsibilities outside the class-room. Seventy-six father and son banquets were held with a total attendance of 5,756. Twenty-eight community fairs were conducted. One thousand and three agriculture club meetings were held and seventy-seven meetings of other clubs held.

PUBLICATIONS.

A. Bulletins:

1. Bulletin No. 45, Annual Directory and Program of Agricultural Education, 1928-1929.
2. Bulletin No. 46, Annual Report, July 1, 1927-June 30, 1928.

B. Special Papers:

1. Paper No. 43, A System for Keeping Vocational Agriculture Records.
2. Paper No. 44, The Trial of Mr. Poor Farmer.
3. Paper No. 45, The Marketing of Livestock.
4. Paper No. 46, Annual Report of Agriculture Department to High School Board of Education, by Teacher of Agriculture.
5. Paper No. 47, Report of the Third Annual Convention of the American Vocational Association.
6. Paper No. 48, Rules and Suggestions for Annual Judging Contest of Vocational Agriculture Students, 1929.
7. Paper No. 49, Illinois Association of Future Farmers of America, 1929-1930.

C. Fan-Mill:

Twelve numbers of the Fan-Mill were issued for the year 1928-29. The technical and professional information contained in these issues inspires the teachers of vocational agriculture to a wider field of classroom and community activities.

FULL TIME DEPARTMENTS OF VOCATIONAL AGRICULTURE, ENROLLMENT AND REIMBURSEMENT.

School.	Enroll- ment	Reim- bursement.	School.	Enroll- ment.	Reim- bursement.
Albion.....	29	\$1,100 00	Hindsboro.....	21	\$1,050 00
Aledo.....	49	1,094 16	Hopedale.....	13	893 75
Alexis.....	25	1,195 83	Hume.....	19	1,021 31
Amboy.....	36	1,450 00	Hutsonville.....	38	1,000 00
Anna.....	49	975 00	Jacksonville.....	34	1,500 00
Antioch.....	35	1,500 00	Jerseyville.....	29	1,350 00
Arcola.....	24	1,054 13	Joppa.....	10	646 87
Argenta.....	29	1,200 00	Lake Zurich.....	16	742 72
Armington.....	15	986 87	(Ela Twp. H. S.) Lanark.....	27	1,159 00
Armstrong.....	8	781 25	LaMoille.....	27	1,150 00
Arthur.....	20	1,250 00	Lawrenceville.....	58	1,200 00
Ashley.....	20	873 41	Leland.....	19	837 22
Ashton.....	10	1,010 00	LeRoy.....	15	1,178 12
Assumption.....	32	1,200 00	Lincoln.....	28	1,350 00
Athens.....	18	1,113 10	Litchfield.....	10	1,056 25
Atwood.....	20	1,300 00	Long View.....	11	952 58
Augusta.....	18	923 19	Macon.....	12	790 63
Bardolph.....	16	893 75	Mahomet.....	16	956 63
Beardstown.....	19	1,200 00	Manlius.....	25	1,011 45
Belleville.....	42	1,101 40	Marengo.....	29	750 00
Bellflower.....	18	934 37	Marion.....	42	1,075 00
Bement.....	33	1,250 00	Maroa.....	19	750 00
Benton.....	31	1,400 00	Marshall.....	37	1,200 00
Big Rock.....	11	703 12	Martinsville.....	38	1,425 00
Bismarek.....	24	871 47	Melvin.....	17	1,029 25
Blandinsville.....	30	1,050 00	Mendota.....	25	1,350 00
Bluffs.....	13	1,050 00	Metamora.....	17	1,032 81
Bradford.....	11	1,047 84	Metcalf.....	10	166 66
Bridgeport.....	68	1,970 83	Metropolis.....	38	1,140 00
Buda.....	24	1,200 00	Milford.....	18	571 43
Capron.....	19	933 33	Milledgeville.....	17	873 95
Carlock.....	8	685 83	Minier.....	18	934 37
Carthage.....	28	999 98	Minonk.....	18	1,200 00
Casey.....	40	1,700 00	Momence.....	32	1,237 50
Catlin.....	14	1,150 00	Monticello.....	25	875 00
Centralia.....	37	1,427 84	Moweaqua.....	21	996 87
Champaign.....	18	125 00	Mt. Carroll.....	24	942 85
Chapin.....	9	781 23	Mt. Vernon.....	36	1,350 00
Charleston.....	26	737 61	Murphysboro.....	36	1,400 00
Chenoa.....	23	1,056 25	McNabb (John Swaney).....	14	872 79
Chrisman.....	17	849 56	Neoga.....	10	887 50
Cobden.....	12	1,142 50	Neponset.....	27	1,250 00
Colfax.....	10	876 56	New Holland.....	11	750 00
Cornell.....	6	830 16	Newman.....	20	893 75
Dakota.....	20	656 25	Newton.....	33	1,150 00
Delavan.....	18	1,075 00	Nokomis.....	13	718 72
DeKalb.....	38	1,800 00	Oakland.....	23	1,000 87
Dixon.....	30	1,509 50	Oakwood Twp. H. S. (P. O. Muncie.).....	21	1,200 00
Dundee.....	24	1,460 00	Oblong.....	26	1,200 00
Dunlap.....	22	992 19	Olney.....	38	1,260 00
East Lynn.....	50	781 25	Orion.....	38	853 12
Effingham.....	16	864 28	Palestine.....	54	1,000 00
Eldorado.....	45	1,125 00	Palmyra.....	11	1,100 00
Elmwood.....	15	1,193 50	Paris.....	34	1,152 10
El Paso.....	17	1,450 00	Pekin.....	11	839 29
Equality.....	23	853 12	Pinekneyville.....	25	1,250 00
Eureka.....	22	1,600 00	Pittsfield.....	32	1,408 33
Fairbury.....	20	893 75	Plato Center.....	22	1,006 25
Fairfield.....	46	1,300 00	Pontiac.....	30	2,116 44
Farmer City.....	45	884 06	Princeton.....	46	1,475 00
Flora.....	30	1,100 00	Princeville.....	25	934 37
Galesburg.....	27	1,150 00	Rantoul.....	14	1,268 72
Geneseo.....	38	1,656 42	Reddick.....	10	825 00
Georgetown.....	26	1,080 13	Ridgefarm.....	15	1,009 35
Good Hope.....	11	914 76	Robinson.....	31	1,090 62
Goreville.....	24	966 67	Rochelle.....	37	1,076 50
Greenfield.....	27	1,000 00	Rock Falls.....	14	999 72
Gurnee.....	32	1,620 00	Rockford.....	27	1,004 15
Hampshire.....	8	750 00	Rollo (Earlville).....	10	875 66
Harrisburg.....	60	1,195 00	Salem.....	27	1,087 50
Harvard.....	18	1,031 25	Sandoval.....	20	975 00
Herrin.....	57	1,400 00	Sandwich.....	16	1,350 00
Heyworth.....	13	1,042 20	Saunemine.....	20	906 25
Hillsboro.....	48	1,291 63	Sesser.....	19	731 00
Hineckley.....	17	975 00			

FULL TIME DEPARTMENTS OF VOCATIONAL AGRICULTURE, ENROLLMENT AND REIMBURSEMENT—Concluded.

School.	Enroll- ment.	Reim- bursement.	School.	Enroll- ment.	Reim- bursement.
Shelbyville.....	32	\$1,125 00	Valmeyer.....	20	\$ 875 00
Sparta.....	26	1,150 00	Vienna.....	42	1,100 00
Stanford.....	17	937 50	Villa Grove.....	11	1,018 87
St. Anne.....	11	875 00	Virden.....	15	687 50
St. Joseph.....	41	750 00	Walnut.....	27	1,500 00
Stockland.....	5	699 66	Wapella.....	17	1,049 60
Stockton.....	36	1,214 57	Washburn.....	31	996 87
Stonington.....	23	625 00	Washington.....	15	1,325 00
Stronghurst.....	23	901 87	Waterman.....	28	1,256 87
Sugar Grove.....	8	1,031 25	Waverly.....	20	731 25
Sullivan.....	36	1,195 90	Wellington.....	40	750 00
Sycamore.....	22	742 50	Westfield.....	14	1,350 00
Tallula.....	13	862 49	Willow Hill.....	8	658 33
Taylorville.....	22	1,430 00	Winchester.....	39	1,150 00
Thompsonville.....	24	897 68	West Bureau, P. O. Princeton.....	15	966 83
Tiskilwa.....	16	837 36	Woodstock.....	28	1,687 50
Toluca.....	24	914 06	Wyanet.....	13	968 75
Tonica.....	17	1,087 50	Yorkville.....	28	637 50
Tower Hill.....	10	750 00			
Tuscola.....	20	1,132 81	Total.....	4,557	\$198,271 77
Urbana.....	20	150 00			

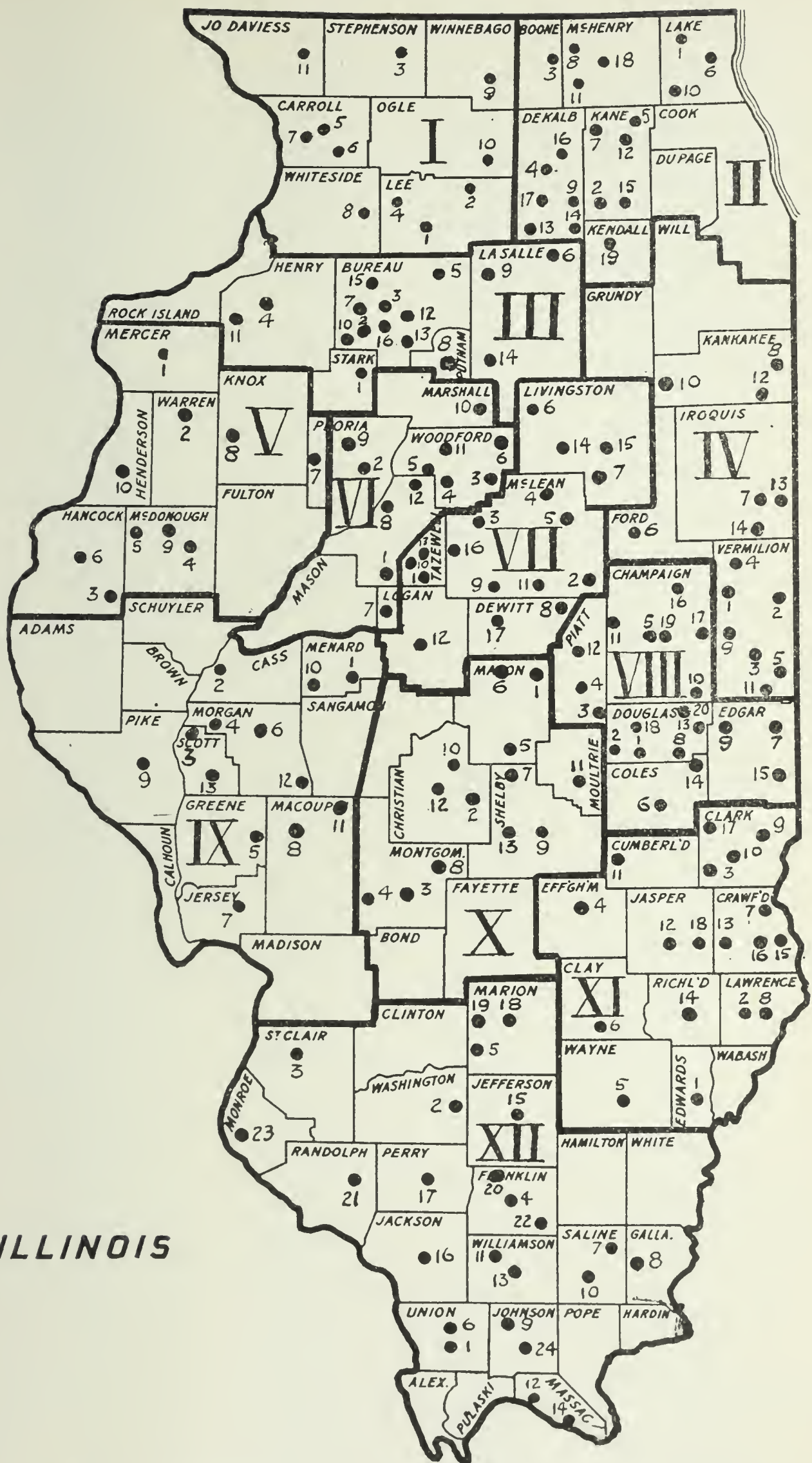
VOCATIONAL AGRICULTURE.

Year Ending June 30, 1929.

Schools.	Number.	Attendance.	Reim- bursement.
Full-time.....	187	4,557	\$197,361 12
Part-time.....	3	28	185 36
Evening.....	36	1,816	725 29
Total.....	216	6,401	\$198,271 77

Teacher Training Courses.

University of Illinois.....	\$6,319 41
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Map showing locations of Departments of Vocational Agriculture
in Illinois for 1928-1929.

KEY TO MAP.

1928-1929.

	School.	Agriculture teacher.
Section 1.....	1. Amboy.....	Wm. De Wees.
	2. Ashton.....	L. G. Stitt.
	3. Dakota.....	Harold Alleman.
	4. Dixon.....	*John N. Weiss.
	5. Lanark.....	Donald Duncan.
	6. Milledgeville.....	H. R. Beeson.
	7. Mt. Carroll.....	W. G. Warnock.
	8. Rock Falls.....	G. E. Newburn.
	9. Rockford.....	C. K. Linnard.
	10. Rochelle.....	Frank Zimmerman.
	11. Stockton.....	S. R. Finifrock and F. G. Weber.**
Section 2.....	1. Antioch.....	C. L. Kutil.
	2. Big Rock.....	Leslie W. Hoopes.
	3. Capron.....	C. E. Fullmer.
	4. DeKalb.....	P. M. Furr.
	5. Dundee.....	M. G. Clark.
	6. Gurnee.....	George H. Reid.
	7. Hampshire.....	O. A. Catt.
	8. Harvard.....	J. B. Adams.
	9. Hinckley.....	Howard R. Miller.
	10. Lake Zurich.....	S. H. Dorsey.
	11. Marengo.....	B. M. Reiter.
	12. Plato Center.....	John W. Schaff.
	13. Rollo.....	R. R. Morrison.
	14. Sandwich.....	Ben C. Eade.
	15. Sugar Grove.....	J. E. Shields.
	16. Sycamore.....	R. W. Terrell.
	17. Waterman.....	*R. N. Rasmussen.
	18. Woodstock.....	W. P. Miller.
	19. Yorkville.....	H. R. Brunnemeyer and L. L. Carter.**
Section 3.....	1. Bradford.....	S. J. Fleming.
	2. Buda.....	L. R. Shay.
	3. Bureau.....	Parks Forster.
	4. Geneseo.....	C. R. Lash.
	5. LaMoille.....	Paul V. Dean.
	6. Leland.....	Ludwig Watne.
	7. Manlius.....	E. T. Bateman.
	8. McNabb.....	Robt. E. Murphy.
	9. Mendota.....	G. E. Mercer.
	10. Neponset.....	*J. W. C. Anderson.
	11. Orion.....	R. C. Kuhn.
	12. Princeton.....	A. I. Fleming.
	13. Tiskilwa.....	Roy Tomlinson.
	14. Tonica.....	Leigh N. Patton.
	15. Walnut.....	C. M. Hatland.
	16. Wyandot.....	L. J. Hayden.
Section 4.....	1. Armstrong.....	A. F. Lawrence.
	2. Bismarck.....	Earl E. Payton.
	3. Catlin.....	H. F. Keeney.
	4. East Lynn.....	John B. Tipton.
	5. Georgetown.....	J. C. Murphy.
	6. Melvin.....	C. W. Haworth.
	7. Milford.....	W. H. Schrader.
	8. Momence.....	H. N. Hungerford.
	9. Oakwood.....	P. E. Anderson.
	10. Reddick.....	Orin W. Hertz.
	11. Ridge Farm.....	W. S. Batson.
	12. St. Anne.....	L. W. Bush and Carl F. Cook.**
	13. Stockland.....	H. C. Lambert.
	14. Wellington.....	*F. A. Stewart.
Section 5.....	1. Aledo.....	J. L. Stormont.
	2. Alexis.....	J. L. Iftner.
	3. Augusta.....	F. L. Clark.
	4. Bardolph.....	Geo. W. Moore.
	5. Blandinsville.....	Robt. Cessna.
	6. Carthage.....	H. R. Baker.
	7. Elmwood.....	Edgar J. Lile.
	8. Galesburg.....	*A. J. Rehling.
	9. Good Hope.....	E. L. Rich.
	10. Stronghurst.....	F. H. Van Dyke.
Section 6.....	1. Delavan.....	E. D. Howell.
	2. Dunlap.....	Ross O. Robinson.
	3. El Paso.....	S. G. Turner.
	4. Eureka.....	J. P. Scheid.
	5. Metamora.....	W. S. Dyar.
	6. Minonk.....	W. H. Dowell.

KEY TO MAP—Continued.

	School.	Agriculture teacher.
	7. New Holland.....	E. W. Edwards.
	8. Pekin.....	Virgil Fielder.
	9. Princeville.....	*K. E. Wehner.
	10. Toluca.....	Fred Wakeland.
	11. Washburn.....	George Doak.
	12. Washington.....	Lucien Wise.
Section 7.....	1. Armington.....	*E. L. King.
	2. Bellflower.....	A. T. Martin.
	3. Carlock.....	Clyde Bannister.
	4. Chenoa.....	J. A. Twardock.
	5. Colfax.....	I. L. Brakensiek.
	6. Cornell.....	Carl C. Lewis.
	7. Fairbury.....	C. M. Stitzel.
	8. Farmer City.....	G. S. Severson.
	9. Heyworth.....	E. L. Pearce.
	10. Hopedale.....	L. L. Kimmell.
	11. LeRoy.....	L. A. McKean.
	12. Lincoln.....	Ralph Morray.
	13. Minier.....	Clyde Fry.
	14. Pontiac.....	A. T. Anderson.
	15. Saunemin.....	I. E. Parett.
	16. Stanford.....	Clifford Willis.
Section 8.....	17. Wapella.....	W. R. Queen.
	1. Arcola.....	T. W. May.
	2. Arthur.....	Geo. Falkenberg.
	3. Atwood.....	Paul M. Krows.
	4. Bement.....	Trevor L. Jones.
	5. Champaign.....	H. J. Rucker.
	6. Charleston.....	R. S. Hettiek.
	7. Chrisman.....	R. C. Vandervoort.
	8. Hindsboro.....	C. C. Cotton.
	9. Hume.....	C. L. Beatty and Russell Ash.**
	10. Longview.....	R. D. Eiler.
	11. Mahomet.....	Robt. G. Briggs.
	12. Monticello.....	G. W. Sutton; J. E. Willis.
	13. Newman.....	W. D. Kilton.
	14. Oakland.....	Edwin Thompson.
	15. Paris.....	D. H. Hamilton.
	16. Rantoul.....	M. R. Malsbury.
	17. St. Joseph.....	Melvin Henderson.
	18. Tuscola.....	*J. R. Keigwin.
	19. Urbana.....	H. J. Rucker.
Section 9.....	20. Villa Grove.....	W. E. Reiley.
	1. Athens.....	Robert Smith.
	2. Beardstown.....	B. W. Smith.
	3. Bluffs.....	A. P. Crowell.
	4. Chapin.....	E. W. Farnsworth.
	5. Greenfield.....	L. B. Kimmell.
	6. Jacksonville.....	J. H. Loomis.
	7. Jerseyville.....	*Herbert Damisch.
	8. Palmyra.....	S. R. Foster.
	9. Pittsfield.....	P. W. Proctor.
	10. Tallula.....	E. B. Knight.
	11. Virden.....	E. G. Potter.
	12. Waverly.....	N. C. Smith.
Section 10.....	13. Winchester.....	H. S. Wright.
	1. Argenta.....	I. G. Morrison.
	2. Assumption.....	R. A. Bean.
	3. Hillsboro.....	F. W. Orland.
	4. Litchfield.....	Irving Olson.
	5. Macon.....	Vernon D. Evans.
	6. Maroa.....	T. H. Hafer.
	7. Moweaqua.....	A. E. Foster.
	8. Nokomis.....	Wm. Stumm.
	9. Shelbyville.....	*Lowell A. Hodam.
	10. Stonington.....	Carl G. Livengood.
	11. Sullivan.....	Harry Neville.
	12. Taylorville.....	A. D. Clausen.
Section 11.....	13. Tower Hill.....	L. C. Cannon.
	1. Albion.....	H. B. Corrie.
	2. Bridgeport.....	C. E. Kirk; K. J. Lipe.
	3. Casey.....	W. A. Newlin.
	4. Effingham.....	W. L. Newport.
	5. Fairfield.....	N. J. Smith.
	6. Flora.....	Edgar Booker.
	7. Hutsonville.....	Virgil B. Ross.
	8. Lawrenceville.....	F. A. Stansfield.
	9. Marshall.....	J. R. Connelly.
	10. Martinsville.....	W. G. Baysinger.
	11. Neoga.....	Charles Allen.
	12. Newton.....	*Jerome A. Embser.

KEY TO MAP—Concluded.

	School.	Agriculture teacher.
	13. Oblong	Harold Allison.
	14. Olney	L. T. Clark.
	15. Palestine	Paul Walker.
	16. Robinson	H. C. Moor.
	17. Westfield	Orvall Mitchell.
	18. Willow Hill	H. B. Walk.
Section 12	1. Anna	O. C Cobb and O. K. Loomis.**
	2. Ashley	N. D. McCoy.
	3. Belleville	L. F. Lentz.
	4. Benton	Karl Natho.
	5. Centralia	T. W. Clarida.
	6. Cobden	O. K. Loomis and J. H. Taylor.**
	7. Eldorado	W. O. Davis.
	8. Equality	Chas. E. Twigg.
	9. Goreville	A. K. Scherer.
	10. Harrisburg	J. H. Kruger.
	11. Herrin	*Earl Y. Smith.
	12. Joppa	G. H. Slimpert.
	13. Marion	W. H. Tague and O. H. Guenther.**
	14. Metropolis	G. F. Sullivan.
	15. Mt. Vernon	C. F. Anderson.
	16. Murphysboro	Paul Arndt.
	17. Pinckneyville	John Conyngton.
	18. Salem	E. L. Dillon.
	19. Sandoval	D. O. Lee.
	20. Sesser	Charles Morrice.
	21. Sparta	W. D. Murphy.
	22. Thompsonville	O. O. Mowery.
	23. Valmeyer	D. M. Chalcraft.
	24. Vienna	Jewell Thacker.

* Chairman of section.

** Two teachers for term on account of registration of first teacher before school year closed.

EXECUTIVE COMMITTEE.

Officers:

GEORGE REID, *President*, Gurnee.
STEPHEN TURNER, *Vice-President*, El Paso.
CHARLES ALLEN, *Secretary-Treasurer*, Neoga.

Directors:

JOHN WEISS, N. Division, Dixon.
M. R. MALSBURY, C. Division, Rantoul.
C. F. ANDERSON, S. Division, Mt. Vernon.

DEPARTMENTS OF VOCATIONAL AGRICULTURE HIGH
SCHOOLS 1928-1929.

High school and city.	Superintendent or principal.	Agriculture teacher.
Albion.....	Lee V. Matheny.....	H. B. Corrie.
Aledo.....	L. O. Flom.....	J. L. Stormont.
Alexis.....	T. F. McLamarrah.....	J. L. Iftner.
Amboy.....	O. C. Taubeneck.....	Wm. DeWees.
Anna.....	Loy Norrix.....	O. C. Cobb.
Antioch.....	L. O. Bright.....	C. L. Kutil.
Arcola.....	W. Brooks Wiles.....	T. W. May.
Argenta.....	H. J. Cawthorne.....	I. G. Morrison.
Armington.....	W. C. Coe.....	E. L. King.
Armstrong.....	Albert F. Lawrence.....	A. F. Lawrence.
Arthur.....	Albert Walker.....	Geo. Falkenberg.
Ashley.....	C. W. Harvey.....	N. D. McCoy.
Assumption.....	J. W. R. Finley.....	R. A. Bean.
Ashton.....	John A. Torrens.....	L. G. Stitt.
Athens.....	S. B. Sullivan.....	Robert Smith.
Atwood.....	Chas. A. Hornback.....	Paul M. Krows.
Augusta.....	C. S. Bilderback.....	F. L. Clark.
Bardolph.....	C. C. McCormick.....	Geo. W. Moore.

DEPARTMENTS OF VOCATIONAL AGRICULTURE HIGH SCHOOLS 1928-1929—Concluded.

High school and city.	Superintendent or principal.	Agriculture teacher.
Beardstown.....	W. L. Gard.....	B. W. Smith.
Belleville.....	H. G. Schmidt.....	L. F. Lentz.
Bellflower.....	Ernest T. Jackson.....	A. T. Martin.
Bement.....	Harry E. Slusser.....	Trevor L. Jones.
Benton.....	C. C. Hanna.....	Karl Natho.
Bluffs.....	P. L. Blansett.....	A. P. Crowell.
Big Rock.....	L. C. Smith.....	Leslie W. Hoopes.
Bismarck.....	A. R. Matheny.....	Earl E. Payton.
Blandinsville.....	O. F. Marston.....	Robert Cessna.
Bradford.....	E. W. Vickrey.....	S. J. Fleming.
Bridgeport.....	E. B. Henderson.....	C. E. Kirk; K. J. Lipe.
Buda.....	M. F. Sprunger.....	L. R. Shay.
Bureau Twp. H. S., P. O. Prince- ton, R. 7.....	Maurice E. Troyer.....	Parks Forster.
Capron.....	O. E. Loomis.....	C. E. Fullmer.
Carlock.....	G. W. Bedell.....	Clyde Bannister.
Carthage.....	S. D. Faris.....	H. R. Baker.
Casey.....	Robt. B. Browne.....	W. A. Newlin.
Catlin.....	B. F. Boring.....	H. F. Kenney.
Centralia.....	Oscar M. Corbell.....	T. W. Clarida.
Champaign.....	Carl W. Allison.....	H. J. Rucker.
Chapin.....	E. W. Farnsworth.....	E. W. Farnsworth.
Charleston.....	Wm. W. Ankenbrand.....	R. S. Hettick.
Chenoa.....	Oscar V. Mongerson.....	J. A. Twardock.
Chrisman.....	Leonard E. Loos.....	R. C. Vandervoort.
Cobden.....	G. E. Goforth.....	Oliver K. Loomis.
Colfax.....	Frank S. Espey.....	I. L. Brakensiek.
Cornell.....	A. G. Billing.....	Carl C. Lewis.
Dakota.....	Helen V. Conway.....	Harold Alleman.
DeKalb.....	R. G. Beals.....	P. M. Furr.
Delavan.....	Willard B. Canopy.....	E. D. Howell.
Dixon.....	I. B. Potter.....	John N. Weiss.
Dundee.....	Osher Schlaifer.....	M. G. Clark.
Dunlap.....	G. F. Coriell.....	Ross O. Robinson.
East Lynn.....	John B. Tipton.....	John B. Tipton.
Effingham.....	J. T. Hoar.....	W. L. Newport.
Eldorado.....	James E. Raibourn.....	W. O. Davis.
Elmwood.....	E. E. Downing.....	Edgar J. Lile.
El Paso.....	H. M. Clark.....	S. G. Turner.
Equality.....	Roy Leevy.....	Chas. E. Twigg.
Eureka.....	B. C. Moore.....	J. P. Scheid.
Fairbury.....	E. G. Stevens.....	C. M. Stitzel.
Fairfield.....	P. A. Sterwalt.....	N. J. Smith.
Farmer City.....	Paris J. Van Horn.....	G. S. Severson.
Flora.....	Rex W. Dale.....	Edgar Booker.
Galesburg.....	A. G. Umbrect.....	A. J. Rehling.
Geneseo.....	James D. Darnall.....	C. R. Lash.
Georgetown.....	Ward N. Black.....	J. C. Murphy.
Good Hope.....	Jno. T. Moore.....	E. L. Rich.
Goreville.....	Clyde Stevens.....	A. K. Scherer.
Greenfield.....	H. R. Girhard.....	L. B. Kimmell.
Gurnee.....	D. W. Thompson.....	George H. Reid.
Hampshire.....	Roscoe R. Smith.....	O. A. Catt.
Harrisburg.....	Harry Taylor.....	J. H. Kruger.
Harvard.....	Wm. W. Meyer.....	J. B. Adams.
Herrin.....	Ralph E. Stringer.....	Earl Y. Smith.
Heyworth.....	Lloyd L. Ramseyer.....	E. L. Pearce.
Hillsboro.....	G. M. Girhard.....	F. W. Orland.
Hinckley.....	Harold E. Mann.....	Howard T. Miller.
Hindsboro.....	O. W. Howell.....	C. C. Cotton.
Hopedale.....	G. A. DeLand.....	L. L. Kimmell.
Hume.....	C. A. Weber.....	C. L. Beatty.
Hutsonville.....	C. W. Bowman.....	Virgil B. Ross.
Jacksonville.....	J. C. Mutch.....	J. H. Loomis.
Jerseyville.....	Frank H. Markman.....	Herbert Damisch.
Joppa.....	L. W. Smith.....	G. H. Slimpert.
Lake Zurich (Ela Twp. H. S.).....	C. A. Werner.....	S. H. Dorsey.
Lanark.....	Leonard I. Wierson.....	Donald Duncan.
LaMoille.....	J. F. Snodgrass.....	Paul V. Dean.
Lawrenceville.....	M. N. Todd.....	F. A. Stansfield.
Leland.....	H. W. Loy.....	Ludwig Watne.
LeRoy.....	C. E. Joiner.....	L. A. McKean.
Lincoln.....	W. C. Handlin.....	Ralph Morray.
Litchfield.....	E. E. Mitchell.....	Irving Olson.
Longview.....	H. H. Jarman.....	R. D. Eiler.
Macon.....	Julian D. Ray.....	Vernon D. Evans.
Mahomet.....	John K. Price.....	A. F. Schultz.

DEPARTMENTS OF VOCATIONAL AGRICULTURE HIGH SCHOOLS 1928-1929—Continued.

High school and city.	Superintendent or principal.	Agriculture teacher.
Manlius.....	Floyd French.....	E. T. Bateman.
Marengo.....	C. W. Hill.....	B. M. Reiter.
Marion.....	Arno Bratten.....	W. H. Tague.
Maroa.....	George A. Cross.....	T. H. Hafer.
Marshall.....	B. D. Hudson.....	J. R. Connelly.
Martinsville.....	Harold Bright.....	W. G. Baysinger.
Melvin.....	Otis Keeler.....	C. W. Haworth.
Mendota.....	M. E. Steele.....	G. E. Mercer.
Metamora.....	Ray J. Schertz.....	W. S. Dyar.
Metropolis.....	C. A. McGinnis.....	G. F. Sullivan.
Milford.....	Roy F. Steele.....	W. H. Schrader.
Milledgeville.....	H. A. Hoff.....	H. R. Beeson.
Minier.....	T. C. Hostettler.....	Clyde Fry.
Minonk.....	C. O. Waldrip.....	W. H. Dowell.
Momence.....	Irving Munson.....	H. N. Hungerford.
Monticello.....	G. W. Sutton.....	G. W. Sutton, J. E. Wills.
Moweaqua.....	J. F. Hickman.....	A. E. Foster.
Mt. Vernon.....	Silas Echols.....	C. F. Anderson.
Mt. Carroll.....	P. F. Grove.....	W. G. Warnock.
Murphysboro.....	Arvel G. Caldwell.....	Paul Arndt.
McNabb (John Swaney H. S.).....	G. E. Lowry.....	Robt. E. Murphy.
Neoga.....	Charles Allen.....	Charles Allen.
Neponset.....	John D. McClary.....	J. W. C. Anderson.
New Holland.....	E. M. Edwards.....	E. M. Edwards.
Newman.....	J. H. Trinkle.....	W. D. Kilton.
Newton.....	Glenn H. Sunderland.....	Jerome Embser.
Nokomis.....	Jay Earle Hulet.....	Wm. Stumm.
Oakland.....	O. F. Patterson.....	Edwin Thompson.
Oakwood (P. O. Muncie).....	E. K. Congram.....	P. E. Anderson.
Oblong.....	Curtis E. Ambrose.....	Harold Allison.
Olney.....	H. W. Hostettler.....	L. T. Clark.
Orion.....	E. H. Hanson.....	R. C. Kuhn.
Palestine.....	E. M. Jasper.....	Paul Walker.
Palmyra.....	R. Everett Stevenson.....	S. R. Foster.
Paris.....	Carolyn L. Wenz.....	D. H. Hamilton.
Pekin.....	R. V. Lindsey.....	Virgil Fielder.
Pinckneyville.....	Harry Wilson.....	John Conyngton.
Pittsfield.....	E. S. Simmonds.....	P. W. Proctor.
Plato Center.....	J. C. Myers.....	John W. Schaff.
Pontiac.....	G. K. Fisher.....	A. T. Anderson.
Princeton.....	Owen V. Shaffer.....	A. I. Fleming.
Princeville.....	E. H. Arford.....	K. E. Wehner.
Rantoul.....	C. C. Condit.....	M. R. Malsbury.
Reddick.....	O. A. Towns.....	Orin W. Hertz.
Ridge Farm.....	F. C. Turner.....	W. S. Batson.
Robinson.....	E. O. May.....	H. C. Moor.
Rochelle.....	A. M. Kuhl.....	Frank Zimmerman.
Rock Falls.....	R. M. Robertson.....	G. E. Newburn.
Rockford.....	Frank A. Jensen.....	C. K. Linnard.
Rollo (P. O. Earlville).....	R. R. Morrison.....	R. R. Morrison.
Salem.....	C. L. Edwards.....	E. L. Dillon.
Sandoval.....	James Talbott.....	D. O. Lee.
Sandwich.....	Lynn G. Haskin.....	Ben C. Eade.
Saunemin.....	I. E. Paret.....	I. E. Paret.
Sesser.....	Lewis C. Robey.....	Charles Morrice.
Shelbyville.....	R. C. Smith.....	Lowell Hodam.
Sparta.....	F. H. Torrence.....	W. D. Murphy.
Stanford.....	Clifford Willis.....	Clifford Willis.
St. Anne.....	L. W. Bush.....	L. W. Bush.
St. Joseph.....	Conrad F. Hamilton.....	Melvin Henderson.
Stockland.....	F. O. Allen.....	H. C. Lambert.
Stockton.....	M. R. Stephan.....	S. R. Finifrock.
Stonington.....	A. H. McConnell.....	Carl G. Livengood.
Stronghurst.....	L. O. Dawson.....	F. H. Van Dyke.
Sugar Grove.....	John E. Shields.....	J. E. Shields.
Sullivan.....	R. A. Scheer.....	Harry Neville.
Sveamore.....	Roberta S. Amrine.....	R. W. Terrell.
Tallula.....	E. B. Knight.....	E. B. Knight.
Taylorville.....	P. T. Walters.....	A. D. Clausen.
Thompsonville.....	R. H. Hamilton.....	O. O. Mowery.
Tiskilwa.....	Chas. D. Long.....	Roy Tomlinson.
Toluca.....	Fred Wakeland.....	Fred Wakeland.
Tonica.....	O. B. Mounce.....	Leigh N. Patton.
Tower Hill.....	L. C. Cannon.....	L. C. Cannon.
Tuscola.....	G. R. Collins.....	J. R. Keigwin.
Urbana.....	M. L. Flaningam.....	H. J. Rucker.
Valmeyer.....	D. M. Chalcraft.....	D. M. Chalcraft.

DEPARTMENTS OF VOCATIONAL AGRICULTURE HIGH SCHOOLS 1928-1929—Concluded.

High school and city.	Superintendent or principal.	Agriculture teacher.
Vienna.....	M. S. Vance.....	Jewell Thacker.
Villa Grove.....	E. C. Franklin.....	W. E. Reiley.
Virden.....	Fred A. Wilson.....	E. G. Potter.
Walnut.....	Chas. E. Melton.....	C. M. Hatland.
Wapella.....	Lawrence Wade.....	W. R. Queen.
Washburn.....	F. E. King.....	George Doak.
Washington.....	R. R. Kimmell.....	Lucien Wise.
Waterman.....	Vernon L. Plummer.....	R. N. Rasmusen.
Waverly.....	W. L. Davies.....	N. C. Smith.
Wellington.....	H. E. Eveland.....	F. A. Stewart.
Westfield.....	C. M. Campbell.....	Orvall Mitchell.
Willow Hill.....	J. R. Bouton.....	L. J. Hager.
Winchester.....	Clarence Orr.....	H. S. Wright.
Woodstock.....	E. C. O. Beatty.....	W. P. Miller.
Wyanet.....	L. J. Hayden.....	L. J. Hayden.
Yorkville.....	C. H. Dixon.....	H. R. Brunnemeyer.

INDUSTRIAL EDUCATION.

The staff in Industrial Education for the year 1928-1929 consisted of a Supervisor, one Assistant Supervisor and an Assistant in Teacher-Training, each serving on a full-time basis.

Twenty-three cities conducted trade and industrial classes during the year enrolling a total of 26,349 pupils.

Evening trade extension classes were conducted in 16 different cities, a total enrollment of 4,883 pupils under the guidance of 169 teachers.

Part-time trade extension classes for apprentices were conducted in 7 cities with a total enrollment of 3,552 pupils being enrolled under 46 teachers.

Full-time classes were conducted in 14 cities with a total enrollment of 1,446 pupils and 95 teachers.

Part-time general continuation schools were in operation in 8 cities with a total enrollment of 16,468 pupils, under the guidance of 132 teachers.

The University of Illinois under the supervision of the State Board for Vocational Education conducted teacher-training courses in 8 cities with a total enrollment in all teacher-training classes of 795 with 2 instructors in charge.

Service letters were sent from this department to school administrators directing their attention to current literature bearing on Industrial Education.

The following types of instruction were offered in secondary industrial schools during the year 1928-1929:

PART-TIME SCHOOLS (For persons at work who attend part-time schools four to eight hours a week during working hours).

- (1) Trade Extension Courses: Instruction was given in the shop work, the trade drawing, the trade science, and the trade mathematics, which are related to the following trades; baking, carpentry, electrical work, machine shop practice, painting and paper hanging, plumbing, railroad repair work, sheet metal work and steam fitting.
- (2) Commercial Courses: Instruction was given in citizenship, English, and hygiene; and in accounting, office practice, retail selling, stenography and commercial arithmetic.
- (3) General Education Courses: Instruction was given in citizenship, elementary science, English, geography, history, hygiene, mathematics, and home economics including cooking, sewing, millinery and homecraft; and in manual training in sheet metal, auto repair, cabinet making, carpentry, electrical work, forging, general woodwork, home mechanics, machine shop practice, mechanical drawing, pattern making, plumbing and printing.

EVENING SCHOOLS (For persons at work who attend evening schools two to eight hours a week outside of working hours).

Instruction was given in architectural drafting, auto repair, baking, blue print reading and estimating, carpentry, coal mining, electrical construction, engineering mechanics, foremanship, forging, hoisting engineering, ignition, industrial chemistry, linotype, machine shop practice, monotype, oxy-acetylene welding, press feeding, printing, sheet metal work, strength of materials, tailoring, trade drawing and trade mathematics.

FULL-TIME OR ALL-DAY TRADE SCHOOLS (for persons devoting their full-time to school attendance, 30 clock hours a week for 40 weeks a year).

Trade courses were conducted for the following trades: architectural drafting, auto-repair, cabinet work, carpentry, electrical, machine shop, mechanical drafting, pattern making, plumbing, printing, and sheet metal. In each case, related trade subjects were offered.

The following tables show for the year ending June 30, 1929:

1. The cities conducting industrial schools and classes under the plans of the State Board for Vocational Education.
2. The types of industrial schools conducted in those cities.
3. The amount of reimbursement for those cities.
4. The number of pupils and the number of teachers in the industrial schools and classes.

TABLE 5—INDUSTRIAL DEPARTMENTS, ENROLLMENT AND REIMBURSEMENT.

ALL TYPES OF SCHOOLS COMBINED.

City.	Number of pupils.	Number of teachers.	Reim- bursement.
Aurora, East.....	147	9	\$ 2,552 00
Aurora, West.....	53	9	3,274 34
Belleville.....	84	4	494 44
Bridgeport.....	14	3	545 00
Champaign.....	200	13	1,991 25
Chicago.....	21,328	197	204,699 56
Chicago Heights.....	30	2	170 00
Cicero.....	1,180	37	25,944 50
Duquoin.....	11	1	80 00
Granite City.....	253	21	11,110 25
Harvey.....	204	14	6,118 50
Highland Park.....	195	8	3,152 75
Joliet.....	1,042	49	36,739 26
Moline.....	96	1	1,800 00
Pana.....	25	3	842 70
Peoria.....	215	14	4,981 37
Quincy.....	59	2	200 00
Rockford.....	693	25	9,756 75
Rock Island.....	8	3	1,191 25
Spring Valley.....	57	5	3,550 41
Sterling.....	32	2	240 00
Urbana.....	170	9	245 00
Waukegan.....	253	11	5,379 37
Total.....	26,349	442	\$325,058 70

TABLE 5—INDUSTRIAL DEPARTMENTS, ENROLLMENT AND REIMBURSEMENT
Concluded.

EVENING TRADE EXTENSION SCHOOLS.

City.	Number of pupils.	Number of teachers.	Reim- bursement.
Belleville.....	84	4	\$ 494 44
Champaign.....	170	9	263 75
Chicago.....	2,913	76	13,873 50
Chicago Heights.....	30	2	170 00
Cicero.....	333	18	2,160 00
Duquoin.....	11	1	80 00
Granite City.....	119	9	867 00
Harvey.....	95	4	450 00
Highland Park.....	116	3	300 00
Joliet.....	279	14	891 00
Peoria.....	137	4	560 00
Quincy.....	59	2	200 00
Rockford.....	286	10	785 00
Sterling.....	32	2	240 00
Urbana.....	170	9	245 00
Waukegan.....	49	2	120 00
Total.....	4,883	169	\$21,699 69

PART-TIME TRADE EXTENSION SCHOOLS.

Aurora, East.....	32	1	\$ 432 00
Chicago.....	3,144	29	57,519 36
Harvey.....	45	2	1,452 00
Highland Park.....	20	3	152 75
Moline.....	96	1	1,800 00
Pana.....	6	1	93 60
Rockford.....	209	9	3,884 25
Total.....	3,552	46	\$65,333 96

PART-TIME GENERAL CONTINUATION SCHOOLS.

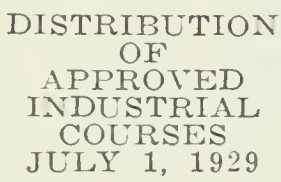
Aurora, East.....	115	8	\$ 2,120 00
Aurora, West.....	19	5	495 82
Chicago.....	15,193	89	127,964 20
Cicero.....	446	6	5,522 00
Joliet.....	284	5	4,619 11
Peoria.....	57	7	2,955 12
Rockford.....	150	3	2,812 50
Waukegan.....	204	9	5,259 37
Total.....	16,468	132	\$151,748 12

FULL-TIME UNIT TRADE SCHOOLS.

Aurora, West.....	34	4	2,778 52
Bridgeport.....	14	3	545 00
Champaign.....	30	4	1,727 50
Chicago.....	78	3	5,342 59
Cicero.....	401	13	18,262 50
Granite City.....	134	12	10,243 25
Harvey.....	64	8	4,216 50
Highland Park.....	59	2	2,700 00
Joliet.....	479	30	31,229 15
Pana.....	19	2	749 10
Peoria.....	21	3	1,466 25
Rockford.....	48	3	2,275 00
Rock Island.....	8	3	1,191 25
Spring Valley.....	57	5	3,550 41
Total.....	1,446	95	\$86,276 93

TEACHER-TRAINING COURSES.

University of Illinois, Urbana, Illinois.....	795	2	5,651 51
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KEY TO MAP ON DISTRIBUTION OF APPROVED INDUSTRIAL COURSES.

County.	City.	County.	City.
Adams.....	1. Quincy.	Lawrence.....	1. Bridgeport.
Bureau.....	1. Spring Valley.	Madison.....	1. Granite City.
Cook.....	1. Chicago.	Peoria.....	1. Peoria.
	2. Chicago Heights	Perry.....	1. Duquoin.
	3. Cicero.	Rock Island.....	1. Moline.
	4. Harvey.		2. Rock Island.
Champaign.....	1. Champaign.	St. Clair.....	1. Belleville.
	2. Urbana.	Whiteside.....	1. Sterling.
Christian.....	1. Pana.	Will.....	1. Joliet.
Kane.....	1. Aurora, East.	Winnebago.....	1. Rockford.
	2. Aurora, West.		
Lake.....	1. Highland Park.		
	2. Waukegan.		

VOCATIONAL HOME ECONOMICS CLASSES.

Home Economics Education in Illinois is in a wholesome condition despite the lack of funds to further the work. One hundred thirty-four high schools and twenty-five evening centers were reimbursed for their vocational home-making work. Eight schools met the requirements of the Smith-Hughes Law and were placed on the approved-unsubsidized list. Five schools were removed from the approved list, one because a conservative Board of Education was elected who discontinued home economics in the school; two at the request of the school administrators who considered it too much trouble to meet the related subjects requirements; one because it failed in meeting maintenance and related subject requirements and another because it failed to meet the related subjects requirement. Due to the financial depression within the State the enrollment in evening classes was smaller than that of last year. Chicago reported two less centers and down-State one less than 1927-1928.

STATISTICAL SUMMARY 1928-1929.

Type of work.	Number of schools.	Enrollment.	Number different pupils.	Number different teachers.
*Full-time classes.....	135	9,516	6,430	203
Evening classes.....	25	3,993	3,494	81
Total.....	160	13,509	9,924	284

* Includes data approved-unsubsidized schools.

HOME PROJECTS.

The reports of the home project work for 1928-1929 were very gratifying. At least one definitely planned and well worked out project is required of each girl enrolled in home economics. The reports for this year show that each student completed either three or four home projects.

HOME PROJECT SUMMARY 1928-1929.

Kind of project.	First semester.		Second semester.		Projects completed 1928-1929.
	Students enrolled.	Projects completed.	Students enrolled.	Projects completed.	
Foods.....	2,265	3,848	2,333	4,701	8,549
Clothing.....	2,475	3,348	2,477	4,341	7,689
The Home.....	355	362	388	541	903
Related subjects.....	402	495	152	168	663
Total.....	5,497	8,053	5,350	9,751	17,804

CLUB WORK.

Much interest was shown in the club work. Two thousand five hundred forty-six girls were actively engaged in club work during the second semester. Sixteen of the clubs were affiliated with the Illinois State and the American Home Economics Associations. Over one hundred club members and delegates were present at the State Home Economics meeting last October.

TEACHER-TRAINING.

Teacher-training courses were conducted at the University of Illinois, the Illinois State Normal University and Western Illinois State Teachers College. Thirty-five of the graduates from the teacher-training course at these institutions were qualified to teach vocational home economics in Illinois. Ninety-eight teachers were in attendance in home economics classes at the summer sessions of Illinois State Normal University and Western Illinois State Teachers College.

SUPERVISION.

One supervisor and one assistant supervisor gave full-time to the work of the department. The supervisor made one hundred fifty-nine visits and the assistant supervisor made one hundred twenty-eight visits or a total of two hundred eighty-seven visits to schools, institutions, colleges and universities conducting home-making work. The supervisory department was represented at forty-two different educational meetings. Thirty-six of these were attended by the supervisor and six by the assistant supervisor. Forty-two talks or addresses were given by the supervisor and two by the assistant supervisor.

CONFERENCES.

One all-State and twelve district conferences were held during the year. The purpose of the all-State conference was:

- (a) To plan for the year's work.
- (b) To discuss ways and means of bettering the home-making work in Illinois.
- (c) To have the vocational home-making teachers become better acquainted with one another.

The purpose of the district conferences was:

- (a) To determine the best ways and means for the teachers in the district to carry out the plan of work suggested at the all-State conference.
- (b) To discuss problems common to the members of the district.

The supervisory department also assisted with the high school conference at the University of Illinois and with the teachers colleges in their special conference held in April.

THE TEACHERS.

The vocational home-making teachers believe in keeping "Professionally fit." This is evidenced by the following facts:

The 1929 summer activities reports showed that thirty-five teachers were in attendance at seventeen different institutions taking summer school work while one teacher did correspondence study and another studied voice, one attended the American Home Economics meeting at Boston and one the National Education Association meeting at Atlanta, Georgia. Many of the teachers traveled all or part of the summer, one spent her summer in Europe and ninety-four traveled either in the United States or Canada. One hundred eighty-five teachers reported experiences of some length in home activities. These were distributed as follows:

Type of Activities	Number of Teachers Reporting
Foods	24
Clothing	22
Child care and development.....	31
Home nursing	16
Home management and house furnishing.....	92

Eight teachers worked in cafeterias or summer camps, twenty-five either organized or helped with such club or camp work as 4-H Clubs, Camp Fire, Girls Summer Camps or Girls Recreation Camps. Eleven did commercial work and one teacher spent the greater part of her summer writing a textbook.

The teachers believed in making use of the various agencies interested in the home. The table below shows the kinds of agencies and the number of teachers reporting cooperation:

Agencies	Number of Teachers Reporting Cooperation
Agricultural Club—fathers and sons banquet.....	58
Alumni Association	3
American Legion	5
Athletic Association	30
Better Homes Week.....	17
Business Mens Club and Chamber of Commerce.....	27
Camp Fire and Girl Scouts.....	7
Church Meetings or Organizations.....	9
Contests dealing with home-making activities.....	7
Cooperative enterprises with other classes or departments.....	59
Farmers Institute	15
Health Week or Health Program.....	16
Home Demonstration—Farm Bureau.....	24
Junior-Senior Banquet	27
Mothers Meetings	17
Open House or Parents Night.....	46
Parent Teachers Association.....	47
Red Cross	4
School Board Banquets.....	8
School, City or County nurse.....	30
School Lunch	46
School Pageants, Fairs, Glee Clubs, Exhibits, etc.....	45
Welfare work, Salvation Army, clinics, Social Service League, Home for Incurables, Tuberculosis Association.....	33
Woman's Clubs	39

HOME-MAKERS SPECIALS.

Inasmuch as the home-makers specials held during 1927-1928 were so successful the plans and work committee of the all-State conference recommended that home-makers specials be held during 1928-1929. Eight schools conducted excellent "Home-Makers Specials" a series of meetings for adults devoted to home-making problems.

PUBLICATIONS.

Bulletin No. 46 Annual Report July 1, 1927 to June 30, 1928. (Pages 31-41 deal with Home Economics.)

Memoranda No. 6 Activities of Home Economics Clubs.

Memoranda No. 7 Echoes of American Vocational Association, Philadelphia, Pennsylvania.

THE FUTURE.

The interest in home-making education in high schools is most gratifying but it is also disconcerting because of the lack of funds available for home economics education. The reimbursement to schools this year was forty-one and four hundred twenty-five thousandths per cent of the amount expended by the local community in maintaining its home economics classes, while Trade and Industry and Agriculture were able to reimburse on a fifty per cent basis. There are many communities where there is urgent need for home economics education but they cannot afford to introduce the work unless they can be assured of some outside assistance. The types of schools or classes which need help at the present time are the high schools in the small or rural communities who want to introduce the home-making courses, those high schools who wish to offer the work to boys and those schools wanting to either enlarge or introduce evening school work in home economics. Requests are constantly coming to the State home economics department from communities in all sections of the State to place their schools on the approved-reimbursed list. The division of home economics in the department of vocational education can offer them no monetary aid now and what can be done in the future will depend upon the amount of State funds made available for home economics education.

FULL-TIME HOME ECONOMICS CLASSES.

City.	Number of teachers.	Number different pupils.	Re-im- bursement.
Albion.....	1	35	\$ 580 99
Alvin.....	1	20	230 17
Anna (Anna-Jones Twp).....	1	60	615 16
Antioch.....	2	25	835 75
Arcola.....	1	57	579 95
Ashton.....	1	24	341 76
Assumption.....	1	18	362 47
Astoria.....	1	17	201 95
Athens.....	2	32	787 08
Atwood.....	1	22	683 51
Augusta.....	1	25	349 52
Batavia.....	1	43	621 38
Belleville.....	1	141	745 65
Bellflower.....	1	25	414 25
Bement.....	1	29	683 51
Bensenville.....	1	45	440 14
Benton.....	5	98	2,361 23
Blue Mound.....	1	25	704 23
Bridgeport.....	2	61	898 92
Camp Point.....	1	40	362 47
Carlyle.....	1	19	388 36
Carthage.....	3	25	873 03
Casey.....	2	49	1,325 60
Catlin.....	1	30	362 47
Chicago (Lucy Flower Technical High School).....	18	1,021	11,438 94
Chrisman.....	1	15	225 25
Coal City.....	3	38	870 19
Colfax.....	1	14	233 02
DeLand.....	1	80	495 57
Delavan.....	1	16	538 53
Donovan.....	1	18	331 40
Earlville (Rollo Township).....	1	18	331 40
East Lynn.....	1	32	209 71
East Peoria.....	3	48	1,361 11
Effingham.....	1	37	662 80
Eldorado.....	2	76	688 69
El Paso.....	1	45	621 38
Equality.....	1	18	454 38
Fairmount.....	1	23	559 24
Forrest.....	1	20	427 19
Galena.....	1	47	414 25
Geneseo.....	5	97	1,426 57
Geneva.....	2	31	720 80
Good Hope.....	1	41	652 44

FULL-TIME HOME ECONOMICS CLASSES—Continued.

City.	Number of teachers.	Number different pupils.	Re-im- bursement.
Greenfield.....	1	28	\$ 367 50
Greenville.....	1	53	577 88
Gurnee (Warren Twp.).....	2	52	1,006 11
Harvey (Thornton Twp.).....	4	129	2,747 86
Heyworth.....	1	49	704 23
Hindsboro.....	1	11	209 71
Hopedale.....	1	37	388 36
Hume.....	1	18	362 47
Illio polis.....	1	15	683 51
Jerseyville.....	2	42	704 23
Kenney.....	1	46	362 47
Kewanee.....	1	65	344 35
Kewanee (Wethersfield Twp.).....	3	38	763 26
Lacon.....	1	10	209 71
Lanark.....	1	30	264 08
Leland.....	1	41	419 43
Lewistown.....	1	40	323 63
Lexington.....	1	54	681 44
Lincoln.....	4	127	1,536 61
McHenry.....	1	52	398 72
McLean.....	1	26	336 58
Mackinaw.....	1	34	349 52
Mahomet.....	1	47	362 47
Maroa.....	2	50	576 84
Marshall.....	5	95	1,173 88
Martinsville.....	1	36	579 75
Mascoutah.....	1	82	683 51
Mendon.....	1	26	600 66
Mendota.....	2	60	1,201 33
Metamora.....	1	20	563 38
Metropolis.....	1	49	596 52
Milford.....	1	19	579 75
Milledgeville.....	2	12	601 96
Minonk.....	2	62	518 85
Monticello.....	1	45	745 65
Morton.....	1	22	662 80
Mt. Pulaski.....	2	36	485 71
Mt. Sterling.....	2	28	493 99
Moweaqua.....	1	30	388 36
Muncie (Oakwood Twp.).....	1	28	579 75
Neoga.....	1	25	403 89
Neponset.....	1	84	362 47
New Berlin.....	1	16	349 52
New Holland.....	1	30	199 71
Newton.....	1	28	621 38
O'Fallon.....	2	44	746 48
Palestine.....	1	42	600 66
Palmyra.....	1	11	538 53
Pana.....	2	71	854 39
Pawnee.....	1	66	398 45
Pinckneyville.....	2	58	1,180 61
Pittsfield.....	2	32	864 75
Princeton.....	1	57	333 02
Rankin.....	1	10	414 25
Rantoul.....	1	42	271 85
Riverside (Riverside-Brookfield Twp.).....	1	37	994 20
Roseville.....	1	10	217 48
Rossville.....	1	31	559 24
St. Charles.....	1	31	458 63
St. Joseph.....	1	40	579 95
Saunemin.....	1	49	233 02
Savanna.....	1	48	362 47
Sesser (Godde-Barren Twp.).....	1	35	579 95
Shabbona.....	1	29	388 36
Shelbyville.....	1	43	662 80
Sparta.....	2	27	911 35
Stanford.....	1	46	745 65
Stockton.....	2	52	746 69
Stonington.....	1	83	662 80
Sugar Grove.....	1	11	388 36
Tallula.....	2	21	398 20
Thompsonville.....	1	28	337 87
Tiskilwa.....	1	25	636 91
Valmeyer.....	1	19	289 98

FULL-TIME HOME ECONOMICS CLASSES—Concluded.

City.	Number of teachers.	Number different pupils.	Re-im- bursement.
Villa Grove.....	1	48	\$ 414 77
Wapella.....	1	60	609 24
Washburn.....	2	27	718 72
Washington.....	2	25	733 22
Waterman.....	1	21	176 06
Waverly.....	1	85	621 38
Westville.....	2	58	657 88
Woodstock.....	2	62	1,056 34
Yorkville.....	1	20	266 30
Total.....	195	6,141	\$87,097 01

HOME ECONOMICS—EVENING CLASSES.

Belleville.....	2	56	\$123 45
Chicago—			
Austin.....	2	163	216 24
Bowen.....	2	72	313 17
Crane.....	5	231	650 37
Englewood.....	1	59	171 92
Fenger.....	2	93	172 33
Goethe.....	2	59	352 11
Harrison.....	1	292	75 81
Lake View.....	1	80	124 28
Lane.....	6	183	976 59
Lindblom.....	2	220	250 21
Marshall.....	1	20	64 62
Phillips.....	6	185	815 24
Schurz.....	8	597	992 34
Senn.....	4	176	295 77
Stowe.....	2	63	278 38
Waller.....	2	57	313 17
Cicero (J. Sterling Morton).....	4	106	397 68
Geneva.....	1	5	62 14
Granite City.....	2	30	170 26
Harvey (Thornton Township).....	2	54	124 28
Joliet.....	10	359	760 54
Quincy.....	6	130	411 76
Rockford.....	3	62	164 04
Waukegan.....	4	142	347 97
Total.....	81	3,494	\$8,624 67

APPROVED-UNSUBSIDIZED HOME ECONOMICS CLASSES.

Amboy.....	1	56	\$1,475 00
Bradford.....	1	32	1,395 00
Fairbury.....	1	65	1,600 00
Freeburg.....	1	46	1,450 00
Hinckley.....	1	26	1,400 00
Ridge Farm.....	1	13	1,350 00
Ridgeway.....	1	29	1,450 00
Springfield—Ball Township.....	1	22	1,483 33
Total.....	8	289	\$11,603 33

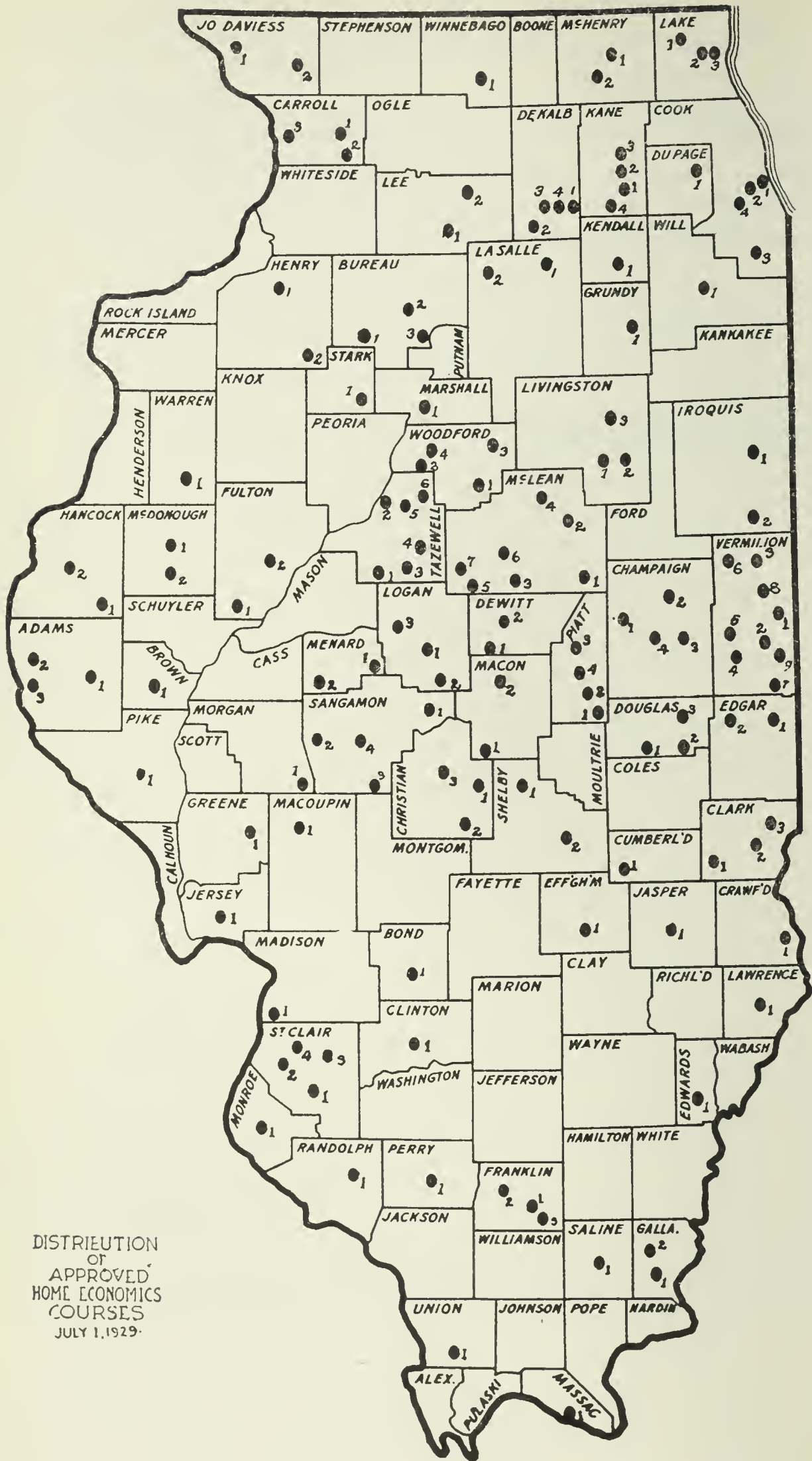
RECAPITULATION-FINANCIAL (HOME ECONOMICS).

Type of work.	Federal.	State.	Local.	Total.
*Full-time classes.....	\$40,445 84	\$46,651 17	\$265,387 49	\$352,484 50
Evening classes.....	8,624 67	-----	12,195 33	20,820 00
Total.....	\$49,470 51	\$46,651 17	\$277,582 82	\$373,304 50

* Includes data for approved-unsubsidized schools.

TEACHER-TRAINING COURSES.

Name of Institution.	Amount spent.
University of Illinois.....	\$3,990 27
Illinois State Normal University.....	1,913 09
Western Illinois State Teachers College.....	1,430 43
Total.....	\$7,333 79



KEY TO MAP ON DISTRIBUTION OF APPROVED VOCATIONAL HOME ECONOMICS COURSES.

Counties.	Cities.	Counties.	Cities.
Adams.....	1. Camp Point. 2. Mendon. 3. Quincy.	Lee.....	1. Amboy. 2. Ashton.
Bond.....	1. Greenville.	Livingston.....	1. Fairbury. 2. Forrest. 3. Saunemin.
Brown.....	1. Mt. Sterling.	Logan.....	1. Lincoln. 2. Mt. Pulaski. 3. New Holland.
Bureau.....	1. Neponset. 2. Princeton. 3. Tiskilwa.	McDonough.....	1. Good Hope. 2. Macomb.
Carroll.....	1. Lanark. 2. Milledgeville. 3. Savanna.	McHenry.....	1. McHenry. 2. Woodstock.
Champaign.....	1. Mahomet. 2. Rantoul. 3. St. Joseph. 4. Urbana.	McLean.....	1. Bellflower. 2. Colfax. 3. Heyworth. 4. Lexington. 5. McLean. 6. Normal. 7. Stanford.
Christian.....	1. Assumption. 2. Pana. 3. Stonington.	Macon.....	1. Blue Mound. 2. Maroa.
Clark.....	1. Casey. 2. Marshall. 3. Martinsville.	Macoupin.....	1. Palmyra.
Clinton.....	1. Carlyle.	Madison.....	1. Granite City.
Cook.....	1. Chicago. 2. Cicero. 3. Harvey. 4. Riverside.	Marshall.....	1. Macon.
Crawford.....	1. Palestine.	Massac.....	1. Metropolis.
Cumberland.....	1. Neoga.	Menard.....	1. Athens. 2. Tallula.
DeKalb.....	1. Hinckley. 2. Rollo. 3. Shabbona. 4. Waterman.	Monroe.....	1. Valmeyer.
DeWitt.....	1. Kenney. 2. Wapella.	Morgan.....	1. Waverly.
Douglas.....	1. Arcola. 2. Hindsboro. 3. Villa Grove.	Perry.....	1. Pinckneyville.
DuPage.....	1. Bensenville.	Piatt.....	1. Atwood. 2. Bement. 3. DeLand. 4. Monticello.
Edgar.....	1. Chrisman. 2. Hume.	Pike.....	1. Pittsfield.
Edwards.....	1. Albion.	Randolph.....	1. Sparta.
Effingham.....	1. Effingham.	St. Clair.....	1. Belleville. 2. Freeburg. 3. Mascoutah. 4. O'Fallon.
Franklin.....	1. Benton. 2. Sesser. 3. Thompsonville.	Saline.....	1. Eldorado.
Fulton.....	1. Astoria. 2. Lewistown.	Sangamon.....	1. Illiopolis. 2. New Berlin. 3. Pawnee. 4. Springfield.
Gallatin.....	1. Equality. 2. Ridgeway.	Shelby.....	1. Moweaqua. 2. Shelbyville.
Greene.....	1. Greenfield.	Stark.....	1. Bradford.
Grundy.....	1. Coal City.	Tazewell.....	1. Delavan. 2. East Peoria. 3. Hopedale. 4. Mackinaw. 5. Morton. 6. Washington.
Hancock.....	1. Augusta. 2. Carthage.	Union.....	1. Anna.
Henry.....	1. Geneseo. 2. Kewanee.	Vermilion.....	1. Alvin. 2. Catlin. 3. East Lynn. 4. Fairmount. 5. Oakwood. 6. Rankin. 7. Ridgefarm. 8. Rossville. 9. Westville.
Iroquois.....	1. Donovan. 2. Milford.	Warren.....	1. Roseville.
Jasper.....	1. Newton.	Will.....	1. Joliet.
Jersey.....	1. Jerseyville.	Winnebago.....	1. Rockford.
JoDaviess.....	1. Galena. 2. Stockton.	Woodford.....	1. El Paso. 2. Metamora. 3. Minonk. 4. Washburn.
Kane.....	1. Batavia. 2. Geneva. 3. St. Charles. 4. Sugar Grove.		
Kendall.....	1. Yorkville.		
Lake.....	1. Antioch. 2. Gurnee. 3. Waukegan.		
LaSalle.....	1. Leland. 2. Mendota.		
Lawrence.....	1. Bridgeport.		

BULLETINS ISSUED BY THE BOARD OF VOCATIONAL
EDUCATION (AVAILABLE).

- Bulletin No. 11—Courses of study in vocational agriculture.
Bulletin No. 12—Types of courses in industrial education.
Bulletin No. 13—Part-time or day continuation schools.
Bulletin No. 14—Trade extension courses in evening schools.
Bulletin No. 16—A bibliography of agricultural books for the high school library.
Bulletin No. 16—Supplement A.
Bulletin No. 18—Summary record of project in vocational agriculture.
Bulletin No. 19—Annual Report, July 1, 1919, to June 30, 1920.
Bulletin No. 20—Annual Report, July 1, 1920, to June 30, 1921.
Bulletin No. 21—Laws on Vocational Education and Vocational Rehabilitation.
Bulletin No. 22—The home project in vocational agriculture.
Bulletin No. 23—Types of courses in industrial education aided by the State.
Bulletin No. 24—A farm and home survey.
Bulletin No. 26—Annual Report, July 1, 1921, to June 30, 1922.
Bulletin No. 27—Statement of plans and policies.
Bulletin No. 29—Special Activities in Agriculture Education.
Bulletin No. 31—Annual Report, July 1, 1922, to June 30, 1923.
Bulletin No. 32—Agricultural Education.
Bulletin No. 33—Annual Report, July 1, 1923, to June 30, 1924.
Bulletin No. 34—Agricultural Education and Its Organization 1924-25.
Bulletin No. 35—Annual Directory of Agricultural Education, 1925-1926.
Bulletin No. 36—Annual Report, July 1, 1924, to June 30, 1925.
Bulletin No. 37—Suggestive Course Outlines for Vocational Agriculture.
Bulletin No. 38—Vocational Home Economics Clubs in Illinois High Schools.
Bulletin No. 39—Annual Directory and Program of Agricultural Education, 1926-1927.
Bulletin No. 40—Annual Report, July 1, 1925, to June 30, 1926.
Bulletin No. 41—Home Economics Clubs in Illinois.
Bulletin No. 42—Annual Directory and Program of Agricultural Education, 1927-1928.
Bulletin No. 43—Annual Report, July 1, 1926, to June 30, 1927.
Bulletin No. 44—Statement of Plans and Policies, 1927-1932.
Bulletin No. 45—Annual Directory and Program of Agricultural Education, 1928-1929.
Bulletin No. 46—Annual Report, July 1, 1927, to June 30, 1928.
Bulletin No. 47—Annual Directory and Program of Agricultural Education.
Bulletin No. 48—Annual Report, July 1, 1928, to June 30, 1929.

ANNUAL REPORT.

BOARD FOR VOCATIONAL EDUCATION.

DIVISION OF REHABILITATION.

By Executive Officer,

FRANCIS G. BLAIR, *Superintendent of Public Instruction.*

Illinois, 1929.

ANNUAL REPORT.

BOARD FOR VOCATIONAL EDUCATION.

DIVISION OF REHABILITATION.

Year Ending June 30, 1929.

September 3, 1929.

To His Excellency Louis L. Emmerson, Governor, State of Illinois.

DEAR SIR: In compliance with the provision of the State Law for Industrial Rehabilitation, the annual report is herewith submitted.

The Federal Board audits the books of the division annually and this year the Federal audit was completed much earlier than usual making it possible for us to prepare the Governor's report earlier.

Our year's work has been very satisfactory except in one respect; that being in the number of cases rehabilitated and placed in remunerative employment. This is accounted for by reason of certain adjustments made in the State program. These adjustments were made necessary by the rulings of the Federal Board which required some changes in the State policy to harmonize with the Federal policies. The first few months of the year were devoted largely to these adjustments and very few applicants were inducted into rehabilitation programs during this time, consequently a less number than usual was completed during the year.

Total expenditures for the year from both State and Federal funds were \$135,229.47 and 289 cases were reported as rehabilitated and placed into remunerative employment; 127 were closed out "Other." Most of these had some service but could not be rehabilitated for various reasons; some died, some lost interest and some were found to be non-susceptible. There were on the live roll, 735 cases at the close of the year. Thus 1,151 handicapped persons whose condition seemed to warrant their enrollment received the attention of the division during the year. There were, of course, many other cases reported and investigated which were found not eligible or susceptible. These cases were not included in the reports.

The State has reached the maximum amount of work that it can do with the available funds and personnel.

The experience of the country has shown that the work can be standardized only as to policy and case-work methods, and no specific rules can be established that will apply to any two cases alike. Every case is an individual one and presents a problem entirely different from every other case. Every rehabilitation program must be built upon specifications designed to fit that particular case.

F. G. BLAIR, *Executive Officer.*

FINANCIAL REPORT.

Funds available for 1929:

Federal allotment.....	\$61,604.37
State appropriations.....	73,653.94

Total	\$135,258.31
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Amounts expended:

Federal allotment.....	\$61,604.37
State appropriations.....	73,625.10

Total expended	135,229.47
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Balance State appropriations unexpended.....	\$ 28.84
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Total	\$135,258.31
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CLASSIFICATION OF EXPENDITURES.

1. Administrative

Salaries of supervisors and agents.....	\$37,600.00
Salaries of other employees (clerks, stenog- raphers, etc.)	5,232.00
Travel	9,619.37
Communication	1,431.71
Printing	192.11
Supplies	116.25
Other administrative expenses, rent and miscel- laneous	1,647.81

Total	\$ 55,839.25
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2. For tuition:

Educational institutions (other than corre- spondence schools)	\$46,158.27
Industrial and commercial establishments....	1,504.00
Tutors	177.50
Correspondence schools.....	811.35

Total	48,651.12
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3. Instructional supplies.....	8,500.62
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4. Other expenditures covered by Federal Act:

Prothesis	\$19,897.83
Medical examinations.....	32.00
Travel of trainees.....	870.33
Other (miscellaneous).....	377.75

Total	21,177.91
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5. Non-matching expenditures:

Office	\$ 151.91
Office equipment.....	749.51
Other expense—non-matching	159.15

Total	1,060.57
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Total of 1, 2, 3, 4 and 5.....	\$135,229.47
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Balance State appropriations unexpended.....	28.84
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Total	\$135,258.31
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STATISTICAL REPORT.

Live roll at beginning of year.....	701	
Entered during year.....	450	
Total	<u> </u>	1,151
Rehabilitated	289	
Closed "other".....	127	
Total closures.....	<u> </u>	416
Live roll, June 30, 1929.....		<u>735</u>

STATUS OF ROLL.

Applications pending.....	97
Determined as eligible.....	267
In process of rehabilitation.....	64
In school training.....	297
In employment training.....	10

ANALYSIS OF REHABILITATION FOR THE YEAR

School training.....	181	
Employment training.....	37	
Job restoration.....	71	
Total	<u> </u>	289
Sex:		
Males	249	
Females	40	
Total	<u> </u>	289
Educational status before rehabilitation:		
None	1	
Grades 1 to 6.....	41	
" 7 to 9.....	130	
" 10 to 12.....	96	
Other	21	
Total	<u> </u>	289
Ages:		
Under 21.....	103	
21-30	96	
31-40	37	
41-50	35	
51 and over.....	18	
Total	<u> </u>	289

ORIGIN OF DISABILITY.

Employment accident	57	
Public accident.....	109	
Disease	105	
Congenital	18	
Total	<u> </u>	289

NATURE OF DISABILITY.

Hand	21	
Hands	
Arm	19	
Arms	1	
Leg	157	
Legs	40	
Hand and arm.....	
Hand and leg.....	1	
Arm and leg.....	5	
Multiple	3	
Vision	6	
Hearing	11	
General debility.....	1	
Miscellaneous	24	
Total	<u> </u>	289

ANALYSIS OF EXPENDITURES.

The following analysis of expenditures of several states was made from the Federal board's annual report for 1928, this being the latest report published. It shows the total number rehabilitated in the entire country that year, the live-roll in process of rehabilitation, the average per capita cost and the percentage cost of administration, training and other service. Under "Other Service" is included all costs other than administration and training (tuition), which service includes training supplies, prosthetic appliances, transportation of trainees, medical examinations to determine extent of disability, etc.

The report shows that in Illinois the per cent of administrative cost is lower than the average for the country and is lower than any of the states comparable to Illinois:

Year ending June 30, 1929.	Rehabilitation.	Live roll.	Per capita cost.	Administration cost.	Training cost.	Other service.	Per cent spent for rehabilitation cost.
United States.....	5,012	16,393	306	43%	33%	24	57
Illinois.....	469	600	378	31%	29%	68	68
New York.....	509	1,498	399	49%	21%	*29	50
Pennsylvania.....	435	1,302	197	57%	20%	*23	43
Michigan.....	305	801	170	58%	35%	06	41
New Jersey.....	594	717	103	90%	03%	06	09
Ohio.....	555	1,184	158	34%	55%	10	65
Massachusetts.....	129	287	190	65%	15%	*20	35
Wisconsin.....	174	899	380	55%	22%	*21	43
Tennessee.....	166	729	260	13%	58%	*28	86
California.....	207	728	325	45%	45%	99	54
Louisiana.....	71	191	423	06%	53%	40	93
Indiana.....	99	511	466	27%	62%	10	72

* Maintenance.

ECONOMIC ANALYSIS OF REHABILITATED CASES FOR 1929.

Rehabilitated, 289. Average ages, 28 years.

157 had employment experience before injury.

132 had no employment experience before injury.

The group of 157 had average earnings of \$1,075.00 per year before injury which was reduced to \$250.00 as a result of their handicap, showing a sustained loss of \$825.00. After rehabilitation service was rendered, their annual average earnings were increased to \$1,326.00, this making \$1,076.00 per year more than while in their handicapped condition, and \$251.00 more than they earned before injury.

The average earnings of the entire group of 289 was \$612.00 per year before injury and \$137.00 per year after injury which was increased to \$1,167.00 after being rehabilitated.

If each individual has an average annual earning of \$612.00, the entire group would earn \$176,868.00 per year before injury, but after injury are reduced to an average of \$136.00 per year each or of \$39,304.00 for the entire group, they have sustained an average loss of \$476.00 per year each, or a total loss of \$137,564.00.

After rehabilitation service is rendered, this same group's earning capacity is increased to an average of \$1,167.00 each per year or a total of \$337,263.00. This is \$297,959.00 more than they earned while in the handicapped condition, and \$160,395.00 more than they earned before injury.

It would seem that the test of efficiency of rehabilitation service lies in the ability to restore the handicapped to their original earning power. This has been accomplished and more for after receiving the service, they have greater earning capacity than before injury. This, no doubt is due to the

guidance given in selecting the job objective together with the preparation for it and the placement.

Another item worthy of consideration is the fact that the average age of this group of rehabilitants is 28 years and it seems reasonable to assume that they will have an employment expectancy of twenty-five years. Then to get the true value of the service, it is necessary to multiply the annual gains in earning by twenty-five.

And still another item that should not be overlooked is the fact that many of these cases are actually subsisting on charity at time of contact and practically all of them are potential charity cases, so through rehabilitation, great savings are made in obviating the necessity for charity.

Of the 289 cases rehabilitated—128 required prostheses; 55 of them were job restorations and 75 were training cases. The report shows that 127 cases were closed out under "Other." These were closed for various reasons such as death, non-susceptibility, lack of interest and cooperation, etc.

Of this group actual expenditures other than overhead cost had been made in 25 cases; the amount spent was \$4,131.68 which represents the loss to the division for the year. It is interesting to note that the actual cost of rehabilitation of the 289 cases, expenditures other than overhead were made in 273 cases and the average cost was \$250.87. The average for the entire group was \$236.98.

NEED FOR REHABILITATION SERVICE.

It is extremely doubtful if those who brought about rehabilitation legislation had any idea of the extent of the problem they were attacking. At the time this move was proposed, statistical information on which to form conclusions was meager, and still is, for that matter. There is no record that can be turned to for this information. It was shown definitely in the hearing before Congress, from the then available statistics that were considered reliable, that at least 62,500 persons are injured in the United States annually, to the extent that they need rehabilitation service. In the light of the experience in the country over the nine-year period of the law's operation, and additional statistics that have been gathered, though in somewhat of a haphazard manner, it is a well established fact that the original estimates were indeed conservative. No one with any knowledge of the situation will now say that the above number is anywhere near correct, and about all they can say is, there are many, many more.

Recently a study was made by the division in an attempt to get a fair estimate of the number of persons who probably become eligible for rehabilitation under the law annually. The study shows that many more industrial casualties occur each year in the State than occurred amongst the Illinois troupes during the nineteen months of the World War. Casualties during the entire period of the World War as reported by the Adjutant General of the United States for the State of Illinois were as follows:

Fatal.	Non-Fatal.	Total.
4,266	18,264	22,530

Total casualties from compensable industrial accidents in Illinois as reported by the Industrial Commission are:

	Fatal.	Non-Fatal.	Total.
1922	498	43,054	43,552
1923	534	46,438	46,972
1924	675	61,135	61,810
1925	665	63,529	64,184
1926	204	51,639	51,843
1927

Many of the injuries are only temporary minor injuries and incur but a limited loss of time, but there are many permanent, partial and total disabilities that are likely to cause need for rehabilitation services. A study of

the Industrial Commission reports indicate that the following numbers were probable potential cases:

1923	6,171
1924	9,144
1925	7,823
1926	7,460

Estimates based on experience throughout the country indicate that about 50 per cent of those who suffer permanent disabilities are eligible for rehabilitation service and that about half of the number are self-rehabilitating. It would appear then, from the above statements and figures that an average of 1912 becomes eligible for the service annually from the industrial accidents alone. There are no available statistics in the otherwise groups that receive their injuries through public accidents, disease and from congenital causes, but a study of the applications received over a period of years shows that they are about evenly divided between industrial accident cases and the otherwise groups, therefore it would seem fair to assume that as many from the otherwise group become eligible for service each year as from the industrial group. Upon this basis then, it can be said that there are 3,824 new cases each year who are, under the law, entitled to the service.

If the State could establish a permanent definite policy with certainty of continuity, the rehabilitation of these people could be accomplished at an approximate per capita cost of \$300.00 which would require an appropriation of \$1,147,200.00 annually. This is an economic measure and not an act of charity, hence its success or failure must be judged by the ability of the State to restore the handicapped person to as nearly the normal earning capacity as he would have enjoyed had he not suffered the disability. While not all of the cases are actually subsisting on charity at the time of contact, a large number of them are, and certainly all of them are potentially charity cases and would probably become charges upon public or private philanthropy. The best available figures indicate that it costs a minimum of approximately \$300.00 per annum to support an individual in an institution. The average age of the cases with which we are dealing is 33 years. It would seem to be conservative to estimate that they would have a life expectancy of 20 years, therefore, assuming that it costs \$300.00 per year to maintain an individual and that he lives 20 years, he is a \$6,000.00 liability to society.

CASUALTY REPORT.

Beginning August 14, 1929, the Rehabilitation Division in cooperation with the Illinois Press Association has undertaken the task of compiling and classifying the accidents that occur in the State as reported by the press. This list of casualties is mostly from the public accident group as but very few industrial accident cases appear to be reported.

Below is the list for the period August 14th to August 31st inclusive:

	Disabling.	Non-disabling.	Fatal.	Total.
Industrial employment.....	24	4	10	38
Agricultural employment.....	4	4	14	22
Other employment.....	29	7	17	53
Automobile accident.....	286	279	166	731
Railroad accident.....	16	11	44	71
Other public accident.....	36	23	27	86
Children.....	85	54	60	199
Total.....	480	382	338	1,200

It should be noted that the listings are under "Disabling," "Non-disabling" and "Fatal" as well as by kind of accident. The cases are classi-

fied under these headings by reason of the nature and severity of the accident as reported and it is not always possible to be absolutely positive in determining whether the injury is disabling or not. Those under this heading are at least entitled to an investigation to determine eligibility. Children under 16 years of age are not eligible.

SUPPLEMENTARY REPORT.

BOARD FOR VOCATIONAL EDUCATION.

DIVISION OF REHABILITATION.

1929.

Items 1 and 2 of paragraph e, section 3 of an act entitled, "Rehabilitation of Injured Persons," provides that the Governor's report shall contain "a statement of the existing conditions of vocational rehabilitation in the State," and "a statement of suggestions and recommendations with reference to the development of vocational rehabilitation in the State."

In order to make these statements clear and comprehensive it is necessary to review to some extent, the history of the work from its inception. The work of the division was a new departure in governmental work. There was no precedent, no established rule or routine, no experience in or knowledge of it in existence from which to draw, absolutely nothing to build upon. Consequently the board was confronted with a difficult task in organizing the work and getting it on a satisfactory basis. They were, of necessity, obliged to select inexperienced people to do the work. The board itself did not know the qualifications necessary for a rehabilitation worker. It did, however, select its staff of workers, gave them what information it could and set them to work. They were sent out to do what has proven to be one of the most technical and difficult jobs ever undertaken, namely, the restoration of human wrecks to industry. Some showed considerable aptitude and interest in the work—a few had no ability or were indifferent.

After the work had been going for about a year and a half, numerous complaints were made and it was alleged that the showing made by the division was not good. A legislative investigation followed and as a result of which the staff was reduced from twelve to six. It was true that the report did not indicate a great volume of work had been accomplished up to that time, but it must be remembered this was a new undertaking, a highly skilled job in the hands of an unskilled staff and the wonder is that they made any showing at all in so short a time.

When the board re-organized, it took the individual records of the members of the staff and retained those who had established the best records for themselves. During the two year period following, the work progressed satisfactorily and the reports began to show good results. In 1924 the Illinois report was used by the Federal Board before Congress in securing an extension of the Federal appropriation. This report was so well received by Congress that it was read on the floor of the House and was entered in the Congressional Record.

The work in Illinois and in many other states received its most severe setback in 1924 owing to the fact that the new appropriation failed of passage in the regular session (it was passed subsequently in the short session). The State was thus deprived of its Federal allotments and for technical reasons could not use the State money appropriated. The board, therefore, found itself with over 400 handicapped people in training and no funds with which to carry on its work. Added to the difficulty already mentioned, several of the board members were away on vacation and no meeting could be had. This placed the responsibility for the action to be taken, on the supervisor and assistant supervisor. Confident that the Federal appropriation would be passed, they decided to stay on the job (without pay if necessary) and do what they could to save the program.

The situation was explained to the more than 100 agencies who had State students, and they were told that if they would continue their students in training, they would be paid for the service provided the Federal appropriation passed, but if it did not pass, they would be the losers. Every agency accepted the proposition and carried the students through the six months period on that basis.

(Federal Act provides, "The money so received by the custodian of any State shall be paid out on the requisition of the State Board as reimbursement for services already rendered or expenditures already incurred and approved by the said State Board.")

No new contracts were made or expenditures incurred during this period.

By the time the 54th General Assembly met, the work of the division had been brought to such a standard of efficiency and effectiveness and the demand for the service had grown to such an extent that this assembly increased both the number on the staff and the appropriation.

After the new members of the staff were selected, it became necessary to devote considerable time to their training, therefore, the first year's work with the increased staff did not show any great increase in the number of cases rehabilitated as it could not be expected that the new members would make any showing during this time and it also slowed the old members down while they were giving the new ones part of their time. It is now a well known and accepted fact among rehabilitation workers of the country that new workers cannot be trained up to the point where they can be considered efficient workers in less than two years, and they should have three years experience before they are expected to reach their maximum normal standard.

If the State is to continue rendering without a breakdown, the excellent service to its disabled citizens that it is rendering, it is imperative that it have a well trained organization. The present high standard of work cannot be maintained otherwise.

The Federal appropriation under the present law will end June 30, 1930, and if Congress fails to extend these appropriations, the work will automatically cease at that time as there is no provision for the State continuing without Federal aid.

It should be said here that the rehabilitation workers of the forty-two states now participating, have a national organization known as the National Rehabilitation Association. The purposes of this organization are to promote rehabilitation work in general, to hold a national conference for the study and development of the science of rehabilitation and to have a national organization through which the states can as a body, deal with the Federal board and national situations, the most important being national legislation, therefore, the most important committee is the legislative. Illinois has been signally honored by the selection of its supervisor for the most important post on this committee, namely, legislative advisor. The committee has met with representatives of the Federal board and have outlined their program for new legislation. They have presented it to the President and have secured his approval. They have also presented it to the chairman of the Educational Committee of the House and Senate, both of whom have agreed to sponsor the bills. The recommendations of the committee include changes in the law that will clear up some points that have caused some friction between the State and Federal boards, and include increases in the Federal appropriation. If this Federal legislation is passed with the increased appropriation, it will mean that the states will be able to expand their program, and in Illinois it should mean a complete reorganization of the work with an increased staff.

REPORTS OF

ILLINOIS STATE TEACHERS' PENSION AND RETIREMENT FUND.

ILLINOIS STATE TEACHERS' EXAMINING BOARD.

REPORT OF THE SECRETARY OF THE ILLINOIS STATE TEACHERS' PENSION AND RETIREMENT FUND.

REPORT OF THE SECRETARY OF THE ILLINOIS STATE TEACHERS' PENSION AND RETIREMENT FUND.

SPRINGFIELD, ILLINOIS, *November 15, 1930.*

Hon. Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR: In compliance with section 10 of the Illinois State Teachers' Pension Fund Law, we have the honor to submit to you the Fifteenth Annual Report of the Board of Trustees for the year ending June 30, 1930.

Yours respectfully,

R. O. CLARIDA,
*Secretary Board of Trustees Illinois State Teachers'
Pension and Retirement Fund.*

PART ONE.

MEETINGS OF THE BOARD.

The Board of Trustees of the Illinois State Teachers' Pension and Retirement Fund meets regularly four times a year in compliance with the terms of section seven of the Teachers' Pension and Retirement Fund Law. Each of the different committees meets at least one-half day before the regular meeting of the board to go over the business and retirements of the quarter and to make recommendations for the retirement of all applicants for the preceding quarter. The Committee on Finance examines all bills and vouchers and prepares a report for the board. The Committee on Loans, Committee on Office Help, and Auditing Committee each prepares their report respectively for the regular meeting of the board for their consideration. The several reports are read and recommendations made and the entire business of the quarter is acted upon from such reports and recommendations. All these reports are considered in regular order, presented by the chairman of each committee making the recommendation, and are passed upon by a regular vote of the board in session. All other business pertaining to the administration of the law is thus acted upon by the board after careful consideration.

FIRST MEETING.

The first regular quarterly meeting of the Board of Trustees of the Illinois State Teachers' Pension and Retirement Fund for the year 1929-30 was held in the office of the Superintendent of Public Instruction at nine o'clock, Saturday morning, September 28, 1929.

The following members of the board were present:

Superintendent F. G. Blair, Mrs. Sarah L. Thomas, Miss Mabel Matheny.

Absent: Supt. D. Walter Potts and Omer N. Custer.

The minutes of the previous meeting were read and approved.

The secretary read his report which contained general information in the administration of the fund by the Board of Trustees for the quarter ending September 30, 1929. Upon motion and second the same was approved and became a part of the minutes of the meeting.

In the absence of Mr. Potts, chairman of the Finance Committee, Mrs. Sarah L. Thomas read the report which contained an itemized statement of expenses of the pension fund office for the quarter ending September 30, 1929. Upon motion and second the report was approved and became a part of the minutes of that meeting.

Mrs. Sarah L. Thomas, chairman of the Committee on Retirements, next read her report which contained applications for forty-three (43) to be retired on full annuity and six (6) under disability. Upon motion and second the report was approved and the several applicants retired.

Miss Mabel Matheny, chairman, Office Help Committee next read her report containing a statement of the salaries paid the office force for the quarter ending September 30, 1929, and upon motion and second the report was approved and became a part of the minutes of that meeting.

No loans were made during the quarter.

Other matters pertaining to the administration of the Pension Fund Law were deferred until the next regular meeting.

No further business appearing, upon motion and second the board adjourned.

SECOND MEETING.

The second regular quarterly meeting of the Board of Trustees, Illinois State Teachers' Pension and Retirement Fund, met in the office of the Superintendent of Public Instruction at nine o'clock, Saturday morning December 28, 1929.

The following members of the board were present: Superintendent F. G. Blair, D. Walter Potts, Mrs. Sarah L. Thomas, and Miss Mabel Matheny. Absent: Omer N. Custer.

The minutes of the previous meeting were read and approved.

The secretary read his report which contained a general synopsis of the business transactions of the Pension Fund Board for the past quarter, and upon motion and second the report was approved and became a part of the minutes.

Supt. D. Walter Potts, chairman of the Finance Committee, read his report on the expenditures for the past quarter and upon motion and second the report was approved and became a part of the minutes of that meeting.

Mrs. Sarah L. Thomas, chairman of the Committee on Retirements, read her report which contained applications for eleven (11) to be retired on full annuity and three (3) under disability. Also one (1) under the State Institutions Teachers' Pension and Retirement Fund. Upon motion and second the report was approved and the several applicants duly retired. The report became a part of the minutes of the meeting.

Miss Mabel Matheny, chairman of the Office Help Committee, next read her report which contained the salaries paid the office force for the quarter ending December 31, 1929, and upon motion and second the report was approved and became a part of the minutes.

Superintendent F. G. Blair, chairman of the Loan Committee, read his report which contained new loan in the amount of \$2,000.00 and renewals \$10,000.00 of the State Teachers' Pension and Retirement Fund, and \$3,000.00 for the State Institutions Teachers' Pension and Retirement Fund. Upon motion and second the report was approved and became a part of the minutes of that meeting.

Several items of interest concerning the administration of the law were discussed.

There being no further business, upon motion and second the board adjourned.

THIRD MEETING.

The third regular quarterly meeting of the Board of Trustees, Illinois State Teachers' Pension and Retirement Fund, was held in the office of the Superintendent of Public Instruction on Saturday, March 31st, at 11:30 o'clock.

The following members of the board were present: Superintendent F. G. Blair, Supt. D. Walter Potts, Mrs. Sarah L. Thomas, and Miss Mabel Matheny. Absent: Omer N. Custer.

The minutes of the previous meeting were read and approved.

The secretary read his report, and upon motion and second the same was approved and became a part of the minutes of that meeting.

Supt. D. Walter Potts, chairman of the Finance Committee, next read his report which contained a statement of expenditures for the past quarter. Upon motion and second the report was approved and is herewith attached.

Mrs. Sarah L. Thomas, chairman of the Retirement Committee, read her report which contained applications for nineteen (19) to be retired on full annuity and three (3) under disability. Upon motion and second the report was approved and the several applicants were retired.

Miss Mabel Matheny, chairman of the Office Help Committee read her report which contained a statement as to the salaries paid the office force for the past quarter, and upon motion and second the report was approved and is herewith attached.

It was moved by D. Walter Potts and seconded by Mrs. Thomas, and unanimously passed that the board dispose of six loans, aggregating \$50,000.00 and accrued interest to the State Bank of Geneva. This was made necessary, due to the Chicago tax situation in order to secure sufficient cash to meet the annuity payments for the following quarter. This resolution carried with it authorization to re-purchase the loans when our funds would justify doing so.

Mr. Blair, chairman of the Loan Committee read his report which contained loans amounting to \$5,000.00 made during the quarter. Upon motion and second the report was approved.

Amendment to the law providing for an increase in annuity was fully discussed by the board in session. A statement as to the number of deaths, together with what retired teachers have paid in and drawn out in annuities, was presented to the board; also a statement or account of receipts and expenditures from July 1, 1915 to January 1, 1930.

There being no further business, upon motion and second the board adjourned.

FOURTH MEETING.

The fourth regular quarterly meeting of the Board of Trustees, Illinois State Teachers' Pension and Retirement Fund, was held in the office of the Superintendent of Public Instruction on Saturday, June 21, 1930 at 9:00 o'clock.

The following members of the board were present: Superintendent F. G. Blair, Mrs. Sarah L. Thomas, Miss Mabel Matheny, and D. Walter Potts. Absent: Omer N. Custer.

The minutes of the previous meeting were read and approved.

The report of the secretary was read, which contained a statement of the general business transactions of the office for the past quarter, and some tabulated data in regard to the Pension Fund Law. Upon motion and second the report was approved and became a part of the minutes.

Mr. Potts, chairman of the Finance Committee, next read his report which contained a statement of the expenditures of the office for the quarter ending June 30, 1930. Upon motion and second the report was approved and became a part of the minutes.

Mrs. Sarah L. Thomas, chairman of the Committee on Retirements next read her report which contained application for sixty-two (62) to be retired on full annuity. Upon motion and second the report was approved, the applicants duly retired. Authority to retire any others that may appear before July 1st was given. This report became a part of the minutes of the meeting.

Miss Mabel Matheny, chairman of the Office Help Committee, read her report which contained a statement of the salaries paid to the office force for the quarter ending June 30, 1930. It was moved and seconded that the report be approved and become a part of the minutes.

Superintendent F. G. Blair, chairman of the Loan Committee, next read his report which contained a statement of loans made during the quarter—\$2,500.00 from the State Institutions Teachers' Pension and Retirement Fund. Upon motion and second the report was approved and became a part of the minutes.

It was agreed to suggest to Mr. Nygaard, chairman of the committee appointed by the State Teachers' Association to investigate pension fund laws, and to prepare a bill to increase the annuity of teachers of Illinois,—to have their committee meeting with the Pension Fund Board the last of September. Upon motion and second that plan was approved.

It was further moved that the president and secretary be empowered to close any loans that in their judgment seemed advisable and expedient.

There being no further business, upon motion and second the board adjourned.

PART TWO.

SOME FACTS ABOUT THE ILLINOIS STATE TEACHERS' PENSION AND RETIREMENT FUND LAW.

The State Teachers' Pension and Retirement Fund Law is administered by a Board of Trustees, three of whom are appointed by the Governor, one each year for a period of three years. The Superintendent of Public Instruction and State Treasurer are members *ex-officio*. The board meets regularly four times a year for the transaction of business in the administration of the law. The board has power to loan the funds upon first mortgage on real estate in Illinois with the approval of the State Treasurer.

BOARDS OF DIRECTORS OR EDUCATION.

The boards of directors or boards of education are required under the law to retain (on every pay day) for each of the first five months taught each year contributions from the salaries of all contributing teachers classified according to section 13 of the law, as follows:

First Class: Those who have taught ten years or fewer than ten years, five dollars.

Second Class: Those who have taught more than ten years and not more than fifteen years, ten dollars.

Third Class: Those who have taught more than fifteen years, thirty dollars.

The secretary of the board of education or board of directors is required by law to make a report July 1st to 7th each year. The county superintendent is also required to make a report on or before August 1st of each year. His report must contain a complete list of all district reports, including contributions received and other information required under the law.

TEACHERS.

After a period of twenty-five or more years of service, fifteen of which must be rendered in the public or State schools of Illinois under the jurisdiction of the State Teachers' Pension and Retirement Fund, when a teacher attains the age of fifty years, and makes complete payment of assessments and complies with the law, such teacher may retire and receive an annuity of four hundred dollars (\$400.00) per annum. (The last year immediately preceding retirement must be taught in the public schools of Illinois under the jurisdiction of the State Teachers' Pension and Retirement Fund Law; unless the teacher has already rendered twenty-five full years of teaching service in Illinois under the jurisdiction of the State Teachers' Pension Law.)

A teacher after having rendered fifteen years of service, three-fifths ($\frac{3}{5}$) of such service in Illinois, under the jurisdiction of the State Teachers' Pension and Retirement Fund, may retire and receive a partial annuity provided he, or she has become incapacitated or is unable to teach longer. Annuity to continue until he or she recovers and can re-enter teaching again.

A teacher retiring may re-enter teaching without endangering his right to another retirement. Annuity shall cease during such period teacher is engaged in teaching, same to begin when teacher has ceased to teach and made proper application for retirement.

An elective or compulsory contributor must continue to contribute to the Pension Fund as long as he or she is engaged in teaching in the public or State schools of Illinois under the jurisdiction of the State Teachers' Pension and Retirement Fund, or until all back assessments and interest have been paid.

A contributing teacher may receive credit for one year's professional preparation acquired at a recognized professional school, if such teacher had ten years of teaching service at the time of election, by furnishing affidavit of such attendance and paying into the fund the same amount as would be paid by the teacher if he had been engaged in teaching. Such year of credit for professional preparation can not be the last (twenty-fifth) year.

A substitute teacher as defined in section 34 of the Pension Fund Act is a teacher who is employed by the year and paid monthly for such service. A teacher can not receive credit for a full school year by simply having a contract as a substitute teacher unless he or she is regularly employed and paid as all other teachers are paid in the system. All contributing substitute teachers must pay the regular salary deductions into the fund. When a substitute teacher is employed only to receive credit such teaching is void. Such teacher must render teaching service to receive credit for teaching in order to make the twenty-five years required for retirement.

A refund of 50 per cent of the amount contributed, if the teacher ceases to teach in the public schools may be granted any time until he or she has rendered fifteen (15) years of service, provided application is made within six months after the teacher ceases to teach in the public schools. Should such teacher re-enter teaching in the public schools under the jurisdiction of the State Teachers' Pension and Retirement Fund the amount withdrawn must be paid back to the fund with four per cent interest within five months after the teacher re-enters teaching the second time.

The Pension Fund Law was amended in 1921, removing the restriction of residence in Illinois of annuitants, and giving credit for teaching service rendered in a normal or State school, the same as if all teaching was rendered in public schools.

Section 15 of the Pension Law was amended 1923 to permit teachers who taught in the public schools of Illinois before the Pension Law went into operation 1915, and did not qualify within the probationary period—July 1, 1915 to September 1, 1920, under the original law, to qualify. All such active teachers may now become contributors by election by filing the necessary affidavits with the office of the Board of Trustees of the Illinois State Teachers' Pension and Retirement Fund.

The State Institution Teachers' Pension and Retirement Fund Law which went into operation July 1, 1917 is for the benefit of the teachers of the State Institutions (except the University of Illinois). The two pension funds are separate and distinct. However, the two laws are parallel in their operation and requirements, the benefits being the same.

PART THREE.

STATEMENT OF STATISTICAL FACTS.

Since the law went into effect July 1, 1915, seven thousand four hundred sixteen (7,416) teachers elected to become contributors to the State Teachers' Pension and Retirement Fund. We have at this time about thirty-two thousand (32,000) compulsory contributors who began teaching in Illinois since July 1, 1915. Many are not now engaged in teaching but have not withdrawn from the fund. Two thousand seventy-seven (2,077) have withdrawn 50 per cent of the amount they contributed.

On July 1, 1930, seventeen hundred forty-two (1,742) were receiving full annuity. One hundred forty-six (146) were receiving annuity under dis-

ability, making a total of eighteen hundred eighty-eight (1,888) receiving benefits in annuities from the State Teachers' Pension and Retirement Fund. One hundred thirty-six (136) retired on full annuity, having served twenty-five (25) or more years and being fifty (50) years or more of age. Eleven (11) retired under disability.

During the year fifty-four (54) annuitants have died. They are as follows:

		Age at Death
Beck, Mary F.....	Litchfield	74
Birkland, Martha	Newark	58
Bouchard, Isabel	St. Anne	52
Brown, Charles R.....	Edgewood	81
Burns, Loretta	Jerseyville	45
Cherry, Mina	Sheller	73
Cole, Julia M.....	Shipman	64
Coleman, Miranda	Lewistown	77
Cooke, Annabelle F.....	Rock Island	85
Corey, Charles H.....	Girard	69
Daugherty, L. C.....	Rock Island	86
Dawson, Russel	Cicero	58
Doyle, Kathryn	Joliet	48
Farrar, Margaret	Evanston	55
Frederick, A. D.....	Fairfield	70
Gramann, Henry	Aviston	73
Green, Harry E.....	Robinson	64
Hadley, J. J.....	Pocahontas	74
Haight, Minnie	Rockford	57
Harding, Sarah E.....	Clayton	70
Henry, Lorenzo D.....	Allendale	72
Hiett, Jeremiah W.....	St. Augustine	80
Holloway, Adelaide	Cicero	63
Joyce, Mabel	Coffeen	55
Kerr, W. H.....	Jonesboro	70
Kiely, Richard	Jerseyville	76
Lowe, Oscar Bruce.....	Sullivan	75
McCauley, William W.....	Athensville	71
McIlduff, Agnes C.....	Dwight	76
McReynolds, Ella	Granite City	64
Martin, Kate L.....	Morrison	76
Martin, Laura	Decatur	70
Neel, William S.....	Danville	69
O'Leary, Kate S.....	Joliet	78
Perisho, John M.....	Martinsville	78
Pettee, Lucia L.....	Galesburg	81
Price, Ada Curtis.....	Noble	69
Price, W. F.....	Carmi	77
Reed, Elizabeth B.....	Chillicothe	62
Riley, Daniel	Rushville	61
Rishell, James T.....	Havana	72
Russell, Jno. B.....	Wheaton	70
Russell, Wm. M.....	Carrollton	67
Sell, Mary J.....	Springfield	88
Spurgeon, W. L.....	St. Marys, Mo.....	51
Tullsen, Dora	Wataga	57
Uzzell, John U.....	Granite City.....	67
Von Ohlen, Mina.....	Hinckley	63
Wallace, J. B.....	Freeport	59
Weborg, Johanna	Arlington Heights	79
Weatherford, Lydia	Morrisonville	71
Welton, Wm.	Lamont	64
West, Abbie	Canton	86
Wilson, Sue Louise.....	Rosamond	59

LIST OF PERSONS WHO RETIRED DURING THE YEAR 1929-1930.

Adams, Gladys H.....	Mendon
Agans, Cornelia I.....	Rushville
Allen, Mrs. Charles E.....	Bowen
Anderson, Eleanor	Princeton
Bardwell, C. M.....	Aurora
Bates, Minnie A.....	Aurora
Beery, Mamie S.....	Decatur
Bell, Kate R.....	Belleville
Bellershiem, Kathryn	Springfield
Bishop, D. M.....	Bethalto
Blain, Eva	Olney
Blaine, Helen E.....	Chatsworth
Boling, Carrie M.....	Lebanon
Bolton, Hattie	Nauvoo
Boomer, Nat	Vienna
Boosinger, Ella G.....	Atlanta
Bouton, J. R.....	Willow Hill
Bower, Elizabeth	Brookfield
Boyle, Elizabeth	Oregon
Brook, C. R.....	Xenia
Browning, James H.....	Warren
Brubaker, John L.....	Springfield
Burritt, Neenan S.....	Rockford
Cadwallader, Winnie	Broadland
Carnes, Laura	Chicago
Chapman, Emma P.....	Chicago
Chapman, Esther	Greenville
Chase, Kate E.....	Galesburg
Clark, Luella	East St. Louis
Coombes, Lois	Decatur
Costello, John W.....	Chicago
Cross, Mary Lizzie.....	Equality
Despres, Cecilia G.....	Macon
Darrah, Elizabeth	Freeport
DeNordendorf, Lillian T.....	Rockford
Dodson, J. F.....	Danville
Edmunds, H. H.....	Clinton
Elliott, Margaret C.....	Table Grove
Faucett, Amanda L.....	Waukegan
Fellows, Flora	Belvidere
Fender, James N.....	Iola
Feuerbacher, Emma	Lincoln
Flaherty, Wm. P.....	New Lennox
Flaningham, M. L.....	Urbana
Frederick, A. D.....	Fairfield
Freeman, Grace	Aurora
Fulwiler, L. F.....	Bloomington
Garretson, Agnes R.....	Lincoln
Garver, E. E.....	Mansfield
Goff, Mary Weir.....	Prentice
Greb, Dora	Springfield
Gridley, Lottie M.....	Savanna
Grimm, Fannie	Belleville
Grossman, Nathan H.....	Cedarville
Groves, C. Cooper.....	Edwardsville
Hall, J. F.....	Mechanicsburg
Hamilton, Albert A.....	Canton
Hapner, Lulu C.....	Champaign
Harper, Geo. A.....	Wilmette

Hartzell, Wm. J.....	Peoria
Hayes, Katharine T.....	Chicago
Heber, Johanna F.....	Belleville
Hendricks, J. B.....	Taylorville
Hendrickson, Emily C.....	Elgin
Hinckley, Lyla	Duquoin
Hines, Ada Schnabele.....	Geneseo
Holmes, J. W.....	Jerseyville
Ireland, A. Mae.....	Emden
Jester, Fannie	Urbana
Jones, Edgar S.....	Monticello
Kagy, Myrtle	Salem
Kelchner, Millie L.....	Iuka
King, Anne F.....	Rockford
Kirby, J. M.....	Eureka
Klinker, Lily C.....	Taylorville
Knollenberg, Caroline E.....	Quincy
Kuechler, Chas. E.....	Pesotum
Lane, Anna Hawkins.....	Tamaroa
LeSage, Olivine	Kankakee
Libke, Andrew E.....	West Salem
Ling, L. E. A.....	LaGrange
Littler, Sherman	Henry
Lynn, Herschel V.....	Byron
McCarthy, Harriet	Alton
McCash, Donald F.....	Casey
McDermott, Kathryn	Kankakee
Michael, Emma H.....	Rockford
Miller, Carrie J.....	Cairo
Moore, Marion E.....	Lawrenceville
Morrow, Carrie	Clinton
Murray, Cleora A. Worth.....	Aurora
Murry, B. A.....	Sesser
Nelson, Anna C.....	Chicago
Nolen, Irvin	Stonefort
Nollen, Nell	Atlanta
Norton, Mabel King.....	Elgin
Otrich, Chas. O.....	Jonesboro
Owen, May	Fairfield
Parrill, Evangeline	Kinmundy
Paul, Mary J.....	Pekin
Pennybacker, Kittie E.....	Elizabethtown
Pfingsten, Mary	Stewardson
Pierson, E. D.....	Quincy
Pitt, E. C.....	New Douglas
Reeder, Elizabeth	Peoria
Reese, Mary M.....	Evanston
Roberts, Arthur C.....	Galesburg
Sager, Frank	Mt. Pulaski
Schlosser, Jessie M.....	Saunemin
Schmidt, Henry E.....	Breese
Seiber, Samuel J.....	Odin
Smith, Cornelia E.....	Schiller Park
Smith, Flora B.....	Decatur
Sprague, L. T.....	Canton
Stacy, Sallie May.....	Jacksonville
Steele, Margaret	Evanston
Spears, Julia May.....	Springfield
Spurgeon, W. L.....	St. Marys, Mo.
Swanson, Stella B.....	Prophetstown

Swartzbaugh, Fannie	Bushnell
Taylor, F. A.	Mt. Sterling
Taylor, Frances Lilian.	Galesburg
Tedrow, Grant	Rockport
Templeton, Robert B.	Pinckneyville
Thiele, Clara	Belleville
Trimble, Charles	Clifton
Vandever, Lottie	Irving
Van Ness, Agnes L.	McLean
Vautsmier, Lydia	Pearl City
Ward, Mattie B.	Aurora
Weborg, Vida	Monee
Wehrheim, Edward V.	Belleville
Whitham, Minnie	Oak Park
Willard, Harry D.	Fairfield
Williams, Alice C.	Sterling
Zehner, Amelia	Belleville

DISABILITY.

Ameter, Carrie L.	Bridgeport
Byland, T. C.	Urbana
Cornwell, Ruth	Deer Creek
Covert, Adelia C.	Charleston
Daley, Mary M.	Wauconda
Doyle, Kathryn	Joliet
Keech, Nellie	Champaign
Keller, Rella	Chester
Peel, Ella Rebhan.	Collinsville
Warren, Grace	Waukegan
Wilbur, Grace B.	Rockford

RETIREMENTS UNDER STATE TEACHERS' PENSION FUND LAW.

NUMBER TO RETIRE, 1929-30.

FULL ANNUITY.

Men	50	Average age	58.32 years
Women	86	Average age	53.11 years
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Total	136	Average age	54.38 years

NUMBER TO RETIRE UNDER DISABILITY.

Men	1	Age	73.00 years
Women	10	Average age	47.2 years
<hr/>		<hr/>	
Total	11	Average age for all.	49.55 years

RETIREMENTS.

(July 1, 1915 to July 1, 1930.)

Number men retired.	687
Number women retired.	1,541
Total	2,228
Number resumed teaching.	64
Number died	419
Total number receiving full annuity.	1,792

PART FOUR.

FINANCIAL STATEMENT OF THE STATE TEACHERS' PENSION AND RETIREMENT
FUND FOR THE YEAR ENDING JUNE 30, 1930.

Cash balance on hand July 1, 1929.....	\$194,936.38
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RECEIPTS 1929-30.

Salary deductions	\$256,313.68
Back assessments	19,692.00
Interest on back assessments.....	15,122.98
Real estate loans paid.....	131,715.00
Interest on loans.....	55,919.56
Institution administration expense.....	268.38
Fifty per cent refunds returned.....	242.19
Interest on Rockford salary deduction.....	83.90
Refund on Webber 1929 taxes.....	100.00
Refund of extra fare paid on Pennsylvania Railroad..	8.40
*Payment on allotment from school tax.....	300,000.00

Total receipts for year.....	779,466.09
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\$974,402.47

DISBURSEMENTS.

Loans made	\$ 7,000.00
Accrued interest	23.33
Annuities	708,327.03
Fifty per cent refunds.....	6,640.63
Deductions returned	414.50
Refund excess back assessments.....	24.50
Salaries	9,771.15
Traveling expense	374.40
Printing and supplies.....	1,528.81
Telephone and telegraph.....	226.66
Postage and express.....	650.00
Insurance and taxes on real estate.....	2,370.88
Extension of abstracts.....	63.75
Costs of Walker foreclosure.....	248.77
Secretary's bond	12.50
Cleaning and repairing typewriter.....	10.40
Refund one month interest to F. O. E. at East St. Louis	70.00

Total disbursements for year.....	\$737,757.31
Cash balance on hand July 1, 1930.....	236,645.16

\$974,402.47

*Balance due on allotment from school tax not including Cook County	\$450,025.17
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ASSETS.

Loans	\$887,985.00
Cash balance on hand July 1, 1930.....	236,645.16

Total assets	\$1,124,430.16
Balance due on allotment from school tax not including Cook County	450,025.17

\$1,574,455.33

Respectfully submitted,

BOARD OF TRUSTEES,
*Illinois State Teachers' Pension
and Retirement Fund.*
R. O. CLARIDA, *Secretary.*

PART FIVE.

STATE INSTITUTIONS FUND—THIRTEENTH ANNUAL REPORT.

NOTE—(The State Institutions Teachers' Pension Fund is a separate fund.)
STATEMENT OF STATISTICAL FACTS.

Since the State Institutions Teachers' Pension Fund went in effect July 1, 1917, two hundred fifty-five (255) qualified as contributors to the fund by election. Of that number fifty-four (54) have retired on full annuity and four (4) under disability. Sixteen (16) annuitants have died, and one annuitant has resumed teaching, leaving forty-two (42) receiving annuity July 1, 1930.

INSTITUTION LAW: FINANCIAL STATEMENT FOR THE YEAR ENDING
JUNE 30, 1930.

Cash balance on hand July 1, 1929..... \$15,932.54

RECEIPTS.

Salary deductions	\$ 8,424.75
Back assessments	470.00
Interest on back assessments.....	418.17
Interest on loans.....	1,818.52
Appropriation from General Assembly.....	18,000.00

Total receipts	29,131.44
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\$45,063.98

DISBURSEMENTS.

Annuities	\$16,228.23
Fifty per cent refunds.....	72.38
Deductions returned	31.00
Administration expense	268.38
Loans made	5,500.00
Accrued interest	12.50

Total disbursements	22,112.49
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Cash balance on hand July 1, 1930.....	22,951.49
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\$45,063.98

ASSETS.

Loans	\$35,300.00
Cash balance on hand July 1, 1930.....	22,951.49

Total assets	\$58,251.49
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Respectfully submitted,

BOARD OF TRUSTEES,
*Illinois State Teachers' Pension
and Retirement Fund.*

R. O. CLARIDA, *Secretary.*

REPORT OF THE SECRETARY OF THE ILLINOIS STATE EXAMINING BOARD FOR TEACHERS' COUNTY CERTIFICATES.

October 20, 1930.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR: I have the honor to present herewith my biennial report of the Illinois State Examining Board for Teachers' County Certificates and a brief summary of the work of administering the Certifying Law during the biennium beginning July 1, 1928 and ending June 30, 1930.

Respectfully submitted,

A. L. WHITTENBERG, *Secretary.*

The Certifying Law of Illinois, enacted by the General Assembly in 1913, and the later present Certifying Law, enacted by the General Assembly in 1929, both provide for the certification of teachers by two methods:

First—Upon a Written Examination.

The following statistics for the first year of the biennium are submitted:

JULY 1928.

Grade of certificate.	Number of applicants.	Number successful.	Per cent successful.
Second grade.....	1,370	150	10
First grade.....	303	36	11
Kindergarten-primary.....	13	6	46
Special.....	28	21	75
High school.....	10	2	20
Supervisory.....	49	12	24
Total.....	1,773	227	12

NOVEMBER 1928.

Second grade.....	1,193	102	8
First grade.....	244	52	21
Kindergarten-primary.....	4	1	25
Special.....	25	11	44
High school.....	6	1	17
Supervisory.....	48	6	12
Total.....	1,520	173	11

MARCH 1929.

Second grade.....	1,322	85	6
First grade.....	257	28	10
Kindergarten-primary.....	12	0	0
Special.....	32	8	25
High school.....	7	1	14
Supervisory.....	59	10	16
Total.....	1,689	132	7

THE RESULTS OF 38 EXAMINATIONS FROM JULY 1914 TO MARCH 1929.

Date of examination.	Number of applicants.	Number successful.	Per cent successful.
July, 1914.....	686	28	4
November, 1914.....	605	74	12
March, 1915.....	2,669	535	20
July, 1915.....	2,507	1,011	40
November, 1915.....	1,643	426	25
March, 1916.....	3,254	911	27
July, 1916.....	3,197	950	29
November, 1916.....	2,086	833	39
March, 1917.....	3,938	1,354	34
July, 1917.....	3,790	1,586	41
November, 1917.....	3,133	1,498	47
March, 1918.....	4,254	1,170	27
July, 1918.....	4,148	1,335	32
March, 1919.....	4,610	1,557	33
July, 1919.....	4,248	2,975	70
November, 1919.....	2,339	708	30
March, 1920.....	3,589	1,157	32
July, 1920.....	3,913	1,743	44
November, 1920.....	3,252	1,154	35
March, 1921.....	4,575	1,572	34
July, 1921.....	4,880	2,279	47
November, 1921.....	4,342	1,199	28
March, 1922.....	6,660	1,373	21
July, 1922.....	5,659	1,824	32
November, 1922.....	4,843	610	12
March, 1923.....	5,711	494	8
July, 1923.....	4,979	1,248	25
November, 1923.....	4,335	753	17
March, 1924.....	5,712	704	12
July, 1924.....	4,889	1,394	29
November, 1924.....	4,479	643	14
March, 1925.....	5,821	997	17
July, 1925.....	4,819	916	19
November, 1925.....	4,018	418	10
March, 1926.....	4,802	449	9
July, 1926.....	3,327	620	18
November, 1926.....	2,835	300	10
March, 1927.....	3,547	394	11
July, 1927.....	2,637	403	15
November, 1927.....	2,605	268	10
March, 1928.....	2,956	275	9
July, 1928.....	1,773	227	12
November, 1928.....	1,520	173	11
March, 1929.....	1,689	132	7
Total.....	161,074	40,670	26

Second—Upon College Credentials.

A constantly increasing number of persons desiring to become teachers enter institutions of higher learning and after completing certain courses file their college credentials as the basis of a teacher's certificate to be issued without examination.

COLLEGE CREDENTIALS.

Teachers' certificates are issued upon college credits earned in a recognized institution of higher learning in lieu of examination. The kind and amount of credits required vary with the grade of certificate applied for, the minimum requirement for the lowest grade of certificate being the completion of one year's successful work in a recognized institution of higher learning, and for a high school certificate the minimum is graduation from a standard college with not less than 120 semester hours.

Comparison of the number of certificates issued by examination and on college credentials for the year ending June 30th:

Year.	By examination.	On credentials.	Per cent of whole num- ber issued on credentials.
1915.....	637	899	58
1916.....	2,348	1,865	44
1917.....	3,137	2,128	41
1918.....	4,254	2,804	39
1919.....	2,892	2,058	41
1920.....	4,840	2,243	31
1921.....	4,469	2,378	35
1922.....	4,851	3,187	40
1923.....	2,928	3,501	54
1924.....	2,705	3,741	58
1925.....	3,034	5,515	64
1926.....	1,783	5,648	76
1927.....	1,314	6,026	82
1928.....	946	5,004	85
1929.....	532	6,563	93
Total.....	40,956	53,560	76

KINDS OF TEACHERS' CERTIFICATES ISSUED UPON COLLEGE CREDENTIALS EARNED IN ILLINOIS INSTITUTIONS DURING THE YEAR ENDED JUNE 30, 1929.

NOTE:

(1) Provisional certificates issued upon one year of work in a teachers' college following two years of high school work; or upon twenty semester hours of college credit.

(2) Second grade elementary certificates issued upon thirty semester hours of college work.

(3) First grade elementary certificates issued upon sixty semester hours of college work and six semester hours of practice teaching or two years' successful teaching experience.

(4) High school certificates issued upon college graduation with a bachelor's degree and not fewer than one hundred twenty semester hours.

(5) Kindergarten-primary certificates issued upon two years of work in a recognized kindergarten-primary training school.

(6) Special certificates issued upon two full years of college work devoted mainly to the special subject.

Name of institution.	Provi- sional.	Second.	First.	High school.	Kinder- garten- pri- mary.	Special.	Total.
Armour Institute.....							0
Augustana College.....		30	14	35		6	85
Assissi Junior College.....			281				281
Aurora College.....		6	3	21			30
Blackburn College.....		36	3			2	41
Bradley Polytechnic Institute.....		26	8	42		12	88
Carthage College.....		14	6	20		2	42
Chicago Normal College.....			10		7	1	18
Concordia Teachers' College.....			52				52
Crane Junior College.....			1				1
DePaul University.....			7	7			14
Eastern Illinois State Teachers'.....	1	146	139	24		39	349
Elmhurst College.....		1					1
Eureka College.....		11	3	23		2	39
Frances Shimer Junior College.....		7				1	8
Greenville College.....		20	6	17		1	44
Illinois College.....		9	2	22		2	35
Illinois State Normal University.....	4	419	319	76	27	89	934
Illinois Wesleyan University.....		18	9	44		10	81
Illinois Woman's College.....		14	1	44		1	70
James Millikin University.....		16	36	50	3	12	117
Joliet Junior College.....			25				25
Knox College.....		7	1	29		3	40
Kindergarten Schools.....	1		3		96		100
Lake Forest College.....		1	1	10			12
LaSalle-Peru-Oglesby College.....	1	15	10				26
Lewis Institute.....				4			4
Lincoln College.....		38	12	9			59
Lombard College.....		11	8	23			42
Loyola University.....			4	1			5
McKendree College.....		42	8	26		3	79
Mallinckrodt College.....			5				5
Monmouth College.....		19	6	37		1	63
Monticello Seminary.....		1	1				2
Morton Junior College.....			3				3
Mt. Morris College.....		14	12	12			38
Northern Illinois State Teachers.....		111	164	11			286
North Central College.....		14	2	22			38
North Park Junior College.....		2	2			1	5
Northwestern University.....		3		44		12	59
Rockford College.....		7	2	6		1	16
Rosary College.....		1	18	4			23
Shurtleff College.....		12	3	13			28
Southern Illinois State Teachers.....	3	232	391	65		9	700
Special Schools of Expression.....						2	2
Special Schools of Music.....						27	27
Special Schools of Physical Education.....						12	12
St. Viator College.....			1	5			6
St. Xavier College.....		1	1	3			5
University of Chicago.....		3	7	50	2	1	63
University of Illinois.....		69	44	407		14	534
Western Illinois State Teachers.....	1	193	215	103		4	516
Wheaton College.....		2	1	12			15
Total.....	11	1,572	1,850	1,321	135	280	5,169

KINDS OF TEACHERS' CERTIFICATES EARNED IN RECOGNIZED INSTI-
TUTIONS OF HIGHER LEARNING LOCATED IN OTHER STATES
DURING THE YEAR ENDED JUNE 30, 1929.

NOTE:

(1) Provisional certificates issued upon one year of work in a teachers' college following two years of high school work; or upon twenty semester hours of college work.

(2) Second grade elementary certificates issued upon thirty semester hours of college work.

(3) First grade elementary certificates issued upon sixty semester hours of college work and six semester hours of practice teaching or two years' successful teaching experience.

(4) High school certificates issued upon college graduation with two bachelor's degrees and not fewer than one hundred twenty semester hours.

(5) Kindergarten-primary certificates issued upon two years of work in a recognized kindergarten-primary training school.

(6) Special certificates issued upon two full years of college work devoted mainly to the special subject.

Name of state.	Provi- sional.	Second.	First.	High school.	Kinder- garten- pri- mary.	Special.	Total.
Alabama.....			1				1
Arizona.....							0
Arkansas.....			2	4			6
California.....			1	3			4
Colorado.....		4	4	4			12
Connecticut.....							0
District of Columbia.....				4		2	6
Delaware.....							0
Florida.....			3	1		1	5
Georgia.....				1			1
Idaho.....							0
Indiana.....		88	62	168	3	28	349
Iowa.....		34	48	128	1	4	215
Kansas.....		7	6	17		1	31
Kentucky.....		6	6	14		1	27
Louisiana.....			1				1
Maine.....			1				1
Maryland.....				1	1		2
Massachusetts.....			2	4		2	8
Michigan.....		6	13	11		3	33
Minnesota.....		4	22	17	3	5	51
Mississippi.....							0
Missouri.....		60	64	107	1	8	240
Montana.....				2			2
Nebraska.....		2	7	13		1	23
Nevada.....							0
New Hampshire.....			1	1			2
New Jersey.....			1				1
New Mexico.....							0
New York.....		1	3	5		3	12
North Carolina.....		2					2
North Dakota.....		3	4	4		1	12
Ohio.....		4	13	30	1	4	52
Oklahoma.....		2	5	4			11
Oregon.....				3			3
Pennsylvania.....		1	5	6		3	15
Rhode Island.....							0
South Carolina.....							0
South Dakota.....		4	4	5	1		14
Tennessee.....		5	4	7		1	17
Texas.....		3	4	2			9
Utah.....			1	2			3
Vermont.....							0
Virginia.....		1	2	2			5
Washington.....			1	1			2
West Virginia.....			1			1	2
Wisconsin.....		33	85	63	1	23	205
Wyoming.....							0
Hawaii.....							0
Canada.....			4	3			7
European Countries.....				2		1	3
Total.....		270	381	639	12	93	1,395
Total Illinois.....	11	1,572	1,850	1,321	135	280	5,169
Grand total.....	11	1,842	2,231	1,960	147	373	6,564

The new law governing the certification of teachers in Illinois enacted by the Fifty-sixth General Assembly became operative July 1, 1929. This law provides for two groups of certificates—State life to be issued by the Superintendent of Public Instruction and limited State to be issued by concurrent action of the State Examining Board and a county superintendent of schools.

The limited State certificates are supervisory, high school, special, kindergarten-primary, elementary and provisional. Each of these are to be issued for a period of four years and each renewable indefinitely in periods of four years upon conditions fixed in the statute, except the provisional.

The provisional certificate is renewable once only and shall not be issued on and after July 1, 1931.

The law further provides that all county certificates shall be exchanged for limited State certificates of like grade by concurrent action of the State

Examining Board and the county superintendent and that all county certificates shall cease to be valid on April 1, 1930.

Pursuant to this statute the Examining Board prepared copies for the lithographing of the new form of certificates.

It became evident a temporary typewritten form of certificate bearing the seal of the State Examining Board should be prepared for immediate use on July 1, 1929 and should be presented to successful applicants for teachers' certificates pending the lithographing of the new forms.

It also became evident to the members of the State Examining Board that the exchange of certificates should not begin until the opening of the schools in September, 1929, for the reason that so many teachers would be away on vacation, or in attendance upon colleges and universities through the summer.

The exchange of certificates began in September, 1929, and continued through the months of September, October, November, December, January, February and March.

The statute provides that the Examining Board may extend the time for exchange of certificates for good reasons. The Examining Board directed the secretary to continue making the exchange of county for limited State certificates until September 1, 1930, upon proper application and recommendation of the county superintendent of schools.

The exchange of certificates over the State resulted in the issuing of limited State certificates by exchange for county certificates as follows:

LIMITED STATE CERTIFICATES ISSUED IN EXCHANGE FOR COUNTY CERTIFICATES
UP TO JUNE 30, 1930.

Supervisory	1,532
High school	8,233
Special	1,843
Kindergarten-primary	681
Elementary	15,219
Provisional	17,499
Total	<hr/> 45,007

The second paragraph of section 11 of the Certifying Law provides two methods whereby the holder of a provisional certificate received in exchange for a second grade county certificate may advance to limited State elementary; these conditions are:

1. Three years of successful teaching experience and one full year of college study.
2. Seven years of successful teaching experience.

Accordingly the form of application for advance from provisional to limited State elementary was prepared by the State Examining Board and sent to the county superintendent to be distributed among the teachers eligible to make this advance.

These applications were accepted at the office of the Examining Board through the months of May and June and by June 30, 1930, 6,340 provisional certificates were filed with us accompanied by proper application and evidence signed by the county superintendent of schools that the applicant was eligible to advance. Therefore, 6,340 of the 17,499 provisional certificates reported in the previous paragraph as having been issued by exchange were surrendered and limited State elementary school certificates were issued in lieu thereof.

The previous paragraph shows that 15,219 limited State elementary school certificates were issued by exchange for county first grade. To this number should be added the 6,340 limited State elementary certificates issued by advance bringing this total to 21,559.

Combining the two forms of exchanges, the former being called exchange and the latter being called advance, the tabulated statement of limited State certificates issued by exchange up to June 30, 1930 should read as follows:

Supervisory	1,532
High school	8,233
Special	1,843
Kindergarten-primary	681
Elementary	21,559
Provisional	11,159
Total	45,007

Under the new law the July, 1929, November, 1929, and March, 1930, examinations resulted as follows:

JULY, 1929.

Grade of certificate.	Number of applicants.	Number successful.	Per cent successful.
Provisional.....	745	173	23
Limited State elementary.....	151	10	7
Kindergarten-primary.....	10	4	40
Special.....	20	4	20
High school.....	9	4	44
Supervisory.....	36	4	11
Total.....	971	199	21

NOVEMBER, 1929.

Provisional.....	521	66	13
Limited State elementary.....	90	14	16
Kindergarten-primary.....	6	6	100
Special.....	18	13	73
High school.....	10	3	30
Supervisory.....	43	14	33
Total.....	688	116	17

MARCH, 1930.

Provisional.....	671	71	11
Limited State elementary.....	105	5	5
Kindergarten-primary.....	8	2	25
Special.....	17	7	41
High school.....	13	3	23
Supervisory.....	35	5	12
Total.....	849	93	11

Under the new law limited State certificates of the various kinds were issued on college credentials from July 1, 1929 to June 30, 1930, as follows:

UPON CREDENTIALS FROM INSTITUTIONS LOCATED IN ILLINOIS.

Provisional	1,817
Limited elementary	1,426
Kindergarten-primary	87
Special	280
High school	1,395
Supervisory	40
Total	5,045

UPON CREDENTIALS COMING FROM INSTITUTIONS LOCATED IN OTHER STATES.

Provisional	251
Limited elementary	401
Kindergarten-primary	16
Special	99
High school	669
Supervisory	29
Total	1,465

Upon the delivery by the printer of the new forms of certificates it seemed advisable that the exchange of certificates proceed in regular order unbroken by the issuing of regular form of certificates upon examination or college credentials until April 1, 1930, the date upon which all county certificates should have been exchanged for limited State. Proceeding upon this basis we continued the issuing of temporary typewritten form of certificates to successful candidates in the July, 1929, and November, 1929, examinations and treated them as exchange cases. The new certificates issued upon college credentials were of the same temporary typewritten form and for the same reason and were also for the same reason treated as exchange cases.

The issuing of regular form of certificates upon examination, or upon college credentials at this office began on April 16, 1930.

A regime of the preceding statistics may be shown by combining into one tabulation the number of certificates of regular form issued from July 1, 1929, to June 30, 1930, as follows:

Kind of certificate.	By exchange.	By examination March, 1930.	College credentials since April 16, 1930.	Total.
Provisional.....	11,159	71	106	11,336
Elementary.....	21,559	5	219	21,783
Kindergarten-primary.....	681	2	5	688
Special.....	1,843	7	37	1,887
High school.....	8,233	3	137	8,373
Supervisory.....	1,532	5	28	1,565
Total.....	45,007	93	532	45,632

The daily record of office procedure relating to the certification of teachers from July 1, 1929, to June 30, 1930, was prepared in typewritten form and in duplicate. This record shows:

The county from which the application came.

The manner of issuing (whether by exchange, or by examination, or upon college credentials).

The kind of certificate issued.

The name and address of the applicant.

The number of the certificate in consecutive numerical order.

The date of issue.

These record sheets have been assembled in consecutive order and bound into volumes, both the original and the duplicate sheets making two copies of each volume. This record for the year comprises eight large volumes of the original copy and eight of the duplicate copy. We thus have two bound volumes of a record of our office procedure for the year.

Section 13 of the Certificating Law provides that "the holder of every teacher's certificate in Illinois, whether life or limited, shall annually within thirty days after assuming the duties of any teaching position report to the county superintendent of the county in which such teacher is employed such items of information relative to training, experience, salary and other data required by the Superintendent of Public Instruction. Said reports shall be collected in the office of the county superintendent and filed with the Superintendent of Public Instruction."

Pursuant to the foregoing, Professional and Service record cards 5½x8 inches were prepared and sent to the county superintendent to be filled out in duplicate by each teacher employed in the public schools of Illinois outside of Cook County. One copy of this card is on file in the office of the county superintendent of schools. The other copy is on file in the office of the Examining Board. These professional and service record cards constitute a ready card index of teachers employed in the public schools.

REPORTS OF THE STATE EDUCATIONAL INSTITUTIONS.

UNIVERSITY OF ILLINOIS.

ILLINOIS STATE NORMAL UNIVERSITY.

SOUTHERN ILLINOIS STATE NORMAL UNIVERSITY.

NORTHERN ILLINOIS STATE TEACHERS COLLEGE.

EASTERN ILLINOIS STATE TEACHERS COLLEGE.

WESTERN ILLINOIS STATE TEACHERS COLLEGE.

REPORT OF THE UNIVERSITY OF ILLINOIS, URBANA.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois:

DEAR SIR: In compliance with the law of the State, I have the honor of submitting the following report of the University of Illinois for the biennium beginning July 1, 1928, and ending June 30, 1930. Inasmuch as I did not enter upon my duties as president of the University until after this biennium had closed, my report is necessarily based upon the annual reports made to the Board of Trustees of the University during the two years concerned by my predecessor, Dr. David Kinley.

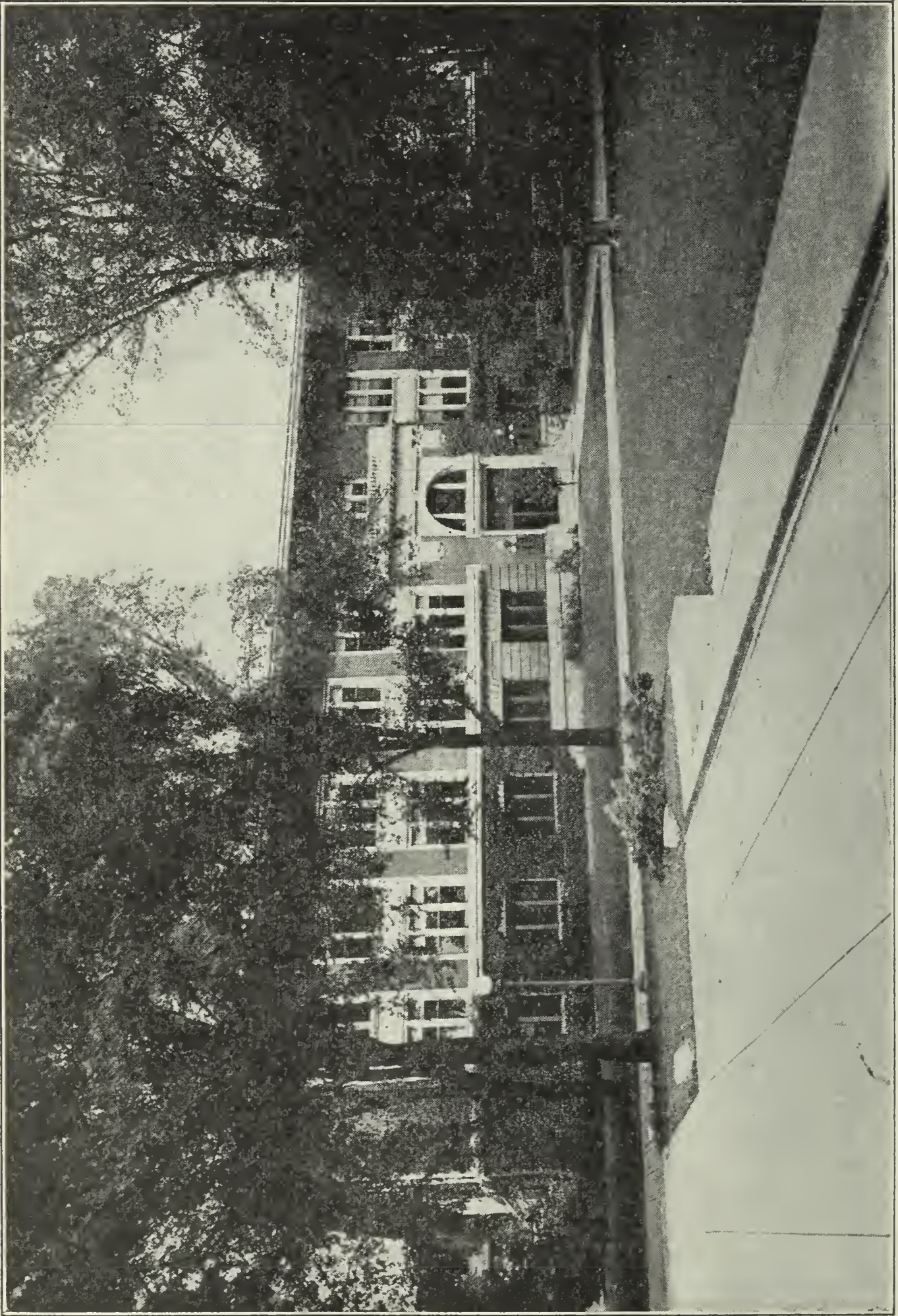
Respectfully submitted,

H. W. CHASE, *President.*

MAIN LINES OF GENERAL POLICY.

Much has been said about the alleged injurious effects of the increasing numbers of students. In the discussion of this subject, as in the discussion of so many others, words have too often replaced thought, and phrases too often have taken the place of reasoning. Prejudice has been created by such phrases as "mass education," the "necessity of training leaders," the need of "furnishing unusual opportunities to students of unusual ability," etc. It has been a puzzle to know just what is meant by "mass education" because two people seldom use the phrase in the same sense. The term is borrowed, of course, from mass production in industry. The analogy is not an argument and as an analogy is untrue. In industrial mass production, we begin with units of raw material identical in character and usually in size. No one can claim that the young individuals who are the units in the educational process are identical in these respects. Even though they were put through the same educational process or curriculum, they would not yield identical educational products. So far as the substance of the curriculum is concerned, the nearest approach to mass education in the sense of mass production in industry was the old uniform, prescribed college curriculum of Greek, Latin and mathematics of earlier days. There is no comparison between that educational process and that of today, with its varied curricula, multitude of studies, and freedom of electives, making possible adaptation of studies to the different characters and purposes of individual students. The university has, of course, opened ways to individuals of unusual talent and ambition which they could follow as freely as they chose, being held to account for results. The university has a double educational duty—to raise the general level of education of the people and to "train leaders." So the doors of the university have been open to all who could meet its requirements, free from personal, political, religious, or other prejudice or influence.

In its educational program the university has sought to open avenues of study towards a large variety of careers. Those who are preparing for special professions or vocations naturally select studies adapted to their particular purposes, but the university has encouraged the idea that the man or woman, who, for example, is to go into public life and whose ambition is to be a leader in public affairs, to lead the people by serving them honestly and with high ideals, should seek a curriculum rich in studies that are redolent of human experience and wisdom. For it is in the rich variety of



Lincoln Hall, University of Illinois.

knowledge of that kind that men find the substance and basis for judicious conclusions concerning human actions and social policies. The well prepared servant of the people in general public activities is one who knows his history, his literature, his philosophy, his logic, his economics, his psychology, his law, and his political science. Ripeness of judgment can come only from wide observation and long experience. Ripe judgment in public matters marks the ideal leaders in a democracy, assuming, of course, their honesty and disinterestedness in the public service. The way has been kept wide open here for students with such ambitions.

With reference to the faculty, it has been the policy to get and keep the strongest men the university's means and conditions would permit. Like every other similar institution, the University of Illinois has lost good men from time to time to other educational institutions. The University has acquiesced in their departure only when they were young men of promise whose advancement here was bound to be slow because the higher positions were satisfactorily filled; or when family or other personal reasons were involved; or when the positions to which they were called were promotions in rank and responsibility. Some people think that for a university to lose strong men under any circumstances is a sign of weakness. It is not so. It is a compliment to this institution that other institutions have turned to it every year for recruits to their faculties. The very fact that they came every year shows that successive additions to its staff have constantly included a number of strong and promising teachers.

The matter of salaries is a subject of perpetual agitation. Critics say that schools of all grades must have only first class teachers, however that term is defined, and that they must be paid salaries which will be commensurate with those they might get in other occupations. When this amount is mentioned the teacher usually has in mind the salaries paid in the higher places of other occupations, rather than their average or ordinary salaries.

In the university as in other grades of educational institutions the most important factor is the teacher. A good teacher in a poor building with meagre equipment is preferable to a poor teacher in a fine building with excellent equipment. There is, of course, a happy medium as to buildings and equipment, but there is a tendency at times to extravagance. So long as the public is not willing to pay men and women who would go into the teaching profession on the average what they can earn with their ability and education in other lines of work, just so long will they go into other lines of work and the teaching profession will have to be content with those who are on the whole less able. This statement, of course, is applicable principally to the great mass of the teaching profession. There are sundry positions which pay as well as those who hold them could expect to get in any other calling into which they might enter on salaries. Of course, it is wholly illogical to compare the income of the teaching profession with the income obtained by manufacturers and other producers who take all the risks of their business. The salaried man in every line is bound by the very logic of the situation to be content with less than if he assumed the risks of his business and the independence of action and responsibility that necessarily falls to the head of a personal business. This fact is too often forgotten.

However, whatever may be the argument and the logic of the discussion, it remains true that, on the whole, the University's scale of salaries is not so good as it should be to obtain the best results. Nor are even the higher positions in our group paid as well as the higher positions in several sister universities.

There is a disposition on the part of some people in public positions to regard the salaries asked for university men as too high when compared with their own. Most of the important positions in public life in this country are poorly paid. That is no reason why salaries high enough to attract the most competent men should not be paid by the public in their

universities. A half dozen really great men in a university are worth all that the public can afford to give them.

Another important line of policy has been the emphasis of research in every department of the University. It has sought, not only the promising young teacher, but the promising young scientific expert. In consequence, the contributions of the faculty to human knowledge have been continual and important. In this respect the university occupies a high place among the institutions of the country. Some opponents or critics of state universities like to say that their field of research is limited by the pressure of public opinion to practical studies and that for that reason they are at a disadvantage, as compared with endowed institutions. Nothing could be farther from the truth, either as a matter of fact or of policy, and for two reasons: One, the more important, is that no subject of research is outside the field of thought or activity or interest of the people; the second is that no one can ever tell when the most abstract discovery may become "useful" in the narrow sense.

THE POLICY OF THE LEGISLATURE.

However sound the University's policy, however excellent its plans, however fine its ideals, little could have been accomplished had it not been for the large vision and consequent generous policy of the General Assembly in dealing with the university. Three important features have characterized this policy. Most obvious is the readiness to make appropriations adequate for proved needs. Even more important, however, has been the non-interference with the internal management and educational policy of the university and leaving to the Board of Trustees full discretion in the expenditure of the general income of the university, namely, that from fees, sales of by-products and sources of similar kind. Unless this had been done the University would have developed much more slowly, would have been arrested in important particulars and would have suffered seriously when it was necessary to do unexpected things, and would not be among the great universities of the world. For example, when some years ago an item providing for space in the Armory for classrooms and offices was deleted, it was necessary to have such space at once and the Trustees used more than \$30,000 from the general income to provide the necessary convenience by erecting a wooden building, which is now used by the University bands. Again, when a few years ago, about \$20,000 of damage was done to green-houses by hail, irreparable loss would have been incurred by the destruction of plants had not the Trustees been free to use the general income in their discretion to make immediate repairs. Other similar exercises of discretion dating back very many years might be cited. It is impossible for anyone to make up a greatly detailed budget for two years, or even one year, which can be strictly adhered to. In an institution like this, unless large discretion is given to those in immediate charge the best results cannot be expected and the expenditure of money is bound to be wasteful.

Only the Board of Trustees and their immediate agents can determine what is most necessary in the immediate future for the university's development. Even their judgment cannot anticipate all emergencies. Therefore, there must be large leeway left them in the expenditure of these general funds. This the General Assembly has constantly done in spite of attempts to have them change their policy. Any change in this policy would be so detrimental to the University as to amount to disaster.

Under the Illinois law, the budgets presented by State institutions must be itemized under several heads, among them being "Permanent Improvements." There would be economy in securing a lump sum for a group of specified buildings, with authority on the part of the Board to make adjustments of amounts assigned to them. This has been done at least once in the history of this University, and has been done in recent years for the University of Minnesota. The method conforms to the best standard of budget making. "A proper budget system," as one writer says, "allows a change in the detailed use of funds to meet emergencies as they arise with-

out changing the purpose for which the legislature has allowed the grant."¹ Such a policy implies, of course, confidence in the University administration. Since the Trustees are the elected representatives of the people for administering the University, such confidence is as fully justifiable as in the case of any other public officers.

CURRICULA.

The pressure to multiply special curricula seems steadily to increase. It comes partly from the public, partly from specialists in the various professions and lines of business, and partly from the desire of heads of departments to gain students and get more prestige. While special courses and curricula are more and more necessary as life becomes more complex, there is danger that the movement may go too far for sound educational results. The multiplication of curricula sometimes means that they are wanted for the purpose of giving information in particular lines. Today one man finds that he needs some information about draining his farm, and advises the introduction of a course or curriculum in agricultural engineering. In so far as that differs from any other course in civil engineering, it is in its informational content. Any competent engineering graduate can get the necessary information in a short time. So the oil men want a curriculum in oil production; the bond houses want one in the technique of bond selling; and so forth. The true view was held by a certain railroad president who remarked that what he wanted of the young men who came to him was ability to sort, analyze, and interpret facts. Mere information is easy to get. However, from time to time the University has provided such special curricula when it became evident that they were needed to meet new requirements.

Some people think that because of the increase in their practical courses the universities will "so merge themselves with the life outside their walls as to be indistinguishable from it." There is no danger that the multitude of vocational and professional courses will destroy the general cultural course of the College of Liberal Arts, whether that college be an independent college or a part of a great university. The real danger is that the vocational and professional courses will not have a sufficient general or cultural foundation. The probability is that in the near future these professional courses will have to be based, as they now are for the study of law in this and some other institutions, upon a three or four year general course of study. The country and the world cannot afford to let even its technical men go without liberal arts training. It is the course which gives us general and diversified intellectual development and a mass of information that best fits one for dealing with a diversity of affairs.

RESEARCH.

Teaching, investigations, and research are the most important duties of faculty people. With the progress and growth of the University in size and numbers has come the increased activity along research lines. From a fourth to a third of the University's income goes into research, along with a like amount of the faculty energy. The Agricultural Experiment Station has greatly enlarged the scope of its work to meet public demands for service necessitated by changing and advancing complexities of life.

The importance of research cannot be over-emphasized. Without it the University could not make progress. Additions to knowledge by members of the staff not only bring reputation to the University but give impulse to its teaching and the improvement of its standards. It is sometimes charged that there is an incompatibility between research and good teaching. It is said by some that a person may be a good "research man" and not a good teacher and the reverse. Doubtless there are cases of the kind, but they are few. In most cases pursuit of research makes for good teaching.

¹ Lowrie, S. Gale: "The Proper Function of a State Budget," *Annals of the American Academy of Political and Social Science*, 1915.

It is an inspiration to a teacher to be able to contribute to knowledge. If in his zeal for his research an individual neglects his teaching that is a matter for adjustment. It is not a reason for abandoning research.

It is impossible to describe the large number of research projects under way in the departments of the University. Still less is it possible to give an idea of their importance to science and to human welfare. Some people are inclined to minimize the importance of research or to offer ridicule on particular instances of it because these seem to the critics of little "use." No one can foretell of what "use" a piece of original investigation may be to the world.

RESEARCH IN INDUSTRIAL AGRICULTURE.

At the last session of the General Assembly, (the 56th) several bills were introduced requesting appropriations for the University, although not by the University, for the purpose of promoting research in certain lines relating to agriculture. The bills did not pass; however, some of the subjects suggested were of such importance that some work on them was undertaken with the University's ordinary income. One of these inquiries concerned the eradication of wild garlic in Southern Illinois. A circular was prepared by the Agricultural Experiment Station officers and widely distributed there, disseminating all the information available up to this time as to methods of eradicating this weed.

The Board of Trustees appropriated funds for the prosecution of research in the general field of industrial agriculture, seeking thereby the discovery of new agricultural products available for Illinois, and new industrial uses of present agricultural products and by-products. A conference of technical men associated with various industries, who might be interested in the matter, was held in Chicago, and as a result of this conference and further study of the subject a committee consisting of Professors Roger Adams, W. L. Burlison, and H. T. Scovill was appointed to promote this work. It was decided by this committee to investigate the possible uses of the artichoke with special reference to its cultivation in Illinois and its utilization for the production of sugar. Another product taken into consideration was safflower. The Department of Agronomy is developing its own seed supply of this plant. The department has also introduced several varieties of flax, with a view to developing a new textile product here. Finally, the committee has undertaken the study of soy beans with the view to developing larger uses for them, possibly in the manufacture of paints and other products.

STUDENT SCHOLARSHIP.

There is evidence that the character of the work of the students of the University has steadily improved. The freshman honor societies, established for the men some time ago through the efforts of Dean Thomas Arkle Clark, and for the young women through the efforts of Dean Maria Leonard, have increased in membership from year to year, showing an increasing number who are able to meet their standards.

Unfortunately, here as elsewhere, the average grade of fraternity and sorority students runs below the general men's and women's averages of the university. The general officers of most of the national fraternities have been exerting themselves for some years past to improve the scholarship of the members of their chapters. While they have made progress in this direction, there is yet much to be done. The fraternities profess to seek for membership those whom they regard as the "best" students. Since that is their claim they cannot complain if the public and the University authorities insist on their holding to it by securing good scholars as members. Unless they can help more largely in this way the purposes for which colleges and universities are established, they are hardly doing their full duty.

One of the principal official agencies for emphasizing undergraduate scholarship is Honors Day. This is a day set apart for the holding of a

convocation to do honor to those students who have shown high scholarship. Seniors who are in the upper 3 per cent of their class in both junior and senior years have their names inscribed on a bronze tablet, placed at the entrance of the Administration Building for three or four years, and afterwards transcribed in the University Senate Book of Honors, kept for public inspection at the University Library. Students in the upper 3 per cent of the sophomore, junior, and senior classes are classed as having "superior" scholarship, and are entitled to wear an emblem indicating such distinction. Students in the upper 10 per cent of each class are classed as students of "high" scholarship, and their names are printed on the Honors Day program.

STUDENT WELFARE.

For several years the general supervision of those divisions of the University dealing with the physical welfare of the students has been under the direction of Professor George Huff. Those who know Mr. Huff and his long career at the University of Illinois realize that he has maintained a high standard in all of his work. If the young men of the University of Illinois have an unusually high standard of conduct; if they have maintained a fine sportsmanlike spirit through the years; if they have had a manly point of view in their own conduct and in their relations to others; the credit for the creation and existence of that atmosphere and spirit belongs more to Mr. George Huff than to any other individual.

THE DEAN OF MEN AND DEAN OF WOMEN.

The work of these officers is described in their reports, submitted as appendices. In 1929, the Board of Trustees directed that an inspection be made of fraternity and sorority houses as well as of privately operated rooming houses for students. This inspection was conducted by the offices of the Deans of Men and Women, and the reports of the inspectors have served as a guide to these officers in the improvement of living conditions of students.

THE HEALTH SERVICE.

The purpose of the Health Service is to make a physical examination of every new student and on that basis to advise him as to his physical condition, and how to improve it.

The Health Service examines employees of the University who handle food products, and also such members of the staff and other employees as are entrusted with the driving of automobiles for University purposes.

The staff maintains close cooperation with the members of the staff in physical education in the matter of classifying students for gymnastic work, and in the examination of those engaged in competitive athletics.

The staff cooperates with the local and State departments of health in epidemics and has been able to make arrangements with these authorities whereby many days of study have been saved to the students for their work.

The *Illinois Medical Journal* some two or three years ago commented on the matter, and said with reference to a report of one of their correspondents that "The University of Illinois has inaugurated a system of medical care of its students that seems to be satisfactory to the local physicians and the officers of the County Medical Society, and seems to meet all the requirements of the parent organization."

THE UNIVERSITY LIBRARY.

The Library Building which had been in process of erection for about five years was completed late in the summer of 1929. The building was erected in three units, the first two of which had been in use for two or

three years, the third being finished at the time mentioned. The plan of the building makes it capable of extension, unit by unit, in the future, to any extent likely to be needed within many years.

The completion of this structure is a source of much satisfaction. It relieves a situation that had become somewhat distressing and makes possible the growth of the library and proper facilities for its use in study and research. It has become one of the great university libraries. It needs to be constantly added to if the University is to keep in the forefront in teaching, research, and scholarly work. The library is in a sense the very heart of the University.

The library now possesses 836,496 volumes, 221,800 pamphlets, 2,997 maps, and 8,365 pieces of sheet music. The number of volumes added in the past ten years is 304,531. The policy of the director is "building up a library in which scholars can work effectively."

HIGH SCHOOL CONFERENCE.

The meeting of the high school officers and teachers at the University in the fall of the year has been continued through many years with marked success and profit, both to the high school teachers and the University. The High School Conference of November 19, 1929, like its predecessors, showed a marked advance both in the interest shown and in the attendance. This year for the first time a distinction was made between attendance and enrollment. The aggregate attendance was 5,292, representing the number of individuals present at all the general and divisional meetings. The enrollment, showing the actual number of teachers present, was 3,815. The divisions that attracted the largest attendance, aside from the administrative, were history, mathematics, physical education, physical science, home economics, English, commercial subjects, the classics, and biology. The four non-administrative divisions having the largest attendance were English, history, physical education, and physical science. There were seventy deans of girls present. The journalism meeting attracted 275 high school pupils.

THE UNIVERSITY PRESS.

The department known as the University Press has been operating now for several years with increasing success and enlarged scope. It was established mainly for convenience but incidentally to reduce the expense of printing. More and more university publications have been printed by the Press. In some cases this has been a matter almost of necessity because of the convenience of securing the work promptly and according to the University's fashion.

Other needs have made it impossible to provide adequately for the Press so as to include all our publications within its scope. A press is a real and important adjunct of a modern university. The University should publish not only its own routine publications but books of scholarly character. It must be borne in mind, however, that this is an expensive proposition. Few university presses pay their way. The printing department, the director of the press reports, is now at the parting of the ways in the sense that it cannot make any considerable expansion in its present quarters. In the early future it will be necessary, if more is to be done, to put the press into a building of its own.

THE SUPERVISING ARCHITECT'S OFFICE.

The work of the supervising architect is very varied. Not only does he prepare in his office the specifications and plans for the internal arrangement of all new buildings, but he supervises their erection and has general charge of the whole physical plant, the assignment of rooms, and sundry other matters.

Attention is called to the recent publication of *The History of the Campus Plan*.¹ This volume, prepared under the immediate direction of the supervising architect, Professor James M. White, gives a history of the development of the University's campus from the beginning. Many people of distinction have contributed to the plan through the sixty odd years since it appeared in its first form, and many changes have been made with the passage of time; but through most of the period of its active development, the influence and constructive, though conservative, advice of Professor White has been continuously felt.

COMPTROLLER'S OFFICE.

No account even of the educational progress of the University would be complete without recognition of the excellent work of the comptroller. His office has a competent and well-organized staff. Each year he has gathered invaluable statistical data about sizes of classes, departmental expenditures, distribution of the time and work of members of the staff, and many other matters, knowledge of which was necessary to do the best for individuals and departments and, as important, to give information which the legislature and the public asked for and to which they were entitled.

Comptroller Lloyd Morey has brought the University's budget into a high state of technical perfection, so that it is regarded by many others as a model. Professor Morey holds a high place in the opinion of his colleagues in similar work in other institutions. His budget methods have become a model for many, and as a comptroller, accountant, and teacher he is in the front rank of his profession.

ENROLLMENT AND INSTRUCTIONAL STAFF.

The total number of individual students who attended the University during any of its sessions within the biennium, that is, during either of the two semesters or the summer session of each year, was 14,183 during 1928-29 and 14,594 during 1929-30. In computing these totals duplications have been deducted. The summer session enrollment for 1928 is included in the figure for 1928-29 and that for 1929 in the figure for 1929-30. Detailed statistics of enrollment will be found in the registrar's report which is submitted as an appendix to this report.

The total number of persons on the instructional, research, extension and administrative staff was 1,454 during 1928-29, and 1,498 during 1929-30. These figures include the Colleges of Medicine and Dentistry, and the School of Pharmacy in Chicago.

BUILDINGS.

Appropriations for new buildings made by the Fifty-sixth General Assembly in 1929 totaled \$2,500,000.00, and included \$1,500,000.00 for the first unit of a classroom and laboratory building for the Colleges of Medicine and Dentistry in Chicago, \$300,000.00 for a gymnasium for women, \$250,000.00 for a boiler house addition, new deep well and filtration plant, \$335,000.00 for an annex to the chemical laboratories and classrooms building, and \$115,000.00 for the completion of the experimental cattle feeding plant and an agronomy seed house. These buildings are all under construction.

IMPORTANT CHANGES IN THE STAFF.

NEW APPOINTMENTS.

The following appointments to the more important positions (those carrying the rank of assistant professor and above) were made during the biennium:

John William Albig, Ph.D., formerly instructor in sociology at the University of Michigan, assistant professor of sociology.

¹ "History of the Growth and Development of the Campus Plan of the University of Illinois," by Leon Deming Tilton and Thomas Edward O'Donnell.

Allan Gibson Brodie, D.D.S., of Newark, New Jersey, professor of orthodontia in the College of Dentistry.

John Theodore Buchholz, Ph.D., formerly professor of botany at the University of Texas, professor of botany.

Arthur Wilbur Clevenger, A.M., formerly inspector of high schools at the University of Michigan, high school visitor.

Arthur Byron Coble, Ph.D., formerly a member of the staff of the Department of Mathematics, who had resigned to go to Johns Hopkins University, returned after one year as professor of mathematics.

Edwin Beale Doran, B.S., formerly professor of farm mechanics at Louisiana State University, associate professor of farm mechanics.

Eric Adolphus Fennel, M.D., formerly pathologist of the clinic at Honolulu, T. H., associate professor of pathology and bacteriology.

Lon L. Fuller, A.B., J.D., formerly associate professor of law at the University of Oregon, associate professor of law.

Walter James Graham, Ph.D., formerly professor of English at Western Reserve University, professor of English and head of the department.

Marcus Lee Hansen, Ph.D., formerly research associate, American Council of Learned Societies, Washington, D. C., associate professor of history.

Harold Wright Holt, A.B., LL.B., S.J.D., formerly in the practice of law at Boston and more recently in the Graduate School of Harvard University, associate professor of law.

Henry Holtzclaw, Ph.D., formerly professor of commerce at the University of Kansas, associate professor of economics for the first semester.

Ruth Mary Kellogg, A.M., formerly engaged in economic research work with the National Industrial Conference Board, New York City, assistant professor of home management.

Arthur Randolph Kelly, Ph.D., formerly assistant in the Social Science Research Council and National Research Fellow, assistant professor of anthropology in the Department of Sociology.

Mary Florence Lawson, Ph.B., dean of the Central School of Hygiene and Physical Education of Chicago, assistant professor of physical education.

Frederic Edward Lee, Ph.D., formerly professor of economics and sociology and dean of the College of Arts and Sciences at the University of Maryland and more recently American finance and trade commissioner and assistant commercial attache to the American Embassy at London, professor of economics.

Francis Wheeler Loomis, Ph.D., formerly associate professor of physics at New York University, professor of physics and head of the department.

Alfred Joseph Maria, Ph.D., formerly National Research Council fellow, assistant professor of mathematics.

Glenn Raymond Morrow, Ph.D., formerly associate professor of philosophy at the University of Missouri, professor of philosophy.

Livingstone Porter, A.B., formerly honorary traveling fellow at the University of California, assistant professor of history.

George Washington Post, Jr., A.M., M.D., attending surgeon of the West Suburban Hospital, assistant professor of surgery.

Franklin Pearce Reagan, Ph.D., formerly associate professor of anatomy in Indiana University, associate professor of anatomy in the College of Medicine.

Carlos Isaac Reed, Ph.D., formerly associate professor of physiology at Baylor Medical School, assistant professor of physiology in the College of Medicine.

Herbert Joseph Reich, Ph.D., M.E., formerly instructor of physics at Cornell University, assistant professor of electrical engineering.

Frederick Stanley Rodkey, Ph.D., associate professor of history and acting chairman of department at Miami University, associate professor of history.

Dr. Julio Jiménez Ruèda, professor in the University of Mexico, visiting professor of Spanish for the second semester.

Merrill Isaac Schnebly, A.B., J.D., J.S.D., formerly professor of law at the University of Missouri, visiting professor of law. (Professor Schnebly

was given an indefinite appointment as professor of law upon Professor Philbrick's resignation.)

George Herbert Smith, M.A., assistant dean of men for freshmen and foreign students.

Howard Rice Thomas, C.E., M.S., formerly testing engineer and assistant director of the Bureau of Engineering Research, University of Texas, special research associate professor of engineering materials.

Arthur Gibson Vestal, Ph.D., assistant professor of biology at Stanford University, associate professor of botany.

Charles Warren Weeks, B.S., Colonel, Infantry, D.O.L., professor of military science and tactics and commandant.

Herbert Woodrow, Ph.D., formerly professor of psychology at the University of Oklahoma, professor of psychology and head of the department.

Arnold Albert Zimmerman, B.S., D.Sc., assistant professor of microscopic anatomy in Loyola University Medical School, assistant professor of anatomy in the College of Medicine.

PROMOTIONS.

The following promotions to full professorships or to headships of the departments were made during the biennium:

Lloyd Arnold, A.M., M.D., from associate professor of bacteriology and preventive medicine to professor of pathology and bacteriology in the College of Medicine.

Edward Chauncey Baldwin, Ph.D., from associate professor to professor of English.

Thomas Whitfield Baldwin, Ph.D., from associate professor to professor of English.

Harland Bartholomew, C.E., from associate professor to non-resident professor of civic design.

William Shirley Bayley, Ph.D., professor of geology to be head of the department.

Edward Allen Boyden,¹ Ph.D., from associate professor to professor of anatomy.

Robert Daniel Carmichael, Ph.D., professor of mathematics to be head of the department.

George Lindenberg Clark, Ph.D., from associate professor to professor of chemistry.

Arthur Samuel Colby, Ph.D., from associate professor to professor of pomology.

Maude Lee Etheredge, B.S., M.D., Dr. P.H., from associate professor of hygiene and medical adviser for women to professor of hygiene and medical adviser for women.

Charles Frederick Hottes, Ph.D., professor of plant physiology and head of the department of botany.

Merlin Harold Hunter, Ph.D., from associate professor to professor of economics.

Ralph Kent Hursh, B.S., from associate professor to professor of ceramic engineering.

Otto Frederic Kampmeier, Ph.D., M.D., from associate professor to professor of anatomy and head of the department.

Robert Wood Keeton, M.S., M.D., from associate professor to professor of internal medicine.

Maurice Lewison, M.D., from associate professor to professor of physical diagnosis.

Cyrus Edmund Palmer, M.S., from associate professor to professor of architectural engineering.

Charles Herbert Phifer, M.D., from associate professor to professor of surgery.

¹ Promoted in 1928; resigned, 1929.

Chris Simeon Rhode, B.S., from associate professor to professor of dairy husbandry (assigned to extension).

Waldo Shumway, Ph.D., from associate professor of zoology and assistant dean of the College of Liberal Arts and Sciences to professor of zoology and assistant dean of the College of Liberal Arts and Sciences.

Sidney Strauss, A.B., M.D., from associate professor to professor of clinical medicine.

Joseph Tykocinski Tykociner, E.E., from research assistant professor to research professor of electrical engineering.

Harley Jones Van Cleave, Ph.D., from associate professor to professor of zoology.

George Bates Weisiger, B.S., LL.B., J.D., from associate professor to professor of law.

Clyde Melvin Woodworth, Ph.D., from associate professor to professor of plant breeding.

William Wodin Yapp, Ph.D., from associate professor to professor of dairy cattle.

RESIGNATIONS.

Members of the faculty of the rank of assistant professor or above who resigned during the biennium are:

Edmund Andrews, A.B., M.D., associate professor of surgery.

Madison Bentley, Ph.D., professor of psychology and head of the department.

Edward Allen Boyden, Ph.D., professor of anatomy.

Verna Brooks, A.B., associate professor of physical education.

Ruth M. Caldwell, B.S., assistant to the Dean of Women.

Louis Cons, Lic. es L., professor of French.

Avery Odell Craven, Ph.D., associate professor of history.

Vincent S. Day, B.S., special research associate professor of mechanical engineering.

Edwin Beale Doran, B.S., associate professor of farm mechanics (part time).

Eric Adolphus Fennel, M.D., associate professor of pathology and bacteriology in the College of Medicine.

John Driscoll Fitz-Gerald, II, Ph.D., LL.D., professor of romance philology.

Richard Herman Jaffe, M.D., associate professor of pathology and bacteriology.

Sterling Power Lamprecht, B.D., Ph.D., associate professor of philosophy.

Albert Ten Eyck Olmstead, Ph.D., professor of history and curator of the Oriental Museum.

Francis Samuel Philbrick, LL.B., Ph.D., professor of law.

Homer LeRoy Shantz, Ph.D., D.Sc., professor of botany and head of the department.

French Eugene Wolfe, Ph.D., associate professor of economics.

DEATHS.

The university lost through death the following members and former members of its Board of Trustees and of its staff:

Mr. Fred L. Hatch, a member of the Board of Trustees from 1899 to 1905, and from 1907 to 1913, and also president of the Board from 1903 to 1905, died at Spring Grove, Illinois, July 7, 1929.

Mrs. Carrie Thomas Alexander-Bahrenburg, member of the Board of Trustees from 1901 to 1913, died on November 25, 1929.

Mrs. Mary Elizabeth Bowen-Busey, a member of the Board of Trustees from 1905 until her death, died April 7, 1930.

Charles Ernest Chadsey, Ph.D., Litt.D., dean of the College of Education from 1919, died suddenly April 9, 1930.

Stephen Alfred Forbes, Ph.D., LL.D., professor of entomology, emeritus, connected with the University as professor of zoology, dean of the College of Science, and professor of entomology from 1884 to 1921 and chief of the State Natural History Survey, located at the university, since 1917, died March 13, 1930.

George Alfred Goodenough, M.E., connected with the University since 1899 and professor of thermodynamics since 1911, and the faculty representative on the Western Intercollegiate Athletic Conference Committee for a good many years, died September 29, 1929.

Joseph McIntyre Patton, who served as professor of physical diagnosis, associate professor of medicine and professor of clinical medicine from 1899 to 1929, and was retired with the rank of professor of clinical medicine, emeritus, September 1, 1929, died late in April.

Charles Spencer Crandall, M.S., professor of pomology from September 1, 1902, until September 1, 1926, when he was retired as professor of pomology, emeritus, died July 11, 1929.

John Sterling Kingsley, D.Sc., professor of zoology, emeritus, associated actively with the University from 1913 to 1922, died at sea August 28, 1929, while on his way home from a trip around the world.

Edward Cary Hayes, Ph.D., LL.D., professor of sociology and head of the department, died August 7, 1928.

Victor Emanuel Emmel, Ph.D., professor of anatomy and head of the department, died November 7, 1928.

Miss Marion Sparks, librarian in the chemistry library, died February 11, 1929.

Robert J. Drake, B.S., assistant in athletic coaching, died March 3, 1929.

Miss Mary L. Blackwell, clerk in the Department of Chemistry, employed by the University since September 1, 1912, died April 7, 1930.

Francis Crathorne, formerly an employee of the physical plant for twenty-six years, who was retired September 1, 1926, died July 21, 1929.

Ruthe E. Murphey, an employee in the physical plant for twenty-two years, died August 21, 1929.

W. M. Crouch, laboratory helper in botany, died September 10, 1928.

W. F. Kaiser, storekeeper in the physical plant, died April 2, 1929.

The following reports of the deans and directors of the various colleges, schools and other divisions of the university are submitted as appendices to this report:

THE COLLEGE OF LIBERAL ARTS AND SCIENCES.

The College of Liberal Arts and Sciences during the biennium 1928-30 has followed substantially the same course as during recent bienniums with relatively small change in the faculty, enrollment and registration. The chief exception to this rule is the inauguration of a new curriculum for the A. B. degree, to which reference will be made later.

The registration in the college has remained practically stable. For the last three years the total registration in the college has been 4,479, 4,333, 4,341. The total enrollment of the students in various courses shows approximately the same stability, the figures for three years being 55,398, 55,770, 55,236. Of these the enrollment of students from other colleges in the University, for example, engineering, was 31,694, 31,487, 31,593. The distribution of students registered in the various curricula of the college has likewise remained stable with certain minor exceptions. Changes in the requirements for admission to the College of Law minimizing the importance of Latin has affected the enrollment in the Department of Classics which shows the following total figures for the last three years: 1,010, 887, 724. The enrollment in German, on the other hand, shows distinct recovery from the slump of the war time, being for three years 1,418, 1,618, 1,878; the graduate enrollments for the same period have been 51, 98, 124.

The completion of the new building for architecture and kindred subjects and the completion of Lincoln Hall, including the Lincoln Hall Theatre

seating about 750, has added to the comfort and efficiency of the work of the college in very notable degree. The Department of Art and Design is housed in the former building and large space for new offices as well as classrooms is furnished in the new Lincoln Hall.

Important changes in the personnel of the faculty, especially as related to headships of departments and full professors, are noted below. Upon the retirement of Professor H. L. Shantz, to become president of the University of Arizona, Professor C. F. Hottes was advanced to the headship of the Department of Botany (1928). Professor John T. Buchholz was called to a new position in the Department of Botany from the University of Texas (1929). Professor Walter Graham succeeded Professor Ernest Bernbaum as head of the Department of English (1928). Professor W. S. Bayley succeeded Professor T. T. Quirke as head of the Department of Geology (1928). In place of Professor E. J. Townsend who was retired at his own request after long service, Professor R. D. Carmichael was advanced to the headship of the Department of Mathematics (1929). Professor A. B. Coble was recalled from Johns Hopkins University to add his strength to the already strong Department of Mathematics. Professor Glenn Morrow of the University of Missouri was added to the staff of the Department of Philosophy (1929). Professor Herbert Woodrow was called to the headship of the Department of Psychology (1928) when Professor Madison Bentley returned to Cornell University. Professor Julio Jimenez Rueda of the University of Mexico accepted a half-year appointment as visiting professor (1929) when Professor John D. Fitz-Gerald accepted a call to the University of Arizona. Since the death of Professor E. C. Hayes (1928) Assistant Professor E. T. Hiller has acted as head of the Department of Sociology.

The Department of Sociology was strengthened by the calling of Assistant Professor A. R. Kelly to take charge of both the instructional work in the college and the research field work of the University in Anthropology. He gives regular courses on a partial schedule and devotes the remainder of his time to the supervision of the investigations which the University has been carrying on within the State in various regions, beginning with the excavations of the Cahokia Mounds under the direction of Dr. W. K. Moorehead.

Perhaps the most important single feature of the program of the educational work of the college during the biennium was the inauguration of a new curriculum for the degree of Bachelor of Arts. This was the first important change in this curriculum since it was adopted following the merger of the College of Literature and Arts and the College of Science in 1913. After long discussion in the faculty of the college and in the Senate this curriculum was approved by the Board of Trustees and made effective for all new students entering the college after September, 1929. Former students still enrolled are permitted to finish under the requirements for the degree in force when they entered, but are also permitted to proceed under the new requirements as a whole if they so choose, on the assumption that the new curriculum is better than the old. The chief features of the improvement set forth in the new requirements are the freedom accorded students in the choice of subjects elected under the heading of Liberal Arts and Liberal Sciences, courses in three departments being required in each group without specific requirements save as to inclusion of at least one laboratory science. The requirements for foreign language, with provision for exemption through proficiency examinations, are fixed at a reading knowledge of the usual six foreign languages. Thirty hours chosen from advanced courses are required.

The requirements for majors and minors have been somewhat stiffened by eliminating courses open to freshmen from the major, and in some departments eliminating courses from the minor which are not counted toward the major by the departments in which such courses are given. Because of the significance of this curriculum it is here given in full.

REQUIREMENTS FOR THE A.B. DEGREE.

(Effective for students entering after September 1, 1929.)

University Requirements.—Each candidate must meet the general University requirements with respect to registration and residence, and must also secure credit in approved courses amounting to 130 hours, an hour being one class period a week for one semester. Each class period presupposes two hours of preparation by the student, or the equivalent in the laboratory or drawing room.

A. *Prescribed Subjects.*

To be commenced in the first semester of the freshman year, except as otherwise provided, and to be continued until the completion of the requirements.

1. Hygiene—1 hour.
2. Physical Education—4 semesters.
3. Military Science (for men)—4 semesters or the equivalent.
4. Rhetoric—2 semesters. This requirement may be satisfied by either of the following methods:
 - (I) Passing Rhetoric 1 and 2.
 - (II) Passing a proficiency examination¹ equivalent to that of an examination in Rhetoric 2.
5. Foreign Language—A reading knowledge of a foreign language (French, German, Greek, Latin, Spanish, or Italian) equivalent to that obtainable after four semesters of a foreign language when commenced in college. This requirement may be satisfied by either of the following methods:
 - (I) Passing French 2b, or a more advanced course;
German 5 or 6, or a more advanced course;
Greek 4, or a more advanced course;
Latin 1a, or a more advanced course;
Spanish 2b, or a more advanced course;
Italian 2b, or a more advanced course.
 - (II) Passing a proficiency examination¹ equivalent to the final examination in any of the courses mentioned in 5 (I).

B. *To be taken prior to the senior year.*

1. *Liberal Arts*—English literature, foreign literature (based on the first two years of college work in the language chosen, or its equivalent), economics, history, political science, philosophy, and sociology: a total of 15 hours chosen from at least three departments, including one course in English or foreign literature, or in the history of philosophy.
2. *Science*—Astronomy, bacteriology, botany, chemistry, geography, geology, entomology, mathematics, physiology, physics, psychology, and zoology: a total of 15 hours chosen from at least three departments, including one course with a minimum of 4 hours' laboratory work per week.

In any curriculum in which fewer than 15 hours of laboratory science are required a student who enters without at least one unit of laboratory science shall be required to substitute 5 hours of laboratory science for 5 hours of free electives in the requirements for graduation.

¹ *Note on Proficiency Examinations.* Proficiency examinations in rhetoric and foreign languages will be offered before the end of the second week in each semester. Students expecting to take these examinations will register for the courses in these subjects indicated by their previous preparation, and apply to the departments concerned for examination. If such examinations are passed, students will apply to the office of the dean to be transferred to other courses, as they are permitted to do by present regulations. No university credit hours will be earned by passing such proficiency examinations, but the successful applicants will be excused from taking the parallel courses, thereby increasing the number of free electives which they may offer for graduation.

C. *To be taken after the freshman year.*

1. In the major subject as defined by departments with the approval of the faculty, 20 hours.
2. In the minor subjects, 20 hours in one or two departments designated by the department in which the major subject is pursued, and approved by the faculty, with not less than 8 hours in each department, if two subjects are chosen.
3. Thirty hours of the work taken in the junior and senior years must be in courses not open ordinarily to freshmen or sophomores.

D. *Electives.*

1. All courses offered by the departments of this college except those exclusively for students in other colleges.
2. The total credit in art and design is limited to 20 hours.
3. Not more than 36 hours' credit toward graduation will be given for courses offered in other colleges and schools of this University, aside from the first year's work in the College of Medicine, and courses acceptable for major and minor credits. Such courses must be selected from a list approved by the faculty.

E. The degree of Bachelor of Science will be granted in lieu of the degree of Bachelor of Arts to students whose major is in mathematics, a science, or home economics, upon petition to the dean not later than six weeks preceding the granting of the degree.

The enlargement of the quarters for the Museums of Classics and of European Culture made possible by the completion of Lincoln Hall have greatly benefited these Museums and rendered their exhibits not only more attractive but more effective for the increasing number of visitors who go to them. The modest annual appropriation for these two Museums and for the Museum of Natural History have been wisely used to make the collections entertaining to visitors and distinctly useful in the instructional work of the University.

KENDRIC C. BABCOCK, *Dean.*

THE COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION.

During the biennium under consideration the College of Commerce and Business Administration maintained its high rank among similar institutions of the country. The addition of several older men to the teaching staff and the natural aging of the staff itself gave it a maturity which it never before had. Moreover, these two years saw improvements in the method and content of the courses offered to our students.

This college regards the faculty as the chief factor in carrying on its work. Because of that fact, no effort was spared to secure the best men available as teachers and to keep alive and develop an enthusiasm among the whole staff for good teaching.

Moreover, those in charge of the larger elementary courses assumed the responsibility of seeing to it that the younger men under their supervision were encouraged and inspired to give their very best to their classroom work. The results, of course, cannot be determined mathematically, but it is the consensus of opinion among the older members of the staff that the instruction given during these two years was of high order. Scarcely less important in building up our staff was the insistence on the part of the dean and heads of departments that every man do what he could to contribute something to the advancement of his particular science. The result was that all of the men, irrespective of age and attainment, gave considerable time during these two years to carrying on their research and to making their results public.

Perhaps the most unique feature of the work of the college was its success in bringing students and faculty into closer and more intimate contact. This was done by arranging for every student to have a faculty

adviser and by having the various members of the faculty become acquainted with their students both in and out of the classroom. An important factor in this connection was the smallness of the elementary classes. In most cases none of these classes exceeded twenty-five students.

The college continued its policy of making and holding contacts with the business interests of the State by conferences here on the campus and by arranging for its faculty men to attend meetings and conferences off the campus. Among the former, the most notable was a series of conferences on the organization and operation of a modern chamber of commerce held in April of each of the two years of the biennium. At these conferences delegations from practically all the communities of the State assembled to discuss their common problems.

Certain groups among us merit special mention in this connection.

Our accountancy department has no superior in any American institution, and there are some who believe that it ranks first. Among the twenty-five men giving instruction in this field, twelve have certified public accountant certificates and two have the Doctor of Philosophy degree. These facts become significant when it is considered that this is a greater number of certified public accountants giving their entire time to their work than can be found in all of the other universities in the Mississippi valley combined. Another indication of the standing of these men—if indeed another indication is necessary—is that they are regarded by their colleagues in other institutions and by practical accountants as being superior men in their respective fields.

What has just been said concerning the work in accountancy might very well be said with equal assurance of our work in business organization and operation. The older men in this field combine practical experience with rigid academic training and are held by their colleagues elsewhere and by business men as experts in their particular lines. Nowhere else, I am sure, can be found a similar group better trained and better known.

The Department of Economics itself is worthy of mention in this connection. Although it seems likely that there is no one among the entire group in the department who ranks with any one of the half dozen outstanding economists of the country, there can be no disputing of the fact that in general average of attainment it ranks with the best departments of economics in American universities.

The work of the Bureau of Business Research, which began just ten years ago, continued to bring recognition to the University through the excellence of its research. It completed its investigation of the financial structure of public utility organizations and continued its work along the lines of Chicago as a money market. In addition to these larger projects, several others, only slightly less important, were either initiated or pushed forward toward completion.

The most gratifying part of the work carried on by the various departments during these two years was our advanced work for graduate students. This development is reflected by the demand from business everywhere for men with advanced training in economics and allied subjects. During these years a great many of our men secured either the master's degree or the doctor of philosophy degree in some aspect of economics in business. Most of them are now actively engaged in business, while several of them have gone into teaching. These developments, and others that might be mentioned, lead the faculty of the college to believe that, while the biennium just closed is satisfying, the biennium to come will show even greater progress and development.

CHARLES M. THOMPSON, *Dean*.

THE COLLEGE OF EDUCATION AND THE BUREAU OF EDUCATIONAL RESEARCH.

During the biennium ending June 30, 1930, the total enrollment in the College of Education was approximately the same as during the preceding biennium, but an analysis of the figures reveals that the distribution of

students within the college is changing. In the division of athletic coaching, the enrollment has dropped from 513 in 1926-27 and 510 in 1927-28 and 532 in 1928-29 to 451 in 1929-30. There has been a corresponding decrease in the enrollment of students in the division of industrial education. On the other hand, the enrollment in general education has increased from 404 in 1926-27 and 388 in 1927-28 to 416 in 1928-29 and 461 in 1929-30. The number of graduates from the college of education has increased from 323 in 1926-27 and 320 in 1927-28 to 395 in 1928-29 and 391 in 1929-30. Consequently, it is apparent that when viewed with reference to the training of teachers for high schools especially in the general field, the college of education has made material progress during the biennium.

Our graduate work, especially that in the first year, has continued to grow. The number of masters' degrees in education has increased from 35 in 1926-27 and 43 in 1927-28 to 57 in 1928-29 and 55 in 1929-30. The number of students pursuing work for the doctor's degree has not increased correspondingly. There are, however, indications that the number of students continuing beyond the first year will increase in the near future.

There have been no major additions to the staff of the college of education. Neither have there been any significant changes in our course offerings or in the various curricula. The activities of the Bureau of Educational Research have continued much as usual. The number of studies completed and the volume of publications as measured in number of pages published are approximately the same as during the preceding biennium.

It is not possible to present evidence of the quality of instruction and other intangible factors, but it is our judgment that the general character of the work in the college of education has been fully as satisfactory during the biennium ending June 30, 1930, as during any preceding period.

WALTER S. MONROE, *Acting Dean.*

THE COLLEGE OF ENGINEERING AND THE ENGINEERING EXPERIMENT STATION.

1. GENERAL STATEMENT.

The College of Engineering has continued to make excellent progress during the biennium 1928-1930. In size of registration it now ranks third among all the engineering colleges of the United States. Purdue holds first place, with the Massachusetts Institute of Technology ranking second. The maximum registration to date in our College of Engineering was reached in 1929-1930, when 1,891 undergraduate students were enrolled. This marks an increase of 70 registrations over the maximum in the preceding biennium.

A splendidly appointed materials testing laboratory was completed during the biennium and became available for use in September, 1929. Formal dedicatory exercises were held on May 2, 1930. This new building houses the laboratories in structural, highway, cement and concrete work, applied mechanics, fatigue of metals, and hydraulics. There are also five classrooms, twenty-seven offices, and several rooms for special research work. A spacious three-story testing and research laboratory, equipped with one 3,000,000-pound testing machine, which is perhaps the outstanding feature of the new equipment, one 600,000-pound machine, and one 100,000-pound machine, is served by a 10-ton traveling crane and occupies the central section of the building. A smaller laboratory, similarly equipped, also provides excellent facilities for research work.

The erection of this new building made additional space available for the departments of ceramic, civil, electrical, and mechanical engineering. The old laboratory of applied mechanics has been made over into an annex to the electrical engineering laboratory and joined to it by a connecting corridor, which makes a very attractive unit of the two buildings. This substantial increase in space and equipment facilities enables the departments affected to expand their work, heretofore seriously hampered by insufficient space, into wider fields of research and technical instruction.

2. PERSONNEL.

In September, 1929, the College of Engineering lost one of its distinguished faculty members in the death of Professor George Alfred Goodenough, who had been a member of the Department of Mechanical Engineering for more than thirty-four years. Professor Goodenough was one of the most inspiring teachers the college ever had. In circles outside the University Professor Goodenough had been a prominent leader both in the engineering profession and in educational councils. At the time of his death he was a consultant on the staff of the General Electric Company, and was the University of Illinois representative in the Big Ten Athletic Conference.

Professor A. P. Carman, who had been head of the Department of Physics since 1912 and for thirty-three years a professor in the department, was retired in September, 1929, under University rules, with the rank of professor emeritus. Professor Francis Wheeler Loomis, who was selected as his successor, assumed charge of the department September 1, 1929. Professor Loomis has taken over the work of the department with vigor and enthusiasm. Two new staff members have been added to the department and seven thousand dollars, worth of new equipment has been installed during the past year.

Professor Morgan Brooks also became professor emeritus in September, 1929, after twenty-nine years on the staff of the Electrical Engineering Department.

Several of the faculty have been away from the University on leaves of absence during the biennium. Professor H. E. Babbitt, of the Civil Engineering Department, was absent during 1929-1930 on a trip around the world, studying the sanitary systems in the Orient. Professor H. M. Westergaard, of the Department of Theoretical and Applied Mechanics, was absent during the year 1929-1930 on an assignment by the United States Department of the Interior as a technical expert to make a complete mathematical analysis of the structural design of the proposed Boulder Dam. Professor Rexford Newcomb, of the Department of Architecture, spent eight months during 1928-1929 in the Orient, studying the early architecture in many of the eastern countries.

Professor Jakob Kunz, of the Department of Physics, spent 1928-1929 in study in Germany and Switzerland.

3. CURRICULA.

The College of Engineering offers fourteen four-year curricula, each leading to the Bachelor of Science degree.

In the civil engineering curricula a new option in city planning has been added, which went into effect for the first time in September, 1930. The basic courses in this new option are the same as in all other options in civil engineering, and, like the rest, consist of specialized courses in the fourth year and, to a very limited extent, in the third year.

The curricula in the Department of Architecture have been modified greatly. They now provide a common freshman year in all branches of the work and give greater emphasis to the design interests through options in that field.

A significant change in all curricula of the college, except architecture, ceramics, engineering physics, and gas engineering, is the dropping of a foreign language as a requirement for a degree.

4. STATUS OF DEPARTMENTS.

Architecture. During 1929-1930 the Department of Architecture was awarded the gold medal of the Societe des Architectes Diplomes par le Gouvernement Francais for general excellence in the teaching of architectural design. The award was made by the American *Groupe* of the *Societe* after it had carefully compared the academic work in architecture

in all architectural schools of this country. The judgment is made on work which has been submitted in competitions held by the Beaux Arts Institute of Design.

Ceramic Engineering. The extensive research program of the Department of Ceramic Engineering has had a very stimulating effect upon the faculty members and is reflected in the quality of their undergraduate and graduate instruction. As noted previously, the quarters of this department have been increased at least fifteen per cent.

Civil Engineering. The completion of the new materials testing laboratory has made excellent quarters available for the concrete and highway laboratories and for the structural engineering laboratory.

One of the noteworthy features of the Department of Civil Engineering is its large enrollment of graduate students and the correspondingly large number who receive graduate degrees. In 1929-1930 there were twenty-nine graduate students, ten of whom received the Master of Science degree in June, 1930.

Electrical Engineering. The new annex to the electrical engineering laboratory mentioned in section 1, and the acquisition of another adjacent building, formerly the old boiler house of the university, will enable the Department of Electrical Engineering to add machinery and apparatus most necessary in strengthening both its teaching and research work. Already a number of motors and generator sets have been installed. The new high frequency laboratory is a most noteworthy addition to the facilities of the department. This substantial increase in space and equipment marks the beginning of a new growth in electrical engineering.

General Engineering Drawing. Progress in this department must of necessity be largely along the lines of instructional proficiency, and the past biennium has seen no lag on the part of the staff in endeavoring to make its work outstanding. Each staff member except four has either completed his work for the Master's degree or is engaged in advanced work at the present time.

Mechanical Engineering. Several pieces of very valuable instructional equipment have been added to the department recently, notably a two-cylinder Diesel engine, a sectioned Cadillac chassis, and a Kewanee boiler.

Important changes in the laboratories of the department which have been needed for a long time have been made during 1929-1930 and will facilitate more efficient handling of the instructional work.

Mining Engineering. A small increase in the enrollment in mining engineering was recorded during the biennium. This fact, coupled with a greater number of inquiries from prospective students, seems to indicate a revival of interest in mining engineering. In spite of a small enrollment in this department, the general effectiveness of the staff is very marked.

Physics. The year 1929-1930 marked the retirement of Professor A. P. Carman, head of the department since 1912, and the appointment of Professor F. W. Loomis as his successor. The staff has been strengthened by the appointment of two new staff members who are particularly well fitted to develop the work in wave mechanics and experimental spectroscopy, with the purpose of building up a significant research program and of strengthening the undergraduate curriculum. The mechanical facilities of the department have been materially increased.

An informal seminar, consisting of faculty members of the departments of physics, chemistry and mathematics, meets weekly throughout the academic year for a study of topics in the wave mechanics. A more scholarly emphasis has been put on the Physics Colloquium, which heretofore has been treated in a more or less popular vein. In addition, a number of distinguished lecturers have been brought to the campus to speak on the various new problems and findings in modern physics.

Railway Engineering. The enrollment in this department continues small. Three curricula, however, have been administered as usual, without a change of any consequence: railway civil engineering, railway electrical engineering, and railway mechanical engineering. The courses are very well organized and are well administered.

Theoretical and Applied Mechanics. The Department of Theoretical and Applied Mechanics moved into its new quarters in the materials testing laboratory during 1929-1930. (See Section 1.)

The extent of the undergraduate instruction in this department may be judged from the fact that there are generally about eighty quiz and recitation sections with approximately fourteen hundred registrations; seventy-three laboratory sections with approximately seven hundred registrations; and one lecture section with a very large registration, making a total of more than one hundred and fifty class sections. Graduate instruction is also well developed in several branches, particularly in reinforced concrete.

5. EDUCATIONAL PROGRESS.

It had long been felt by the engineering faculty that shop instruction along with surveying and drawing should be reduced to the absolute minimum in all of the engineering curricula. This reduction has now been effected. Six hours of shop work, six hours of surveying, and eight hours of drawing and descriptive geometry are the maximum in any of our curricula except mechanical engineering, where nine hours of shop are required.

The biennium marks the coming into full operation of the recently revised curricula in ceramics and ceramic engineering. On account of the exceptional facilities of the Department of Ceramic Engineering and the splendid opportunities it has for tying in the specialized courses of the department with coordinating scientific courses in the allied departments of chemistry, geology, physics and electrical engineering, the two curricula offered are unexcelled anywhere in the country as educational and scientific foundations for professional practice.

Another important curricular change which has been effected is the elimination of the foreign language requirement in all but four of the fourteen engineering curricula. This action was taken on the general educational bases that instruction in language properly belongs in the pre-college age, and that the eight hours which were required were not enough for any practical purpose.

Another change affecting all curricula in the college is that of the rearrangement and consolidation of the subject material in the undergraduate courses in theoretical and applied mechanics. The laboratory part of each course has been segregated under a course number of its own, the elementary course in statics has been reduced one hour in content and credit, while that in dynamics has been increased one hour. Although some of these changes are primarily administrative, the revised program as a whole has distinct educational advantages over the former program.

The civil engineering curriculum has been given greater flexibility by the repetition each semester of the basic elementary work in stress analysis and design. The credit hours in some of the courses have been reduced, while in others they have been increased, in the interest of shifting professional emphasis in subject material.

Important changes in the curricula of the Department of Architecture have been approved and go into effect September 1, 1930. These changes constitute a shift in emphasis in the elementary training of the student from the broad and general foundations of the past thirty-five years to a more aesthetic and professional basis, with provisions, by means of options in the junior and senior years, for giving greater emphasis to the design interests.

Conferences of an educational character have been held. Two informal conferences on collegiate education in aeronautical engineering were held with the assistance of individual authorities brought in from the outside. A conference on Problems in Teaching Engineering Materials, held in connection with the dedication of the new Materials Testing Laboratory, was noteworthy in that it attracted teachers from many institutions.

One of the most significant indications of educational progress has been the high professional character of the numerous lecturers who have been brought to the campus by the student organizations in the college. A large number of nationally prominent engineers have appeared on student programs at their own expense. This is a remarkable testimonial of the high estimate practicing engineers of prominence place upon the work being done in the College of Engineering.

The total number of engineering faculty members who have been granted the privilege of giving courses in the graduate school is now forty-three, or approximately 60 per cent of all members of the staff of professional rank.

One of the significant indications of staff interest in the educational progress of the College of Engineering has been the number of members attending the S. P. E. E. Summer School for Engineering Teachers, both as students and instructors. Attendance from Illinois at the session for drawing teachers in Pittsburgh during the month of June, 1930, equaled 10 per cent of the entire attendance. Two of the staff of instructors were chosen from the Illinois department. Other departments of the college have been well represented at these schools.

In the first year of the biennium, the College of Engineering offered four short courses for practical men; and in the second year, five such short courses were offered.

An electric metermen's short course was held in June of both years, in cooperation with the Illinois State Electric Association; a short course in industrial gas engineering was likewise offered both years, in cooperation with the Illinois Gas Association; and a short course in fire prevention, control, and extinguishment was offered each year, in cooperation with the Illinois Firemen's Association, through the State Department of Trade and Commerce. All three of these courses were financed by the cooperating agent indicated and each of them was in every respect successful. That each of them seems to be a worth while course is indicated by the fact that they have been given for so many consecutive years and each time with a gratifying attendance. The electric metermen's course has been given eight times, the gas course four times, and the firemen's course five times.

In addition to these courses maintained by outside interests, the College of Engineering offered a short course in highway engineering. This course has been given for seventeen years and each year with increased success. The attendance averages more than five hundred and is made up of many influential men coming as representatives from every county in the State.

A two-weeks short course in ceramic engineering is given biennially by the Department of Ceramic Engineering. The eleventh such course was held in January, 1930, with a registration of fifty-seven persons.

7. PRIZES.

Mr. Francis J. Plym, a graduate in Architecture in the class of '97, has provided a traveling fellowship in architecture since 1911 and a traveling scholarship in architectural engineering since 1923. These prizes, endowed by Mr. Plym in 1923, provide a stipend of \$1,200.00 a year for the Plym Traveling Fellowship in Architecture and \$700.00 for the Plym Foreign Scholarship in Architectural Engineering for six months spent in foreign travel.

Since 1928-29 Mr. Robert Allerton has provided two scholarships, known as the Allerton American Traveling Scholarships, which are awarded to the two juniors in the Department of Architecture who have excelled in their work in the History of Architecture, for travel in New England during the summer months to study early American architecture.

The John V. Schaefer Prize Competition has continued each year with excellent results. Two years ago, Mr. Schaefer, of the Cement Gun Construction Company of Chicago, who provides these prizes, increased the amount of the award from \$25.00 to \$50.00 for the first prize, and the second

prize from \$15.00 to \$25.00. This increase has aroused the students' interest and enthusiasm markedly.

The I. O. Baker Prizes are awarded each year to the two seniors in civil engineering who have shown the most ability and growth during their four years in the department.

8. EXHIBITIONS AND CONVOCATIONS.

The usual biennial College of Engineering Open House has not been held since December, 1927, as reported in the last biennial report.

The Electrical Show, which has been given biennially with more or less regularity for nearly a quarter of a century, was staged again in April, 1930, with remarkable success. The proceeds from these shows are held in a Student Loan Fund which now totals approximately \$2,600.00.

The quarter centennial of the founding of the Engineering Experiment Station was celebrated at the time of the dedication of the new Materials Testing Laboratory. Two hundred and twenty-two guests were present at a dinner given in the evening of May 2, 1930. The Engineering Experiment Station of the University of Illinois was the first engineering experiment station to be established in any college in the United States.

9. EMPLOYMENT OF GRADUATES AND UNDERGRADUATES.

Despite the depressed business conditions of the country during the last year of the biennium, there has been no lessening in the demand for graduates, except in architecture. In electrical, civil, and mechanical engineering, practically all the seniors had made definite arrangements for work before commencement time. The normal salary which a graduate rightly expects is \$150.00 a month. Each year several men secure salaries of \$175.00 or more. The maximum in 1929-1930 was \$225.00 and the average was \$155.00.

Because of the depression in all lines of construction work, graduates in architecture found it difficult or impossible to get work.

The Committee on Summer Employment for Engineering Undergraduates has been generally successful in securing summer work for the students. The work of this committee is encouraged because it is found that summer employment is very profitable to the students, particularly when they are looking for permanent positions upon graduation.

ENGINEERING EXPERIMENT STATION.

The results obtained in the research work in the Engineering Experiment Station during the biennium have been very gratifying. There have been approximately eighty investigations in progress, about thirty-five of them being carried on with the aid of cooperative funds. Fifteen Bulletins were published in 1928-1929, and sixteen in 1929-1930.

10. MAJOR RESEARCH INVESTIGATIONS.

There are listed below the titles of all major investigations that were current during the biennium, with a statement of the date of inception of the investigation, the name of the sponsors if the investigation has been carried on under the cooperative plan, the name of the department having the research in charge, and a brief summary of the scope and importance of the work being done in the investigation. The budget of the Engineering Experiment Station covering these and other less important investigations totals approximately \$250,000 per annum.

Ageing of Porcelain. This investigation, begun in 1924, has been subdivided into four projects, namely: the properties of neat cements used in assembling insulators, the influence of tension and compression on the dielectric strength of porcelain, the microscopic structure of commercial

Engineering Department and is financed by the American Society of Mechanical Engineers. The purpose of the work is to show the manner in which the destruction of fire brick proceeds in the fire box of power plant boilers. Service tests by the U. S. Bureau of Mines show close correlations between the laboratory and service results on typical refractories. The research is now proceeding on four lines of attack.

Effects of Products of Combustion on Quality of Enamels Baked in Gas Fired Furnaces. This research, begun in 1928, is sponsored by the Utilities Research Commission but will end shortly with the publication of a bulletin presenting the final results of the investigation. It has been carried on by the Department of Ceramic Engineering.

Methods of Testing High Voltage Cables. This project, financed by the Utilities Research Commission has been in progress in the Department of Electrical Engineering since August, 1926. During the summer of 1929



Materials Testing Laboratory, University of Illinois.

experiments conducted in Chicago in the high voltage laboratory of the Commonwealth Edison Company to determine whether the apparatus developed in the laboratories of the University is suitable for service cond-insulators, and the dye test of low tension porcelain. It is carried on in the Department of Ceramic Engineering and is sponsored by the Utilities Research Commission. Important results have been obtained.

Feldspars. These tests, begun in 1927, have been financed by the Golding Sons Company, now known as the Consolidated Feldspar Corporation. Work has been temporarily discontinued because of the lack of qualified assistants.

Clay Sewer Pipe. This investigation, begun in 1929, is financed by the Clay Products Association. It is carried on by the Department of Ceramic Engineering and is to determine the influence of certain raw materials, and the method of their preparation, upon the resistance of liners to thermal shock.

Boiler Furnace Refractories. This research is supervised by the Ceramic tions proved entirely successful. Tests have also been made on cable samples in Chicago to determine what correlation exists between discharge bridge readings and the life of the cable when subjected to voltage stress.

Warm Air Furnace Research. This investigation, running over eleven years, is sponsored by the National Warm Air Heating Association. The actual test work is divided between the Warm Air Heating Research Residence at 1108 West Stoughton Street and the Mechanical Engineering Laboratory. Sufficient data have been obtained to permit tentative conclusions on costs and plant operation.

The total expenditures for the investigation since its beginning in October, 1918, amounts to approximately \$104,000.00, not including the investment of \$22,799.42 in the Research Residence, which was financed separately by the association.

Steam and Hot Water Heating Research. This project in the Department of Mechanical Engineering is financed by the Institute of Boiler and Radiator Manufacturers. Formerly, the Illinois Master Plumbers' Association contributed to its support. The work in the low temperature test laboratory has been extended to include various types and locations of radiators and enclosures.

Combustion Tests of Illinois Coals. This investigation was undertaken in December, 1928, as a cooperative investigation with the Zeigler Coal and Coke Company under the direction of the Mechanical Engineering Department. The experimental work has been finished, and the results have been published in Bulletin No. 213 of the Engineering Experimental Station, entitled "Combustion Tests of Illinois Coals."

Preparation and Washability Tests of Illinois Coals. These tests were also undertaken in December, 1928, but by the Mining Engineering Department as a separate phase of the general investigation sponsored by the Zeigler Coal and Coke Company. The investigational work has been completed and the results published in a bulletin entitled, "Washability Tests of Illinois Coals." This report contains some very important information concerning the reduction in ash and sulphur percentages which can be effected by washing.

Cooperative Mines Investigation. Field work on the friability of coal has been concluded. Twenty-six coal mines in seventeen different counties were visited and friability determinations made. A bulletin covering this work has been issued by the Engineering Experiment Station.

Locomotive Syphon Tests. Negotiations begun in January, 1930, with the Illinois Central Railroad and the Locomotive Firebox Company of Chicago resulted in an agreement to cooperate with these companies in making tests to determine whether the Nicholson thermic syphon, manufactured by the Locomotive Firebox Company, affects any decrease in locomotive coal consumption. The results will be published shortly.

In the Fatigue of Metals Laboratory of the Theoretical and Applied Mechanics Department the following research investigations are in progress: fissures in steel rails, stretching of lead sheaths, impact in structural parts, failure of car axles, and fatigue of metals at elevated temperatures. All of the projects except the last mentioned are financed by the Utilities Research Commission.

Fissures in Steel Rails. Considerable data on fatigue strength of steel from rail heads have been secured and the serious stress problem present in rail heads is becoming increasingly evident.

Stretching of Lead Sheaths. Apparatus has been set up for making "creep" tests of lead and lead alloys at temperatures from 35° F. to 150° F. both under continuous and intermittent loading. Preliminary tests indicate slow flow or "creep."

Impact in Structural Parts. The principal work in this investigation has been a study of strains set up under traffic conditions in elevated railway girders. The data were collected in Chicago.

Failure of Car Axles. Bulletin No. 197 of the Engineering Experiment Station, recently issued, deals with the problem of the safety of turning

down cracked axles and showing that by taking proper precautions such axles may be salvaged for use as smaller axles.

Fatigue of Metals at Elevated Temperatures. This research is carried on under the joint auspices of the American Society of Mechanical Engineers and the American Society for Testing Materials. So far the work has consisted of a study of temperature gradients in the apparatus used.

Investigation of Concrete Made with Light Aggregate. This investigation, begun in 1929, is sponsored by the Western Brick Company. Some very useful information has been obtained regarding Haydite concrete. The work is done in the Department of Theoretical and Applied Mechanics and has included to date tests of seventy-five beams, thirty columns, and more than one thousand test cylinders.

Reinforced Concrete Columns. This investigation, just begun, is financed by the American Concrete Institute. The tests cover the effects of plastic flow and shrinkage, type of end bearing, rate and method of loading, size of column, effect of fireproofing, and effect of quality and amount of spiral and vertical reinforcement. It is hoped that the tests will settle some of the uncertainties concerning the effect of high strength concrete, effectiveness of high strength spirals and verticals, and effects of shrinkage and plastic flow. Complementary investigations are going on at Lehigh University under the same auspices and general plan of procedure.

Cast Iron Pipe. This investigation has been in progress since November 11, 1927, in the Theoretical and Applied Mechanics Department, and is financed by the Sectional Committee on Specifications for Cast Iron Pipe. The results are nearly in form for publication.

The following four investigations are under the direction of the Department of Civil Engineering.

Bearing Value of Large Rollers. Recent work on this investigation has consisted of tests to determine the bearing value of the webs of segmental and track girders for rolling bascule bridges. Formerly tests were made on rollers varying from 4 inches to 116 inches in diameter. The investigation has been financed by the American Railway Association and the Scherzer Rolling Lift Bridge Company.

Tests of Riveted Connections. This project has been financed by the Chicago Bridge and Iron Works. The object of the investigation has been to determine the relation between the actual and the theoretical strength of riveted joints and to determine the relative strengths of different kinds of joints. The results are to be published soon.

Investigation of Biaxial Stresses. This project has also been financed by the Chicago Bridge and Iron Works. The object of the investigation has been to determine the strength of plates subjected to equal stresses in all directions in a plane. The results of this investigation are to be published soon.

Reinforced Concrete Arches. The investigation is financed largely by the American Society of Civil Engineers. A recent bulletin, No. 202, entitled "Laboratory Tests of Reinforced Concrete Arch Ribs," and a forthcoming bulletin entitled "Laboratory Tests of Reinforced Concrete Arches with Decks" present the work developed in this investigation to date.

Jointing Materials for Clay Sewer Pipe. This is a cooperative project with the Clay Products Association. The object of the investigation is to determine the relative merits of the various trade jointing compounds and Portland cement mortar as to durability, flexibility, and water tightness.

The following six investigations are carried on by the Division of Industrial Chemistry under the general supervision of the Engineering Experiment Station.

Partial Oxidation of Organic Liquids. This project has been in progress since 1927. It has been financed by the Chemical Foundation since 1929. Over one hundred catalysts have been investigated to date. The results will be published soon.

Water Treatment for Ice Making. This is a Utilities Research Commission project which has been under way since July, 1928. A complete study

has been made of the causes of the formation of opaque ice and two practical remedies have been proposed and demonstrated on a plant scale.

Effect of Combustion Products on Flue Piping and Chimneys. This is another Utilities Research Commission project that has been in progress since July, 1929. A complete study has been made of the causes of corrosion in chimneys and flues in gas-fired furnaces in private homes. One possible remedy is now being developed.

Investigation of the Prevention of Corrosion by Flue Gases. This investigation has made excellent progress since July, 1928, as a Utilities Research Commission project. Circular No. 20 of the Engineering Experiment Station has already covered phases of this investigation. Complete investigations of the fundamental causes of corrosion of economizer tubes have been made and one practical remedy proposed to date.

Boiler Feed Water Treatment. This project which has been under way since May, 1924, under the sponsorship of the Utilities Research Commission was completed during the past year after very worth while information and data had been obtained. A final bulletin summarizing the work done is in press.

Solubility of Boiler Waters. This investigation was begun in March, 1930, as a Utilities Research Commission project. It is to determine the behavior at high steam pressures of certain salts which occur in boiler waters.

Problems in the Manufacture of Gas in Illinois have resolved themselves into the following: (1) Partial oxidation in the vapor phase, and (2) Conductivity of carbonic acid solutions under high pressure. The work is done in the Department of Chemistry under the general supervision of the Engineering Experiment Station and is paid for by the Illinois Gas Association. Similar work has been in progress for many years.

Fatigue of Metals. The investigation of the fatigue phenomena of metals which was undertaken in 1919 has been carried as a cooperative investigation until 1930 when it was officially dropped from our records.

II. BULLETINS AND CIRCULARS.

A complete list of bulletins which have been issued since 1928 follows: Bulletin No.

186. Heat Transfer in Ammonia Condensers, II, by Alonzo P. Kratz, Horace J. Macintire, and Richard E. Gould.
187. The Surface Tension of Molten Metals, Part II, by Earl E. Libman.
188. Investigation of Warm Air Furnaces and Heating Systems, Part III, by Arthur C. Willard, Alonzo P. Kratz, and Vincent S. Day.
189. Investigations of Warm Air Furnaces and Heating Systems, Part IV, by Arthur C. Willard, Alonzo P. Kratz, and Vincent S. Day.
190. Investigation of the Failure of Plain and Spirally Reinforced Concrete in Compression, by Frank E. Richart, Anton Brandtzaeg, and Rex L. Brown.
191. Rolling Tests of Plates, by Wilbur M. Wilson.
192. Investigation of Heating Rooms with Direct Steam Radiators Equipped with Enclosures and Shields, by Arthur C. Willard, Alonzo P. Kratz, Maurice K. Fahnestock, and Seichi Konzo.
193. An X-Ray Study of Firebrick, by Albert E. R. Westman.
194. Tuning of Oscillating Circuits by Plate Current Variations, by Joseph T. Tykociner and Ralph W. Armstrong.
195. The Plaster-Model Method of Determining Stresses Applied to Curved Beams, by Fred B. Seely and Richard V. James.
196. An Investigation of the Friability of Different Coals, by Cloyde M. Smith.
197. A Study of Fatigue Cracks in Car Axles, Part II, by Herbert F. Moore, Stuart W. Lyon, and Norville J. Alleman.
198. Results of Tests on Sewage Treatment, by Harold E. Babbitt and Harry E. Schlenz.

199. The Measurement of Air Quantities and Energy Losses in Mine Entries, Part IV, by Cloyde M. Smith.
200. Investigation of Endurance of Bond Strength of Various Clays in Moulding Sand, by Carl H. Casberg and William H. Spencer.
201. Acid Resisting Sheet Iron Cover Enamels, by Andrew I. Andrews.
202. Laboratory Tests of Reinforced Concrete Arch Ribs, by Wilbur M. Wilson.
203. Dependability of the Theory of Concrete Arches, by Hardy Cross.
204. The Hydroxylation of Double Bonds, by Sherlock Swann, Jr.
205. A Study of the Ikeda (Electrical Resistance) Short-Time Tests for Fatigue Strength of Metals, by Herbert F. Moore and Seichi Konzo.
206. Studies in Electrodeposition of Metals, by Donald B. Keyes and Sherlock Swann, Jr.
207. The Flow of Air Through Circular Orifices with Rounded Approach, by Joseph A. Polson, Joseph G. Lowther, and Benjamin J. Wilson.
208. A Study of Slip Lines, Strain Lines, and Cracks in Metals under Repeated Stress, by Herbert F. Moore and Tibor Ver.
209. Heat Transfer in Ammonia Condensers, Part III, by Alonzo P. Kratz, Horace J. Macintire, and Richard E. Gould.
210. Tension Tests of Rivets, by Wilbur M. Wilson and William A. Oliver.
211. The Torsional Effect of Transverse Bending Loads on Channel Beams, by Fred B. Seely, William J. Putnam, and William L. Schwalbe.
212. Stresses Due to the Pressure of One Elastic Solid upon Another, by Howard R. Thomas and Victor A. Hoersch.
213. Combustion Tests with Illinois Coals, by Alonzo P. Kratz and Wilbur J. Woodruff.
214. The Effect of Furnace Gases on Sheet Steel Enamel, by Andrew I. Andrews and Emanuel A. Hertzell.
215. The Column Analogy, by Hardy Cross.
216. Embrittlement in Boilers, by Frederick S. Straub.
217. Washability Tests of Illinois Coals, by Alfred C. Callen, and David R. Mitchell.

Circular No.

18. The Construction, Rehabilitation and Maintenance of Gravel Roads Suitable for Moderate Traffic, by Carroll C. Wiley.
19. Equipment for Gas-Liquid Reactions, by Donald B. Keyes.
20. The Equilibrium in the Action of H_2S on Iron and Its Application to the Problem of Corrosion in Oil Refineries, by Henry F. Johnstone.

H. H. JORDAN, *Assistant Dean.*

THE COLLEGE OF AGRICULTURE, THE AGRICULTURAL EXPERIMENT STATION AND THE AGRICULTURAL EXTENSION SERVICE.

Illinois agriculture has received benefits of immeasurable value from the activities of the college, experiment station and extension service during this biennium. The efforts of each of these three main divisions have been intensified and close cooperation has at all times been maintained between them.

More students are being trained in the scientific principles of agriculture and their application. These young men and young women will be the leaders of tomorrow. The college feels a deep sense of responsibility for the future of the students and for the future of Illinois agriculture. They are inseparably linked together.

Many of the immediate agricultural problems are receiving attention at the hands of highly trained, scientific investigators. The field of marketing agricultural products has received special attention during the last two years

and will continue to receive more attention. The Experiment Station recognizes that the farmer's welfare depends not only upon efficient production, but also upon efficient marketing and increased demand through both new and old uses for the products of the farm.

In addition to training young men and women, who have the privilege of attending college, Illinois is one of the leading states in adult education in agriculture. This is accomplished by the Agricultural Extension Service, which includes specialists in all phases of farming attached to their respective departments of the college and Experiment Station. There are also ninety-four county farm advisers and fourteen assistants, and twenty-eight county home advisers. The Agricultural Extension Service also includes the boys' and girls' 4-H Clubs of the State. This last year approximately 9,000 boys and 9,500 girls took advantage of this means to increase their knowledge and efficiency, as well as to increase their appreciation of the better things of life and improve their social relationships. Each boy and girl has become a better citizen for having been a member of a local 4-H Club.

THE COLLEGE.

The enrollment in the College of Agriculture has shown an increase in each of the last two years. Although the increase has not been great in either year, it has appeared both years and is encouraging.

The members of the staff have continued to show increased interest in further training. Each year the standard gets higher and more advanced training is required of new appointees on the staff. At this writing, more than three-fourths of the college staff have the equivalent of the master's degree or more.

A voluntary student advisory system is used in the College of Agriculture. Each student selects, or has assigned to him, a member of the staff with whom he is expected to confer periodically or as he needs assistance or advice in connection with his college work or associations. The success of the system is evidenced in a large measure by the increased interest in the students by the faculty, and by a marked decrease in the reluctance of students to confer with their advisers when the suggestion is made to them.

New equipment has been acquired during the last year that has permitted a decided improvement in teaching work. This equipment consists, in part, of boxes for grain samples, lantern slides for several courses, a new Allegheny steel vacuum pan in dairy manufacturing, much new farm machinery equipment and tools received on a loan basis for instructional purposes, three new glass houses in horticulture, making available an additional 9,520 feet of glass, and modeling equipment in landscape architecture.

The interest taken by both the younger and older members of the instructional staff in the problems confronting them as instructors, and in their solution for the benefit of the students, has been indicated in departmental conferences and staff meetings.

THE AGRICULTURAL EXPERIMENT STATION.

Increased emphasis has been placed upon the economic phases of agriculture during the last two years. Special agricultural adjustment conferences have been held each fall in eight different areas, including every county in the State. This work is tied up closely with the outlook project which brings to the farmers of the State the probabilities of increased or decreased production and prices.

Special studies have been made of the financial operation of country elevators, the prices of farm products in Illinois, and milk marketing problems.

A specialist in rural sociology has been added to the staff, who devotes one-half his time to research and the other half to extension. An attempt is being made to determine facts upon which most effective rural organizations

may be built, and the greatest cooperation obtained between local leaders and groups.

Forty-six county soil reports have been published by the Agricultural Experiment Station. The maintenance and improvement of soil fertility continues to be one of the major lines of research. There has been a notable increase in acreage of soybeans and sweet clover in the State during the last two years. The Illini variety of soybeans, a result of work at this station, continues to demonstrate its high value to the farmers of Illinois. In 1929, 2.6 per cent of the crop land in Illinois was planted in soybeans and 3.8 per cent in sweet clover. The utilization of soybeans for feed for livestock as well as for industrial purposes has received attention by our investigators.

Studies are being made of cream marketing in Illinois. Concerted effort among cooperative and private marketing agencies has been effective in reducing marketing costs. Various measures for quality improvement of cream, suggested by the station, are becoming rather general throughout the State.

During the past year definite progress has been made in finding varieties of corn, which show resistance to or tolerance of the corn borer. More reliable methods of rearing parasites have been worked out. If the artificial rearing and dissemination of parasites can be carried on successfully, it offers one of the cheapest and most effective means of combating several important insect pests. The investigations in entomology are conducted in cooperation with the State Natural History Survey.

A stationary spray plant has been installed in the experimental orchards and is being carefully observed both by the Farm Mechanics and Horticulture Departments. This is a new system to Illinois orchardists.

The recent rapid expansion in the use of larger labor-saving farm machinery has materially increased the production per man. A study is being conducted in cooperation with the United States Department of Agriculture to determine the costs of harvesting corn by different methods. The importance of such a study can be estimated only when it is realized that Illinois farmers grow about nine million acres of corn each year. The economy of using the combine for harvesting small grain is also being investigated.

The vitamin content of certain foods and feeds, especially the cereals, is being studied. Overweight studies with women students suggest the possibility of safe reduction in weight by the use of simple, well-balanced diets readily available at ordinary eating places, and indicate that it is not necessary to resort to extremes in food selection in order to secure a steady and reasonably rapid loss in weight.

Horticultural products, because of their perishable nature, require careful handling that they may reach the market with minimum spoilage and waste. The station has made a study of refrigeration of fruits and vegetables in transit. The results obtained in 1929 show that rapid circulation of air throughout the carload is necessary. The rapid development in the use of the motor truck in connection with marketing farm products has been studied, particularly with reference to livestock throughout the State, apples in Calhoun County, and peaches in southern Illinois.

New improved strains and varieties, have been developed in fruits, vegetables, and field crops. A new disease germ has been isolated that attacks poultry. Improved practices are being discovered. All these activities of the Agricultural Experiment Station are published annually in the annual report entitled, "A Year's Progress in Solving Farm Problems of Illinois." A copy of this publication is sent free to all who request it.

THE AGRICULTURAL EXTENSION SERVICE.

The education of adults engaged in actual farming and boys and girls through their 4-H Club work is the function of the extension service. Extension specialists located at the University, in their work with farm men

and women, work through the county farm and home bureaus, and place major emphasis upon the following phases of the work:

Crops—

1. Better seed corn.
2. More legumes—alfalfa, sweet clover, and soybeans.

Soils—

1. Testing soils for acidity and phosphorus.
2. Soil mapping of fields or farms.

Animal Pathology—

1. Abortion disease control.

Livestock Production—

1. Livestock schools, farm visits, farm demonstrations, tours and judging demonstrations.

Poultry—

1. Flock management.
2. Poultry sanitation.

Dairy—

1. Feeding schools.
2. Dairy herd improvement associations.

Farm Management—

1. Farm accounts.

Farm Mechanics—

1. Soil erosion.
2. Home equipment.
3. Farm buildings.
4. Farm machinery and farm motors.

Horticulture—

1. Orchard management.
2. The home vegetable garden.

Home Economics—

1. Organization.
2. Home accounts.
3. Clothing.
4. Home management.
5. Health.

Service to community organizations has been continued in the matter of developing their programs through conferences for their local leaders. In addition to the annual agricultural adjustment conferences previously mentioned, the annual outlook conferences have become one of the most important contributions of the extension service. The most accurate and up-to-date information regarding the national and foreign demand for farm products and probable volume of production was presented to fifteen groups of farm leaders early in February. This information was determined by two representatives of the University of Illinois in conference with representatives of other States and the United States Department of Agriculture, assembled in Washington, D. C., in January, and followed by conferences of the local staff. These leading farmers and farm women, in cooperation with their county farm and home advisers, were then requested to carry this information to the rest of the farmers and farm women in their respective counties. The press is used freely in this work. The importance of the economic information such as is disseminated at the Outlook Conference is being recognized by Illinois farmers and more interest is shown each year.

The boys' and girls' club work continues to grow by leaps and bounds. During the year ending June 30, 1929, there were 637 boys' clubs in 91 counties, with an enrollment of 9,001. The boys were primarily interested in corn, dairy, and pig clubs. Girls' clubs were carried on in 86 counties with a total enrollment of 9,453 girls. The results obtained in this field of work are encouraging and very much worth while for the future of Illinois agriculture.

H. W. MUMFORD, *Dean.*

THE COLLEGE OF LAW.

Several features connected with the work of the College of Law during the past two years may be noted in this report. In the main they involve entrance requirements and regulations bearing on scholarship and graduation. The work of the faculty and certain movements in legal education are items also worthy of mention.

Previous to January 1, 1929, this college required as a condition to admission for regular standing the completion of two years of work in an approved college or university. On that date there became effective an advance in entrance requirements under which only the following persons are admitted as candidates for degrees:

1. Graduates of colleges and universities of approved standing.
2. Students in the University of Illinois of senior standing who are permitted to elect courses in law for the degree of Bachelor of Arts or for the degree of Bachelor of Science.

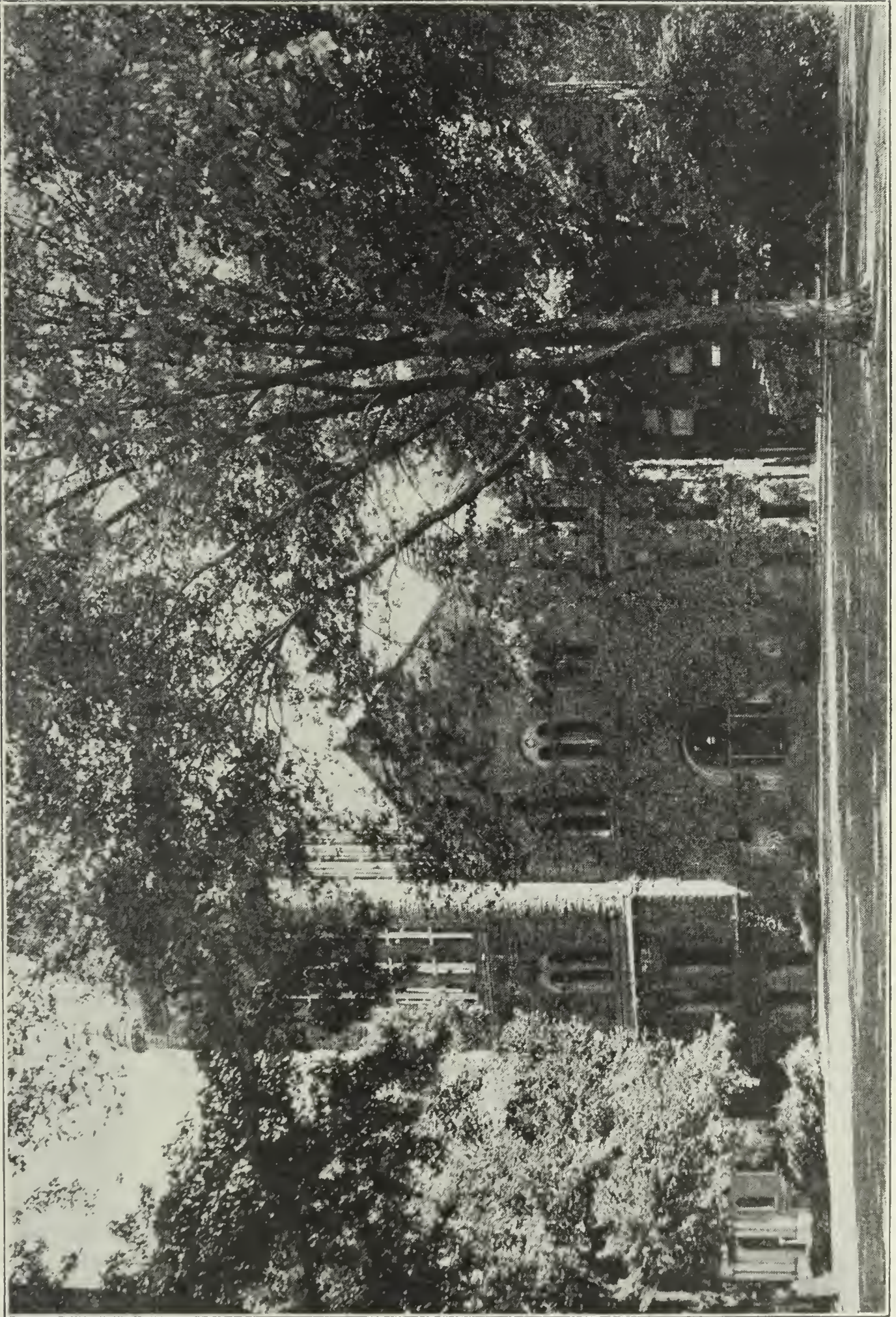
The first class to enter under the above requirements was enrolled in September, 1929. It was, as we had expected, smaller in numbers than the class of the previous year. As this is being written enrollment of the second class under the new requirements has just been completed. It more than doubles in numbers the class of a year ago, and while not as large as the last class which entered under the former requirements, it gives assurance that this college will not suffer any serious diminution in numbers because of its raised entrance requirements.

During the past year a committee of the law faculty made a thorough examination into various features connected with the college—into student activities, the value of particular courses, the readjustment of courses and particularly into the regulations governing scholarship while within the college and those governing graduation from it. While this work was done primarily by a committee, all members of the faculty took part in discussing the findings of the committee and all concurred in the recommendations which subsequently were submitted to and adopted by the Board of Trustees. In short the principal changes adopted involve a "C" average entrance requirement for those students who enter the college with senior standing in other colleges of this university; a "C" average to remain in this college, and a "C" average to graduate from it.

These regulations are severe. It is a debatable question how drastic requirements should be made. Nearly all educators would agree on the abstract proposition that high scholastic requirements are to be desired, but obviously there must be a point beyond which further severity becomes a debatable proposition. The regulations adopted for this college governing scholarship and graduation are as rigorous as are to be found anywhere. We have taken this action confident in the belief that we thus are serving the State in that these requirements will tend to make the human product which comes from this college finer and better qualified to assume the responsibilities entrusted to the lawyer.

Some movements in the law today are worthy of being noted since they promise to have far reaching consequences. The most extensive of these is that of the American Law Institute. The project of the institute was initiated in 1923. The object is to restate the law so as to clarify and to simplify it. Work on several subjects is well under way and in two or three instances it is drawing near completion. Of this faculty Professor Green has been cooperating in this enterprise as an advisor on the restatement of the law of Agency. In several states projects are under way to annotate the institute's restatements with local citations. In this State the first enterprise of this kind undertaken was the annotation of the restatement of the law of Contracts. This work is being done by Professor Holt of this faculty.

Another movement has for its end the scientific study of law. Such a study according to its advocate includes not only a study of law in its narrow sense but also a consideration of such branches of science and philosophy as may be necessary in order that the operation and effects of



The College of Law, University of Illinois.

the law in all of its relations to human life may be studied. The immediate purpose in legal studies of this nature is to find the facts behind social manifestations, and thus to discover data bearing on the administration of justice. Some members of our staff are making studies of this nature. Professor McCaskill has recently made some investigations in procedural law. Another member of the staff has conducted studies for the Illinois Crime Survey which was published recently. Investigations of a like kind are being conducted by him as chairman of a committee of the section on criminal law of the American Bar Association. This is a study into fields where law and medicine overlap. The work is being done in cooperation with a similar committee of the American Medical Association.

This college recently launched a program in which it has had the hearty cooperation of the Illinois State Bar Association of supplementing a student's legal training by placing him in a law office during the summer months. Until the advent of the modern law school the training of lawyers was for the most part through apprenticeships in law offices. The law school of today offers facilities vastly superior to the office system for the securing of a legal education. Nevertheless the contact which existed between the lawyer and the law apprentice had valuable features. In the scheme initiated by this college the aim is to combine some of these features with the training offered by the college. The response from the bar to the scheme has been cordial beyond all expectations. This program promises to be a contribution to legal education but it is not sufficiently developed to warrant the drawing of conclusions.

ALBERT J. HARNO, *Dean.*

THE SCHOOL OF MUSIC.

The biennium 1928-1930 of the School of Music has been one of steady growth. The number of students has increased consistently each year, and the talent has been exceptionally good. The number of students registered for these two years has been 137 in 1929, and 158 in 1930. In addition to these there has been the usual large number of students from the other schools and colleges registered in some courses in the School of Music. An increasing number have been registering in the curriculum in public school music. Five men have graduated from the band and orchestral instruments major, the new course instituted during the preceding biennium.

FACULTY.

The faculty, for the most part, has remained the same for the biennium. One of the teachers spent a year in Europe studying, and another one spent a part of the year in Europe and the rest in this country, in further study. There have been a number of minor changes, as is always the case.

Professor Miles of the Organ and Theory Department has had several music works published during the biennium, and the director has had some works accepted by a leading publishing house. A number of the faculty have given recitals of merit both at the University and at other places. Professor Harding has been in great demand as an expert judge in matters of national band and orchestra contests. The faculty now numbers twenty-four, ranking from full professors down to assistants.

CURRICULUM.

The only important change in the curriculum in the biennium has been the addition of courses in ensemble and accompanying as required courses in the curriculum leading to the degree Bachelor of Music. These courses have been much needed to make a well-rounded curriculum, and they are proving successful. The class in vocal ensemble gave last year two operatic performances with much success.

ACTIVITIES.

The concerts and recitals given by the School of Music and under the auspices of the School of Music number between ninety and one hundred each year. These include the students' recitals, the faculty recitals, the

vesper organ recitals given each Sunday, and various lectures and lecture-recitals. The star course concerts of artists are not given under the direction of the School of Music, but the director is on the board of the star course. These concerts number six each year.

Special mention ought to be made of the two glee clubs, the Men's Glee Club under the direction of Mr. Raymond F. Dvorak, and the Women's Glee Club under the direction of Professor Russell Hancock Miles. Both of these organizations are large and enthusiastic ones and give splendid concerts.

The lectures and lecture-recitals during the biennium have brought to the campus a number of renowned people in music, and have been of great benefit to the students.

EQUIPMENT.

The equipment of the Smith Memorial Hall, the building devoted to music, has been greatly improved during the past biennium. There have been three large grand pianos installed in studios, a concert grand piano purchased for the recital hall and a three-manual organ added to the equipment of the organ department. A new combination phonograph and radio increases the efficiency of the equipment for the classes in music appreciation.

F. B. STIVEN, *Director.*

THE SCHOOL OF JOURNALISM.

The period 1928-30 was one of growth and improvement in the work of the University School of Journalism. No new courses were begun during this period but the old courses were strengthened and plans were made for work beyond the bachelor's degree.

The curriculum for juniors and seniors, which emphasizes journalism, social sciences, literature, and philosophy, was continued unchanged by the school; so also was the freshman-sophomore pre-journalism curriculum offered within the College of Liberal Arts and Sciences.

The academic and professional standing of members of the staff was improved. Two members qualified for the doctor's degree during the period. In the spring of 1930 the director was made a member of the National Council on Education in Journalism.

Mr. Otho Clarke Leiter, former Pacific coast and New York City newspaper executive, was brought to the University in 1928-29 after seven years as managing editor and editor of the Portland (Ore.) Telegram. At the beginning of the school year 1929-30 Mr. John Russell Heitman, editor of the Rantoul (Ill.) Press replaced Miss Helen Peffer as a member of the staff.

The enrollment of the school during 1928-29 and 1929-30 showed a gain over that of 1927-28. The tendencies can be observed in the following table:

School	1928-29	1929-30
Seniors	29	36
Juniors	35	52
Pre-Journ.		
Sophomores	63	75
Freshmen	116	102
J. Class Cards		
First Semester	622	731
Second Semester	514	662

The Journalism Conference was continued and was held in conjunction with the annual convention of the Illinois Press Association. The list of State conference speakers and special lecturers at the school for the two years included: Willis J. Abbot, editor of the Christian Science Monitor; W. M. Harrison, president of the American Society of Newspaper Editors; H. F. Henrichs, New York and Litchfield newspaper broker; Irl H. Marshall, publisher of the Affiliated Newspapers; W. W. Loomis, LaGrange publisher and authority on newspaper law; John H. Millar, president of the Home

News Publishing Company; Bert Hill, president of the Southern Illinois Editorial Association; S. P. Preston, publisher of the Gillespie News; C. S. Conger, president of the Illinois Press Association; Carl C. Magee, editor of the Oklahoma City News; Boyd F. Gurley, editor of the Indianapolis Times; George R. Dale, editor of the Muncie Post Democrat; W. J. Smith, editor of the Waukegan Sun; M. F. Walsh, editor of the Harvard Herald; Roy Clippinger, publisher of the Carmi Tribune Times; J. E. McClure, publisher of the Carlinville Democrat; Roy L. Seright, publisher of the Harrisburg Register; H. L. Williamson, publisher of the United States Publisher; Erwin Rogers, president of the National Editorial Association; Frank W. Scott, editor in chief of the D. C. Heath Publishing Company; Professor Havilah Babcock, of the University of South Carolina School of Journalism; Frank B. Peers, president of the Illinois Association of Teachers of Journalistic Writing; John A. File, publisher of the Chester Herald Tribune; C. E. Honce, central division news editor of the Associated Press; Walter A. Strong, publisher of the Chicago Daily News; Tom Wallace, editor of the Louisville, Kentucky, Times, and representative of the American Society of Newspaper Editors; George F. Pierrot, editor of the American Boy magazine, Detroit, Michigan; George B. Dolliver, editor of the Moon Journal, Battle Creek, Michigan, and vice-president of the National Editorial Association; A. A. Raboin, editor of the Chatsworth Plaindealer; E. E. Campbell, editor of the Granite City Press-Record; Fred E. Sterling, editor of the Rockford Register-Gazette; Lucian File, of the Chester Herald-Tribune; C. R. Denson, editor of the Minonk News-Dispatch; Florence E. Wright, editor of the Lexington Unit-Journal; H. V. Morgan, editor of the Sparta News-Plaindealer; M. C. Page, editor of the Benton News; H. B. Smith, editor of the Newman Independent; J. Edwin Rackaway, editor of the Mt. Vernon Register-News; Victor Haven, editor of the Greenfield Argus; Warren W. Milby, editor of the Mason City Banner-Times; C. E. Honce, central division news editor of the Associated Press, Chicago; Harry B. Potter, editor of the Marshall Herald; Paul R. Goddard, editor of the Tazewell County Reporter, Washington; Ole Buck, secretary of the Nebraska Press Association, Lincoln, Nebraska; Floyd A. Allen, assistant to the president, General Motors Corporation; Steward Pettigrew, editor of the Amboy News; H. J. Blazer, editor of the Aledo Times-Record; Mrs. Allyne V. Carpenter, publisher of the Lincoln Courier; Leslie Small, publisher of the Kankakee Republican; Charles B. Mead, editor of the Geneva Republican; L. W. Cobb, editor of the Crystal Lake Herald; Andrew R. Sherrieff, chairman of the American Bar Association Committee on Cooperation of the Press and the Bar, Chicago; J. Ellis Mann, manager of the Mill Mutuals Agency, St. Louis, Missouri; Sidney Carter, manager of the Merchants Service Bureau, St. Louis, Missouri; George J. Schulte, general manager of the Interstate Grocer, St. Louis; Homer B. Clemmons, advertising manager of the Blue Island Sun-Standard; H. H. Stevens, editor of the Paxton Record; George Chapin, secretary of the Urbana Chamber of Commerce; L. M. Wood, editor of the Flora Journal-Record; Elmo Scott Watson, editor of the Publisher's Auxiliary, Chicago; G. D. Scott, editor of the Wyoming Post-Herald; Margaret E. Sturgeon, Morgan Park High School, Chicago, president of the Illinois Association of Teachers of Journalistic Writing; S. J. Duncan-Clark, chief editorial writer of the Chicago Evening Post.

LAWRENCE W. MURPHY, *Director.*

THE LIBRARY SCHOOL.

In 1897 the University of Illinois established the Library School, offering a two-year curriculum first to students who had completed two years of college work, and later in 1903, to those with three years of college work, leading to the degree of Bachelor of Library Science.

From 1911 until 1926 the University offered, through the library school, a two year course of study open to college graduates only, the degree of Bachelor of Library Science being still offered. In 1926 the executive faculty of the graduate school approved library science as a major subject

for the master's degree, and this action was approved by the Board of Trustees. Beginning in June, 1927, the degree of B.S. has been conferred on students completing the first year's work in library science, and the master's degree on those completing the second year's work.

The enrollment in the library school continues to increase. Of the 152 first year students enrolled in 1928-29, and the 21 second year students registered in the graduate school for the master's degree, 30 were from the State of Illinois.

The library courses offered during the summer session of 1929 were attended by 102 students, of whom 12 were registered in the graduate school, 78 in the library school, and 12 in the more elementary courses for high school graduates.

The Library School Alumni Association has continued actively to serve the school by issuing an occasional Alumni News Letter for its members, by maintaining a loan fund for the use of students in the library school, and by taking steps to endow a scholarship for students majoring in library science. The alumni have secured for this latter fund, cash and pledges amounting to \$5,000.00 and when the scholarship is established, it will not only be of great service for the more advanced students, but it will be another indication of the loyalty of the alumni of the school and their interest in promoting sound professional education for librarians.

P. L. WINDSOR, *Director*.

THE GRADUATE SCHOOL.

The Graduate School represents the organized effort and resources of the University for the promotion of advanced scholarship and research. It trains men and women for higher professional work in the field of education. In this way the University is helping to supply the steadily increasing demand for superintendents, teachers in the high schools, and instructors in the colleges and universities, who have done at least a year of academic work beyond the bachelor's degree. It trains men, also, to be scientific investigators and experimenters for commercial, industrial, and engineering enterprises.

DEGREES CONFERRED.

In the last biennium the University conferred 621 masters' degrees, and 119 doctors' degrees. For the preceding biennium the corresponding numbers were 553 and 106. The registration figures for the Graduate School are given in the registrar's report.

PUBLICATION AND RESEARCH.

The specific efforts of the Graduate School to encourage the promotion of research and publication include:

First—The publication of a series of University studies. The following numbers have been issued during the past biennium:

(a) *Social Science Series.*

Vol. XV. No. 1, March, 1927—Labor Policies of the National Association of Manufacturers. By A. G. Taylor, Ph.D.

No. 2, June, 1927—Guizot in the Early Years of the Orleanist Monarchy. By Elizabeth P. Brush, Ph.D.

Nos. 3 and 4, September and December, 1927—The Origins of the Paraguayan War. By P. H. Box, Ph.D.

Vol. XVI. No. 1, March, 1928—An Economic Analysis of the Constitutional Restrictions Upon Municipal Indebtedness in Illinois. By Ward L. Bishop, Ph.D.

(b) *Language and Literature Series.*

Vol. XIII. No. 1, Fragment AM315E of the Older Gulathing Law. By George T. Flom, Professor of Scandinavian Languages.

No. 2, The History from 1700 to 1800 of English Criticism of Prose Fiction. By Joseph B. Heidler, Ph.D.

Nos. 3 and 4, Philological Studies in Ancient Glass. By Mary L. Trowbridge, Ph.D.

Vol. XIV. Nos. 1 and 2, The Doctrine of the English Gentleman in the Sixteenth Century. By Ruth Kelso, Ph.D., Instructor in English.

(c) *Biological Monographs.*

Vol. XII. No. 1, Morphological Studies of the Genus *Cercospora*. By Wilhelm G. Solheim, Ph.D.

No. 2, Morphology, Taxonomy, and Biology of Larval Scarabaeoidea. By William P. Hayes, Associate Professor of Entomology.

Second—The work of the Illinois Historical Survey. This work was begun in 1908, with a comprehensive program for the study of Illinois history. Its first efforts were devoted to assisting in the preparation of the Centennial History of the State of Illinois, and the publication of the Illinois Historical Collections of the Illinois State Historical Survey. At present its most important function is the collection of large bodies of manuscript and newspaper source material for the study of Western history. This material includes complete files of all Illinois newspapers extant well past the year 1832, and a systematic collection is being made of books and reproductions of colonial and revolutionary newspapers covering in the broadest way possible the history of the West from pre-revolutionary days.

Third—The publication of the Journal of English and Germanic Philology. Volume 27, No. 2 to Volume 29, No. 3, have appeared during the biennium.

ARTHUR H. DANIELS, *Dean.*

THE COLLEGE OF MEDICINE.

The College of Medicine at present finds itself in the midst of an era of development and expansion. Medical colleges throughout the country are undergoing a similar experience. The enormous progress made by both practical and research medicine in the last 30 years has culminated naturally in the expenditure of many millions of dollars for medical buildings and equipment by almost all universities. This era bids fair to continue for some time.

There seems to be as yet no material curtailment in the number of qualified applicants to the medical school. The number of first year students admitted during 1929-30 was increased from 130 to 175. In order to do this certain changes were necessary in some of the laboratories and additional instructors were procured in the fundamental departments. Because of this increase in the size of classes it has been necessary for the time being to exclude students coming from other institutions with advanced standing.

THE FACULTY.

Dr. J. M. Patton, for many years in our department of medicine, died on April 16, 1930. Having reached the retiring age of 68 last year he was at that time given the title of emeritus. Dr. William M. Harsha, Dr. William E. Gamble and Dr. Lee Harrison Mettler during the past year were placed upon the emeritus list. All of these men in times past have rendered long and valuable service to the University and well deserve the distinction of an emeritus professorship.

LECTURESHIPS.

The Gehrman Lectureship during 1929-30 was filled most ably by Dr. Simon Flexner, director of the Rockefeller Institute. He lectured at the College of Medicine on March 27 and March 28, 1930, on the subjects of "Poliomyelitis" and "Encephalitis." Several hundred attended the lectures. The Bacon Lectures were given by Dr. George Gellhorn of St. Louis and the Memorial Lecture by Dr. William Montgomery McGovern.

RESEARCH FUNDS AND GIFTS.

Following is a list of contributions made by various organizations and industrial firms for specific research problems:

1. Study of Effect of Yeast on the Digestive Tract. Fleischman Yeast Company. 1929-30, \$1,750, and 1928-29, \$1,750.

2. Study of Yeast Infections of the Skin. Standard Brands, Incorporated, of New York. \$1,000.
3. A Study of Lactic Acid Milk. Borden Milk Company. \$2,000.
4. Studies of Septic Sore Throat of Bovine Origin. Certified Milk Producers Association. \$3,500.
5. A Study of Irradiated Ergosterol. Mead Johnson and Company. 1928-29, \$5,300; 1929-30, \$475.
6. Fellowship Renewed. Eli Lilly Company. \$900.
7. Theodore B. Sachs Residency. Chicago Tuberculosis Society. \$2,500 each year for five years.

RESEARCH CLUB CLINICAL CONFERENCES AND SIGMA XI MEETINGS.

Bimonthly meetings of the Research Club, monthly Clinical Conferences at the Research Hospital and quarterly meetings of the College of Medicine of the University of Illinois Chapter of Sigma Xi are three organizations in the College of Medicine before which the results of scientific work are presented and discussed. By no means are all the scientific contributions of the college brought before these societies. This would entail too much time. Many papers are presented before local or State or national societies and published in special journals.

RESEARCH.

The departments are continuing their activities in research with results that are encouraging. Out of a large number of important contributions one deserves special mention. Dr. W. F. Petersen and Dr. S. A. Levinson have issued a monograph of some 250 pages entitled "The Skin Reactions, Blood Chemistry and Physical Status of 'Normal' Men and of Clinical Patients" for the publication of which \$500 was contributed by the Board of Trustees. The monograph has excited wide comment and is a real credit to the University as well as to the writers.

GRADUATE SCHOOL.

The work of the graduate school at the college is expanding under the able supervision of Dean Daniels. Dr. W. H. Welker also deserves recognition for the work he has done as secretary to the dean in this connection. The work has increased to such proportions that in the near future some one on a part time basis should be provided to do what Dr. Welker has been doing now for several years. He has already asked to be relieved.

MEDICAL MUSEUM.

Every year requests come to the College of Medicine for medical and health exhibits of various kinds from local, state and national societies. This demand is a growing one and such service is expected of us. It is also true that greater interest is being taken in exhibits and demonstrations by most colleges and by medical societies as a means of educating both students and the public. We anticipate these "disease" exhibits will be useful in teaching graduates as well as undergraduate students.

No doubt museums and exhibits properly arranged are especially important in medical education and provision has been made in the new buildings to care for the development of this work. Approximately \$1,500 has been allowed from the special equipment fund to carry on this work during 1929-30 and satisfactory progress has been made. The development of the museum will center about "Disease" as the unit of exhibit. Such a plan is being followed in some well known museums as the Welcome Museum of London and others and has been found most satisfactory. For example a given disease "Pneumonia" is exhibited in its entirety in a single booth or room. Beginning on the right with its history, then exhibiting successively its etiology, bacteriology, pathology, symptomatology, diagnosis, therapy, epidemiology and prevention by means of specimens, charts, photo-

graphs, curves, etc. As new discoveries are made in this disease the exhibit may be enlarged or modified accordingly. Such exhibits can be set up for temporary purposes by means of bolts and screws and without nails and easily taken down and transported elsewhere.

The first unit on "Pneumonia" has been completed at the college and was taken to the State Medical meeting at Joliet on May 20-23, 1930, where it was seen by many hundreds of doctors. It excited much favorable comment. After the meeting it was taken down and returned to the college without damage and with little expense of money and time thus proving the feasibility of this method of exhibiting disease. At present a tuberculosis unit is being prepared in much the same way. Those responsible for the work and most deserving are Dr. W. F. Petersen, Dr. Lloyd Arnold, Dr. Thomas G. Hull and Mr. Joseph Lepac. Mr. Tom Jones and associates in the illustration studios are preparing the many illustrations and the printing necessary. It has been excellently done and is a most important part of the work.

COOK COUNTY INTERNE EXAMINATIONS.

The annual competitive examination for Cook County Hospital internships is open to students from all medical schools of Cook County. For 60 years or more it has been the most important prize sought after by young medical graduates. Following is a tabulated report of the results of this examination held January 1930:

Illinois	40
Rush	15
Northwestern	11
Loyola	4
Chicago Medical	1

THE LIBRARY.

The medical and dental library is continuing to serve a larger and larger number of both our own students and doctors from the immediate neighborhood of the college. The younger medical men, especially residents, internes and assistants from the county hospital, use it a great deal. The total number of volumes in the library to date (May 21, 1930) is 37,908, an increase of 1,158 over 1928-29. Many new pictures of medical interest have been acquired recently. Some are in the library, others in the hallways of the research building. During the coming Alumni Commencement week a special exhibit of photographs and pictures of interest to the older Alumni will be on display in the exhibit room of the library.

PUBLICITY AND RADIO PROGRAMS.

For the last two or three years more attention has been given to the matter of publicity with a view to present to the people of the State of Illinois information concerning the work and contributions of the College of Medicine. This has been done under the supervision of Mr. Joe Wright who has cooperated effectively with a local committee of which Professor W. H. Welker is chairman. The press both in Chicago and down State has been informed about important developments in the college and from time to time special articles and pictorial data have been contributed for publication in the newspapers of the State. In addition a series of weekly radio talks over Station WLS has been arranged by the faculty physicians and this feature we feel has met with an enthusiastic response from the public. Many hundreds of letters have come to us following these talks asking for further information. These are answered by the doctor who presented the subject. In addition copies of the talk are available for any who may wish them.

The subjects are carefully selected and concern practical and preventive matters. The programs are designed to make the public more intelligent

concerning medicine and health and to aid the physicians and health officers of the State in the discharge of their respective duties. Especial emphasis is given to the presentation of data concerning recent advances and discoveries.

Following are the programs of the radio talks during the year 1929-1930:

Dr. H. A. McGuigan:

October 2. The Relation of Aluminum and Aluminum Compounds to Health.

October 9. Obesity and Its Treatment.

October 16. Kidney Diseases and Their Treatment.

Dr. L. Arnold—

October 23. The Real Causes of Food-Poisoning.

October 30. Infantile Diarrhea.

November 6. Common Head Colds.

Dr. W. F. Petersen:

November 13. Diet in Tuberculosis.

November 20. The Relation of Climate Fatigue and Other Factors to Tuberculosis.

November 27. What Can the Intelligent Public do to Aid in the Fight Against Tuberculosis and Other Diseases.

Dr. H. B. Thomas:

December 11. Decay of Bone Following Sore Throat, Measles, Scarlet Fever, and Other Diseases: Sometimes Also Appearing with No Apparent Cause: Osteomyelitis.

December 18. Paralysis and Deformity in Children Following Infantile Paralysis: Poliomyelitis.

January 8. The Psychology of the Crippled Child, the Indulgent Attitude of Grown-Ups often Prevents Correction of Deformity.

Dr. J. H. Hess:

January 15. The Tired Child.

January 22. Adolescence: Facts Which Every Parent Should Know.

January 29. Care of the Convalescent Child.

Dr. D. J. Davis:

February 5. Cancer.

Dr. C. A. Hedblom:

February 12. The Surgical Treatment of Pulmonary Tuberculosis.

February 24. Acute Appendicitis.

March 3. Preventive Surgery.

Dr. C. S. Williamson:

March 10. Anemia.

March 17. Amoebic Dysentery.

March 24. Pernicious Anemia.

Dr. L. Seed:

March 31. What is the Cause of Goiter?

Dr. Paul L. Schroeder:

April 7. Behavior Difficulties in the School Child.

Dr. D. J. Davis:

April 14. Septic Sore Throat.

Dr. Paul L. Schroeder:

April 21. Behavior Difficulties in the Preschool Child.

DISPENSARY.

The Dispensary was operated during 1929-1930 with an attendance limited to approximately 100,000 total visits. About 20,000 individual patients were cared for. On account of the discontinuance of the Chicago Lying-In this year it will be necessary to develop an Out-Patient obstetrical

service. This problem is now under consideration and a plan has been formulated for approval.

NEW BUILDINGS.

Our relations with the State Department of Public Welfare indicate that we may expect rapid progress in work that concerns psychiatry, orthopedics and juvenile research in the future. During 1929-30 the new nurses' home was completed and is now occupied. It will accommodate about 80 nurses. The new service building housing the laundry, kitchen and dining rooms was completed and occupied in April and the building for the institute for juvenile research is nearing completion. It will be ready for occupancy about July 1, 1930. All the above buildings were erected by the State Department of Public Welfare.

During the current year, 1929-30, much time has been given to the preparation of the plans for the new medical and dental laboratory building to be erected on the northwest corner of the block. We have had most pleasant and helpful cooperation with the architects Granger and Bollenbacher. The plans were completed about a month ago and submitted for bids.

D. J. DAVIS, *Dean.*

THE COLLEGE OF DENTISTRY.

Since 1923 a graduate course in orthodontia has been offered under the direction of the College of Dentistry for the purpose of preparing students for research; in February, 1930, for the first time a course was offered to train practitioners and teachers of orthodontia. The entrance requirements include competitive examinations, and since the class is limited to six because of inadequate teaching facilities for a larger number it was necessary to refuse entrance to some of the applicants for admission. The number enrolled can never be large because a large class would make impossible the type of instruction necessary to train practitioners of orthodontia. The smallness of the number accepted and the large number applying makes possible a selected group of students, who are well prepared and unusually able and enthusiastic workers. After a thorough search had been made for someone qualified to fill the position, Dr. Allan G. Brodie, who received the degree of Doctor of Dental Surgery from the University of Pennsylvania, and later completed the course offered by the Angle School of Orthodontia, was appointed to take charge of the teaching of the course under the direction of the head of the department. Not only does such a course fill a great public need by supplying adequately trained orthodontists but the development of such serious graduate instruction already has had a desirable effect upon the undergraduate body.

There has been a gratifying increase in the number of graduate students registered in all departments in dentistry offering such instruction. In 1929-30 there were thirty-one; four years ago there was one.

In October, 1928, Dr. Paul G. Lilja was appointed to the position of examiner in the infirmary and placed in charge of the examination room. Every effort is made to encourage the student to use practically in diagnosis what he has learned as theory in the basic sciences, such as histology, bacteriology and pathology, and to develop judgment.

A series of clinics have been initiated to make available to the alumni of the college the diagnostic and clinical facilities of the University. On April 23, 1930, the first clinic was offered by the departments of denture and therapeutics. On June 6, another clinic was presented to which the alumni brought patients. The departments of denture, crown and bridge, therapeutics, operative and orthodontia participated. Both clinics were well attended.

Exhibits were sent to the Mid-winter Clinics of the Chicago Dental Society, to the meetings of the American Dental Association at Minneapolis and Denver, to the meetings of the Illinois State Dental Society at Springfield and Decatur, and to the new dental college at Tokio. An exhibit of

children's dentistry was given at the Chicago Health Exposition at the Colosseum in the spring.

A number of honors have come to members of the faculty during the past two years. The Jarvey Fellowship and medal, given for the most distinguished contribution to the dental profession for the year 1928-29, were conferred upon Dean Noyes by the Dental Society of the State of New York. Dean Noyes was elected an honorary member of the Dental Forum of Milwaukee, and of the Academy of Restorative Dentistry. Dr. Stanley D. Tylman received the degree of Master of Science from Northwestern University Dental School. He has been made a fellow in the American College of Dental Surgeons and has been elected president of the Chicago Branch of the International Dental Research Society. Dr. Burne O. Sippy was elected a member of the Illinois State Dental Society Council. Dr. James R. Blayney is also a member of the council. Dr. Eli Olech received the degree of Master of Science from the University of Illinois in the department of Oral Surgery.

The following statistics indicate the clinical operations of the College of Dentistry during the past two years:

Examinations made in the infirmary.....	6,121
Oral surgery patients.....	4,892
Operative—	
Number of amalgams, cements, gold foils and inlays.....	6,465
Graduate orthodontia—	
Active cases	21
Undergraduate orthodontia—	
Active cases	47
Cases in retention.....	34
Dormant cases	14
Cases completed	16
Prosthetic—	
Number of bridges, crowns and dentures.....	2,199
Therapeutic—	
Number of treatments.....	5,988
X-ray—	
Number of patients.....	9,979
Number of films.....	42,534
Number of lantern slides, negatives and prints.....	3,433
Children's clinic—	
Number of patients.....	942
Number of amalgams, cements, prophylaxis and other treatments	2,721
Appointments in infirmary.....	26,266

FREDERICK B. NOYES, *Dean*.

THE SCHOOL OF PHARMACY.

The biennium 1928-30 was marked by the steady growth of the school, the enrollment in 1929-30 having reached the maximum of 694 students—the largest in the history of the school. The teaching staff was proportionately increased and in 1929-30 consisted of 4 professors, 3 assistant professors, 3 associates, 5 instructors and 16 assistants, all on full time, and one lecturer on part time.

A feature of the instruction is the dispensing of physicians' prescriptions in the dispensary of the University of Illinois Research and Educational Hospital, where in the last year 33,500 prescriptions were filled as well as 14,000 orders for drugs for the hospital and 3,000 orders for drugs for the dispensary. This dispensing is done by junior and senior students, working in groups of four or five under the supervision of a trained pharmacist who is a full-time member of our teaching staff.

The library of the school has been developed and greater use made of it than ever before. Last year more than 6,000 persons used the library

which now contains 5,475 bound volumes and 2,950 unbound volumes and pamphlets.

In the senior year the instruction has been supplemented by visits to several of the larger manufacturing laboratories where the preparation of pharmaceuticals and drugs in various forms could be shown on a large scale.

A number of contributions representing research have been made by members of the staff during the biennium and the faculty has also taken an active part in the scientific and educational work of the American Pharmaceutical Association, the American Association of Colleges of Pharmacy, the United States Pharmacopoeial Convention and the Illinois Pharmaceutical Association. Text books have been written or revised by Professors Gathercoal, Clark and Snow. Professor Gathercoal has been elected chairman of the committee on revision of the *National Formulary*, one of the two official and legal standards for drugs and medicines in the United States.

WILLIAM B. DAY, *Dean*.

THE DEPARTMENT OF PHYSICAL WELFARE.

1. PHYSICAL EDUCATION FOR MEN.

All students excepting transfers with junior or senior standing are required to take physical education during the freshman and sophomore years. The following courses are open to freshmen: Individual Gymnastics, Beginning Swimming, Individual Athletics, Tumbling Stunts, Soccer Football, and Gymnastic Dancing. The following courses are open to sophomores: Individual Gymnastics, Advanced Swimming, Boxing, Wrestling, Fencing, and Apparatus Stunts. Students who are physically defective are required to take Individual Gymnastics in which they are given a course of exercise designed to reduce or correct the found defects. This course meets five times each week and gives one and one-half hours credit. The other courses may be elected by the students without defects. These courses meet twice each week and give one-half hour credit each. The department offers from 4 to 14 sections in each of the courses mentioned.

The number of classes offered and the total enrollment of men in these various classes for the last biennium is as follows:

	Classes.	Students.
First Semester 1928-29.....	102	3,873
Second Semester 1928-29.....	105	3,214
First Semester 1929-30.....	112	3,893
Second Semester 1929-30.....	104	3,086

The program in physical education for men at the University of Illinois is unique in that the department (a) has outlined detailed curricula for each of the courses offered, (b) gives a final examination in each course, (c) and awards final grades based on demonstrated learning. The improvement of this program has constituted the center of effort and interest within the department during the past biennium.

2. INTRAMURAL ATHLETICS.

Intramural athletics continue to gain in popularity. Playground Ball, Water Polo, Volley Ball, Basketball, Baseball, Tennis, Cross Country, Golf, Swimming, Track, Boxing, Wrestling, Athletic Carnival, Free Throw, Handball and Horseshoes comprise the sports offered in this department.

In 1928-29, 9,024 men (including duplicates) took part in the above sports, and last year, 1929-30, 10,341 men (including duplicates) participated, which contrasts favorably with 2,713 men taking part in intramural activities during the first year they were offered, 1919-1920.

Beginning this year Soccer, Fencing, and Junior League Football have been added to Intramural Athletics.

3. INTERCOLLEGIATE ATHLETICS.

In intercollegiate athletics no candidates are dropped from the squads whenever it is possible to keep them on, and they are allowed to continue

their work through the season. The following table shows the number of men taking part in the various sports for the past two years:

	1928-1929				1929-1930			
	Varsity.		Freshman.		Varsity.		Freshman.	
	Candi- dates at start of season.	Final.	Candi- dates at start. of season.	Final.	Candi- dates at start of season.	Final.	Candi- dates at start of season.	Final.
Baseball.....	103	33	165	36	52	25	45	29
Basketball.....	47	22	247	45	53	20	215	24
Cross country.....	31	12	26	20	50	11	38	13
Fencing.....	27	17	9	9	28	18	32	15
Football.....	180	90	280	160	112	65	368	102
Golf.....	17	11	39	16	21	12	39	16
Gymnastics.....	22	12	47	25	27	17	25	16
Soccer.....	65	30	60	35	52	21	53	29
Swimming.....	40	31	125	50	55	25	75	30
Tennis.....	26	23	119	20	13	11	35	16
Track.....	113	35	74	67	93	41	112	65
Wrestling.....	58	40	60	35	57	28	109	35
Total.....	729	346	1,251	518	613	294	1,148	390

	1928-1929				1929-1930			
	Won.	Lost.	Tie.	Conference standing.	Won.	Lost.	Tie.	Conference standing.
Football.....	4	1		1st	3	1	1	2nd
Basketball.....	6	6		Tied for 5th	7	5		4th
Baseball.....	6	5		4th	8	2		2nd
Outdoor track.....	2	0		1st	0	1		2nd
Indoor track.....	1	0		2nd	0	1		2nd
Cross country.....	1	1		7th	0	4		9th
Wrestling.....	4	1		2nd	5	0		1st
Swimming.....	5	0		3rd	6	0		4th
Water polo.....	5	0		Tied for 1st	3	0	1	3rd
Gymnastics.....	4	0		1st	3	1		2nd
Fencing.....	4	0		1st	4	0		1st
Tennis.....	3	1			4	1		Tied for 2nd
Golf.....	3	2	1	Didn't participate				
Soccer.....	3	0		1st	6	0		1st
					2	0		1st
Total.....	51	17	1		51	16	2	

4. ATHLETIC ASSOCIATION.

The chief physical improvements completed by the Athletic Association during the past two years were the south stand of the Memorial Stadium and the doubling of the number of rest-rooms in the structure. The cost of all this was more than \$260,000 which was paid for out of football income.

The replacing of the old wooden seats on the south with concrete did not increase the seating capacity sufficiently to warrant the expenditure, looking at that side alone. However, the old seats were deteriorating rapidly, were unsafe and unsightly, and the upkeep was becoming costly. There was also the desire to provide better accommodations for spectators when the stadium was filled.

The south stand is constructed so that it can be extended and a balcony added if desired. The increase in rest-rooms was in line with a policy to look after the comfort of patrons to the fullest extent. It is doubtful if any other stadium is now so well equipped.

First aid rooms were also constructed and equipped.

The Athletic Association plans to erect an artificial ice-skating rink for the use of all students at a cost probably of \$300,000 or more. Already \$10,000 has been expended in preliminary plans and during the year, 1927-28, \$37,000 was expended for ground. The rink will also be paid for out of football profits and, like the stadium and other buildings erected by the Athletic Association, will become the property of the University.

The construction of six new concrete tennis courts at a cost of about \$19,000 was another recent project carried through by the association. It is planned to illuminate these courts by electric light for night use.

5. PHYSICAL EDUCATION FOR WOMEN.

The purpose of this department is to improve and maintain the health of the individual. The physical condition of each student is determined on her entrance to the University by a medical and physical examination. Exercise is prescribed which will best meet her individual need. In addition every freshman is given two posture examinations, at the beginning and end of the year, followed by a conference with her instructor.

Individual gymnastics are prescribed for the student who is not able to take the regular work. These are given under the supervision of a teacher who has had special training in corrective and remedial gymnastics.

Freshmen and Sophomores may choose for the regular work in the fall and spring one of the following outdoor sports: Hockey, Soccer, or Tennis in the fall, and Track, Baseball, Tennis and Archery in the spring. The indoor work consists of regular classes in Gymnastics, Apparatus, Clogging, Folk Dancing, Group Games, Rhythm, and Swimming.

Opportunity is given all women to participate in the various sports during the year. There are interclass games sponsored by the Women's Athletic Association.

A four year curriculum is offered to students wishing to major in physical education.

The present equipment and facilities consists of two gymnasiums, one corrective gymnasium, swimming pool and athletic field. Construction of the first unit of the new gymnasium was started early in July, 1930.

GEORGE HUFF, *Director*.

THE UNIVERSITY HEALTH SERVICE.

During the biennium 1928-30, the students made a total of 113,282 visits to the health service station. This is an increase of nearly 4,000 visits over the 1926-28 period. The per capita call rate for the biennium was 10.7.

Physical examinations were given to 9,153 new students during the biennium; an increase of 294 over the biennium 1926-28, and of 2,855 over the 1924-26 period. The McKinley Hospital has cared for 3,230 students for a total of 12,899 days, an average of 3.9 days per patient. There has been a decided trend in the last decade toward a decreased stay in the hospital, the average stay per patient having fallen from six days in the 1920-22 biennium to approximately four days in 1928-30.

The enrollment for the required courses in hygiene was 2,722 the first semester of 1928-29, and 2,104 the second semester. During 1929-30, 3,195 students were enrolled the first semester, and 2,757 the second semester. The advanced course in hygiene was given to 32 students during the 1928-29 school year and to 68 students during 1929-30.

There were 318 new civil service employees who were given complete physical examinations. During 1928-30, the employees made 2,598 visits to the health service. Of these, 123 were referred to outside physicians because of the severity of their accidents, the need of X-Ray examinations, or the demand for the services of a specialist.

The disease carrier status of 310 university employees and students who handle food in its cafeteria, dining halls, and dairy department was determined. A total of 251 drivers of university automobiles was examined; thirty were referred to oculists on account of their vision, and ten were

disqualified on account of their physical condition which made the use of a car extra hazardous.

During the biennium, a total of 13,368 laboratory tests was made of the throat, blood, sputum, feces, and urine for purposes of diagnosis, and to detect carriers of communicable diseases.

J. HOWARD BEARD, M.D., *University Health Officer.*

THE DEPARTMENT OF MILITARY SCIENCE.

The National Defense Act of June 4, 1920, establishes the Government's National Defense policy. This Act provides for the building up in times of peace of a reserve of officers trained in the technique and tactics of the several branches of the military service.

In order to secure the large number of officers necessary to reinforce the regular army and the national guard in case of major emergencies the Act provides for the establishment of Reserve Officers' Training Corps Units at colleges and universities. Such units are to be found at nearly all of the leading colleges and universities of the country. Equipment and instructors are supplied by the War Department.

The two principal objects of the Reserve Officers' Training Corps are first: To provide systematic military training for selected students in order to prepare them to become qualified members of the Reserve Corps of the army, and second: It is well recognized that the basic military training received by students is of considerable military value to the government, to the state and to the student himself. The courses of study and practice prescribed by the War Department include training in leadership; they develop the aggressive spirit and the will to win; the spirit of cooperation; the discipline of self control; neatness; promptness; obedience; and respect for constituted authority. Thus the Military Department functions in a dual capacity, namely to train reserve officers and to assist in the training of students for citizenship.

Seven units have been established at the University viz., infantry, cavalry, field artillery, engineers, air corps, signal corps and coast artillery (anti-aircraft). There are twenty-five regular army officers and forty enlisted men of the army on duty with the Military Department. The University of Illinois has the distinction of having one of the largest Military Departments in the United States. The equipment furnished by the State as well as that furnished by the government is of the very best and the officers appointed as instructors are carefully selected before assignment.

The R.O.T.C. course covers a period of four years. The first two years—called basic course—are required of all students entering the University with less than junior standing unless they be specially exempted by action of the Council of Administration.

The second two years—called the advanced course—are optional to those who because they desire the course and on account of their efficiency are selected to take it. Graduates of the advanced course are commissioned in the Officers' Reserve Corps of the Army, as second lieutenants.

The following table shows the number of students enrolling, the number in the advanced course and the number receiving commissions in the reserve corps during the last biennium:

	Total		
	Total Enrollment	Advanced Course	Commissioned
1928-29	2988	452	174
1929-30	3070	447	191
On October 1, 1930, enrollment in the military department is as follows:			
First year basic.....			1926
Second year basic.....			1225
First year advanced.....			220
Second year advanced.....			206
Total			3577

The armory admirably houses all the activities of the department.

The new drill field is ample for both mounted and dismounted exercises out of doors.

For the use of students in the mounted units during the winter months, when weather conditions make outdoor riding impracticable, a riding hall is very desirable.

C. W. WEEKS, *Colonel, Infantry, D. O. L., P. M. S. & T.*

THE DEAN OF MEN.

The office of the dean of men has developed out of the need for an office to assist in solving the personal problems of the men students of the University. The men of the office are interested in every phase of the student's college life; the solution of his problems, the encouragement of his scholarship, the development of his ideals, helping his purposes in life, and stimulating him to improve himself in every possible way; these are the objectives of the office of the dean of men.

In order to accomplish these aims for the large body of men in the University an office has been developed which grows in complexity each year. Every year brings new functions to the office. Every year brings new difficulties to be solved.

Certain qualities are essential to the men who make up the office staff. They must be available at all times, day and night. They must have a sympathetic point of view. They must have an understanding of human nature and must be even-tempered at all times, and what is more important, they must be adaptable; that is, if one man is out of the office, the other members of the staff must be able to carry on his work without loss of time or inconvenience.

The object of the office has always been to serve the students, to know them, to help them avoid trouble, and to direct and guide them. The staff has taken pride in being able to give accurate information or to direct the student to accurate information. If he asks for something which is reasonable, the office can do it for him or tell him exactly how it may be done.

The office is operated on a fixed budget which is made up in advance and the appropriation which is made for this budget must be followed rigidly.

The office staff is made up of the dean of men, and three assistants, and the clerks and stenographers.

At the present time the office has over 120,000 callers each year.

The dean devotes his time chiefly to interviews with students, meetings, committee work, and to a very extensive correspondence. His work never ends and he knows no office hours.

The assistant dean serves as office manager and executive secretary to Dean Clark; he sees the students from the sophomore, junior and senior classes on all general matters, especially matters of routine; watches the office supplies, keeps the inventories, records, and the like. An assistant dean of freshmen and foreign students devotes his entire time to their needs and sees all freshmen and foreign students who call at the office in regard to various matters. The assistant dean for student organizations and activities devotes all of his time to matters pertaining to organizations.

In addition there are a number of clerks. These men are divided in their duties to accomplish the functions. Seven men record absences from classes. This one function involves nearly a million and a half operations per year, which will give some idea as to the magnitude of the task. The other work room clerks are divided among such duties as recording excuses, filing excuses, filing attendance slips, sending out calls, corrections and changes of study lists, messages, changes of address, records of deferred physical education and military, filing, visiting the hospitals, and general utility men.

The primary contacts that are made with new men coming to the university are important. A great many callers come in the summer months.

Letters are sent to the new men inviting them to utilize the office. A booklet of information is furnished in which a great many questions are answered in regard to courses, costs, securing work, and information about fraternities and lodging houses.

It is necessary for the office to keep many records in connection with its work. The matter of recording attendance is very valuable and a complete daily attendance record is kept for every student. The men who fall down in attendance are called into the office and interviewed with the hope of rectifying bad conditions. All excuses are approved and recorded in this office, the recording being made on the attendance cards. The office utilizes the services of one clerk to visit all the local hospitals every day. He sends notices to instructors of students who are hospitalized, and a public file of students who are ill is maintained which may be consulted by anyone interested at any time.

The office figures the fraternity averages and the averages of all individuals in groups for general university use. In addition, the office records and gives out the six weeks grades from reports which come at every six weeks period.

At the end of the semesters certain students are placed on probation and dismissed for poor scholarship, and all the letters in regard to this come from the office. The office keeps a record of the activities of students and has found that taking pictures of all students is valuable.

Some of the files which are available are: Attendance cards, study lists of subjects, lists of inspected rooming houses, records of students on probation, correspondence, excuses, changes of study lists, pictures, available positions and students available for work, foreign students, material in regard to the automobile regulation, excuses from examinations, hospital records, hospital association records, lists of fraternities and fraternity men, and a number of various similar things.

The automobile regulation is administered through this office and the applications are filed here, approved by a committee, and if denied, the letters emanate from the office. If granted, it gives out the license plates and license cards. One man spends his time for those students who need work.

The secretary of the Committee on Student Organizations and Activities, one of the assistants, handles his work in a method which is rather unique. All organizations, outside of social fraternities and sororities, do their banking through the University business office. The procedure in such an event as a college dance is as follows: The chairman is appointed, and he selects his committee. The committee is checked for eligibility and the chairman then submits a budget for his particular function. The budget is considered and approved by the Committee on Student Organizations and bids are received for all the items in the budget. Contracts are let under the supervision of an assistant Dean of Men. All bills are paid from vouchers through the business office and the final report is made by the business office for carrying these funds, but the charge is less than one-fourth of one per cent for the total funds.

All members of the office staff serve on certain committees, and committee memberships are very valuable to this office. The dean is secretary of the Council of Administration, the administering body of the University. He is chairman of the Committee on Discipline for Men, chairman of the Hospital Committee, is trustee of the hospital association fund, and is on the Loan Fund Committee. The assistant dean serves on the Committee on Intercollegiate Transfers, the Committee on Discipline for Men, the Committee on Classification in Physical Education and Military, and on the Illini Board of Control and the Illinois Union Board. The other assistants serve on the Homecoming Committee, as adviser to the Interfraternity Council, and as secretary of the Committee on Student Organizations and Activities.

In conclusion, there are certain extra-office duties which are essential to the office. All of the staff speak many times during the year. They are called in many cases by landladies who are having difficulties with their

students, by the police and the sheriff; they go to the hospitals to see the students who are ill; they take part in the church work of the community; and they are constantly called upon for social affairs of all kinds.

THOMAS ARKLE CLARK, *Dean of Men.*

THE DEAN OF WOMEN.

The policy of the dean of women's office is twofold; first to meet the immediate need of each individual woman student; secondly, to apprehend and direct campus trends in student life here.

To meet the former need the office is open from eight to five daily. Hundreds of students come each day seeking advice or help on personal problems, including finances, health, scholarship, university loans, vocations and adjustments likely to occur in the first year. Students are always grateful for help and counsel thus received. To be able to see and advise on campus trends the dean has met weekly with individual campus leaders holding key positions and chairmen of major committees, sorority and house presidents, pledge guardians, etc., who voluntarily come to the office for advice and help in their student leadership.

The plan of the previous year has been continued, i.e., the dean has met with small groups of women students from fifty to two hundred with like interests such as the presidents of all the sororities, scholarship chairmen of the organized houses, sophomore Gold Feathers, etc. In this way the traditions and ideals of Illinois can be constantly kept before the leaders who in turn influence the entire body of women students. Understanding begets friendliness; friendliness with students goes a long way in diminishing disciplinary problems.

Contacts with the students are also made through their social life. Weekly dinners with the sorority and town groups occur regularly. More invitations are received than can possibly be accepted. These contacts are a valuable aid in the dean's work in that she can see the home life of the young women and see personally the chaperon or house-mother at home with her own group.

Reports from the University and Twin City hospitals are received each afternoon at the office of the dean of women, and calls are made by the staff upon students who are ill. The general health of the University women is reported good, by the Woman's Health Service Station, and is generally improving from year to year.

The general average of the University women is higher than the general University average. Statistics for the last two years are as follows:

	Women	General
1928-29—1st Sem.	3.425	3.1775
2nd Sem.	3.547	3.3654
1929-30—1st Sem.	3.443	3.277
2nd Sem.	3.520	3.399

Twenty-four women's organizations were given honors on Honors Day in 1930.

	In 1929	In 1930
Sororities	10	13
Organized houses	7	8
Groups	7	3

The finest incentive to high scholarship for the freshman women is the freshman woman's honorary fraternity, Alpha Lambda Delta, whose scholastic requirements are high.

Each year brings a larger membership. Since the founding of Alpha Lambda Delta in the spring of 1924, nine other chapters have been placed in sister institutions. This organization was founded at Illinois.

LOANS.

There are many young women working for part or all of their expenses in the University this year, and a heavy demand has been made on the University loan funds because of the depression financially in the country.

The St. Louis Illinae have created a fund for women students, a most worthy project for an alumnae club to undertake.

The regular freshman week was held the last two years with the usual success, all freshmen being registered the Friday before the registration of the upperclassmen on the following Monday and Tuesday.

Lectures by the dean of women and her assistants are given at this time to acquaint the freshmen with important regulations regarding class attendance and university policies which they should know. At this time emphasis is laid upon high scholarship and Illinois traditions and ideals, and points on how to study are given. The Woman's League has an educational committee which works all through the year with the freshman women instructing them in histories and opportunities of the campus. This committee starts its year's work with the Loyalty meeting in the Auditorium at which meeting the freshman women pledge their loyalty to Illinois, while in turn the older students pledge their interest and help to the new women students.

During the summer a friendly letter is sent to each freshman girl from the dean of women asking her to call in person at the office sometime during the school year to get acquainted or anytime when she needs friendly counsel or help.

HOUSING STATISTICS.

1928-1929

Total number of University women.....	2931
University women not living in organized houses.....	1308
Living in approved homes.....	844
Married or living with parents.....	464
University women living in organized houses.....	1623
Residence halls	348
Sororities	1089
Church houses	132
Cooperative houses	54

1929-1930

Total number of University women.....	2860
University women not living in organized houses.....	1286
Living in approved homes.....	559
Married	66
Living with parents.....	451
Working in homes or living with friends.....	210
University women living in organized houses.....	1574
Residence halls	346
Sororities	1062
Church houses	113
Cooperative houses	53

Private rooming houses in town where students live are inspected by the office of the dean of women. Every effort is made to encourage the housemother to more than a monetary interest in the young women in her care. A record is kept of her cooperation with the dean's office in enforcing regulations and of her ability to create a homelike atmosphere in her home. A housemother's booklet of suggestions is sent each one from the office. Students are cautioned to see rooms before renting them, and pamphlets with these suggestions are sent to new students.

The residence halls, the sororities, the church houses and the cooperative houses are all under the supervision of mature women of culture who chaperon these houses. They are chosen by the groups and the dean. Illinois is outstanding in her splendid group of women in these positions, who do much in maintaining the high standards of the University.

The various women students' organizations governing the student activities such as the Woman's League, the Young Women's Christian Association, the Woman's Athletic Association, Panhellenic, etc., help to build and maintain fine self-government among the student body and are of real assistance to the dean in her work for better student citizenship.

MARIA LEONARD, *Dean.*

THE UNIVERSITY LIBRARY.

The new library building for which the Legislature made appropriation, was first occupied in September, 1926; at that time the first unit was completed. From the beginning the main reading room and the reserve book rooms have proved a great relief to the former crowded conditions in the old library building.

The second unit or north wing was first occupied about January 1, 1928. On the completion of the third unit, late in the summer of 1929, the main stock of books was put on shelves and in locations which we hope will not soon be changed materially. About 450,000 volumes and 100,000 pamphlets are in the main book stacks and about 75,000 volumes are in other rooms in this library, the rest being in other libraries and reading rooms in other buildings on the campus. The classics reading room and seminar is on the first floor, north wing; the education, sociology and philosophy seminar on the first floor, south wing; the commerce reading room on the second floor, south wing; the English seminar on the third floor, south wing; and the modern language seminar on the fourth floor, south wing.

The three units now complete and occupied, taken together, constitute a building well adapted to our uses. The formal opening exercises were held on October 18, 1929. Dean Guy Stanton Ford, of the University of Minnesota, and Mr. Carl B. Roden, librarian of the Chicago Public Library, delivered the principal addresses. The Illinois Library Association was held at the University during the same week, and the dedication exercises were attended by that association as well as by many of our own faculty and students.

The number of volumes and pamphlets which were added and fully or partially cataloged during each of the last four years are shown in the following table:

Volumes added.	1926-27	1927-28	1928-29	1929-30
By purchase.....	23,002	28,450	32,428	30,315
By gift.....	2,396	2,858	4,699	4,078
By exchange.....	825	969	1,513	1,546
By transfer of Natural History Survey Library.....		21,585		
Total.....	26,223	53,862	38,640	35,939
Volumes withdrawn (worn out, lost, etc.).....	611	525	497	503
Net total.....	25,612	53,337	38,143	35,436

The total book resources of the University on May 1, 1930, including pamphlets roughly classified but not cataloged, are shown by the following table:

	Volumes.	Pamphlets.	Maps.	Sheet music.
In Urbana—				
General and departmental libraries.....	793,284	214,000	2,997	8,365
In Chicago—				
College of Medicine.....	37,735	4,900		
School of Pharmacy.....	5,477	2,900		
Total.....	836,496	221,800	2,997	8,365

During the last ten years, the University Library has increased in the number of volumes as shown by the following table:

1920-21	531,965
1921-22	563,645
1922-23	594,928
1923-24	620,607
1924-25	655,139
1925-26	683,328
1926-27	708,350
1927-28	762,187
1928-29	800,330
1929-30	836,496

Not only in number of volumes has our growth been marked; the long continued policy of adding sets and books, valuable to faculty and students in their investigations, and bibliographical works to aid in identifying and locating the unusual book, is resulting in gradually building up a library in which scholars can work effectively.

The receipt of volumes and pamphlets from other institutions in exchange for University publications, and for duplicates on our shelves not needed, has continued.

Books and pamphlets received as gifts add much each year to our resources. These gifts come from members of the faculty and alumni, and from individuals, organizations and governmental agencies in every part of the world.

The library has continued to receive by gift of the publishers or editors, many daily and weekly newspapers published in Illinois.

The recorded use of the library during the past three years by students, faculty and others, is shown by the following table:

	1927-28	1928-29	1929-30
Books borrowed for home use—			
General library—			
Loan desk	35,780	46,699	63,175
Reserve book rooms (over night)	10,355	19,217	19,855
Reference room	792	783	450
Departmental reading rooms in library building	118,204	109,714	14,738
Departmental libraries in other buildings			73,921
Total home use	165,131	176,413	172,139
Books used within the libraries—			
General library—			
Reference room (recorded use)	42,000	57,830	65,368
Reserve book room	125,977	193,592	174,088
Departmental libraries in library building	125,941	98,467	95,886
Departmental libraries in other buildings			41,103
Total use within libraries	293,918	349,889	376,445
Total recorded use	459,049	526,302	548,584

Volumes borrowed from other libraries in various parts of the country for the use of graduate students and faculty numbered 478, as compared with 519 last year. The libraries from which we borrowed most were John Crerar, 75; Library of Congress, 58; University of Chicago, 53; University of Michigan, 37; and Harvard University, 22. Volumes loaned to other libraries numbered 1,251 as compared with 1,097 last year.

P. L. WINDSOR, *Director*.

THE HIGH SCHOOL VISITOR.
STATISTICS OF INSPECTION AND ACCREDITING.

	1928-29	1929-30	Total.
Number of High Schools Inspected during the School Years 1928-29 and 1929-30—			
By the University.....	257	297	554
By the State Department.....	188	232	420
Jointly by the University and the State Department.....	24	3	27
Total number inspected.....	469	532	1,002
Number of High Schools on the List of Schools Accredited by the University of Illinois—			
Public High Schools.....	592	603	-----
Private High Schools.....	126	127	-----
High Schools connected with Universities and Teachers' Colleges.....	*	6	-----
Total number accredited.....	718	736	-----
Analysis of Accrediting of High Schools during the School Year 1928-29 and 1929-30—			
Number of schools reaccredited.....	399	461	860
Number of new schools.....	22	25	47
Number of schools placed on suspended action.....	29	21	50
Number of schools dropped.....	3	5	8
Number of new schools inspected but not recommended for accrediting.....	13	19	32
Number of cases of postponed action.....	3	1	4

* For the report of 1928-29 "Schools connected with Universities and Teachers' Colleges" were included with the public schools.

NORTH CENTRAL ASSOCIATION ACCREDITING.

Accrediting of high schools in Illinois by the North Central Association is based on recommendations made by the committee consisting of Mr. John Calvin Hanna, Supervisor of High Schools; Mr. Charles H. Kingman, principal of the Ottawa Township High School; and Mr. Arthur W. Clevenger, High School Visitor, chairman. It is the work of the chairman to check all annual reports, notify high school principals relative to violations of regulations and standards, to prepare and submit the State Committee's report to the Commission on Secondary Schools.

The number of Illinois high schools accredited by the North Central Association in 1929 was 316; in 1930, 321.

HIGH SCHOOL CONFERENCE.

The aggregate attendance of teachers, principals, and superintendents at the High School Conference, of which the High School Visitor is director, was 4,137 in 1928 and 5,292 in 1929. In addition to the 5,292 teachers attending the conference in 1929 the following high school pupils representing the various high schools in Illinois also took part in the High School Conference:

Number of high school pupils attending journalism meeting.....	275
Number of high school pupils in All State Orchestra.....	150
Number of high school pupils in All State Chorus.....	165

ARTHUR W. CLEVINGER, *High School Visitor*.

THE APPOINTMENTS COMMITTEE.

For the year 1928-29 the committee received 1,315 requests for the recommendation of teachers. One thousand sixty-three requests were received for the year 1929-30. During the year 1928-29 calls from the State of Illinois numbered 734 and calls from all other states were 581. During 1929-30 calls from the State of Illinois numbered 561 and calls from all other states numbered 502.

There were 964 candidates registered with the committee during the year 1928-29 of whom 581 had had experience and 383 had never taught. During the year 1929-30 there were 831 candidates registered of whom 506 had had experience and 325 had never taught.

The committee was asked to recommend principals for twenty-two high schools, superintendents for six school systems, principals for six grade schools and one junior high school, deans for two senior colleges and for two junior colleges, during the year 1928-29. During the year 1929-30 requests were received for twelve high school principals, four superintendents, two principals for junior high schools and one dean for a junior college. Calls for college, normal school, and university instructors and heads of departments numbered 317 for the year 1928-29 and 291 for the year 1929-30.

Of the 964 candidates enrolled with the committee during the year 1928-29, 441 received a degree that year. Three hundred sixty-two received the bachelor's degree; 70 the master's degree, and 9 the doctor's degree. Of the 831 candidates enrolled with the committee during the year 1929-30, 384 received degrees during the year. Three hundred twenty-four received the bachelor's degree; 57 the master's degree, and 3 the doctor's degree.

During the year 1928-29, 265 reported that they accepted positions through direct aid of the committee and 144 without its direct assistance. One hundred two accepted reelection after registering with the committee; 42 decided not to teach; 15 returned to school, and 396 were either available or had not reported to the committee September 1, 1929. During the year 1929-30, 179 candidates accepted positions through the direct aid of the committee and 80 through its partial assistance. One hundred twenty-two who were registered accepted reelection; 17 decided not to teach; 13 returned to school, and 3 were married. There were approximately 300 either available or had not reported September 1, 1930.

The total of the salaries of those who received assistance during the year 1928-29 either directly or indirectly from the committee was \$643,729.00; during the year 1929-30 it was \$425,949.00. The highest salary in 1928-29 was \$4,200.00; in 1929-30 it was \$4,000.00. The lowest salary in 1928-29 was \$762.00; in 1929-30 it was \$765.00. The average salary in 1928-29 was \$1,608.00; in 1929-30 it was \$1,645.00. The average salary for beginners in 1928-29 was \$1,413.00; in 1929-30 it was \$1,393.00. Upon a basis of 5 per cent of the first year's salary the fee usually paid to teachers' agencies, the value of the services of the committee to its candidates in 1928-29 was approximately \$32,186.00; in 1929-30 it was \$21,298.00.

LEWIS W. WILLIAMS, *Secretary, Appointments Committee.*

THE BOARD OF EXAMINERS IN ACCOUNTANCY.

By a law passed in 1903 the State University is made an examining board for applicants for certificates as certified public accountants. To carry out the provisions of the law the Board of Trustees has appointed a board of three examiners to prepare, conduct and grade examinations. The supervision of all matters under the law is in the hands of a committee, under the immediate supervision of the president of the University, consisting of the registrar and two other members of the University staff appointed by the president.

Under the law one examination must be held each year in May, but the demand has been so great that examinations have been given in November also. The fall examinations have been held in Chicago and the spring examinations in Urbana and Chicago.

Applications for admission to the examinations are received, considered, and passed upon by the University Committee.

In order to afford candidates for admission to the C.P.A. examination who are not high school graduates an opportunity to make up whatever part they may lack of an "equivalent" education, the University admits applicants for the C.P.A. examination to the examinations in high school subjects conducted by the University four times a year (about the middle of March,

June, August and December) in Chicago, upon payment of a fee of one dollar for each examination giving one unit of credit or fifty cents for each examination giving one-half unit of credit.

Applicants for the certificate of certified public accountant are required to pass examinations in theory of accounts, commercial law, auditing and practical accounting.

The University has prepared for free distribution a bulletin containing full information concerning the C.P.A. Law. It likewise has available for distribution, at \$1.25 a copy, a bulletin containing examination questions covering the examinations from 1903 to 1918.

The members of the University Committee and the Board of Examiners for 1928-30 were as follows (the dates after each name indicate the total length of service):

THE UNIVERSITY COMMITTEE ON ACCOUNTANCY.

Maurice H. Robinson, 1903-14; 1918-

George P. Tuttle, Jr., 1920-

William E. Britton, 1924-

THE BOARD OF EXAMINERS.

Harold Benington, 1926-1929.

Herbert Pope, 1927-1930.

Eric L. Kohler, 1928-

John Medlock, 1929-

EXAMINATIONS.

Four examinations for certificates were held during the biennium. The results of these examinations were as follows:

	Passed.	Failed.	Total number examined.
November, 1928.....	32	177	209
May, 1929.....	26	252	278
November, 1929.....	20	177	197
May, 1930.....	29	260	289
Total.....	107	866	973

REGISTER OF ILLINOIS CERTIFICATES GRANTED DURING THE BIENNIUM ENDING JUNE 30, 1930.

Date.	Certificate number.	Name.	Residence.
Nov., 1928	809	Ogden Ashley.....	Chicago.
	810	Gilbert Butler Brown.....	Chicago.
	811	James Darrell Coon.....	Chicago.
	812	Sam Davis.....	Chicago.
	813	Albert Russell Griffith.....	Chicago.
	814	Clyde Casper Hale.....	Chicago.
	815	Edward Joseph Hoffman.....	Berwyn.
	816	John Fredrick Hueni.....	Chicago.
	817	Byrne A. Jackson.....	Chicago.
	818	Frank Edward Kohler, Jr.....	Chicago.
	819	William M. Layman.....	Chicago.
	820	Hyman Eugene Leichenger.....	Chicago.
	821	Sol Stangle.....	Chicago.
	822	Arthur Robert Stone.....	Chicago.
	823	Harry Leonard Trugman.....	Chicago.
	824	John Rowland Ward.....	Chicago.
	825	Curtis Holgate Willey.....	Chicago.
	826	Charles N. Wilson.....	Chicago.
	827	Ralph Arthur Martin.....	Chicago.

REGISTER OF ILLINOIS CERTIFICATES GRANTED DURING THE BIENNIUM ENDING
JUNE 30, 1930—Continued.

Date.	Certifi- cate number.	Name.	Residence.
May, 1929	828	Charles Robert Miller.....	Galva.
	829	A. Robert Nelson.....	Chicago.
	830	Edward J. Norman.....	Chicago.
	831	H. Everett Olson.....	Chicago.
	832	Howard F. Pratt.....	Galva.
	833	George William Price.....	Chicago.
	834	Ambrose Mathias Reiter.....	Evanston.
	835	Albert Lee Roderick.....	Chicago.
	836	Everett Edgar Roll.....	Macomb.
	837	Stanley Reynold Sandberg.....	Chicago.
	838	DeForest Ward Seymour.....	Winnetka.
	839	Benjamin Bernard Silver.....	Chicago.
	840	Walter Mason Smith.....	Evanston.
	841	Clarence A. Alverson.....	Chicago.
	842	Henry Bauling.....	Chicago.
	843	Solis Alexander Bell.....	Chicago.
	844	Clarence A. Bickel.....	Chicago.
	845	Edward Clarence Friedel.....	Chicago.
	846	Joseph Nevern Gould.....	Chicago.
	847	Bernhart Haugen.....	Chicago.
	848	Edmund James Haugh.....	Chicago.
	849	Ralph Samuel Jacobs.....	Chicago.
	850	August Ludwig Knollmuller.....	Chicago.
	851	Eugene Kuhn.....	Chicago.
	852	Clarence Ozro Melroy.....	Chicago.
	853	Kermit Newman.....	Chicago.
	854	Norbert Andrew Peeters.....	Chicago.
	855	Robert O. Peterson.....	Chicago.
	856	Myron Plotkin.....	Chicago.
	857	Roscoe Anthony Prater.....	Chicago.
	858	Alma Elizabeth Rasmussen.....	Chicago.
	859	Gordon B. Rockafellow.....	Chicago.
	860	Oscar Schaefer.....	Chicago.
Nov., 1929	861	Robert Barry Scott.....	Chicago.
	862	Sir Walter Scott.....	Chicago.
	863	Harold B. Seligman.....	Chicago.
	864	Herman E. Ward.....	Chicago.
	865	John Oliver Yeasting.....	Chicago.
	866	Royal William Frederick Zimmerman.....	Chicago.
	867	Melvin V. Anderson.....	Evanston.
	868	Otto Baumgartner.....	Chicago.
	869	Persie Gordon Beene.....	Harvey.
	870	Carl Roedel Caldwell.....	Chicago.
	871	William R. Carson.....	Chicago.
	872	Albert Ferber.....	Chicago.
	873	Arthur Frederick Foran.....	Marion.
	874	Adolph Robert Hayes.....	Chicago.
	875	Edward James McGeough.....	Chicago.
	876	Roy C. Olson.....	Chicago.
	877	Joseph Pelej.....	Chicago.
	878	Robert Penn.....	Chicago.
	879	George Otto Podd.....	Chicago.
	880	Nicholas Clemens Schommer, Jr.....	Chicago.
May, 1930	881	Charles J. Schutz.....	Chicago.
	882	Barclay J. Sickler.....	Chicago.
	883	Francis Watters Smith.....	Chicago.
	884	Bernard Henry Traub.....	Chicago.
	885	Newton Van Derveer Wagner.....	Evanston.
	886	Maxwell Ross Yahr.....	Chicago.
	887	Earle Dickinson Atwater.....	Chicago.
	888	Victor Orlando Bergquist.....	Evanston.
	889	Martin Lee Black, Jr.....	Chicago.
	890	Clarence Bailey Cox.....	Urbana.
	891	Arthur Clarence Droegemueller.....	Chicago.
	892	Homer Lloyd Druley.....	Oak Park.
	893	Robert Gilman Ely.....	Kenilworth.
	894	Russell John Fax.....	Chicago.
	895	Walter Frederick Frese.....	Urbana.
	896	Sidney Gordon Glaysher.....	Elmhurst.
	897	Morton F. Haslacher.....	Chicago.
	898	Charles George Kaiser.....	Chicago.
	899	Charles Paul Kries.....	Chicago.
	900	James Patrick Linnen.....	Rockford.
	901	Gaze E. Lukas.....	East St. Louis.

REGISTER OF ILLINOIS CERTIFICATES GRANTED DURING THE BIENNIUM ENDING
JUNE 30, 1930—Concluded.

Date.	Certificate number.	Name.	Residence.
	902	Kenneth Everett Miller.....	Evanston.
	903	Forrest G. Paddock.....	Oak Park.
	904	James Goldstone Phillips.....	Chicago.
	905	Samuel A. Sakalsky.....	Chicago.
	906	Ralph Hugh Schuette.....	Chicago.
	907	Lester Charles Simons.....	Chicago.
	908	Lee James Skoner.....	Chicago.
	909	Kenneth Lee Smith.....	Chicago.
	910	Bernard Martin Vaughan.....	Chicago.
	911	Arthur R. Weinstein.....	Chicago.
	912	Herman Wendorf.....	Chicago.
	913	Clinton Edward Winkler.....	Lockport.
	914	Arthur W. Zimmerman.....	Chicago.
	915	Russell A. Zimmerman.....	Chicago.

G. P. TUTTLE, *Secretary, Committee on Accountancy.*

THE UNIVERSITY PRESS.

The University of Illinois Press was organized in 1918 to have charge of the work of editing, printing, and distributing the publications of the University.

The University publishes, through its departments and experiment stations, the publications named below. A complete list of the publications available was included in the annual Publishers' Trade List for 1929.

The list of series of publications is as follows:

Agriculture:

The Bulletin of the Agricultural Experiment Station.

The Circular of the Agricultural Experiment Station.

The Soil Report of the Agricultural Experiment Station.

Commerce:

The Bulletin of the Bureau of Business Research.

Engineering:

The Bulletin of the Engineering Experiment Station.

The Circular of the Engineering Experiment Station.

The Ceramics Bulletin.

Education:

The College of Education Bulletin.

The Bulletins of the High School Visitor's Office.

The Bulletins of the Bureau of Educational Research.

English:

The Illinois Association of Teachers of English Bulletin.

Graduate School:

The Journal of English and Germanic Philology (quarterly, \$3 a year).

The University Studies (occasional).

The University of Illinois Studies in the Social Sciences (monographs, quarterly, \$3 a year).

The University of Illinois Studies in Language and Literature (monographs, quarterly, \$3 a year).

The Illinois Biological Monographs (quarterly, \$3 a year).

General:

In addition to the serials enumerated above, the University has published a number of books, among which may be mentioned the following:

The University of Illinois Directory for 1929, 1929; 1350 pages, 2 plates, \$5 or \$10.

Konungs Skuggsja, the main manuscript of, in facsimile, with diplomatic text, by G. T. Flom, 1915; 67 plates, 191 pages, \$15.

The Genus *Phoradendron*, by William Trelease, 1916; 224 pages, 245 plates, \$2.50.

Semi-Centennial History of the University of Illinois, volume I, by Burt E. Powell, 1918; 631 pages, \$3.50.

Sixteen Years at the University of Illinois, a statistical study of the administration of President Edmund J. James, 1920; 264 pages, \$2.50.

The History of the Campus Plan, 1867-1930, by L. D. Tilton and T. E. O'Donnell, 1930; 246 pages, \$5.

Life of Columcille, compiled by Manus O'Donnell in 1532. Edited and translated by A. O'Kelleher and G. Schoepperle. Irish Foundation Series, I; 1918; 516 pages, \$3.50.

The Life of the Pleistocene, by F. C. Baker, 1920; 500 pages, 56 plates, \$5.

La Coleccion Cervantina de la Sociedad Hispànica de América (The Hispanic Society of America): Ediciones de Don Quijote, by Homero Seris; 158 pages and 11 facsimiles, \$1.50.

The Power of a God, and other plays, by T. H. Guild, 1919; 151 pages, 5 plates, \$1.25.

The Pilgrim Tercentenary, 1920; 42 pages, \$0.75.

An Historical Study of Vestibular Equilibration, by Coleman R. Griffith, 1922; 178 pages, \$1.50.

Paleopathology, by Roy L. Moodie, 1923; 568 pages, 117 plates, \$7.50.

Cahokia Mounds III, by Warren K. Moorehead and M. M. Leighton, 1929; 176 pages, 50 plates, 6 figures, \$1.50.

Selim Hobart Peabody, a biography, by Katherine Peabody Girling, 1923; 215 pages, \$1.70.

William Edward Quine, a memorial, 1923; 55 pages, given with copies of the Alumni Record (Medicine, Dentistry, and Pharmacy), \$0.50.

The Life of Solitude. A translation of Petrarch's *De Vita Solitaria*, with introduction and notes, by Jacob Zeitlin, 1924; 320 pages, \$4.

Contributions toward a Bibliography of Epictetus (with a facsimile reproduction of Jacob Schenk's translation of the *Encheiridion*, Basel, 1534) by William A. Oldfather, 1927; 240 pages, paper, \$3.50; boards, \$4.

Renaissance Student Life; The *Paedologia* of Petrus Mosellanus, translated by Robert F. Seybolt, 1927; 100 pages, \$1.25.

Milton's Use of Rabbinical Texts, by Harris F. Fletcher, 1930; \$7.50.

Studies in nutrition—Influence of saltpeter, an investigation of the influence of saltpeter on the nutrition and health of man with reference to its occurrence in cured meats, by H. S. Grindley and W. J. MacNeal. Complete sets, five volumes, cloth, \$15.

Volume I. Discussion and interpretation of the biochemical data, 1917; 542 pages, 71 graphs, \$3.

Volume II. Discussion and interpretation of the data relating to the health and physical condition of the men, 1929; 406 pages, 66 graphs, \$5.

Volume III. The experimental data of the biochemical investigations, 1911; 442 pages, \$3.

Volume IV. The experimental data of the biochemical investigations, 1912; 494 pages, \$3.

Volume V. The data of the physical, physiological, and bacteriological observations, 1912; 547 pages, \$3.

As a service department, the University Press operates a print shop. The Press and print shop staff numbers 22 persons. The print shop has handled, in the period from July 1, 1928, to June 30, 1930, 3,875 printing orders, ranging in size from a 3x5 card to the Biennial Report of the Board of Trustees, approximately 900 pages, including introduction and index. The present worth of the machinery and equipment is approximately \$68,000.

HARRISON E. CUNNINGHAM, *Director*.

THE ALUMNI RECORDS OFFICE.

The Alumni Records Office maintains an address list of all graduates, former students, undergraduates, and faculty of the Urbana-Champaign departments and of all graduates of the Chicago departments, for the use of the University and the alumni. The master file contains about 86,000 names with addresses and facts concerning the individual's connection with the University. This file is supplemented by a class file of all baccalaureate graduates and of all graduates of the Chicago departments. This class file has been increased by 4,629 who have received degrees during the biennium, making a total of 30,000 names.

A mechanical addressing system is maintained for all graduates and for about 13,000 non-graduates, most of whom are Memorial Stadium subscribers or members of the Alumni Association. These plates are arranged geographically, and there is a duplicate set for the baccalaureate graduates arranged according to year in order to facilitate the addressing of class groups. At the close of the period covered by this report, there were 71,767 plates in the Addressograph system.

The upkeep of this system entailed the re-embossing or changing of 56,800 plates during the two-year period. Its utility is indicated by the fact that 741,836 units have been addressed exclusive of the impressions made for the upkeep of the records.

A biographical file with a folder for each graduate and for many of the non-graduates is maintained for all correspondence, clippings, and other material of biographical nature. There are more than 30,000 folders in this file.

The Alumni Directory authorized by the Board of Trustees at its February, 1928, meeting was completed in December, 1929. The book contains the names of over 83,000 graduates and former students of the Urbana departments, listed alphabetically, geographically, and, in the case of baccalaureate graduates, by class groups. The book contains in all 1,370 pages. Three thousand one hundred eighty of these books have been sold or exchanged.

For a period of a little over a year during which the directory was being compiled the records work was greatly stimulated and the records enriched. A total of 111,847 directory questionnaires were mailed to 66,000 alumni and former students. Of the total persons reached, about 59 per cent replied either to the first or second questionnaire. The undergraduate students were not addressed, as their records were available.

C. J. ROSEBERRY, *Alumni Recorder*.

FINANCIAL STATEMENTS.

The following statements are compiled from the annual reports of the comptroller, Professor Lloyd Morey:

INCOME.

(Excluding Balances at Beginning of Year.)

	1928-29	1929-30
From State Appropriations—		
For operation.....	\$4,530,000 00	\$4,775,000 00
For buildings.....	307,886 98	194,723 73
Total*.....	\$ (4,837,886 98)	\$ (4,969,723 73)
From Federal grants.....	438,036 69	455,990 31
From student fees.....	865,787 11	879,087 73
From sales and miscellaneous.....	416,746 84	407,631 21
From trust gifts and income from endowments (†).....	167,975 26	185,661 15
From residence halls, hospitals and tenant properties.....	196,405 60	193,638 59
Grand total.....	\$6,922,838 48	\$7,091,732 72

* The sources of revenue for State Appropriations mentioned were as follows:

	1928-29	1929-30
From the proceeds of a State tax of one-third of one mill for the support of the University.....	\$2,625,000 00	\$1,984,980 58
From the General Revenue of the State.....	2,212,886 98	2,984,743 15
Total.....	\$4,837,886 98	\$4,969,723 73

(†) Gifts and income added to endowments and student loan funds not included, 1928-29, \$16,036.22; 1929-30, \$24,130.78.

EXPENDITURES.

(Including Expenditures from Balances of Previous years.)

	1928-29	1929-30
Salaries.....	\$3,811,851 84	\$3,922,011 73
Wages of temporary employees.....	666,532 02	712,284 36
Postage, stationery and office supplies.....	67,674 03	78,347 69
Printing and publications.....	128,974 92	134,154 85
Travel.....	75,320 60	73,589 40
Supplies for instruction, research and operation.....	653,606 77	647,854 58
Repairs.....	262,081 63	291,093 80
Miscellaneous.....	4,213 56	3,838 58
Equipment.....	344,598 19	484,811 55
Land, buildings and improvements.....	891,326 10	752,161 14
Trust funds expendable for specified purposes.....	147,980 44	192,098 18
Residence halls, hospital and tenant properties operation.....	157,795 21	143,068 66
Grand total.....	\$7,211,955 31	\$7,435,314 52

PERMANENT ENDOWMENT FUNDS.

The permanent principal of an endowment fund accumulated under the Federal Land Grant Act of 1862 is \$649,012.91. This fund is held by the State and interest on it at the rate of 5 per cent is paid to the University annually. In addition to this fund the following endowments were created by private gifts:

To June 30, 1930.

Professional and lectureship endowments.....	\$139,742.66
Fellowship, scholarship and prize endowments.....	84,556.27
Miscellaneous endowments	80,030.71
Grand total	\$304,329.64

STUDENT LOAN FUNDS.

Student loan funds (principal loanable) from private gifts, as at June 30, 1930, totaled..... \$183,872.04

PROPERTY AND EQUIPMENT (AT COST) JUNE 30, 1930

Land.....	\$ 1,488,757 01	\$ 90,840 64	\$ 1,579,597 65
Improvements other than buildings.....	1,071,374 21		1,071,374 21
Buildings.....	14,960,930 96	1,510,396 87	16,471,327 83
Uncompleted buildings.....	157,264 45	40,976 87	198,241 32
Library (cost of books).....	1,695,785 42	162,736 95	1,858,522 37
Equipment.....	3,477,849 30	460,440 99	3,938,290 29
Total	\$22,851,961 35	\$2,265,392 32	\$25,117,353 67

Professor LLOYD MOREY, *Comptroller.*

THE OFFICE OF SUPERVISING ARCHITECT AND SUPERINTENDENT OF BUSINESS OPERATIONS.

Our activities, for the purpose of definition, have been confined to two major headings: (I) campus development, and (II) physical plant operation and maintenance. The former is subdivided into (1) new buildings erected or under erection during the period, together with additions and improvements to old buildings, and (2) grounds improvements, further ramified into (a) walks, drives, grading, paving, service lines extensions, etc., and (b) landscaping.

I. CAMPUS DEVELOPMENT.

1. *Buildings.* Funds for building extension are acquired either from appropriations voted directly by the State Legislature for express and stipulated purposes, or from the General University Fund.

The 1929-30 building campaign was an unusually vigorous one. The Materials Testing Laboratory, Lincoln Hall Addition, and the third unit of the library, for the erection of which funds were appropriated by the 1927-29 biennial State Legislature, were completed after July, 1929, at a cost of \$500,000.00 each. The erection of the Materials Testing Laboratory relieved a badly congested condition which had existed in the Engineering College for a number of years. This building contains a three million pound testing machine. The completion of the original plans of Lincoln Hall provided not only twenty-four new offices and twenty-one classrooms, but perhaps the best equipped little theatre in the country.

While these major additions were being grafted on to the body of the campus plan, there were some minor additions to the parent stock worthy of note. Particularly so are the connecting link between the Electrical Engineering and Theoretical and Applied Mechanics Laboratories, which was built from special appropriations from the General University Fund, totaling \$67,000.00, the Insectary adjoining the Entomology Building, and the animal houses for the Department of Animal Husbandry.

The furtherance of the 1929-30 building program was made possible through the \$2,500,000.00 biennial State appropriation for 1929-31. Contracts for the general work, plumbing, ventilating, and wiring have been awarded and the underground work of excavation and driving of foundation piles is under way on the new \$1,500,000.00 Medical and Dental College Laboratories building situated at the corner of Lincoln and Polk Streets, Chicago.

Contracts for the general work, heating, and wiring have likewise been awarded (June 19) for the Woman's Gymnasium south of the women's residence halls for which an appropriation of \$300,000.00 was made.

The Agronomy Seed House now completed at a cost of \$52,000.00 will store all the seed to be used on the experimental plots.

Contracts for the general work, heating, plumbing, ventilating, and wiring of the Chemistry Annex were let January 11, 1930, and work is proceeding very rapidly. Three hundred and thirty-five thousand dollars were appropriated for this so-called "Annex," which is in reality a separate unit designed to provide for all courses in freshman chemistry. The contracts call for completion by January 1, 1931.

Improvements in the Power Plant capacities are also under way. Supported by a sum of \$250,000.00 which was included in the new biennial budget for 1929-31, boilers Nos. 1, 2, 3 and 4 are being raised about five feet and equipped with induced and forced draft which will double their capacity; the deep well, dug instead of drilled, struck pre-glacial water which will probably give us a permanent water supply; the Filtration Plant, for which contract was awarded March 11, 1930, should be completed by January 1, 1931, and filtering a million and a quarter gallons per day.

The Cattle Feeding Plant, upon which rebids were taken on a revised plan estimated at \$70,000.00, will provide for handling feed and livestock, including dumping, elevating, drying, cleaning, grinding, chopping, and mixing, as well as storing.

Under a special appropriation from the General University Fund is to be built the new home of the president on the south side of Florida Avenue, east of Busey Avenue. This residence will be in Georgian style of brick with stone trim and should be completed and furnished by June 1, 1931.

From the same general fund the University has constructed a \$25,000.00 Gymnasium for the University High School which is contiguous to but not connected with the high school building. This was completed and turned over to the high school for use on May 1, 1930.

A list of other minor additions and improvements made possible by special appropriations from the General University Fund follows:

1. Improvements in fire protection.
2. A new liquid air machine installed in the Power Plant at a cost of \$6,000.00.
3. An additional refrigerating unit for the Vivarium to be installed at a cost of \$6,000.00.
4. Improvements in the Ceramics Building in order to adapt the space vacated by the materials testing activities.
5. Building changes in the University print shop.

2. *Grounds Improvements.*

(a) *General Improvements.* A sidewalk extending from South Sixth Street along Gregory Drive, through the Forestry to Lincoln Avenue at Ohio Street, has added greatly to the convenience of students and faculty members who live east of the Forestry in reaching the campus, and along this walk nineteen light standards were erected at regular intervals.

A retaining wall for the storage of coal was constructed along the edge of the Short Line tracks.

A concrete approach to the north garage, which houses the physical plant service cars, prevents congestion of heavy traffic during bad weather.

The grading of the new parade ground has been completed and grass sown; the area west of the new library has also been graded and is to be utilized by the Athletic Association for cement tennis courts; the vines which were choking some of the trees in the Forestry have been destroyed and a number of trees removed to improve the appearance of the woods and to better the conditions affecting the growth of the trees.

The repaving of Wright Street from University to Armory Avenue is under way. The new pavement will be fifty-two feet in width to allow for diagonal parking on both sides of the street. Not only will bad traffic conditions be ameliorated, but, with the removal of the unsightly and noisy trolley not only from Wright Street but from the quadrangle as well, the natural beauty of the campus will be much improved.

Appropriations totaling \$1,600, made by the board on September 18, 1929, provided additional lighting standards on Wright Street and Armory Avenue.

(b) *Landscaping.* The Vitale report of May 17, 1929, marked a step towards a definite solution of the landscaping problem for the newer areas of the University, particularly those of the south campus. This permanent and comprehensive scheme of planting was suggested by the consulting landscape architects, Mr. Platt and Mr. Vitale. The plan calls for the planting of single or double rows of elms and other native trees along the main traffic arteries. Present and future buildings are to be set on broad terraces defined by hedges and architectural accessories, but free from heavy vine covering or small-scale shrubs and bushes. Provision has also been made for the landscaping of the interior courts. The plan envisages the future boundaries of the University enclosed by a double line of American horn-beams rising fifteen to thirty feet above the ground. The consulting architects suggested, further, that gateways be placed at the east and west entrances on Green Street, the new points of access at Sixth Street and at Goodwin Avenue, and the approaches at Armory and at Mathews Avenues. They also advised the maintenance of a nursery as a means of economically providing uniform trees for future landscaping. Subsequent to the acceptance of the Vitale plan, 300 elms and 2,500 Japanese yews were purchased

and set out by the superintendent of grounds in accordance with this plan. Also, concrete bases have been built upon which to set the sixty-five pedestals and urns which are to terminate the plantings around the buildings. Further, twenty benches have been purchased and will be in place in various locations throughout the south campus when the fall term opens.

II. PHYSICAL PLANT OPERATION AND MAINTENANCE.

1. *Plans and Specifications for New, and Improvements in Old Buildings.* Under the laws of the Board of Trustees, the supervising architect is the superintendent of the University, of all buildings erected on the campus (unless some other person is specially selected for that work), which includes the preparation of plans and specifications for new buildings, as well as changes and additions to existing buildings. The latter includes changes calling for a rearrangement or remodeling of space in buildings, and improvements in heating, lighting, plumbing, wiring, and acoustical correction.

During the two-year period covered by this report, about \$30,000 has been spent for furniture and equipment for offices, classrooms, and laboratories, not including furnishings purchased out of appropriations for new buildings, such as the complete furnishing of the twenty-four offices in Lincoln Hall with desks, chairs, steel shelving, costumers, waste baskets, and desk trays; the fitting up of twenty-one new classrooms; nor the equipping of the theatre with modern lighting and stage equipment.

2. *Custody, Operation, and Maintenance of Automobiles.* To the other responsibilities of the supervising architect, there was added during this period the custody, operation, and maintenance of all University automobiles.

There are nineteen cars and trucks in the physical plant garage which have been operated during the past year at a cost of 4.4 cents per mile, including maintenance. There are fifty-eight cars in the south garage, which houses mainly the cars for the Agricultural College and the Agricultural Extension Service, which cost us less than three cents a mile for all items except depreciation and garage service. Seventeen of the agricultural cars have either been traded in or junked during the past year.

The insurance cost for the year 1929-30 for all cars was \$953.52. This policy protects drivers of University cars as well as the University itself, and includes the usual coverage for the property of other persons.

For the year ending April 5, 1930, the use of private automobiles for University service for a total of 253 automobile days was authorized at the rate of seven cents a mile. There is a peak demand in the spring which the University is not justified in maintaining sufficient cars to meet, and the use of private cars to a limited extent is advisable. It is difficult to determine where to draw the line on such use, but the data accumulated during the past year will probably give the answer.

3. *Dormitory Management.* The supervising architect is responsible for the planning, erection, and supervision of all University residence halls. Since 1919 the following halls have been put into operation:

The Woman's Residence Hall, 1111 West Nevada Street, with accommodations for 150 girls;

The West Residence Hall, 1115 West Nevada Street, with accommodations for 146 girls; and

Davenport House, 807 South Wright Street, Champaign, with accommodations for 53 girls.

The successful operation of these three halls has provided a surplus with which to start the erection of a fourth hall, and plans and specifications are now being prepared for a hall designed to accommodate 200 girls, divided into two units, each with a social director. One kitchen will be used for this new hall, but each unit will have its own dining room.

SUMMARY.

The operation and maintenance of the Physical Plant are in charge of a superintendent of buildings and a superintendent of grounds, and some

idea of the scope of these organizations may be gained from the following figures:

The wages paid for work done by these two organizations for the year 1928-29 totaled \$513,166.73, or an average per month of \$42,763.00. The total wages for the year 1929-30 were \$570,987.81, or an average per month of \$45,173.00.

The above figures do not include the labor on contracts with other construction organizations, but do include, in addition to the operation and maintenance of the plant, the labor incurred in doing work for departments which was charged against their own appropriations; and for affiliated organizations, such as the Illinois Union and the Athletic Association, by means of job orders, as follows:

During 1928-29	\$151,409.30
During 1929-30	226,404.81
<hr/>	
A total for the two years of.....	\$337,814.11

JOB ORDERS CLOSED.

	No. of Jobs	Total Charges	Average Per Job
1928-1929	2,093	\$151,409.30	\$ 72.34
1929-1930	2,179	226,404.81	103.45

COAL BURNED.

	Tons Purchased	Total Cost	Average Cost Per T.
1928-1929	46,469.95	\$107,911.94	\$2.32
1929-1930	41,891.80	90,062.36	2.15

PHYSICAL PLANT STOREROOM.

	Stock Purchased	Stock Disbursed
1928-1929	\$105,822.27	\$104,734.36
1929-1930	124,402.44	109,128.14

REPORT ON FIRES.

In case of fire in either of the Twin Cities or at the University, the alarm sounds in all three places. By an arrangement for relaying, the University is never without the protection of a fire truck. If a fire occurs in Champaign, the University truck responds and the Urbana truck relays to the University. If a fire occurs in Urbana, the University truck responds, and the Champaign truck relays to the University. This explains the record below of the time that Champaign and Urbana trucks were in service at the University.

	1928-1929	1929-1930
Total number of fires reported.....	98	112
Number in Champaign.....	38	41
Number in Urbana.....	34	30
Number at the University.....	26	41
Number in the Chemical Laboratory.....	20	24
	Hr. Min.	Hr. Min.
Total time of University truck in service.....	18-51	19-11
Total time of Champaign truck at the University.....	6-10	1-20
Total time of Urbana truck at the University.....	7-10	1-20

JAMES M. WHITE, *Supervising Architect.*

ENROLLMENT STATISTICS.

The records of the registrar show the following distributed registration of students for each year of the biennium. Following that are given the summaries of officers for each year and the number of degrees conferred each year.

SUMMARY OF

College and course.	Seniors.			Juniors.			Sophomores.		
	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
Liberal arts and sciences—									
Chemical engineering.....	23	—	23	35	—	35	25	—	25
Chemistry.....	37	5	42	33	12	45	29	1	30
General.....	202	345	547	213	344	557	290	472	762
Home economics.....	—	53	53	—	57	57	—	53	53
Preparatory to journalism.....	2	3	5	6	5	11	31	32	63
Preparatory to law.....	7	—	7	41	3	44	87	3	90
Preparatory to medicine.....	20	1	21	66	5	71	130	6	136
Total, L. A. S.....	291	407	698	394	426	820	592	567	1,159
Commerce—									
Accountancy.....	65	2	67	58	8	66	54	3	57
Banking.....	26	2	28	27	1	28	19	—	19
Commerce and law.....	2	—	2	27	—	27	38	2	40
Commercial teaching.....	—	2	2	—	2	2	1	1	2
Foreign commerce.....	6	—	6	9	1	10	11	1	12
General business.....	169	8	177	198	17	215	293	29	322
Industrial administration.....	18	—	18	16	—	16	20	—	20
Insurance.....	1	—	1	1	—	1	3	—	3
Public utilities.....	8	—	8	5	—	5	6	—	6
Railway administration.....	3	—	3	—	—	—	3	—	3
Railway transportation.....	1	—	1	1	—	1	1	—	1
Trade and civic secretary.....	3	—	3	—	2	2	2	1	3
Total—commerce.....	302	14	316	342	31	373	451	37	488
Education—									
Athletic coaching and physical education.....	114	—	114	117	—	117	96	—	96
Industrial.....	9	—	9	7	—	7	5	—	5
Physical education (women).....	—	21	21	—	21	21	—	—	—
General.....	68	179	247	36	114	150	—	—	—
Public School Music.....	1	15	16	1	2	3	—	—	—
Smith-Hughes Agriculture.....	—	—	—	—	—	—	—	—	—
Smith-Hughes Home Economics.....	—	16	16	—	5	5	—	—	—
Total—education.....	192	231	423	161	142	303	101	—	101
Engineering—									
Architectural engineering.....	43	1	44	48	—	48	57	—	57
Architecture.....	59	2	61	51	1	52	51	2	53
Ceramic engineering.....	6	—	6	10	—	10	9	—	9
Ceramics.....	14	—	14	4	—	4	9	—	9
Civil.....	77	—	77	94	—	94	69	—	69
Electrical.....	81	—	81	85	—	85	101	—	101
Engineering physics.....	5	—	5	3	—	3	3	—	3
Gas.....	—	—	—	—	—	—	—	—	—
General.....	20	—	20	16	—	16	20	—	20
Mechanical.....	50	—	50	67	—	67	74	—	74
Mining.....	4	—	4	5	—	5	6	—	6
Railway civil.....	7	—	7	1	—	1	8	—	8
Railway electrical.....	3	—	3	6	—	6	8	—	8
Railway mechanical.....	—	—	—	1	—	1	2	—	2
Total—engineering.....	369	3	372	391	1	392	417	2	419
Agriculture—									
Floriculture.....	18	3	21	9	2	11	12	2	14
General.....	89	—	89	83	—	83	88	4	92
Home economics.....	—	23	23	—	28	28	—	31	31
Landscape architecture.....	25	6	31	13	4	17	19	—	19
Total—agriculture.....	132	32	164	105	34	139	119	37	156
Music.....	5	18	23	5	17	22	10	24	34
Journalism.....	17	12	29	19	16	35	—	—	—
Total—undergraduates.....	1,308	717	2,025	1,417	667	2,084	1,690	667	2,357

STUDENTS—1928-1929.

Freshmen.			Unclassified.			Irregular. ¹			Totals.		
Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
44		44							127		127
23	1	24	1		1				123	19	142
421	669	1,090	13	29	42	7	12	19	1,146	1,871	3,017
	57	57								220	220
61	33	94							100	73	173
111	5	116	1		1				247	11	258
156	10	166	1		1	1		1	374	22	396
816	775	1,591	16	29	45	8	12	20	2,117	2,216	4,333
63	2	65	3		3				243	15	258
17	1	18							89	4	93
57	1	58							124	3	127
	3	3							1	8	9
10	2	12		1	1				36	5	41
524	35	559	14	2	16	1		1	1,199	91	1,290
19		19	1		1				74		74
5		5							10		10
3		3							22		22
2		2	1		1				9		9
1		1							4		4
1		1							6	3	9
702	44	746	19	3	22	1		1	1,817	129	1,946
195		195	8		8	2		2	532		532
5		5	1		1				27		27
			9	6	15	1	1	2	114	42	42
							2	2	2	300	414
						1		1	1	19	21
							1	1			1
										22	22
200		200	18	6	24	4	4	8	676	383	1,059
69		69					1	1	217	2	219
87	2	89	3		3				251	7	258
11		11	1		1				37		37
16		16							43		43
86		86							326		326
142		142	2		2				411		411
									11		11
30		30							86		86
99		99	1		1				291		291
8		8				2		2	25		25
1		1							17		17
1		1							18		18
1		1							4		4
551	2	553	7		7	2	1	3	1,737	9	1,746
7	4	11	2	2	4				48	13	61
135	5	140	9		9	1		1	405	9	414
	42	42		1	1		1	1		126	126
15	2	17	3		3				75	12	87
157	53	210	14	3	17	1	1	2	528	160	688
12	31	43	5	7	12		3	3	37	100	137
									36	28	64
2,384	905	3,343	79	48	127	16	21	37	6,948	3,025	9,973

SUMMARY OF

[illegible]

STUDENTS—1928-1929—Continued.

First year.			Unclassified.			Irregular. ¹			Totals.		
Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.			
									15	1	16
217	8	225		1	1				415	13	428
									430	14	444
9	96	105		4	4				9	100	109
									7,387	3,139	10,526
									720	254	974
									22	13	35
									8,085	3,380	11,465
									851	698	1,549
									452	186	638
									1,303	884	2,187
									600	303	903
									703	581	1,284
									8,788	3,961	12,749

SUMMARY OF

College and course.	Fifth year.			Fourth year.			Third year.		
	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
Medicine.....	(105)	(4)	(109)	125	8	133	115	3	118
Dentistry.....				36		36	35	3	38
Pharmacy.....							152	5	157
Total, undergraduates, Chicago departments.....									
Graduate school (Chicago departments).....									
Deduct duplicates ⁵									
Total, Chicago departments—winter session.....									
Summer session, Chicago departments—									
Undergraduates.....									
Graduates.....									
Total, summer session, Chicago departments.....									
Deduct duplicates ³									
Net total (summer session only), Chicago departments.....									
Net total, Chicago departments, to February 26, 1929.....									
Total, winter session, Urbana and Chicago.....									
Total in University to February 26, 1929.....									

¹ Students holding bachelors' degrees, but taking undergraduate work.

² Individuals registered part of the year as undergraduate students and part of the year as graduate students.

³ Summer session students who registered also during the following winter session.

⁴ Fifth-year students are internes, and are not counted as resident students or included in the total.

⁵ Students registered for the regular curriculum in Medicine or Dentistry and also doing graduate work.

STUDENTS—1928-1929—Concluded.

Second year.			First year.			Unclassified.					
Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.			
110	4	114	140	2	142	-----	1	1	490	18	508
52	-----	52	80	-----	80	-----	1	1	203	4	207
185	10	195	298	24	322	-----	-----	-----	635	39	674
-----	-----	-----	-----	-----	-----	-----	-----	-----	1,328	61	1,389
-----	-----	-----	-----	-----	-----	-----	-----	-----	74	11	85
-----	-----	-----	-----	-----	-----	-----	-----	-----	50	6	56
-----	-----	-----	-----	-----	-----	-----	-----	-----	1,352	66	1,418
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	50	2	52
-----	-----	-----	-----	-----	-----	-----	-----	-----	28	3	31
-----	-----	-----	-----	-----	-----	-----	-----	-----	78	5	83
-----	-----	-----	-----	-----	-----	-----	-----	-----	62	5	67
-----	-----	-----	-----	-----	-----	-----	-----	-----	16	-----	16
-----	-----	-----	-----	-----	-----	-----	-----	-----	1,368	66	1,434
-----	-----	-----	-----	-----	-----	-----	-----	-----	9,437	3,446	12,883
-----	-----	-----	-----	-----	-----	-----	-----	-----	10,156	4,027	14,183

SUMMARY OF

College and course.	Seniors.			Juniors.			Sophomores.		
	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
Liberal arts and sciences—									
Chemical engineering.....	24	-----	24	23	-----	23	28	-----	28
Chemistry.....	51	7	58	39	4	43	29	3	32
General.....	198	266	464	238	342	580	287	500	787
Home economics.....	-----	53	53	-----	37	37	-----	44	44
Preparatory to journalism.....	3	3	6	1	2	3	49	26	75
Preparatory to law.....	20	1	21	62	2	64	83	4	87
Preparatory to medicine.....	20	1	21	75	7	82	126	8	134
Total—L. A. S.....	316	331	647	438	394	832	602	585	1,187
Commerce—									
Accountancy.....	59	3	62	70	4	74	45	3	48
Banking.....	28	1	29	22	1	23	12	1	13
Commerce and law.....	4	1	5	33	1	34	45	-----	45
Commercial teaching.....	-----	2	2	1	2	3	-----	5	5
Foreign commerce.....	6	-----	6	10	1	11	14	2	16
General business.....	196	14	210	207	16	223	308	37	345
Industrial administration.....	19	-----	19	23	-----	23	26	-----	26
Insurance.....	-----	-----	-----	3	-----	3	2	-----	2
Public utilities.....	4	-----	4	6	-----	6	7	-----	7
Railway administration.....	2	-----	2	-----	-----	-----	-----	-----	-----
Railway transportation.....	-----	-----	-----	-----	-----	-----	1	-----	1
Trade and civic secretary.....	1	1	2	1	1	2	-----	1	1
Total—commerce.....	319	22	341	376	26	402	460	49	509
Education—									
Athletic coaching and physical education.....	89	-----	89	74	-----	74	127	-----	127
Industrial.....	7	-----	7	3	-----	3	5	-----	5
Physical education (women).....	-----	19	19	-----	18	18	-----	-----	-----
General.....	82	191	273	35	140	175	-----	-----	-----
Public school music.....	2	15	17	-----	2	2	-----	-----	-----
Smith-Hughes Agriculture.....	-----	-----	-----	-----	-----	-----	-----	-----	-----
Smith-Hughes Home Economics.....	-----	23	23	-----	16	16	-----	-----	-----
Total—education.....	180	248	428	112	176	288	132	-----	132
Engineering—									
Architectural engineering.....	54	1	55	51	-----	51	43	-----	43
Architecture.....	51	2	53	47	1	48	57	2	59
Ceramic engineering.....	10	-----	10	4	-----	4	8	-----	8
Ceramics.....	4	-----	4	9	-----	9	10	-----	10
Civil.....	90	-----	90	77	-----	77	66	-----	66
Electrical.....	77	-----	77	88	-----	88	88	-----	88
Engineering physics.....	3	-----	3	5	-----	5	4	-----	4
Gas.....	-----	-----	-----	-----	-----	-----	-----	-----	-----
General.....	11	-----	11	22	-----	22	10	-----	10
Mechanical.....	64	-----	64	75	-----	75	75	-----	75
Mining.....	5	-----	5	2	-----	2	4	-----	4
Railway civil.....	5	-----	5	3	-----	3	2	-----	2
Railway electrical.....	10	-----	10	5	-----	5	7	-----	7
Railway mechanical.....	-----	-----	-----	1	-----	1	1	-----	1
Total—engineering.....	384	3	387	389	1	390	375	2	377
Agriculture—									
Floriculture.....	11	3	14	12	1	13	4	3	7
General.....	90	-----	90	94	-----	94	93	1	94
Home economics.....	-----	30	30	-----	30	30	-----	21	21
Landscape architecture.....	25	4	29	15	1	16	18	1	19
Total—agriculture.....	126	37	163	121	32	153	115	26	141
Music.....	10	11	21	12	19	31	13	22	35
Journalism.....	22	14	36	29	23	52	-----	-----	-----
Total—undergraduates.....	1,357	666	2,023	1,477	671	2,148	1,697	684	2,381

STUDENTS—1929-1930.

Freshmen.			Unclassified.			Irregular. ¹			Totals.		
Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
64		64							139		139
45	4	49	2		2				166	18	184
370	668	1,038	18	28	46	6	11	17	1,117	1,815	2,932
	66	66		3	3		2	2		205	205
55	47	102							108	78	186
102	7	109							267	14	281
168	8	176	1		1				390	24	414
804	800	1,604	21	31	52	6	13	19	2,187	2,154	4,34
63	7	70	3		3				240	17	257
27	1	28							89	4	93
53	1	54							135	3	138
									1	9	10
11	1	12							41	4	45
600	60	660	10	2	12		1	1	1,321	130	1,451
22		22							90		90
3		3							8		8
11		11							28		28
2		2							4		4
									1		1
	3	3							2	6	8
792	73	865	13	2	15		1	1	1,960	173	2,133
154		154	5		5	2		2	451		451
7		7							22		22
										37	37
			3	6	9	1	3	4	121	340	461
									2	17	19
				1	1		1	1		41	41
161		161	8	7	15	3	4	7	596	435	1,031
85		85	1		1				234	1	235
94	4	98	2		2				251	9	260
15		15							37		37
13		13							36		36
100	1	101	1		1				334	1	335
147		147							400		400
6		6							18		18
40		40	1		1	1		1	85		85
118		118	2		2				334		334
6		6	1		1	1		1	19		19
1		1							11		11
4		4							26		26
2		2							4		4
631	5	636	8		8	2		2	1,789	11	1,800
20	1	21	2		2				49	8	57
152	2	154	12	1	13	7		7	448	4	452
	41	41		5	5					127	127
15		15	1		1		1	1	74	7	81
187	44	231	15	6	21	7	1	8	571	146	717
13	48	61	6	7	13	2	5	7	56	112	168
			1		1		1	1	52	38	90
2,588	970	3,558	72	53	125	20	25	45	7,211	3,069	10,280

SUMMARY OF

[illegible]

STUDENTS—1929-1930—Continued.

First year.			Unclassified.			Irregular. ¹			Totals.		
Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
									5		5
74	3	77							290	5	295
									295	5	300
14	135	149		1	1				14	136	150
									7,520	3,210	10,730
									743	264	1,007
									11	14	25
									8,252	3,460	11,712
									776	792	1,568
									533	235	768
									1,309	1,027	2,336
									612	313	925
									697	714	1,411
									8,949	4,174	13,123

SUMMARY OF

College and course.	Fifth year. ³			Fourth year.			Third year.		
	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
Medicine.....	(124)	(6)	(130)	118	3	121	123	5	128
Dentistry.....				36	3	39	48		48
Pharmacy.....							153	9	162
Total, undergraduates, Chicago departments.....									
Graduate school (Chicago departments).....									
Deduct duplicates ⁴									
Total—Chicago departments—winter session.....									
Summer session, Chicago departments—									
Undergraduates.....									
Graduates.....									
Total—summer session, Chicago departments.....									
Deduct duplicates ¹									
Net total (summer session only), Chicago departments.....									
Net total, Chicago departments, to February 24, 1930.....									
Total, winter session, Urbana and Chicago.....									
Total in University to February 24, 1930.....									

¹ Individuals registered part of the year as undergraduate students and part of the year as graduate students.
² Summer session students who registered also during the following winter session.
³ Fifth year students are internes, and are not counted as resident students or included in the total.
⁴ Students registered for the regular curriculum in medicine or dentistry and also doing graduate work.

STUDENTS—1929-1930—Concluded.

Second year.			First year.			Unclassified.			Totals.		
Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
126	3	129	170	4	174	1	-----	1	538	15	553
62	-----	62	17	2	19	-----	-----	-----	163	5	168
211	15	226	270	23	293	2	1	3	636	48	684
-----	-----	-----	-----	-----	-----	-----	-----	-----	1,337	68	1,405
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	113	14	127
-----	-----	-----	-----	-----	-----	-----	-----	-----	63	4	67
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	1,387	78	1,465
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	48	3	51
-----	-----	-----	-----	-----	-----	-----	-----	-----	42	2	44
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	90	5	95
-----	-----	-----	-----	-----	-----	-----	-----	-----	84	5	89
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	6	-----	6
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	1,393	78	1,471
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	9,639	3,538	13,177
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	10,342	4,252	14,594

COLLEGES AND SCHOOLS—1928-1929.

STAFF.

Special lecturers.		Instructors.		Assistants.		Technicians.		Student assistants.		Totals.		TOTAL.
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
		23	10	209	70	2				372	89	461
		12		21						64	1	65
		32		29		2				140		140
		3	7	11	2					74	21	95
		1	6	1						11	7	18
		9	11	3	4					29	17	46
1		3		3	1					10	1	11
										11		11
	5		3		2					1	13	14
								4		28		28
		7	7	17	1					39	10	49
1	5	90	44	294	80	4		4		779	159	938
3		60	4	48	9	12	10			239	23	262
1		14	6		3	1	1			33	11	44
1		5		12	4	2				29	4	33
5		79	10	60	16	15	11			301	38	339
										1,080	197	1,277
		1		28						48		48
										22	10	32
				14						24		24
		1		42						94	10	104
										25	1	26
										7	45	52
										17	2	19
										1,223	255	1,478
										16	2	18
										6		6
										1,201	253	1,454

COLLEGES AND SCHOOLS—1929-1930.
STAFF.

Special Lecturers.		Instructors.		Assistants.		Technicians.		Student assistants.		Totals.		TOTAL.
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
		17	9	202	72	1				356	91	447
		11		23						62		62
		33		24						134		134
		4	5	13	3					75	18	93
		2	5	2						14	6	20
		11	11	2						26	13	39
1		2		2						10		10
										11		11
	5		4		3					1	16	17
								4		27		27
		8	5	17	4					42	14	56
1	5	88	39	285	82	1		4		758	158	916
		68	1	64	2	11	5			225	8	233
		10	4	2		1	2			35	6	41
		6		13	3	2				30	3	33
		84	5	79	5	14	7			290	17	307
1	5	172	44	364	87	15	7	4		1,048	175	1,223 ✓
	1			37	3					55	4	59
										20	11	31
				37						51		51
				23	3					24	3	27
	1			97	6					150	18	168 ✓
										24	1	25
										7	49	56
										32	10	42
										1,261	253	1,514 ✓
										15	1	16
										1,246	252	1,498

SUMMARY OF DEGREES CONFERRED.

1928

Degrees in the Graduate School.

	Total
A.M.	88
A.M.—(February 14, 1928).....	10
A.M.—(August 11, 1928).....	29
A.M.—(October 13, 1928).....	24
M.S.	57
M.S.—(February 14, 1928).....	9
M.S.—(August 11, 1928).....	16
M.S.—(October 13, 1928).....	18
Ph.D.	38
Ph.D.—(February 14, 1928).....	12
A.E.	1
C.E.	4
E.E.	6
M.E.	1
Total, Graduate School.....	313

Degrees in Liberal Arts and Sciences.

A.B.—Home Economics	23
A.B.—Home Economics (February 14, 1928).....	3
A.B.—Home Economics (October 13, 1928).....	2
A.B.—Liberal Arts	394
A.B.—Liberal Arts (February 14, 1928).....	43
A.B.—Liberal Arts (August 11, 1928).....	12
A.B.—Liberal Arts (October 13, 1928).....	37
B.S.—Chemical Engineering	12
B.S.—Chemical Engineering (February 14, 1928).....	2
B.S.—Chemistry	17
B.S.—Chemistry (February 14, 1928).....	2
B.S.—Chemistry (August 11, 1928).....	1
B.S.—Chemistry (October 13, 1928).....	1
B.S.—Liberal Arts	15
B.S.—Liberal Arts (February 14, 1928).....	2
B.S.—Liberal Arts (August 11, 1928).....	1
B.S.—Liberal Arts (October 13, 1928).....	1
Total, Liberal Arts and Sciences.....	568

Degrees in Commerce and Business Administration.

B.S.—Accountancy	44
B.S.—Accountancy (February 14, 1928).....	1
B.S.—Accountancy, Banking and Finance.....	4
B.S.—Banking and Finance.....	25
B.S.—Banking and Finance (February 14, 1928).....	1
B.S.—Banking and Finance (August 11, 1928).....	1
B.S.—Commerce and Law.....	12
B.S.—Commerce and Law (February 14, 1928).....	3
B.S.—Commerce and Law (August 11, 1928).....	2
B.S.—Commercial Teaching	4
B.S.—Foreign Commerce	7
B.S.—General Business	118
B.S.—General Business (February 14, 1928).....	21
B.S.—General Business (August 11, 1928).....	15
B.S.—General Business (October 13, 1928).....	11
B.S.—General Railway Administration.....	2
B.S.—Industrial Administration	11
B.S.—Industrial Administration (February 14, 1928).....	2
B.S.—Public Utilities	1
B.S.—Public Utilities (August 11, 1928).....	1
B.S.—Trade and Civic Secretarial Service.....	3
Total, Commerce and Business Administration.....	289

Degrees in Engineering.

B.S.—Architecture	13
B.S.—Architecture (October 13, 1928).....	1
B.S.—Architectural Engineering	27
B.S.—Architectural Engineering (October 13, 1928).....	1
B.S.—Ceramic Engineering	12
B.S.—Ceramic Engineering (February 14, 1928).....	2
B.S.—Ceramics	2
B.S.—Ceramics (October 13, 1928).....	1
B.S.—Civil Engineering	53
B.S.—Civil Engineering (February 14, 1928).....	3
B.S.—Civil Engineering (October 13, 1928).....	2
B.S.—Electrical Engineering	60
B.S.—Electrical Engineering (February 14, 1928).....	1
B.S.—Electrical Engineering (October 13, 1928).....	5
B.S.—Gas Engineering	1
B.S.—Gas Engineering (February 14, 1928).....	1
B.S.—General Engineering	13
B.S.—General Engineering Physics.....	1
B.S.—Mechanical Engineering	39
B.S.—Mechanical Engineering (February 14, 1928).....	4
B.S.—Mechanical Engineering (October 13, 1928).....	1
B.S.—Mining Engineering	7
B.S.—Railway Civil Engineering (October 13, 1928).....	1
B.S.—Railway Electrical Engineering.....	8
B.S.—Railway Electrical Engineering (October 13, 1928).....	1
B.S.—Railway Mechanical Engineering.....	2
Total, Engineering	262

Degrees in Education.

B.S.—Agricultural Education	1
B.S.—Education	188
B.S.—Education (February 14, 1928).....	16
B.S.—Education (August 11, 1928).....	11
B.S.—Education (October 13, 1928).....	32
B.S.—Home Economics Education.....	22
B.S.—Industrial Education	7
B.S.—Music Education	8
B.S.—Physical Education	31
B.S.—Physical Education (February 14, 1928).....	4
Total, Education	320

Degrees in Agriculture.

B.S.—Agriculture	68
B.S.—Agriculture (February 14, 1928).....	5
B.S.—Agriculture (October 13, 1928).....	4
B.S.—Floriculture	5
B.S.—Floriculture (February 14, 1928).....	1
B.S.—Home Economics	19
B.S.—Home Economics (February 14, 1928).....	2
B.S.—Landscape Architecture	5
B.S.—Landscape Architecture (February 14, 1928).....	1
Total, Agriculture	110

Degrees in Law.

B.S.	5
B.S.—(February 14, 1928).....	2
B.S.—(August 11, 1928).....	1
LL.B.	53
LL.B.—(February 14, 1928).....	7
LL.B.—(August 11, 1928).....	2
LL.B.—(October 13, 1928).....	2
J.D.	5
Total, Law	77

Degrees in Library Science.

B.S.	57
B.S.—(February 14, 1928).....	2
B.S.—(August 11, 1928).....	4
B.S.—(October 13, 1928).....	5
Total, Library Science.....	68

Degrees in Journalism.

B.S.	13
Total, Journalism	13

Degrees in Music.

B.Mus.	9
Total, Music	9

Total, Colleges and Schools at Urbana..... 2029

Degrees in Medicine.

M.D.	76
M.D.—(February 14, 1928).....	12
M.D.—(October 13, 1928).....	15
B.S.	80
B.S.—(February 14, 1928).....	5
M.S.	3
Total, Medicine	191

Degrees in Dentistry.

B.S.	6
D.D.S.	38
D.D.S.—(October 13, 1928).....	8
Total, Dentistry	52

Degrees in Pharmacy.

Ph.G.	3
Ph.G.—(February 14, 1928).....	2
Ph.C.	94
Total, Pharmacy	99

Total, Colleges and Schools in Chicago..... 342

Grand Total 2371

SUMMARY OF DEGREES CONFERRED.

1929.

Degrees in the Graduate School.

A.M.	84
A.M.—(February 13, 1929).....	14
A.M.—(August 13, 1929).....	37
A.M.—(October 10, 1929).....	34
M.S.	66
M.S.—(February 13, 1929).....	16
M.S.—(August 13, 1929).....	14
M.S.—(October 10, 1929).....	50
Ph.D.	35
Ph.D.—(February 13, 1929).....	13
C.E.	2
E.E.	2
M.E.	4
Total, Graduate School.....	371

Degrees in Liberal Arts and Sciences.

A.B.—Liberal Arts	417
A.B.—Liberal Arts (February 13, 1929).....	40
A.B.—Liberal Arts (August 13, 1929).....	12
A.B.—Liberal Arts (October 10, 1929).....	46
A.B.—Home Economics	38
A.B.—Home Economics (February 13, 1929).....	2
A.B.—Home Economics (October 10, 1929).....	2
B.S.—Liberal Arts	15
B.S.—Liberal Arts (February 13, 1929).....	2
B.S.—Liberal Arts (August 13, 1929).....	1
B.S.—Liberal Arts (October 10, 1929).....	2
B.S.—Chemistry	19
B.S.—Chemistry (February 13, 1929).....	3
B.S.—Chemistry (August 13, 1929).....	3
B.S.—Chemistry (October 10, 1929).....	2
B.S.—Chemical Engineering	12
B.S.—Chemical Engineering (February 13, 1929).....	4
Total, Liberal Arts and Sciences.....	620

Degrees in Commerce and Business Administration.

B.S.—Accountancy	46
B.S.—Accountancy (February 13, 1929).....	2
B.S.—Accountancy (August 13, 1929).....	5
B.S.—Accountancy (October 10, 1929).....	2
B.S.—Banking and Finance.....	19
B.S.—Banking and Finance (February 13, 1929).....	1
B.S.—Banking and Finance (August 13, 1929).....	1
B.S.—Banking and Finance (October 10, 1929).....	2
B.S.—Commerce and Law.....	8
B.S.—Commerce and Law (October 10, 1929).....	1
B.S.—Commercial Teaching	1
B.S.—Foreign Commerce	5
B.S.—General Business	100
B.S.—General Business (February 13, 1929).....	14
B.S.—General Business (August 13, 1929).....	7
B.S.—General Business (October 10, 1929).....	9
B.S.—General Railway Administration.....	1
B.S.—General Railway Administration (October 10, 1929).....	1
B.S.—Accountancy, Banking and Finance.....	9
B.S.—Commercial Teachers and Trade and Civic Secretarial Service....	1
B.S.—Industrial Administration	10
B.S.—Industrial Administration (February 13, 1929).....	2
B.S.—Industrial Administration (October 10, 1929).....	2
B.S.—Public Utilities	9
B.S.—Railway Transportation	1
B.S.—Railway Transportation (February 13, 1929).....	1
B.S.—Trade and Civic Secretarial Service.....	2
<hr/>	
Total, Commerce and Business Administration.....	262

Degrees in Engineering.

B.S.—Architecture	22
B.S.—Architecture (February 13, 1929).....	3
B.S.—Architecture (October 10, 1929).....	2
B.S.—Architectural Engineering	33
B.S.—Architectural Engineering (October 10, 1929).....	1
B.S.—Ceramics	2
B.S.—Ceramics (February 13, 1929).....	2
B.S.—Ceramic Engineering	7
B.S.—Ceramic Engineering (February 13, 1929).....	1
B.S.—Civil Engineering	58
B.S.—Civil Engineering (October 10, 1929).....	4
B.S.—Electrical Engineering	59
B.S.—Electrical Engineering (February 13, 1929).....	4
B.S.—Electrical Engineering (October 10, 1929).....	6
B.S.—Engineering Physics	3
B.S.—General Engineering	12
B.S.—General Engineering (February 13, 1929).....	2
B.S.—General Engineering (October 10, 1929).....	4
B.S.—Mechanical Engineering	34
B.S.—Mechanical Engineering (February 13, 1929).....	3
B.S.—Mechanical Engineering (October 10, 1929).....	2
B.S.—Mining Engineering	1
B.S.—Railway Civil Engineering	3
B.S.—Railway Civil Engineering (February 13, 1929).....	2
B.S.—Railway Electrical Engineering.....	1
<hr/>	
Total, Engineering	271

Degrees in Education.

B.S.—Agricultural Education	1
B.S.—Education	236
B.S.—Education (February 13, 1929)	20
B.S.—Education (August 13, 1929).....	18
B.S.—Education (October 10, 1929).....	38
B.S.—Home Economics Education.....	14
B.S.—Home Economics Education (February 13, 1929).....	1
B.S.—Industrial Education	5
B.S.—Industrial Education (October 10, 1929).....	2
B.S.—Music Education	16
B.S.—Music Education (February 13, 1929).....	1
B.S.—Music Education (October 10, 1929).....	1
B.S.—Physical Education	36
B.S.—Physical Education (February 13, 1929).....	3
B.S.—Physical Education (August 13, 1929).....	1
B.S.—Physical Education (October 10, 1929).....	2
<hr/>	
Total, Education	395

Degrees in Agriculture.

B.S.—Agriculture	60
B.S.—Agriculture (February 13, 1929).....	8
B.S.—Agriculture (October 10, 1929).....	4
B.S.—Floriculture	10
B.S.—Floriculture (February 13, 1929).....	3
B.S.—Floriculture (October 10, 1929).....	1
B.S.—Home Economics	16
B.S.—Home Economics (February 13, 1929).....	2
B.S.—Landscape Architecture	14
B.S.—Landscape Architecture (February 13, 1929).....	1
Total, Agriculture	119

Degrees in Law.

B.S.	4
LL.B.	60
LL.B.—(February 13, 1929).....	9
LL.B.—(August 13, 1929).....	2
LL.B.—(October 10, 1929).....	11
J.D.	5
J.D.—(February 13, 1929).....	3
J.D.—(October 10, 1929).....	1
Total, Law	95

Degrees in Library Science

B.S.	91
B.S.—(February 13, 1929).....	1
B.S.—(August 13, 1929).....	5
B.S.—(October 10, 1929).....	7
B.L.S.	1
Total, Library	105

Degrees in Journalism.

B.S.	21
B.S.—(February 13, 1929).....	2
B.S.—(October 10, 1929).....	1
Total, Journalism	24

Degrees in Music.

B.Mus.	14
Total, Music	14

Total, Colleges and Schools at Urbana..... 2276

Degrees in Medicine.

M.D.—(February 13, 1929).....	1
M.D.—(July, 1929)	107
M.D.—(December 4, 1929).....	8
B.S.	90
B.S.—(February 13, 1929).....	9
M.S.	8
Ph.D.	1
Total, Medicine	224

Degrees in Dentistry.

D.D.S.	24
D.D.S.—(February 13, 1929).....	1
D.D.S.—(October 10, 1929).....	5
B.S.	3
Total, Dentistry	33

Degrees in Pharmacy.

Ph.C.	101
Ph.C.—(February 13, 1929).....	29
Total, Pharmacy	130

Total, Colleges and Schools in Chicago..... 387

Grand Total 2663

REPORT OF ILLINOIS STATE NORMAL UNIVERSITY, NORMAL.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR:—I have the honor to present the following biennial report of the Illinois State Normal University. The statistical and financial section of the report deals with the two years ending June 30, 1930. The section which deals with the faculty, with the attendance, and the general condition of the school, covers the period ending October 31, 1930.



Illinois State Normal University, Normal.

STATE NORMAL SCHOOL BOARD.

Michael F. Walsh, Springfield, President.
 Francis G. Blair, *ex officio* Member and Secretary.
 Albert E. Bailey, Macomb.
 Ernest E. Cole, Chicago.
 Mrs. G. W. T. Reynolds, East St. Louis.
 Miss Harriet A. McIntyre, Mendota.
 Frank M. Hewitt, Carbondale.
 Noah M. Mason, Oglesby.
 Edgar B. Still, DeKalb.
 Mrs. M. K. Northam, Evanston.
 Charles E. McMorris, Marshall.

THE FACULTY.

Because of the expansion of two of our curriculums and of the need of providing additional supervision for our practice teaching, four new teachers have been added to the faculty of 1929-30. The faculty at this date is as follows:

Harry A. Brown, A.M., Ed.D., President of the University.

Herman H. Schroeder, A.M., Dean, Professor School of Administration.

PROFESSORS.

Edwin A. Turner, A.M., Director of Training School.

Ralph W. Pringle, A.M., Principal of the University High School.

Manfred J. Holmes, B.L., Education.

William A. L. Beyer, A.M., Political Science.

Robert G. Buzzard, Ph.D., Geography.

J. Rose Colby, Ph.D., Literature.

Adnah C. Newell, B.S., Manual Training.

Howard W. Adams, S.M., Chemistry.

Harvey A. Peterson, Ph.D., Psychology.

Clifford N. Mills, A.M., Mathematics.

George M. Palmer, A.M., English.

ASSOCIATE PROFESSORS.

Arthur R. Williams, A.B., Commerce.

Ralph H. Linkins, A.M., Biology, Dean of Men.

Frank W. Westhoff, Music.

Fred S. Sorrenson, Ph.D., Speech.

George H. Brinegar, A.M., Education.

Charles E. Decker, Ph.D., Education.

Ernest M. R. Lamkey, Ph.D., Biology.

Charles A. Harper, A.M., History.

Clyde Hudelson, M.S., Agriculture.

Linder W. Hacker, A.M., Rural Education.

Clarence L. Cross, M.S., Physics.

Constantine F. Malmberg, Ph.D., Psychology.

Clifford E. Horton, A.M., Physical Education.

O. Lillian Barton, A.M., Social Psychology, Dean of Women.

Jessie E. Rambo, A.M., Home Economics.

John A. Kinneman, A.M., Sociology.

Clarence Orr, A.M., Extension.

Florence Tilton, A.M., Fine Arts.

Edith Irene Atkin, A.M., Mathematics.

Thomas J. Lancaster, A.M., Education.

Dr. Rachel M. Cooper, M.D., Health Adviser.

Clifford W. Moore, M.A., Extension.

Alva W. Dragoo, M.A., Industrial Arts.

Kenyon Fletcher, B.S., Industrial Arts.

Chester Hammerlund, B.S., Industrial Arts.

ASSISTANT PROFESSORS.

Eleanor Weir Welch, M.S., Librarian.

Richard G. Browne, A.M., Economics.

Laura H. Pricer, Ph.M., Grammar.

Margaret Barto, A.M., Physical Education.

Elmer W. Cavins, Orthography.

Joseph Cogdal, B.A., Athletics.

Ralph W. Fogler, M.S., Chemistry.

John E. Fraley, B.Ed., Nature Study.

Leon S. Smith, M.A., Physics.

Bertha M. Royce, M.A., Biology.

Anna M. Blake, B.S., Physiology.

Dorothy Garrett, A.M., History.
 Blaine Boicourt, Music.
 Arthur J. Hollowell, B.S., Chemistry.
 Harry Admire, Accounting.
 Mary E. Buell, A.M., Foods.
 Agnes F. Rice, Ph.B., Language Arts.
 Mabel Crompton, M.S., Geography.
 Marion C. Allen, B.A.E., Art.
 Josephine Ross, A. M., Clothing.
 Annetta B. Cooper, B.Ed., Clothing.
 Elinor Flagg, M.S., Mathematics.
 Katherine E. Carver, A.M., Latin.
 Margery A. Ellis, M.A., French.
 Dorothy Hinman, A.M., English.
 Edna M. Gueffroy, M.A., Geography.
 Jennie A. Whitten, A.M., Spanish, Head of Fell Hall.

INSTRUCTORS.

M. Regina Connell, M.A., English.
 Clara E. Ela, Art.
 Neva McDavitt, A.M., Nature Study.
 Harriet J. Berninger, A.M., Director Correspondence Study.
 Cleo B. McKown, A.M., English.
 A. Marguerite Field, B.S., Physical Education.
 Alta J. Day, A.B., Shorthand.
 Mignonette Pearce, M.A., Biology.
 Mabel C. Allen, A.M., Dramatics.
 Ruth O. Gerard, B. M., Music.
 Margaret K. Peters, M.S., Typing.
 Juanita A. Brown, B.A., Physical Education.
 Emma Lakin, B.S., Physical Education.
 Bertha Noel, M.A., Correspondence Study.
 Cassie C. Greer, A.M., Correspondence Study.
 Gladys Bartle, M.S., Arts and Crafts.
 Eugene Hill, B.Ed., Physical Education.
 Ruth Henline, A.B., English.
 Grace R. Shea, R.N., Health Education, Nurse.

TRAINING TEACHERS.

Thomas M. Barger, A.B., High School Physics.
 Alma M. Hamilton, A.M., High School English.
 E. Gertrude Stephens, A.M., High School History.
 Blanche McAvoy, M.A., High School Science.
 Thomas J. Douglas, B.S., High School Athletics.
 Jane Church, B.E., High School Commerce.
 Mary D. Webb, M.A., High School Commerce and Mathematics.
 Ruth Stroud, M.S., High School English.
 Christian E. Harpster, B.Ed., Eighth Grade.
 Erma F. Imboden, Ph.B., Seventh Grade.
 Lora M. Dexheimer, Sixth Grade.
 Christine A. Thoene, A.M., Fifth Grade.
 Jessie M. Dillon, Fourth Grade.
 Lura M. Eyestone, B.S., Third Grade.
 Rose Burgess, B.Ed., Second Grade.
 A. Wezette Hayden, Ph.B., First Grade.
 Margaret E. Lee, Director of Kindergarten.
 Theodora Densmore, B.S., Kindergarten.
 Bessie Hibarger, B.Ed., Price School.
 Helen R. Green, A.B., Houghton School.
 Nancy Annis Clark, Little Brick School.

TEACHERS AT SOLDIERS' ORPHANS' HOME.

May Goodwin, B.Ed., Principal and Eighth Grade.
 Veda Huss Bolt, B.Ed., Sixth and Seventh Grades.
 Louise Spafford, Fifth and Sixth Grades.
 Mable Pumphrey, Fourth Grade.
 Hazel Wright, B.Ed., Second and Third Grades.
 Mildred O'Malia, Fourth Grade.
 Clara Kepner, Third Grade.
 Josephine Shea, Fourth and Fifth Grades.
 Grace Anderson, First and Second Grades.
 Grace Tucker, Kindergarten.
 Edith Mapes, Assistant First Grade.
 Dorothy Stillman, Sewing and Art.
 Pauline Powell, Literature, Composition, Writing.
 Fred J. Knuppel, Manual Training.

ADDITIONAL TEACHERS SUMMER OF 1930.

Education—Lewis B. Mull, Ph.D.; Russel Packard, Ph.D.; H. W. McCulloch, A.M.; Mrs. Stella V. Henderson, A.M.; Elmer P. Coatney, A.M.; Elmer W. Powers, Ph.B.; Omar Caswell, A.M.; Edward L. McCormick, A.M.; Eric O. May, A.M.; Benjamin C. Moore, A.M.; Fannie Spaits Merwin.

Mathematics—Henry H. Edmunds, A.M.; Daniel Hannon, A.M.; Leslie A. Childress, A.M.; Bruce E. Wheeler, A.M.

Biological Science—Parke H. Simer, Ph.D.; Eva O. Schley, Ph.D.

Geography—Earl R. Scheffel, A.M.; Robert W. Rucker, A.M.; Emily Baker, B.Ed.

History and Civics—Ivan M. Stone, Ph.D.; Rob Roy McGregor, Ph.D.; Donald H. Nicholson, A.M.; Ignatius D. Taubeneck, A.M.; J. Riley Staats, A.M.

Economics and Sociology—Albion G. Taylor, Ph.D.; Carl W. Strow, A.M.; William T. Beadles, A.M.

Literature and English—Dorles Stutzman, A.M.; Allen T. Wright, A.M.; Clementine M. Guanella, A.M.; Olive E. Martin, A.M.; Grace Thomasma, A.M.; Verna Grubbs, A.M.; Grace Nix, A.M.

Reading and Public Speaking—Sylvester R. Toussaint, A.M.

Music—Mrs. Edna Barthelman, B.Ed.

Fine Arts—Bernard Hinshaw; Esther Robinson.

During the preceding biennium the Illinois State Normal University has suffered two severe losses through death.

On June 13, 1929, Alice Jean Patterson, for many years teacher of nature study in our institution, was taken from our ranks. She was one of the foremost workers in her field, having been elected president of the National Society of Nature Study only shortly before her death. Hers was a life of zeal, devotion, consecration to her profession.

The severest blow sustained by the University in many years was occasioned by the death of President David Felmley on January 24, 1930. For fourteen months after he was stricken by a painful malady he labored on in his accustomed way, working to the limit of his capacity in the interests of the institution that had meant so much to him for the major portion of his life.

Mr. Felmley first came to the Illinois State Normal University in 1890, as professor of mathematics. Ten years later, in 1900, he was appointed president of the institution, which position he held until his death.

During his administration the Illinois State Normal University became one of our foremost teacher-training institutions. The reforms that were brought about were largely his work, as was also the growth and expansion of the institution. Perhaps his most pronounced contribution was in the emphasis placed upon science in the curriculum. The new science building on the University campus is very appropriately called the "David Felmley Hall of Science." Early during his administration the University offered new curricula to prepare teachers for the variety of positions found

in the public schools, including separate curricula for the kindergarten, lower grades, upper grades, music, art, home economics, agriculture, manual arts. The Illinois State Normal University was also one of the first normal schools to secure the legal right to confer degrees, namely in 1907, and thus to be converted into a teachers college.

Few educational reforms in Illinois or even in the nation have been brought about within the last generation in which President Felmley did not take an active part. He was the first secretary of the National Council of Normal School Presidents, and an active member of the National Council of Education of the N. E. A.

President Felmley was a great man. He possessed a rare combination of abilities that made him stand out prominently among the educators of the State and nation. He was a man of remarkable intellect, incisive, yet profound. He had a rare versatility and an unusual breadth of interests and of knowledge. He was a man of prodigious capacity for labor—a veritable dynamo of human energy, everywhere manifested in the impelling drive of his masterful nature. He had a most business-like way of attacking problems confronting him.

At the same time he was a man of ardent idealism, ever on the alert to promote the interests of society in the community, the State, the nation, and the world. He was a man of justice tempered with mercy, of broad tolerance, of unswerving rectitude of character, and unassailable probity. With all these things there was a geniality sometimes obscured by the press of activity, a kindly humor and a deep and abiding sympathy with all in need of solace, of encouragement, and of help.

STUDENT ATTENDANCE.

The number of students attending the college department of the Illinois State Normal University this term is greater than it has been in any other regular twelve weeks term since the fall of 1926, when our attendance was 1,421. Since then there has been a gradual decline until in the fall of 1929 the enrollment dropped to 1,272, the smallest fall term attendance since 1923. At the present time our enrollment is 1,406, an increase of 10.5 per cent. This increased enrollment is probably caused by the operation of the new certificating law and the business depression.

The enrollment is as follows at the present time, October 10, 1930:

Teachers College	1406
University High School.....	235
University Elementary School (Thomas Metcalf School).....	364
Soldiers' Orphans' Home.....	591
Rural affiliated schools.....	159

The number of students attending and graduating during the last two years has been as follows:

	1928-29	1929-30
Senior College graduates receiving degrees.....	122	142
Junior College graduates receiving diplomas.....	401	357
In Teachers College, regular terms.....	1609	1404
Mid-spring half-term (6 weeks).....	313	352
First summer half-term (6 weeks).....	2394	2277
Second summer half-term (6 weeks).....	944	923
High school students.....	264	260
Elementary school pupils.....	412	420
Soldiers' Orphans' Home pupils.....	628	558
Pupils in affiliated rural schools.....	208	194
Extension classes, college students.....	462	644
Correspondence college students.....	331

Grand total no name counted twice.....	7757	7862
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In the summer half-terms of 1930 the attendance was 2,153 and 893, respectively.

Attendance by counties and states in the College Department of the State Normal University:

[illegible]

In all ninety-six counties and twenty-seven other states are represented.

BUILDINGS.

The building needs of this institution are as follows:

1. *A small administration building to house the offices of the institution.* Our offices are now very inadequate for an institution as large as the Illinois State Normal University. They are very inadequately equipped.

2. *Renovation and remodelling of the main building.* This building is greatly in need of repairs. The floors are in bad condition. Stairways

need to be replaced with steel and terrazzo stairs. The heating, lighting, and ventilating needs to be remodelled. Many other things need to be done to make the building a suitable one for classroom use.

3. *A classroom building of good size.* There are plenty of uses of a supplementary nature to which the remodelled main building may be put. This institution is very greatly in need of additional classrooms and offices for the faculty. It will work under a considerable handicap until a building of this kind is provided.

4. *A modern building for industrial arts and other vocational classes.* The curriculum in manual arts needs to be extended to four years and there is great need for adequate shops for carrying on the work of this curriculum. Such shops as the following are needed: machine shop, forge shop, foundry, pattern making shop, drafting rooms, automobile mechanics shop, sheet metal shop, cabinet making shop, carpentry shop, and other similar shops. There is no provision now for most of these lines of work.

5. *A new library building.* The present library building is very unsuitable. The library is now housed in the old training school building, slightly remodelled. The present quarters are just a place to stay until a new building can be provided.

6. *An addition to the gymnasium building to provide a swimming pool and classroom.* This is one of the imperative needs if the four-year curriculum in physical education is to develop properly.

7. *A building for the University high school.* The expansion of the work of the University elementary school makes it necessary to think about the problem of housing the University high school in a building of its own which will contain a small auditorium, classrooms, a high school library, shops, and facilities for home economics, commercial work, and similar lines.

8. *Completion of Fell Hall in accordance with the original plan.* This contemplated a wing and porch, as well as the completion of the building.

I realize that these needs cannot be met in the immediate future, but it seems to me that this should constitute a ten-year building program for the institution. All of these buildings are necessary if the Illinois State Normal University is to render its best service to the State.

Respectfully submitted,

H. A. BROWN, *President.*

REPORT OF THE SOUTHERN ILLINOIS STATE NORMAL UNIVERSITY, CARBONDALE.

Honorable Francis G. Blair, State Superintendent of Public Instruction, Springfield, Illinois:

DEAR SIR:—In compliance with the law of this State, I have the honor to submit the following report of the Southern Illinois State Normal University for the biennium beginning July 1, 1928, and ending June 30, 1930.

The new chemical and manual arts building was occupied by the chemistry department on February 3, 1930, and the laboratories were formally opened with a special program on February 26. The arrangement and



Southern Illinois Normal University, Carbondale.

accommodations of these new laboratories have been found to be very convenient and satisfactory, and the completed installation has been adjudged by experts to be the equivalent of any to be found in a college in the middle west. One of the larger laboratories has separate locker accommodations for two hundred students. The other large laboratory can accommodate one hundred forty freshmen and a section of thirty qualitative analysis students. The quantitative and physical chemistry laboratory and the organic laboratory are equally satisfactory. Besides these, a teachers' laboratory, an ample storeroom, a lecture room, and a recitation room combine to make

an ideal environment for the teaching of chemistry in its various phases. A motion picture projector and screen are now being installed in the lecture room to add the possibility of visual instruction. The permanently installed equipment is valued at over \$30,000 and the apparatus and chemicals in stock for regular use are valued at \$12,000. The department is now in excellent condition for the presentation of the science. The average enrollment in college chemistry classes during the regular year 1929-30 was 284 students per term.

With the completion of the new science building, the two literary societies and the two Christian associations have moved from the upper floor of the library to the upper floor of the new building, and the library building is now devoted in its entirety to the use for which it was originally erected. When the remodeling of the second floor is completed, we plan to use it for reserve books. This floor will provide ample space for a tier of closed stacks and two reading rooms for the seating of students needing to use reserve books. This arrangement will help to relieve our crowded condition in both the reading room and the stacks. At present, during certain periods of the day, every available chair in our reading room is occupied. This crowded condition means that some students are excluded from the library. Most of the students using the library are those who find it necessary to consult books on reserve. Therefore, those students who might or should come for the purpose of browsing for an hour or so for the reading of their favorite magazines do not find a crowded room conducive to such a pleasure. Because we feel that a student while in college should create his reading habits for life, we hope to be able to display new books and old interesting ones for the general reader. We aim for this display to consist of the books themselves, lists, notes and posters on the bulletin board. In a college of over one thousand students and a library of 31,079 volumes, 2,075 pamphlets, including a working reference collection, plus a collection of general and technical magazines, bound and unbound, the members of the library staff feel it their duty to create reading habits in these students or revive those already formed.

The growth of the school is very accurately indicated by the number of students finishing the four year course and receiving the degree Bachelor of Education.

1927	55
1928	70
1929	87
1930	94

The following table gives the college enrollment for the fall terms of the past six years. It will be seen that in one year there was a slight falling off, but the present year shows the greatest enrollment ever made for the fall term:

	College
Fall Term, 1925.....	751
Fall Term, 1926.....	931
Fall Term, 1927.....	973
Fall Term, 1928.....	1,107
Fall Term, 1929.....	1,029
Fall Term, 1930.....	1,185

Since the last report, there has been a distinct improvement in faculty preparation. The school now has 13 professors who have attained the highest degree, Ph.D., 2 who have two years of work beyond the master's, 11 who have one year beyond the master's, 36 who have the master's or at least one year of graduate work, 38 who have the baccalaureate, 5 without degrees.

The Southern Illinois State Normal University is a member of the American Association of Teachers' Colleges with "A" standing, and the school is recongnized as a class "A" college by the University of Illinois.

FACULTY 1930-31.

Henry William Shryock, Ph.B., Illinois Wesleyan, president.

English:

Emma L. Bowyer, A.B., A.M., University of Chicago.
 Mae C. Trovillion, A.B., A.M., Indiana University.
 Elizabeth Cox, A.B., A.M., Kansas University.
 Frances Barbour, A.B., A.M., Washington University.
 Julia Jonah, A.B., A.M., Washington University.
 Mary Crawford, B.Ed., Southern Illinois State Normal University; A.M., University of Illinois.
 Esther M. Power, A.B., Colby College; A.M., Columbia University; A.B. honors, Oxford University.
 W. Elizabeth Burk, A.B., DePauw University; A.M., University of Chicago.
 Thelma L. Kellogg, A.B., A.M., University of Maine; A.M., Ph.D., Radcliffe.
 Edith Smith Krappe, A.B., A.M., State University of Iowa.
 Robert Dunn Faner, A.B., Allegheny College; M.A., State University of Iowa.
 Ruth O. Rose, A.B., Smith College; A.M., Ph.D., Radcliffe.

Education:

G. D. Wham, B.Ed., Southern Illinois State Normal University, Dean of Faculty.
 Wellington A. Thalman, A.B., Ellsworth College; A.M., Ph.D., Cornell University.
 F. G. Warren, A.B., McKendree College; A.M., University of Chicago.

Foreign Languages:

Vera Louise Peacock, A.B., A.M., Ph.D., Cornell University.
 J. M. Pierce, A.B., Washington University; A.M., Harvard.
 Helen A. Baldwin, A.B., Denison; A.B., University of Chicago; A.M., Denison.
 Fuller Combs, A.B., Wabash College; A.M., Indiana University.
 Madeleine Smith, A.B., A.M., Northwestern University.

History:

Edgar Allan Holt, A.B., Lincoln Memorial University; M.A., The State University of Iowa; Ph.D., Ohio State University.
 George W. Smith, A.M. (Honorary), Blackburn University.
 E. G. Lentz, A.B., Indiana University.
 Sara Baker, B.Ed., Southern Illinois State Normal University; M.A., Columbia University.
 Richard L. Beyer, A.B., Allegheny College; M.A., Ph.D., State University of Iowa.
 Charles J. Pardee, A.B., Hiram College; B.D., Union Theological Seminary; A.M., University of Chicago.
 Russell M. Nolan, A.B., M.A., Missouri University.

Political Science and Economics:

Willis G. Swartz, B.A., M.A., Ph.D., State University of Iowa.

Geography:

Frank H. Colyer, A.B., University of Indiana; M.S., University of Chicago.
 Marjorie Mae Shank, A.B., University of North Dakota; A.M., Clark University.
 Flemin W. Cox, A.B., M.A., University of Illinois.
 Annemarie E. Krause, B.S., University of Minnesota; M.S., University of Illinois.

Mathematics:

W. T. Felts, B.Ed., Southern Illinois State Normal University.
 Alice Kelsey Wright, A.B., Indiana University A.M., University of Illinois.
 J. R. Purdy, B.S., M.A., Kenyon College; Ph.D., University of Illinois.

Chemistry:

J. W. Neckers, A.B., Hope College; M.S., Ph.D., University of Illinois.
 George Mervin Brown, Graduate, Massachusetts State Normal, Westfield, Mass.
 R. A. Scott, B.S., M.S., University of Illinois.
 T. W. Abbott, A.B., Indiana University; A.M., Harvard University; Ph.D., University of Illinois.

Physics and Astronomy:

S. E. Boomer, A.B., A.M., University of Illinois.
 Charlotte Zimmerschied, A.B., A.M., University of Minnesota.
 O. B. Young, A.B., Wabash College; A.M., Ph.D., University of Illinois.

Botany:

William Marshall Bailey, A.B., B.S., Campbell College; M.S., University of Chicago.
 Martha Scott, A.B., Park College; M.S., University of Chicago.

Zoology:

Mary M. Steagall, Ed.B., Ph.B., M.S., Ph.D., University of Chicago.
 Hilda Stein, B.Ed., Southern Illinois State Normal University; M.S., University of Illinois.

Agriculture:

R. E. Muckleroy, B.S., University of Illinois; M.S., University of Wisconsin.

Drawing and Design:

Gladys Potter Williams, Graduate Pratt Institute, New York; M.A., University of Cincinnati.
 Lulu D. Roach, Ph.B., University of Chicago.

Industrial Arts:

Louis C. Petersen, B.S., Northwestern University.

Household Arts:

Lucy K. Woody, B.S., M.A., Teachers College, Columbia University.
 Mary Louise Fry, A.B., University of Illinois.

Commercial:

T. L. Bryant, B.Ed., Southern Illinois State Normal University.
 Edw. V. Miles, Jr., B.Ed., Southern Illinois State Normal University.

Music:

David S. McIntosh, B.M.E., Northwestern University School of Music.
 Julia Chastaine, Graduate, Chicago Musical College; B.Ed., Southern Illinois State Normal University.
 Helen E. Matthes.
 Wendell Margrave, B.Ed., Southern Illinois State Normal University.

Physical Education for Men:

William McAndrew, A.B., Vincennes University; Ll.B., Cumberland University.
 Leland P. Lingle, B.Ed., Southern Illinois State Normal University.
 Vincent DiGiovanna, B.P.E., Springfield College; M.A., New York University.

Physical Education for Women:

Frances D-L. Etheridge, A.B., B.S., University of Illinois .
 Dorothy M. Muzzey, B.A., Iowa State Teachers College.
 Aileen Carpenter, B.S., A.M., Iowa State University.

Physiology and Health Education:

Delia Caldwell, M.D., Northwestern University.
 Florence Denny, Graduate, School of Nursing, Beth-El Hospital, Colorado Springs; B.Ed., Southern Illinois State Normal University.

Library:

Fay Hart, A.B., Illinois College; B.L.S., University of Illinois.
 Opal Stone, B.S., in Ed., Northwest Missouri State Teachers College;
 B.S. in Library Science, University of Illinois.
 Estella Roy, A.B., Oberlin College; B.S. in Library Science, University of Illinois.
 Katherine Fox, A.B., University of Illinois; B.S., in Library Science, University of Illinois.

Practice Department:

Bruce W. Merwin, A.B., B.S., in Education; A.M., Ph.D., Kansas University, Supervisor of Student Teaching.

SENIOR HIGH SCHOOL.

Florence A. Wells, B.Ed., Southern Illinois State Normal University.
 C. C. Logan, B.S., University of Illinois.
 John I. Wright, Ph.B., University of Chicago.
 Alberta Gibbons, A.B., University of Illinois; A.M., Columbia University.
 J. Cary Davis, B.Ed., Southern Illinois State Normal University; A.M., University of Illinois.
 J. Henry Schroeder, B.Ed., Southern Illinois State Normal University.
 Emma Francis, B.Ed., Southern Illinois State Normal University.

ALLYN TRAINING SCHOOL.

W. A. Furr, A.B., A.M., Indiana University, Superintendent.
 Dilla Hall, B.Ed., Southern Illinois State Normal University.
 Madge Troutt, B.Ed., Southern Illinois State Normal University.
 Ruby Van Trump, B.S., in Education, State Teachers College, Springfield, Mo.; A.M., George Peabody College for Teachers.
 Ora Rogers, B.Ed., Southern Illinois State Normal University.
 Mary E. Entsminger, Graduate, Junior College, Southern Illinois State Normal University.
 Theresa Keidel, A.B., A.M., University of Chicago.
 Lulu R. Clark, Graduate, Junior College, Southern Illinois State Normal University.
 May S. Hawkins, B.Ed., Southern Illinois State Normal University.
 Florence R. King, Graduate, State Normal and Training School, Oswego, N. Y.

BRUSH TRAINING SCHOOL.

W. G. Cisne, Ph.B., University of Wisconsin, Superintendent.
 Mae L. Fox, B.Ed., Southern Illinois State Normal University.
 Grace Wilhelm, B.Ed., Southern Illinois State Normal University.
 Verna Gent, B.Ed., Southern Illinois State Normal University.
 Mary Goddard, B.Ed., Southern Illinois State Normal University.
 Mabel Eads, B.Ed., Southern Illinois State Normal University.
 Jewell Trulove, B.Ed., Southern Illinois State Normal University.
 Dora Bevis, B.Ed., Southern Illinois State Normal University.
 Maude Mayhew, Ph.B., University of Chicago.
 Tina Goodwin, B.Ed., Southern Illinois State Normal University.

RURAL TRAINING SCHOOLS.

W. O. Brown, A.B., Dixon College, Superintendent .

Ted R. Ragsdale, B.Ed., Southern Illinois State Normal University.

Lydia Dietrich Ragsdale, B.Ed., Southern Illinois State Normal University.

Troy Stearns, B.Ed., Southern Illinois State Normal University.

Ruth Husband, B.S., University of Illinois.

Emerson Hall, B.Ed., Southern Illinois State Normal University.

Mabel Goddard, B.Ed., Southern Illinois State Normal University.

OFFICE.

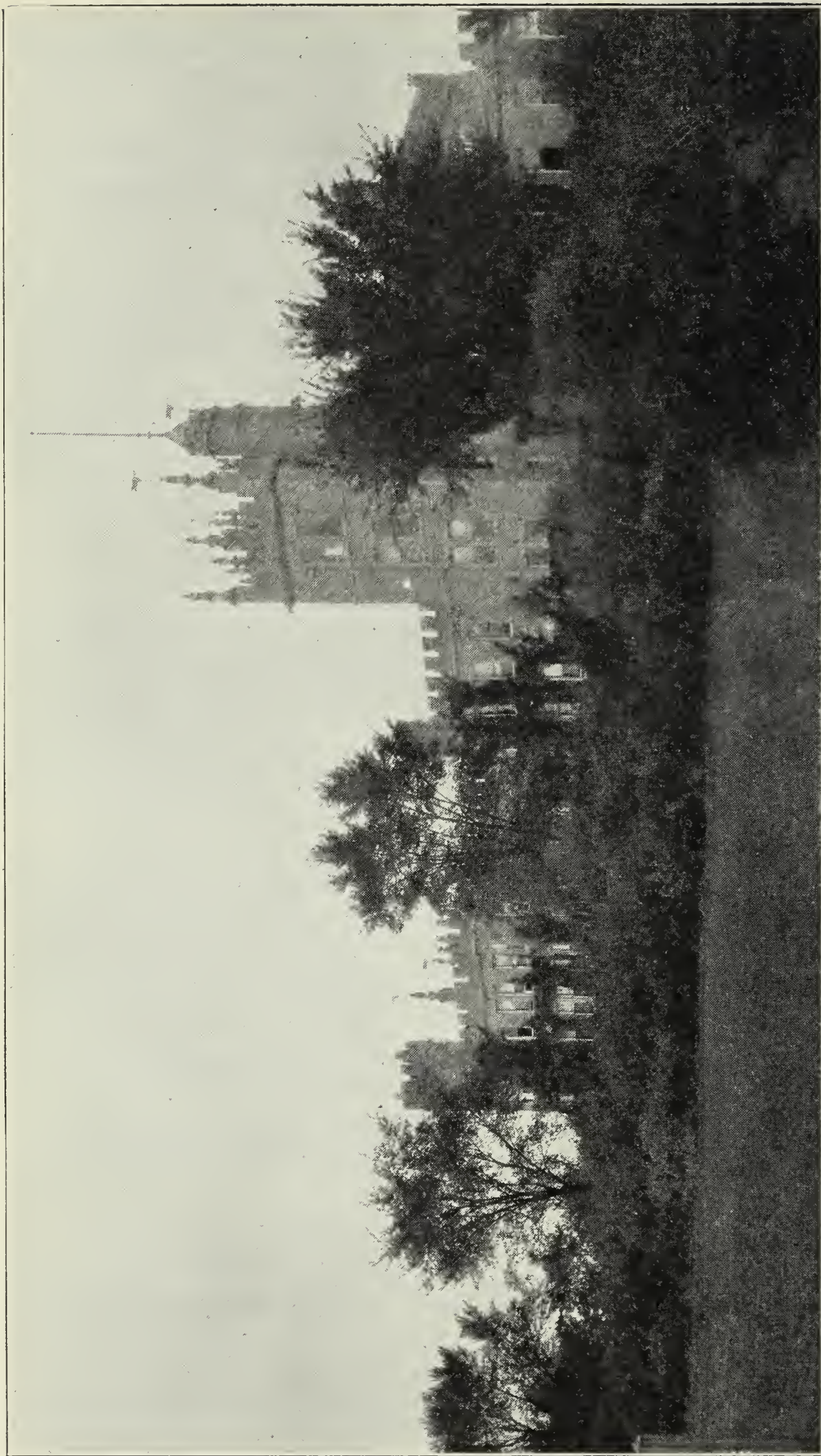
Marjorie Mae Shank, A.B., University of North Dakota; A.M., Clark University; Registrar.

Louise Durham, B.Ed., Southern Illinois State Normal University, Assistant Registrar.

Cora Sanders Norton, Stenographer-Bookkeeper.

Respectfully submitted,

H. W. SHRYOCK, *President*.



Administration Building, Northern Illinois State Teachers College, DeKalb.

REPORT OF THE NORTHERN ILLINOIS STATE TEACHERS COLLEGE, DE KALB.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR:—I have the honor to submit the following report for the Northern Illinois State Teachers College for the biennium beginning July 1, 1928, and closing June 30, 1930.

STATE NORMAL SCHOOL BOARD.

M. F. Walsh, Springfield, *ex officio* Member and Chairman.
Francis G. Blair, Springfield, *ex officio* Member and Secretary.
1925-1931—Frank M. Hewitt, Carbondale.
N. M. Mason, Oglesby.
1927-1933—Charles McMorris, Marshall.
Mrs. M. K. Northam, Evanston.
E. B. Still, DeKalb.
1930-1936—Albert E. Bailey, Macomb.
E. E. Cole, Chicago
Harriet A. McIntire, Mendota.
Mrs. G. W. T. Reynolds, East St. Louis.

FACULTY—1929-30.

Karl L. Adams, S.B., A.M., President.
Alma Anderson, A.B., Fine Arts.
Miriam Anderson, A.B., Physical Education for Women.
A. Neil Annas, S.B., Music and Dean of Men.
Maurine Bradley, M.B., Music.
Loren T. Caldwell, S.B., Geography.
G. W. Campbell, A.B., A.M., English.
Gladys F. Carlson, A.B., A.M., Mathematics.
Ed Chenette, M.B., Band.
Harriett Conard, Supervisor of Kindergarten and Social Director of Williston Hall.
J. Hal Connor, A.B., A.M., English.
Carl C. Cramer, S.B., Industrial Arts.
Blanche Davidson, A.B., A.M., Dean of Women.
Edward F. Edel, A.B., Penmanship.
George G. Evans, S.B., Physical Education for Men and Athletic Coach.
O. J. Gabel, Ph.B., A.M., Principal, McMurray Training School.
Howard W. Gould, S.B., S.M., Ph.D., Physics.
William C. Gould, A.B., A.M., Geography.
Homer Hall, A.B., A.M., Supervisor of Rural Schools.
Paul E. Harrison, B.E., Industrial Arts.
M. C. Hayes, A.B., A.M., Ph.D., Education.
I. J. Jenks, A.B., S.M., Chemistry.
Mary Louise Lloyd, M.B., Music.
Clyde L. Lyon, A.B., Reading.
William H. McClure, A.B., A.M., Social Science.
Eva P. McKee, A.B., A.M., Physical Education for Women.
Eva I. McMahan, B.L.S., Librarian.

Jessie R. Mann, S.B., Biology.
 L. Eveline Merritt, Fine Arts.
 Helen R. Messenger, A.B., A.M., Education.
 C. E. Montgomery, S.B., S.M., Biology.
 Edna L. Nash, A.B., Geography.
 Celine Neptune, A.B., Home Economics.
 Katharine Neptune, A.B., Assistant Librarian.
 Milo T. Oakland, S.B., Industrial Arts.
 Edward C. Page, A.B., Social Sciences.
 S. F. Parson, Mathematics.
 O. E. Peterson, A.B., Ph.M., Education.
 Frank W. Phillips, A.B., Director of Student Teaching.
 Bertha B. Pratt, Assistant Librarian.
 Alta Florence Randels, S.B., Physical Education for Women.
 David Sherwood, Stringed Instruments.
 Ida S. Simonson, B.L., English.
 B. Mae Small, A.B., English.
 Edna G. Steele, S.B., A.M., Education.
 Norma Stelford, S. B., Mathematics.
 William B. Storm, Ph.B., Mathematics.
 Ziegner Swanson, Band Instruments.
 Hazel B. Strahan, Ph.B., Home Economics.
 Walter E. Swarthout, Scouting.
 Ruth Taylor, B.J., A.M., English.
 George L. Terwilliger, B.E., A.M., Biology.
 John B. Tipton, S.B., S.M., Principal, Glidden Training School.
 Mary R. Whitman, A.B., Foreign Language.
 Milo L. Whittaker, A.B., A.M., Social Science.
 Mary N. Williams, S.B., A.M., Reading.
 Ethel M. Woolhiser, Ph.B., A.M., Education.
 Maybelle Wosnuk, A.B., Fine Arts.
 R. M. Zulauf, A.B., Social Science.
 E. Louise Adams, S.B., Critic, First Grade, McMurry Training School.
 Bertha M. Bellis, A.B., A.M., Critic, Eighth Grade, McMurry.
 Bertha F. Huntsman, Critic, Fifth Grade, McMurry.
 Tillie B. McCollough, Critic, Seventh Grade, McMurry.
 Annie E. King, A.B., Critic, Second Grade, McMurry.
 Bena M. Peterson, Ph.B., Critic, Sixth Grade, McMurry.
 Hilma Ross, Critic, Third Grade, McMurry.
 Ethel Shattuck, Critic, Fourth Grade, McMurry.
 Louise A. Bristow, Critic, First Grade, Glidden Training School.
 Mollie Duffy, S.B., Critic, Sixth Grade, Glidden.
 Mary Fitch, Critic, Third Grade, Glidden.
 Elizabeth Goodyear, S.B., Critic, Fourth Grade, Glidden.
 Eva M. McKean, Critic, Fifth Grade, Glidden.
 John E. Montgomery, Ph.B., Critic, Eighth Grade, Glidden.
 Ruth Powell, B.E., Critic, Second Grade, Glidden.
 Agnes R. Tague, Critic, Seventh Grade, Glidden.
 James A. Clark, Engineer.
 Elvira E. Crays, Matron of Williston Hall.
 Norma P. Hunt, S.B., Secretary and Registrar.
 Olive S. Johnson, Bookkeeper.
 James B. Livingstone, Business Manager.
 Lina Luhtala, Stenographer.
 William Swinbank, Superintendent of Grounds.



Williston Hall, Northern Illinois State Teachers College, DeKalb.

ENROLLMENT AND GRADUATES.

On this date, November 1, 1930, we have:

College Department	760
DeKalb Township High School—enrollment used for practice-teaching purposes	193
Elementary Training Schools.....	450
Affiliated Rural Schools.....	82

The enrollment this fall shows the largest number of students of college grade on the campus in the history of the institution. This number includes two hundred twenty young men. This represents an increase of 8 per cent in enrollment over the corresponding period last year. The increase in enrollment of young men is 30 per cent.

The enrollment and the number of graduates during the past biennium are as follows:

	1928-29.	1929-30.
College enrollment for the year, counting no names twice...	719	761
College enrollment for the summer term, counting no names twice	842	900
Graduates:		
Senior College	14	34
Junior College	191	219

BUILDINGS.

The most urgent material need of the institution is a building which will provide adequate room for the college library and adequate quarters for the Departments of Biology, Physics, and Chemistry.

Modern college teaching requires the continuous use of an up-to-date library. We have over 30,000 books and bound volumes in our library. We have nearly 800 students on the campus. We have one room in which to house these books, and one other room in which to allow these students to read. Due to a peculiar construction of the building when it was used for the dual purpose of a college and a training school, the hall opens into the library from both ends, making this reading room a passing place for students. To become and to remain an accredited college, this institution must have a new library.

Science courses today are considered one of the marks of the quality of instruction given in a college. Our physical sciences are located in basement rooms, inadequate as to size and poorly equipped for modern science teaching, yet everything has been done that can be done to make the present facilities take care of our situation. Our biological sciences are somewhat better off, but they also are cramped for space and repeatedly accrediting agencies criticize severely our attempt to do senior college work without any laboratories where senior college students can be by themselves. This college has poorer science equipment than practically any high school in our district and yet we are trying to train teachers for these high school classes.

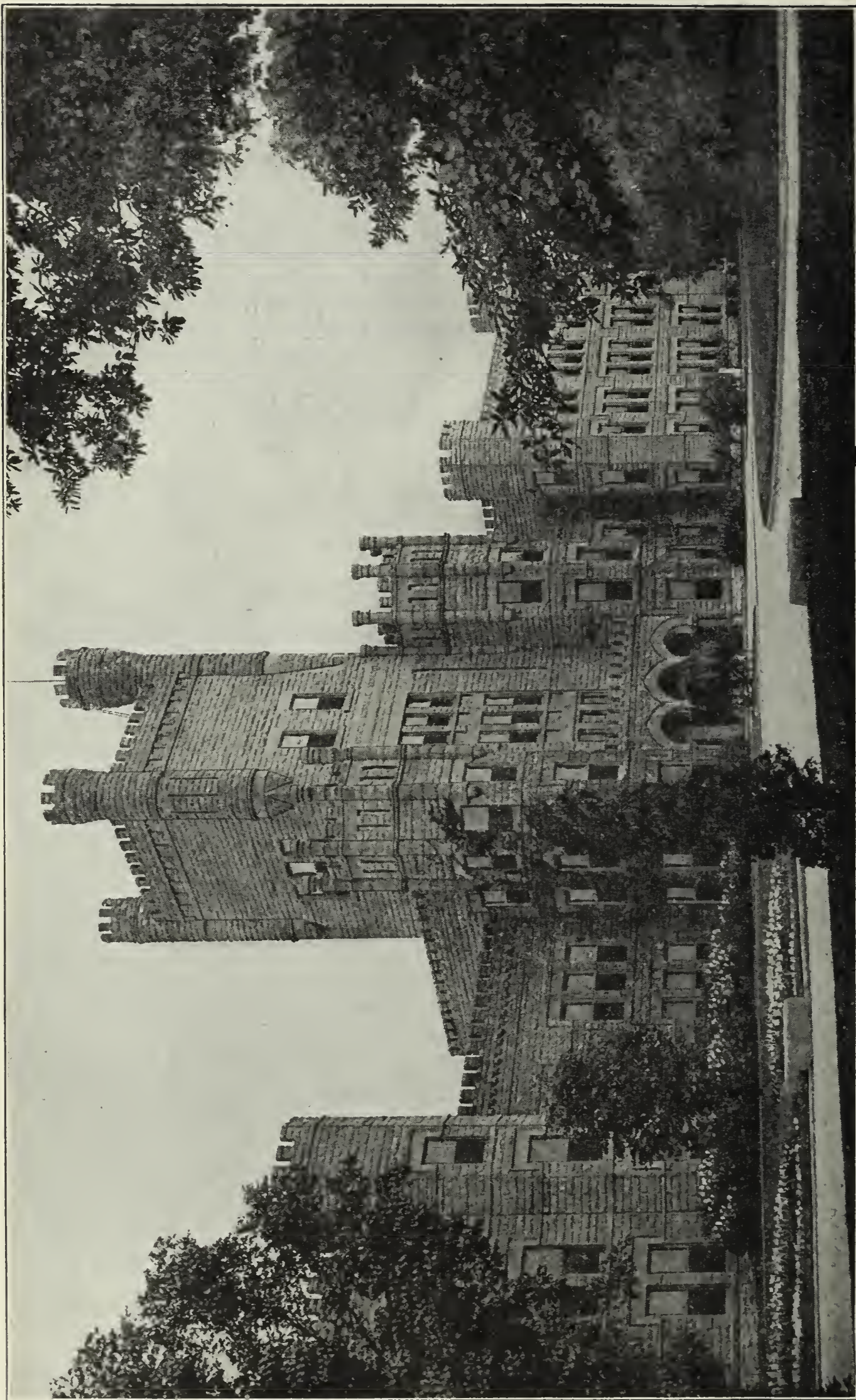
A combined library and science building costing approximately \$350,000.00 would take care of our most urgent need at the present time. With the present over-supply of partially-trained teachers, superintendents and principals as well as the public are demanding better and better trained teachers. Better trained teachers necessitate better facilities in our teacher-training institutions. If this institution is to continue to render maximum service to Northern Illinois it must have this new building.

COST OF OPERATION FROM REGULAR APPROPRIATIONS FROM JULY 1, 1929, TO
JUNE 30, 1930.

Salaries and wages.....	\$204,840.00
Operation	31,371.00
Repairs and equipment.....	19,533.00
Travel	953.00
Office expense	2,125.00
Permanent Improvements	19,097.00
Printing	507.00
Postage	671.00
Total	<hr/> \$279,097.00

Respectfully submitted,

KARL L. ADAMS, *President.*



Eastern Illinois State Teachers College, Charleston.

REPORT OF THE EASTERN ILLINOIS STATE TEACHERS COLLEGE, CHARLESTON.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR:—I have the honor of submitting the following biennial report for the Eastern Illinois State Teachers College at Charleston for the years 1928-30:

NORMAL SCHOOL BOARD.

EX-OFFICIO MEMBERS.

Michael F. Walsh, Director of Registration and Education, Springfield, Chairman.

Francis G. Blair, Superintendent of Public Instruction, Springfield, Secretary.

APPOINTED MEMBERS.

1923-1929—Ernest E. Cole, Chicago.

1925-1931—Frank M. Hewitt, Carbondale.

N. M. Mason, Oglesby.

1927-1933—Edgar B. Still, DeKalb.

Mrs. M. K. Northam, Evanston.

Charles E. McMorris, Marshall.

1930-1936—Mrs. G. W. T. Reynolds, East St. Louis.

Harriett A. McIntyre, Mendota.

Albert E. Bailey, Macomb.

FACULTY—1929-1930.

Livingston C. Lord, President; A.M., Harvard University; LL.D., University of Illinois.

Edson H. Taylor, Mathematics; A.M., Ph.D., Harvard University.

Friederich Koch, Music; Conservatory of Music, Kassel, Germany.

Ellen A. Ford, Latin; A.B., A.M., Syracuse University.

Annie L. Weller, Geography; B.S., The University of Chicago.

Albert B. Crowe, Chemistry; A.B., A.M., Hanover College.

Isabel McKinney, English; A.B., The University of Chicago; A.M., Columbia University.

Simeon E. Thomas, History; Ph.B., Upper Iowa University; A.M., University of Iowa.

Anabel Johnson, German and French; A.B., Elmira College; A.M., Columbia University.

Charles P. Lantz, Physical Education; B.S., Gettysburg College.

*Howard De F. Widger, English; A.B., Yale University; A.M., University of Illinois.

Fiske Allen, Director of Training School; A.B., Indiana University A.M., Columbia University.

Ruth Carman, Latin; Ph.B., University of Wisconsin; A.M., University of Illinois.

Lawrence F. Ashley, Manual Arts; B.S., Stout Institute, University of Wisconsin.

Ruth E. Major, School Music; B.S., Kansas State Normal School.

Lena B. Ellington, History; A.B., Mississippi State College for Women; A.M., Columbia University.

* Leave of absence, 1929-1930.

Charles S. Spooner, Zoology; A.B., Cornell University; A.M., University of Illinois.

Grace E. Messer, Fine and Applied Arts; Potsdam Normal School; Syracuse University.

Orra E. Neal, English; Battle Creek College.

Wayne P. Hughes, Manual Arts; Stout Institute.

Ernest L. Stover, Botany; M.S., Ohio State University; Ph.D., The University of Chicago.

Florence G. McAfee, Physical Education; A.B., Pennsylvania State College; Department of Hygiene and Physical Education, Wellesley College.

*H. Harry Giles, English; A.B., Amherst College.

Dorothy H. Moore, Fine and Applied Arts; Chicago School of Applied and Normal Arts.

Ora L. Railsback, Physics; A.B., A.M., Indiana University.

Ruby M. Harris, Geography; B.S., The University of Chicago.

Patsy L. Stover, Biological Science; A.B., Mount Holyoke College; M.S., The University of Chicago.

*Charles H. Coleman, History; A.B., George Washington University; Columbia University.

Lillie S. Thompson, Home Economics; B.S., Stout Institute.

Eugene M. Waffle, English; A.B., Indiana State Normal School.

Emma Reinhardt, Psychology and Education; A.B., A.M., Ph.D., University of Illinois.

Alice M. Daniels, Mathematics; B.A., University of Minnesota.

Ethel I. Hanson, Music; B.M., University of Wisconsin.

Vick L. Langford, Manual Arts; B.S., Stout Institute.

Frank A. Beu, Psychology and Education; A.B., A.M., Northwestern University.

Hallie B. Whitesel, Fine and Applied Arts; B.Ed., Eastern Illinois State Teachers College.

Alice McKinney, Fine and Applied Arts; B.Ed., Eastern Illinois State Teachers College.

Harlan L. Hassberg, Music; Columbia School of Music.

Harold M. Cavins, Agriculture; B.S., University of Illinois; M.S., Pennsylvania State College.

Eva P. Mintle, Home Economics; B.S., Iowa State College.

Emily R. Orcutt, English; Ph.B., M.A., The University of Chicago.

Laura J. Parker, English; Ph.B., M.A., University of Vermont.

Charles B. Judah, Jr., Social Science; A.B., A.M., Ph.D., University of Illinois.

Glenn H. Seymour, Social Science; A.B., A.M., Ph.D., University of Illinois.

³Ruth B. Dunn, French and English; B.A., Wellesley College; M.A., The University of Chicago.

Nels O. Reppen, Education; A.B., A.M., University of Wisconsin.

Aileen E. Collins, English; Ph.B., The University of Chicago; A.M., Washington University.

Ruth Hostetler, Mathematics; B.S., The University of Chicago.

Walter M. Scruggs, Biological Science; B.Ed., Eastern Illinois State Teachers College.

Ruth F. Petran, English; B.A., Carleton College; M.A., The University of Chicago.

Bernhard P. Heubner, Education; A.B., Knox College; A.M., Ph.D., University of Wisconsin.

Franklyn L. Andrews, English; Ph.B., The University of Chicago; M.A., University of Illinois.

Agnes C. Loughlin, English; B.A., M.A., University of Wisconsin.

Ralph N. Goebel, Physical Science; B.S., University of Illinois; M.S., The University of Chicago.

William Morris, English; A.B., Olivet College; M.A., Boston University.

* Leave of absence, 1929-1930.

³ Secretary and Business Manager after January 1, 1930.

¹ Jacob C. Kelson, Mathematics; A.B., A.M., Ph.D., Harvard University.

² Lorna Doone Dixon (December 17, 1929), Mathematics; B.Ed., Eastern Illinois State Teachers College; M.A., Ohio State University.

⁴ Ellen Elizabeth Michael, French and English; A.B., Coe College; A.M., The University of Chicago.

Edith E. Regan, Training Teacher in Seventh, Eighth and Ninth Grades; Indiana State Normal School.

Edith P. Levake, Training Teacher in Seventh, Eighth and Ninth Grades; B.S., The University of Chicago.

Leah I. Stevens, Training Teacher in Seventh and Eighth Grades; B.S., The University of Chicago.

Gilberta Coffman, Training Teacher in Sixth Grade; Indiana State Normal School.

Nina F. Arnold, Training Teacher in Fifth Grade; Winona State Teachers College.

Elizabeth Springstun, Training Teacher in Fourth Grade; Ph.B., The University of Chicago.

Florence E. Gardiner, Training Teacher in Third Grade; Wisconsin State Normal School.

Grace Geddes, Training Teacher in Second Grade; Eastern Illinois State Teachers College.

Anna H. Morse, Training Teacher in First Grade; Illinois State Normal University.

Elizabeth Howell, Training Teacher in History; B.S., Teachers College, Columbia University.

Dorothy A. Sisson, Training Teacher in Geography; A.B., University of Wisconsin.

Mary J. Booth, Librarian; A.B., Beloit College; B.L.S., University of Illinois.

May Smith, Assistant Librarian; B.S., University of Illinois.

Hazel I. Hicks, Assistant Librarian; Eastern Illinois State Teachers College.

⁵ Grace Ewalt, Secretary and Business Manager.

Blanche C. Thomas, Registrar.

Eleanor F. Hammond, Stenographer.

Edith Willson, Stenographer.

Carol L. Besteland, Head of Pemberton Hall.

Angeline K. Schmitt, Nurse.

Walter H. Nehrling, Superintendent of Grounds; Missouri Botanical Gardens.

Names of teachers, with the exception of training teachers are printed in the order of their engagement.

¹ Fall Quarter, 1929.

² Winter and Spring Quarters, 1929-1930.

⁴ From January 2, 1930.

⁵ Resigned, 1929.

I. SUMMARY OF ATTENDANCE—TWELVE MONTHS ENDING JUNE 3, 1929.

	Men.	Women.	Total.	Total.
Six weeks terms—				
Summer term, 1928—				
First six weeks.....	159	644	803	
Second six weeks.....	68	134	202	
Mid-spring term, 1929.....	27	98	125	
Total in six weeks' terms.....	254	876	-----	1,130
Regular school year—September 10, 1928 to June 3, 1929—				
Teachers' college—				
Senior college—				
Senior year.....	14	18	32	
Junior year.....	32	30	62	
Total in senior college.....	46	48	94	
Junior college—				
Sophomore year.....	76	126	202	
Freshman year.....	140	322	462	
Total in junior college.....	216	448	664	
Total in college.....	262	496	758	
High school—				
Twelfth year.....	15	23	38	
Eleventh year.....	20	34	54	
Tenth year.....	33	37	70	
Ninth year.....	36	36	72	
Total in high school.....	104	130	234	
Total above the eighth grade.....	366	626	992	
Elementary training school.....	113	162	275	
Total for the regular year.....	479	788	-----	1,267
Total for the twelve months ending June 3, 1929.....			-----	2,397
Counted twice.....	40	111	-----	151
Grand total.....			-----	2,246

II. SUMMARY OF ATTENDANCE—TWELVE MONTHS ENDING JUNE 2, 1930.

	Men.	Women.	Total.	Total.
Six Weeks' term—				
Summer term, 1929—				
First six weeks.....	174	699	873	
Second six weeks.....	94	167	261	
Total in six weeks' terms.....	268	866	-----	1,134
Regular school year—September 7, 1929, to June 2, 1930—				
Teachers' college—				
Senior college—				
Senior year.....	23	25	48	
Junior year.....	30	32	62	
Total in senior college.....	53	57	110	
Junior college—				
Sophomore year.....	77	153	230	
Freshman year.....	115	209	324	
Total in junior college.....	192	362	554	
Total in college.....	245	419	664	
High school—				
Twelfth year.....	23	34	57	
Eleventh year.....	18	32	50	
Tenth year.....	28	35	63	
Ninth year.....	26	39	65	
Total in high school.....	95	140	235	
Total above the eighth grade.....	340	559	899	
Elementary training school.....	113	159	272	
Total for the regular year.....	453	718	-----	1,171
Total for the twelve months ending June 2, 1930.....			-----	2,305
Counted twice.....			-----	302
Grand total.....			-----	2,003

III. ATTENDANCE, FALL QUARTER, 1930.

		Fall, 1929.
College.....	670	587
High school.....	215	233
Total.....	885	820

Increase in college students as compared with the fall quarter, 1929, 14 per cent.

STANDING AND PROGRESS OF THE COLLEGE.

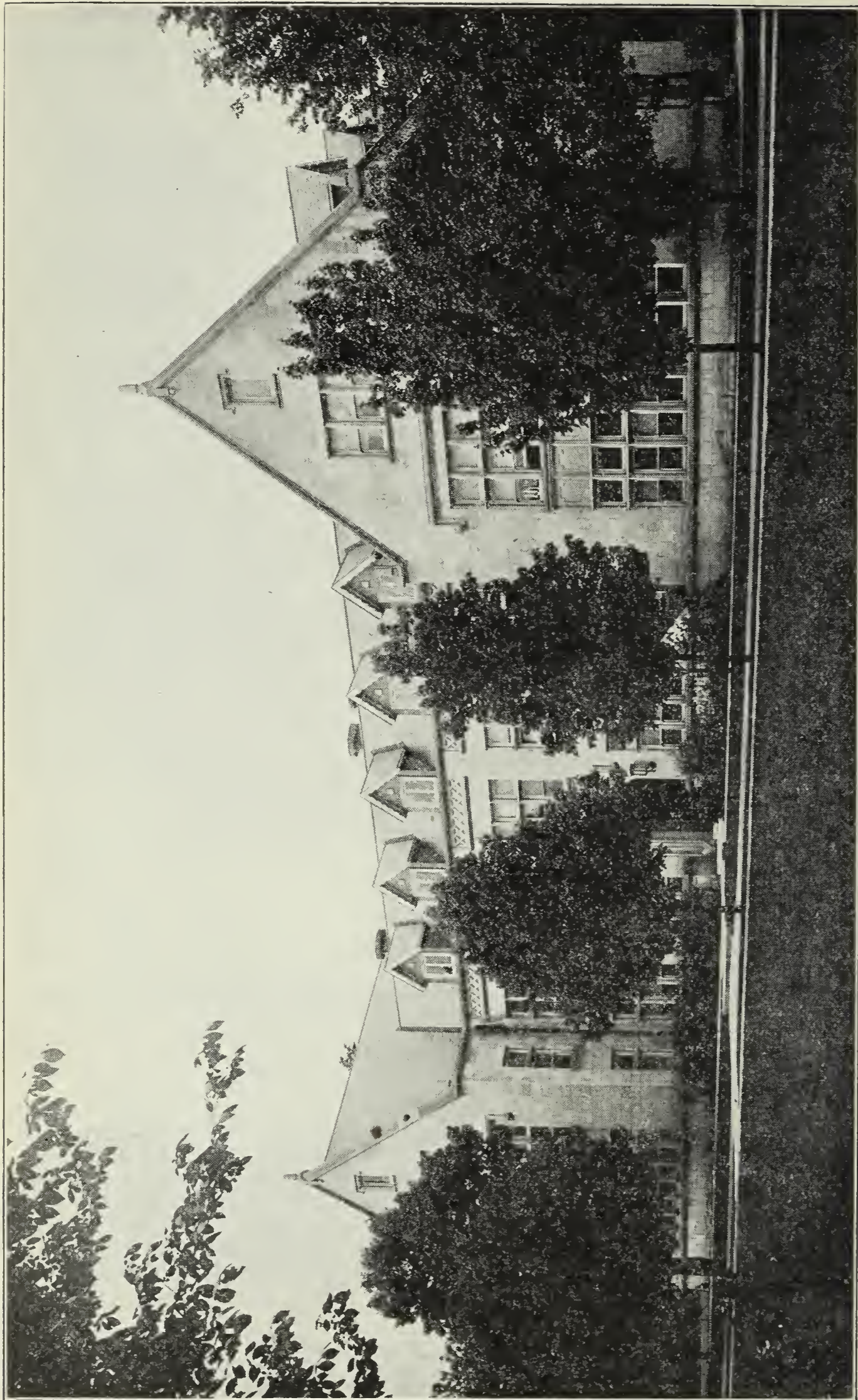
The Eastern Illinois State Teachers College is a *Teachers College*, Class A, in the American Association of Teachers' Colleges, and a College, First List, in the North Central Association of Colleges and Secondary Schools.

In the biennium, 1928-1930, 64 were graduated from the college with the degree of bachelor of education and 165 received the junior college diploma.

It is interesting to note the increase in the number of students taking four years beyond the high school to prepare for teaching, the number of degree graduates for the preceding biennium being 39 as compared with 64 for the biennium 1928-1930.

MATERIAL NEEDS.

Our pressing material needs are a library building, a gymnasium, and the completion of the elementary training school by the addition of the assembly room called for in the architect's plans.



Training School, Eastern Illinois State Teachers College.

PREPARATION FOR TEACHING.

Teachers colleges afford the best means of training high school teachers and of giving grade teachers a better education than was possible in the old normal schools.

A graduate of the teachers college has a preparation for teaching which combines with a scholarly and adequate knowledge of subject matter the beginning at least of skill in teaching and enough of liberal education to make him worthy of undertaking the important work of education—the foundation of stable political and social life in our country. For the graduate teacher has completed an integrated curriculum in which courses in education, psychology, and practice teaching have played their part with English, science, social science, a major subject, a minor subject, and some electives.

The change from normal schools to teachers colleges has extended the possibility of advanced education to many for whom attendance at the university is financially impossible.

The practical arts building, for which an appropriation of \$170,000 was made by the legislature in 1925, was first occupied in 1929. It is used for manual and industrial arts and for Smith-Hughes Home Economics.

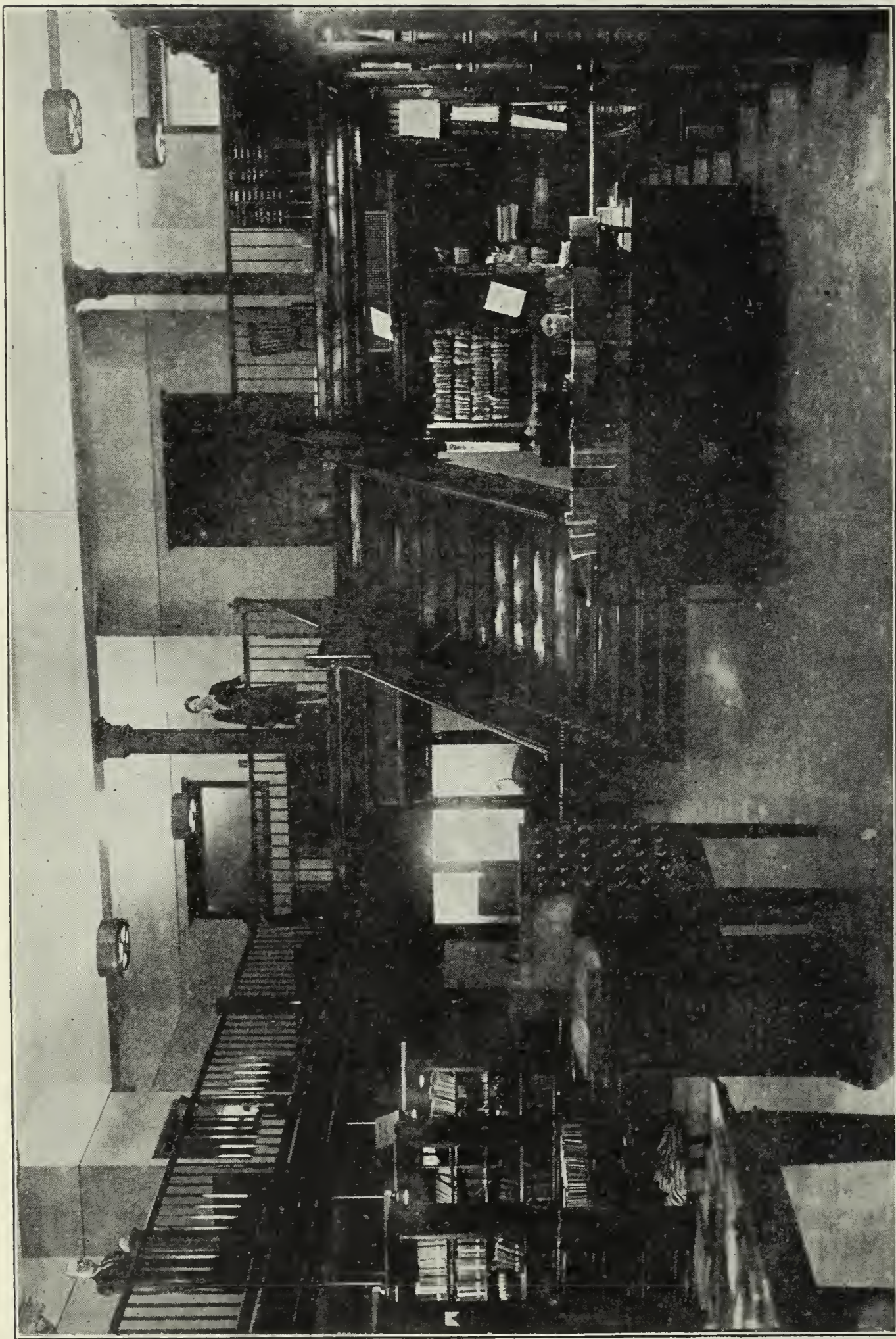
The great need in education from the primary school through the university is a supply of competent teachers, of which there is a great lack. The teachers colleges of the State are established to train teachers for the common schools of the State, and the term "common school" includes the high school. But the duty of the teachers colleges to the State is greater in preparing teachers for the elementary schools which are made up of the young children of the State.

The bane of the teachers' calling is the competition between superior and inferior teachers. The differences between these classes of teachers, while not yet very apparent, is becoming more and more so. The teachers colleges must do all in their power to furnish superior teachers, and to make this possible their faculties must be composed of the best teachers available—people of high character, superior scholarship and skill in teaching—and to get such teachers we must compete with high schools, colleges, and even universities.

Our present appropriations for salaries and wages do not enable us to do this. Larger sums for salaries and wages are imperative if our teachers colleges do what the State expects of them.

Respectfully submitted,

L. C. LORD, *President.*



The Library, Western Illinois State Teachers College, Macomb.

REPORT OF THE WESTERN ILLINOIS STATE TEACHERS COLLEGE, MACOMB.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR:—In compliance with the law of this State, I have the honor to submit the following report of this institution for the biennium beginning July 1, 1928, and ending June 30, 1930:

NORMAL SCHOOL BOARD.

EX-OFFICIO MEMBERS.

M. F. Walsh, Director of Registration and Education, Springfield, Chairman.

Francis G. Blair, Superintendent of Public Instruction, Springfield, Secretary.

APPOINTED MEMBERS.

1925-1931—Frank M. Hewitt, Carbondale.

N. M. Mason, Oglesby.

1927-1933—Edgar B. Still, DeKalb.

Mrs. Martin K. Northam, Evanston.

Charles E. McMorris, Marshall.

1929-1935—Albert E. Bailey, Macomb.

Miss Harriett McIntyre, Mendota.

*Ernest E. Cole, Chicago.

Mrs. G. W. T. Reynolds, East St. Louis.

THE FACULTY.

OFFICERS OF ADMINISTRATION.

W. P. Morgan, Ph.M., D.Ed., President.

D. A. Podoll, A.M., Dean of Men.

F. H. Currens, Ph.D., Dean of the Faculty, Head of Department of Chemistry.

Caroline Grote, M.A., Dean of Women.

Ethel Ray, M.A., Assistant Dean of Women.

Oscar Champion, Registrar.

FACULTY MEMBERS.

Harry D. Waggoner, Ph.D., Head of Department of Biology.

Mary Bennett, M.S., Assistant in Biology Department.

Roy M. Sallee, M.S., Assistant in Biology Department.

C. H. Oathout, Ph.D., Head of Department of Agriculture.

Theodore Pottle, M.A., Head of Department of Art.

Alberta Strome, B.Ed., Assistant in Department of Art.

Irving Garwood, Ph.D., Head of Department of English.

Harold Schory, M.A., Assistant in Department of English.

Bessie Myers, M.A., Assistant in Department of English.

Gladys Vawter, M.A., Assistant in Department of English.

Isabelle Hoover, M.A., Assistant in Department of English.

Mabel Corbin, M.S., Assistant in Department of English.

June Whiting, A.M., Assistant in Department of English.

* Term expired 1929.

- R. R. Simpkins, A.M., Head of Department of Education.
 E. E. Van Cleve, A.M., Assistant in Department of Education.
 R. G. Linder, A.M., Assistant in Department of Education.
 D. L. Bailey, M.A., Head of Rural School Department.
 G. W. Gayler, A.B., Head of Extension Department.
 Thomas P. Christensen, Ph.D., Assistant in Extension Department.
 A. G. Tillman, Ph.D., Head of Department of Geography.
 Claude Hesh, B.Ed., Assistant in Department of Geography.
 Ray Hanson, B.P.E., Director of Physical Education for Men.
 Ralph Barclay, B.Ed., Assistant in Department of Physical Education
 for Men.
 Blenda Olson, A.M., Head of Department of French.
 Ruth Carson, Ph.D., Head of Department of Latin.
 Frances E. Davis, A.M., Assistant in Departments of French and Latin.
 W. L. Schuppert, A.M., Head of Department of History and Economics.
 Harvey C. Seal, A.M., Assistant in Department of History and Economics.
 W. A. McAllister, M.A., Assistant in Department of History and Eco-
 nomics.
 Eva Colby, M.A., Head of Home Economics Department.
 Tressie Bonham, M.A., Assistant in Department of Home Economics.
 James C. Burns, A.M., Assistant in Department of History and Eco-
 nomics.
 * Wayne Wetzel, B.S., Head of Department of Industrial Arts.
 * Raymond Miller, B.Ed., Assistant in Department of Industrial Arts.
 † Earl L. Page, Head of Department of Industrial Arts.
 † L. G. Lindahl, M.A., Assistant in Department of Industrial Arts.
 R. M. Ginnings, M.S., Head of Department of Mathematics.
 Ruth Shriver, Ph.B., Assistant in Department of Mathematics.
 Edwin W. Schreiber, A.M., Assistant in Department of Mathematics.
 Theresa Wild, A.M., Head of Department of Music.
 Cleo T. Silvey, M.A., Assistant in Department of Music.
 Karl Crilly, Ph.B., Assistant in Department of Music.
 ‡ J. A. Kirby, M.S., Head of Department of Commerce.
 § H. S. Young, M.A., Head of Department of Commerce.
 Hattie Voss, B.Ed., Assistant in Department of Commerce.
 Hazel Keys, B.Ed., Assistant in Department of Commerce.
 Dora Sharp, M.A., Head of Department of Physical Education for Women.
 Sara Kramer, M.A., Assistant in Department of Physical Education for
 Women.
 ‡ Martha Stranathan, B.S., Assistant in Department of Physical Educa-
 tion for Women.
 § Olive E. Potter, M. A., Assistant in Department of Physical Education
 for Women.
 * P. R. Neureiter, Ph.D., Assistant in Department of Chemistry.
 † Clarence J. Black, M.A., M.S., Assistant in Department of Chemistry.
 ‡ Lewis E. Miller, Ph.D., Assistant in Department of Chemistry.
 H. Waldo Horrabin, B.Ed., Assistant in Department of Chemistry.
 W. H. Eller, M.A., Assistant in Physics Department.
 Fanny Jackson, A.B., B.L.S., Librarian.
 Harriett, Wirick, B.A., B.S., Assistant Librarian.
 Nellie Stickle, Assistant Librarian.
 Nina Watson, Assistant Librarian.
 Helen Lloyd, Assistant Librarian.
 Doris Foley, Assistant Librarian.

THE ELEMENTARY SCHOOL.

- * Katherine Thompson, B.Ed., Principal Upper Grades.
 † Karl Runkle, M.A., Principal Upper Grades.

* On leave of absence for one year.

† Appointed for one year to fill vacancy caused by leave of absence.

‡ Served but 1928-29.

§ Served but 1929-30.

Bessie Cooper, M.A., Principal Lower Grades.
 Lois Browne, M.A., Training Teacher.
 Myrtle Duncan, M.A., Training Teacher.
 Beulah Mitchell, M.A., Training Teacher.
 * Margaret Schannenck, B.Ed., Training Teacher.
 † Carrie E. M. Burks, M.A., Training Teacher.
 Erma Foster, B.Ed., Training Teacher.
 Garnet Rodgers, B.E., Training Teacher.
 Marie Porter, M.A., Training Teacher.
 Helen M. Pence, M.A., Training Teacher.

HISTORY OF THE SCHOOL.

The Western Illinois State Teachers College was established April 24, 1899, under the name Western Illinois State Normal School. In the language of the law, its purpose is "to qualify teachers in the common schools of the State by imparting instruction in the art of teaching in all branches of study which pertain to a common school education, and such other studies as the board of trustees may from time to time prescribe."

The school was located at Macomb, August 14, 1900. The site, comprising nearly sixty acres, was presented to the State by citizens of Macomb and vicinity and at the present time, the campus is not excelled in beauty by any in the State.

During the session of the Fifty-second General Assembly in 1921, a bill was passed and on June 3, 1921, signed by the Governor providing that the name of the Western Illinois State Normal School should be changed to the Western Illinois State Teachers' College. This Act carried with it an emergency clause and the school immediately took the new name.

FORMER BUILDINGS.

I. The first building of the plant was the main administration building, of Berean stone and brick, built at a cost of \$400,000.00. The corner stone was laid December 21, 1900, and the building was completed and opened for school use on September 23, 1902.

II. Monroe Hall, the woman's dormitory, was contracted on October, 1912, for \$85,000.00, and was formally opened and occupied on January 23, 1914. The building has a capacity for eighty-five or ninety girls.

III. The School of Arts building cost \$135,000.00. Bids were opened on June 26, 1916, and on June 12, 1919, the building was dedicated following the war as a memorial to the soldiers and sailors whose stars appear on the service flag of the school.

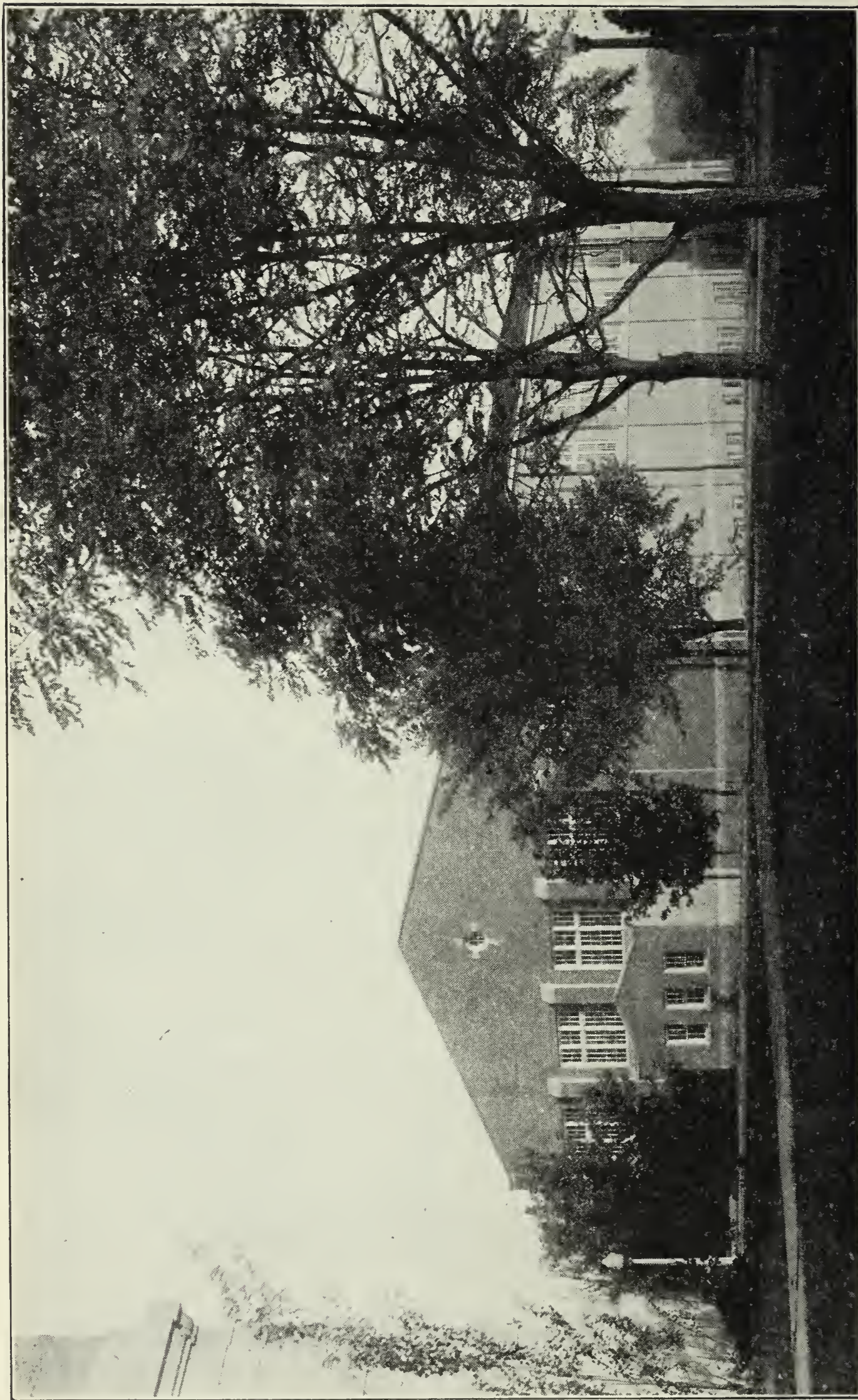
IV. The new heating plant cost \$190,000.00. The contract was let August 26, 1924, and the building was completed before the opening of school in September, 1926.

V. The Fifty-fourth General Assembly appropriated \$175,000.00 for the new gymnasium, which was commenced on July 1, 1927, and completed prior to the opening of school in the fall of 1928. The building contains floor space of 90x180 feet for lockers, showers and dressing rooms; two gymnasium floors, one 60x90 feet and the other 90x120 feet, one of which is for women and the other for men; office rooms, recitation rooms, rest rooms, medical examination rooms, etc., covering two floors each of which is 132 feet long and 37½ feet wide. The entire building is commodious and well appointed and provides excellent quarters for school functions, including basketball games, for which it has a seating capacity of about 2,000.

VI. The old heating plant was remodeled and built into school rooms for the academy, and opened for use in September, 1928, at a cost of about \$25,000.00. It contains four classrooms and an assembly room for 160 students.

* On leave of absence for one year.

† Appointed for one year to fill vacancy caused by leave of absence.



The Gymnasium, Western Illinois State Teachers College.

CAMPUS AND ATHLETIC FIELD.

The Fifty-fifth General Assembly appropriated over \$40,000.00 to rebuild the campus walks and drives, and \$15,000.00 to purchase ten acres of land to be added to the athletic field, while the Fifty-sixth General Assembly appropriated \$10,000.00 to grade and improve the athletic field. This money has now been entirely expended, so that the drives and walks are in excellent condition and the athletic field is just finished. This assists the work in physical education very much by the addition of a football field, a quarter mile track with a 220-yard straightaway, nine new tennis courts, a base ball field and a practice field for football. In all, the general layout of the campus is very much improved by the walks and drives, the additional land, and the new athletic field.

NEW LIBRARY QUARTERS.

The Fifty-fifth General Assembly appropriated \$25,000.00 to transform the old gymnasium and study hall into library quarters. These rooms were completed and opened for use January 1, 1929. The stack room is 70x51½ feet. The work room is 15x51½ feet. There is a balcony over the stack room extending entirely around this room, which is 85x51½ feet, and the balcony is 12 feet wide. At one end of the balcony is a children's library 15x51½ feet. The reserve library is 85x51½ feet, has reserve space for over 5,000 volumes, and has a seating capacity of 250 students. There are over 30,000 volumes in the library now but it can be expanded to 50,000 volumes with ample reading room in connection therewith.

FURTHER NEEDS OF THE SCHOOL.

In 1913 a request was made of the General Assembly for a training school building, and that request has been repeated of every General Assembly since that date. With the repeated requests have come more urgent needs for such a building, and the Fifty-seventh General Assembly will again be asked for an appropriation in the amount of \$300,000.00 for a training school building and \$50,000.00 for its equipment. This need is critical, and unless it is supplied, the value of the school will be very much handicapped.

GROWTH OF THE SCHOOL.

The growth of the school was unusually rapid at the close of the war, and reached the maximum in attendance for the year 1926-27. There was a slight decrease both in 1928-29 and 1929-30. Beginning with the year 1925-26, the condition of the school is shown by three tables on the number of students in attendance, the number of graduates, and members of the faculty for the last five years. These tables follow:

ENROLLMENT FOR THE PAST FIVE YEARS.

School year.	Regular year.	Mid-Spring term.	Summer terms.	Extension.	Training school.	Total	Counted twice.	Net total.
1925-26.....	936	137	1,206	1,047	228	3,552	630	2,924
1926-27.....	1,160	147	1,447	833	223	3,792	719	3,073
1927-28.....	1,013	183	1,458	882	221	3,757	842	2,915
1928-29.....	975	203	1,400	600	206	3,384	849	2,535
1929-30.....	886	165	1,338	843	244	3,476	825	2,651

GRADUATES FOR THE PAST FIVE YEARS.

	1925-26	1926-27	1927-28	1928-29	1929-30
Four-year course.....	66	74	81	91	84
Two-year course.....	164	155	110	115	107
Total.....	230	229	191	206	191

NUMBER OF MEMBERS IN THE FACULTY FOR THE LAST FIVE YEARS.

	1925-26	1926-27	1927-28	1928-29	1929-30
College faculty.....	44	47	48	53	59
Training school faculty.....	10	10	10	11	10
Total.....	54	59	58	64	69

Cost.

Most colleges operate on a basis of thirty-six weeks or two semesters, but the Western Illinois State Teachers' College not only operates for three regular quarters of twelve weeks, but it also runs a mid-spring term of six weeks commencing at the middle of the third quarter, and a first and second summer term, of six weeks each. In other words, the school is in full operation throughout a period of forty-eight weeks. In order, however, that the per capita cost may be compared with other institutions operating only thirty-six weeks, the attendance at the Western Illinois State Teachers' College is reduced to an equivalent in attendance for a period of thirty-six weeks. To do this, the attendance of each twelve weeks term is divided by three, the attendance of each six weeks term is divided by six, and the extension work, the equivalent of three weeks work done in residence, is divided by twelve. Quotients thus obtained are added, and this gives the equivalent of thirty-six weeks, in attendance. Below is a table showing the per capita cost on this basis during the past five years. In studying this table it will be of interest to know that the per capita cost in most colleges and universities for the same length of time ranges from \$400.00 to \$600.00 and up, or more than twice as much as it costs the State to furnish training in one of the State Teachers' Colleges. This is not to the credit of the teachers' colleges, for they need more money than they are spending to do the job well. Recent appropriations, however, will enable the Western Illinois State Teachers' College to slightly raise the per capita cost as is shown in the table which follows.

PER CAPITA COST FOR OPERATING THE COLLEGE FOR 36 WEEKS.

Per capita cost.	1925-26	1926-27	1927-28	1928-29	1929-30
For instruction.....	\$115 75	\$122 73	\$134 23	\$162 35	\$177 42
For operation, supplies, repairs, etc.....	59 40	55 54	57 58	70 59	80 23
Total.....	\$175 15	\$178 29	\$191 81	\$232 94	\$257 63

CONCLUSION.

The work of the college from its beginning shows a steady growth and ever increased needs which must of course be supplied at the hands of the State. One of the fundamental needs at present is an appropriation for salaries and wages which will enable the Normal School Board to carry out

the schedule which it adopted two years ago and which it proposed to put into effect beginning with 1931. Unless faculty members who come to the State teachers' colleges of Illinois can be assured of a regular increase in salaries as well as permanent tenure, it will be difficult to secure the best available material for their faculties. It will be urged, therefore, with the General Assembly and the Governor, that this point in particular shall be taken care of.

The Normal School Board and the president, faculty and student body, as well as the alumni, are united in an urgent request that the appropriation for a training school, of not less than the amount asked, be made by the Fifty-eighth General Assembly.

Respectfully submitted,

W. P. MORGAN, *President*.

REPORTS OF THE SCHOOLS OF THE STATE CHARITABLE
INSTITUTIONS.

ILLINOIS SCHOOL FOR THE BLIND.

ILLINOIS SCHOOL FOR THE DEAF.

LINCOLN STATE SCHOOL AND COLONY.

SCHOOL OF THE ILLINOIS SOLDIERS' ORPHANS' HOME.

STATE TRAINING SCHOOL FOR GIRLS.

ST. CHARLES SCHOOL FOR BOYS.

SCHOOL OF THE ILLINOIS STATE REFORMATORY.

REPORT OF THE ILLINOIS SCHOOL FOR THE BLIND, JACKSONVILLE.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR:—I have the honor to submit herewith the report of the Illinois School for the Blind for the year ending June 30, 1930:

The purpose of the Illinois School for the Blind, located at Jacksonville, is to educate those children of the State who are afflicted with blindness and also those whose sight is so impaired that they cannot attend the public schools. While the education of the blind is more difficult than that of their sighted brothers and sisters, it is, with patience and perseverance, quite as possible, and the need for it is as great, if not greater. Parents of blind children are often of the opinion that they cannot afford to send their afflicted children from home to be educated, but we wish to explain that the schooling and training of pupils in this institution cost their parents far less than does the education of their more fortunate children who remain at home. This school provides room, table board, tuition, text books, and medical attention free of charge to all pupils in attendance. The only expense which the parents must meet is that for clothing for their children and transportation to and from the school. We, therefore, solicit the co-operation of the parents of every blind child in Illinois.

The school is splendidly equipped to care for and train all who may enroll. It owns forty acres of land, eighteen acres of which are in lawns and playgrounds, and the playgrounds contain all the latest and most modern equipment for the physical development of the pupils.

Surrounding the administration building, which contains all the classrooms, the department of music, and the industrial school, are the cottages in which the pupils live. In each cottage there is a group of children of about the same age, and a housekeeper and a housemother in charge. The plan is to make the family life as enjoyable as possible and to surround the children with every comfort and with every convenience.

Within recent years the school has adopted the cottage plan. Each cottage contains small bedrooms to accommodate only two or three pupils in a room. This plan, which offers privacy, where the large dormitory does not, also provides the means of training children in assuming the responsibility of caring for the home and taking better personal care of themselves.

The new swimming pool, which has just been constructed, has promoted the health of the school and has also been a great source of pleasure for the pupils. All able-bodied pupils have been taught to swim.

WHO ARE ELIGIBLE.

All blind children in Illinois, who are educable, and also those whose sight is so defective that they cannot read print, should be educated in this school.

Children of school age, from five to twenty-one years, will be received at the beginning of the first semester early in September, and also at the beginning of the second semester early in February. The school year is divided into two distinct periods of eighteen weeks each. At the beginning of each of these periods is the time when new classes are organized.

New pupils entering the school should bring their report card from other schools with them in order that they may have credit for work done elsewhere.

Parents who desire information regarding the school may obtain the same by writing to the managing officer of the School for the Blind at Jacksonville.

SOCIAL SERVICE WORKER.

The social worker, who is employed by this school, visits each county seat in Illinois twice each year. She has the cooperation of the county superintendent of schools, the county nurse, the county judge, and the social service worker. Through these four officers in each county, she hopes to reach every blind child in the State. She will be pleased to visit the homes of prospective pupils, explain the courses of study in detail, and the advantages of the school. She will aid pupils in their preparation for enrolling. She will also be glad to assist any blind person who may call upon her through the county officers named above. The school is anxious to have its educational advantages enjoyed by the largest number possible.

ENROLLMENT.

During the past year two hundred and forty-four pupils were enrolled. These pupils ranged in age from five to twenty-one years and were classified from the kindergarten to the fourth year of the high school course. Ninety-one per cent of the pupils made their promotional grades on June 4th, which was the closing date of the school year.

THE LITERARY SCHOOL.

The school maintains a kindergarten department where little blind children only five or six years of age are received. Young children who have not been in school before are given a year's training in sense perception work and games. At the end of the year they are well prepared to enter the first grade.

The elementary school embraces eight years work which corresponds to that of the public school. Pupils are given full credit for work which is done in other accredited schools. All new pupils are given special and individual instruction in reading and writing Braille. A thorough knowledge of reading and writing Braille is required of all pupils.

The four year high school course is also like that of the public schools, excepting chemistry, which is not taught. Pupils who complete the high school course may enter colleges or universities. During the past five years about fifty per cent of the graduates have pursued courses in higher education. Those who do not enter college seek employment by which they may earn a livelihood.

THE MUSIC DEPARTMENT.

Supplementary to the academic course, is the conservatory of music, where instruction is given in piano, violin, voice, pipe organ, and orchestral instruments. Nearly fifty per cent of the pupils carry courses in music in addition to their literary courses. Many pupils become very proficient in music and make it their life's work. While not all blind people are gifted musically, as they are generally supposed to be, most of them cultivate a very keen appreciation for the best classical music and enjoy it more, the writer believes, than does the public in general.

INDUSTRIAL DEPARTMENT.

Courses are offered in piano tuning, dictaphone operating, telephone switchboard operating, furniture making, basketry, weaving of carpets, rugs, and fine fabrics, making brushes, mops and hammocks, chair caning. The courses are arranged and the pupils are classified so that each one derives the greatest benefits from his attendance. All pupils are urged to take up

handwork as early as possible in order to coordinate hand and mind. In all, fifteen different small trades are taught. Often pupils become proficient in several trades and thus are able to contribute something towards their living by plying their trades after leaving school. Many pupils, by selling several kinds of handmade articles, earn their living.

PHYSICAL TRAINING.

The entire school is divided into small classes, perhaps an average of ten, and are given instruction according to their ages and previous training. After a few years of efficient training in the gymnasium, pupils know better how to stand, and walk, and play, and run. A better personal appearance is noted and their general health is improved. As mentioned before, swimming is one of the sports which is so thoroughly enjoyed by all.

GRADUATES.

Naturally the number graduating from the four year high school course is small. It averages ten. Last year only nine were graduated, four of whom entered colleges in September, three secured employment and two returned to their homes to live.

The State maintains a fund by which it aids blind young men and women to obtain higher education. At the present time twenty-five blind students in this State are studying for their bachelor's degrees. We hope to be able to assist a larger number next year.

HIGH SCHOOL GRADUATES, CLASS OF 1930.

Laura Elizabeth Anderson.
John Roscoe Barnes.
Edwin Paul Cramer.
William Jackson Gilliland.
Irma Emilie Reese.
Flora Agnes Sanders.
Frank Soltys.
Bernard John Valentas.

PROGRAM OF COMMENCEMENT EXERCISES.

Organ—Marche des Templiers, J. Benedict. Mr. Gerlach.

Invocation—Rev. Frederick G. Foster.

Voice—(a) Come Unto Him, Handel; (b) Je Suis Titania, Thomas. Mary Ford.

Orchestra—(a) Venetian Love Song, Nevin; (b) Mandoline, Debussy; (c) Waltz from the Ballet "Dornroschen," Tschaikowsky.

Address—Hon. Rodney H. Brandon, Director, Department of Public Welfare.

Presentation of Diplomas—Mrs. Mary L. Silvis, Assistant Director, Department of Public Welfare.

Voice—Le Cid, Massenet. Genevieve Pasturczak Welter.

Piano—Concerto in B flat minor, Tschaikowsky. 1. Andante non troppo. (Orchestra part arranged for violin and organ.) Sarah K. Russel, Frederick G. Meyers, Alice M. Mathis.

Benediction—Rev. Frederick G. Foster.

REVISED AMERICAN BRAILLE.

In the year 1914 this school began the task of transferring from the American Braille system to the Revised American Braille. This change was a slow process as it was necessary to substitute new text books grade by grade and year by year. At last all text books are now in the latest and best

system of embossed dots, the Revised American Braille. These texts are secured from the American Printing House for the Blind, located at Louisville, Ky. This printing house is maintained by the United States Government and the literature published there is pro-rated according to the enrollments of the several schools in the country.

BRAILLE LIBRARY.

This school supports a free circulating library for the blind readers of Illinois. The library keeps about eight thousand volumes in circulation. In this way the blind are able to have access to the best books published without cost, as the books are mailed by parcel post free of charge.

BRAILLE MUSIC.

The Braille music printing department of this school stereotypes Braille music in the system entitled Bar over Bar for the blind musicians of the country who desire to purchase it. It is sold at cost as the blind people are very poor and there is a general understanding among those who publish Braille literature and Braille music that it will be furnished at the lowest possible price. Mr. Louis W. Rodenberg, who is head of the Braille printing establishment in Jacksonville is one of the best authorities in this country on Braille music. He, himself, is blind and is devoting his life to the advancement of Braille music in the interest of other blind people. Last year Mr. Rodenberg stereotyped and mailed many thousand pages of Braille. He was chosen to represent the United States in an international conference on Braille music held in Paris, France, last year.

Those interested in buying Braille music should write to the school for a catalog of music from which they may make selections.

PROGRAM OF ANNUAL CONCERT OF THE ILLINOIS SCHOOL FOR BLIND, APRIL 8, 1930.

Orchestra—(a) Gondoliers, (b) Venetian Love Song; from "A Day in Venice," Nevin. (c) Mandoline, Debussy; (d) Waltz in E flat, Meyers.

Piano—Rigoletto Paraphrase, Verdi-Liszt. Laura Anderson.

Girls' Glee Club—(a) The Two Clocks, Rogers; (b) The Shepherd's Story (Old English), Dickinson. Tenor solo by George Pople. (c) Greetings to Spring, Strauss.

Organ—Grand Choeur, Hollins. Irma Reese.

Piano—Poissons d'or (Goldfish), Debussy. James Wright.

Junior Chorus and Girls' Glee Club—Ave Maria, Bach-Gounod. Violin obligato, George Pople.

Two Pianos—Prelude a L'apres-midi d'un Faun, Debussy. James Cox and James Wright.

Senior Chorus—To Music, Saar; King Jesus is a Listening (Negro Spiritual), Dawson; Hail to Our Native Land (March from Aida), Verdi.

RELIGIOUS TRAINING.

When parents enroll their children in the school they state the church which they would like to have them attend and each pupil attends his own church. The entire school is classified in groups of ten or fifteen pupils. Each group is under the supervision of a teacher and attends Sunday school and church out in the city. By this means the pupils have friends and acquaintances outside the school.

They also have the same church and Sunday school advantages as do their brothers and sisters at home.

THE BRAILLE MESSENGER.

The Illinois School for the Blind at Jacksonville has begun the publication of a Braille newspaper for the benefit and welfare of the blind people of this State. This is the first and only paper of its kind in Illinois.

Former students of the state school are members of a large group, numbering in the thousands, who have many things in common throughout life, the principal one of which is reading and writing by the Braille method. Since they can read only by the sense of perception of their fingertips, they are eager to obtain the latest embossed literature in Braille. It will be the purpose of the "Braille Messenger" to give information relative to new books and current literature, so that this group of people may keep themselves abreast of the times.

The "Messenger" will also serve as a means by which the readers may exchange ideas on the topics of the day. Many of the editorials are contributed by organizations for the blind and also by the blind themselves.

It is hoped that this paper will help this afflicted class to fit into niches of usefulness by reporting to them the number of blind persons already engaged in various vocations and professions, happily working and earning a livelihood. It may also be the means of collecting many handmade articles from throughout the State and finding a market for them.

The "Braille Messenger" is published and mailed to all subscribers free of charge. The issues that have been mailed out have brought to the editor many letters of appreciation.

EMPLOYMENT OF THE EFFICIENT BLIND.

In years past it has been the function of the Illinois School for the Blind at Jacksonville to give to all blind children of the State a good, thorough, and practicable education; to prepare them for and aid them through college courses, should they desire higher education.

This is still the aim and object of the school. But during the year 1929 the school has assumed the additional responsibility of preparing all its high school graduates, who do not enter college, to fit into niches where they may be able to earn their own livelihood, to be self-supporting and independent of further State aid.

To this end, when students have reached the fourth year of the high school course, their aptitudes for the various vocations adapted to the blind, have been determined, and each student begins to specialize in the course selected, which, when completed, will result in the greatest probability of his securing employment.

A survey has been made during the year with reference to these industrial niches where young blind people in their specialized lines can earn a living.

The school has the cooperation of nearly all the piano factories in Illinois. The factories are willing to place a blind piano tuner in every position possible where he can render efficient service. Nearly every factory employs from two to five blind piano tuners, and the school has the promise of their further cooperation. Only the most able and efficient tuners are sent to piano factories.

Dictaphone operating has proved to be one of the best openings for blind girls. Many graduates of the school have secured dictaphone positions which they have filled to the entire satisfaction of their employers. When the work is confined entirely to dictaphone operating there is no doubt about the ability of a blind operator to fill the bill. Several of the largest business houses in Chicago have employed as many as six or eight blind operators in one office, placing them in strict competition with sighted operators and giving them the same rate of pay. Of all placed, not one has ever lost her position. However, only a few of the number of graduates can become efficient operators, therefore, the field of endeavor must consider all the limitations of the blind. In order to include the most limited ability, the school teaches the hand manufacturing of the following household articles: Brooms, brushes, door mats, hammocks, baskets, carpets, rugs and fine fabrics. Many students supplement their academic education with four or five of the above-mentioned trades in order that they might fill some industrial opening whereby they can contribute something toward their own support.

Within the year the Department of Public Welfare has established at the Jacksonville State Hospital, through the cooperation of Dr. Drake, managing officer, a telephone switchboard where graduates of the School for the Blind may receive instruction in switchboard operating. The pioneers in this work were employed by Dr. Anderson in the Anna State Hospital many years ago and they are still holding their jobs in the same institution. Since their employment many others have been successfully placed.

Those who are training the blind are, indeed, grateful to the managing officers who have so kindly given their cooperation and have given employment to these worthy blind young people. Their considerations has resulted in our gaining the confidence of the public. We believe now that the way will soon be opened to employ blind operators in village and town switchboard jobs. Just last week a blind operator was placed in charge of a public switchboard in Alexander, Ill. He has made good and others will make good, too.

It was our ambition to find employment for all graduates of last June and we are happy to state that we have already exceeded that number.

To train the blind to fill useful niches in life requires patience and perseverance and it is not an insurmountable task.

THE ALUMNI ASSOCIATION.

On June 3, 1930, two hundred graduates of the school assembled in the institution for a three days conference. They came from all parts of Illinois to hear the commencement address which was given by the Hon. Rodney H. Brandon, Director of the Department of Public Welfare. The address was an inspiration to the blind of the State. The listeners felt that they had found a friend in the speaker, a friend who could devise ways and means to aid them in solving the great problems of earning a livelihood.

The meetings and discussions of the Alumni members, who have so much in common, were most interesting and helpful. Their exchange of ideas on the economic questions of the day was ample proof that they keep themselves abreast of current events.

The beautiful entertainments which they presented were of the highest type. Among the members were real artists in voice, piano, violin, and pipe organ. At the close of the three days meeting came the parting, with the hope that all might meet again in 1932.

THE TEACHING STAFF.

The teachers of this school are all college men and women, who have made careful and special preparation to teach blind children. Each is particularly fitted for his special line of instruction. Each and every teacher has shown throughout the year, a keen personal interest in the advancement of his pupils. The school has been fortunate this year in being able to retain its entire staff of efficient and experienced teachers, the object of whose work is to give to the blind children of the State, a good, thorough, and practicable education, to make them independent, and, so far as possible, self-supporting men and women.

I wish to express deep appreciation to the Department of Public Welfare for the kindly consideration, interest and cooperation in the welfare and educational advancement of the blind children of Illinois.

Respectfully submitted,

ROBERT W. WOOLSTON, *Managing Officer.*

REPORT OF THE ILLINOIS SCHOOL FOR THE DEAF, JACKSONVILLE.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR:—It is my privilege to submit herewith the annual report of the Illinois School for the Deaf for the year ending June 30, 1930.

I assumed the duties of managing officer on August 17, 1929, succeeding Colonel Frank D. Whipp, who had given the school a most efficient and progressive administration.

Rather than review extensively the accomplishments of the past year, it is my desire to submit for your serious and favorable consideration the outstanding needs of the school for its reorganization and increased efficiency.

ENROLLMENT.

The enrollment of the school continues to increase. Our records show that during the year a total of 529 pupils were recorded as in attendance. However, twenty percent of the counties in the State are not represented in our enrollment. Whether all of the deaf children of school age in the State are in school has not yet been determined, but we are inclined to think not. It is our plan to have our social service worker visit every county at least twice during the ensuing year in order that those entitled to admission may be reached. The advance enrollment for the 1930-1931 session indicates that our efforts to reach every educable deaf child is meeting with success. Plans have been made to enroll the largest number of new pupils ever received in the history of the school.

Our records also reveal interesting information relating to the ages of deafness, causes of deafness, deaf relatives of pupils in attendance, nationality of pupils and their religious affiliations as reported in their applications.

NEW REQUIREMENTS FOR TEACHERS.

By a ruling of the Department of Public Welfare it became necessary for all of our teachers to meet the new requirements as prescribed by law passed by the last General Assembly. I am happy to report that at the close of the year every teacher possessed the necessary qualifications and that all are holders of the limited elementary school certificate as required.

ACADEMIC DEPARTMENT.

The classes in this department are crowded. More teachers are needed and additional classroom space should be provided. The work of the classroom teacher is seriously handicapped because of existing conditions and with the increasing enrollment the problem is becoming more and more serious.

In a school of this type the maximum load should not exceed ten pupils per teacher. Frankly, few classes have less than twelve and fourteen pupils.

A few changes in the organization of this department have been made to relieve the situation as much as possible, but these changes should remain in force for only a temporary period of time.

Our principal, Miss Margaret Russel, has had marked success in her work and she has been ably assisted by Miss Amelia De Motte, our supervising teacher of the primary and intermediate grades.

VOCATIONAL DEPARTMENT.

What is true of the academic department is also true of the vocational department. More and better trades are needs of the hour. The classes in this department are excessively overloaded and a program of reorganization is needed to provide more teachers, more trades, better equipment and more suitable room.

The teachers in this department have done remarkably well and new equipment has been installed from time to time to increase the efficiency of the various classes. However, with every child thirteen years of age and over in some vocational class our problem is apparent and steps should be taken to make the proper adjustments.

BUILDING NEEDS.

Following the crowded conditions in the school department we are confronted with the very perplexing problem of proper housing. Excepting the gymnasium and the new proposed swimming pool, all of our buildings are old and antiquated.

Settling and cracked walls, old wiring, old plumbing improper ventilation and the condition generally throughout our buildings is making it more and more difficult for us to preserve a sanitary and safe condition. Considerable sums of money must be expended from time to time for this work to maintain a satisfactory condition.

A building program is the paramount need. The day of the residential type of school such as the Illinois school is rapidly passing. Better housing is receiving more and more attention.

In the rebuilding of the school, I should like to recommend for your consideration a plan of dividing the school into three units, each to be complete within itself. A unit for children from four years to twelve years, a unit for children from thirteen years through graduation and a unit for the mentally retarded deaf children.

Very little, if anything, is being done anywhere for the mentally retarded deaf children. They are not proper subjects for admission into our school under the present organization. At the close of the year I have learned that there are sixty such cases at the Lincoln School and Colony. To this number many more could be added and proper provision for their education should be made.

POWER HOUSE AND BOILER PLANT.

This department needs complete rehabilitation. The equipment is very old and much of it is of obsolete type which prevents proper replacements.

THE FARM.

The farm program continues as it has been for the past several years. A great many hogs have been raised and sold. Replacements are contemplated in our dairy herd and expansion in our poultry program is being arranged for.

We hope to be able to include courses in agriculture in our vocational program when the proper arrangements have been made. Such a program has not been offered before and it would seem that such a course would prove valuable inasmuch as many of our pupils come from the rural sections of our State.

EXHIBIT "A"—POPULATION BY COUNTIES.

County.	Male.	Female.	Total.
Adams.....	5	1	6
Alexander.....	1	1	2
Bond.....	1	0	1
Boone.....	0	0	0
Brown.....	2	0	2
Bureau.....	1	1	2
Calhoun.....	0	0	0
Carroll.....	2	3	5
Cass.....	0	1	1
Champaign.....	2	6	8
Christian.....	5	2	7
Clark.....	1	4	5
Clay.....	1	1	2
Clinton.....	0	0	0
Coles.....	3	3	6
Cook.....	76	30	106
Crawford.....	0	0	0
Cumberland.....	0	0	0
DeKalb.....	4	2	6
DeWitt.....	3	0	3
Douglas.....	1	3	4
DuPage.....	1	0	1
Edgar.....	0	1	1
Edwards.....	0	0	0
Effingham.....	2	1	3
Fayette.....	1	0	1
Ford.....	0	0	0
Franklin.....	13	6	19
Fulton.....	3	2	5
Gallatin.....	1	1	2
Greene.....	3	3	6
Grundy.....	1	0	1
Hamilton.....	0	0	0
Hancock.....	3	2	5
Hardin.....	3	1	4
Henderson.....	0	0	0
Henry.....	1	2	3
Iroquois.....	0	1	1
Jackson.....	1	1	2
Jasper.....	0	2	2
Jefferson.....	2	5	7
Jersey.....	1	1	2
JoDavies.....	0	1	1
Johnson.....	0	0	0
Kane.....	5	3	8
Kankakee.....	1	3	4
Kendall.....	0	0	0
Knox.....	1	0	1
Lake.....	9	5	14
LaSalle.....	5	2	7
Lawrence.....	1	1	2
Lee.....	0	1	1
Livingston.....	0	0	0
Logan.....	1	1	2
Macon.....	5	8	13
Macoupin.....	3	5	8
Madison.....	16	12	28
Marion.....	1	1	2
Marshall.....	0	0	0
Mason.....	1	0	1
Massac.....	0	0	0
McDonough.....	1	1	2
McHenry.....	0	1	1
McLean.....	5	6	11
Menard.....	0	0	0

EXHIBIT "A"—POPULATION BY COUNTIES—Concluded.

County.	Male.	Female	Total.
Mercer.....	1	2	3
Monroe.....	0	0	0
Montgomery.....	3	4	7
Morgan.....	17	10	27
Moultrie.....	0	2	2
Ogle.....	0	1	1
Peoria.....	8	4	12
Perry.....	1	0	1
Piatt.....	0	0	0
Pike.....	0	3	3
Pope.....	0	1	1
Pulaski.....	4	0	4
Putnam.....	0	0	0
Randolph.....	1	2	3
Richland.....	1	0	1
Rock Island.....	3	1	4
Saline.....	5	3	8
Sangamon.....	15	9	24
Schuyler.....	0	0	0
Scott.....	1	1	2
Shelby.....	2	3	5
Stark.....	1	0	1
St. Clair.....	10	7	17
Stephenson.....	1	1	2
Tazewell.....	2	1	3
Union.....	0	0	0
Vermilion.....	9	1	10
Wabash.....	1	1	2
Warren.....	1	0	1
Washington.....	1	0	1
Wayne.....	1	0	1
White.....	1	3	4
Whiteside.....	2	6	8
Will.....	10	5	15
Williamson.....	6	4	10
Winnebago.....	3	3	6
Woodford.....	1	2	3
Total.....	311	218	529

EXHIBIT "B"—AGES OF PUPILS WHEN DEAFNESS OCCURRED AS REPORTED IN APPLICATIONS.

Congenital deafness	241 pupils
At birth by instruments.....	5 pupils
Under one year of age.....	52 pupils
One year old.....	87 pupils
Two years old.....	53 pupils
Age three years	22 pupils
Age four years	11 pupils
Age five years	8 pupils
Age six years	9 pupils
Age seven years	7 pupils
Age eight years	2 pupils
Age ten years	2 pupils
Age twelve years	5 pupils
Age sixteen years	2 pupils
Age not given in application.....	23 pupils
Total	529 pupils

EXHIBIT "C"—CAUSES OF DEAFNESS.

Abcesses	2 pupils
Adenoids	2 pupils
Brain fever	6 pupils
Convulsions	6 pupils
Congenital	244 pupils
Diphtheria	5 pupils
Diphtheria and measles.....	1 pupil
Electrical shock	1 pupil
Fall	4 pupils
Flu	25 pupils
Injuries	17 pupils
Illness not diagnosed.....	17 pupils
Infantile paralysis	14 pupils
Mastoiditis, ear trouble.....	31 pupils
Measles	18 pupils
Meningitis	31 pupils
Mumps	6 pupils
Malaria	1 pupil
Progressive deafness	8 pupils
Pneumonia	7 pupils
Scarlet fever	15 pupils
Scarlet fever and diphtheria.....	1 pupil
Spinal trouble	8 pupils
Tonsilitis	1 pupil
Typhoid	2 pupils
Unknown causes	46 pupils
Throat abscess	1 pupil
Whooping cough	9 pupils
Total	529 pupils

EXHIBIT "D"—DEAF RELATIVES OF PUPIL AS GIVEN IN APPLICATIONS.

2 pupils.....	One aunt
1 pupil	Aunt, two brothers
2 pupils.....	Aunt, one brother, one sister
1 pupil	Aunt, one sister
14 pupils.....	Five brothers
6 pupils.....	Two brothers
3 pupils.....	One brother, one sister
1 pupil	One brother, four sisters
3 pupils.....	Two second cousins
1 pupil	One third cousin
1 pupil	One fourth cousin
2 pupils.....	One cousin, one sister
7 pupils.....	One cousin
8 pupils.....	Father partially deaf
2 pupils.....	Father, one sister
1 pupil	Two grandparents
1 pupil	One grandparent
1 pupil	One grandparent, two second cousins
1 pupil	Four grandparents, mother
1 pupil	Mother, one other relative
4 pupils.....	Mother
1 pupil	Mother, mother's brother
1 pupil	Mother, three relatives
2 pupils.....	Uncle, five generations back
2 pupils.....	One great uncle, one brother
4 pupils.....	One uncle

1 pupil	One uncle, aunt and other relative
5 pupils.....	Both parents
1 pupil	Both parents, aunt
3 pupils.....	One parent
1 pupil	Both parents, two brothers, aunt
2 pupils.....	Both parents, brother, sister, aunt
3 pupils.....	Two sisters
18 pupils.....	One sister
2 pupils.....	Three sisters, one brother
1 pupil	One sister, two brothers
1 pupil	Two sisters, one cousin
2 pupils.....	One sister, one relative
398 pupils.....	No deaf relatives
1 pupil	Two relatives, relationship not given
4 pupils.....	One relative
1 pupil	Three relatives
1 pupil	Father did not talk until 8 years of age, also 1 relative
11 pupils.....	Not given in application
<hr/>	
529 pupils.....	Total number of pupils

EXHIBIT "D"—CHURCH AFFILIATIONS OF PUPILS AS EXPRESSED IN APPLICATIONS.

Amish	1 pupil	Jewish	11 pupils
Baptist	48 pupils	Lutheran	39 pupils
Church of Brethern.....	3 pupils	Methodist	89 pupils
Catholic	118 pupils	Nazarene	2 pupils
Congregational	5 pupils	Presbyterian	20 pupils
Christian Church	28 pupils	Protestant, no denomina-	
Christian Science	1 pupil	tion signified	69 pupils
Church of Christ.....	1 pupil	Pentecostal	3 pupils
Episcopal	4 pupils	Reformed	5 pupils
Evangelical	6 pupils	No church affiliations....	52 pupils
Church of God.....	4 pupils	Questions not answered..	17 pupils
Greek Orthodox	2 pupils		
Holiness	1 pupil	Total	529 pupils

NATIONALITY OF PUPILS OF ILLINOIS STATE SCHOOL FOR DEAF.

American	336	Irish	5
Austrian	4	Italian	16
Bohemian	7	Lithuanian	9
Belgian	2	Mexican	1
Croatian	1	Norwegian	2
Czecho-Slovakian	4	Polish	19
Canadians	2	Portuguese	2
Danish	2	Roumanian	1
English	2	Russian	10
French	3	Slavish	1
Finnish	2	Swedish	13
German	69	Scotch	4
Greek	2	Swiss	2
Hebrew	3		
Hungarian	1	29 Nationalities—Total.....	529
Holland-Dutch	4		

CONCLUSION.

In concluding this report I should like to express my appreciation for the continued confidence that has been shown me by the Department of Public Welfare. To the officers, teachers and employees of the school I owe my thanks for their splendid interest and cooperation.

Respectfully submitted,

D. L. CLOUD, *Managing Officer.*

REPORT OF THE LINCOLN STATE SCHOOL AND COLONY, LINCOLN.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

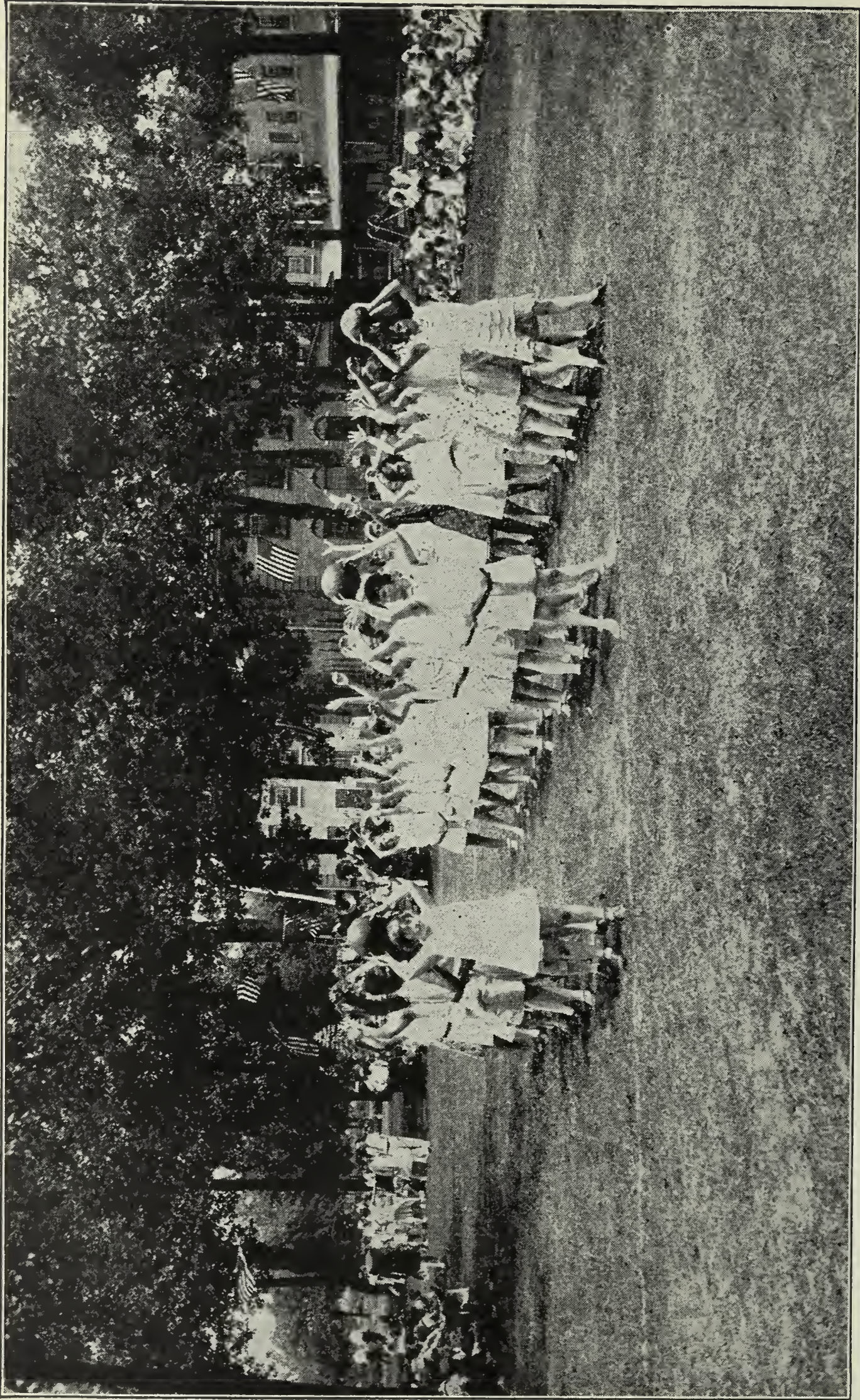
DEAR SIR: In compliance with laws of the State of Illinois, I have the honor to submit the following report of the progress of the educational system of the Lincoln State School and Colony for the biennium ending June 30, 1930.

Educational Aims: The central theme of our educational system is to develop our boys and girls mentally to the highest possible level and to contribute to their physical and mental well-being and make them happy and useful citizens of the Institution. To develop this scheme every means of education within our knowledge has been made use of. Special emphasis has been given to organized supervised play as a means of development of child life, during the last year of this biennium. Through the means of play, character building is the chief aim.

Educational Department: The scope of our educational department extends throughout the institution taking people including inmates mainly between the ages of six and sixteen years. Our educational system is composed of academic, recreational and vocational departments. The past year has witnessed a complete change in the academic department. The school opened September 3, 1929, with an enrollment of 408 children. Fifty per cent of the total enrollment was in kindergarten, first and second grades. At that time there was present fourteen classroom teachers, one teacher of domestic science and a principal. The children ranged from four to eighteen years chronologically and from three to twelve years mentally with intelligence quotients ranging between .45 and 1.10 with a majority falling between .50 and .70. Each child attended school a half day. Each teacher had two groups of children.

November 19, 1929, a conference was held at the Lincoln State School and Colony for the purpose of reorganizing our academic department under the departmental plan and also for the purpose of discussing the further progress of our recreational activities. This conference was attended by Mr. Brandon, Mr. Bowen, Doctor Wilgus, Doctor Schroeder, Doctor Murray, Doctor Waters, Doctor Fish, Miss Svendson, Miss Boles, Miss Schlotter and Miss Peck. At this time Mr. Brandon outlined his plans for the new organization. It was decided that each child be placed in school according to his performance in the Stanford Achievement Test. Reading, writing, arithmetic and music should be subjects taught. No child should be in school above the fifth grade. On December 12th and 13th the Stanford Achievement Test was given to all pupils present and the system was placed into effect on January 10, 1930. At present our school work is divided into four groups: language, arithmetic, social studies and music. Each child receives instruction each day in each subject. Boys and girls are placed together in classes. Children move from one classroom to another for their various classes. Each child is placed in classes according to his own achievement. The child may be doing fifth grade arithmetic and second grade reading. There are only about twenty so-called disparity cases in this school; most children carrying on their work in one grade. We have twelve children capable of work beyond the fifth grade. Classes range from twelve to twenty-five. During the day each teacher will have contact with from sixty to one hundred five children.

School closed Thursday, June 5th, with public demonstration of school work. Our closing enrollment was four hundred fifty-three and thirteen teachers with a teacher of domestic science and principal.



At Play, Lincoln State School.

Our music department is very important. A full time vocal instructor is employed. All school children are taught to sing and odd as it may seem, they learn to sing quickly and well.

Mr. Merry, our band instructor, is present for instruction periods four hours weekly besides giving concerts on two days a week. Our senior band is composed of twenty-four pieces.

Our orchestra is composed of nine pieces with instructor. They play in dining rooms three times a week during lunch hour. Also Wednesday and Thursday nights at dances and special occasions.

A junior band was organized of thirty boys in January and practice three times weekly.

Recreational Department: Number of children in recreational work in June, 1930, are as follows:

Between ages of 2 and 5 years.....	30
Between ages of 5 and 7 years.....	27
Between ages of 7 and 10 years.....	121
Between ages of 10 and 12 years.....	115
Between ages of 12 and 16 years.....	293
Over 16 years.....	154
Children in two classes.....	740

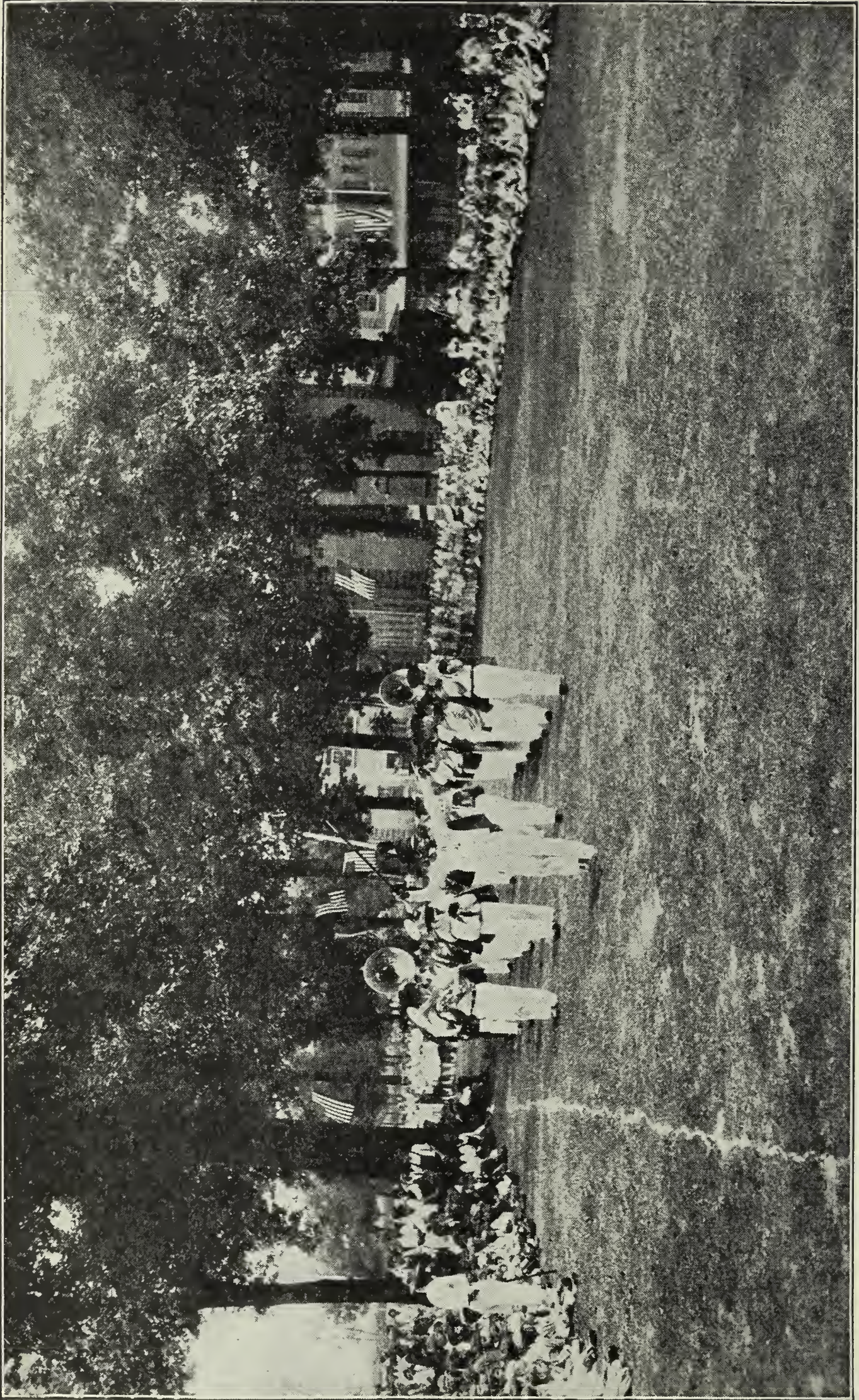
Total daily enrollment.....	936
Evening activities, actively participating, approximately.....	435

Total weekly enrollment..... 1,371

The usual play group consists of twenty to twenty-five children. In this size group the leader has a chance to learn the individual child's needs. The play period is seventy minutes. In a few groups such as handwork classes and the nursery classes, the size varies but are usually under fifteen children as the leader must give more personal attention to the children. The work began in June, 1929, with four trained recreational workers including the director and one untrained worker. Now there are five trained workers including the director and six regular untrained workers and a part-time worker. A regular pianist is employed for rhythm work, folk dancing, etc. He also assists with the orchestra and other group activities.

Nearly all groups have a seventy minute play period. Each worker has four or five classes a day. At present there are forty-two play groups daily. These groups are classified according to mental age, chronological age and physical ability. Classes seem to work best if the mental age variation is not more than two years, the chronological age variation can be from two to four years and the intelligence quotient range about ten points. This does not mean that all groups are classified so perfectly but where it is done the progress is more uniform and the children are able to do things together. Many problem children in such a class are no longer problems. The work becomes challenging and stimulating. The mischievous pranks of the children are forgotten in an attempt to play the game with the other children as well as they do. With such a classification no child stands out as superior or inferior. He becomes a part of the group and soon develops a sense of belonging. There is much variation in the type of play activities given the children in each group. The children are allowed to choose many of their play activities but in the most unified play groups the children frequently ask the leader for suggestions. Quiet games, handwork, active games, hiking, dramatic play, etc., are used.

The recreational work is divided into six divisions. The nursery school cares for children under six years of age. By classifying the children according to mental age, chronological age and physical ability there are five distinct groups for play within nursery. There is one full-time nursery teacher and two part-time workers playing with the children. These children are being trained with regard to regular habits. Through activity, physical and mental development can be noted. Expression rather than repression of im-



Fourth of July Celebration, Lincoln State School.

pulses is doing away with violent temper tantrums. By actually working together in group activities such as a game, a walk, building a house, etc., is making the children happier, more alert and more of a social being.

The regular school kindergarten was made a part of recreation when the new educational system was put into effect. The work there is being carried on by a regular kindergarten teacher.

The four hundred school children constitute the third group. These children are given much activity such as singing, folk dances, circle games, etc. More and more the children are demanding more strenuous activities and games of more difficult organization which they were unable to comprehend last year.

The fourth division is the cottage children or those patients with intelligence quotients below 50 per cent. Activities are planned to develop the child's senses, physical coordination and mental faculties. Games of little organization, handwork, looking at pictures and singing are largely used.

The adult evening group work consists largely of older patients who are working during the day or are unable to enter into daytime classes. The work with this group consists largely of singing, folk dancing, social and clog dancing, quiet games such as cards, flinch, etc., and a few active games.

A band concert, dance, picture show and basket ball or base ball games, are held weekly for all the patients. An occasional amateur play is given by the patients. For the great majority of patients this division is a passive form of recreation.

During the year from June, 1929, to June, 1930, little emphasis was placed on work for demonstration. The children presented a play festival in October, 1929, where their everyday games were played before the patients of the institution. A Memorial May Day program was given on Memorial Day. The children play for the fun of the game. There are practically no rewards ever given to any children in recreational groups. The game gives its own reward and additional stimuli are not necessary.

Respectfully submitted,

P. S. WATERS, *Managing Officer.*

REPORT OF THE SOLDIERS' ORPHANS' HOME TRAINING SCHOOL, NORMAL.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR: In compliance with the law of this State, I am submitting the following report of the Illinois Soldiers' Orphans' Home Training School, for the biennium beginning July 1, 1928, to June 30, 1930.

The school opened September 9, 1929, with an enrollment of 545, divided among the grades as follows: Kindergarten 90, first grade 115, second grade 68, third grade 69, fourth grade 42, fifth grade 40, sixth grade 49, seventh grade 43, eighth grade 29.

The Illinois State Normal University sent out student teachers for all the grades except the advanced first grade. Provision was made last spring to provide regular class room teachers for the third grade and the ninth grade. This required an addition of three more regular class room teachers to the teaching staff. This addition to the staff gives a force of six training teachers, four regular class room teachers, two manual arts' teachers, one for the girls and one for the boys, a music teacher, two physical training directors and the principal.

The manual training work begins in the fifth grade and is carried on through the eighth grade. One term, or twelve weeks, of mechanical drawing is given in the eighth grade. In so far as possible the problems made are of such a nature that they can be used in the school or in some department of the home. New equipment has been added during the past two years so that the shop is quite well equipped.

The home economics for the girls also begins in the fifth grade. Here the first lessons begin with the simple straight seams, darning and the making of button holes. Many napkins and towels are hemmed by beginning classes during the first of each fall term as the work of sewing is introduced to them. In the spring term each girl makes a gingham or print dress. Sometime during the spring term an entertainment is given and of such a nature that each girl has the opportunity of wearing the dress she has made.

Last year the fall term in the eighth grade was given over to cooking, planning and serving of simple meals. The class was divided into two groups, thus giving each group a chance to serve as hostesses and waitresses. Whenever possible the class is given the opportunity of attending cooking classes conducted in the community. The winter term's work for the sixth and seventh grades is the making of gowns, aprons, bibs and suits for the little tots. The eighth grade girls use their time in the spring by making their graduating outfits. A study of materials, colors and styles is always made for the benefit of the members of the class.

Since a full-time music teacher has been employed all programs are under her direction. Last year a splendid patriotic pageant was put on in February. This was in addition to the programs for regular holidays and commencement.

The kindergarten is composed of children whose ages range from four to six years. Two distinct programs are in use, one suitable for the nursery or four year old group, and one in the afternoon for the five year old group. Music occupies an important place in the program. One of the outstanding features of the kindergarten is the orchestra uniformed in red capes and



Soldiers' Orphans' Home, Normal—Airplane View.



Learning How by Doing—Soldiers' Orphans' Home.

caps with a gray trim. Lunch time also proves popular with the children. It is at this time that hosts, hostesses and waiters or waitresses are chosen.

When the weather permits daily excursions are made by the kindergartners and first grade to study Mother Nature. The spacious grounds of the home with its numerous kinds of flowers, birds and trees afford an opportunity to nature at first hand rather than from books.

Since the Orphans' Home School is one of the training schools in connection with the Normal University the terms run parallel with theirs. Two summer half-terms, a part of the regular schedule, provide an opportunity for remedial work during the summer. This gives each child one half a day in school in a small group for six weeks. At the present writing there are eight boys and thirteen girls enrolled in the University high school. Three boys are enrolled in the University.

Last spring an addition to the west wing of the school was begun. This will give eight additional class rooms. The addition to the east wing will give an auditorium capable of seating the entire population of the home.

Respectfully submitted,

MAY GOODWIN, *Principal.*

REPORT OF THE STATE TRAINING SCHOOL FOR GIRLS, GENEVA.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR: Special stress has been placed upon character building this year. Our academic division has been well organized and the work exceptionally well done. We will be in a position to do excellent work the coming year.

In addition to our psychological work we have also perceptibly profited by that of the psychiatrist, who is supplied by the Institute for Juvenile Research. One or two resident psychiatrists would more adequately take care of our mental hygiene work.

Our most outstanding entertainment for the year was given in May for the State Probation Officer's Meeting. The girls presented every phase of our home and vocational training. More and more we realize the value of the trained hand in all schools, but more especially in schools of this type. We need more vocational work of various types in our school.

Every year the therapeutic value of music becomes more apparent. It is quite important in our program for rehabilitation, especially in relation to conduct. We are looking forward with interest to the installation of a good radio for use in all phases of musical work and along all educational lines. The orchestra under the instruction of Professor Gullotta has been of outstanding value in our musical program. It has not only provided musical instruction, but has been one means of teaching personal pride and poise, and of giving a new avenue of approach to the outer world, which to many girls seems too much a thing apart from their institutional life.

My recommendations include the following:

- (1) An art teacher.
- (2) An assistant athletic director and playground worker who could also have charge of student government work.

- (3) A teacher of dramatics.

- (4) Should we be so fortunate as to add more vocational work it would require a home or boarding house, preferably in Chicago, for those seeking employment. At present there is no club nor any known available place for the Geneva girls to board if they care to accept positions other than maids, except those who can return to their own homes. They are however entitled to the protection to do right in their new adjustment, just as our school should prepare them by giving good health, the best mental training and industrial ability sufficient for self support. If we are to launch out from the old avenue of approach into the industrial world, our vocational work must not only be of the type whereby employment may be obtained, but proper home conditions arranged. This would entail considerable effort on the part of parole agents.

The following by our principal, Miss Tillery, gives a detailed description of our academic and vocational work:

• It will be well to explain at the very beginning that the majority of our girls attend school only a half day. School courses are so arranged that each girl may receive her school training in half a day and her cottage training, which is also necessary, the other half day. This makes a full day's program for each of our girls. Both school training and cottage training are necessary for the girls to be eligible for parole.

The educational program at the State Training School for Girls at Geneva, Illinois, is divided mainly into two groups, academic and vocational. The vocational division consists of trades that will assist the girls in making a living for themselves after they leave the institution.

Before entering school every girl is given a standard intelligence test by a psychologist. As a result of this test, the psychologist knows what

course this girl would like to pursue and also what she is capable of doing. A staff, composed of the superintendent, psychologist and the principal, meets and decides where this girl should be placed in school that will be most profitable to her. Also any changes or transfers made after that decision must be decided by the staff.

The first, second, third and fourth grades are assembled in one room under the supervision of one teacher. This group is composed of dull and backward girls and special attention is given to the fundamentals, primarily reading, arithmetic and spelling. Hand work, such as paper cutting, drawing, and clay modeling is also stressed with this special group. As rapidly as these girls progress they are promoted to another grade. The girls who can not advance are later transferred to sewing or industrial rooms.

The fifth and sixth grades are in one room under the supervision of one teacher. The fifth grade girls are placed in morning school and sixth grade girls in afternoon school. In these grades the same work is done as is carried on in the Illinois public schools. If at the end of a year's work, the girls have successfully met all the requirements, they are promoted to the next grade. If the teacher thinks that a girl has reached her academic limit and further grade work will not be profitable, then through a recommendation of the teacher, the staff decides where the girl should be placed.

The seventh and eighth grades are handled on the department plan. Two teachers supervise the two grades and teach certain subjects in both grades. The same text books and the same assignments are made here as are in the public schools of Kane County of this State. The girls who successfully complete the seventh grade work are promoted to the eighth grade. Those who fail in this work are either retained the following year or else placed in vocational work, depending upon the advisability of the teacher and the staff. Those in the eighth grade are given a Kane County test at the end of the year of the same questions which are sent to other Kane County schools. The girls who successfully pass this examination are rewarded with Kane County diplomas. These diplomas are of an essential value. If a girl, after graduating from our eighth grade, wishes to continue her school work when going out upon parole, she can be admitted to any high school upon the face value of this diploma, the same holds in case of failure to pass this test as decided in the preceding grades: the girls are either retained for another year or transferred to a vocational room.

Although we maintain the same standards in this school, thereby making this an accredited school of the State, yet there is a greater effort to individualize the work than in most public schools. For instance, if a girl is capable of carrying the work in a certain grade yet is deficient in some one or two subjects, the girl is privileged to remain in that particular grade, yet is given a chance to make up her deficient subjects in the lower grades. In other words, it is the policy of this school never to hold a girl back, but to let her progress as rapidly and as far as she can, in any way she can.

Along with the grade work there is a special room called the adjustment room. The name speaks for itself. It is a room where we place girls to adjust themselves for further fifth, sixth, seventh and eighth grade work. Girls who enter the institution and are not ready for grade work are placed in the adjustment room to prepare for the grade the staff decides upon. Much individual attention is given to the girl at this time and her deficient subjects are stressed. In order to allow sufficient time for all the classes of the various grades a full day's work is required. The length of period that the girls remain in this special room depends upon their ability.

The freshman class of the high school is supervised entirely by one teacher. The girls of this class attend school the full day. The requirement of periods and subjects are the same as in other high schools of the State. This course is of great benefit to the girls who wish to continue the high school course when going out upon parole or those who wish to take commercial or nurse's training. In another year we expect to have a second year course which will be a great boon to our educational progress.

The commercial course is in two sections; the beginning and the advanced sections. As rapidly as the girls progress from the beginners' class they are promoted to the advanced class. The subjects offered in this course are: Gregg system, typing, bookkeeping, business English, spelling, filing, mimeographing and writing. About ten per cent of the girls enrolled in the school this year are taking advantage of this opportunity for a business course. The girls in the advanced class are given an opportunity for practical work in the various offices of the institution. Many of them are very efficient and fill the places of clerks and secretaries, who would otherwise have to be employed by the State.

The domestic science room is one of the best equipped in the State. The girls are taught scientific ways of cooking, ways of altering recipes, correct way of serving and are given practical experience. The required length of time is three months, because of the fact that the class periods extend through one-half day. Requirements for entrance is an eighth grade diploma.

The vocational division consists of work done in two sewing rooms and an industrial room. In one of the sewing rooms the initial steps in sewing are taught. The class is divided into groups according to each girl's ability to sew. The students of this class provide all the clothes for the girls of this institution. This includes bloomers, night gowns, kimonas, aprons, work, school and chapel dresses.

The other sewing room provides opportunity for girls to learn the initial steps of sewing and also advanced sewing. In this particular room the students provide the outfit for each girl who goes on parole. This outfit includes bloomers, aprons, brassiers, night gowns, work and afternoon dresses and an extra nice dress. It is the plan of the school to give each girl some training in sewing.

The industrial room is one of the most interesting places in the institution. It provides work for girls of average intelligence and for girls who are below average intelligence. The work in the industrial class consists of weaving, millinery, brush making, toy making, needle craft and art. The millinery class is for advanced students. The girls are taught to cut the material for hats, to block and trim. All hats are handmade. Silk and velvet hats are made from models. This training affords the girls a much better opportunity to secure positions in millinery stores after they leave the institution.

The music course is under the supervision of two teachers; the music supervisor and the stringed instrument teacher. A course of public school music has been introduced in our school this year. The music supervisor visits each class once a week. The fundamentals of music are taught such as, sight reading, ear training, part singing and music appreciation. In addition to this there are piano classes as well as individual piano lessons, orchestra, glee clubs and choirs. A few of the talented girls receive individual instruction in voice. These girls form the duets, trios and quartettes.

The physical education department is supervised by one teacher. Each class has one gymnasium period a week. In addition to this, this teacher supervises and arranges hockey games, basket ball, base ball, volley ball, soccer ball and all track work.

A new system of marking for conduct is now a part of our educational program. The idea is on the character building basis. Instead of marking off on grades, we give the girls just what they earn. The principal factors are honesty, truthfulness, trustworthiness, unselfishness, loyalty, self-control, respectfulness, self reliance, wholesomeness and application. Each point counts ten. If a girl earns ten in each point, then she receives one hundred in conduct at the end of the month. This not only sets the standard high, but gives the girl something definite to work for.

In a short time we hope to have two additional courses added to the vocational classes. After careful consideration by the officials of the institution and of the State, it has been decided to add a beauty parlor course and a nurse's training course. This will enlarge the variety of work that will appeal to girls of various quotients.

LUCY D. BALL, *Managing Officer.*

REPORT OF THE ST. CHARLES SCHOOL FOR BOYS, ST. CHARLES.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR:—As requested, I am submitting herewith biennial report for the academic department:

The academic department of the St. Charles School for Boys is housed in a modern school building, consisting of fifteen clean, attractive, well-lighted classrooms, a library and an office. The faculty is composed of a principal, librarian, a teacher of the receiving room, three ninth grade teachers, eleven grade teachers, an orchestra leader and a manual training instructor.

The school is well equipped with up-to-date text books, maps, the Keystone Visual Educational "600 set," pictures and supplies of all kinds.

The library is a northeast room on the second floor. It is a very pleasant, delightful room furnished with bookcases, tables, chairs, a library desk, pictures and ferns. The library is the center from which all activities and supplies are issued for the academic needs. A worthwhile selection of weekly, monthly and bi-monthly magazines is subscribed for, including Current Events, Pathfinder, American Boy, Radio News, Popular Mechanics, Scientific American, The National Geographic, and others. There are approximately 3,500 volumes in the library. Many new books and reference works have been purchased during the school year of 1929-30. The books are chosen from lists obtained from the State Librarian, Chicago Library, and other standard lists. The books are issued on a system similar to one used in a public library. The boys select their own books, or are assisted in their choice by the librarian. There is as much freedom in the library as will be found in any school or public library. Each classroom is supplied with a set of library books which is used at a specified time in the program. The boys enjoy reading and ninety-nine times out of a hundred they are very much pleased when "Library Day" comes to the various grades. The vast amount of good from this phase of work cannot be estimated, for it instills a love for reading, broadens the viewpoint of life and is a medium in establishing a reading-habit which will provide a safe and instructive entertainment for their leisure time in the future as well as at the present time.

The school year of 1929-30 was an outstanding year of progress. All of the boys in the institution except those in the receiving room and detention cottages, were enrolled in school. The average daily attendance for the year was approximately 700. The boys receive one-half day academic instruction and one-half day vocational training.

The members of our student body are sent to us from all parts of the State. Chicago furnished about fifty-four per cent of the population. The boys range in age from ten to seventeen. To meet the problems of adjustment and instruction for this type of children, the academic work is divided as follows: Receiving room, 9th, 8th, 7th, 6th, 5th, 4th, 3 opportunity groups, 2 restoration class rooms, and one special classified group. In a school of this kind and size it is to be expected that many pupils will be retarded, abnormal or subnormal. To assist in the adjustment of these groups much remedial work must be done and an effort made to create a desire to learn and to live happily. The adjustment is begun in the receiving room. An experienced teacher is in charge of this room. All new boys are enrolled in this division. Each pupil is given a standardized

pedagogical test and a mental test by the resident psychologist. The Haggerty, Stanford and Otis tests are used. Letters from the home schools are requested and received. The results from the three above mentioned findings are compared and the boys are scientifically placed in the school group best adapted to their mental needs.

The following data has been compiled which will illustrate the activities in the receiving room: 665 new boys were enrolled from June 1, 1929 to July 1, 1930; May had 74 entries which is unusually high for this season, the heaviest enrollment generally being in the mid-winter months—working conditions and lack of employment are probably the direct causes.

Thirty-four nationalities are represented in our population, viz.:

Americans	107	Indian and French.....	2
Austrians	3	Indian and Irish.....	1
Bohemians	8	Indian and Spanish.....	1
Colored	151	Italians	52
Croatians	3	Jews	6
Danes	2	Lithuanians	26
Dutch	5	Mexicans	1
English	25	Norwegians	1
Finns	1	Polish	77
French	10	Roumanians	5
Germans	48	Russians	5
Greeks	4	Scotch	11
Hungarians	3	Serbians	4
Irish	73	Slavs	13
Indians	1	Swedes	8
Indians and Dutch.....	3	Ukrainians	2
Indians and English.....	1	Welsh	1

Cook County sent us 370 recruits.

The assignments to grades by the recommendations of the receiving room teacher and the psychologist were as follows:

High school	63	Fifth grade	60
Eighth grade	24	Fourth grade	35
Opportunity three	51	Opportunity one	65
Seventh grade	35	Restoration one	45
Opportunity two	118	Restoration two	45
Sixth grade	50	Special	28

The function of opportunity 3 is remedial for the 6th and 7th grades; opportunity 2 for 5th and 6th; restoration 1, for 1st, 2nd and 3rd grades; restoration 2 for large boys of the lower group, and special for the larger restoration 1 boys.

The Illinois State Course of Study is used in the grades for the basis of school work. Some authorized standard must be used. The State course meets our needs best and prepares the boys who re-enter schools upon their return to their home environments to adjust in the grade placements.

A report card is issued to a boy upon his entrance. His monthly school grades are recorded on this card. When the boy is paroled he takes the report card which shows his standings in school and a school record is also issued. Rating is also given for the vocational training. The Chicago school records are sent directly to the Chicago Assistant Superintendent of Schools. The boys living outside of Chicago take the school records and report cards with them. This enables the public schools to make proper placement of the boys in their schools.

The course given in the 9th grade was revised after consulting the county superintendent of schools and other educators. The platoon system is used in the 9th grade and the following course is given: Civics, English, United States History, business arithmetic, typewriting and office training. The larger percentage of boys in this group will not enter school again upon their return to public life and it seemed advisable to stress right

living and the development of our nation, along with the commercial course. A course of study based upon the Gregg system has been developed to meet the needs of our school in typewriting and office training. The course in history is based upon Muzzey's History of the United States and reading other histories contained in the library and supplementary books. The business arithmetic is based upon Hart and Walts and commercial and industrial arithmetics, with many supplementary problems. The English course affords a study of grammar and a study of literature and reading of library books. The course in civics is based upon the story of Human Progress, social civics, conduct and citizenship, and vocational civics.



Uncle Sam and Spirit of Patriotism
St. Charles School for Boys.

The managing officer has granted the teachers a "Visiting Day" for the school year 1929-30. This proved very beneficial as it permitted us to compare the educational work accomplished here with that of the public schools and also as an inspiration and an incentive.

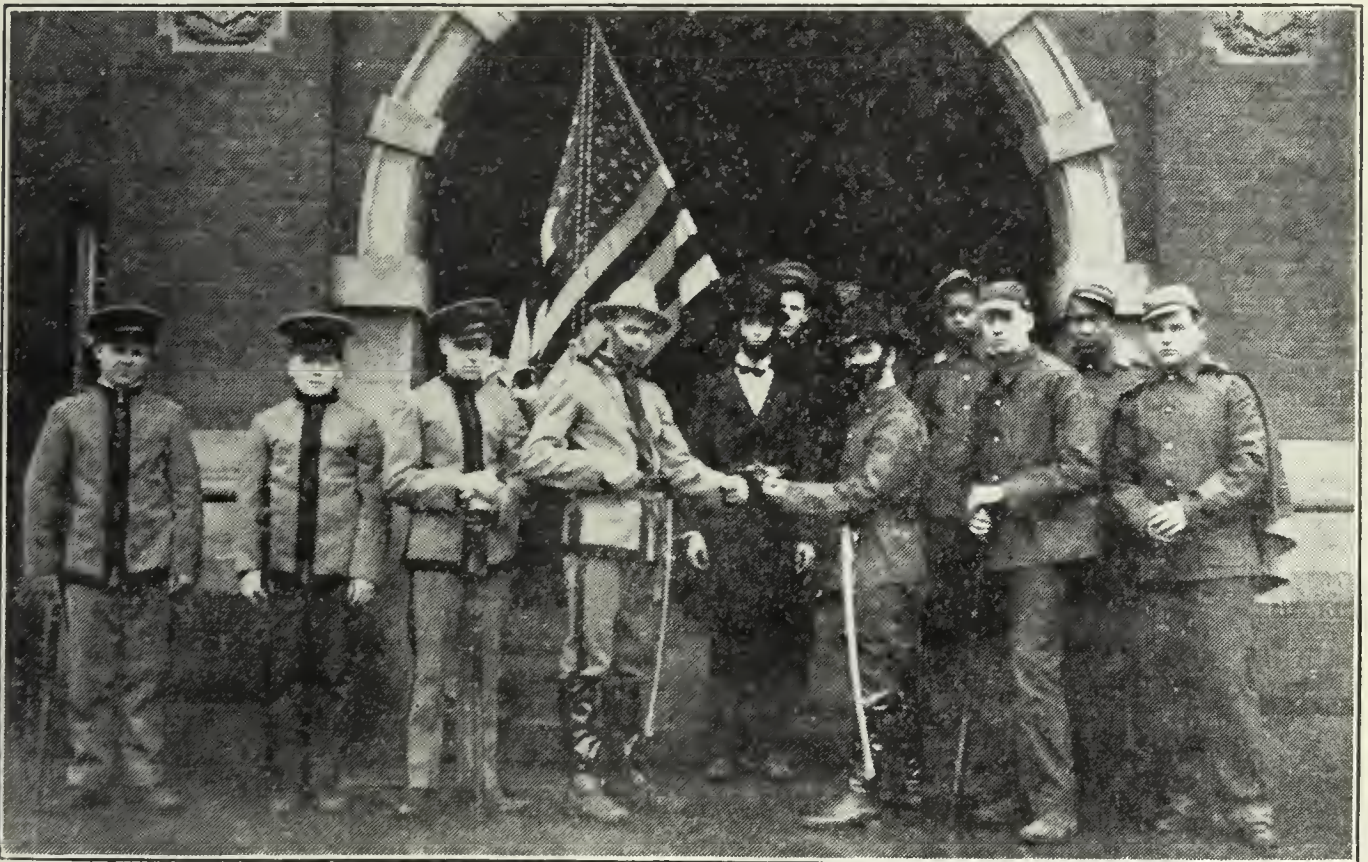
The lower and upper halls were redecorated.

Through the recommendation of the psychiatrist, a special art class was organized. The boys given this training were those who have a natural talent for art work. In the beginning one boy was in the class. It has now increased to six. This class assembles three mornings each week.

While drawing is on the regular classroom program and poster and hand-work is carried on in different projects, we feel that the six boys are to be complimented in obtaining this extra instruction in this branch of training.

The annual exhibit displayed at commencement time was a demonstration of the type and standard of work accomplished in our classrooms. We feel that our exhibit compares very favorably with the exhibits of the public school where the teachers have the students for the entire day and term.

A regular schedule was organized and maintained for gymnasium activities and outside sports. The primary grades enjoyed these games and sports three times each week, the intermediate and advanced grades, twice each week. By following a regulated plan a class or classes were in the gymnasium from 8:30 a. m. until 4:00 p. m. Many times they assembled in the evenings at the gymnasium for games. The baseball diamond and football field were in use all the time during the seasons these games are played. This phase of our work has been a great factor in building up a high ideal in the field of sports.



Lee's Surrender to Grant, St. Charles School for Boys.

The manual training department obtains boys for this instruction from sixth grade down. Boys showing special aptitude for this line of work are chosen.

From the earliest times the drama has been used as a means of moral instruction. This year the members of our faculty have stressed dramatization as a means of giving instruction. Programs have been given on special holidays, and every Friday at the assemblies. This part of the assembly held a keen interest for the boys and the educational value and the high standard of moral training developed in the dramatic arts is beyond computation.

The teachers supervised the making of a float for the Labor Day parade held in St. Charles, Ill. This was a work of art as it portrayed the activities of the institution.

Lorado Taft and members of the Art Extension Committee visited the institution last fall. This department was requested to take charge of the decorations and table arrangements for the gala day. An exhibit from all

of the departments was displayed and the gymnasium was turned into an autumn scene of a corn field with pumpkins arranged for the high light. The sculptor complimented us very highly upon the entire scheme of decoration.

The graduating exercises were held in the open-air theatre on July 27th. Sixty-four eighth grade diplomas were granted. Eleven boys received four full credits for the ninth grade course, and forty boys received four half credits. These credits will be complete before the boys are paroled.

A school atmosphere was developed and a cooperative spirit was maintained throughout the year in the student body.

Respectfully submitted,

MILLY E. PATTON, *Acting Principal.*

REPORT OF THE ILLINOIS STATE REFORMATORY SCHOOL, PONTIAC.

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

DEAR SIR: In compliance with your request, this report covers the activities of the Department of Education of the Illinois State Reformatory for the period ending June 30, 1930.

I. PHYSICAL EQUIPMENT.

1. BUILDINGS.

On October 1, 1929, the main school building constituted the school plant. This consisted of ten classrooms with an additional room, on the north end of the building, which was used by the athletic department as a dressing room. These classrooms had a capacity of from thirty to sixty individuals and would therefore accommodate only that portion of the inmate body assigned to the elementary school.

Since the expansion of the program into the high school level was a primary motive, additional classrooms were needed to meet this demand. Two rooms, located in the south section of the south cell house, and used for storage purposes, were found to be available for these needs. They were renovated and remodeled for classroom purposes. In one of these rooms a commercial department was established and equipped for fifty students. The remodeling of three additional rooms, located in the west section of the Administration Building has been under way for some time. This portion of the project has been delayed due to the lack of the necessary water supply in this section of the building.

2. SCHOOL EQUIPMENT.

The equipment of the various classrooms has been hardly sufficient to meet the growing demands made upon our school system. Such equipment as wall maps and globes has been placed on requisition in order that we may meet our needs.

The general condition of the main school building is that it is in need of redecoration and remodeling.

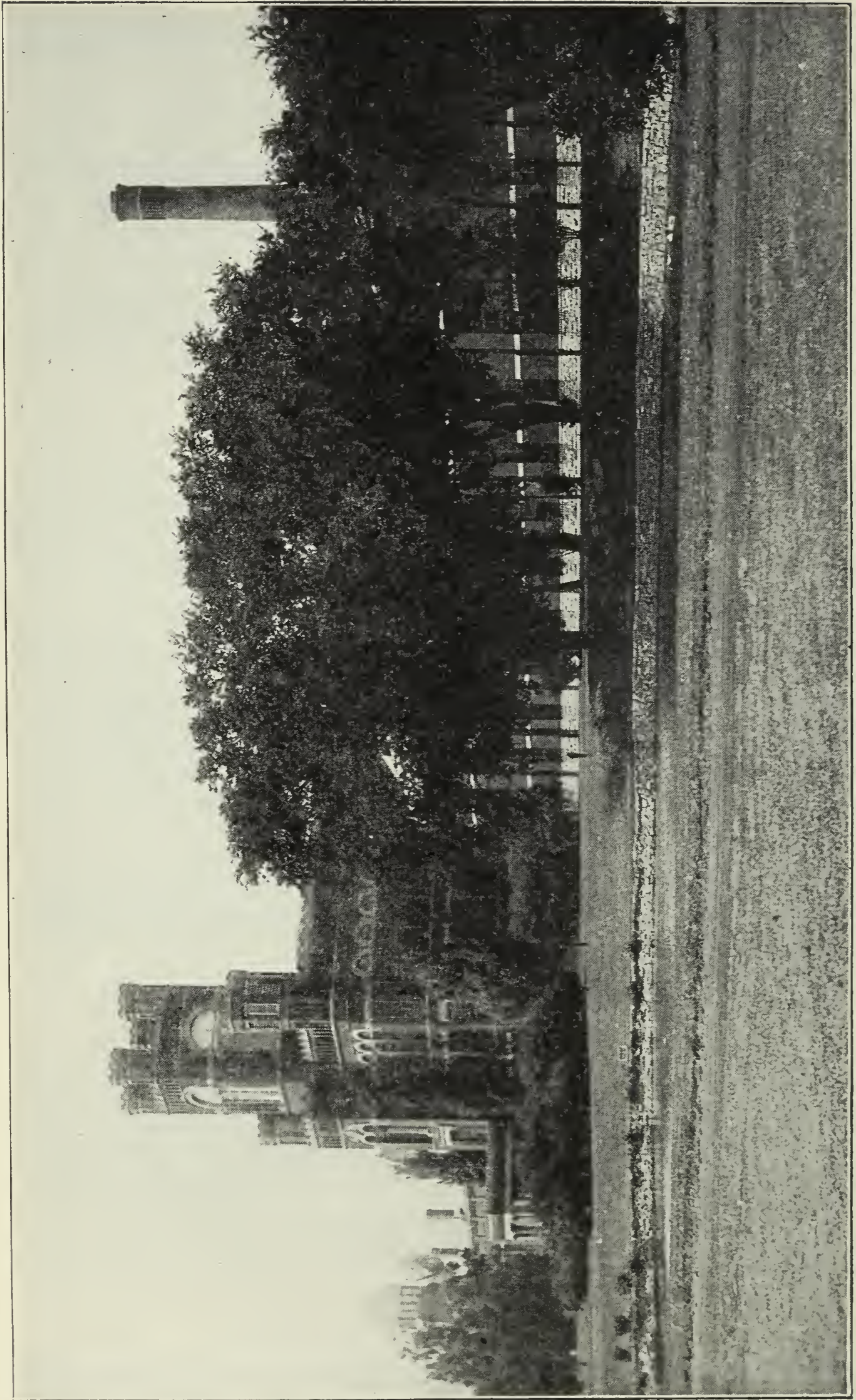
3. THE LIBRARY.

The Library during the past year has been a separate unit from the Department of Education. There has been no library within the school itself other than small school libraries which have been set up through the purchase of reference materials needed in the respective departments of the school. These, however, are wholly inadequate and those attending school have not had an opportunity to utilize all of the materials that might be found in the institution library.

A survey of reference materials needed in all departments of the school has been made and a portion of the books listed in this survey has been requisitioned.

II. PERSONNEL OF THE TEACHING STAFF.

One of the first problems in the reorganization of the general program was a problem of teachers. In the course of the year seven new teachers have been employed. These men have been qualified and experienced teachers



Illinois State Reformatory—Main Building, Pontiac.

in the public schools of the State previous to their employment in this institution. The organization of the school faculty is as follows:

Mr. C. D. Freeman, Supervisor.

Mr. George McReynolds, Principal and in charge of general repairs and equipment.

Junior High School Teachers as follows:

Mr. H. G. Sharpe, Science.

Mr. George Kingdon, Mathematics.

Mr. C. H. Follmer, Mathematics.

Mr. P. G. Doan, Social Science.

Mr. C. M. Foster, English.

Mr. Marion Helmick, Commercial.

Elementary Teachers as follows:

Mr. H. H. Heisner, Sixth Grade.

Mr. T. S. Mitchell, Fourth and Fifth Grades.

Mr. O. D. McLain, Fifth Grade.

Mr. W. H. Heylin, Fifth Grade.

INMATE TEACHERS.

During the course of the year we found available within the institution four inmates of college standing who were employed in various other departments of the institution. These boys were transferred to the Department of Education and have been assigned regular teaching positions as follows:

Leonard Rich, Sixth Grade.

Stanley Hurt, Substitute and examiner of the incoming inmates.

Emerson Wilson, Primary Groups.

Glenn Isley, Science Instructor in the Junior High School Division.

Regular meetings of the faculty including all inmate instructors take place each Wednesday from 11 to 12 a. m. At these meetings all school problems are discussed and remedial measures adopted. These meetings also permit discussion of technical books of a professional nature such as:

Pupil Adjustment, Reavis.

Practice Teaching in the Secondary School, Morrison.

These meetings have proven to be very profitable to the members of the faculty and every effort is being made to develop this group as a research group for treating problems peculiarly adapted to this institution.

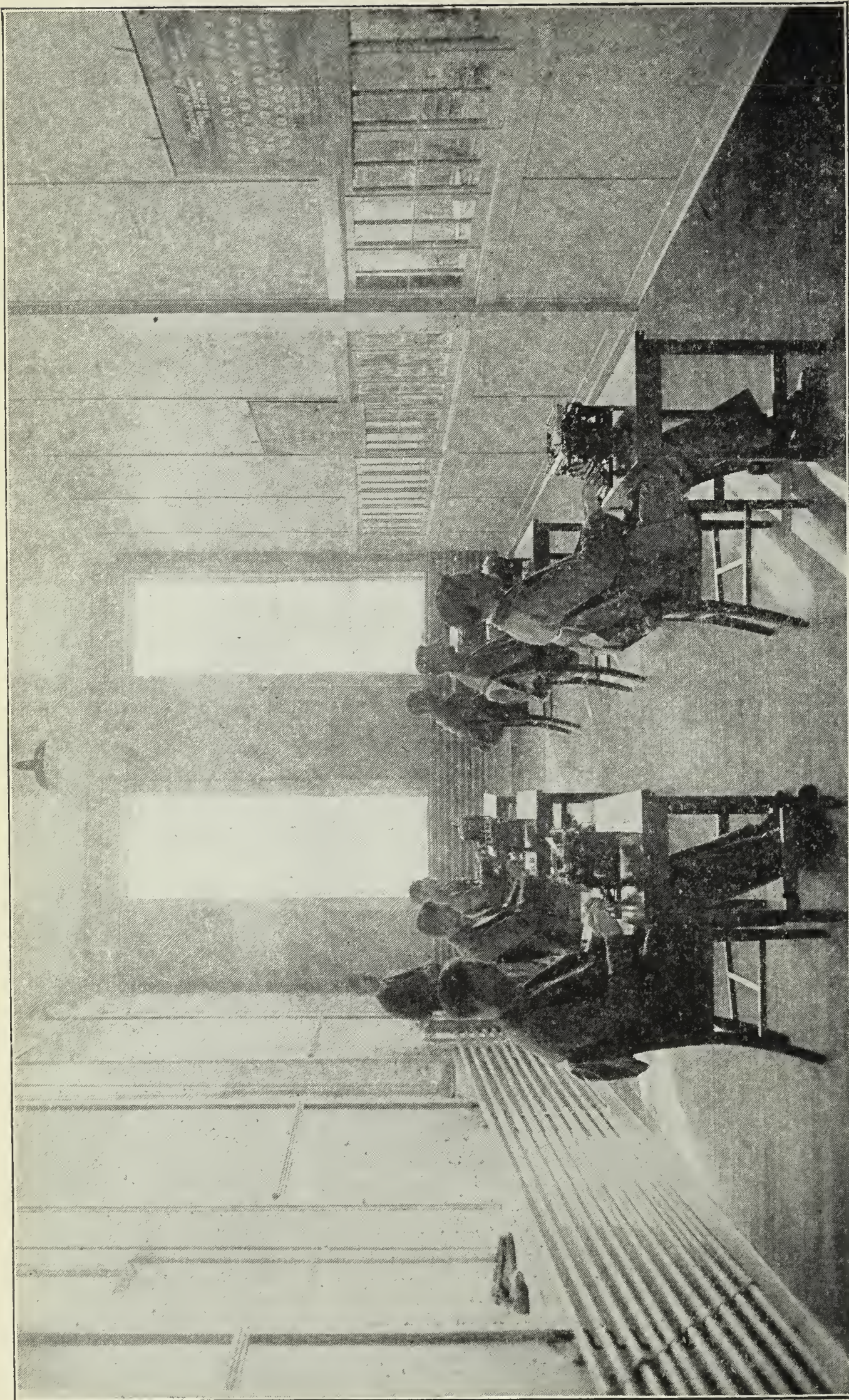
INMATE MONITORS.

In the reorganization of the school it was found necessary to employ additional help in various class divisions to take care of the general routine problems that arise and prevent a teacher from devoting his time to the individuals assigned to him. In order to eliminate much of this burden there has been assigned to each teacher an inmate monitor whose duty is to keep class records, check classroom work, pass out necessary supplies, etc.

The boys selected for these monitorships were those who had at least three years of high school training or above; who showed a high intelligence rating; who were physically clean and who appeared to be boys that might be trusted with such duties. The success of this project has depended largely upon the boys themselves. They have lent every bit of their energy to the success and development of this idea. During the course of the year we have had to make several minor changes where cases of dishonesty started to creep in. On the whole the project has been remarkably successful, both from the standpoint of the teachers and from the standpoint of the inmate. The inmate attitude towards these monitors has been very fine. They realize that these boys are in the room to assist the teacher and to assist them in the solution of some of their difficult classroom problems. On this basis, I believe the project should be continued and enlarged as needs demand.

III. CLASSIFICATIONS AND ASSIGNMENTS.

In the past years all inmates assigned to school were so assigned after they had been interviewed by the school principal who had subjected them



Reconstructing Men, Pontiac.

to simplified tests which he had devised. Upon the basis of the results obtained from these tests together with previous school experience inmates were assigned to the various grades. Under these procedures the majority of inmates were classified within the third and fourth years.

It was necessary, at the outset, to remedy these conditions, to classify all inmates according to an ability rating. The Stanford Achievement Test for classes two to nine was given to 2,500 inmates. These tests were scored and reclassification was made upon the basis of a percentile graph. Six weeks after this program was started all inmates had been reassigned according to their ability rating.

Classes were subdivided into groups A, B and C. Group A was the higher intelligence group made up of fast individuals. Groups B and C were the average and slow groups.

This reclassification program presented the need for an educational program beyond the elementary class. The 6-3-3 plan was adopted and the addition of the ninth year to complete the Junior High School course was immediately made possible.

Departmentalization of the Junior High School has been placed into actual practice. Individual instruction is the basis of all work throughout the school. To identify and impart the true learning products in place of the daily routine of lessons, conned and performance score is the real object of these instructions. All courses are now organized on the Unit plan whereby the individual may proceed as rapidly as his ability will permit. His progress is indicated on progress charts and these keep the individual and the instructor informed as to the rate and the degree of mastery that the individual completes each unit.

Promotions are made twice each year except in special cases where the individual gives evidence of the fact that he is ready for the next higher school year.

In cases of individuals not properly classified class changes are made when the instructor is firmly satisfied that the individual does not have the ability to master the work units of the class to which he is assigned.

At the end of the fiscal year ninety-five inmates were graduated from the elementary department. Of these, sixty-six were advanced to the ninth year while twenty-nine were recommended for all day work assignments.

AVERAGE DAILY ENROLLMENT.

July 1, 1929-June 30, 1930.....	761
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AVERAGE DAILY ATTENDANCE.

July 1, 1929-June 30, 1930.....	699
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Present school assignment as follows:

Primary Grades.....	47
Fourth Grade.....	76
Fifth Grade.....	180
Sixth Grade.....	197
Junior High School:	
Seventh Grade.....	210
Eighth Grade.....	114
Ninth Grade.....	66
Commercial Department.....	46

This makes a total of 936 half-day assignments. In addition to the above assignments there are approximately thirty inmates assigned to school all day.

The total number of inmates received from July 1, 1929, to June 30, 1930, exclusive of violators, totaled 804. These were disposed of, after they had been subjected to our regular testing program, as follows:

Primary Grades.....	45
Fourth Grade.....	74
Fifth Grade.....	104
Sixth Grade.....	98

Junior High School:

Seventh Grade.....	91
Eighth Grade.....	34
Ninth Grade.....	17
Commercial Department.....	19

Excused:

On basis of Achievement.....	318
Physical Disabilities.....	1
Mental Types.....	3

IV. COURSES OF STUDY.

A revision of the courses of study for all departments has been a chief concern for the faculty of the Department of Education. This year has been an experimental year in this direction. For the period ending June 30 the course of study was outlined as follows:

GRADES 1-2.

Reading:

- A. Mechanics.
 - Oral reading.
 - Phonics.
- B. Books.

Arithmetic:

- A. Counting to 25.
- B. Reading to 20.
- C. Writing to 20.
- D. Addition facts—10 and under.
- E. Addition facts—20 and under.
- F. Subtraction facts.

Writing:

- A. Small letters.
- B. Capital letters.
- C. Writing numbers.
- D. Speed—18 letters per minute 22/25 legible.

GRADE 3.

Reading:

- A. Oral reading.
- B. Silent—books.
 - 2 points per book.

Arithmetic:

- A. Speed practice:
 - 1. Addition facts, 45 in 3 minutes.
 - 2. Simple addition, 21 in 3 minutes.
 - 3. Subtraction facts, 45 in 3 minutes.
 - 4. Simple subtraction, 12 in 3 minutes.
 - 5. Multiplication facts, 15 in 3 minutes.
 - 6. Simple multiplication, 3 in 3 minutes.
 - 7. Short division facts, 45 in 3 minutes.
 - 8. Short division.
- B. General progress.

Language.

Spelling.

Writing.

GRADE 4.

Reading:

- A. Oral.
- B. Silent.

Arithmetic:

- A. Speed practice.
- B. General progress.

Language.

History-Geography.

Social Science.

Spelling.

Writing.

GRADE 5.

Reading:	Language.
A. Oral.	History-Geography.
B. Silent.	Social Science.
Arithmetic:	Spelling.
A. Speed practice.	Writing.
B. General progress.	

GRADE 6.

Reading:	Language.
A. Silent.	History-Geography.
Arithmetic:	Social Science.
A. Speed practice.	Spelling.
B. General progress.	Writing.

JUNIOR HIGH SCHOOL.

Subject.	Grade.	Minimum to period.	Periods of work.	Clock hours per year.
Algebra.....	9	45	6	229½
Arithmetic.....	7-8	45	6	229½
English.....	7-8-9	45	3	114¾
Composition and Literature.....		45	3	114¾
History and Civics.....	7-8-9	45	3	114¾
General Science.....		45	6	229½
Health and Hygiene.....	7-8-9	45	6	229½

A flexibility in the schedule provides for:

1. A definite development of the inmate attitude toward the world in which he is to live.
2. Credit is given for ready adjustment when the required adaptations have been made rather than for time spent.

THE COMMERCIAL DEPARTMENT.

The commercial school offers one of the most attractive courses given at the Reformatory at the present time. The commercial department offers such courses such as shorthand, typewriting and bookkeeping. These are taught in such a way that the pupil is given a very definite knowledge of business organization and administration. The unit methods of procedure are adhered to in this department and mastery of each work unit is required before passing to the next higher unit. The school has grown as rapidly as the room and equipment would permit. It is hoped that in the near future we will be able to occupy more modernly equipped rooms in the west end of the administration building and that we may be able to equip this division with other modern business appliances.

Some of the inmates assigned to this department are making enviable records while all others are profiting remarkably by their work in this department. We have on file records for every boy which shows definitely his progress. Tests for speed and accuracy in all subjects are given to urge the mastery of all phases of work. The commercial school function has benefited in several ways:

1. The time keeps fifty boys busy and happily occupied.
2. It provides training for life after the boy has been paroled or discharged from this institution.
3. It operates as a stenographic and clerical department where the boys are given essential training and the boys are frequently requisitioned to fill the jobs in various offices of the Reformatory.

THE ATHLETIC DEPARTMENT.

The athletic department during the past year has been under the immediate supervision of Mr. L. E. Eaton, who has been directly responsible to the director of education for the program of this division.

The following figures represent the number of inmates that have enjoyed the various activities of the athletic department. This schedule is arranged according to the seasons in which the various types of athletic activities may be engaged.

April 1-June 1:

Daily:

Baseball	144
Volley ball	1,440
Daily total	1,584

Saturday:

Baseball	18
Volley ball	360

Weekly total 1,962

June 1-October 1:

Daily:

Baseball	144
Playground ball	480
Horseshoe pitching	128
Tennis	192
Track	80
Boxing	30

Daily total 1,074

Saturday:

Baseball	18
Playground ball	120
Tennis	32

Weekly total 1,244

October 1:

Daily:

Soccer football	176
Football	60
Basket ball	480
Horseshoe pitching	128
Tennis	192
Volley ball	96
Track	80

Daily total 1,192

Saturday:

Basket ball	120
Football	30

Weekly total 1,342

FUTURE PLANS.

The future expansion of the educational program provides for the addition of the tenth year to meet the requirements of the State Department of Public Instruction, in order to bring about the recognition of the work being accomplished in this institution.

Vocational instruction in all training departments of the institution with related subjects will constitute the larger problem during the coming year. All vocational assignments will be made through the office of the director of education; all courses will be awarded on the basis of the knowledge of these prescribed courses, theoretically all related subjects will be

taught in the academic schools under such classification as mathematics for machinists, mathematics for molders, mathematics for electricians, etc.

General courses such as civics, history, accident prevention, health and respect for law and order will supplement these trade-school courses.

General correspondence courses conducted under the supervision of the chaplain have been available to a limited number of inmates. It is the plan of the department of education to open up avenues whereby correspondence work may be done by inmates in high schools done in the institution.

It is hoped that during the course of the year that the library will be a unit in the department of education. This library is to be reclassified upon a basis of classification used in the general library with the addition of sufficient reference materials that may be used by all inmates taking educational courses within or without the institution.

GENERAL.

1. INMATE MORALE.

The general morale of the inmate body during the past year has increased remarkably and especially within the schools. Discipline cases have been reduced to a minimum with the result that only severe cases are referred to the assistant superintendent for his action. Inmates are coming into the school with a better understanding of the ideals and opportunities which are being opened up for them. They are taking greater interest in activities of the school because they know what they are doing and because the curriculum has so been revised as to motivate their interest. We shall endeavor to bring the department to a high standard.

It is with a great deal of encouragement that I submit to you this report for the Department of Education.

Respectfully submitted,

HAROLD W. TAYLOR, *Director of Education.*

SUMMARY OF STATISTICAL TABLES (1929).

General Statistics.

CENSUS.

Table 1.	Population of Illinois (Federal census, 1920).....	6,485,280
	Population under 21 years of age (school census, 1929)—	
	Boys.....	1,459,937
	Girls.....	1,384,417
	Total.....	2,844,354
	Population between 6 and 21 years of age (school census 1929)—	
	Boys.....	1,033,824
	Girls.....	976,235
	Total.....	2,010,059
	Per cent of minors of school age.....	70

ENROLLMENT IN PUBLIC SCHOOLS.

ELEMENTARY.

	Boys.	Girls.	Total.	Per cent of grand total.	Gain per cent over 1928.
Table 2. Kindergarten.....	31,218	31,720	62,938	4.5	3.3
First year.....	87,815	78,844	166,659	12.0	—3.2
Second year.....	69,730	63,985	133,715	9.7	.6
Third year.....	67,807	63,645	131,452	9.5	4.0
Fourth year.....	64,900	60,707	125,607	9.1	—7.8
Table 3. Fifth year.....	69,893	65,978	135,871	9.8	10.0
Sixth year.....	61,144	58,269	119,413	8.6	—10.5
Seventh year.....	64,934	60,235	125,169	9.0	20.5
Eighth year.....	50,346	48,270	98,616	7.1	—18.0
Total.....	567,787	531,653	1,099,440	79.3	—9

SECONDARY (HIGH).

Table 4. *Ninth year.....	68,437	65,386	133,823	9.6	7.5
Tenth year.....	31,360	29,145	60,505	4.4	2.4
Eleventh year.....	24,054	24,098	48,152	3.5	13.7
Twelfth year.....	17,354	18,583	35,937	2.6	.9
Special.....	4,867	3,294	8,161	.6	10.2
Total.....	146,072	140,506	286,578	20.7	6.5
Grand total.....	713,859	672,159	1,386,018	100.0	.5

(Variation of enrollment in grades is caused by alternation plan of Course of Study.)

Per cent of school age enrolled in public schools	68
Per cent of school age enrolled in elementary and secondary private schools.....	7
Total per cent of school age enrolled in all elementary and secondary schools..	75

ATTENDANCE, LENGTH OF TERM AND AVERAGE COST.

Table 5.	Number of days attendance.....	222,764,940
	Average daily attendance.....	1,190,907
	Average per cent of perfect attendance.....	86
	Average number of days schools were in session.....	187
	Average number of days each pupil attended.....	160
	Average number of months schools were in session.....	8.9
	Average cost per pupil enrolled for current expenses.....	\$83.42
	Average cost per pupil enrolled for all expense.....	\$108.59

* Includes large number of pupils in Chicago in continuation and other classes.

SUPERINTENDENT OF PUBLIC INSTRUCTION.

PROMOTIONS, GRADUATES AND TUITION PUPILS.

	Boys.	Girls.	Total.
Table 6. Number of eighth year pupils promoted.....	43,938	46,740	90,678
Number of elementary tuition pupils.....	2,451	2,492	4,943
Number of high school graduates.....	16,220	18,212	34,432
Number of high school tuition pupils.....	13,684	14,882	28,566

QUALIFICATION OF TEACHERS.

Number of teachers graduates of a—		
College or university.....	7,999	
Teachers' College (4-year course).....	3,578	
State Normal School (2 year course).....	13,970	
Total.....		25,547
Number of graduates of four year high school and attended—		
College three years.....	1,313	
College two years.....	2,440	
College or normal school one year.....	6,242	
College or normal school less than one year.....	7,750	
Neither college nor normal school.....	2,639	
Total.....		20,384
Number having only attended high school—		
Three years.....	437	
Two years.....	321	
One year.....	222	
Total.....		980
Number having attended no school above elementary.....		135
Grand total.....		47,046

TEACHERS' PENSION FUND.

Number of contributors.....	41,850
Amount contributed.....	\$1,184,908

TEACHERS AND THEIR SALARIES.

Table 7. Number of superintendents who do no teaching.....	340
Number of superintendents and principals who teach less than half time.....	1,180
Number of teachers and principals who teach half time or more.....	45,526
Total.....	47,046
Number of teaching positions filled by—	
Men.....	8,873
Women.....	38,173
Total.....	47,046
Number of vacancies caused by—	
Death.....	28
Resignations.....	425
Change of terms.....	27
Total.....	480
Amount earned by teachers—	
Men.....	\$16,924,425 00
Women.....	61,891,208 40
All.....	\$78,815,633 40
Average annual salaries paid teachers—	
Men.....	\$1,907 40
Women.....	1,621 33
All.....	\$1,675 28

LENGTH OF SERVICE IN SAME DISTRICT.

Table 8. Teachers length of service in same district—			
One year.....	11,018	Eleven years.....	1,014
Two years.....	6,584	Twelve years.....	705
Three years.....	4,638	Thirteen years.....	467
Four years.....	3,119	Fourteen years.....	524
Five years.....	2,549	Fifteen years.....	617
Six years.....	2,085	Sixteen years.....	529
Seven years.....	1,937	Seventeen years.....	470
Eight years.....	1,722	Eighteen years.....	419
Nine years.....	1,573	Nineteen years.....	385
Ten years.....	1,272	Twenty years or more.....	5,419
		Total.....	47,046

TOTAL TEACHING EXPERIENCE.

Table 8a. Number of teachers outside Chicago having a total teaching experience of—

1 year.....	3,628	14 years.....	655	27 years.....	196
2 years.....	3,562	15 years.....	607	28 years.....	174
3 years.....	3,346	16 years.....	555	29 years.....	156
4 years.....	2,871	17 years.....	480	30 years.....	148
5 years.....	2,527	18 years.....	464	31 years.....	123
6 years.....	2,159	19 years.....	359	32 years.....	109
7 years.....	2,032	20 years.....	354	33 years.....	96
8 years.....	1,676	21 years.....	334	34 years.....	91
9 years.....	1,438	22 years.....	297	35 years.....	67
10 years.....	1,245	23 years.....	298	36 years.....	74
11 years.....	1,094	24 years.....	283	37 years.....	65
12 years.....	887	25 years.....	259	38 years.....	61
13 years.....	680	26 years.....	227	39 years.....	49
				40 years or more.....	163
Total.....					33,889

CLASSIFICATION OF ANNUAL SALARIES PAID TEACHERS.

		Elementary.		Secondary.		Total.	Per cent of grand total.
		Men.	Women.	Men.	Women.		
Tables 9, 10, 11 and 12.	Receiving under \$200.....	9	21	3	7	40	.08
	\$ 200-\$ 299.....	14	24	3	13	54	.11
	300- 399.....	11	40	8	14	73	.16
	400- 499.....	62	218	6	13	299	.63
	500- 599.....	324	986	7	7	1,324	2.82
	600- 699.....	361	1,462	3	17	1,843	3.92
	700- 799.....	491	2,191	6	23	2,711	5.76
	800- 899.....	505	3,476	3	21	4,005	8.52
	900- 999.....	282	2,999	9	28	3,318	7.06
	1,000- 1,099.....	295	2,266	19	61	2,641	5.62
	1,100- 1,199.....	172	1,656	39	115	1,982	4.21
	1,200- 1,299.....	131	1,504	76	216	1,927	4.10
	1,300- 1,399.....	93	1,148	126	644	2,011	4.28
	1,400- 1,499.....	111	954	153	707	1,925	4.09
	1,500- 1,599.....	93	1,378	226	631	2,328	4.95
	1,600- 1,699.....	69	913	234	480	1,696	3.60
	1,700- 1,799.....	72	886	196	355	1,509	3.21
	1,800- 1,899.....	109	674	428	433	1,644	3.49
	1,900- 1,999.....	46	278	162	205	691	1.47
	2,000- 2,499.....	255	2,518	999	699	4,471	9.51
	2,500- 2,999.....	203	5,068	757	748	6,776	14.41
	3,000 and over.....	352	333	1,342	1,733	3,760	8.00
Total.....		4,060	30,993	4,805	7,170	47,028	100.00
Grand total.....			35,053		11,975	47,028	

DISTRICTS, SCHOOL HOUSES AND LIBRARIES.

Table 13.	Number of districts.....	11,957
	Number of public school houses not used.....	124
	Number of public school houses used.....	14,015
	Total.....	14,139
	Number of rented buildings.....	199
	Total.....	14,238
	Number of sittings (capacity).....	1,340,115
	Number of libraries.....	11,709
	Number of volumes.....	2,468,826

VALUE OF SCHOOL PROPERTY.

Table 14.	School buildings and sites.....	\$392,084,353
	Equipment, furniture, apparatus, etc.....	30,506,027
	Total.....	\$422,590,380

AMOUNT OF TAXES LEVIED, BONDS AND ORDERS OUTSTANDING AND ANTICIPATION WARRANTS ISSUED.

Amount of taxes levied August, 1928.....	\$142,088,248
School bonds outstanding June 30, 1929.....	69,562,040
Amount of orders outstanding June 30, 1929.....	13,758,196
Amount of anticipation warrants issued during year.....	69,447,201

SUPERINTENDENT OF PUBLIC INSTRUCTION.

PRIVATE SCHOOLS.

Table 15.	Number of private schools.....	1,073
	Number of teachers employed—	
	Men.....	1,392
	Women.....	6,459
	Total.....	7,851
	Number of pupils enrolled—	
	Elementary—	
	Boys.....	59,922
	Girls.....	150,832
	Total.....	210,754
	Secondary—	
	Boys.....	17,852
	Girls.....	20,303
	Total.....	38,155
	Total enrollment—	
	Boys.....	77,774
	Girls.....	171,135
	Total.....	248,909

DISTRICT FUNDS.

RECEIPTS.

Table 16.	Balance on hand July 1, 1928.....	\$45,870,662 63
	Distribution of trustees.....	\$ 4,867,445 65
	District taxes.....	77,911,146 35
	Tuition fees paid by pupils.....	710,957 52
	Sale or rent of school property.....	786,593 34
	Sale of school bonds.....	5,346,707 72
	Insurance adjustments.....	262,767 15
	Other sources.....	58,451,091 62
	Reimbursements by State board for vocational education*.....	735,815 79
	Total.....	\$149,072,525 14
	Net receipts.....	\$194,943,187 77
	From other township treasurers.....	\$1,132,933 91
	Transfer of pupils.....	2,869,637 03
	Total duplications.....	4,002,570 94
	Grand total.....	\$198,945,758 71

EXPENDITURES.

Tables 17, 18 and 19.	General control—	
	School boards and business offices.....	\$2,229,429 19
	Compulsory attendance.....	378,916 62
	Superintendents who do no teaching.....	1,908,071 35
	Total.....	\$4,516,417 16
	Instruction—	
	Superintendents and principals who teach less than half time.....	\$2,983,303 51
	Teachers and principals who teach half time or more..	73,618,021 52
	Teachers' pension fund.....	1,006,504 77
	Text books, stationery, supplies, etc.....	3,854,114 61
	Interest on teachers' orders.....	282,758 83
	Total.....	\$81,744,703 24
	Operating school plant—	
	Interest on anticipation warrants.....	\$1,520,407 48
	Janitors, engineers, etc.....	9,559,173 76
	Fuel, water, power, light, etc.....	5,620,468 43
	Total.....	\$16,700,049 67
	Maintenance of plant (repairs, replacements, insurance, etc.).....	7,796,798 17
	Auxiliary agencies—	
	Libraries.....	\$ 427,139 88
	Promotion of health.....	271,147 52
	Transportation of pupils.....	523,323 92
	Rent.....	597,319 02
	Night schools.....	667,271 46
	Other expenditures.....	2,374,476 19
	Total.....	4,860,677 99
	Total current expenses.....	\$115,618,646 23

(*NOTE—The districts received \$662,050.28 from the State board for vocational education. The difference, \$73,765.51, belongs in some other item.)

Capital outlay—		
New grounds and buildings, alterations (not repairs)...	\$32,941,364 44	
New equipment (not replacements).....	1,951,332 09	
Total.....		\$34,892,696 53
Net expenditures.....		\$150,511,342 76
Bonded debt—		
District bonds cancelled.....	\$3,921,122 39	
Interest on bonds.....	3,280,533 35	
Total.....		\$7,201,655 74
Duplications—		
Paid to other township treasurers.....	\$1,429,178 53	
Tuition of transferred pupils.....	3,768,097 65	
Total.....		5,197,276 18
Balance on hand June 30, 1929.....		36,035,484 03
Grand total.....		\$198,945,758 71

TOWNSHIP DISTRIBUTIVE FUND.

RECEIPTS.

Table 20. Balance July 1, 1928.....		\$ 520,978 42
Income of township fund.....	\$1,212,287 82	
County distribution*.....	3,949,266 24	
Amount still apportioned but withheld from district fund.....	64,861 75	
Other sources.....	36,401 35	
Net receipts.....		5,262,817 16
Grand total.....		\$5,783,795 58

EXPENDITURES.

Table 21. Expenses of trustees.....	\$ 70,709 48	
Publishing statements.....	22,924 49	
Compensation of treasurers.....	280,062 92	
Added to township fund.....	6,787 91	
Distributed to districts.....	4,867,445 65	
Amount still apportioned but withheld from district fund.....	75,068 36	
Net expenditures.....		5,322,998 81
Balance on hand June 30, 1929.....		460,796 77
Grand total.....		\$5,783,795 58

TOWNSHIP LOANABLE FUND.

RECEIPTS.

Table 22. Balance on hand July 1, 1928.....		\$ 776,238 35
Real estate notes on hand July 1, 1928.....	\$ 4,884,652 57	
Bonds on hand July 1, 1928.....	1,442,684 65	
Value of real estate on hand July 1, 1928.....	39,556,621 78	
Additions from distributive fund.....	6,787 91	
Other sources.....	6,326 98	
Increase in value of real estate or investments.....	570 49	
Net receipts.....		45,897,644 38
Grand total.....		\$46,673,882 73

EXPENDITURES.

Table 23. Losses of cash or investments.....	\$ 2,410 41	
Depreciation of real estate.....	10,975 64	
Real estate notes on hand June 30, 1929.....	4,923,565 55	
Value of real estate on hand June 30, 1929.....	39,556,806 22	
Bonds on hand June 30, 1929.....	1,401,137 31	
Net expenditures.....		45,894,895 13
Balance on hand June 30, 1929.....		778,987 60
Grand total.....		\$46,673,882 73

TOWNSHIP FUND INCOME.

Table 24. Interest on bank deposits.....	\$ 75,234 69	
Interest on loans.....	199,389 06	
Interest on bonds.....	125,840 99	
Rents.....	811,823 08	
Total.....		\$1,212,287 62

* Cook County not reported.

SUPERINTENDENT OF PUBLIC INSTRUCTION.

LANDS BELONGING TO TOWNSHIP FUND.

Number of acres.....	8,751
Number of city lots.....	45

COUNTY DISTRIBUTIVE FUND.

RECEIPTS.

Table 25. Balance July 1, 1928, held for distribution.....	\$ 88,933 57
Balance July 1, 1928, apportioned but not distributed.....	37,910 05
State school tax.....	\$3,987,434 37
Fines and forfeitures.....	18,476 45
Other sources.....	243 02
Net receipts.....	4,006,153 84
Grand total.....	\$4,132,997 46

EXPENDITURES.

Table 26. Released to districts since June 30, 1928.....	\$ 20,779 26
Distributed to township treasurers.....	3,928,486 98
Other items.....	569 00
Balance on hand June 30, 1929, held for distribution.....	183,162 22
Total.....	\$4,132,997 46

COUNTY INSTITUTE FUND.

RECEIPTS.

Table 27. Balance on hand July 1, 1928.....	\$42,351 25
Examination and renewal fees.....	\$53,795 00
Registration fees of State Certificates.....	328 00
Other sources.....	5,994 13
Net receipts.....	60,117 13
Grand total.....	\$102,468 37

EXPENDITURES.

Table 28. Institute instructors.....	\$44,644 55
Incidental expense of institutes.....	8,754 10
County teachers' association lectures.....	3,641 83
Incidental expenses of county teachers' association.....	1,025 84
Commissions retained by county treasurers.....	2,542 03
Net expenditures.....	\$60,608 35
Balance on hand June 30, 1929.....	41,860 02
Grand total.....	\$102,468 37

COUNTY SUPERINTENDENTS' SALARIES AND EXPENSES.

SALARIES.

Table 29. Paid by State Auditor.....	\$327,900 00
Paid by county boards.....	12,839 20
Total.....	\$340,739 20

EXPENSES.

Incidental and traveling expenses.....	\$ 47,089 52
Salary of assistants.....	146,466 80
Total.....	193,556 32
Grand total.....	\$534,295 52

TEACHERS' CERTIFICATES ISSUED.

Table 30. Elementary—	
Provisional—	
Men.....	12
Women.....	40
Total.....	52

TEACHERS' CERTIFICATES ISSUED—Concluded.

Second grade—		
Men.....	438	
Women.....	2,135	
Total.....		2,573
First grade—		
Men.....	250	
Women.....	1,656	
Total.....		1,906
Total elementary.....		4,531
Kindergarten—		
Men.....		
Women.....	127	
Total.....		127
Special—		
Men.....	120	
Women.....	246	
Total.....		366
High school—		
Men.....	613	
Women.....	1,336	
Total.....		1,949
Supervisory—		
Men.....	36	
Women.....	5	
Total.....		41
Total in these grades.....		2,483
Grand total.....		7,014

TEACHERS' CERTIFICATES ISSUED, RENEWED, REGISTERED AND FAILURES IN EXAMINATIONS.

Table 31. Examination—

Men.....	151	
Women.....	420	
Total.....		571
Credits filed—		
Men.....	1,247	
Women.....	4,974	
Total.....		6,221
Exchange (other states)—		
Men.....	23	
Women.....	48	
Total.....		71
Emergency—		
Men.....	50	
Women.....	101	
Total.....		151
Grand total number issued.....		7,014
Renewals—		
Men.....	2,811	
Women.....	13,689	
Total.....		16,500
Certificates registered—		
Men.....	5,025	
Women.....	20,802	
Total.....		25,827
State certificates registered—		
Men.....	206	
Women.....	122	
Total.....		328
Certificates to be issued in other counties—		
Men.....	11	
Women.....	59	
Total.....		70

TEACHERS' CERTIFICATES ISSUED, RENEWED, REGISTERED AND FAILURES IN EXAMINATIONS—Concluded.

Number of failures in examination—		
Men.....	1,005	
Women.....	3,388	
Total.....		4,393

COUNTY SUPERINTENDENTS' EXAMINATIONS.

Table 32. Number of examinations held—

Teachers.....	286
Finals.....	131
Centrals.....	32
Monthly or bi-monthly.....	354

COUNTY INSTITUTES.

Number of counties holding institutes.....	96
Number held.....	144
Length in days.....	348
Average length of each.....	2.4
Number of teachers enrolled.....	30,985

COUNTY TEACHERS' ASSOCIATIONS.

Number of counties having associations.....	46
Number held.....	104
Length in days.....	90
Average length of each.....	1.1
Number of counties allowing teachers salary for attending county institutes and associations.....	77
Number of days allowed.....	252
Number of teachers enrolled.....	11,543

CENTRAL AND FINAL EXAMINATIONS AND NORMAL SCHOLARSHIPS.

Number of pupils that passed the—		
Seventh year central.....	7,719	
Eighth year central.....	11,479	
Total.....		19,198
Final examinations.....		19,475
Number of normal school scholarships.....		984

COUNTY SUPERINTENDENTS.

Table 33. Number of lectures delivered—

In county.....	1,489	
Outside of county.....	148	
Total.....		1,637
Number of days given to educational meetings—		
In county.....	793	
Outside of county.....	603	
Total.....		1,396
Number of days given to school visitation.....		6,980
Number of schools visited.....		10,906
Number of schools not visited—		
One-room.....	295	
Two rooms or more.....	77	
Total.....		372

ASSISTANT COUNTY SUPERINTENDENTS AND OTHER ITEMS.

Number of counties having assistants.....	60
Number of assistants allowed by county boards.....	92
Number of days spent in school visitation.....	2,995
Educational meetings.....	703
Total.....	3,698
Number of consolidated districts organized during year.....	1
Amount contributed to county institute fund by—	
Teachers.....	\$4,205
County boards.....	860
Total.....	\$5,065

SCHOOL DISTRICTS.

Table 34. Number of districts maintaining—

No school.....	155
School less than seven months.....	8
School seven months or more.....	11,792
Total.....	11,955

DISTRICT ORGANIZATIONS, CONFERENCES OF SCHOOL OFFICERS AND KINDERGARTENS.

Number of districts governed by a—

Board of directors.....	10,891
Board of education.....	1,037
Special charter.....	27
Total.....	11,955

Number of one room country schools.....	10,043
Number of two or more room country schools.....	327
Number of districts having a junior high school.....	50
Number of districts voted to raise the tax levy.....	15
Number of conferences of school officers held.....	35
Number of school officers in attendance.....	3,054
Average number attending each meeting.....	87
Number of districts maintaining kindergartens.....	66
Number of private kindergartens.....	35

CONDITIONS OF BUILDINGS AND GROUNDS.

Table 35. Number of state standard schools—

One room.....	681
Village.....	72
Superior.....	30
Total.....	783

ENROLLMENT IN SMALL SCHOOLS.

Number of schools enrolling fewer than six pupils.....	245
Number of schools enrolling six to ten pupils.....	1,269
Number of schools enrolling eleven to fifteen pupils.....	2,270

QUALIFICATION OF BEGINNING TEACHERS.

Number of graduates of a—	
College or university.....	846
Teachers' college (4 year course).....	165
State Normal School (2 year course).....	592
Total.....	1,603
Number of graduates of a 4 year high school and attended—	
College three years.....	118
College or normal school two years.....	367
College or normal school one year.....	969
College or normal school less than one year.....	223
Neither college nor normal school.....	202
Total.....	1,879
Number who have attended high school only—	
Three years.....	4
Two years.....	7
Total.....	11
Grand total.....	3,493

ENDOWMENT.

Number of districts endowed.....	22
Amount of endowments.....	\$156,433

SPECIAL TEACHERS.

Table 36. Number of special teachers employed in teaching—

Music.....	529
Drawing.....	226
Domestic science.....	515
Manual training.....	435
Physical training.....	282
Commercial training.....	392
Agriculture.....	168
Primary supervision.....	25
Total.....	2,572

SPECIAL TEACHERS—Concluded.

Number of districts employing special teachers in—		
Music.....	480	
Drawing.....	164	
Domestic science.....	384	
Manual training.....	279	
Physical training.....	211	
Commercial training.....	295	
Agriculture.....	181	
Primary supervision.....	23	
Total.....		2,017

PROMOTION OF HEALTH.

Table 37.	Number of districts employing nurses or physicians.....	207
Number employed—		
	Nurses.....	229
	Physicians.....	103
	Total.....	332
Amount paid health officers—		
	Nurses.....	\$224,543
	Physicians.....	51,431
	Total.....	\$275,974
	Number of pupils examined.....	534,074
	Number of pupils found affected.....	129,411
	Number of homes visited.....	75,254

PROMOTION OF ATTENDANCE.

Number of districts employing truant officers.....			351
Number employed—			
	Men.....	198	
	Women.....	188	
	Total.....		386
	Amount paid truant officers.....		\$97,120
Number not in school between—			
	7 and 14.....	693	
	14 and 16.....	1,918	
	Total.....		2,611
	Number of arrests.....		1,564
	Number of convictions.....		231
	Number of school age certificates issued.....		11,010

ILLITERACY.

Number between 12 and 21 unable to read and write—		
	Boys.....	158
	Girls.....	128
	Total.....	286

NEW SCHOOL HOUSES BUILT.

Table 38.	Number of new school houses built during the year—	
	One room.....	47
	Two rooms.....	20
	Three rooms.....	3
	Four rooms.....	10
	Five rooms.....	2
	Six rooms.....	10
	Seven rooms.....	2
	Eight rooms.....	7
	More than eight rooms.....	20
	High schools.....	11
	Total.....	132

NON-HIGH SCHOOL DISTRICT.

FINANCIAL STATISTICS.

Table 39. Tax levy (October, 1928).....	\$3,803,600 00
RECEIPTS.	
Taxes, etc.....	\$4,952,928 76
EXPENDITURES.	
Board expenses.....	\$ 35,449 63
Other expenses.....	142,413 38
Tuition.....	3,611,626 96
Balance on hand June 30, 1929.....	1,163,438 79
Total.....	\$4,952,928 76

CONSOLIDATED SCHOOLS.

Table 40. Number of counties reporting consolidated schools.....	40
Number of consolidated schools reported.....	108
Number of school districts consolidated.....	347
Number of consolidated schools with all grade pupils in one building.....	74
Number of buildings in such districts.....	74
Number in which grade pupils are not assembled in one building.....	34
Number of buildings in such districts.....	141
Area of consolidated districts in square miles.....	1,581
Number of teachers (elementary school).....	957
Number of teachers (high school).....	221
Number of pupils (elementary school).....	31,631
Number of pupils (high school).....	4,529
Number of schools teaching manual training.....	12
Number of schools teaching agriculture.....	14
Number of schools teaching sewing.....	21
Number of schools teaching cooking.....	22
Number of districts furnishing transportation.....	45
Number of vehicles.....	111
Cost of transportation.....	\$93,701
Total current expenses of consolidated schools.....	\$2,282,454

HIGH SCHOOL STATISTICS.

For Year Ending June 30, 1929.

NUMBER OF HIGH SCHOOLS, ENROLLMENT AND GRADUATES.

	Boys.	Girls.	Total.
Table 41. Ninth year.....	68,443	65,374	133,817
Tenth year.....	31,346	29,138	60,484
Eleventh year.....	24,072	24,097	48,169
Twelfth year.....	17,330	18,555	35,885
Post graduates and specials.....	4,921	3,359	8,280
Total.....	146,112	140,523	286,635
Number of schools.			
Two year high schools.....		92	1,638
Three year high schools.....		184	7,264
Four year high schools.....		680	277,733
Total.....		956	286,635
Boys.			
Graduates—		Girls.	Total.
Two year high schools.....	188	223	411
Three year high schools.....	643	613	1,256
Four year high schools.....	15,389	17,376	32,765
Total.....	16,220	18,212	34,432

ATTENDANCE, COURSES OFFERED, NUMBER OF TEACHERS.

Total days attendance.....	48,759,251
Average number of days each school was in session.....	187
Average number of days each pupil attended.....	170
Average daily attendance.....	260,371
Per cent of attendance.....	90
Number of tuition pupils.....	28,951
Number of high schools offering the following courses—	
Academic.....	954
Commercial.....	456
Technical.....	181
Agriculture.....	217
Domestic science.....	400
Normal.....	41
Federal Board (vocational).....	247
Number of high school teachers—	
Men.....	4,592
Women.....	6,379
Total.....	10,971
Number of teachers graduates of—	
College or university.....	6,048
Teachers' college (4 year course).....	2,716
State normal school (2 year course).....	1,139
Number of graduates of a four year high school and attended—	
College three years.....	591
College two years.....	268
College or normal school one year.....	130
College or normal school less than one year.....	45
Neither college nor normal school.....	25
Number who have attended high school only—	
Three years.....	1
Two years.....	8
Total.....	10,971

EXPENDITURES.

Table 42. General control.....	\$ 1,044,088 00	
Instruction.....	26,376,831 00	
Operating school plant.....	4,203,660 00	
Maintenance of plant.....	2,222,721 00	
Auxiliary.....	1,236,968 00	
Total current expenses.....		\$35,084,268 00
Capital outlay—		
New grounds and buildings.....	\$7,209,658 00	
New equipment.....	907,163 00	
Total capital outlay.....		8,116,821 00
Total high school expenditures.....		\$43,201,089 00
Per capita cost on current expenses.....		122 40
Average annual salary of high school teachers.....		2,281 69

HIGH SCHOOL PROPERTY.

Value of—	
Sites and buildings.....	\$119,644,380
Equipment.....	13,640,300
Total.....	\$133,284,680

CITY ELEMENTARY SCHOOL STATISTICS.

For Year Ending June 30, 1929.

TABLE 43—ENROLLMENT, VALUE OF SCHOOL PROPERTY, PUPILS PER TEACHER, NUMBER AND SALARIES OF TEACHERS, ETC.

Cities of population of—	Enroll- ment.	Value of school property.	Num- ber of pupils per teacher.	Teachers.				Per capita value of school prop- erty.	Per capita cost on current expense.
				Men.		Women.			
				Num- ber.	Average salary.	Num- ber.	Average salary.		
1,000- 2,499-----	66,058	\$14,471,340	28	281	\$1,389	1,985	\$ 984	\$219	\$49 85
2,500- 4,999-----	57,348	13,770,400	30	182	1,746	1,693	1,170	240	60 16
5,000- 7,999-----	43,492	11,829,200	29	152	1,868	1,304	1,172	272	61 35
8,000-11,999-----	32,427	7,071,500	34	87	1,839	855	1,125	218	49 35
12,000-19,999-----	48,766	12,791,500	35	74	2,518	1,316	1,315	262	52 85
20,000 and over-----	543,953	189,060,560	40	795	3,017	12,607	2,371	347	93 21
Total and aver- ages-----	792,074	\$248,994,500	37	1,571	\$2,379	19,760	\$1,925	\$314	\$81 22

TABLE 44—FINANCIAL STATISTICS OF CITIES OF POPULATION OF 10,000 AND OVER. (1920 U. S. CENSUS)—1929.

Number of cities-----	44
Current expenses—	
General control-----	\$ 1,872,705
Instruction-----	36,275,227
Operating plant-----	8,949,601
Maintenance-----	3,434,768
Auxiliary agencies-----	1,433,231
Total current expenses-----	\$51,965,532
Cost per pupil enrolled-----	\$85

GENERAL STATISTICS.

TABLE 1—POPULATION AND SCHOOL CENSUS—1929.

Counties.	Popula- tion (Federal census, 1920).	School census, June 30, 1929.						Per cent of minors of school age.
		Under 21 years of age.			Between 6 and 21 years of age.			
		Boys.	Girls.	Total.	Boys.	Girls.	Total.	
1	2	3	4	5	6	7	8	9
Illinois.....	6,485,280	1,459,937	1,384,417	2,844,354	1,033,824	976,235	2,010,059	70
Adams.....	62,188	7,390	7,363	14,753	5,712	5,756	11,468	77
Alexander.....	23,980	5,255	5,302	10,557	4,051	4,124	8,175	77
Bond.....	16,045	2,914	2,793	5,707	2,121	2,057	4,178	73
Boone.....	15,322	3,354	2,951	6,305	2,622	2,336	4,958	78
Brown.....	9,336	1,350	1,235	2,585	977	902	1,879	72
Bureau.....	42,648	7,433	7,078	14,511	5,562	5,273	10,835	74
Calhoun.....	8,245	1,468	1,395	2,863	1,105	1,016	2,121	74
Carroll.....	19,345	3,139	3,047	6,186	2,293	2,218	4,511	72
Cass.....	17,896	2,871	2,735	5,606	2,141	1,997	4,138	73
Champaign.....	56,959	14,434	13,134	27,568	10,542	9,320	19,862	72
Christian.....	38,458	7,277	6,955	14,232	5,484	5,288	10,772	75
Clark.....	21,165	3,477	3,320	6,797	2,678	2,515	5,193	76
Clay.....	17,684	3,337	3,181	6,518	2,384	2,301	4,685	71
Clinton.....	22,947	4,534	4,463	8,997	3,378	3,260	6,638	73
Coles.....	35,108	7,232	7,378	14,610	5,264	5,260	10,524	72
Cook—								
Outside Chicago	351,312	113,921	110,258	224,179	76,533	73,801	150,334	67
Chicago.....	2,701,705	684,980	640,169	1,325,149	469,560	436,717	906,277	69
Crawford.....	22,771	4,522	4,158	8,680	3,491	3,187	6,678	76
Cumberland.....	12,858	1,994	1,949	3,943	1,575	1,519	3,094	78
DeKalb.....	31,339	6,040	6,005	12,045	4,493	4,487	8,980	74
DeWitt.....	19,252	3,356	3,232	6,588	2,436	2,384	4,820	73
Douglas.....	19,604	3,579	3,541	7,120	2,629	2,572	5,201	73
DuPage.....	42,120	16,239	15,083	31,322	11,125	10,375	21,500	68
Edgar.....	25,769	4,289	4,015	8,304	3,157	2,942	6,099	73
Edwards.....	9,431	1,323	1,258	2,581	1,006	941	1,947	75
Effingham.....	19,556	3,996	3,875	7,871	2,922	2,811	5,733	72
Fayette.....	26,187	4,579	4,308	8,887	3,434	3,150	6,584	74
Ford.....	16,466	2,814	2,801	5,615	2,219	2,084	4,303	76
Franklin.....	57,293	13,193	12,559	25,752	9,924	9,592	19,516	75
Fulton.....	48,163	7,906	7,599	15,505	6,213	5,934	12,147	78
Gallatin.....	12,856	2,380	2,178	4,558	1,798	1,638	3,436	75
Greene.....	22,883	3,832	3,758	7,640	2,927	2,833	5,760	75
Grundy.....	18,580	3,624	3,436	7,060	2,773	2,689	5,462	77
Hamilton.....	15,920	2,644	2,404	5,048	1,880	1,764	3,644	72
Hancock.....	28,523	4,691	4,640	9,331	3,502	3,397	6,899	74
Hardin.....	7,533	1,593	1,547	3,140	1,244	1,196	2,440	77
Henderson.....	9,770	1,631	1,691	3,322	1,208	1,243	2,451	73
Henry.....	45,162	8,264	7,738	16,002	6,143	5,765	11,908	74
Iroquois.....	34,841	6,216	5,980	12,196	4,586	4,338	8,924	73
Jackson.....	37,091	7,976	8,160	16,136	6,065	6,205	12,270	76
Jasper.....	16,064	2,725	2,478	5,203	1,997	1,824	3,821	73
Jefferson.....	28,480	6,388	6,129	12,517	4,799	4,545	9,344	74
Jersey.....	12,682	2,332	2,183	4,515	1,594	1,547	3,141	69
JoDaviess.....	21,917	3,455	3,142	6,597	2,470	2,271	4,741	71
Johnson.....	12,022	2,279	2,078	4,357	1,691	1,520	3,211	73
Kane.....	99,499	17,738	17,085	34,823	13,317	12,914	26,231	75
Kankakee.....	44,940	10,334	9,714	20,048	7,445	6,988	14,433	71
Kendall.....	10,074	1,828	1,772	3,600	1,399	1,224	2,623	72
Knox.....	46,727	8,127	7,922	16,049	6,118	6,077	12,195	75
Lake.....	92,925	14,942	14,117	29,059	11,226	10,603	21,829	75

TABLE 1—Concluded.

Counties.	Popula- tion (Federal census, 1920).	School census, June 30, 1929.						Per cent of minors of school age.
		Under 21 years of age.			Between 6 and 21 years of age.			
		Boys.	Girls.	Total.	Boys.	Girls.	Total.	
1	2	3	4	5	6	7	8	9
LaSalle.....	74,285	19,203	18,588	37,791	13,914	13,159	27,073	71
Lawrence.....	21,380	4,408	4,229	8,637	3,186	3,076	6,262	72
Lee.....	28,004	5,023	4,893	9,916	3,704	3,603	7,307	73
Livingston.....	39,070	6,986	6,460	13,446	5,217	4,741	9,958	74
Logan.....	29,562	5,719	5,482	11,201	4,353	4,166	8,519	76
McDonough.....	27,074	4,609	4,635	9,244	3,289	3,358	6,647	71
McHenry.....	33,164	6,720	6,070	12,790	5,032	4,497	9,529	74
McLean.....	70,107	12,151	11,823	23,974	8,670	8,565	17,235	72
Macon.....	65,175	16,337	16,208	32,545	11,473	11,802	23,275	71
Macoupin.....	57,274	11,005	10,355	21,360	8,569	7,809	16,378	76
Madison.....	106,895	27,012	26,143	53,155	18,766	18,049	36,815	69
Marion.....	37,497	6,508	6,289	12,797	4,990	4,620	9,610	75
Marshall.....	14,760	2,281	2,076	4,357	1,654	1,479	3,133	71
Mason.....	16,634	2,600	2,362	4,962	1,970	1,753	3,723	75
Massac.....	13,559	2,856	2,888	5,744	2,030	2,043	4,073	70
Menard.....	11,694	2,075	1,866	3,941	1,492	1,398	2,890	73
Mercer.....	18,800	3,083	2,878	5,961	2,340	2,123	4,463	74
Monroe.....	12,839	2,360	2,224	4,584	1,692	1,656	3,348	73
Montgomery.....	41,403	7,014	6,621	13,635	5,266	4,975	10,241	75
Morgan.....	33,567	6,336	6,317	12,653	4,923	4,681	9,604	76
Moultrie.....	14,839	2,409	2,206	4,615	1,748	1,568	3,316	71
Ogle.....	26,830	5,030	4,702	9,732	3,652	3,380	7,032	72
Peoria.....	111,710	18,787	18,159	36,946	14,603	14,184	28,787	77
Perry.....	22,901	4,499	4,218	8,717	3,346	3,055	6,401	73
Piatt.....	15,714	2,988	2,927	5,915	2,207	2,102	4,309	73
Pike.....	26,866	4,114	3,933	8,047	3,098	2,946	6,044	75
Pope.....	9,625	1,816	1,604	3,420	1,444	1,184	2,628	76
Pulaski.....	14,629	3,238	3,075	6,313	2,334	2,212	4,546	72
Putnam.....	7,579	1,102	1,045	2,147	820	778	1,598	74
Randolph.....	29,109	5,156	4,933	10,089	3,676	3,592	7,268	72
Richland.....	14,044	3,050	3,054	6,104	2,242	2,284	4,526	74
Rock Island.....	92,297	14,225	13,668	27,893	10,203	9,910	20,113	72
St. Clair.....	136,520	24,423	23,846	48,269	18,095	17,455	35,550	73
Saline.....	38,353	9,077	8,831	17,908	6,454	6,349	12,803	71
Sangamon.....	100,262	18,680	18,334	37,014	13,623	13,439	27,062	73
Schuyler.....	13,285	2,332	2,168	4,500	1,713	1,615	3,328	73
Scott.....	9,499	1,565	1,389	2,954	1,133	1,010	2,143	72
Shelby.....	29,601	4,725	4,438	9,163	3,569	3,387	6,956	75
Stark.....	9,693	1,630	1,581	3,211	1,232	1,149	2,381	74
Stephenson.....	37,743	5,800	5,791	11,591	4,421	4,334	8,755	75
Tazewell.....	38,540	8,382	8,060	16,442	5,985	5,763	11,748	71
Union.....	20,249	3,825	3,636	7,461	2,881	2,661	5,542	74
Vermilion.....	86,162	16,568	15,917	32,485	12,264	11,803	24,067	74
Wabash.....	14,034	2,347	2,253	4,600	1,816	1,713	3,529	76
Warren.....	21,488	3,802	3,826	7,628	2,713	2,755	5,468	71
Washington.....	18,035	3,603	3,631	7,234	2,768	2,686	5,454	75
Wayne.....	22,772	3,975	3,782	7,757	2,964	2,715	5,679	73
White.....	20,081	3,862	3,727	7,589	2,907	2,714	5,621	74
Whiteside.....	36,174	7,355	6,813	14,168	5,298	4,858	10,156	71
Will.....	92,911	20,321	18,329	38,650	14,820	13,532	28,352	73
Williamson.....	61,092	12,896	12,977	25,873	9,656	9,193	18,849	73
Winnebago.....	90,929	19,360	18,585	37,945	13,899	13,217	27,116	71
Woodford.....	19,340	3,464	3,280	6,744	2,497	2,439	4,936	73

TABLE 2—ENROLLMENT FOR FIRST FOUR YEARS IN ELEMENTARY SCHOOLS—1929.

Counties.	Kinder- garten.		First year.		Second year.		Third year.		Fourth year.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1	2	3	4	5	6	7	8	9	10	11
Illinois.....	31,218	31,720	87,815	78,844	69,730	63,985	67,807	63,645	64,900	60,707
Adams.....	173	203	668	591	533	480	498	527	474	476
Alexander.....			535	491	300	316	330	344	306	305
Bond.....			206	215	195	158	183	157	180	168
Boone.....	53	37	165	152	195	153	172	159	155	127
Brown.....			119	82	91	82	121	84	78	86
Bureau.....			484	442	436	421	428	413	410	398
Calhoun.....			185	138	79	78	110	109	101	102
Carroll.....	22	21	210	178	215	205	162	188	199	140
Cass.....			241	221	218	162	214	167	165	172
Champaign.....			818	769	756	681	724	618	643	623
Christian.....			579	544	493	455	520	435	420	415
Clark.....			257	266	243	183	262	229	218	182
Clay.....			295	265	242	187	253	207	185	185
Clinton.....			190	166	153	141	161	157	152	129
Coles.....			559	506	449	414	473	474	402	380
Cook—										
Outside Chicago.....	1,554	1,505	5,914	5,342	5,072	4,619	5,009	4,646	4,631	4,332
Chicago.....	24,331	24,981	32,027	28,945	23,214	21,892	21,953	21,233	23,838	22,293
Crawford.....	48	35	369	315	287	243	317	265	272	206
Cumberland.....			203	175	126	136	134	150	126	126
DeKalb.....	145	117	403	397	352	377	340	354	326	359
DeWitt.....			312	271	224	230	275	239	222	218
Douglas.....			290	280	250	199	245	279	213	178
DuPage.....	191	181	1,056	964	893	849	947	864	794	716
Edgar.....			372	380	307	298	319	281	216	230
Edwards.....			82	92	81	73	102	82	81	89
Effingham.....			254	224	207	190	215	195	194	148
Fayette.....			482	407	280	252	289	288	287	213
Ford.....			226	193	177	167	184	185	170	148
Franklin.....			1,339	1,175	971	860	991	956	966	841
Fulton.....			660	556	580	488	519	527	545	475
Gallatin.....			238	192	159	166	168	163	133	140
Greene.....			373	308	302	250	268	264	276	245
Grundy.....			249	226	192	190	200	188	180	165
Hamilton.....			298	263	162	142	164	144	156	208
Hancock.....			300	331	299	247	313	241	271	269
Hardin.....			222	220	139	139	134	145	125	133
Henderson.....			166	131	124	118	124	128	104	123
Henry.....	75	110	509	481	470	423	459	435	428	426
Iroquois.....			446	403	451	364	377	372	408	374
Jackson.....	68	53	607	521	448	469	472	363	411	387
Jasper.....			196	198	164	151	194	146	142	133
Jefferson.....			583	498	441	383	444	361	418	370
Jersey.....			169	179	140	117	131	133	168	124
JoDaviess.....			265	195	178	161	197	165	179	160
Johnson.....			295	255	162	156	188	148	127	106
Kane.....	456	482	1,138	995	1,004	968	1,054	955	876	821
Kankakee.....			535	491	447	443	455	438	369	374
Kendall.....	24	29	111	103	125	122	119	128	110	128
Knox.....			631	531	590	516	540	464	484	464
Lake.....	525	568	1,032	885	979	850	871	779	800	699

TABLE 2—Concluded.

Counties.	Kinder- garten.		First year.		Second year.		Third year.		Fourth year.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1	2	3	4	5	6	7	8	9	10	11
LaSalle.....	192	203	1,030	952	998	855	935	823	908	816
Lawrence.....			418	363	321	292	347	326	249	259
Lee.....	64	55	333	323	338	285	305	319	269	274
Livingston.....			473	449	424	420	500	375	413	389
Logan.....			296	260	302	284	328	258	240	279
McDonough.....			330	297	296	265	271	278	304	254
McHenry.....	59	42	434	336	354	301	336	326	326	282
McLean.....			961	772	740	732	820	698	725	646
Macon.....			1,137	1,000	955	886	935	934	730	763
Macoupin.....			691	658	605	581	673	612	564	503
Madison.....	186	167	2,114	1,922	1,748	1,550	1,512	1,374	1,468	1,385
Marion.....			590	529	509	441	493	418	419	400
Marshall.....			169	132	166	116	130	125	132	124
Mason.....			201	209	173	165	193	172	197	168
Massac.....			291	266	210	206	191	216	168	162
Menard.....			188	136	150	130	133	132	116	133
Mercer.....			245	207	238	222	193	182	213	187
Monroe.....			143	166	100	109	131	136	101	90
Montgomery.....			477	450	458	397	442	379	377	388
Morgan.....			443	346	357	318	360	305	324	352
Moultrie.....			235	195	189	159	200	170	143	161
Ogle.....			322	295	321	288	314	275	317	275
Peoria.....	969	978	1,235	1,142	1,115	973	1,053	992	975	944
Perry.....			381	382	352	280	303	276	263	229
Piatt.....			318	255	215	180	276	269	168	170
Pike.....			387	348	309	302	328	298	283	280
Pope.....			239	187	120	88	150	144	59	44
Pulaski.....			384	349	235	223	247	228	175	151
Putnam.....			83	83	67	69	86	67	64	74
Randolph.....			334	328	325	275	324	259	290	288
Richland.....			228	206	158	157	215	190	121	99
Rock Island.....	597	517	911	812	873	787	794	792	801	738
St. Clair.....	202	210	2,102	1,774	1,579	1,463	1,558	1,463	1,353	1,239
Saline.....			871	752	634	528	599	548	489	518
Sangamon.....	418	416	1,308	1,204	1,143	1,031	1,103	998	1,050	987
Schuyler.....			218	179	146	138	195	204	111	111
Scott.....			110	105	106	86	126	88	102	74
Shelby.....			444	370	305	285	377	299	258	268
Stark.....			137	133	121	128	117	96	134	93
Stephenson.....			451	410	388	377	339	342	356	320
Tazewell.....			605	524	541	512	511	496	476	406
Union.....			354	325	273	256	296	262	241	259
Vermilion.....	79	87	1,183	1,083	1,173	1,010	1,043	980	1,055	936
Wabash.....			175	145	161	186	182	154	119	122
Warren.....			333	307	258	249	238	244	232	233
Washington.....			254	203	260	150	173	183	140	133
Wayne.....			437	380	255	214	308	306	332	275
White.....			383	317	223	210	255	268	237	207
Whiteside.....	152	141	508	479	478	390	406	367	440	374
Will.....			1,243	1,118	988	908	851	877	855	751
Williamson.....			1,050	976	931	804	969	857	736	681
Winnebago.....	635	582	1,534	1,379	1,246	1,169	1,094	1,103	960	940
Woodford.....			231	178	205	191	227	190	188	164

TABLE 3—ENROLLMENT FOR SECOND FOUR YEARS IN ELEMENTARY SCHOOLS—1929.

Counties.	Fifth year.		Sixth year.		Seventh year.		Eighth year.		Total.		Total enrollment in elementary schools.	Per cent enrolled in elementary schools.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
1	2	3	4	5	6	7	8	9	10	11	12	13
Illinois.....	69,893	65,978	61,144	58,269	64,934	60,235	50,346	48,270	567,787	531,653	1,099,440	80
Adams.....	508	466	431	401	457	448	379	356	4,121	3,948	8,069	81
Alexander.....	278	300	193	257	234	252	137	153	2,313	2,423	4,736	85
Bond.....	236	204	104	119	300	312	87	91	1,491	1,424	2,915	85
Boone.....	147	174	150	185	163	147	125	127	1,325	1,261	2,586	82
Brown.....	115	86	80	77	82	97	57	64	743	658	1,401	85
Bureau.....	465	431	456	357	404	386	387	367	3,470	3,215	6,685	79
Calhoun.....	94	79	80	84	58	80	67	76	774	746	1,520	92
Carroll.....	185	187	186	152	177	175	176	152	1,532	1,398	2,930	77
Cass.....	210	193	157	163	158	139	131	136	1,494	1,353	2,847	79
Champaign.....	680	648	600	608	610	604	487	483	5,318	5,034	10,352	77
Christian.....	467	478	402	381	453	451	307	328	3,641	4,387	7,128	81
Clark.....	288	257	129	121	328	304	113	107	1,838	1,649	3,487	80
Clay.....	263	257	127	114	389	340	75	85	1,829	1,640	3,469	86
Clinton.....	167	158	145	152	200	146	145	125	1,313	1,174	2,487	88
Coles.....	478	479	325	368	433	455	250	257	3,369	3,333	6,702	84
Cook—												
Outside Chicago.....	4,722	4,319	4,716	4,300	4,396	4,340	4,394	4,306	40,408	37,709	78,117	79
Chicago.....	24,609	23,265	23,795	22,837	20,516	17,419	18,822	16,717	213,105	199,582	412,687	77
Crawford.....	329	312	189	171	356	362	158	172	2,325	2,081	4,406	78
Cumberland.....	163	175	99	95	200	186	67	82	1,118	1,125	2,243	85
DeKalb.....	337	310	321	342	368	331	305	313	2,897	2,900	5,797	77
DeWitt.....	287	284	171	152	271	296	147	161	1,909	1,851	3,760	80
Douglas.....	264	256	217	191	276	252	156	168	1,911	1,803	3,714	79
DuPage.....	794	844	820	716	759	650	664	656	6,918	6,440	13,358	81
Edgar.....	385	341	190	143	424	395	153	132	2,366	2,200	4,566	81
Edwards.....	94	98	91	83	136	134	50	32	717	683	1,400	77
Effingham.....	217	212	96	116	262	301	73	86	1,518	1,472	2,990	82
Fayette.....	387	370	186	156	512	546	98	80	2,521	2,312	4,833	87
Ford.....	205	170	153	151	195	189	123	140	1,433	1,343	2,776	76
Franklin.....	1,027	1,014	762	760	1,098	1,035	596	583	7,750	7,224	14,974	84
Fulton.....	522	540	506	433	499	434	463	409	4,294	3,862	8,156	80
Gallatin.....	177	143	148	77	142	138	116	95	1,281	1,114	2,395	87
Greene.....	262	263	194	214	289	306	152	170	2,116	2,020	4,136	83
Grundy.....	198	163	170	176	217	207	149	146	1,555	1,461	3,016	81
Hamilton.....	248	237	40	51	324	331	42	27	1,434	1,403	2,837	86
Hancock.....	280	276	267	250	363	325	199	184	2,292	2,123	4,415	78
Hardin.....	125	132	64	85	67	68	135	140	1,011	1,062	2,073	92
Henderson.....	116	108	99	108	120	148	36	60	889	924	1,813	83
Henry.....	444	413	405	411	416	356	396	387	3,602	3,442	7,044	80
Iroquois.....	407	368	334	345	366	338	367	321	3,156	2,885	6,041	82
Jackson.....	436	428	333	324	461	350	324	276	3,560	3,171	6,731	82
Jasper.....	257	218	67	44	322	308	63	87	1,405	1,285	2,690	89
Jefferson.....	509	415	301	273	595	544	169	173	3,460	3,017	6,477	87
Jersey.....	170	174	97	102	152	130	84	104	1,111	1,063	2,174	87
Jo Daviess.....	209	195	174	199	168	178	193	170	1,563	1,423	2,986	79
Johnson.....	216	219	74	52	240	234	44	48	1,346	1,218	2,564	83
Kane.....	1,047	950	887	879	841	745	735	808	8,038	7,603	15,641	77
Kankakee.....	427	404	376	337	394	395	356	336	3,359	3,218	6,577	82
Kendall.....	119	134	99	87	112	97	94	94	913	922	1,835	83
Knox.....	459	456	462	510	490	477	462	472	4,118	3,890	8,008	79
Lake.....	833	736	804	735	788	681	753	703	7,385	6,636	14,021	78

TABLE 3—Concluded.

Counties.	Fifth year.		Sixth year.		Seventh year.		Eighth year.		Total.		Total enrollment in elementary schools.	Per cent enrolled in elementary schools.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
1	2	3	4	5	6	7	8	9	10	11	12	13
LaSalle.....	918	806	872	806	860	781	697	719	7,410	6,761	14,171	81
Lawrence.....	319	286	217	182	339	289	192	194	2,402	2,191	4,593	81
Lee.....	295	312	268	279	333	319	165	159	2,370	2,325	4,695	80
Livingston.....	436	366	416	370	391	369	456	393	3,509	3,131	6,640	82
Logan.....	284	236	240	233	291	254	217	199	2,198	2,003	4,201	77
McDonough.....	308	303	256	269	371	339	153	154	2,289	2,159	4,448	77
McHenry.....	349	300	332	316	331	314	334	281	2,855	2,498	5,353	79
McLean.....	752	667	603	623	690	772	498	511	5,789	5,421	11,210	80
Macon.....	911	944	611	661	979	892	511	573	6,769	6,653	13,422	81
Macoupin.....	690	619	484	516	722	659	452	455	4,881	4,603	9,484	80
Madison.....	1,393	1,311	1,222	1,126	1,326	1,260	979	914	11,948	11,009	22,957	85
Marion.....	541	503	322	289	586	570	257	251	3,717	3,401	7,118	81
Marshall.....	153	136	139	134	125	131	104	101	1,118	999	2,117	79
Mason.....	186	173	186	158	199	202	116	121	1,451	1,368	2,819	80
Massac.....	245	243	113	99	217	227	96	77	1,531	1,496	3,027	83
Menard.....	149	136	118	100	150	156	82	108	1,086	1,031	2,117	82
Mercer.....	198	195	203	175	182	162	186	165	1,658	1,495	3,153	80
Monroe.....	155	170	67	57	160	156	44	39	901	923	1,824	88
Montgomery.....	409	428	422	359	444	369	357	367	3,386	3,137	6,523	82
Morgan.....	316	337	310	321	241	274	238	279	2,589	2,532	5,121	81
Moultrie.....	171	149	173	121	168	159	160	133	1,439	1,247	2,686	83
Ogle.....	316	269	285	251	278	279	254	262	2,407	2,194	4,601	81
Peoria.....	1,017	969	954	955	869	958	880	880	9,067	8,791	17,858	82
Perry.....	311	291	218	196	343	282	173	141	2,344	2,077	4,421	85
Piatt.....	288	274	114	106	272	263	95	79	1,746	1,596	3,342	78
Pike.....	275	308	240	261	304	260	256	219	2,382	2,276	4,658	79
Pope.....	161	153	33	25	246	239	12	21	1,020	901	1,921	92
Pulaski.....	270	275	150	143	216	246	78	99	1,755	1,714	3,469	87
Putnam.....	65	80	71	53	77	80	52	57	565	563	1,128	80
Randolph.....	372	315	199	195	378	326	177	182	2,399	2,168	4,567	85
Richland.....	240	237	103	77	275	312	49	82	1,389	1,360	2,749	83
Rock Island.....	759	736	758	701	742	710	675	647	6,910	6,440	13,350	80
St. Clair.....	1,302	1,268	1,310	1,192	1,162	1,179	1,064	1,141	11,632	10,929	22,561	85
Saline.....	668	610	420	422	607	679	300	316	4,588	4,373	8,961	85
Sangamon.....	1,101	1,014	1,057	1,000	963	956	770	857	8,913	8,463	17,376	82
Schuyler.....	230	183	49	62	215	206	44	40	1,208	1,123	2,331	82
Scott.....	142	99	70	75	110	120	55	46	821	693	1,514	82
Shelby.....	371	326	244	209	419	398	171	172	2,589	2,327	4,916	81
Stark.....	122	105	103	103	115	95	76	94	925	847	1,772	80
Stephenson.....	380	353	339	321	302	344	303	319	2,858	2,786	5,644	80
Tazewell.....	490	473	382	377	433	417	371	383	3,809	3,588	7,397	81
Union.....	273	242	209	190	302	300	151	144	2,099	1,978	4,077	86
Vermilion.....	1,084	994	977	920	954	897	685	817	8,233	7,724	15,957	81
Wabash.....	172	172	114	102	219	200	79	92	1,221	1,173	2,394	76
Warren.....	239	255	197	235	266	260	167	149	1,930	1,932	3,862	79
Washington.....	200	185	151	96	212	245	89	102	1,479	1,297	2,776	89
Wayne.....	335	278	250	239	425	426	124	146	2,466	2,264	4,730	91
White.....	301	300	163	135	359	366	107	120	2,028	1,923	3,951	82
Whiteside.....	432	403	439	376	392	332	419	381	3,666	3,243	6,909	83
Will.....	830	769	825	813	770	680	725	707	7,087	6,623	13,710	80
Williamson.....	852	853	714	634	956	907	596	596	6,804	6,308	13,112	84
Winnebago.....	1,057	1,023	960	996	874	873	843	870	9,203	8,935	18,138	82
Woodford.....	198	207	200	171	193	184	151	166	1,593	1,451	3,044	77

TABLE 4—ENROLLMENT FOR THIRD FOUR YEARS OR IN SECONDARY (HIGH) SCHOOLS—1929.

Counties.	Ninth year.		Tenth year.		Eleventh year.		Twelfth year.		Post graduate and special.		Total.		Total enrollment in secondary (high) schools.	Per cent enrolled in secondary (high) schools.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Illinois.....	68,437	65,386	31,360	29,145	24,054	24,098	17,354	18,583	4,867	3,294	146,072	140,506	286,578	20
Adams.....	293	302	222	259	220	226	171	200	-----	-----	906	987	1,893	19
Alexander.....	162	188	84	106	86	99	58	83	-----	-----	390	476	866	15
Bond.....	91	110	60	83	55	73	30	45	-----	-----	236	311	547	15
Boone.....	100	100	71	101	49	70	58	36	-----	-----	278	307	585	18
Brown.....	36	44	30	29	21	42	30	27	-----	-----	117	142	259	15
Bureau.....	302	300	227	249	189	192	165	190	-----	-----	883	931	1,814	21
Calhoun.....	36	33	32	18	13	14	-----	-----	-----	-----	81	65	146	8
Carroll.....	143	150	117	123	83	105	72	110	-----	-----	415	488	903	23
Cass.....	112	140	108	107	70	74	54	94	-----	-----	344	415	759	21
Champaign.....	490	519	430	468	349	355	270	295	-----	-----	1,539	1,637	3,176	23
Christian.....	320	314	222	233	172	248	101	157	-----	-----	815	952	1,767	19
Clark.....	151	151	85	92	142	125	57	70	-----	-----	435	438	873	20
Clay.....	104	124	81	57	60	92	31	42	-----	-----	276	315	591	14
Clinton.....	50	65	53	56	37	23	26	38	-----	-----	166	182	348	12
Coles.....	230	219	175	189	146	159	104	114	-----	-----	655	681	1,336	16
Cook—														
Outside Chi-														
cago.....	4,009	3,750	3,131	2,917	2,106	1,971	1,517	1,540	-----	-----	10,763	10,178	20,941	21
Chicago.....	38,894	35,935	10,725	7,781	7,306	6,099	5,365	4,785	4,727	3,161	67,017	57,761	124,778	21
Crawford.....	258	229	135	118	186	138	95	105	-----	-----	674	590	1,264	22
Cumberland....	74	82	44	56	49	51	25	35	-----	-----	192	224	416	15
DeKalb.....	320	282	208	244	172	219	129	181	-----	-----	829	926	1,755	23
DeWitt.....	194	189	92	108	93	126	44	96	-----	-----	423	519	942	20
Douglas.....	166	159	123	141	87	131	88	93	-----	-----	464	524	988	21
DuPage.....	587	595	462	430	331	331	239	257	-----	-----	1,619	1,613	3,232	19
Edgar.....	179	217	130	119	129	161	79	104	-----	-----	517	601	1,118	19
Edwards.....	72	77	44	35	61	53	52	28	-----	-----	229	193	422	23
Effingham.....	122	139	80	70	95	79	52	49	-----	-----	349	337	686	18
Fayette.....	115	121	98	96	74	97	54	64	-----	-----	341	378	719	13
Ford.....	149	138	108	117	94	109	78	84	-----	-----	429	448	877	24
Franklin.....	618	563	375	385	262	324	170	197	-----	-----	1,425	1,469	2,894	16
Fulton.....	354	394	292	273	212	267	164	206	-----	-----	1,022	1,140	2,162	20
Gallatin.....	53	49	57	54	40	52	27	36	-----	-----	177	191	368	13
Greene.....	162	166	115	108	98	108	70	63	-----	-----	445	445	890	17
Grundy.....	111	114	105	114	68	88	48	81	-----	-----	332	397	729	19
Hamilton.....	93	99	80	85	46	45	22	22	-----	-----	241	251	492	14
Hancock.....	231	219	162	171	137	164	86	123	-----	-----	616	677	1,293	22
Hardin.....	34	47	23	24	19	21	7	10	-----	-----	83	102	185	8
Henderson.....	60	69	55	55	42	40	28	34	-----	-----	185	198	383	17
Henry.....	308	356	236	253	146	208	167	188	-----	-----	857	1,005	1,862	20
Iroquois.....	214	250	172	187	159	162	97	144	-----	-----	642	743	1,385	18
Jackson.....	294	290	165	181	166	167	129	114	-----	-----	754	752	1,506	18
Jasper.....	67	76	52	39	33	40	26	27	-----	-----	178	182	360	11
Jefferson.....	227	185	129	126	101	134	54	58	-----	-----	511	503	1,014	13
Jersey.....	68	68	36	46	28	38	17	26	-----	-----	149	178	327	13
JoDavieess.....	129	128	93	96	84	102	74	86	-----	-----	380	412	792	21
Johnson.....	153	129	57	58	46	50	22	28	-----	-----	278	265	543	17
Kane.....	676	677	566	569	557	584	506	548	-----	-----	2,305	2,378	4,683	23
Kankakee.....	331	339	177	168	140	158	95	102	-----	-----	743	767	1,510	18
Kendall.....	75	75	53	50	42	35	33	20	-----	-----	203	180	383	17
Knox.....	329	344	264	326	223	249	210	258	3	7	1,029	1,184	2,213	21
Lake.....	668	674	594	554	428	423	319	301	-----	-----	2,009	1,952	3,961	22

TABLE 4—Concluded.

Counties.	Ninth year.		Tenth year.		Eleventh year.		Twelfth year.		Post graduate and special.		Total.		Total enrollment in secondary (high) schools.	Per cent enrolled in secondary (high) schools.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
LaSalle.....	606	584	445	465	311	337	279	287	-----	-----	1,641	1,673	3,314	19
Lawrence.....	210	196	119	127	133	145	73	101	-----	-----	535	569	1,104	19
Lee.....	213	231	140	185	102	137	102	120	-----	-----	557	673	1,230	20
Livingston.....	257	225	150	193	152	173	138	180	-----	-----	697	771	1,468	18
Logan.....	231	251	152	174	143	133	98	124	-----	-----	624	682	1,306	23
McDonough.....	191	249	166	146	149	178	118	153	-----	-----	624	726	1,350	23
McHenry.....	277	265	182	217	145	150	113	142	-----	-----	717	774	1,491	21
McLean.....	474	549	341	444	323	392	180	238	-----	-----	1,318	1,623	2,941	20
Macon.....	576	627	438	409	356	409	173	228	-----	-----	1,543	1,673	3,216	19
Macoupin.....	450	450	273	304	267	272	159	200	-----	-----	1,149	1,226	2,375	20
Madison.....	819	779	470	494	385	417	367	369	-----	-----	2,041	2,059	4,100	15
Marion.....	298	348	187	211	230	199	108	138	-----	-----	823	896	1,719	19
Marshall.....	102	95	81	71	55	69	57	51	-----	-----	295	286	581	21
Mason.....	120	130	100	89	77	63	63	73	-----	-----	360	355	715	20
Massac.....	110	138	49	98	84	85	31	40	-----	-----	274	361	635	17
Menard.....	71	79	54	57	54	52	52	48	-----	-----	231	236	467	18
Mercer.....	139	155	107	120	80	96	69	69	-----	-----	395	440	835	20
Monroe.....	45	57	36	24	30	42	13	17	-----	-----	124	140	264	12
Montgomery.....	272	254	164	193	161	188	128	152	-----	-----	725	787	1,512	18
Morgan.....	220	209	148	201	119	155	97	122	-----	-----	584	687	1,271	19
Moultrie.....	103	104	71	62	69	67	45	56	-----	-----	288	289	577	17
Ogle.....	177	193	138	143	125	146	96	129	-----	-----	536	611	1,147	19
Peoria.....	690	675	521	564	407	446	328	375	-----	-----	1,946	2,060	4,006	18
Perry.....	164	163	99	98	88	83	44	49	-----	-----	395	393	788	15
Piatt.....	188	200	72	89	142	156	71	62	-----	-----	473	507	980	22
Pike.....	208	247	171	155	145	160	94	101	-----	-----	618	663	1,281	21
Pope.....	34	35	15	20	17	22	10	16	-----	-----	76	93	169	8
Pulaski.....	121	114	43	63	77	73	28	31	-----	-----	269	281	550	13
Putnam.....	42	47	37	44	37	28	20	28	-----	-----	136	147	283	20
Randolph.....	157	176	104	98	75	96	58	62	-----	-----	394	432	826	15
Richland.....	107	115	56	92	52	78	44	56	-----	-----	259	341	600	17
Rock Island.....	736	644	458	467	343	342	233	245	-----	-----	1,770	1,698	3,468	20
St. Clair.....	777	770	574	591	405	366	283	274	-----	-----	2,039	2,001	4,040	15
Saline.....	353	353	194	193	175	157	89	106	-----	-----	811	809	1,620	15
Sangamon.....	811	791	508	547	366	380	246	337	-----	-----	1,931	2,055	3,986	18
Schuyler.....	123	126	34	49	74	58	18	21	-----	-----	249	254	503	18
Scott.....	72	69	31	49	37	44	24	21	-----	-----	164	183	347	18
Shelby.....	258	215	106	142	152	174	70	94	-----	-----	586	625	1,211	19
Stark.....	58	83	64	75	40	49	44	42	-----	-----	206	249	455	20
Stephenson.....	284	219	191	219	144	148	120	143	-----	-----	739	729	1,468	20
Tazewell.....	341	340	211	205	159	183	128	166	-----	-----	839	894	1,733	19
Union.....	123	132	96	80	74	62	49	74	-----	-----	342	348	690	14
Vermilion.....	712	754	468	489	332	435	256	321	-----	-----	1,768	1,999	3,767	19
Wabash.....	137	158	95	79	109	109	40	33	-----	-----	381	379	760	24
Warren.....	183	202	130	159	115	105	94	81	-----	-----	522	547	1,069	21
Washington.....	64	65	40	63	33	39	17	31	-----	-----	154	198	352	11
Wayne.....	87	101	53	61	50	54	35	30	-----	-----	225	246	471	9
White.....	181	165	126	82	100	85	67	92	-----	-----	474	424	898	18
Whiteside.....	269	252	173	184	147	161	129	164	-----	-----	718	761	1,479	17
Will.....	765	621	459	409	327	288	168	206	108	97	1,827	1,621	3,448	20
Williamson.....	544	540	327	331	264	296	155	193	-----	-----	1,290	1,360	2,650	16
Winnebago.....	735	715	547	588	376	474	331	384	29	29	2,018	2,190	4,208	18
Woodford.....	138	148	111	109	90	121	87	114	-----	-----	426	492	918	23

TABLE 5—TOTAL ENROLLMENT, PER CENT OF SCHOOL AGE, ATTENDANCE AVERAGE ATTENDANCE, AND AVERAGE LENGTH OF TERM—1929.

Counties.	Total enrollment in elementary and secondary schools.			Per cent of school age en-rolled	Total days attend-ance.	Average.				
	Boys.	Girls.	Total.			Daily attend-ance.	Per cent of perfect attend-ance.	Number of days each pupil at-attended school.	Num-ber of days schools were in session.	Num-ber of months schools were in session.
1	2	3	4	5	6	7	8	9	10	11
Illinois.....	713,859	672,159	1,386,018	68	222,764,940	1,190,907	86	160	187	8.9
Adams.....	5,027	4,935	9,962	86	1,433,165	8,076	81	144	177	8.0
Alexander.....	2,703	2,899	5,602	68	736,019	4,309	76	131	170	8.0
Bond.....	1,727	1,735	3,462	82	487,316	2,968	85	140	164	7.3
Boone.....	1,603	1,568	3,171	63	488,890	2,847	89	154	171	8.9
Brown.....	860	800	1,660	88	227,353	1,285	77	136	176	7.7
Bureau.....	4,353	4,146	8,499	78	1,316,967	7,327	86	155	179	8.3
Calhoun.....	855	811	1,666	78	87,742	1,200	72	112	156	7.6
Carroll.....	1,947	1,886	3,833	84	613,330	3,386	88	160	181	8.6
Cass.....	1,838	1,768	3,606	87	571,520	3,115	86	158	183	8.4
Champaign.....	6,857	6,671	13,528	68	2,111,346	11,775	87	156	179	8.1
Christian.....	4,456	4,439	8,895	82	1,295,973	7,191	81	145	180	8.1
Clark.....	2,273	2,087	4,360	83	660,939	3,691	84	151	179	7.3
Clay.....	2,105	1,955	4,060	86	503,625	2,982	73	124	168	7.2
Clinton.....	1,479	1,356	2,835	42	408,015	2,416	85	143	168	7.8
Coles.....	4,024	4,014	8,038	76	1,246,495	7,073	87	155	176	8.1
Cook—										
Outside Chicago.....	51,171	47,887	99,058	65	16,006,189	80,902	81	162	198	9.4
Chicago.....	280,122	257,343	537,465	59	98,902,315	494,514	92	184	200	10.0
Crawford.....	2,999	2,671	5,670	84	841,424	4,891	86	148	172	7.4
Cumberland.....	1,310	1,349	2,659	85	359,487	2,158	81	135	166	7.3
DeKalb.....	3,726	3,826	7,552	84	1,145,695	6,343	83	151	180	9.0
DeWitt.....	2,332	2,370	4,702	97	566,695	3,373	71	120	168	7.3
Douglas.....	2,375	2,327	4,702	90	676,797	3,708	78	143	182	8.1
DuPage.....	8,537	8,053	16,590	77	2,537,166	13,973	84	152	181	9.2
Edgar.....	2,883	2,801	5,684	93	804,012	4,574	80	141	175	8.1
Edwards.....	946	876	1,822	93	265,320	1,647	90	145	161	7.5
Effingham.....	1,867	1,809	3,676	64	452,229	2,942	80	123	153	7.7
Fayette.....	2,862	2,690	5,552	84	715,977	4,352	78	128	164	7.3
Ford.....	1,862	1,791	3,653	84	568,113	2,912	80	155	195	8.2
Franklin.....	9,175	8,693	17,868	91	2,557,113	15,427	86	143	165	7.4
Fulton.....	5,316	5,002	10,318	84	1,344,251	7,904	76	130	170	8.0
Gallatin.....	1,458	1,305	2,763	80	269,413	1,860	67	97	144	7.4
Greene.....	2,561	2,465	5,026	87	671,345	3,900	77	133	172	8.3
Grundy.....	1,887	1,858	3,745	68	575,224	3,185	85	153	180	8.9
Hamilton.....	1,675	1,654	3,329	91	336,608	2,141	63	101	157	7.1
Hancock.....	2,908	2,800	5,708	82	837,260	4,753	83	146	176	8.1
Hardin.....	1,094	1,164	2,258	92	214,613	1,439	63	95	149	7.0
Henderson.....	1,074	1,122	2,196	89	284,022	1,652	75	129	171	8.4
Henry.....	4,459	4,447	8,906	74	1,369,252	7,724	86	153	177	8.3
Iroquois.....	3,798	3,628	7,426	83	1,098,533	6,130	82	147	179	8.4
Jackson.....	4,314	3,923	8,237	67	1,082,804	6,567	79	131	164	7.2
Jasper.....	1,583	1,467	3,050	79	412,809	2,587	84	135	159	7.2
Jefferson.....	3,971	3,520	7,491	80	1,063,284	6,433	85	142	165	7.6
Jersey.....	1,260	1,241	2,501	79	345,977	2,002	80	138	172	7.9
JoDavieess.....	1,943	1,835	3,778	79	624,501	3,356	88	165	186	8.3
Johnson.....	1,624	1,483	3,107	96	373,954	2,196	70	120	170	7.8
Kane.....	10,343	9,981	20,324	77	3,142,828	16,776	82	154	187	9.1
Kankakee.....	4,102	3,985	8,087	56	1,195,479	6,680	82	146	177	8.6
Kendall.....	1,116	1,102	2,218	84	336,677	1,859	83	151	181	8.9
Knox.....	5,147	5,074	10,221	83	1,505,605	8,378	81	147	179	8.1
Lake.....	9,394	8,588	17,982	82	2,635,936	14,704	81	146	179	9.1

TABLE 5—Concluded.

Counties.	Total enrollment in elementary and secondary schools.			Per cent of school age enrolled.	Total days attendance.	Average.				
	Boys.	Girls.	Total.			Daily attendance.	Per cent of perfect attendance.	Number of days each pupil attended school.	Number of days schools were in session.	Number of months schools were in session.
1	2	3	4	5	6	7	8	9	10	11
LaSalle.....	9,051	8,434	17,485	64	2,758,022	14,898	85	157	185	8.7
Lawrence.....	2,937	2,760	5,697	91	758,983	4,157	73	133	182	7.7
Lee.....	2,927	2,998	5,925	81	842,082	4,830	81	142	174	8.3
Livingston.....	4,206	3,902	8,108	81	1,175,318	6,967	85	144	168	8.2
Logan.....	2,822	2,685	5,507	64	837,684	4,646	84	152	180	8.1
McDonough.....	2,913	2,885	5,798	87	846,521	4,775	82	146	177	8.0
McHenry.....	3,572	3,272	6,844	72	1,040,428	5,685	83	152	183	8.9
McLean.....	7,107	7,044	14,151	82	2,076,864	12,229	86	146	169	8.1
Macon.....	8,312	8,326	16,638	71	2,386,401	13,559	81	143	176	8.1
Macoupin.....	6,030	5,829	11,859	72	1,001,593	10,243	86	151	175	7.7
Madison.....	13,989	13,068	27,057	73	3,925,354	21,131	78	145	185	8.3
Marion.....	4,540	4,297	8,837	91	1,026,805	6,347	71	116	161	7.3
Marshall.....	1,413	1,285	2,698	86	401,783	2,267	84	148	177	8.2
Mason.....	1,811	1,723	3,534	95	505,192	2,878	81	143	175	8.3
Massac.....	1,805	1,857	3,662	89	499,541	2,954	80	136	169	7.2
Menard.....	1,317	1,267	2,584	89	373,749	2,158	83	144	173	8.1
Mercer.....	2,053	1,935	3,988	89	576,740	3,336	83	144	172	8.1
Monroe.....	1,025	1,063	2,088	62	306,727	1,776	85	146	172	8.0
Montgomery.....	4,111	3,924	8,035	78	1,147,388	6,308	78	142	181	7.5
Morgan.....	3,173	3,219	6,392	66	876,954	5,055	79	137	173	7.6
Moultrie.....	1,727	1,536	3,263	98	525,620	2,789	85	161	188	7.9
Ogle.....	2,943	2,805	5,748	81	883,005	4,773	83	153	185	8.1
Peoria.....	11,013	10,851	21,864	75	3,193,546	18,090	82	146	176	8.2
Perry.....	2,739	2,470	5,209	81	661,347	3,937	75	126	167	7.3
Piatt.....	2,219	2,103	4,322	100	653,585	3,495	81	151	187	8.1
Pike.....	3,000	2,939	5,939	98	902,152	4,903	82	151	184	8.0
Pope.....	1,096	994	2,090	79	235,392	1,509	72	112	156	7.1
Pulaski.....	2,024	1,995	4,019	88	537,946	3,116	77	133	172	7.8
Putnam.....	701	710	1,411	88	213,828	1,261	89	151	169	8.3
Randolph.....	2,793	2,600	5,393	74	762,453	4,575	84	141	166	7.6
Richland.....	1,648	1,701	3,349	74	471,413	2,828	84	140	166	7.1
Rock Island.....	8,680	8,138	16,818	83	2,505,447	14,054	83	148	178	8.2
St. Clair.....	13,671	12,930	26,601	74	4,179,960	22,024	82	157	189	8.4
Saline.....	5,399	5,182	10,581	82	1,307,428	8,557	80	123	152	7.3
Sangamon.....	10,844	10,518	21,362	78	3,108,862	17,115	80	145	181	8.2
Schuyler.....	1,457	1,377	2,834	85	383,670	2,238	78	135	171	7.8
Scott.....	985	876	1,861	86	266,237	1,452	78	143	183	8.1
Shelby.....	3,175	2,952	6,127	88	796,227	4,638	75	129	171	7.8
Stark.....	1,131	1,096	2,227	93	320,736	1,819	81	144	176	8.3
Stephenson.....	3,597	3,515	7,112	81	1,092,310	6,005	84	153	170	8.5
Tazewell.....	4,648	4,482	9,130	77	1,465,395	8,199	89	160	178	8.4
Union.....	2,441	2,326	4,767	86	628,752	3,924	82	132	160	7.1
Vermilion.....	10,001	9,723	19,724	81	3,115,887	16,834	85	157	185	8.2
Wabash.....	1,602	1,552	3,154	89	446,878	2,712	85	141	164	7.6
Warren.....	2,452	2,479	4,931	90	711,367	4,095	83	144	173	8.1
Washington.....	1,633	1,495	3,128	57	389,030	2,512	80	124	154	7.2
Wayne.....	2,691	2,510	5,201	91	652,461	4,252	81	125	153	7.2
White.....	2,502	2,347	4,849	86	622,510	3,827	78	128	162	7.3
Whiteside.....	4,384	4,004	8,388	82	1,279,504	7,017	83	152	182	8.5
Will.....	8,914	8,244	17,158	60	2,591,576	14,354	83	151	180	8.8
Williamson.....	8,094	7,668	15,762	83	2,300,106	13,299	84	145	172	7.2
Winnebago.....	11,221	11,125	22,346	82	3,332,994	17,666	79	148	188	8.9
Woodford.....	2,019	1,943	3,962	80	565,185	3,256	82	142	173	8.1

TABLE 6—PROMOTIONS, GRADUATES, TUITION PUPILS

Counties.	Number of eighth year pupils promoted.			Number of elementary tuition pupils.			Number of high school graduates.			Number of high school tuition pupils.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
	2	3	4	5	6	7	8	9	10	11	12	13
Illinois.....	43,938	46,740	90,678	2,451	2,492	4,943	16,220	18,212	34,432	13,684	14,882	28,566
Adams.....	264	305	569	22	19	41	148	177	325	237	244	481
Alexander.....	131	142	273	5	4	9	54	78	132	63	70	133
Bond.....	106	112	218	13	13	26	45	72	117	130	184	314
Boone.....	94	106	200	6	4	10	65	50	115	82	99	181
Brown.....	31	50	81	15	13	28	31	31	62	68	66	134
Bureau.....	345	336	681	55	60	115	164	189	353	129	148	277
Calhoun.....	19	27	46	-----	-----	-----	13	18	31	-----	-----	-----
Carroll.....	121	110	231	41	45	86	67	104	171	34	31	65
Cass.....	77	117	194	3	3	6	62	81	143	69	73	142
Champaign.....	379	395	774	49	43	92	228	267	495	315	353	668
Christian.....	429	303	732	10	15	25	112	166	278	133	172	305
Clark.....	124	124	248	31	28	59	49	68	117	126	159	285
Clay.....	68	80	148	25	14	39	31	41	72	166	190	356
Clinton.....	138	109	247	23	24	47	33	41	74	80	85	165
Coles.....	195	206	401	31	20	51	91	98	189	191	197	388
Cook—												
Outside Chicago.....	3,733	3,685	7,418	175	140	315	1,386	1,431	2,817	291	267	558
Chicago.....	17,603	19,037	36,640	-----	-----	-----	4,798	4,464	9,262	-----	-----	-----
Crawford.....	165	176	341	32	31	63	90	95	185	155	139	294
Cumberland.....	84	89	173	13	11	24	36	38	74	92	123	215
DeKalb.....	255	262	517	17	26	43	125	176	301	101	136	237
DeWitt.....	143	147	290	11	8	19	42	92	134	59	80	139
Douglas.....	126	145	271	4	8	12	73	76	149	61	43	104
DuPage.....	561	541	1,102	49	31	80	253	265	518	129	118	247
Edgar.....	132	158	290	33	31	64	80	100	180	186	221	407
Edwards.....	53	34	87	2	7	9	45	26	71	39	17	56
Effingham.....	90	118	208	11	10	21	93	93	186	174	188	362
Fayette.....	170	200	370	8	10	18	60	79	139	158	177	335
Ford.....	132	145	277	13	21	34	80	91	171	104	112	216
Franklin.....	617	596	1,213	3	8	11	148	186	334	339	273	612
Fulton.....	363	333	696	52	55	107	166	201	367	242	299	541
Gallatin.....	60	60	120	13	19	32	35	44	79	55	59	114
Greene.....	137	168	305	14	11	25	74	80	154	148	148	296
Grundy.....	125	138	263	18	20	38	53	87	140	82	127	209
Hamilton.....	96	87	183	-----	3	3	57	43	100	161	179	340
Hancock.....	242	232	474	45	45	90	99	133	232	281	303	584
Hardin.....	40	45	85	-----	-----	-----	10	18	28	57	38	95
Henderson.....	59	85	144	12	8	20	32	34	66	46	61	107
Henry.....	335	359	694	49	74	123	165	182	347	169	208	377
Iroquois.....	268	275	543	50	61	111	111	159	270	151	180	331
Jackson.....	262	244	506	19	23	42	124	103	227	99	98	197
Jasper.....	82	99	181	8	13	21	36	37	73	75	86	161
Jefferson.....	153	192	345	25	22	47	60	71	131	176	152	328
Jersey.....	61	70	131	2	3	5	19	31	50	80	71	151
JoDavie.....	125	146	271	28	21	49	67	94	161	116	152	268
Johnson.....	48	54	102	17	14	31	33	37	70	191	189	380
Kane.....	651	730	1,381	49	60	109	346	419	765	207	243	450
Kankakee.....	259	266	525	29	48	77	100	110	210	152	159	311
Kendall.....	83	84	167	10	16	26	39	24	63	97	88	185
Knox.....	287	367	654	47	48	95	166	249	415	176	175	351
Lake.....	608	608	1,216	69	61	130	298	299	597	274	325	599

AND QUALIFICATIONS OF TEACHERS—1929.

Graduates of—			Graduates of four year high school and attended—					Attended high school—			Teachers contributing to Teachers Pension Fund.	
College or University.	Teachers' College (4-year course).	Normal School (2-year course).	College three years.	College two years.	College or Normal School, 1 year.	College or Nor. Sch. less than 1 year.	Neither college nor Nor. Sch.	Three years.	Two years.	One year.	Number.	Amount.
14	15	16	17	18	19	20	21	22	23	24	25	26
7,999	3,578	13,970	1,313	2,440	6,242	7,750	2,639	437	321	222	41,850	\$1,184,908
91	43	74	47	41	85	52	8	8	5	2	418	3,978
32	12	31	8	29	44	32	3	1	1	1	162	1,355
25	6	5	21	29	44	44	6	5	5	1	142	975
20	1	36	3	9	16	41	10	10	1	1	122	910
8	6	9	6	4	33	22	3	1	1	3	88	616
98	13	67	9	19	86	105	10	5	3	1	367	2,745
3	3	3	2	6	2	10	3	10	5	2	39	230
63	6	17	12	27	34	47	10	1	1	1	189	1,466
40	5	3	13	13	18	76	15	1	1	1	153	1,379
172	6	94	14	48	84	151	10	3	2	1	505	4,129
80	11	26	8	30	60	133	18	5	3	1	282	2,530
49	4	9	5	14	42	57	7	3	3	5	164	1,452
24	1	11	4	5	33	62	11	4	2	1	148	1,258
11	8	13	4	9	35	33	7	11	1	1	118	909
45	21	48	12	50	61	47	5	3	2	1	258	2,029
1,153	133	1,387	154	147	177	122	61	1	1	1	2,892	27,996
717	2,349	7,144	4	2	5	1,419	1,479	1	1	1	12,946	941,574
54	4	27	8	6	43	58	7	3	4	1	187	1,375
12	7	7	5	16	32	44	3	2	2	1	100	832
107	16	133	13	15	70	26	2	1	1	1	315	2,279
43	11	14	5	10	45	63	12	1	3	2	184	1,524
54	7	42	14	18	47	40	2	1	2	1	194	1,366
190	24	261	33	42	46	15	5	1	1	1	551	4,049
53	11	33	3	16	66	75	8	3	1	3	236	2,034
11	10	4	5	7	17	24	6	2	1	1	74	584
24	12	4	4	14	30	61	10	1	2	1	138	905
18	13	16	7	13	52	85	12	6	7	3	195	1,730
39	8	16	3	16	73	47	3	1	1	1	192	1,286
94	26	127	9	16	75	78	39	11	17	7	411	2,579
70	32	37	16	26	142	84	14	9	3	4	377	3,238
14	8	22	3	4	27	10	10	2	2	2	86	622
24	6	15	10	9	24	89	11	16	3	1	190	1,407
30	5	18	4	6	37	63	7	3	3	1	160	1,059
7	6	13	11	35	8	36	15	11	5	1	75	531
60	21	17	11	35	111	55	14	2	2	2	294	2,342
9	2	4	4	10	5	6	11	9	1	1	47	380
16	9	11	15	24	32	4	4	1	1	1	107	673
93	15	90	15	29	98	70	5	3	1	1	340	2,914
65	15	32	8	22	105	125	17	6	3	6	349	2,500
44	31	94	13	8	66	40	3	3	1	3	255	1,867
14	1	3	1	7	49	36	2	32	1	1	131	991
30	8	26	14	26	38	88	26	11	12	7	233	1,961
16	2	10	11	4	31	33	3	3	1	1	98	760
49	3	32	7	19	63	23	6	1	1	1	187	1,331
14	4	6	4	11	28	23	6	8	6	3	91	547
227	16	326	36	32	104	37	8	1	1	1	676	6,680
71	8	57	5	14	57	112	15	3	7	4	311	2,962
21	20	3	3	5	29	28	1	1	1	1	90	460
102	14	86	13	43	114	40	8	3	3	2	386	3,176
214	15	321	27	29	47	22	4	1	2	1	628	5,759

TABLE 6—

Counties.	Number of eighth year pupils promoted.			Number of elementary tuition pupils.			Number of high school graduates.			Number of high school tuition pupils.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13
LaSalle.....	567	621	1,188	65	57	122	270	290	560	305	301	606
Lawrence.....	163	163	326	16	21	37	90	97	187	239	261	500
Lee.....	215	212	427	15	13	28	91	126	217	215	246	461
Livingston.....	299	298	597	37	33	70	116	149	265	134	154	288
Logan.....	197	180	377	8	14	22	96	121	217	119	100	219
McDonough.....	228	236	464	32	33	65	109	149	258	175	197	372
McHenry.....	267	258	525	44	34	78	106	134	340	31	38	69
McLean.....	445	460	905	39	53	92	178	236	414	81	104	185
Macon.....	363	434	797	88	102	190	166	219	385	106	126	232
Macoupin.....	377	422	799	37	36	73	153	189	342	76	79	155
Madison.....	810	866	1,676	17	26	43	293	325	618	241	258	499
Marion.....	193	194	387	29	24	53	119	147	266	322	314	636
Marshall.....	92	97	189	5	6	11	57	52	109	18	13	31
Mason.....	150	160	310	9	9	18	60	67	127	26	21	47
Massac.....	77	66	143	3	5	8	30	37	67	47	46	93
Menard.....	91	88	179	9	4	13	43	49	92	80	160	240
Mercer.....	161	149	310	20	10	30	66	71	137	169	191	360
Monroe.....	45	48	93	7	13	20	12	17	29	17	19	36
Montgomery.....	289	317	606	28	35	63	120	150	270	89	105	194
Morgan.....	139	159	298	11	13	24	98	121	219	139	165	304
Moultrie.....	122	120	242	14	9	23	53	59	112	62	69	131
Ogle.....	195	220	415	23	44	67	99	121	220	92	134	226
Peoria.....	733	725	1,458	38	24	62	274	338	612	239	222	461
Perry.....	144	128	272	-----	-----	-----	51	61	112	79	94	173
Piatt.....	84	72	156	14	22	36	68	62	130	76	70	146
Pike.....	169	156	325	36	47	83	120	110	230	263	284	547
Pope.....	26	45	71	2	2	4	10	16	26	22	25	47
Pulaski.....	67	100	167	3	8	11	41	38	79	35	50	85
Putnam.....	46	52	98	1	1	2	19	40	59	20	15	35
Randolph.....	165	161	326	7	6	13	83	77	160	163	164	327
Richland.....	60	90	150	-----	1	1	55	78	133	118	153	271
Rock Island.....	461	573	1,034	32	32	64	219	234	453	175	183	358
St. Clair.....	555	623	1,178	45	38	83	230	264	494	240	193	433
Saline.....	253	314	567	16	13	29	97	108	205	209	173	382
Sangamon.....	664	766	1,430	30	26	56	238	327	565	312	346	658
Schuyler.....	47	48	95	10	6	16	27	33	60	166	191	357
Scott.....	54	45	99	2	-----	2	29	25	54	49	59	108
Shelby.....	143	143	286	15	22	37	85	96	181	177	175	352
Stark.....	50	84	134	26	33	59	39	42	81	28	23	51
Stephenson.....	193	250	443	30	25	55	110	136	246	144	138	282
Tazewell.....	296	325	621	42	44	86	129	154	283	56	55	111
Union.....	157	165	322	15	11	26	54	74	128	108	73	181
Vermilion.....	581	701	1,282	56	59	115	223	290	513	133	152	285
Wabash.....	67	77	144	5	5	10	66	58	124	160	187	347
Warren.....	163	159	322	22	21	43	78	78	156	177	186	363
Washington.....	83	106	189	11	7	18	33	39	72	85	87	172
Wayne.....	43	44	87	4	4	8	39	43	82	99	117	216
White.....	151	152	303	8	15	23	72	91	163	211	161	372
Whiteside.....	334	330	664	29	19	48	116	160	276	124	176	300
Will.....	583	610	1,193	46	46	92	217	249	466	241	243	484
Williamson.....	479	511	990	27	25	52	161	178	339	189	167	356
Winnebago.....	728	772	1,500	42	50	92	196	293	489	327	333	660
Woodford.....	145	148	293	25	14	39	89	108	197	43	58	101

Concluded

Graduates of—			Graduates of four year high school and attended—					Attended high school			Teachers contributing to Teachers Pension Fund.	
College or University.	Teachers' College (4-year course).	Normal School (2-year course).	College three years.	College two years.	College or Normal School, 1 year.	College or Nor. Sch. less than 1 year.	Neither college nor Nor. Sch.	Three years.	Two years.	One year.	Number.	Amount.
14	15	16	17	18	19	20	21	22	23	24	25	26
165	20	125	29	39	123	223	47	2	2	1	664	\$6,173
48	5	31	13	6	38	48	5	1	1	-----	178	1,325
60	5	47	9	21	58	79	16	5	1	-----	263	1,884
75	19	59	7	23	116	115	10	2	4	2	392	2,753
87	4	19	9	50	71	36	3	2	3	-----	255	2,059
57	20	61	5	30	85	27	-----	2	2	1	238	618
99	3	68	5	27	60	47	18	1	2	2	261	1,999
131	38	193	18	20	163	74	7	5	3	-----	575	5,020
129	6	125	35	84	85	74	9	1	-----	-----	453	4,594
100	10	15	13	50	81	190	32	6	6	1	451	3,248
155	13	191	50	73	150	118	17	5	6	5	746	7,017
55	12	82	13	32	65	39	11	9	4	-----	283	2,036
27	5	13	5	8	21	78	1	-----	-----	-----	133	943
42	5	11	3	7	59	45	12	3	-----	-----	161	1,373
29	3	33	1	3	28	19	2	1	2	-----	100	939
18	8	5	7	7	26	36	5	2	2	3	85	515
43	7	27	12	17	44	52	3	-----	-----	-----	176	1,207
16	-----	4	2	1	14	24	20	3	3	6	87	690
69	8	15	8	24	68	137	11	6	1	4	308	2,123
57	3	24	11	25	42	83	10	5	6	2	232	2,008
31	6	12	6	8	40	33	7	1	1	-----	130	965
67	1	34	13	50	70	49	12	4	1	-----	227	1,341
187	16	114	47	91	141	98	42	3	5	6	230	1,617
24	5	40	8	7	60	30	2	6	5	3	170	1,335
53	7	18	7	21	56	47	4	1	3	-----	197	1,452
39	15	23	26	28	120	46	5	2	7	-----	268	1,796
2	3	3	-----	2	15	29	18	2	1	1	64	500
20	3	17	6	6	32	29	4	4	1	-----	106	651
16	2	8	3	7	18	16	-----	-----	-----	-----	61	425
34	2	47	7	13	40	53	9	8	12	1	197	1,602
14	4	11	4	4	10	77	20	1	-----	-----	135	949
136	14	155	22	61	87	100	8	8	12	6	539	6,109
177	21	249	49	103	167	113	18	10	5	1	826	10,051
45	17	54	3	16	76	64	11	4	4	-----	246	1,925
163	12	150	35	83	116	157	36	16	10	3	662	7,221
12	-----	9	4	7	31	52	18	4	5	1	129	930
17	4	4	4	4	23	28	8	3	2	86	86	583
49	14	19	9	19	77	66	7	6	4	2	225	1,828
36	3	11	4	6	24	41	4	2	-----	-----	120	708
68	4	59	6	13	60	71	15	3	-----	-----	268	2,408
68	22	95	10	37	83	73	4	5	2	1	344	2,796
21	11	44	1	11	39	27	-----	3	2	-----	140	1,108
186	9	85	17	50	146	235	15	11	6	5	677	5,267
18	-----	9	9	11	23	34	5	3	1	1	96	787
93	4	32	7	28	62	39	3	1	1	-----	213	1,685
14	1	8	4	10	29	40	12	6	3	3	111	753
12	2	11	4	10	22	47	41	13	24	2	176	1,190
28	6	30	5	7	46	54	14	8	4	1	169	1,162
68	14	64	9	27	59	81	17	3	-----	1	313	2,834
160	7	173	49	28	109	106	19	4	12	1	574	5,867
84	17	86	13	33	168	49	11	9	2	-----	384	2,589
50	160	215	43	66	80	59	48	2	3	2	645	5,950
58	14	25	3	15	64	43	3	1	-----	1	200	1,468

TABLE 7—NUMBER OF TEACHERS, AVERAGE ANNUAL SALARIES AND NUMBER OF VACANCIES—1929.

Counties.	Superintendents who do no teaching.	Superintendents and principals who teach less than half time.	Teachers and principals who teach half time or more.	Actual number of teachers or teaching positions.			Average annual salaries of teachers.			Number of vacancies caused by—			
				Men.	Women.	Total.	Men.	Women.	All.	Death.	Resignations.	Term change.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Illinois.....	340	1,180	45,526	8,873	38,173	47,046	\$1,907 40	\$1,621 33	\$1,675 28	28	425	27	480
Adams.....	1	17	438	98	358	456	\$1,362 67	\$1,098 86	\$1,155 56	1	9	----	10
Alexander.....	1	4	189	31	163	194	1,496 94	880 95	979 38	----	3	----	3
Bond.....	-----	3	155	32	126	158	1,234 23	740 21	840 27	1	----	----	1
Boone.....	2	-----	134	13	123	136	1,663 84	1,115 78	1,168 17	----	3	----	3
Brown.....	-----	2	93	15	80	95	1,110 13	795 68	845 33	----	5	----	5
Bureau.....	5	5	405	79	336	415	1,818 70	1,025 23	1,176 27	----	4	----	4
Calhoun.....	-----	-----	53	22	31	53	852 84	766 95	802 61	----	----	----	----
Carroll.....	5	16	196	49	168	217	1,163 93	977 60	1,019 68	----	----	----	----
Cass.....	2	5	164	30	141	171	1,596 50	915 21	1,034 74	----	1	----	1
Champaign.....	3	9	572	109	475	584	1,687 22	1,118 77	1,224 87	----	----	----	----
Christian.....	4	7	363	83	291	374	1,561 03	1,022 37	1,141 91	----	----	----	----
Clark.....	2	3	194	71	128	199	1,286 35	865 98	1,015 96	----	3	----	3
Clay.....	1	1	166	80	88	168	921 16	784 73	849 69	1	3	----	4
Clinton.....	1	-----	131	33	99	132	956 84	584 56	677 56	----	1	----	1
Coles.....	2	3	289	55	239	294	1,384 07	1,064 78	1,124 51	----	3	----	3
Cook—													
Outside Chi-													
cago.....	47	132	3,155	562	2,772	3,334	2,954 75	1,732 11	1,939 05	----	49	----	49
Chicago.....	38	349	12,732	1,807	11,312	13,119	3,022 16	2,644 09	2,696 17	----	----	----	----
Crawford.....	2	1	215	69	149	218	1,464 76	945 75	1,110 02	1	3	----	4
Cumberland.....	-----	1	129	58	72	130	767 37	695 22	727 41	----	----	----	----
DeKalb.....	7	9	367	81	302	383	1,964 74	1,182 43	1,345 32	----	6	----	6
DeWitt.....	1	2	206	30	179	209	1,600 08	1,004 45	1,089 96	----	----	----	----
Douglas.....	3	4	221	54	174	228	1,653 51	968 63	1,130 84	----	2	----	2
DuPage.....	16	16	584	98	518	616	2,371 43	1,437 14	1,585 76	----	6	1	7
Edgar.....	1	3	268	47	225	272	1,484 04	838 48	1,032 75	----	1	----	1
Edwards.....	-----	-----	88	33	55	88	1,017 57	622 84	770 86	----	----	----	----
Effingham.....	1	-----	157	55	103	158	1,072 82	845 51	924 64	----	----	----	----
Fayette.....	-----	2	230	81	151	232	975 14	730 34	815 81	----	----	----	----
Ford.....	1	3	201	33	172	205	1,475 53	975 96	1,056 38	----	----	----	----
Franklin.....	5	4	501	177	333	510	1,244 07	927 80	1,037 56	----	----	----	----
Fulton.....	3	13	421	76	361	437	1,466 97	915 04	1,011 17	1	2	3	6
Gallatin.....	1	1	104	40	66	106	948 56	761 62	832 17	2	4	----	6
Greene.....	-----	4	204	48	160	208	1,236 66	828 59	922 76	----	6	----	6
Grundy.....	-----	2	175	18	159	177	2,120 83	1,064 31	1,171 75	----	4	----	4
Hamilton.....	1	-----	131	76	56	132	591 15	532 66	566 34	----	----	----	----
Hancock.....	-----	6	324	71	259	330	1,326 89	910 19	999 95	----	3	1	4
Hardin.....	-----	-----	56	23	33	56	871 41	504 92	655 44	----	----	----	----
Henderson.....	-----	1	111	25	87	112	1,227 71	876 76	955 10	----	1	----	1
Henry.....	5	10	405	52	368	420	1,863 26	1,021 55	1,125 76	1	7	----	8
Iroquois.....	1	5	398	65	339	404	1,653 26	999 50	1,102 21	----	1	----	1
Jackson.....	2	4	313	94	225	319	940 41	859 68	883 47	----	2	----	2
Jasper.....	-----	1	146	65	82	147	818 96	754 02	782 74	----	6	----	6
Jefferson.....	2	2	282	103	183	286	1,001 08	882 65	925 30	----	----	----	----
Jersey.....	1	1	111	26	87	113	1,375 92	759 72	901 50	----	5	----	5
JoDavies.....	1	4	197	29	173	202	1,545 93	922 04	1,011 61	----	3	----	3
Johnson.....	-----	1	117	55	63	118	842 09	693 82	762 93	----	----	----	----
Kane.....	14	50	722	123	663	786	2,343 12	1,446 35	1,586 68	----	8	1	9
Kankakee.....	3	10	340	52	301	353	1,688 03	1,101 24	1,187 68	1	8	----	9
Kendall.....	-----	2	106	12	96	108	2,074 58	1,724 83	1,763 69	1	2	----	3
Knox.....	1	13	414	59	369	428	1,788 22	1,043 35	1,146 03	----	2	----	2
Lake.....	11	12	659	127	555	682	2,863 66	1,749 55	1,957 02	1	5	1	7

TABLE 7—Concluded.

Counties.	Superintendents who do no teaching.	Superintendents and principals who teach less than half time.	Teachers and principals who teach half time or more.	Actual number of teachers or teaching positions.			Average annual salaries of teachers.			Number of vacancies caused by—			
				Men.	Women.	Total.	Men.	Women.	All.	Deaths.	Resignations.	Term change.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
LaSalle.....	12	5	759	114	662	776	\$2,149 72	\$1,171 48	\$1,315 19	----	15	----	15
Lawrence.....	3	1	192	67	129	196	1,391 26	970 51	1,114 34	----	----	----	----
Lee.....	-----	9	292	36	265	301	1,896 38	978 39	1,088 18	----	4	----	4
Livingston.....	5	10	417	69	363	432	1,628 22	1,043 12	1,136 58	----	----	----	----
Logan.....	2	10	272	54	230	284	1,603 79	1,051 99	1,156 91	----	1	----	1
McDonough.....	2	4	284	56	234	290	1,407 14	982 16	1,064 22	----	1	----	1
McHenry.....	10	12	310	68	264	332	1,714 07	1,254 18	1,348 37	----	5	----	5
McLean.....	5	6	641	98	554	652	1,741 75	1,113 65	1,208 06	3	10	----	13
Macon.....	1	24	524	84	465	549	1,853 50	1,367 97	1,442 26	----	14	----	14
Macoupin.....	5	4	495	90	414	504	1,373 50	930 27	1,009 42	----	8	----	8
Madison.....	11	25	794	136	694	830	1,829 82	1,210 45	1,311 94	4	23	1	28
Marion.....	2	2	318	77	245	322	976 73	703 98	772 31	----	4	5	9
Marshall.....	-----	-----	158	27	131	158	1,652 03	984 76	1,098 79	----	3	----	3
Mason.....	2	1	184	37	150	187	1,597 04	1,009 53	1,125 77	1	2	----	3
Massac.....	1	1	126	36	92	128	1,284 95	846 10	969 53	----	2	----	2
Menard.....	-----	5	114	26	93	119	1,398 61	864 53	981 22	----	----	----	----
Mercer.....	1	6	198	38	167	205	1,519 60	957 32	1,061 55	----	----	----	----
Monroe.....	-----	2	91	29	64	93	1,188 06	964 82	1,034 44	----	----	----	----
Montgomery.....	4	5	342	84	267	351	1,222 41	830 20	924 06	----	6	----	6
Morgan.....	1	8	259	44	224	268	1,688 34	1,002 72	1,115 28	----	----	----	----
Moultrie.....	-----	4	148	39	113	152	1,272 46	1,003 62	1,006 39	----	1	----	1
Ogle.....	3	5	293	51	250	301	1,632 58	1,044 15	1,143 85	----	7	3	10
Peoria.....	2	35	713	115	635	750	1,844 31	1,302 07	1,397 37	1	8	----	9
Perry.....	1	3	186	45	145	190	718 35	674 27	684 71	----	----	----	----
Piatt.....	-----	-----	217	53	164	217	1,579 43	1,142 12	1,248 93	----	----	----	----
Pike.....	2	9	300	95	216	311	912 40	777 01	818 36	----	7	----	7
Pope.....	-----	1	75	23	51	76	714 22	644 51	667 44	----	1	----	1
Pulaski.....	4	-----	121	35	90	125	1,031 64	751 22	829 74	----	----	----	----
Putnam.....	-----	-----	70	16	54	70	1,477 81	1,027 36	1,101 75	----	2	----	2
Randolph.....	2	1	223	48	178	226	1,324 78	823 93	930 30	----	2	----	2
Richland.....	1	-----	144	51	94	145	1,018 81	744 14	840 75	----	----	----	----
Rock Island.....	5	36	572	81	532	613	1,930 97	1,379 89	1,452 71	1	5	5	11
St. Clair.....	9	33	871	184	729	913	1,969 92	1,457 36	1,560 66	----	15	1	16
Saline.....	2	4	288	105	189	294	1,275 55	903 84	1,036 59	----	4	----	4
Sangamon.....	4	21	756	147	634	781	1,648 81	1,307 83	1,370 70	2	19	----	21
Schuyler.....	-----	1	142	34	109	143	1,116 48	787 89	866 01	----	----	----	----
Scott.....	-----	2	95	23	74	97	1,086 61	804 53	871 41	----	----	----	----
Shelby.....	3	5	278	99	187	286	1,197 65	890 94	997 11	----	5	----	5
Stark.....	-----	5	126	18	113	131	1,636 94	961 40	1,054 22	----	9	----	9
Stephenson.....	2	3	294	53	246	299	1,799 30	1,158 82	1,272 35	1	1	1	3
Tazewell.....	3	13	384	81	319	400	1,591 59	1,079 48	1,183 18	----	3	----	3
Union.....	1	2	156	75	84	159	998 26	887 02	908 04	----	2	3	5
Vermilion.....	5	27	733	138	627	765	1,890 88	1,107 60	1,248 90	1	11	1	13
Wabash.....	1	1	112	46	68	114	1,138 93	944 42	1,018 60	1	2	----	3
Warren.....	1	6	233	36	204	240	1,694 86	1,037 17	1,135 82	----	----	----	----
Washington.....	-----	1	129	35	95	130	883 52	710 62	757 24	----	----	----	----
Wayne.....	1	1	212	112	102	214	788 03	698 71	745 46	----	----	----	----
White.....	1	1	202	94	110	204	866 26	821 02	842 93	1	----	----	1
Whiteside.....	3	7	333	41	302	343	2,186 86	1,131 25	1,257 43	----	----	----	----
Will.....	8	30	634	133	539	672	2,476 70	1,407 52	1,619 13	1	10	----	11
Williamson.....	7	5	469	152	329	481	1,411 07	935 16	1,085 55	----	8	----	8
Winnebago.....	3	32	693	80	648	728	2,368 83	1,456 05	1,546 22	----	34	----	34
Woodford.....	2	3	222	39	188	227	1,573 33	1,006 70	1,104 05	----	----	----	----

TABLE 8—TEACHERS' LENGTH OF

Counties.	1 year.	2 years.	3 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.
1	2	3	4	5	6	7	8	9	10
Illinois.....	11,018	6,584	4,638	3,119	2,549	2,085	1,937	1,722	1,573
Adams.....	138	91	47	26	23	16	12	9	9
Alexander.....	49	33	30	9	15	9	3	6	7
Bond.....	73	26	22	12	7	5	3	4	-----
Boone.....	46	22	19	14	6	7	2	2	2
Brown.....	53	19	11	4	1	2	2	-----	-----
Bureau.....	112	103	70	31	20	16	11	5	11
Calhoun.....	23	9	5	2	6	3	1	-----	1
Carroll.....	81	40	28	18	19	2	8	6	2
Cass.....	39	37	22	13	9	9	8	1	6
Champaign.....	213	119	53	47	41	20	16	13	14
Christian.....	124	76	43	25	27	17	10	6	3
Clark.....	80	51	14	14	14	9	5	2	2
Clay.....	82	33	16	5	6	6	1	2	3
Clinton.....	58	19	16	11	5	6	2	3	3
Coles.....	90	63	43	23	11	7	4	9	8
Cook.....	1,198	853	1,072	796	796	905	1,012	909	884
Crawford.....	92	48	29	7	13	9	4	4	1
Cumberland.....	67	26	10	8	5	2	3	2	1
DeKalb.....	115	69	38	31	22	17	16	9	12
DeWitt.....	77	42	15	14	16	6	11	6	2
Douglas.....	89	51	25	19	17	8	6	2	3
DuPage.....	193	125	99	45	51	30	17	16	8
Edgar.....	98	64	22	21	14	8	9	3	2
Edwards.....	40	16	11	6	3	2	4	-----	-----
Effingham.....	55	34	18	13	11	14	1	1	4
Fayette.....	127	52	12	10	9	3	2	9	1
Ford.....	55	45	39	27	10	7	8	4	1
Franklin.....	161	81	64	56	31	36	24	19	19
Fulton.....	153	88	64	20	16	16	10	13	16
Gallatin.....	49	18	10	13	1	1	5	2	1
Greene.....	79	39	25	12	5	11	8	5	4
Grundy.....	50	35	28	22	11	7	4	6	3
Hamilton.....	69	31	15	5	1	3	2	-----	-----
Hancock.....	121	69	50	21	13	12	7	7	8
Hardin.....	30	21	3	1	1	-----	-----	-----	-----
Henderson.....	57	23	7	10	4	4	2	1	2
Henry.....	119	90	50	40	22	16	14	9	7
Iroquois.....	152	89	57	30	18	14	7	10	6
Jackson.....	100	70	50	13	11	10	9	14	8
Jasper.....	71	33	19	7	10	3	-----	-----	1
Jefferson.....	117	46	35	20	7	8	5	7	4
Jersey.....	58	16	10	4	8	5	2	4	3
JoDavies.....	80	42	23	12	10	5	8	3	3
Johnson.....	58	28	19	2	5	3	1	-----	-----
Kane.....	179	110	98	73	41	40	31	23	26
Kankakee.....	125	45	40	36	15	17	11	12	9
Kendall.....	42	27	19	5	8	1	-----	1	2
Knox.....	142	89	42	29	31	19	11	12	2
Lake.....	160	94	72	82	58	50	16	33	15
LaSalle.....	204	125	92	64	53	40	33	11	19

SERVICE IN SAME DISTRICT—1929.

10 years.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.	17 years.	18 years.	19 years.	20 years or more.	Total.
11	12	13	14	15	16	17	18	19	20	21	22
1,272	1,014	705	467	524	617	529	470	419	385	5,419	47,046
7	11	5	3	6	3	4	4	7	2	33	456
1	4	1	1	1	3	2		1	2	17	194
			2	1				1	1	1	158
1	3		2	1		1	1	2	1	4	136
1										2	95
7	7	1		1	1		5	2	2	10	415
	1	1						1			53
1	2	1	2	1				1	1	4	217
10	5		1	1	2		1	2		5	171
5	8	2	2		3	3	4	4	5	12	584
8	6	2	4	2	2	3	3		1	12	374
3	1								1	3	199
5	2	1			2		3	1			168
1	2				1			1		4	131
6	4		5	1	5		2	1	1	11	294
722	610	477	250	326	414	375	311	251	248	4,044	16,453
1	2	1		3		2			1	1	218
		1					1		2	2	130
12	6	2	4	7	4	1	3	2	2	11	383
1	4	1		1	2	1	1		1	8	209
1	1	1	2					1	1	1	228
7	5	1	1	1		2	1	4	3	7	616
4	3	2	1	2	5	2				12	272
1				1						4	88
1	3	3									158
2	1				1				1	2	232
4	2				1					2	205
7	5	1	4	1	1						510
5	5	2	2	2	3		2	2	1	17	437
	2					1	1		1	1	106
5	2	2	2		1	2		2		4	208
	1		1	1			2			6	177
2	2		1	1							132
7			3	1	1	1	2			7	330
											56
							1			1	112
3	3	5		2	2	2	4		2	30	420
2	2	1	1	1	2	2		1		9	404
5	6	1	2	1	1	1	3		2	12	319
1				1						1	147
10	3	1	2	1	2	3	2	2	2	9	286
										3	113
3	3	1	1	1	2					5	202
1	1										118
14	14	10	7	5	6	10	6	11	7	75	786
7	4	2		5	5		1	4	2	13	353
1	1									1	108
9	2	5	3	2	3	2	1	3	1	20	428
19	16	5	8	4	7	3	6	5	3	26	682
14	17	1	9	3	8	9	2	5	10	57	776

TABLE 8--

Counties	1 year.	2 years.	3 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.
1	2	3	4	5	6	7	8	9	10
Lawrence.....	77	34	24	14	10	13	3	3	6
Lee.....	89	63	34	31	17	3	13	17	7
Livingston.....	146	83	69	35	23	16	8	15	10
Logan.....	98	47	33	25	18	6	6	7	7
McDonough.....	93	77	45	20	12	10	3	5	4
McHenry.....	95	63	39	28	17	23	20	8	7
McLean.....	175	142	85	52	42	17	23	22	13
Macon.....	134	64	68	56	49	32	18	28	14
Macoupin.....	167	87	63	43	27	19	16	25	16
Madison.....	194	138	87	49	59	34	34	31	19
Marion.....	115	70	43	24	14	12	10	10	1
Marshall.....	61	42	13	5	7	6	3	4	3
Mason.....	62	46	18	13	11	10	4	4	7
Massac.....	45	21	10	9	8	5	4	3	2
Menard.....	49	19	11	11	8	6	2	6	3
Mercer.....	78	46	29	13	9	7	6	5	1
Monroe.....	27	20	14	7	12	3	2	1	2
Montgomery.....	127	52	42	27	25	12	13	6	4
Morgan.....	76	52	37	24	15	8	9	6	5
Moultrie.....	65	31	20	13	3	6	2	3	3
Ogle.....	133	65	31	14	14	7	12	3	6
Peoria.....	160	93	69	55	52	33	29	25	29
Perry.....	78	35	20	8	12	6	2	5	2
Piatt.....	82	53	27	12	14	10	1	4	3
Pike.....	129	82	38	20	20	5	5	6	-----
Pope.....	60	8	4	2	-----	-----	1	-----	-----
Pulaski.....	42	25	16	9	7	7	3	2	2
Putnam.....	26	15	13	5	4	1	1	1	1
Randolph.....	86	47	28	24	8	4	5	1	6
Richland.....	67	30	13	11	5	2	2	4	1
Rock Island.....	118	92	71	43	26	16	32	23	31
St. Clair.....	136	116	109	76	55	33	41	40	30
Saline.....	105	72	31	23	10	14	8	5	7
Sangamon.....	169	110	80	65	62	37	28	23	32
Schuyler.....	70	24	15	8	4	2	5	2	1
Scott.....	44	27	10	6	5	-----	-----	2	2
Shelby.....	120	75	25	12	11	7	3	8	4
Stark.....	53	26	20	9	7	3	1	2	2
Stephenson.....	104	54	31	16	20	7	9	6	7
Tazewell.....	98	97	57	42	19	18	16	4	5
Union.....	62	35	19	12	5	3	3	5	2
Vermilion.....	231	132	81	84	53	24	23	14	20
Wabash.....	40	29	7	4	8	4	4	5	2
Warren.....	83	55	27	17	12	8	9	5	2
Washington.....	60	26	11	13	6	7	1	2	1
Wayne.....	132	44	12	12	4	3	2	-----	1
White.....	76	51	15	17	14	6	5	5	6
Whiteside.....	119	62	40	26	18	5	8	6	7
Will.....	147	78	68	43	43	37	32	22	29
Williamson.....	130	85	52	54	26	17	21	16	9
Winnebago.....	150	112	64	38	52	41	26	39	36
Woodford.....	92	57	29	12	10	4	9	3	5

Concluded.

10 years.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.	17 years.	18 years.	19 years.	20 years or more.	Total.
11	12	13	14	15	16	17	18	19	20	21	22
5	4			1	1					1	196
5	4	2	3	1				3		9	301
6	4	2		5	1			1	2	6	432
8	5	4	4	2	1	2		1	1	9	284
7		2	2		1	2			1	6	290
8			1	2	6	1	1	1	2	10	332
9	7	7	2	2	5	2	7	2	3	35	652
15	10	4	4	4	6	3	5	4	6	25	549
8	11	4		5	1	4	3	1		4	504
25	17	13	10	8	14	8	11	11	6	62	830
3	3	3	1	1	1					11	322
3	1	2	1	1			2		1	3	158
3		2		1	1					5	187
2	1	3	1		1	2	1	1	1	8	128
1				1			1			1	119
3	3	1	1	1						2	205
						1	1	1	1	1	93
7	2	4	3	3	2	1		2	1	18	351
3	2	4	2	2	2		1	2	1	17	268
	1	1		1						3	152
3	1	2	2	1			1		2	4	301
13	12	5	4	15	10	13	10	7	9	107	750
8	1	3	1	1				1		7	190
1		3	2			1				4	217
1			1	1		1				2	311
				1							76
2	4	1						2	1	2	125
2	1										70
3	2	1	1			1		1		8	226
1		1	3		1	1		3			145
17	12	8	3	9	11	8	7	7	6	73	613
33	29	18	23	15	12	13	11	11	10	102	913
3	4	1	2	2		1		1		5	294
17	16	12	13	11	9	5	6	8	5	73	781
2	1	1		1						7	143
										1	97
1	5	2	2	2	1				1	7	286
2	1		1			2				2	131
4	3	4	1		4		1	5	1	22	299
9	3	3	4	2				2		21	400
4	3	1	1	1		1	1	1			159
14	17	8	12	6	4	3	4	4	1	30	765
3	2		1	1		1			1	2	114
5		1	1	1		1		1	1	11	240
	1				1		1				130
											214
3	1		1	1	1		1	1		2	204
4	3	4	4	5	4	1	1		3	23	343
25	10	9	7	6	7	11	6	9	4	79	672
21	9	6	5	4	9	1	5	2	1	8	481
22	13	13	11	9	6	4	8	6	6	72	728
1	2					2	1				227

TABLE 8a—TOTAL TEACHING EXPERIENCE OF TEACHERS

Counties.	1 year.	2 years.	3 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.	10 years.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Illinois.....	3,628	3,562	3,346	2,871	2,527	2,159	2,032	1,676	1,438	1,245	1,094	887	680	655	607	555
Adams.....	49	52	42	36	31	32	20	21	17	13	13	11	6	10	11	8
Alexander.....	25	17	20	10	16	12	10	7	4	11	6	4	4	1	3	2
Bond.....	21	34	23	8	12	5	5	7	3	3	5	4	1	3	4	---
Boone.....	18	22	13	8	10	14	11	10	8	4	2	1	1	1	1	3
Brown.....	16	11	13	8	3	3	5	7	2	4	6	2	1	3	1	2
Bureau.....	55	52	43	38	36	29	25	13	13	28	9	8	1	5	5	7
Calhoun.....	3	10	7	5	8	3	5	4	---	2	---	1	2	1	---	---
Carroll.....	33	29	23	17	23	17	14	5	11	1	3	2	2	3	6	2
Cass.....	12	21	17	20	9	6	11	3	5	9	6	6	4	2	4	3
Champaign.....	70	54	49	45	42	37	48	30	21	26	14	15	10	11	11	8
Christian.....	41	45	39	30	23	27	26	22	14	8	7	7	8	12	10	6
Clark.....	18	21	16	14	19	10	16	12	7	10	7	3	4	---	1	8
Clay.....	16	15	25	13	16	3	10	5	6	6	6	4	---	2	6	3
Clinton.....	27	15	14	14	7	11	7	5	6	5	4	2	2	---	2	---
Coles.....	45	30	24	20	15	14	8	12	10	5	19	20	8	6	8	6
Cook.....	35	160	328	342	368	387	332	246	169	158	142	124	95	60	46	37
Crawford.....	24	22	27	16	19	13	19	7	10	9	4	7	7	4	2	3
Cumberland.....	35	15	8	8	6	---	10	12	10	8	---	1	---	---	5	3
DeKalb.....	49	40	34	29	34	27	19	22	12	10	11	12	7	4	5	4
DeWitt.....	17	28	24	13	14	18	10	12	9	7	6	3	2	1	4	2
Douglas.....	38	28	24	18	12	23	19	13	11	6	3	7	7	2	5	2
DuPage.....	45	52	51	56	62	64	46	32	37	23	19	17	23	14	8	13
Edgar.....	28	20	15	12	20	20	19	18	18	7	16	10	7	5	4	3
Edwards.....	12	12	13	7	5	4	3	2	2	2	3	2	1	2	2	2
Effingham.....	22	19	16	17	9	15	4	7	12	5	4	4	2	2	3	3
Fayette.....	36	37	19	25	9	8	9	6	7	10	8	2	5	7	7	5
Ford.....	28	29	23	28	16	6	11	6	7	6	8	5	1	3	4	3
Franklin.....	58	44	44	46	30	38	36	27	33	30	14	15	11	6	15	10
Fulton.....	55	85	32	35	13	15	15	23	24	29	14	15	6	6	6	4
Gallatin.....	16	13	13	12	4	1	1	6	3	6	1	2	---	3	5	2
Greene.....	25	20	31	20	15	16	10	6	3	3	13	10	5	3	4	4
Grundy.....	23	16	18	20	16	11	14	12	10	4	3	3	2	4	4	2
Hamilton.....	16	20	17	8	15	8	5	8	7	3	2	4	3	5	2	2
Hancock.....	63	32	35	30	20	18	13	20	7	9	3	8	4	5	8	3
Hardin.....	6	4	8	5	2	1	5	2	2	3	4	3	4	1	1	2
Henderson.....	24	16	13	9	9	4	5	7	2	3	5	2	2	---	1	1
Henry.....	54	59	51	29	37	28	17	19	9	13	5	4	3	9	1	4
Iroquois.....	49	37	49	42	25	31	36	27	13	16	6	7	6	5	6	6
Jackson.....	32	42	50	33	17	16	21	8	9	14	11	6	5	6	3	3
Jasper.....	25	10	14	18	16	8	10	6	8	7	4	---	3	---	1	3
Jefferson.....	29	36	30	22	14	12	15	11	14	9	9	14	2	6	5	7
Jersey.....	21	13	6	11	8	10	4	3	7	1	1	2	4	2	1	3
JoDavies.....	33	23	23	22	15	12	13	13	9	3	5	4	1	2	3	2
Johnson.....	26	16	8	12	7	4	8	2	5	5	2	3	1	2	2	1
Kane.....	71	43	68	55	55	54	45	45	26	39	36	26	19	13	10	21
Kankakee.....	33	24	26	40	29	29	19	26	12	9	11	10	3	6	7	7
Kendall.....	15	21	14	7	14	4	5	7	2	6	2	3	---	---	1	1
Knox.....	87	68	49	31	24	18	13	12	12	11	10	9	6	6	4	7
Lake.....	58	48	45	48	46	48	50	36	39	32	32	27	19	18	18	15
LaSalle.....	77	89	87	82	42	39	37	32	27	32	24	15	17	22	12	11

EMPLOYED AT CLOSE OF SCHOOL YEAR—1929.

17 years.	18 years.	19 years.	20 years.	21 years.	22 years.	23 years.	24 years.	25 years.	26 years.	27 years.	28 years.	29 years.	30 years.	31 years.	32 years.	33 years.	34 years.	35 years.	36 years.	37 years.	38 years.	39 years.	40 years or more.	Total.
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
480	464	359	354	334	297	298	283	259	227	196	174	156	148	123	109	96	91	67	74	65	61	49	163	33,889
8	8	6	2	6	5	4	4	7	4	1	5	3	3	2	1	3	1	1	5	1	2		2	456
5	4	3	3	2	2	2	1	1	2	1		4	1	1	2	1	1	2			2	1	1	194
1	1	2	3	1	4	4		1			1		1				1							158
1	1		1	1		1									1								3	136
	1	3		1	1					1												1		95
3	11	1	6	5	1		4	2	2	5	1		1	1		2	1	2						415
								1				1												53
3	6	3	6			2			1		1			1								1	2	217
5	2	1	2	1	1	1	2		6	1	2		1		2	1		2					2	171
12	13	4	9	5	1	3	3	7	4	3	4	4	5	1	3	2	4	2	2		1		1	584
4	3	1	7	2	3	3	3	2	1	1	4	3	2	1	2	2	2	1	1	1				374
2	4	3	1	3	2	2	1	2	3	4		1		2		1							2	199
3	6	3	3		4	4	2	2				2					1				2			168
2			1		1	1	2	1		1		1		1										132
4	5	9	8	5	3	4						1											5	294
38	32	30	28	22	20	26	19	21	10	7	6	5	6	6	4	5	4	4	4	3	2	1	2	3,334
1	1	5		1	1	2	3	1		4	1	3						1					1	218
			4				2							1		1							1	130
2	4		3	2	3	2	2	1	7	1	3	2	1	3	1	1		1	2	2			3	365
3	5	3	3	6	3	2	2	1	2	2	1			1	3			1		1				209
		1	1	1	1			2	1		1				1						1			228
6	7	6	2	2	4	3	3	3	2	3	1	1	1	2		2		3		1			2	616
9	4	5	2	3	4	3	4	2	2	2	1	2	1	2	2		1		1					272
	1	2	1	2	1		2	1	1	1	1	1												88
1	2			5		3	1		1												1			158
1	8	3	2	3	2	3	2				3	1		1			1					1	1	232
3	2	1			1	2	2	1	2														2	205
13	6	5	4	3	4	6	3	2	2	2				1										510
3	5	2	3	2	4	4	8	4	2		4	5	1	4	2		2	1			1	1	2	437
	2		2	3	1	3	1		3		1	1	1											106
4	2	1	2		1	1		1	1	2		1				1	1			1		1		208
3			1		2		1		2	2	1		1		1								1	177
1	2		2	1				1																132
5	7	7	6	2	2	4	3	2	2	2	2		1	1	1	1	1			1	1		1	330
	1							2																56
1				3	3												1				1			112
3	5		5	3	3	7	3	6	5	4	4	3	4	3	2	7	2	1	3	2			3	420
4	2	1	2	2	2	3	5	4	3	2	1	3	1	1	2	1		1	1	1			1	404
3	2	3	1	5	7	3	2	3	3		3			3	2		1	1		1				319
2	4	1	1		2	1	1				1											1		147
7	11	5	2	5	1	3	5	3	1	1	1	1	1	1	1				1				1	286
1	2	3			1			4	1								1		1	1				113
1	4	1	1	1	2		2			1		3		1		1	1							202
1			3	1	1	1	3	1	1		1		1											118
9	15	11	7	12	13	7	9	3	8	10	10	6	5	5	4	3	4	1	5	3	2		8	786
5	6	8	3	1	4	3	4	2	1	3	5	1	3	4				1	1	3	3		1	353
1	1		1	2		1												1	1					108
5	5	5	5	3	4	3	7	3	1	1	4	2	1	1		1	3	2	1		2		2	428
14	10	8	8	9	2	5	8	7	5	6	1	3	3	3	1	1	1	1	3		1	1	2	682
8	16	7	8	4	5	4	5	7	7	6	5	5	3	3	2	4	5	2	5	7	1	2	10	776

TABLE 8a—

Counties.	1 year.	2 years.	3 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.	10 years.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Lawrence.....	18	27	25	20	18	9	14	3	12	10	12	3	---	5	5	2
Lee.....	39	34	39	27	17	16	16	17	14	12	10	10	8	7	3	4
Livingston.....	60	65	55	34	35	26	24	18	17	20	12	7	5	8	4	2
Logan.....	37	39	27	21	20	18	13	12	9	16	7	4	5	7	7	4
McDonough.....	39	42	33	24	17	16	18	6	9	12	12	5	5	6	3	5
McHenry.....	35	42	34	35	24	21	26	13	6	8	8	8	7	6	4	9
McLean.....	56	75	59	65	57	39	30	34	33	21	23	16	9	12	14	5
Macon.....	53	48	40	33	36	21	31	27	29	14	16	23	17	11	11	12
Macoupin.....	68	60	70	51	30	32	33	27	16	13	15	8	8	9	6	6
Madison.....	51	71	70	65	76	42	50	41	39	30	29	16	20	20	21	17
Marion.....	30	30	30	18	27	18	27	17	9	10	18	6	9	6	7	4
Marsnall.....	20	29	21	9	13	12	6	12	2	7	2	1	3	1	2	2
Mason.....	16	19	23	17	21	14	7	10	4	4	3	5	2	3	2	2
Massac.....	11	15	17	15	12	13	9	4	7	2	3	1	2	1	1	4
Menard.....	10	13	12	6	8	12	5	6	9	6	2	3	2	8	3	2
Mercer.....	32	24	14	22	17	13	11	9	14	10	4	2	1	---	7	8
Monroe.....	11	12	13	5	10	5	3	5	5	3	2	4	2	---	3	1
Montgomery.....	46	32	41	33	43	21	20	17	12	14	6	7	6	8	5	3
Morgan.....	20	21	20	18	18	19	18	16	16	11	12	8	9	6	9	3
Moultrie.....	29	21	19	15	16	7	5	3	7	3	5	1	2	---	---	1
Ogle.....	47	58	40	35	22	13	15	10	8	6	3	11	2	2	---	2
Peoria.....	160	93	69	55	52	33	29	25	29	13	12	5	4	15	10	13
Perry.....	33	21	21	21	12	6	7	5	6	8	2	9	2	2	2	1
Piatt.....	33	28	23	15	15	12	20	11	5	7	6	3	---	4	7	6
Pike.....	44	41	38	22	25	27	13	13	21	14	8	4	3	9	3	1
Pope.....	9	7	5	10	5	9	3	2	4	4	---	4	---	4	1	---
Pulaski.....	20	13	10	14	6	10	2	5	6	6	5	2	1	2	---	2
Putnam.....	12	11	6	8	5	4	2	2	4	1	3	2	---	1	2	1
Randolph.....	26	28	16	22	9	18	9	16	9	9	8	4	6	5	5	6
Richland.....	21	15	18	20	13	11	7	7	1	2	3	3	2	1	5	---
Rock Island.....	55	50	52	36	33	23	27	25	31	20	23	15	16	12	14	15
St. Clair.....	55	90	84	83	51	40	45	46	50	22	37	22	22	23	16	16
Saline.....	36	34	37	25	18	16	10	20	6	7	9	10	2	9	5	4
Sangamon.....	59	67	57	47	34	28	46	29	31	34	22	29	20	28	25	18
Schuyler.....	21	15	20	10	14	7	11	5	7	1	5	4	1	2	3	4
Scott.....	17	13	13	11	4	4	4	4	5	5	2	1	---	3	1	2
Shelby.....	36	36	38	22	15	13	12	10	8	6	8	9	9	6	2	9
Stark.....	17	9	16	10	13	8	12	9	6	7	1	6	2	1	1	2
Stephenson.....	26	22	24	21	22	16	15	16	14	7	14	10	12	8	3	4
Tazewell.....	35	43	53	50	28	24	27	17	11	15	10	9	6	6	9	5
Union.....	27	25	15	9	8	7	8	11	8	2	6	4	3	2	3	1
Vermilion.....	106	86	61	60	57	38	49	32	32	33	22	21	21	15	10	20
Wabash.....	12	11	12	9	12	10	5	5	5	---	7	2	4	2	3	5
Warren.....	42	32	19	17	17	18	16	8	11	5	2	1	4	2	5	3
Washington.....	19	18	13	12	9	8	5	5	3	11	1	3	5	---	1	1
Wayne.....	17	16	22	15	23	11	13	10	11	9	14	3	5	2	6	9
White.....	23	23	20	21	15	10	13	7	7	3	9	11	7	5	6	4
Whiteside.....	32	43	41	34	25	12	24	13	9	7	9	10	5	6	5	4
Will.....	55	40	47	37	42	37	28	39	31	30	31	23	17	17	15	13
Williamson.....	54	79	44	20	29	20	21	25	21	11	25	9	7	15	15	12
Winnebago.....	42	76	33	46	50	43	34	36	48	37	36	21	28	28	17	14
Woodford.....	42	31	31	27	12	16	15	7	7	4	2	3	5	---	2	3

Concluded.

17 years.	18 years.	19 years.	20 years.	21 years.	22 years.	23 years.	24 years.	25 years.	26 years.	27 years.	28 years.	29 years.	30 years.	31 years.	32 years.	33 years.	34 years.	35 years.	36 years.	37 years.	38 years.	39 years.	40 years or more.	Total.
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
3	5	1	4																					196
5				1	1	3		3		1	1	2		2	1	5	3							301
4	1	3	9	2	5	3	1	1		4	2				1				2				2	432
2	2	4		2	5	2	1	1	2	2	2	2		2	2	1		1		1	2	1	1	284
4	3	9	2	1	3	1	5	3			1		1		1	1	1			1			1	290
6	2	1	6	4	2	4		4	1	3	1	1	3	1	2	1		1	2				2	332
11	7	7	10	4	7	7	5	6	5	2	3	4	5	1	3	1		1	1	1	2	4	7	652
7	8	8	10	11	8	7	7	5	4	4	2	4	3	2	2	4	1	2	3	4	4	12	5	549
4	5	7	3	3	4	4	4	3	1	1	2	3		1		5		2	2					504
21	19	9	10	10	14	9	5	8	7	11	4	8	6	2	1	5	4	1	4	2	3	1	8	830
8	4	8	3	4	4	1	5	4	3	2	1	1	1	2	1		2	1					1	322
1	2	1	2	1	2			1	1	1	1				1				1					158
5	5	2	3	2	4	2	1	2	1	2					3		1	1				1		187
	1	1	1	2	2	1	1	1															1	128
3	1	3		1	1							1						1	1					119
2	1	1	1		1	2	1	1	1		2		1	1	1								1	205
1			1		1	1	1			1			1							1			1	93
5	4	4	2	5	3	2	2	4			1		1				1				1		1	351
3	10	2	3	1	3	3	3	2	3	2		3	2	2	2						2	1		268
	4		1		2	1	1	2	2		1		2										2	152
1	1	2	3	2	1	3	2	2			2		1		1				1	1			4	301
10	7	9	5	50	6	3	8	3	6	5	7	2	5	5	2									750
5	2	2	3	2		2	2	2	4	3		2				2							1	190
2	2	2	2		2	1	1	1		1	1	2	1		2				2				1	217
2	1	2	1	2		3	4	5	1	1				1			2							311
1			3	1				1	1				1							1				76
4	4	1	1	1	3	1		1	2			1				1							1	125
								2	1	1		2												70
3	3	3	2	1	2		3	1	3	1		2		2	2		1	1						226
1	3	2	2	1		2		1			1				1	1							1	145
16	16	11	11	7	11	12	4	12	8	4	5	6	8	7	4	2		3	3	1	3	6	6	613
14	13	11	12	14	11	10	11	13	12	7	6	13	12	7	5	6	5	4	2		2	3	18	913
7	6	1	3	4	1	4	3	1	2	2	2		2		1		2	2	1			1	1	294
27	17	13	12	14	10	11	10	7	8	8	7	9	6	5	6	6	4	5	4	6	4	3	5	781
2	1	2			1	2	1					2					1							143
2	1	2				1			1														1	97
8	2	2	3	2	1	1	5	2	2	2	3	1	4	2	1	3	2	1						286
3		1	1		1	2		1				1		1										131
2	3	5	4	1	5	4	4	2	6	2	3	2	5	1	2	2	1	2	1	3	1	1	3	299
6	3	3	2	1		4	2	2	3	5	2	3	1	2	1		2	2	2	2	1		3	400
3	1	2	1	1	2		3	2	1	2	1							1						159
11	10	8	6	8	3	10	4	5	8	4	5	2	5	1	3	3	2				1		3	765
1	2	3	1						1						1				1					114
1	3	4	1	1	3	2	3	3	1	6	1		1		1	1	1	2			1		2	240
2	2	2	1			1	2	1			2	1	2											130
6	1	3	4	2	3	1	1	3	2				1						1					214
2	1	2		1	1	3		2	2	1	1						1	2						204
2	5	4	4	3	5	5	2	2	3	2	4	1	2	1	4	3		2		3	1	1	5	343
9	11	8	19	9	12	9	9	10	12	8	5	3	7	5	7	2	5	1	2	5	5	2		672
6	9	5	4	5	2	8	3	3			3	2	1	2		1								461
14	10	9	6	5	6	4	15	4	4	15	6	1	8	6	4	2	4	2	3	2	2		7	728
1	1		1	1	4		4	1	2	1	1			1		1			1					227

TABLE 9—NUMBER OF ELEMEN TARY SCHOOL TEACHERS

Counties.	Under \$200.		\$200 to \$299.		\$300 to \$399.		\$400 to \$499.		\$500 to \$599.		\$600 to \$699.		\$700 to \$799.	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Illinois.....	9	21	14	24	11	40	62	218	324	986	361	1,462	491	2,191
Adams.....		1					3	3	4	7	8	38	6	52
Alexander.....								3	1	14		18	3	22
Bond.....			1				1	1	2	21	6	39	2	32
Boone.....								1				1		6
Brown.....								1	1	8	2	24	3	17
Bureau.....								2		1	1	10	1	34
Calhoun.....									4	7	6	9	4	6
Carroll.....					2	2	1			1	1	18	4	17
Cass.....					1	2				5	2	23	1	21
Champaign.....					1	1			2		2	6	3	23
Christian.....										2	1	10	5	26
Clark.....							1	9	6	22	10	14	13	21
Clay.....							1	6	29	34	16	13	10	1
Clinton.....				2			2	12	3	21	3	24	2	3
Coles.....										2	1	4	2	20
Cook.....				1		1	1	2	1	8	2	2		3
Crawford.....								3		18	1	20	10	22
Cumberland.....							2		5	23	13	18	7	8
DeKalb.....			1	1				1	1	8	1	2	1	2
DeWitt.....									1			2		12
Douglas.....						1						8	2	15
DuPage.....									1	2		2		6
Edgar.....										2		10	2	29
Edwards.....						1	1	6	7	15	3	12	2	2
Effingham.....								1	6	14	7	22	5	26
Fayette.....								3	4	44	11	35	30	30
Ford.....						2						1	2	24
Franklin.....								1	2	9	9	15	13	75
Fulton.....		1		1		1		1	3	6	5	28	3	66
Gallatin.....						2	3	2	7	22	7	14	8	7
Greene.....						1			6	7	4	48	4	31
Grundy.....														9
Hamilton.....						6	11	14	23	9	10	8	10	7
Hancock.....						1				1	2	43	10	41
Hardin.....							3	6	9	10	1	4	2	
Henderson.....										1	1	5		17
Henry.....				2		1						11	2	31
Iroquois.....				1						2	1	12	3	36
Jackson.....									8	24	4	17	20	42
Jasper.....							1	5	19	27	18	19	7	8
Jefferson.....					2	2	2	13	22	41	17	21	15	24
Jersey.....								4	4	16	3	24	3	7
JoDavieess.....								2		1	1	23	1	21
Johnson.....								5	2	21	8	12	12	10
Kane.....	1	3	3	4	1	2	3	1	1	2				3
Kankakee.....						1			1	1		16	4	21
Kendall.....		1										1		2
Knox.....		1		2		1		5				10	1	24
Lake.....			1	1						1		3		
LaSalle.....				3	1	1	1		1			18	2	42

RECEIVING LESS THAN \$1700 PER ANNUM—1929.

\$800 to \$899.		\$900 to \$999.		\$1,000 to \$1,099.		\$1,100 to \$1,199.		\$1,200 to \$1,299.		\$1,300 to \$1,399.		\$1,400 to \$1,499.		\$1,500 to \$1,599.		\$1,600 to \$1,699.	
M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
505	3,476	282	2,999	295	2,266	172	1,656	131	1,504	93	1,148	111	954	93	1,378	69	913
7	41	4	9	4	19	3	18	1	21	-----	26	2	38	-----	22	-----	-----
1	28	2	19	3	12	1	6	-----	1	-----	5	1	2	-----	5	-----	-----
3	9	1	4	1	3	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
1	17	-----	29	-----	21	3	17	-----	4	-----	4	-----	-----	-----	3	-----	-----
1	12	-----	6	-----	-----	-----	-----	-----	1	-----	-----	1	-----	-----	-----	-----	-----
-----	65	4	69	5	55	4	23	2	5	2	3	1	3	1	-----	-----	1
3	2	-----	2	-----	1	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
3	26	3	22	-----	8	2	16	-----	16	1	4	4	2	-----	2	1	-----
1	26	1	11	2	12	-----	5	-----	9	4	3	-----	-----	-----	-----	-----	-----
8	94	3	73	11	66	3	42	1	23	1	21	4	15	-----	8	2	3
9	74	3	63	10	49	-----	12	2	1	2	-----	5	2	-----	-----	-----	-----
3	21	3	6	2	2	-----	-----	5	1	-----	-----	-----	3	2	-----	-----	-----
3	15	2	3	-----	-----	1	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
6	13	1	10	1	2	2	-----	1	-----	1	2	-----	-----	2	-----	-----	-----
5	60	6	49	13	27	1	25	1	7	1	2	-----	7	2	1	-----	2
2	4	2	40	3	114	-----	163	3	307	3	323	21	380	18	538	15	419
13	22	5	6	5	16	2	6	1	1	-----	-----	-----	-----	-----	-----	-----	-----
10	2	6	8	4	2	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
1	17	4	61	4	41	3	28	1	33	1	23	1	2	-----	3	-----	1
2	33	1	53	3	32	2	9	1	2	-----	1	-----	-----	-----	-----	-----	-----
2	55	3	32	10	14	1	3	1	1	1	-----	2	1	-----	-----	-----	-----
1	1	-----	9	1	25	1	49	1	88	1	71	1	51	1	40	2	24
10	83	2	34	4	19	4	4	2	1	-----	-----	-----	1	-----	-----	-----	-----
3	7	-----	1	1	1	-----	-----	-----	-----	-----	-----	1	-----	-----	-----	-----	-----
6	10	6	13	-----	-----	1	2	-----	-----	-----	1	-----	-----	-----	-----	-----	-----
10	14	5	3	2	1	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
6	44	-----	26	1	22	1	11	2	6	-----	2	-----	-----	1	1	-----	-----
16	116	21	38	15	4	16	-----	4	1	6	-----	7	2	3	-----	6	-----
8	95	3	58	3	23	2	7	2	5	1	2	-----	2	1	-----	-----	-----
2	4	1	2	-----	-----	1	1	1	-----	-----	-----	-----	-----	-----	-----	-----	-----
9	23	2	19	-----	2	-----	2	-----	-----	-----	1	1	-----	-----	-----	-----	-----
-----	19	1	51	-----	25	-----	16	-----	7	-----	9	-----	2	-----	1	1	-----
3	-----	3	2	-----	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
14	67	3	41	1	11	1	3	2	1	1	-----	-----	-----	-----	-----	-----	-----
1	2	1	6	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
1	31	1	17	2	5	1	1	1	1	2	-----	-----	-----	-----	-----	-----	-----
-----	85	1	54	3	38	-----	44	1	21	-----	7	-----	4	-----	7	2	1
7	91	4	65	8	38	2	18	-----	6	-----	5	-----	-----	1	-----	-----	-----
11	28	3	75	2	3	1	-----	1	-----	1	-----	4	-----	-----	-----	3	-----
8	10	3	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	1	-----	-----
10	18	5	31	-----	-----	1	2	1	-----	-----	-----	-----	-----	-----	-----	4	2
2	10	1	6	1	6	1	1	-----	3	-----	-----	-----	-----	-----	-----	-----	-----
2	47	1	26	-----	7	2	3	-----	12	-----	1	1	-----	-----	-----	-----	-----
13	3	3	-----	1	-----	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
1	9	1	20	-----	67	-----	69	2	47	-----	54	-----	35	1	59	2	63
3	37	6	55	-----	27	1	23	2	9	1	45	1	4	2	3	-----	3
-----	11	-----	27	1	18	-----	12	-----	8	-----	5	-----	-----	-----	-----	-----	-----
2	75	-----	64	-----	55	1	16	1	26	1	21	2	2	1	3	-----	6
-----	4	-----	10	-----	18	3	55	2	59	4	41	2	30	4	25	2	17
4	82	3	97	1	69	4	50	3	50	1	43	1	35	2	30	1	13

TABLE 9—

Counties.	Under \$200.		\$200 to \$299.		\$300 to \$399.		\$400 to \$499.		\$500 to \$599.		\$600 to \$699.		\$700 to \$799.	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Lawrence						1	1	7	2	17	5	8	3	17
Lee		5								2		24		24
Livingston								1	1			4	5	44
Logan	2	1		1								3		20
McDonough					1			1		1		15	5	28
McHenry			2			1	1	1		1		2		4
McLean	3	3	1	1						3	1	7		47
Macon												1		6
Macoupin						1		2	9	33	4	43	8	81
Madison										3	3	13	5	27
Marion							1	7	8	54	16	43	7	30
Marshall										2		5	4	30
Mason							1				1	12		26
Massac							1	5	4	23	2	9	5	11
Menard							1					6	1	18
Mercer	1		1	2						1	2	7		8
Monroe									2	4		5	3	5
Montgomery								2	5	19	7	40	8	44
Morgan								1	1	6		15	3	19
Moultrie										2		4	2	9
Ogle						1					5	5		24
Peoria								1		5		14		37
Perry									7	33	3	26	7	20
Piatt												1		3
Pike		1			1			1	3	6	11	42	14	70
Pope						1		13	3	12	15	9	4	9
Pulaski								4	3	22	4	29	3	10
Putnam					1									9
Randolph							1	2	6	47	4	31	5	24
Richland							9	25	19	23	1	9	2	13
Rock Island			1		1	2	1					1		12
St. Clair		2					1			2	2	14	4	29
Saline								1	3	25	8	21	15	45
Sangamon												2	1	13
Schuyler							2	1	3	15	3	29	5	13
Scott										5	1	4	3	18
Shelby			1			1			3	12	4	29	14	32
Stark		1				2		1				5	1	16
Stephenson												7	4	16
Tazewell			2	1				3			1	7	4	17
Union								2	4	5	7	17	18	12
Vermilion		1		1	1					9	2	23	2	63
Wabash									3	3	4	8	6	14
Warren						1		1		1		2		21
Washington							2	7	13	28	5	17		16
Wayne								7	24	41	32	26	36	10
White							2	6	5	14	15	24	26	22
Whiteside												4		9
Will	1						1			3		3		9
Williamson								2	6	24	5	50	17	62
Winnebago									1					4
Woodford	1							1				2	1	17

Concluded.

\$800 to \$899.		\$900 to \$999.		\$1,000 to \$1,099.		\$1,100 to \$1,199.		\$1,200 to \$1,299.		\$1,300 to \$1,399.		\$1,400 to \$1,499.		\$1,500 to \$1,599.		\$1,600 to \$1,699.	
M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
4	26	8	9	5	9	2	5	2	2	4	-----	5	-----	3	-----	-----	-----
3	58	1	34	-----	26	-----	27	-----	11	1	6	1	5	-----	-----	1	-----
9	89	5	65	3	33	-----	26	3	4	-----	14	-----	12	2	14	-----	3
2	51	1	26	4	16	3	23	5	31	-----	9	1	2	1	3	-----	-----
10	65	-----	53	3	13	3	9	1	3	1	1	-----	-----	-----	-----	-----	-----
-----	11	3	31	2	31	6	48	2	33	-----	16	2	17	1	4	2	8
1	105	1	66	4	67	2	38	1	69	2	23	3	5	2	4	2	2
3	26	5	41	2	36	5	55	5	28	2	24	3	30	3	90	-----	31
7	86	1	66	7	10	3	2	3	1	-----	-----	-----	1	1	-----	-----	-----
3	61	1	58	2	90	4	77	3	113	3	60	1	24	4	21	-----	22
1	8	1	21	4	28	-----	5	-----	2	1	1	3	1	2	4	2	-----
1	33	2	23	-----	5	-----	6	1	1	1	3	-----	-----	-----	-----	1	-----
6	31	1	19	3	23	-----	7	-----	2	1	-----	2	1	-----	-----	-----	1
1	3	1	6	1	10	1	2	-----	-----	-----	-----	1	-----	1	1	-----	-----
3	20	2	19	5	10	2	1	1	1	-----	1	-----	-----	-----	-----	-----	-----
2	41	1	40	2	27	3	9	1	5	-----	1	-----	-----	-----	-----	-----	-----
8	8	3	17	3	11	1	1	1	3	1	-----	-----	-----	-----	-----	-----	-----
10	51	3	22	4	18	1	20	4	3	-----	2	-----	-----	1	-----	-----	-----
1	35	3	36	4	27	1	21	-----	14	1	4	-----	-----	-----	-----	-----	-----
5	38	4	22	7	12	2	5	-----	-----	-----	-----	-----	-----	-----	-----	1	-----
2	54	6	46	3	26	1	30	1	14	1	6	1	2	-----	-----	-----	1
3	51	3	45	6	41	-----	34	-----	22	3	18	-----	26	2	215	1	5
3	12	2	21	2	8	1	5	-----	2	-----	-----	-----	-----	-----	-----	-----	-----
5	31	1	22	8	37	7	12	-----	10	1	5	-----	4	2	3	-----	1
21	33	7	11	2	7	-----	1	-----	-----	-----	2	-----	-----	-----	-----	-----	-----
-----	3	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
3	4	2	2	1	-----	2	-----	1	1	-----	-----	1	-----	-----	-----	-----	-----
1	16	1	9	1	-----	1	7	-----	-----	-----	-----	-----	1	-----	-----	-----	-----
2	12	1	27	2	9	2	2	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
3	3	-----	7	-----	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
3	35	-----	44	1	39	1	50	3	33	1	23	1	20	1	134	-----	15
13	46	6	54	7	55	9	31	8	80	7	34	2	52	6	62	3	35
11	13	12	34	8	9	4	6	6	3	2	-----	1	-----	2	1	2	-----
4	56	4	78	12	99	6	34	5	29	7	21	3	8	5	14	5	157
4	19	1	19	1	1	1	-----	1	-----	-----	-----	1	-----	-----	-----	-----	-----
4	18	2	14	-----	3	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
16	45	13	27	9	9	3	-----	1	2	-----	-----	1	-----	-----	-----	-----	-----
1	31	-----	21	1	5	1	4	1	2	1	1	1	-----	-----	1	-----	-----
4	37	3	27	5	28	2	24	-----	14	1	41	-----	3	-----	1	1	7
6	45	4	44	2	50	1	16	1	6	1	2	3	-----	3	-----	2	2
18	19	3	9	-----	3	2	1	2	-----	-----	-----	2	-----	1	-----	-----	-----
9	101	3	82	5	55	3	42	6	53	5	18	3	40	2	2	3	3
8	21	1	1	4	3	3	1	-----	2	-----	1	-----	-----	-----	-----	-----	-----
3	46	1	33	1	29	2	14	-----	15	1	-----	1	6	1	5	-----	1
2	13	1	2	-----	1	-----	-----	1	-----	-----	2	-----	-----	-----	-----	-----	-----
7	2	1	3	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
16	10	7	2	1	6	2	-----	-----	-----	-----	-----	-----	-----	-----	1	-----	-----
-----	33	1	33	4	78	-----	36	1	16	-----	12	-----	23	1	3	-----	2
1	35	3	64	3	57	1	57	2	32	2	39	1	25	2	13	-----	17
13	53	8	35	8	37	4	4	8	1	4	4	4	2	2	1	2	1
-----	14	1	53	2	73	-----	85	1	45	-----	27	-----	21	-----	29	-----	44
2	57	2	32	3	16	-----	7	1	12	1	2	-----	-----	-----	-----	-----	-----

TABLE 10—NUMBER OF ELEMENTARY SCHOOL TEACHERS RECEIVING \$1700 OR MORE PER ANNUM—1929

Counties.	\$1,700 to \$1,799.		\$1,800 to \$1,899.		\$1,900 to \$1,999.		\$2,000 to \$2,499.		\$2,500 to \$2,999.		\$3,000 and more.		Total number of elementary school teachers.		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Illinois.....	72	886	109	674	46	278	255	2,518	203	5,068	352	333	4,060	30,993	35,053
Adams.....	1	1	2		1	4	4	2	1				51	302	353
Alexander.....													12	135	147
Bond.....													17	109	126
Boone.....										1			4	104	108
Brown.....													8	69	77
Bureau.....		1					1				1		23	272	295
Calhoun.....													17	28	45
Carroll.....			2		1				1		1		27	134	161
Cass.....													12	117	129
Champaign.....	2	3	1	1	2	1	1	1					47	381	428
Christian.....			1				2		2				42	239	281
Clark.....	1												46	99	145
Clay.....							1						63	73	136
Clinton.....													24	89	113
Coles.....	1												33	206	239
Cook.....	30	621	52	491	8	155	142	2,250	110	5,018	266	315	679	11,155	11,834
Crawford.....							2		1				41	114	155
Cumberland.....													47	61	108
DeKalb.....	1		1		1		1				2		25	223	248
DeWitt.....							1		1				12	144	156
Douglas.....			1	2			4					8	27	140	167
DuPage.....	2	15	7	3		7	6	15	4	1	3	1	32	410	442
Edgar.....													24	183	207
Edwards.....													18	44	62
Effingham.....			1										32	89	121
Fayette.....													62	131	193
Ford.....													13	139	152
Franklin.....					2		2				2		124	261	385
Fulton.....									2				33	296	329
Gallatin.....													30	54	84
Greene.....													26	134	160
Grundy.....													2	139	141
Hamilton.....													61	46	107
Hancock.....													34	209	243
Hardin.....	1												18	28	46
Henderson.....													9	76	85
Henry.....					1		1		1				12	306	318
Iroquois.....							1						27	274	301
Jackson.....			1	1					1				60	190	250
Jasper.....													56	70	126
Jefferson.....					1						1		79	154	233
Jersey.....							1						16	77	93
JoDavie.....									1				9	143	152
Johnson.....													39	52	91
Kane.....	2	36		17	3	14	6	26	5	1	5	1	37	533	570
Kankakee.....	1	1		1			1						23	247	270
Kendall.....													1	85	86
Knox.....			1	1	1	1		2					11	315	326
Lake.....	2	24		29	2	37	6	91	6	11	7	1	41	457	498
LaSalle.....		10	2	7	1	1	3				5		36	551	587

TABLE 10—Concluded.

Counties.	\$1,700 to \$1,799.		\$1,800 to \$1,899.		\$1,900 to \$1,999.		\$2,000 to \$2,499.		\$2,500 to \$2,999.		\$3,000 and more.		Total number of elementary school teachers.		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Lawrence.....							1				1		46	101	147
Lee.....													7	222	229
Livingston.....							1	1	1		1		31	310	341
Logan.....					1						1		21	186	207
McDonough.....													24	189	213
McHenry.....	1	1	3	1	1		1						27	210	237
McLean.....		2	1	4	1	2	1	3		1	1		27	452	479
Macon.....	3	16	5		4		5	13		1	5	1	59	399	449
Macoupin.....	1						3	3			2		49	329	378
Madison.....	4	12	5	2	4		10	3	2	1	6	1	60	588	648
Marion.....											1		47	204	251
Marsnall.....							1						11	108	119
Mason.....			1										16	122	138
Massac.....				1							1		19	71	90
Menard.....													15	76	91
Mercer.....													13	141	154
Monroe.....													22	54	76
Montgomery.....	1			2			1		1		1		47	223	270
Morgan.....	1	5				1		1					15	185	200
Moultrie.....			1		1								23	92	115
Ogle.....				1							2		22	210	232
Peoria.....		1	1	2	3	2	5	5	18	5	2		47	529	576
Perry.....							1				1		27	127	154
Piatt.....									1				25	129	154
Pike.....													59	174	233
Pope.....													23	47	70
Pulaski.....									3				23	72	95
Putnam.....			1										6	42	48
Randolph.....											1		24	154	178
Richland.....				1					2				37	81	118
Rock Island.....	1	8	1	3	3	5	5	15	4		4		32	439	471
St. Clair.....	3	12	2	12		24	11	71	6	6	15	2	105	623	728
Saline.....			1						1		1		77	158	235
Sangamon.....	1						2		17	6	1		73	517	590
Schuyler.....													22	97	119
Scott.....			1										11	62	73
Shelby.....													65	157	222
Stark.....							1						8	90	98
Stephenson.....		1				1	1		1		1		23	207	230
Tazewell.....	4	68					1						35	261	296
Union.....									1				58	68	126
Vermilion.....			5	3	2	6	4	3	1		1		57	505	562
Wabash.....													29	54	83
Warren.....		1	1				1				1		13	176	189
Washington.....													24	86	110
Wayne.....											1		101	89	190
White.....													74	85	159
Whiteside.....	1	4					2				3		13	253	266
Will.....	3	15	5	71	1	7	6	7	6	3	2		40	457	497
Williamson.....	4		3		1		3	1	1		1		94	277	371
Winnebago.....		28		18		10	2	5	1	13	2	3	10	472	482
Woodford.....													11	146	157

TABLE 11—NUMBER OF SECONDARY (HIGH) SCHOOL

Counties.	Under \$200.		\$200 to \$299.		\$300 to \$399.		\$400 to \$499.		\$500 to \$599.		\$600 to \$699.		\$700 to \$799.		\$800 to \$899.	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Illinois.....	3	7	3	13	8	14	6	13	7	7	3	17	6	23	3	21
Adams.....												1				
Alexander.....																
Bond.....																
Boone.....																
Brown.....																
Bureau.....								1								1
Calhoun.....																
Carroll.....					2		1							2		1
Cass.....						1										
Champaign.....						1		1	1					1		
Christian.....																
Clark.....									1							
Clay.....																
Clinton.....														1		
Coles.....																
Cook.....			1	1				1	1				1	1	1	1
Crawford.....												1				
Cumberland.....							1									
*DeKalb.....				1	1							1		1		
DeWitt.....						1										
Douglas.....																
DuPage.....												1		2	1	2
Edgar.....																
Edwards.....														1		
Effingham.....												1				
Fayette.....												1				1
Ford.....																
Franklin.....																1
Fulton.....		1		2		1			1					1		
Gallatin.....																
Greene.....												1				
Grundy.....																
Hamilton.....																
Hancock.....														1		2
Hardin.....																
Henderson.....																
Henry.....	1															
Iroquois.....				1				2				1		3		
Jackson.....																
Jasper.....																
Jefferson.....						2										
Jersey.....																1
JoDaviss.....					1											1
Johnson.....																3
Kane.....					1								1			
Kankakee.....						1		1								
Kendall.....								1								
Knox.....		1														
Lake.....																
LaSalle.....		2		1		1					1	2		1		

TEACHERS RECEIVING LESS THAN \$1,700 PER ANNUM—1929.

\$900 to \$999.		\$1,000 to \$1,099.		\$1,100 to \$1,199.		\$1,200 to \$1,299.		\$1,300 to \$1,399.		\$1,400 to \$1,499.		\$1,500 to \$1,599.		\$1,600 to \$1,699.	
M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
9	28	19	61	39	115	76	216	126	644	153	707	226	631	234	480
---	3	1	2	---	2	2	2	2	9	2	9	4	11	3	2
---	6	---	1	---	3	2	3	5	8	1	1	1	6	2	---
---	1	1	6	1	6	2	2	2	1	---	---	2	1	---	---
---	---	---	---	---	---	---	1	---	5	---	1	---	6	2	5
---	---	---	6	---	---	---	1	3	4	---	---	---	---	---	---
---	---	---	1	---	---	2	6	---	11	5	21	3	12	7	---
---	---	---	---	---	2	---	---	2	1	---	---	1	---	---	---
---	---	---	---	---	1	---	2	---	5	3	7	---	6	2	3
---	---	---	---	---	---	---	2	1	8	---	7	---	3	3	3
---	---	---	---	1	---	4	1	4	13	3	11	---	21	6	15
---	---	---	---	---	---	---	1	3	7	2	14	---	10	4	10
---	2	---	1	---	---	---	1	---	2	2	9	1	3	1	2
---	---	---	---	---	3	1	1	3	---	1	1	2	3	1	1
---	---	---	---	2	2	2	---	---	1	---	1	---	2	---	3
---	1	---	1	1	4	---	1	2	9	---	4	1	8	3	1
---	---	---	---	---	---	---	2	---	1	1	4	1	12	2	17
1	---	---	2	---	1	3	2	---	7	---	10	3	1	1	4
---	---	---	---	---	1	---	3	1	2	4	5	1	---	---	---
---	2	---	---	---	---	1	---	1	5	3	12	4	9	2	9
---	---	---	---	---	---	1	---	---	7	4	15	---	5	3	3
---	---	---	---	---	---	1	---	1	6	1	10	---	4	2	2
---	---	1	---	---	---	1	---	1	---	3	---	---	8	2	21
---	---	---	---	---	---	---	1	1	11	1	11	1	16	1	2
---	---	---	---	---	---	1	3	4	---	4	7	1	---	1	---
---	---	2	---	2	2	2	---	1	2	3	4	3	3	1	1
---	---	---	1	2	6	4	4	1	7	3	---	2	---	---	---
---	---	---	---	---	---	---	1	1	5	1	12	2	8	3	1
---	---	---	---	---	---	---	4	2	19	2	9	4	14	8	8
---	---	---	3	---	1	---	9	2	15	3	14	7	13	9	3
---	---	---	1	---	---	1	1	---	8	1	1	3	---	---	---
---	---	---	---	---	3	---	6	3	6	4	6	1	4	1	---
---	---	---	---	---	---	---	---	---	3	---	6	---	6	3	3
1	---	---	---	3	4	1	1	4	5	1	---	1	---	2	---
---	---	---	3	2	3	3	4	2	10	3	13	8	9	3	3
---	---	---	1	---	---	---	---	1	3	---	---	2	1	---	---
---	---	---	---	1	1	2	---	2	6	---	3	1	1	3	---
---	1	---	1	---	1	---	1	---	17	2	9	2	21	7	7
2	1	---	---	---	1	---	1	---	12	1	22	2	13	4	2
---	---	1	---	---	---	1	6	3	8	7	13	9	3	2	2
---	---	---	1	1	1	1	1	---	1	---	6	---	1	3	1
---	2	---	---	1	2	2	1	---	2	1	2	5	4	---	1
---	---	---	1	---	---	---	---	---	---	---	---	3	1	---	2
1	---	---	---	2	3	1	3	---	6	---	9	---	5	---	1
1	1	---	---	---	1	---	1	6	5	2	---	3	---	---	---
---	---	---	---	---	2	---	---	1	1	---	13	---	11	4	10
---	---	---	---	---	1	---	1	1	12	1	10	1	5	1	5
---	---	---	---	1	---	---	---	---	4	---	1	1	3	1	1
---	---	---	1	---	3	1	5	1	10	1	10	6	11	7	11
---	---	2	1	---	---	1	---	---	---	1	1	1	5	---	6
1	---	---	---	1	1	---	1	---	11	4	16	9	17	3	16

TABLE 11—

Counties	Under \$200.		\$200 to \$299.		\$300 to \$399.		\$400 to \$499.		\$500 to \$599.		\$600 to \$699.		\$700 to \$799.		\$800 to \$899.	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Lawrence.....														1		
Lee.....																
Livingston.....						1	1		1							1
Logan.....	1					1	1			1		2	1	1		
McDonough.....		1														
McHenry.....				1	1	1	1							1	1	1
McLean.....				1				1	1	2		1				
Macon.....																
Macoupin.....				1												
Madison.....														1		
Marion.....																
Marshall.....																
Mason.....																
Massac.....													1	1		1
Menard.....					1											
Mercer.....											1	1				1
Monroe.....																
Montgomery.....			1													
Morgan.....																
Moultrie.....																
Ogle.....																
Peoria.....						1						1	1			
Perry.....										1						
Piatt.....										1						
Pike.....								1								
Pope.....																
Pulaski.....																
Putnam.....																
Randolph.....																
Richland.....																
Rock Island.....																
St. Clair.....								1								
Saline.....											1					
Sangamon.....	1													1		
Schuyler.....														1		2
Scott.....												1				
Shelby.....						1										
Stark.....		1			1			1		1						
Stephenson.....				1												
Tazewell.....				1				2								1
Union.....																
Vermilion.....				2		1			1	1			1			
Wabash.....																
Warren.....																
Washington.....																
Wayne.....							1									
White.....																
Whiteside.....																
Will.....																
Williamson.....		1	1													
Winnebago.....																
Woodford.....												1		1		

* DeKalb County has 18 teachers paid by the State not included in this table.

Concluded.

\$900 to \$999.		\$1,000 to \$1,099.		\$1,100 to \$1,199.		\$1,200 to \$1,299.		\$1,300 to \$1,399.		\$1,400 to \$1,499.		\$1,500 to \$1,599.		\$1,500 to \$1,699.	
M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
							3		3	2	6	2	3	1	1
	1		1		2	1	4	1	4	1	11	2	16	2	2
							1	1	11	1	11	1	6	2	11
		1						2	10	2	12	1	12	4	5
			1	2		1	1	4	8	1	15	3	9	1	9
				1			1		4	1	12	1	4	4	11
		2	1		3		2		15	3	9	2	13	4	11
						1	6		1	1	13	3	7	3	3
				1	2		7	4	30	3	25	3	10	3	3
			1		2	1	2		4	4	12	5	21	12	21
				1	2	2	1	2	3	2	6	3	4	3	9
					1		5		5	1	5		4		3
							3	1	3		2	1	4	3	9
	1				1	1	4	4	4		3	2	3	1	1
							1		8		3	3	3		2
				1	3		2	2	9	2	5	3	5	2	
					2				1		4	2	3	1	
					5	2	4	1	10	3	3	1	9	2	8
		1	1		1	1	5		8	2	5	4	11	3	7
				1					4		5	3	10	2	2
			1			1		2	5	1	11	2	11	2	4
	1						3		6		14	2	10	7	10
			1		1		1	4	5	2	6	3	2		
			1				2	2	7	1	6	3	11	3	4
		1	5	1	3	2	6	4	8	5	6	3	4	4	5
								1	2		2				
			1	1	4		4		2	1	1	2	5	2	1
							2	1	5	2	2		3	1	
				2	2	1	4	2	1	1	3	3	3	1	10
		1	1		2			3	1	1	2	1	3	2	2
	1			1			2	1	5	2	11	2	2	2	4
			1			1	3	1	3	2	9	9	17	6	11
			1		3		1	1	3	2	2	6	6	1	3
1							3	2	12	2	12	7	10	6	22
				2		3	1	1	2	1	3		2		1
		1			1	1	2		3	1	3	2			2
					1	1	6	2	10	2	3	6	5	5	3
							1		8		4	1	1		3
							1		10			2	2	1	7
							1		12	3	9	1	4	1	10
					2	3	1	3	5	1	7	2	1	1	
			1						23	1	18	5	22	4	18
		1	3	1	1	2				2	3	1	3	3	4
	1		4			1	1		3		5	3	5	6	3
						1	1		2	1	5	3		1	
	1	1					1	1	1	1	6	1	3	1	1
	1		1		2	4	8	1	3	2	8	1	1	3	1
					1		4	3	9		9		8	1	8
					1		5		8		2		2	1	2
	1	2	1	1	2		1		10	2	3	6	3	2	2
					3	1	8	1	18	2	15	1	12		28
1				1	1		5	1	6	3	7	1	7	1	6

TABLE 12—NUMBER OF SECONDARY (HIGH) SCHOOL TEACHERS RECEIVING \$1,700 AND MORE PER ANNUM—1929.

Counties.	\$1,700 to \$1,799.		\$1,800 to \$1,899.		\$1,900 to \$1,999.		\$2,000 to \$2,499.		\$2,500 to \$2,999.		\$3,000 or more.		Total secondary (high) school teachers.			Total elemen- tary and high school teachers.
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	Total.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Illinois.....	196	355	428	433	162	205	999	699	757	748	1,342	1,733	4,805	7,170	11,975	47,028
Adams.....	4	10	5	2	4	3	15	---	3	---	2	---	47	56	103	456
Alexander.....	---	---	---	---	1	---	1	---	4	---	1	---	19	28	47	194
Bond.....	---	---	1	---	---	---	3	---	2	---	1	---	15	17	32	158
Boone.....	---	1	1	---	---	---	4	---	1	---	1	---	9	19	28	136
Brown.....	1	---	1	---	---	---	2	---	---	---	---	---	7	11	18	95
Bureau.....	1	6	6	4	2	---	17	1	6	---	7	---	56	64	120	415
Calhoun.....	---	---	1	---	1	---	---	---	---	---	---	---	5	3	8	53
Carroll.....	---	4	5	1	1	2	6	---	1	---	1	---	22	34	56	217
Cass.....	1	---	3	---	---	---	5	---	3	---	2	---	18	24	42	171
Champaign.....	3	10	6	7	3	10	16	2	9	1	6	---	62	94	156	584
Christian.....	---	2	5	3	4	3	15	2	6	---	2	---	41	52	93	374
Clark.....	2	9	4	---	1	---	6	---	5	---	2	---	25	29	54	199
Clay.....	1	4	---	1	---	1	6	---	1	---	1	---	17	15	32	168
Clinton.....	---	---	1	---	1	---	2	---	1	---	---	---	9	10	19	132
Coles.....	2	2	---	1	2	---	6	1	3	---	2	---	22	32	55	294
Cook.....	5	23	143	128	15	24	199	350	282	665	1,034	1,696	1,690	2,929	4,619	16,453
Crawford.....	2	6	2	3	1	---	14	1	2	---	2	---	28	35	63	218
Cumberland.....	---	---	---	---	---	---	2	---	1	---	---	---	11	11	22	130
*DeKalb.....	3	10	3	5	3	---	11	10	13	---	6	1	51	66	117	365
DeWitt.....	---	2	1	2	---	---	8	---	---	---	1	---	18	35	53	209
Douglas.....	1	2	2	6	1	---	6	---	5	---	7	4	27	34	61	228
DuPage.....	2	12	4	14	1	9	18	33	21	1	15	2	66	108	174	616
Edgar.....	3	---	4	---	---	---	7	---	4	1	1	---	23	42	65	272
Edwards.....	---	---	1	---	---	---	1	---	2	---	---	---	15	11	26	88
Effingham.....	---	---	4	1	1	---	3	---	---	---	1	---	23	14	37	158
Fayette.....	1	---	---	---	---	---	5	---	1	---	---	---	19	20	39	232
Ford.....	1	4	1	1	---	1	6	---	2	---	3	---	20	33	53	205
Franklin.....	4	10	6	5	1	2	14	---	8	---	4	---	53	72	125	510
Fulton.....	4	1	4	1	2	---	6	---	5	---	---	---	43	65	108	437
Gallatin.....	1	---	---	1	---	---	3	---	1	---	---	---	10	12	22	106
Greene.....	---	---	4	---	1	---	3	---	3	---	2	---	22	26	48	208
Grundy.....	2	---	2	2	---	---	4	---	3	---	2	---	16	20	36	177
Hamilton.....	---	---	2	---	---	---	---	---	---	---	---	---	15	10	25	132
Hancock.....	2	1	3	---	---	1	9	---	2	---	---	---	37	50	87	330
Hardin.....	---	---	2	---	---	---	---	---	---	---	---	---	5	5	10	56
Henderson.....	1	---	---	---	---	---	4	---	2	---	---	---	16	11	27	112
Henry.....	4	3	2	---	3	1	10	---	4	---	5	---	40	62	102	420
Iroquois.....	1	2	5	2	1	2	12	---	8	---	2	---	38	65	103	404
Jackson.....	1	1	5	---	---	1	1	1	3	---	1	---	34	35	69	319
Jasper.....	1	---	---	---	---	---	2	---	1	---	---	---	9	12	21	147
Jefferson.....	1	4	6	5	---	4	3	---	4	---	1	---	24	29	53	286
Jersey.....	2	3	---	1	---	1	2	---	2	---	1	---	10	10	20	113
JoDavies.....	---	1	2	---	1	---	6	1	3	---	---	---	20	30	50	202
Johnson.....	---	---	2	---	---	---	2	---	---	---	---	---	16	11	27	118
Kane.....	1	13	5	11	3	12	22	51	29	6	19	---	86	130	216	786
Kankakee.....	2	4	1	14	3	---	12	---	5	---	2	---	29	54	83	353
Kendall.....	1	---	---	---	1	1	3	---	1	---	2	---	11	11	22	108
Knox.....	4	1	7	---	2	1	12	---	5	---	2	---	48	54	102	428
Lake.....	---	3	---	8	---	1	13	21	31	33	38	19	86	98	184	682
LaSalle.....	5	9	6	14	3	4	17	12	16	2	12	1	78	111	189	776

* DeKalb County has 18 teachers paid by the State not included in this table.

TABLE 12—Concluded.

Counties.	\$1,700 to \$1,799.		\$1,800 to \$1,899.		\$1,900 to \$1,999.		\$2,000 to \$2,499.		\$2,500 to \$2,999.		\$3,000 or more.		Total secondary (high) school teachers.			Total elemen- tary and high school teachers.
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	Total.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Lawrence.....	2	4	4	6	4	1	4	---	1	---	1	---	21	28	49	196
Lee.....	2	---	2	2	1	---	9	---	3	---	5	---	29	43	72	301
Livingston.....	2	3	7	5	4	1	12	2	3	---	3	---	38	53	91	432
Logan.....	5	---	3	---	---	---	5	---	5	---	2	---	33	44	77	284
McDonough.....	2	---	3	1	2	---	9	---	3	---	1	---	32	45	77	290
McHenry.....	1	6	4	4	3	2	10	6	9	---	4	---	41	54	95	332
McLean.....	6	9	9	3	4	30	26	1	11	---	3	---	71	102	173	652
Macon.....	3	30	---	4	7	1	10	1	5	---	1	---	34	66	100	549
Macoupin.....	3	3	7	3	---	---	13	1	2	---	2	---	41	85	126	504
Madison.....	8	19	9	14	2	2	21	7	5	---	9	---	76	106	182	830
Marion.....	---	3	---	4	4	---	6	9	3	---	4	---	30	41	71	322
Marshall.....	3	---	4	---	1	---	3	---	4	---	---	---	16	23	39	158
Mason.....	1	2	4	5	---	---	5	---	5	---	1	---	21	28	49	187
Massac.....	2	---	2	1	---	---	2	1	1	---	1	---	17	21	38	128
Menard.....	1	---	---	---	---	---	3	---	1	---	2	---	11	17	28	119
Mercer.....	4	---	---	---	1	---	4	---	4	---	1	---	25	26	51	205
Monroe.....	---	---	1	---	---	---	---	---	2	---	1	---	7	10	17	93
Montgomery....	1	2	3	2	5	---	11	1	3	---	4	---	37	44	81	351
Morgan.....	2	---	4	1	1	---	3	---	5	---	3	---	29	39	68	268
Moultrie.....	2	---	2	---	2	---	1	---	2	---	1	---	16	21	37	152
Ogle.....	2	6	2	1	4	1	6	---	5	---	2	---	29	40	69	301
Peoria.....	3	15	9	5	6	27	27	13	7	---	6	---	68	106	174	750
Perry.....	1	1	1	---	1	---	3	---	2	---	1	---	18	18	36	190
Piatt.....	2	1	---	2	2	---	11	---	3	---	1	---	28	35	63	217
Pike.....	2	2	3	2	---	---	9	---	1	---	1	---	36	42	78	311
Pope.....	---	---	---	---	---	---	1	---	---	---	---	---	2	4	6	76
Pulaski.....	2	---	---	---	---	---	3	---	1	---	---	---	12	18	30	125
Putnam.....	---	---	---	---	1	---	3	---	1	---	1	---	10	12	22	70
Randolph.....	1	---	4	---	---	1	7	---	1	---	1	---	24	24	48	226
Richland.....	2	---	1	1	---	1	1	---	1	---	1	---	14	13	27	145
Rock Island....	1	8	6	12	3	6	22	42	5	---	4	---	49	93	142	613
St. Clair.....	6	10	6	9	4	3	14	19	14	12	16	8	79	106	185	913
Saline.....	3	5	2	6	2	---	6	1	1	---	3	---	28	31	59	294
Sangamon.....	4	3	6	7	7	11	21	35	9	4	5	---	71	120	191	781
Schuyler.....	1	---	1	---	1	---	1	---	---	---	1	---	12	12	24	143
Scott.....	1	---	1	---	---	---	2	---	2	---	1	---	12	12	24	97
Shelby.....	3	---	1	1	3	---	5	---	5	---	1	---	34	30	64	286
Stark.....	2	1	1	1	---	---	3	---	2	---	---	1	10	23	33	131
Stephenson.....	2	4	4	11	2	---	11	3	7	---	1	---	30	39	69	299
Tazewell.....	2	2	4	8	5	6	20	2	5	---	5	---	46	58	104	400
Union.....	---	---	---	---	---	---	3	---	3	---	1	---	17	16	33	159
Vermilion.....	11	15	13	13	5	2	15	6	15	---	10	---	81	122	203	765
Wabash.....	2	---	1	---	---	---	2	---	1	---	1	---	17	14	31	114
Warren.....	3	2	2	4	2	---	3	---	2	---	1	---	23	28	51	240
Washington.....	1	---	1	1	---	---	2	---	---	---	1	---	11	9	20	130
Wayne.....	1	---	1	---	1	---	1	---	---	---	1	---	11	13	24	214
White.....	1	---	2	---	---	---	4	---	2	---	---	---	20	25	45	204
Whiteside.....	3	2	2	3	2	---	7	5	8	---	2	---	28	49	77	343
Will.....	1	2	3	6	1	2	28	30	42	21	17	1	93	82	175	672
Williamson.....	9	8	5	14	3	5	19	1	4	---	4	---	58	52	110	481
Winnebago.....	3	20	7	25	3	18	32	27	11	2	9	---	70	176	246	728
Woodford.....	1	4	3	3	---	1	6	---	6	---	4	---	28	42	70	227

TABLE 13—NUMBER OF DISTRICTS, BUILDINGS, CAPACITY AND LIBRARIES—1929.

Counties.	Number of districts.	Number of school houses.				Number of sittings or seats.	Number of libraries.	Number of volumes.
		Public.		Rented.	Total.			
		Not used.	Used.					
1	2	3	4	5	6	7	8	9
Illinois.....	11,957	124	14,015	199	14,338	1,340,115	11,709	2,468,826
Adams.....	173	6	185	2	193	11,588	171	17,006
Alexander.....	30	-----	59	1	60	6,080	41	11,649
Bond.....	78	-----	82	-----	82	4,381	67	6,391
Boone.....	66	-----	70	-----	70	3,713	70	13,298
Brown.....	64	-----	65	-----	65	2,248	59	7,553
Bureau.....	177	8	185	5	198	10,462	170	28,228
Calhoun.....	37	-----	38	-----	38	1,945	37	3,782
Carroll.....	105	6	100	-----	106	4,800	101	19,405
Cass.....	65	-----	72	-----	72	5,450	67	9,873
Champaign.....	223	-----	238	1	239	15,400	219	46,653
Christian.....	149	-----	156	3	159	8,332	145	27,219
Clark.....	106	3	107	-----	110	5,352	102	16,588
Clay.....	102	1	104	-----	105	4,915	95	11,461
Clinton.....	71	-----	69	5	74	3,840	73	12,458
Coles.....	127	2	135	1	138	1,680	137	32,365
Cook.....	192	-----	1,381	41	1,422	516,363	184	181,612
Crawford.....	107	-----	111	1	112	6,349	103	19,724
Cumberland.....	89	-----	88	1	89	3,518	86	10,773
DeKalb.....	152	5	151	4	160	8,194	153	40,427
DeWitt.....	110	-----	101	1	102	4,925	101	18,026
Douglas.....	95	-----	100	-----	100	5,238	93	26,835
DuPage.....	81	4	110	3	117	17,076	69	30,821
Edgar.....	141	-----	144	1	145	7,760	139	20,051
Edwards.....	43	-----	42	4	46	2,418	45	5,614
Effingham.....	80	-----	80	3	83	4,562	83	14,533
Fayette.....	145	-----	151	-----	151	6,937	135	15,920
Ford.....	112	-----	110	-----	110	4,323	111	21,559
Franklin.....	105	-----	138	3	141	18,586	103	20,582
Fulton.....	203	1	211	4	216	12,497	197	31,795
Gallatin.....	62	-----	63	1	64	3,071	34	6,143
Greene.....	105	-----	105	-----	105	4,986	100	15,924
Grundy.....	96	3	102	-----	105	4,564	100	22,132
Hamilton.....	87	-----	91	-----	91	2,605	46	5,891
Hancock.....	176	2	183	2	187	7,168	171	26,009
Hardin.....	32	-----	34	-----	34	1,733	42	2,005
Henderson.....	73	-----	73	2	75	2,523	71	10,731
Henry.....	176	-----	195	2	197	10,547	177	29,424
Iroquois.....	239	1	233	5	239	9,292	238	36,317
Jackson.....	114	-----	135	1	136	10,804	122	25,988
Jasper.....	113	1	112	-----	113	4,102	112	8,629
Jefferson.....	133	-----	149	4	153	8,876	127	10,525
Jersey.....	67	-----	80	1	81	2,928	69	4,537
JoDavies.....	115	5	112	2	119	4,933	119	17,735
Johnson.....	69	-----	74	-----	74	3,635	70	8,627
Kane.....	120	3	150	3	156	17,564	121	63,012
Kankakee.....	148	1	158	3	162	9,190	151	24,894
Kendall.....	60	-----	66	-----	66	2,455	63	8,735
Knox.....	170	5	186	2	193	12,932	163	35,652
Lake.....	104	1	122	-----	123	17,680	109	53,569
LaSalle.....	282	4	308	1	313	18,698	305	88,209

TABLE 13—Concluded.

Counties.	Number of districts.	Number of school houses.				Number of sittings or seats.	Number of libraries.	Number of volumes.
		Public.		Rented.	Total.			
		Not used.	Used.					
1	2	3	4	5	6	7	8	9
Lawrence.....	77	-----	75	-----	75	7,289	84	19,708
Lee.....	163	12	159	2	173	6,412	198	21,599
Livingston.....	256	1	259	-----	260	9,290	250	44,426
Logan.....	123	-----	129	3	132	7,037	130	28,249
McDonough.....	152	5	153	1	159	7,113	143	20,316
McHenry.....	135	-----	142	2	144	9,435	128	40,495
McLean.....	270	1	286	-----	287	16,577	271	66,436
Macon.....	129	-----	152	-----	152	5,741	132	41,144
Macoupin.....	184	1	205	9	215	14,620	177	26,540
Madison.....	132	-----	181	-----	181	27,903	165	49,712
Marion.....	128	1	138	3	142	9,290	77	18,782
Marshall.....	88	1	84	-----	85	3,329	88	18,907
Mason.....	98	-----	102	1	103	5,059	99	19,804
Massac.....	47	-----	56	2	58	4,107	49	6,898
Menard.....	60	-----	65	-----	65	3,038	46	13,096
Mercer.....	112	-----	117	3	120	4,877	114	20,437
Monroe.....	58	-----	60	-----	60	2,827	53	8,921
Montgomery.....	149	4	157	1	162	9,124	137	20,799
Morgan.....	113	-----	116	1	117	7,434	105	19,508
Moultrie.....	76	1	82	-----	83	3,890	79	19,436
Ogle.....	179	2	168	4	174	7,018	143	19,125
Peoria.....	145	-----	174	4	178	21,505	148	29,630
Perry.....	77	-----	83	1	84	6,185	80	12,874
Piatt.....	107	-----	106	-----	106	5,037	107	24,367
Pike.....	167	2	169	3	174	6,486	147	15,784
Pope.....	61	-----	62	1	63	2,398	63	5,146
Pulaski.....	34	1	50	4	55	3,916	39	14,874
Putnam.....	34	1	29	4	34	1,691	32	11,312
Randolph.....	98	-----	109	2	111	6,843	98	15,830
Richland.....	88	3	86	-----	89	4,260	84	10,169
Rock Island.....	100	1	132	2	135	17,805	99	31,624
St. Clair.....	127	1	192	11	204	29,009	138	54,147
Saline.....	91	-----	107	1	108	11,002	92	20,257
Sangamon.....	175	1	210	-----	211	23,209	180	50,377
Schuyler.....	94	-----	96	-----	96	3,120	96	13,859
Scott.....	51	-----	51	-----	51	2,542	53	5,430
Shelby.....	171	1	171	-----	172	7,953	169	25,387
Stark.....	73	1	72	1	74	2,810	74	10,814
Stephenson.....	139	2	144	3	149	9,400	134	34,822
Tazewell.....	141	-----	157	1	158	10,088	154	31,915
Union.....	79	-----	96	-----	96	5,838	72	12,216
Vermilion.....	211	5	241	1	247	22,381	205	58,113
Wabash.....	40	2	45	-----	47	3,694	41	7,376
Warren.....	128	2	133	-----	135	5,738	131	23,053
Washington.....	83	1	88	-----	89	3,718	77	1,077
Wayne.....	157	-----	159	-----	159	6,199	130	6,959
White.....	112	3	110	6	119	6,068	82	8,474
Whiteside.....	147	-----	151	-----	151	9,550	145	30,525
Will.....	182	6	199	2	207	17,934	158	38,342
Williamson.....	117	-----	144	2	146	17,327	120	20,759
Winnebago.....	110	-----	133	1	134	21,204	109	35,743
Woodford.....	120	-----	116	4	120	5,077	118	36,344

TABLE 14—VALUE OF SCHOOL PROPERTY, TAX LEVIES AND BONDED DEBT—1929.

Counties.	Value of school sites and buildings (dollars only).	Value of equip- ment (furniture, library, apparatus, etc.) (dollars only).	Total value of school property (dollars only).	Amount of taxes levied August, 1928, (dollars only).	Total amount teachers' orders outstanding June 30, 1929, (dollars only).	Amount of antici- pation warrants issued during year (dollars only).	Amount of school bonds out- standing June 30, 1929, (dollars only).
1	2	3	4	5	6	7	8
Illinois.....	\$392,084,353	\$30,506,027	\$422,590,380	\$142,088,248	\$3,758,196	\$69,447,201	\$69,562,040
Adams.....	\$ 5,355,784	233,792	\$ 5,589,576	\$ 870,996		\$ 3,500	\$ 398,200
Alexander.....	894,520	152,585	1,047,105	334,755	\$ 196,620	312,644	300,200
Bond.....	375,600	45,900	421,500	188,200	12,234		86,650
Boone.....	576,590	45,634	622,224	234,345		225	84,500
Brown.....	243,900	38,085	281,985	104,334	3,241		11,000
Bureau.....	2,200,805	288,700	2,489,505	817,390	18,761	47,165	601,000
Calhoun.....	112,250	20,795	133,045	45,031			5,080
Carroll.....	976,967	114,695	1,091,662	358,190		15,000	345,950
Cass.....	978,800	73,025	1,051,825	280,010			217,150
Champaign.....	4,074,246	461,830	4,536,076	1,318,299	426	325,000	847,900
Christian.....	2,027,400	266,970	2,294,370	745,650	13,675	19,855	417,980
Clark.....	882,525	101,700	984,225	347,347	6,300	55,571	130,900
Clay.....	476,900	64,725	541,625	190,682	32,270	3,897	59,260
Clinton.....	366,100	47,760	413,860	151,861	2,384		47,500
Coles.....	1,535,880	131,260	1,667,140	513,562	13,235	74,612	603,300
Cook—							
Outside Chicago.....	47,851,064	3,749,480	51,600,544	15,736,375	1,570,204	5,697,388	20,530,400
Chicago.....	169,940,672	8,648,260	178,588,932	64,606,654		53,800,000	35,000
Crawford.....	971,690	126,833	1,098,523	390,001	974	1,212	51,600
Cumberland.....	298,640	61,250	359,890	149,548	31,257	9,000	72,900
DeKalb.....	2,219,437	243,495	2,462,932	821,200	11,209	170,551	626,200
DeWitt.....	938,550	83,345	1,021,895	378,940			244,000
Douglas.....	1,290,440	145,560	1,436,000	435,309	14,900		375,000
DuPage.....	4,871,300	367,100	5,238,400	2,496,143	106,879	960,427	4,251,500
Edgar.....	1,433,972	158,635	1,592,607	431,428		1,050	295,400
Edwards.....	291,800	29,500	321,300	105,105		3,500	67,200
Effingham.....	473,750	71,870	545,620	216,105		2,960	185,400
Fayette.....	651,020	70,051	721,071	249,633	2,002	14,500	145,900
Ford.....	931,230	98,690	1,029,920	338,295		3,720	301,500
Franklin.....	2,063,270	248,295	2,311,565	1,306,950	30,000		1,174,122
Fulton.....	1,492,361	145,550	1,637,911	683,990	7,689	115,800	466,600
Gallatin.....	317,150	53,360	370,510	135,399	14,182	27,210	62,400
Greene.....	441,200	57,870	499,070	327,144			241,442
Grundy.....	977,800	99,600	1,077,400	327,835		10,220	251,050
Hamilton.....	312,774	22,145	334,919	122,783			60,800
Hancock.....	1,349,970	145,927	1,495,897	487,182	28,496	19,334	369,750
Hardin.....	178,500	6,600	185,100	221,801			23,000
Henderson.....	426,530	50,851	477,381	174,904	200	6,187	146,025
Henry.....	2,236,290	278,642	2,514,932	736,835		7,600	500,350
Iroquois.....	1,709,702	247,394	1,957,096	656,840	345	29,730	249,300
Jackson.....	1,815,612	204,088	2,019,700	657,073	170,459	108,613	484,170
Jasper.....	398,880	88,850	487,730	181,850			67,400
Jefferson.....	830,400	97,500	927,900	423,316	17,347	43,276	163,900
Jersey.....	235,400	44,670	280,070	152,778	90	252	30,540
JoDavieess.....	796,775	69,203	865,978	282,444	210		142,600
Johnson.....	332,375	70,090	402,465	138,142	9,012	2,445	74,350
Kane.....	6,996,800	624,262	7,621,062	2,325,521	166,364	479,970	2,258,031
Kankakee.....	2,020,805	160,035	2,180,840	624,743	605	83,948	454,650
Kendall.....	702,050	86,900	788,950	215,483		1,465	165,000
Knox.....	2,136,415	175,176	2,311,591	819,540		7,800	131,463
Lake.....	7,149,030	1,001,022	8,150,052	2,791,898	181,174	1,018,150	3,153,650

TABLE 14—Concluded.

Counties.	Value of school sites and buildings (dollars only).	Value of equip- ment (furniture, library, apparatus, etc.) (dollars only).	Total value of school property (dollars only).	Amount of taxes levied August, 1928, (dollars only).	Total amount teachers' orders outstanding June 30, 1929, (dollars only).	Amount of antici- pation warrants issued during year dollars only).	Amount of school bonds out- standing June 30, 1929, (dollars only).
1	2	3	4	5	6	7	8
LaSalle.....	\$4,843,214	\$ 616,417	\$5,459,631	\$1,658,175	\$ 5,741	\$ 95,874	\$ 994,500
Lawrence.....	1,152,200	135,320	1,287,520	333,360	1,752	545	190,000
Lee.....	1,009,834	116,790	1,126,624	511,777	-----	16,000	561,250
Livingston.....	2,371,577	223,310	2,594,887	742,482	130	11,013	380,550
Logan.....	1,643,922	183,623	1,827,545	532,800	190	136,877	366,800
McDonough.....	1,258,133	115,805	1,373,938	461,252	5,622	7,627	196,625
McHenry.....	2,261,500	161,385	2,422,885	810,582	38,734	77,424	907,476
McLean.....	4,613,929	288,270	4,902,199	1,269,668	2,137	39,499	910,000
Macon.....	3,210,787	892,382	4,103,169	1,258,222	11,730	606,757	1,528,786
Macoupin.....	2,327,175	255,036	2,582,211	511,285	46,192	56,238	822,000
Madison.....	7,204,163	592,238	7,796,401	1,847,239	133,601	578,398	2,509,600
Marion.....	1,001,040	108,695	1,109,735	465,469	23,570	-----	537,410
Marshall.....	760,907	80,407	841,314	271,035	507	2,100	176,000
Mason.....	932,825	97,096	1,029,921	377,543	-----	26,000	175,875
Massac.....	562,350	74,635	636,985	211,805	26,662	20,875	221,100
Menard.....	456,315	58,393	514,708	151,200	1,100	703	106,900
Mercer.....	804,825	103,830	908,655	335,860	3,862	1,300	191,400
Monroe.....	245,800	35,600	281,400	150,085	-----	-----	20,200
Montgomery.....	1,700,041	166,756	1,866,797	551,445	9,611	47,685	512,750
Morgan.....	1,544,997	191,799	1,736,796	448,625	200	27,574	393,500
Moultrie.....	480,800	77,410	558,210	241,748	8,598	-----	73,000
Ogle.....	1,097,150	118,751	1,215,901	506,005	14,305	3,000	402,500
Peoria.....	6,100,049	486,479	6,586,528	1,720,850	16,676	366,605	815,300
Perry.....	427,960	73,860	501,820	266,020	-----	15,110	141,000
Piatt.....	1,253,000	85,500	1,338,500	438,125	-----	-----	289,760
Pike.....	976,237	118,782	1,095,019	450,743	5,129	21,520	298,792
Pope.....	168,975	29,520	198,495	76,543	9,250	1,725	26,700
Pulaski.....	516,845	56,583	573,428	181,239	41,157	7,554	149,840
Putnam.....	395,200	39,300	434,500	133,340	-----	9,050	71,600
Randolph.....	777,977	70,649	848,626	337,935	9,500	24,527	141,950
Richland.....	376,700	62,007	438,707	171,935	917	900	93,600
Rock Island.....	3,538,218	369,806	3,908,024	1,481,755	295	264,391	790,945
St. Clair.....	7,494,564	556,174	8,050,738	2,359,331	81,847	965,881	1,624,700
Saline.....	1,497,633	132,495	1,630,128	523,024	4,005	68,600	315,940
Sangamon.....	5,535,784	408,713	5,944,497	1,813,208	185,897	186,051	796,009
Schuyler.....	465,875	62,980	528,855	195,718	-----	-----	81,400
Scott.....	436,940	43,471	480,411	155,203	-----	20,215	148,750
Shelby.....	745,745	113,225	858,970	403,630	-----	49,670	186,200
Stark.....	500,800	70,950	571,750	207,300	110	-----	254,600
Stephenson.....	1,820,550	240,350	2,060,900	576,725	-----	137,881	501,680
Tazewell.....	2,629,030	287,818	2,916,848	888,638	942	51,309	1,448,900
Union.....	552,625	87,080	639,705	248,387	4,832	-----	166,900
Vermilion.....	5,167,295	467,071	5,634,366	1,554,984	435	94,000	1,228,412
Wabash.....	441,740	61,740	503,480	212,316	520	3,595	71,480
Warren.....	1,070,650	111,900	1,182,550	396,902	-----	86,176	155,500
Washington.....	281,625	38,860	320,485	157,300	80	-----	43,200
Wayne.....	414,950	64,235	479,185	189,945	33,635	676	77,150
White.....	457,299	48,110	505,409	241,748	2,996	-----	43,250
Whiteside.....	1,730,581	174,525	1,905,106	678,276	-----	2,856	627,500
Will.....	6,581,418	932,403	7,513,821	2,096,681	978	513,000	2,203,200
Williamson.....	2,605,870	272,902	2,878,772	987,626	361,207	131,000	579,087
Winnebago.....	6,229,413	118,421	6,347,834	2,229,155	-----	1,185,743	1,648,310
Woodford.....	1,247,400	206,615	1,454,015	436,165	800	-----	353,000

TABLE 15—PRIVATE SCHOOLS, TEACHERS AND ENROLLMENT—1929.

Counties.	Number of private schools.	Number of teachers employed.			Enrollment in elementary grades, first to eighth year (inclusive).			Enrollment in secondary grades, ninth to twelfth year (inclusive).			Total enrollment in elementary and secondary grades, first to twelfth year (inclusive).		
		Men.	Women.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Illinois.....	1,073	1,392	6,459	7,851	59,922	150,832	210,754	17,852	29,303	38,155	77,774	71,135	248,909
Adams.....	13	32	50	82	819	708	1,527	190	141	331	1,009	849	1,858
Alexander.....	3	3	13	16	120	105	225	45	120	165	165	225	390
Bond.....	1	---	3	3	48	60	108	---	---	---	48	60	108
Brown.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Bureau.....	2	---	4	4	51	45	96	---	---	---	51	45	96
Calhoun.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Carroll.....	2	---	26	26	90	117	207	---	60	60	90	177	267
Cass.....	1	1	1	2	21	24	45	---	---	---	21	24	45
Champaign.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Christian.....	3	2	19	21	283	293	576	---	---	---	283	293	576
Clark.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Clay.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Clinton.....	11	2	37	39	728	768	1,496	20	14	34	748	782	1,530
Coles.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Cook—	---	---	---	---	---	---	---	---	---	---	---	---	---
Outside Chicago.....	122	116	590	706	11,603	11,818	23,421	---	377	377	11,603	12,195	23,798
Chicago.....	528	750	4,010	4,760	18,578	110,125	28,703	15,002	16,210	31,212	33,580	26,335	59,915
Crawford.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Cumberland.....	---	---	---	---	---	---	---	---	---	---	---	---	---
DeKalb.....	1	---	5	5	125	145	270	---	---	---	125	145	270
DeWitt.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Douglas.....	---	---	---	---	---	---	---	---	---	---	---	---	---
DuPage.....	19	45	90	135	1,236	1,161	2,397	47	61	108	1,283	1,222	2,505
Edgar.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Edwards.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Effingham.....	9	6	12	18	294	296	590	30	27	57	324	323	647
Fayette.....	2	2	1	3	76	73	149	---	---	---	76	73	149
Ford.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Franklin.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Fulton.....	1	---	4	4	---	---	---	---	---	---	---	---	---
Gallatin.....	1	---	3	3	49	52	101	---	---	---	49	52	101
Greene.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Grundy.....	3	---	14	14	123	131	254	---	43	43	123	174	297
Hamilton.....	5	1	5	6	85	80	165	---	---	---	85	80	165
Hancock.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Hardin.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Henderson.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Henry.....	4	---	21	21	309	262	571	54	64	118	363	326	689
Iroquois.....	1	12	---	12	---	12	12	---	89	89	---	101	101
Jackson.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Jasper.....	2	4	5	9	67	79	146	19	---	19	86	79	165
Jefferson.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Jersey.....	3	2	2	4	74	68	142	---	---	---	74	68	142
JoDavies.....	4	---	13	13	277	240	517	---	---	---	277	240	517
Johnson.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Kane.....	26	42	126	168	1,955	1,893	3,848	240	263	503	2,195	2,156	4,351
Kankakee.....	13	4	72	76	952	966	1,918	176	401	577	1,128	1,367	2,495
Kendall.....	1	1	---	1	19	29	48	---	---	---	19	29	48
Knox.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Lake.....	26	61	211	272	2,048	2,177	4,225	305	418	723	2,353	2,595	4,948

TABLE 15—Concluded.

Counties.	Number of private schools.	Number of teachers employed.			Enrollment in elementary grades, first to eighth year (inclusive).			Enrollment in secondary grades, ninth to twelfth year (inclusive).			Total enrollment in elementary and secondary grades, first to twelfth year (inclusive).		
		Men.	Women.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
LaSalle.....	17	12	148	160	2,293	2,381	4,674	4	61	65	2,297	2,442	4,739
Lawrence.....	1		2	2	20	30	50				20	30	50
Lee.....	4	1	11	12	195	220	415				195	220	415
Livingston.....	4	1	19	20	218	214	432	35	33	68	253	247	500
Logan.....	8	13	32	45	233	235	468	20	30	50	253	265	518
McDonough.....													
McHenry.....	11	14	33	47	638	619	1,307	26	15	41	714	634	1,348
McLean.....	5	37	44	81	416	432	848	124	122	246	540	554	1,094
Macon.....													
Macoupin.....	8	14	22	36	484	450	934	22	10	32	506	460	966
Madison.....	30	48	106	154	2,177	2,064	4,241	408	171	579	2,585	2,235	4,820
Marion.....	3	2	6	8	205	186	391				205	186	391
Marshall.....	2		7	7	87	76	163				87	76	163
Mason.....													
Massac.....													
Menard.....													
Mercer.....													
Monroe.....	5	2	10	12	92	93	185				92	93	185
Montgomery.....	3	2	7	9	152	165	317				152	165	317
Morgan.....	3	7	16	23	135	140	275	80	62	142	215	202	417
Moultrie.....													
Ogle.....	2	1	4	5	49	48	97				49	48	97
Peoria.....	15	13	67	80	1,228	1,186	2,414	200	248	448	1,428	1,434	2,862
Perry.....	3	1	5	6	145	166	311				145	166	311
Piatt.....													
Pike.....													
Pope.....													
Pulaski.....	1		2	2	16	20	36				16	20	36
Putnam.....													
Randolph.....	15	13	14	27	503	507	1,010				503	507	1,010
Richland.....													
Rock Island.....	4	3	39	42	647	662	1,309	58	59	117	705	721	1,426
St. Clair.....	31	20	146	166	3,229	2,728	5,957	51	1	52	3,280	2,729	6,009
Saline.....	1		2	2	25	25	50				25	25	50
Sangamon.....	20	17	89	106	1,403	1,283	2,686	56	355	411	1,459	1,638	3,097
Schuyler.....													
Scott.....													
Shelby.....	3	2	5	7	125	142	267				125	142	267
Stark.....			4	4	42	34	76	9	11	20	51	45	96
Stephenson.....	6	10	17	27	317	261	578	84	73	157	401	334	735
Tazewell.....	1	1	1	2	35	38	73				35	38	73
Union.....	1	7	8	15	180	187	367	22	36	58	202	223	425
Vermilion.....	8	9	22	31	363	349	712	41	57	98	404	406	810
Wabash.....	2	1	4	5	96	96	192				96	96	192
Warren.....	1	1	5	6	48	68	116				48	68	116
Washington.....													
Wayne.....													
White.....	1	1	1	2	48	40	88				48	40	88
Whiteside.....	2	1	2	3	34	32	66				34	32	66
Will.....	29	22	122	144	2,733	2,797	5,530	307	445	752	3,040	3,242	6,282
Williamson.....													
Winnebago.....	13	30	91	121	1,114	1,025	2,139	177	226	403	1,291	1,251	2,542
Woodford.....	3		9	9	117	106	223				117	106	223

TABLE 16—DISTRICT

Counties.	Total.	From what sources received.				
		Balance on hand July 1, 1928.	Distribution of trustees.	District taxes.	Tuition fees paid by pupils.	Sale or rent of school property.
1	2	3	4	5	6	7
Illinois.....	\$198,945,758 71	\$45,870,662 63	\$4,867,445 65	\$77,911,146 35	\$710,957 52	\$786,593 34
Adams.....	\$ 1,781,273 66	\$ 468,371 71	\$ 45,344 07	\$ 875,144 98	\$ 19,564 34	\$ 15,090 42
Alexander.....	355,748 28	71,690 00	32,493 21	238,366 97	394 77	2,339 93
Bond.....	446,060 83	203,519 01	24,673 01	169,513 02	822 25	1,468 17
Boone.....	453,786 97	189,453 45	12,322 40	229,870 86	491 73	295 00
Brown.....	227,408 20	90,629 21	12,957 93	102,172 56	248 00	4 00
Bureau.....	1,098,136 21	367,035 69	46,057 06	631,911 59	4,655 63	12,283 18
Calhoun.....	96,186 31	27,933 38	5,313 75	56,356 21	462 86	19 00
Carroll.....	904,717 04	396,735 23	23,859 23	385,886 26	1,143 50	10,139 32
Cass.....	483,816 58	167,941 72	20,347 93	263,631 78	340 83	8,877 49
Champaign.....	1,897,377 54	323,235 96	67,675 15	1,330,854 62	6,526 34	2,387 92
Christian.....	1,078,745 08	339,588 74	48,010 18	649,601 37	4,024 64	8,508 09
Clark.....	566,816 11	236,537 85	31,543 68	274,721 15	781 78	261 27
Clay.....	342,636 57	104,971 63	25,189 83	177,159 30	872 94	727 88
Clinton.....	283,229 80	92,539 38	9,338 80	146,738 26	661 52	182 70
Coles.....	956,413 36	270,678 57	45,521 27	479,964 67	832 25	2,613 78
Cook—						
Outside Chicago	21,546,298 52	10,790,900 05	14,254 61	4,270,436 33	46,209 25	155,896 49
Chicago.....	72,932,869 45	3,985,606 55	852,552 40	15,947,042 32	269,353 39	102,859 65
Crawford.....	683,641 89	246,813 48	27,536 98	367,831 93	951 30	71 84
Cumberland.....	342,057 89	123,681 95	24,067 30	146,892 76	893 54	6,173 55
DeKalb.....	1,423,285 08	334,955 38	34,756 95	825,462 85	2,001 80	17,394 63
DeWitt.....	553,033 10	232,173 26	22,431 69	277,708 13	387 98	367 58
Douglas.....	677,917 87	201,716 69	21,997 59	398,093 86	14,703 25	3,214 40
DuPage.....	5,076,197 23	1,616,824 57	103,633 93	2,323,239 71	7,575 30	12,892 10
Edgar.....	833,391 65	284,421 34	28,256 08	466,316 67	2,474 38	437 06
Edwards.....	183,279 55	56,498 04	7,849 69	110,863 45	1,460 15	2,937 93
Effingham.....	562,516 24	190,098 65	23,155 44	215,381 85	131 50	3,845 13
Fayette.....	554,418 97	236,706 85	36,709 30	235,074 19	402 63	495 78
Ford.....	727,720 72	323,153 89	27,531 95	345,221 01	9,609 35	3,904 91
Franklin.....	1,395,644 80	237,770 68	114,530 98	889,399 26	1,572 09	4,012 15
Fulton.....	1,053,151 41	252,789 10	61,551 32	656,832 02	1,627 43	7,629 24
Gallatin.....	217,612 57	63,766 94	16,189 65	113,935 63	726 50	1,902 26
Greene.....	505,360 28	135,512 27	29,722 90	294,766 80	1,111 94	4,201 42
Grundy.....	546,540 71	147,326 48	20,309 17	329,243 00	432 00	705 82
Hamilton.....	331,885 79	141,384 46	25,854 30	126,955 98	18,842 44	2,297 04
Hancock.....	891,871 96	382,782 84	34,018 05	376,868 30	1,996 30	3,277 38
Hardin.....	114,985 36	36,546 92	10,424 99	57,003 51	10 00	3 96
Henderson.....	378,035 21	221,996 18	8,323 32	124,083 51	1,042 30	400 50
Henry.....	1,409,422 36	570,866 31	48,532 12	690,578 32	13,132 98	3,505 81
Iroquois.....	1,383,690 44	605,236 87	40,767 94	657,175 10	3,349 12	14,808 52
Jackson.....	792,738 31	177,884 19	42,934 87	434,032 33	3,547 52	3,929 95
Jasper.....	320,489 30	108,389 02	31,330 53	158,886 02	181 29	1,485 95
Jefferson.....	649,357 69	184,219 14	59,801 49	341,218 93	390 78	1,460 68
Jersey.....	323,588 76	128,632 00	8,799 25	156,690 71	793 63	154 57
JoDavies.....	641,303 27	224,216 92	20,571 54	255,037 86	2,249 00	1,848 80
Johnson.....	287,769 62	84,718 34	15,466 38	124,140 32	488 25	136 16
Kane.....	3,645,673 30	957,099 21	87,745 02	2,166,786 23	9,386 64	19,113 66
Kankakee.....	1,299,963 45	549,929 55	42,053 30	636,191 20	16,214 69	5,868 35
Kendall.....	425,036 88	147,206 35	9,856 60	211,526 68	784 00	613 80
Knox.....	1,300,776 30	301,145 52	57,840 16	820,541 17	13,438 92	3,979 51
Lake.....	4,209,345 48	1,379,485 36	59,458 39	2,435,458 33	8,228 50	12,337 69

FUND—RECEIPTS—1929.

From what sources received.						
Sale of bonds.	Insurance ad- justments.	Other sources.	Reimburse- ments by State Board for Vocational Education.	Net receipts (columns 3 to 11).	Duplications.	
8	9	10	11	12	Other treasurers.	Transfer of pupils.
\$5,346,702 72	\$262,767 15	\$58,451,091 62	\$735,815 79	\$194,943,187 77	\$1,132,933 91	\$2,869,637 03
\$ 300,000 00	\$ 39 37	\$ 18,084 22	\$ 789 16	\$ 1,742,428 27	\$ 12,455 02	\$ 26,390 37
-----	130 75	-----	-----	345,415 63	13 67	10,318 98
-----	40 70	713 67	281 25	401,031 08	7,559 68	37,470 07
-----	98 66	1,225 48	934 38	434,691 96	7,005 66	12,089 35
-----	-----	190 44	430 83	206,632 97	2,669 68	18,105 55
-----	229 02	3,445 44	14,942 26	1,080,559 87	5,906 65	11,669 69
-----	116 80	43 72	-----	90,245 72	-----	5,940 59
28,077 09	599 93	5,018 68	5,863 76	857,323 00	35,828 85	11,565 19
-----	1,823 24	543 43	-----	463,511 42	8,052 63	12,252 53
10,016 67	184 96	45,238 64	8,062 66	1,794,182 92	12,399 17	90,795 45
-----	1,385 31	9,533 45	5,871 03	1,066,522 81	107 86	12,114 41
-----	389 59	374 48	7,893 62	552,503 42	-----	14,312 69
5,500 00	1,368 75	1,040 31	982 13	317,812 77	2 07	24,821 73
1,500 00	1,486 75	1,045 95	466 66	253,960 02	4,295 28	24,974 50
-----	417 60	110,509 38	2,988 98	913,526 50	-----	42,886 86
1,931,930 73	2,993 72	4,244,286 06	52,390 98	21,509,298 22	27,034 39	9,965 91
-----	-----	51,546,516 53	228,938 61	72,932,869 45	-----	-----
-----	3,543 15	11,057 58	4,288 49	662,094 75	1,829 78	19,717 36
6,000 00	5,080 24	4,250 33	1,397 74	318,437 41	329 28	23,291 20
25,000 00	970 05	112,335 08	10,089 08	1,362,965 82	16,438 36	43,880 90
-----	-----	394 85	2,829 02	536,292 51	2,145 34	14,595 25
-----	266 78	7,657 38	7,085 76	654,735 71	5,099 47	18,082 69
547,488 58	3,289 69	324,477 42	-----	4,939,421 30	107,152 14	29,623 79
-----	376 67	757 44	4,145 82	787,185 46	-----	46,206 19
-----	621 81	68 04	1,600 00	181,899 11	927 77	1,287 67
89,767 92	-----	815 46	1,396 26	524,592 21	6 75	37,917 28
11,613 33	961 13	645 92	-----	522,609 13	171 89	31,637 95
-----	47 70	1,191 28	246 00	710,906 09	299 16	16,515 47
53,839 71	43,096 17	16,729 46	11,586 72	1,372,537 22	3,161 41	19,946 17
1,150 00	1,653 62	11,050 18	463 75	994,746 66	7,390 46	51,014 29
-----	91 00	3,591 32	1,574 16	201,777 46	136 56	15,698 55
-----	124 57	1,318 99	785 71	467,544 60	293 06	37,522 62
2,300 00	3,001 21	7,040 98	479 16	510,837 82	6,262 86	29,440 03
-----	203 85	181 59	-----	315,719 66	11,263 85	4,902 28
-----	38 55	19,043 30	6,042 83	824,067 55	6,497 09	61,307 32
-----	68 32	3,620 66	-----	107,678 36	-----	7,307 00
-----	1,000 00	7,444 64	877 50	365,167 95	5,659 38	7,207 88
-----	2,636 01	12,340 05	17,312 82	1,358,904 42	10,990 72	39,527 22
-----	1,249 91	17,290 54	5,743 20	1,345,621 20	1,877 24	36,192 00
42,000 00	126 01	50,595 97	8,397 00	763,447 84	16,133 39	13,157 08
-----	654 91	30 00	2,400 00	303,357 72	-----	17,131 58
1,000 00	790 13	1,666 94	1,350 00	591,898 09	8,289 51	49,170 09
-----	137 00	1,647 06	2,170 83	299,025 05	2,165 73	22,397 98
83,600 00	68 00	2,362 76	2,517 21	592,472 09	8,952 55	39,878 63
25,045 42	158 51	5,128 09	2,337 50	257,618 97	823 60	29,327 05
266,102 98	1,269 45	25,623 53	9,622 08	3,542,748 80	36,235 14	66,639 36
24,726 64	47 02	3,849 99	2,980 71	1,281,861 45	3,824 48	14,277 52
9,656 61	172 85	329 84	885 71	381,032 44	6,041 35	37,963 09
3,637 60	346 09	4,477 01	1,108 32	1,206,514 30	44,985 90	49,276 10
150,870 00	1,255 40	140,469 30	17,104 84	4,204,667 81	583 00	4,094 67

TABLE 16—

Counties.	Total.	From what sources received.				
		Balance on hand July 1, 1928.	Distribution of trustees.	District taxes.	Tuition fees paid by pupils.	Sale or rent of school property.
1	2	3	4	5	6	7
LaSalle.....	\$2,776,925 96	\$ 641,080 45	\$ 94,189 51	\$1,901,847 72	\$ 7,101 38	\$10,001 14
Lawrence.....	569,385 39	144,883 61	29,981 84	337,029 43	7,944 50	39 52
Lee.....	1,436,003 82	670,293 79	30,218 70	495,178 41	966 00	3,785 29
Livingston.....	1,270,804 86	457,385 65	50,984 30	688,615 03	1,776 36	23,950 69
Logan.....	928,975 99	255,178 37	25,045 58	586,357 41	608 00	4,252 92
McDonough.....	891,409 60	330,725 44	39,245 63	456,534 60	6,079 58	1,193 93
McHenry.....	1,354,343 08	451,009 49	31,482 82	675,968 07	1,389 00	26,013 80
McLean.....	2,047,165 85	445,710 62	78,941 59	1,237,351 17	4,070 75	19,556 97
Macon.....	2,548,163 65	407,883 87	86,200 41	1,170,435 11	4,634 72	4,283 51
Macoupin.....	1,620,911 98	616,810 38	101,528 24	696,788 81	2,059 51	29,310 28
Madison.....	3,651,818 16	1,299,297 87	125,998 84	1,881,670 56	5,585 30	3,915 53
Marion.....	823,565 31	267,464 48	61,062 78	427,620 78	8,409 26	2,834 80
Marshall.....	362,476 54	90,153 08	14,141 14	235,272 58	781 00	5,864 90
Mason.....	631,315 41	205,754 00	19,261 13	373,091 17	1,004 34	1,970 58
Massac.....	287,651 36	69,337 72	19,828 57	157,809 84	1,486 21	4,891 98
Menard.....	360,701 85	78,536 08	10,330 92	238,645 56	429 30	609 94
Mercer.....	700,747 15	243,743 93	22,283 55	356,229 32	2,411 28	12,422 44
Monroe.....	246,215 46	103,044 63	9,299 02	124,033 77	498 25	76 30
Montgomery.....	820,216 46	200,239 78	45,704 11	527,449 55	730 37	1,239 89
Morgan.....	990,248 22	451,380 11	27,868 18	434,973 29	1,933 40	5,173 75
Moultrie.....	439,284 09	174,783 56	15,871 46	236,344 58	1,118 25	163 50
Ogle.....	956,274 40	305,839 03	32,339 41	546,947 17	1,415 06	9,207 04
Peoria.....	2,360,012 34	374,173 69	97,874 86	1,722,511 68	3,255 26	15,256 83
Perry.....	551,185 34	240,142 89	29,124 29	238,773 46	1,330 50	1,054 52
Piatt.....	894,712 87	313,505 85	19,394 65	434,300 23	795 18	10,826 31
Pike.....	878,108 02	224,844 73	42,951 75	479,982 24	1,675 44	2,351 56
Pope.....	156,377 45	57,716 68	22,327 99	68,360 49	-----	2,560 96
Pulaski.....	333,452 50	77,630 92	22,938 69	180,575 67	-----	3,059 20
Putnam.....	260,745 30	90,587 27	8,296 02	129,040 58	1,926 41	3,650 21
Randolph.....	483,555 84	122,066 80	33,570 98	281,116 58	1,518 25	224 05
Richland.....	380,597 22	79,357 63	28,656 18	163,688 71	575 78	320 00
Rock Island.....	2,131,217 91	572,458 00	83,262 52	1,372,596 21	31,451 68	17,859 82
St. Clair.....	3,658,224 54	1,026,789 80	128,228 28	2,203,173 67	2,106 59	8,331 36
Saline.....	655,644 26	102,162 67	63,664 02	444,474 25	1,829 27	30 00
Sangamon.....	2,524,771 89	573,530 07	102,241 05	1,722,724 63	1,809 73	4,785 05
Schuyler.....	402,440 51	132,454 60	20,308 84	182,640 47	1,111 04	320 02
Scott.....	287,988 55	135,369 49	8,383 61	126,353 49	63 00	3,765 24
Shelby.....	750,260 35	230,853 30	28,016 28	400,732 91	817 98	6,132 64
Stark.....	543,610 02	200,515 26	10,063 43	207,560 01	1,297 00	6,668 35
Stephenson.....	1,004,260 01	331,903 96	43,591 22	560,348 82	4,077 17	6,928 80
Tazewell.....	2,056,718 34	694,020 10	45,718 14	940,524 06	1,500 33	10,217 14
Union.....	450,198 15	146,291 15	27,801 97	239,604 41	585 60	1,545 68
Vermilion.....	2,491,348 85	582,296 25	103,301 52	1,555,355 21	5,998 08	5,923 07
Wabash.....	343,810 60	85,755 36	18,645 68	207,109 68	230 02	30 07
Warren.....	763,041 34	290,642 45	23,813 28	374,838 56	1,067 64	1,108 43
Washington.....	276,799 27	88,539 21	23,394 39	135,588 08	252 75	38 71
Wayne.....	365,042 88	136,509 29	2,037 46	210,080 48	557 34	663 81
White.....	513,039 66	213,750 82	29,172 65	230,031 52	834 35	1,565 89
Whiteside.....	1,294,538 67	448,693 52	47,387 39	740,296 12	2,777 45	3,663 08
Will.....	2,617,192 90	389,765 48	87,765 98	1,761,394 58	66,271 29	9,161 00
Williamson.....	1,275,248 69	214,669 99	52,078 68	731,393 96	1,864 83	1,875 19
Winniebago.....	2,640,535 05	595,702 15	100,644 50	1,615,811 12	4,815 47	10,530 66
Woodford.....	693,250 85	174,110 43	19,517 94	465,160 67	8,606 75	6,024 57

Concluded.

From what sources received.

Sale of bonds.	Insurance ad- justments.	Other sources.	Reimburse- ments by State Board for Vocational Education.	Net receipts (columns 3 to 11).	Duplications.	
					Other treasurers.	Transfer of pupils.
8	9	10	11	12	13	14
	\$ 1,105 53	\$ 24,687 56	\$ 4,442 03	\$2,684,455 32	\$ 17,609 92	\$74,860 72
	596 07	5,829 59	4,889 40	531,193 96	3,056 47	35,134 96
10,844 94	6,088 79	13,885 59	3,836 07	1,235,097 58	139,142 91	61,763 33
	341 76	3,329 65	5,948 03	1,232,331 47	2,862 07	35,611 32
20,411 23	989 48	1,165 96	4,266 95	898,275 90	242 09	30,458 00
	276 47	6,288 58	3,879 57	844,223 80	6,292 49	40,893 31
87,580 49	73 09	30,564 22	5,190 42	1,309,271 40	43,996 46	1,075 22
102,455 57	1,873 70	38,398 69	9,504 69	1,937,863 75	57,090 12	52,211 98
	139 90	829,646 12	2,259 34	2,505,482 98	2,255 06	40,425 61
89,609 00	800 60	8,982 21	3,658 52	1,549,547 55	52,346 98	19,017 45
	471 04	147,103 39	8,480 02	3,593,884 87	318 74	57,614 55
121,357 32	75 62	5,994 56	3,444 53	776,996 81	2,882 50	43,776 00
	772 70	7,000 77	1,081 20	355,067 37	5,613 15	1,796 02
5,145 00	1,994 26	17,291 43		625,511 91	4,370 87	1,432 63
6,000 00	70 50	12,242 22	2,403 15	274,070 19	84 00	13,497 17
		3,372 24	3,358 66	337,282 70	882 28	22,536 87
2,000 00	6,161 66	16,912 28	1,160 80	661,325 26	246 75	39,175 14
		263 77	1,275 00	238,490 74		7,724 72
	2 00	3,965 17	2,762 50	782,093 37	16,372 28	21,750 81
12,000 00	18 27	1,931 12	3,454 46	938,732 58	2,197 81	49,317 83
	2,722 00	187 36	1,150 00	423,340 71	281 65	6,661 73
5,300 00	1,623 31	14,087 38	1,684 80	918,443 20	8,560 56	29,270 64
33,664 18	662 15	24,547 46	9,671 18	2,281,617 29	59,908 10	18,486 95
	16,010 23	1,469 76	2,053 33	529,958 98	3,494 16	17,732 20
79,295 12	4,622 99	526 12	4,970 83	868,237 28	1,219 39	25,256 20
	98 90	3,683 69	3,213 02	758,801 33	54,269 54	65,037 15
800 00		1,191 30		152,957 42	68 76	3,351 27
30,187 34	400 00	3,355 28		318,147 10		15,305 40
	15,960 00	10,118 93	812 50	260,391 92	353 38	
	925 16	938 73	1,996 66	442,357 21	2,016 28	39,182 35
	130 82	2,648 08	1,260 00	354,337 20	356 53	25,903 49
77,700 00	138 97	37,173 36	967 50	2,119,908 06	172 69	11,137 16
4,000 00	14,024 13	20,883 59	3,738 45	3,598,006 35	4,627 13	55,591 06
190,730 48	8,365 68	1,840 92	2,930 02	626,896 83	1,022 70	27,724 73
1,600 00	998 19	15,089 53	1,345 83	2,456,042 68	3,819 42	64,909 79
33,518 60						
	2,812 50			355,700 80	5,782 50	40,957 21
16,053 33	4 70	308 79	1,284 38	275,532 70	2 64	12,453 21
	58 49	6,967 23	2,290 15	675,868 98	12,347 77	62,043 60
95,780 00	243 09	3,549 51	1,296 79	526,973 44	6,437 80	10,198 78
	1,845 30	11,058 62	1,093 10	960,846 99	13,634 66	29,778 36
	3,099 50	81,801 23	74,090 81	2,036,471 31	12,972 71	7,274 32
185,500 00	8,857 17	630 50	2,979 00	430,295 48	2,115 89	17,786 78
2,000 00	29,174 43	3,298 88	11,270 14	2,451,196 33	306 47	39,846 05
154,578 75	196 73	34 40		312,001 94	222 00	31,586 66
	15 00	395 17	1,479 12	715,621 60	6,240 25	41,179 49
22,261 95						
	1,070 32	4,428 91	1,186 45	254,498 82	323 44	21,977 01
	53 20	236 37	1,250 00	353,687 95	9,129 92	2,225 01
2,300 00	5,931 12	342 33	36 06	481,664 74	390 18	30,984 74
	3,084 57	5,519 46	1,212 91	1,254,734 50	3,487 29	36,316 88
2,100 00	21,637 29	1,319 82	33,189 94	2,597,561 52	10,980 57	8,650 81
227,056 14						
	9,905 66	138,561 36	15,545 31	1,247,049 98	9,361 43	18,837 28
81,155 00	1,585 35	87,889 52	8,512 92	2,448,391 69	99,328 41	92,814 95
22,900 00	7 81	850 05	8,354 72	682,632 94	3,323 91	7,294 00

TABLE 17—DISTRICT FUND EXPENDITURES

Counties.	Total.	General control.	Instruction.	Operating school plant.	Maintenance of plant.	Auxiliary agencies.
1	2	3	4	5	6	7
Illinois.....	\$198,945,758 71	\$4,516,417 16	\$81,744,703 24	\$16,700,049 67	\$7,796,798 17	\$4,860,677 99
Adams.....	\$1,781,273 66	\$ 18,247 68	\$ 563,760 20	\$ 80,846 15	\$ 56,937 94	\$ 17,108 54
Alexander.....	355,748 28	10,538 45	163,301 28	36,536 82	19,316 55	12,308 24
Bond.....	446,060 83	2,453 62	138,785 25	18,594 00	11,008 01	1,040 03
Boone.....	453,786 97	6,149 06	161,701 24	30,012 09	17,024 53	897 71
Brown.....	227,408 20	886 41	85,292 91	9,859 15	7,397 36	955 16
Bureau.....	1,098,136 21	22,243 08	491,791 92	97,791 97	52,288 74	27,024 22
Calhoun.....	96,186 31	926 10	43,695 46	5,456 51	4,674 79	379 77
Carroll.....	904,717 04	7,441 33	254,176 29	41,995 63	18,984 28	15,818 24
Cass.....	483,816 58	6,387 96	188,058 28	38,822 11	26,510 61	12,918 87
Champaign....	1,897,377 54	27,917 80	790,470 17	161,001 14	88,257 95	21,974 92
Christian.....	1,078,745 08	17,429 57	465,938 88	76,045 91	43,367 01	61,390 90
Clark.....	566,816 11	5,463 30	218,011 04	35,378 85	18,569 94	1,325 74
Clay.....	342,636 57	3,409 93	129,060 03	19,463 21	15,079 36	3,500 04
Clinton.....	283,229 80	1,507 91	122,762 32	14,679 77	11,531 23	5,688 68
Coles.....	956,413 36	16,085 89	341,654 36	54,339 66	25,025 07	14,680 25
Cook—						
Outside Chi-						
cago.....	21,546,298 52	491,407 88	5,749,414 35	1,562,534 49	620,198 03	334,457 23
Chicago.....	72,932,869 45	2,368,919 74	37,529,476 36	8,363,150 39	3,278,157 06	2,127,255 24
Crawford.....	683,641 89	11,210 42	264,828 21	40,399 29	25,110 11	6,622 73
Cumberland....	342,057 89	1,227 96	117,620 05	14,675 31	15,082 64	50,898 61
DeKalb.....	1,423,285 08	26,609 06	512,068 33	99,416 93	150,002 33	47,618 62
DeWitt.....	553,033 10	3,568 08	253,404 93	39,917 59	29,634 89	3,870 60
Douglas.....	677,917 87	6,219 07	286,668 52	46,873 48	24,662 88	3,363 41
DuPage.....	5,076,197 23	105,417 09	1,058,563 74	325,647 56	109,715 30	107,402 98
Edgar.....	833,391 65	11,260 94	309,385 85	48,893 19	33,270 85	17,468 12
Edwards.....	183,279 55	1,093 01	82,603 01	11,056 41	6,449 19	3,234 40
Effingham.....	562,516 24	4,752 37	150,346 43	20,619 23	17,435 20	4,986 80
Fayette.....	554,418 97	1,624 59	198,081 24	22,747 48	16,899 46	2,503 35
Ford.....	727,720 72	7,169 44	239,052 01	39,866 09	19,325 88	9,808 23
Franklin.....	1,395,644 80	10,880 49	605,256 83	87,433 68	62,551 57	12,825 58
Fulton.....	1,053,151 41	11,181 83	467,693 04	81,444 11	38,575 41	15,022 03
Gallatin.....	217,612 57	1,864 41	95,613 56	12,589 44	8,509 35	7,372 00
Greene.....	505,360 28	1,887 90	216,121 31	33,757 40	16,459 57	8,738 74
Grundy.....	546,540 71	7,225 62	219,471 42	39,900 11	16,925 21	29,867 88
Hamilton.....	331,885 79	1,488 43	85,672 23	11,682 92	8,061 24	2,942 43
Hancock.....	891,871 96	2,682 10	343,514 55	60,335 66	23,824 77	7,665 85
Hardin.....	114,985 36	738 37	44,361 58	4,696 85	3,274 92	4,605 89
Henderson.....	378,035 21	2,250 87	123,302 20	16,379 19	11,254 58	4,422 25
Henry.....	1,409,422 36	24,295 76	494,814 61	90,194 70	53,080 38	24,754 64
Iroquois.....	1,383,690 44	15,994 91	479,639 11	83,053 80	40,349 17	29,116 56
Jackson.....	792,738 31	14,888 29	315,301 50	52,104 48	28,251 10	66,389 33
Jasper.....	320,489 30	1,891 52	128,373 63	17,749 23	19,119 03	2,627 16
Jefferson.....	649,357 69	11,816 00	272,565 94	31,551 98	21,507 34	7,645 23
Jersey.....	323,588 76	2,027 61	110,495 75	13,161 24	11,769 29	1,017 48
JoDaviess.....	641,303 27	5,570 77	220,747 82	25,444 12	17,858 71	6,590 61
Johnson.....	287,769 62	589 97	87,234 83	12,632 11	10,465 32	7,880 36
Kane.....	3,645,673 30	83,763 16	1,319,063 06	245,522 51	121,013 35	39,781 18
Kankakee.....	1,299,963 45	5,868 83	440,710 57	81,903 12	29,045 64	38,300 23
Kendall.....	425,036 88	2,614 13	131,933 08	19,409 01	11,186 15	8,538 12
Knox.....	1,300,776 30	11,524 64	512,191 69	80,498 24	65,564 75	18,463 14
Lake.....	4,209,345 48	97,902 74	1,393,195 56	348,782 57	206,255 51	93,385 98

BY SUBDIVISIONS—1929.

Total current expenses (columns 3 to 7).	Capital outlay.	Net expenditures (columns 8 to 10).	Bonded debt.	Other treasurers.	Tuition of transferred pupils.	Balance on hand June 30, 1929.
8	9	10	11	12	13	14
\$115,618,646 23	\$34,892,696 53	\$150,511,342 76	\$7,201,655 74	\$1,429,178 53	\$3,768,097 65	\$36,035,484 03
\$ 736,900 51	\$ 211,219 45	\$ 948,119 96	\$ 36,809 23	\$ 12,744 94	\$ 35,805 37	\$ 747,794 16
242,001 34	14,244 56	256,245 90	39,853 05	-----	4,708 53	54,940 80
171,880 91	21,921 65	193,802 56	11,109 36	9,594 69	54,736 22	176,818 00
215,784 63	9,294 00	225,078 63	15,929 94	10,912 03	26,954 48	174,911 89
104,390 99	2,931 57	107,322 56	2,990 00	3,633 81	20,000 42	93,461 41
691,139 93	24,401 31	715,541 24	55,750 75	5,884 49	39,635 04	281,324 69
55,132 63	515 73	55,648 36	2,385 85	-----	-----	38,152 10
338,415 77	172,370 53	510,786 30	36,934 26	29,063 54	6,424 93	321,508 01
272,697 83	23,073 90	295,771 73	35,608 46	6,564 53	12,039 81	133,832 05
1,089,621 98	108,756 10	1,198,378 08	124,885 26	10,650 58	221,590 92	341,872 70
664,172 27	46,883 76	711,056 03	56,122 61	2,359 55	8,945 82	300,261 07
278,748 87	69,789 26	348,538 13	13,629 58	-----	3,234 87	201,413 53
170,512 57	11,578 30	182,090 87	8,629 30	-----	29,634 20	122,282 20
156,169 91	1,836 97	158,006 88	5,975 00	597 36	39,278 40	79,372 16
451,785 23	163,768 06	615,553 29	43,202 98	-----	55,677 78	241,979 31
8,758,011 98	8,302,040 55	17,060,052 53	1,386,567 15	1,993 56	162,435 28	2,935,250 00
53,666,958 79	5,118,323 55	68,785,282 34	8,071 38	-----	-----	4,139,515 73
348,170 76	6,260 65	354,431 41	30,459 00	1,938 17	19,822 23	276,991 08
199,504 57	2,271 90	201,776 47	13,847 76	10,881 60	13,163 43	102,388 63
835,715 27	72,580 21	908,295 48	80,150 65	12,768 28	47,051 55	375,019 12
330,396 09	4,043 41	334,439 50	43,171 68	1,528 42	18,237 28	155,656 22
367,787 36	7,031 10	374,818 46	56,427 38	281 65	25,431 76	220,958 62
1,706,746 67	1,533,540 03	3,240,286 70	238,675 08	435,667 25	40,550 46	1,121,017 74
420,278 95	65,006 64	485,285 59	34,454 60	-----	46,651 29	267,000 17
104,436 02	244 83	104,680 85	10,982 32	104 63	3,056 88	64,454 87
198,140 03	145,198 40	343,338 43	17,440 69	209 48	31,984 71	169,542 93
241,856 12	100,074 58	341,930 70	21,100 07	13 20	44,465 35	146,909 65
315,221 65	66,949 92	382,171 57	38,591 30	36 66	25,105 96	281,815 23
778,948 15	160,553 39	939,501 54	113,808 09	-----	58,247 43	284,087 74
613,916 42	30,869 16	644,785 58	78,740 04	8,833 01	50,474 61	270,318 17
125,948 76	15,450 47	141,399 23	9,534 25	261 38	11,203 52	55,214 19
276,964 92	3,948 37	280,913 29	27,439 81	48 24	43,784 55	153,174 39
313,390 24	11,885 97	325,276 21	28,115 75	556 74	26,964 47	165,627 54
109,847 25	65,063 22	174,910 47	4,249 52	12,726 97	35,405 72	104,593 11
438,022 93	83,985 21	522,008 14	38,672 51	6,848 74	79,626 79	244,715 78
57,677 61	2,697 70	60,375 31	4,570 15	-----	8,060 00	41,979 90
157,609 09	25,887 06	183,496 15	17,969 00	4,845 27	22,508 44	149,216 35
687,140 09	21,570 37	708,710 46	81,013 46	10,727 55	53,200 47	555,770 42
648,153 55	23,091 91	671,245 46	37,264 60	2,521 40	63,560 98	609,098 00
476,934 70	56,837 39	533,772 09	57,634 88	20,637 45	20,832 71	159,861 18
169,760 57	1,790 27	171,550 84	19,026 55	131 50	26,231 50	103,548 91
345,086 49	28,699 72	373,786 21	31,444 45	7,983 62	47,410 60	188,732 81
138,471 37	33,632 16	172,103 53	5,126 85	6,905 97	25,686 33	113,766 08
276,212 03	10,525 83	286,737 86	17,482 46	10,056 80	30,595 26	296,430 89
118,802 59	49,408 81	168,211 40	7,756 88	104 21	34,663 24	77,033 89
1,809,143 26	975,254 60	2,784,397 86	218,477 24	38,325 43	61,167 60	543,305 17
595,828 39	71,855 45	667,683 84	52,553 80	2,393 16	40,833 86	536,498 79
173,680 49	22,077 86	195,758 35	12,820 64	11,905 22	38,669 65	165,883 02
688,242 46	153,389 67	841,632 13	25,651 95	49,172 38	53,089 48	331,230 36
2,139,522 36	881,558 55	3,021,080 91	363,394 34	22,122 01	42,403 34	760,344 88

TABLE 17—

Counties.	Total.	General control.	Instruction.	Operating school plant.	Maintenance of plant.	Auxiliary agencies.
1	2	3	4	5	6	7
LaSalle.....	\$2,776,925 96	\$79,523 87	\$1,068,868 51	\$203,738 10	\$123,656 17	\$ 39,237 66
Lawrence.....	569,385 39	15,924 88	222,144 55	33,951 38	19,991 81	3,477 02
Lee.....	1,436,003 82	11,390 21	350,427 72	46,772 16	24,474 04	25,108 00
Livingston.....	1,270,804 86	16,836 40	529,880 83	76,216 95	56,765 68	33,512 64
Logan.....	928,975 99	11,582 30	345,026 81	62,909 65	32,372 40	16,253 49
McDonough.....	891,409 60	7,710 39	323,040 52	49,365 80	32,601 31	7,424 90
McHenry.....	1,354,343 08	21,420 03	472,459 10	89,328 60	63,026 90	55,660 09
McLean.....	2,047,165 85	28,898 54	833,889 71	148,654 54	92,283 94	22,694 90
Macon.....	2,548,163 65	30,774 43	815,193 03	147,129 62	70,601 76	350,380 66
Macoupin.....	1,620,911 98	14,922 65	542,544 76	93,085 34	42,772 72	54,669 59
Madison.....	3,651,818 16	86,841 87	1,201,437 55	236,342 30	124,922 67	24,435 80
Marion.....	823,565 31	21,702 87	329,870 96	45,819 79	46,198 32	4,504 90
Marshall.....	362,476 54	1,769 33	173,622 99	22,950 03	14,326 13	9,185 73
Mason.....	631,315 41	12,786 92	223,378 52	36,225 57	16,391 36	36,225 91
Massac.....	287,651 36	6,590 76	120,763 65	20,487 84	18,824 85	6,357 89
Menard.....	360,701 85	1,714 83	134,106 19	19,464 83	15,114 72	2,611 95
Mercer.....	700,747 15	7,645 69	234,987 74	40,117 00	21,463 26	22,677 56
Monroe.....	246,215 46	1,189 78	101,574 13	8,271 05	7,105 19	322 90
Montgomery.....	820,216 46	19,945 66	364,278 75	56,920 89	33,235 61	7,348 30
Morgan.....	990,248 22	10,557 62	312,535 50	43,786 84	24,247 16	9,942 51
Moultrie.....	439,284 09	3,900 86	170,908 40	23,264 42	17,945 04	2,097 84
Ogle.....	956,274 40	10,967 89	372,874 04	57,006 96	24,012 33	15,886 82
Peoria.....	2,360,012 34	37,307 68	1,124,462 30	173,094 26	126,438 10	40,410 49
Perry.....	551,185 34	5,889 18	180,681 39	23,428 36	25,002 35	12,781 39
Piatt.....	894,712 87	3,062 41	285,135 81	44,603 52	25,837 73	13,018 75
Pike.....	878,108 02	8,294 92	308,226 10	43,538 93	30,165 81	31,868 11
Pope.....	156,377 45	1,274 08	51,818 72	6,762 49	5,077 71	8,875 63
Pulaski.....	333,452 50	4,125 26	106,324 14	18,911 72	25,572 05	8,658 40
Putnam.....	260,745 30	782 91	87,171 29	31,657 18	10,076 17	6,293 60
Randolph.....	483,555 84	9,056 52	210,105 76	30,433 04	18,929 31	11,129 27
Richland.....	380,597 22	3,377 43	124,568 67	15,452 76	8,909 39	1,137 80
Rock Island.....	2,131,217 91	47,751 39	935,832 18	170,849 78	81,679 26	23,012 94
St. Clair.....	3,658,224 54	96,151 29	1,412,831 85	250,521 70	161,172 51	53,487 53
Saline.....	655,644 26	15,001 21	328,155 95	46,660 03	28,585 91	9,465 33
Sangamon.....	2,524,771 89	44,447 06	1,170,719 17	168,374 03	90,253 43	50,474 26
Schuyler.....	402,440 51	1,435 04	131,476 16	18,061 52	9,483 97	931 85
Scott.....	287,988 55	1,054 30	103,424 17	15,109 41	9,349 18	4,056 25
Shelby.....	750,260 35	8,270 32	297,977 10	38,381 88	19,349 83	15,048 63
Stark.....	543,610 02	4,979 75	143,139 07	22,183 63	11,724 38	12,620 20
Stephenson.....	1,004,260 01	14,868 00	399,513 23	70,807 84	35,146 18	23,726 88
Tazewell.....	2,056,718 34	15,157 88	522,490 86	88,085 36	44,391 63	11,828 95
Union.....	450,198 15	5,967 55	160,495 20	21,156 97	24,263 58	12,555 55
Vermilion.....	2,491,348 85	40,820 94	999,487 71	190,267 71	121,878 08	44,160 66
Wabash.....	343,810 60	5,542 42	122,158 02	18,396 13	10,302 76	5,947 88
Warren.....	763,041 34	8,411 67	284,994 37	39,952 67	32,087 27	1,801 39
Washington.....	276,799 27	3,467 82	117,779 09	12,254 76	8,406 76	557 58
Wayne.....	365,042 88	5,131 11	161,386 91	21,072 15	15,319 23	2,115 45
White.....	513,039 66	4,972 17	181,308 44	18,907 11	18,341 78	3,431 06
Whiteside.....	1,294,538 67	23,629 18	450,760 56	68,032 17	45,779 57	10,499 86
Will.....	2,617,192 90	71,513 32	1,094,508 15	253,874 57	97,408 01	92,131 71
Williamson.....	1,275,248 69	23,246 86	545,452 67	68,733 54	49,178 19	156,903 83
Winnebago.....	2,640,535 05	63,778 26	1,157,837 04	288,875 65	59,756 26	50,404 96
Woodford.....	693,250 85	6,535 36	283,420 67	52,952 26	37,778 86	36,870 44

Concluded.

Total current expenses (columns 3 to 7).	Capital outlay.	Net expenditures (columns 8 to 10).	Bonded debt.	Other treasurers.	Tuition of transferred pupils.	Balance on hand June 30, 1929.
8	9	10	11	12	13	14
\$1,515,024 31	\$ 79,649 85	\$1,594,674 16	\$158,253 18	\$ 3,193 85	\$ 85,610 76	\$ 935,194 01
295,489 64	14,470 22	309,959 86	27,223 60	-----	55,087 36	177,114 57
458,172 13	343,677 78	801,849 91	49,365 00	134,391 23	87,996 44	362,401 24
713,212 50	103,161 93	816,374 43	47,846 57	2,671 40	48,690 77	355,221 69
468,144 65	66,021 36	534,166 01	74,195 85	242 09	25,190 29	295,181 75
420,142 92	14,658 54	434,801 46	40,520 44	4,709 54	45,218 61	366,159 55
701,894 72	53,149 92	755,044 64	102,391 05	37,946 40	8,068 85	450,892 14
1,126,421 63	273,881 36	1,400,302 99	124,589 87	63,690 85	55,025 32	403,556 82
1,414,079 50	458,880 47	1,872,959 97	278,359 76	100 00	45,750 06	350,993 86
747,995 06	264,793 40	1,012,788 46	103,954 64	32,307 53	18,838 95	453,022 40
1,673,980 19	777,326 84	2,451,307 03	225,334 01	1,161 44	55,089 32	918,926 36
448,096 84	86,289 54	534,386 38	44,606 53	5,142 32	120 00	239,310 08
221,854 21	7,552 62	229,406 83	15,472 88	13,131 40	4,326 37	100,139 06
325,008 28	23,048 17	348,056 45	52,729 29	105 48	3,701 08	226,723 11
173,024 99	30,112 53	203,137 52	25,133 16	-----	11,972 17	47,408 51
173,012 52	9,863 35	182,875 87	19,404 76	-----	24,717 40	133,703 82
326,891 25	61,326 71	388,217 96	25,697 06	4,214 61	475 17	282,142 35
118,463 05	1,631 40	120,094 45	5,705 00	-----	7,706 70	112,709 31
481,729 21	11,816 24	493,545 45	67,085 39	17,756 08	35,009 03	206,820 51
401,069 63	142,072 58	543,142 21	50,945 10	1,327 11	49,615 53	345,218 27
218,116 56	11,988 40	230,104 96	4,393 75	4,612 36	13,767 23	186,405 79
480,748 04	34,958 49	515,706 53	51,973 70	24,788 83	28,140 79	335,664 55
1,501,712 83	150,689 35	1,652,402 18	121,676 22	13,643 99	68,002 05	504,287 90
247,782 67	6,648 55	254,431 22	23,055 54	7,056 29	19,181 46	247,460 83
371,658 22	93,651 72	465,309 94	63,613 88	437 01	16,772 45	348,579 59
422,093 87	8,373 95	430,467 82	49,714 75	47,832 28	62,916 08	287,177 09
73,808 63	10 00	73,818 63	4,043 45	68 76	8,770 70	69,675 91
163,591 57	74,932 74	238,524 31	13,988 83	-----	20,217 75	60,721 61
135,981 15	17,846 47	153,827 62	10,618 06	148 01	-----	96,151 61
279,653 90	2,524 32	282,178 22	11,933 50	152 10	45,463 77	143,828 25
153,446 05	97,911 39	251,357 44	12,235 50	-----	25,916 13	91,088 15
1,259,125 55	268,268 42	1,527,393 97	170,320 87	110 52	41,395 57	391,996 98
1,974,164 88	426,702 82	2,400,867 70	166,318 39	5,036 63	46,671 35	1,039,330 47
427,868 43	46,341 26	474,209 69	53,588 68	3,067 14	29,886 25	94,892 50
1,524,267 95	190,482 19	1,714,750 14	133,705 72	5,984 07	99,270 62	571,061 34
161,388 54	24,137 33	185,525 87	9,273 50	5,504 41	56,470 64	145,666 09
132,993 31	2,104 75	135,098 06	26,567 75	2 64	14,413 90	111,906 20
379,027 76	18,588 80	397,616 56	21,426 17	12,291 77	58,990 57	259,335 28
194,647 03	57,915 78	252,562 81	18,574 55	12,625 82	12,859 51	246,987 33
544,062 13	43,097 54	587,159 67	25,837 16	12,739 83	44,583 68	333,939 67
681,954 68	291,189 50	973,144 18	135,213 72	71,897 79	15,459 12	861,003 53
224,428 85	48,179 19	272,618 04	10,132 59	2,115 89	20,785 66	144,545 97
1,396,615 10	241,601 70	1,638,216 80	153,124 44	234 91	38,568 52	661,204 18
162,347 21	9,213 57	171,560 78	14,095 70	-----	34,037 92	124,116 20
367,247 37	43,295 77	410,543 14	19,636 80	4,950 23	41,985 42	285,925 75
142,466 01	2,131 45	144,597 46	8,103 64	94 83	20,797 62	103,205 72
205,024 85	17,197 27	222,222 12	11,946 37	8,679 94	3,499 54	118,694 91
226,960 56	9,098 69	236,059 25	7,817 64	-----	28,658 22	240,504 55
598,701 34	93,579 42	692,280 76	54,597 65	1,471 44	33,082 30	513,106 52
1,609,435 76	438,648 19	2,048,083 95	186,029 73	8,362 19	103,699 15	271,017 88
843,515 09	38,260 43	881,775 52	84,994 41	2,302 19	34,245 44	271,931 13
1,620,652 17	213,620 56	1,834,272 73	217,764 24	72,391 12	87,464 37	428,642 59
417,557 59	*9,937 65	427,495 24	44,023 79	3,948 74	12,670 17	205,112 91

TABLE 18—DISTRICT FUND EXPENDITURES

Counties.	General control itemized.			Total paid for general control.	Instruction itemized.	
	School board and business offices.	Compulsory attendance.	Superintendents who do no teaching.		Superintendents and principals who teach less than half time.	Teachers and principals who teach half time or more.
1	2	3	4	5	6	7
Illinois.....	\$2,229,429 19	\$378,916 62	\$1,908,071 35	\$4,516,417 16	\$2,983,303 51	\$73,618,021 52
Adams.....	\$ 11,362 18	\$ 1,160 50	\$ 5,725 00	\$ 18,247 68	\$ 28,688 00	\$ 504,223 41
Alexander.....	3,976 90	1,496 60	5,054 95	10,538 45	555 54	145,037 88
Bond.....	2,443 62	10 00	-----	2,453 62	3,800 00	127,870 60
Boone.....	2,211 32	25 00	3,912 74	6,149 06	14,247 47	141,001 93
Brown.....	886 41	-----	-----	886 41	-----	79,877 38
Bureau.....	10,641 27	227 00	11,374 81	22,243 08	3,895 96	459,587 72
Calhoun.....	926 10	-----	-----	926 10	-----	42,726 72
Carroll.....	4,024 33	22 00	3,395 00	7,441 33	7,225 02	228,348 47
Cass.....	3,923 78	207 50	2,256 68	6,387 96	4,508 52	174,717 73
Champaign.....	16,348 63	1,824 25	9,744 92	27,917 80	518 00	734,123 10
Christian.....	6,830 07	1,334 50	9,265 00	17,429 57	4,275 91	433,543 96
Clark.....	2,310 36	47 96	3,104 98	5,463 30	2,920 00	204,036 43
Clay.....	1,233 96	-----	2,175 97	3,409 93	2,618 94	117,488 67
Clinton.....	1,507 91	-----	-----	1,507 91	2,966 66	114,858 94
Coles.....	8,572 93	92 40	7,420 56	16,085 89	5,169 92	322,744 56
Cook—						
Outside Chi-						
cago.....	323,567 23	15,800 35	152,040 30	491,407 88	26,452 34	5,363,729 40
Chicago.....	1,070,687 82	272,350 25	1,025,881 67	2,368,919 74	2,065,419 45	32,987,701 13
Crawford.....	3,322 04	422 50	7,465 88	11,210 42	-----	252,712 39
Cumberland.....	1,048 56	29 40	150 00	1,227 96	-----	110,866 87
DeKalb.....	11,740 87	1,250 00	13,618 19	26,609 06	12,474 12	454,352 29
DeWitt.....	2,578 08	990 00	-----	3,568 08	2,633 49	230,012 85
Douglas.....	3,585 83	-----	2,633 24	6,219 07	4,675 97	261,008 94
DuPage.....	51,458 16	510 00	53,448 93	105,417 09	4,033 33	987,575 45
Edgar.....	7,063 09	592 85	3,605 00	11,260 94	2,094 97	287,970 31
Edwards.....	1,093 01	-----	-----	1,093 01	-----	77,944 42
Effingham.....	1,402 37	360 00	2,990 00	4,752 37	-----	142,341 31
Fayette.....	1,264 59	360 00	-----	1,624 59	4,610 00	182,050 94
Ford.....	2,278 59	-----	4,890 85	7,169 44	1,757 00	223,649 60
Franklin.....	5,429 40	700 00	4,751 09	10,880 49	-----	545,238 25
Fulton.....	6,989 38	225 00	3,967 45	11,181 83	2,251 50	434,718 69
Gallatin.....	999 41	265 00	600 00	1,864 41	-----	89,321 83
Greene.....	1,797 90	90 00	-----	1,887 90	5,664 97	198,621 64
Grundy.....	3,225 66	30 00	3,969 96	7,225 62	-----	205,218 48
Hamilton.....	1,301 78	186 65	-----	1,488 43	-----	80,477 88
Hancock.....	2,682 10	-----	-----	2,682 10	7,079 25	311,275 79
Hardin.....	558 37	180 00	-----	738 37	1,648 80	39,502 29
Henderson.....	2,245 87	5 00	-----	2,250 87	675 00	117,514 73
Henry.....	8,276 13	736 00	15,283 63	24,295 76	11,961 30	454,483 93
Iroquois.....	8,116 37	72 00	7,806 54	15,994 91	7,968 35	443,015 19
Jackson.....	6,395 59	1,380 20	7,112 50	14,888 29	-----	286,240 95
Jasper.....	1,756 52	135 00	-----	1,891 52	4,478 83	115,673 59
Jefferson.....	3,057 74	900 00	7,858 26	11,816 00	-----	257,495 35
Jersey.....	1,854 85	172 76	-----	2,027 61	5,820 00	98,830 36
JoDavies.....	2,920 77	50 00	2,600 00	5,570 77	2,100 00	208,060 31
Johnson.....	589 97	-----	-----	589 97	-----	82,091 52
Kane.....	35,571 77	3,152 00	45,039 39	83,763 16	53,341 17	1,180,875 80
Kankakee.....	5,683 83	185 00	-----	5,868 83	3,769 92	423,572 52
Kendall.....	779 13	30 00	1,805 00	2,614 13	5,105 00	120,874 47
Knox.....	3,077 21	90 00	8,357 43	11,524 64	10,211 44	485,228 38
Lake.....	56,652 28	3,815 00	37,435 46	97,902 74	-----	1,313,091 00

SUBDIVISIONS ITEMIZED—1929.

Instruction itemized.			Total paid for instruction.	Operating expenses.			Total operating school plants.
Teachers' pension fund.	Textbooks, stationery supplies, etc.	Interest on teachers' orders.		Interest on anticipation warrants.	Janitors, engineers, etc.	Fuel, water, light, power, janitors' supplies, etc.	
8	9	10	11	12	13	14	15
\$1,006,504 77	\$3,854,114 61	\$282,758 83	\$81,744,703 24	\$1,520,407 48	\$9,559,173 76	\$5,620,468 43	\$16,700,049 67
\$ 3,903 65	\$ 26,438 26	\$ 506 88	\$ 563,760 20	\$ 265 62	\$ 40,540 64	\$ 40,039 89	\$ 80,846 15
608 15	8,395 13	8,704 58	163,301 28	2,100 48	23,444 78	10,991 56	36,536 82
978 90	4,865 91	1,269 84	138,785 25	869 20	8,392 59	9,332 21	18,594 00
826 66	5,618 18	7 00	161,701 24	6 28	12,797 95	17,207 86	30,012 09
647 99	4,291 23	476 31	85,292 91	-----	3,880 02	5,979 13	9,859 15
2,730 58	24,481 29	1,096 37	491,791 92	2,969 16	41,786 50	53,036 31	97,791 97
165 00	616 88	186 86	43,695 46	-----	1,794 85	3,661 66	5,456 51
1,091 32	17,300 05	211 43	254,176 29	202 34	15,156 93	26,636 36	41,995 63
1,819 17	6,970 55	42 31	188,058 28	5,609 86	14,107 23	19,105 02	38,822 11
5,118 29	48,908 33	1,802 45	790,470 17	15,461 56	74,323 96	71,215 62	161,001 14
2,165 25	23,432 68	2,521 08	465,938 88	3,016 86	35,077 64	37,951 41	76,045 91
1,459 40	8,643 94	951 27	218,011 04	1,555 48	13,815 37	20,008 00	35,378 85
1,034 00	5,671 26	2,247 16	129,060 03	427 55	7,742 94	11,292 72	19,463 21
1,216 14	3,023 65	696 93	122,762 32	77 33	6,375 70	8,226 74	14,679 77
2,020 50	11,142 54	576 84	341,654 36	6,042 05	18,934 41	29,363 20	54,339 66
25,063 10	281,812 98	52,356 53	5,749,414 35	63,452 92	818,342 31	680,739 26	1,562,534 49
776,475 97	1,699,879 81	-----	37,529,476 36	1,056,738 24	5,609,733 95	1,696,678 20	8,363,150 39
1,535 00	10,555 75	25 07	264,828 21	945 68	15,386 40	24,067 21	40,399 29
740 60	4,240 36	1,772 22	117,620 05	1,455 68	4,011 68	9,207 95	14,675 31
1,645 59	40,931 49	2,664 84	512,068 33	4,550 02	49,560 28	45,306 63	99,416 93
1,051 50	19,447 28	259 81	253,404 93	-----	17,431 93	22,485 66	39,917 59
1,180 10	19,308 10	495 41	286,668 52	52 02	21,501 25	25,320 21	46,873 48
4,224 88	61,674 98	1,055 10	1,058,563 74	49,527 99	136,430 19	139,689 38	325,647 56
1,553 00	17,614 00	153 57	309,385 85	6,633 73	18,623 16	23,636 30	48,893 91
508 75	3,264 84	885 00	82,603 01	70 45	4,767 55	6,218 41	11,056 41
933 05	5,696 85	1,375 22	150,346 43	196 31	8,776 37	11,646 55	20,619 23
1,461 00	8,628 48	1,330 82	198,081 24	244 66	6,694 42	15,808 40	22,747 48
1,724 00	11,297 86	623 55	239,052 01	2,850 80	14,808 62	22,206 67	39,866 09
2,009 95	23,538 53	34,470 10	605,256 83	9,771 97	31,633 71	46,028 00	87,433 68
3,259 63	23,966 07	3,497 15	467,693 04	14,950 47	27,478 52	39,015 12	81,444 11
417 00	4,537 70	1,337 03	95,613 56	718 80	4,423 38	7,447 26	12,589 44
1,173 00	8,637 96	2,023 74	216,121 31	341 95	9,829 27	23,586 18	33,757 40
880 40	13,310 58	61 96	219,471 42	3,387 47	18,194 34	18,318 30	39,900 11
597 00	3,995 42	601 93	85,672 23	84 31	3,636 53	7,962 08	11,682 92
2,205 45	21,353 70	1,600 36	343,514 55	10,351 91	21,700 74	28,283 01	60,335 66
400 00	2,517 07	293 42	44,361 58	5 14	1,901 45	2,790 26	4,696 85
523 30	4,345 36	243 81	123,302 20	42 71	6,551 55	9,784 93	16,379 19
3,300 25	21,472 24	3,596 89	494,814 61	536 82	35,768 00	53,889 88	90,194 70
2,491 20	26,113 31	51 06	479,639 11	1,020 63	30,528 48	51,504 69	83,053 80
2,183 50	15,098 69	11,778 36	315,301 50	7,699 45	24,678 24	19,726 79	52,104 48
828 75	4,272 58	3,119 88	128,373 63	398 14	3,857 21	13,493 88	17,749 23
2,060 42	8,695 38	4,314 79	272,565 94	699 67	13,001 05	17,851 26	31,551 98
829 00	4,989 11	27 28	110,495 75	-----	4,948 19	8,213 05	13,161 24
1,026 00	8,663 54	897 97	220,747 82	266 75	10,096 68	15,080 69	25,444 12
694 05	3,445 05	1,004 21	87,234 83	114 30	3,977 05	8,540 76	12,632 11
4,824 92	69,638 89	10,382 28	1,319,063 06	14,201 67	137,540 38	93,780 46	245,522 51
2,642 36	9,363 60	1,362 17	440,710 57	2,810 96	37,698 71	41,393 45	81,993 12
522 00	5,070 91	360 70	131,933 08	12 15	8,485 28	10,911 58	19,409 01
3,289 09	13,351 75	111 03	512,191 69	388 58	39,308 84	40,800 82	80,498 24
5,836 10	70,234 83	4,033 63	1,393,195 56	26,014 36	159,408 89	163,359 32	348,782 57

TABLE 18—

Counties.	General control itemized.			Total paid for general control.	Instruction itemized.	
	School board and business offices.	Compulsory attendance.	Superintendents who do no teaching.		Superintendents and principals who teach less than half time.	Teachers and principals who teach half time or more.
1	2	3	4	5	6	7
LaSalle.....	\$29,017 19	\$4,129 08	\$46,377 60	\$79,523 87	\$ 8,790 42	\$ 996,363 71
Lawrence.....	2,966 57	2,498 29	10,460 02	15,924 88	-----	208,200 14
Lee.....	11,023 71	366 50	-----	11,390 21	6,261 38	315,504 71
Livingston.....	9,569 30	72 00	7,195 10	16,836 40	9,941 59	485,465 14
Logan.....	4,322 30	-----	7,260 00	11,582 30	1,500 00	322,352 13
McDonough.....	3,816 39	594 00	3,300 00	7,710 39	5,400 00	299,623 39
McHenry.....	8,872 02	167 00	12,381 01	21,420 03	4,090 03	436,849 63
McLean.....	13,543 54	1,212 50	14,142 50	28,898 54	16,157 44	763,109 23
Macon.....	22,266 09	1,550 00	6,958 34	30,774 43	63,202 24	718,171 71
Macoupin.....	5,679 23	1,160 50	8,082 92	14,922 65	1,558 00	507,781 92
Madison.....	40,711 57	8,124 41	38,005 89	86,841 87	47,341 02	1,044,545 22
Marion.....	9,146 43	1,343 10	11,213 34	21,702 87	-----	315,837 33
Marshall.....	1,769 33	-----	-----	1,769 33	-----	165,908 01
Mason.....	5,571 93	225 00	6,989 99	12,786 92	2,350 00	205,233 56
Massac.....	2,243 26	1,507 50	2,840 00	6,590 76	2,525 00	109,923 95
Menard.....	1,530 33	184 50	-----	1,714 83	-----	125,737 86
Mercer.....	3,145 68	-----	4,509 01	7,645 69	345 00	211,630 17
Monroe.....	1,189 78	-----	-----	1,189 78	2,989 97	92,199 89
Montgomery.....	7,374 74	861 00	11,709 92	19,945 66	11,087 46	336,433 33
Morgan.....	5,377 62	480 00	4,700 00	10,557 62	11,800 00	283,942 33
Moultrie.....	3,790 86	110 00	-----	3,900 86	4,603 36	156,849 21
Ogle.....	4,737 89	40 00	6,190 00	10,967 89	2,336 43	349,865 23
Peoria.....	26,507 68	2,300 00	8,500 00	37,307 68	62,857 50	1,017,249 18
Perry.....	2,370 14	49 00	3,470 04	5,889 18	10,684 43	160,883 75
Piatt.....	3,062 41	-----	-----	3,062 41	-----	268,380 75
Pike.....	7,118 26	10 00	1,166 66	8,294 92	-----	290,696 43
Pope.....	1,194 08	80 00	-----	1,274 08	1,795 00	47,596 95
Putlaski.....	1,489 74	180 00	2,455 52	4,125 26	-----	96,130 56
Putnam.....	782 91	-----	-----	782 91	-----	81,251 74
Randolph.....	3,136 52	170 00	5,750 00	9,056 52	2,510 97	192,669 27
Richland.....	867 65	540 00	1,969 78	3,377 43	2,999 97	114,722 65
Rock Island.....	25,270 95	2,368 14	20,112 30	47,751 39	27,096 75	845,376 25
St. Clair.....	45,119 55	9,018 45	42,013 29	96,151 29	59,361 01	1,255,797 25
Saline.....	3,082 76	991 45	10,927 00	15,001 21	4,579 00	311,172 56
Sangamon.....	34,323 93	4,133 13	5,990 00	44,447 06	53,741 50	1,054,655 56
Schuyler.....	1,435 04	-----	-----	1,435 04	4,643 17	118,989 04
Scott.....	1,054 30	-----	-----	1,054 30	5,245 00	91,456 02
Shelby.....	3,989 69	715 00	3,565 63	8,270 32	2,590 00	280,774 51
Stark.....	4,979 75	-----	-----	4,979 75	18 32	135,216 63
Stephenson.....	5,449 61	750 00	8,668 39	14,868 00	5,970 00	366,581 24
Tazewell.....	10,565 72	1,955 19	2,636 97	15,157 88	1,230 97	486,150 64
Union.....	3,030 22	73 00	2,864 33	5,967 55	-----	152,184 71
Vermilion.....	17,370 01	1,665 00	21,785 93	40,820 94	35,529 35	915,025 76
Wabash.....	1,772 44	-----	3,769 98	5,542 42	2,700 00	110,917 30
Warren.....	4,533 41	400 00	3,478 26	8,411 67	10,572 25	258,676 82
Washington.....	922 82	45 00	2,500 00	3,467 82	2,970 00	109,458 95
Wayne.....	2,021 61	139 50	2,970 00	5,131 11	2,970 00	148,397 87
White.....	3,100 09	372 00	1,500 08	4,972 17	2,669 94	171,652 55
Whiteside.....	9,127 42	198 50	14,303 26	23,629 18	12,048 15	415,886 80
Will.....	38,911 17	6,900 67	25,701 48	71,513 32	54,285 36	985,316 14
Williamson.....	5,718 64	1,785 86	15,742 36	23,246 86	3,829 45	504,508 93
Winnebago.....	41,189 68	7,781 18	14,307 40	63,778 26	75,258 05	1,032,386 70
Woodford.....	4,013 19	157 50	2,364 67	6,535 36	5,251 89	262,798 86

Concluded.

Instruction itemized.			Total paid for instruction.	Operating expenses.			Total operating school plants.
Teachers' pension fund.	Textbooks, stationery supplies, etc.	Interest on teachers' orders.		Interest on anticipation warrants.	Janitors, engineers, etc.	Fuel, water, light, power, janitors' supplies, etc.	
8	9	10	11	12	13	14	15
\$6,175 00	\$56,568 29	\$ 966 09	\$1,068,868 51	\$ 2,501 55	\$105,683 73	\$95,552 82	\$203,738 10
1,285 46	10,353 82	2,305 13	222,144 55	297 57	12,515 43	21,138 38	33,951 38
1,760 00	22,629 39	4,272 24	350,427 72	1,496 25	19,671 10	25,604 81	46,772 16
3,158 63	30,383 67	931 80	529,880 83	320 53	31,322 30	44,574 12	76,216 95
1,997 42	19,069 96	107 30	345,026 81	5,233 72	27,027 41	30,648 52	62,909 65
1,145 20	16,473 88	398 05	323,040 52	367 32	20,854 78	28,143 70	49,365 80
1,817 00	27,358 01	2,344 43	472,459 10	2,090 76	40,391 73	46,846 11	89,328 60
4,819 05	49,664 51	139 48	833,889 71	10,311 36	57,413 94	80,929 24	148,654 54
4,505 01	28,637 01	677 06	815,193 03	11,978 77	80,249 70	54,901 15	147,129 62
3,278 50	25,067 12	4,859 22	542,544 76	3,493 46	47,458 36	42,133 52	93,085 34
5,844 50	92,336 04	11,370 77	1,201,437 55	18,443 70	118,000 03	99,898 57	236,342 30
2,022 20	10,140 87	1,870 56	329,870 96	369 79	23,087 96	22,362 04	45,819 79
676 10	6,697 33	341 55	173,622 99	60 22	9,019 25	13,870 56	22,950 03
1,533 44	13,303 21	958 31	223,378 52	60 88	15,579 47	20,585 22	36,225 57
982 00	5,685 70	1,647 00	120,763 65	784 06	6,027 95	13,675 83	20,487 84
535 07	7,799 44	33 82	134,106 19	34 38	8,805 81	10,624 64	19,464 83
896 45	12,010 74	10,105 38	234,987 74	1,349 62	12,612 93	26,154 45	40,117 00
797 20	5,347 49	239 58	101,574 13	14 30	3,819 28	4,437 47	8,271 05
2,892 10	10,587 10	3,278 76	364,278 75	1,156 74	28,027 98	27,736 17	56,920 89
1,830 19	13,880 26	1,082 72	312,535 50	462 65	19,278 74	24,045 45	43,786 84
864 67	7,361 34	1,229 82	170,908 40	-----	8,363 70	14,900 72	23,264 42
2,016 10	17,005 41	1,650 87	372,874 04	66 59	22,183 20	34,757 17	57,006 96
2,153 75	41,714 89	486 98	1,124,462 30	6,946 67	91,552 80	74,594 79	173,094 26
1,054 00	7,102 76	956 45	180,681 39	522 31	12,470 71	10,435 34	23,428 36
1,080 55	15,492 18	182 33	285,135 81	1,254 63	17,483 58	25,865 31	44,603 52
1,471 40	15,436 27	622 00	308,226 10	697 66	17,116 60	25,724 67	43,538 93
434 11	1,666 48	326 18	51,818 72	164 17	1,817 37	4,780 95	6,762 49
507 00	7,057 83	2,628 75	106,324 14	940 14	7,340 74	10,630 84	18,911 72
358 10	5,516 28	45 17	87,171 29	14,113 68	8,019 52	9,523 98	31,657 18
1,507 40	12,376 64	1,041 48	210,105 76	1,372 45	15,590 67	13,469 92	30,433 04
875 22	4,299 58	1,671 25	124,568 67	175 00	5,734 72	9,543 04	15,452 76
6,182 60	57,169 78	6 80	935,832 18	4,999 38	94,061 63	71,788 77	170,849 78
9,052 00	84,116 84	4,504 75	1,412,831 85	3,133 01	153,141 57	94,247 12	250,521 70
1,404 19	6,999 73	4,000 47	328,155 95	2,699 03	20,409 00	23,552 00	46,660 03
7,150 80	41,958 84	13,212 47	1,170,719 17	1,769 38	104,136 66	62,467 99	168,374 03
1,155 00	5,109 10	1,579 85	131,476 16	2,169 50	5,157 74	10,734 28	18,061 52
497 10	6,201 80	24 25	103,424 17	482 05	5,863 81	8,763 55	15,109 41
1,343 00	11,956 77	1,312 82	297,977 10	3,026 46	12,852 16	22,503 26	38,381 88
713 99	7,176 42	13 71	143,139 07	94 58	8,781 57	13,307 48	22,183 63
3,752 81	21,062 47	2,146 61	399,513 23	2,248 97	27,855 09	40,703 78	70,807 84
4,009 87	29,225 50	1,873 88	522,490 86	3,506 52	42,279 55	42,299 29	88,085 36
818 00	6,559 30	933 19	160,495 20	526 11	7,972 14	12,658 72	21,156 97
4,519 55	41,269 07	3,143 98	999,487 71	7,668 44	98,274 10	84,325 17	190,267 71
747 00	6,992 61	801 11	122,158 02	267 67	9,060 11	9,068 35	18,396 13
2,094 71	13,060 03	590 56	284,994 37	397 12	16,136 07	23,419 48	39,952 67
923 60	3,434 75	991 79	117,779 09	144 67	5,172 14	6,937 95	12,254 76
1,345 00	7,856 60	817 44	161,386 91	14 06	5,110 22	15,947 87	21,072 15
1,085 27	5,001 85	898 83	181,308 44	85 92	7,839 38	10,981 81	18,907 11
2,420 00	20,160 06	245 55	450,760 56	986 41	27,659 11	39,386 65	68,032 17
1,416 00	53,435 09	55 56	1,094,508 15	15,349 99	142,864 75	95,659 83	253,874 57
2,747 72	17,510 45	16,856 12	545,452 67	6,230 49	33,895 77	28,607 28	68,733 54
5,616 33	44,566 18	9 78	1,157,837 04	53,019 81	137,652 62	98,203 22	288,875 65
1,362 50	13,502 84	504 58	283,420 67	5,366 50	19,590 97	27,994 79	52,952 26

TABLE 19—DISTRICT FUND EXPENDITURES

Counties.	Auxiliary agencies itemized.					
	Libraries.	Promotion of health.	Transporta- tion of pupils.	Rent.	Night schools.	Other expenditures.
1	2	3	4	5	6	7
Illinois.....	\$427,139 88	\$271,147 52	\$523,323 92	\$597,319 02	\$667,271 46	\$2,374,476 19
Adams.....	\$ 2,947 47	\$ 204 85	\$ 906 50	\$ 6,810 00	-----	\$ 6,239 72
Alexander.....	4,548 31	-----	7,277 15	25 00	-----	457 78
Bond.....	890 53	67 00	-----	2 50	-----	80 00
Boone.....	469 59	-----	-----	157 75	-----	270 37
Brown.....	955 16	-----	-----	-----	-----	-----
Bureau.....	869 42	107 34	8,976 00	8,371 46	-----	8,700 00
Calhoun.....	9 44	-----	-----	-----	-----	370 33
Carroll.....	3,267 11	-----	5,345 28	4,088 52	-----	3,117 33
Cass.....	979 12	1,628 50	517 95	8,662 25	-----	1,131 05
Champaign.....	5,719 81	4,962 34	6,227 26	2,101 10	\$ 17 62	2,946 79
Christian.....	12,507 74	-----	-----	8,052 35	-----	40,830 81
Clark.....	654 22	-----	192 00	479 52	-----	-----
Clay.....	809 16	9 00	707 50	50 00	-----	1,924 38
Clinton.....	430 50	150 05	24 00	4,837 13	-----	247 00
Coles.....	663 07	330 26	1,026 68	779 52	-----	11,880 72
Cook—						
Outside Chicago.....	68,890 77	77,888 17	40,246 31	61,484 62	6,550 95	79,396 41
Chicago.....	79,000 33	-----	318,826 13	209,562 25	582,303 82	937,562 71
Crawford.....	2,619 16	197 00	435 20	-----	-----	3,371 37
Cumberland.....	740 67	89 15	180 50	8 00	-----	49,880 29
DeKalb.....	3,679 75	1,326 90	1,826 20	7,500 00	6 25	33,279 52
DeWitt.....	3,425 67	-----	-----	5 00	-----	439 93
Douglas.....	2,142 46	310 17	-----	587 50	-----	323 28
DuPage.....	9,517 74	8,035 73	1,145 40	7,224 59	-----	81,479 52
Edgar.....	526 18	268 83	1,199 32	135 67	-----	15,338 12
Edwards.....	50 39	-----	14 00	3,118 43	-----	51 58
Effingham.....	1,056 74	99 15	-----	3,800 00	-----	30 91
Fayette.....	438 63	97 50	-----	610 00	-----	1,357 22
Ford.....	3,467 40	940 00	788 50	606 00	-----	4,006 33
Franklin.....	3,975 41	-----	268 68	819 00	-----	7,762 49
Fulton.....	2,161 13	288 50	356 50	7,405 15	-----	4,810 75
Gallatin.....	201 14	5 00	-----	2,053 50	-----	5,112 36
Greene.....	2,060 88	1,271 76	-----	3,760 00	-----	1,646 10
Grundy.....	583 80	1,823 71	6,015 16	-----	-----	21,445 21
Hamilton.....	1,144 51	-----	-----	1,775 00	-----	22 92
Hancock.....	2,097 39	5 00	2,283 46	2,530 00	-----	750 00
Hardin.....	305 89	-----	-----	-----	-----	4,300 00
Henderson.....	2,542 56	55 40	778 50	-----	-----	1,045 79
Henry.....	2,609 63	3,395 64	5,452 59	4,795 48	-----	8,501 30
Iroquois.....	4,141 24	214 18	508 40	14,921 50	-----	9,331 24
Jackson.....	1,036 85	38 64	349 93	862 50	-----	64,101 41
Jasper.....	1,532 66	39 50	55 00	1,000 00	-----	-----
Jefferson.....	3,123 02	1,144 48	26 22	2,904 00	-----	447 51
Jersey.....	252 38	99 50	-----	-----	-----	665 60
JoDavies.....	903 43	62 00	559 65	2,458 10	-----	2,607 43
Johnson.....	2,142 54	-----	5,313 32	100 00	-----	324 50
Kane.....	8,065 44	9,678 09	4,265 13	10,523 81	246 26	7,002 45
Kankakee.....	795 70	116 43	115 00	5,628 74	-----	31,644 36
Kendall.....	1,957 12	-----	4,732 52	-----	-----	1,848 48
Knox.....	1,800 65	2,789 67	3,569 68	3,932 00	-----	6,371 14
Lake.....	12,997 53	23,214 15	10,073 85	2,176 92	9,297 50	35,626 03

SUBDIVISIONS ITEMIZED—1929.

Total paid for auxiliary agencies.	Capital outlay itemized.		Total paid for capital outlay.	Bonded debt itemized.		Total paid for bonded debt.
	New grounds buildings and alterations (not repairs).	New equipment (not replace- ments).		Bonds cancelled.	Interest on bonds.	
8	9	10	11	12	13	14
\$4,860,677 99	\$32,941,364 44	\$1,951,332 09	\$34,892,696 53	\$3,921,122 39	\$3,280,533 35	\$7,201,655 74
\$ 17,108 54	\$ 192,446 71	\$ 18,772 74	\$ 211,219 45	\$ 23,300 00	\$ 13,509 23	\$ 36,809 23
12,308 24	9,616 66	4,627 90	14,244 56	23,350 00	16,503 05	39,853 05
1,040 03	20,131 57	1,790 08	21,921 65	6,660 00	4,449 36	11,109 36
897 71	6,620 01	2,673 99	9,294 00	11,000 00	4,929 94	15,929 94
955 16	-----	2,931 57	2,931 57	2,500 00	490 00	2,990 00
27,024 22	9,150 01	15,251 30	24,401 31	28,900 00	26,850 75	55,750 75
379 77	207 34	308 39	515 73	2,005 00	380 85	2,385 85
15,818 24	164,117 87	8,252 66	172,370 53	21,100 00	15,834 26	36,934 26
12,918 87	9,942 55	13,131 35	23,073 90	22,800 00	12,808 46	35,608 46
21,974 92	61,312 76	47,443 34	108,756 10	81,150 00	43,735 26	124,885 26
61,390 90	36,217 53	10,666 23	46,883 76	32,870 00	23,252 61	56,122 61
1,325 74	67,404 63	2,384 63	69,789 26	6,700 00	6,929 58	13,629 58
3,500 00	9,021 71	2,556 59	11,578 30	5,920 00	2,709 30	8,629 30
5,688 68	-----	1,836 97	1,836 97	3,600 00	2,375 00	5,975 00
14,680 25	153,744 04	10,024 02	163,768 06	17,100 00	26,102 98	43,202 98
334,457 23	7,809,519 93	492,520 62	8,302,040 55	546,925 00	839,642 15	1,386,567 15
127,255 24	15,118,323 55	-----	15,118,323 55	5,500 00	2,571 38	8,071 38
6,622 73	2,379 20	3,881 45	6,260 65	26,200 00	4,259 00	30,459 00
50,898 61	1,386 23	885 67	2,271 90	10,100 00	3,747 76	13,847 76
47,618 62	56,454 94	16,125 27	72,580 21	47,600 00	32,550 65	80,150 65
3,370 60	323 75	3,719 66	4,043 41	28,500 00	14,671 68	43,171 68
3,363 41	1,007 52	6,023 58	7,031 10	34,500 00	21,927 38	56,427 38
107,402 98	1,429,113 88	104,426 15	1,533,540 03	67,700 00	170,975 08	238,675 08
17,468 12	43,154 78	21,851 86	65,006 64	18,850 00	15,604 60	34,454 60
3,234 40	50 58	194 25	244 83	7,000 00	3,982 32	10,982 32
4,986 80	132,816 50	12,381 90	145,198 40	8,800 00	8,640 69	17,440 69
2,503 35	80,344 11	19,730 47	100,074 58	14,000 00	7,100 07	21,100 07
9,808 23	60,319 38	6,630 54	66,949 92	21,600 00	16,991 30	38,591 30
12,825 58	140,419 85	20,133 54	160,553 39	50,041 72	63,766 37	113,808 09
15,022 03	22,483 93	8,385 23	30,869 16	51,970 00	26,770 04	78,740 04
7,372 00	10,167 73	5,282 74	15,450 47	6,500 00	3,034 25	9,534 25
8,738 74	1,644 76	2,303 61	3,948 37	14,450 00	12,989 81	27,439 81
29,867 88	6,741 86	5,144 11	11,885 97	14,500 00	13,615 75	28,115 75
2,942 43	63,736 55	1,326 67	65,063 22	2,500 00	1,748 52	4,249 52
7,665 85	70,713 95	13,271 26	83,985 21	19,200 00	19,472 51	38,672 51
4,605 89	1,087 90	1,609 80	2,697 70	3,000 00	1,570 15	4,570 15
4,422 25	21,386 12	4,500 94	25,887 06	10,000 00	7,969 00	17,969 00
24,754 64	6,871 96	14,698 41	21,570 37	51,750 00	29,263 46	81,013 46
29,116 56	2,949 09	20,142 82	23,091 91	23,750 00	13,514 60	37,264 60
66,389 33	48,655 11	8,182 28	56,837 39	32,690 00	24,944 88	57,634 88
2,627 16	48 50	1,741 77	1,790 27	13,400 00	5,626 55	19,026 55
7,645 23	17,681 38	11,018 34	28,699 72	22,450 00	8,994 45	31,444 45
1,017 48	30,063 08	3,569 08	33,632 16	3,270 00	1,856 85	5,126 85
6,590 61	9,128 77	1,397 06	10,525 83	13,600 00	3,882 46	17,482 46
7,880 36	42,472 14	6,936 67	49,408 81	4,900 00	2,856 88	7,756 88
39,781 18	941,704 58	33,550 02	975,254 60	117,100 00	101,377 24	218,477 24
38,300 23	63,944 32	7,911 13	71,855 45	29,200 00	23,353 80	52,553 80
8,538 12	16,020 63	6,057 23	22,077 86	3,520 00	9,300 64	12,820 64
18,463 14	120,479 13	32,910 54	153,389 67	17,600 00	8,051 95	25,651 95
93,385 98	778,404 04	103,154 51	881,558 55	201,800 00	161,594 34	363,394 34

TABLE 19—

Counties.	Auxiliary agencies itemized.					
	Libraries.	Promotion of health.	Transportation of pupils.	Rent.	Night schools.	Other expenditures.
1	2	3	4	5	6	7
LaSalle.....	\$ 9,367 69	\$ 4,413 48	\$ 3,184 12	\$ 7,417 12	-----	\$ 14,855 25
Lawrence.....	2,620 30	600 00	5 00	-----	-----	251 72
Lee.....	1,961 99	1,095 40	3,253 51	791 10	-----	18,006 00
Livingston.....	3,003 04	143 95	4,103 97	22,548 17	-----	3,713 51
Logan.....	2,517 38	1,626 77	66 96	6,005 41	\$ 393 00	5,643 97
McDonough.....	1,340 87	56 00	227 00	772 25	-----	5,028 78
McHenry.....	16,819 12	1,800 23	13,570 29	11,978 45	-----	11,492 00
McLean.....	5,830 36	1,186 89	2,092 77	12,595 30	-----	989 58
Macon.....	10,070 40	6,060 52	-----	1,178 00	540 00	332,531 74
Macoupin.....	3,766 71	2,621 27	-----	3,933 15	-----	44,348 46
Madison.....	5,402 94	8,670 44	3,998 13	1,350 90	2,811 00	2,202 39
Marion.....	1,083 56	111 18	127 00	2,738 34	-----	444 82
Marshall.....	710 90	-----	-----	5,300 00	-----	3,174 83
Mason.....	2,400 71	25 00	-----	3,918 85	-----	29,881 35
Massac.....	773 07	731 09	879 17	3,595 00	-----	379 56
Menard.....	778 55	40 00	-----	21 00	-----	1,772 40
Mercer.....	1,776 59	3,950 60	8,569 51	751 00	-----	7,629 86
Monroe.....	302 90	20 00	-----	-----	-----	-----
Montgomery.....	1,470 09	2,639 04	241 00	1,032 00	-----	1,966 17
Morgan.....	1,737 60	2,181 25	-----	5,035 85	-----	987 81
Moultrie.....	1,565 63	-----	-----	125 00	-----	407 21
Ogle.....	3,055 64	813 00	2,634 15	8,232 75	-----	1,151 28
Peoria.....	4,608 61	16,019 19	476 43	6,277 35	3,968 50	9,060 41
Perry.....	751 57	631 80	-----	320 00	-----	11,078 02
Piatt.....	2,816 49	2,151 01	304 00	7,737 25	-----	10 00
Pike.....	4,995 73	36 30	1,939 00	2,276 82	-----	22,620 26
Pope.....	170 06	-----	-----	2,400 00	-----	6,305 57
Pulaski.....	134 00	-----	2,100 00	2,852 28	-----	3,572 12
Putnam.....	1,140 78	-----	-----	4,113 34	-----	1,039 48
Randolph.....	2,156 83	-----	-----	-----	-----	8,972 44
Richland.....	307 50	829 30	-----	1 00	-----	-----
Rock Island.....	3,566 61	7,298 09	2,544 00	765 00	120 00	8,719 24
St. Clair.....	3,801 62	13,052 00	4,177 34	8,957 83	16,948 45	6,550 29
Saline.....	4,432 52	677 04	-----	1,350 00	-----	3,005 77
Sangamon.....	6,778 60	9,872 98	1,483 50	6,411 64	66 00	25,861 54
Schuyler.....	751 85	180 00	-----	-----	-----	-----
Scott.....	363 24	46 00	-----	20 00	-----	3,627 01
Shelby.....	2,149 47	996 82	745 00	6,264 32	-----	4,893 02
Stark.....	1,133 83	10 00	531 00	10,945 37	-----	-----
Stephenson.....	3,555 55	2,186 48	-----	5,592 28	-----	12,392 57
Tazewell.....	1,264 86	1,814 28	111 69	6,552 01	-----	2,086 11
Union.....	2,210 98	1,148 42	-----	304 60	-----	8,891 55
Vermilion.....	11,306 90	153 50	2,071 77	771 00	-----	29,857 49
Wabash.....	412 82	62 50	5,120 07	-----	-----	352 49
Warren.....	1,665 98	-----	-----	75 50	-----	59 91
Washington.....	461 30	-----	-----	90 00	-----	6 28
Wayne.....	1,804 25	33 50	-----	-----	5 00	272 70
White.....	2,038 80	48 25	107 60	790 77	306 24	139 40
Whiteside.....	1,964 50	237 10	60 75	1,851 21	1,020 00	5,366 30
Will.....	9,773 73	9,077 90	12,848 05	5,724 00	33,677 35	21,030 68
Williamson.....	1,787 26	7,451 95	37 30	356 45	3,765 19	143,505 68
Winnebago.....	1,127 85	15,763 38	3,484 87	3,330 00	5,228 33	21,470 53
Woodford.....	1,642 31	1,630 03	1,643 50	5,164 50	-----	26,790 10

Concluded.

Total paid for auxiliary agencies.	Capital outlay itemized.		Total paid for capital outlay.	Bonded debt itemized.		Total paid for bonded debt.
	New grounds buildings and alterations (not repairs).	New equipment (not replace- ments).		Bonds cancelled.	Interest on bonds.	
8	9	10	11	12	13	14
\$39,237 66	\$ 42,055 46	\$37,594 39	\$ 79,649 85	\$ 98,600 00	\$ 59,653 18	\$158,253 18
3,477 02	5,869 77	8,600 45	14,470 22	17,000 00	10,223 60	27,223 60
25,108 00	330,939 95	12,737 83	343,677 78	23,250 00	26,115 00	49,365 00
33,512 64	86,290 28	16,871 65	103,161 93	27,300 00	20,546 57	47,846 57
16,253 49	54,325 47	11,695 89	66,021 36	52,650 00	21,545 85	74,195 85
7,424 90	8,303 36	6,355 18	14,658 54	29,700 00	10,820 44	40,520 44
55,660 09	33,011 41	20,138 51	53,149 92	55,650 00	46,741 05	102,391 05
22,694 90	244,487 96	29,393 40	273,881 36	82,200 00	42,389 87	124,589 87
350,380 66	366,243 15	92,637 32	458,880 47	202,824 17	75,535 59	278,359 76
54,669 59	245,498 23	19,295 17	264,793 40	61,750 00	42,204 64	103,954 64
24,435 80	679,876 55	97,450 29	777,326 84	115,250 00	110,084 01	225,334 01
4,504 90	79,512 13	6,777 41	86,289 54	18,530 00	26,076 53	44,606 53
9,185 73	2,246 52	5,306 10	7,552 62	6,000 00	9,472 88	15,472 88
36,225 91	16,496 14	6,552 03	23,048 17	42,200 00	10,529 29	52,729 29
6,357 89	23,344 84	6,767 69	30,112 53	12,100 00	13,033 16	25,133 16
2,611 95	4,786 32	5,077 03	9,863 35	13,000 00	6,404 76	19,404 76
22,677 56	54,295 14	7,031 57	61,326 71	14,600 00	11,097 06	25,697 06
322 90	620 00	1,011 40	1,631 40	4,500 00	1,205 00	5,705 00
7,348 30	4,909 33	6,906 91	11,816 24	37,760 00	29,325 39	67,085 39
9,942 51	134,895 50	7,177 08	142,072 58	31,000 00	19,945 10	50,945 10
2,097 84	9,915 95	2,072 45	11,988 40	1,500 00	2,893 75	4,393 75
15,886 82	15,929 55	19,028 94	34,958 49	30,500 00	21,473 70	51,973 70
40,410 49	124,570 39	26,118 96	150,689 35	78,100 00	43,576 22	121,676 22
12,781 39	3,336 91	3,311 64	6,648 55	15,000 00	8,055 54	23,055 54
13,018 75	78,784 30	14,867 42	93,651 72	48,000 00	15,613 88	63,613 88
31,868 11	797 17	7,576 78	8,373 95	31,450 00	18,264 75	49,714 75
8,875 63	-----	10 00	10 00	2,700 00	1,343 45	4,043 45
8,658 40	71,378 25	3,554 49	74,932 74	6,300 00	7,688 83	13,988 83
6,293 60	17,146 55	699 92	17,846 47	6,600 00	4,018 06	10,618 06
11,129 27	324 49	2,199 83	2,524 32	4,400 00	7,533 50	11,933 50
1,137 80	96,218 26	1,693 13	97,911 39	7,600 00	4,635 50	12,235 50
23,012 94	234,888 67	33,379 75	268,268 42	126,700 00	43,620 87	170,320 87
53,487 53	378,625 89	48,076 93	426,702 82	74,300 00	92,018 39	166,318 39
9,465 33	39,179 79	7,161 47	46,341 26	34,600 00	18,988 68	53,588 68
50,474 26	153,048 01	37,434 18	190,482 19	90,500 00	43,205 72	133,705 72
931 85	20,068 74	4,068 59	24,137 33	5,500 00	3,773 50	9,273 50
4,056 25	820 55	1,284 20	2,104 75	17,675 00	8,892 75	26,567 75
15,048 63	13,324 04	5,264 76	18,588 80	12,500 00	8,926 17	21,426 17
12,620 20	52,358 31	5,557 47	57,915 78	9,600 00	8,974 55	18,574 55
23,726 88	26,771 23	16,326 31	43,097 54	4,000 00	21,837 16	25,837 16
11,828 95	277,532 73	13,656 77	291,189 50	81,200 00	54,013 72	135,213 72
12,555 55	39,422 46	8,756 73	48,179 19	5,875 00	4,257 59	10,132 59
44,160 66	222,595 02	19,006 68	241,601 70	93,122 50	60,001 94	153,124 44
5,947 88	7,124 28	2,089 29	9,213 57	9,840 00	4,255 70	14,095 70
1,801 39	36,427 08	6,868 69	43,295 77	11,700 00	7,936 80	19,636 80
557 58	883 52	1,247 93	2,131 45	5,544 00	2,559 64	8,103 64
2,115 45	13,044 62	4,152 65	17,197 27	7,700 00	4,246 37	11,946 37
3,431 06	5,070 11	4,028 58	9,098 69	5,150 00	2,667 64	7,817 64
10,499 86	79,744 52	13,834 90	93,579 42	22,500 00	32,097 65	54,597 65
92,131 71	394,422 58	44,225 61	438,648 19	79,400 00	106,629 73	186,029 73
156,903 83	24,189 87	14,070 56	38,260 43	54,000 00	30,994 41	84,994 41
50,404 96	188,675 09	24,945 47	213,620 56	133,280 00	84,484 24	217,764 24
36,870 44	4,804 88	5,132 77	9,937 65	25,000 00	19,023 79	44,023 79

TABLE 20—TOWNSHIP DISTRIBUTIVE FUND—RECEIPTS—1929.

Counties.	Total receipts.	From what sources received.				
		Balance on hand July 1, 1928.	Income of township fund.	County distributive fund.	Amount still apportioned but withheld from district fund June 30, 1928.	Other sources.
1	2	3	4	5	6	7
Illinois.....	\$5,783,795 58	\$520,978 42	\$1,212,287 82	\$3,949,266 24	\$64,861 75	\$36,401 35
Adams.....	\$ 57,794 46	\$ 4,545 34	\$ 3,431 87	\$ 47,657 58	\$ 2,159 67	-----
Alexander.....	41,320 44	7,392 47	476 03	30,263 99	3,138 47	\$ 49 48
Bond.....	17,665 47	709 55	1,442 98	15,513 94	-----	-----
Boone.....	16,672 92	807 31	559 08	15,190 31	116 24	-----
Brown.....	13,117 94	215 88	751 36	11,840 88	309 82	-----
Bureau.....	57,062 10	3,033 50	3,042 34	48,521 06	2,357 51	107 69
Calhoun.....	14,258 76	3,306 08	1,578 21	5,742 87	3,567 78	63 82
Carroll.....	31,640 99	2,909 42	5,374 48	23,357 09	-----	-----
Cass.....	23,582 57	1,678 70	3,026 61	18,877 26	-----	-----
Champaign.....	84,452 99	5,208 29	9,352 50	68,114 47	1,750 77	26 96
Christian.....	52,146 44	4,124 84	3,170 26	44,676 09	-----	175 25
Clark.....	30,266 33	272 93	1,085 14	28,216 41	629 44	62 41
Clay.....	34,085 39	1,131 19	1,767 92	30,444 75	676 68	64 85
Clinton.....	17,148 02	10,481 11	966 24	5,265 48	-----	435 09
Coles.....	52,347 57	939 93	1,980 36	49,223 91	200 00	3 37
Cook*—						
Outside Chi-						
cago.....	103,067 13	36,953 15	49,365 68	-----	1,682 25	15,066 05
Chicago.....	945,799 81	101,912 59	843,887 22	-----	-----	-----
Crawford.....	32,994 50	1,063 81	1,186 58	28,800 74	1,943 37	-----
Cumberland.....	22,660 87	284 25	1,024 61	21,352 01	-----	-----
DeKalb.....	39,837 57	1,113 50	3,298 75	35,415 32	-----	10 00
DeWitt.....	25,649 17	1,482 86	1,326 09	22,840 22	-----	-----
Douglas.....	34,436 45	2,498 38	3,505 65	28,430 17	-----	2 25
DuPage.....	119,586 12	43,944 85	1,133 79	72,468 90	653 76	1,384 82
Edgar.....	30,083 84	320 32	2,770 21	26,978 05	-----	15 26
Edwards.....	12,123 23	452 57	1,041 56	10,627 10	-----	2 00
Effingham.....	22,363 91	110 03	718 32	21,535 56	-----	-----
Fayette.....	36,203 92	477 16	1,949 01	33,664 01	-----	113 74
Ford.....	33,019 77	3,619 24	11,059 26	18,181 87	157 60	1 80
Franklin.....	131,432 52	13,830 14	272 19	116,650 23	-----	679 96
Fulton.....	67,647 53	704 42	2,343 39	61,080 37	1,597 80	1,921 55
Gallatin.....	16,623 72	1,177 73	1,983 59	13,462 40	-----	-----
Greene.....	34,489 72	4,494 22	1,685 80	26,331 00	840 83	1,137 87
Grundy.....	24,049 60	929 67	3,045 75	20,074 18	-----	-----
Hamilton.....	29,446 93	743 26	1,332 14	27,371 43	10	-----
Hancock.....	39,920 94	3,223 86	5,008 91	31,434 17	-----	254 00
Hardin.....	10,616 44	286 90	551 65	9,727 89	-----	50 00
Henderson.....	14,693 91	3,131 85	1,321 59	9,724 19	422 53	93 75
Henry.....	67,030 86	7,555 89	5,453 17	49,702 75	4,228 22	90 83
Iroquois.....	55,593 12	5,031 55	8,183 06	41,383 93	980 26	14 32
Jackson.....	46,100 20	2,245 24	656 94	43,110 52	-----	87 50
Jasper.....	37,989 93	485 36	1,954 96	35,357 11	-----	192 50
Jefferson.....	65,019 70	2,647 65	1,992 46	59,117 26	1,262 33	-----
Jersey.....	21,065 73	1,851 91	2,178 41	16,565 18	470 23	-----
JoDaviess.....	28,567 63	3,038 65	3,437 95	21,961 89	129 14	-----
Johnson.....	17,056 86	155 05	638 45	15,662 21	600 15	1 00
Kane.....	90,904 97	5,029 57	2,994 83	91,880 57	-----	-----
Kankakee.....	45,565 82	1,873 42	4,466 84	38,960 37	41 75	223 44
Kendall.....	13,370 34	390 82	1,160 42	11,819 10	-----	-----
Knox.....	69,802 11	3,798 60	1,851 92	60,274 43	3,701 42	175 74
Lake.....	94,079 26	3,906 08	6,403 90	71,335 44	12,207 64	226 20

* No entry in column 5, due to delay in tax collection.

TABLE 20—Concluded.

Counties.	Total receipts.	From what sources received.				
		Balance on hand July 1, 1928.	Income of township fund.	County distributive fund.	Amount still apportioned but withheld from district fund June 30, 1928.	Other sources.
1	2	3	4	5	6	7
LaSalle.....	\$104,655 10	\$ 5,466 49	\$10,869 25	\$ 88,319 36	-----	-----
Lawrence.....	30,924 48	527 35	911 02	29,229 41	\$ 158 41	\$ 98 29
Lee.....	34,665 67	1,192 04	3,964 04	29,507 39	-----	2 20
Livingston.....	64,964 66	3,290 61	14,853 18	45,169 83	1,646 28	4 76
Logan.....	29,545 52	1,169 78	2,570 63	25,805 11	-----	-----
McDonough.....	44,270 81	1,305 12	1,717 75	40,831 24	402 61	14 09
McHenry.....	35,640 92	6,514 82	4,116 56	24,741 54	268 00	-----
McLean.....	93,178 11	11,874 57	15,676 70	65,459 88	48 40	118 56
Macon.....	103,525 59	4,195 69	11,441 67	87,697 47	100 76	90 00
Macoupin.....	111,131 77	4,936 73	4,833 18	99,792 15	1,569 71	-----
Madison.....	151,724 37	10,619 39	3,559 53	134,409 47	-----	3,135 98
Marion.....	65,138 83	1,129 43	1,016 64	62,806 84	-----	185 92
Marshall.....	17,979 97	1,716 86	2,601 14	13,586 41	-----	75 56
Mason.....	23,769 67	1,179 20	2,568 55	19,148 20	215 32	658 40
Massac.....	26,140 86	1,028 78	952 85	24,159 23	-----	-----
Menard.....	13,349 54	520 33	724 26	11,786 94	318 01	-----
Mercer.....	29,311 92	4,654 20	3,568 41	20,989 31	-----	100 00
Monroe.....	12,858 33	559 44	1,132 93	10,599 68	566 28	-----
Montgomery.....	63,401 78	1,930 17	4,619 40	56,852 21	-----	-----
Morgan.....	33,208 48	1,797 13	2,934 22	28,477 13	-----	-----
Moultrie.....	15,453 43	771 27	793 80	13,888 36	-----	-----
Ogle.....	40,441 07	4,864 02	3,633 19	29,585 05	467 01	1,891 80
Peoria.....	109,367 72	4,854 95	10,083 34	94,429 43	-----	-----
Perry.....	32,613 39	466 47	924 77	31,222 15	-----	-----
Piatt.....	19,385 38	1,226 55	2,266 99	15,891 84	-----	-----
Pike.....	50,891 37	4,965 34	3,482 33	41,137 66	568 68	737 36
Pope.....	24,089 83	1,443 49	1,012 90	21,593 44	-----	40 00
Pulaski.....	27,290 41	3,343 34	435 41	16,159 98	7,330 44	21 24
Putnam.....	10,774 67	1,664 49	1,243 10	7,813 70	-----	53 38
Randolph.....	41,530 48	3,763 07	1,015 85	36,744 66	-----	6 90
Richland.....	27,927 04	298 79	896 65	26,199 34	532 26	-----
Rock Island.....	145,397 56	66,050 09	2,483 73	76,321 10	-----	542 64
St. Clair.....	150,559 17	8,669 19	7,860 63	134,029 35	-----	-----
Saline.....	66,983 91	1,309 33	497 23	65,177 35	-----	-----
Sangamon.....	111,383 58	4,004 86	4,748 75	101,749 59	-----	880 38
Schuyler.....	23,715 06	351 60	1,773 01	21,134 18	456 27	-----
Scott.....	11,831 10	1,024 09	813 57	9,647 60	255 84	90 00
Shelby.....	37,651 63	357 81	1,743 55	34,477 04	845 79	227 44
Stark.....	12,915 52	1,112 08	1,420 72	9,976 87	405 85	-----
Stephenson.....	49,484 27	5,196 31	6,802 55	36,959 72	522 69	3 00
Tazewell.....	68,459 81	13,012 57	6,011 98	48,440 67	784 65	209 94
Union.....	29,844 71	396 99	630 07	28,792 65	-----	25 00
Vermilion.....	109,811 11	3,734 16	6,806 28	97,535 14	504 43	1,301 10
Wabash.....	19,041 54	185 70	727 59	18,128 25	-----	-----
Warren.....	27,303 63	1,108 96	1,132 89	24,737 96	-----	323 82
Washington.....	20,686 75	664 11	1,412 35	18,609 79	-----	50
Wayne.....	8,254 89	729 53	2,006 60	4,377 44	921 32	220 00
White.....	31,306 90	1,445 28	1,301 63	28,559 99	-----	-----
Whiteside.....	55,063 86	3,421 72	11,078 07	40,546 07	-----	18 00
Will.....	96,397 61	2,271 80	6,556 16	87,503 29	66 36	-----
Williamson.....	56,213 04	602 90	645 79	52,292 14	80 62	2,591 59
Winnebago.....	105,348 11	2,854 89	2,953 63	99,539 59	-----	-----
Woodford.....	25,463 13	1,683 45	3,270 29	20,509 39	-----	-----

TABLE 21—TOWNSHIP DISTRIBUTIVE

Counties.	Total expenditures.	For what purpose expended.
		Incidental expenses of trustees and treasurers.
1	2	3
Illinois.....	\$5,783,795 58	\$70,709 48
Adams.....	\$ 57,794 46	\$ 133 13
Alexander.....	41,320 44	109 98
Bond.....	17,666 47	22 75
Boone.....	16,672 92	72 97
Brown.....	13,117 94	54 64
Bureau.....	57,062 10	249 25
Calhoun.....	14,258 76	517 28
Carroll.....	31,640 99	172 62
Cass.....	23,582 57	136 11
Champaign.....	84,452 99	362 85
Christian.....	52,146 44	329 99
Clark.....	30,266 33	209 18
Clay.....	34,085 39	104 91
Clinton.....	17,148 02	366 97
Coles.....	52,347 57	180 59
Cook—		
Outside Chicago.....	103,067 13	22,515 45
Chicago.....	945,799 81	448 60
Crawford.....	32,994 50	49 55
Cumberland.....	22,660 87	64 21
DeKalb.....	39,837 57	190 25
DeWitt.....	25,649 17	254 73
Douglas.....	34,436 45	114 21
DuPage.....	119,586 12	3,325 40
Edgar.....	30,083 84	243 05
Edwards.....	12,123 23	101 48
Effingham.....	22,363 91	83 11
Fayette.....	36,203 92	257 46
Ford.....	33,019 77	146 99
Franklin.....	131,432 52	2,314 35
Fulton.....	67,647 53	607 42
Gallatin.....	16,623 72	1,338 49
Greene.....	34,489 72	103 16
Grundy.....	24,049 60	197 93
Hamilton.....	29,446 93	80 41
Hancock.....	39,920 94	255 80
Hardin.....	10,616 44	27 50
Henderson.....	14,693 91	77 00
Henry.....	67,030 86	1,104 18
Iroquois.....	55,593 12	948 67
Jackson.....	46,100 20	165 54
Jasper.....	37,989 93	89 97
Jefferson.....	65,019 70	323 46
Jersey.....	21,065 73	218 07
JoDaviess.....	28,567 63	134 95
Johnson.....	17,056 86	44 69
Kane.....	99,904 97	391 68
Kan kakee.....	45,565 82	578 38
Kendall.....	13,370 34	98 02
Knox.....	69,802 11	77 43
La ke.....	94,079 26	211 08

FUND EXPENDITURES—1929.

For what purpose expended.					
Publishing annual statement.	Compensation of treasurers.	Added to principal of township fund.	Distributed to districts.	Amount still apportioned but withheld from district fund.	Balance on hand June 30, 1929.
4	5	6	7	8	9
\$22,924 49	\$280,062 92	\$6,787 91	\$4,867,445 65	\$75,068 36	\$460,796 77
\$ 628 75	\$ 2,151 98	\$ 207 74	\$ 45,344 07	\$ 3,322 96	\$ 6,005 83
37 00	2,273 33	-----	33,544 94	143 74	5,211 45
159 10	893 00	118 37	15,030 34	615 60	827 31
95 40	1,292 25	100 00	12,322 40	1,745 87	1,044 03
98 60	612 50	-----	12,139 97	-----	212 23
263 60	4,406 00	-----	46,366 93	2,326 34	3,449 98
71 30	768 35	-----	5,313 75	3,754 88	3,833 20
164 00	2,719 00	-----	25,726 27	-----	2,859 10
185 21	1,427 00	-----	20,130 94	-----	1,703 31
433 25	4,638 00	300 00	71,355 65	1,761 27	5,601 97
136 80	2,846 65	-----	44,739 36	-----	4,093 64
142 12	1,408 96	-----	27,568 41	677 65	260 01
59 60	1,430 42	225 21	26,129 31	4,862 41	1,273 53
80 90	1,308 75	-----	14,571 01	-----	820 39
90 85	2,088 00	-----	48,686 70	-----	1,301 43
998 59	32,175 95	-----	14,254 61	1,682 25	31,440 28
-----	-----	-----	852,552 40	-----	92,798 81
161 95	1,605 00	17 00	27,692 98	2,184 03	1,283 99
72 80	875 00	-----	21,384 38	-----	264 48
318 55	3,017 50	-----	34,756 95	638 25	916 07
76 70	1,290 00	35 00	22,520 71	-----	1,472 03
416 95	3,255 34	-----	26,842 45	480 33	3,327 17
154 90	4,550 00	-----	103,633 93	1,203 76	6,718 13
248 20	2,236 25	-----	26,903 98	-----	452 36
71 00	865 00	8 16	10,637 22	-----	440 37
114 83	1,005 00	-----	20,996 13	-----	164 84
191 67	1,576 75	-----	33,670 61	46 35	461 08
269 60	2,095 00	-----	27,141 04	157 60	3,209 54
63 50	2,594 61	-----	114,530 98	-----	11,929 08
420 90	2,921 25	266 72	61,551 32	1,241 85	638 07
63 48	1,250 00	-----	13,555 68	-----	416 07
164 95	1,925 00	1,300 00	29,709 72	108 00	1,178 89
185 20	1,953 25	25 00	20,309 17	-----	1,379 05
75 50	1,175 25	10 65	27,004 42	-----	1,100 70
310 90	2,598 75	16 48	34,018 05	-----	2,720 96
35 85	540 00	-----	9,696 40	-----	316 69
138 30	1,521 88	-----	8,323 32	448 93	4,184 48
381 80	3,098 20	202 90	49,356 53	4,599 01	8,288 24
503 95	4,685 70	-----	42,715 52	1,325 32	5,413 96
89 59	2,281 36	3 33	41,841 93	-----	1,718 45
117 00	1,610 63	50 00	35,662 75	-----	459 58
88 85	1,134 87	77 70	59,801 49	1,183 97	2,409 36
173 10	1,801 85	150 00	8,812 43	7,021 48	2,888 80
133 64	2,252 50	300 00	22,675 05	571 52	2,499 97
94 00	640 00	-----	15,466 38	602 47	209 32
395 70	5,356 31	200 00	87,745 02	-----	5,816 26
200 05	3,111 97	-----	39,681 06	121 05	1,873 31
100 67	1,225 00	-----	9,856 60	-----	2,090 05
182 00	2,015 87	-----	57,840 16	5,697 63	3,989 02
280 40	5,811 78	140 00	59,815 85	10,942 35	16,877 80

TABLE 21—

Counties.	Total expenditures.	For what pur- pose expended.
		Incidental expenses of trustees and treasurers.
1	2	3
LaSalle.....	\$104,655 10	\$1,578 13
Lawrence.....	30,924 48	299 63
Lee.....	34,665 67	212 66
Livingston.....	64,964 66	203 31
Logan.....	29,545 52	85 02
McDonough.....	44,270 81	75 68
McHenry.....	35,640 92	237 17
McLean.....	93,178 11	5,949 22
Macon.....	103,525 59	922 37
Macoupin.....	111,131 77	1,599 97
Madison.....	151,724 37	1,902 62
Marion.....	65,138 83	860 59
Marshall.....	17,979 97	740 81
Mason.....	23,769 67	932 60
Massac.....	26,140 86	73 18
Menard.....	13,349 54	67 63
Mercer.....	29,311 92	229 46
Monroe.....	12,858 33	114 80
Montgomery.....	63,401 78	477 80
Morgan.....	33,208 48	188 89
Moultrie.....	15,453 43	29 02
Ogle.....	40,441 07	213 25
Peoria.....	109,367 72	166 74
Perry.....	32,613 39	61 37
Piatt.....	19,385 38	101 02
Pike.....	50,891 37	116 40
Pope.....	24,089 83	137 43
Pulaski.....	27,290 41	127 38
Putnam.....	10,774 67	249 80
Randolph.....	41,530 48	181 60
Richland.....	27,927 04	37 37
Rock Island.....	145,397 56	777 73
St. Clair.....	150,559 17	3,355 40
Saline.....	66,983 91	88 60
Sangamon.....	111,383 58	487 13
Schuyler.....	23,715 06	51 29
Scott.....	11,831 10	51 00
Shelby.....	37,651 63	950 53
Stark.....	12,915 52	7 50
Stephenson.....	49,484 27	163 84
Tazewell.....	68,459 81	378 73
Union.....	29,844 71	39 27
Vermilion.....	109,881 11	2,230 63
Wabash.....	19,041 54	53 00
Warren.....	27,303 63	25 53
Washington.....	20,686 75	107 10
Wayne.....	8,254 89	84 30
White.....	31,306 90	108 03
Whiteside.....	55,063 86	1,267 80
Will.....	96,397 61	859 70
Williamson.....	56,213 04	1,037 14
Winnebago.....	105,348 11	148 93
Woodford.....	25,463 13	57 49

Concluded.

For what purpose expended.

Publishing annual statement.	Compensation of treasurers.	Added to principal of township fund.	Distributed to districts.	Amount still apportioned but withheld from district fund.	Balance on hand June 30, 1929.
4	5	6	7	8	9
\$ 491 00	\$ 5,193 75	\$289 52	\$ 94,189 51		\$ 2,913 19
83 40	1,215 00		28,482 17	\$ 328 75	515 53
364 40	3,525 00		29,388 85		1,174 76
540 17	3,909 34	349 21	53,797 78	1,867 13	4,297 72
247 70	2,356 44	326 00	25,181 60		1,348 76
142 10	1,849 15		39,245 63	880 62	2,077 63
274 40	2,260 00		31,125 36	703 06	1,040 93
323 08	3,595 00		76,478 43	48 40	6,783 98
122 75	2,477 21		92,887 01	100 76	7,015 49
365 60	3,549 25	111 21	101,528 24	664 40	3,313 10
232 12	11,302 67	100 00	126,246 38		11,940 58
634 40	1,755 00		61,062 78	147 85	678 21
119 75	1,385 00		14,141 14		1,593 27
240 40	2,952 96		18,832 99		810 72
122 20	858 00	80 00	21,562 89	930 62	2,513 97
150 90	1,665 00		10,527 56	318 01	620 44
182 30	1,724 69		22,283 55		4,891 92
155 20	1,291 25		9,957 53	683 08	656 47
259 55	3,169 00		57,262 35	426 10	1,806 98
152 00	2,260 00	208 71	28,096 29		2,302 59
119 60	875 00		13,382 85		1,046 96
205 70	2,875 83		31,302 22	467 01	5,377 06
1,011 44	4,340 50	47 75	97,874 86		5,926 43
82 20	2,670 00		29,124 29		675 53
243 40	2,070 50		15,527 44		1,443 02
205 75	3,001 90		42,951 75	45 68	4,569 89
88 20	842 50	116 44	21,322 26		1,583 00
44 40	1,100 00		21,886 96	3,799 00	332 67
68 40	815 00		7,986 15	838 37	816 95
218 60	2,806 30		34,754 51		3,569 47
77 10	824 00		26,090 79	532 26	365 52
297 60	4,134 50		81,819 96		58,367 77
335 15	10,498 78		127,479 18		8,890 66
62 00	2,957 50		62,513 90		1,361 91
174 86	3,970 00	41 89	99,978 58		6,731 12
87 50	1,300 00	125 00	21,126 80	457 84	566 63
90 65	1,127 50		9,261 56		1,300 39
267 95	2,325 83		33,121 98		985 34
207 00	1,518 75	113 12	10,063 43	523 04	482 68
193 60	2,165 00	400 00	41,487 71	1,617 97	3,456 15
509 40	5,555 84	100 00	48,536 59		13,379 25
69 83	1,597 00	25 00	27,801 97		311 64
533 34	4,182 00		98,339 53	18 04	4,577 57
98 30	867 50	9 50	17,856 24		157 00
516 80	1,800 00		23,813 28		1,148 02
99 10	1,487 50	100 00	18,162 18	33 60	697 27
66 75	1,621 02		5,453 47	22 92	1,006 43
216 60	2,685 73	289 00	25,029 88		2,977 66
178 40	3,634 00		48,005 54		1,978 12
233 30	4,953 92	201 30	87,765 98	66 36	2,317 05
470 10	932 80		52,078 68	80 62	1,613 70
385 55	1,621 00		100,644 50		2,548 13
320 95	2,294 50		20,695 32		2,094 87

TABLE 22—TOWNSHIP LOANABLE

Counties.	Total receipts.	From what source received.
		Balance on hand July 1, 1928.
1	2	3
Illinois.....	\$46,673,882 73	\$776,238 35
Adams.....	\$ 44,654 05	14,160 31
Alexander.....	11,893 94	2,290 44
Bond.....	25,826 83	3,909 91
Boone.....	14,531 59	2,141 59
Brown.....	14,386 96	1,269 96
Bureau.....	61,042 90	11,291 43
Calhoun.....	35,675 34	4,840 73
Carroll.....	100,329 55	6,704 55
Cass.....	59,253 33	5,387 33
Champaign.....	203,839 12	41,522 86
Christian.....	61,772 00	6,664 74
Clark.....	21,367 38	2,834 66
Clay.....	32,569 26	3,369 16
Clinton.....	29,260 80	7,775 87
Coles.....	37,688 58	5,471 69
Cook—		
Outside Chicago.....	1,063,028 80	18,997 87
Chicago.....	39,317,357 95	61 19
Crawford.....	21,488 01	6,794 44
Cumberland.....	19,467 68	989 40
DeKalb.....	66,631 80	7,440 73
DeWitt.....	25,653 27	1,622 47
Douglas.....	65,152 86	13,399 60
DuPage.....	18,298 87	3,596 88
Edgar.....	53,202 75	4,617 74
Edwards.....	19,201 10	2,988 33
Effingham.....	12,445 61	1,418 61
Fayette.....	32,952 52	5,280 79
Ford.....	270,128 46	3,400 51
Franklin.....	7,609 75	1,076 65
Fulton.....	50,310 00	14,276 59
Gallatin.....	35,394 02	579 94
Greene.....	39,904 44	4,886 96
Grundy.....	56,210 44	7,866 48
Hamilton.....	27,853 60	3,890 23
Hancock.....	86,916 33	12,666 23
Hardin.....	6,781 96	249 21
Henderson.....	25,065 42	10,428 87
Henry.....	108,441 18	8,680 28
Iroquois.....	177,674 49	17,694 15
Jackson.....	11,535 57	1,978 50
Jasper.....	37,568 25	5,906 70
Jefferson.....	40,497 05	2,809 27
Jersey.....	45,503 47	3,751 80
JoDavies.....	70,594 49	9,632 99
Johnson.....	10,565 76	2,323 88
Kane.....	45,328 76	521 60
Kankakee.....	118,543 22	20,326 17
Kendall.....	22,856 30	606 30
Knox.....	40,197 51	15,632 53
Lake.....	56,941 95	3,467 95

FUND—RECEIPTS—1929.

From what source received.					
Real estate notes on hand July 1, 1928.	Bonds on hand July 1, 1928.	Value of real estate on hand July 1, 1928.	Additions from distributive fund.	Other sources.	Increases in value of real estate or investments.
4	5	6	7	8	9
\$4,884,652 57	\$1,442,684 65	\$39,556,621 78	\$6,787 91	\$6,326 98	\$570 49
\$ 21,985 00	\$ 7,300 00	\$ 1,000 00	\$ 207 74	\$ 1 00	-----
9,187 25	265 00	151 25	-----	-----	-----
17,854 00	3,944 55	-----	118 37	-----	-----
7,390 00	4,900 00	-----	100 00	-----	-----
8,917 00	4,200 00	-----	-----	-----	-----
30,250 00	19,500 00	-----	-----	1 47	-----
16,331 21	3,753 40	10,750 00	-----	-----	-----
85,875 00	7,750 00	-----	-----	-----	-----
46,105 00	7,761 00	-----	-----	-----	-----
135,031 95	8,550 00	18,434 31	300 00	-----	-----
35,625 00	19,476 17	-----	-----	6 09	-----
15,746 92	2,485 80	300 00	-----	-----	-----
25,674 89	3,300 00	-----	225 21	-----	-----
15,769 93	5,050 00	665 00	-----	-----	-----
28,631 83	3,585 06	-----	-----	-----	-----
496,875 00	43,472 05	503,683 88	-----	-----	-----
650,000 00	609,350 00	38,057,946 76	-----	-----	-----
13,096 03	1,580 54	-----	17 00	-----	-----
18,409 99	68 29	-----	-----	-----	-----
45,867 08	8,787 99	3,500 00	-----	1,000 00	\$ 36 00
18,845 80	5,150 00	-----	35 00	-----	-----
50,803 26	950 00	-----	-----	-----	-----
4,550 00	10,150 00	-----	-----	1 99	-----
40,605 39	7,971 32	-----	-----	8 30	-----
10,120 08	5,794 53	290 00	8 16	-----	-----
7,625 00	1,657 00	1,745 00	-----	-----	-----
23,415 73	4,256 00	-----	-----	-----	-----
131,427 95	10,300 00	125,000 00	-----	-----	-----
6,533 10	-----	-----	-----	-----	-----
24,099 80	11,366 89	-----	266 72	300 00	-----
13,693 65	150 00	20,970 43	-----	-----	-----
26,497 85	5,300 00	1,919 63	1,300 00	-----	-----
38,018 96	10,300 00	-----	25 00	-----	-----
20,697 89	1,570 37	1,684 46	10 65	-----	-----
70,663 62	3,470 00	100 00	16 48	-----	-----
6,447 75	50 00	-----	-----	35 00	-----
9,400 00	5,210 00	-----	-----	26 55	-----
92,057 00	7,500 00	-----	202 90	1 00	-----
133,745 14	17,555 60	8,600 00	-----	79 60	-----
6,754 73	2,484 01	315 00	3 33	-----	-----
30,772 29	-----	786 71	50 00	-----	52 55
36,650 08	900 00	60 00	77 70	-----	-----
27,536 75	13,424 92	640 00	150 00	-----	-----
57,361 50	3,300 00	-----	300 00	-----	-----
8,241 88	-----	-----	-----	-----	-----
20,885 88	23,706 28	-----	200 00	15 00	-----
36,041 45	16,585 90	45,589 70	-----	-----	-----
19,950 00	2,300 00	-----	-----	-----	-----
18,064 98	6,500 00	-----	-----	-----	-----
25,638 00	27,596 00	-----	140 00	100 00	-----

TABLE 22—

Counties.	Total receipts.	From what source received.
		Balance on hand July 1, 1928.
1	2	3
LaSalle.....	218,089 30	18,781 22
Lawrence.....	18,488 28	5,267 64
Lee.....	74,186 00	19,353 50
Livingston.....	356,584 01	12,816 30
Logan.....	52,935 94	9,783 30
McDonough.....	31,217 29	6,093 29
McHenry.....	80,767 85	8,286 16
McLean.....	447,052 17	11,052 36
Macon.....	211,526 57	31,469 31
Macoupin.....	108,810 67	3,653 37
Madison.....	67,008 70	6,074 48
Marion.....	19,690 73	1,701 95
Marshall.....	39,164 50	4,339 50
Mason.....	45,874 85	1,058 82
Massac.....	18,764 83	708 09
Menard.....	14,915 76	2,988 34
Mercer.....	37,833 93	9,654 21
Monroe.....	26,114 84	2,277 35
Montgomery.....	88,891 55	6,916 04
Morgan.....	49,564 00	12,091 36
Moultrie.....	14,430 35	2,862 85
Ogle.....	72,436 99	15,670 13
Peoria.....	207,488 37	31,929 02
Perry.....	17,242 13	4,235 92
Piatt.....	52,251 48	11,885 67
Pike.....	63,352 14	6,283 85
Pope.....	12,590 01	2,391 71
Pulaski.....	12,074 01	4,661 59
Putnam.....	24,250 65	2,140 65
Randolph.....	25,571 68	4,471 67
Richland.....	17,697 72	3,263 13
Rock Island.....	39,717 45	15,610 36
St. Clair.....	67,362 26	5,584 26
Saline.....	12,289 42	1,087 15
Sangamon.....	64,650 44	17,081 05
Schuyler.....	33,300 21	3,800 21
Scott.....	13,923 35	2,956 28
Shelby.....	37,327 36	6,006 63
Stark.....	29,213 89	11,575 77
Stephenson.....	145,100 00	13,500 00
Tazewell.....	85,194 19	3,713 56
Union.....	12,143 63	3,910 60
Vermilion.....	162,331 16	13,396 86
Wabash.....	11,535 06	584 79
Warren.....	24,826 08	5,778 46
Washington.....	25,791 49	7,360 97
Wayne.....	31,082 54	2,113 90
White.....	27,406 96	3,098 25
Whiteside.....	208,432 95	33,434 41
Will.....	125,654 75	9,063 25
Williamson.....	11,254 24	3,486 04
Winnebago.....	51,650 67	4,966 00
Woodford.....	65,432 06	4,469 70

Concluded.

From what source received.

Real estate notes on hand July 1, 1928.	Bonds on hand July 1, 1928.	Value of real estate on hand July 1, 1928.	Additions from distributive fund.	Other sources.	Increases in value of real estate or investments.
4	5	6	7	8	9
\$115,714 25	\$28,100 00	\$ 54,866 10	\$289 52	\$ 338 21	-----
13,220 64	-----	-----	-----	-----	-----
47,330 96	7,450 00	-----	-----	51 54	-----
238,918 50	7,000 00	97,500 00	349 21	-----	-----
32,455 34	10,275 00	-----	326 00	96 30	-----
22,824 00	2,300 00	-----	-----	-----	-----
64,631 02	7,850 67	-----	-----	-----	-----
111,495 00	35,274 26	289,150 00	-----	48 00	\$ 32 55
91,672 76	24,218 10	64,000 00	-----	130 00	36 40
30,282 69	14,609 65	60,011 25	111 21	-----	142 50
27,000 00	33,834 22	-----	100 00	-----	-----
15,485 65	2,450 00	-----	-----	53 13	-----
34,825 00	-----	-----	-----	-----	-----
24,546 03	9,879 39	10,135 00	-----	10 00	245 61
7,826 74	2,650 00	7,500 00	80 00	-----	-----
7,700 00	4,227 42	-----	-----	-----	-----
25,663 72	-----	2,516 00	-----	-----	-----
19,099 89	4,737 60	-----	-----	-----	-----
69,307 73	11,592 78	900 00	-----	175 00	-----
27,160 00	10,103 93	-----	208 71	-----	-----
11,050 00	517 50	-----	-----	-----	-----
48,781 86	7,385 00	600 00	-----	-----	-----
57,057 60	7,300 00	111,150 00	47 75	4 00	-----
7,881 78	5,124 43	-----	-----	-----	-----
28,765 81	10,800 00	800 00	-----	-----	-----
44,112 21	12,932 75	-----	-----	23 33	-----
9,406 83	675 00	-----	116 44	-----	03
7,012 42	400 00	-----	-----	-----	-----
21,810 00	300 00	-----	-----	-----	-----
15,600 01	5,500 00	-----	-----	-----	-----
12,434 59	1,500 00	500 00	-----	-----	-----
20,294 25	3,678 94	-----	-----	124 88	9 02
12,385 00	49,393 00	-----	-----	-----	-----
11,202 27	-----	-----	-----	-----	-----
35,353 50	7,334 00	1,840 00	41 89	3,000 00	-----
26,225 00	3,150 00	-----	125 00	-----	-----
5,017 07	5,950 00	-----	-----	-----	-----
31,220 73	100 00	-----	-----	-----	-----
16,525 00	1,000 00	-----	113 12	-----	-----
65,100 00	66,100 00	-----	400 00	-----	-----
70,314 38	11,066 25	-----	100 00	-----	-----
7,129 00	1,069 03	10 00	25 00	-----	-----
96,040 35	3,893 95	49,000 00	-----	-----	-----
9,840 77	1,100 00	-----	9 50	-----	-----
17,547 62	1,500 00	-----	-----	-----	-----
13,517 87	4,812 65	-----	100 00	-----	-----
26,953 64	2,015 00	-----	-----	-----	-----
21,159 31	1,450 00	1,410 40	289 00	-----	-----
166,247 64	8,150 00	600 90	-----	-----	-----
94,840 20	21,050 00	-----	201 30	500 00	-----
7,517 26	55 46	-----	-----	179 65	15 83
36,917 73	9,750 00	-----	-----	16 94	-----
60,462 36	500 00	-----	-----	-----	-----

TABLE 23—TOWNSHIP LOANABLE FUND—EXPENDITURES—1929.

Counties.	Total expenditures.	For what purpose expended.					
		Losses of cash or invest-ments.	Depre-ciation of real estate.	Cash on hand June 30, 1929.	Real estate notes on hand June 30, 1929.	Bonds on hand June 30, 1929.	Value of real estate on hand June 30, 1929.
1	2	3	4	5	6	7	8
Illinois----	\$46,673,882 73	\$2,410 41	\$10,975 64	\$778,987 60	\$4,923,565 55	\$1,401,137 31	\$39,556,806 22
Adams-----	\$ 44,654 05	-----	-----	\$10,919 05	\$ 32,035 00	\$ 1,700 00	-----
Alexander-----	11,893 94	\$425 00	-----	1,864 05	9,187 25	266 39	\$ 151 25
Bond-----	25,826 83	-----	-----	5,028 28	16,854 00	3,944 55	-----
Boone-----	14,531 59	-----	-----	3,325 23	7,390 00	3,800 00	16 36
Brown-----	14,386 96	-----	-----	5,329 96	8,057 00	1,000 00	-----
Bureau-----	61,042 90	-----	-----	9,642 90	30,500 00	20,900 00	-----
Calhoun-----	35,675 34	-----	\$10,750 00	8,897 13	16,028 21	-----	-----
Carroll-----	100,329 55	-----	-----	15,604 55	74,075 00	10,650 00	-----
Cass-----	59,253 33	-----	-----	5,287 33	46,105 00	7,861 00	-----
Champaign----	203,839 12	-----	-----	37,422 82	138,181 99	9,800 00	18,434 31
Christian-----	61,772 00	-----	-----	8,140 83	24,457 00	29,174 17	-----
Clark-----	21,367 38	-----	-----	1,920 46	16,296 92	2,850 00	300 00
Clay-----	32,569 26	-----	-----	4,114 37	25,154 89	3,300 00	-----
Clinton-----	29,260 80	-----	-----	6,915 87	14,529 93	7,150 00	665 00
Coles-----	37,688 58	-----	-----	7,150 22	29,338 36	1,200 00	-----
Cook—							
Outside Chi-							
cago-----	1,063,028 80	-----	-----	13,581 94	497,050 00	48,712 98	503,683 88
Chicago-----	39,317,357 95	-----	-----	61 19	650,000 00	609,350 00	38,057,946 76
Crawford-----	21,488 01	-----	-----	6,648 10	13,004 37	1,835 54	-----
Cumberland---	19,467 68	-----	-----	1,185 40	17,546 18	68 29	667 81
DeKalb-----	66,631 80	-----	-----	10,016 73	47,227 08	9,387 99	-----
DeWitt-----	25,653 27	-----	34 12	4,688 35	16,330 80	4,600 00	-----
Douglas-----	65,152 86	-----	-----	8,299 83	55,903 03	950 00	-----
DuPage-----	18,298 87	-----	-----	1,538 43	5,610 44	11,150 00	-----
Edgar-----	53,202 75	-----	-----	3,816 24	40,665 39	8,721 12	-----
Edwards-----	19,201 10	145 11	-----	1,727 45	11,620 08	5,418 46	290 00
Effingham-----	12,445 61	-----	-----	833 61	8,210 00	1,657 00	1,745 00
Fayette-----	32,952 52	-----	-----	6,020 79	23,175 73	3,356 00	400 00
Ford-----	270,128 46	-----	-----	941 77	132,386 69	11,800 00	125,000 00
Franklin-----	7,609 75	30 00	-----	1,114 62	6,465 13	-----	-----
Fulton-----	50,310 00	-----	-----	16,265 90	24,949 24	9,094 86	-----
Gallatin-----	35,394 02	35 90	-----	668 35	13,569 34	150 00	20,970 43
Greene-----	39,904 44	242 16	-----	7,482 38	26,879 90	4,200 00	1,100 00
Grundy-----	56,210 44	-----	-----	4,891 48	43,318 96	8,000 00	-----
Hamilton-----	27,853 60	-----	100 00	3,839 24	20,709 53	1,801 04	1,403 79
Hancock-----	86,916 33	-----	-----	18,302 71	66,863 62	1,650 00	100 00
Hardin-----	6,781 96	50 00	-----	497 42	6,184 54	50 00	-----
Henderson-----	25,065 42	-----	-----	7,005 42	14,800 00	3,260 00	-----
Henry-----	108,441 18	-----	-----	14,979 28	86,259 00	4,000 00	3,202 90
Iroquois-----	177,674 49	12 63	-----	31,881 52	128,024 74	9,155 60	8,600 00
Jackson-----	11,535 57	-----	-----	2,278 50	6,454 73	2,375 34	427 00
Jasper-----	37,568 25	-----	-----	5,229 36	30,409 95	-----	1,928 94
Jefferson-----	40,497 05	-----	-----	2,837 27	34,125 08	600 00	2,934 70
Jersey-----	45,503 47	-----	-----	6,945 55	28,963 00	9,154 92	440 00
JoDavieess-----	70,594 49	50 00	-----	12,182 99	55,611 50	2,750 00	-----
Johnson-----	10,565 76	-----	-----	1,045 34	9,520 42	-----	-----
Kane-----	45,328 76	84 39	-----	2,144 55	21,985 88	21,113 94	-----
Kankakee-----	118,543 22	200 00	-----	11,793 91	43,206 46	17,753 15	45,589 70
Kendall-----	22,856 30	-----	-----	656 30	19,400 00	2,800 00	-----
Knox-----	40,197 51	-----	-----	12,632 53	19,064 98	8,500 00	-----
Lake-----	56,941 95	-----	-----	9,115 95	23,588 00	24,238 00	-----

TABLE 23—Concluded.

Counties.	Total expenditures.	For what purpose expended.					
		Losses of cash or investments.	Depreciation of real estate.	Cash on hand June 30, 1929.	Real estate notes on hand June 30, 1929.	Bonds on hand June 30, 1929.	Value of real estate on hand June 30, 1929.
1	2	3	4	5	6	7	8
LaSalle.....	\$218,089 30			\$16,758 95	\$119,764 25	\$26,700 00	\$ 54,866 10
Lawrence.....	18,488 28			4,977 91	13,510 37		
Lee.....	74,186 00	\$ 41 48		21,188 56	46,555 96	6,400 00	
Livingston.....	356,584 01			11,865 51	237,718 50	9,500 00	97,500 00
Logan.....	52,935 94			9,353 59	31,832 35	11,750 00	
McDonough.....	31,217 29			8,248 29	21,669 00	1,300 00	
McHenry.....	80,767 85			9,516 03	64,656 02	6,595 80	
McLean.....	447,052 17			6,330 36	109,315 00	43,406 81	288,000 00
Macon.....	211,526 57			18,949 31	108,122 76	20,454 50	64,000 00
Macoupin.....	108,810 67	76 35	\$11 25	8,747 28	26,023 64	13,952 15	60,000 00
Madison.....	67,008 70			9,008 18	30,766 30	27,184 22	50 00
Marion.....	19,690 73			4,618 73	14,282 87	789 13	
Marshall.....	39,164 50			6,339 50	32,825 00		
Mason.....	45,874 85	393 43		2,275 39	23,396 03	9,675 00	10,135 00
Massac.....	18,764 83			1,188 09	7,976 74	2,100 00	7,500 00
Menard.....	14,915 76	2 32	80 27	3,308 07	6,800 00	4,725 10	
Mercer.....	37,833 93			9,104 21	26,213 72	1,500 00	1,016 00
Monroe.....	26,114 84			3,467 50	17,801 74	4,845 60	
Montgomery.....	88,891 55			8,638 08	68,060 69	11,292 78	900 00
Morgan.....	49,564 00			9,506 87	29,560 00	10,497 13	
Moultrie.....	14,430 35			2,930 35	11,000 00	500 00	
Ogle.....	72,436 99			13,320 13	48,481 86	10,035 00	600 00
Peoria.....	207,488 37			7,921 39	81,916 98	6,500 00	111,150 00
Perry.....	17,242 13			5,070 92	8,296 78	3,874 43	
Piatt.....	52,251 48			18,485 67	32,965 81		800 00
Pike.....	63,352 14	15 40		8,393 45	44,310 54	10,632 75	
Pope.....	12,590 01			2,067 00	9,848 01	675 00	
Pulaski.....	12,074 01			3,481 59	8,592 42		
Putnam.....	24,250 65	500 00		2,340 65	15,810 00	200 00	5,400 00
Randolph.....	25,571 68			3,890 22	16,783 01	4,898 45	
Richland.....	17,697 72			3,513 13	12,684 59	1,000 00	500 00
Rock Island.....	39,717 45			18,635 24	17,994 25	3,087 96	
St. Clair.....	67,362 26			7,902 26	18,467 00	40,993 00	
Saline.....	12,289 42			2,106 11	10,183 31		
Sangamon.....	64,650 44			19,596 44	34,220 00	7,494 00	3,340 00
Schuyler.....	33,300 21			3,425 21	26,725 00	3,150 00	
Scott.....	13,923 35			1,356 28	5,017 07	7,550 00	
Shelby.....	37,327 36			6,433 41	29,795 24	100 00	998 71
Stark.....	29,213 89			11,688 89	17,525 00		
Stephenson.....	145,100 00			11,102 00	70,350 00	63,648 00	
Tazewell.....	85,194 19	106 24		2,714 32	70,057 38	12,316 25	
Union.....	12,143 63			3,473 24	6,999 00	1,661 39	10 00
Vermilion.....	162,331 16			11,628 18	94,033 95	4,327 35	52,341 68
Wabash.....	11,535 06			186 50	6,716 49	4,632 07	
Warren.....	24,826 08			5,878 46	15,347 62	3,600 00	
Washington.....	25,791 49			8,480 97	12,017 87	4,192 65	1,100 00
Wayne.....	31,082 54			2,309 55	28,322 99	450 00	
White.....	27,406 96			2,637 65	23,319 31	1,450 00	
Whiteside.....	208,432 95			29,454 41	172,427 64	5,950 00	600 90
Will.....	125,654 75			7,159 55	94,995 20	23,500 00	
Williamson.....	11,254 24			3,527 38	7,708 26	18 60	
Winnebago.....	51,650 67			3,786 09	37,182 73	10,681 85	
Woodford.....	65,432 06			5,987 10	59,344 96	100 00	

TABLE 24—INCOME OF TOWNSHIP FUND AND AMOUNT OF LAND BELONGING TO TOWNSHIP.

Counties.	Total income.	From what source.				Number of acres belonging to township fund.	Number of city lots belonging to township fund.
		Interest on bank deposits.	Interest on loans.	Interest on bonds.	Rents.		
1	2	4	4	5	6	7	8
Illinois.....	\$1,212,287 82	\$75,234 69	\$199,389 06	\$125,840 99	\$811,823 08	8,751	45
Adams.....	\$ 3,431 87	\$ 1,825 33	\$ 1,356 91	\$ 249 63			
Alexander.....	476 03	17 61	454 17	4 25			
Bond.....	1,442 98	118 37	1,110 58	214 03			
Boone.....	559 06	108 45	244 50	206 11			
Brown.....	751 36	84 49	535 10	131 77			
Bureau.....	3,042 34	642 01	1,469 87	930 46			
Calhoun.....	1,578 21	196 33	994 19	387 69			
Carroll.....	5,374 48	289 30	4,518 50	566 68			
Cass.....	3,026 61	262 16	2,486 10	278 35		160	
Champaign.....	9,352 50	838 47	7,044 19	546 84	923 00	120	3
Christian.....	3,170 26	158 01	2,207 26	804 99			
Clark.....	1,085 14	29 10	806 65	191 47	57 92		2
Clay.....	1,767 92	299 50	1,365 37	103 05			
Clinton.....	966 34	36 45	742 77	187 12			
Coles.....	1,980 36	306 11	1,386 72	287 53			
Cook—							
Outside Chi-							
cago.....	49,365 68	16,821 78	1,896 30	30,597 60	50 00	300	13
Chicago.....	843,887 22	13,959 85	53 00	55,681 21	774,193 16	800	
Crawford.....	1,186 58	268 69	851 39	66 50			
Cumberland.....	1,024 61		1,019 83	4 78			
DeKalb.....	3,298 75	262 26	2,530 85	505 64			4
DeWitt.....	1,326 09	148 23	998 86	179 00			
Douglas.....	3,505 65		3,465 27	40 38			
DuPage.....	1,133 79	248 49	403 29	482 01			
Edgar.....	2,770 21	226 43	2,167 42	376 36			
Edwards.....	1,041 56	147 53	643 12	250 91			
Effingham.....	718 32	18 00	403 25	165 12	131 95	50	
Fayette.....	1,949 01	351 00	1,438 63	159 38			
Ford.....	11,059 26		6,405 55	447 31	4,206 40	634	2
Franklin.....	272 19		272 19				
Fulton.....	2,343 39	676 86	1,253 35	413 18			
Gallatin.....	1,983 59	37 65	690 19	6 38	1,249 37	666	18
Greene.....	1,685 80	88 44	1,503 86	93 50			
Grundy.....	3,045 75	190 91	2,219 87	634 97			
Hamilton.....	1,332 14	136 29	995 14	193 11	7 60	230	
Hancock.....	5,008 91	732 75	4,160 91	99 00	16 25		
Hardin.....	551 65	120 00	431 65				
Henderson.....	1,321 59	824 03	229 00	268 56			
Henry.....	5,453 17	748 08	4,336 35	368 74			
Iroquois.....	8,183 06	737 30	6,411 04	302 36	732 36	276	
Jackson.....	656 94	85 98	515 22	55 74			
Jasper.....	1,954 96	177 91	1,777 05			39	1
Jefferson.....	1,992 46	401 67	1,317 33	147 46	126 00	42	
Jersey.....	2,178 41	182 63	1,585 12	410 66			
JoDavie.....	3,437 95	281 65	2,952 42	203 88			
Johnson.....	638 45	28 13	610 32				
Kane.....	2,994 83	953 51	1,394 81	646 51			
Kankakee.....	4,466 84	503 62	2,281 45	670 75	1,011 02	800	
Kendall.....	1,160 42	12 00	1,098 50	49 92			
Knox.....	1,851 92	322 30	1,061 77	467 85			
Lake.....	6,403 90	3,512 97	1,578 42	1,312 51			

TABLE 24—Concluded.

Counties.	Total income.	From what source.				Number of acres belonging to township fund.	Number of city lots belonging to township fund.
		Interest on bank deposits.	Interest on loans.	Interest on bonds.	Rents.		
1	2	3	4	5	6	7	8
LaSalle.....	\$10,869 25	\$ 471 03	\$ 5,842 46	\$2,188 65	\$2,367 11	538	
Lawrence.....	911 02	161 51	749 51				
Lee.....	3,964 04	956 33	2,543 36	464 35			
Livingston.....	14,853 18	407 40	11,047 07	322 12	3,076 59	664	
Logan.....	2,570 63	409 83	1,753 31	407 49			
McDonough.....	1,717 73	489 24	1,207 26	21 25			
McHenry.....	4,116 56	450 83	3,188 20	477 53			
McLean.....	15,676 70	2,012 24	5,896 77	1,870 30	5,897 39	960	
Macon.....	11,441 67	354 03	4,906 58	832 97	5,348 09	640	
Macoupin.....	4,833 18	89 60	1,559 72	651 96	2,531 90	507	1
Madison.....	3,559 53	423 00	1,768 50	1,368 03			
Marion.....	1,016 64	45 56	943 45	27 63			
Marshall.....	2,601 14	2 20	2,598 94				
Mason.....	2,568 55	507 02	1,402 31	531 72	127 50	63	
Massac.....	952 85	35 62	543 40	173 83	200 00	120	
Menard.....	724 26	103 65	333 50	287 11			
Mercer.....	3,568 41	964 57	1,243 84		1,360 00	541	
Monroe.....	1,132 93	40 65	842 71	224 06	25 51		
Montgomery.....	4,619 40	421 84	3,608 69	568 87	20 00		
Morgan.....	2,934 22	998 06	1,470 39	465 77			
Moultrie.....	793 80	781 30	12 50				
Ogle.....	3,633 19	509 11	2,655 83	468 25			
Peoria.....	10,083 34	265 07	3,945 93	414 34	5,458 00	186	
Perry.....	924 77	304 20	391 19	229 38			
Piatt.....	2,266 99	83	2,011 16	255 00			
Pike.....	3,482 33	531 41	2,372 20	578 72			
Pope.....	1,012 90	367 01	610 89	35 00			
Pulaski.....	435 41	55 08	380 33				
Putnam.....	1,243 10	280 00	906 60	12 50	44 00	115	
Randolph.....	1,015 85	17 25	779 70	218 90			
Richland.....	896 65	76 12	749 88	70 65			
Rock Island.....	2,483 73	1,349 64	986 31	147 78			
St. Clair.....	7,860 63	4,880 60	629 44	2,350 59			
Saline.....	497 23	49 68	447 55				
Sangamon.....	4,748 75	1,467 34	2,097 18	471 83	712 40	40	
Schuyler.....	1,773 01	78 00	1,474 05	220 96			
Scott.....	813 57	39 00	266 15	508 42			
Shelby.....	1,743 55	133 44	1,605 86	4 25			
Stark.....	1,420 72	430 88	934 84	55 00			
Stephenson.....	6,802 55	193 00	3,564 40	3,045 15			
Tazewell.....	6,011 98	1,749 02	3,077 84	1,185 12			
Union.....	630 07	180 96	402 89	46 22			
Vermilion.....	6,806 28	30 00	4,846 97	179 75	1,749 56	260	1
Wabash.....	727 59	6 59	405 00	316 00			
Warren.....	1,132 89	232 82	737 83	162 24			
Washington.....	1,412 35	102 97	763 03	546 35			
Wayne.....	2,006 60	84 40	1,897 75	24 45			
White.....	1,301 63	5 65	1,265 13	30 85			
Whiteside.....	11,078 07	1,841 44	7,958 72	1,077 91	200 00		
Will.....	6,556 16	601 83	4,440 39	1,513 94			
Williamson.....	645 79	28 35	617 44				
Winnebago.....	2,953 63	563 87	2,019 34	370 42			
Woodford.....	3,270 29	234 99	3,009 17	26 13			

TABLE 25—COUNTY DISTRIBUTIVE FUND—RECEIPTS—1929.

Counties.	Total receipts.	From what source received.				
		Balance on hand July 1, 1928 held for distribution.	Balance on hand July 1, 1928 apportioned but not distributed.	State school tax fund.	Fines and forfeitures.	Other sources.
1	2	3	4	5	6	7
Illinois.....	\$4,132,997 46	\$88,933 57	\$37,910 05	\$3,987,434 37	\$18,476 45	\$243 02
Adams.....	\$ 47,696 02	\$ 48 53	-----	\$ 47,647 49	-----	-----
Alexander.....	29,159 92	11	-----	29,159 81	-----	-----
Bond.....	25,232 20	48 88	-----	25,183 32	-----	-----
Boone.....	15,332 11	2 92	\$ 1,787 79	13,541 40	-----	-----
Brown.....	12,632 62	-----	-----	12,632 62	-----	-----
Bureau.....	48,254 05	62 64	-----	48,191 41	-----	-----
Calhoun.....	6,765 93	74 30	661 69	6,029 94	-----	-----
Carroll.....	21,840 17	-----	-----	21,840 17	-----	-----
Cass.....	19,302 57	27 83	-----	19,274 74	-----	-----
Champaign.....	66,039 04	-----	487 99	65,551 05	-----	-----
Christian.....	47,479 34	14 69	-----	47,464 65	-----	-----
Clark.....	32,481 94	215 82	-----	32,266 12	-----	-----
Clay.....	30,416 63	-----	-----	30,416 63	-----	-----
Clinton.....	17,401 17	-----	-----	17,401 17	-----	-----
Coles.....	45,813 84	-----	-----	45,813 84	-----	-----
Cook.....	294 94	74 94	-----	-----	\$ 220 00	-----
Crawford.....	28,999 71	29 50	-----	28,970 21	-----	-----
Cumberland.....	24,078 81	19 73	-----	24,059 08	-----	-----
DeKalb.....	37,543 52	-----	2,954 54	34,588 98	-----	-----
DeWitt.....	22,705 47	-----	-----	22,705 47	-----	-----
Douglas.....	23,404 75	5 26	-----	23,399 49	-----	-----
DuPage.....	82,397 05	-----	10,874 52	71,522 53	-----	-----
Edgar.....	28,535 23	-----	-----	28,535 23	-----	-----
Edwards.....	7,772 19	86	-----	7,771 33	-----	-----
Effingham.....	23,688 74	80 95	-----	23,607 79	-----	-----
Fayette.....	37,050 51	43 57	-----	37,006 94	-----	-----
Ford.....	17,467 80	1 47	-----	17,466 33	-----	-----
Franklin.....	199,912 60	82,619 25	-----	117,293 35	-----	-----
Fulton.....	62,698 27	-----	1,648 53	61,049 74	-----	-----
Gallatin.....	17,050 58	25 56	-----	17,025 02	-----	-----
Greene.....	26,216 18	-----	-----	26,216 18	-----	-----
Grundy.....	20,074 18	-----	252 29	19,821 89	-----	-----
Hamilton.....	26,221 31	-----	-----	26,221 31	-----	-----
Hancock.....	31,434 17	-----	-----	31,434 17	-----	-----
Hardin.....	10,527 94	-----	-----	10,527 94	-----	-----
Henderson.....	9,724 19	-----	-----	9,724 19	-----	-----
Henry.....	50,256 01	26 21	1,470 77	48,759 03	-----	-----
Iroquois.....	39,551 98	286 36	-----	39,265 62	-----	-----
Jackson.....	71,962 42	391 83	-----	71,570 59	-----	-----
Jasper.....	39,998 13	33 93	2,185 57	37,778 63	-----	-----
Jefferson.....	59,117 26	71	-----	59,116 55	-----	-----
Jersey.....	16,753 48	97 67	-----	16,655 81	-----	-----
JoDavieess.....	20,010 33	-----	84 81	19,925 52	-----	-----
Johnson.....	15,662 21	-----	-----	15,662 21	-----	-----
Kane.....	93,264 60	-----	2,214 87	87,999 21	3,050 52	-----
Kankakee.....	41,534 47	28 81	-----	41,505 66	-----	-----
Kendall.....	11,819 10	1,549 35	-----	10,260 75	-----	\$ 9 00
Knox.....	60,281 03	6 60	3,660 41	56,614 02	-----	-----
Lake.....	70,977 98	-----	-----	70,977 98	-----	-----
LaSalle.....	88,606 44	776 21	-----	87,825 23	5 00	-----

TABLE 25—Concluded.

Counties.	Total receipts.	From what source received.				
		Balance on hand July 1, 1928 held for distribution.	Balance on hand July 1, 1928 apportioned but not distributed.	State school tax fund.	Fines and forfeitures.	Other sources.
1	2	3	4	5	6	7
Lawrence.....	\$ 30,799 21			\$ 30,799 21		
Lee.....	30,253 41	\$ 37 09		30,216 32		
Livingston.....	43,482 91			43,442 91	\$ 40 00	
Logan.....	25,582 66			25,575 26		\$ 7 40
McDonough.....	40,831 92	1 00	\$4,421 97	31,946 31	4,462 64	
McHenry.....	29,832 55		163 76	29,668 79		
McLean.....	67,963 68			67,963 68		
Macon.....	79,802 95			79,802 95		
Macoupin.....	99,799 64	3 24		99,796 40		
Madison.....	134,172 22	15 87		134,156 35		
Marion.....	62,808 12	98 68		62,654 44	55 00	
Marshall.....	13,587 13	72		13,586 41		
Mason.....	19,774 10	4 55		19,769 55		
Massac.....	21,978 52	595 36		21,383 16		
Menard.....	11,340 91	3 62	101 20	11,236 09		
Mercer.....	20,989 31			20,989 31		
Monroe.....	9,940 16			9,940 16		
Montgomery.....	45,616 76	50 62		45,566 14		
Morgan.....	28,369 15			28,369 15		
Moultrie.....	15,547 74	6 84		15,540 90		
Ogle.....	30,950 29	119 28		30,663 16	5 00	162 85
Peoria.....	94,429 55	12		94,429 43		
Perry.....	31,222 15	88		31,221 27		
Piatt.....	19,255 42			19,250 42	5 00	
Pike.....	41,140 73	1 19		40,528 46	611 08	
Pope.....	24,144 73	580 18	989 60	22,574 95		
Pulaski.....	18,034 25	34 25		18,000 00		
Putnam.....	8,123 57			8,123 57		
Randolph.....	35,402 13	29 15		35,372 98		
Richland.....	28,769 66	11 36		28,758 30		
Rock Island.....	77,541 80			77,277 98	263 82	
St. Clair.....	134,800 62	14 10		134,786 52		
Saline.....	66,527 67	278 93		62,748 74	3,500 00	
Sangamon.....	104,123 63	13		104,123 50		
Schuyler.....	20,880 16		416 60	20,463 56		
Scott.....	8,743 19	5 29		8,737 90		
Shelby.....	32,312 79			32,312 79		
Stark.....	9,976 87			9,976 87		
Stephenson.....	39,065 59	123 24	3,140 08	35,802 27		
Tazewell.....	45,265 50	51 05		45,212 45	2 00	
Union.....	28,807 85	98 90		28,706 58		2 37
Vermilion.....	102,467 35		243 06	102,224 29		
Wabash.....	18,877 40	1 80		14,875 60	4,000 00	
Warren.....	24,737 96			24,737 96		
Washington.....	23,939 20		150 00	23,789 20		
Wayne.....	123 09	123 09				
White.....	40,808 30	48 55		40,759 75		
Whiteside.....	40,149 78			40,149 78		
Will.....	87,503 29			85,185 50	2,256 39	61 40
Williamson.....	60,000 00			60,000 00		
Winnebago.....	99,539 59			99,539 59		
Woodford.....	19,419 17			19,419 17		

TABLE 26—COUNTY DISTRIBUTIVE FUND—EXPENDITURES—1929.

Counties.	Total expenditures.	For what purpose expended.			
		Released to districts since June 30, 1928.	Distributed to township treasurers.	Other items.	Balance on hand June 30, 1929. held for distribution.
1	2	3	4	5	6
Illinois.....	\$4,132,997 46	\$20,779 26	\$3,928,486 98	\$569 00	\$183,162 22
Adams.....	\$ 47,696 02	-----	\$ 47,657 58	-----	\$ 38 44
Alexander.....	29,159 92	-----	29,159 81	-----	11
Bond.....	25,232 20	-----	25,214 37	-----	17 83
Boone.....	15,332 11	\$1,790 71	13,399 60	-----	141 80
Brown.....	12,632 62	-----	12,632 62	-----	-----
Bureau.....	48,254 05	-----	48,211 19	-----	42 86
Calhoun.....	6,765 93	735 99	5,006 88	-----	1,023 06
Carroll.....	21,840 17	-----	21,840 17	-----	-----
Cass.....	19,302 57	-----	19,255 05	-----	47 52
Champaign.....	66,039 04	-----	64,507 19	-----	1,531 85
Christian.....	47,479 34	-----	47,479 17	-----	17
Clark.....	32,481 94	-----	32,384 87	-----	97 07
Clay.....	30,416 63	-----	30,416 63	-----	-----
Clinton.....	17,401 17	-----	-----	-----	17,401 17
Coles.....	45,813 84	-----	45,813 84	-----	-----
Cook.....	294 94	-----	-----	-----	294 94
Crawford.....	28,999 71	-----	28,564 89	-----	434 82
Cumberland.....	24,078 81	-----	24,077 33	-----	1 48
DeKalb.....	37,543 52	826 34	34,588 98	-----	2,128 20
DeWitt.....	22,705 47	-----	22,705 47	-----	-----
Douglas.....	23,404 75	-----	23,389 28	-----	15 47
DuPage.....	82,397 05	946 37	71,522 53	-----	9,928 15
Edgar.....	28,535 23	-----	28,535 23	-----	-----
Edwards.....	7,772 19	-----	7,770 29	-----	1 90
Effingham.....	23,688 74	-----	23,616 92	\$71 82	-----
Fayette.....	37,050 51	-----	36,983 62	-----	66 89
Ford.....	17,467 80	-----	17,467 29	-----	51
Franklin.....	199,912 60	-----	117,293 35	-----	82,619 25
Fulton.....	62,698 27	475 77	60,604 60	-----	1,617 90
Gallatin.....	17,050 58	25 56	17,020 53	-----	4 49
Greene.....	26,216 18	-----	26,216 18	-----	-----
Grundy.....	20,074 18	-----	20,074 18	-----	-----
Hamilton.....	26,221 31	-----	26,221 31	-----	-----
Hancock.....	31,434 17	-----	31,434 17	-----	-----
Hardin.....	10,527 94	-----	10,527 94	-----	-----
Henderson.....	9,724 19	-----	9,724 19	-----	-----
Henry.....	50,256 01	119 71	48,758 63	-----	1,377 67
Iroquois.....	39,551 98	-----	39,173 21	-----	378 77
Jackson.....	71,962 42	-----	44,406 16	-----	27,556 26
Jasper.....	39,998 13	1,717 20	29,338 09	40 00	8,902 84
Jefferson.....	59,117 26	-----	59,117 26	-----	-----
Jersey.....	16,753 48	-----	16,680 00	-----	73 48
JoDaviess.....	20,010 33	84 81	19,925 52	-----	-----
Johnson.....	15,662 21	-----	15,662 21	-----	-----
Kane.....	93,264 60	1,414 41	90,466 16	82 18	1,301 85
Kankakee.....	41,534 47	-----	41,531 24	-----	3 23
Kendall.....	11,819 10	-----	11,819 10	-----	-----
Knox.....	60,281 03	3,660 41	56,614 02	-----	6 60
Lake.....	70,977 98	-----	70,977 98	-----	-----
LaSalle.....	88,606 44	-----	88,319 36	-----	287 08

TABLE 26—Concluded.

Counties.	Total expenditures.	For what purpose expended.			
		Released to districts since June 30, 1928.	Distributed to township treasurers.	Other items.	Balance on hand June 30, 1929. held for distribution.
1	2	3	4	5	6
Lawrence.....	\$ 30,799 21		\$30,799 21		
Lee.....	30,253 41		30,217 14		\$ 36 27
Livingston.....	43,482 91		43,482 91		
Logan.....	25,582 66		25,572 92		9 74
McDonough.....	40,831 92	\$4,421 97	36,409 27		68
McHenry.....	29,832 55		25,099 00		4,733 55
McLean.....	67,963 68		67,963 68		
Macon.....	79,802 95		79,802 95		
Macoupin.....	99,799 64		99,792 15		7 49
Madison.....	134,172 22		134,161 93		10 29
Marion.....	62,808 12		62,806 84		1 28
Marshall.....	13,587 13		13,586 41		72
Mason.....	19,774 10		19,774 10		
Massac.....	21,978 52		21,251 96		726 56
Menard.....	11,340 91	101 20	11,234 89		4 82
Mercer.....	20,989 31		20,989 31		
Monroe.....	9,940 16		9,940 16		
Montgomery.....	45,616 76		45,562 63		54 13
Morgan.....	28,369 15		28,369 15		
Moultrie.....	15,547 74		15,540 48		7 26
Ogle.....	30,950 29		30,392 22		558 07
Peoria.....	94,429 55		94,429 43		12
Perry.....	31,222 15		31,222 15		
Piatt.....	19,255 42		19,255 42		
Pike.....	41,140 73		41,137 66		3 07
Pope.....	24,144 73	989 60	22,711 06		444 07
Pulaski.....	18,034 25		17,264 16		770 09
Putnam.....	8,123 57		8,123 57		
Randolph.....	35,402 13		35,348 37		53 76
Richland.....	28,769 66		28,734 33		35 33
Rock Island.....	77,541 80		77,541 80		
St. Clair.....	134,800 62		134,789 52		11 10
Saline.....	66,527 67		66,327 47		200 20
Sangamon.....	104,123 63		104,123 50		13
Schuyler.....	20,880 16		20,342 44		537 72
Scott.....	8,743 19		8,729 44		13 75
Shelby.....	32,312 79		31,937 79	\$375 00	
Stark.....	9,976 87		9,976 87		
Stephenson.....	39,065 59	3,140 08	35,771 20		154 31
Tazewell.....	45,265 50		45,260 55		4 95
Union.....	28,807 85		28,792 65		15 20
Vermilion.....	102,467 35	243 06	102,224 29		
Wabash.....	18,877 40		18,877 20		20
Warren.....	24,737 96		24,737 96		
Washington.....	23,939 20	86 07	23,789 20		63 93
Wayne.....	123 09				123 09
White.....	40,808 30		31,922 60		8,885 70
Whiteside.....	40,149 78		40,149 78		
Will.....	87,503 29		87,503 29		
Williamson.....	60,000 00		51,649 02		8,350 98
Winnebago.....	99,539 59		99,539 59		
Woodford.....	19,419 17		19,419 17		

TABLE 27—COUNTY INSTITUTE FUND—RECEIPTS—1929.

Counties.	Total receipts.	From what source received.			
		Balance on hand July 1, 1928.	Examination and renewal fees.	State certificate registration fees.	Other sources.
1	2	3	4	5	6
Illinois.....	\$102,468 37	\$42,351 24	\$53,795 00	\$328 00	\$5,994 13
Adams.....	\$1,438 91	\$ 739 91	\$ 687 00	\$12 00	-----
Alexander.....	505 72	216 72	289 00	-----	-----
Bond.....	571 87	242 87	329 00	-----	-----
Boone.....	452 78	22 28	208 00	1 00	\$221 50
Brown.....	249 74	64 74	183 00	2 00	-----
Bureau.....	1,256 27	627 27	609 00	3 00	17 00
Calhoun.....	94 80	-----	87 00	-----	7 80
Carroll.....	711 85	180 85	323 00	3 00	205 00
Cass.....	604 10	325 10	275 00	4 00	-----
Champaign.....	1,986 09	1,153 09	828 00	5 00	-----
Christian.....	762 48	-----	706 00	3 00	53 48
Clark.....	531 55	177 55	350 00	4 00	-----
Clay.....	843 14	434 54	305 00	-----	103 60
Clinton.....	369 10	108 10	259 00	2 00	-----
Coles.....	1,181 98	660 98	519 00	2 00	-----
Cook.....	6,025 30	1,282 30	4,737 00	6 00	-----
Crawford.....	968 87	604 87	361 00	3 00	-----
Cumberland.....	276 44	28 44	247 00	1 00	-----
DeKalb.....	639 38	126 38	509 00	4 00	-----
DeWitt.....	797 35	198 60	316 00	2 00	280 75
Douglas.....	605 02	269 02	333 00	3 00	-----
DuPage.....	1,549 19	484 19	762 00	3 00	300 00
Edgar.....	1,590 39	965 39	461 00	3 00	161 00
Edwards.....	312 83	129 83	183 00	-----	-----
Effingham.....	689 87	358 87	331 00	-----	-----
Fayette.....	914 40	518 40	396 00	-----	-----
Ford.....	378 19	39 19	336 00	3 00	-----
Franklin.....	1,060 66	167 66	891 00	2 00	-----
Fulton.....	1,829 21	1,040 31	765 00	1 00	22 90
Gallatin.....	174 79	-----	155 00	-----	19 79
Greene.....	456 50	58 91	388 00	-----	9 59
Grundy.....	549 73	243 73	306 00	-----	-----
Hamilton.....	619 43	338 43	281 00	-----	-----
Hancock.....	1,523 32	886 32	620 00	7 00	10 00
Hardin.....	168 00	-----	125 00	-----	43 00
Henderson.....	563 81	353 18	210 00	-----	-----
Henry.....	1,811 57	1,177 57	627 00	7 00	-----
Iroquois.....	1,064 06	289 56	645 00	4 00	125 50
Jackson.....	1,293 75	349 95	557 00	2 00	384 80
Jasper.....	285 39	30 39	213 00	2 00	40 00
Jefferson.....	1,288 58	786 58	501 00	1 00	-----
Jersey.....	511 51	223 51	183 00	-----	105 00
JoDavies.....	564 02	67 02	291 00	-----	206 00
Johnson.....	451 85	204 85	246 00	1 00	-----
Kane.....	3,683 74	2,071 75	1,116 00	1 00	494 99
Kankakee.....	1,367 27	648 27	711 00	8 00	-----
Kendall.....	179 00	21 00	156 00	2 00	-----
Knox.....	890 09	256 09	603 00	2 00	29 00
Lake.....	991 48	128 48	858 00	5 00	-----
LaSalle.....	2,490 60	1,410 60	1,074 00	6 00	-----

TABLE 27—Concluded.

Counties.	Total receipts.	From what source received.			
		Balance on hand July 1, 1928.	Examination and renewal fees.	State certificate registration fees.	Other sources.
1	2	3	4	5	6
Lawrence.....	\$ 550 74	\$ 235 74	\$ 313 00	\$ 2 00	-----
Lee.....	599 39	77 39	519 00	3 00	-----
Livingston.....	1,822 89	1,077 89	723 00	9 00	\$ 13 00
Logan.....	657 98	188 98	453 00	16 00	-----
McDonough.....	1,247 15	734 15	508 00	5 00	-----
McHenry.....	1,071 64	640 64	429 00	2 00	-----
McLean.....	1,352 86	249 86	1,089 00	14 00	-----
Macon.....	2,459 80	980 80	863 00	7 00	609 00
Macoupin.....	2,299 81	1,342 81	911 00	7 00	39 00
Madison.....	1,586 29	279 29	1,302 00	5 00	-----
Marion.....	1,154 06	667 06	485 00	2 00	-----
Marshall.....	793 75	464 04	264 00	1 00	64 71
Mason.....	681 15	208 15	288 00	3 00	182 00
Massac.....	282 62	64 62	214 00	4 00	-----
Menard.....	466 44	142 44	200 00	2 00	122 00
Mercer.....	424 85	95 85	329 00	-----	-----
Monroe.....	552 66	187 66	177 00	-----	188 00
Montgomery.....	1,020 24	545 24	471 00	4 00	-----
Morgan.....	1,557 25	992 25	564 00	1 00	-----
Moultrie.....	331 04	96 04	234 00	1 00	-----
Ogle.....	686 07	257 07	429 00	-----	-----
Peoria.....	1,185 00	-----	1,169 00	16 00	-----
Perry.....	513 95	18 95	285 00	2 00	208 00
Piatt.....	570 19	34 19	333 00	3 00	-----
Pike.....	669 22	182 22	485 00	2 00	-----
Pope.....	261 61	61 61	199 00	1 00	-----
Pulaski.....	324 30	10 30	186 00	-----	128 00
Putnam.....	236 29	117 50	115 00	1 00	2 79
Randolph.....	1,170 87	461 87	413 00	1 00	295 00
Richland.....	921 59	488 59	429 00	4 00	-----
Rock Island.....	1,538 59	650 59	884 00	4 00	-----
St. Clair.....	3,598 51	2,196 51	1,365 00	19 00	18 00
Saline.....	937 00	530 00	404 00	3 00	-----
Sangamon.....	2,755 41	1,459 91	1,273 00	12 00	10 50
Schuyler.....	659 00	341 00	318 00	-----	-----
Scott.....	390 33	129 33	163 00	-----	98 00
Shelby.....	496 79	23 79	468 00	5 00	-----
Stark.....	257 02	57 02	199 00	1 00	-----
Stephenson.....	1,336 57	491 57	477 00	7 00	361 00
Tazewell.....	1,014 40	111 40	601 00	2 00	300 00
Union.....	563 55	87 69	269 00	6 00	200 86
Vermilion.....	1,572 07	214 07	1,351 00	7 00	-----
Wabash.....	923 44	607 44	216 00	-----	100 00
Warren.....	724 21	291 21	431 00	1 00	1 00
Washington.....	444 00	122 00	196 00	1 00	125 00
Wayne.....	739 56	267 61	461 00	1 00	9 95
White.....	842 33	512 33	330 00	-----	-----
Whiteside.....	1,013 55	472 55	535 00	3 00	3 00
Will.....	2,761 24	1,725 62	1,008 00	8 00	19 62
Williamson.....	817 79	148 79	667 00	2 00	-----
Winnebago.....	1,234 66	234 66	991 00	3 00	6 00
Woodford.....	471 31	59 31	358 00	5 00	49 00

TABLE 28—COUNTY INSTITUTE FUND—EXPENDITURES—1929.

Counties.	Total expendi- tures.	For what purpose expended.					
		Institute instructors.	Incidental expenses of institutes.	County teachers' association lectures.	Incidental expenses of county teachers' associa- tion.	Commis- sions retained by county treasurer.	Balance on hand June 30, 1929.
1	2	3	4	5	6	7	8
Illinois.....	\$102,468 37	\$44,644 55	\$8,754 10	\$3,641 83	\$1,025 84	\$2,542 03	\$41,860 02
Adams.....	\$1,438 91	\$ 220 00	-----	\$ 250 00	\$213 41	-----	\$ 755 50
Alexander.....	505 72	306 03	-----	-----	-----	-----	199 69
Bond.....	571 87	234 00	42 65	-----	-----	\$ 7 36	287 86
Boone.....	452 78	393 64	7 70	-----	-----	-----	51 44
Brown.....	249 74	177 50	38 75	-----	-----	-----	33 49
Bureau.....	1,256 27	590 00	119 80	-----	-----	-----	546 47
Calhoun.....	94 80	70 00	24 80	-----	-----	-----	-----
Carroll.....	711 85	255 00	40 25	-----	-----	-----	416 60
Cass.....	604 10	305 59	39 14	-----	-----	-----	259 37
Champaign....	1,986 09	686 75	25 00	-----	-----	-----	1,274 34
Christian.....	762 48	465 26	238 00	46 71	-----	12 51	-----
Clark.....	531 55	259 23	51 50	45 00	24 35	7 21	144 26
Clay.....	843 14	260 75	18 00	81 75	15 00	-----	467 64
Clinton.....	369 10	236 85	96 25	-----	-----	-----	36 00
Coles.....	1,181 98	375 00	164 00	-----	-----	-----	642 98
Cook.....	6,025 30	1,885 00	319 00	1,010 00	94 58	-----	2,716 72
Crawford.....	968 87	410 00	22 00	-----	-----	20 22	516 65
Cumberland....	276 44	213 80	4 50	-----	-----	-----	58 14
DeKalb.....	639 38	580 00	15 00	-----	-----	-----	44 38
DeWitt.....	797 35	440 00	31 00	-----	-----	-----	326 35
Douglas.....	605 02	213 50	25 00	-----	-----	7 15	359 37
DuPage.....	1,549 19	584 00	300 79	-----	-----	-----	664 40
Edgar.....	1,590 39	520 00	93 30	-----	-----	30 58	946 51
Edwards.....	312 83	142 22	-----	-----	-----	3 25	167 36
Effingham....	689 87	385 00	4 00	-----	-----	-----	300 87
Fayette.....	914 40	448 00	26 50	-----	-----	-----	439 90
Ford.....	378 19	343 80	10 00	-----	-----	-----	24 39
Franklin.....	1,060 66	514 63	195 28	170 00	80 67	18 53	81 55
Fulton.....	1,829 21	490 00	161 37	-----	-----	15 65	1,162 19
Gallatin.....	174 79	120 00	38 79	16 00	-----	-----	-----
Greene.....	456 50	456 50	-----	-----	-----	-----	-----
Grundy.....	549 73	305 00	-----	-----	-----	-----	244 73
Hamilton.....	619 43	140 00	78 46	25 00	75 00	-----	300 97
Hancock.....	1,523 32	274 60	48 30	220 00	49 00	-----	931 42
Hardin.....	168 00	32 00	28 80	14 63	50 10	3 60	38 87
Henderson....	563 18	225 35	13 00	-----	-----	-----	324 83
Henry.....	1,811 57	600 00	125 00	-----	-----	36 22	1,050 35
Iroquois.....	1,064 06	607 75	54 72	-----	-----	-----	401 59
Jackson.....	1,293 75	594 00	152 00	-----	-----	19 66	528 09
Jasper.....	285 39	120 00	25 00	100 00	16 00	-----	24 39
Jefferson....	1,288 58	180 00	6 00	-----	-----	-----	1,102 58
Jersey.....	511 51	264 15	13 60	-----	-----	10 23	223 53
JoDavies....	564 02	485 86	8 10	-----	-----	4 94	65 12
Johnson.....	451 85	270 68	32 25	-----	-----	-----	148 92
Kane.....	3,683 74	349 68	1,218 98	-----	-----	2,115 08	-----
Kankakee....	1,367 27	729 11	264 59	-----	-----	16 65	356 92
Kendall.....	179 00	161 00	8 00	-----	-----	-----	10 00
Knox.....	890 09	674 84	85 10	-----	-----	19 79	110 36
Lake.....	991 48	205 00	-----	558 95	46 20	-----	181 33
LaSalle.....	2,490 60	748 00	214 34	75 00	-----	-----	1,453 26

TABLE 28—Concluded.

Counties.	Total expenditures.	For what purpose expended.					
		Institute instructors.	Incidental expenses of institutes.	County teachers' association lectures.	Incidental expenses of county teachers' association.	Commissions retained by county treasurer.	Balance on hand June 30, 1929.
1	2	3	4	5	6	7	8
Lawrence.....	\$ 550 74	\$ 200 00	\$ 96 13	-----	\$ 7 98	-----	\$ 246 63
Lee.....	599 39	462 00	87 76	-----	-----	-----	49 63
Livingston.....	1,822 89	682 34	83 60	-----	-----	-----	1,056 95
Logan.....	657 98	555 29	9 00	-----	-----	\$ 4 69	89 00
McDonough.....	1,247 15	526 34	95 00	-----	-----	-----	625 81
McHenry.....	1,071 64	310 00	207 73	-----	-----	-----	553 91
McLean.....	1,352 86	300 00	400 83	-----	-----	-----	652 03
Macon.....	2,459 80	1,315 75	159 50	-----	-----	-----	984 55
Macoupin.....	2,299 81	690 00	564 37	-----	-----	-----	1,045 44
Madison.....	1,586 29	514 00	112 50	\$295 00	54 75	-----	610 04
Marion.....	1,154 06	667 25	149 94	-----	-----	-----	336 87
Marshall.....	793 75	282 50	17 50	-----	-----	-----	493 75
Mason.....	681 15	358 00	50 36	-----	15 00	6 03	251 76
Massac.....	282 62	197 50	10 00	-----	75 00	-----	12
Menard.....	466 44	280 66	-----	-----	-----	10 51	175 27
Mercer.....	424 85	250 00	70 36	-----	12 00	-----	92 49
Monroe.....	552 66	295 00	134 23	115 00	-----	-----	8 43
Montgomery.....	1,020 24	465 00	62 50	-----	-----	10 03	482 71
Morgan.....	1,557 25	1,170 00	91 06	-----	-----	-----	296 19
Moultrie.....	331 04	275 00	-----	-----	-----	6 54	49 50
Ogle.....	686 07	591 42	29 00	-----	-----	-----	65 65
Peoria.....	1,185 00	997 50	71 07	35 00	29 50	-----	51 93
Perry.....	513 95	415 00	4 35	25 00	5 00	-----	64 60
Piatt.....	370 19	-----	-----	347 79	16 55	-----	5 85
Pike.....	669 22	450 00	33 30	-----	-----	-----	185 92
Pope.....	261 61	-----	-----	51 00	5 00	-----	205 61
Pulaski.....	324 30	264 93	24 35	-----	-----	-----	35 02
Putnam.....	236 29	105 64	12 30	-----	-----	2 35	116 00
Randolph.....	1,170 87	465 00	37 65	-----	-----	12 10	656 12
Richland.....	921 59	280 00	24 75	-----	-----	-----	616 84
Rock Island.....	1,538 59	698 91	153 00	-----	-----	17 87	668 81
St. Clair.....	3,598 51	1,495 00	130 61	-----	-----	-----	1,972 90
Saline.....	937 00	350 00	100 00	-----	-----	-----	487 00
Sangamon.....	2,755 41	1,082 70	151 00	-----	-----	21 92	1,499 79
Schuyler.....	659 00	341 00	-----	-----	-----	-----	318 00
Scott.....	390 33	189 00	-----	-----	-----	5 61	195 72
Shelby.....	496 79	235 00	46 50	135 00	48 25	-----	32 04
Stark.....	257 02	250 95	-----	-----	-----	-----	6 07
Stephenson.....	1,336 57	622 26	25 00	-----	-----	-----	689 31
Tazewell.....	1,014 40	788 50	7 60	-----	-----	30 79	187 51
Union.....	563 55	389 80	20 00	25 00	7 50	11 51	109 74
Vermilion.....	1,572 07	750 00	413 60	-----	-----	-----	408 47
Wabash.....	923 44	295 00	14 00	-----	55 00	-----	559 44
Warren.....	724 21	430 66	141 41	-----	-----	-----	152 14
Washington.....	444 00	276 40	-----	-----	-----	-----	167 60
Wayne.....	739 56	375 00	40 00	-----	-----	-----	324 56
White.....	842 33	355 00	10 83	-----	-----	7 16	469 34
Whiteside.....	1,013 55	496 18	33 40	-----	-----	-----	483 97
Will.....	2,761 24	280 00	73 40	-----	30 00	3 82	2,374 02
Williamson.....	817 79	686 00	43 00	-----	-----	14 23	74 56
Winnebago.....	1,234 66	955 00	159 00	-----	-----	21 05	99 61
Woodford.....	471 31	387 00	24 00	-----	-----	7 19	53 12

TABLE 29—COUNTY SUPERINTENDENTS' SALARIES AND EXPENSES—1929.

Counties.	Salary received from—			Expended for—			Total salary and expenses.
	State Auditor.	County Board.	Total.	Office and incidentals.	Compensation of assistants.	Total.	
1	2	3	4	5	6	7	8
Illinois....	\$327,900 00	\$12,839 20	\$340,739 20	\$47,089 52	\$146,466 80	\$193,556 32	\$534,295 52
Adams.....	\$ 3,600 00		\$ 3,600 00				\$ 3,600 00
Alexander.....	3,000 00		3,000 00				3,000 00
Bond.....	2,700 00		2,700 00		\$ 900 00	\$ 900 00	3,600 00
Boone.....	2,700 00		2,700 00	\$ 240 00		240 00	2,940 00
Brown.....	2,500 00		2,500 00	89 54	225 00	314 54	2,814 54
Bureau.....	3,400 00		3,400 00	1,080 28	2,610 00	3,690 28	7,090 28
Calhoun.....	2,500 00		2,500 00				2,500 00
Carroll.....	2,700 00		2,700 00				2,700 00
Cass.....	2,700 00	800 00	3,500 00	240 01		240 01	3,740 01
Champaign....	3,600 00		3,600 00	1,721 05	3,780 00	5,501 05	9,101 05
Christian.....	3,200 00		3,200 00	349 14	1,500 00	1,849 14	5,049 14
Clark.....	3,000 00		3,000 00	240 00		240 00	3,240 00
Clay.....	2,700 00		2,700 00	526 00		526 00	3,226 00
Clinton.....	3,000 00		3,000 00	400 00		400 00	3,400 00
Coles.....	3,200 00		3,200 00	300 00	600 00	900 00	4,100 00
Cook.....	12,000 00	600 00	12,600 00	2,500 00	30,276 00	32,776 00	45,376 00
Crawford.....	3,000 00		3,000 00	25 00	170 00	195 00	3,195 00
Cumberland.....	2,700 00	125 00	2,825 00				2,825 00
DeKalb.....	3,200 00	106 20	3,306 20	1,612 41	1,200 00	2,812 41	6,118 61
DeWitt.....	2,700 00		2,700 00	350 00	960 00	1,310 00	4,010 00
Douglas.....	2,700 00		2,700 00	560 00	720 00	1,280 00	3,980 00
DuPage.....	3,200 00	1,800 00	5,000 00	800 00	2,700 00	3,500 00	8,500 00
Edgar.....	3,000 00	500 00	3,500 00	1,400 00	2,400 00	3,800 00	7,300 00
Edwards.....	2,500 00		2,500 00	103 76		103 76	2,603 76
Effingham.....	3,000 00		3,000 00	162 45	1,000 00	1,162 45	4,162 45
Fayette.....	3,200 00		3,200 00	293 14	800 00	1,093 14	4,293 14
Ford.....	2,700 00	850 00	3,550 00		1,500 00	1,500 00	5,050 00
Franklin.....	3,000 00		3,000 00		1,200 00	1,200 00	4,200 00
Fulton.....	3,400 00		3,400 00	1,000 00	1,200 00	2,200 00	5,600 00
Gallatin.....	2,700 00		2,700 00	127 66		127 66	2,827 66
Greene.....	3,000 00		3,000 00		1,000 00	1,000 00	4,000 00
Grundy.....	3,000 00	1,200 00	4,200 00		300 00	300 00	4,500 00
Hamilton.....	2,700 00		2,700 00				2,700 00
Hancock.....	3,200 00		3,200 00	830 32	1,020 00	1,850 32	5,050 32
Hardin.....	2,500 00		2,500 00	23 00		23 00	2,523 00
Henderson.....	2,500 00		2,500 00	420 00	200 00	620 00	3,120 00
Henry.....	3,400 00		3,400 00	2,024 00	1,484 00	3,508 00	6,908 00
Iroquois.....	3,200 00		3,200 00	500 00	1,680 00	2,180 00	5,380 00
Jackson.....	3,200 00		3,200 00		1,800 00	1,800 00	5,000 00
Jasper.....	2,700 00	200 00	2,900 00				2,900 00
Jefferson.....	3,200 00	200 00	3,400 00				3,400 00
Jersey.....	2,700 00		2,700 00				2,700 00
JoDaviess.....	3,000 00		3,000 00	797 56	500 00	1,297 56	4,297 56
Johnson.....	2,700 00		2,700 00				2,700 00
Kane.....	5,000 00		5,000 00	840 00	4,479 82	5,319 82	10,319 82
Kankakee.....	3,400 00		3,400 00	600 00	1,700 00	2,300 00	5,700 00
Kendall.....	2,500 00		2,500 00	156 97		156 97	2,656 97
Knox.....	3,400 00		3,400 00	3,907 42	4,050 00	7,957 42	11,357 42
Lake.....	3,600 00		3,600 00	800 00		800 00	4,400 00
LaSalle.....	5,000 00	1,000 00	6,000 00	1,000 00	3,300 00	4,300 00	10,300 00

TABLE 29—Concluded.

Counties.	Salary received from—			Expended for—			Total salary and expenses.
	State Auditor.	County Board.	Total.	Office and incidentals.	Compensation of assistants.	Total.	
1	2	3	4	5	6	7	8
Lawrence.....	\$3,000 00	-----	\$3,000 00	-----	-----	-----	\$ 3,000 00
Lee.....	3,000 00	-----	3,000 00	\$ 573 45	\$1,300 00	\$1,873 45	4,873 45
Livingston.....	3,400 00	-----	3,400 00	1,097 25	2,800 00	3,897 25	7,297 25
Logan.....	3,200 00	-----	3,200 00	400 00	1,800 00	2,200 00	5,400 00
McDonough.....	3,000 00	-----	3,000 00	233 61	1,000 00	1,233 61	4,233 61
McHenry.....	3,200 00	-----	3,200 00	-----	1,500 00	1,500 00	4,700 00
McLean.....	3,600 00	-----	3,600 00	500 00	3,600 00	4,100 00	7,700 00
Macon.....	3,600 00	-----	3,600 00	1,600 00	1,870 00	3,470 00	7,070 00
Macoupin.....	3,600 00	\$ 383 00	3,983 00	2,333 29	-----	2,333 29	6,316 29
Madison.....	5,000 00	500 00	5,500 00	-----	5,700 00	5,700 00	11,200 00
Marion.....	3,200 00	-----	3,200 00	-----	-----	-----	3,200 00
Marshall.....	2,700 00	-----	2,700 00	454 62	75 00	529 62	3,229 62
Mason.....	2,700 00	400 00	3,100 00	120 00	1,200 00	1,320 00	4,420 00
Massac.....	2,700 00	-----	2,700 00	300 00	245 00	545 00	3,245 00
Massac.....	2,700 00	150 00	2,850 00	-----	840 00	840 00	3,690 00
Mercer.....	2,700 00	-----	2,700 00	-----	1,200 00	1,200 00	3,900 00
Monroe.....	2,700 00	-----	2,700 00	-----	-----	-----	2,700 00
Montgomery.....	3,200 00	-----	3,200 00	350 00	1,500 00	1,850 00	5,050 00
Morgan.....	3,200 00	-----	3,200 00	548 28	1,620 00	2,168 28	5,368 28
Moultrie.....	2,700 00	-----	2,700 00	125 00	100 00	225 00	2,925 00
Ogle.....	3,000 00	-----	3,000 00	636 15	1,500 00	2,136 15	5,136 15
Peoria.....	5,000 00	-----	5,000 00	253 92	3,360 00	3,613 92	8,613 92
Perry.....	3,000 00	-----	3,000 00	690 00	675 00	1,365 00	4,365 00
Piatt.....	2,700 00	1,500 00	4,200 00	300 00	-----	300 00	4,500 00
Pike.....	3,200 00	-----	3,200 00	486 67	1,020 00	1,506 67	4,706 67
Pope.....	2,500 00	-----	2,500 00	185 09	-----	185 09	2,685 09
Pulaski.....	2,700 00	-----	2,700 00	472 90	660 98	1,133 88	3,833 88
Putnam.....	2,500 00	-----	2,500 00	-----	-----	-----	2,500 00
Randolph.....	3,200 00	-----	3,200 00	-----	800 00	800 00	4,000 00
Richland.....	2,700 00	-----	2,700 00	180 95	-----	180 95	2,880 95
Rock Island.....	3,600 00	-----	3,600 00	400 00	1,800 00	2,200 00	5,800 00
St. Clair.....	5,000 00	1,000 00	6,000 00	1,403 03	7,080 00	8,483 03	14,483 03
Saline.....	3,200 00	-----	3,200 00	120 00	-----	120 00	3,320 00
Sangamon.....	5,000 00	-----	5,000 00	400 00	6,780 00	7,180 00	12,180 00
Schuyler.....	2,700 00	-----	2,700 00	147 00	-----	147 00	2,847 00
Scott.....	2,500 00	75 00	2,575 00	-----	-----	-----	2,575 00
Shelby.....	3,200 00	-----	3,200 00	200 00	1,800 00	2,000 00	5,200 00
Stark.....	2,500 00	200 00	2,700 00	-----	-----	-----	2,700 00
Stephenson.....	3,400 00	-----	3,400 00	1,088 23	1,080 00	2,168 23	5,568 23
Tazewell.....	3,200 00	-----	3,200 00	500 00	1,200 00	1,700 00	4,900 00
Union.....	3,000 00	-----	3,000 00	135 36	900 00	1,035 36	4,035 36
Vermilion.....	4,000 00	500 00	4,500 00	720 00	3,900 00	4,620 00	9,120 00
Wabash.....	2,700 00	-----	2,700 00	73 67	311 00	384 67	3,084 67
Warren.....	3,000 00	-----	3,000 00	300 00	1,500 00	1,800 00	4,800 00
Washington.....	2,700 00	-----	2,700 00	-----	300 00	300 00	3,000 00
Wayne.....	3,000 00	-----	3,000 00	-----	-----	-----	3,000 00
White.....	3,000 00	-----	3,000 00	-----	-----	-----	3,000 00
Whiteside.....	3,200 00	-----	3,200 00	1,110 23	1,200 00	2,310 23	5,510 23
Will.....	4,000 00	-----	4,000 00	1,166 11	3,600 00	4,766 11	8,766 11
Williamson.....	3,400 00	-----	3,400 00	900 00	-----	900 00	4,300 00
Winnebago.....	3,600 00	600 00	4,200 00	-----	4,195 00	4,195 00	8,395 00
Woodford.....	3,000 00	150 00	3,150 00	565 00	1,200 00	1,765 00	4,915 00

TABLE 30—NEW CERTIFICATES

Counties.	Provisional.		Second grade.		First grade.	
	Men.	Women.	Men.	Women.	Men.	Women.
1	2	3	4	5	6	7
Illinois.....	12	40	438	2,135	250	1,656
Adams.....	1		9	32	1	17
Alexander.....			1	9	3	15
Bond.....			2	15	2	9
Boone.....				5		13
Brown.....		1	1	10		3
Bureau.....		1	2	26	4	12
Calhoun.....			4	8		
Carroll.....			4	17	1	7
Cass.....			1	16		4
Champaign.....		1	3	24	4	21
Christian.....		4	8	50	1	16
Clark.....			5	6	1	5
Clay.....	1		1	7	2	4
Clinton.....	1	1	7	7	7	6
Coles.....		1	3	8	4	33
Cook.....			96	425		
Crawford.....				10	1	9
Cumberland.....		3	3	10		3
DeKalb.....			4	16	3	37
DeWitt.....				14	1	6
Douglas.....			7	19	1	16
DuPage.....	1	2		4	3	70
Edgar.....			6	18	2	13
Edwards.....			4	7	1	1
Effingham.....			8	11		3
Fayette.....			7	17	1	8
Ford.....			1	14		7
Franklin.....			6	23	11	38
Fulton.....		1	5	25	1	15
Gallatin.....			2	1	2	4
Greene.....			2	15	1	6
Grundy.....				17	1	4
Hamilton.....			2	5	4	5
Hancock.....			3	30	2	19
Hardin.....			1	1		6
Henderson.....				12	2	5
Henry.....		1	2	25	2	23
Iroquois.....	2		10	26	1	19
Jackson.....			3	18	20	30
Jasper.....			7	17	3	1
Jefferson.....			6	12	4	12
Jersey.....		1	1	18	4	8
JoDaviess.....			1	14	3	18
Johnson.....			2	4	2	4
Kane.....				19	6	66
Kankakee.....			10	25		20
Kendall.....			1	8		12
Knox.....			7	36		30
Lake.....			1	17	4	68
LaSalle.....			1	33	1	42

ISSUED TO TEACHERS.

Kindergarten.		Special.		High school.		Supervising.		Total.		Grand total.
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
8	9	10	11	12	13	14	15	16	17	18
-----	127	120	246	613	1,336	36	5	1,469	5,545	7,014
-----	1	2	2	7	11	1	-----	21	63	84
-----	-----	1	1	5	9	-----	-----	10	34	44
-----	-----	1	-----	3	11	-----	-----	8	35	43
-----	-----	-----	1	2	3	-----	-----	2	22	24
-----	-----	-----	2	3	2	1	-----	5	18	23
-----	1	3	4	7	12	-----	-----	16	56	72
-----	-----	-----	-----	-----	-----	-----	-----	4	8	12
-----	1	1	2	1	8	1	-----	8	35	43
-----	-----	-----	-----	-----	5	-----	-----	1	25	26
-----	1	2	2	18	38	1	-----	28	87	115
-----	1	1	2	6	11	1	-----	17	84	101
-----	-----	2	4	2	3	-----	-----	10	18	28
-----	-----	-----	-----	3	4	-----	-----	7	15	22
-----	1	-----	-----	5	-----	-----	-----	20	15	35
-----	-----	-----	5	4	16	-----	-----	11	63	74
-----	-----	-----	-----	112	237	-----	-----	208	662	870
-----	2	1	2	-----	8	-----	-----	2	31	33
-----	-----	-----	2	1	5	-----	-----	4	23	27
-----	2	2	4	9	17	1	-----	19	76	95
-----	-----	-----	2	6	8	-----	-----	7	30	37
-----	1	-----	3	2	9	-----	-----	10	48	58
-----	16	7	8	10	34	2	-----	23	134	157
-----	-----	-----	3	7	14	-----	-----	15	48	63
-----	-----	1	-----	4	2	1	-----	11	10	21
-----	-----	1	3	-----	3	-----	-----	9	20	29
-----	-----	1	-----	4	11	-----	-----	13	36	49
-----	-----	-----	2	5	6	1	-----	7	29	36
-----	-----	1	3	12	14	-----	-----	30	78	108
-----	-----	6	4	3	19	1	-----	16	64	80
-----	-----	-----	1	2	2	-----	-----	6	8	14
-----	-----	-----	-----	5	6	-----	-----	8	27	35
-----	-----	2	3	2	6	-----	-----	5	30	35
-----	-----	-----	1	3	3	-----	-----	9	14	23
-----	-----	1	1	7	11	-----	-----	13	61	74
-----	-----	-----	1	-----	1	-----	-----	1	9	10
-----	-----	-----	-----	3	5	-----	-----	5	22	27
-----	1	-----	2	8	22	1	-----	13	74	87
-----	3	1	8	6	13	-----	-----	20	69	89
-----	6	1	-----	5	6	3	1	32	61	93
-----	-----	1	-----	2	2	1	-----	14	20	34
-----	-----	-----	-----	4	5	-----	-----	14	29	43
-----	-----	-----	-----	-----	2	-----	-----	5	29	34
-----	-----	1	1	5	11	-----	-----	10	44	54
-----	-----	-----	1	5	6	-----	-----	9	15	24
-----	10	4	11	15	35	1	-----	26	141	167
-----	3	-----	6	5	22	-----	-----	15	76	91
-----	1	-----	-----	1	3	-----	-----	2	24	26
-----	2	2	3	5	20	1	-----	15	91	106
-----	13	4	6	9	17	-----	-----	18	121	139
-----	7	2	6	19	24	-----	-----	23	112	135

TABLE 30—

Counties.	Provisional.		Second grade.		First grade.	
	Men.	Women.	Men.	Women.	Men.	Women.
1	2	3	4	5	6	7
Lawrence.....			4	5	4	4
Lee.....			2	27	1	11
Livingston.....			10	30	2	13
Logan.....			2	16	5	13
McDonough.....			2	20	5	26
McHenry.....			2	13	2	18
McLean.....		5	3	46	1	36
Macon.....		1	3	13	3	34
Macoupin.....			3	18	2	11
Madison.....			3	46	1	68
Marion.....			7	9	3	18
Marshall.....		1	4	10	2	6
Mason.....	1	1	1	12		3
Massac.....			4	11	1	8
Menard.....			1	7	1	3
Mercer.....		1	3	12	1	17
Monroe.....			1	10		
Montgomery.....			4	17	3	7
Morgan.....				14	1	9
Moultrie.....			1	10	1	5
Ogle.....		1	3	24	1	19
Peoria.....			1	45	1	23
Perry.....			4	18	1	10
Piatt.....			5	10	2	3
Pike.....			9	23	3	17
Pope.....			1	2	1	2
Pulaski.....				14	1	8
Putnam.....		1	1	5		2
Randolph.....	3	3	2	17	2	13
Ricaland.....			5	15	4	3
Rock Island.....			2	26		38
St. Clair.....			5	30	10	64
Saline.....			2	11	3	14
Sangamon.....			8	31	8	33
Schuyler.....			9	10	1	6
Scott.....			3	9	1	3
Shelby.....			8	28	5	6
Stark.....			1	10	2	6
Stephenson.....		4	5	27	5	22
Tazewell.....			4	10	6	22
Union.....			4	9	3	11
Vermilion.....			4	49	3	32
Wabash.....		1	4	5	2	1
Warren.....			2	27		14
Washington.....			6	12	3	6
Wayne.....			7	8	5	2
White.....			3	5	7	4
Whiteside.....			2	18	1	22
Will.....			1	18	3	49
Williamson.....	1		6	23	7	22
Winnebago.....		4	1	24	3	69
Woodford.....	1			20		5

Concluded.

Kindergarten.		Special.		High school.		Supervising.		Total.		Grand total.
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
8	9	10	11	12	13	14	15	16	17	18
								8	9	17
				3	15			6	53	59
	1	3	3	11	13			26	60	86
	1	2	1	7	16			16	47	63
		2		6	10	1		16	56	72
	2		2	9	17			13	52	65
		1	6	5	13	1		11	106	117
	4	2	3	9	32	1		18	87	105
		1	2	6	21	1	1	13	53	66
	3	9	5	13	26	2		28	148	176
				1	2	1		12	29	41
		1	1	2	6			9	24	33
		2	1	3	4			7	21	28
				4	6			9	25	34
			2	2	5	1		5	17	22
		1	5	5				10	35	45
			1	2	5		1	3	17	20
	2		1	4	14	1		12	41	53
	2	1	5	4	8			6	38	44
		1		3	6			6	21	27
	1	1		7	10	1		13	55	68
	8	7	4	14	40			23	120	143
			2	1	4			6	34	40
		4	8		6			11	29	40
		1	1	7	8			20	49	69
				1	2			3	6	9
			1	2	11			3	34	37
			2	2	4			3	14	17
				4	3			11	36	47
		1	1	7	1			17	20	37
	4	1	3	6	29	1		10	100	110
	2		7	12	22	1		28	125	153
		1	1	4	6			10	32	42
	5	8	15	14	33	1		39	117	156
				1	3			11	19	30
			1	2	2			6	15	21
			3	7	7			20	44	64
			2	1	9	1		5	27	32
	3	1	4	6	13			17	73	90
	2	4	5	8	12	2		24	51	75
				4	3			11	23	34
	3	3	10	12	36			22	130	152
		1	1	4	2			11	10	21
		1	2	7	18			10	61	71
				2	3	1		12	21	33
		1		1	2			14	12	26
			3	1	3			11	15	26
	2		1	2	13			5	56	61
	2	5	3	7	25	1		17	97	114
	1	2	2	7	10			23	58	81
	6		9	7	25		2	11	139	150
			5	2	10			3	40	43

TABLE 31—TEACHERS' CERTIFICATES ISSUED—RENEWED—

Counties.	New certificates issued on account of—								Total number issued.
	Examination.		Credits filed.		Exchange (other states).		Emergency.		
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
1	2	3	4	5	6	7	8	9	10
Illinois.....	151	420	1,247	4,974	23	48	50	101	7,014
Adams.....		4	21	59					84
Alexander.....			10	29				5	44
Bond.....	3	9	5	25		1			43
Boone.....		3	2	19					24
Brown.....	1	2	4	16					23
Bureau.....	2	3	13	52			1	1	72
Calhoun.....				1			4	7	12
Carroll.....	3	2	5	33					43
Cass.....		14	1	11					26
Champaign.....			25	86	2		1	1	115
Christian.....	2	15	10	37			5	32	101
Clark.....	1	3	9	15					28
Clay.....	1	3	5	12	1				22
Clinton.....	7	8	11	4			2	3	35
Coles.....	1	1	10	60		1		1	74
Cook.....			208	662					870
Crawford.....		2	3	28					33
Cumberland.....	1	4	3	18				1	27
DeKalb.....	1	1	18	75					95
DeWitt.....		1	7	29					37
Douglas.....	1	7	9	41					58
DuPage.....			22	132			1	2	157
Edgar.....	2	3	13	45					63
Edwards.....	4		6	10			1		21
Effingham.....	3	5	5	11			1	4	29
Fayette.....	3	6	10	30					49
Ford.....	1	3	6	26					36
Franklin.....	6	12	24	66					108
Fulton.....	1	2	9	62			6		80
Gallatin.....			6	8					14
Greene.....		10	8	13				4	35
Grundy.....		2	5	27				1	35
Hamilton.....	1	5	9	8					23
Hancock.....	1	7	12	54					74
Hardin.....	1	2		7					10
Henderson.....		2	5	20					27
Henry.....	1	1	10	72	2			1	87
Iroquois.....	1	10	19	57				2	89
Jackson.....	7	10	25	51					93
Jasper.....	1	1	13	19					34
Jefferson.....	2	3	12	26					43
Jersey.....	2	2	3	27					34
JoDaviess.....			10	44					54
Johnson.....			9	15					24
Kane.....	1	2	18	107	7	32			167
Kankakee.....	4	10	11	66					91
Kendall.....			2	24					26
Knox.....	4	2	8	84	1	1	2	4	106
Lake.....	1	4	17	117					139
LaSalle.....		8	20	95	1	6	2	3	135

REGISTERED AND NUMBER OF FAILURES IN EXAMINATION—1929.

County certificates renewed.		County certificates registered.		State certificates registered.		Total number of certificates issued, renewed and registered.		Certificates to be issued in other counties.		Number of failures in examination.	
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
11	12	13	14	15	16	17	18	19	20	21	22
2,811	13,689	5,025	20,802	206	122	9,513	40,156	11	59	1,005	3,388
26	147	74	301	6	6	127	517			8	47
16	60	27	132			53	226			3	7
15	76	38	99			61	210			15	42
3	60	7	103	1		13	185			3	8
9	49	10	82		2	24	151			4	6
24	161	53	264	2	1	95	482			4	31
17	11	9	16			30	35			7	15
9	86	27	127	1	2	45	250			11	20
9	55	22	126	3	1	35	207			7	30
28	217	71	345	4	1	131	650			18	34
16	114	65	247	3		101	445			34	129
37	86	54	109	4		105	213		1	6	29
32	60	73	77			112	152			10	31
11	53	23	94	1	1	55	163			12	31
14	107	43	199	1	1	69	370	1	5	10	66
530	3,337			4	2	742	4,001				
36	82	53	116	2	1	94	229			11	30
23	45	41	67	1		69	135			16	28
19	106	53	227	2	2	93	411		1	1	7
11	69	25	145	1	1	44	245			6	23
21	77	25	125	2	1	58	251			8	19
24	149	55	365	3		105	648		1	2	9
15	117	34	193	3		67	358			7	32
19	31	28	47			58	188			12	25
19	60	45	96			73	176	4	22	20	36
52	80	62	114			127	230			13	26
7	96	25	146			39	271		3	2	21
68	150	148	273	2		248	501			64	80
39	184	81	349	1		137	597			8	24
16	32	33	39			55	79			9	12
10	70	37	145			55	242			18	73
5	97	13	125	1	1	24	253				29
56	40	52	47			118	100			35	28
33	148	60	269	4	3	110	481			7	29
10	13	28	32			39	54			10	22
6	40	25	95			36	157			5	12
15	172	38	280	6	1	72	527			6	29
23	181	47	262	3	1	93	513			9	34
23	83	91	227	2		148	371			23	17
26	39	49	57	2		91	116			3	5
48	100	90	171		1	152	301			10	39
8	29	24	65			37	123			7	16
10	72	18	131			38	247			1	5
27	39	49	47	1		86	101			25	35
37	224	75	601	1	1	139	967			1	11
18	174	36	283	7	1	76	534			23	86
4	36	12	72	2		20	132		3		3
9	115	45	296	1	1	70	503			3	29
42	167	69	418	2	3	131	709			1	22
15	235	82	526	6		126	873			6	75

TABLE 31—

Counties.	New certificates issued on account of—								
	Examination.		Credits filed.		Exchange (other states).		Emergency.		Total number issued.
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
1	2	3	4	5	6	7	8	9	10
Lawrence.....	1	2	7	7					17
Lee.....	1		5	52				1	59
Livingston.....		6	22	54			4		86
Logan.....			16	47					63
McDonough.....	1	1	15	55					72
McHenry.....		4	13	48					65
McLean.....	3	14	8	91				1	117
Macon.....	3	1	15	85				1	105
Macoupin.....	2	10	11	43					66
Madison.....	2	10	22	134	2		2	4	176
Marion.....	2	2	10	27					41
Marshall.....	1		8	22		1		1	33
Mason.....	2	4	5	16		1			28
Massac.....	1	2	8	22				1	34
Menard.....			4	15	1			2	22
Mercer.....		6	10	29					45
Monroe.....	1	8	2	9					20
Montgomery.....	3	9	8	32	1				53
Morgan.....		5	6	33					44
Moultrie.....		4	6	17					27
Ogle.....	3	3	10	52					68
Peoria.....		9	17	110			6	1	143
Perry.....		5	6	29					40
Piatt.....	1	2	10	27					40
Pike.....			20	49					69
Pope.....			2	6	1				9
Pulaski.....		1	3	33					37
Putnam.....	1		2	14					17
Randolph.....	1	7	7	27			3	2	47
Richland.....	2	10	14	10			1		37
Rock Island.....	1	3	6	95			3	2	110
St. Clair.....	4	4	24	121					153
Saline.....		3	10	29					42
Sangamon.....	3	10	36	107					156
Schuyler.....	8	6	3	13					30
Scott.....		3	6	12					21
Shelby.....	3	9	17	35					64
Stark.....		2	5	25					32
Stephenson.....	2	12	15	57				4	90
Tazewell.....	5	2	18	48		1	1		75
Union.....			11	22				1	34
Vermilion.....	3	14	18	116			1		152
Wabash.....	2	1	8	8			1	1	21
Warren.....	2	5	8	55		1			71
Washington.....	3	3	9	18					33
Wayne.....	4	3	10	9					26
White.....	3	1	8	13				1	26
Whiteside.....		3	5	53					61
Will.....	2	1	10	91	3	3	2	2	114
Williamson.....	3	4	20	54					81
Winnebago.....	1	10	9	128	1			1	150
Woodford.....		2	3	35				3	43

Concluded.

County certificates renewed.		County certificates registered.		State certificates registered.		Total number of certificates issued, renewed and registered.		Certificates to be issued in other counties.		Number of failures in examination.	
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
11	12	13	14	15	16	17	18	19	20	21	22
64	72	55	61	2	-----	129	142	-----	1	17	26
12	129	30	257	3	-----	51	439	-----	-----	6	26
15	198	44	294	6	3	91	555	-----	-----	10	76
14	110	42	214	4	12	76	383	-----	-----	1	9
21	103	56	230	3	2	96	391	-----	-----	7	19
18	112	36	186	1	1	68	351	-----	-----	-----	12
22	216	81	469	4	10	118	801	-----	8	25	151
26	202	71	413	4	3	119	705	-----	-----	2	44
34	170	91	421	3	4	141	648	-----	-----	25	104
38	258	123	640	3	2	192	1,048	-----	-----	13	54
30	94	57	184	1	1	100	308	1	1	18	59
8	71	25	97	1	-----	43	192	-----	-----	1	29
15	92	26	95	1	2	49	210	-----	-----	10	22
4	42	30	87	4	-----	47	154	-----	-----	6	11
8	47	19	80	1	1	33	145	-----	-----	1	23
10	103	27	124	-----	-----	47	262	-----	-----	1	19
21	40	22	46	-----	-----	46	103	1	-----	7	20
21	85	52	178	2	2	87	306	-----	-----	17	65
18	104	55	272	1	-----	80	414	-----	-----	23	48
8	51	30	101	1	-----	45	173	-----	-----	1	16
14	97	44	187	-----	-----	71	339	-----	-----	1	18
18	229	66	633	8	8	115	990	1	-----	8	71
17	66	29	115	2	-----	54	215	-----	-----	2	16
16	68	42	129	2	1	71	227	-----	-----	11	27
37	120	68	168	-----	2	125	339	1	-----	6	16
16	39	43	75	-----	1	62	121	-----	-----	10	7
12	30	26	74	-----	-----	41	138	-----	-----	1	6
2	25	13	48	1	-----	19	87	-----	2	2	6
17	89	48	152	1	-----	77	277	-----	1	11	48
33	73	54	107	1	3	105	203	-----	-----	34	91
26	191	55	473	2	2	93	766	-----	2	5	22
52	277	134	706	17	2	231	1,110	-----	1	10	32
44	105	73	119	3	-----	130	256	-----	-----	9	12
-----	-----	157	879	6	6	202	1,002	-----	-----	8	73
14	93	27	82	-----	-----	52	194	-----	-----	7	65
7	37	12	73	-----	-----	25	125	-----	-----	-----	13
51	84	60	166	5	-----	136	294	-----	-----	11	32
4	43	13	84	1	-----	23	154	-----	-----	6	17
19	115	39	168	3	4	78	360	-----	-----	6	40
22	147	52	255	1	1	99	454	-----	-----	10	40
31	41	54	94	4	2	100	160	-----	-----	7	8
50	333	123	558	5	2	200	1,023	-----	-----	14	121
26	50	33	60	-----	-----	70	120	-----	-----	13	13
9	96	34	193	-----	1	53	351	-----	-----	1	27
14	38	19	62	1	-----	46	121	-----	-----	11	19
80	86	84	97	1	-----	179	195	-----	-----	32	53
52	57	79	89	-----	-----	142	161	-----	-----	9	18
12	133	33	261	2	1	52	451	-----	-----	5	30
37	176	98	555	4	4	156	832	1	1	2	24
57	133	112	244	-----	2	192	437	-----	-----	14	26
18	199	57	532	1	2	87	872	-----	-----	6	29
7	89	28	143	5	-----	43	272	1	-----	9	38

TABLE 32—COUNTY EXAMINATIONS, INSTITUTES AND ASSOCIATIONS—1929.

Counties.	Number of examinations held under the direction of the county superintendent.				Number held and length of—						Number of days' salary allowed teachers attending institutes and meetings.	Number of pupils that passed the—			Number of Normal School scholarships issued.
	Teachers.	Final.	Central.	Monthly or bi-monthly.	Institutes.			Teachers' associations.				Seventh year central.	Eighth year central.	Final.	
					Number.	Days.	Number enrolled.	Number.	Days.	Number enrolled.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Illinois.....	286	131	32	354	144	348	30,985	104	113	11,543	252	7,719	11,479	19,475	984
Adams.....	3	2	---	3	3	5	243	1	2	597	4	---	248	---	---
Alexander.....	3	1	---	4	2	3	194	1	1	194	3	---	---	115	11
Bond.....	3	1	1	4	1	3	198	4	4	170	---	225	---	140	1
Boone.....	3	3	---	3	3	4	143	---	---	---	4	---	---	116	---
Brown.....	3	1	---	3	2	3	---	---	---	---	3	---	50	50	9
Bureau.....	3	1	---	4	2	3	450	---	---	---	---	---	---	406	25
Calhoun.....	3	1	---	4	1	3	51	2	2	53	5	---	---	65	---
Carroll.....	3	1	---	---	1	5	210	---	---	---	---	---	---	64	14
Cass.....	3	1	---	4	2	5	175	---	---	---	5	---	76	76	14
Champaign.....	3	1	---	8	1	3	392	1	1	608	1	390	364	754	---
Christian.....	3	1	1	6	2	4	400	---	---	---	2	219	161	161	---
Clark.....	3	3	1	4	1	3	324	1	1	209	4	---	---	248	16
Clay.....	3	3	---	4	1	3	155	1	1	160	1	---	---	214	16
Clinton.....	3	1	---	---	1	3	186	---	---	---	3	340	247	247	---
Coles.....	3	1	---	8	1	3	296	---	---	---	3	---	---	143	26
Cook.....	---	---	---	5	1	5	4,052	16	16	1,600	3	---	5,430	---	---
Crawford.....	3	1	---	3	1	3	300	---	---	---	---	---	---	---	1
Cumberland.....	3	1	---	3	1	3	155	1	1	135	1	---	---	112	13
DeKalb.....	3	---	---	4	4	4	400	---	---	---	4	---	---	161	18
DeWitt.....	3	3	---	4	2	3	232	1	2	232	---	200	45	141	12
Douglas.....	3	1	1	4	1	3	250	---	---	---	3	185	102	102	15
DuPage.....	3	3	---	---	3	5	616	---	---	---	5	---	188	188	---
Edgar.....	3	1	1	4	2	5	322	---	---	---	5	238	111	111	25
Edwards.....	3	1	---	4	1	1	98	1	1	98	3	---	---	90	---
Effingham.....	3	1	---	4	1	2	170	1	2	161	4	---	---	129	15
Fayette.....	3	1	---	---	1	5	250	1	2	200	1	---	---	276	18
Ford.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Franklin.....	3	1	---	3	---	---	---	---	---	---	---	---	---	700	11
Fulton.....	3	2	---	4	1	5	467	---	---	---	7	563	458	---	10
Gallatin.....	3	1	---	4	1	3	152	---	---	---	3	---	---	168	---
Greene.....	3	1	---	4	1	3	---	---	---	---	3	---	---	89	17
Grundy.....	3	2	---	4	2	3	177	1	1	176	3	---	---	107	---
Hamilton.....	3	2	---	3	1	3	250	1	1	200	4	---	---	130	12
Hancock.....	3	2	---	3	1	3	410	1	2	413	2	---	---	240	22
Hardin.....	---	---	---	---	2	8	---	---	---	---	---	---	---	---	---
Henderson.....	3	2	---	4	2	5	125	1	1	90	2	---	---	---	13
Henry.....	3	---	---	---	1	5	531	---	---	---	---	---	---	---	---
Iroquois.....	3	2	---	4	1	5	400	1	1	419	1	---	---	395	34
Jackson.....	3	---	---	---	1	3	384	---	---	---	---	---	---	---	13
Jasper.....	3	1	---	3	1	3	153	1	1	165	1	---	---	---	---
Jefferson.....	3	1	1	3	1	3	---	---	---	---	---	---	---	---	---
Jersey.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
JoDavieess.....	3	3	---	4	1	4	208	---	---	---	4	---	---	130	---
Johnson.....	3	1	---	---	3	6	247	---	---	---	---	---	---	81	---
Kane.....	3	1	---	4	1	3	800	2	2	120	5	---	---	225	---
Kankakee.....	3	2	---	4	3	5	370	---	---	---	5	---	---	384	24
Kendall.....	3	1	---	4	5	5	150	---	---	---	5	---	---	78	9
Knox.....	3	1	1	2	1	5	470	---	---	---	---	234	252	277	---
Lake.....	---	---	---	---	1	2	175	7	7	150	---	---	---	280	---
LaSalle.....	3	3	---	4	1	5	558	---	---	---	1	444	395	---	32

TABLE 32—Concluded.

Counties.	Number of examinations held under the direction of the county superintendent.				Number held and length of—						Number of days' salary allowed teachers attending institutes and meetings.	Number of pupils that passed the—			Number of Normal School scholarships issued.
	Teachers.	Final.	Central.	Monthly or bi-monthly.	Institutes.			Teachers' associations.				Seventh year central.	Eighth year central.	Final.	
					Number.	Days.	Number enrolled.	Number.	Days.	Number enrolled.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Lawrence.....	3	1	3	8	2	3	200	1	2	198	3	115	98	238	15
Lee.....	3	2		3	1	5	488	1	1	425	5			408	30
Livingston.....	3	3	3	8	1	3	300	2	2	200	2	446	390		17
Logan.....	3	1		4	1	3		1	2		2			162	17
McDonough.....	3	1													
McHenry.....	3	1		4	2	5	325				3		217		
McLean.....	3	1		4	1	2	480				5			905	28
Macon.....	3			4	1	3	609	4	4	205	2				
Macoupin.....	3	1		4	2	3	550				2			59	10
Madison.....	3	2	2	4	1	2	1,103	1	1	890		192	126	318	24
Marion.....	3	1		3	1	3		1	1		1			14	14
Marshall.....	4	1		4	1	3	150	8	8	150	4	120	185	190	12
Mason.....	3		3	4	2	4	182				3	220	184		22
Massac.....	3	3	2	4	1	3	354	3	3	140	5	310	117	110	11
Menard.....	3	2	2	4	2	5	122				5	125		79	14
Mercer.....	3	1		4	1	2									
Monroe.....	3	1	1	3	1	2	94	1	1	100	5	118		31	14
Montgomery.....	3	1		4	3	3	500	1	1	400	5			272	22
Morgan.....	3	1	1	4	2	5					5		202	180	19
Moultrie.....	3			4	1	3					3			132	8
Ogle.....	3	1		4	1	5	350				5		253		
Peoria.....	3	1			1	4	1,184	3	3	269	5			1,452	18
Perry.....	3	1	1	7	1	5	208	2	1	191	5		214	198	12
Piatt.....	3	1		4				8	8	217	3			183	3
Pike.....	3	1		4	1	2	340	1	2	325	4			425	6
Pope.....	3	3		4	1	2	100	3	4	100	4			229	14
Pulaski.....	3	3		4	4	5	128	1	1	125	5			51	
Putnam.....	3	3		4	1	3								114	20
Randolph.....	3	1		3	1	3		1	1						
Richland.....	3	2		3	1	3	170	2	2	200		163	76	239	14
Rock Island.....	3	1		4	1	5								203	16
St. Clair.....	3	1	1	4	1	3	1,028				4	681	609	560	21
Saline.....	3	2		4	1	3	300	1	1	300	1			600	
Sangamon.....	3			4	2	3	806				3				
Schuyler.....	3	1		4	1	3	140							247	10
Scott.....	3			6	1	2					2			51	8
Shelby.....	3	1	1	4	1	2	280	1	1	250	1	402	185		
Stark.....	3	3		4	3	4	125							74	
Stephenson.....	3	2		4	2	5	361				5			215	20
Tazewell.....	3	1		2	1	4	618				4			461	22
Union.....	3	1	2	4	2	4					4				12
Vermilion.....	3	1	1	4	1	2	1,000				2	500	425	925	29
Wabash.....	3	1	2	4	2	4	100				2	189	71	73	
Warren.....	3	2		4	2	5	250				2			211	15
Washington.....	3	1		4	1	3		3	3	100	3			90	9
Wayne.....	3	2		3	1	3		1	1		3			161	
White.....															
Whiteside.....	3	1		3	1	4	314	1	2	351	2			270	
Will.....	3	2		8	2	3								589	
Williamson.....	3	2		4	2	5	400				2	1,100		990	12
Winnebago.....	3	1			2	4	785	5	5	257	4			213	
Woodford.....	3	1		3	1	4	252				4			160	

TABLE 33—COUNTY SUPERINTENDENTS AND

Counties.	County superintendent.							
	Number of lectures given—		Days given to—		Number of schools visited.	Schools not visited.		
			Educational meetings.			One room.	Two rooms or more.	
	In county.	Outside county.	In county.	Outside county.				School visitation.
1	2	3	4	5	6	7	8	9
Illinois.....	1,489	148	793	603	6,980	10,906	295	77
Adams.....	5		7	6	46	146	22	
Alexander.....			4	10	45	45		
Bond.....	4		4	5	50	78	70	8
Boone.....	2		6	8	41	65		
Brown.....			3	2	20	62	2	
Bureau.....			10	15	94	149	15	5
Calhoun.....	26	4	4	2	74	38		
Carroll.....			6	4	90	101		
Cass.....	3		5	3	62	69		
Champaign.....	6		3	10	103	218		
Christian.....	80	10	6	14	125	141	8	
Clark.....	8	2		13	70	106		
Clay.....			4	2	30	101		
Clinton.....	4		6	4	75	68	2	
Coles.....	10		7	3	80	126		
Cook.....	33	10	10	44	111			
Crawford.....			3	5	75	103		
Cumberland.....	4	1	10	1	100	88		
DeKalb.....	4		5	5	68	157		
DeWitt.....	25	1	40	15	100	105		
Douglas.....	5				90	95		
DuPage.....	16		8	8	162	81		
Edgar.....	18		15	2	122	208		
Edwards.....	2		2	2		43		
Effingham.....	10		25	10	12	80		
Fayette.....	1		6	8	35	148		
Ford.....								
Franklin.....			7	7	25	60	20	23
Fulton.....	10		5	10	70	228		
Gallatin.....	2	1	3	4	75	66		
Greene.....	2		3	5	29	97		
Grundy.....	14	2	3	4	109	95		
Hamilton.....	6		6	6	40	88		
Hancock.....	7	1	5	7	53	167	9	1
Hardin.....	62		4	3	78		29	4
Henderson.....	1		7	7	40	84		
Henry.....	75	1	12	5				
Iroquois.....	36	3	5	2	46	210		
Jackson.....			3					
Jasper.....	16	3	5	5	52	112		
Jefferson.....								
Jersey.....	2	2	4	2	84	68		
JoDaviess.....	5		3	6	47	143		
Johnson.....	3		6		60	69		
Kane.....	10		7	9	101	145		
Kankakee.....			5	6	120	159		
Kendall.....	20		15	10	100	60		
Knox.....	3	4	34	4	65	130		2
Lake.....			10	12	140	88	1	15
LaSalle.....	40		39		42	260		

ASSISTANTS, NEW CONSOLIDATED SCHOOLS—1929.

County superintendent.				Number of districts using State course of study.	Amount contributed to institute fund by—		Number of new consolidated districts organized during year.
Assistant county superintendent.					Teachers.	County board.	
Number allowed by county board.	Salary allowed assistants.	Days spent in—					
		School visitation.	Educational meetings.				
10	11	12	13	14	15	16	17
94	\$139,365	2,995	703	10,223	\$4,205	\$860	1
				168			
				25			
1	\$ 900	4	9				
				63	\$ 72	\$150	
1	225			64	2		
2	2,410	50	2	177			
				37			
				90	205		
				58			
2	3,780	80	13	223			
1	1,500		8	134			
				102			
				100	100		
				68			
1	600	4	4	126			
7	23,590	1,536	324	150			
1	170			93			
				88			
1	1,200		4	136			
1	960		2		281		
1	720			8			
1	2,700	98	2	75		300	
2	2,400	78	2	135	161		
				43			
1	1,000		8	80			
1	800			145			
1	1,500		5				
1	1,200		7	105			
1	1,200				22		
				55			
1	1,000		6	105			
1	300		2	89			
				88			
1	900	3	6	168			
				68			
				174			
1	1,200		1	210	126		
1	1,800			113			
				110	40		
				139			
					105		
1	500		8	106	206		
				69			
2	4,700	100	16	120	468		
1	1,800	5	4	142			
				55			
3	4,050	48	5				
				85			
2	3,300	160	28	265			

TABLE 33—

Counties.	County superintendent.							
	Number of lectures given—		Days given to—			Number of schools visited.	Schools not visited.	
			Educational meetings.		School visitation.		One room.	Two rooms or more.
	In county.	Outside county.	In county.	Outside county.				
1	2	3	4	5	6	7	8	9
Lawrence-----	10	2	4	4	83	77		
Lee-----	7	2	8	2	151	159		1
Livingston-----	6	3	17	12	54	255		2
Logan-----	25	1	9	8	102	137		
McDonough-----			8	3		150		
McHenry-----	14		29	5	90	120		
McLean-----	12	2	9	2	60	277		2
Macon-----	40	12	18	6	150	132		
Macoupin-----	12	1	3	3	60	185		
Madison-----	5	2	14	6	124	179		2
Marion-----			3	6			1	
Marshall-----	8	1	5	5	40	135		
Mason-----			2	4	77	98		
Massac-----	3	6	6	4	110	55		
Menard-----	10	5	8	10	46	61		
Mercer-----	12	2	2	6	75	109	3	
Monroe-----	3		5	6	85	62		
Montgomery-----	5	2	6	4		148		
Morgan-----	20	1	18	5	69	114		
Moultrie-----	20	3	20	3	50	85		
Ogle-----	51		15		62	173	3	
Peoria-----	16	2	7	13	80	144	1	
Perry-----			7	3	115	78		
Piatt-----	14	3	20	10	131	108		
Pike-----			5	7	65	167		
Pope-----	47	7	5	4	48	45	18	
Pulaski-----	5	1	5	7	54	34		
Putnam-----			1	3	59	34		
Randolph-----	5			2	53	96	1	1
Richland-----	19	16	8	11	65	83		
Rock Island-----	27	5	3	7	65	125		
St. Clair-----	21	6	8	5	50	106		
Saline-----	6	2	4	6	110	91		
Sangamon-----	15		20	4	110	175		
Schuyler-----			3	4	39	92	2	
Scott-----		1	2		100			
Shelby-----	4		4	1	52	98	50	
Stark-----			7	5	79	69		
Stephenson-----	148		10	11	118	139		
Tazewell-----	10	5	12	4	156	146		
Union-----								
Vermilion-----	5		7	21	107	200	4	10
Wabash-----	50		7	7	84	45		
Warren-----	10	2	10	12		133		
Washington-----	6		6	3	60	83	3	
Wayne-----	146	1	6	3	36	144	12	
White-----			5	4	67	112		
Whiteside-----	10		8	3	85	185		2
Will-----	12	4	5	9	53	178	7	
Williamson-----	25	2	5	5	50	105	12	
Winnebago-----	43	1		5	70	110		
Woodford-----	2		4	5	75	120		

Concluded.

County superintendent.				Number of districts using State course of study.	Amount contributed to institute fund by—		Number of new consolidated districts organized during year.
Assistant county superintendent.					Teachers.	County board.	
Number allowed by county board.	Salary allowed assistants.	Days spent in—					
		School visitation.	Educational meetings.				
10	11	12	13	14	15	16	17
				77			
1	\$1,300		3				
2	2,800	66	10	247			
1	1,800	9	5	124			
1	1,000			130			
1	1,500		2	135			
2	3,600	15	9	248			
2	2,870	13	10	122	\$609		
2	2,500		4	168			
3	5,700	120	17	160		\$ 55	
				128			
				85			
1	1,200	3	2	89			
1	245	3	6	43			
1	840			59			
1	1,200		3	112			
				54	94		
1	1,500		4	148			
1	1,620		20	98			
				82			
1	1,500	12	8	168			
2	3,360	60	7	138			
				72	208		
				108			
2	1,470		4	157			
1		2	7	61			
1	550	42	3	34			
				34		3	
1	1,200		5	97	295		
				85			
1	1,800	3	3	92			
4	7,080	194	14	110	527		
				89			
5	6,780	142	5	168			
				93			
				50	98		
1	1,800	35	63	155			1
				67			
				133	361		
1	1,200		2	146		300	
3	3,900		7	196			
1	900	12	5	40	100		
1	1,500			126			
				40	125		
				156			
1	1,200			133			
2	3,600	40	6	182			
				117			
3	4,195	5	1	103			
1	1,250	3	2	110		52	

TABLE 34—DISTRICTS, ORGANIZATION, JUNIOR HIGH SCHOOLS, COUNTRY SCHOOLS, DISTRICT TAX LEVIES INCREASED, CONFERENCES OF SCHOOL OFFICERS AND KINDERGARTENS—1929.

Counties.	Number of districts maintaining—				Number of districts governed by—			Number of districts having—				School officers' conferences.		Number of districts maintaining kindergartens.	Number of private kindergartens.
	No school.	School less than seven months.	School seven months or more.	Total.	Board of education.	Board of directors.	Special charter.	One-room country school.	Two or more room country school.	Junior high school.	Voted to increase tax levy.	Number held.	Number present.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Illinois.....	155	8	11,792	11,955	1,037	10,891	27	10,043	327	50	15	35	3,054	66	35
Adams.....	6		167	173	7	166		152	5	1		1	200	1	
Alexander.....			30	30	6	24		25	10						1
Bond.....			78	78	4	74		70	1	1				1	
Boone.....			66	66	3	63		60		1				1	
Brown.....			64	64	1	63		58	1						
Bureau.....	8	2	167	177	24	153		148	2						
Calhoun.....			37	37		37		33	1						
Carroll.....	7		98	105	11	94		86	1					1	
Cass.....			65	65	8	57		57	3	1					
Champaign.....	5		218	223	14	209		182	1						
Christian.....			149	149	15	134		124	3						2
Clark.....	3		103	106	7	99		95	2						1
Clay.....	1		101	102	2	100		93							
Clinton.....	1		70	71	6	65		54		1					
Coles.....	2		125	127	5	120	2	116		2					2
Cook.....			192	192	58	134		86	26	1		1	610	9	
Crawford.....	1		106	107	9	98		93	2					2	1
Cumberland.....	1		88	89	4	85		82	1	1					
DeKalb.....	5		147	152	20	132		126		1				3	
DeWitt.....			110	110	2	108		84				1	125		
Douglas.....			95	95	12	82	1	78	1	1		1	60		
DuPage.....	7		74	81	23	58		39	11	1		1	101	5	1
Edgar.....		1	140	141	9	131	1	115	9						1
Edwards.....			43	43	6	37		37				1	20		
Effingham.....			80	80	4	76		67	2	1					
Fayette.....			145	145	3	142		129	4			1	3		
Ford.....			112	112	11	101		95							
Franklin.....			105	105	19	86		70	10			1			
Fulton.....	5		198	203	14	188	1	180	1						1
Gallatin.....		1	61	62	6	56		55	1			1	4		
Greene.....			105	105	5	100		89	3						
Grundy.....	3		93	96	9	87		83							
Hamilton.....	1		86	87	2	85		80	5						
Hancock.....	2		174	176	15	159	2	150		1					
Hardin.....			32	32	3	29		28	1			1	26		
Henderson.....	1		72	73	9	64		59	1						
Henry.....	2		174	176	18	158		167						3	
Iroquois.....	4		235	239	19	220		201							
Jackson.....			114	114	13	101		107	6	1		1	40	1	1
Jasper.....	1		112	113	3	110		102	1			1	101		1
Jefferson.....			133	133	2	131		125	4						
Jersey.....			67	67	4	63		55							
JoDavies.....	4		111	115	6	108	1	108	1						
Johnson.....	1		68	69	3	66		53	3						
Kane.....	2		118	120	21	99		86	7	1		1	50	6	
Kankakee.....	1		147	148	11	136	1	129	4		1				1
Kendall.....			60	60	5	55		53	5	1	1	1	100	1	
Knox.....	5	1	164	170	12	157	1	144				1	50		
Lake.....	2		102	104	18	84	2	67	9					8	
LaSalle.....	4		278	282	24	258		241		1				3	

TABLE 34—Concluded.

Counties.	Number of districts maintaining—				Number of districts governed by—			Number of districts having—				School officers' conferences.		Number of districts maintaining kindergartens.	Number of private kindergartens.
	No school.	School less than seven months.	School seven months or more.	Total.	Board of education.	Board of directors.	Special charter.	One-room country school.	Two or more room country school.	Junior high school.	Voted to increase tax levy.	Number held.	Number present.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Lawrence.....			77	77	4	73		57	9			1	200		
Lee.....	13		150	163	3	160		146	2					1	
Livingston.....	1		255	256	15	241		235				2	350		
Logan.....			123	123	13	110		101		3					4
McDonough.....	5		147	152	10	141	1	132		1					1
McHenry.....			135	135	15	120		107		3		1	35	2	
McLean.....	1		269	270	30	237	3	228							1
Macon.....			129	129	10	118	1	117	6	1		2	175		2
Macoupin.....		1	183	184	28	155	1	150							
Madison.....			132	132	22	110		95	12	3		1	50	3	2
Marion.....	1		127	128	8	120		118							
Marshall.....	1		87	88	12	76		72							
Mason.....			98	98	10	89		82	1						
Massac.....			47	47	5	42		43	2			1	47		1
Menard.....			60	60	4	56		45	4						
Mercer.....		2	110	112	11	101		99	3	3					1
Monroe.....			58	58	4	54		51	3						
Montgomery.....	4		145	149	15	134		127		4		1	40		
Morgan.....			113	113	8	105		95		1					2
Moultrie.....			76	76	5	71		75	1			1	60		
Ogle.....	2		177	179	14	165		148							
Peoria.....	2		143	145	13	130	2	112	9					1	
Perry.....			77	77	7	70		61	9			1	108		
Piatt.....	2		105	107	9	98		88							
Pike.....	3		164	167	13	154		144	3						
Pope.....			61	61	2	59		60				1	18		
Pulaski.....			32	32	9	23		33	3		1				
Putnam.....			34	34	7	27		23	2						
Randolph.....			98	98	7	90	1	89	1						
Richland.....	3		85	88	2	86		77	1			1	120		
Rock Island.....	1		99	100	9	89	2	80	1			1	82	3	
St. Clair.....	1		126	127	20	107		104	12	2	2	2	132	2	
Saline.....			91	91	6	85		72	9	1	2	1	25		
Sangamon.....	1		174	175	14	161		138	15					1	
Schuyler.....			94	94	1	92	1	84							1
Scott.....	2		49	51	4	47		44	4						
Shelby.....	1		170	171	9	161	1	151	3						
Stark.....	1		72	73	6	67		64	4						
Stephenson.....	2		137	139	5	134		133		1					1
Tazewell.....			141	141	17	124		116	3	1				1	
Union.....			79	79	6	73		65	5	2		1			
Vermilion.....	5		206	211	25	186		174	13		1			1	1
Wabash.....	1		39	40	3	37		33	2			1	35		1
Warren.....	2		126	128	4	124		119		1		1	50		
Washington.....	1		82	83	4	78		72	10						
Wayne.....			157	157	2	155		144	1	1					
White.....	3		109	112	8	104		93	2			1	37		
Whiteside.....			147	147	11	136		125	1	2				3	
Will.....	9		173	182	13	168	1	147	1					1	2
Williamson.....			117	117	13	104		80	9		1				
Winnebago.....	2		108	110	14	95	1	80	13	2	6			2	2
Woodford.....			120	120	13	107		99							

TABLE 35—CONDITION OF BUILDINGS, ENROLLMENT IN SMALL SCHOOLS, BEGIN

Counties.	Number of standard school buildings.			Enrollment in small schools.			*Beginning teachers and their qualifications.			
	One room.	Village.	Superior.	Five or less.	Six to ten.	Eleven to fifteen.	Number.	Graduates of—		
								College or university.	Teachers' college (4-year course).	Normal school (2-year course).
1	2	3	4	5	6	7	8	9	10	11
Illinois.....	681	72	30	245	1,269	2,270	3,493	846	165	592
Adams.....				7	38	42	49	6		3
Alexander.....					2	3	25	10		5
Bond.....	1	1					21	8		
Boone.....				3	7	15	18	3		6
Brown.....				2	9	22	16	2	3	
Bureau.....	21			5	24	34	55	16		7
Calhoun.....				1			3			
Carroll.....				1	16	25	33	6		2
Cass.....	33			1	12	20	12	3		
Champaign.....				5	49	51	70	32		6
Christian.....	38		5		12	37	41	9		11
Clark.....					6	18	18	4		2
Clay.....	6	4		1	3	25	16		4	
Clinton.....				6	12	16	27			
Coles.....	1			3	15	20	45	14	4	20
Cook.....	8	3				3	35	5	30	
Crawford.....	1			1	8	12	21	4	1	5
Cumberland.....	6			4	9	10	35	9	4	14
DeKalb.....				4	13	42	49	15	2	4
DeWitt.....					6	11	17	4		13
Douglas.....							38	8	1	
DuPage.....	1	1	1	1	2	2	32	9		13
Edgar.....	1			6	14	31	28	6	2	4
Edwards.....					4	9	12	5	1	1
Effingham.....				1	4	13	22	5		1
Fayette.....				1	6	26	35	8		4
Ford.....	1			3	14	39	31	7		
Franklin.....					1	3	58	25		
Fulton.....	40	3	1	4	35	47	55			11
Gallatin.....				5	3	4	16	4		4
Greene.....				3	8	20	25	10		1
Grundy.....				1	13	24	23	5	1	2
Hamilton.....					5	12	16			
Hancock.....	4			6	34	51	61	9	5	15
Hardin.....	3	2					6	4		
Henderson.....	1			2	7	19	24	6		
Henry.....	3			4	50	54	54	20		3
Iroquois.....				6	27	44	49	9		
Jackson.....							32		9	8
Jasper.....	6	2		1	11	41	27	2	1	5
Jefferson.....				3	9	46	29	3		
Jersey.....				2	4	15	21	2		2
JoDaviess.....				4	21	29	30	10		4
Johnson.....					3	8	18	4		6
Kane.....				4	14	28	71	22		34
Kankakee.....				4	28	36	30	6	3	3
Kendall.....					10	10	15	4		2
Knox.....				10	32	53	78	21	1	11
Lake.....	65	7	12	4	5	18	58	18	4	27
LaSalle.....				6	51	85	77	18		20

* Chicago not included.

NING TEACHERS AND THEIR QUALIFICATIONS AND DISTRICT ENDOWMENTS—1929

*Beginning teachers and their qualifications.							Districts endowed.	
Graduates of 4-year high school course and attended—					Attended high school only.		Number.	Amount.
College 3 years.	College 2 years.	College or normal school 1 year.	College or normal school less than 1 year.	Neither college nor normal school.	3 years.	2 years.		
12	13	14	15	16	17	18	19	20
118	367	969	223	202	4	7	22	\$156,433
4	10	19	4	3			2	\$ 874
1	2	7						
	4	8	1					
		5	2	2			1	25,000
	2	8		1				
2	5	21	3	1			1	10,000
	1	1	1					
1	11	9	1	3				
	1	3	2	3				
7	6	14	2	3				
1	2	3	11	4				
2	2	6		2				
		8	1	3				
	2	1	4	20			1	786
2		5						
	1	9			1			
		6	2					
4	14	10						
2	16	11					2	7,400
1	7	1		1				
	2	10	4					
	1	4						
1		10	3	2				
2		13	8					
		10	14				1	3,347
2	14	9	2	6				
3	5	21	15				1	750
		5	2	1				
	3	2	2	7				
1	2	11	1					
	5	3		8				
4	4	20	3	1				
		1		1				
3	2	8	4	1				
	15	15	1					
	13	19	8					
		14		1				
1	4	12	2					
	8	13	2	3				
3	1	11	2				1	2,000
1	2	13						
		8						
2	2	11						
1		9	4	4				
	2	7						
6	10	24	3	2				
2	1	6						
5		14		20				

TABLE 35—

Counties.	Number of standard school buildings.			Enrollment in small schools.			*Beginning teachers and their qualifications.			
	One room.	Village.	Superior.	Five or less.	Six to ten.	Eleven to fifteen.	Number.	Graduates of—		
								College or university.	Teachers' college (4-year course).	Normal school (2-year course).
1	2	3	4	5	6	7	8	9	10	11
Lawrence.....	4	2	-----	2	4	10	16	8	4	4
Lee.....	-----	-----	-----	8	35	56	39	9	-----	11
Livingston.....	-----	-----	-----	-----	30	80	60	12	-----	15
Logan.....	88	12	8	2	22	27	37	16	-----	2
McDonough.....	-----	-----	-----	2	30	39	39	-----	4	14
McHenry.....	2	-----	-----	6	13	29	32	11	-----	6
McLean.....	-----	-----	-----	2	26	84	47	4	1	6
Macon.....	1	-----	-----	1	7	22	53	13	-----	25
Macoupin.....	-----	-----	-----	13	1	-----	54	17	-----	-----
Madison.....	3	-----	-----	-----	11	11	51	13	2	-----
Marion.....	-----	-----	-----	2	3	15	30	1	4	11
Marshall.....	2	-----	-----	7	22	26	20	4	-----	-----
Mason.....	-----	-----	-----	-----	-----	-----	16	5	-----	-----
Massac.....	28	2	-----	-----	1	1	15	4	-----	1
Menard.....	-----	-----	-----	-----	7	8	10	4	-----	2
Mercer.....	-----	-----	-----	1	19	24	32	7	1	3
Monroe.....	-----	-----	-----	-----	5	12	11	4	-----	-----
Montgomery.....	-----	-----	-----	2	-----	-----	46	14	2	4
Morgan.....	76	6	1	1	7	13	20	5	2	4
Moultrie.....	-----	-----	-----	3	5	16	29	8	-----	4
Ogle.....	-----	-----	-----	4	34	54	45	7	-----	12
Peoria.....	-----	-----	-----	11	17	30	110	55	25	12
Perry.....	-----	-----	-----	-----	4	10	33	3	-----	6
Piatt.....	86	6	-----	-----	12	15	33	13	-----	3
Pike.....	-----	-----	-----	-----	-----	-----	44	8	2	4
Pope.....	-----	-----	-----	1	4	9	9	-----	-----	1
Pulaski.....	-----	-----	-----	-----	-----	4	19	5	-----	5
Putnam.....	-----	-----	-----	1	4	5	14	6	-----	-----
Randolph.....	19	3	-----	4	15	20	26	3	-----	11
Richland.....	-----	-----	-----	3	15	21	21	1	-----	2
Rock Island....	3	1	1	3	10	17	55	11	5	4
St. Clair.....	76	15	-----	3	12	20	55	13	-----	15
Saline.....	-----	-----	-----	-----	-----	1	36	6	2	6
Sangamon.....	-----	-----	-----	2	13	31	38	10	12	3
Schuyler.....	1	-----	-----	1	19	21	21	3	-----	-----
Scott.....	-----	-----	-----	-----	-----	-----	14	4	-----	6
Shelby.....	6	-----	-----	3	26	40	36	7	3	-----
Stark.....	-----	-----	-----	-----	13	19	17	6	-----	-----
Stephenson.....	-----	-----	-----	3	20	24	26	2	-----	-----
Tazewell.....	4	-----	-----	5	17	53	35	10	1	6
Union.....	-----	-----	-----	-----	-----	1	26	5	4	1
Vermilion.....	-----	-----	-----	-----	-----	-----	108	39	-----	17
Wabash.....	-----	-----	-----	-----	2	8	12	2	-----	-----
Warren.....	32	1	1	2	25	33	42	12	-----	2
Washington.....	-----	-----	-----	-----	11	13	19	3	2	2
Wayne.....	-----	-----	-----	3	7	25	17	-----	-----	-----
White.....	-----	-----	-----	-----	12	36	23	5	-----	3
Whiteside.....	-----	-----	-----	-----	8	19	32	6	-----	13
Will.....	-----	1	-----	9	23	35	55	16	-----	19
Williamson.....	-----	-----	-----	1	1	12	54	7	2	16
Winnebago.....	10	-----	-----	4	23	19	42	8	-----	19
Woodford.....	-----	-----	-----	5	18	29	42	11	11	13

Concluded.

*Beginning teachers and their qualifications.							Districts endowed.	
Graduates of 4-year high school course and attended—					Attended high school only.		Number.	Amount.
College 3 years.	College 2 years.	College or normal school 1 year.	College or normal school less than 1 year.	Neither college nor normal school.	3 years.	2 years.		
12	13	14	15	16	17	18	19	20
		17		2				
		28	5				1	\$ 1,000
2	4	11	2					
2	2	16	1					
1	3	11					1	40,685
3	6	24	3					
2		11		2			1	3,000
1	11	9	4	11		1		
1	14	14	6	1			1	7,375
	3	11						
	3	10	3					
	1	8		2				
	7	1	2					
	2	2						
2	4	6	1	7	1			
		1	1	5				
4	10		12				4	12,720
	5	4						
		6	9			2		
	4	22						
2	8	8						
2	2	15	3	2				
1	5	10	1					
3	3	21	3					
		3	2	2	1			
1	2	6						
	6	2					1	39,450
	1	7		3		1		
		2		16				
2	14	18	1				1	846
	11	14	1	1			1	700
	4	12	6					
1	3	5	3	1				
1	2	2	3	10				
		3		1				
3	6	17						
	3	7	1					
2	3	17			2			
1	5	6	4		2			
1	5	10						
3	9	24	11	5				
	2	4	3	1				
	5	17	2	4				
2			5	2		3		
		4		12	1			
	2	10	1	2				
1		12						
1	1	12	2	4				
2		23	4					
6		7	2					
1	3	1	2				1	500

TABLE 36—SPECIAL TEACHERS—1929.

Counties.	Number of special teachers.									Number of districts employing special teachers of—								
	Music.	Drawing.	Domestic science.	Manual training.	Physical training.	Business	Agriculture.	Primary supervision.	Total.	Music.	Drawing.	Domestic science.	Manual training.	Physical training.	Business.	Agriculture.	Primary supervision.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Illinois.....	529	226	515	435	282	392	168	25	2,572	480	164	384	279	211	295	181	23	2,017
Adams.....	6	3	8	9	---	---	---	---	26	---	---	---	---	3	7	---	---	10
Alexander.....	2	2	2	2	2	2	---	---	12	1	1	1	1	1	1	---	---	6
Bond.....	1	---	1	1	---	---	---	---	3	1	---	1	1	---	---	---	---	3
Boone.....	2	1	3	1	2	2	2	---	13	1	1	3	1	1	1	2	---	10
Brown.....	1	---	2	---	---	1	---	---	4	1	---	2	---	---	1	---	---	4
Bureau.....	13	3	14	2	3	10	10	---	55	20	4	14	2	3	9	10	---	62
Calhoun.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Carroll.....	5	1	---	---	---	---	---	---	6	---	1	5	4	2	---	3	---	15
Cass.....	4	---	1	3	---	1	1	---	10	5	---	1	3	---	1	1	---	11
Champaign.....	19	7	18	9	15	13	6	---	87	14	3	9	5	8	8	6	---	53
Christian.....	5	---	6	4	1	7	4	---	27	5	---	6	4	1	3	4	---	23
Clark.....	7	3	6	5	2	4	4	---	31	6	3	4	3	2	4	4	---	26
Clay.....	1	1	2	1	---	1	1	---	7	1	---	2	1	---	---	---	---	4
Clinton.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Coles.....	3	---	3	3	---	3	2	---	14	3	---	3	3	---	3	2	---	14
Cook.....	26	30	30	48	16	14	5	4	173	22	22	20	24	15	18	5	4	130
Crawford.....	9	1	2	1	---	---	4	---	17	7	1	2	1	---	---	4	---	15
Cumberland.....	2	1	1	1	---	1	1	---	7	2	1	1	1	---	1	1	---	7
DeKalb.....	8	2	8	4	1	4	4	1	32	10	3	9	4	5	4	4	1	40
DeWitt.....	---	---	---	---	---	---	2	---	2	---	---	---	---	---	---	2	---	2
Douglas.....	5	---	6	6	5	5	6	---	33	6	---	6	6	5	5	6	---	34
DuPage.....	12	10	8	13	18	15	---	3	79	14	11	9	13	16	8	---	3	74
Edgar.....	3	1	5	6	1	3	5	---	24	3	1	5	6	1	3	5	---	24
Edwards.....	3	---	1	1	---	1	1	---	7	3	---	1	1	---	1	1	---	7
Effingham.....	2	1	1	---	---	2	1	---	7	2	1	1	---	---	2	1	---	7
Fayette.....	1	---	---	---	---	3	---	---	4	1	---	---	---	---	3	---	---	4
Ford.....	4	---	---	---	---	---	---	---	4	---	---	4	---	2	3	2	---	11
Franklin.....	3	3	5	5	1	---	2	---	19	3	3	5	5	1	---	2	---	19
Fulton.....	9	---	7	4	7	10	---	1	38	9	---	5	3	5	5	---	1	28
Gallatin.....	5	---	3	---	---	3	---	---	11	5	---	3	---	---	3	2	---	13
Greene.....	3	---	3	3	---	4	1	---	14	3	---	3	3	---	4	1	---	14
Grundy.....	3	1	4	2	1	6	2	---	19	3	1	4	2	1	4	2	---	17
Hamilton.....	1	---	---	---	---	1	---	---	2	1	---	---	---	---	---	---	---	1
Hancock.....	8	2	5	2	---	6	2	---	25	8	2	5	2	---	6	2	---	25
Hardin.....	1	1	1	---	---	---	---	---	3	1	1	---	---	---	1	---	---	3
Henderson.....	2	---	---	---	---	2	1	---	5	2	---	---	---	---	2	1	---	5
Henry.....	8	6	8	7	2	7	2	---	40	12	7	9	6	2	6	2	---	44
Iroquois.....	4	---	8	4	1	---	---	---	17	4	---	8	4	1	---	---	---	17
Jackson.....	2	2	4	4	1	---	1	---	14	2	2	4	4	1	---	1	---	14
Jasper.....	1	1	1	1	---	---	---	---	4	1	1	1	1	---	2	2	---	8
Jefferson.....	1	---	---	---	---	---	---	---	1	1	---	2	2	---	---	---	---	5
Jersey.....	2	---	3	2	3	2	1	---	13	2	---	2	2	2	1	1	---	10
JoDavieess.....	2	---	3	1	2	5	1	---	14	1	---	3	1	2	4	1	---	12
Johnson.....	2	---	2	1	---	---	---	---	5	---	---	---	---	2	2	2	---	6
Kane.....	9	8	12	9	8	12	2	1	61	9	7	10	9	6	7	2	1	51
Kankakee.....	3	2	6	5	9	6	3	---	34	2	2	4	4	7	5	3	---	27
Kendall.....	3	---	1	---	3	1	1	---	9	3	---	1	---	3	1	1	---	9
Knox.....	8	4	4	6	3	6	1	1	33	9	4	4	3	1	2	1	1	25
Lake.....	18	14	21	20	20	12	3	---	108	12	9	11	11	11	7	3	---	64
LaSalle.....	14	6	11	9	1	8	4	1	54	20	7	13	8	1	8	4	1	62

TABLE 37—PROMOTION OF HEALTH

Counties.	Promotion of health.								
	Number of districts active.	Number of persons employed.			Amount paid to—		Number of—		
		Nurses.	Physi- cians.	Total.	Nurses.	Physi- cians.	Pupils ex- amined.	Pupils affected.	Homes visited.
1	2	3	4	5	6	7	8	9	10
Illinois.....	207	229	103	332	\$224,543	\$51,431	534,074	129,411	75,254
Adams.....							2,832	1,492	18
Alexander.....	1	2			1,935		2,821	1,167	840
Bond.....							167	38	
Boone.....									
Brown.....									
Bureau.....	2	2		2	900		2,546	395	17
Calhoun.....									
Carroll.....							257	102	
Cass.....	3	1	2	3	1,350	105	1,500	75	281
Champaign.....	2	3	2	5	3,705	1,653	2,485	911	2,510
Christian.....	1	1	2	3	1,440	23	1,405	650	1,085
Clark.....							113	12	
Clay.....									
Clinton.....									
Coles.....	1	1		2	1,350		850	475	780
Cook.....	47	53	35	88	64,400	21,173	125,107	30,015	23,732
Crawford.....	2	1	1	2	675	6	1,027	428	697
Cumberland.....									
DeKalb.....	3	1	3	4	1,149	60	1,356	294	817
DeWitt.....							14	3	
Douglas.....		8					944	145	16
DuPage.....	15	17	6	23	11,407	644	12,844	8,632	4,372
Edgar.....	1	1		1	1,550		2,119	1,417	100
Edwards.....									
Effingham.....									
Fayette.....	1		1	1			25	10	
Ford.....	2	2		2	918		242	131	19
Franklin.....									
Fulton.....	1	1		1	1,790		2		
Gallatin.....	2	3					530	15	
Greene.....									
Grundy.....	2	2		2	2,800		3,170	863	158
Hamilton.....									
Hancock.....	1	2	3	5		1,400	1,423	182	22
Hardin.....									
Henderson.....	4	2	1	3			1,015	465	
Henry.....	6	4	1	5	3,759	3	3,620	1,079	1,202
Iroquois.....							2,215	607	
Jackson.....									
Jasper.....	1	1	1	2			399		
Jefferson.....	1			1	1,125				
Jersey.....					100		903	207	4
JoDavieess.....	2	2		2	1,450		787	350	552
Johnson.....									
Kane.....	8	16	2	18	14,485	270	19,274	5,071	1,708
Kankakee.....	3	3	4	7	1,493		3,021	1,889	463
Kendall.....		1		1			1,635	425	22
Knox.....	1	2		2	2,800		6,696	2,892	288
Lake.....	16	10	8	18	12,849	2,695	51,836	4,364	3,972
LaSalle.....	10	5		5	4,959		14,031	2,535	2,735

AND ATTENDANCE—ILLITERACY—1929.

Number of districts active.	Promotion of attendance.									Illiteracy.		
	Number of persons employed.			Amount paid.	Number not in school between—		Number arrested.	Number convicted.	Number of school and age certifi- cates issued.	Number between 12 and 21 unable to read and write.		
	Men.	Women.	Total.		7 and 14.	14 and 16.				Boys.	Girls.	Total.
11	12	13	14	15	16	17	18	19	20	21	22	23
351	198	188	386	\$97,120	693	1,918	1,564	231	11,010	158	128	286
4	3	1	4	\$ 1,005	3	64	—	—	58	5	6	11
1	—	2	2	1,440	—	9	—	—	8	9	6	15
1	1	—	1	50	7	3	2	2	—	—	—	—
—	—	—	—	—	—	—	—	—	—	—	—	—
1	—	1	1	225	9	14	—	—	1	3	3	6
1	1	—	1	22	—	—	—	—	—	—	—	—
3	2	1	3	360	—	1	—	—	2	—	—	—
2	—	2	2	1,789	—	—	4	2	14	—	—	—
4	2	2	4	1,460	8	13	25	4	—	13	3	16
1	1	—	1	48	3	1	—	—	—	—	—	—
—	—	—	—	—	—	—	—	—	—	—	—	—
2	2	—	2	—	22	12	—	—	—	—	—	—
—	—	—	—	—	54	2	4	4	6	—	—	—
151	42	109	151	16,596	232	429	960	32	8,254	29	25	54
2	—	2	2	1,175	4	—	—	3	—	—	—	—
2	1	1	2	1,200	—	12	—	1	5	7	6	13
1	—	1	1	945	2	5	—	—	—	—	—	—
6	5	1	6	—	1	1	—	1	—	—	—	—
3	1	2	3	525	7	41	—	1	10	—	—	—
1	—	1	1	540	10	83	5	5	44	1	1	2
—	—	—	—	—	—	—	—	—	—	—	—	—
1	—	1	1	360	1	23	—	—	—	—	—	—
1	1	—	1	135	4	6	3	—	5	—	2	2
—	—	—	—	—	1	3	1	2	—	—	—	—
—	—	—	—	—	—	—	—	—	—	—	—	—
2	2	—	2	115	2	2	—	—	2	1	1	2
—	—	—	—	—	23	6	—	—	—	4	3	7
—	—	—	—	—	—	—	—	—	—	—	—	—
1	1	—	1	400	—	—	—	—	12	2	1	3
1	1	—	1	179	5	6	1	—	—	3	6	9
4	4	—	4	5	—	—	—	—	—	10	4	14
—	—	—	—	—	—	—	—	—	—	—	—	—
1	1	—	1	5	7	3	—	—	—	—	—	—
2	2	—	2	720	19	9	—	—	132	2	1	3
4	2	2	4	90	1	2	1	1	2	—	—	—
2	1	1	2	1,145	2	—	—	—	—	11	9	20
1	1	—	1	105	—	5	7	6	4	—	—	—
—	—	—	—	—	—	—	—	—	—	—	—	—
2	2	—	2	1,040	3	—	—	—	—	—	—	—
1	2	—	2	175	4	7	—	—	7	—	—	—
1	1	—	1	45	3	20	1	—	3	3	5	8
—	—	—	—	—	19	14	—	—	—	—	—	—
6	6	4	10	2,000	31	81	134	27	235	—	—	—
1	5	3	8	850	15	153	—	16	91	—	1	1
—	—	—	—	—	—	—	—	—	—	—	—	—
1	—	1	1	90	2	—	—	—	—	—	—	—
7	2	7	9	2,624	8	9	14	7	47	4	3	7
8	5	3	8	4,145	14	88	65	9	66	6	3	9

TABLE 37—

Counties	Promotion of health.								
	Number of districts active.	Number of persons employed.			Amount paid to—		Number of—		
		Nurses.	Physi- cians.	Total.	Nurses.	Physi- cians.	Pupils ex- amined.	Pupils affected.	Homes visited.
1	2	3	4	5	6	7	8	9	10
Lawrence									
Lee	1	1	1	2	\$1,215	\$ 12		2,023	44
Livingston									
Logan	1	2		2	1,550		2,792	942	433
McDonough	1	1		1	1,260		731	5	653
McHenry	4	1		1	2,750		1,624	75	19
McLean	2	3		3	4,160		5,461	1,825	83
Macon	1	3		3	5,150		6,957	4,189	1,759
Macoupin	3	5	1	6	3,192	250	5,515	6,899	493
Madison	4	4	3	7	6,230	511	16,779	10,328	1,496
Marion	2	3	2	5		98	1,594	296	12
Marshall									
Mason	1	1		1			352	104	
Massac							2,411	165	470
Menard							412	122	27
Mercer	1		1	1	25				
Monroe									
Montgomery	3	3		3	2,655		1,699	322	197
Morgan	1	1		1	1,950	41	6,575	164	380
Moultrie							230	39	
Ogle	3	3		3	1,500		2,591	1,544	18
Peoria	1	3	1	4	5,984	8,000	69,637	2,942	6,730
Perry	1	1		1	315				
Piatt	4	2		2	2,151				
Pike									
Pope									
Pulaski									
Putnam									
Randolph									
Richland	1	1		1	810				
Rock Island	3	4	2	6	4,632	2,500	10,871	2,480	6,540
St. Clair	4	4	7	11	6,270	6,198	7,551	796	3,683
Saline	1	2		2	622		900	15	100
Sangamon	7	11	1	12	8,613	600	11,737	322	195
Schuyler	1		1	1		180			
Scott	2	2	4	6			262	35	
Shelby	1	1		1	540				
Stark									
Stephenson	1	1		1	1,450		43,674	2,263	123
Tazewell	1	1		1	1,620		5,844	1,710	475
Union	1	2		2	1,348		844	51	1,803
Vermilion	1	2		2	2,700		14,315	8,118	344
Wabash	1		1	1		150	286	57	
Warren							3,706	1,782	31
Washington									
Wayne	1		1	1		39	9	1	
White	2	2	2	4			215	27	6
Whiteside	1					120	420	54	
Will	3	5		5	7,961		11,048	3,652	1,991
Williamson							4,183	2,847	70
Winnebago	1	6	3	9	9,396	4,700	23,312	5,825	669
Woodford	1	1		1	105		326	56	

Concluded.

Promotion of attendance.										Illiteracy.		
Number of districts active.	Number of persons employed.			Amount paid.	Number not in school between—		Number arrested.	Number convicted.	Number of school and age certificates issued.	Number between 12 and 21 unable to read and write.		
	Men.	Women.	Total.		7 and 14.	14 and 16.				Boys.	Girls.	Total.
11	12	13	14	15	16	17	18	19	20	21	22	23
3	1	1	2	\$ 360		7	1	2	7	3	1	4
2	3	1	4	600		43	26		41	1	1	2
2	1	1	2	1,350	7	14	2		16			
6	4	2	6	245	1	192						
1	1		1	1,100					22			
1	1		1	1,550		1			271			
1	1	1	2	862	7	12			8	1	4	5
18	12	6	18	7,548	39	79	57	13	99	4	3	7
4	4	1	5	1,355	11	21			6	6	3	9
6	6		6	225		15						
2		3	3	1,760			14	2		2	1	3
1	2	2	4	135		26	1					
					1	1			1			
1		1	1	855	5	16			10	4	1	5
3	2	1	3	480	4	1			14			
1	1		1	35								
1	1		1	36	9	6	13	1	8			
1	1		1	2,300					92	1		1
1	1		1	24			3	1	15			
1	1		1	10								
1	1		1	80								
1		1	1	180								
					2	1						
2	2		2	90	3	6	12					
1	1		1	540	3	6	9	3	6			
4	2	2	4	2,368	4	4	10	8	42			
4	5	4	9	9,600	3	10	2	3	162	3		3
4	4		4	1,400	8	13	23		2			
9	8	1	9	3,262	4	1	7	3	144			
1	1		1			17						
3	2	1	3	715	1	1				2	8	10
1		1	1	750	1	24				7	4	11
5	5		5	2,260	3	13		1	5	1	2	3
1	5		5	5	3	14			2			
4	3	1	4	1,395	8	38	96	21	72			
2	2		2	5	1							
1		1	1	400						4	7	11
1	1		1	45								
1	1		1	135					3			
4	4		4	343	2	9	8		1	4	1	5
4	3	1	4	241	9	29			2		2	2
6	3	4	7	5,990		150	43	43	735			
2	2		2	1,820		1	2					
1		2	2	2,900	28	14	8	7	216			
1		1	1	158		6				2	1	3

TABLE 38—Concluded.

[illegible]

TABLE 39—NON-HIGH SCHOOL

Counties.	Tax levy October, 1928.	Receipts, balances, taxes, etc.	Expenditures.
			Board expenses.
1	2	3	4
Illinois.....	\$3,803,600	\$4,952,928 76	\$35,449 63
Adams.....	\$ 56,000	\$ 79,710 19	243 10
Alexander.....	4,700	5,303 65	60 00
Bond.....	32,000	60,786 90	463 73
Boone.....	28,000	30,541 20	203 73
Brown.....	22,000	41,416 91	86 00
Bureau.....	43,000	38,328 22	439 39
Calhoun.....			
Carroll.....	6,000	9,625 07	37 50
Cass.....	11,500	13,074 79	160 38
Champaign.....	120,000	223,630 62	716 49
Christian.....	50,000	55,050 33	175 00
Clark.....	45,000	36,656 99	127 74
Clay.....	43,000	43,375 33	173 51
Clinton.....	28,000	45,450 01	600 00
Coles.....	53,000	111,462 30	674 49
Cook.....	250,000	223,384 86	976 67
Crawford.....	40,000	25,937 83	427 80
Cumberland.....	28,000	80,948 76	180 87
DeKalb.....	30,000	29,818 08	40 85
DeWitt.....	20,000	36,925 58	140 18
Douglas.....	25,000	28,046 61	218 21
DuPage.....	40,000	71,146 64	743 72
Edgar.....	48,000	51,150 30	1,625 54
Edwards.....	2,500	2,834 32	60 90
Effingham.....	32,000	34,511 81	231 36
Fayette.....	45,000	47,266 08	229 37
Ford.....	27,000	29,075 27	74 83
Franklin.....	57,000	62,620 58	1,184 85
Fulton.....	54,000	59,997 92	361 68
Gallatin.....	13,600	16,057 89	79 70
Greene.....	42,000	45,323 30	443 88
Grundy.....	27,000	54,310 33	339 17
Hamilton.....	15,000	41,959 86	174 22
Hancock.....	30,000	84,866 64	156 24
Hardin.....	10,000	17,212 34	199 57
Henderson.....	21,000	32,747 55	223 06
Henry.....	55,000	59,167 71	1,143 04
Iroquois.....	55,000	73,590 78	214 86
Jackson.....	30,000	43,103 91	775 46
Jasper.....	29,000	28,135 56	129 15
Jefferson.....	47,000	50,829 75	208 00
Jersey.....	25,000	29,613 85	223 72
JoDaviess.....	36,000	45,171 71	277 65
Johnson.....	33,000	51,122 87	65 00
Kane.....	39,000	69,826 44	620 00
Kankakee.....	40,000	86,085 99	968 83
Kendall.....	46,000	52,803 46	92 53
Knox.....	45,000	70,844 47	885 09
Lake.....	48,000	57,234 63	224 25
LaSalle.....	76,000	91,022 56	388 94

DISTRICT STATISTICS—1929.

Expenditures.				High school tuition pupils.		
Other expenses.	Tuition.	Balance on hand June 30, 1929.	Total.	Boys.	Girls.	Total.
5	6	7	8	9	10	11
\$142,413 38	\$3,611,626 96	\$1,163,438 79	\$4,952,928 76	13,997	14,954	28,951
	\$ 34,785 90	\$44,681 19	\$ 79,710 19	237	244	481
	4,521 03	722 62	5,303 65	63	70	133
	54,667 22	5,655 95	60,786 90	130	184	314
	26,949 48	3,387 99	30,541 20	82	99	181
	19,744 13	21,586 78	41,416 91	68	66	134
	36,135 09	1,753 74	38,328 22	129	148	277
	4,675 70	4,911 87	9,625 07	34	31	65
	10,904 21	2,010 20	13,074 79	69	73	142
	219,437 16	3,476 97	223,630 62	315	353	668
\$40,016 52	8,079 77	6,779 04	55,050 33	133	172	305
	2,946 59	33,582 66	36,656 99	126	159	285
125 46	29,465 17	13,611 19	43,375 33	166	190	356
84 00	39,008 90	5,757 11	45,450 01	80	85	165
	55,274 78	55,513 03	111,462 30	191	197	388
36,379 63	152,762 98	33,265 58	223,384 86	291	267	558
	19,685 05	5,824 98	25,937 83	155	139	294
49,772 53	13,163 43	17,831 93	80,948 76	92	123	215
	28,964 50	812 73	29,818 08	101	136	237
	15,856 30	20,929 10	36,925 58	59	80	139
	21,504 01	6,324 39	28,046 61	61	43	104
	34,290 93	36,111 99	71,146 64	129	118	247
	44,447 73	5,077 03	51,150 30	186	221	407
51 58	2,697 08	24 76	2,834 32	39	17	56
	31,689 71	2,590 74	34,511 81	174	188	362
	44,408 95	2,627 76	47,266 08	158	177	335
	24,607 00	4,393 44	29,075 27	104	112	216
	58,207 43	3,228 30	62,620 58	339	273	612
472 28	47,394 64	11,769 32	59,997 92	242	299	541
207 24	10,653 71	5,117 24	16,057 89	55	59	114
	43,677 80	1,201 62	45,323 30	148	148	296
	26,472 47	27,498 69	54,310 33	82	127	209
	35,405 72	6,379 92	41,959 86	161	179	340
	78,578 23	6,132 17	84,866 64	281	303	584
	8,060 00	8,952 77	17,212 34	57	38	95
	22,508 44	10,016 05	32,747 55	46	61	107
	49,730 74	8,293 93	59,167 71	169	208	377
	62,023 97	11,351 95	73,590 78	151	180	331
	20,819 21	21,509 24	43,103 91	99	98	197
	26,231 50	1,774 91	28,135 56	75	86	161
	47,403 60	3,218 15	50,829 75	176	152	328
540 07	24,436 55	4,413 51	29,613 85	80	71	151
	30,009 96	14,884 10	45,171 71	116	152	268
	34,440 94	16,616 93	51,122 87	191	184	375
	59,948 92	9,257 52	69,826 44	207	243	450
	39,315 54	45,801 62	86,085 99	152	159	311
	38,095 30	14,615 63	52,803 46	97	88	185
	49,183 25	20,776 13	70,844 47	176	175	351
	35,867 45	21,142 93	57,234 63	274	325	599
	83,923 00	6,710 62	91,022 56	305	301	606

TABLE 39—

Counties.	Tax levy October, 1928.	Receipts, balances, taxes, etc.	Expenditures.
			Board expenses.
1	2	3	4
Lawrence.....	\$ 42,600	\$ 72,552 65	\$1,593 56
Lee.....	90,000	98,249 00	153 34
Livingston.....	32,000	55,856 53	515 25
Logan.....	20,000	21,961 77	50 75
McDonough.....	40,000	47,855 70	172 79
McHenry.....	4,500	8,623 59	55 00
McLean.....	50,000	63,012 62	173 38
Macon.....	40,000	48,520 42	256 15
Macoupin.....	20,000	22,519 93	184 63
Madison.....	48,000	50,246 64	630 58
Marion.....		20 00	
Marshall.....	5,000	8,151 91	209 95
Mason.....	3,700	3,694 57	160 42
Massac.....	11,000	15,620 97	503 97
Menard.....	27,000	27,197 18	447 94
Mercer.....	51,000	57,041 15	
Monroe.....	8,500	9,210 68	224 20
Montgomery.....	30,000	34,907 74	140 00
Morgan.....	40,000	47,982 36	52 50
Moultrie.....	16,000	25,792 43	146 50
Ogle.....	36,000	48,255 65	68 40
Peoria.....	68,000	68,645 50	240 14
Perry.....	20,000	20,763 63	467 97
Piatt.....	12,000	18,158 53	61 32
Pike.....	66,000	124,203 08	2,652 51
Pope.....	10,000	15,341 89	341 00
Pulaski.....	14,000	21,752 61	234 88
Putnam.....		771 40	
Randolph.....	45,000	47,114 77	729 25
Richland.....	31,000	30,582 06	234 20
Rock Island.....	45,000	87,601 13	193 19
St. Clair.....	45,000	48,062 55	530 47
Saline.....	42,000	35,258 43	90 00
Sangamon.....	105,000	154,142 12	403 53
Schuyler.....	52,000	69,751 79	206 00
Scott.....	15,000	15,159 38	365 70
Shelby.....	56,000	62,674 88	580 00
Stark.....	15,000	27,108 04	146 20
Stephenson.....	35,000	90,581 59	67 70
Tazewell.....	12,000	12,915 01	375 25
Union.....	35,000	53,021 41	519 06
Vermilion.....	35,000	34,707 74	475 00
Wabash.....	34,000	35,025 18	101 00
Warren.....	45,000	47,270 69	46 20
Washington.....	31,000	31,608 40	
Wayne.....	31,000	35,535 46	287 15
White.....	36,000	35,368 25	587 78
Whiteside.....	38,000	46,051 71	231 83
Will.....	100,000	103,357 76	489 41
Williamson.....	40,000	33,765 71	170 00
Winnebago.....	60,000	86,714 71	156 39
Woodford.....	12,000	13,531 11	236 94

Concluded.

Expenditures.				High school tuition pupils.		
Other expenses.	Tuition.	Balance on hand June 30, 1929.	Total.	Boys.	Girls.	Total.
5	6	7	8	9	10	11
	\$ 49,783 00	\$21,176 09	\$ 72,552 65	239	261	500
	85,728 24	12,367 42	98,249 00	215	246	461
	48,099 53	7,241 75	55,856 53	134	154	288
	20,840 14	1,070 88	21,961 77	119	100	219
	44,814 14	2,868 77	47,855 70	175	197	372
	6,544 77	2,023 82	8,623 59	31	38	69
	52,970 36	9,868 88	63,012 62	81	104	185
	43,339 69	4,924 58	48,520 42	106	126	232
\$3,400 10	17,589 68	1,345 52	22,519 93	76	79	155
	49,489 79	126 27	50,246 64	241	258	499
		20 00	20 00	322	314	636
	3,738 87	4,203 09	8,151 91	18	13	31
	3,365 08	169 07	3,694 57	26	21	47
	11,888 22	3,228 78	15,620 97	47	46	93
	24,505 53	2,243 71	27,197 18	80	160	240
		57,041 15	57,041 15	169	191	360
	7,631 70	1,354 78	9,210 68	17	19	36
	34,001 12	766 62	34,907 74	89	105	194
884 31	46,869 77	175 78	47,982 36	139	165	304
	10,833 87	14,812 06	25,792 43	62	69	131
	24,965 99	23,221 26	48,255 65	92	134	226
	66,616 20	1,789 16	68,645 50	239	222	461
	18,260 00	2,035 66	20,763 63	79	94	173
	14,714 20	3,383 01	18,158 53	76	70	146
	61,447 28	60,103 29	124,203 08	263	284	547
	8,770 70	6,230 19	15,341 89	22	25	47
	19,474 75	2,042 98	21,752 61	35	50	85
		771 40	771 40	20	15	35
919 61	45,344 75	121 16	47,114 77	163	164	327
	25,717 35	4,630 51	30,582 06	118	153	271
	39,013 10	48,394 84	87,601 13	175	183	358
394 79	43,094 76	4,042 53	48,062 55	240	193	433
	29,886 25	5,282 18	35,258 43	209	173	382
15 00	99,013 01	54,710 58	154,142 12	312	346	658
	56,470 64	13,075 15	69,751 79	166	191	357
	14,413 90	379 78	15,159 38	49	59	108
	58,518 76	3,576 12	62,674 88	177	175	352
	12,122 65	14,839 19	27,108 04	28	23	51
	41,417 68	49,096 21	90,581 59	144	138	282
	11,999 01	540 75	12,915 01	56	55	111
8,803 90	20,785 66	22,912 79	53,021 41	108	73	181
	33,142 66	1,090 08	34,707 74	133	152	285
321 49	33,981 42	621 27	35,025 18	160	187	347
24 87	39,446 87	7,752 75	47,270 69	177	186	363
	20,797 62	10,810 78	31,608 40	85	87	172
	3,159 54	32,088 77	35,535 46	99	117	216
	28,058 57	6,721 90	35,368 25	211	161	372
	32,564 36	13,255 52	46,051 71	124	176	300
	101,707 11	1,161 24	103,357 76	241	243	484
	33,246 96	348 75	33,765 71	189	167	356
	85,734 37	823 95	86,714 71	327	333	660
	12,646 17	648 00	13,531 11	43	58	101

TABLE 40—CONSOLIDATED

Name of counties and schools.	Num-ber of consoli-dated dis-tricts.	Num-ber of dis-tricts consoli-dated.	School buildings.			Area of dis-trict in square miles.	Number of teachers.	
			(a) Are pupils assembled in one building.		(b) If not, how many build-ings in use.		Ele-men-tary.	High school.
			Yes.	No.				
1	2	3	4	5	6	7	8	9
Illinois.....	108	347	74	34	141	1,581	957	221
Alexander—								
Olive Branch.....		4	x			14	5	
Boone—								
Caledonia.....		3	x			6	2	2
Bureau—								
Manlius.....		3	x			10	2	
Sheffield.....		6	x			22	7	6
Mineral.....		5	x			27	4	4
Neponset.....		7		x	7	46	10	
Leepertown.....		3	x			18	4	1
Bureau.....		6	x			28	4	
Dist. No. 129.....		2		x	2		2	
Carroll—								
Thomson.....		3	x			13	5	
Cass—								
Dist. No. 63.....		3		x	3	28	3	
Champaign—								
Pesotum.....		4	x			16	3	2
Penfield.....		2	x			15	3	2
Cook—								
Flossmoor.....		2	x			9	5	
Dist. No. 164.....		2	x			5	1	
Crawford—								
Annapolis.....		2	x			10	2	
Hutsonville.....		2	x			8	4	
DeKalb—								
Rollo.....		5	x			24	4	
Shabbona.....		3	x			9	5	
Hinckley.....		2	x			6	5	
DuPage—								
Butler.....		2	x			8	2	
Dist. No. 93.....		3	x			25	1	
Granger.....		4	x			10	2	
Milton-York.....		2		x	2	7	2	
Edgar—								
Mt. Olive.....		3	x			15	2	
Scotland.....		2	x			12	3	3
Ford—								
Roberts.....		2	x			10	4	
Franklin—								
Benton.....		2		x	6	6	62	
Frankfort.....		2		x	7	4	73	
Sesser.....		3		x	4	11	16	
Grundy—								
Minooka.....		3	x			14	3	2
Hancock—								
Elvaston.....		4	x			14	3	4
Bentley.....		2		x	2	9	3	
Henderson—								
Dist. No. 77.....		2	x			9	1	
Dist. No. 75.....		2	x			7	1	
Dist. No. 76.....		3		x	2	15	2	
Henry—								
Andover.....		4	x			17	3	
Oxford.....		9	x			36	5	
Opheim.....		3		x	3	12	3	
Saxon.....		4		x	3	16	3	
Osco.....		2		x	2	9	2	
Jackson—								
Harrison.....		3		x	3		5	

SCHOOLS—1929.

Number of students.		Vocational subjects taught.				Transportation furnished by districts.				Total current cost of maintaining school for year ended June 30, 1929.
Elementary.	High school.	Agriculture.	Manual training.	Sewing.	Cooking.	Yes.	No.	Number vehicles.	Cost per annum.	
10	11	12	13	14	15	16	17	18	19	20
31,631	4,529	14	12	21	22	45	63	111	\$93,701	\$2,282,454
139						x		3	\$2,392	\$ 9,094
48	22	x		x	x		x			8,151
61						x		1	130	4,317
224	84			x	x	x		4	4,300	22,944
118	30			x	x	x		5	1,971	9,822
215						x		1	900	13,872
119	24					x		1	1,035	12,089
65							x			9,167
34							x			1,962
139						x		2	1,935	10,273
54							x			2,836
59	32					x		2	2,154	11,945
68	23					x		2	2,609	11,077
143				x	x	x		1	2,300	15,367
29							x			1,319
57						x		1	410	3,900
136							x			8,493
88		x		x	x		x			13,505
107							x			10,266
125						x		1	58	10,395
57							x			5,505
29						x		1	900	3,024
50							x			3,293
57							x			2,885
55						x		1	960	3,690
63	38		x				x			8,800
						x		1	788	6,466
2,358										72,896
3,044										77,717
753										15,705
76	30					x		2	2,666	11,983
54	45					x		3	2,283	13,621
							x			2,815
							x			1,154
							x			1,475
							x			2,579
116						x		3	535	4,681
199						x		6	3,465	14,887
64							x			3,791
56							x			4,025
39							x			2,847
91							x			4,926

TABLE 40—

Name of counties and schools.	Num-ber of consoli-dated dis-tricts.	Num-ber of dis-tricts consoli-dated.	School buildings.			Area of dis-trict in square miles.	Number of teachers.	
			(a) Are pupils assembled in one building.		(b) If not, how many build-ings in use.		Ele-men-tary.	High school.
			Yes.	No.				
1	2	3	4	5	6	7	8	9
Kane—								
Maple Grove.....		2	x			6	2	
Big Rock.....		8				36	4	
Kaneville.....		2				12	3	
Lily Lake.....		2	x			18	2	1
Wasco.....		3				15	3	1
North Aurora.....		3	x			8	4	
Plato Center.....		2				2	2	
Kendall—								
Yorkville.....		4	x			20	5	6
Oswego.....		2		x	2	12	4	4
Bristol.....		4		x	4	15	5	
Plano.....		2	x			17	12	
Knox—								
Rio.....		6	x			24	3	2
Victoria.....		4	x			15	4	4
Lake—								
Dist. No. 24.....		2	x			5	1	
Antioch.....		2	x			8	7	
Round Lake.....		3	x			6	3	
Dist. No. 53.....		2	x			6	1	
Hawthorne.....		3	x			12	2	
Bonnie Brook.....		2	x			6	2	
Livingston—								
Strawn.....		2	x			24	4	3
Logan—								
Chestnut.....		3		x	3	3	3	2
Beason.....		2	x			12	3	
McHenry—								
Crystal Lake.....		3		x	2	15	18	
Poyer-Pringle.....		2		x	2	12	2	
Huntley.....		8		x	2	24	6	9
McLean—								
Anchor.....			x			9	3	
Benj. Funk.....			x			25	3	2
Macoupin—								
Standard City.....		2		x	3	15	5	
Dorchester.....		2	x			7	2	
Piasa.....		2		x	2	11	3	1
Dist. No. 157.....		2		x	2	12	2	
Madison—								
Alton.....		3		x	17	16	133	36
Bethalto.....		3	x			13	4	3
Mercer—								
Joy.....		7		x	4	36	7	5
Keithsburg.....		4	x			19	11	
Ogle—								
Kings.....		5	x			16	3	3
Monroe Center.....		5	x			29	4	3
Peoria—								
Eden.....		2		x	2	8	2	
Hanna City.....		2	x			1	3	
Glasford.....		5		x	5	13	8	
Pike—								
Baylis.....		4	x			16	4	3
Atlas.....		3	x			22	3	1
Rockport.....		2	x			10	4	2
Pulaski—								
Villa Ridge.....		4		x	3	50	6	
Putnam—								
Swaney (John).....		3	x			30	3	
Senachwine.....		4	x			24	3	
St. Clair—								
Lenzburg.....		2	x			10	3	1

Continued.

[illegible]

TABLE 40-

Name of counties and schools.	Num-ber of consoli-dated dis-tricts.	Num-ber of dis-tricts consoli-dated.	School buildings.		Area of dis-trict in square miles.	Number of teachers.		
			(a) Are pupils assembled in one building.	(b) If not, how many build-ings in use.		Ele-men-tary.	High school.	
			Yes.	No.				
1	2	3	4	5	6	7	8	9
Vermilion—								
Harrison.....		4	x			10	2	
Georgetown.....		5		x	8	20	37	
Westville.....		2		x	5	30	34	
Pleasant Grove.....		4		x	4	12	4	
Danville.....		5		x	18	19	180	68
Wabash—								
Allendale.....		5	x			21	7	4
Keensburg.....		4	x			14	5	3
Will—								
Plainfield.....		6		x	2	33	9	8
Elwood.....		4	x			14	2	1
Winnebago—								
Seward.....		3	x			12	3	3
Harlem.....		4		x	3	18	17	7
New Milford.....		3	x			11	3	2
Winnebago.....		3	x			4	5	4
Rock River.....		2		x	2	4	23	
Dist. No. 126.....		2	x			8	1	
Argyle.....		3	x			12	2	
Dist. No. 128.....		2	x			7	1	
Kishwaukee.....		3	x			13	3	2
Woodford—								
Congerville.....		4	x			14	4	1

Concluded.

Number of students.		Vocational subjects taught.				Transportation furnished by districts.				Total current cost of maintaining school for year ended June 30, 1929.
Elementary.	High school.	Agriculture.	Manual training.	Sewing.	Cooking.	Yes.	No.	Number vehicles.	Cost per annum.	
10	11	12	13	14	15	16	17	18	19	20
41						x		1	\$ 900	\$ 3,553
875										62,291
1,088										106,161
83										4,076
6,579	1,853		x	x	x					503,334
186	100					x		6	3,400	26,719
144	62			x		x		3	2,763	12,161
295	106		x	x	x	x		8	8,000	40,497
64	16					x		3	2,500	8,076
77	25	x	x	x	x		x			9,790
708	104		x	x	x		x			86,670
50	17		x				x			7,984
150	50					x		1	978	30,119
794		x								46,376
24		x					x			1,326
11		x					x			3,951
22		x					x			1,135
56	18		x	x	x		x			6,405
92	13					x		3	1,594	8,776

HIGH SCHOOL STATISTICS—

TABLE 41—ENROLLMENT IN EACH YEAR, GRADUATES, TUITION PUPILS,

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Illinois-----	--	68,443	65,374	31,346	29,138	24,072	24,097	17,330	18,555	4,921	3,359	286,635	16,220	18,212	28,951
Adams—															
Camp Point Com.	4	17	15	8	10	11	15	10	13	-----	-----	99	8	11	17
Clayton-----	4	9	16	17	16	4	9	4	12	-----	-----	87	4	12	50
Coatsburg-----	3	3	3	5	5	5	3	-----	-----	-----	-----	24	3	1	15
Golden Com-----	4	3	6	2	5	4	5	1	6	-----	-----	32	1	6	2
LaPrairie Com-----	4	5	8	1	5	3	4	2	4	-----	-----	32	2	3	3
Liberty-----	3	16	9	7	10	10	5	-----	-----	-----	-----	57	10	5	57
Lima-----	3	9	5	4	5	5	4	-----	-----	-----	-----	32	5	4	32
Loraine-----	3	9	11	10	5	3	7	-----	-----	-----	-----	45	2	6	45
Mendon Twp-----	4	8	10	12	14	10	12	16	19	-----	-----	101	15	17	39
Payson Com-----	4	14	12	8	10	10	9	9	7	-----	-----	79	6	7	23
Plainville-----	2	5	6	3	1	-----	-----	-----	-----	-----	-----	15	2	1	15
Quincy-----	4	188	197	144	165	153	150	129	139	-----	-----	1,265	88	101	158
Ursa-----	3	7	4	1	8	2	3	-----	-----	-----	-----	25	2	3	25
Alexander—															
Cairo and Sum- ner-----	4	96	110	56	71	47	57	35	56	-----	-----	528	32	55	19
McClure Com-----	4	13	14	2	6	6	4	2	3	-----	-----	50	-----	-----	-----
Olive Branch Com-----	4	12	10	5	5	8	8	5	4	-----	-----	57	4	4	20
Tamms-----	4	28	44	14	17	16	21	9	12	-----	-----	161	9	11	91
Thebes Twp-----	4	13	10	7	7	9	7	8	-----	-----	-----	70	7	8	3
Bond—															
Greenville-----	4	55	58	24	46	27	38	22	34	-----	-----	304	24	41	121
Mulberry Grove-----	4	5	15	7	5	6	8	7	5	-----	-----	58	7	5	46
Panama-----	3	10	11	6	6	3	4	-----	-----	-----	-----	40	1	3	40
Pocahontas-----	4	9	14	10	7	6	8	1	6	-----	-----	61	1	6	23
Reno-----	3	5	-----	4	3	2	4	-----	-----	-----	-----	18	2	3	18
Smithboro-----	2	2	5	1	4	-----	-----	-----	-----	-----	-----	12	1	4	12
Sorento-----	3	5	7	8	12	11	11	-----	-----	-----	-----	54	9	10	54
Boone—															
Belvidere-----	4	77	71	53	77	36	50	46	31	-----	-----	441	42	30	121
Boone-McHenry Twp-----	4	17	20	11	13	8	10	12	5	-----	-----	96	12	5	12
Caledonia Cons-----	3	1	4	2	8	2	5	-----	-----	-----	-----	22	2	5	22
Poplar Grove-----	3	5	5	5	3	3	5	-----	-----	-----	-----	26	3	5	26
Brown—															
Hersman-----	4	5	6	3	6	1	-----	5	3	-----	-----	29	5	3	18
Mt. Sterling-----	4	20	26	20	17	11	21	19	20	-----	-----	154	19	19	78
Timewell-----	3	2	6	2	1	2	5	-----	-----	-----	-----	18	1	5	18
Versailles-----	4	9	6	5	5	7	16	6	4	-----	-----	58	6	4	28
Bureau—															
Arispie-Indian- town Twp-----	4	15	22	9	21	9	17	11	8	-----	-----	112	11	8	17
Buda Twp-----	4	14	17	11	10	6	7	9	10	-----	-----	84	9	9	3
Bureau Twp-----	4	4	3	5	3	5	4	3	6	-----	-----	33	3	6	2
Cherry-----	3	9	7	4	8	11	6	-----	-----	-----	-----	45	6	5	45
Depue-----	4	14	16	14	15	16	9	12	8	-----	-----	104	11	7	14
Hall Twp. and Voc-----	4	62	47	46	38	37	24	26	26	-----	-----	306	21	26	-----
LaMoille Com-----	4	14	18	12	16	8	9	7	7	-----	-----	91	5	7	20

GENERAL—1929.

ATTENDANCE COURSES, NUMBER AND PREPARATION OF TEACHERS.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
187	48,759,251	260,371	--	--	--	--	--	--	--	4,592	6,379	10,971	6,048	2,716	1139	591	218	130	45	25	1	8
185	16,038	86	4	2	--	--	2	--	2	1	4	5	3	2	--	--	--	--	--	--	--	--
175	13,910	79	4	--	--	--	2	--	--	2	3	5	1	2	--	1	--	1	--	--	--	--
173	3,609	20	3	--	--	--	--	--	--	1	1	2	--	1	--	1	--	--	--	--	--	--
183	5,133	28	4	--	--	--	--	--	--	2	2	4	3	1	--	--	--	--	--	--	--	--
188	5,290	28	4	--	--	--	--	--	--	1	3	4	4	--	--	--	--	--	--	--	--	--
170	10,400	52	3	--	--	--	--	--	--	2	1	3	--	1	2	--	--	--	--	--	--	--
176	5,347	31	3	--	--	--	--	--	--	1	1	2	1	--	1	--	--	--	--	--	--	--
172	7,110	41	3	--	--	--	--	--	--	2	1	3	--	--	--	2	1	--	--	--	--	--
180	16,497	91	4	1	--	2	2	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--
186	13,483	72	4	--	--	--	2	--	--	2	3	5	3	2	--	--	--	--	--	--	--	--
180	2,434	12	2	--	--	--	--	--	--	1	--	1	--	--	--	--	--	1	--	--	--	--
185	192,550	1,038	4	4	4	--	4	--	--	28	33	61	44	9	--	4	4	--	--	--	--	--
179	3,824	21	3	--	--	--	--	--	--	1	1	2	--	--	--	1	1	--	--	--	--	--
183	89,466	488	4	4	4	--	3	--	--	10	16	26	17	1	--	2	5	--	1	--	--	--
184	6,693	36	4	--	--	--	--	--	--	2	2	4	--	2	1	--	1	--	--	--	--	--
181	9,360	52	4	--	--	--	--	--	--	1	3	4	--	4	--	--	--	--	--	--	--	--
184	24,979	154	4	--	--	--	--	--	--	3	5	8	4	2	--	1	--	1	--	--	--	--
185	11,285	61	4	--	--	--	--	--	--	2	3	5	4	--	1	--	--	--	--	--	--	--
180	54,000	300	4	--	--	--	--	--	--	5	10	15	12	--	1	1	1	--	--	--	--	--
180	10,080	56	4	--	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
180	5,883	32	3	--	--	--	--	--	--	2	1	3	--	--	3	--	--	--	--	--	--	--
178	10,161	57	4	--	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
174	2,593	15	3	--	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
163	1,630	10	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
180	7,643	45	3	--	--	--	--	--	--	2	2	4	2	--	--	2	--	--	--	--	--	--
186	74,090	398	4	2	--	--	2	--	--	5	14	19	12	1	1	2	1	2	--	--	--	--
180	16,554	89	4	--	--	2	2	--	2	2	3	5	5	--	--	--	--	--	--	--	--	--
180	3,694	20	3	--	--	2	2	--	--	1	1	2	1	--	--	1	--	--	--	--	--	--
180	4,532	24	3	--	--	--	--	--	--	1	1	2	1	--	1	--	--	--	--	--	--	--
183	4,695	26	4	1	1	1	2	--	--	1	2	3	--	1	2	--	--	--	--	--	--	--
180	24,630	137	4	2	--	--	2	--	--	4	5	9	4	3	--	2	--	--	--	--	--	--
185	3,111	17	3	--	--	--	--	--	--	1	1	2	--	--	--	2	--	--	--	--	--	--
181	8,885	49	4	1	--	--	--	--	--	1	3	4	3	1	--	--	--	--	--	--	--	--
180	19,620	107	4	1	--	3	3	--	--	3	6	9	6	1	1	--	1	--	--	--	--	--
180	14,558	80	4	--	--	3	3	--	--	3	5	8	6	--	1	--	1	--	--	--	--	--
182	5,677	30	4	--	--	4	2	--	--	3	2	5	5	--	--	--	--	--	--	--	--	--
181	6,706	37	3	--	--	--	--	--	--	2	1	3	--	1	2	--	--	--	--	--	--	--
180	17,033	94	4	2	1	--	2	--	--	4	4	8	6	--	2	--	--	--	--	--	--	--
180	42,865	238	4	2	2	--	1	2	--	9	7	16	10	--	--	1	2	1	1	1	--	--
180	14,386	80	4	1	--	3	2	--	--	3	3	6	5	--	1	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.		Girls.
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Bureau—Concl'd.															
Leepertown Com.															
Cons.	2	7	8	7	2							24	7	2	24
Malden Com.	4	6	11	11	5	7	8	7	11			66	11	7	1
Manlius Twp.	4	17	15	13	11	4	11	13	8			92	13	8	35
Mineral Com.															
Cons.	4	5	8	2	1	3	2	3	6			30	3	6	
Neponset Twp.	4	18	14	17	13	13	5	2	12			94	2	12	11
Ohio Com.	4	16	14	6	8	1	5	8	5			63	7	5	4
Princeton Twp.	4	57	49	40	50	41	55	29	55	4	16	396	29	55	85
Sheffield Com.															
Cons.	4	10	14	12	12	3	9	14	10			84	13	10	6
Walnut Com.	4	23	23	9	16	17	17	16	15			136	10	13	9
Wyanet Com.	4	11	14	9	20	8	4	5	3			74	3	3	1
Calhoun—															
Batchtown.	2	4	8									12			
Hamburg.	2	10	5	6	6							27			
Hardin.	3	12	8	20	10	7	6					63			
Kampsville.	3	10	12	6	2	6	8					44			
Carroll—															
Chadwick Com.	4	14	21	9	8	3	4	8	6			73	8	6	
Lanark Com.	4	21	16	20	21	12	12	12	12			126	11	9	
Milledgeville															
Com.	4	12	27	18	10	10	10	6	16			109	6	14	8
Mt. Carroll Com.	4	29	19	26	19	12	18	13	21			157	12	20	10
Savanna Twp.	4	49	44	28	36	32	43	15	30			277	15	30	28
Shannon Com.	4	7	14	8	13	6	5	12	13			78	12	13	17
York Com.	4	11	9	8	16	8	13	6	12			83	3	12	2
Cass—															
Arensville.	4	10	9	9	8	4	12	4	6			62	5	5	41
Ashland Com.	4	10	8	10	13	8	9	11	8			77	11	8	15
Beardstown.	4	55	85	53	57	35	26	22	56			389	29	46	59
Chandlerville															
Com.	4	11	17	14	9	8	14	10	11			94	10	11	22
Virginia Com.	4	26	21	22	20	15	13	7	13			137	7	11	5
Champaign—															
Broadlands.	2	3	6	5	5							19			19
Champaign.	4	175	200	156	173	118	123	103	116			1,164	91	104	141
Fisher Com.	4	24	24	20	22	14	11	14	5			134	14	5	16
Foosland.	3	3	1	3	5	3	1					16			16
Gifford.	2	4	3	1	2							10			10
Homer Com.	4	26	27	13	18	13	13	6	7			123	5	7	8
Longview Twp.	4	12	15	5	9	9	9	7	7			73	7	6	18
Ludlow.	3	1	4	4	7		1					17			14
Mahomet Com.	4	6	12	14	6	10	15	6	5			74	6	5	6
Ogden Com.	4	14	4	8	12	11	3	4	4			60	4	4	12
Penfield Com.	3	6	3	7	2	3	2					23			23
Pesotum Com.	3	11	2	7	4	7	1					32			32
Philo.	3	10	12	3	5	5	4					39			39
Rantoul Twp.	4	35	24	23	21	27	28	23	28			209	22	28	63
Sadorus.	3	10	14	9	12	9	7					61			61
Sidney.	3	5	13	5	10	8	7					48			48
St. Joseph Com.	4	18	20	21	15	11	15	7	8			115	7	8	2
Thomasboro.	2	3	5	2	1							11			11
Tolona Com.	4	12	14	6	12	5	11	6	8			74	5	8	8
Urbana.	4	112	116	118	127	96	104	94	107			874	67	92	121

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—								Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At-tended high school.		
													Collego or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	Collego 3 years.	Collego 2 years.	Col. or Nor-mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
177	17,298	20	2	—	—	—	—	—	—	1	—	1	—	—	—	—	—	1	—	—	—	—	
175	9,995	57	4	—	—	—	—	—	—	2	1	3	3	—	—	—	—	—	—	—	—	—	
183	16,496	87	4	—	—	3	2	—	—	3	3	6	4	1	—	1	—	—	—	—	—	—	
183	5,121	27	4	—	—	2	2	—	—	2	2	4	4	—	—	—	—	—	—	—	—	—	
181	15,518	88	4	1	—	3	2	—	—	3	3	6	6	—	—	—	—	—	—	—	—	—	
183	9,978	54	4	—	—	1	1	—	—	2	2	4	3	—	1	—	—	—	—	—	—	—	
185	69,801	377	4	2	—	3	2	—	—	7	13	20	19	1	—	—	—	—	—	—	—	—	
183	15,162	82	4	2	1	—	2	—	—	3	10	13	5	—	—	1	2	3	2	—	—	—	
181	22,082	122	4	2	—	3	3	—	—	4	5	9	8	—	1	—	—	—	—	—	—	—	
187	13,402	71	4	2	—	3	2	—	—	4	3	7	6	—	—	—	1	—	—	—	—	—	
180	1,660	9	2	—	—	—	—	—	—	1	—	1	—	—	—	1	—	—	—	—	—	—	
180	3,739	19	2	—	—	—	—	—	—	1	—	1	—	—	—	—	—	—	—	—	—	—	
180	10,230	55	3	—	—	—	—	—	—	1	2	3	—	1	1	—	1	—	—	—	—	—	
180	6,884	38	3	—	—	—	—	—	—	2	1	3	—	1	2	—	—	—	—	—	—	—	
182	12,889	71	4	—	—	—	—	—	—	1	3	4	3	1	—	—	—	—	—	—	—	—	
180	20,577	114	4	—	—	3	2	—	3	4	4	8	8	—	—	—	—	—	—	—	—	—	
184	16,712	92	4	2	—	2	2	—	—	4	4	8	6	1	1	—	—	—	—	—	—	—	
183	27,913	152	4	4	2	3	2	—	3	5	7	12	12	—	—	—	—	—	—	—	—	—	
186	48,322	260	4	4	—	—	3	—	2	5	10	15	12	—	—	2	—	1	—	—	—	—	
180	13,394	74	4	—	—	—	—	—	—	1	3	4	2	1	—	1	—	—	—	—	—	—	
186	14,646	78	4	2	—	—	1	—	—	2	3	5	2	1	—	2	—	—	—	—	—	—	
182	10,002	49	4	2	—	—	—	—	—	2	2	4	1	—	3	—	—	—	—	—	—	—	
180	13,500	75	4	—	—	1	—	—	—	2	5	7	6	—	—	—	—	1	—	—	—	—	
183	63,684	348	4	2	—	1	1	—	—	9	10	19	17	—	—	2	—	—	—	—	—	—	
180	15,517	86	4	—	—	—	—	—	—	2	3	5	5	—	—	—	—	—	—	—	—	—	
180	23,440	130	4	—	1	—	1	—	—	3	4	7	7	—	—	—	—	—	—	—	—	—	
183	2,646	15	2	—	—	—	—	—	—	1	—	1	—	—	—	—	—	1	—	—	—	—	
180	185,735	1,032	4	2	2	2	2	—	1	16	30	46	39	1	1	1	2	1	1	—	—	—	
184	23,652	129	4	—	—	—	—	—	—	2	5	7	7	—	—	—	—	—	—	—	—	—	
184	2,843	15	3	—	—	—	—	—	—	2	—	2	1	1	—	—	—	—	—	—	—	—	
179	1,133	6	2	—	—	—	—	—	—	1	—	1	—	—	—	—	1	—	—	—	—	—	
181	19,125	106	4	—	—	—	—	—	—	2	—	7	6	—	—	1	—	—	—	—	—	—	
184	12,865	70	4	—	—	—	—	—	—	3	2	5	5	—	—	—	—	—	—	—	—	—	
171	2,498	13	3	—	—	—	—	—	—	1	1	2	1	—	—	—	1	—	—	—	—	—	
180	11,614	65	4	—	—	—	—	—	—	2	5	7	5	2	—	—	—	—	—	—	—	—	
179	10,585	59	4	—	—	—	—	—	—	2	2	4	4	—	—	—	—	—	—	—	—	—	
164	3,371	20	3	—	—	—	—	—	—	1	1	2	2	—	—	—	—	—	—	—	—	—	
175	3,549	26	3	—	—	—	—	—	—	2	—	2	2	—	—	—	—	—	—	—	—	—	
183	6,391	33	3	—	—	—	—	—	—	2	—	2	1	—	—	—	1	—	—	—	—	—	
180	36,454	202	4	2	2	3	3	—	2	4	8	12	12	—	—	—	—	—	—	—	—	—	
182	9,950	54	3	—	—	—	—	—	—	3	1	4	2	—	—	1	1	—	—	—	—	—	
175	7,648	44	3	—	—	—	—	—	—	2	1	3	1	—	2	—	—	—	—	—	—	—	
180	19,939	111	4	—	—	—	—	—	—	4	4	8	7	—	—	—	1	—	—	—	—	—	
181	1,878	10	2	—	—	—	—	—	—	1	—	1	—	—	1	—	—	—	—	—	—	—	
181	11,325	64	4	—	—	—	—	—	—	6	—	6	6	—	—	—	—	—	—	—	—	—	
187	150,223	803	4	2	2	2	2	—	—	8	26	34	33	—	—	—	—	1	—	—	—	—	

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.		Girls.
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Christian—															
Assumption Twp.	4	29	38	25	17	18	30	15	13			185	14	14	74
Edinburg Twp.	4	15	24	13	8	7	18	8	8			101	8	7	4
Harvel Com.	4	10	7	4	3	6	6	2	5			43	2	5	6
Kincaid	3	27	25	9	15	3	21					100			100
Morrisonville															
Com.	4	17	10	7	13	7	8	6	7			75	8	6	
Mt. Auburn Com.	4	16	11	4	6	9	7		6			59		6	
Owaneco	3	13	11	10	4	4	8					50	4	7	50
Palmer	3	10	3	3	7	4	2					29	4	2	29
Pana Twp.	4	58	56	51	58	36	52	28	56			395	28	56	40
Rosemond	3	2	11	6	2	8	6					35	8	6	35
Stonington Com.	4	22	27	17	17	14	25	7	7			136	4	7	8
Taylorville Twp.	4	101	91	73	83	56	65	35	35			569	32	50	59
Clark—															
Casey Twp.	4	56	53	20	31	53	54	20	30			317	23	28	104
Marshall Twp.	4	49	46	39	38	41	30	24	22			289	14	22	143
Martinsville Com.	4	27	32	18	15	28	18	10	13			161	10	13	38
Westfield Twp.	4	19	20	8	8	20	23	3	5			106	2	5	
Clay—															
Bible Grove	3	8	9	6	4	7	6					40			40
Clay City	3	11	6	7	10	8	10					52			52
Hartford-Stan- ford Twp. (Flora P. O.)	4	39	55	30	21	29	41	24	27			266	24	27	94
Ingraham	2	6	4	4								14			14
Iola	2	10	8	5	2							25			25
Louisville	4	18	27	16	7	12	20	7	15			122	7	14	59
Sailor Springs	2	2	3	5	5							15			15
Xenia	3	10	12	8	8	4	15					57			57
Clinton—															
Aviston Com.	3	3	5	3	1	2	1					15			15
Beckemeyer	2	7	10	7	6							30			30
Breese	3	2	4	7	2	4	2					21			21
Carlyle	4	11	13	13	13	13	7	17	23			110	18	23	49
Keysport	3	5	11	5	11	7	5					44	7	3	44
New Baden	4	9	11	7	12	4	2	2	5			52	2	5	4
Trenton Com.	4	10	11	7	11	7	6	7	10			69	6	10	2
Coles—															
Ashmore	3	4	10	4	10	5	2					35	3	2	35
Charleston	4	78	38	33	43	26	41	19	23			301	17	15	90
Humboldt	3	11	13	8	7	7	4					50	5	3	50
Lerna	4	10	8	8	9	8	5	5	4			57	4	1	44
Mattoon	4	98	114	104	102	77	83	65	76			719	47	66	126
Oakland Twp.	4	24	28	15	16	20	18	15	11			147	15	11	16
Rardin	3	5	8	3	2	3	6					27			27
Cook—															
Argo	4	59	63	43	29	18	16	14	23			265	14	23	
Arlington Heights Com.	4	37	54	25	40	22	20	21	18			237	19	17	
Barrington	4	34	33	26	27	19	26	9	22			196	8	21	39
Bartlett	2	5	4	5	4							18	5	4	18
Bloom Twp.	4	211	193	186	184	85	83	54	48			1,044	54	46	
Blue Island Twp.	4	94	115	56	64	44	56	33	38			500	33	40	23
Evanston Twp.	4	391	380	402	402	294	273	144	168			2,454	142	170	

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.).	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
186	29,355	158	4	2	--	3	2	--	4	4	6	10	8	2	--	--	--	--	--	--	--	--
180	15,503	86	4	--	--	--	--	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--
187	7,561	40	4	3	--	--	2	--	--	2	1	3	2	--	--	--	1	--	--	--	--	--
181	16,369	90	3	--	--	--	--	--	--	2	3	5	1	2	--	2	--	--	--	--	--	--
181	14,474	70	4	2	--	--	2	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--
186	9,345	50	4	--	--	--	1	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
181	8,440	47	3	--	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
184	4,334	23	3	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
180	66,377	369	4	4	4	--	4	--	4	5	12	17	16	--	--	1	--	--	--	--	--	--
183	5,942	33	3	--	--	--	--	--	--	--	2	2	--	1	--	1	--	--	--	--	--	--
188	22,342	130	4	--	2	2	2	--	4	3	5	8	5	3	--	--	--	--	--	--	--	--
178	92,916	522	4	2	2	2	2	--	2	13	12	25	20	4	--	--	1	--	--	--	--	--
165	49,005	297	4	2	2	3	3	--	3	8	12	20	19	--	1	--	--	--	--	--	--	--
182	50,808	279	4	3	3	3	3	--	2	8	8	16	13	--	--	3	--	--	--	--	--	--
181	26,215	145	4	2	--	3	2	--	4	5	5	10	4	4	1	1	--	--	--	--	--	--
181	18,224	100	4	2	--	3	2	--	3	4	4	8	8	--	--	--	--	--	--	--	--	--
170	5,114	29	3	1	--	--	--	--	--	2	--	2	1	--	--	1	--	--	--	--	--	--
180	8,325	45	3	1	--	--	2	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--
181	45,546	256	4	3	--	3	2	--	2	5	9	14	14	--	--	--	--	--	--	--	--	--
163	1,926	10	2	1	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
170	3,884	21	2	1	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
183	20,655	112	4	--	--	--	--	--	--	3	3	6	6	--	--	--	--	--	--	--	--	--
147	2,265	13	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
185	10,470	56	3	1	--	--	--	--	--	2	2	4	--	--	--	4	--	--	--	--	--	--
193	2,904	14	3	--	--	--	1	--	--	1	2	3	--	--	1	--	1	--	--	1	--	--
180	3,941	21	2	--	--	--	--	--	--	2	--	2	--	--	1	--	--	--	--	--	1	--
176	2,464	14	3	--	--	--	--	--	--	2	1	3	--	--	--	1	2	--	--	--	--	--
178	17,937	101	4	--	--	--	2	--	--	2	3	5	4	1	--	--	--	--	--	--	--	--
172	6,680	40	3	--	--	--	--	--	--	2	1	3	--	--	2	1	--	--	--	--	--	--
175	8,026	45	4	--	--	--	--	--	--	3	1	4	--	--	3	1	--	--	--	--	--	--
177	10,974	62	4	--	--	--	--	--	--	1	3	4	3	1	--	--	--	--	--	--	--	--
186	5,168	28	3	--	--	--	--	--	--	1	2	3	2	--	--	--	--	1	--	--	--	--
184	53,364	290	4	2	--	2	--	--	--	6	10	16	12	4	--	--	--	--	--	--	--	--
180	6,761	36	3	--	--	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--
178	9,611	53	4	--	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
179	126,235	666	4	--	--	--	--	--	--	6	10	16	12	4	--	--	--	--	--	--	--	--
186	24,210	130	4	--	--	--	--	--	--	4	6	10	10	--	--	--	--	--	--	--	--	--
180	4,681	23	3	--	--	--	--	--	--	1	1	2	--	2	--	--	--	--	--	--	--	--
180	46,276	258	4	4	4	--	4	--	--	5	7	12	12	--	--	--	--	--	--	--	--	--
191	44,837	225	4	--	2	--	--	--	--	8	8	16	12	2	1	--	1	--	--	--	--	--
190	33,838	178	4	2	--	--	--	--	--	3	7	10	10	--	--	--	--	--	--	--	--	--
184	2,716	14	2	--	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--
183	158,840	864	4	4	4	--	3	--	--	14	24	38	36	--	1	1	--	--	--	--	--	--
177	77,514	437	4	--	--	--	--	--	--	7	15	22	14	3	3	--	2	--	--	--	--	--
178	403,558	2,267	4	4	--	--	--	--	--	42	75	117	97	7	2	3	2	4	1	1	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Cook—Concl'd.															
J. Sterling Morton Twp. (Cicero P. O.)	4	948	913	794	736	374	357	270	261			4,653	249	204	
Lemont Twp.	4	25	19	12	15	24	7	12	17			131	12	17	
Leyden	4	38	34	21	20	18	9	11	8			159	11	8	
Lyons Twp.	4	162	182	158	130	147	118	112	150			1,159	91	143	
Maine Twp.	4	180	160	96	79	65	68	44	49			741	50	47	
Matteson	2	5	9	4								18	3	6	
New Trier Twp.	4	251	233	233	233	207	204	163	172			1,696	163	172	
Oak Park-River Forest Twp.	4	520	514	480	424	412	375	313	281	13	13	3,345	213	224	
Orland	2	11	6	4	9							30	3	7	
Palatine Twp.	4	23	27	10	15	11	14	9	10			119	9	10	
Proviso Twp.	4	526	405	260	237	157	152	139	133	5		2,014	137	130	
Riverside-Brookfield Twp.	4	94	89	72	73	44	54	56	43			525	54	42	
Thornton Twp.	4	259	240	184	138	125	110	91	74	9	2	1,232	89	71	
Thornton Frac.	4	141	81	55	54	40	29	22	25			447	22	25	
Chicago—															
Austin	4	743	719	546	459	411	422	314	382			3,996	273	360	
Bowen	4	363	256	339	294	222	210	162	179			2,025	176	173	
Calumet	4	401	424	431	460	223	319	116	168			2,547	96	138	
Crane Tech.	6	1,500		1,130		666		460				3,756	366		
Englewood	4	384	515	342	445	222	335	251	266			2,760	221	343	
Fenger	4	255	208	214	228	171	147	126	129			1,478	113	115	
Flower Tech.	4		304		97		58		36			495		32	
Harrison Tech.	4	659	432	635	332	426	290	279	226			3,279	254	204	
Hyde Park	4	574	644	486	612	404	483	241	342			3,786	229	317	
Lake View	4	349	401	341	441	306	403	336	458			3,040	303	435	
Lane Tech.	4	1,205		835		678		530				3,248	472		
Lindblom	4	626	520	553	444	388	411	320	386			3,648	275	358	
Marshall	4	348	452	581	603	356	460	299	374			3,473	320	343	
McKinley	4	206	166	130	143	113	104	80	67			1,009	86	73	
Medill	4	50	63	48	46	52	34	63	53			414	68	65	
Morgan Park	4	209	232	163	197	133	128	70	108			1,240	64	98	
Parker	4			114	161	98	130	85	111			699	73	107	
Phillips	4	105	115	191	266	93	162	113	147			1,192	74	117	
Roosevelt	4	650	649	676	608	401	400	222	227			3,833	191	217	
Schurz	4	1,450	1,021	998	841	655	706	395	437			6,503	367	432	
Senn	4	416	370	698	578	523	516	363	421			3,895	313	361	
Tilden	4	1,199		822		496		354				2,871	284		
Tuley	4	270	315	250	308	161	195	113	151			1,763	117	164	
Waller	4	255	280	202	218	98	181	63	112			1,414	63	112	
Junior High Schools		11,391	11,799									23,190			
Normal College										126	1,626	1,752			
Business										2,955	1,002	3,957			
Junior College										9	192	201			
Continuation		9,268	4,670									13,938			
Vccational		6,018	11,380									17,398			
Prevocational										1,484	239	1,723			
Special Classes										153	102	255			
Crawford—															
Annapolis	3	8	4	7	5	5	4					33			33
Flat Rock	3	24	18	6	9	10	6					73			73
Hutsonville Twp.	4	27	19	16	20	14	12	9	8			125	9	8	23

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
184	681,155	3,702	4	4	4	--	2	--	4	95	78	173	168	-----	-----	5	-----	-----	-----	-----	-----	-----
185	23,680	128	4	2	--	--	2	--	-----	3	7	10	10	-----	-----	-----	-----	-----	-----	-----	-----	-----
184	25,160	158	4	4	4	--	4	--	-----	4	7	11	11	-----	-----	-----	-----	-----	-----	-----	-----	-----
181	198,588	1,097	4	4	2	--	2	4	-----	21	25	46	45	-----	-----	-----	1	-----	-----	-----	-----	-----
188	123,078	658	4	4	4	2	2	--	-----	18	17	35	35	-----	-----	-----	-----	-----	-----	-----	-----	-----
197	2,589	14	2	--	--	--	--	--	-----	1	-----	1	1	-----	-----	-----	-----	-----	-----	-----	-----	-----
183	483,901	1,599	4	4	--	--	2	--	-----	43	48	91	78	-----	3	-----	10	-----	-----	-----	-----	-----
183	520,785	2,845	4	4	4	--	2	--	-----	51	72	123	109	2	11	1	-----	-----	-----	-----	-----	-----
187	4,830	25	2	--	--	--	--	--	-----	1	1	2	2	-----	-----	-----	-----	-----	-----	-----	-----	-----
190	20,894	109	4	2	1	--	1	--	-----	3	5	8	8	-----	-----	-----	-----	-----	-----	-----	-----	-----
180	345,559	1,748	4	4	4	--	4	--	-----	31	41	72	62	5	5	-----	-----	-----	-----	-----	-----	-----
183	96,759	509	4	4	--	--	--	--	-----	11	18	29	28	-----	-----	1	-----	-----	-----	-----	-----	-----
185	197,484	1,067	4	4	4	1	2	--	4	29	27	56	43	-----	3	3	2	1	3	1	-----	-----
189	65,097	345	4	4	3	--	2	--	-----	7	10	17	16	-----	1	-----	-----	-----	-----	-----	-----	-----
200	943,963	4,719	4	4	4	--	4	4	-----	78	94	172	2	119	40	11	-----	-----	-----	-----	-----	-----
200	505,511	2,527	4	4	4	--	4	4	-----	25	67	92	1	70	15	6	-----	-----	-----	-----	-----	-----
200	561,637	2,808	4	4	4	--	4	4	-----	26	80	106	-----	77	22	7	-----	-----	-----	-----	-----	-----
200	1,333,183	6,665	--	--	6	--	--	--	-----	180	67	247	4	179	45	18	1	-----	-----	-----	-----	-----
200	629,349	3,146	4	4	4	--	4	4	-----	44	73	117	6	83	22	6	-----	-----	-----	-----	-----	-----
200	407,760	2,038	4	4	4	--	4	4	-----	24	55	79	-----	56	18	5	-----	-----	-----	-----	-----	-----
200	153,915	769	4	4	4	--	4	--	-----	-----	33	33	-----	17	13	3	-----	-----	-----	-----	-----	-----
200	948,377	4,741	4	4	4	--	4	4	-----	95	93	188	6	118	52	12	-----	-----	-----	-----	-----	-----
200	718,893	3,594	4	4	4	--	4	4	-----	36	88	124	2	101	18	2	1	-----	-----	-----	-----	-----
200	630,313	3,151	4	4	4	--	4	4	-----	25	85	110	2	85	15	8	-----	-----	-----	-----	-----	-----
200	922,940	4,614	--	--	4	--	--	--	-----	151	54	205	2	124	58	20	1	-----	-----	-----	-----	-----
200	855,967	4,279	4	4	4	--	4	4	-----	65	101	166	7	117	30	10	2	-----	-----	-----	-----	-----
200	731,577	3,658	4	4	4	--	4	4	-----	32	96	128	2	85	35	6	-----	-----	-----	-----	-----	-----
200	299,533	1,497	4	4	4	--	4	4	-----	18	40	58	1	48	7	2	-----	-----	-----	-----	-----	-----
200	136,673	683	4	4	4	--	4	4	-----	9	24	33	-----	23	8	2	-----	-----	-----	-----	-----	-----
200	242,754	1,213	4	4	4	--	4	4	-----	13	33	46	-----	34	10	2	-----	-----	-----	-----	-----	-----
200	129,080	645	4	4	4	--	4	4	-----	9	21	30	-----	26	2	2	-----	-----	-----	-----	-----	-----
200	263,525	1,317	4	4	4	--	4	4	-----	18	27	45	1	33	7	4	-----	-----	-----	-----	-----	-----
200	830,494	4,152	4	4	4	--	4	4	-----	39	104	143	2	88	38	15	-----	-----	-----	-----	-----	-----
200	1,526,661	7,633	4	4	4	--	4	4	-----	74	206	280	4	191	71	14	-----	-----	-----	-----	-----	-----
200	737,707	3,688	4	4	4	--	4	4	-----	32	95	127	-----	107	15	5	-----	-----	-----	-----	-----	-----
200	773,424	3,867	4	4	4	--	4	4	-----	86	82	168	2	97	52	17	-----	-----	-----	-----	-----	-----
200	453,582	2,267	4	4	4	--	4	4	-----	26	56	82	2	60	16	4	-----	-----	-----	-----	-----	-----
200	368,560	1,842	4	4	4	--	4	4	-----	21	48	69	2	46	14	7	-----	-----	-----	-----	-----	-----
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185	5,819	31	3	--	--	--	--	--	-----	2	-----	2	-----	-----	2	-----	-----	-----	-----	-----	-----	-----
198	11,870	60	3	--	--	--	--	--	-----	1	3	4	4	-----	-----	-----	-----	-----	-----	-----	-----	-----
180	20,500	115	4	--	--	--	--	--	-----	3	4	7	6	-----	-----	1	-----	-----	-----	-----	-----	-----

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Crawford—Concl'd.	3	7	7	4	3	7	2					30	5	2	30
Laudes.....	4	56	55	19	30	47	30	22	21			280	20	17	21
[Oblong Twp.....	4	43	47	35	13	35	26	17	28			244	17	26	24
[Palestine Twp.....	4	93	79	48	38	68	58	47	48			479	39	42	90
Robinson.....															
Cumberland—															
Greenup.....	4	22	20	12	10	14	19	8	8			113	8	8	61
Jewitt.....	3	5	8	3	2	4	3					25	3	3	25
Neoga Twp.....	4	34	36	19	24	18	20	9	7			177	17	7	67
Toledo.....	4	13	18	10	20	13	9	8	10			101	8	10	62
DeKalb—															
Cortland.....	2	1	2		1							4		1	4
DeKalb Com.....	4	142	108	91	86	60	77	44	65	3	4	680	43	63	94
Fairdale Com.....	4	6	8	2	1	4	4	2	6			33	2	4	1
Genoa Twp.....	4	13	9	6	4	13	11	6	6			68	6	6	1
Hinckley Com.....	4	10	14	11	8	11	9	5	13			81	5	13	21
Kingston Com.....	4	10	11	4	8	3	11	6	2			55	6	1	
Kirkland Com.....	4	14	8	5	3	7	4	2	2			45	2	2	2
Malta.....	3	9	5	12	10	4	4					44	4	4	44
Paw Paw Twp.....	4	8	2	3	7	2	6	2	1			31	2	1	
Sandwich Com.....	4	21	22	21	30	15	24	16	19			168	16	19	13
Shabbona Com.....	4	15	16	6	12	9	13	13	7			91	13	7	11
Somanauk Com.....	4	6	6	5	10	1	6	2	6			42	2	6	
Sycamore Cons.....	4	54	59	26	52	30	40	21	39			321	19	37	38
Watertown Com.....	4	11	12	16	12	13	10	7	11			92	5	12	8
DeWitt—															
Clinton Com.....	4	114	110	48	53	33	54	24	44	2	2	484	24	44	66
Farmer City Twp.....	4	42	26	16	19	25	32	7	22			189	7	20	34
Kenney Com.....	4	12	15	5	13	10	7	2	5			69	2	5	4
Wapella Com.....	4	9	8	6	10	5	11	3	10			62	3	10	5
Waynesville Twp.....	4	9	9	7	7	8	8	3	9			60	3	9	15
Weldon Twp.....	4	8	21	10	6	12	14	3	4			78	3	4	15
Douglas—															
Arcola Twp.....	4	34	25	27	24	21	21	13	14			179	12	12	13
Arthur Twp.....	4	20	24	14	28	14	24	14	13			151	13	10	14
Camargo Com.															
Cons.....	3	6	6	4	4	5						25	4		25
Hindsboro Com.....	4	19	5	11	6	5	13	5	9			73	5	8	
Newman Twp.....	4	25	18	20	11	11	15	11	12			123			
Tuscola Com.....	4	36	48	27	37	18	35	30	26			257	26	27	50
Villa Grove Twp.....	4	26	33	20	31	13	23	15	19			180	13	19	2
DuPage—															
Bensonville Com.....	4	21	24	22	15	17	4	7	10			120	7	10	25
Downers Grove															
Com.....	4	76	73	60	50	41	34	33	23			390	60	48	52
Glen Ellyn Twp.....	4	114	111	82	86	61	49	42	51			596	42	51	36
Hinsdale Twp.....	4	88	90	64	54	32	37	29	28			422	27	25	30
Naperville.....	4	42	44	52	49	35	37	23	33			315	20	30	78
West Chicago															
Twp.....	4	40	36	30	28	18	27	13	21			213	13	21	
Wheaton Com.....	4	65	81	61	63	46	49	46	35			446	42	34	6
York Com.....	4	141	136	91	85	81	94	46	56			730	42	46	20
Edgar—															
Brocton Com.....	4	8	11	10	6	10	10	1	6			62			
Christnan Twp.....	4	18	20	10	8	12	14	17	18			117	16	14	23
Grandview.....	2	6	2	5	1							14	1	1	14
Hume Twp.....	4	7	7	8	10	8	8	12	8			68	12	8	6

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—								Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At-attended high school.		
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Normal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
185	4,278	29	3	—	—	—	—	—	—	2	—	2	—	—	—	1	1	—	—	—	—	—	
185	48,655	267	4	2	—	3	2	—	—	7	8	15	12	—	—	1	—	1	—	1	—	—	
186	40,628	219	4	—	—	—	—	—	—	4	8	12	10	—	—	2	—	—	—	—	—	—	
180	75,389	419	4	—	—	3	2	—	—	9	12	21	19	2	—	—	—	—	—	—	—	—	
181	19,186	106	4	—	—	—	—	—	—	3	3	6	4	1	—	1	—	—	—	—	—	—	
180	3,600	20	3	—	—	—	—	—	—	1	1	2	—	—	1	1	—	—	—	—	—	—	
183	29,303	160	4	—	—	—	—	—	—	4	4	8	6	—	1	—	1	—	—	—	—	—	
180	16,200	90	4	—	—	—	—	—	—	2	4	6	5	—	1	—	—	—	—	—	—	—	
182	728	4	2	—	—	—	—	—	—	1	—	1	—	—	1	—	—	—	—	—	—	—	
180	109,646	609	4	2	1	3	4	—	—	16	17	33	29	1	—	3	—	—	—	—	—	—	
180	5,305	29	4	—	—	—	—	—	—	1	2	3	2	—	1	—	—	—	—	—	—	—	
180	11,753	65	4	1	—	—	2	—	—	4	4	8	6	1	—	—	—	—	1	—	—	—	
183	14,167	77	4	1	—	3	2	—	—	4	3	7	6	—	—	—	—	—	—	—	—	—	
188	9,475	50	4	1	—	—	—	—	—	1	2	3	1	—	—	1	1	—	—	—	—	—	
180	7,497	41	4	—	—	—	—	—	—	2	1	3	—	—	2	—	—	—	—	—	—	—	
193	7,307	38	3	—	—	—	—	—	—	2	1	3	1	—	1	1	—	—	—	—	—	—	
181	5,233	28	4	—	—	2	2	—	2	1	3	4	—	—	4	—	—	—	—	—	—	—	
185	28,805	154	4	3	—	4	2	—	4	6	8	14	8	2	—	4	—	—	—	—	—	—	
185	15,304	83	4	—	—	1	2	—	2	2	4	6	6	—	—	—	—	—	—	—	—	—	
190	8,351	42	4	—	—	1	2	—	—	2	4	6	5	—	—	—	—	1	—	—	—	—	
181	52,145	290	4	2	—	2	2	—	—	5	14	19	16	—	—	1	2	—	—	—	—	—	
187	16,830	90	4	2	—	2	—	—	—	4	3	7	6	1	—	—	—	—	—	—	—	—	
182	74,343	410	4	—	—	—	—	—	—	6	15	21	14	3	4	—	—	—	—	—	—	—	
185	31,747	168	4	—	—	—	—	—	—	3	6	9	5	2	1	—	—	1	—	—	—	—	
185	10,915	59	4	—	—	—	—	—	—	3	3	6	6	—	—	—	—	—	—	—	—	—	
184	11,216	61	4	—	—	—	—	—	—	2	4	6	3	3	—	—	—	—	—	—	—	—	
180	9,672	53	4	—	—	—	—	—	—	2	2	4	2	1	—	1	—	—	—	—	—	—	
180	12,947	71	4	—	—	—	—	—	—	2	4	6	5	1	—	—	—	—	—	—	—	—	
180	32,220	158	4	1	—	3	2	—	—	5	6	11	9	1	—	1	—	—	—	—	—	—	
180	24,336	134	4	2	—	4	2	—	4	5	4	9	6	1	1	—	1	—	—	—	—	—	
178	3,560	20	3	—	—	—	—	—	—	1	1	2	—	—	2	—	—	—	—	—	—	—	
180	11,992	67	4	—	—	—	—	—	—	2	3	5	4	1	—	—	—	—	—	—	—	—	
182	21,366	117	4	3	—	2	2	—	—	4	4	8	7	—	1	—	—	—	—	—	—	—	
177	43,581	246	4	4	1	3	2	—	3	6	10	16	14	—	—	1	1	—	—	—	—	—	
180	31,201	173	4	2	—	2	2	—	2	4	7	11	11	—	—	—	—	—	—	—	—	—	
187	20,799	111	4	2	2	—	2	—	2	3	6	9	9	—	—	—	—	—	—	—	—	—	
180	62,214	356	4	2	2	—	2	—	—	8	13	21	18	—	2	—	1	—	—	—	—	—	
179	103,353	578	4	4	—	—	—	—	—	9	18	27	26	—	—	—	—	1	—	—	—	—	
184	68,786	362	4	4	3	—	2	—	—	9	14	23	21	—	2	—	—	—	—	—	—	—	
178	53,770	302	4	4	—	—	2	—	—	7	13	20	14	3	3	—	—	—	—	—	—	—	
186	34,185	183	4	3	2	—	2	—	—	6	10	16	10	1	3	1	1	—	—	—	—	—	
184	74,332	404	4	3	2	—	2	—	—	8	19	27	20	—	7	—	—	—	—	—	—	—	
190	120,839	636	4	4	3	—	3	—	—	16	15	31	27	—	2	2	—	—	—	—	—	—	
180	10,169	56	4	2	—	—	1	—	—	2	3	5	4	—	1	—	—	—	—	—	—	—	
183	18,587	101	4	3	2	3	2	—	—	4	4	8	7	1	—	—	—	—	—	—	—	—	
163	2,280	12	2	—	—	—	—	—	—	1	—	1	—	—	1	—	—	—	—	—	—	—	
184	11,516	63	4	—	—	3	2	—	—	3	3	6	6	—	—	—	—	—	—	—	—	—	

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.				Girls.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Edgar—Concl'd.															
Kansas.....	4	25	16	5	3	12	16	5	5	-----	-----	87	5	5	44
Metcalf Twp.....	4	6	4	6	2	6	6	2	5	-----	-----	37	2	5	3
Paris.....	4	85	115	77	82	73	92	37	55	-----	-----	616	36	51	251
Redman Com.....	4	7	11	3	4	6	7	5	7	-----	-----	50	5	7	9
Scotland Cons.....	3	8	13	5	2	2	8	-----	-----	-----	-----	38	2	8	38
Vermilion.....	2	7	12	1	1	-----	-----	-----	-----	-----	-----	21	1	1	19
Edwards—															
Albion Com.....	4	36	36	19	17	34	28	27	16	-----	-----	213	21	16	28
Bone Gap Com.....	4	5	13	13	4	8	6	8	4	-----	-----	61	8	4	4
Browns Com.....	4	10	4	8	4	5	5	-----	4	-----	-----	40	-----	4	-----
West Salem Com.....	4	21	24	4	10	14	14	17	4	-----	-----	108	16	2	22
Effingham—															
Altamont Com.....	4	18	33	16	15	14	9	14	12	-----	-----	131	13	11	22
Beecher City.....	3	6	11	8	5	9	7	-----	-----	-----	-----	46	7	6	46
Dietrich.....	3	3	12	5	5	6	7	-----	-----	-----	-----	38	6	7	38
Edgewood.....	3	9	6	4	4	7	8	-----	-----	-----	-----	38	6	8	38
Effingham.....	4	41	30	28	17	28	23	35	29	-----	-----	231	35	29	67
Mason.....	3	6	11	1	1	9	5	-----	-----	-----	-----	33	7	5	33
Moccasin.....	2	4	4	3	2	-----	-----	-----	-----	-----	-----	13	3	2	13
Montrose.....	3	6	6	3	6	5	5	-----	-----	-----	-----	31	5	5	31
Shumway.....	3	7	10	4	3	5	5	-----	-----	-----	-----	34	5	5	34
Teutopolis Twp.....	4	10	8	4	6	7	3	3	8	-----	-----	49	3	8	8
Watson.....	3	12	8	4	6	5	7	-----	-----	-----	-----	42	3	7	42
Fayette—															
Bingham.....	3	6	-----	2	1	2	7	-----	-----	-----	-----	18	2	7	18
Brownstown.....	4	9	12	9	12	9	6	4	7	-----	-----	68	4	7	36
Farina.....	4	12	12	9	8	6	13	8	6	-----	-----	74	7	6	35
LaClede.....	2	3	5	2	2	-----	-----	-----	-----	-----	-----	12	1	2	12
Ramsey.....	4	18	18	18	22	10	9	8	12	-----	-----	115	7	12	54
St. Elmo.....	4	17	22	23	16	13	15	15	9	-----	-----	130	14	9	47
St. James.....	3	6	5	2	4	2	4	-----	-----	-----	-----	23	2	4	23
Shobonier.....	3	4	6	3	2	5	9	-----	-----	-----	-----	29	5	9	29
Vandalia.....	4	30	41	30	29	27	34	19	30	-----	-----	250	18	23	81
Ford—															
Cabery Twp.....	4	5	9	6	3	4	6	6	7	-----	-----	46	6	7	11
Drummer Twp. (Gibson City P. O.).....	4	44	28	27	29	20	23	19	20	-----	-----	210	19	20	61
Kempton Cons.....	3	18	7	6	10	4	10	-----	-----	-----	-----	55	4	10	55
Melvin Com.....	4	10	14	8	12	11	8	10	16	-----	-----	89	10	15	15
Paxton Com.....	4	41	47	34	37	37	26	20	23	-----	-----	265	18	21	62
Piper City Com.....	4	15	15	11	9	11	18	7	8	-----	-----	94	7	8	10
Roberts Twp.....	4	12	14	7	8	3	11	9	6	-----	-----	70	9	6	1
Sibley Com.....	4	4	4	9	9	4	7	7	4	-----	-----	48	7	4	1
Franklin—															
Benton Twp.....	4	157	145	96	100	91	99	72	58	-----	-----	818	57	63	255
Buckner.....	2	9	14	8	10	-----	-----	-----	-----	-----	-----	41	-----	-----	41
Christopher Com.....	4	91	77	52	38	37	39	15	24	-----	-----	373	15	23	49
Ewing.....	4	18	13	16	11	16	12	11	5	-----	-----	102	11	5	-----
Frankfort Com.....	4	163	184	110	145	73	112	49	73	-----	-----	909	41	62	18
Macedonia.....	3	27	15	8	-----	1	-----	-----	-----	-----	-----	51	-----	-----	51
Royalton.....	3	19	17	18	7	4	7	-----	-----	-----	-----	72	4	7	72
Sesser Twp.....	4	41	31	28	20	11	21	12	12	-----	-----	176	11	12	9
Thompsonville.....	3	35	20	14	16	10	20	-----	-----	-----	-----	115	-----	-----	115
Valier.....	4	21	15	8	7	4	4	2	10	-----	-----	71	-----	-----	-----
Zeigler Com.....	4	37	32	17	31	15	10	9	15	-----	-----	166	9	14	2

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.).	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)				Graduates of—			Graduates of four-year high school and attended—					At-tended high school.	
										Men.	Women.	Total.	College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Normal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
169	13,252	75	4	--	--	1	2	--	--	2	5	7	6	1	--	--	--	--	--	--	--	--
180	6,390	36	4	2	--	2	2	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
179	100,226	559	4	4	2	3	2	--	3	4	20	24	15	6	1	--	--	2	--	--	--	--
189	8,834	46	4	--	--	--	--	--	--	2	2	4	3	1	--	--	--	--	--	--	--	--
191	6,300	33	3	--	--	--	--	--	--	2	1	3	1	1	1	--	--	--	--	--	--	--
181	3,371	17	2	--	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--
179	34,963	195	4	2	--	2	2	--	--	7	5	12	9	--	--	1	2	--	--	--	--	--
179	9,364	52	4	--	--	--	--	--	--	3	1	4	2	--	--	--	2	--	--	--	--	--
180	6,923	39	4	--	--	--	--	--	--	2	1	3	2	--	--	1	--	--	--	--	--	--
171	17,152	100	4	1	--	--	--	--	--	5	2	7	2	1	1	1	1	1	--	--	--	--
180	20,145	113	4	1	--	--	2	--	--	2	5	7	7	--	--	--	--	--	--	--	--	--
183	7,800	43	3	1	--	--	--	--	--	2	1	3	--	--	2	1	--	--	--	--	--	--
182	6,643	35	3	--	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--
172	6,193	34	3	--	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--
183	42,589	218	4	2	--	3	3	--	--	5	5	10	10	--	--	--	--	--	--	--	--	--
173	4,948	27	3	--	--	--	--	--	--	2	--	2	--	--	--	--	2	--	--	--	--	--
171	2,194	12	2	--	--	--	--	--	--	--	1	1	--	--	1	--	--	--	--	--	--	--
180	5,548	31	3	--	--	--	--	--	--	2	--	2	1	--	--	1	--	--	--	--	--	--
173	5,378	29	3	--	--	--	--	--	--	2	--	2	--	--	1	1	--	--	--	--	--	--
180	8,143	45	4	2	--	--	--	--	--	2	1	3	2	1	--	--	--	--	--	--	--	--
185	6,686	36	3	--	--	--	--	--	--	1	1	2	1	--	1	--	--	--	--	--	--	--
179	2,763	15	3	--	--	--	--	--	--	1	1	2	--	1	1	--	--	--	--	--	--	--
150	11,675	64	4	--	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
181	13,060	71	4	--	--	--	--	--	--	2	3	5	2	1	--	2	--	--	--	--	--	--
184	2,009	10	2	--	--	--	--	--	--	1	1	2	--	--	--	--	2	--	--	--	--	--
184	16,185	101	4	--	--	--	--	--	--	2	3	5	4	--	--	--	1	--	--	--	--	--
183	21,594	118	4	--	--	--	--	--	--	4	3	7	5	1	--	--	1	--	--	--	--	--
179	8,100	47	3	--	--	--	--	--	--	2	--	2	--	--	2	--	--	--	--	--	--	--
178	5,081	28	3	--	--	--	--	--	--	1	1	2	--	2	--	--	--	--	--	--	--	--
182	41,144	232	4	4	--	--	--	--	--	4	5	9	2	7	--	--	--	--	--	--	--	--
181	6,523	78	4	--	--	--	--	--	--	2	1	3	1	1	1	--	--	--	--	--	--	--
186	35,289	190	4	2	2	--	2	--	--	5	10	15	8	2	2	1	2	--	--	--	--	--
183	9,123	49	3	--	--	--	--	--	--	1	2	3	2	--	1	--	--	--	--	--	--	--
180	14,741	83	4	--	--	--	--	--	--	3	3	6	6	--	--	--	--	--	--	--	--	--
184	43,634	242	4	2	2	--	2	--	--	3	8	11	10	--	1	--	--	--	--	--	--	--
177	14,992	84	4	--	--	--	1	--	--	3	3	6	5	--	1	--	--	--	--	--	--	--
185	12,257	66	4	1	--	--	--	--	--	2	3	5	4	--	1	--	--	--	--	--	--	--
180	8,540	47	4	4	--	--	--	--	--	1	3	4	3	--	--	1	--	--	--	--	--	--
182	132,513	728	4	3	2	2	2	--	--	14	21	35	26	4	--	1	4	--	--	--	--	--
162	6,321	35	3	--	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
179	58,215	325	4	3	2	--	2	--	--	7	8	15	12	1	1	--	1	--	--	--	--	--
184	17,133	93	4	--	--	--	--	--	--	2	3	5	3	--	--	1	1	--	--	--	--	--
189	154,739	819	4	2	2	--	2	--	--	11	22	33	22	7	1	--	1	--	2	--	--	--
180	7,562	42	3	--	--	--	--	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--
180	12,240	68	3	--	--	--	--	--	--	2	2	4	--	2	2	--	--	--	--	--	--	--
181	27,693	153	4	2	--	2	2	--	--	3	7	10	9	--	--	1	--	--	--	--	--	--
194	18,757	98	3	--	--	--	--	--	--	3	2	5	4	1	--	--	--	--	--	--	--	--
181	11,054	61	4	--	--	--	--	--	--	3	3	6	5	--	--	1	--	--	--	--	--	--
180	27,056	150	4	4	1	--	--	--	--	4	3	7	5	1	--	--	1	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Fulton—															
Astoria.....	4	26	21	24	16	25	19	13	11	-----	-----	155	13	11	85
Avon Com.....	4	22	11	17	12	14	16	7	11	-----	-----	110	6	11	25
Bryant.....	2	4	5	7	4	-----	-----	-----	-----	-----	-----	20	6	4	20
Canton.....	4	114	133	106	114	74	101	55	62	-----	-----	759	52	60	175
Cuba Com.....	4	24	14	16	19	10	13	15	21	-----	-----	132	14	20	8
Ellisville Com.....	4	5	6	3	-----	4	5	3	4	-----	-----	30	3	4	-----
Fairview Com.....	4	17	24	16	15	10	16	6	9	-----	-----	113	6	8	6
Farmington Com.....	4	47	52	30	31	19	24	22	21	-----	-----	246	20	21	35
Ipava Com.....	4	10	17	7	6	11	11	6	15	-----	-----	83	7	13	3
Lewistown.....	4	45	57	30	27	14	23	17	28	-----	-----	241	17	25	107
London Mills Com.....	4	11	11	4	9	6	8	6	7	-----	-----	62	6	7	-----
Smithfield.....	3	5	6	8	3	5	3	-----	-----	-----	-----	30	3	2	30
Table Grove Com.....	4	14	19	9	10	11	11	8	8	-----	-----	90	8	8	3
Vermont Com.....	4	10	18	15	7	9	17	6	9	-----	-----	91	5	7	24
Gallatin—															
Equality Twp.....	4	19	12	26	20	9	14	13	14	-----	-----	127	13	13	41
Omaha.....	3	7	8	5	10	9	9	-----	-----	-----	-----	48	8	9	48
Ridgway Com.....	4	16	11	14	8	13	19	8	16	-----	-----	105	8	16	15
Shawneetown.....	4	11	18	12	16	9	10	6	6	-----	-----	88	6	6	10
Greene—															
Carrollton.....	4	23	23	25	17	16	16	22	19	-----	-----	161	16	17	66
Eldred.....	3	3	11	3	7	4	3	-----	-----	-----	-----	31	3	3	31
Greenfield Com.....	4	28	21	19	11	14	18	10	15	-----	-----	136	10	15	-----
Hillview.....	3	9	7	5	6	5	3	-----	-----	-----	-----	35	4	3	35
Kane.....	3	8	6	7	6	6	9	-----	-----	-----	-----	42	6	9	42
Patterson.....	3	8	10	5	9	5	5	-----	-----	-----	-----	42	4	5	42
Rockridge Com.....	4	6	8	1	4	7	2	2	2	-----	-----	32	2	2	1
Roodhouse Com.....	4	38	35	33	19	13	16	7	11	-----	-----	172	7	12	5
Whitehall.....	4	39	45	17	29	28	36	29	16	-----	-----	239	22	14	74
Grundy—															
Coal City Twp.....	4	17	26	16	15	8	18	10	14	-----	-----	124	7	12	7
Gardner-So. Wil- mington Twp.....	4	24	22	25	29	13	14	10	20	-----	-----	157	10	20	25
Kinsman.....	3	8	6	7	4	4	6	-----	-----	-----	-----	35	4	6	35
Mazon Twp.....	4	8	10	11	10	9	10	8	6	-----	-----	72	8	5	20
Minooka.....	3	5	6	7	5	4	3	-----	-----	-----	-----	30	4	3	30
Morris.....	4	49	44	39	51	30	37	20	41	-----	-----	311	20	41	92
Hamilton—															
Broughton.....	3	7	8	7	5	6	6	-----	-----	-----	-----	39	5	5	39
Dahlgren.....	3	21	17	11	9	15	7	-----	-----	-----	-----	80	13	6	74
Delafield.....	2	9	5	5	2	-----	-----	-----	-----	-----	-----	21	-----	-----	21
McLeansboro.....	4	32	43	36	49	21	27	22	22	-----	-----	252	39	32	110
Macedonia.....	3	10	11	10	10	-----	1	-----	-----	-----	-----	42	-----	-----	42
Walpole.....	3	14	12	8	8	5	7	-----	-----	-----	-----	54	-----	-----	54
Hancock—															
Augusta Com.....	4	20	17	9	20	17	17	8	10	-----	-----	118	7	8	20
Basco.....	3	11	4	5	5	9	1	-----	-----	-----	-----	35	8	-----	35
Burnside.....	3	6	6	3	5	4	2	-----	-----	-----	-----	26	-----	-----	26
Bowen Com.....	4	24	12	15	22	11	12	14	14	-----	-----	124	13	14	32
Carthage.....	4	41	33	21	20	13	22	17	24	-----	-----	191	17	19	79
Colusa.....	4	7	11	8	11	11	4	2	5	-----	-----	59	2	5	46
Dallas City Com.....	4	20	26	4	17	10	10	8	14	-----	-----	109	8	13	18
Elvaston Com.....	4	2	10	6	4	8	5	5	5	-----	-----	45	5	5	17
Ferris.....	3	4	5	4	8	4	6	-----	-----	-----	-----	31	4	6	31
Fountain Green.....	3	3	3	6	4	3	8	-----	-----	-----	-----	27	2	7	27

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—								Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At-attended high school.		
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Normal 1 year.	Col. or Normal less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
180	24,699	137	4	--	--	--	--	--	1	1	5	6	2	--	--	4	--	--	--	--	--	--	
175	17,026	97	4	4	--	--	--	--	--	3	6	9	4	3	--	--	1	1	--	--	--	--	
184	3,280	18	2	--	--	--	--	--	--	1	--	1	--	--	--	--	1	--	--	--	--	--	
176	117,422	667	4	4	4	--	4	--	--	12	18	30	20	4	3	2	--	1	--	--	--	--	
180	21,376	119	4	--	--	--	--	--	--	4	5	9	6	--	--	3	--	--	1	--	--	--	
180	5,176	29	4	--	--	--	--	--	--	1	3	4	1	--	--	--	--	1	1	1	--	--	
180	18,393	102	4	1	--	1	2	--	--	2	4	6	4	2	--	--	--	--	--	--	--	--	
179	37,611	210	4	4	--	--	4	--	--	6	8	14	10	--	--	2	1	--	--	1	--	--	
180	11,881	66	4	1	--	--	--	--	--	2	3	5	3	2	--	--	--	--	--	--	--	--	
164	39,395	222	4	--	--	--	--	--	--	4	8	12	7	1	2	1	--	--	1	--	--	--	
179	8,954	50	4	--	--	--	--	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--	
180	4,272	24	3	--	--	--	--	--	--	2	--	2	--	--	--	2	--	--	--	--	--	--	
180	15,830	88	4	2	--	--	2	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--	
180	16,058	89	4	--	--	--	--	--	--	2	3	5	2	3	--	--	--	--	--	--	--	--	
183	22,860	120	4	2	--	2	2	--	4	3	4	7	4	3	--	--	--	--	--	--	--	--	
182	8,763	46	3	2	--	--	2	--	--	2	1	3	1	--	1	1	--	--	--	--	--	--	
180	15,561	86	4	1	--	1	--	2	--	2	5	7	5	2	--	--	--	--	--	--	--	--	
188	14,966	80	4	--	--	2	--	--	--	3	2	5	2	2	--	1	--	--	--	--	--	--	
182	24,395	134	4	1	2	--	2	--	--	4	6	10	4	4	2	--	--	--	--	--	--	--	
182	4,985	27	3	--	--	--	--	--	--	2	--	2	--	--	--	1	1	--	--	--	--	--	
187	24,069	128	4	2	--	2	2	--	--	4	5	9	7	--	1	--	1	--	--	--	--	--	
183	6,243	34	3	--	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--	
179	6,471	36	3	--	--	--	--	--	--	2	--	2	--	--	--	1	1	--	--	--	--	--	
184	6,340	34	3	--	--	--	--	--	--	2	--	2	--	--	1	1	--	--	--	--	--	--	
178	5,004	28	4	1	--	--	--	--	--	1	2	3	--	--	2	--	--	1	--	--	--	--	
182	28,951	159	4	--	--	--	--	--	--	2	5	7	4	--	1	1	1	--	--	--	--	--	
182	37,757	207	4	2	2	--	2	--	--	3	8	11	5	1	--	2	3	--	--	--	--	--	
180	19,496	108	4	2	--	--	2	--	--	2	5	7	5	1	1	--	--	--	--	--	--	--	
182	26,714	147	4	2	--	2	2	--	--	2	5	7	7	--	--	--	--	--	--	--	--	--	
172	5,449	32	3	--	--	--	--	--	--	1	1	2	--	2	--	--	--	--	--	--	--	--	
181	11,934	66	4	--	--	2	2	--	--	2	3	5	4	--	--	1	--	--	--	--	--	--	
175	4,600	26	3	--	--	--	--	--	--	1	1	2	--	--	2	--	--	--	--	--	--	--	
184	50,277	273	4	4	3	--	2	--	--	7	7	14	12	2	--	--	--	--	--	--	--	--	
182	6,446	35	3	--	--	--	--	--	--	2	1	3	--	--	--	1	2	--	--	--	--	--	
186	13,578	73	3	--	--	--	--	--	--	2	2	4	2	--	1	--	--	1	--	--	--	--	
154	4,774	18	2	--	--	--	--	--	--	2	--	2	--	--	1	--	--	1	--	--	--	--	
180	51,455	240	4	--	--	--	--	--	--	5	6	11	10	--	--	--	1	--	--	--	--	--	
160	5,760	36	3	--	--	--	--	--	--	1	2	3	--	--	1	1	--	1	--	--	--	--	
149	7,450	50	3	--	--	--	--	--	--	2	1	3	--	1	--	1	--	1	--	--	--	--	
185	21,386	115	4	4	--	3	3	--	--	3	6	9	7	1	--	1	--	--	--	--	--	--	
174	5,453	31	3	--	--	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--	
174	4,022	23	3	--	--	--	--	--	--	1	1	2	--	1	--	1	--	--	--	--	--	--	
182	20,792	114	4	4	--	--	--	--	1	3	3	6	5	1	--	--	--	--	--	--	--	--	
187	32,209	172	4	2	--	3	4	--	--	5	9	14	10	2	1	--	1	--	--	--	--	--	
180	9,922	55	4	1	--	1	--	--	--	2	1	3	1	2	--	--	--	--	--	--	--	--	
180	17,285	96	4	4	--	--	--	--	--	3	4	7	5	2	--	--	--	--	--	--	--	--	
172	7,557	44	4	--	--	--	2	--	--	1	3	4	4	--	--	--	--	--	--	--	--	--	
167	5,130	26	3	--	--	--	--	--	--	2	--	2	2	--	--	--	--	--	--	--	--	--	
180	4,360	24	3	--	--	--	--	--	--	1	1	2	--	--	2	--	--	--	--	--	--	--	

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Hancock—Concl'd.															
Hamilton.....	4	20	22	26	17	15	21	9	20	-----	-----	150	9	19	87
LaHarpe.....	4	17	5	8	9	9	15	6	6	-----	-----	75	6	6	37
Nauvoo Twp.....	4	4	8	9	5	2	9	4	6	-----	-----	47	4	6	22
Plymouth.....	4	14	15	11	7	7	11	6	11	-----	-----	82	5	10	44
Warsaw.....	4	24	32	16	11	12	14	7	8	-----	-----	124	7	8	39
West Point.....	3	14	10	11	6	2	7	-----	-----	-----	-----	50	2	7	50
Hardin—															
Cave-in-Rock.....	3	16	20	-----	2	15	7	-----	-----	-----	-----	60	3	5	60
Elizabethtown.....	3	13	3	4	4	9	2	-----	-----	-----	-----	35	2	6	35
Rosiclare.....	4	16	23	13	18	12	8	6	10	-----	-----	106	5	7	-----
Henderson—															
Biggsville.....	4	15	17	8	13	13	11	10	9	-----	-----	96	9	9	11
Gladstone.....	3	4	6	7	6	3	2	-----	-----	-----	-----	28	1	2	28
Lomax.....	3	4	11	4	7	3	4	-----	-----	-----	-----	33	3	3	33
Media Twp.....	4	7	9	9	5	5	4	4	3	-----	-----	46	6	-----	-----
Oquawka Twp.....	4	4	2	8	4	4	5	4	7	-----	-----	38	4	6	5
Stronghurst Twp.....	4	21	18	13	15	9	10	8	12	-----	-----	106	7	11	28
Terre Haute Twp.....	4	5	6	6	5	5	4	2	3	-----	-----	36	2	3	2
Henry—															
Alpha (Oxford) Twp.....	4	11	10	6	13	3	6	8	14	-----	-----	71	8	14	11
Annawan-Alba Twp.....	4	7	15	9	10	7	7	-----	4	-----	-----	59	-----	4	13
Atkinson.....	4	8	8	9	3	4	7	7	2	-----	-----	48	6	2	12
Cambridge.....	4	13	21	13	27	11	23	11	18	-----	-----	137	9	14	67
Colona.....	2	3	4	3	3	-----	-----	-----	-----	-----	-----	13	3	3	13
Galva Com.....	4	36	38	31	26	8	31	18	26	-----	-----	214	17	21	34
Geneseo Twp.....	4	54	60	36	34	29	43	31	30	-----	-----	317	31	30	106
Hooppole.....	3	7	7	3	7	2	2	-----	-----	-----	-----	28	2	2	28
Kewanee.....	4	116	127	75	83	42	56	59	59	-----	-----	617	57	58	54
Orion Com.....	4	16	20	20	15	16	15	16	16	-----	-----	134	15	16	17
Wethersfield Twp.....	4	20	24	20	23	15	14	13	9	-----	-----	138	13	9	5
Woodhull Twp.....	4	14	15	11	9	9	4	4	10	-----	-----	76	4	9	30
Iroquois—															
Ashkum.....	3	13	10	10	8	5	1	-----	-----	-----	-----	47	5	1	47
Buckley Com.....	4	9	10	4	3	10	6	3	6	-----	-----	51	3	6	4
Chebanse Twp.....	4	6	8	7	9	12	4	1	7	-----	-----	54	1	7	2
Cissna Park.....	4	9	13	4	15	8	8	10	6	-----	-----	73	10	6	7
Clifton.....	3	6	13	7	5	14	13	-----	-----	-----	-----	58	12	12	58
Crescent City Com.....	3	9	4	6	8	1	-----	-----	-----	-----	-----	28	1	-----	28
Danforth.....	2	4	5	3	5	-----	-----	-----	-----	-----	-----	17	3	5	17
Donovan Twp.....	4	12	8	15	4	9	5	9	4	-----	-----	66	9	4	8
Gilman Com.....	4	16	20	19	24	14	13	18	26	-----	-----	150	14	24	36
Iroquois Com.....	3	3	4	-----	1	5	4	-----	-----	-----	-----	17	-----	-----	17
Loda Twp.....	4	7	10	10	8	6	8	5	12	-----	-----	66	5	12	11
Martinton.....	3	5	7	2	6	3	3	-----	-----	-----	-----	26	2	2	26
Milford Twp.....	4	20	19	14	15	15	10	12	16	-----	-----	121	11	15	18
Onarga Twp.....	4	28	25	11	13	13	15	8	15	-----	-----	128	8	15	10
Sheldon Com.....	4	14	23	12	17	17	21	12	18	-----	-----	134	10	17	6
Stockland Twp.....	4	5	9	9	10	7	5	4	4	-----	-----	53	2	4	4
Thawville Com.....	4	8	6	5	5	1	3	2	3	-----	-----	33	2	3	-----
Watseka Com.....	4	30	37	30	28	13	37	12	25	-----	-----	212	8	22	24
Wellington Twp.....	4	9	13	3	3	6	6	1	2	-----	-----	43	1	2	-----
Woodland.....	2	1	6	1	-----	-----	-----	-----	-----	-----	-----	8	-----	-----	8

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
185	27,423	145	4	3	--	--	2	--	--	2	8	10	4	4	--	2	--	--	--	--	--	--
180	12,824	71	4	2	--	--	--	--	--	2	3	5	4	1	--	--	--	--	--	--	--	--
180	8,062	45	4	--	--	--	--	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--
180	14,306	77	4	2	--	--	2	--	--	2	4	6	3	2	--	1	--	--	--	--	--	--
180	20,776	116	4	4	--	3	3	--	--	4	2	6	4	--	--	1	1	--	--	--	--	--
184	8,382	46	3	--	--	--	--	--	--	2	1	3	1	1	--	1	--	--	--	--	--	--
188	8,204	44	3	--	--	--	--	--	--	2	--	2	--	--	2	--	--	--	--	--	--	--
189	5,670	30	3	--	--	--	--	--	--	1	1	2	--	--	2	--	--	--	--	--	--	--
189	10,900	93	4	--	--	--	--	--	--	2	4	6	--	1	5	--	--	--	--	--	--	--
182	16,197	89	4	2	--	--	--	--	--	3	3	6	3	--	1	1	--	1	--	--	--	--
183	3,784	20	3	--	--	--	--	--	--	2	--	2	--	--	1	1	--	--	--	--	--	--
170	4,742	27	3	--	--	--	--	--	--	2	--	2	1	--	--	1	--	--	--	--	--	--
183	6,912	37	4	2	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
184	6,186	33	4	--	--	--	--	--	--	2	1	3	--	--	--	3	--	--	--	--	--	--
181	17,684	98	4	--	--	--	--	--	--	3	4	7	7	--	--	--	--	--	--	--	--	--
182	5,678	31	4	--	--	--	--	--	--	2	1	3	--	--	--	1	2	--	--	--	--	--
180	12,190	69	4	--	2	--	2	--	--	2	3	5	3	--	--	1	1	--	--	--	--	--
183	10,527	57	4	--	--	--	--	--	--	2	2	4	2	--	1	1	--	--	--	--	--	--
187	7,820	42	4	--	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
178	21,533	120	4	4	--	--	--	--	--	3	6	9	7	1	1	--	--	--	--	--	--	--
180	2,125	12	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
177	34,106	194	4	4	--	--	1	--	--	2	8	10	10	--	--	--	--	--	--	--	--	--
175	49,816	284	4	2	2	4	2	1	4	1	19	20	13	--	4	1	--	2	--	--	--	--
180	4,573	25	3	--	--	--	--	--	--	2	--	2	--	--	--	1	1	--	--	--	--	--
177	100,893	569	4	2	--	--	2	1	2	8	17	25	18	2	3	1	--	--	1	--	--	--
178	23,431	174	4	3	--	4	2	--	--	3	5	8	6	--	2	--	--	--	--	--	--	--
173	21,956	127	4	4	--	2	--	--	2	3	5	8	6	1	--	1	--	--	--	--	--	--
176	11,570	66	4	1	1	--	3	--	--	4	2	6	5	--	--	--	1	--	--	--	--	--
187	7,373	40	3	--	--	--	--	--	--	1	1	2	--	--	--	--	2	--	--	--	--	--
178	8,927	50	4	2	--	--	--	--	--	2	2	4	--	4	--	--	--	2	--	--	--	--
188	9,253	49	4	2	--	--	--	--	--	1	3	4	2	1	1	--	--	--	--	--	--	--
178	11,794	66	4	2	--	--	--	--	--	3	2	5	4	1	--	--	--	--	--	--	--	--
183	9,710	53	3	--	--	--	--	--	--	1	2	3	--	--	--	--	--	3	--	--	--	--
183	4,646	25	3	--	--	--	--	--	--	1	1	2	--	--	--	2	--	--	--	--	--	--
180	2,833	16	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
189	12,684	65	4	2	--	--	3	--	3	3	3	6	6	--	--	--	--	--	--	--	--	--
188	26,312	140	4	3	1	--	2	--	--	3	7	10	7	1	2	--	--	--	--	--	--	--
177	2,494	14	3	--	--	--	--	--	--	--	2	2	--	--	2	--	--	--	--	--	--	--
186	11,904	64	4	3	2	--	2	--	--	1	5	6	4	--	1	--	--	--	1	--	--	--
183	4,043	22	3	--	--	--	--	--	--	1	1	2	1	--	--	1	--	--	--	--	--	--
187	22,442	120	4	2	--	2	2	--	2	3	5	8	7	1	--	--	--	--	--	--	--	--
177	20,543	116	4	3	2	--	2	--	--	3	7	10	5	2	2	1	--	--	--	--	--	--
183	22,035	120	4	--	--	--	2	--	--	4	5	9	7	--	--	--	1	1	--	--	--	--
177	8,583	49	4	3	--	2	2	--	2	2	3	5	4	1	--	--	--	--	--	--	--	--
186	5,821	31	4	--	--	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
183	34,603	189	4	4	--	--	2	--	--	4	10	14	4	10	--	--	--	--	--	--	--	--
181	7,477	41	4	3	--	2	2	--	--	2	4	6	5	1	--	--	--	--	--	--	--	--
195	1,526	7	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Jackson—															
Ava Com.....	4	16	12	9	9	14	6	7	6	-----	-----	79	7	6	11
Campbell Hill Com.....	4	2	10	4	5	4	-----	2	5	-----	-----	32	2	3	-----
Carbondale Com.....	4	77	86	45	66	60	64	48	34	-----	-----	480	45	32	38
DeSoto.....	2	15	13	3	3	-----	-----	-----	-----	-----	-----	34	-----	-----	34
Elkville.....	4	32	24	26	18	18	22	21	15	-----	-----	176	21	14	22
Gorham Com.....	4	5	14	9	5	6	8	1	6	-----	-----	54	1	4	7
Grand Tower Com.....	4	8	6	2	7	7	8	2	3	-----	-----	43	2	3	-----
Makanda.....	2	12	6	6	1	-----	-----	-----	-----	-----	-----	25	-----	-----	25
Murphysboro Twp.....	4	114	105	53	62	49	49	45	43	-----	-----	520	43	40	54
Pomona.....	2	1	3	2	-----	-----	-----	-----	-----	-----	-----	6	-----	-----	6
Vergennes Com.....	4	12	11	6	5	8	10	3	2	-----	-----	57	3	1	-----
Jasper—															
Newton Com.....	4	33	36	26	19	22	33	21	21	-----	3	114	19	18	46
Rosehill.....	3	14	17	11	5	5	3	-----	-----	-----	-----	55	5	3	55
Ste. Marie Twp.....	2	4	7	2	6	-----	-----	-----	-----	-----	-----	19	2	5	19
Willow Hill Twp.....	4	7	9	8	2	6	4	5	3	-----	-----	44	5	3	13
Wheeler.....	2	6	4	2	3	-----	-----	-----	-----	-----	-----	15	2	3	15
Yale.....	2	3	3	3	4	-----	-----	-----	-----	-----	-----	13	3	4	13
Jefferson—															
Belle Rive.....	3	6	5	1	3	2	5	-----	-----	-----	-----	22	2	5	22
Bluford.....	3	17	8	6	2	6	6	-----	-----	-----	-----	45	-----	-----	45
Bonnie.....	3	9	5	6	2	2	3	-----	-----	-----	-----	27	2	1	27
Dix.....	3	11	5	7	5	2	6	-----	-----	-----	-----	36	2	6	36
Ina.....	3	12	12	5	6	5	5	-----	-----	-----	-----	45	5	5	45
Mt. Vernon Twp.....	4	131	124	84	85	66	86	46	50	-----	-----	672	45	47	119
Nason.....	3	8	5	3	7	2	8	-----	-----	-----	-----	33	-----	-----	-----
Opdyke Com.....	4	14	7	5	5	4	4	7	4	-----	-----	50	-----	-----	-----
Waltonville Com.....	4	10	7	9	8	8	3	1	4	-----	-----	50	-----	-----	-----
Woodlawn.....	3	9	7	3	3	4	8	-----	-----	-----	-----	34	4	7	34
Jersey—															
Fieldon.....	2	5	5	-----	-----	-----	-----	-----	-----	-----	-----	10	-----	-----	10
Grafton.....	3	13	3	6	6	4	6	-----	-----	-----	-----	38	2	6	38
Jerseyville Twp.....	4	50	60	30	40	24	32	17	26	-----	-----	279	17	25	103
JoDavies—															
Apple River.....	3	7	2	4	7	4	6	-----	-----	-----	-----	30	3	7	30
East Dubuque.....	4	6	11	9	6	4	3	8	1	-----	-----	48	7	1	5
Elizabeth Com.....	4	10	5	7	8	3	7	8	10	-----	-----	58	7	10	25
Galena.....	4	31	33	23	31	30	38	14	24	-----	-----	224	14	24	33
Hanover Com.....	4	11	12	4	7	5	8	11	3	-----	-----	61	8	3	3
Scales Mound.....	4	5	6	7	7	4	4	2	5	-----	-----	40	2	5	20
Stockton.....	4	33	44	26	17	24	18	14	30	-----	-----	206	14	28	108
Warren Com.....	4	17	11	13	10	10	18	17	13	-----	-----	109	12	13	23
Woodbine.....	2	9	4	-----	3	-----	-----	-----	-----	-----	-----	16	-----	3	16
Johnson—															
Belknap.....	2	4	4	3	7	-----	-----	-----	-----	-----	-----	18	2	7	18
Buncombe Cons.....	3	12	11	8	7	4	1	-----	-----	-----	-----	43	4	1	43
Cypress.....	3	18	13	9	8	6	8	-----	-----	-----	-----	62	6	6	62
Goreville Twp.....	4	28	15	5	6	9	12	6	5	-----	-----	86	5	3	23
New Burnside.....	2	8	8	8	7	-----	-----	-----	-----	-----	-----	31	2	-----	2
Simpson.....	3	14	18	3	5	7	6	-----	-----	-----	-----	53	-----	-----	53
Vienna Twp.....	4	69	60	21	18	20	23	16	23	-----	-----	250	14	20	174

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—								Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Graduates of—				Graduates of four-year high school and attended—					At- tended high school.				
										Men.	Women.	Total.	College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
181	13,171	74	4	--	--	--	--	--	--	2	2	4	2	1	--	1	--	--	--	--	--	--	
185	4,817	26	4	--	--	--	--	--	--	2	1	3	--	--	--	1	2	--	--	--	--	--	
189	77,871	412	4	--	--	--	--	--	--	10	8	18	10	6	--	2	--	--	--	--	--	--	
152	3,800	25	2	--	--	--	--	--	--	--	2	2	--	--	2	--	--	--	--	--	--	--	
180	30,115	167	4	--	--	--	--	--	--	3	5	8	5	3	--	--	--	--	--	--	--	--	
187	8,799	47	4	--	--	--	--	--	--	3	1	4	1	2	--	1	--	--	--	--	--	--	
185	6,849	37	4	--	--	--	--	--	--	2	1	3	--	2	1	--	--	--	--	--	--	--	
146	2,920	20	2	--	--	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--	
180	92,600	514	4	--	--	--	--	--	--	8	15	23	23	--	--	--	1	--	--	--	--	--	
151	755	5	2	--	--	--	--	--	--	1	--	1	--	--	--	--	1	--	--	--	--	--	
187	9,270	50	4	--	--	--	--	--	--	2	1	3	--	3	--	--	--	--	--	--	--	--	
185	20,331	110	4	2	2	3	2	--	3	5	7	12	10	--	1	--	1	--	--	--	--	--	
171	8,284	47	3	--	--	--	--	--	--	2	1	3	--	--	--	--	2	--	1	--	--	--	
171	3,248	18	2	--	--	--	--	--	--	1	1	2	--	--	--	1	--	--	--	1	--	--	
180	7,064	39	4	1	--	2	--	--	2	2	2	4	3	1	--	--	--	--	--	--	--	--	
171	2,609	15	2	--	--	--	--	--	--	1	--	1	--	--	--	--	1	--	--	--	--	--	
172	2,126	12	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--	
185	3,728	20	3	--	--	--	--	--	--	1	1	2	--	--	1	1	--	--	--	--	--	--	
186	6,359	34	3	--	--	--	--	--	--	1	1	2	--	--	--	--	2	--	--	--	--	--	
180	4,160	23	3	--	--	--	--	--	--	2	--	2	--	--	--	1	1	--	--	--	--	--	
195	6,126	31	3	--	--	--	--	--	--	1	1	2	--	--	--	--	2	--	--	--	--	--	
189	7,535	40	3	--	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--	
182	105,387	578	4	--	--	--	--	--	--	9	22	31	23	--	--	6	--	--	2	--	--	--	
180	5,003	28	3	--	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--	
185	7,544	41	4	--	--	--	--	--	--	2	2	4	3	1	--	--	--	--	--	--	--	--	
180	8,508	48	4	--	--	--	--	--	--	2	2	4	--	2	--	--	--	1	1	--	--	--	
180	5,854	32	3	--	--	--	--	--	--	1	1	2	--	1	1	--	--	--	--	--	--	--	
157	1,469	8	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--	
186	5,051	27	3	--	--	--	--	--	--	1	1	2	--	1	--	--	1	--	--	--	--	--	
200	50,083	250	4	--	--	--	--	--	--	8	9	17	14	--	2	--	1	--	--	--	--	--	
192	4,685	24	3	--	--	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--	
182	7,663	41	4	--	--	--	--	--	--	2	1	3	1	1	1	--	--	--	--	--	--	--	
179	9,158	51	4	--	--	--	--	--	--	2	2	4	3	--	--	1	--	--	--	--	--	--	
187	37,605	201	4	2	--	--	2	--	--	3	10	13	11	--	--	1	--	1	--	--	--	--	
181	10,105	55	4	--	--	--	--	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--	
186	6,881	36	4	--	--	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--	
179	34,025	190	4	3	--	2	2	--	--	3	6	9	9	--	--	--	--	--	--	--	--	--	
186	18,312	97	4	4	2	2	2	--	--	4	5	9	8	--	--	1	--	--	--	--	--	--	
184	2,916	15	2	--	--	--	--	--	--	--	1	1	--	--	--	--	1	--	--	--	--	--	
164	2,939	15	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--	
148	7,370	38	3	--	--	--	--	--	--	1	1	2	--	--	--	2	--	--	--	--	--	--	
170	9,390	52	3	--	--	--	--	--	--	1	2	3	--	--	--	1	2	--	--	--	--	--	
185	13,515	73	4	1	--	1	1	--	--	5	1	6	--	--	--	--	2	2	--	2	--	--	
191	5,458	28	2	--	--	--	--	--	--	2	--	2	--	1	1	--	--	--	--	--	--	--	
170	6,800	40	3	--	--	--	--	--	--	1	2	3	--	--	1	1	1	--	--	--	--	--	
171	38,627	214	4	2	1	1	2	--	--	5	6	11	10	--	--	--	1	--	--	--	--	--	

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.			Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Kane—															
Aurora (E).....	4	112	111	103	111	134	146	218	227	-----	-----	1,162	78	89	105
Aurora (W).....	4	112	96	97	88	63	71	49	65	-----	-----	631	49	65	83
Batavia.....	4	51	35	35	36	29	23	18	36	-----	-----	263	18	36	37
Big Rock Twp....	4	6	6	7	2	7	4	-----	3	-----	-----	35	-----	3	2
Burlington Twp..	4	8	6	5	5	3	5	5	4	-----	-----	41	5	3	1
Dundee Com.....	4	61	55	44	41	28	33	20	26	-----	-----	308	19	23	28
Elburn Com.....	4	10	12	10	16	4	4	5	5	-----	-----	66	5	5	-----
Elgin.....	4	197	224	175	173	207	208	116	119	-----	-----	1,419	106	115	127
Geneva Com.....	4	35	28	24	32	29	29	22	14	-----	-----	214	13	31	2
Hampshire Twp..	4	14	11	5	5	11	10	10	8	-----	-----	74	10	8	4
Kaneville Com...	4	6	6	6	6	4	4	1	4	-----	-----	37	1	4	-----
Lily Lake Cons...	2	4	2	3	2	-----	-----	-----	-----	-----	-----	11	-----	-----	11
Maple Park Com..	4	4	11	9	7	2	6	6	7	-----	-----	52	6	7	12
Plato Twp.....	4	14	17	6	14	4	8	5	3	-----	-----	71	5	3	7
St. Charles Com..	4	35	44	35	25	30	29	25	24	-----	-----	247	25	24	14
Sugar Grove.....	4	1	8	9	4	2	4	6	3	-----	-----	37	6	3	2
Wasco Cons.....	2	5	5	3	2	-----	-----	-----	-----	-----	-----	15	-----	-----	15
Kankakee—															
Aroma Park Twp..	2	3	5	3	3	-----	-----	-----	-----	-----	-----	14	3	3	14
Bonfield.....	2	6	5	1	1	-----	-----	-----	-----	-----	-----	13	-----	-----	13
Bradley.....	4	16	20	5	10	10	5	3	9	-----	-----	78	3	9	1
Grant Park.....	3	5	15	4	3	7	11	-----	-----	-----	-----	45	4	7	45
Herscher Twp....	4	18	20	7	10	5	9	8	5	-----	-----	82	6	4	20
Kankakee.....	4	191	180	91	93	63	70	43	55	-----	-----	786	43	55	95
Manteno Twp....	4	17	21	14	4	10	14	9	6	-----	-----	95	9	6	36
Momence Com....	4	44	48	26	19	28	26	16	11	-----	-----	218	16	11	37
Reddick Com....	4	7	10	7	6	6	11	11	7	-----	-----	65	11	6	24
St. Anne Com....	4	18	10	18	15	11	12	5	9	-----	-----	98	5	9	10
St. George.....	2	6	5	1	4	-----	-----	-----	-----	-----	-----	16	-----	-----	16
Kendall—															
Lisbon.....	2	5	4	3	2	-----	-----	-----	-----	-----	-----	14	2	1	14
Newark.....	3	9	17	5	10	3	4	-----	-----	-----	-----	48	3	4	48
Oswego.....	4	9	15	9	13	12	7	12	3	-----	-----	80	12	3	38
Plano Com.....	4	23	20	16	11	11	15	5	11	-----	-----	112	5	10	8
Plattville.....	2	7	4	2	-----	-----	-----	-----	-----	-----	-----	13	2	-----	13
Yorkville.....	4	22	25	18	14	16	9	16	6	-----	-----	126	15	6	64
Knox—															
Abingdon.....	4	36	30	26	38	26	38	13	25	-----	-----	232	11	25	-----
Dahinda.....	2	3	4	2	1	-----	-----	-----	-----	-----	-----	10	-----	-----	10
Galesburg.....	4	197	208	147	177	115	118	154	167	1	7	1,293	105	120	142
Haw Creek Twp..	4	4	7	6	4	6	6	2	6	-----	-----	41	-----	-----	9
Knoxville.....	4	18	22	24	28	10	26	15	16	-----	-----	159	15	16	72
Maquon.....	3	9	7	3	4	7	3	-----	-----	-----	-----	33	7	3	33
Oneida Twp.....	4	10	7	4	9	4	9	2	5	-----	-----	50	2	5	2
Rio Cons.....	3	9	5	5	6	3	3	-----	-----	-----	-----	31	1	3	31
Victoria Cons...	4	5	11	11	12	7	9	9	8	-----	-----	72	9	7	35
Walnut Grove Twp.....	4	5	11	13	18	10	9	4	11	-----	-----	81	4	11	-----
Wataga Twp.....	4	12	13	4	6	9	9	3	8	-----	-----	64	3	8	3
Williamsfield Com.....	4	9	10	14	11	15	9	5	9	-----	-----	82	5	9	20
Yates City Com..	4	12	9	5	12	11	10	3	3	-----	-----	65	2	3	-----

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)				Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
										Men.	Women.	Total.	College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
194	187,524	966	4	4	4	--	4	--	--	15	26	41	41	--	--	--	--	--	--	--	--	--
187	109,298	584	4	4	--	--	4	--	4	10	18	28	18	1	6	3	--	--	--	--	--	--
183	44,392	242	4	2	3	--	2	--	2	5	8	13	13	--	--	--	--	--	--	--	--	--
180	5,464	33	4	1	--	--	2	2	--	2	2	4	4	--	--	--	--	--	--	--	--	--
182	6,689	36	4	1	--	--	2	2	--	1	3	4	3	--	--	--	1	--	--	--	--	--
186	50,048	263	4	4	4	2	2	--	--	9	6	15	11	1	1	2	--	--	--	--	--	--
181	11,531	62	4	--	--	--	--	--	--	3	3	6	4	1	--	1	--	--	--	--	--	--
185	229,345	1,239	4	4	4	--	4	--	--	20	37	57	44	3	5	--	1	3	--	1	--	--
182	35,508	194	4	4	--	--	2	--	2	4	7	11	10	--	--	1	--	--	--	--	--	--
181	1,169	64	4	2	--	--	2	--	2	2	4	6	6	--	--	--	--	--	--	--	--	--
179	5,438	30	4	--	--	--	1	2	--	1	2	3	2	1	--	--	--	--	--	--	--	--
178	1,426	8	2	--	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--
180	8,610	47	4	--	--	--	--	--	--	1	3	4	4	--	--	--	--	--	--	--	--	--
178	11,465	63	4	1	2	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
188	45,120	240	4	2	2	--	2	--	--	5	6	11	10	1	--	--	--	--	--	--	--	--
172	5,413	30	4	--	--	--	2	2	--	2	2	4	4	--	--	--	--	--	--	--	--	--
175	2,544	15	2	--	--	--	1	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
181	2,508	13	2	--	--	--	--	--	--	--	1	1	--	--	1	--	--	--	--	--	--	--
196	2,122	11	2	--	--	--	--	--	--	--	1	1	--	--	1	--	--	--	--	--	--	--
183	11,868	65	4	1	1	--	--	--	--	2	4	6	4	--	1	--	1	--	--	--	--	--
182	7,922	42	3	--	--	--	--	--	--	2	2	4	3	1	--	--	--	--	--	--	--	--
179	13,192	73	4	2	1	--	--	--	--	3	2	5	4	--	--	--	--	1	--	--	--	--
176	116,138	659	4	4	3	--	2	--	--	9	26	35	27	4	3	--	--	--	1	--	--	--
183	15,186	86	4	2	--	--	--	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--
180	35,604	197	4	2	--	--	3	2	--	5	7	12	11	--	1	--	--	--	--	--	--	--
186	10,044	54	4	1	--	--	2	2	--	2	3	5	5	--	--	--	--	--	--	--	--	--
181	16,699	92	4	2	1	2	1	--	1	2	5	7	5	1	--	1	--	--	--	--	--	--
183	1,830	10	2	--	--	--	--	--	--	1	--	1	--	--	--	--	--	--	1	--	--	--
185	2,028	11	2	--	--	--	--	--	--	--	1	1	--	--	--	--	1	--	--	--	--	--
180	8,280	46	3	1	--	--	--	--	--	2	1	3	--	--	3	--	--	--	--	--	--	--
180	13,146	73	4	--	--	--	--	--	--	3	1	4	4	--	--	--	--	--	--	--	--	--
187	18,754	100	4	2	--	--	--	--	--	2	5	7	6	--	--	1	--	--	--	--	--	--
180	2,155	11	2	--	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--
185	21,382	120	4	--	--	--	2	2	--	3	3	6	6	--	--	--	--	--	--	--	--	--
180	35,100	180	4	2	--	--	2	--	--	5	6	11	6	3	2	--	--	--	--	--	--	--
169	1,465	8	2	--	--	--	--	--	--	1	--	1	--	--	--	--	--	1	--	--	--	--
182	196,924	1,082	4	4	4	4	2	1	--	23	25	48	35	4	9	--	--	--	--	--	--	--
183	6,185	33	4	--	--	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--
180	26,659	148	4	--	--	--	--	--	--	2	7	9	7	2	--	--	--	--	--	--	--	--
185	5,748	31	3	--	--	--	--	--	--	1	1	2	--	--	--	1	1	--	--	--	--	--
179	8,777	49	4	2	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
174	4,736	26	3	--	--	--	--	--	--	1	1	2	1	--	1	--	--	--	--	--	--	--
180	10,814	63	4	--	--	--	1	2	--	2	2	4	3	1	--	--	--	--	--	--	--	--
178	13,770	77	4	--	--	--	--	--	--	2	3	5	4	--	1	--	--	--	--	--	--	--
180	10,642	59	4	--	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
180	13,348	74	4	2	--	--	--	--	--	3	1	4	2	1	--	1	--	--	--	--	--	--
172	9,336	54	4	--	--	--	--	--	--	2	3	5	4	--	1	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post graduates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Lake—															
Antioch Twp.	4	29	29	30	30	23	13	14	17	-----	-----	185	13	13	-----
Deerfield-Shields Twp.	4	216	224	154	155	118	103	113	87	-----	-----	1,170	98	91	153
Ela Twp.	4	18	19	5	5	5	4	5	2	-----	-----	63	5	2	12
Libertyville Twp.	4	45	59	23	30	40	44	22	32	-----	-----	295	21	32	94
Warren Twp. (Gurnee)	4	40	45	38	45	22	17	18	19	-----	-----	244	18	19	133
Wauconda Twp.	4	10	6	11	8	1	7	4	4	-----	-----	51	3	4	2
Waukegan Twp.	4	310	292	333	281	219	235	143	140	-----	-----	1,953	140	138	205
LaSalle—															
Dana Twp.	4	2	4	8	7	5	4	4	3	-----	-----	37	4	3	1
Earlville Com.	4	12	11	10	15	10	7	10	10	-----	-----	85	10	9	22
Grand Ridge.	3	7	7	3	3	2	2	-----	-----	-----	-----	24	2	2	24
Harding.	2	4	1	6	4	-----	-----	-----	-----	-----	-----	15	6	4	15
LaSalle-Peru Twp.	4	197	161	128	103	71	75	64	56	-----	-----	855	53	52	100
Leland Com.	4	12	20	9	11	2	7	11	9	-----	-----	81	11	9	-----
Lostant Com.	4	11	9	5	8	4	3	7	6	-----	-----	53	7	6	1
Marseilles.	4	30	49	14	34	25	24	11	12	-----	-----	199	10	12	28
Mendota Twp.	4	37	38	40	24	25	34	26	50	-----	-----	274	26	50	76
Ottawa Twp.	4	102	88	68	84	47	48	59	35	-----	-----	529	51	32	88
Ransom.	3	9	6	9	11	3	7	-----	-----	-----	-----	45	3	6	45
Rutland Twp.	4	5	9	6	5	5	6	2	4	-----	-----	42	2	3	-----
Seneca Twp.	4	12	11	8	11	13	11	5	11	-----	-----	82	5	11	16
Serena Com.	4	8	6	4	6	2	6	6	6	-----	-----	44	6	6	11
Sheridan.	4	7	12	9	9	4	5	4	2	-----	-----	52	4	2	22
Streator Twp.	4	136	134	109	116	87	94	63	72	-----	-----	811	63	72	122
Tonica Com.	4	12	15	8	14	6	4	7	11	-----	-----	77	7	11	26
Troy Grove.	2	3	3	3	-----	-----	-----	-----	-----	-----	-----	9	-----	-----	9
Lawrence—															
Bridgeport Twp.	4	77	65	42	59	60	57	32	46	-----	-----	439	31	44	183
Lawrenceville Twp.	4	100	95	48	48	58	56	32	47	-----	-----	484	30	45	190
St. Francisville.	3	14	16	19	12	2	11	-----	-----	-----	-----	74	-----	-----	74
Sumner.	4	19	20	10	8	13	21	9	8	-----	-----	108	9	8	53
Lee—															
Amboy Twp.	4	52	50	30	41	20	25	16	17	-----	-----	251	16	17	94
Ashton.	4	8	16	6	12	6	4	9	8	-----	-----	69	9	8	31
Compton.	3	4	10	4	3	2	-----	-----	-----	-----	-----	23	2	-----	23
Dixon.	4	108	106	78	85	42	79	61	75	-----	-----	634	42	69	181
Franklin Grove.	4	11	11	5	8	10	7	5	9	-----	-----	66	5	9	38
Harmon.	3	4	7	1	7	-----	3	-----	-----	-----	-----	22	-----	3	22
Lee.	3	4	13	2	5	2	3	-----	-----	-----	-----	29	2	3	29
Lee Center.	4	4	4	2	7	9	3	2	3	-----	-----	34	2	3	-----
Paw Paw.	4	8	8	8	8	6	9	9	8	-----	-----	64	6	6	35
Steward.	3	9	5	2	5	5	4	-----	-----	-----	-----	30	5	4	30
West Brooklyn.	2	1	1	2	4	-----	-----	-----	-----	-----	-----	8	2	4	8
Livingston—															
Chatsworth Twp.	4	25	23	11	14	15	13	6	15	-----	-----	122	6	12	16
Cornell Com.	4	11	15	6	6	7	9	16	9	-----	-----	79	13	9	2
Cullom Cons.	4	11	8	8	6	5	4	4	4	-----	-----	50	4	4	23
Dwight Twp.	4	38	45	33	36	18	31	17	25	-----	5	248	14	22	41
Fairbury.	4	25	18	20	31	21	22	20	20	1	7	185	18	19	28
Flannagan.	4	5	8	4	4	8	4	5	12	-----	-----	50	5	12	29
Forrest Twp.	4	16	11	5	12	8	5	4	4	-----	-----	65	3	1	3
Long Point.	4	13	13	7	12	3	4	5	7	-----	-----	64	5	7	11

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—								Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.		
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
179	29,206	163	4	2	2	4	2	--	4	5	5	10	7	2	--	1	--	--	--	--	--	--	
181	117,459	980	4	4	4	--	4	--	4	27	30	57	48	3	4	1	1	--	--	--	--	--	
177	9,790	55	4	2	--	2	2	--	2	2	3	5	5	--	--	--	--	--	--	--	--	--	
187	48,772	261	4	2	2	--	2	--	--	9	7	16	12	--	1	1	--	2	--	--	--	--	
183	42,037	229	4	3	2	3	3	--	3	5	8	13	10	--	2	1	--	--	--	--	--	--	
180	8,074	45	4	2	--	--	2	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--	
183	288,527	1,582	4	4	3	--	3	--	3	36	42	78	74	--	4	--	--	--	--	--	--	--	
187	6,482	35	4	2	1	--	2	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--	
176	13,452	76	4	2	--	--	2	--	--	2	6	8	6	--	--	1	--	1	--	--	--	--	
180	4,298	24	3	--	--	--	--	--	--	1	1	2	1	1	--	--	--	--	--	--	--	--	
173	2,568	15	2	--	--	--	--	--	--	1	--	1	--	--	--	--	1	--	--	--	--	--	
185	154,475	835	4	4	4	--	2	4	--	18	30	48	38	2	3	1	1	--	--	3	--	--	
184	13,294	72	4	2	--	4	2	--	2	2	3	5	5	--	--	--	--	--	--	--	--	--	
182	9,286	51	4	--	2	2	2	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--	
186	33,095	178	4	2	--	--	2	--	--	4	6	10	10	--	--	--	--	--	--	--	--	--	
185	49,976	270	4	2	2	3	2	--	2	9	9	18	15	1	--	1	1	--	--	--	--	--	
169	78,955	467	4	4	4	--	3	2	--	11	15	26	17	--	3	3	2	--	1	--	--	--	
177	6,215	35	3	--	--	--	--	--	--	2	--	2	--	--	2	--	--	--	--	--	--	--	
183	7,536	41	4	1	--	1	2	--	--	2	4	6	4	1	1	--	--	--	--	--	--	--	
180	13,230	74	4	3	1	--	1	--	--	2	4	6	4	--	1	1	--	--	--	--	--	--	
189	7,336	39	4	--	--	--	--	--	--	3	1	4	4	--	--	--	--	--	--	--	--	--	
188	9,250	49	4	--	--	--	--	--	--	2	1	3	1	1	1	--	--	--	--	--	--	--	
189	138,159	731	4	4	4	--	4	4	--	11	23	34	26	--	7	--	--	1	--	--	--	--	
185	13,221	72	4	--	--	3	2	--	--	3	2	5	3	1	--	1	--	--	--	--	--	--	
176	1,524	8	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	
182	75,680	415	4	--	--	--	--	--	--	9	9	18	16	--	2	--	--	--	--	--	--	--	
195	92,028	471	4	--	--	--	--	--	--	6	16	22	21	1	--	--	--	--	--	--	--	--	
186	12,485	68	3	--	--	--	--	--	--	2	1	3	2	1	--	--	--	--	--	--	--	--	
182	20,009	101	4	--	--	--	--	--	--	3	3	6	3	--	1	1	1	--	--	--	--	--	
180	39,960	222	4	2	2	2	2	--	--	6	9	15	9	6	--	--	--	--	--	--	--	--	
186	11,796	63	4	--	--	2	2	--	--	1	4	5	5	--	--	--	--	--	--	--	--	--	
173	3,320	19	3	--	--	--	--	--	--	2	1	3	2	--	--	1	--	--	--	--	--	--	
176	102,013	580	4	--	--	--	--	--	--	7	16	23	21	--	--	2	--	--	--	--	--	--	
184	11,156	60	4	--	--	--	--	--	--	2	2	4	2	--	--	2	--	--	--	--	--	--	
175	3,551	20	3	--	--	--	--	--	--	2	1	3	1	--	2	--	--	--	--	--	--	--	
183	4,491	24	3	--	--	--	--	--	--	2	1	3	1	1	1	--	--	--	--	--	--	--	
182	4,958	27	4	--	--	--	--	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--	
190	11,401	60	4	--	2	--	2	--	--	3	2	5	4	1	--	--	--	--	--	--	--	--	
177	5,075	28	3	--	--	--	--	--	--	1	2	3	1	--	2	--	--	--	--	--	--	--	
180	1,086	6	2	--	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--	
181	20,625	113	4	3	--	--	--	--	--	4	3	7	5	1	--	--	--	--	1	--	--	--	
185	13,002	70	4	4	--	3	3	--	--	3	3	6	6	--	--	--	--	--	--	--	--	--	
179	8,371	46	4	--	--	--	--	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--	
188	42,113	224	4	4	2	--	2	1	--	4	9	13	8	1	2	2	--	--	--	--	--	--	
180	30,354	168	4	4	--	2	2	--	2	5	7	12	8	3	--	1	--	--	--	--	--	--	
181	8,582	47	4	--	--	--	--	--	--	2	1	3	--	3	--	--	--	--	--	--	--	--	
178	10,354	58	4	--	--	--	--	--	--	2	4	6	2	2	1	1	--	--	--	--	--	--	
181	10,680	58	4	--	--	--	--	--	--	2	3	5	4	1	--	--	--	--	--	--	--	--	

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.					Girls.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Livingston—C'n'ld.															
Odell.....	4	8	3	3	7	5	9	7	7			49	7	7	18
Pontiac Twp.....	4	76	65	31	46	50	61	28	39	16	9	421	27	36	80
Saunemin Twp.....	4	17	15	11	12	5	7	9	17			93	8	16	25
Strawn.....	3	12	1	11	7	7	4					42	6	4	12
Logan—															
Atlanta Com.....	4	19	12	12	18	12	10	7	14			104	7	14	12
Beason Com.....	4	13	7	6	9	9	8	3	4			59	3	3	19
Chestnut Cons.....	3	1	11	8	5	2	3					30			30
Elkhart Com.....	4	11	17	15	8	14	9	12	5			91	12	5	15
Emden.....	3	3	8	6	6	8	4					35			35
Hartsburg Com.....	4	5	9	4	7	5	3	7	7			47	6	7	9
Latham Com.....	4	12	16	7	5	8	5	2	6			61	2	5	6
Lincoln Com.....	4	114	128	74	78	54	63	46	64			621	46	65	17
Middletown.....	3	14	7	5	8	5	3					42			42
Mt. Pulaski Twp.....	4	29	23	12	16	20	19	16	17			152	16	15	31
New Holland Com.....	4	8	10	3	13	6	6	5	7			58	4	7	3
McDonough—															
Adair Com.....	4	10	16	8	5	7	9	6	13			74	6	13	15
Bardolph Com.....	4	10	12	9	8	15	10	5	13			82	5	13	11
Blandinsville.....	4	21	17	14	10	17	11	11	12			113	9	12	66
Bushnell.....	4	35	33	23	23	21	30	22	27			214	22	26	72
Colchester Com.....	4	41	31	25	22	18	23	13	16			189	13	16	29
Good Hope Com.....	4	15	29	13	16	10	15	12	14			124	11	13	47
Industry Twp.....	4	19	14	9	8	19	14	11	12			106	11	12	44
Macomb.....	4	34	89	59	49	34	62	36	38			401	30	36	85
Prairie City Com.....	4	6	8	6	5	8	4	2	8			47	2	8	4
McHenry—															
Alden Com.....	4	3	2	3	6		4	1	6			25	1	6	
Crystal Lake Com.....	4	59	63	37	46	25	23	26	32			311	25	27	
Harvard Com.....	4	46	43	28	32	25	26	20	22			242	20	22	1
Hebron.....	4	10	19	8	6	11	14	6	6			80	6	6	20
Huntley Cons.....	4	21	17	7	13	13	12	2	8			93	2	8	2
McHenry Com.....	4	35	25	24	24	14	16	20	13			171	20	13	9
Marengo Com.....	4	43	31	26	36	21	20	12	22			211	11	21	1
Richmond Com.....	4	8	10	12	5	7	4	3	3			52	3	3	1
Woodstock Com.....	4	52	55	37	49	29	31	23	30			306	18	28	35
McLean—															
Anchor Com.....	4		8	4	6	4	2	2	4			30	2	4	
Arrowsmith Com.....	4	5	9	6	6	8	5	3	5			47	3	5	2
Bellflower Twp.....	4	14	16	5	14	9	10	5	11			84	3	11	11
Bloomington.....	4	203	249	156	197	141	175	65	81			1,267	65	81	121
Carlock Twp.....	4	10	9	3	11	3	8	3	4			51	3	4	
Chenoa Com.....	4	17	15	11	20	13	19	15	16			126	15	16	
Colfax Com.....	4	11	13	12	14	9	11	5	10			85	5	10	
Cooksville Com.....	4	8	6	4	5	3	6	5	7			44	5	7	
Cropsey Com.....	4	3	6	8	7	3	2	2	5			36	2	5	
Danvers.....	3	10	10	8	10	9	5					52	9	5	52
Downs.....	4	11	15	5	8	4	6	5	4			58	5	4	2
Ellsworth Com.....	4	6	8	3	4	2	4	3	2			32	3	1	
Empire Twp. (LeRoy P. O.).....	4	21	35	18	23	16	22	11	16			162	7	7	39
Funk, Benj. F. Cons.....	3	2	2	3	2	1	3					13	1	2	13

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—								Number of teachers.			Professional preparation of teachers.								
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	College or University.				Teachers' College (4 yr. course).	Normal School (2 yr. course).	Graduates of—			Graduates of four-year high school and attended—			
											Three years.	Two years.	Three years.			Two years.	Three years.	Two years.				
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
188	9,970	53	4	2	2	--	2	1	--	1	4	5	4	--	1	--	--	--	--	--	--	--
180	64,669	357	4	4	--	4	4	2	4	9	12	21	17	2	2	--	--	--	--	--	--	--
187	16,089	86	4	2	--	2	2	--	4	2	4	6	6	--	--	--	--	--	--	--	--	--
176	6,559	37	3	1	--	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--
180	18,003	100	4	2	--	--	2	--	--	5	4	9	6	2	--	--	--	--	1	--	--	--
186	10,052	55	4	1	--	2	2	--	--	3	2	5	4	--	1	--	--	--	--	--	--	--
183	5,123	28	3	1	--	--	--	--	--	1	1	2	1	--	--	1	--	--	--	--	--	--
183	16,130	86	4	2	--	--	2	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--
174	6,146	34	3	1	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
180	7,814	43	4	--	--	1	2	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
185	10,593	57	4	1	--	2	1	--	--	1	3	4	3	1	--	--	--	--	--	--	--	--
182	104,046	563	4	2	2	3	3	2	2	10	19	29	26	1	--	1	--	1	--	--	--	--
186	7,675	41	3	1	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
183	26,115	142	4	2	--	--	2	--	2	5	5	10	10	--	--	--	--	--	--	--	--	--
182	9,795	54	4	2	--	2	2	--	4	2	2	4	4	--	--	--	--	--	--	--	--	--
180	12,892	70	4	2	--	--	--	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--
180	14,163	79	4	2	--	2	1	--	2	2	4	6	4	--	2	--	--	--	--	--	--	--
176	18,594	105	4	2	--	3	--	--	1	2	4	6	3	--	2	--	--	1	--	--	--	--
180	35,388	196	4	3	1	1	2	--	--	4	7	11	4	6	--	1	--	--	--	--	--	--
180	33,453	177	4	1	--	--	--	--	--	5	5	10	10	--	--	--	--	--	--	--	--	--
183	19,490	106	4	2	--	2	2	--	--	3	4	7	4	3	--	--	--	--	--	--	--	--
183	17,910	98	4	2	--	--	2	--	--	4	3	7	4	2	--	1	--	--	--	--	--	--
180	63,900	355	4	2	2	--	2	--	--	7	14	21	21	--	--	--	--	--	--	--	--	--
180	8,167	45	4	--	--	--	--	--	--	1	3	4	2	2	--	--	--	--	--	--	--	--
174	4,273	23	4	--	--	--	1	--	--	2	3	5	2	1	--	2	--	--	--	--	--	--
182	49,931	275	4	2	--	2	3	--	--	8	10	18	17	--	--	--	--	--	1	--	--	--
190	39,049	205	4	4	1	3	3	--	3	6	7	13	11	--	--	1	1	--	--	--	--	--
178	13,812	77	4	3	--	--	2	--	--	3	3	6	6	--	--	--	--	--	--	--	--	--
169	14,704	78	4	2	--	--	--	--	--	3	5	8	7	--	1	--	--	--	--	--	--	--
180	30,257	168	4	2	--	--	2	--	--	3	7	10	9	--	--	--	--	--	1	--	--	--
182	32,945	178	4	4	--	4	2	--	4	6	6	12	12	--	--	--	--	--	--	--	--	--
182	9,047	49	4	3	--	--	2	--	--	3	3	6	5	1	--	--	--	--	--	--	--	--
193	56,510	293	4	4	--	4	4	--	4	7	12	19	16	--	1	--	1	--	--	1	--	--
183	5,098	27	4	--	--	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
188	8,443	45	4	2	--	2	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--
188	14,889	79	4	2	--	3	2	--	--	3	4	7	5	--	1	--	--	1	--	--	--	--
177	195,120	1,102	4	4	--	--	3	--	2	14	36	50	34	12	2	--	2	--	--	--	--	--
184	8,616	46	4	--	--	2	2	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
180	21,022	116	4	3	--	3	2	--	3	4	5	9	7	--	1	--	--	1	--	--	--	--
187	14,410	77	4	2	--	3	1	--	--	4	4	8	7	--	--	1	--	--	--	--	--	--
191	8,018	41	4	--	--	--	--	--	--	4	--	4	4	--	--	--	--	--	--	--	--	--
180	5,184	29	4	1	2	2	--	--	--	2	3	5	4	--	1	--	--	--	--	--	--	--
176	8,703	50	3	--	--	--	--	--	--	2	1	3	1	--	1	1	--	--	--	--	--	--
182	10,010	53	4	2	--	2	--	--	--	3	2	5	3	1	1	--	--	--	--	--	--	--
174	5,201	29	4	--	--	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
182	25,938	142	4	2	--	2	2	--	2	4	7	11	9	--	2	--	--	--	--	--	--	--
170	2,115	12	3	--	--	2	2	--	--	2	1	3	--	--	3	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
McLean—Concl'd.															
Gridley.....	4	13	9	3	5	6	10	3	6	-----	-----	55	2	5	-----
Heyworth Com....	4	16	26	7	21	10	13	9	9	-----	-----	111	7	9	3
Hudson.....	2	5	7	-----	4	-----	-----	-----	-----	-----	-----	16	-----	3	16
Lexington Com....	4	24	21	17	11	16	21	6	10	-----	-----	126	5	10	-----
McLean Com.....	4	14	12	6	13	14	14	7	5	-----	-----	85	5	5	-----
Normal Com.....	4	47	38	35	37	31	34	21	23	-----	-----	266	21	23	-----
Saybrook Com....	4	15	16	13	8	5	11	1	7	-----	-----	76	1	6	7
Stanford Com....	4	11	14	11	12	9	6	8	12	-----	-----	83	8	12	-----
Towanda.....	4	8	5	3	6	7	5	1	1	-----	-----	36	1	1	-----
Macon—															
Argenta.....	4	22	22	13	11	15	15	9	9	-----	-----	121	9	9	15
Blue Mound Com..	4	17	21	7	9	14	16	7	7	-----	-----	98	7	5	22
Boody.....	2	6	8	3	1	-----	-----	-----	-----	-----	-----	18	3	-----	18
Decatur.....	4	437	449	367	345	268	304	130	186	-----	-----	2,486	121	183	118
Macon Cons.....	4	21	27	13	13	18	15	8	4	-----	-----	119	8	2	21
Maroa Com.....	4	24	35	11	11	16	26	6	5	-----	-----	134	5	5	11
Mt. Zion.....	4	13	20	6	2	12	16	5	3	-----	-----	77	5	3	8
Niantic.....	4	15	16	8	6	7	10	2	8	-----	-----	72	2	6	15
Warrensburg Com.....	4	21	24	10	11	6	7	6	6	-----	-----	91	6	6	4
Macoupin—															
Benld Twp.....	4	28	33	34	26	24	27	19	13	-----	-----	204	19	13	-----
Brighton Com....	4	13	6	4	10	14	15	5	4	-----	-----	71	4	4	2
Bunker Hill.....	4	19	22	15	8	10	6	5	8	-----	-----	93	5	8	48
Carlinville Com..	4	60	77	42	44	40	30	19	34	-----	-----	346	18	34	26
Chesterfield Com.	4	8	13	7	3	7	8	5	5	-----	-----	56	3	5	2
Gillespie Com....	4	77	73	46	61	44	53	25	29	-----	-----	408	24	22	13
Girard Twp.....	4	23	36	17	22	24	25	14	10	-----	-----	171	14	10	41
Hettick Com.....	4	2	6	1	5	1	-----	-----	4	-----	-----	19	-----	-----	-----
Medora Twp.....	4	7	6	7	6	10	8	2	6	-----	-----	52	2	6	-----
Modesto Com....	4	11	10	1	3	10	7	4	5	-----	-----	51	3	2	-----
Mt. Olive Com....	4	44	28	22	23	16	22	12	14	-----	-----	181	12	14	1
Palmyra Com....	4	15	13	5	5	13	12	8	6	-----	-----	77	8	6	-----
Piasa Com. Cons.	2	6	11	3	-----	-----	-----	-----	-----	-----	-----	20	3	-----	20
Scottville Com..	4	8	6	8	5	5	3	1	5	-----	-----	41	1	5	-----
Shipman Com....	4	15	6	5	8	6	8	6	8	-----	-----	62	6	8	12
Staunton Com....	4	68	51	23	37	14	14	17	22	-----	-----	246	14	22	6
Virden Com.....	4	46	53	33	38	29	34	17	27	-----	-----	277	17	26	-----
Madison—															
Alhambra.....	3	10	7	1	5	8	4	-----	-----	-----	-----	35	8	4	35
Alton Com. Cons.	4	197	171	109	120	96	101	102	126	-----	-----	1,022	64	82	58
Bethalto Com. Cons.....	3	9	6	3	6	2	7	-----	-----	-----	-----	33	7	-----	33
Collinsville Com.	4	70	88	55	71	49	50	33	48	-----	-----	464	32	47	22
E. Alton-Wood River Com.....	4	100	100	54	55	46	50	53	26	-----	-----	484	31	22	64
Edwardsville.....	4	75	92	47	64	46	71	35	47	-----	-----	477	35	47	106
Godfrey.....	2	5	4	3	4	-----	-----	-----	-----	-----	-----	16	-----	-----	16
Granite City, Com.....	4	216	180	113	89	82	69	89	69	-----	-----	907	70	53	25
Highland.....	4	18	19	16	19	15	17	17	18	-----	-----	139	17	18	20
Jarvis Twp. (Troy P. O.).....	4	15	10	9	8	5	10	5	10	-----	-----	72	3	10	7
Livingston Com..	4	16	14	12	12	7	13	4	2	-----	-----	80	4	2	-----
Madison.....	4	42	47	26	22	18	11	17	21	-----	-----	204	17	19	7

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)				Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
										Men.	Women.	Total.	College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
180	8,375	47	4							2	1	3	1			2						
183	17,588	99	4	3		3	3		3	4	3	7		6	1							
180	2,559	12	2							1	1	2		1		1						
180	21,308	118	4	2			2			4	5	9	4	4	1							
180	13,893	77	4	2		1	2		2	3	4	7	3	2	1							1
180	45,407	252	4	3	3		2			6	7	13	13									
184	11,753	64	4	2						2	3	5	3		2							
180	14,400	80	4	1		3	3			3	3	6		6								
178	5,297	30	4							1	2	3	3									
183	20,043	109	4	2		2	2		4	3	3	6	6									
180	15,671	87	4		2		3			3	3	6	6									
166	2,971	16	2							1		1			1							
179	365,858	2,044	4	2		2	2		4	14	45	59	49	2	1	1	4	2				
180	18,535	103	4	2		2	2		4	3	3	6	6									
182	21,226	115	4	2		2	2		4	4	3	7	7									
180	13,342	74	4	2		2	2		4	2	3	5	5									
180	11,026	61	4							2	2	4	2	2								
180	14,548	81	4	2		2	2		4	2	4	6	5		1							
182	35,461	195	4	2						3	7	10	9	1								
180	11,816	65	4							1	3	4	3					1				
184	15,443	84	4							2	3	5	3	1	1							
180	57,962	322	4	2			2			3	13	16	15					1				
180	9,913	55	4	2						1	3	4	2	1		1						
180	63,999	359	4	4			2			5	11	16	13		3							
184	29,808	162	4	2			2			4	5	9	7					1	1			
189	3,018	16	4							1	2	3	1			1	1					
182	15,600	49	4	2			2			1	3	4	1				3					
180	8,921	49	4	2		2	2			2	2	4	1			3						
180	29,814	166	4	2			2			3	8	11	11									
184	13,663	74	4	2		2	2			3	3	6	5				1					
163	2,837	15	2							1		1					1					
180	6,840	38	4							1	2	3		3								
184	10,192	55	4							2	2	4	3				1					
181	38,303	212	4	4			1			3	8	11	10				1					
180	46,800	260	4	2		2	2			5	10	15	10	1	1	2	1					
181	5,572	30	3							1	1	2	1			1						
197	154,448	784	4	4	4		4			15	21	36	31			2	2	1				
179	4,654	26	3							1	2	3				2	1					
180	75,240	418	4	3	2		2			10	13	23	18			4	1					
189	73,987	392	4							5	13	18	13	2	1		2					
187	76,996	412	4	4			2			5	12	17	16	1								
184	2,737	14	2							1		1	1									
195	136,930	702	4	4	3			4	3	19	23	42	31		1	3	3	3	1			
182	19,838	109	4	2						2	5	7	4			1	1	1				
183	11,599	63	4	2						2	3	5	4					1				
184	14,403	79	4	2			1			2	2	4	3		1							
184	32,714	178	4	2			1			4	5	9	5	2		1	1					

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.					Girls.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Madison—Concl'd.															
Marine.....	3	5	7	6	3	1	3					25		2	25
New Douglas.....	2	8	5		5							18		5	18
St. Jacob.....	3	9	6	6	1	7	2					31	7	2	31
Venice.....	4	12	11	6	6	3	9	12	2			61	11	2	
Worden.....	2	12	12	4	4							32	4	3	32
Marion—															
Alma.....	2	2	3	3	3							11	3	3	11
Centralia Twp.....	4	152	186	88	93	112	99	71	75			876	68	73	157
Iuka.....	3	16	15	1	10	15	9					66			66
Kell.....	3	8	11	3	7	13	5					47			47
Kinmundy.....	4	13	10	10	17	11	6	5	11			83	4	9	35
Odin.....	3	21	28	16	10	12	8					95	11	8	95
Patoka Com.....	3	20	14	11	9	13	14					81	11	12	81
Salem.....	4	41	50	42	50	45	44	27	47			343	14	33	100
Sandoval Com.....	4	16	24	11	8	9	14	8	5			95	6	5	16
Vernon.....	2	9	7	2	4							22	2	4	22
Marshall—															
Henry Twp.....	4	23	19	16	15	14	15	12	11			125	11	10	7
Lacon Com.....	4	11	16	12	12	12	13	7	4			89	9	3	6
LaRose Com.....	4	2	3	2	3	3	7	5	4			29	5	4	
Sparland Twp.....	4	11	12	10	8	3	8	3	9			64	3	9	2
Toluca Com.....	4	15	12	24	10	9	8	9	9			96	9	9	4
Varna Twp.....	7	13	14	6	7	4	6	7	2			59	7	2	
Wenona.....	4	24	17	7	13	10	12	12	12			107	11	12	
Mason—															
Bath Lynchburg Com.....	4	8	6	10	4	8	2	2	7			47	2	7	
Easton Com.....	4	14	13	14	12	5	8	5	6			77	3	6	
Forest City Com.....	4	5	8	7	4	8	5	4	4			45	4	4	
Havana.....	4	36	39	24	27	21	17	12	17			193	12	17	24
Kilbourne Twp.....	4	5	8	9	4	8	4	4	6			48	4	4	12
Manito Com.....	4	14	17	8	8	3	8	9	5			72	9	5	9
Mason City Com.....	4	23	32	20	20	21	13	19	20			168	18	16	2
San Jose Com.....	4	15	7	8	10	3	6	8	8			65	8	8	
Massac—															
Brookport.....	4	23	29	10	27	18	16	8	11			142	7	10	32
Joppa.....	4	13	31	5	18	19	17	7	3			113	7	3	3
Metropolis.....	4	64	66	29	47	44	49	15	23			337	15	23	47
New Cambria.....	4	10	12	5	6	3	3	1	3			43	1	1	13
Menard—															
Athens Com.....	4	21	20	14	15	22	16	14	11			133	12	11	34
Greenview.....	4	13	10	7	12	12	12	13	8			87	12	8	49
Petersburg.....	4	24	36	25	24	14	18	19	21			181	15	21	72
Rock Creek.....	3	3	1	1			1					6		1	6
Tallula Com.....	4	10	12	7	6	6	5	6	8			60	4	8	5
Mercer—															
Aledo.....	4	42	54	32	43	29	41	29	23			293	29	23	186
Joy Cons.....	4	6	8	13	11	10	9	5	8			70	5	8	14
Kietsburg Com.....	4	22	20	15	12	11	10	11	15			116	10	13	50
Mathersville.....	3	14	9	7	16	2	6					54		6	54
New Boston.....	4	6	7	10	12	6	5	8				54	7		12
New Windsor Com.....	4	12	10	12	2	8	5	2	4			55	2	4	2
Seaton Cons.....	4	7	12	4	4	3	3	2	4			39	2	4	20
Sherrard Com.....	4	15	16	7	9	6	7	6	6			72	6	6	
Viola Com.....	4	15	19	7	11	5	10	6	9			82	5	7	18

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
180	3,795	21	3	--	--	--	--	--	--	1	1	2	--	1	1	--	--	--	--	--	--	--
183	2,622	14	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
187	5,256	28	3	--	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
178	9,869	55	4	2	--	--	2	--	--	3	4	7	7	--	--	--	--	--	--	--	--	--
181	5,119	28	2	--	--	--	--	--	--	1	1	2	1	--	--	--	--	--	1	--	--	--
180	1,804	10	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
169	119,897	720	4	2	4	3	2	--	3	9	25	34	29	4	1	--	--	--	--	--	--	--
187	10,554	56	3	--	--	--	--	--	--	1	2	3	--	--	1	2	--	--	--	--	--	--
186	8,057	41	3	--	--	--	--	--	--	1	1	2	--	1	1	--	--	--	--	--	--	--
173	14,580	75	4	2	--	--	--	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--
181	15,271	85	3	--	--	--	--	--	--	2	2	4	1	--	3	--	--	--	--	--	--	--
168	14,060	76	3	--	--	--	--	--	--	2	2	4	1	--	--	3	--	--	--	--	--	--
182	56,455	310	4	2	--	2	2	--	2	8	6	14	10	1	2	1	--	--	--	--	--	--
184	15,643	85	4	4	--	3	--	--	3	2	4	6	6	--	--	--	--	--	--	--	--	--
167	3,499	21	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
185	21,057	114	4	1	2	--	2	--	--	3	4	7	5	--	--	2	--	--	--	--	--	--
180	14,430	80	4	2	1	--	1	--	--	3	3	6	5	1	--	--	--	--	--	--	--	--
190	5,510	29	4	1	--	--	--	--	--	1	2	3	1	1	--	1	--	--	--	--	--	--
181	10,576	58	4	1	--	--	--	--	1	2	2	4	3	--	--	--	1	--	--	--	--	--
180	16,247	90	4	2	--	2	2	--	2	2	4	6	5	--	1	--	--	--	--	--	--	--
181	9,543	53	4	1	--	1	1	--	--	1	4	5	4	1	--	--	--	--	--	--	--	--
179	17,800	98	4	2	--	--	--	--	--	2	4	6	3	--	3	--	--	--	--	--	--	--
180	8,280	46	4	--	--	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--
186	13,400	72	4	2	--	--	--	--	--	2	5	7	5	--	--	--	2	--	--	--	--	--
184	7,222	42	4	1	--	--	--	--	--	3	1	4	3	1	--	--	--	--	--	--	--	--
180	30,148	167	4	2	--	--	2	--	--	4	7	11	8	2	--	1	--	--	--	--	--	--
181	8,087	45	4	1	--	--	--	--	--	1	2	3	2	1	--	--	--	--	--	--	--	--
180	13,740	73	4	2	--	--	--	--	--	1	4	5	4	--	1	--	--	--	--	--	--	--
178	27,648	154	4	2	--	--	3	--	--	4	6	10	9	1	--	--	--	--	--	--	--	--
181	12,960	66	4	2	--	2	2	--	--	3	2	5	5	--	--	--	--	--	--	--	--	--
185	20,384	110	4	1	--	--	1	--	--	3	6	9	3	1	5	--	--	--	--	--	--	--
180	18,000	100	4	2	--	2	2	--	4	3	3	6	6	--	--	--	--	--	--	--	--	--
185	56,980	308	4	2	2	2	2	--	--	10	9	19	19	--	--	--	--	--	--	--	--	--
184	6,371	34	4	1	--	--	--	--	--	1	3	4	3	--	--	1	--	--	--	--	--	--
178	20,197	120	4	--	--	--	--	--	--	5	4	9	7	1	1	--	--	--	--	--	--	--
180	14,688	81	4	--	--	--	--	--	--	1	4	5	3	1	1	--	--	--	--	--	--	--
176	30,129	173	4	--	--	--	--	--	--	1	7	8	8	--	--	--	--	--	--	--	--	--
186	930	5	3	--	--	--	--	--	--	--	1	1	1	--	--	--	--	--	--	--	--	--
180	8,714	54	4	--	--	--	--	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--
180	47,755	265	4	2	2	3	3	--	--	7	7	14	13	--	--	1	--	--	--	--	--	--
180	11,880	66	4	1	--	--	2	--	--	3	2	5	3	1	--	1	--	--	--	--	--	--
180	16,201	90	4	1	1	--	2	--	--	4	4	8	6	--	--	2	--	--	--	--	--	--
180	7,930	44	3	--	--	--	--	--	--	2	1	3	1	--	--	--	1	1	--	--	--	--
173	7,423	43	4	--	--	--	1	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--
172	8,578	50	4	2	--	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
180	5,774	32	4	--	--	--	--	--	--	1	2	3	1	--	1	--	1	--	--	--	--	--
180	12,347	68	4	2	--	2	2	--	--	3	2	5	4	1	--	--	--	--	--	--	--	--
185	13,100	71	4	1	2	--	2	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Monroe—															
Columbia Com.	4	15	14	9	9	5	9	3	3			67	2	2	9
Maeystown Com.	4	3	13	4		5	6	1	1			33	1	1	2
Valmeyer Com.	4	11	12	12	7	10	7	3				62			1
Waterloo	4	16	18	11	8	10	20	6	13			102	6	14	24
Montgomery—															
Butler	3	2	3		5	2	3					15	2	2	15
Coffeen	4	10	11	3	13	6	9	5	6			63	5	6	32
Donnellson Com.	4	14	12	8	7	6	11	3	1			62			
Farmersville Com.	4	9	5	5	8	6	10	5	2			50	5	2	4
Fillmore	4	12	16	10	9	3	10	5	4			69	4	3	34
Hillsboro Com.	4	71	71	43	35	44	57	35	59			415	35	59	13
Irving	4	7	15	9	2	3	8	3	5			52	2	4	21
Litchfield Com.	4	46	45	35	39	37	28	35	36			301	30	36	29
Nokomis Twp.	4	63	43	25	41	28	25	15	15			255	15	15	37
Raymond Com.	4	14	15	12	13	12	11	6	13			96	6	13	
Waggoner Com.	4	7	3	3	3	8	7	4	3			38	4	2	2
Witt	4	17	15	11	18	6	9	12	8			96	12	8	4
Morgan—															
Alexander	3	7	4	2	7	4	3					27	3		27
Chapin Com.	4	8	6	6	9	11	9	2	12			63	2	12	8
Concord	2	5	2		4							11		1	11
Franklin Com.	4	14	14	10	12	5	10	3	5			73	3	5	
Jacksonville	4	129	139	95	128	72	94	70	74			801	65	70	217
Literberry	2	3	5	3	2							13	3	2	13
Meredosia Com.	4	8	6	4	6	1	6	8	2			41	8	2	
Murrayville Com.	4	12	12	6	8	5	12	4	7			66	3	6	9
Waverly Twp.	4	29	19	19	21	19	18	10	22			157	9	20	2
Woodson	3	5	2	3	4	2	3					19	2	3	19
Moultrie—															
Bethany Twp.	4	8	17	15	8	10	11	11	11			91	11	11	11
Dalton City	3	5	8		2	2	1					18	2	1	18
Gays	3	13	8	5	10	4	1					41	4	1	41
Lovington	4	29	28	14	16	13	20	16	14			150	14	12	9
Sullivan Twp.	4	48	43	37	26	40	34	18	31			277	18	32	52
Ogle—															
Byron Com.	4	17	14	11	15	12	10	6	4			90	6	4	3
Creston	3	6	1	3	2	6	4					22	6	4	22
Forreston	4	8	12	10	14	8	15	4	13			84	4	13	43
Kings	3	4	3	1	8	3	2					21	3	1	21
Leaf River Com.	4	9	12	7	6	6	5	5	5			55	5	4	3
Monroe Center Cons.	4	3	2	6	8	6	5	3	8			41	3	8	12
Mt. Morris Com.	4	28	32	15	19	15	22	13	16			160	13	13	10
Oregon	4	34	22	13	13	17	16	12	19			146	11	17	9
Polo	4	24	43	33	29	17	25	18	26			218	18	26	15
Rochelle Twp.	4	38	41	29	23	27	36	32	30			256	28	23	69
Stillman Valley Com.	4	6	11	10	6	8	6	3	8			58	2	8	19
Peoria—															
Brimfield	4	10	15	11	11	9	15	11	8			90	11	8	12
Chillicothe Twp.	4	26	34	27	20	23	21	10	24			185	7	19	10
Dunlap Twp.	4	18	13	12	14	5	8	10	8			88	10	7	24
Elmwood Com.	4	16	17	15	12	17	17	11	14			119	11	13	8
Glasford Twp.	4	16	12	9	9	10	4	8	9			77			

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—								Number of teachers.			Professional preparation of teachers.								
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
183	11,315	61	4	2	—	—	—	—	—	2	2	4	4	—	—	—	—	—	—	—	—	—
182	5,572	30	4	2	—	—	—	—	—	1	2	3	2	—	—	1	—	—	—	—	—	—
180	10,800	60	4	2	—	2	2	—	2	1	3	4	4	—	—	—	—	—	—	—	—	—
184	17,190	94	4	2	—	—	—	—	—	3	3	6	5	—	1	—	—	—	—	—	—	—
167	2,488	14	3	—	—	—	—	—	—	1	1	2	—	—	—	—	—	1	—	1	—	—
172	10,320	60	4	2	—	—	—	—	—	2	2	4	3	1	—	—	—	—	—	—	—	—
182	10,785	59	4	—	—	—	—	—	—	2	1	3	2	1	—	—	—	—	—	—	—	—
180	8,438	47	4	—	—	—	—	—	—	2	2	4	2	—	—	1	1	—	—	—	—	—
182	10,037	55	4	—	—	—	—	—	—	2	2	4	2	1	1	—	—	—	—	—	—	—
180	64,159	358	4	4	—	3	2	—	4	6	11	17	15	—	—	2	—	—	—	—	—	—
177	8,577	48	4	—	—	—	—	—	—	1	3	4	4	—	—	—	—	—	—	—	—	—
180	48,045	267	4	2	—	2	2	—	—	8	7	15	13	1	—	—	—	1	—	—	—	—
185	46,835	253	4	3	—	3	3	1	1	7	5	12	9	1	—	2	—	—	—	—	—	—
180	14,508	83	4	1	—	—	2	—	—	2	3	5	5	—	—	—	—	—	—	—	—	—
184	6,120	33	4	2	—	—	1	—	—	1	3	4	4	—	—	—	—	—	—	—	—	—
168	15,893	88	4	1	—	—	—	—	—	2	3	5	5	—	—	—	—	—	—	—	—	—
183	4,127	23	3	—	—	—	—	—	—	2	—	2	—	2	—	—	—	—	—	—	—	—
190	10,200	53	4	—	—	2	2	—	2	2	2	4	4	—	—	—	—	—	—	—	—	—
187	1,566	8	2	—	—	—	—	—	—	1	—	1	—	—	1	—	—	—	—	—	—	—
180	12,820	71	4	2	—	—	2	—	—	3	3	6	2	—	4	—	—	—	—	—	—	—
180	116,255	640	4	2	2	4	4	—	—	10	22	32	26	—	2	2	1	1	—	—	—	—
180	2,181	12	2	—	—	—	—	—	—	1	—	1	—	—	—	—	1	—	—	—	—	—
187	5,438	35	4	2	—	—	—	—	—	2	2	4	1	1	1	1	—	—	—	—	—	—
183	11,163	61	4	—	—	—	2	—	—	1	3	4	3	—	—	—	1	—	—	—	—	—
180	26,106	145	4	2	2	2	3	—	2	5	6	11	9	—	2	—	—	—	—	—	—	—
180	9,314	16	3	—	—	—	—	—	—	1	1	2	—	—	—	1	1	—	—	—	—	—
182	16,216	89	4	—	—	—	—	—	—	3	5	8	7	1	—	—	—	—	—	—	—	—
169	2,028	12	3	—	—	—	—	—	—	2	—	2	1	—	1	—	—	—	—	—	—	—
184	6,433	35	3	—	—	—	—	—	—	1	1	2	1	—	1	—	—	—	—	—	—	—
185	23,910	129	4	—	—	—	—	—	—	4	6	10	10	—	—	—	—	—	—	—	—	—
177	44,012	248	4	—	—	—	—	—	—	6	9	15	11	4	—	—	—	—	—	—	—	—
182	14,493	80	4	—	—	—	—	—	—	2	4	6	5	—	1	—	—	—	—	—	—	—
185	3,224	19	3	—	—	—	—	—	—	2	—	2	2	—	—	—	—	—	—	—	—	—
180	14,516	80	4	—	—	—	—	—	—	3	3	6	6	—	—	—	—	—	—	—	—	—
185	3,777	20	3	—	—	—	—	—	—	2	1	3	1	—	—	1	1	—	—	—	—	—
183	9,234	50	4	—	—	—	2	—	—	2	2	4	4	—	—	—	—	—	—	—	—	—
178	7,216	40	4	—	—	—	—	—	—	1	2	3	2	—	—	1	—	—	—	—	—	—
183	23,271	143	4	4	2	—	—	—	—	2	4	6	6	—	—	—	—	—	—	—	—	—
181	25,665	142	4	—	—	—	—	—	—	3	6	9	8	—	—	1	—	—	—	—	—	—
178	34,565	194	4	4	2	—	—	—	—	4	7	11	9	—	—	2	—	—	—	—	—	—
178	40,998	229	4	—	1	—	1	—	—	6	9	15	13	—	—	—	—	2	—	—	—	—
185	9,250	50	4	—	1	—	1	—	—	2	2	4	4	—	—	—	—	—	—	—	—	—
182	15,182	83	4	2	—	—	1	—	—	2	4	6	6	—	—	—	—	—	—	—	—	—
180	28,179	156	4	2	—	—	2	—	—	4	7	11	8	2	—	—	—	—	1	—	—	—
181	13,064	72	4	3	—	3	2	—	3	1	5	6	—	4	—	2	—	—	—	—	—	—
180	19,788	109	4	3	—	3	1	—	1	1	8	9	9	—	—	—	—	—	—	—	—	—
180	12,003	67	4	1	—	—	—	—	—	2	3	5	4	1	—	—	—	—	—	—	—	—

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Peoria—Concl'd.															
Peoria-Peoria M.															
Tr.....	4	580	557	431	477	323	360	259	300	-----	-----	3,287	217	279	347
Princeville.....	4	17	23	10	16	16	17	11	7	-----	-----	117	11	6	60
Trivoli Com.....	4	6	4	6	5	4	4	8	5	-----	-----	42	7	6	-----
Perry—															
Cutler.....	3	6	16	6	4	4	8	-----	-----	-----	-----	44	3	8	-----
DuQuoin Twp.....	4	97	75	50	49	37	39	30	27	-----	-----	404	29	28	55
Pinckneyville															
Com.....	4	38	52	28	23	26	26	14	22	-----	-----	229	14	24	16
Tamaroa Com.....	3	14	13	10	8	3	9	-----	-----	-----	-----	67	-----	-----	67
Willisville.....	3	6	6	4	10	8	1	-----	-----	-----	-----	35	5	1	35
Piatt—															
Atwood Twp.....	4	25	19	6	15	24	14	10	12	-----	-----	125	10	12	21
Bement Twp.....	4	30	35	12	14	25	31	16	12	-----	-----	173	16	12	10
Cerro Gordo.....	4	30	26	12	8	22	23	8	8	-----	-----	137	5	7	18
Cisco.....	3	7	9	2	5	6	5	-----	-----	-----	-----	34	4	5	34
DeLand Twp.....	4	17	22	6	8	9	9	3	6	-----	-----	80	3	5	4
Hammond.....	4	13	12	4	4	8	10	5	3	-----	-----	59	5	3	6
LaPlace.....	3	10	13	4	2	4	4	-----	-----	-----	-----	37	2	1	37
Mansfield Com.....	4	12	23	8	8	11	21	7	5	-----	-----	95	7	5	3
Monticello Twp..	4	44	41	20	25	33	39	22	16	-----	-----	245	16	12	13
Pike—															
Atlas Com.....	2	6	7	2	3	-----	-----	-----	-----	-----	-----	18	2	3	18
Barry.....	4	28	27	14	17	13	14	15	18	-----	-----	146	14	15	82
Baylis Cons.....	3	6	8	7	7	10	7	-----	-----	-----	-----	45	10	5	45
Chambersburg															
Com.....	4	4	8	5	5	5	13	1	-----	-----	-----	41	1	-----	-----
Griggsville.....	4	23	16	15	13	15	16	14	19	-----	-----	131	14	15	6
Hull.....	4	8	9	8	10	9	8	5	9	-----	-----	66	5	9	34
Kinderhook Cons.	3	7	5	4	3	2	4	-----	-----	-----	-----	25	2	4	25
Milton Com.....	4	9	7	8	4	7	8	2	3	-----	-----	48	2	3	6
Nebo.....	4	26	14	9	2	4	10	7	1	-----	-----	73	7	1	31
New Canton															
Com.....	4	9	9	8	8	11	9	5	6	-----	-----	65	5	6	11
New Salem Com..	4	3	7	5	1	5	2	4	2	-----	-----	29	4	2	-----
Pearl.....	3	4	14	8	8	12	5	-----	-----	-----	-----	51	10	3	51
Perry Cons.....	4	12	11	12	11	3	5	6	7	-----	-----	67	6	7	7
Pittsfield.....	4	46	72	40	35	36	35	26	25	-----	-----	315	23	21	172
Pleasant Hill															
Com.....	4	6	18	22	24	10	21	9	11	-----	-----	121	9	11	28
Rockport Cons...	3	8	12	3	2	3	3	-----	-----	-----	-----	31	3	3	31
Pope—															
Golconda.....	4	34	35	15	20	17	22	10	16	-----	-----	169	10	16	47
Pulaski—															
Grand Chain.....	4	13	14	2	7	10	4	5	1	-----	-----	56	5	1	12
Karnak Com.....	4	21	12	2	8	5	13	4	5	-----	-----	70	4	2	-----
Mound City Com..	4	26	24	16	11	19	18	11	11	-----	-----	136	11	11	6
Mounds Twp.....	4	46	47	22	25	29	30	8	14	-----	-----	221	9	16	-----
Ullin.....	3	15	17	1	12	14	8	-----	-----	-----	-----	67	12	8	67
Putnam—															
Hennepin Twp....	4	3	3	3	5	-----	2	1	2	-----	-----	19	-----	2	-----
Hopkins Twp.....	4	26	25	18	18	17	14	7	20	-----	-----	145	7	16	4
Jno. Swaney															
Twp.....	4	1	6	4	5	12	3	6	2	-----	-----	39	6	12	17
McNabb Twp.....	2	3	4	1	6	-----	-----	-----	-----	-----	-----	14	1	6	14
Magnolia Twp.....	4	6	4	8	4	4	4	4	2	-----	-----	36	3	2	-----
Senachwine Twp..	4	3	5	3	6	4	5	2	2	-----	-----	30	2	2	-----

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
184	520,322	2,827	4	4	4	--	4	2	2	48	79	127	94	1	3	4	3	16	--	4	--	2
165	19,375	110	4	2	--	3	1	--	3	3	3	6	6	--	--	--	--	--	--	--	--	--
171	7,301	41	4	2	--	--	1	--	--	1	2	3	--	1	1	--	1	--	--	--	--	--
160	7,345	41	3	--	--	--	--	--	--	1	1	2	--	--	2	--	--	--	--	--	--	--
180	65,400	363	4	2	--	2	--	--	--	8	9	17	12	1	2	--	1	1	--	--	--	--
188	39,640	211	4	2	--	4	4	--	4	5	7	12	8	2	--	--	--	1	1	--	--	--
160	10,653	67	3	--	--	--	--	--	--	2	1	3	1	--	2	--	--	--	--	--	--	--
173	5,840	33	3	--	--	--	--	--	--	1	1	2	--	1	1	--	--	--	--	--	--	--
183	21,225	116	4	2	4	3	--	--	4	7	11	11	--	--	--	--	--	--	--	--	--	--
180	29,700	165	4	4	--	2	2	--	--	5	5	10	9	--	--	--	1	--	--	--	--	--
180	22,663	125	4	--	--	--	--	--	--	3	3	6	3	3	--	--	--	--	--	--	--	--
179	5,722	32	3	--	--	--	--	--	--	1	2	3	--	1	--	--	2	--	--	--	--	--
181	12,529	69	4	--	--	--	--	--	--	3	4	7	3	2	--	--	2	--	--	--	--	--
186	10,889	59	4	2	--	--	2	--	--	2	3	5	4	--	1	--	--	--	--	--	--	--
180	5,397	30	3	--	--	--	--	--	--	1	2	3	1	1	1	--	--	--	--	--	--	--
190	16,970	88	4	--	--	--	2	--	--	2	3	5	4	--	--	1	--	--	--	--	--	--
181	32,154	234	4	4	--	4	2	--	--	7	6	13	12	--	--	1	--	--	--	--	--	--
180	2,603	14	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
180	23,520	130	4	--	--	--	--	--	--	4	4	8	2	4	1	1	--	--	--	--	--	--
179	5,387	30	3	--	--	--	--	--	--	2	1	3	1	--	2	--	--	--	--	--	--	--
177	6,834	28	4	--	--	--	--	--	--	1	2	3	1	--	1	1	--	--	--	--	--	--
180	22,004	122	4	2	--	--	2	--	--	7	1	8	7	1	--	--	--	--	--	--	--	--
185	11,309	61	4	1	--	1	--	--	--	2	3	5	2	--	--	3	--	--	--	--	--	--
172	3,343	19	3	--	--	--	--	--	--	2	1	3	--	--	2	--	1	--	--	--	--	--
180	7,843	43	4	--	--	--	--	--	--	2	2	4	1	--	1	2	--	--	--	--	--	--
180	12,849	66	4	--	--	--	--	--	--	2	2	4	--	--	4	--	--	--	--	--	--	--
183	10,559	58	4	--	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
180	4,300	23	4	--	--	--	--	--	--	1	2	3	--	1	--	1	1	--	--	--	--	--
174	8,280	45	3	--	--	--	--	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--
174	10,183	58	4	--	--	--	--	--	--	2	2	4	1	--	--	1	2	--	--	--	--	--
179	51,272	286	4	4	--	2	2	--	--	5	6	11	7	4	--	--	--	--	--	--	--	--
180	20,966	113	4	--	--	--	--	--	--	3	3	6	6	--	--	--	--	--	--	--	--	--
172	4,348	27	3	--	--	--	--	--	--	2	--	2	--	--	--	2	--	--	--	--	--	--
185	27,866	150	4	--	--	--	--	--	--	2	4	6	2	3	1	--	--	--	--	--	--	--
189	8,052	42	4	--	--	--	--	--	--	1	2	3	1	--	--	1	1	--	--	--	--	--
180	10,180	57	4	--	--	--	--	--	--	1	3	4	2	1	--	1	--	--	--	--	--	--
187	21,809	117	4	--	--	--	--	--	--	3	5	8	6	2	--	--	--	2	--	--	--	--
188	38,384	213	4	2	--	--	--	--	--	5	7	12	8	--	--	2	2	--	--	--	--	--
168	10,456	57	3	--	--	--	--	--	--	2	1	3	1	--	1	1	--	--	--	--	--	--
190	2,448	15	4	--	--	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--
189	23,390	129	4	--	2	--	--	--	--	2	5	7	6	--	--	1	--	--	--	--	--	--
190	6,720	37	4	--	--	4	3	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
190	2,397	13	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
180	5,454	30	4	1	--	--	--	--	--	1	3	4	3	1	--	--	--	--	--	--	--	--
190	4,982	27	4	1	--	--	--	--	--	2	1	3	2	--	--	1	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Randolph—															
Baldwin.....	3	5	3	4	4	5	3					24	5	3	24
Chester.....	4	36	27	18	19	15	23	8	18			164	8	15	34
Coulterville.....	4	20	25	9	8	7	16	8	12			105	6	11	29
Ellis Grove.....	2		6	4	3							13	3	3	13
Evansville.....	3	6	6	5	3	6	1					27	7		27
LaFayette.....	2	1	2	7	5							15	6	3	15
Percy.....	3	8	8	6	7	5	2					36	1	1	36
Prairie Du Rocher	2	6	9	4	1							20	4	1	20
Red Bud.....	4	13	13	12	8	12	10	6	5			79	6	5	26
Sparta Twp.....	4	45	56	26	31	23	35	35	23	1	4	279	34	24	37
Steeleville.....	3	8	10	6	4	2	6					36	2	6	36
Tilden.....	2	7	9	1	5							22	1	5	22
Richland—															
Calhoun.....	3	10	11	3	1	6	5					36	6	5	36
Claremont.....	2	5	4	3	9							21	2	8	21
Dundas.....	2	12	8	5	7							32	4	7	32
Noble.....	4	16	20	5	11	7	16	7	5			87	6	5	52
Olney Twp.....	4	58	63	37	59	39	57	37	51			401	34	48	107
Parkersburg.....	2	6	9	3	5							23	3	5	23
Rock Island—															
Coal Valley Com.	4	6	2	2	5	3	3	6	2			29	6	2	3
Cordova Com.....	4	7	6	5	2	4	4	3	8			39	3	7	7
Hillsdale Com.....	4	14	14	8	3	6	9	4	5			63	4	5	3
Moline.....	4	369	296	130	141	142	131	90	115			1,414	81	106	76
Port Byron Com.	4	6	15	8	9	7	14	6	7			72	6	7	
Reynolds Com.....	3	9	4	3	9	9	4					38			38
Rock Island.....	4	229	217	236	233	127	119	90	81			1,332	90	81	60
United Twp. (E. Moline).....	4	96	90	66	65	45	58	34	27			481	29	26	171
St. Clair—															
Belleville Twp....	4	191	184	125	140	108	79	89	69			985	36	38	115
Dupo Com.....	4	31	29	20	17	6	9	9	12			133	9	12	
East St. Louis.....	4	409	406	317	304	202	200	116	135			2,089	107	146	162
Freeburg Com.....	4	20	20	18	9	16	8	7	7			105	7	7	12
Lebanon Com.....	4	24	29	13	26	13	18	14	12			149	14	12	9
Lenzburg.....	2	2	5	9	7							23	7	7	23
Marissa Twp.....	4	28	13	14	18	22	18	19	10			142	18	8	31
Mascoutah Com.....	4	19	16	15	17	16	12	9	10			114	9	10	3
Millstadt.....	2	7	12	5	6							30	5	5	30
New Athens Com.	4	20	12	14	13	11	8	7	5			90	7	5	8
O'Fallon Twp.....	4	26	44	24	34	11	14	13	14			180	11	14	43
Saline—															
Carrier Mills Com.....	4	35	35	22	20	10	14	13	12			161	12	10	61
Eldorado Twp....	4	121	138	55	46	44	41	33	31			509	26	28	69
Galatia.....	3	34	21	20	23	17	10					125	16	7	125
Harrisburg Twp..	4	163	159	97	104	104	92	43	63			825	43	63	127
Sangamon—															
Auburn.....	4	32	32	23	29	25	13	15	10			179	14	9	44
Ball Twp. (Springfield P.O.)	4	10	8	11	12	9	4	4	9			67	4	9	24
Buffalo.....	3	4	3	6	6	3						22			22
Chatham.....	3	6	10	7	7	4	5					39	4	2	39
Dawson.....	3	7	3	4	5	1	2					22	1	2	22
Divernon Twp....	4	21	24	20	20	14	16	5	8			128	5	8	3

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
164	4,306	24	3	3	--	--	--	--	--	1	1	2	--	--	1	1	--	--	--	--	--	--
180	27,020	150	4	2	--	--	2	--	--	4	6	10	--	9	--	--	1	--	--	--	--	--
169	17,033	95	4	2	--	--	--	--	--	2	2	4	--	3	--	1	--	--	--	--	--	--
185	2,202	11	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
184	4,748	25	3	--	--	--	--	--	--	2	1	3	--	1	--	1	1	--	--	--	--	--
166	2,637	15	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
165	5,427	30	3	--	--	--	--	--	--	2	--	2	--	1	--	1	--	--	--	--	--	--
182	3,260	17	2	--	--	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--
183	13,965	76	4	--	--	--	--	--	--	2	2	4	--	1	--	2	--	1	--	--	--	--
180	47,923	266	4	2	--	4	3	--	4	5	12	17	14	--	1	--	1	--	--	--	--	--
175	5,990	32	3	--	--	--	--	--	--	2	--	2	--	--	2	--	--	--	--	--	--	--
160	3,774	20	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
181	5,803	32	3	--	--	--	--	--	--	1	1	2	--	1	--	1	--	--	--	--	--	--
170	3,574	19	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
188	5,640	29	3	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
166	13,958	74	4	--	--	--	--	--	--	2	2	4	--	1	3	--	--	--	--	--	--	--
183	67,105	367	4	2	--	2	2	--	--	8	10	18	13	--	2	--	3	--	--	--	--	--
178	3,871	21	2	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
178	4,949	21	4	--	--	--	--	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--
180	6,289	34	4	--	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
180	10,600	58	4	--	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
181	211,378	1,127	4	--	--	--	--	--	--	18	41	59	43	2	6	--	1	3	1	--	--	3
178	13,458	70	4	--	--	--	--	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--
180	6,616	36	3	--	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
183	206,576	1,128	4	--	--	--	--	--	--	12	32	44	36	4	4	--	--	--	--	--	--	--
180	75,303	419	4	--	--	--	--	--	--	10	11	21	15	3	3	--	--	--	--	--	--	--
200	164,968	825	4	4	4	3	3	--	2	20	21	41	35	--	--	6	--	--	--	--	--	--
180	20,413	116	4	2	--	2	2	--	--	4	5	9	7	--	1	1	--	--	--	--	--	--
193	342,584	1,862	4	4	4	--	4	--	4	33	55	88	64	5	1	2	8	5	3	--	--	--
180	17,456	91	4	2	1	--	1	--	2	2	4	6	4	1	1	--	--	--	--	--	--	--
185	25,011	134	4	1	2	--	2	--	--	3	5	8	8	--	--	--	--	--	--	--	--	--
174	3,346	19	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
180	24,480	136	4	2	2	--	2	--	--	4	4	8	5	3	--	--	--	--	--	--	--	--
181	19,094	105	4	2	1	--	--	--	3	5	4	9	9	--	--	--	--	--	--	--	--	--
177	4,783	27	2	--	--	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--
180	15,573	86	4	--	--	--	--	--	--	2	3	5	3	--	2	--	--	--	--	--	--	--
182	28,837	158	4	2	--	--	2	--	--	4	5	9	8	--	--	1	--	--	--	--	--	--
159	26,460	146	4	3	--	--	1	--	--	3	3	6	1	5	--	--	--	--	--	--	--	--
180	78,037	423	4	3	--	2	2	--	--	9	8	17	10	5	1	1	--	--	--	--	--	--
169	19,224	103	3	--	--	--	--	--	--	3	2	5	--	2	--	1	2	--	--	--	--	--
184	143,520	780	4	3	2	3	2	--	--	12	19	31	28	3	--	--	--	--	--	--	--	--
180	30,600	170	4	--	--	--	--	--	--	6	5	11	6	1	2	--	--	1	1	--	--	--
180	10,853	60	4	--	--	--	--	--	--	2	4	6	3	1	--	1	--	1	--	--	--	--
185	3,781	20	3	--	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
180	7,317	40	3	--	--	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
182	3,127	17	3	--	--	--	--	--	--	1	1	2	--	--	1	--	1	--	--	--	--	--
187	22,949	127	4	3	--	--	2	2	--	2	5	7	--	7	--	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Sangamon—Con- cluded.															
Illiopolis Com.	4	18	12	15	18	7	10	12	17			109			
Loami.	3	9	5	4	2	1	2					23	1	1	23
Mechanicsburg.	3	7	7	1	5	5	3					28	5	3	28
New Berlin Twp.	4	14	12	14	9	16	8	10	14			97	10	14	
Pawnee Twp.	4	20	26	20	22	12	13	14	31			158	14	28	35
Pleasant Plains Twp.	4	13	12	16	15	10	8	5	10			89	4	8	1
Riverton.	3	19	23	7	15	8	8					80	5	6	80
Rochester.	3	16	13	3	5	3	6					46	2	5	46
Salisbury.	3	2	9	1	3	1	1					17	1	1	17
Springfield.	4	598	576	350	356	240	269	170	229			2,788	158	224	258
Williamsville Twp.	4	15	16	6	18	7	12	11	9			94	11	9	16
Schuyler—															
Brooklyn.	3	9	8	4	3	5						29	5		29
Browning.	2	7	10	3	10							30			30
Camden.	3	12	6	5	1	3	4					31	3	3	31
Huntsville.	3	9	6	1		6	5					27	6	5	27
Littleton.	2	11	6		5							22		5	22
Pleasant View.	2	1	4									5			5
Rushville Union.	4	69	73	21	30	60	49	18	21			341	13	20	203
Scott—															
Alsey.	3	14	16	4	11	6	4					55	6	4	55
Bluffs Com.	4	19	20	9	8	11	12	7	6			92			
Manchester.	3	5	6	4	10	1	2					28	3	1	28
Naples.	2	4	2	2	2							10	2	2	10
Winchester Com.	4	30	25	12	18	19	26	17	15			162	15	15	15
Shelby—															
Cowden Com.	4	28	14	9	17	9	24	5	15			121	5	15	6
Findlay Com.	4	21	16	7	13	15	9	8	10			99	7	9	7
Herrick Com.	4	11	9	6	3	4	9	2	2			46	2	2	
Lakewood.	3	12	6	6	1	9	6					40	7	4	40
Moweaqua.	4	33	31	17	10	20	27	7	14			159	7	10	59
Oconee.	3	8	6	3	5	4	1					27	4	1	27
Shelbyville.	4	49	42	29	28	41	31	14	12			246	13	11	93
Stewardson.	4	20	23	5	16	6	18	9	8			105	9	7	55
Strasburg.	3	6	10	4	9	6	6					41	6	6	41
Tower Hill Com.	4	18	18	4	17	10	13	6	10			96	6	10	9
Westervelt Com.	4	14	11	5	6	11	6	4	4			61	4	4	
Windsor Com.	4	38	29	11	17	17	24	15	19			170	15	17	15
Stark—															
Bradford Twp.	4	8	18	15	20	6	13	11	8			99	7	8	6
LaFayette Twp.	4	4	14	7	5	4	7	2	5			48	2	5	2
Toulon Twp.	4	31	27	25	19	17	16	13	15			163	12	15	22
Wyoming Com.	4	15	24	17	28	13	13	18	14			142	18	14	20
Stephenson—															
Cedarville.	2	5	5	1	4							15	1	4	15
Dakota Com.	4	14	14	10	9	8	8	10	10			83	10	10	20
Davis Com.	3	1	3	2	3	4	6					19	3	5	19
Freeport.	4	182	141	148	146	95	90	84	104			990	60	87	143
Lena Com.	4	26	24	15	20	7	24	11	12			139	11	11	14
Orangeville Com.	4	26	13	9	14	11	6	7	9			95	7	9	11
Pearl City Com.	3	11	7	3	8	11	2					42	10	2	42
Winslow.	4	19	12	3	15	8	12	8	8			85	8	8	18

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—								Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	College or University.				Teachers' College (4 yr. course).	Normal School (2 yr. course).	Graduates of—					Graduates of four-year high school and attended—		
											Men.	Women.	Total.			College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
180	17,832	99	4	2	—	—	2	—	—	3	5	8	5	1	1	1	—	—	—	—	—	—	
182	3,365	18	3	—	—	—	—	—	—	1	1	2	—	—	1	—	1	—	—	—	—	—	
182	4,034	22	3	—	—	—	—	—	—	1	1	2	—	—	1	—	1	—	—	—	—	—	
178	16,020	90	4	—	—	—	—	—	—	3	4	7	5	1	1	—	—	—	—	—	—	—	
184	25,775	140	4	2	1	2	2	—	2	3	5	8	6	2	—	—	—	—	—	—	—	—	
185	15,325	82	4	3	1	—	2	—	—	3	4	7	5	1	1	—	—	—	—	—	—	—	
180	12,600	70	3	—	—	—	—	—	—	1	1	2	1	—	—	1	—	—	—	—	—	—	
179	6,687	38	3	—	—	—	—	—	—	1	2	3	2	—	—	1	—	—	—	—	—	—	
181	2,573	14	3	—	—	—	—	—	—	1	1	2	1	—	—	—	1	—	—	—	—	—	
187	458,980	2,454	4	4	4	—	4	—	—	37	72	109	87	—	7	9	3	2	—	1	—	—	
179	15,639	87	4	2	—	—	2	—	—	3	3	6	5	—	1	—	—	—	—	—	—	—	
178	3,975	22	3	—	—	—	—	—	—	1	1	2	—	—	2	—	—	—	—	—	—	—	
176	4,670	26	2	—	—	—	—	—	—	1	—	1	—	—	—	1	—	—	—	—	—	—	
171	4,396	26	3	—	—	—	—	—	—	2	—	2	1	—	—	1	—	—	—	—	—	—	
171	4,296	25	3	—	—	—	—	—	—	1	1	2	—	—	—	1	—	—	1	—	—	—	
180	3,376	19	2	—	—	—	—	—	—	1	—	1	—	—	1	—	—	—	—	—	—	—	
165	702	4	2	—	—	—	—	—	—	1	—	1	—	—	—	—	—	1	—	—	—	—	
182	54,697	300	4	4	—	—	2	2	—	5	10	15	12	—	1	1	—	—	1	—	—	—	
184	9,612	50	3	—	—	—	—	—	—	2	1	3	1	—	—	—	2	—	—	—	—	—	
180	13,873	78	4	2	2	2	—	—	2	4	4	8	3	3	1	—	—	1	—	—	—	—	
191	4,709	24	3	—	—	—	—	—	—	1	1	2	—	1	1	—	—	—	—	—	—	—	
187	1,664	6	2	—	—	—	—	—	—	1	—	1	—	—	1	—	—	—	—	—	—	—	
182	26,907	149	4	3	—	3	2	—	3	5	5	10	8	—	—	1	1	—	—	—	—	—	
186	20,055	107	4	—	—	—	—	—	—	2	2	4	4	—	—	—	—	—	—	—	—	—	
174	15,024	86	4	1	—	—	—	—	—	2	3	5	5	—	—	—	—	—	—	—	—	—	
188	7,293	36	4	—	—	—	—	—	—	2	1	3	2	1	—	—	—	—	—	—	—	—	
174	5,433	31	3	—	—	—	—	—	—	2	—	2	1	1	—	—	—	—	—	—	—	—	
185	26,812	145	4	—	—	—	—	—	—	4	3	7	5	2	—	—	—	—	—	—	—	—	
177	4,069	22	3	—	—	—	—	—	—	1	1	2	1	—	—	1	—	—	—	—	—	—	
183	41,905	228	4	2	2	2	2	—	2	5	7	12	8	2	—	1	—	1	—	—	—	—	
181	19,195	92	4	2	2	—	—	—	—	3	4	7	4	3	—	—	—	—	—	—	—	—	
183	6,274	34	3	—	—	—	—	—	—	2	—	2	1	—	1	—	—	—	—	—	—	—	
182	14,891	81	4	1	—	—	—	—	—	3	3	6	5	—	—	—	—	—	1	—	—	—	
187	10,659	58	4	—	—	—	—	—	—	1	2	3	2	1	—	—	—	—	—	—	—	—	
178	27,206	153	4	1	1	—	1	—	—	6	4	10	7	3	—	—	—	—	—	—	—	—	
180	15,302	85	4	3	2	3	2	—	1	3	5	8	7	1	—	—	—	—	—	—	—	—	
178	8,135	46	4	2	—	—	—	—	—	1	4	5	5	—	—	—	—	—	—	—	—	—	
180	32,379	147	4	4	2	—	2	—	—	3	8	11	9	1	1	—	—	—	—	—	—	—	
180	24,801	138	4	4	2	—	2	—	—	3	6	9	9	—	—	—	—	—	—	—	—	—	
183	1,992	11	2	—	—	—	—	—	—	1	—	1	—	—	—	1	—	—	—	—	—	—	
187	14,551	80	4	1	—	2	1	—	2	2	3	5	4	—	—	1	—	—	—	—	—	—	
185	3,142	17	3	—	—	—	—	—	—	1	—	3	3	—	—	—	—	—	—	—	—	—	
184	117,542	795	4	4	4	2	4	4	—	17	23	40	33	—	3	2	—	1	—	1	—	—	
180	23,149	128	4	4	—	—	—	—	—	3	4	7	7	—	—	—	—	—	—	—	—	—	
190	14,808	78	4	1	—	2	2	—	—	2	3	5	5	—	—	—	—	—	—	—	—	—	
180	6,885	38	3	—	—	—	—	—	—	1	2	3	1	2	—	—	—	—	—	—	—	—	
180	14,457	79	4	1	—	—	1	—	—	3	2	5	4	1	—	—	—	—	—	—	—	—	

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post graduates and special.		Total.	Boys.		Girls.
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Tazewell—															
Armington Twp..	4	10	9	3	12	5	9	2	4	-----	-----	54	2	4	4
Deer Creek Com.	4	7	4	2	3	3	3	5	2	-----	-----	29	4	2	-----
Delavan Com.....	4	21	13	10	20	16	16	9	15	-----	-----	120	9	15	9
East Peoria.....	4	43	54	20	26	19	16	12	15	-----	-----	205	8	15	3
Green Valley															
Com.....	4	13	5	6	7	5	7	4	3	-----	-----	50	3	3	3
Hopedale Com....	4	4	16	9	9	7	9	7	12	-----	-----	73	7	11	2
Mackinaw Twp....	4	16	12	14	12	7	12	3	12	-----	-----	88	2	12	13
Minier Com.....	4	11	12	11	7	5	6	4	8	-----	-----	64	3	8	3
Morton Twp.....	4	16	16	10	8	12	14	7	7	-----	-----	90	7	7	9
Pekin Com.....	4	167	152	88	80	61	65	53	60	-----	-----	726	53	60	62
Tremont Com.....	4	12	20	17	5	4	12	10	6	-----	-----	86	10	6	1
Washington Com..	4	21	27	21	16	15	14	12	22	-----	-----	148	11	21	2
Union—															
Alto Pass Com....	4	9	9	4	9	4	7	5	11	-----	-----	58	5	9	7
Anna-Jonesboro															
Com.....	4	67	64	60	41	40	31	27	38	-----	-----	368	28	37	59
Balcom.....	2	2	8	3	-----	-----	-----	-----	-----	-----	-----	13	-----	-----	13
Cobden Com.....	4	24	30	13	15	16	11	8	18	-----	-----	135	8	16	22
Dongola.....	4	14	14	7	9	14	13	9	7	-----	-----	87	9	7	51
McGuire.....	2	2	4	4	5	-----	-----	-----	-----	-----	-----	15	4	9	15
Wolf Lake.....	2	5	3	5	1	-----	-----	-----	-----	-----	-----	14	-----	-----	14
Vermilion—															
Allerton Com....	4	5	7	5	5	5	4	5	4	-----	-----	40	4	4	4
Alvin Twp.....	4	3	4	4	9	7	3	3	-----	-----	-----	33	3	-----	1
Armstrong Twp..	4	12	12	4	9	11	12	4	9	-----	-----	73	4	9	33
Bismark Twp....	4	10	11	7	10	6	13	4	4	-----	-----	65	4	4	2
Catlin Twp.....	4	14	22	8	6	12	12	8	7	-----	-----	89	8	7	-----
Danville Com.															
Cons.....	4	391	421	201	253	132	178	111	166	-----	-----	1,853	88	137	103
East Lynn Twp..	4	11	8	11	3	4	6	4	3	-----	-----	50	4	3	4
Fairmont Com....	4	11	15	7	16	11	8	5	7	-----	-----	80	5	7	2
Georgetown Twp.	4	47	42	35	30	23	22	17	17	-----	-----	233	17	17	-----
Henning Com....	4	6	2	8	7	4	12	1	5	-----	-----	45	-----	5	4
Hoopeston.....	4	48	50	45	29	30	56	26	29	-----	-----	313	21	27	55
Indianola.....	4	6	9	10	6	6	6	4	5	-----	-----	52	3	4	-----
Oakwood.....	4	21	25	25	18	16	18	4	7	-----	-----	134	3	6	8
Potomac.....	4	9	14	5	4	3	9	5	9	-----	-----	58	5	9	4
Rankin.....	4	11	11	9	10	7	11	8	7	-----	-----	74	8	7	13
Ridgefarm.....	4	17	18	15	13	9	14	11	8	-----	-----	105	11	8	-----
Rossville.....	4	16	12	16	14	14	19	7	7	-----	-----	105	7	7	35
Sidell.....	4	17	11	13	17	13	11	12	9	-----	-----	93	11	9	4
Westville.....	4	57	60	40	40	19	21	17	18	-----	-----	272	17	18	13
Wabash—															
Allendale.....	3	15	34	8	11	13	19	-----	-----	-----	-----	100	-----	-----	100
Bellmont.....	3	12	8	4	6	15	7	-----	-----	-----	-----	52	14	7	52
Keensburg.....	3	9	15	11	12	5	10	-----	-----	-----	-----	62	4	8	62
Lancaster.....	3	6	8	1	1	13	11	-----	-----	-----	-----	40	8	10	40
Mt. Carmel.....	4	95	93	71	49	63	62	40	33	-----	-----	506	40	33	93
Warren—															
Alexis Com.....	4	24	21	21	18	13	9	11	11	-----	-----	128	11	8	46
Kirkwood.....	4	15	15	10	12	8	9	7	8	-----	-----	84	7	8	40
Little York.....	3	5	2	3	4	3	4	-----	-----	-----	-----	21	3	4	21
Monmouth.....	4	117	137	76	99	68	70	54	54	-----	-----	675	44	50	183
Roseville Twp....	4	19	21	15	25	23	13	22	8	-----	-----	146	11	5	58
Youngstown.....	2	3	6	5	1	-----	-----	-----	-----	-----	-----	15	2	-----	15

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
175	9,222	53	4	2	--	2	2	--	--	3	2	5	5	--	--	--	--	--	--	--	--	--
180	4,922	27	4	1	--	--	2	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
177	19,163	108	4	2	--	3	3	--	3	3	6	9	4	2	1	--	--	1	1	--	--	--
183	31,159	173	4	4	4	--	2	--	--	5	6	11	7	--	--	2	1	--	1	--	--	--
180	8,360	46	4	--	--	--	--	--	--	2	2	4	--	--	2	1	--	--	1	--	--	--
181	12,988	71	4	2	--	3	3	--	3	3	3	6	3	1	--	2	--	--	--	--	--	--
180	14,223	79	4	2	2	--	3	--	3	2	4	6	2	2	--	1	1	--	--	--	--	--
180	10,583	58	4	2	--	2	2	--	--	3	3	6	2	2	--	--	--	1	--	1	--	--
180	13,756	76	4	2	2	--	2	--	2	3	4	7	5	--	--	1	1	--	--	--	--	--
186	126,480	666	4	4	3	2	2	--	--	13	19	32	23	7	--	2	--	--	--	--	--	--
176	13,596	77	4	1	2	--	2	--	--	3	2	5	4	1	--	--	--	--	--	--	--	--
179	24,703	138	4	3	--	2	2	--	--	5	5	10	7	2	--	1	--	--	--	--	--	--
182	9,382	51	4	--	--	--	--	--	--	2	1	3	2	--	--	1	--	--	--	--	--	--
183	61,050	333	4	2	--	2	2	--	--	6	10	16	11	3	2	--	--	--	--	--	--	--
180	2,039	11	2	--	--	--	--	--	--	1	--	1	--	--	--	--	--	--	1	--	--	--
189	21,863	115	4	--	--	2	2	--	--	4	3	7	1	6	--	--	--	--	--	--	--	--
183	15,279	83	4	2	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
182	2,648	14	2	--	--	--	--	--	--	1	--	1	--	--	--	--	1	--	--	--	--	--
185	1,461	8	2	--	--	--	--	--	--	1	--	1	--	--	--	--	1	--	--	--	--	--
185	6,523	35	4	--	--	--	2	--	--	2	2	4	3	1	--	--	--	--	--	--	--	--
184	5,520	30	4	2	1	1	2	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
192	12,484	65	4	--	--	2	2	--	2	2	4	6	5	1	--	--	--	--	--	--	--	--
185	11,914	64	4	2	--	3	2	--	--	3	3	6	4	--	--	1	1	--	--	--	--	--
180	14,734	81	4	3	2	3	2	--	3	4	3	7	5	--	--	2	--	--	--	--	--	--
185	283,582	1,502	4	4	2	--	2	--	1	23	45	68	59	4	5	--	--	--	--	--	--	--
180	8,915	47	4	1	--	2	2	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--
180	13,429	74	4	--	1	--	3	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--
182	42,087	231	4	2	--	--	2	--	4	5	9	14	13	--	--	--	1	--	--	--	--	--
180	7,204	40	4	1	--	--	--	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--
180	51,284	285	4	3	2	--	4	--	--	6	13	19	14	--	--	--	5	--	--	--	--	--
183	8,235	45	4	2	--	--	--	--	--	2	3	5	4	--	--	1	--	--	--	--	--	--
183	23,180	126	4	2	--	2	2	--	--	5	4	9	7	--	2	--	--	--	--	--	--	--
177	9,160	52	4	--	--	--	2	--	--	2	3	5	4	--	--	1	--	--	--	--	--	--
178	12,028	67	4	2	--	--	2	--	--	3	4	7	5	--	1	--	1	--	--	--	--	--
180	16,978	94	4	2	--	2	2	--	4	3	4	7	6	1	--	--	--	--	--	--	--	--
180	18,360	103	4	--	--	--	2	--	--	4	3	7	5	1	--	1	--	--	--	--	--	--
181	16,760	90	4	2	--	--	2	--	--	3	3	6	5	1	--	--	--	--	--	--	--	--
181	47,060	260	4	2	--	--	2	--	--	7	6	13	12	--	--	--	1	--	--	--	--	--
184	16,040	87	3	--	--	--	--	--	--	2	2	4	1	--	1	1	1	--	--	--	--	--
176	8,440	48	3	--	--	--	--	--	--	2	1	3	--	--	--	2	1	--	--	--	--	--
172	9,653	59	3	--	--	--	--	--	--	2	1	3	--	--	--	--	3	--	--	--	--	--
180	5,907	32	3	--	--	--	--	--	--	2	--	2	--	--	--	--	2	--	--	--	--	--
174	74,563	468	4	2	2	--	2	--	--	7	10	17	15	--	--	--	1	1	--	--	--	--
177	18,840	106	4	2	--	2	--	--	--	3	6	9	7	1	1	--	--	--	--	--	--	--
177	13,451	77	4	--	1	1	2	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--
180	3,465	19	3	--	--	--	--	--	--	2	1	3	2	--	--	--	1	--	--	--	--	--
175	103,267	590	4	4	2	1	2	--	--	12	12	24	22	--	1	1	--	--	--	--	--	--
182	25,043	137	4	2	1	--	3	--	4	3	6	9	--	--	8	--	1	--	--	--	--	--
180	2,130	12	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.					Girls.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Washington—															
Ashley Twp.....	4	10	13	7	8	13	15	5	5	-----	-----	76	4	4	-----
Hoyleton.....	2	6	3	4	2	-----	-----	-----	-----	-----	-----	15	-----	-----	15
Irvington.....	2	10	10	7	8	-----	-----	-----	-----	-----	-----	35	7	6	35
Nashville.....	4	21	24	14	32	13	18	12	26	-----	-----	160	13	24	56
Oakdale.....	3	7	6	2	5	5	3	-----	-----	-----	-----	28	5	3	28
Okawville.....	3	10	9	6	8	2	3	-----	-----	-----	-----	38	-----	-----	38
Wayne—															
Cisne.....	3	9	18	2	9	4	7	-----	-----	-----	-----	49	2	7	49
Fairfield Com....	4	53	57	39	41	39	36	35	30	-----	-----	330	33	31	75
Geff.....	2	9	4	1	1	-----	-----	-----	-----	-----	-----	15	1	1	15
Mt. Erie.....	3	4	10	3	5	3	4	-----	-----	-----	-----	29	3	4	29
Wayne City.....	3	12	12	8	5	4	7	-----	-----	-----	-----	48	-----	-----	48
White—															
Carmi Twp.....	4	43	54	28	19	31	26	26	41	-----	-----	268	22	32	88
Crossville Com....	4	15	20	19	15	8	8	9	6	-----	-----	100	9	6	18
Enfield.....	4	25	23	14	9	19	14	10	8	-----	-----	122	10	8	31
Grayville.....	4	17	20	18	17	17	7	12	24	-----	-----	132	11	24	43
Herald.....	2	1	6	3	2	-----	-----	-----	-----	-----	-----	12	-----	-----	12
Liberty.....	3	12	8	6	3	5	6	-----	-----	-----	-----	40	5	6	40
Mill Shoals.....	3	9	5	12	7	6	4	-----	-----	-----	-----	43	5	4	43
Norris City.....	4	39	19	16	9	9	13	10	13	-----	-----	128	10	11	35
Springerton.....	3	20	10	10	1	5	7	-----	-----	-----	-----	53	-----	-----	53
Whiteside—															
Albany.....	3	6	8	2	3	6	7	-----	-----	-----	-----	32	6	7	32
Erie Com.....	4	10	19	8	13	12	19	11	12	-----	-----	104	11	12	8
Fulton.....	4	28	29	16	12	13	8	9	11	-----	-----	126	8	10	17
Lyndon Com.....	4	6	5	3	7	2	2	6	7	-----	-----	38	6	7	1
Morrison.....	4	35	36	31	33	22	29	21	44	-----	-----	251	21	44	110
Prophetstown.....	4	17	19	10	11	15	17	5	13	-----	-----	107	5	11	45
Rockfalls (C. M. H. Twp.).....	4	37	35	30	40	20	17	16	17	-----	-----	212	16	17	14
Sterling Twp.....	4	106	89	63	48	46	48	52	49	-----	-----	501	35	41	50
Tampico Twp.....	4	24	12	10	17	11	14	9	11	-----	-----	108	8	11	23
Will—															
Beecher.....	3	5	4	2	6	5	5	-----	-----	-----	-----	27	3	5	27
Channahon.....	2	3	3	1	6	-----	-----	-----	-----	-----	-----	13	1	6	13
Elwood Cons.....	2	6	3	3	4	-----	-----	-----	-----	-----	-----	16	3	4	16
Joliet Twp.....	6	595	478	357	304	240	216	125	141	108	97	2,661	144	159	213
Lockport Twp.....	4	61	50	27	36	36	17	21	25	-----	-----	273	21	24	22
Manhattan.....	2	12	8	13	4	-----	-----	-----	-----	-----	-----	37	9	4	37
Mokena.....	2	5	6	5	2	-----	-----	-----	-----	-----	-----	18	5	2	18
Monee.....	2	7	5	11	4	-----	-----	-----	-----	-----	-----	27	11	4	27
Peotone.....	4	19	17	8	8	12	19	9	8	-----	-----	100	8	8	49
Plainfield.....	4	17	17	13	10	17	15	3	14	-----	-----	106	2	15	12
Reed-CusterTwp.	4	17	11	3	10	9	2	-----	4	-----	-----	56	-----	4	-----
Wilmington.....	4	18	19	16	15	8	14	10	14	-----	-----	114	10	14	50
Williamson—															
Cambria.....	2	13	13	12	4	-----	-----	-----	-----	-----	-----	42	10	3	42
Carterville Com....	4	56	45	45	36	32	31	18	18	-----	-----	281	18	18	22
Crab Orchard.....	3	18	12	3	3	13	3	-----	-----	-----	-----	52	11	3	52
Creal Springs.....	3	13	19	13	9	10	9	-----	-----	-----	-----	73	7	7	73
Herrin Twp.....	4	136	165	98	92	80	91	64	90	-----	-----	816	40	62	16
Hurst Bush Com....	4	36	34	17	19	10	10	14	15	-----	-----	155	12	14	-----

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—								Number of teachers.			Professional preparation of teachers.									
														Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
184	13,148	72	4	2		3				3	2	5	5										
183	2,547	13	2							1		1				1							
183	5,898	32	2								2	2				1		1					
181	28,194	155	4	2			2			4	5	9	7				1				1		
179	4,771	26	3							1	1	2				1	1						
180	6,660	37	3							1	1	2	1			1							
181	7,540	42	3							2		2						2					
184	55,936	304	4	2		3	2		3	6	10	16	11	2	2		1						
195	3,056	15	2							1		1				1							
195	5,580	29	3							1	1	2					1	1					
181	7,475	41	3							1	2	3				1	2						
168	41,484	247	4	2			2			7	7	14	12		2								
185	17,913	96	4	2						3	3	6	4		1				1				
168	18,823	108	4							3	2	5	2		3								
180	22,570	125	4				2			2	5	7	7										
169	1,828	10	2							1		1			1								
178	6,516	36	3							1	1	2			1	1							
174	7,043	40	3							1	1	2		1	1								
176	21,002	115	4	2						2	4	6	3	3									
185	8,736	47	3							1	1	2			1				1				
180	4,358	24	3							1	1	2	1		1								
180	16,835	93	4	2	2		2			3	5	8	6			2							
180	21,142	117	4	1			1			2	4	6	4	2									
185	6,539	35	4							2	1	3	3										
196	46,759	238	4	2	2		2			5	8	13	12		1								
172	11,564	96	4	1	1		2			2	4	6	6										
180	33,025	183	4	2	2	2	2		2	4	7	11		9	2								
187	86,654	463	4	2	3		2			7	15	22	17				5						
174	17,683	101	4	2			2			2	4	6	6										
183	4,437	24	3							1	2	3	2						1				
189	2,278	12	2							1		1			1								
179	2,778	15	2							1		1				1							
185	391,395	2,108	6	4	4		4	2	4	73	53	126	104	4	5	4	2	5		1			
182	46,517	257	4	4	4		3			7	8	15	14					1					
181	5,942	33	2							1	1	2	1				1						
181	2,877	18	2							1		1				1							
177	4,498	25	2							1	1	1											
180	16,448	92	4	2	1		1			2	4	6	4		1		1						
172	17,086	99	4	2			3			2	7	9	6		1	2							
183	10,201	56	4	2						1	3	4	2			2							
180	18,954	105	4							3	3	6	4				2						
164	6,377	38	2							1	1	2	1	1									
182	48,235	265	4	2			2			4	8	12	5	6									
165	7,738	30	3							2		2				1			1				
180	12,219	64	3							2	2	4	2		2								
184	144,413	785	4	2		2	2			19	16	35	21	7		4	2						1
190	24,935	131	4	2			2			4	6	10	9										

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Williamson—Con- cluded.															
Johnston City Twp.....	4	71	90	50	58	36	65	17	25	-----	-----	414	14	17	7
Marion Twp.....	4	162	137	83	98	73	84	42	45	-----	-----	724	40	41	49
Pittsburg.....	2	21	17	2	6	-----	-----	-----	-----	-----	-----	46	2	6	46
Stonefort.....	3	18	8	4	6	10	3	-----	-----	-----	-----	49	7	7	49
Winnebago—															
Cherry Valley.....	2	1	-----	2	7	-----	-----	-----	-----	-----	-----	10	2	7	10
Durand Com.....	4	20	19	14	10	5	11	-----	11	-----	-----	90	-----	11	1
Harlem Cons.....	4	16	23	10	18	11	11	9	8	-----	-----	106	8	8	12
Kishwaukee Cons.....	3	6	1	3	3	3	2	-----	-----	-----	-----	18	-----	-----	18
New Milford Com.....	2	6	2	8	1	-----	-----	-----	-----	-----	-----	17	-----	-----	17
Pecatonica Com.....	4	23	8	15	12	11	5	13	7	-----	-----	94	12	7	6
Rockford.....	6	611	601	463	491	310	406	288	332	29	29	3,560	155	232	564
Rockton (Ho- ne-gah Com.).....	4	17	24	16	17	13	20	10	12	-----	-----	129	7	11	22
Seward Cons.....	3	4	6	2	6	3	4	-----	-----	-----	-----	25	3	4	3
South Beloit.....	4	21	20	9	18	17	12	7	5	-----	-----	109	6	4	-----
Winnebago Com.....	4	10	11	5	5	3	3	4	9	-----	-----	50	3	9	7
Woodford—															
Benson Com.....	4	9	4	4	10	5	6	4	7	-----	-----	49	4	7	-----
Congerville Cons.....	2	1	4	4	4	-----	-----	-----	-----	-----	-----	13	3	4	13
El Paso Twp.....	4	25	35	18	23	30	23	15	26	-----	-----	195	16	22	46
Eureka Twp.....	4	24	27	21	25	14	16	14	26	-----	-----	167	11	23	7
Goodfield Com.....	4	1	3	3	2	3	5	3	1	-----	-----	21	3	1	-----
Low Point Twp.....	4	7	7	-----	2	4	3	4	3	-----	-----	30	4	3	4
Metamora Twp.....	4	16	12	16	8	4	18	13	12	-----	-----	99	12	10	3
Minonk Com.....	4	10	18	14	10	10	19	13	13	-----	-----	107	11	13	4
Roanoke Twp.....	4	17	16	13	9	13	16	16	13	-----	-----	113	15	11	-----
Secor.....	2	5	4	7	1	-----	-----	-----	-----	-----	-----	17	6	1	17
Spring Bay Twp.....	2	2	3	-----	-----	-----	-----	-----	-----	-----	-----	5	-----	-----	-----
Washburn Twp.....	4	21	15	11	15	7	15	5	13	-----	-----	102	4	13	-----

Concluded.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—							Number of teachers.			Professional preparation of teachers.									
			Academic.	Commercial.	Technical (M. T.)	Agricultural.	Domestic science.	Normal.	Vocational (Fed. Bd.)	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school.	
													College or University.	Teachers' College (4 yr. course).	Normal School (2 yr. course).	College 3 years.	College 2 years.	Col. or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
180	66,241	368	4	2			2			9	8	17	15	1	1							
184	121,230	658	4	2		2	2			14	12	26	25			1						
162	6,916	38	2							2		2			2							
162	8,195	44	3							1	1	2	1		1							
182	1,769	9	2							1		1		1								
184	15,125	82	4	1			2			3	2	5	5									
178	17,136	96	4		1		1		1	3	4	7	6	1								
184	2,909	15	3							1	1	2	1			1						
177	2,596	14	2							2		2	1		1							
180	16,920	91	4							2	3	5	4	1								
186	548,630	2,949	4	4	4	4	4		2	28	59	87	5	69	9			3				1
184	19,987	108	4	2	2		2			3	5	8	4	4								
180	3,750	20	3	1	1	1	2			1	2	3	2		1							
180	17,086	94	4		1	1				3	4	7	5		1	1						
174	7,583	42	3		1					2	2	4	3		1							
180	8,775	48	4	1						1	3	4	2	2								
167	1,676	10	2							1		1		1								
183	34,317	187	4	4	4	4				4	8	12	10	1		1						
179	26,769	149	4	4		4	4			5	6	11	8	2	1							
180	3,148	17	4							1	2	3		1	1	1						
182	5,175	28	4				2			1	3	4	2	2								
183	17,696	97	4	2		2	2			3	5	8	5	1			2					
180	17,640	98	4	2		4	4			4	5	9	9									
180	18,920	104	4	2			2			4	6	10	5	3	2							
182	2,496	13	2								1	1			1							
170	425	2	2							1		1					1					
186	18,671	93	4	2		2	2			3	4	7	6		1							

Boone—	4,865	31,475	6,890	3,197	889	47,316	107	6,000	487	53,803	138,000	15,000	153,000
Belvidere—	350	10,450	2,700	475	650	14,625	152	—	—	14,625	45,000	5,000	50,000
Boone-McHenry Twp.	—	2,929	763	80	549	4,321	197	—	—	4,321	15,000	1,000	16,000
Caledonia Cons.	—	3,390	473	519	581	4,990	192	130	50	5,170	12,500	1,200	13,700
Poplar Grove—	27	—	—	—	—	—	—	—	—	—	—	—	—
Brown—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hersman—	25	3,605	445	100	—	4,175	144	—	—	4,175	15,000	4,000	19,000
Mt. Sterling—	148	15,229	2,078	2,187	36	19,678	127	—	1,050	20,728	55,000	6,000	61,000
Timewell—	—	2,668	89	31	—	2,788	155	—	—	2,788	3,500	1,000	4,500
Versailles—	34	6,089	643	722	155	7,643	131	—	—	7,643	44,000	7,100	51,100
Bureau—	—	—	—	—	—	—	—	—	—	—	—	—	—
Arispie-Indiantown Twp.	147	15,062	2,293	382	129	18,013	159	75	75	18,163	40,000	5,000	45,000
Buda Twp.	185	14,695	3,754	360	140	19,134	227	—	—	19,134	100,000	5,000	105,000
Bureau Twp.	87	9,292	548	865	2,818	13,610	412	—	—	13,610	—	5,000	5,000
Cherry—	20	5,985	635	120	145	6,905	153	—	—	6,905	3,500	1,000	4,500
Depue—	200	12,670	3,350	1,500	—	17,720	170	—	950	18,670	100,000	10,000	110,000
Hall Twp. and Voc.	5,000	26,419	5,171	2,771	606	39,967	130	—	1,600	41,567	150,000	50,000	150,000
LaMoille Com.	75	12,115	1,554	658	3,013	17,415	191	—	567	17,982	—	4,000	4,000
Leepertown Com. Cons.	27	2,068	274	50	117	2,536	105	—	33	2,569	5,800	500	6,300
Malden Com.	25	7,210	—	—	3,500	10,735	162	—	—	10,735	—	1,000	1,000
Manlius Twp.	75	9,805	2,530	800	100	13,310	144	—	—	13,310	60,000	8,000	68,000
Mineral Com. Cons.	60	5,350	900	900	1,975	9,185	306	—	30	9,215	18,000	7,000	25,000
Neponset Twp.	216	9,500	2,159	937	—	12,812	136	—	572	13,384	60,000	5,000	65,000
Ohio Com.	50	6,964	1,489	72	161	8,736	139	—	—	8,736	—	1,000	1,000
Princeton Twp.	262	44,784	6,159	11,410	—	62,615	158	3,350	450	66,415	325,000	50,000	375,000
Sheffield Com. Cons.	25	9,109	1,797	300	2,585	13,816	164	—	502	14,318	59,000	2,500	61,500
Walnut Com.	120	15,137	3,755	2,250	100	21,362	157	—	872	22,234	115,000	7,000	122,000
Wyandot Com.	63	8,796	3,155	72	14	12,100	163	2,464	720	15,284	110,000	10,000	120,000
Calhoun—	—	—	—	—	—	—	—	—	—	—	—	—	—
Batchtown—	10	1,575	352	238	4	2,179	181	—	—	2,179	2,000	300	2,300
Hamburg—	10	1,350	62	41	—	1,463	54	—	—	1,463	1,800	300	2,100
Hardin—	—	4,440	591	620	—	5,651	89	—	—	5,651	12,000	2,500	14,500
Kampsville—	8	4,650	215	315	—	5,188	117	—	—	5,188	1,500	1,200	

TABLE 42—Continued.

Counties and districts.	Current expenses.							Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.	New grounds and buildings.		New equipment.	Sites and buildings.		Equipment.	Total value.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Champaign—														
Broadlands		\$ 1,600	\$ 250	\$ 400	\$ 200	\$ 2,450	\$128			\$ 2,450	\$ 2,000	\$ 800	\$ 2,800	
Champaign	\$ 4,611	90,465	17,003	12,609	4,227	128,915	110	\$ 1,398	\$5,147	135,360	600,000	66,000	666,000	
Fisher Com.	480	13,691	1,540	1,440	875	18,026	134			18,026	65,000	10,000	75,000	
Foosland	10	3,300	340	398	222	4,270	266		233	4,503	10,000	1,000	11,000	
Gifford	27	1,386	180	125		1,718	172			1,718	2,500	750	3,250	
Homer Com.	678	14,307	2,197	487	180	17,849	145	34,977	7,513	60,339	100,000	10,000	110,000	
Longview Twp.	171	11,123	4,220	355	513	16,382	224			16,382	26,000	6,500	32,500	
Ludlow		3,277	246	75		3,598	211			3,598	6,000	1,200	7,200	
Mahomet Com.	107	14,585	2,555	1,926	459	19,632	265	128		20,216	112,500	25,000	137,500	
Ogden Com.	50	10,027	1,901	513	75	12,566	209			12,566	75,000	10,000	85,000	
Penfield, Com.		4,007	350	400	605	5,362	233		200	5,562	5,000	3,000	8,000	
Pesotum Com.		4,292	525	160	550	5,827	182		50	5,877	20,000	3,500	23,500	
Philo	300	3,210	555	486	65	4,324	111		175	4,499	20,000	1,500	21,500	
Rantoul Twp.	358	27,414	3,937	3,508	621	35,838	171	800	1,000	37,638	125,000	25,000	150,000	
Sadorus	382	6,595	1,650	2,133	350	11,110	162			11,110	30,000	4,000	34,000	
Sidney	91	5,034	1,098		282	6,505	135	320	1,880	8,705	42,000	3,000	45,000	
St. Joseph Com.	398	13,674	2,730	9,970	521	27,293	237	450	1,825	29,568	115,000	10,000	125,000	
Thomasboro		1,650	270	170		2,090	190			2,090	5,000	500	5,500	
Tolono Com.	422	11,200	3,716	2,465	40	17,843	241		197	18,040	75,000	5,000	80,000	
Urbana	4,500	48,986	10,000	3,000	110	66,596	76	600	500	67,696	200,000	30,000	230,000	
Christian—														
Assumption Twp.	179	20,325	3,905	1,234	43	25,686	138	877	1,068	27,631	90,000	10,000	100,000	
Edinburg Twp.	84	9,853			1,214	11,151	110		144	11,295		1,500	1,500	
Harvel Com.	77	5,201	1,137		185	6,609	153		12	6,621		3,000	3,000	
Kincaid	379	35,703	7,170	1,743	1,080	46,075	461		182	46,257		1,000	1,000	
Morrisonville Com.	140	12,425	245	172	4,000	16,982	226		280	17,262		6,500	6,500	
Mt. Auburn Com.	401	9,309	1,524	159	86	11,479	194		564	12,043	40,000	6,000	46,000	
Owaneco	15	3,506	1,068	204	22	4,815	96	514	425	5,754	10,500	1,200	11,700	
Palmer	28	5,612	1,009	125		6,774	233			6,774	1,800	1,200	3,000	
Pana Twp.	3,675	31,840	6,311	2,937		44,763	113		506	45,269	250,000	42,000	292,000	
Rosemond	299	8,988	1,995	1,142		12,424	355	20	1,601	14,045		2,000	2,000	
Stonington Com.	290	15,067	3,252	370	115	19,094	140		280	19,374		25,000	115,000	
Taylorville Twp.	1,979	59,402	6,525	2,098	8,764	78,768	138	17,424	1,468	97,660	200,000	50,000	250,000	

Clark—																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
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TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
DuPage—Concluded.													
Hinsdale Twp.....	\$ 7,577	\$52,124	\$12,455	\$ 9,233	\$ 6,652	\$ 88,041	\$208	\$ 75,132	\$ 1,458	\$164,631	\$300,000	\$20,000	\$320,000
Naperville.....	2,872	38,921	4,681	6,503	888	53,865	171	3,164	1,670	58,699	170,000	12,000	182,000
West Chicago Com.....	3,698	28,668	8,008	1,215	14,122	55,711	261	2,359	3,170	61,240	150,000	33,000	183,000
Wheaton Com.....	7,819	52,071	9,052	4,440	1,055	74,437	167	7,541	967	82,945	320,000	32,000	352,000
York Com.....	12,937	74,533	18,451	32,640	5,227	143,788	198	174,674	10,107	328,569	500,000	50,000	550,000
Edgar—													
Brocton Com.....	55	8,394	1,972	720	508	11,141	179	-----	820	11,961	72,000	3,000	75,000
Chrisman Twp.....	100	15,724	2,184	1,183	130	19,699	168	-----	-----	19,699	98,000	10,000	108,000
Grandview.....	5	1,710	80	122	56	2,047	146	-----	-----	2,047	-----	-----	-----
Hume Twp.....	46	10,438	1,276	1,517	-----	13,333	196	-----	-----	13,333	-----	1,200	1,200
Kansas.....	133	12,191	1,355	282	-----	13,961	160	-----	-----	13,961	28,000	5,000	33,000
Metcalf Twp.....	136	8,072	1,964	1,695	-----	11,867	320	205	950	13,022	150,000	13,500	163,500
Paris.....	9,395	42,972	6,767	3,248	2,310	64,692	104	-----	90	64,782	327,000	31,000	358,000
Redman Com.....	25	7,317	1,097	625	259	9,323	186	-----	-----	9,323	64,000	2,000	66,000
Scotland Cons.....	83	4,245	731	312	16	5,387	141	21,500	1,000	27,887	65,000	5,000	70,000
Vermilion.....	-----	2,340	148	-----	-----	2,488	118	-----	-----	2,488	-----	-----	-----
Edwards—													
Albion Com.....	283	18,762	3,258	2,479	1,094	25,876	121	-----	-----	25,876	150,000	15,000	165,000
Bone Gap Com.....	-----	5,424	887	-----	2,100	8,411	137	-----	-----	8,411	88,000	2,500	90,500
Browns Com.....	31	4,827	305	-----	1,012	6,175	154	-----	138	6,313	15,000	1,500	16,500
West Salem Com.....	34	9,740	760	247	760	11,541	107	-----	-----	11,541	12,000	1,200	13,200
Effingham—													
Altamont Com.....	76	10,378	-----	-----	3,750	14,204	108	-----	377	14,581	-----	-----	-----
Beecher City.....	15	4,800	450	352	54	5,671	123	-----	-----	5,671	10,000	1,000	11,000
Dietrich.....	45	-----	702	240	-----	4,584	120	-----	-----	4,584	10,000	1,000	11,000
Edgewood.....	-----	2,725	152	40	-----	3,072	81	-----	-----	3,072	6,000	2,500	8,500
Effingham.....	-----	19,703	3,421	2,246	299	29,499	127	36,669	9,501	75,669	100,000	18,000	118,000
Mason.....	15	2,854	234	284	195	3,582	108	-----	-----	3,582	6,400	1,000	7,400
Mocasin.....	15	1,128	196	20	30	1,389	106	-----	76	1,465	2,400	300	2,700
Montrose.....	5	3,269	250	402	-----	3,926	126	-----	209	4,135	6,600	1,000	7,600
Shumway.....	-----	2,475	312	110	235	3,132	92	-----	253	3,385	2,400	1,200	3,600
Teutopolis Twp.....	10	4,636	311	232	783	5,972	122	44,474	252	50,698	45,000	1,800	46,800
Watson.....	10	3,278	210	531	232	4,261	101	-----	-----	4,261	4,900	1,800	6,700

Fayette—													
Bingham.....	2,515	287	160	21	2,893	160	---	---	---	2,893	4,000	800	4,800
Brownstown.....	6,042	689	269	1,100	8,100	117	---	---	---	8,100	8,000	1,000	9,000
Farina.....	8,426	1,199	189	1,100	10,929	147	---	---	1,100	11,029	15,000	4,000	19,000
LaCleda.....	2,040	125	179	85	2,429	202	---	---	105	2,534	1,750	700	2,450
Ramsay.....	8,840	1,750	1,740	600	13,055	113	---	---	---	13,055	40,000	8,000	48,000
St. Elmo.....	9,027	1,370	3,287	210	13,994	107	---	---	---	13,994	30,000	3,000	33,000
St. James.....	2,768	263	478	144	3,628	159	---	---	650	7,878	4,000	300	4,300
Shobonier.....	2,647	103	291	82	3,123	107	---	---	---	3,123	4,500	150	4,650
Vandalia.....	16,243	1,957	4,150	50	24,205	97	---	---	1,500	105,705	185,000	8,000	193,000
Ford—													
Cabery Twp.....	6,081	840	144	---	7,075	153	---	---	---	7,075	8,000	1,000	9,000
Drummer Twp. (Gibson City P. O.).....	22,368	3,641	2,365	28	30,976	147	52,738	1,912	---	85,626	140,000	8,000	148,000
Kempton Cons.....	5,687	3,797	52	---	6,567	119	---	---	---	6,567	14,000	1,000	15,000
Melvin Com.....	11,116	2,324	413	89	14,002	157	319	---	---	14,321	65,000	5,000	70,000
Paxton Com.....	20,250	4,515	7,179	250	32,530	122	193,904	706	---	227,140	250,000	15,800	265,800
Piper City Com.....	10,938	1,185	---	1,709	13,875	147	---	300	---	14,175	---	2,500	2,500
Roberts Twp.....	8,520	2,452	266	2,219	13,482	192	---	90	---	13,572	50,000	3,500	53,500
Sibley Com.....	7,021	953	64	106	8,372	174	204	48	---	8,624	37,000	4,000	41,000
Franklin—													
Benton Twp.....	68,797	5,310	6,514	---	85,672	104	19,500	---	---	105,172	280,000	20,000	300,000
Buckner.....	18,882	361	1,359	238	20,865	508	6,111	2,579	---	29,555	9,000	3,000	12,000
Christopher Com.....	27,888	5,545	1,751	---	35,886	96	---	---	---	35,886	100,000	40,000	140,000
Ewing.....	8,501	1,570	301	256	10,628	104	---	---	---	10,628	8,000	3,000	11,000
Frankfort Com.....	35,465	7,744	13,536	1,496	58,403	64	15,481	3,979	---	77,863	230,000	20,000	250,000
Macedonia.....	2,193	813	232	200	3,459	67	---	45	---	3,504	500	200	700
Royalton.....	18,420	2,313	949	5,706	27,530	382	---	---	---	27,530	15,000	5,000	20,000
Sesser Twp.....	15,616	3,900	1,046	---	20,992	119	---	---	---	20,992	105,000	10,000	115,000
Thompsonville.....	14,040	2,243	132	824	17,239	150	---	---	---	17,239	12,000	2,000	14,000
Valier.....	3,824	575	671	---	5,379	75	41,103	6,416	---	52,898	50,000	10,000	60,000
Ziegler Com.....	28,404	2,912	1,814	26	33,171	199	---	---	---	33,171	45,000	10,000	55,000
Fulton—													
Astoria.....	10,314	1,330	450	300	12,464	80	---	---	---	12,464	45,000	3,000	48,000
Avon Com.....	12,732	---	---	4,000	16,732	152	---	---	---	16,732	---	---	---
Bryant.....	1,574	115	215	---	1,904	95	---	190	---	2,094	---	300	300
Canton.....	52,554	8,173	4,055	1,089	68,634	90	---	---	---	68,634	100,000	20,000	120,000
Cuba Com.....	13,179	1,681	498	50	15,491	117	---	---	---	15,491	---	---	---
Ellisville Com.....	4,810	859	352	127	6,148	204	---	---	---	6,148	35,000	1,200	36,200
Fairview Com.....	8,409	1,930	1,381	315	12,070	106	---	---	---	12,070	100,000	3,000	103,000
Farmington Com.....	21,454	6,682	1,023	1,351	30,610	124	37	1,160	---	31,807	150,000	3,500	153,500
Ipava Com.....	7,725	1,400	326	100	9,601	115	---	100	---	9,701	36,000	6,000	42,000
Lewistown.....	18,293	2,009	1,180	---	21,800	90	---	300	---	22,100	40,000	6,000	46,000
London Mills Com.....	6,406	72	8	1,588	8,095	130	---	395	---	8,490	---	---	---
Smithfield.....	3,105	465	180	50	3,825	129	---	151	---	3,976	5,000	1,200	6,200
Table Grove Com.....	6,790	1,895	1,200	1,590	11,475	127	500	1,000	---	12,975	65,000	2,500	67,500
Vermont Com.....	8,173	1,422	1,983	---	11,719	128	---	---	---	11,719	50,000	4,000	54,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Gallatin—													
Equality Twp.	\$ 98	\$12,048	\$1,119	\$ 680	\$ 270	\$14,215	\$111		\$ 277	\$14,492	\$ 50,000	\$ 5,000	\$ 55,000
Omaha	68	4,020	503	661	824	6,076	126			6,076	8,000	1,000	9,000
Ridgway Com.	15	10,865	135		2,064	13,076	124		750	13,826	12,800	7,000	19,800
Shawncetown	60	8,544	566	2,258	360	11,788	133			11,788	35,000	10,000	45,000
Greene—													
Carrollton	60	15,905	1,800	750	2,000	20,515	127		250	20,765	25,000	3,000	28,000
Eldred	10	4,139	330	33	74	4,586	148			4,586	9,000	1,000	10,000
Greenfield Com.	9	15,907	3,462	574	3,334	23,286	171		123	23,409	48,000	4,000	52,000
Hillview	14	4,548	560	40	150	5,312	151			5,312	1,200	1,000	2,200
Kane	7	3,500	460	120	60	4,147	98			4,147	13,000	1,200	14,200
Patterson	17	4,036	608	96	70	4,827	114			4,827	3,000	500	3,500
Rockridge Com.	50	4,730	781	516	300	6,377	199		310	6,687	23,000	2,500	25,500
Roodhouse Com.	60	11,456	98	309	3,940	15,863	92			15,863	20,000	2,000	22,000
Whitehall	188	15,505	2,136	38	375	18,242	76	\$ 350		18,592	40,000	5,000	45,000
Grundy—													
Coal City Twp.	171	13,154	3,316	1,105	108	17,854	144	553	303	18,710	84,000	5,500	89,500
Gardner-So. Wilmington Twp.	220	13,115	2,978	173	2,962	19,448	123		200	19,648	160,000	9,500	169,500
Kinsman	11	3,397	508	256	117	4,289	122		116	4,405	8,000	1,500	9,500
Mazon Twp.	25	8,238	2,861	1,846		12,970	180		113	13,083	44,000	8,000	52,000
Minooka	100	3,504	619		793	5,016	163		318	5,334	22,000	3,000	25,000
Morris	326	28,058	4,003	1,019	502	33,908	109	2,780	165	36,853	120,000	26,000	146,000
Hamilton—													
Broughton	35	4,082	390	83	389	4,979	127			4,979	4,000	1,000	5,000
Dahlgren	10	4,361	409	453	186	5,419	67			5,419	8,000	1,000	9,000
Delafield		1,818	93	90		2,001	95			2,001		500	500
McLeansboro	1,556	15,719			4,070	21,345	84			21,345	75,000	12,000	87,000
Macedonia	10	3,788	412	24	915	5,149	122			5,149		500	500
Walpole	25	4,225	1,206	500	125	6,081	112			6,081	8,000	1,000	9,000
Hancock—													
Augusta Com.	414	13,999	2,525	666	54	17,658	149		238	17,896	125,000	10,000	135,000
Basco	8	3,690	379	120	33	4,230	121			4,230	10,000	500	10,500
Burnside	50	2,992	320	121		3,483	134	550	244	4,277	9,000	2,000	11,000
Bowen Com.	90	11,207	1,635	871		13,803	111		1,200	15,003	80,000	15,000	95,000
Carthage	195	23,135	2,458	963		26,751	140		172	26,923	50,000	5,000	55,000

Colusa.....	50	4,210	1,600	1,200	1,000	8,060	136	---	---	800	8,860	18,000	1,500	19,500
Dallas City Com.....	242	10,745	1,868	1,426	2,243	16,524	151	---	---	710	17,234	50,000	5,000	55,000
Elvaston Com.....	25	4,968	525	380	1,465	7,363	163	210	---	408	7,981	18,000	1,200	19,200
Ferris.....	25	2,760	220	84	37	3,126	101	---	---	272	3,398	7,000	1,000	8,000
Fountain Green.....	15	3,733	318	120	170	4,356	161	---	---	---	4,356	---	1,500	1,500
Hamilton.....	134	15,204	2,626	607	---	18,571	123	---	---	---	18,571	75,000	6,000	81,000
LaHarpe.....	147	9,000	1,973	1,020	---	12,140	161	815	---	50	13,005	40,000	5,000	45,000
Nauvoo Twp.....	132	7,681	1,320	159	186	9,478	201	---	---	---	9,478	31,400	4,600	36,000
Plymouth.....	52	8,655	1,195	957	108	10,967	133	---	---	---	10,967	75,000	7,500	82,500
Warsaw.....	75	11,366	1,952	318	100	13,811	111	---	---	200	14,011	54,000	6,000	60,000
West Point.....	---	4,374	599	137	---	5,110	102	---	---	---	5,110	8,000	3,000	11,000
Hardin—	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Cave-in-Rock.....	10	3,370	362	21	---	3,763	62	---	---	---	3,763	3,000	500	3,500
Elizabethtown.....	10	2,745	323	48	30	3,156	90	---	---	---	3,156	6,000	600	6,600
Rosiclare.....	25	6,997	1,971	600	60	9,653	91	---	---	---	9,653	20,000	1,000	21,000
Henderson—	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Biggsville.....	449	9,471	1,564	1,337	210	13,031	134	---	---	---	13,031	20,000	2,500	22,500
Gladstone.....	10	2,837	315	81	73	3,316	118	---	---	---	3,316	2,000	800	2,800
Lomax.....	35	3,085	504	---	174	3,798	115	---	---	---	3,798	16,500	1,000	17,500
Media Twp.....	136	6,769	706	301	753	8,665	188	---	---	119	8,784	5,000	2,500	7,500
Oquawka Twp.....	25	5,278	516	123	210	6,152	161	---	---	---	6,152	5,000	1,000	6,000
Stronghurst Twp.....	125	11,519	1,998	157	121	13,920	131	---	---	648	14,568	72,000	3,600	75,600
Terre Haute Twp.....	25	5,046	1,227	916	---	7,214	200	---	---	268	7,482	45,000	3,000	48,000
Henry—	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Alpha (Oxford) Twp.....	251	7,504	1,906	1,131	5,249	16,041	226	---	---	584	16,625	50,000	7,000	57,000
Andover Com.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Annawan-Alba Twp.....	60	6,635	916	61	123	7,795	132	---	---	56	7,851	27,500	7,200	34,700
Atkinson.....	134	6,965	1,178	326	194	8,797	170	---	---	407	9,204	39,000	3,000	42,000
Cambridge.....	92	13,112	1,817	1,350	455	16,826	122	---	---	1,333	18,159	40,000	6,000	46,000
Colona.....	35	1,960	577	---	300	2,876	221	---	---	---	2,876	3,000	800	3,800
Galva Com.....	3,195	19,814	1,820	---	3,221	28,050	131	---	---	111	28,161	52,000	10,800	62,800
Geneseo Twp.....	1,372	32,436	5,530	1,651	2,437	43,426	137	1,189	---	815	45,430	134,000	30,000	164,000
Hoopole.....	30	4,200	684	---	1,848	6,762	241	---	---	---	6,762	19,000	1,200	20,200
Kewanee.....	3,519	40,666	7,092	4,509	571	56,357	91	75	---	1,813	58,245	150,000	25,000	175,000
Orion Com.....	268	12,547	2,681	675	---	16,171	120	492	---	---	16,663	136,000	6,000	142,000
Wethersfield Twp.....	1,518	11,113	2,181	1,335	513	16,660	120	---	---	155	16,815	35,000	2,000	37,000
Woodhull Twp.....	---	8,784	1,682	400	86	10,952	144	---	---	---	10,952	55,000	5,000	60,000
Iroquois—	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Ashkum.....	---	6,985	2,499	---	52	9,536	202	---	---	192	9,728	10,000	2,000	12,000
Buckley Com.....	30	6,855	724	374	931	8,914	174	---	---	---	8,914	---	6,000	6,000
Chebanse Twp.....	62	6,388	11	171	143	6,775	125	---	---	65	6,840	---	4,000	4,000
Cisna Park.....	25	8,401	---	---	1,654	10,080	138	---	---	83	10,163	---	1,000	1,000
Clifton.....	50	6,424	1,082	---	10	7,566	130	---	---	---	7,566	2,000	900	2,900
Crescent City Com.....	16	3,503	522	135	90	4,266	152	---	---	90	4,356	5,000	500	5,500
Danforth.....	16	2,279	315	---	65	2,675	157	---	---	---	2,675	11,500	2,900	14,400
Donovan Twp.....	305	11,825	2,153	2,793	43	17,119	260	---	---	203	17,322	63,700	23,000	86,700
Gilmar Com.....	241	19,254	3,208	865	117	23,685	157	---	---	1,360	25,045	132,000	12,000	144,000
Iroquois Com.....	19	3,125	---	---	800	2,945	232	---	---	---	3,945	---	1,800	1,800
Loda Twp.....	245	8,857	5,017	---	8	14,127	214	91	---	320	14,538	87,600	7,000	94,600
Martinton.....	20	3,550	510	370	54	4,504	173	---	---	---	4,504	---	---	---

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Iroquois—Concluded.													
Milford Twp.....		\$14,380	\$3,039	\$ 1,695	\$ 41	\$19,155	\$158	\$ 10	\$ 585	\$19,750	\$ 35,000	\$ 6,500	\$ 41,500
Onarga Twp.....	\$3,678	15,990	2,626	1,431	140	23,865	186	500	338	24,703	100,000	10,000	110,000
Sheldon Com.....	78	13,657	2,443	1,687	139	18,004	134	164	1,023	19,191	77,000	8,000	85,000
Stockland Twp.....	25	9,741	1,871	673	42	12,352	233	148	242	12,742	48,000	5,000	53,000
Thawville Com.....	51	6,133	441	73	805	7,503	227		93	7,696		5,000	6,000
Watseka Com.....	3,143	26,715	4,543	186	6,513	41,100	193	150	704	41,954	3,500	3,000	6,500
Wellington Twp.....	207	10,066	1,404	1,315	87	13,079	304	7	416	13,502	30,000	5,000	35,000
Woodland.....		2,075	345	300	150	2,870	359		100	2,970		600	600
Jackson—													
Ava Com.....	136	6,325	567	5	487	7,520	95			7,520		4,000	4,000
Campbell Hill Com.....	47	3,354	103			3,504	109		2,264	5,768		3,000	3,000
Carbondale Com.....	2,738	36,168	2,230	1,646	12,615	55,397	115		562	55,959	175,000	30,000	205,000
DeSoto.....	15	1,680	212	112	50	2,069	61			2,069			
Elkville.....	85	20,369	1,500	210		22,164	126	200		22,364			
Gorham Com.....	585	6,691	989	359	353	8,977	166			8,977	39,000	4,500	43,500
Grand Tower Com.....	53	4,920			1,500	6,473	150	3,000		9,473	40,000	3,000	43,000
Makanda.....	5	1,293	112	78		1,488	59		145	1,633			
Murphysboro Twp.....	412	19,604	4,611	6,057	469	31,153	60	39	717	31,909	400,000	40,000	440,000
Pomona.....	5	1,275	101	109		1,490	248			1,490			
Vergennes Com.....	186	5,054	1,219	315	138	6,912	121	471		7,383	25,000	2,000	27,000
Jasper—													
Newton Com.....	1,076	23,501	3,952	3,226	100	31,855	272	7,199	2,621	41,675	175,000	25,000	200,000
Rosehill.....		2,495	186	508	100	3,289	59			3,289	3,000	1,000	4,000
Ste. Marie Twp.....		1,535	86	66		1,687	88			1,687	3,000	500	3,500
Willow Hill Twp.....	50	8,170	604	8		8,832	200			8,832	45,000	15,000	60,000
Wheeler.....	10	1,346	135	202	230	1,923	128			1,923	2,000	500	2,500
Yale.....	10	1,333	158		111	1,612	124			1,612	2,000	500	2,500
Jefferson—													
Belle Rive.....	7	2,688	164	47	225	3,131	142			3,131	6,400	1,400	7,800
Bluford.....	10	2,782	92	105	315	3,304	73	235		3,539			
Bonnie.....	6	3,440	196	88		3,730	138			3,730	2,400	2,000	4,400
Dix.....	10	3,320	193	200	200	3,923	108		124	4,047			
Ina.....	40	2,740	346		20	3,146	69	116	100	3,362	3,500	500	4,000
Mt. Vernon Twp.....	5,939	36,889	6,729	41,481	2,189	75,894	112	12,032	768	88,694	250,000	5,000	255,000

Nason.....	26	2,830	362	---	41	3,259	98	---	79	3,338	4,500	1,000	5,500
Opdyke Com.....	792	6,600	1,392	529	344	9,657	193	---	514	10,171	26,000	4,000	30,000
Waltonville Com.....	50	5,626	25	65	1,521	7,287	145	---	107	7,384	---	---	---
Woodlawn.....	12	3,068	447	346	35	3,908	114	---	---	3,908	---	---	---
Jersey—													
Fieldon.....	10	1,542	116	79	112	1,859	186	---	---	1,859	1,000	250	1,250
Grafton.....	25	3,093	900	---	25	4,043	106	---	---	4,043	4,000	1,000	5,000
Jerseyville Twp.....	285	33,170	3,172	3,095	289	40,011	143	---	245	40,256	60,000	15,000	75,000
JoDavies—													
Apple River.....	10	4,360	340	76	184	4,970	166	---	36	5,006	7,000	900	7,900
East Dubuque.....	20	4,112	637	518	50	5,337	111	---	31	5,368	27,300	1,000	28,300
Elizabeth Com.....	25	6,371	861	524	175	7,956	137	---	---	7,956	33,000	2,300	35,300
Galena.....	3,300	21,345	2,650	1,300	513	29,108	129	250	625	29,983	96,000	5,800	101,800
Hanover Com.....	591	6,498	305	---	1,255	8,649	141	7,762	238	16,649	8,000	1,200	9,200
Scales Mound.....	55	4,749	870	325	525	6,524	163	---	---	6,524	6,000	1,000	7,000
Stockton.....	140	19,447	3,835	1,568	48	25,038	121	---	---	25,038	80,000	1,000	81,000
Warren Com.....	515	12,389	1,179	174	1,236	15,493	142	---	580	16,073	37,500	6,000	43,500
Woodbine.....	---	1,328	46	26	---	1,400	87	---	150	1,550	2,500	300	2,800
Johnson—													
Belknap.....	3	1,575	50	54	---	1,682	93	---	---	1,682	3,000	600	3,600
Buncombe Cons.....	4	2,685	613	1,009	---	4,311	100	---	---	4,311	---	---	---
Cypress.....	10	3,348	1,652	1,212	---	6,222	100	---	---	6,222	5,000	1,500	6,500
Goreville Twp.....	31	11,262	1,051	658	874	13,876	161	1,078	48	15,002	22,000	4,500	26,500
New Burnside.....	10	2,412	179	49	390	3,040	98	---	---	3,040	3,200	800	4,000
Simpson.....	5	2,616	69	1	120	2,811	53	---	---	2,811	---	---	---
Vienna Twp.....	---	2,731	2,111	2,217	8,437	15,496	62	13,398	1,178	30,072	75,000	28,000	103,000
Kane—													
Aurora (E.).....	7,064	99,028	17,065	10,036	16,338	149,531	129	1,634	1,875	153,040	600,000	40,000	640,000
Aurora (W.).....	4,265	60,172	15,249	2,555	2,279	84,520	133	2,594	1,963	89,077	300,000	25,000	325,000
Batavia.....	2,755	26,249	5,531	1,500	4,800	40,835	155	---	---	40,835	200,000	12,000	212,000
Big Rock Twp.....	272	7,904	1,538	292	101	10,107	288	---	1,310	11,417	50,000	5,000	55,000
Burlington Twp.....	50	7,410	635	737	200	9,032	220	---	---	9,032	---	1,000	1,000
Dundee Com.....	5,242	44,431	8,117	3,657	586	62,033	201	7,661	3,258	72,952	314,000	35,000	349,000
Elburn Com.....	40	10,038	195	495	1,400	12,168	184	---	---	12,168	9,500	500	10,000
Elgin.....	8,946	141,076	18,840	5,150	1,966	175,978	124	---	975	176,953	467,000	107,000	574,000
Geneva Com.....	2,299	23,490	7,159	2,492	175	35,615	166	---	1,212	36,827	178,000	30,000	208,000
Hampshire Twp.....	55	10,730	1,200	120	100	12,205	164	---	496	12,701	45,000	2,000	47,000
Kaneville Com.....	---	5,620	1,630	600	320	8,170	220	35,000	300	43,470	55,000	7,000	62,000
Lily Lake Cons.....	10	1,825	325	---	300	2,460	223	---	---	2,460	10,000	2,000	12,000
Maple Park Com.....	79	6,983	2,460	---	87	9,609	184	---	---	9,609	60,000	3,500	63,500
Plato Twp.....	366	8,459	1,640	121	123	10,709	150	4,356	900	15,965	90,000	10,000	100,000
St. Charles Com.....	600	24,060	5,300	4,600	1,300	35,860	145	2,600	800	39,260	240,000	40,000	280,000
Sugar Grove.....	34	6,623	15	36	1,700	8,408	227	---	306	8,714	---	1,000	1,000
Wasco Cons.....	10	1,756	309	368	---	2,443	162	---	---	2,443	4,000	600	4,600
Kankakee—													
Aroma Park Twp.....	27	1,632	311	30	6	2,006	143	---	---	2,006	6,000	600	6,600
Bonfield.....	---	1,445	130	230	---	1,805	139	---	---	1,805	---	300	300
Bradley.....	133	10,963	1,849	547	150	13,642	175	1,254	---	14,896	2,000	1,800	3,800
Grant Park.....	10	6,620	790	200	120	7,740	172	---	420	8,160	---	---	---
Herschel Twp.....	163	8,246	2,471	594	---	11,474	139	---	350	11,824	50,000	3,000	53,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance, repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Kankakee—Concluded.													
Kankakee	\$ 4,676	\$ 67,215	\$ 11,080	\$ 2,358	\$ 1,500	\$ 86,829	\$ 110	\$ 5,816	\$ 3,067	\$ 95,712	\$ 552,000	\$ 33,500	\$ 585,500
Manteno Twp.	260	10,697	1,947	178	114	13,196	139	1,350	440	14,986	65,000	10,000	75,000
Monmence Com.	726	20,228	1,918	47	1,130	24,049	110	—	577	24,626	—	5,000	5,000
Reddick Com.	83	10,514	1,479	1,405	—	13,481	107	—	—	13,481	65,000	7,000	72,000
St. Anne Com.	98	11,462	1,574	227	4,238	17,599	179	5,732	393	23,724	—	—	—
St. George	12	1,280	204	200	85	1,781	111	—	99	1,880	—	—	—
Kendall—													
Lisbon	—	1,413	160	150	—	1,723	123	110	19	1,852	2,000	400	2,400
Newark	15	4,696	598	1,041	—	6,350	132	—	—	6,350	19,000	3,500	22,500
Oswego	100	8,837	2,838	720	—	12,495	156	—	—	12,495	35,000	2,000	37,000
Plano Com.	160	14,847	17,730	1,448	50	34,235	305	—	—	34,235	70,000	10,000	80,000
Plattville	—	1,520	92	206	54	1,872	144	—	—	1,872	5,000	300	5,300
Yorkville	550	12,880	3,200	1,400	200	18,230	144	—	—	18,230	75,000	3,500	78,500
Knox—													
Abingdon	15	18,696	2,530	1,748	157	23,146	99	—	—	23,146	90,000	6,500	96,500
Galesburg	11,909	80,392	20,909	20,950	1,344	144,504	111	—	—	144,504	409,000	25,000	434,000
Haw Creek Twp.	25	4,576	780	1,254	20	6,655	162	12,644	1,000	20,299	23,000	1,000	24,000
Knoxville	224	15,374	2,494	525	895	19,512	122	2,468	300	22,280	35,000	2,000	37,000
Maquon	26	4,043	348	133	125	4,675	141	—	—	4,675	8,000	1,400	9,400
Oneida Twp.	20	6,740	362	410	1,375	8,907	178	—	—	8,907	15,000	1,000	16,000
Rio Cons.	20	6,674	1,213	1,094	3,571	12,572	405	—	692	13,264	5,300	1,900	6,200
Victoria Cons.	9	7,350	1,022	1,478	102	9,961	138	—	51	10,012	34,000	8,000	42,000
Walnut Grove Twp.	—	9,052	1,729	171	192	11,144	137	96	628	11,868	22,000	2,000	24,000
Wataga Twp.	52	7,464	1,511	881	—	9,908	154	—	669	10,577	45,000	5,000	50,000
Williamsfield Com.	25	7,849	2,065	785	706	11,430	139	—	—	11,430	83,000	5,000	88,000
Yates City Com.	66	7,448	653	580	1,409	10,156	156	23,725	1,834	35,715	30,000	2,000	32,000
Lake—													
Antioch Twp.	1,965	22,392	6,870	1,247	237	32,711	176	519	2,123	35,353	145,500	25,400	170,900
Deerfield-Shields Twp.	20,930	162,000	39,810	12,330	51,616	286,686	245	2,751	34,951	324,398	888,000	186,000	1,074,000
Ela Twp.	432	9,628	2,348	464	4,458	17,330	275	65,557	7,893	90,780	90,000	8,500	98,500
Libertyville Twp.	1,098	34,677	7,322	815	800	44,712	151	100,418	1,372	146,502	250,000	25,000	275,000
Warren Twp (Gurnee)	1,264	36,747	14,415	2,783	—	55,209	226	—	1,736	56,945	200,000	75,000	275,000
Wauconda Twp.	105	9,558	2,569	472	149	12,853	252	3,900	3,917	20,670	145,000	15,000	160,000
Waukegan Twp.	25,861	258,034	50,817	35,535	5,937	376,184	192	—	3,385	379,569	1,000,000	205,000	1,205,000

LaSalle—																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														</
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TABLE 42—Continued.

Counties and districts.	Current expenses.							Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	In-struction.	Operat-ing school plants.	Main-tenance repairs, insur-ance, etc.	Auxil-iary, library, rent, etc.	Total current ex-penses.	New grounds and build-ings.		New equip-ment.	Sites and build-ings.		Equip-ment.	Total value.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Logan—														
Atlanta Com.....	\$ 66	\$13,834	\$ 5	\$ 155	\$2,580	16,640	\$160	-----	\$1,025	\$ 17,665	\$ 30,000	\$ 8,000	\$ 38,000	
Beason Com.....	62	8,616	2,171	914	1,720	13,483	228	-----	57	13,540	90,000	5,000	95,000	
Chestnut Cons.....	50	3,691	616	100	171	4,628	154	-----	-----	4,628	22,500	2,000	24,500	
Elkhart Com.....	224	9,130	2,489	1,267	-----	13,110	144	\$ 686	1,043	14,839	97,000	9,000	104,000	
Emden.....	20	3,376	-----	-----	1,280	4,676	133	-----	-----	4,676	-----	1,000	1,000	
Hartsburg Com.....	25	8,195	1,628	287	12	10,147	214	-----	25	10,172	58,800	3,700	62,500	
Latham Com.....	-----	6,920	2,255	324	456	9,955	163	-----	-----	9,955	80,000	10,000	90,000	
Lincoln Com.....	4,761	47,919	8,269	2,118	2,382	65,449	105	1,072	2,865	69,386	266,000	15,000	281,000	
Middletown.....	20	3,685	414	599	50	4,768	113	-----	-----	4,768	5,000	1,000	6,000	
Mt. Pulaski Twp.....	1,008	17,787	3,342	2,340	272	24,749	162	49,384	2,276	77,409	100,000	7,500	107,500	
New Holland Com.....	27	7,763	1,158	921	400	10,269	177	-----	-----	10,269	12,000	5,000	17,000	
McDonough—														
Adair Com.....	102	8,500	1,710	1,500	380	12,192	164	-----	-----	12,192	73,000	1,600	74,600	
Bardolph Com.....	204	8,485	2,775	2,318	129	13,911	169	180	346	14,437	80,000	3,000	83,000	
Blandinsville.....	62	10,024	1,417	2,347	-----	13,850	122	-----	-----	13,850	20,000	7,000	27,000	
Bushnell.....	175	19,308	4,007	1,110	-----	24,600	105	-----	-----	24,600	85,000	7,000	92,000	
Colchester Com.....	426	15,554	3,870	6,220	931	27,001	142	217	-----	27,218	75,000	10,000	85,000	
Good Hope Com.....	317	12,192	2,132	484	55	15,180	122	-----	-----	15,180	100,000	20,000	120,000	
Industry Twp.....	63	10,539	2,052	510	54	13,218	124	-----	-----	13,218	40,000	2,000	42,000	
Macomb.....	2,450	32,832	5,188	3,035	500	44,005	109	-----	-----	44,005	80,000	6,000	86,000	
Prairie City Com.....	15	6,140	-----	26	1,560	7,741	169	-----	-----	7,741	-----	2,000	2,000	
McHenry—														
Alden Com.....	-----	5,970	-----	-----	1,150	7,120	285	-----	-----	7,200	-----	-----	-----	
Crystal Lake Com.....	3,091	30,682	6,439	592	5,863	46,667	150	18,069	1,591	66,327	190,000	10,000	200,000	
Howard Com.....	2,465	52,205	8,262	5,365	1,319	69,616	287	-----	1,977	71,593	240,000	10,000	250,000	
Hebron.....	1,806	9,461	2,981	1,112	-----	15,360	192	-----	788	16,148	80,000	2,000	82,000	
Huntley Cons.....	308	11,475	2,390	115	1,828	16,116	173	-----	5	16,121	90,000	1,000	100,000	
McHenry Com.....	137	14,508	4,804	4,595	-----	24,044	140	223	1,073	25,340	150,000	5,000	155,000	
Marengo Com.....	1,500	25,850	5,287	3,042	608	36,287	172	4,900	3,366	44,553	155,000	19,500	174,500	
Richmond Com.....	25	9,484	416	60	6,618	16,603	319	-----	380	16,983	-----	3,000	3,000	
Woodstock Com.....	1,583	35,979	7,279	2,600	9,123	56,564	184	1,245	1,181	58,990	270,000	18,500	288,500	
McLean—														
Anchor Com.....	25	4,840	992	1,390	25	7,272	242	-----	-----	7,272	30,000	2,000	32,000	
Arrowsmith Com.....	15	6,106	213	117	1,134	7,585	144	40,593	-----	48,178	53,000	2,000	55,000	

Bellflower Twp.	50	11,907	2,452	1,715	9,004	16,124	192	46,350	34	16,158	40,000	2,500	42,500
Bloomington	7,166	99,100	15,091	20,000	70	150,361	118	---	2,607	199,318	1,100,000	16,000	1,116,000
Carlock Twp.	50	8,049	1,497	511	3,936	10,177	199	---	191	10,368	15,000	5,000	20,000
Chenoa Com.	69	18,640	3,986	140	1,045	23,771	188	---	1,931	25,702	2,500	4,000	6,500
Colfax Com.	50	13,337	3,351	92	3,936	17,875	210	1,976	---	19,831	13,000	1,200	14,200
Cooksville Com.	---	6,092	1,292	1,750	327	9,461	215	---	1,118	10,579	20,000	5,000	25,000
Cropsey Com.	106	7,313	2,163	532	2,400	12,514	347	---	79	12,593	95,000	5,000	100,000
Danvers	88	6,631	1,232	644	196	8,791	169	---	---	8,791	20,000	2,000	22,000
Downs	21	7,500	3,247	4	---	10,772	185	---	260	11,032	135,000	8,000	143,000
Ellsworth Com.	42	5,975	63	5	966	7,051	220	---	---	7,051	---	1,000	1,000
Empire Twp. (LeRoy P. O.)	2,342	18,484	4,848	2,867	158	28,699	177	---	---	28,699	250,000	15,000	265,000
Funk, Benj. F., Cons.	---	3,545	213	219	76	4,053	311	---	---	4,053	8,000	2,000	10,000
Gridley	35	4,652	949	932	200	6,768	124	---	12	6,780	14,000	2,300	16,300
Heyworth Com.	61	13,197	2,674	1,133	136	17,201	155	---	165	17,366	130,000	5,000	135,000
Hudson	5	2,700	271	67	8	3,051	190	---	---	3,051	8,000	700	8,700
Lexington Com.	67	17,342	2,240	322	2,000	21,971	174	4,000	---	25,971	35,000	3,000	38,000
McLean Com.	214	11,478	2,730	119	8,112	22,653	265	---	123	22,776	140,000	9,600	149,600
Normal Com.	2,751	30,093	9,395	---	90	42,329	159	65,065	7,523	114,917	200,000	10,000	210,000
Saybrook Com.	---	7,322	42	914	3,132	11,410	150	57,650	135	69,195	65,000	2,500	67,500
Stanford Com.	113	12,755	2,923	275	3,210	19,276	233	---	300	19,576	130,000	10,000	140,000
Towanda	---	3,944	950	288	581	5,763	160	---	---	5,763	9,000	1,000	10,000
Macon—													
Argenta	98	12,400	1,763	2,442	25	16,728	138	---	---	16,728	60,000	2,500	62,500
Blue Mound Com.	50	12,395	2,006	313	137	14,901	152	4,910	397	20,208	70,000	5,000	75,000
Boody	---	1,572	290	63	210	2,135	118	---	---	2,135	---	1,000	1,000
Decatur	8,945	117,486	24,002	8,391	542	159,366	64	610	2,622	162,598	225,000	147,000	372,000
Macon Cons.	---	10,435	2,404	3,880	723	27,442	230	67,500	2,335	97,277	67,000	5,000	72,000
Maroa Com.	470	13,066	1,503	207	1,184	16,430	122	---	862	17,292	---	6,500	6,500
Mt. Zion	---	8,104	1,700	1,582	600	11,986	155	---	1,800	13,786	50,000	11,000	61,000
Niantic	244	7,113	1,896	420	138	9,811	136	---	562	10,373	50,000	10,000	60,000
Warrensburg Com.	90	10,356	1,891	2,034	---	14,371	158	---	---	14,371	75,000	5,000	80,000
Macoupin—													
Benld Twp.	140	30,255	2,252	1,099	71	33,817	165	46	501	34,364	30,000	10,000	40,000
Brighton Com.	52	6,370	426	---	1,050	7,898	111	---	---	7,898	5,900	4,400	10,300
Bunker Hill	25	8,523	935	620	508	10,611	114	30,500	---	41,111	42,500	3,700	46,200
Carlinville Com.	2,583	25,076	5,848	3,796	422	37,725	109	560	---	38,296	200,000	10,000	210,000
Chesterfield Com.	20	5,595	1,100	259	242	7,216	128	---	257	7,473	48,000	2,200	50,200
Gillespie Com.	3,390	25,037	6,087	4,316	1,540	40,370	99	1,852	1,280	43,502	180,000	32,000	212,000
Girard Twp.	35	15,228	2,433	1,100	100	18,896	110	---	752	19,648	60,000	3,500	63,500
Hettick Com.	65	3,730	475	310	95	4,675	246	---	---	4,675	3,000	2,000	5,000
Medora Twp.	65	6,210	700	610	400	7,985	153	---	320	8,305	---	2,000	2,000
Modesto Com.	25	6,373	1,347	239	1,968	9,952	195	---	121	10,073	50,000	3,000	53,000
Mt. Olive Com.	175	19,440	2,640	800	240	23,295	128	543	567	24,405	90,000	20,000	110,000
Palmyra Com.	25	9,570	731	595	180	11,101	144	---	174	11,275	7,000	800	7,800
Piassa Com. Cons.	15	1,250	75	40	---	1,380	69	---	---	1,380	3,600	400	4,000
Scottville Com.	150	4,930	450	40	440	6,010	146	---	50	6,060	9,000	1,600	10,600
Shipman Com.	24	5,896	294	5	984	7,203	116	---	---	7,203	20,000	6,000	26,000
Staunton	105	18,550	5,114	2,564	576	26,909	109	1,054	3,016	30,979	130,000	5,000	135,000
Virden	127	29,090	4,066	1,442	740	35,465	128	---	1,220	36,685	200,000	25,000	225,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance, repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Madison—													
Alhambra	\$ 110	\$ 3,092	\$ 486	\$ 350	\$ 138	\$ 4,176	\$119			\$ 4,176	\$ 5,500	\$ 1,250	\$ 6,750
Alton Com. Cons.	4,422	65,414	14,305	1,529	2,090	87,760	85	\$30,202	61,493	179,455	800,000	76,000	876,000
Bethalto Com. Cons.	10	4,475	325		200	5,010	152			5,010	10,000	2,000	12,000
Collinsville Com.	3,474	42,948	7,771	2,404	1,569	58,166	125	4,299	1,687	64,152	250,000	15,000	265,000
E. Alton-Wood River Com.	3,930	32,070	9,116	510	790	46,416	96	18,657	6,421	71,494	385,000	30,000	415,000
Edwardsville	2,434	33,838	5,837	6,555	1,893	50,577	106			50,577	235,000	41,000	276,000
Godfrey	7	1,484	193	55	1	1,740	109			1,740	5,000	800	5,800
Granite City Com.	11,822	94,718	20,260	15,342	8,893	151,035	166			151,035	775,000	119,000	894,000
Highland	147	11,226	918	1,571	14	13,876	99			13,876	38,000	7,500	45,500
Jarvis Twp. (Troy P. O.)	33	8,391	1,350	68	304	10,146	141			10,146		1,400	1,400
Livingston Com.	50	6,530	1,712	360	992	9,644	120			9,644	50,000	5,000	55,000
Madison	1,200	16,965	3,400	1,200	100	22,865	112	35,000	700	58,565	115,000	1,100	116,100
Marine	65	3,095	300	272		3,732	149			3,732	4,000	800	4,800
New Douglas	25	1,698	145	150		2,018	112			2,018	1,500	200	1,700
St. Jacob	43	3,081	628	123	275	4,150	134			4,150	5,000	800	5,800
Venice	934	10,611	3,629	2,013	156	17,343	286	521	743	18,607	161,500	20,000	181,500
Worden	15	3,522	322	141	55	4,055	126			4,055	4,000	550	4,550
Marion—													
Alma		3,747	446	233	10	4,436	403			4,436	900	300	1,200
Centralia Twp.	6,299	68,987	10,413	6,470	291	92,460	105		246	92,706	500,000	100,000	600,000
Iuka	50	5,159	925	5,016		11,150	169			11,150	9,600	2,400	12,000
Kell	20	5,746	431	39	270	6,506	138		99	6,605		700	700
Kimundy	25	8,700	900	500	200	10,325	124			10,325	34,500	9,500	44,000
Odin	19	5,056	1,492	1,871	49	8,487	89	26,260	1,716	36,463	30,000	5,000	35,000
Patoka Com.		6,553	1,708	298		8,559	105	836		9,395	20,000	1,000	21,000
Salem	3,990	49,911	5,165	6,602	10	65,678	191	521	2,601	68,800	108,000	8,000	116,000
Sandoval Com.	178	11,924	44	16	2,644	14,806	155		483	15,289	1,500	800	2,300
Vernon	10	3,476	556	68	50	4,160	189		107	4,267	900	600	1,500
Marshall—													
Henry Twp.	91	15,305	205	133	2,034	17,768	142		1,061	18,829	40,000	2,000	42,000
Lacon Com.	157	12,239		187	2,339	14,922	167		1,170	16,092	50,000	5,000	55,000
LaRose Com.	15	4,380	24	1,826		6,245	215		150	6,395	3,000	500	3,500
Sparland Twp.	111	8,046	120		1,200	9,477	148		27	9,504	8,000	1,800	9,800
Toluca Com.	117	11,569	2,332	938	9	14,965	155		137	15,102	100,000	10,000	110,000

Varna Twp.....	102	7,139	1,385	1,031	-----	1	9,657	163	-----	266	9,923	40,000	5,000	45,000
Wenona.....	60	9,240	3,221	20	-----	1	12,542	117	-----	595	15,383	100,000	5,000	105,000
Mason—														
Bath-Lynchburg Com.....	160	5,317	1,453	92	372		7,394	157	164	17	7,575	70,000	5,000	75,000
Easton Com.....	691	12,012	2,584	738	47		16,072	208	-----	402	16,474	120,000	10,300	130,300
Forest City Com.....	70	9,957	1,972	276	35		12,310	273	-----	100	12,410	54,400	14,000	68,400
Havana.....	4,414	22,381	2,351	16	1,933		31,095	161	-----	131	31,226	40,000	5,000	45,000
Kilbourne Twp.....	85	5,310	776	1,043	185		7,399	154	-----	165	7,564	20,000	2,000	22,000
Manito Com.....	100	9,515	1,821	564	145		12,145	168	-----	-----	12,145	70,000	7,500	77,500
Mason City Com.....	2,322	16,789	1,869	1,094	-----	-----	22,074	131	-----	153	22,227	60,000	3,500	63,500
San Jose Com.....	75	9,102	439	131	1,885	-----	11,632	180	-----	76	11,708	-----	2,400	2,400
Massac—														
Brookport.....	60	21,281	2,081	9,945	217		33,584	236	-----	-----	33,584	24,000	3,000	27,000
Joppa.....	250	7,318	840	810	685		9,903	87	368	2,164	12,435	4,000	3,000	7,000
Metropolis.....	1,007	23,263	2,720	925	4,823		32,738	97	-----	1,708	34,446	100,000	15,000	115,000
New Columbia.....	-----	2,854	6,610	580	214		10,258	238	22,963	2,036	35,257	30,000	5,000	35,000
Menard—														
Athens Com.....	280	16,098	3,219	866	154		20,617	155	-----	-----	20,617	75,000	25,000	100,000
Greenville.....	197	16,008	2,458	1,005	-----	-----	19,668	226	-----	-----	19,668	35,000	7,200	42,200
Petersburg.....	150	27,104	4,719	1,985	128		34,086	188	-----	1,435	35,521	71,000	6,000	77,000
Rock Creek.....	-----	1,509	1,350	-----	83		2,942	490	-----	-----	2,942	5,000	500	5,500
Tallula Com.....	-----	7,118	1,776	1,312	195		10,401	173	-----	194	10,595	60,000	4,100	64,100
Mercer—														
Aledo.....	2,567	23,952	3,809	6,300	92		36,720	125	-----	870	37,590	175,000	25,000	200,000
Joy Cons.....	271	7,731	1,568	1,906	2,298		13,774	197	-----	866	14,640	20,000	1,000	21,000
Kiethsburg Com.....	134	11,019	1,203	502	733		13,591	117	30,000	3,600	47,191	40,000	5,000	45,000
Mathersville.....	26	5,160	425	705	50		6,366	118	-----	235	6,601	5,000	900	5,900
New Boston.....	54	7,461	841	113	14		8,483	157	-----	82	8,565	-----	3,000	3,000
New Windsor Com.....	20	5,684	648	200	660		7,212	131	200	250	7,662	5,000	1,000	6,000
Seaton Cons.....	160	4,200	495	311	-----	-----	5,166	132	40,000	1,000	46,166	13,000	1,000	14,000
Sherrard Com.....	169	8,950	2,132	463	598		12,312	171	463	620	13,395	70,000	1,500	71,500
Viola Com.....	25	8,593	1,319	1,471	350		11,758	143	-----	594	12,352	45,000	10,000	55,000
Monroe—														
Columbia Com.....	165	8,715	1,100	1,477	-----	-----	11,457	171	-----	-----	11,457	20,000	3,000	23,000
Mayestown Com.....	128	4,292	-----	-----	-----	-----	4,420	134	-----	-----	4,420	5,000	1,500	6,500
Valmeyer Com.....	15	8,026	595	269	70		8,975	144	-----	571	9,546	13,000	3,000	16,000
Waterloo.....	171	10,725	917	1,483	-----	-----	13,296	130	-----	-----	13,296	23,000	2,000	25,000
Montgomery—														
Butler.....	5	3,185	225	20	-----	-----	3,435	229	-----	-----	3,435	8,000	500	8,500
Coffeen.....	30	8,086	677	467	99		9,359	148	-----	-----	9,359	10,000	5,000	15,000
Donnellson Com.....	99	4,567	-----	-----	1,000		5,666	91	-----	-----	5,666	-----	1,000	1,000
Farmersville Com.....	145	6,171	1,468	-----	26		7,810	156	-----	918	8,718	50,500	2,500	53,000
Fillmore.....	50	6,435	497	220	-----	-----	7,202	104	-----	-----	7,202	7,500	2,000	10,000
Hillsboro Com.....	1,155	32,855	5,621	4,097	8,894		52,622	126	-----	-----	52,622	300,000	20,000	320,000
Irving.....	50	13,870	650	200	250		15,020	290	-----	500	15,520	20,000	2,000	22,000
Litchfield Com.....	1,373	31,171	4,183	3,456	130		40,313	133	132,300	500	173,113	140,000	16,000	156,000
Nokomis Twp.....	1,092	24,294	3,281	3,392	279		32,338	127	21	507	32,866	150,000	15,000	165,000
Raymond Com.....	114	5,185	2,492	1,269	-----	-----	12,060	125	-----	90	12,150	85,000	5,000	90,000
Waggoner Com.....	59	5,868	1,486	449	50		7,912	208	-----	-----	7,912	65,000	2,000	67,000
Witt.....	150	8,147	1,400	600	105		10,302	107	3,100	250	10,652	40,000	3,300	43,300

TABLE 42—Continued.

Counties and districts.	Current expenses.							Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.	New grounds and buildings.		New equipment.	Sites and buildings.		Equipment.	Total value.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Morgan—														
Alexander	\$ 5	\$ 3,165	\$ 598	\$ 612		\$ 4,380	\$162			\$ 4,380	\$ 16,000	\$ 1,500	\$ 17,500	
Chapin Com	110	6,336	1,258	154		7,934	126			8,011	13,000	2,000	15,000	
Concord	3	1,843	201	216		2,263	205			2,263	5,000	500	5,500	
Franklin Com	250	9,905	413	27	2,098	12,693	173		984	13,677	12,500	1,200	13,700	
Jacksonville	5,770	58,273	13,035	27,615	2,750	107,443	134	\$1,140	535	109,118	415,000	48,000	463,000	
Literberry	7	1,692	144	31		1,874	144	6,000	341	8,215	6,000	500	6,500	
Meredosia Com		6,370	75		1,195	7,640	186		275	7,915	17,000	1,500	18,500	
Murrayville Com	27	6,407		75	2,075	8,584	130		75	8,659	11,000	1,500	12,500	
Waverly Twp	280	19,633	2,330	858	36	23,137	147			23,137	120,000	25,000	145,000	
Woodson	22	3,223	315	145	100	3,805	200			3,805	10,000	1,200	11,200	
Moultrie—														
Bethany Twp	50	13,589	1,743	879	385	16,646	183			16,646	70,000	5,000	75,000	
Dalton City	20	2,737	313	420		3,490	194			3,490	8,000	1,200	9,200	
Gays	34	3,581	709		600	4,924	120			4,924		1,000	1,000	
Lovington	81	19,320	4,573	1,787		25,761	171	300	408	26,469	131,000	11,000	142,000	
Sullivan Twp	1,002	29,224	5,262	7,528	517	43,533	157		550	44,083	150,000	25,000	175,000	
Ogle—														
Byron Com	32	10,597			3,951	14,580	162			14,580	30,000	2,000	32,000	
Creston	20	3,431	305	486		4,242	192			4,242	7,000	1,000	8,000	
Forreston	387	10,364	1,933	5,101		17,785	211			17,785	33,300	6,700	40,000	
Kings	38	4,066	625	1,800	316	6,845	326			6,845	15,000	2,800	17,800	
Leaf River Com	146	5,986	2,536	816	240	9,724	176		172	9,896	90,000	5,500	95,500	
Monroe Center Cons	25	5,953	1,179	482	74	7,713	188			7,713	17,500	2,500	20,000	
Mt. Morris Com	118	12,791	2,391	533	150	15,983	99	4,575	1,442	22,000	45,000	7,500	52,500	
Oregon	83	16,100	1,701	220		18,104	123		531	18,635	20,000	5,000	25,000	
Polo	280	16,641	5,161	7,725	1,349	31,156	142			31,156	225,000	10,000	235,000	
Rochelle Twp	748	29,257	5,310	653	359	36,327	141	999	1,627	38,953	225,000	8,000	233,000	
Stillman Valley Com	204	6,580	1,649	202	1,690	10,325	178	73	201	10,599	40,000	3,000	43,000	
Peoria—														
Brimfield	26	11,269	367	34	787	12,483	138		1,041	12,524		2,500	2,500	
Chillicothe Twp	218	20,501	4,417	4,007	125	29,268	158	247	2,683	32,198	200,000	10,000	210,000	
Dunlap Twp	96	11,934	29	9	2,232	14,300	162	250	277	14,827	900	300	1,200	
Elmwood Com	395	13,732	604	15	3,003	17,749	149	46	331	18,126		6,600	6,600	
Glasford Twp	55	8,028	1,814	322	405	10,624	138		415	11,039				

Peoria.....	9,605	127,885	17,860	4,672	1,495	161,517	90	563	108	162,188	1,009,000	190,000	1,199,000
Peoria M. Tr.....	6,726	104,048	15,913	6,545	1,603	134,835	136	7,519	2,531	137,366	53,000	2,300	55,300
Princeville.....	157	11,297	2,213	2,130	64	15,861			1,508	24,888			
Trivoli Com.....													
Perry—													
Cutler.....		2,696	190	138		3,024	68		648	3,672		900	900
DuQuoin Twp.....	663	27,917	3,470	2,036	1,032	35,118	86		809	35,927	150,000	5,000	155,000
Pinckneyville Com.....	167	20,509	1,830	607		23,113	101		657	23,770		9,000	9,000
Tamaroa.....	55	5,520	390	76		6,041	90			6,041		5,000	5,000
Willisville.....		3,916	343	230		4,489	128		141	4,630		5,000	5,000
Piatt—													
Atwood Twp.....	225	19,195	4,410	1,782		25,612	204			25,612	140,000	12,000	152,000
Bement Twp.....	418	19,676	2,920	1,565		24,579	142			24,579	150,000	15,000	165,000
Cerro Gordo.....	1,664	10,346	60	569	6,524	19,163	140	45,743	225	65,131	46,000	2,000	48,000
Cisco.....		3,670	390	150		4,210	124			4,210	3,000	500	3,500
DeLand Twp.....	294	11,846	2,896	50	135	15,221	190		135	15,356	100,000	10,000	110,000
Hammond.....	100	8,248		607	3,410	12,365	209		2,199	14,564	4,000	2,000	6,000
LaPlace.....	12	4,947	741			5,400	154			5,700			
Mansfield Com.....	375	8,683	1,233	578	272	11,141	117	968	283	12,392	17,000	2,000	19,000
Monticello.....	310	27,693	7,104	2,520	484	38,109	155	1,086	2,916	42,111	300,000	20,000	320,000
Pike—													
Atlas Com.....	3	1,450	187	34	180	1,854	103			1,854			
Barry.....	200	10,910	1,351	1,200	1,558	15,219	104	300	500	16,019	50,000	6,000	56,000
Baylis Cons.....	25	4,376	513	186	100	5,200	115			5,200			
Chambersburg Com.....	15	3,817	420			4,252	103			4,252		4,000	4,000
Griggsville.....	562	13,880	1,876	445	982	17,745	135		152	17,897	88,000	10,000	98,000
Hull.....	40	7,930	1,739	1,449		11,158	168		447	11,605	12,000	3,000	15,000
Kinderhook Cons.....	25	4,064	777		100	4,966	198		170	5,136	11,000	1,600	12,600
Milton Com.....	25	6,960	943	240	607	8,775	182			8,775	20,000	2,000	22,000
Nebo.....	22	6,291	565	206	500	7,675	105		500	8,175	25,000	2,000	27,000
New Canton Com.....	205	7,044	1,451		223	8,923	137		210	9,133	80,000	2,500	82,500
New Salem Com.....	12	3,637	608	149	107	4,513	155			4,513	20,000	2,000	22,000
Pearl.....	87	4,644	336		91	5,158	101		394	5,552	20,000	2,500	22,500
Perry Cons.....	258	5,995	554	274		7,081	105		28	7,109	20,000	2,500	22,500
Pittsfield.....	3,121	25,633	3,895	4,066	600	37,315	118	738	510	38,563	207,000	27,000	234,000
Pleasant Hill Com.....	167	9,150	1,786	506	135	11,744	97		200	11,944	45,000	5,000	50,000
Rockport Cons.....	16	2,919	231	132	22	3,320	107			3,320	7,000	2,000	9,000
Pope—													
Golconda.....	100	10,205	100		3,000	13,405	79		1,500	14,905	75,000	12,000	87,000
Pulaski—													
Grand Chain Com.....	65	4,932	1,328	2,353		8,678	155			8,678	7,000	1,000	8,000
Karnak Com.....	50	5,794	740		1,525	8,109	115		150	8,259	15,000	2,000	17,000
Mound City Com.....	100	13,700	2,240	2,492	2,500	21,032	154	57,000	1,415	79,447	60,000	4,000	64,000
Mounds Twp.....	2,162	16,928	928	381	3,714	24,113	109			24,113	50,000	5,000	55,000
Ulin.....	25	3,846	862	160	1,500	6,393	95		40	6,433	15,000	2,000	17,000
Putnam—													
Hennepin Twp.....	25	5,074	1,736	65	153	7,053	371			7,053	55,000	4,300	59,300
Hopkins Twp.....	50	12,998	2,649	3,316	20	19,033	131			19,033	100,000	10,000	110,000
Jno. Swaney Twp.....	100	8,125	2,259	342	197	11,023	282			11,023	110,000	10,000	120,000
McNabb Twp.....	10	2,194		5	675	2,884	206			2,884	40,000	5,000	45,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Putnam—Concluded.													
Magnolia Twp.	\$ 139	\$ 6,480	\$ 65	\$ 8	\$ 2,282	\$ 8,974	\$249			\$ 8,974		\$ 500	\$ 500
Senachwine Twp.		4,648	11	32	69	4,760	158			4,760		850	8,350
Randolph—													
Baldwin	10	3,015	312	242		3,579	149			3,579	3,500	700	4,200
Chester	2,964	15,893	1,875	336		21,068	128			21,068	111,700	9,300	121,000
Coulterville	40	4,696	1,000			5,736	54			5,736	25,000	2,500	27,500
Ellis Grove	10	1,377	77	200		1,664	128			1,664	1,250	800	2,050
Evansville	17	4,357	396	138	405	5,313	197			5,313	12,000	2,000	14,000
LaFayette		1,800	300			2,100	140			2,100	4,650	1,500	6,150
Percy	50	3,390	224	130		3,794	105			3,794	10,000	300	10,300
Prairie DuRocher	8	1,599	127	37	15	1,786	89			1,786		700	700
Red Bud	139	6,081	817	374		7,411	93			7,411	16,500	2,000	18,500
Sparta Twp.	722	33,271	4,242	802	275	39,312	141	\$ 202		39,514	65,000	10,000	75,000
Steeleville	30	3,320	301	45	65	3,761	104			3,761	5,000	5,000	10,000
Tilden	25	2,334	431	118	72	2,980	135			2,980	4,700	500	5,200
Richland—													
Calhoun	12	3,596	676	1,503		5,789	160			5,789	11,850	1,150	13,000
Claremont		1,642	147	37	55	1,881	89			1,881	1,700	300	2,000
Dundas		2,009	281	326	125	2,741	85			2,741	10,000	1,500	11,500
Noble	10	5,512	537	588	242	6,889	79			6,889	17,500	1,500	19,000
Olney Twp.	3,075	32,828	3,475	1,223		40,601	101			40,601	85,000	17,000	102,000
Parkersburg		2,123	180	371	60	2,734	114			2,734	3,500	1,000	4,500
Rock Island—													
Coal Valley Com.	60	4,570			950	5,520	192		\$ 45	5,625	11,000	2,000	13,000
Cordova Com.	68	6,119	1,447	627	14	8,275	212			8,275	45,000	4,000	49,000
Hillsdale Com.	125	7,609	2,795	841	100	11,470	182			11,470	90,400	6,300	96,700
Moline	6,768	124,708	18,062	8,766	3,726	162,030	114		1,920	163,950	360,000	53,000	413,000
Port Byron Com.	111	8,648	2,402	1,409	276	12,846	179		2	12,848		2,000	2,000
Reynolds Com.		3,344	484		901	4,729	124			4,729	1,300	300	1,600
Rock Island	2,284	80,337	12,035	10,574	909	106,139	80	3,928	2,663	112,730	315,000	46,000	361,000
United Twp. (E. Moline)	5,602	35,588	6,166	2,722	484	50,562	105	1,085	1,468	53,115	50,000	5,000	55,000

St. Clair—	6,671	84,237	19,597	5,195	6,720	122,420	124	48	3,184	125,652	750,000	51,000	801,000
Belleville Twp.....	335	19,478	4,590	1,358	2,276	28,037	210	168,000	1,800	197,837	173,000	13,500	186,500
Dupo Com.....	14,463	156,452	26,978	13,905	12,933	224,731	107	---	---	224,731	833,000	104,000	937,000
East St. Louis.....	81	12,492	2,255	913	184	15,925	152	93,794	3,084	112,803	95,000	6,000	101,000
Freeburg Com.....	80	13,070	1,935	1,050	1,450	17,585	118	7,240	750	25,575	80,000	10,000	90,000
Lebanon Com.....	18	1,765	130	227	240	2,380	103	---	150	2,530	---	700	700
Lenzburg.....	909	13,659	3,130	2,550	4,244	21,492	151	---	---	21,492	80,000	20,000	100,000
Marissa Twp.....	1,889	14,010	762	50	4,811	21,522	188	---	1,808	23,330	---	12,000	12,000
Mascoutah Com.....	194	1,616	156	10	57	2,033	67	197	25	2,255	---	---	---
Millstadt.....	94	8,915	---	---	1,503	10,512	116	---	756	11,268	---	5,500	5,500
New Athens Com.....	149	14,313	2,243	2,218	71	18,994	105	---	164	19,158	85,000	9,000	94,000
O'Fallon Twp.....	---	---	---	---	---	---	---	---	---	---	---	---	---
Saline--	---	---	---	---	---	---	---	---	---	---	---	---	---
Carrier Mills Com.....	73	9,749	1,099	3,788	337	15,046	93	---	500	15,546	17,000	3,000	20,000
Eldorado Twp.....	506	31,056	4,158	2,341	367	38,428	75	---	800	39,228	150,000	10,000	160,000
Galatia.....	62	8,026	1,173	1,268	2,150	12,679	101	---	350	13,029	12,500	1,300	13,500
Harrisburg Twp.....	6,922	57,274	5,880	5,608	1,372	77,056	93	3,064	---	80,120	558,000	42,000	600,000
Sangamon--	---	---	---	---	---	---	---	---	---	---	---	---	---
Auburn.....	1,281	19,269	3,150	2,470	614	26,784	149	---	325	27,109	50,000	10,000	60,000
Ball Twp. (Springfield P. O.).....	182	11,390	1,536	1,375	1,401	15,884	235	---	243	16,127	52,000	3,800	55,800
Buffalo.....	33	4,254	484	422	135	4,878	221	59	122	5,059	24,000	1,800	25,800
Chatham.....	150	6,068	801	591	88	7,698	197	---	38	7,736	---	---	---
Dawson.....	83	3,718	820	347	---	4,969	225	---	15	4,984	5,000	500	5,500
Divernon Twp.....	29	13,991	2,718	564	4	17,306	135	---	---	17,306	38,000	5,000	43,000
Illio polis Com.....	185	12,489	2,672	1,146	245	16,737	153	1,512	1,193	19,442	87,000	4,600	91,600
Loami.....	44	3,171	543	237	55	4,050	176	---	---	4,050	7,500	1,500	9,000
Mechanicsburg.....	30	5,035	754	662	15	6,496	232	---	---	6,496	20,000	1,200	21,200
New Berlin Twp.....	80	12,118	2,540	3,652	---	18,390	189	---	274	18,664	40,000	8,500	48,500
Pawnee Twp.....	984	19,380	3,281	1,234	---	24,879	157	---	1,827	26,706	140,000	30,000	170,000
Pleasant Plains Twp.....	76	12,539	2,629	776	225	16,245	182	14	160	16,419	80,000	10,000	90,000
Riverton.....	98	8,275	756	645	110	9,884	123	1,600	10	11,494	3,800	800	4,600
Rochester.....	84	5,194	832	328	176	6,614	143	---	---	6,614	14,000	1,000	15,000
Salisbury.....	25	3,103	159	816	---	4,103	241	---	145	4,248	10,000	800	10,800
Springfield.....	17,710	240,139	30,362	9,144	3,846	301,201	108	240	3,663	305,104	1,133,000	119,000	1,252,000
Williamsville Twp.....	109	12,585	2,599	2,450	62	17,805	189	449	903	19,157	70,000	5,000	75,000
Schuyler—	---	---	---	---	---	---	---	---	---	---	---	---	---
Brooklyn.....	16	2,181	216	17	128	2,558	81	---	442	3,000	4,000	1,000	5,000
Browning.....	16	1,645	180	39	---	1,880	62	218	546	2,644	4,000	2,000	6,000
Camden.....	8	2,587	274	244	---	3,113	100	---	---	3,113	6,000	1,500	7,500
Huntsville.....	3	2,835	173	20	---	3,031	112	3,500	2,000	8,531	4,000	2,000	6,000
Littleton.....	6	1,412	147	43	---	1,608	73	---	5	1,613	1,300	500	1,800
Ray.....	---	1,318	75	28	203	1,624	324	2,130	679	4,433	2,500	600	3,100
Rushville Union.....	---	26,800	4,030	8,350	600	40,345	118	---	600	40,945	175,000	9,000	184,000
Scott—	565	---	---	---	---	---	---	---	---	---	---	---	---
Alsey.....	---	4,319	343	155	---	4,817	87	---	---	4,817	5,000	500	5,500
Bluffs Com.....	30	10,824	1,081	---	1,542	13,477	146	---	150	13,627	35,000	3,000	38,000
Manchester.....	12	3,253	278	31	68	3,642	130	---	68	3,710	10,000	200	10,200
Naples.....	6	1,335	111	267	---	1,719	172	---	---	1,719	5,300	1,200	6,500
Winchester Com.....	215	18,850	3,630	---	61	22,756	140	130	284	23,170	180,000	12,000	192,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
							2			3			
1													
Shelby—													
Cowden Com.	\$ 10	\$ 8,933	\$ 1,306	\$ 41		\$ 10,290	\$ 85		\$1,762	\$ 12,052	\$ 40,000	\$ 5,000	\$ 45,000
Findlay Com.	142	6,348		231		9,489	95			9,489	10,000	2,500	12,500
Herrick Com.	50	4,594	440	113	145	5,342	116		79	5,421	10,000	1,000	11,000
Lakewood	103	3,176	808	37	40	4,164	104			4,164	5,000	600	5,600
Moweaqua	25	14,615	1,560	500	100	16,800	105	\$ 2,000	400	19,200	30,000	5,000	35,000
Oconee	28	2,960	400	100	100	3,588	132			3,588	4,800	1,200	6,000
Shelbyville	3,700	23,880	3,120	2,412	900	34,012	138	4,465	577	39,054	80,000	17,000	97,000
Stewardson	16	8,852	933	458	56	10,315	98			10,315	5,500	1,000	6,500
Strasburg	8	3,549	550	100	25	4,232	103	3,000		7,232	25,000	5,000	30,000
Tower Hill Com.	228	10,143	523	633	2,805	14,332	149		167	14,499	8,000	2,000	10,000
Westervelt Com.	15	7,116	1,196	664	798	9,789	160			9,789	50,000	3,000	53,000
Windsor Com.	327	17,998	2,110	276	988	21,699	128			21,699	20,000	4,000	24,000
Stark—													
Bradford Twp.	2,224	13,854	989	105	10,181	27,353	276	180	106	27,639	5,000	3,000	8,000
LaFayette Twp.	52	6,759	1,358	797	20	8,986	187	12,146	1,529	22,661	27,500	1,600	29,100
Toulon Twp.	758	16,964	4,181	247	150	22,300	136		341	22,641	145,000	14,000	159,000
Wyoming Com.	247	15,117	2,780	165	145	18,454	130	225	631	19,310	75,000	10,000	85,000
Stephenson—													
Cedarville	25	1,900	190	25	50	2,190	146			2,190	2,000	300	2,300
Dakota Com.		8,047	1,044	498	873	10,462	126			10,462		250	250
Davis Com.	22	4,885	700	146	56	5,809	305		25	5,834	14,000	1,600	15,600
Freeport	4,073	88,231	17,714	2,653	18,830	131,501	132	4,004	6,627	142,132	636,000	104,000	740,000
Lena Com.	511	11,821	2,870	3,598	1,141	19,941	143	4,626	1,138	25,705	40,000	10,000	50,000
Orangeville Com.	87	8,652	885	59	892	10,575	111		538	11,113	10,000	3,000	13,000
Pearl City Com.		5,439	755	70	1,008	7,272	173		120	7,392	23,000	2,000	25,000
Winslow	50	8,825	1,048	701	316	10,940	128		241	11,181	7,000	500	7,500
Tazewell—													
Armington Twp.	16	10,085	2,044	37	75	12,257	227		262	12,519	40,000	3,000	43,000
Deer Creek Com.	107	4,478	1,555	445	5	6,590	227	350		6,940	65,000	6,000	71,000
Delavan Com.	204	15,039	2,678	481		18,402	152		60	18,462	150,000	10,000	160,000
East Peoria	1,312	31,020	7,411	1,801	94	41,638	203	7	2,380	44,025	140,000	20,000	160,000
Green Valley Com.	110	7,161	46	43	2,214	9,574	191		28	9,602		2,000	2,000
Hopedale Com.	101	11,536	2,489	661	117	14,904	204		100	15,004	114,000	16,000	130,000
Mackinaw Twp.	241	10,372	2,065	588	491	13,757	156		531	14,288	30,000	5,000	35,000

Minier Com.....	100	12,349	1,432	281	114	14,276	223	-----	197	14,473	45,000	8,000	53,000
Morton Twp.....	94	12,129	1,664	4,376	567	18,830	209	-----	1,364	20,194	50,000	5,000	55,000
Pekin Com.....	1,827	66,998	8,676	3,372	-----	80,873	111	35,481	706	117,060	290,000	20,000	310,000
Tremont Com.....	570	10,447	1,884	39	100	13,040	151	-----	85	13,125	47,500	5,000	52,500
Washington Com.....	497	18,463	2,554	203	2,961	24,678	166	-----	587	25,265	1,900	7,400	9,300
Union—													
Alta Pass Com.....	25	5,885	995	1,480	325	8,710	150	35,000	2,267	45,977	35,000	3,000	38,000
Anna-Jonesboro Com.....	915	28,304	3,762	1,368	1,371	35,720	97	11,498	405	47,623	125,000	20,000	145,000
Balcom.....	30	1,343	97	44	-----	1,514	116	-----	-----	1,514	2,000	800	2,800
Cobden Com.....	221	12,456	1,359	1,253	153	15,442	114	181	479	16,002	55,000	6,000	61,000
Dongola.....	156	6,308	1,180	1,219	307	9,170	105	-----	485	9,655	20,000	1,800	21,800
McGuire.....	25	1,687	150	50	-----	1,912	127	-----	97	2,009	10,000	1,000	11,000
Wolf Lake.....	5	1,387	47	97	-----	1,536	109	-----	-----	1,536	-----	-----	-----
Vermilion—													
Allerton Com.....	60	7,700	1,303	442	60	9,565	239	-----	1,096	10,661	30,000	6,000	36,000
Alvin Twp.....	35	8,217	2,716	524	663	12,155	368	-----	-----	12,155	45,000	5,000	50,000
Armstrong Twp.....	25	8,964	1,779	2,483	778	14,029	192	-----	-----	14,029	40,000	6,000	46,000
Bismark Twp.....	125	11,771	2,292	2,292	5,559	22,039	338	41,000	1,502	64,541	35,000	5,000	40,000
Catin Twp.....	79	12,146	3,290	1,283	-----	16,798	188	-----	-----	16,798	143,000	7,000	150,000
Danville Com. Cons.....	4,220	134,607	24,548	7,456	2,387	173,218	94	3,239	1,071	177,528	1,140,000	108,000	1,248,000
East Lynn Twp.....	50	7,948	921	252	15	9,186	183	135	66	9,387	30,000	3,000	33,000
Fairmont Com.....	55	10,854	2,895	250	42	14,096	176	5,365	30	19,491	82,000	4,000	86,000
Georgetown Twp.....	4,016	23,798	3,564	1,385	393	33,156	142	17,179	290	50,625	225,000	12,250	237,250
Henning Com.....	48	7,852	1,229	342	415	9,886	219	-----	368	10,254	40,000	2,000	42,000
Hoopeston.....	5,340	33,407	7,565	5,400	5,986	57,698	184	157,000	1,000	215,698	235,000	20,000	255,000
Indianola.....	64	9,040	896	1,953	116	12,069	232	47,037	2,530	61,636	80,000	2,500	82,500
Oakwood.....	709	17,071	2,608	1,856	543	22,787	170	-----	362	23,149	100,000	8,500	108,500
Potomac.....	100	9,885	2,000	700	550	13,235	228	-----	-----	13,235	20,000	4,000	24,000
Rankin.....	92	10,971	1,641	361	901	13,966	188	-----	-----	13,966	50,000	8,000	58,000
Ridgefarm.....	25	12,751	2,508	341	193	15,818	150	10,515	828	27,161	100,000	2,000	102,000
Rossville.....	1,150	15,143	2,690	5,310	375	24,668	235	1,000	1,500	27,168	40,000	7,500	47,500
Sidell.....	467	12,526	3,000	1,554	476	18,023	193	150	400	18,573	65,000	5,000	70,000
Westville.....	796	25,808	5,518	1,832	1,147	35,101	129	71,379	2,027	76,507	250,000	17,000	267,000
Wabash—													
Allendale.....	601	5,744	2,145	2,567	250	11,307	113	-----	230	11,537	34,500	6,000	40,500
Bellmont.....	35	4,196	734	1,308	326	6,599	126	-----	-----	6,599	15,000	2,000	17,000
Keensburg.....	10	4,285	510	471	580	5,856	94	-----	-----	5,856	20,000	7,000	27,000
Lancaster.....	42	2,675	351	526	3	3,597	89	-----	-----	3,597	5,700	1,600	7,300
Mt. Carmel.....	2,250	33,634	5,397	8,979	193	50,453	99	300	300	51,053	125,000	18,000	143,000
Warren—													
Alexis Com.....	200	13,224	2,693	1,945	1,047	19,109	149	-----	-----	19,109	110,000	10,000	120,000
Kirkwood.....	-----	9,132	1,839	750	1,091	12,812	152	-----	-----	12,812	4,700	3,700	8,400
Little York.....	10	4,582	640	166	-----	5,398	257	-----	-----	5,398	15,000	3,000	18,000
Monmouth.....	2,761	45,029	5,574	2,829	2,249	58,442	86	-----	-----	58,442	120,000	10,000	130,000
Roseville Twp.....	101	16,323	2,113	757	574	19,868	136	26,283	-----	46,151	63,000	7,500	70,500
Youngstown.....	8	1,625	144	300	75	2,152	143	-----	-----	2,152	4,500	1,500	6,000
Washington—													
Ashley Twp.....	85	8,615	767	216	183	9,866	129	-----	-----	9,866	25,000	2,500	27,500
Hoyleton.....	12	1,945	94	190	125	2,366	157	-----	-----	2,366	1,500	700	2,200
Irvington.....	10	2,164	118	88	-----	2,380	67	-----	-----	2,380	-----	-----	-----

TABLE 42—Concluded.

Counties and districts.	Current expenses.							Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	In-struction.	Operat-ing school plants.	Main-tenance repairs, insur-ance, etc.	Auxil-iary, library, rent, etc.	Total current ex-penses.	New grounds and build-ings.		New equip-ment.	Sites and build-ings.		Equip-ment.	Total value.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Washington—Concluded.														
Nashville.....	\$ 75	\$ 14,613	\$ 1,090	\$ 504		\$ 16,282	\$101			\$ 16,282	\$ 70,000	\$ 3,500	\$ 73,500	
Oakdale.....	10	3,149	183	7		3,439	122			3,439	4,000	2,000	6,000	
Okawville.....		3,375	254	1		3,930	103			3,930		750	750	
Wayne—														
Cisne.....	40	2,778	290	856	167	4,131	84			4,131	10,000	1,000	11,000	
Fairfield Com.....	457	26,702	3,800	8,122	390	39,471	119			39,471	163,000	20,000	183,000	
Geff.....		1,770	170	60	30	2,030	135			2,030	780	1,000	1,780	
Mt. Erie.....	10	3,029	233	312		3,584	124			3,584	2,000	1,000	3,000	
Wayne City.....	76	4,085	544	519		5,224	109			5,224	10,000	1,400	11,400	
White—														
Carmi Twp.....	519	23,753	2,652	1,055	306	28,285	105			28,285	62,500	2,000	64,500	
Crossville Com.....	45	8,650	1,385	1,464		11,544	115			11,544	50,000	2,500	52,500	
Enfield.....	96	7,315	364	16	458	8,249	67			8,249	5,000	1,000	6,000	
Grayville.....	114	10,166	1,213	1,256	70	12,819	97			12,819	24,000	1,500	25,500	
Herald.....	22	1,280	148		75	1,525	125			1,525	1,500	300	1,800	
Liberty.....		2,612	152	182	136	3,082	77			3,082	2,500	1,000	3,500	
Mill Shoals.....		2,660	500	200		3,360	78			3,360	2,000	500	2,500	
Norris City.....	60	10,726	913	845	860	13,404	104			13,404	12,000	5,000	17,000	
Springerton.....	41	3,373	271	701	31	4,417	83			4,417	2,000	350	2,350	
Whiteside—														
Albany.....	21	3,357	429	15	50	3,872	121			3,872	3,500	1,500	5,000	
Erie Com.....	217	14,165	1,235	208	1,050	16,875	162		\$ 275	17,150	5,000	1,000	6,000	
Fulton.....	300	10,268	1,400	1,350	60	13,378	106	\$ 140	530	14,048	30,000	2,900	32,900	
Lyndon Com.....	133	6,347		47	1,601	8,128	213			8,128	12,000	2,000	14,000	
Morrison.....	125	23,155	5,580	3,000	500	32,360	128			32,360	100,000	5,000	105,000	
Prophetstown.....	210	10,424	1,877	1,848	539	14,898	139			14,898	32,000	5,300	37,300	
Rockfalls (C. M. H. Twp.).....	950	21,403	5,269	1,353	335	29,310	138		805	30,115	160,000	5,000	165,000	
Sterling Twp.....	500	46,350	5,285	10,570	1,050	63,755	127			63,755				
Tampico Twp.....	312	10,967	2,349	2,869	292	16,789	155		330	17,119				
Will—														
Beccher.....	11	4,311	563	124	40	5,049	187			5,049	5,000	600	5,600	
Channahon.....		2,245	167		22	2,434	187			2,434	4,250	1,000	5,250	
Elwood Cons.....	100	2,033	200	240	850	3,423	214			3,423	3,000	250	3,250	
Joliet Twp.....	42,617	329,025	92,297	17,934	47,361	529,234	123		21,110	550,344	2,635,000	448,000	3,083,000	

Lockport Twp.....	2,578	38,372	7,206	2,432	665	51,253	189	38,262	415	89,930	281,400	16,000	297,400
Manhattan.....	25	3,449	478	1,020	50	5,022	135	---	---	5,022	15,000	1,000	16,000
Mokena.....	33	2,355	292	106	28	2,814	156	11,000	---	13,814	12,000	1,500	13,500
Monee.....	5	1,905	320	60	---	2,290	85	---	---	2,290	7,500	900	8,400
Peotone.....	200	11,094	1,580	700	120	13,694	137	19,000	2,000	44,694	40,000	3,000	43,000
Plainfield.....	131	16,348	2,405	2,141	3,293	24,378	230	---	818	25,196	45,000	3,500	48,500
Reed-Custer Twp.....	25	5,811	---	31	32	5,899	104	103	---	6,002	2,000	1,500	3,500
Wilmington.....	225	12,072	3,425	1,350	---	17,072	149	---	---	17,072	53,000	5,600	58,600
Williamson—													
Cambria.....	---	2,920	125	275	235	3,555	84	---	90	3,645	2,000	600	2,600
Cartersville Com.....	---	31,234	---	---	---	31,234	111	---	---	31,234	150,000	15,000	165,000
Crab Orchard.....	---	3,165	170	410	26	3,786	72	---	---	3,786	1,750	750	2,500
Creal Springs.....	35	7,054	575	616	42	8,322	114	---	---	8,332	10,000	2,000	12,000
Herrin Twp.....	4,577	62,911	5,744	1,269	276	74,777	91	537	255	75,569	310,000	40,000	350,000
Hurst Bush Com.....	292	19,884	2,850	4,753	796	28,575	119	---	2,069	30,644	60,700	10,300	71,000
Johnson City Twp.....	151	38,059	5,602	2,893	358	47,063	113	1,160	1,235	49,458	125,000	13,500	138,500
Marion Twp.....	975	48,932	5,752	3,259	---	58,918	81	2,310	2,819	64,047	400,000	15,000	415,000
Pittsburg.....	10	2,150	650	178	---	2,988	65	---	600	3,588	8,000	2,000	10,000
Stonefort.....	---	3,415	190	180	50	3,835	78	325	---	4,160	2,000	1,400	3,400
Winebago—													
Cherry Valley.....	10	1,650	408	65	26	2,159	216	---	50	2,209	4,500	500	5,000
Durand Com.....	272	9,710	2,296	539	60	12,877	143	8,541	676	22,094	80,000	4,000	84,000
Harlem Cons.....	53	11,437	561	228	4	12,283	116	15,669	506	28,858	20,000	3,300	23,300
Kishwaukee Cons.....	---	3,348	450	25	5	3,828	212	650	30	4,508	7,500	1,000	8,500
New Milford Com.....	25	3,498	326	---	---	3,849	226	---	---	3,849	5,000	2,000	7,000
Pecatonica Com.....	55	10,832	---	---	3,000	13,887	147	---	---	13,887	---	1,000	1,000
Rockford.....	23,443	272,467	53,533	5,155	11,498	366,096	103	280	1,264	366,560	1,000,000	500,000	1,500,000
Rockton (Ho-no-ne-gah Com.)...	160	15,684	4,902	226	---	20,972	162	---	---	20,972	115,000	15,000	130,000
Seward Cons.....	28	232	394	303	60	1,017	40	---	---	1,017	5,000	1,500	6,500
South Beloit.....	130	12,901	2,899	662	1,115	17,707	162	4,242	1,634	23,583	57,000	10,000	67,000
Winnebago Cons.....	88	6,344	1,675	214	---	8,321	166	---	---	8,321	40,000	4,000	44,000
Woodford—													
Benson Com.....	108	6,295	---	---	2,362	8,765	179	---	---	8,765	---	500	500
Congerville Cons.....	---	1,650	131	206	---	1,987	153	---	---	1,987	4,500	250	4,750
El Paso Twp.....	961	24,165	5,427	769	694	32,016	164	---	---	32,016	260,000	50,000	310,000
Eureka Twp.....	817	21,635	4,180	---	345	26,977	161	---	---	26,977	200,000	20,000	220,000
Goodfield Com.....	15	4,232	1,007	163	---	5,417	258	---	---	5,417	31,000	2,500	33,500
Low Point Twp.....	15	5,967	725	50	596	7,353	245	---	---	7,353	20,000	4,000	24,000
Metamora Twp.....	50	15,577	2,874	1,831	---	20,332	205	---	---	20,332	60,000	10,000	70,000
Minonk Com.....	50	18,996	3,500	---	3,500	22,896	214	---	---	22,896	25,000	10,000	35,000
Roanoke Twp.....	100	14,035	3,200	200	285	17,820	157	150	600	18,570	112,000	30,000	142,000
Secor.....	3	1,498	270	150	50	1,971	116	---	---	1,971	2,000	5,000	7,000
Spring Bay.....	24	1,149	1	---	---	1,174	235	---	---	1,174	---	500	500
Washburn Twp.....	175	12,483	2,468	1,139	150	16,415	160	---	625	17,040	60,000	7,500	67,500

CITY ELEMENTARY SCHOOL STATISTICS—1929.

TABLE 43—CITIES HAVING A POPULATION OF 1,000 OR OVER, SCHOOL CENSUS, ENROLLMENT, VALUE OF SCHOOL PROPERTY, NUMBER AND SALARIES OF TEACHERS, HELATH OFFICERS, CURRENT EXPENSES.

(NOTE.—Data in this table relate to work in Kindergarten and Grades one to eight, inclusive.)

City	County	Popula- tion (Federal census 1920).	School census 6-21 (1929).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1928-29.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Illinois		4,753,493	1,552,195	792,074	\$248,994,500	1,571	\$3,737,593	19,760	\$38,056,411	178	\$64,336,892
Abingdon	Knox	2,721	670	568	\$ 84,000	1	1,500	16	\$ 18,875		\$ 19,321
Albion	Edwards	1,584	483	362	50,000	3	2,930	9	7,267		13,520
Aledo	Mercer	2,231	519	352	50,000	1	1,200	9	9,769		14,088
Altamont	Effingham	1,352	417	185	98,000	1	1,800	7	5,445		13,119
Alton	Madison	24,682	8,245	5,352	1,449,000	8	12,400	125	156,400	2	264,971
Amboy	Lee	1,944	576	244	41,500	1	1,485	10	10,452		15,087
Anna	Union	3,019	779	628	50,000	5	8,190	17	15,500	1	34,186
Arcola	Douglas	1,831	398	277	39,500	1	2,100	11	10,440		17,311
Arlington Heights	Cook	2,250	1,254	453	205,000	2	4,250	12	15,500		29,539
Ashland	Cass	1,122	307	198	19,800	2	1,740	7	5,625		10,683
Assumption	Christian	1,852	574	267	45,000	2	3,375	8	7,875		14,046
Astoria	Fulton	1,340	390	194	30,000	1	1,825	5	4,095		6,300
Athens	Menard	1,241	390	295	20,000	1	1,091	7	5,286		10,718
Atlanta	Logan	1,173	333	201	110,000	3	2,325	9	9,310		16,896
Auburn	Sangamon	2,660	962	508	32,000	1	2,250	16	17,415	1	25,741
Augusta	Hancock	1,085	380	177	30,000	1	1,200	6	5,980		9,488
Aurora	Kane	36,397									
East	do		7,220	3,582	1,612,000	6	25,848	94	143,588	1	194,060
West	do		3,191	2,140	970,000	6	8,950	66	95,366	1	154,076
Averyville	Peoria	3,815									
Barrington	Cook	1,730	436	491	100,000	2	4,500	14	19,064		22,047
Barry	Pike	1,490	363	222	44,000			8	6,300		7,791
Bartonville	Peoria	1,588	650	433	110,000	1	2,025	10	9,720		19,946
Batavia	Kane	4,395	1,299	888	313,000	3	8,325	31	21,050	1	61,774
Beardstown	Cass	7,111	1,501	1,053	305,000	2	4,410	37	39,123	1	74,806
Beckemeyer	Clinton	1,153	362	113	9,500			4	3,375		8,084
Belleville	St. Clair	24,823	7,961	2,978	879,000	13	12,485	85	115,456	1	198,670
Bellwood	Cook	1,831	1,433	992	330,000	3	6,400	24	30,050		38,141

Belvidere	Boone	7,804	3,185	1,226	239,000	1	1,800	38	34,412	59,535
Bement	Piatt	1,663	333	364	54,000	1	2,500	11	11,767	18,611
Bend	Macoupin	3,316	1,342	1,060	55,000	2	15,880	23	20,295	29,537
Benton	Franklin	7,201	3,308	2,338	257,500	12	18,795	50	42,150	72,896
Berwyn	Cook	14,150	7,320	3,361	278,000	8	19,000	74	95,254	128,951
Blandinsville	McDonough	1,002	189	163	19,000	3	3,700	5	3,938	4,078
Bloomington	McLean	28,725	6,849	3,621	1,038,000	1	4,400	110	139,074	213,530
Blue Island	Cook	11,424	3,764	1,866	800,000	1	887	51	77,350	89,141
Bluffs	Scott	1,009	234	173	50,000	1	20,000	11	5,407	8,599
Bradely	Kankakee	2,128	780	374	20,000	1	11,000	11	10,442	16,700
Braidwood	Will	1,297	124	120	11,000	1	6,000	3	3,600	5,621
Dist. No. 6	do	---	90	56	6,500	1	1,125	2	2,025	2,554
Dist. No. 7	do	---	979	92	85,000	4	7,200	2	1,800	4,329
Breese	Clinton	2,399	582	468	450,000	2	6,349	9	8,730	23,645
Bridgeport	Cook	3,598	988	867	76,850	2	3,450	35	31,691	47,114
Brookfield	St. Clair	1,685	441	372	12,000	2	2,120	12	16,300	35,880
Brooklyn	Massac	1,098	397	423	15,000	2	2,000	10	7,295	8,500
Brookport	Franklin	1,827	702	522	54,000	2	2,000	8	6,280	10,907
Buckner	McDonough	2,716	679	466	240,000	1	6,965	17	15,605	21,112
Bushnell	Alexander	15,203	5,515	2,484	34,000	4	10,840	75	62,280	71,100
Cairo	Henry	1,335	283	170	290,000	4	2,909	8	7,550	12,298
Cambridge	Fulton	10,928	3,100	1,968	110,000	5	4,125	48	50,109	109,978
Canton	Jackson	6,267	3,816	1,328	75,000	2	552	33	30,387	44,226
Carbondale	Macoupin	5,212	1,233	708	71,000	2	3,200	22	21,032	32,923
Carlinville	Clinton	2,207	697	246	30,000	2	4,210	8	6,500	14,356
Carlyle	White	2,667	869	566	50,000	1	15,815	19	16,290	28,775
Carmi	Saline	2,243	553	463	112,000	3	2,915	9	5,240	21,693
Carrier Mills	Greene	2,020	568	323	38,000	2	2,915	8	7,215	9,981
Carrollton	Williamson	3,404	856	668	80,000	2	1,000	19	17,191	22,628
Cartersville	Hancock	2,129	518	297	20,500	2	15,815	11	10,200	15,445
Carthage	Clark	2,189	700	458	480,000	1	16,594	12	18,455	26,031
Casey	Marion	1,248	436	289	38,000	8	2,750	7	4,440	7,031
Central City	Marion	12,491	3,295	2,300	2,050,000	4	2,385	57	61,615	111,629
Centralia	Piatt	1,003	237	172	472,500	2	2,350	4	103,114	10,908
Cerro Gordo	Champaign	15,873	7,942	2,630	18,700	2	1,000	81	28,667	201,358
Champaign	Coles	6,615	2,425	1,125	54,200	2	2,025	30	3,845	43,300
Charleston	Livingston	1,087	233	91	18,000	2	2,750	4	10,200	8,321
Chatsworth	McLean	1,311	360	196	142,000	1	1,741,702	9	2,700	16,242
Chenoa	Bureau	1,265	295	183	140,946,260	2	10,800	3	9,720	6,603
Cherry	Randolph	2,904	1,127	408	1,075,000	515	3,000	11	24,221,980	27,029
Chester	Cook	2,201,705	906,277	412,687	85,000	1	1,105	14	15,120	41,660,258
Chicago	Cook	19,653	6,060	3,541	28,000	3	7,920	95	126,850	186,332
Chicago Heights	Peoria	1,986	678	419	170,000	1	32,083	14	5,950	25,583
Chillicothe	Edgar	1,101	286	196	2,450,000	1	1,800	7	5,950	9,632
Chrisman	Franklin	3,830	1,690	1,076	17,000	5	3,775	29	25,580	50,284
Christopher	Cook	44,995	22,121	7,419	350,000	12	3,775	187	309,109	382,992
Cicero	Adams	1,038	214	157	1,000	1	1,800	4	2,654	4,096
Clayton	DeWitt	5,898	1,594	1,211	350,000	2	3,775	36	36,642	61,114

TABLE 43—Continued.

City.	County.	Popula- tion (Federal census 1920).	School census 6-21 (1929).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1928-29.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Coal City	Grundy	1,744	500	201	\$ 13,000				\$ 6,625		\$ 9,028
Dist. No. 80	do		200	91	7,000						3,902
Dist. No. 83	do		369	212	46,000						8,877
Colchester	McDonough	1,387				1	\$ 1,350		5,490		
Collinsville	Madison	9,753	1,895	1,454	228,000	2	4,015	41	47,885		69,287
Columbia	Monroe	1,592	521	244	19,000			8	7,640		8,549
Coulterville	Randolph	1,407	416	363	40,000	2	1,600	7	5,960		13,192
Creal Springs	Williamson	1,002	247	148	12,000	1	1,260	4	3,165		9,767
Crystal Lake	McHenry	2,249	540	512	100,000	3	4,363	16	19,800	1	35,907
Cuba	Fulton	1,484	400	321	30,000	1	900	9	6,952		11,084
Dallas City	Hancock	1,140	315	212	48,000	1	1,300	8	6,570		12,610
Danville	Vermilion	33,776	10,773	6,579	800,000	7	21,297	173	207,119		329,782
DeKalb	DeKalb	7,871	2,674	1,711	190,000	8	10,250	48	36,374		74,203
Decatur	Macon	43,818	14,000	8,979	2,735,000	40	58,500	306	390,421	1	601,609
Delavan	Tazewell	1,191	288	178	60,000	1	1,650	8	8,190		13,803
Depue	Bureau	2,525	702	426	60,000			12	12,285		36,759
DesPlaines	Cook	3,451	2,088	1,132	174,000	4	9,900	30	41,050		67,819
Divernon	Sangamon	2,382	484	304	46,100	1	2,025	10	9,505		14,324
Dixon	Lee	8,191	2,492	1,603	216,000	2	2,650	45	48,595		57,210
Dolton	Cook	2,076	1,238	708	360,000	4	9,500	21	32,950		69,280
Dorrisville	Saline	1,740	557	444	25,000	2	2,170	8	5,530		8,799
Downers Grove	DuPage	3,543	1,500	1,384	212,000	3	7,250	42	54,238	1	96,888
Dundee	Kane	2,890	1,331	490	143,000	1	2,300	18	25,950		30,677
Dupo	St. Clair	1,393	583	436	75,000	4	5,355	10	10,395		22,511
Duquoin	Perry	7,285	2,128	1,437	230,000	2	4,535	35	32,737		61,472
Dwight	Livingston	2,255	783	522	32,500	2	2,525	16	20,329		36,258
Earlville	LaSalle	1,012	207	143	55,000	1	1,025	7	7,087		12,063
East Alton	Madison	1,669	936	946	165,000	3	5,850	19	20,325		35,724
East Dubuque	JoDavies	1,163	437	139	76,700			4	3,600		7,594
East Moline	Rock Island	8,675	2,518	1,426	331,000	3	5,783	39	46,502		75,133
East Peoria	Tazewell	2,214	1,147	800	266,000	6	7,147	25	49,495		50,653
East St. Louis	St. Clair	66,767	13,951	11,862	3,605,300	23	85,887	322	538,674		864,955
Edwardsville	Madison	5,336	2,245	1,204	162,000	3	5,900	29	32,201		44,656
Effingham	Effingham	4,024	1,432	499	80,000	3	2,115	14	12,330		20,039

El Paso	1,638	141	125	21,000	1	1,350	3	3,300	7,780
Dist. No. 81		198	133	20,000			4	4,700	9,082
Dist. No. 82									30,752
Eldorado	5,004	1,424	1,074	110,000	5	6,540	23	17,200	322,424
Elgin	27,454	6,581	3,988	997,000	7	25,900	129	216,950	2,901
Elizabethtown	1,055	181	118	10,000	2	780	2	1,000	115,897
Elmhurst	3,594	2,300	1,767	500,000	2	2,950	51	67,637	2
Elmwood	1,242	292	212	105,000	1	1,200	9	7,411	12,070
Elmwood Park	1,380	2,538	1,901	310,000	1	2,100	31	36,050	43,914
Equality	1,332	351	261	45,000	1	1,200	5	3,240	7,050
Eureka	1,559	350	276	56,000	2	2,150	9	11,105	27,861
Evanston	37,234								
Dist. No. 75		5,959	4,985	1,690,000	11	27,650	178	335,855	539,450
Dist. No. 76		4,799	3,092	860,000	7	18,940	102	171,977	297,411
Fairbury	2,532	548	355	110,000	2	2,950	15	19,530	29,724
Fairfield	2,754	803	638	50,000	3	4,957	15	12,284	20,989
Farmer City	1,678	444	242	65,000	1	2,500	8	8,628	16,160
Farmington	2,651	820	521	21,000	2	3,535	17	14,625	25,742
Flora	3,558	1,122	793	97,000	4	5,305	16	14,995	25,595
Forest Park	10,768	3,876	1,685	705,000	1	3,600	59	65,181	83,794
Freeburg	1,594	480	171	31,100	2	2,835	6	5,310	9,928
Freeport	19,669	4,286	2,682	694,000	5	11,300	73	98,210	145,281
Fulton	2,445	729	402	44,000	1	1,600	15	9,738	22,182
JoDavies	4,742	683	373	100,000	2	5,450	12	13,050	25,875
Galesburg	23,834	6,232	3,796	770,000	4	4,750	109	112,850	151,377
Galva	2,974	588	377	130,000	1	3,700	14	20,535	26,148
Geneseo	3,375	772	445	126,000	2	3,125	20	22,689	36,493
Geneva	2,803	1,006	664	281,500	2	3,450	24	30,907	62,057
Genoa	1,228	297	196	77,000	1	200	6	6,407	9,907
Georgetown	3,061	1,256	875	205,000	6	6,010	31	26,145	43,292
Gibson City	2,234	759	333	144,000	1	1,400	14	16,875	23,936
Gillespie	4,063	1,572	989	135,000	5	6,570	23	19,125	36,832
Gilman	1,448	421	296	32,000			8	8,894	14,117
Girard	2,387	465	387	70,000	1	1,500	12	9,477	12,715
Glen Carbon	1,323	508	336	19,700	1	1,800	7	6,745	12,053
Glen Ellyn	2,851	1,400	1,160	245,000	2	6,300	40	57,678	69,524
Glencoe	3,381	960	879	716,500	2	9,500	36	72,313	126,848
Golconda	1,242	475	328	30,000	1	720	8	5,800	8,172
Granite City	14,757	7,837	4,485	1,159,000	10	20,803	109	154,806	291,549
Granville	1,427	340	227	27,500	1	1,800	5	4,825	8,530
Grayville	1,749	552	337	40,000	2	1,487	9	6,120	7,180
Greenfield	1,149	230	171	50,000	1	1,400	8	6,165	10,950
Greenup	1,230	331	181	70,000	1	680	7	4,760	12,466
Greenville	3,091	842	495	109,000	1		24	14,352	18,981
Griggsville	1,343	303	208	85,000	2	1,600	8	6,230	11,618
Hamilton	1,698	284	162	52,000			8	7,830	13,171
Harrisburg	7,125	4,668	2,535	516,000	11	14,050	45	42,842	82,866
Harvard	3,294	870	402	75,500	2	3,100	15	20,325	35,935
Harvey	9,216	3,421	1,903	372,000	5	14,718	46	59,517	143,579
Havana	3,614	763	534	145,000	3	4,512	19	20,601	39,820

TABLE 43—Continued.

City.	County.	Popula- tion (Federal census 1920).	School census 6-21 (1929).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1928-29.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Henry.....	Marshall.....	1,637	355	187	\$ 122,000	1	\$ 2,250	6	\$ 5,930	-----	\$ 11,206
Herrin.....	Williamson.....	10,986	4,029	2,067	333,500	10	15,865	45	42,800	2	80,236
Highland.....	Madison.....	2,903	719	401	64,800	1	700	12	15,260	-----	26,105
Highland Park.....	Lake.....	6,167	-----	-----	-----	-----	-----	-----	-----	-----	-----
Dist No. 107.....	do.....	-----	1,497	923	392,000	5	16,900	36	69,455	1	184,318
Dist. No. 108.....	do.....	-----	1,182	753	615,000	3	9,900	38	67,845	1	119,283
Highwood.....	do.....	1,446	-----	-----	-----	-----	-----	-----	-----	-----	-----
Hillsboro.....	Montgomery.....	5,074	1,466	926	197,000	2	4,460	28	26,703	1	44,828
Hinsdale.....	DuPage.....	4,042	1,800	1,237	195,000	9	5,600	14	59,975	2	134,926
Homewood.....	Cook.....	1,389	803	476	165,000	1	2,700	13	14,385	-----	18,364
Hoopeston.....	Vermilion.....	5,451	1,342	1,118	125,000	1	1,620	25	29,719	-----	63,307
Hurst.....	Williamson.....	1,222	988	620	85,600	3	4,640	12	9,960	-----	15,155
Jacksonville.....	Morgan.....	15,713	5,282	1,896	589,000	2	5,600	64	75,750	1	88,074
Jerseyville.....	Jersey.....	3,839	1,033	549	54,500	2	3,350	15	15,450	-----	25,348
Johnston City.....	Williamson.....	7,137	1,994	1,573	125,000	5	6,320	30	21,440	-----	32,042
Joliet.....	Will.....	38,442	17,845	7,740	2,475,000	18	40,600	214	341,125	3	537,552
Jonesboro.....	Union.....	1,090	485	300	28,500	2	2,280	6	6,120	-----	9,665
Kankakee.....	Kankakee.....	16,753	8,124	2,516	692,500	4	7,100	71	91,000	1	132,365
Keithsburg.....	Mercer.....	1,148	329	216	33,000	2	1,785	9	7,405	-----	13,761
Kenilworth.....	Cook.....	1,188	583	418	450,000	3	13,300	17	33,450	-----	64,542
Kewanee.....	Henry.....	16,026	4,539	2,407	587,000	3	8,700	63	73,722	-----	128,355
Kincaid.....	Christian.....	1,453	783	619	131,000	3	2,035	21	15,480	-----	27,033
Knoxville.....	Knox.....	1,708	428	283	29,000	1	2,355	9	15,250	-----	18,633
LaGrange.....	Cook.....	6,525	4,869	2,444	1,021,000	5	13,850	76	116,800	-----	209,491
LaHarpe.....	Hancock.....	1,323	276	162	20,000	-----	-----	8	7,750	-----	8,344
LaSalle.....	LaSalle.....	13,050	4,220	1,453	425,000	4	7,400	44	72,440	-----	113,335
Lacon.....	Marshall.....	1,464	355	211	105,000	1	1,365	8	7,605	-----	13,957
Ladd.....	Bureau.....	2,040	495	335	18,000	2	3,017	8	7,056	-----	11,393
Lake Forest.....	Lake.....	3,657	813	635	246,000	4	7,027	26	44,811	2	81,492
Lanark.....	Carroll.....	1,297	273	193	97,000	2	1,450	9	8,745	-----	16,405
Lansing.....	Cook.....	1,409	464	494	107,600	2	3,750	10	14,150	-----	29,840
Lawrenceville.....	Lawrence.....	5,080	1,854	1,189	250,000	7	10,555	24	23,857	-----	47,885
Lebanon.....	St. Clair.....	1,883	415	308	70,000	1	1,500	8	7,360	-----	11,754
Lemont.....	Cook.....	2,322	1,073	213	102,500	2	5,200	8	12,300	-----	30,850
Lena.....	Stephenson.....	1,149	229	144	83,000	1	1,028	5	5,318	-----	10,438
LeRoy.....	McLean.....	1,680	440	250	65,000	2	3,328	10	8,566	-----	16,972

Lewistown	2,279	600	311	120,000	---	---	7,749	13,352
Lexington	1,301	346	199	58,000	2	2,777	8,707	13,977
Libertyville	2,125	781	524	190,500	2	4,825	19,775	33,481
Lincoln	11,882	4,366	1,242	295,000	4	7,040	54,209	87,323
Litchfield	6,115	1,990	993	278,000	2	3,525	29,538	46,609
Livingston	1,365	628	343	55,000	2	2,787	5,962	12,502
Livingson	2,684	807	363	69,100	1	2,650	14,375	26,575
Lockport	1,331	900	754	180,000	2	3,700	30,450	55,716
Lombard	1,479	322	254	35,000	2	2,835	5,280	10,163
Lovington	2,564	2,699	1,406	375,000	1	4,100	35,197	56,383
Lyons	1,146	490	160	18,000	1	1,400	9,450	16,789
McHenry	1,927	805	373	52,500	5	6,477	5,625	14,822
McLeansboro	6,714	1,800	1,028	204,000	1	1,200	36,542	54,699
Macomb	4,996	3,283	2,022	324,000	5	10,325	40,815	109,634
Madison	1,182	337	151	35,000	---	---	5,855	8,757
Manteno	1,758	442	280	90,000	1	2,400	12,750	25,401
Marengo	9,582	3,214	2,254	639,000	7	13,820	49,880	97,435
Marion	1,900	515	404	70,000	3	4,090	9,405	19,640
Marissa	1,300	227	100	20,000	1	1,040	2,260	4,477
Mark	1,193	290	226	110,000	---	---	10,395	14,453
Maroa	3,391	1,337	886	52,500	1	2,700	23,650	35,486
Marsilles	2,222	811	414	78,000	1	1,040	12,352	18,533
Marshall	1,437	321	235	55,000	1	1,500	6,715	12,450
Martinsville	2,343	604	256	64,000	1	1,850	8,069	15,106
Mascoutah	1,880	535	382	51,000	1	1,150	11,880	13,650
Mason City	13,552	4,420	2,504	130,000	4	8,850	79,220	99,903
Mattoon	12,072	9,848	4,694	1,250,000	3	9,365	152,167	152,451
Maywood	3,934	877	471	75,000	2	2,700	23,650	35,338
Mendota	5,055	1,636	1,113	250,000	4	7,140	23,400	44,390
Metropolis	1,466	504	285	36,000	1	1,170	8,215	13,997
Milford	2,109	455	221	90,000	---	---	9,200	19,742
Minonk	30,734	6,773	4,383	1,000,000	6	16,917	219,189	331,396
Moline	2,218	652	329	85,000	2	2,400	15,405	22,567
Momence	8,116	2,046	1,318	420,000	4	9,650	50,165	78,419
Monmouth	2,280	633	388	64,500	2	4,452	20,650	35,248
Monticello	4,505	1,300	717	376,000	2	2,851	26,995	47,367
Morris	3,000	793	439	105,000	1	1,700	13,320	15,280
Morrison	1,178	220	99	123,500	1	1,420	2,790	4,498
Morrisonville	1,179	327	235	100,000	1	1,800	6,300	10,719
Morton	1,079	431	191	113,000	1	2,100	7,500	10,476
Morton Grove	2,756	845	535	110,500	1	2,025	8,977	18,153
Mound City	2,661	827	629	99,500	1	1,600	10,285	14,158
Mounds	7,456	1,769	1,226	75,000	6	4,707	23,737	35,420
Mt. Carmel	1,806	354	240	110,000	3	2,650	10,675	18,807
Mt. Carroll	1,250	470	287	71,000	2	4,500	8,263	17,842
Mt. Morris	3,503	1,490	425	88,000	1	2,000	12,127	19,529
Mt. Olive	1,510	381	252	45,000	1	1,977	10,485	16,062

TABLE 43--Continued.

City.	County.	Popula- tion (Federal census 1920).	School census 6-21 (1929).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1928-29.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Murphysboro.....	Jackson.....	10,703	2,452	1,365	\$ 560,000	8	\$12,159	37	\$ 35,520	---	\$ 60,860
Naperville.....	DuPage.....	3,830	700	599	210,000	2	1,650	15	23,900	1	51,476
Nashville.....	Washington.....	2,209	540	303	42,000	---	---	8	6,862	---	9,029
Neoga.....	Cumberland.....	1,149	277	215	17,000	1	935	7	6,545	---	10,411
New Athens.....	St. Clair.....	1,406	391	203	41,200	2	1,900	6	4,088	---	15,106
New Baden.....	Clinton.....	1,550	494	142	25,000	1	990	3	2,655	---	4,376
Newman.....	Douglas.....	1,225	274	204	32,500	1	1,800	8	6,705	---	8,863
Newton.....	Jasper.....	2,083	565	399	80,000	1	945	9	9,195	---	13,803
Niles.....	Cook.....	1,258	1,025	136	61,300	---	---	4	3,207	---	8,030
Nokomis.....	Montgomery.....	3,465	722	463	77,500	2	3,627	16	14,067	1	24,036
Normal.....	McLean.....	5,143	900	630	235,000	2	3,750	22	28,600	1	43,087
Norris City.....	White.....	1,300	280	212	31,500	2	1,827	4	3,017	---	6,379
North Chicago.....	Lake.....	5,839	---	---	---	---	---	---	---	---	---
Dist. No. 63.....	do.....	1,859	524	524	146,000	2	4,050	16	20,550	1	49,895
Dist. No. 64.....	do.....	890	764	764	300,000	2	6,000	25	40,850	3	67,701
Oak Park.....	Cook.....	39,858	13,391	6,948	3,885,000	18	53,100	257	450,282	---	654,798
Oakland.....	Coles.....	1,210	290	208	6,000	1	1,500	8	7,695	---	12,678
Oblong.....	Crawford.....	1,547	400	335	52,500	2	3,190	9	7,395	---	15,724
Odell.....	Livingston.....	1,069	240	69	34,000	1	1,200	4	5,030	---	7,781
Odin.....	Marion.....	1,385	379	241	32,000	---	---	8	6,190	---	8,499
O'Fallon.....	St. Clair.....	2,379	786	367	47,000	1	1,600	13	11,520	---	18,151
Oglesby.....	LaSalle.....	4,135	1,931	989	65,000	2	6,000	23	30,400	---	64,327
Olney.....	Richland.....	4,491	2,035	1,009	115,000	3	5,285	24	21,168	1	36,831
Onarga.....	Iroquois.....	1,302	619	281	45,000	---	---	8	9,050	---	12,629
Oregon.....	Ogle.....	2,227	667	447	70,000	---	---	11	21,400	---	29,641
Orient.....	Franklin.....	1,388	385	342	20,500	1	1,953	7	6,822	---	11,387
Ottawa.....	LaSalle.....	10,816	3,878	2,029	400,000	2	6,900	51	70,969	---	119,969
Palatine.....	Cook.....	1,210	470	264	110,000	1	1,800	7	10,000	---	15,783
Palestine.....	Crawford.....	1,803	541	346	34,000	2	3,200	7	6,842	---	13,253
Pana.....	Christian.....	6,122	1,859	950	295,000	3	5,580	29	26,244	---	44,727
Panama.....	Bond.....	1,281	457	363	32,000	---	---	10	7,777	---	10,761
Paris.....	Edgar.....	7,985	2,030	1,411	329,000	1	3,600	42	29,190	1	68,396
Park Ridge.....	Cook.....	3,383	2,137	1,176	1,349,000	2	5,950	30	39,075	---	60,480
Pawnee.....	Sangamon.....	1,200	382	237	85,000	1	1,750	7	6,247	---	10,922
Paxton.....	Ford.....	3,033	644	394	100,000	1	1,500	15	15,600	---	26,052
Pecatonica.....	Winnebago.....	1,088	289	183	55,000	---	---	7	7,335	---	12,299

Pekin	12,086	2,433	2,370	650,000	4	8,700	68	84,365	121,353
Peoria	76,121	20,860	12,553	3,083,000	28	79,181	332	492,138	828,318
Peoria Heights	1,111	671	493	240,000	1	2,500	12	12,996	20,704
Peotone	1,090	220	126	107,000			7	4,545	7,618
Percy	1,280	324	270	40,000			4	3,580	7,500
Peru	8,869	2,907	1,019	157,000	3	5,000	28	30,000	55,108
Petersburg	2,432	617	380	35,000			14	12,465	15,200
Pinckneyville	2,649	654	478	55,000	1	2,465	14	12,763	20,798
Pittsfield	2,129	614	443	83,000	2	1,900	18	14,910	21,773
Plainfield	1,147	504	295	37,000			8	4,680	16,119
Plano	1,473	441	392	45,000			11	13,861	17,021
Pleasant Plains	1,078	140	95	13,200	1	1,350	3	2,754	5,463
Polo	1,869	497	232	42,500	2	1,883	9	11,735	18,158
Pontiac	6,664	1,490	873	701,000	2	6,200	28	37,007	59,107
Princeton	4,126	1,010	637	105,000	3	5,987	21	23,459	46,365
Princeville	1,035	236	42	24,800			4	4,000	5,000
Prophetstown	1,159	283	206	58,000			5	5,605	6,322
Quincy	35,978	5,805	4,392	3,996,000	12	14,850	141	187,657	343,652
Rantoul	1,551	521	309	115,000	2	2,240	8	7,785	15,125
Red Bud	1,141	298	98	17,000			4	3,600	9,978
Ridgway	1,102	348	128	38,000	1	600	4	3,840	7,717
River Forest	4,358	2,737	1,138	450,000	1	1,766	42	74,328	89,611
Riverville	1,166	273	164	37,000	1	2,200	3	5,100	11,145
Riverside	2,532	1,998	1,254	658,000	2	7,900	47	78,720	101,764
Riverton	1,916	644	457	38,200	3	3,600	9	9,135	14,116
Roanoke	1,368	427	231	70,000	1	1,500	9	9,117	14,529
Robinson	3,375	1,215	986	110,000	2	3,950	22	23,055	41,619
Rochelle	3,310	499	426	163,000	3	4,950	17	20,410	37,318
Rock Falls	2,937	1,207	958	132,300	2	5,300	25	27,700	49,721
Rock Island	35,177	6,810	4,745	1,470,000	13	27,385	144	219,189	321,121
Rockdale	1,478	794	502	177,000			16	17,375	30,036
Rockford	65,651	18,979	12,217	4,250,000	26	18,226	356	415,519	824,298
Roodhouse	2,928	472	503	50,000			16	10,752	17,331
Rosiclare	1,522	574	407	31,000	2	2,460	8	7,100	9,643
Rossville	1,588	449	266	22,000			9	10,645	13,725
Royalton	2,043	914	686	32,000	3	2,555	11	7,060	12,600
Rushville	2,275	680	430	65,000	1	1,425	13	11,495	13,794
Schuyler	2,067	310	171	70,000	1	1,350	4	4,140	8,875
St. Anne	1,067	310	171	70,000	3	4,850	28	37,500	39,202
St. Charles	4,099	1,187	902	329,500			1		
St. David	1,189	340	236	16,000	1	1,120	5	3,600	6,670
St. Elmo	1,337	339	262	32,000	1	1,800	7	5,655	8,310
St. Francisville	1,164	407	264	47,000	3	4,790	8	6,690	14,509
Salem	3,457	940	833	80,000	2	3,000	20	16,707	20,400
Sandoval	1,768	324	275	40,000	1	1,500	7	5,100	10,675
Sandwich	3,409	623	437	43,000	2	4,003	14	15,985	30,341
Savanna	5,237	994	538	237,000	5	7,850	19	32,450	41,627
Sehran City	1,200	319	227	24,000	2	2,465	6	5,525	10,322
Sesser	2,841	817	753	65,000	4	4,720	12	8,740	15,705
Shawneetown	1,368	520	298	45,000	1	840	7	4,647	9,042
Shelbyville	3,568	841	588	127,000	3	2,525	15	14,805	21,959

TABLE 43—Concluded.

City.	County.	Popula- tion (Federal census 1920).	School census 6-21 (1929).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1928-29.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Sheldon.....	Iroquois.....	1,182	287	195	\$ 38,600	4	\$ 4,355	8	\$ 9,390	---	\$ 15,443
Silvis.....	Rock Island.....	2,541	770	602	50,000	1	1,000	25	16,866	---	32,176
South Beloit.....	Winnebago.....	1,436	554	428	75,000	1	2,120	14	16,595	---	24,951
South Holland.....	Cook.....	1,247	1,643	606	61,000	1	6,600	15	18,795	---	25,113
South Oak Park.....	do.....	---	4,754	2,528	547,000	2	---	55	67,150	---	81,484
South Wilmington.....	Grundy.....	1,362	---	---	---	---	---	---	---	---	---
Dist. No. 74.....	do.....	---	360	150	10,500	---	---	7	5,611	---	8,877
Dist. No. 68.....	do.....	---	90	42	4,100	---	---	2	1,620	---	2,473
Sparta.....	Randolph.....	3,340	915	874	65,000	3	5,363	24	23,308	---	39,366
Spring Valley.....	Bureau.....	6,493	1,835	774	80,000	1	1,500	26	23,805	---	33,164
Springfield.....	Sangamon.....	59,183	16,525	9,915	3,100,000	32	67,419	282	418,803	---	676,864
Stanton.....	Macoupin.....	6,027	2,049	852	98,000	3	5,250	26	25,937	---	39,174
Steger.....	Cook.....	2,304	1,007	414	96,000	2	3,600	9	10,700	---	25,941
Sterling.....	Whiteside.....	8,182	---	---	---	---	---	---	---	---	---
Dist. No. 10.....	do.....	---	936	580	210,000	2	5,400	17	25,693	---	44,087
Dist. No. 11.....	do.....	---	1,438	970	252,000	3	6,000	29	35,000	---	58,987
Stockton.....	JoDavies.....	1,449	236	212	40,000	---	---	7	6,750	---	9,226
Stonington.....	Christian.....	1,466	375	259	28,000	2	2,725	7	6,930	---	13,457
Streator.....	LaSalle.....	14,779	4,038	2,109	445,000	4	10,870	70	93,672	---	157,893
Sullivan.....	Moultrie.....	2,532	689	439	175,000	2	2,935	16	14,940	---	22,761
Summit.....	Cook.....	4,019	2,549	1,121	346,000	1	3,625	32	49,332	---	63,485
Sumner.....	Lawrence.....	1,029	281	179	97,000	5	6,710	5	9,990	---	16,000
Sycamore.....	DeKalb.....	2,602	1,227	638	166,000	3	3,250	21	26,770	---	97,036
Tamaroa.....	Perry.....	1,115	284	208	51,000	1	1,920	8	5,720	---	15,060
Taylor Springs.....	Montgomery.....	1,526	433	293	47,500	2	2,935	6	4,600	---	10,393
Taylorville.....	Christian.....	5,806	2,276	1,532	290,000	3	6,650	42	44,403	---	80,822
Thayer.....	Sangamon.....	1,254	341	250	14,000	1	1,575	7	6,300	---	12,892
Tilden.....	Randolph.....	1,137	320	276	27,000	---	---	8	5,240	---	7,384
Toluca.....	Marshall.....	2,503	456	186	25,500	1	2,000	7	5,760	---	9,951
Toulon.....	Stark.....	1,235	354	204	30,000	1	2,000	9	8,040	---	13,415
Trenton.....	Clinton.....	1,200	279	107	22,800	---	---	4	6,590	---	7,590
Troy.....	Madison.....	1,312	362	211	15,000	1	2,100	7	6,660	---	11,458
Tuscola.....	Douglas.....	2,564	642	441	159,000	4	4,100	16	14,616	---	26,627
Urbana.....	Champaign.....	10,244	3,577	2,030	620,000	3	3,550	56	66,450	---	123,189
Vandalia.....	Fayette.....	3,316	1,216	722	72,000	---	---	21	16,390	---	21,412
Venice.....	Madison.....	3,895	593	388	125,000	1	1,575	11	11,520	---	32,729

Vermont.....	Fulton.....	1,078	270	143	35,000	1	1,035	3	2,925	7,605
Villa Grove.....	Douglas.....	2,493	735	493	78,000	2	3,214	15	13,800	23,804
Virden.....	Macoupin.....	4,682	899	624	130,000	1	2,300	24	28,260	31,752
Virginia.....	Cass.....	1,501	391	233	138,000	---	---	8	8,043	14,600
Wamac.....	Washington.....	1,180	466	339	20,000	1	1,200	3	2,600	14,086
Warren.....	JoDavies.....	1,253	314	190	40,500	---	---	8	9,447	12,200
Warsaw.....	Hancock.....	2,031	509	287	38,000	---	---	9	8,235	9,290
Washington.....	Tazewell.....	1,643	480	305	116,500	2	2,133	10	8,972	21,833
Waterloo.....	Monroe.....	1,930	513	181	50,000	1	3,000	8	8,325	11,307
Watseka.....	Iroquois.....	2,817	789	412	260,000	---	---	13	15,541	31,126
Waukegan.....	Lake.....	19,226	6,160	4,806	1,500,000	5	17,045	133	239,589	365,942
Waverly.....	Morgan.....	1,510	297	233	33,000	2	2,650	7	6,300	11,521
Wenona.....	Marshall.....	1,203	184	121	45,000	1	1,600	7	7,405	11,427
West Chicago.....	DuPage.....	2,594	900	531	162,000	4	7,278	20	25,198	49,531
West Frankfort.....	Franklin.....	8,478	4,420	3,044	255,000	12	16,520	61	50,102	77,717
West Hammond.....	Cook.....	7,492	---	---	---	---	---	---	---	---
West Harvey.....	Cook.....	---	2,074	1,005	267,000	3	6,933	25	35,309	61,970
Western Springs.....	do.....	1,258	853	624	282,500	3	7,100	20	27,225	35,219
Westville.....	Vermilion.....	4,241	1,777	1,088	259,000	3	9,000	30	26,805	60,162
Wethersfield.....	Henry.....	1,960	582	413	43,500	1	1,350	13	11,730	17,572
Wheaton.....	DuPage.....	4,137	1,600	1,042	340,000	3	4,297	36	48,503	90,945
White Hall.....	Greene.....	2,954	704	542	75,000	---	---	15	12,015	28,891
Willisville.....	Perry.....	1,455	225	195	31,000	2	1,800	6	4,040	6,789
Wilmette.....	Cook.....	7,814	3,613	1,691	868,700	6	16,185	63	110,786	192,909
Wilmington.....	Will.....	1,384	210	230	25,000	---	---	8	7,750	16,130
Winchester.....	Scott.....	1,540	371	245	60,000	1	1,600	8	6,894	11,843
Windsor.....	Shelby.....	1,000	211	142	45,000	1	713	5	3,772	6,049
Winnetka.....	Cook.....	6,694	3,257	1,826	907,000	10	34,061	78	153,146	275,159
Witt.....	Montgomery.....	2,443	522	390	43,000	---	---	11	6,880	10,094
Wood River.....	Madison.....	3,476	2,219	1,498	240,000	7	13,250	32	41,687	79,592
Woodstock.....	McHenry.....	5,223	1,248	654	296,000	4	5,150	21	27,225	46,598
Worden.....	Madison.....	1,252	286	148	29,000	---	---	5	5,220	6,861
Wyoming.....	Stark.....	1,376	---	---	---	---	---	---	---	---
Dist. No. 28.....	do.....	---	96	93	18,000	---	---	3	2,520	3,642
Dist. No. 27.....	do.....	---	245	163	50,000	1	1,080	7	7,605	12,517
Ziegler.....	Franklin.....	2,338	1,081	1,063	65,000	4	5,320	19	16,120	44,647
Zion.....	Lake.....	5,580	1,738	317	27,500	---	---	13	15,273	26,759

Kewanee.....	16,026	4,223	87,474	23,941	11,628	1,089	128,355	53	-----	-----	-----	128,355
LaSalle.....	13,050	8,458	69,404	16,716	17,844	1,992	113,414	78	-----	-----	1,082	114,496
Lincoln.....	11,882	3,699	61,142	14,903	5,369	2,209	87,322	70	-----	857	225	88,404
Mattoon.....	13,552	5,973	63,328	12,743	2,459	7,900	92,403	36	-----	-----	-----	92,403
Maywood.....	12,072	13,878	94,153	26,705	15,201	2,514	152,451	32	-----	582,266	14,867	749,584
Moline.....	30,734	11,770	238,459	54,769	17,486	5,912	328,396	75	-----	-----	6,394	334,790
Murphysboro.....	10,703	4,565	41,255	11,778	2,836	22	60,456	44	-----	6,010	-----	66,466
Oak Park.....	39,858	17,230	498,110	85,508	35,964	17,985	654,797	94	-----	214,776	12,599	882,172
Ottawa.....	10,816	7,087	75,339	24,324	11,720	1,498	119,968	58	-----	14,264	1,185	135,417
Pekin.....	12,086	3,235	98,062	15,601	2,702	1,753	121,353	51	-----	143,922	-----	265,275
Peoria.....	76,121	16,377	611,482	98,256	78,802	22,398	827,315	66	-----	71,614	9,014	907,943
Quincy.....	35,978	11,137	231,148	44,542	32,401	2,039	321,267	73	-----	34,009	9,505	364,781
Rock Island.....	35,177	12,711	249,082	42,103	12,599	10,627	327,122	69	-----	116,307	9,367	452,796
Rockford.....	65,651	31,951	573,230	171,013	32,710	11,388	820,292	67	-----	56,120	2,000	878,412
Springfield.....	59,183	19,730	495,597	73,129	33,297	17,110	638,863	64	-----	-----	-----	638,863
Streator.....	14,779	8,953	116,232	25,165	4,960	2,582	157,892	74	-----	-----	589	158,481
Urbana.....	10,244	3,229	82,282	31,739	5,814	125	123,189	60	-----	1,299	1,024	125,512
Waukegan.....	19,226	10,717	267,422	54,166	18,773	14,863	365,941	76	-----	82,197	10,960	459,098

B--NUMBER OF TEACHERS AND EXPENDITURES OF EVENING SCHOOLS--1929.

City or district.	Number of schools.	Date of—		Sessions per week.	Hours per session.	Number of teachers.	Expenditures.		
		Opening.	Closing.				Teachers.	Other expenditures.	Total.
1	2	3	4	5	6	7	8	9	10
Aurora—									
East.....	2	Oct.	8 Mar.	2	1½	6	\$ 702	\$ 80	\$ 782
West.....	1	Oct.	15 Mar.	2	1½	2	220	-----	220
Belleville Twp.....	1	Oct.	1 Apr.	2	3	13	4,694	-----	4,694
Chicago.....	28	Sept.	17 June	4	3	1,062	411,989	170,314	582,303
Decatur.....	1	Oct.	1 Apr.	2	2	3	540	-----	540
East St. Louis.....	2	Oct.	28 May	2	2	63	11,507	3,425	4,932
Joliet Twp.....	1	Oct.	8 Mar.	2	2	79	9,142	14,709	23,851
Peoria.....	8	Sept.	17 Apr.	5	1½	13	5,088	1,113	6,201
Rockford.....	1	Jan.	3 May	2	2½	31	4,540	400	4,940
Rock Island.....	1	-----	-----	2	1½	2	120	-----	120

C--VACATION SCHOOLS, SUMMER OF 1929.

City or district.	Date of—		Days in session.	Enrollment.			Number of teachers.	Amount paid teachers.	Other expenses.	Total expenses.	Number of pupils attending.					
	Opening.	Closing.		Boys.	Girls.	Total.					10 days.	15 days.	20 days.	25 days.	30 days.	More than 30 days.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Chicago-----	July	1 Aug.	22	20,805	16,309	37,114	1,059	\$512,211	\$36,798	\$549,009	-----	-----	-----	-----	-----	-----
Danville-----	June	10 July	19	128	100	238	4	540	-----	540	51	10	3	39	135	-----
Decatur-----	June	10 Aug.	2	83	121	204	11	1,950	-----	1,950	3	1	2	2	4	189
Joliet Twp-----	June	9 Aug.	3	-----	-----	554	18	9,214	-----	9,214	4	5	-----	15	10	520
Peoria-----	June	17 July	26	319	214	533	20	3,932	-----	3,932	-----	-----	-----	-----	-----	-----

TABLE 46—PUBLIC SCHOOL KINDERGARTENS—1929.

Name of city.	Number kindergartens maintained.	Enrollment.		Number of teachers.	Teachers' salaries.	Total current expense for year.
		Boys.	Girls.			
Illinois.....	533	30,727	31,197	839	\$1,656,176	\$1,708,674
Quincy.....	10	173	203	10	\$ 11,575	\$ 17,575
Belvidere.....	2	53	37	2	1,287	1,287
Savanna.....	1	22	21	1	1,200	1,400
Robinson.....	1	30	26	1	1,035	1,158
Oblong.....	1	18	9	1	935	1,185
Sycamore.....	1	38	33	1	1,000	1,200
DeKalb.....	2	70	60	2	2,400	2,650
Sandwich.....	1	37	24	1	1,350	1,450
Roselle.....	1	12	5	1	1,125	1,125
West Chicago.....	1	25	27	1	1,125	1,125
Wheaton.....	3	38	59	2	2,470	2,550
Hinsdale.....	3	82	60	2	3,550	3,720
Naperville.....	1	34	30	1	1,200	1,800
Kewanee.....	3	54	89	4	2,375	3,726
Geneseo.....	2	21	21	1	1,035	1,035
Murphysboro.....	4	68	53	4		
West Aurora.....	5	97	117	5	5,450	6,675
East Aurora.....	7	150	151	4	4,939	5,950
Batavia.....	1	30	31	1	1,600	1,600
Geneva.....	1	23	25	1	1,350	1,600
St. Charles.....	1	35	32	1	1,400	1,000
Elgin.....	6	129	126	6	8,250	8,675
Plano.....	1	24	27	1	1,140	1,581
Waukegan.....	6	260	301	8	12,750	15,000
North Chicago.....	2	48	32	2	1,925	2,150
Lake Bluff.....	1	15	17	1	1,900	1,975
Libertyville.....	2	27	21	2	2,000	2,000
Highland Park—						
Dist. No. 107.....	1	53	14	2	3,450	3,750
Dist. No. 108.....	2	41	43	4	5,100	5,300
Deerfield.....	1	13	17	1	1,125	1,125
Highwood.....	1	31	34	1	1,200	1,800
Streator.....	4	64	59	2	2,150	2,225
Peru.....	1	38	37	1	1,100	1,160
Ottawa.....	5	90	107	3	4,075	4,325
Dixon.....	1	64	55	2	1,800	2,000
Harvard.....	1	10	7	1	1,200	1,600
Woodstock.....	1	59	42	1	1,400	1,733
Alton.....	5	151	125	3	3,700	4,100
Roxana.....	1	6	16	1	1,215	1,515
Highland.....	1	29	26	1	1,000	1,100
Peoria.....	21	963	971	30	40,842	41,657
Monticello.....	1	28	14	2	210	250
East Moline.....	2	55	48	2	2,595	6,200
Moline.....	11	229	208	11	14,155	14,351
Rock Island.....	10	313	261	8	8,700	10,000
Union (St. Clair County).....	1	14	14	1	1,000	1,100
Belleville.....	8	188	196	7	9,560	10,350
Springfield.....	17	418	416	10	11,200	11,200
Danville.....	3	79	87	3	3,191	3,191
Sterling—						
Dist. No. 10.....	1	36	58	1	1,400	1,400
Dist. No. 11.....	1	66	63	1	1,400	1,400
Rock Falls.....	1	50	40	1	1,250	1,250
Rockford.....	20	624	572	17	21,426	21,529
Chicago.....	301	24,331	24,981	602	1,375,172	1,387,341
Barrington.....	1	26	23	1	1,100	1,300
Glencoe.....	3	57	49	3	4,575	4,575
Winnetka.....	3	88	83	4	6,919	7,138
Evanston—						
Dist. No. 75.....	9	239	242	8	12,855	20,341
Dist. No. 76.....	4	185	170	8	11,000	20,000
River Forest.....	3	58	60	4	4,560	4,650
Riverside.....	3	60	63	5	6,100	8,000
Oak Park.....	11	291	295	20	22,380	22,921
North Berwyn.....	3	67	64	2	2,555	2,805

TABLE 47—DEAF, DUMB AND BLIND CHILDREN—1929.

District and county.	Number between ages 3 and 21 reported in districts.		Number being sent to State institutions.		Number being educated in special schools or classes in districts.		Number teachers employed full time.		Salaries paid teachers.	Number of separate schools.	Value of school buildings, grounds and equip- ment.	Total current expense.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Men.	Women.				
District No. 107, DeKalb County-----												
District No. 129, Kane County-----	1		1									
District No. 37, Macon County-----	1		1									
District No. 4, Macon County-----	1	1										
District No. 35, Macon County-----	1											
District No. 68, Macon County-----	2											
District No. 60, Macon County-----				1								
District No. 27, Macon County-----				1								
District No. 150, Peoria County-----	3	5			3	5		1				\$ 1,700
District No. 40, Rock Island County-----	8	3			8	3		1	\$ 1,795			1,840
District No. 17, Wabash County-----	1											
District No. 205, Winnebago County-----	9	9			9	9		1	1,700	1		2,239
Chicago, Cook County-----	430	310			430	310	2	83	183,846	29		190,407

TABLE 48—CRIPPLED CHILDREN—1929.

District and county.	Number between ages 5 and 21 reported by truant officer.		Number enrolled in special district school or classes.		Number of teachers employed full time.		Salaries paid teachers.	Number of separate schools.	Value of school buildings, grounds and equipment.	Total current expense for year.
	Boys.	Girls.	Boys.	Girls.	Men.	Women.				
District No. 42, Crawford County-----	2	1	2	1	-----	1	\$ 425	-----	-----	\$ 432
District No. 103, Ford County-----	1	-----	1	-----	-----	1	149	-----	-----	149
District No. 52, Gallatin County-----	1	-----	1	-----	-----	1	380	-----	-----	380
District No. 54, Grundy County-----	-----	1	-----	1	-----	1	80	-----	-----	80
District No. 118, Hancock County-----	1	-----	1	-----	-----	1	-----	-----	-----	-----
District No. 106, Jackson County-----	8	10	8	10	-----	1	1,080	1	-----	3,000
District No. 129, Kane County-----	3	2	3	2	-----	1	591	-----	-----	591
District No. 153, Kendall County-----	2	-----	2	-----	-----	1	1,024	-----	-----	1,024
District No. 301, Logan County-----	1	1	1	1	-----	1	540	1	-----	600
District No. 117, Macon County-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----
District No. 118, Macon County-----	-----	1	-----	-----	-----	-----	-----	-----	-----	-----
District No. 150, Peoria County-----	4	4	4	4	-----	8	-----	-----	-----	1,188
District No. 186, Sangamon County-----	6	13	6	13	-----	2	2,925	-----	-----	4,320
District No. 4, Stark County-----	-----	1	-----	1	-----	1	490	-----	-----	490
District No. 52, Tazewell County-----	-----	1	-----	1	-----	1	450	-----	-----	465
District No. 17, Wabash County-----	1	-----	1	-----	-----	1	300	-----	-----	300
District No. 28, White County-----	-----	1	-----	1	-----	1	300	-----	-----	300
District No. 52, Williamson County-----	22	29	22	29	-----	3	3,174	-----	2,000	8,229
District No. 207, Williamson County-----	16	10	16	10	-----	2	2,500	-----	15,000	5,966
District No. 205, Winnebago County-----	13	6	13	6	-----	2	2,683	-----	-----	4,877
District No. 261, Woodford County-----	-----	1	-----	1	-----	1	300	-----	-----	300
Chicago, Cook County-----	1,071	903	1,071	903	5	82	211,977	5	-----	265,166

TABLE 49—DELINQUENT CHILDREN—1929.

District and county.	Number of schools for delinquent children.	Enrollment.		Number of teachers employed.		Salaries paid teachers.	Value of school buildings, grounds and equipment.	Total current expenses.
		Boys.	Girls.	Men.	Women.			
Chicago, Cook County-----	1	619	-----	10	10	\$46,962	-----	\$159,547

APPENDIX B.

SCHOOL STATISTICS—1929-1930.

1. Summary of Statistics for 1929-1930.
 2. Statistics Itemized for 1929-1930.
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SUMMARY OF STATISTICAL TABLES (1930).

General Statistics.

CENSUS.

Table 1.	Population of Illinois (Federal census, 1930).....	7,630,654
	Population under 21 years of age (school census, 1930)—	
	Boys.....	1,472,305
	Girls.....	1,392,841
	Total.....	2,865,146
	Population between 6 and 21 years of age (school census, 1930)—	
	Boys.....	1,048,611
	Girls.....	990,699
	Total.....	2,039,310
	Per cent of minors of school age.....	71

ENROLLMENT IN PUBLIC SCHOOLS.

ELEMENTARY.

	Boys.	Girls.	Total.	Per cent of grand total.	Gain per cent over 1929.
Table 2.					
Kindergarten.....	32,199	32,316	64,515	4.6	2.5
First year.....	86,869	77,878	164,747	11.8	—1.1
Second year.....	67,915	62,639	130,554	9.4	—2.4
Third year.....	67,296	63,046	130,342	9.3	— .8
Fourth year.....	69,334	64,128	133,512	9.6	6.3
Table 3.					
Fifth year.....	63,264	58,123	121,387	8.7	—10.6
Sixth year.....	68,622	64,033	132,655	9.5	11.1
Seventh year.....	52,943	49,959	102,902	7.4	—17.8
Eighth year.....	57,292	56,882	114,174	8.2	15.8
Total.....	565,784	529,004	1,094,788	78.5	— .4

SECONDARY (HIGH).

Table 4.					
Ninth year*.....	69,811	66,922	136,733	9.8	2.2
Tenth year.....	34,511	32,483	66,994	4.8	10.7
Eleventh year.....	24,722	24,060	48,782	3.5	1.3
Twelfth year.....	19,680	20,777	40,457	2.9	1.2
Special.....	5,030	3,123	8,153	.5	.0
Total.....	153,754	147,365	301,119	21.5	5.1
Grand total.....	719,538	676,369	1,395,907	100.0	.7
(Variation of enrollment in grades is caused by alteration plan of Course of Study.)					
Per cent of school age enrolled in public schools.....					68
Per cent of school age enrolled in elementary and secondary private schools.....					14
Total per cent of school age enrolled in all elementary and secondary schools.....					82

ATTENDANCE, LENGTH OF TERM AND AVERAGE COST.

Table 5.	Number of days attendance.....	226,766,526
	Average daily attendance.....	1,203,537
	Average per cent of perfect attendance.....	85
	Average number of days schools were in session.....	189
	Average number of days each pupil attended.....	162
	Average number of months schools were in session.....	8.9
	Average cost per pupil enrolled for current expenses.....	\$88.53
	Average cost per pupil enrolled for all expense.....	\$107.45

* Includes large number of pupils in Chicago in continuation and other classes.

SUPERINTENDENT OF PUBLIC INSTRUCTION.

PROMOTIONS, GRADUATES AND TUITION PUPILS.

	Boys.	Girls.	Total.
Table 6. Number of eighth year pupils promoted.....	48,838	51,400	100,238
Number of elementary tuition pupils.....	2,356	2,353	4,709
Number of high school graduates.....	18,288	19,871	38,159
Number of high school tuition pupils.....	13,624	14,180	27,804

QUALIFICATION OF TEACHERS.

Number of teachers graduates of a—		
College or university.....	8,655	
Teachers' College (4-year course).....	3,646	
State Normal School (2-year course).....	14,734	
Total.....		27,035
Number of graduates of four-year high school and attended—		
College three years.....	1,466	
College two years.....	2,610	
College or normal school one year.....	6,490	
College or normal school less than one year.....	7,016	
Neither college nor normal school.....	2,148	
Total.....		19,730
Number having only attended high school—		
Three years.....	372	
Two years.....	267	
One year.....	153	
Total.....		792
Number having attended no school above elementary.....		209
Grand total.....		47,766

TEACHERS' PENSION FUND

Number of contributors.....	42,840
Amount contributed.....	\$1,327,412

TEACHERS AND THEIR SALARIES.

Table 7. Number of superintendents who do no teaching.....	333
Number of superintendents and principals who teach less than half time.....	1,258
Number of teachers and principals who teach half time or more.....	46,175
Total.....	47,766
Number of teaching positions filled by—	
Men.....	9,066
Women.....	38,700
Total.....	47,766
Number of vacancies caused by—	
Death.....	31
Resignations.....	309
Change of terms.....	44
Total.....	384
Amount earned by teachers—	
Men.....	\$17,763,092 99
Women.....	62,572,843 65
All.....	\$80,335,936 64
Average annual salaries paid teachers—	
Men.....	\$1,959 30
Women.....	1,616 86
All.....	\$1,681 86

LENGTH OF SERVICE IN SAME DISTRICT.

Table 8. Teachers length of service in same district—			
One year.....	10,883	Eleven years.....	1,176
Two years.....	6,716	Twelve years.....	1,000
Three years.....	4,287	Thirteen years.....	657
Four years.....	3,384	Fourteen years.....	444
Five years.....	2,486	Fifteen years.....	508
Six years.....	2,120	Sixteen years.....	591
Seven years.....	1,824	Seventeen years.....	523
Eight years.....	1,817	Eighteen years.....	469
Nine years.....	1,601	Nineteen years.....	391
Ten years.....	1,511	Twenty years or more.....	5,378
		Total.....	47,766

TOTAL TEACHING EXPERIENCE.

Table 8a. Number of teachers outside Chicago having a total teaching experience of—

1 year.....	3,675	14 years.....	643	27 years.....	204
2 years.....	3,412	15 years.....	609	28 years.....	177
3 years.....	3,328	16 years.....	599	29 years.....	153
4 years.....	2,871	17 years.....	516	30 years.....	155
5 years.....	2,608	18 years.....	476	31 years.....	144
6 years.....	2,192	19 years.....	456	32 years.....	123
7 years.....	1,887	20 years.....	383	33 years.....	110
8 years.....	1,764	21 years.....	350	34 years.....	86
9 years.....	1,457	22 years.....	320	35 years.....	94
10 years.....	1,341	23 years.....	306	36 years.....	71
11 years.....	1,095	24 years.....	291	37 years.....	49
12 years.....	963	25 years.....	273	38 years.....	58
13 years.....	760	26 years.....	265	39 years.....	47
				40 years or more....	190
				Total.....	34,501

CLASSIFICATION OF ANNUAL SALARIES PAID TEACHERS.

Tables 9, 10, 11 and 12.	Receiving under \$200.....	Elementary.		Secondary.		Total.	Per cent of grand total.
		Men.	Women.	Men.	Women.		
	\$ 200-\$ 299.....	10	20	3	5	38	.08
	300- 399.....	21	20	3	10	54	.11
	400- 499.....	12	34	3	16	65	.14
	500- 599.....	17	74	11	13	115	.24
	600- 699.....	71	290	11	11	383	.80
	700- 799.....	404	1,820	3	14	2,241	4.69
	800- 899.....	427	2,283	4	22	2,736	5.73
	900- 999.....	664	3,697	3	24	4,388	9.19
	1,000- 1,099.....	328	2,932	10	25	3,295	6.90
	1,100- 1,199.....	372	2,390	15	69	2,846	5.96
	1,200- 1,299.....	171	1,668	32	121	1,992	4.17
	1,300- 1,399.....	155	1,609	66	257	2,087	4.37
	1,400- 1,499.....	111	1,213	133	667	2,124	4.45
	1,500- 1,599.....	88	913	146	670	1,817	3.80
	1,600- 1,699.....	92	1,555	242	672	2,561	5.36
	1,700- 1,799.....	75	987	248	425	1,735	3.63
	1,800- 1,899.....	92	694	204	359	1,349	2.82
	1,900- 1,999.....	97	840	349	375	1,661	3.48
	2,000- 2,499.....	42	257	182	262	743	1.56
	2,500- 2,999.....	283	2,392	1,088	729	4,492	9.40
	3,000 and over.....	200	5,281	795	759	7,035	14.73
		395	309	1,392	1,913	4,009	8.39
	Total.....	4,127	31,278	4,939	7,422	47,766	100.00
	Grand total.....		35,405		12,361	47,766	

DISTRICTS, SCHOOL HOUSES AND LIBRARIES.

Table 13.	Number of districts.....	11,968
	Number of public school houses not used.....	133
	Number of public school houses used.....	14,034
	Total.....	14,167
	Number of rented buildings.....	175
	Total.....	14,342
	Number of sittings (capacity).....	1,368,187
	Number of libraries.....	11,712
	Number of volumes.....	2,590,169

VALUE OF SCHOOL PROPERTY.

Table 14.	School buildings and sites.....	\$409,375,272
	Equipment, furniture, apparatus, etc.....	31,700,081
	Total.....	\$441,075,353

AMOUNT OF TAXES LEVIED, BONDS AND ORDERS OUTSTANDING AND ANTICIPATION WARRANTS ISSUED.

Amount of taxes levied August, 1929.....	\$139,751,124
School bonds outstanding, June 30, 1930.....	69,843,779
Amount of orders outstanding June 30, 1930.....	3,459,151
Amount of anticipation warrants issued during year.....	85,251,931

PRIVATE SCHOOLS.

Table 15. Number of private schools.....		*527
Number of teachers employed—		
Men.....	*1,143	
Women.....	*2,644	
Total.....		*3,787
Number of pupils enrolled—		
Elementary—		
Boys.....	*40,597	
Girls.....	*40,534	
Secondary—		
Boys.....	*3,380	
Girls.....	*4,594	
Total.....		*81,131
Total enrollment—		
Boys.....	*43,977	
Girls.....	*45,128	
Total.....		*89,105

DISTRICT FUNDS.

RECEIPTS.

Balance on hand July 1, 1929.....		\$36,035.484 03
Distribution of trustees.....	\$ 4,564,400 22	
District taxes†.....	70,260,171 73	
Tuition fees paid by pupils.....	686,705 63	
Sale or rent of school property.....	606,485 95	
Sale of school bonds.....	4,643,037 31	
Insurance adjustments.....	348,629 73	
Other sources.....	76,208,848 70	
‡Reimbursement by State Board for Vocational Education.....	713,552 69	
Total.....		\$158,031,831 96
Net receipts.....		\$194,067,315 99
From other township treasurers.....	\$1,127,540 74	
Transfer of pupils.....	3,365,402 55	
Total duplications.....		4,492,943 29
Grand total.....		\$198,560,259 28

EXPENDITURES.

Tables 17, General control—		
18 and 19. School boards and business offices.....	\$2,310,651 59	
Compulsory attendance.....	380,725 02	
Superintendents who do no teaching.....	1,775,675 15	
Total.....		\$4,467,051 76
Instruction—		
Superintendents and principals who teach less than half time.....	\$ 3,322,158 44	
Teachers and principals who teach half time or more..	76,608 527 74	
Teachers' pension fund.....	1,002,951 95	
Text books, stationery, supplies, etc.....	4,039,848 02	
Interest on teachers' orders.....	297,918 30	
Total.....		\$85,271,404 45
Operating school plant—		
Interest on anticipation warrants.....	\$5,163,672 46	
Janitors, engineers, etc.....	9,597,247 19	
Fuel, water, power, light, etc.....	5,593,656 31	
Total.....		\$20,354,575 96
Maintenance of plant (repairs, replacements, insurance, etc.).....		8,068,169 65
Auxiliary agencies—		
Libraries.....	\$ 507,752 99	
Promotion of health.....	308,061 45	
Transportation of pupils.....	617,516 96	
Rent.....	573,745 60	
Night schools.....	824,102 14	
Other expenditures.....	2,590,615 24	
Total.....		5,421,794 38
Total current expenses.....		\$123,582,996 20

* Chicago reported in totals only—181,081 in elementary school and 15,620 in high school.
† Collections in Cook county not completed.
‡ NOTE.—The districts received \$636,898.30 from the State Board for Vocational Education. The difference, \$76,654.39, belongs in some other item.

Capital outlay—		
New grounds and buildings, alterations (not repairs)...	\$24,701,967 40	
New equipment (not replacements).....	1,709,777 60	
Total.....		26,411,745 00
Net expenditures.....		\$149,994,741 20
Bonded debt—		
District bonds cancelled.....	\$4,127,302 44	
Interest on bonds.....	3,475,731 92	
Total.....		7,603,034 36
Duplications—		
Paid to other township treasurers.....	\$1,089,105 84	
Tuition of transferred pupils.....	3,962,008 48	
Total.....		5,051,114 32
Balance on hand June 30, 1930.....		35,911,369 40
Grand total.....		\$198,560,259 28

TOWNSHIP DISTRIBUTIVE FUND.

RECEIPTS.

Table 20.	Balance July 1, 1929.....		\$ 460,796 77
	Income of township fund.....	\$1,223,166 51	
	*County distribution.....	3,729,350 77	
	Amount still apportioned but withheld from district fund.....	75,068 36	
	Other sources.....	51,409 18	
	Net receipts.....		5,078,994 82
	Grand total.....		\$5,539,791 59

EXPENDITURES.

Table 21.	Expense of trustees.....	\$ 70,369 29	
	Publishing statements.....	24,197 87	
	Compensation of treasurers.....	283,188 35	
	Added to township fund.....	4,838 93	
	Distributed to districts.....	4,564,400 22	
	Amount still apportioned but withheld from district fund.....	80.883 65	
	Net expenditures.....		\$5,027,878 31
	Balance on hand June 30, 1930.....		511,913 28
	Grand total.....		\$5,539,791 59

TOWNSHIP LOANABLE FUND.

RECEIPTS.

Table 22.	Balance on hand July 1, 1929.....		\$ 778,987 60
	Real estate notes on hand July 1, 1929.....	\$ 4,923,565 55	
	Bonds on hand July 1, 1929.....	1,401,137 31	
	Value of real estate on hand July 1, 1929.....	39,556,806 22	
	Additions from distributive fund.....	4,838 93	
	Other sources.....	17,419 68	
	Increase in value of real estate or investments.....	1,294 00	
	Net receipts.....		45,905,061 69
	Grand total.....		\$46,684,049 29

EXPENDITURES.

Table 23.	Losses of cash or investments.....	\$ 9,067 39	
	Depreciation of real estate.....	4,293 17	
	Real estate notes on hand June 30, 1930.....	4,948,798 00	
	Value of real estate on hand June 30, 1930.....	39,572,668 05	
	Bonds on hand June 30, 1930.....	1,417,398 94	
	Net expenditures.....		\$45,952,225 55
	Balance on hand June 30, 1930.....		731,823 74
	Grand total.....		\$46,684,049 29

TOWNSHIP FUND INCOME.

Table 24.	Interest on bank deposits.....	\$ 73,186 15	
	Interest on loans.....	224,898 84	
	Interest on bonds.....	92,358 53	
	Rents.....	832,722 99	
	Total.....		\$1,223,166 51

* Cook County not reported.

SUPERINTENDENT OF PUBLIC INSTRUCTION.

LANDS BELONGING TO TOWNSHIP FUND.

Number of acres.....	6,870
Number of city lots.....	39

COUNTY DISTRIBUTIVE FUND.

RECEIPTS.

Table 25.	Balance July 1, 1929, held for distribution.....	\$ 183,162 22
	State school tax.....	\$3,883,844 42
	Fines and forfeitures.....	22,114 88
	Other sources.....	434 47
	Net receipts.....	\$3,906,393 77
	Grand total.....	\$4,089,555 99

EXPENDITURES.

Table 26.	Distributed to township treasurers.....	\$3,729,350 77
	Other items.....	25 00
	Balance on hand June 30, 1930, held for distribution.....	360,180 22
	Total.....	\$4,089,555 99

COUNTY INSTITUTE FUND.

RECEIPTS.

Table 27.	Balance on hand July 1, 1929.....	\$41,860 02
	Examination and renewal fees.....	\$56,141 00
	Registration fees of State certificates.....	349 00
	Other sources.....	8,202 11
	Net receipts.....	64,692 11
	Grand total.....	\$106,552 13

EXPENDITURES.

Table 28.	Institute instructors.....	\$46,160 15
	Incidental expense of institutes.....	10,110 60
	County teachers' association lectures.....	3,820 77
	Incidental expenses of county teachers' association.....	1,293 16
	Commissions retained by county treasurers.....	365 12
	Net expenditures.....	\$61,749 80
	Balance on hand June 30, 1930.....	44,802 33
	Grand total.....	\$106,552 13

COUNTY SUPERINTENDENTS' SALARIES AND EXPENSES.

SALARIES.

Table 29.	Paid by State Auditor.....	\$327,900 00
	Paid by county boards.....	13,041 60
	Total.....	\$340,941 60

EXPENSES.

	Incidental and traveling expenses.....	\$ 44,147 73
	Salary of assistants.....	151,431 09
	Total.....	195,578 82
	Grand total.....	\$536,520 42

TEACHERS' CERTIFICATES ISSUED.

Table 30.	Provisional—	
	Elementary—	
	Men.....	310
	Women.....	1,682
	Total.....	1,992

TEACHERS' CERTIFICATES ISSUED—Concluded.

Limited—			
Elementary—			
Men.....	410		
Women.....	2,526		
Total.....		2,936	
Limited—			
Kindergarten—			
Men.....			
Women.....	87		
Total.....		87	
Total elementary.....			5,015
Limited—			
Special—			
Men.....	91		
Women.....	221		
Total.....		312	
Limited—			
High School—			
Men.....	604		
Women.....	1,320		
Total.....		1,924	
Limited—			
Supervisory—			
Men.....	90		
Women.....	18		
Total.....		108	
Total in these grades.....			2,344
Grand total.....			7,359

TEACHERS' CERTIFICATES ISSUED, RENEWED, REGISTERED AND FAILURES IN EXAMINATIONS.

Table 31. Examination—

Men.....	102	
Women.....	325	
Total.....		427
College credentials—		
Men.....	1,379	
Women.....	5,448	
Total.....		6,827
Exchange (other states)—		
Men.....	11	
Women.....	72	
Total.....		83
Emergency—		
Men.....	13	
Women.....	9	
Total.....		22
Grand total number issued.....		7,359
Old certificates registered or renewed before exchange—		
Men.....	7,388	
Women.....	33,381	
Total.....		40,769
Limited—		
Certificates registered—		
Men.....	1,259	
Women.....	4,619	
Total.....		5,878
State certificates registered—		
Men.....	229	
Women.....	121	
Total.....		350
Certificates to be issued in other counties—		
Men.....	1	
Women.....	34	
Total.....		35

SUPERINTENDENT OF PUBLIC INSTRUCTION.

TEACHERS' CERTIFICATES ISSUED, RENEWED, REGISTERED AND FAILURES IN EXAMINATIONS—Concluded.

Number of failures in examination—	
Men.....	490
Women.....	1,567
Total.....	2,057

COUNTY SUPERINTENDENTS' EXAMINATIONS.

Table 32. Number of examinations held—

Teachers.....	277
Finals.....	167
Centrals.....	64
Monthly or bi-monthly.....	351

COUNTY INSTITUTES.

Number of counties holding institutes.....	94
Number held.....	148
Length in days.....	322
Average length of each.....	2.1
Number of teachers enrolled.....	37,550

COUNTY TEACHERS' ASSOCIATIONS.

Number of counties having associations.....	42
Number held.....	92
Length in days.....	100
Average length of each.....	1.1
Number of counties allowing teachers' salary for attending county institutes and associations.....	74
Number of days allowed.....	216
Number of teachers enrolled.....	12,517

CENTRAL AND FINAL EXAMINATIONS AND NORMAL SCHOLARSHIPS.

Number of pupils that passed the—	
Seventh year central.....	5,532
Eighth year central.....	7,924
Total.....	13,456
Final examinations.....	29,015
Number of normal school scholarships.....	959

COUNTY SUPERINTENDENTS.

Table 33. Number of lectures delivered—

In county.....	1,459
Outside of county.....	130
Total.....	1,589
Number of days given to educational meetings—	
In county.....	791
Outside of county.....	540
Total.....	1,331
Number of days given to school visitation.....	7,012
Number of schools visited.....	11,613
Number of schools not visited—	
One-room.....	143
Two rooms or more.....	70
Total.....	213

ASSISTANT COUNTY SUPERINTENDENTS AND OTHER ITEMS.

Number of counties having assistants.....	61
Number of assistants allowed by county boards.....	92
Number of days spent in school visitation.....	2,654
Educational meetings.....	624
Total.....	3,278
Number of consolidated districts organized during year.....	1
Amount contributed to county institute fund—	
Teachers.....	\$3,368
County boards.....	420
Total.....	\$3,788

SCHOOL DISTRICTS.

Table 34. Number of districts maintaining—	
No school.....	156
School less than eight months.....	22
School eight months or more.....	11,790
Total.....	11,968

DISTRICT ORGANIZATIONS, CONFERENCES OF SCHOOL OFFICERS AND KINDERGARTENS.

Number of districts governed by a—	
Board of directors.....	10,906
Board of education.....	1,035
Special charter.....	27
Total.....	11,968
Number of one-room country schools.....	10,072
Number of two or more room country schools.....	296
Number of districts having a junior high school.....	45
Number of districts voted to raise the tax levy.....	18
Number of conferences of school officers held.....	26
Number of school officers in attendance.....	3,186
Average number attending each meeting.....	122
Number of districts maintaining kindergartens.....	66
Number of private kindergartens.....	40

CONDITIONS OF BUILDINGS AND GROUNDS.

Table 35. Number of state standard schools—	
One-room.....	786
Village.....	67
Superior.....	29
Total.....	882

ENROLLMENT IN SMALL SCHOOLS.

Number of schools enrolling fewer than six pupils.....	225
Number of schools enrolling six to ten pupils.....	1,271
Number of schools enrolling eleven to fifteen pupils.....	2,245

QUALIFICATION OF BEGINNING TEACHERS.

Number of graduates of a—	
College or university.....	895
Teachers' college (4-year course).....	143
State Normal School (2-year course).....	545
Total.....	1,583
Number of graduates of a 4-year high school and attended—	
College three years.....	135
College two years.....	418
College or normal school one year.....	1,061
College or normal school less than one year.....	118
Neither college nor normal school.....	137
Total.....	1,869
Number who have attended high school only—	
Three years.....	
Two years.....	4
Total.....	4
Grand total.....	3,456

ENDOWMENT.

Number of districts endowed.....	27
Amount of endowments.....	\$165,425

SPECIAL TEACHERS.

Table 36. Number of special teachers employed in teaching—	
Music.....	567
Drawing.....	238
Domestic Science.....	538
Manual training.....	450
Physical training.....	305
Commercial training.....	423
Agriculture.....	204
Primary supervision.....	26
Total.....	2,751

SPECIAL TEACHERS—Concluded

Number of districts employing special teachers in—	
Music.....	511
Drawing.....	175
Domestic science.....	417
Manual training.....	311
Physical training.....	209
Commercial training.....	317
Agriculture.....	203
Primary supervision.....	26
Total.....	2,169

PROMOTION OF HEALTH.

Table 37.	Number of districts employing nurses or physicians.....	308
	Number employed—	
	Nurses.....	218
	Physicians.....	106
	Total.....	324
	Amount paid health officers—	
	Nurses.....	\$237,121
	Physicians.....	55,456
	Total.....	\$292,577
	Number of pupils examined.....	558,542
	Number of pupils found affected.....	142,833
	Number of homes visited.....	72,345

PROMOTION OF ATTENDANCE.

Number of districts employing truant officers.....		296
Number employed—		
	Men.....	160
	Women.....	179
	Total.....	339
	Amount paid truant officers.....	\$113,102
	Number not in school between—	
	7 and 14.....	366
	14 and 16.....	1,905
	Total.....	2,271
	Number of arrests.....	1,662
	Number of convictions.....	282
	Number of school age certificates issued.....	7,578

ILLITERACY.

Number between 12 and 21 unable to read and write—	
Boys.....	151
Girls.....	112
Total.....	263

NEW SCHOOL HOUSES BUILT.

Table 38.	Number of new school houses built during the year—	
	One room.....	49
	Two rooms.....	10
	Three rooms.....	4
	Four rooms.....	5
	Five rooms.....	1
	Six rooms.....	4
	Seven rooms.....	
	Eight rooms.....	6
	More than eight rooms.....	14
	High schools.....	15
	Total.....	108

NON-HIGH SCHOOL DISTRICT.

FINANCIAL STATISTICS.

Table 39.	Tax levy (October, 1929).....	\$3,890,000 00
RECEIPTS.		
	Taxes, etc.....	\$4,929,406 89
EXPENDITURES.		
	Board expenses.....	\$ 34,900 16
	Other expenses.....	9,476 69
	Tuition.....	3,776,559 21
	Balance on hand June 30, 1930.....	1,108,470 83
	Total.....	\$4,929,406 89

CONSOLIDATED SCHOOLS.

Table 40.	Number of counties reporting consolidated schools.....	40
	Number of consolidated schools reported.....	109
	Number of school districts consolidated.....	341
	Number of consolidated schools with all grade pupils in one building.....	74
	Number of buildings in such districts.....	74
	Number in which grade pupils are not assembled in one building.....	35
	Number of buildings in such districts.....	141
	Area of consolidated districts in square miles.....	1,560
	Number of teachers (elementary school).....	977
	Number of teachers (high school).....	217
	Number of pupils (elementary school).....	31,716
	Number of pupils (high school).....	4,611
	Number of schools teaching manual training.....	11
	Number of schools teaching agriculture.....	13
	Number of schools teaching sewing.....	18
	Number of schools teaching cooking.....	15
	Number of districts furnishing transportation.....	47
	Number of vehicles.....	96
	Cost of transportation.....	\$99,709
	Total current expenses of consolidated schools.....	\$2,831,191

HIGH SCHOOL STATISTICS.

For Year Ended June 30, 1930.

NUMBER OF HIGH SCHOOLS, ENROLLMENT AND GRADUATES.

Table 41.		Boys.	Girls.	Total.
	Ninth year.....	69,790	66,798	136,588
	Tenth year.....	34,482	32,450	66,932
	Eleventh year.....	24,741	24,101	48,842
	Twelfth year.....	19,619	20,704	40,323
	Post graduates and specials.....	5,091	3,189	8,280
	Total.....	153,723	147,242	300,965
				Number of schools.
	Two year high schools.....		91	1,467
	Three year high schools.....		181	6,240
	Four year high schools.....		684	293,258
	Total.....		956	300,965
				Enrollment.
Graduates—		Boys.	Girls.	Total.
	Two year high schools.....	192	222	414
	Three year high schools.....	473	569	1,042
	Four year high schools.....	17,768	19,187	36,965
	Total.....	18,433	19,978	38,421

ATTENDANCE, COURSES OFFERED, NUMBER OF TEACHERS.

Total days attendance.....	50,961,302
Average number of days each school was in session.....	192
Average number of days each pupil attended.....	169
Average daily attendance.....	264,885
Per cent of attendance.....	88
Number of tuition pupils.....	28,447
Number of high schools offering the following courses—	
English.....	956
Latin.....	750
Foreign language.....	338
Mathematics.....	956
Social science.....	956
Natural science.....	791
Commerce.....	574
Trades, etc.....	223
Agriculture.....	251
Domestic science.....	425
Music.....	301
Number of high school teachers—	
Men.....	4,644
Women.....	6,615
Total.....	11,259

QUALIFICATIONS OF TEACHERS.

Number of teachers graduates of—	
College or university.....	6,347
Teachers' college (4-year course).....	2,848
State normal school (2-year course).....	1,110
Number of graduates of a four year high school and attended—	
College three years.....	390
College two years.....	241
College or normal school one year.....	78
College or normal school less than one year.....	42
Neither college nor normal school.....	198
Number who have attended high school only—	
Three years.....	2
Two years.....	3
Total.....	11,259

EXPENDITURES.

Table 42. General control.....	\$ 1,070,361 00	
Instruction.....	27,501,562 00	
Operating school plant.....	4,244,371 00	
Maintenance of plant.....	2,711,677 00	
Auxiliary.....	1,240,126 00	
Total current expenses.....		\$36,768,097 00
Capital outlay—		
New grounds and buildings.....	\$8,088,621 00	
New equipment.....	690,427 00	
Total capital outlay.....		8,779,048 00
Total high school expenditures.....		\$45,547,155 00
Per capita cost on current expenses.....		122 16
Average annual salary of high school teachers.....		2,319 90

HIGH SCHOOL PROPERTY.

Value of—	
Sites and buildings.....	\$126,666,201
Equipment.....	13,735,200
Total.....	\$140,401,401

CITY ELEMENTARY SCHOOL STATISTICS.
For Year Ended June 30, 1930.

TABLE 43—ENROLLMENT, VALUE OF SCHOOL PROPERTY, PUPILS PER TEACHER,
NUMBER AND SALARIES OF TEACHERS, ETC.

Cities of population of—	Enroll- ment.	Value of school property.	Num- ber of pupils per teacher.	Teachers.				Per capita value of school prop- erty.	Per capita cost on current expense.
				Men.		Women.			
				Num- ber.	Average salary.	Num- ber.	Average salary.		
1,000- 2,499-----	57,328	\$ 6,115,797	29	233	\$1,430	1,712	\$1,094	\$106	\$63 73
2,500- 4,999-----	46,954	9,943,000	30	155	1,916	1,376	1,074	221	60 76
5,000- 7,999-----	34,324	9,570,403	31	112	1,816	994	1,227	278	65 46
8,000-11,999-----	41,010	9,975,500	33	126	1,883	1,103	1,223	243	53 19
12,000-19,999-----	39,813	11,769,000	31	103	2,331	1,173	1,341	296	65 81
20,000 and over-----	570,296	207,850,000	39	890	2,856	13,501	2,299	364	100 63
Total and aver- ages-----	789,725	\$255,223,700	36	1,619	\$2,380	19,859	\$1,940	\$323	\$89 84

TABLE 44—FINANCIAL STATISTICS OF CITIES OF POPULATION OF 10,000 AND OVER.
(1930 U. S. CENSUS)—1930.

Number of cities-----	58
Current expenses—	
General control-----	\$ 2,834,769
Instruction-----	38,684,667
Operating plant-----	12,549,161
Maintenance-----	3,855,046
Auxiliary agencies-----	2,972,802
Total current expenses-----	\$60,896,445
Cost per pupil enrolled-----	\$97 52

GENERAL STATISTICS.

TABLE 1—POPULATION AND SCHOOL CENSUS—1930.

Counties.	Popula- tion (Federal census, 1930).	School census, June 30, 1930.						Per cent of minors of school age.
		Under 21 years of age.			Between 6 and 21 years of age.			
		Boys.	Girls.	Total.	Boys.	Girls.	Total.	
1	2	3	4	5	6	7	8	9
Illinois.....	7,630,654	1,472,305	1,392,841	2,865,146	1,048,611	990,699	2,039,310	71
Adams.....	62,784	8,399	8,442	16,841	6,755	6,711	13,466	79
Alexander.....	22,542	4,892	4,955	9,847	3,826	3,986	7,812	79
Bond.....	14,406	2,927	2,776	5,703	2,160	2,080	4,240	74
Boone.....	15,078	3,323	2,897	6,220	2,629	2,280	4,909	78
Brown.....	7,892	1,356	1,382	2,738	978	902	1,880	68
Bureau.....	38,845	6,805	6,608	13,413	5,036	4,548	9,584	71
Calhoun.....	8,034	1,529	1,442	2,971	1,140	1,004	2,144	72
Carroll.....	18,433	3,144	2,938	6,082	2,278	2,157	4,435	72
Cass.....	16,537	3,059	2,717	5,776	2,180	1,980	4,160	72
Champaign.....	64,273	13,629	11,511	25,140	10,799	8,988	19,787	78
Christian.....	37,538	7,143	7,039	14,182	5,411	5,175	10,586	74
Clark.....	17,872	3,370	3,164	6,534	2,620	2,448	5,068	77
Clay.....	16,155	3,375	3,243	6,618	2,455	2,315	4,770	72
Clinton.....	21,369	4,677	4,450	9,127	3,605	3,320	6,925	75
Coles.....	37,315	7,197	7,211	14,408	5,226	5,206	10,432	72
Cook—								
Outside Chicago	605,685	112,852	109,711	222,563	80,230	78,355	158,585	71
Chicago.....	3,376,438	697,688	650,991	1,348,679	476,882	442,453	919,335	69
Crawford.....	21,085	4,415	4,029	8,444	3,439	3,065	6,504	77
Cumberland.....	10,419	1,966	2,039	4,005	1,561	1,592	3,153	78
DeKalb.....	32,644	6,008	5,954	11,962	4,497	4,412	8,909	74
DeWitt.....	18,598	3,294	3,092	6,386	2,427	2,290	4,717	73
Douglas.....	17,914	3,490	3,347	6,837	2,677	2,483	5,160	75
DuPage.....	91,998	16,646	15,689	32,335	11,891	11,163	23,054	71
Edgar.....	24,966	4,505	4,279	8,784	3,295	3,225	6,520	74
Edwards.....	8,303	1,278	1,232	2,510	989	930	1,919	76
Effingham.....	19,013	3,985	3,803	7,788	2,979	2,804	5,783	74
Fayette.....	23,487	4,676	4,402	9,078	3,502	3,200	6,702	73
Ford.....	15,489	2,974	2,808	5,782	2,429	2,135	4,564	78
Franklin.....	59,442	12,346	11,674	24,020	10,129	9,724	19,853	82
Fulton.....	43,983	7,707	7,183	14,890	5,889	5,509	11,398	76
Gallatin.....	10,091	2,311	2,060	4,371	1,760	1,587	3,347	76
Greene.....	20,417	3,864	3,642	7,506	2,692	2,646	5,338	71
Grundy.....	18,678	3,621	3,329	6,950	2,760	2,647	5,407	77
Hamilton.....	12,995	2,672	2,444	5,116	1,978	1,814	3,792	74
Hancock.....	26,420	4,659	4,468	9,127	3,474	3,271	6,745	73
Hardin.....	6,955	1,591	1,548	3,139	1,242	1,196	2,438	77
Henderson.....	8,778	1,503	1,584	3,087	1,118	1,189	2,307	74
Henry.....	43,851	7,928	7,526	15,454	5,927	5,682	11,609	75
Iroquois.....	32,913	6,419	6,093	12,512	4,835	4,601	9,436	75
Jackson.....	35,680	7,570	7,654	15,224	5,828	5,910	11,738	77
Jasper.....	12,809	2,448	2,373	4,821	1,880	1,813	3,693	76
Jefferson.....	31,034	6,110	5,580	11,690	4,158	4,616	8,774	75
Jersey.....	12,556	2,335	2,180	4,515	1,621	1,594	3,215	71
JoDavieess.....	20,235	3,522	3,332	6,854	2,608	2,423	5,031	73
Johnson.....	10,203	2,186	1,930	4,116	1,670	1,462	3,132	76
Kane.....	125,327	18,106	17,773	35,879	13,767	13,624	27,391	76
Kankakee.....	50,095	10,840	10,212	21,052	7,635	7,312	14,947	71
Kendall.....	10,555	1,796	1,780	3,576	1,351	1,229	2,580	72
Knox.....	51,336	7,490	7,391	14,881	5,710	5,746	11,456	76
Lake.....	104,387	19,797	18,534	38,331	14,827	13,860	28,687	74

TABLE 1—Concluded.

Counties.	Popula- tion (Federal census, 1930).	School census, June 30, 1930.						Per cent of minors of school age.
		Under 21 years of age.			Between 6 and 21 years of age.			
		Boys.	Girls.	Total.	Boys.	Girls.	Total.	
1	2	3	4	5	6	7	8	9
LaSalle.....	97,695	19,220	18,610	37,830	13,855	13,112	26,967	71
Lawrence.....	21,885	4,647	4,334	8,981	3,242	3,203	6,445	71
Lee.....	32,329	4,951	4,860	9,811	3,690	3,566	7,256	73
Livingston.....	39,092	7,060	6,510	13,570	5,157	4,731	9,888	72
Logan.....	28,863	5,628	5,323	10,951	4,312	4,117	8,429	76
McDonough.....	27,329	4,479	4,483	8,962	3,258	3,317	6,575	73
McHenry.....	35,079	6,719	5,991	12,710	4,698	4,261	8,959	70
McLean.....	73,117	12,190	11,762	23,952	8,716	8,490	17,206	71
Macon.....	81,731	15,936	15,875	31,811	11,131	11,734	22,865	71
Macoupin.....	48,703	10,570	9,927	20,497	8,183	7,568	15,751	76
Madison.....	143,830	27,039	26,085	53,124	19,003	18,385	37,388	70
Marion.....	35,635	6,512	6,278	12,790	4,802	4,560	9,362	73
Marshall.....	13,023	2,300	2,149	4,449	1,650	1,491	3,141	70
Mason.....	15,115	2,595	2,358	4,953	1,959	1,747	3,706	74
Massac.....	14,081	2,844	2,716	5,560	2,034	2,010	4,044	70
Menard.....	10,575	1,860	1,704	3,564	1,421	1,326	2,747	77
Mercer.....	16,641	3,255	3,081	6,336	2,442	2,279	4,721	74
Monroe.....	12,369	2,340	2,274	4,614	1,712	1,708	3,420	74
Montgomery.....	35,278	6,889	6,407	13,296	5,211	4,942	10,153	76
Morgan.....	34,240	6,409	6,102	12,511	4,882	4,679	9,561	76
Moultrie.....	13,247	2,487	2,357	4,844	1,853	1,710	3,563	73
Ogle.....	28,118	4,999	4,680	9,679	3,652	3,487	7,139	73
Peoria.....	141,344	18,339	17,469	35,808	14,378	13,982	28,360	79
Perry.....	22,767	4,540	4,209	8,749	3,407	3,158	6,565	77
Piatt.....	15,588	3,150	2,989	6,139	2,328	2,162	4,490	73
Pike.....	24,357	4,074	3,930	8,004	3,243	3,232	6,475	80
Pope.....	7,996	1,776	1,573	3,349	1,300	1,129	2,429	72
Pulaski.....	14,834	3,128	2,978	6,106	2,285	2,156	4,441	72
Putnam.....	5,235	1,134	1,104	2,238	883	863	1,746	78
Randolph.....	29,313	4,870	4,702	9,572	3,627	3,399	7,026	73
Richland.....	14,053	2,993	2,954	5,947	2,171	2,189	4,360	73
Rock Island.....	98,191	14,376	14,064	28,440	10,237	10,002	20,239	71
St. Clair.....	157,775	24,798	24,235	49,033	18,318	17,593	35,911	73
Saline.....	37,100	8,085	7,824	15,909	6,027	5,677	11,704	73
Sangamon.....	111,733	18,398	18,073	36,471	13,507	13,347	26,854	72
Schuyler.....	11,676	2,355	2,177	4,532	1,715	1,628	3,343	73
Scott.....	8,539	1,640	1,480	3,120	1,175	1,029	2,204	70
Shelby.....	25,471	4,809	4,592	9,401	3,697	3,571	7,268	77
Stark.....	9,184	1,620	1,531	3,151	1,207	1,144	2,351	72
Stephenson.....	40,064	5,734	5,732	11,466	4,399	4,333	8,732	76
Tazewell.....	46,082	8,809	8,315	17,124	6,228	5,939	12,167	71
Union.....	19,883	3,710	3,474	7,184	2,723	2,541	5,264	73
Vermilion.....	89,339	16,597	16,107	32,704	12,160	11,623	23,783	72
Wabash.....	13,197	2,574	2,459	5,033	1,990	1,843	3,833	75
Warren.....	21,745	3,637	3,760	7,397	2,742	2,777	5,519	74
Washington.....	16,286	3,306	3,310	6,616	2,498	2,571	5,069	76
Wayne.....	19,130	3,795	3,564	7,359	2,879	2,668	5,547	75
White.....	18,149	3,798	3,581	7,379	2,830	2,822	5,652	76
Whiteside.....	39,019	7,391	6,804	14,195	5,448	4,868	10,316	72
Will.....	110,732	20,716	18,693	39,409	15,078	13,787	28,865	73
Williamson.....	53,880	12,114	11,954	24,068	9,237	9,019	18,256	75
Winnebago.....	117,373	20,160	19,474	39,634	14,588	13,947	28,535	71
Woodford.....	18,792	3,527	3,423	6,950	2,688	2,615	5,303	76

TABLE 2—ENROLLMENT FOR FIRST FOUR YEARS IN ELEMENTARY SCHOOLS—1930.

Counties.	Kinder- garten.		First year.		Second year.		Third year.		Fourt. year.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1	2	3	4	5	6	7	8	9	10	11
Illinois.....	32,199	32,316	86,869	77,878	67,915	62,639	67,296	63,046	69,384	64,128
Adams.....	192	229	607	621	550	504	542	462	462	489
Alexander.....			421	405	326	272	278	298	287	311
Bond.....			234	175	148	165	198	143	181	163
Boone.....	46	46	177	135	146	135	183	156	177	154
Brown.....			103	90	89	84	92	73	114	76
Bureau.....			430	465	427	390	418	426	422	408
Calhoun.....			156	123	96	88	91	81	101	92
Carroll.....	20	22	226	176	185	174	205	210	175	195
Cass.....			277	212	202	191	243	186	204	182
Champaign.....			810	813	705	619	681	647	671	621
Christian.....			591	525	451	418	479	474	442	406
Clark.....			256	245	185	182	216	162	272	236
Clay.....			300	285	216	222	231	185	256	217
Clinton.....			185	167	165	144	189	142	172	167
Coles.....			523	526	476	419	420	397	444	429
Cook—										
Outside Chicago.....	1,867	1,751	5,954	5,356	5,027	4,697	5,106	4,617	4,913	4,652
Chicago.....	24,704	25,123	31,745	28,598	23,032	21,561	22,067	21,411	24,451	22,082
Crawford.....	58	46	313	295	304	246	264	241	316	288
Cumberland.....			174	170	151	142	142	137	128	167
DeKalb.....	125	114	429	409	341	284	326	341	335	309
DeWitt.....			260	248	265	252	211	239	270	243
Douglas.....			286	233	241	219	236	209	251	258
DuPage.....	321	314	1,218	1,002	966	902	906	885	904	816
Edgar.....			398	360	328	328	306	287	300	291
Edwards.....			81	95	76	65	74	71	97	96
Effingham.....			232	257	223	198	198	172	254	214
Fayette.....			453	415	284	277	289	245	331	302
Ford.....			196	184	201	176	167	182	190	192
Franklin.....			1,280	1,199	960	834	966	768	933	914
Fulton.....	8	3	564	543	555	487	572	482	530	539
Gallatin.....			211	189	173	152	163	146	143	138
Greene.....			345	292	268	223	285	260	240	246
Grundy.....			263	233	218	187	190	193	202	179
Hamilton.....			297	284	153	102	179	169	189	169
Hancock.....			337	300	259	263	287	258	329	234
Hardin.....			219	219	139	138	139	145	123	131
Henderson.....			150	125	120	107	106	112	115	109
Henry.....	98	94	501	483	477	402	465	416	457	439
Iroquois.....			429	389	395	357	432	397	394	347
Jackson.....			615	489	495	448	426	450	458	370
Jasper.....			189	185	154	139	163	151	201	164
Jefferson.....			567	533	427	410	441	384	517	392
Jersey.....			184	160	143	156	140	133	133	147
JoDavieess.....			225	208	207	161	200	166	196	170
Johnson.....			280	216	170	143	152	131	177	181
Kane.....	579	542	1,144	1,025	962	852	1,055	929	994	945
Kankakee.....			528	454	476	430	433	436	418	422
Kendall.....	24	18	120	108	105	96	114	132	118	117
Knox.....			715	600	551	497	553	505	544	456
Lake.....	593	603	1,100	978	866	783	916	829	889	824

TABLE 2—Concluded.

Counties.	Kinder- garten.		First year.		Second year.		Third year.		Fourth year.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1	2	3	4	5	6	7	8	9	10	11
LaSalle.....	193	201	1,037	943	887	835	969	829	901	789
Lawrence.....			348	342	357	305	309	326	356	350
Lee.....	38	42	356	320	271	253	308	280	287	308
Livingston.....			480	435	386	383	421	407	510	365
Logan.....			288	275	263	246	299	290	278	233
McDonough.....			322	313	261	256	279	268	300	290
McHenry.....	69	93	406	299	361	287	342	306	327	311
McLean.....	13	13	912	870	758	690	781	742	806	686
Macon.....			1,107	991	949	852	906	847	909	962
Macoupin.....			596	542	577	544	598	526	638	576
Madison.....	193	168	2,050	1,782	1,647	1,566	1,597	1,505	1,434	1,332
Marion.....			529	543	465	434	450	421	511	453
Marshall.....			153	140	143	140	164	123	153	124
Mason.....			230	187	148	174	188	170	179	160
Massac.....			274	262	212	191	154	177	215	231
Menard.....			192	142	135	107	148	129	121	116
Mercer.....			228	223	187	157	226	227	187	176
Monroe.....			138	118	127	126	78	97	139	149
Montgomery.....			471	456	401	360	435	386	408	363
Morgan.....			441	373	334	292	336	326	355	302
Moultrie.....			190	171	166	167	188	159	176	187
Ogle.....			376	293	260	280	323	312	323	259
Peoria.....	647	673	1,336	1,196	1,069	967	1,175	1,019	1,107	1,067
Perry.....			371	352	306	277	356	256	309	270
Piatt.....			290	225	255	216	208	185	258	273
Pike.....			376	351	335	295	305	302	319	288
Pope.....			194	147	134	113	106	86	140	119
Pulaski.....			396	285	236	211	178	188	239	232
Putnam.....			81	63	67	79	67	68	76	65
Randolph.....			327	341	287	285	290	255	321	265
Richland.....			209	177	199	178	152	160	225	195
Rock Island.....	746	606	983	816	801	764	891	810	793	823
St. Clair.....	228	229	2,155	1,913	1,503	1,300	1,582	1,514	1,529	1,400
Saline.....			813	755	604	507	655	535	565	558
Sangamon.....	464	427	1,239	1,238	1,113	1,016	1,153	1,059	1,010	970
Schuyler.....			180	161	165	139	124	123	213	210
Scott.....			145	104	104	78	86	91	128	85
Shelby.....			380	334	314	292	297	265	326	271
Stark.....			132	129	91	101	126	117	113	91
Stephenson.....			460	421	368	357	356	359	361	338
Tazewell.....			642	524	518	475	493	499	528	495
Union.....			360	322	270	231	271	248	299	291
Vermilion.....	93	97	1,215	1,046	1,060	975	1,104	992	1,036	1,002
Wabash.....			191	142	134	130	146	184	165	152
Warren.....			339	290	303	245	238	262	229	236
Washington.....			245	218	136	146	171	142	158	150
Wayne.....			406	346	234	218	285	249	335	277
White.....			392	306	246	205	236	204	260	249
Whiteside.....	138	113	562	470	390	434	486	396	389	368
Will.....	61	59	1,226	969	976	918	897	900	845	860
Williamson.....			923	862	808	725	830	742	869	821
Winnebago.....	681	685	1,657	1,351	1,306	1,242	1,180	1,124	1,078	1,098
Woodford.....			222	207	209	154	218	188	228	198

TABLE 3—ENROLLMENT FOR SECOND FOUR YEARS IN ELEMENTARY SCHOOLS—1930.

Counties.	Fifth year.		Sixth year.		Seventh year.		Eighth year.		Total.		Total enrollment in elementary schools.	Per cent enrolled in elementary schools.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
1	2	3	4	5	6	7	8	9	10	11	12	13
Illinois.....	63,264	58,123	68,622	64,033	52,943	49,959	57,292	56,882	565,784	529,004	1,094,788	79
Adams.....	477	453	470	428	400	384	397	421	4,097	3,991	8,088	81
Alexander.....	258	270	217	256	154	211	189	184	2,130	2,207	4,337	85
Bond.....	142	114	215	207	88	105	225	247	1,431	1,319	2,750	84
Boone.....	154	133	136	147	153	178	130	118	1,302	1,202	2,504	81
Brown.....	77	81	104	89	81	72	70	98	730	663	1,393	86
Bureau.....	414	402	438	401	435	333	378	381	3,362	3,206	6,568	79
Calhoun.....	79	73	81	89	38	39	84	104	726	689	1,415	92
Carroll.....	193	158	179	188	186	148	164	179	1,533	1,450	2,983	88
Cass.....	159	154	168	189	157	146	155	143	1,565	1,403	2,968	81
Champaign.....	645	619	670	625	551	552	567	538	5,300	5,034	10,334	77
Christian.....	419	396	429	453	357	333	385	392	3,553	3,397	6,950	80
Clark.....	162	162	278	241	123	115	272	259	1,764	1,602	3,366	80
Clay.....	127	125	296	255	90	85	303	292	1,819	1,666	3,485	86
Clinton.....	160	131	160	173	144	134	180	139	1,355	1,197	2,552	88
Coles.....	365	329	471	449	287	286	372	419	3,358	3,254	6,612	84
Cook—												
Outside Chicago	4,589	4,369	4,766	4,371	4,886	4,568	4,617	4,554	41,725	38,935	80,660	78
Chicago.....	24,839	21,891	24,744	22,187	18,158	16,506	17,277	16,830	211,017	196,189	407,206	76
Crawford.....	233	177	316	316	168	152	310	338	2,282	2,099	4,381	79
Cumberland.....	128	123	157	175	75	82	163	168	1,118	1,164	2,282	85
DeKalb.....	302	314	328	307	289	300	329	314	2,804	2,692	5,496	75
DeWitt.....	200	198	249	243	199	185	228	255	1,882	1,863	3,745	80
Douglas.....	189	184	250	235	191	189	210	230	1,854	1,757	3,611	80
DuPage.....	782	717	812	843	776	692	758	650	7,443	6,821	14,264	80
Edgar.....	227	233	327	312	169	142	380	323	2,435	2,276	4,711	81
Edwards.....	62	77	94	96	71	68	132	104	687	672	1,359	77
Effingham.....	150	110	228	225	110	116	207	237	1,602	1,529	3,131	84
Fayette.....	208	165	406	389	87	67	404	489	2,462	2,349	4,811	87
Ford.....	191	147	194	165	155	147	171	168	1,465	1,361	2,826	77
Franklin.....	814	759	933	930	698	669	877	930	7,461	7,003	14,464	85
Fulton.....	520	475	489	515	495	417	463	447	4,196	3,908	8,104	80
Gallatin.....	95	109	212	132	81	67	126	134	1,204	1,067	2,271	87
Greene.....	215	203	248	234	168	198	232	269	2,001	1,925	3,926	82
Grundy.....	185	162	189	167	170	172	194	189	1,611	1,482	3,093	82
Hamilton.....	74	88	231	212	69	85	222	242	1,414	1,351	2,765	87
Hancock.....	263	261	260	273	196	186	326	328	2,257	2,103	4,360	76
Hardin.....	124	131	63	82	65	67	134	139	1,006	1,052	2,058	92
Henderson.....	89	116	103	102	55	60	99	134	837	865	1,702	82
Henry.....	402	432	434	399	402	398	361	321	3,597	3,384	6,981	78
Iroquois.....	379	373	388	357	312	347	356	323	3,085	2,890	5,975	81
Jackson.....	396	363	407	409	313	317	404	359	3,514	3,205	6,719	83
Jasper.....	120	107	253	203	83	74	227	223	1,390	1,246	2,636	88
Jefferson.....	292	242	578	491	252	221	517	494	3,591	3,167	6,758	88
Jersey.....	165	111	167	166	101	101	106	106	1,139	1,080	2,219	88
JoDavies.....	189	179	177	174	159	188	162	178	1,515	1,424	2,939	79
Johnson.....	85	64	209	198	56	53	195	204	1,324	1,190	2,514	84
Kane.....	852	826	991	938	820	852	801	743	8,198	7,652	15,850	77
Kankakee.....	383	359	408	381	357	327	384	367	3,387	3,176	6,563	81
Kendall.....	114	129	109	115	104	93	86	75	894	883	1,777	81
Knox.....	468	464	461	467	440	496	488	425	4,220	3,910	8,130	78
Lake.....	808	695	823	743	783	688	756	689	7,534	6,837	14,371	80

TABLE 3—Concluded.

Counties.	Fifth year.		Sixth year.		Seventh year.		Eighth year.		Total.		Total enrollment in elementary schools.	Per cent enrolled in elementary schools.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
1	2	3	4	5	6	7	8	9	10	11	12	13
LaSalle.....	834	756	922	797	806	757	761	723	7,310	6,630	13,940	80
Lawrence.....	214	212	301	298	189	168	309	284	2,383	2,285	4,668	80
Lee.....	262	265	263	295	152	164	309	305	2,246	2,232	4,478	78
Livingston.....	383	392	413	338	410	378	389	390	3,392	3,088	6,480	81
Logan.....	231	275	267	238	225	222	228	250	2,079	2,029	4,108	76
McDonough.....	287	250	299	289	192	197	339	308	2,279	2,171	4,450	77
McHenry.....	334	290	358	313	332	301	325	304	2,854	2,504	5,358	78
McLean.....	672	602	691	673	635	639	554	603	5,822	5,518	11,340	80
Macon.....	726	740	924	927	616	602	818	814	6,955	6,735	13,690	81
Macoupin.....	443	400	716	632	389	429	675	630	4,632	4,279	8,911	79
Madison.....	1,402	1,318	1,302	1,306	1,130	1,040	1,186	1,200	11,941	11,217	23,158	85
Marion.....	359	320	530	522	276	249	536	539	3,656	3,481	7,137	81
Marshall.....	122	110	143	164	126	121	118	118	1,122	1,040	2,162	80
Mason.....	198	160	186	172	160	148	168	155	1,457	1,326	2,783	79
Massac.....	95	111	247	261	98	88	182	216	1,477	1,537	3,014	85
Menard.....	113	126	132	129	110	101	107	135	1,058	985	2,043	82
Mercer.....	203	170	177	187	195	164	166	159	1,569	1,463	3,032	79
Monroe.....	99	84	151	153	68	51	127	133	927	911	1,838	88
Montgomery.....	342	346	386	421	374	341	362	337	3,179	3,010	6,189	81
Morgan.....	286	323	315	330	290	299	234	258	2,591	2,503	5,094	80
Moultrie.....	144	145	167	137	140	125	132	140	1,303	1,231	2,534	82
Ogle.....	319	283	321	270	277	260	259	285	2,458	2,242	4,700	80
Peoria.....	951	933	1,007	960	978	1,026	851	895	9,121	8,736	17,857	81
Perry.....	223	181	286	299	158	157	301	279	2,310	2,071	4,381	85
Piatt.....	134	104	294	287	101	89	248	237	1,788	1,616	3,404	79
Pike.....	268	291	279	289	240	250	279	244	2,401	2,310	4,711	79
Pope.....	36	33	142	119	13	15	177	205	942	837	1,779	93
Pulaski.....	150	131	238	239	103	106	191	190	1,731	1,582	3,313	86
Putnam.....	65	64	56	68	69	53	64	71	545	531	1,076	80
Randolph.....	292	242	341	302	176	159	303	289	2,337	2,138	4,475	85
Richland.....	102	88	219	222	84	91	195	225	1,385	1,336	2,721	83
Rock Island.....	825	734	812	736	745	708	698	699	7,294	6,696	13,990	80
St. Clair.....	1,258	1,186	1,280	1,226	1,169	1,174	1,097	1,201	11,801	11,143	22,944	85
Saline.....	410	425	636	607	392	377	505	562	4,580	4,326	8,906	85
Sangamon.....	1,039	958	1,056	949	967	948	831	887	8,872	8,452	17,324	82
Schuyler.....	81	81	205	176	41	44	171	174	1,180	1,108	2,288	83
Scott.....	87	60	124	103	44	52	109	117	827	690	1,517	82
Shelby.....	227	258	349	346	210	178	348	373	2,451	2,317	4,768	81
Stark.....	129	89	102	91	97	94	102	88	892	800	1,692	78
Stephenson.....	345	331	350	336	328	327	289	329	2,857	2,798	5,655	81
Tazewell.....	474	405	474	447	386	398	389	375	3,904	3,618	7,522	81
Union.....	187	187	265	238	153	164	295	267	2,100	1,948	4,048	86
Vermilion.....	1,019	894	958	951	921	847	806	837	8,212	7,641	15,853	81
Wabash.....	136	108	153	164	87	96	189	153	1,201	1,129	2,330	76
Warren.....	208	256	246	251	135	169	249	247	1,947	1,956	3,903	78
Washington.....	96	85	198	198	107	65	199	242	1,310	1,246	2,556	89
Wayne.....	244	250	319	271	243	223	304	351	2,370	2,185	4,555	91
White.....	173	162	275	282	116	93	295	314	1,993	1,815	3,808	82
Whiteside.....	435	387	411	394	406	369	355	340	3,572	3,271	6,843	82
Will.....	892	834	973	869	804	790	737	692	7,411	6,891	14,302	80
Williamson.....	585	614	837	821	600	555	753	779	6,205	5,919	12,124	82
Winnebago.....	973	964	1,032	1,003	945	906	921	887	9,773	9,260	19,033	81
Woodford.....	189	157	178	195	178	181	184	154	1,606	1,434	3,040	78

TABLE 4—ENROLLMENT FOR THIRD FOUR YEARS OR IN SECONDARY (HIGH) SCHOOLS—1930.

Counties.	Ninth year.		Tenth year.		Eleventh year.		Twelfth year.		Post graduate and special.		Total.		Total enrollment in secondary (high) schools.	Per cent enrolled in secondary (high) schools.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Illinois.....	69,811	66,922	34,511	32,483	24,722	24,060	19,680	20,777	5,030	3,123	153,754	147,365	301,119	21
Adams.....	323	306	241	258	178	207	176	209	-----	-----	918	980	1,898	19
Alexander.....	147	131	103	117	63	81	63	83	-----	-----	376	412	788	15
Bond.....	116	100	56	89	56	62	29	53	-----	-----	257	304	561	16
Boone.....	98	112	80	83	49	80	49	55	-----	-----	276	330	606	19
Brown.....	26	28	31	35	23	27	22	38	-----	-----	102	128	230	14
Bureau.....	271	308	245	232	174	211	167	178	2	10	859	939	1,798	21
Calhoun.....	24	29	27	20	19	12	-----	-----	-----	-----	70	61	131	8
Carroll.....	137	125	107	116	85	108	80	95	-----	-----	409	444	853	22
Cass.....	114	117	98	92	81	94	52	64	-----	-----	345	367	712	19
Champaign.....	505	469	395	402	347	403	288	282	-----	-----	1,535	1,556	3,091	23
Christian.....	248	279	227	256	184	193	157	209	-----	-----	816	937	1,753	20
Clark.....	101	106	117	131	89	93	108	119	-----	-----	415	449	864	20
Clay.....	100	96	75	100	64	49	53	65	-----	-----	292	310	602	14
Clinton.....	80	57	42	49	38	43	34	21	-----	-----	194	170	364	12
Coles.....	224	218	208	179	126	118	138	140	-----	-----	696	655	1,351	16
Cook—														
Outside Chi-														
cago.....	4,281	4,090	3,435	3,291	2,382	2,239	1,782	1,668	-----	-----	11,880	11,288	23,168	22
Chicago.....	41,107	38,700	11,865	8,978	8,354	6,594	5,483	5,139	4,883	2,993	71,692	62,404	*134,096	24
Crawford.....	198	182	201	190	103	102	142	115	-----	-----	644	589	1,233	21
Cumberland.....	56	63	54	71	39	41	44	41	-----	-----	193	216	409	15
DeKalb.....	336	337	222	218	168	209	144	204	3	6	873	974	1,847	25
DeWitt.....	185	166	135	116	72	92	85	108	6	3	483	485	968	20
Douglas.....	126	154	146	140	99	101	78	109	-----	-----	449	504	953	20
DuPage.....	679	633	470	498	382	353	281	314	-----	-----	1,812	1,798	3,610	20
Edgar.....	156	147	153	176	123	117	115	146	-----	-----	547	586	1,133	19
Edwards.....	48	44	63	68	42	34	62	51	-----	-----	215	197	412	23
Effingham.....	105	102	90	115	50	60	43	62	-----	-----	288	339	627	16
Fayette.....	140	121	79	97	80	82	75	72	-----	-----	374	372	746	13
Ford.....	111	140	116	126	100	103	82	93	-----	-----	409	462	871	23
Franklin.....	474	463	391	374	272	291	210	255	-----	-----	1,347	1,383	2,730	15
Fulton.....	357	344	260	332	212	222	191	235	-----	-----	1,020	1,133	2,153	20
Gallatin.....	62	58	43	40	51	40	32	40	-----	-----	188	178	366	13
Greene.....	133	150	137	127	88	93	83	91	-----	-----	441	461	902	18
Grundy.....	111	111	88	104	100	93	50	65	-----	-----	349	373	722	18
Hamilton.....	95	75	93	83	51	48	39	43	-----	-----	278	249	527	13
Hancock.....	216	210	198	179	150	151	120	157	-----	-----	684	697	1,381	24
Hardin.....	37	40	26	60	18	16	9	13	-----	-----	90	105	195	8
Henderson.....	50	66	51	59	47	46	33	34	-----	-----	181	205	386	18
Henry.....	307	335	226	300	190	220	129	190	-----	-----	852	1,045	1,897	22
Iroquois.....	241	230	190	226	146	162	113	148	-----	-----	690	766	1,456	19
Jackson.....	229	218	184	201	134	158	135	138	-----	-----	682	715	1,397	17
Jasper.....	51	104	48	60	40	27	27	36	-----	-----	166	227	393	12
Jefferson.....	171	164	171	149	86	88	84	96	-----	-----	512	497	1,009	12
Jersey.....	62	57	44	47	27	33	28	30	-----	-----	161	167	328	12
JoDavieess.....	123	143	108	113	73	88	54	94	-----	-----	358	438	796	21
Johnson.....	60	63	94	107	41	48	45	44	-----	-----	240	262	502	16
Kane.....	707	733	576	599	614	646	544	567	-----	-----	2,441	2,545	4,986	23
Kankakee.....	341	298	199	216	152	141	144	134	-----	-----	836	789	1,625	19
Kendall.....	68	82	58	71	41	45	38	24	-----	-----	205	222	427	19
Knox.....	347	387	268	311	213	258	232	274	6	11	1,066	1,241	2,307	22
Lake.....	759	713	399	362	399	422	302	296	-----	-----	1,859	1,793	3,652	20

* Includes about 78,000 pupils in junior high schools, continuation schools and special classes.

TABLE 4—Concluded.

Counties.	Ninth year.		Tenth year.		Eleventh year.		Twelfth year.		Post graduate and special.		Total.		Total enrollment in secondary (high) schools.	Per cent enrolled in secondary (high) schools.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
LaSalle.....	671	602	447	452	351	404	277	319	-----	-----	1,746	1,777	3,523	20
Lawrence.....	187	193	158	177	100	117	144	133	-----	-----	589	620	1,209	20
Lee.....	221	218	177	194	127	155	107	118	-----	-----	632	685	1,317	22
Livingston.....	274	285	212	196	130	165	144	148	-----	-----	760	794	1,554	19
Logan.....	226	216	171	206	127	161	120	119	-----	-----	644	702	1,346	24
McDonough....	176	241	196	195	138	148	141	153	-----	-----	651	737	1,388	23
McHenry.....	289	254	200	218	154	180	135	152	-----	-----	778	804	1,582	22
McLean.....	521	575	356	416	271	366	228	272	-----	-----	1,376	1,629	3,005	20
Macon.....	511	535	611	629	292	273	238	298	-----	-----	1,652	1,735	3,387	19
Macoupin.....	420	371	340	365	233	248	242	254	-----	-----	1,235	1,238	2,473	21
Madison.....	965	792	558	561	411	363	348	409	-----	-----	2,282	2,125	4,407	15
Marion.....	301	292	224	247	160	164	151	154	-----	-----	836	857	1,693	19
Marshall.....	89	67	84	79	59	62	52	60	-----	-----	284	268	552	20
Mason.....	132	123	98	115	89	77	68	54	-----	-----	387	369	756	21
Massac.....	72	69	62	83	47	67	66	70	-----	-----	247	289	536	15
Menard.....	64	74	61	73	41	52	62	47	-----	-----	228	246	474	18
Mercer.....	128	132	90	124	85	97	73	85	-----	-----	376	438	814	21
Monroe.....	49	29	35	46	25	24	27	37	-----	-----	136	136	272	12
Montgomery....	218	250	206	203	127	176	140	166	-----	-----	691	795	1,486	19
Morgan.....	220	269	164	152	130	164	76	130	-----	-----	590	715	1,305	20
Moultrie.....	112	93	64	78	48	50	56	59	-----	-----	280	280	560	18
Ogle.....	203	190	136	167	118	137	100	125	-----	-----	557	619	1,176	20
Peoria.....	725	687	552	591	410	472	378	395	-----	-----	2,065	2,145	4,210	19
Perry.....	140	132	114	125	74	95	60	89	-----	-----	388	441	829	15
Piatt.....	102	94	165	162	62	76	130	124	-----	-----	459	456	915	21
Pike.....	206	170	157	185	150	145	131	135	-----	-----	644	635	1,279	21
Pope.....	20	27	24	24	11	15	14	19	-----	-----	69	85	154	7
Pulaski.....	80	103	89	84	47	49	49	56	-----	-----	265	292	557	14
Putnam.....	38	44	30	39	26	40	36	28	-----	-----	130	151	281	20
Randolph.....	176	164	114	124	65	67	53	81	-----	-----	408	436	844	15
Richland.....	66	93	83	92	45	68	44	76	-----	-----	238	329	567	17
Rock Island....	749	680	502	504	329	322	258	297	-----	-----	1,838	1,803	3,641	20
St. Clair.....	764	776	604	624	431	429	366	317	-----	-----	2,165	2,146	4,311	15
Saline.....	234	269	251	260	163	150	140	117	-----	-----	788	796	1,584	15
Sangamon.....	807	724	512	577	403	436	286	313	-----	-----	2,008	2,050	4,058	18
Schuyler.....	59	60	98	105	26	38	50	48	-----	-----	233	251	484	17
Scott.....	50	57	59	57	29	32	31	37	-----	-----	169	183	352	18
Shelby.....	164	149	203	179	84	109	130	161	-----	-----	581	598	1,179	19
Stark.....	61	90	55	76	57	76	36	45	-----	-----	209	287	496	22
Stephenson....	232	205	242	197	125	155	119	125	-----	-----	718	682	1,400	19
Tazewell.....	337	360	239	236	165	161	140	180	-----	-----	881	937	1,818	19
Union.....	118	105	85	111	70	74	64	65	-----	-----	337	355	692	14
Vermilion.....	696	722	480	509	364	403	286	423	-----	-----	1,826	2,057	3,883	19
Wabash.....	96	107	105	130	73	85	75	77	-----	-----	349	399	748	24
Warren.....	201	198	133	160	108	139	85	83	-----	-----	527	580	1,107	22
Washington....	60	65	47	52	24	38	28	26	-----	-----	159	181	340	11
Wayne.....	58	75	66	75	43	54	41	40	-----	-----	208	244	452	9
White.....	145	152	141	109	108	73	80	72	-----	-----	474	406	880	18
Whiteside.....	300	276	191	207	135	164	147	151	-----	-----	773	798	1,571	18
Will.....	693	641	484	419	325	365	247	258	130	100	1,879	1,783	3,662	20
Williamson.....	449	458	372	412	283	270	207	236	-----	-----	1,311	1,376	2,687	18
Winnebago.....	767	810	627	616	413	474	416	487	-----	-----	2,223	2,387	4,610	19
Woodford.....	126	155	104	127	96	92	84	117	-----	-----	410	491	901	22

TABLE 5—TOTAL ENROLLMENT, PER CENT OF SCHOOL AGE, ATTENDANCE, AVERAGE ATTENDANCE, AND AVERAGE LENGTH OF TERM—1930.

Counties.	Total enrollment in elementary and secondary schools.			Per cent of school age enrolled.	Total days attendance.	Average.				
	Boys.	Girls.	Total.			Daily attendance.	Per cent of perfect attendance.	Number of days each pupil attended school.	Number of days schools were in session.	Number of months schools were in session.
1	2	3	4	5	6	7	8	9	10	11
Illinois.....	719,538	676,369	1,395,907	68	226,766,526	1,203,537	85	162	189	8.9
Adams.....	5,015	4,971	9,986	74	1,501,094	8,340	83	150	179	8.1
Alexander.....	2,506	2,619	5,125	65	693,930	3,981	77	135	174	8.2
Bond.....	1,688	1,623	3,311	78	505,470	2,880	86	152	175	8.0
Boone.....	1,578	1,532	3,110	63	471,070	2,529	81	151	186	9.0
Brown.....	832	791	1,623	86	225,167	1,301	80	138	173	8.1
Bureau.....	4,221	4,145	8,366	87	1,320,413	7,209	86	157	183	8.5
Calhoun.....	796	750	1,546	72	209,632	1,128	67	135	185	8.1
Carroll.....	1,942	1,894	3,836	86	592,161	3,255	81	154	181	8.4
Cass.....	1,910	1,770	3,680	88	574,336	3,134	85	156	183	8.5
Champaign.....	6,835	6,590	13,425	67	2,006,525	11,342	84	149	176	8.1
Christian.....	4,369	4,334	8,703	82	1,277,506	7,623	87	146	167	8.1
Clark.....	2,179	2,051	4,230	83	576,054	3,281	77	136	175	8.0
Clay.....	2,111	1,976	4,087	85	583,999	3,310	80	142	176	8.2
Clinton.....	1,549	1,367	2,916	42	434,264	2,441	83	148	179	8.0
Coles.....	4,054	3,909	7,963	76	1,228,191	6,842	86	154	179	8.1
Cook—										
Outside Chicago.....	53,605	50,223	103,828	65	16,787,964	88,122	85	161	190	9.4
Chicago.....	282,709	258,593	541,302	58	99,186,600	495,933	91	183	200	10.0
Crawford.....	2,926	2,688	5,614	86	854,054	4,868	86	152	175	8.2
Cumberland.....	1,311	1,380	2,691	85	333,110	2,081	77	123	160	8.0
DeKalb.....	3,677	3,666	7,343	82	1,132,429	6,210	84	154	182	8.9
DeWitt.....	2,365	2,348	4,713	99	627,734	3,541	75	133	177	8.1
Douglas.....	2,303	2,261	4,564	88	646,482	3,673	80	141	176	8.4
DuPage.....	9,255	8,619	17,874	77	2,794,578	15,189	84	156	183	9.2
Edgar.....	2,982	2,862	5,844	89	822,557	4,711	80	140	174	8.2
Edwards.....	902	869	1,771	92	264,484	1,520	85	149	174	8.0
Effingham.....	1,890	1,868	3,758	64	549,894	3,125	83	146	175	8.0
Fayette.....	2,836	2,721	5,557	82	767,155	4,381	76	138	175	8.0
Ford.....	1,874	1,823	3,697	81	545,249	3,110	84	147	175	8.2
Franklin.....	8,808	8,386	17,194	86	2,566,636	14,998	87	149	171	8.0
Fulton.....	5,216	5,041	10,257	89	1,476,609	8,064	78	143	183	8.1
Gallatin.....	1,392	1,245	2,637	79	310,772	1,958	74	117	158	8.2
Greene.....	2,442	2,386	4,828	90	743,916	4,019	83	154	185	8.1
Grundy.....	1,960	1,855	3,815	70	589,916	3,285	86	154	179	8.9
Hamilton.....	1,692	1,600	3,292	83	414,303	2,589	78	125	160	8.3
Hancock.....	2,941	2,800	5,741	85	839,633	4,812	83	146	174	8.1
Hardin.....	1,096	1,157	2,253	92	230,289	1,493	66	102	154	8.1
Henderson.....	1,018	1,070	2,088	90	290,065	1,575	75	138	184	8.4
Henry.....	4,449	4,429	8,878	72	1,324,255	7,420	88	158	178	8.3
Iroquois.....	3,775	3,656	7,431	78	1,095,117	6,221	83	147	177	8.3
Jackson.....	4,196	3,920	8,116	69	930,403	4,374	73	114	155	8.2
Jasper.....	1,556	1,473	3,029	82	441,212	2,589	85	145	170	8.0
Jefferson.....	4,103	3,664	7,767	88	1,116,198	6,531	84	143	170	8.1
Jersey.....	1,300	1,247	2,547	79	363,708	2,108	82	142	172	8.1
JoDaviness.....	1,873	1,862	3,735	74	566,487	3,183	85	151	177	8.3
Johnson.....	1,564	1,452	3,016	98	383,197	2,236	74	127	171	8.2
Kane.....	10,639	10,197	20,836	76	3,257,795	17,504	84	156	186	9.1
Kankakee.....	4,223	3,965	8,188	50	1,230,056	6,832	83	150	180	8.5
Kendall.....	1,099	1,105	2,204	85	332,853	1,808	82	151	184	8.8
Knox.....	5,286	5,151	10,437	91	1,586,622	8,782	84	152	180	8.1
Lake.....	9,393	8,630	18,023	62	2,911,736	15,200	84	161	191	9.1

TABLE 5—Concluded.

Counties.	Total enrollment in elementary and secondary schools.			Per cent of school age enrolled.	Total days attendance.	Average.				
	Boys.	Girls.	Total.			Daily attendance.	Per cent of perfect attendance.	Number of days each pupil attended school.	Number of days schools were in session.	Number of months schools were in session.
1	2	3	4	5	6	7	8	9	10	11
LaSalle.....	9,056	8,407	17,463	64	2,763,439	14,972	85	158	184	8.7
Lawrence.....	2,972	2,905	5,877	91	833,537	4,456	75	141	187	8.1
Lee.....	2,878	2,917	5,795	79	855,295	4,874	84	147	175	8.3
Livingston.....	4,152	3,882	8,034	81	1,212,880	7,157	89	150	169	8.3
Logan.....	2,723	2,731	5,454	64	844,755	4,803	88	154	175	8.1
McDonough.....	2,930	2,908	5,838	88	869,843	4,929	84	148	176	8.0
McHenry.....	3,632	3,308	6,940	77	1,086,334	6,071	87	156	178	8.9
McLean.....	7,198	7,147	14,345	83	2,053,235	11,623	81	143	176	8.2
Macon.....	8,607	8,470	17,077	74	2,490,701	14,196	83	145	175	8.1
Macoupin.....	5,867	5,517	11,384	72	1,745,673	10,037	88	153	173	8.1
Madison.....	14,223	13,342	27,565	73	4,222,133	22,710	82	153	185	8.3
Marion.....	4,492	4,338	8,830	94	1,130,049	6,618	74	127	170	8.2
Marshall.....	1,406	1,308	2,714	86	392,196	2,133	78	144	183	8.1
Mason.....	1,844	1,695	3,539	95	512,789	2,906	82	144	176	8.2
Massac.....	1,724	1,826	3,550	87	493,008	2,919	82	138	168	8.1
Menard.....	1,286	1,231	2,517	91	366,821	2,151	85	145	170	8.1
Mercer.....	1,945	1,901	3,846	81	567,385	3,280	85	147	172	8.2
Monroe.....	1,063	1,047	2,110	61	313,432	1,811	85	148	173	8.1
Montgomery.....	3,870	3,805	7,675	75	1,120,082	6,578	85	145	170	8.2
Morgan.....	3,181	3,218	6,399	66	912,119	5,456	85	142	167	8.1
Moultrie.....	1,583	1,511	3,094	86	434,373	2,595	83	140	167	8.1
Ogle.....	3,015	2,861	5,876	82	821,792	4,548	77	139	180	8.6
Peoria.....	11,186	10,881	22,067	77	3,153,153	17,410	78	142	181	8.2
Perry.....	2,698	2,512	5,210	79	698,777	3,942	75	134	177	8.0
Piatt.....	2,247	2,072	4,319	96	599,346	3,475	80	138	172	8.1
Pike.....	3,045	2,945	5,990	92	779,943	4,702	78	130	171	8.1
Pope.....	1,011	922	1,933	79	246,961	1,447	74	127	170	8.0
Pulaski.....	1,996	1,874	3,870	87	539,163	3,077	79	139	175	8.1
Putnam.....	675	682	1,357	77	202,701	1,206	88	149	168	8.0
Randolph.....	2,745	2,574	5,319	75	776,389	4,468	84	145	173	8.6
Richland.....	1,623	1,665	3,288	75	498,978	2,861	87	151	174	8.0
Rock Island.....	9,132	8,499	17,631	87	2,631,226	14,219	80	149	185	8.4
St. Clair.....	13,966	13,289	27,255	75	4,238,401	23,380	85	155	181	8.4
Saline.....	5,368	5,122	10,490	89	1,490,924	8,619	82	142	172	8.0
Sangamon.....	10,880	10,502	21,382	79	3,157,769	17,534	82	147	180	8.2
Schuyler.....	1,413	1,359	2,772	82	386,075	2,227	80	139	173	8.0
Scott.....	996	873	1,869	84	273,937	1,578	84	146	173	8.2
Shelby.....	3,032	2,915	5,947	81	826,362	4,638	77	138	178	8.0
Stark.....	1,101	1,087	2,188	93	314,095	1,822	83	143	172	8.4
Stephenson.....	3,575	3,480	7,055	80	1,075,930	6,160	87	153	174	8.5
Tazewell.....	4,785	4,555	9,340	76	1,454,393	8,113	86	155	179	8.4
Union.....	2,437	2,303	4,740	90	652,186	3,795	80	137	171	8.0
Vermilion.....	10,038	9,698	19,736	82	3,047,998	16,643	84	154	183	8.2
Wabash.....	1,550	1,528	3,078	80	472,614	2,568	83	153	184	8.3
Warren.....	2,474	2,536	5,010	90	721,037	4,130	82	143	174	8.1
Washington.....	1,469	1,427	2,896	57	362,429	2,185	75	125	165	8.2
Wayne.....	2,578	2,429	5,007	90	689,046	3,886	77	137	177	8.1
White.....	2,467	2,221	4,688	82	652,109	3,687	78	139	176	8.1
Whiteside.....	4,345	4,069	8,414	81	1,263,633	6,869	81	150	183	8.5
Will.....	9,290	8,674	17,964	62	2,687,396	14,949	83	149	179	8.8
Williamson.....	7,516	7,295	14,811	81	2,216,081	12,131	81	149	182	8.2
Winnebago.....	11,996	11,647	23,643	82	3,493,628	18,848	79	147	185	8.9
Woodford.....	2,016	1,925	3,941	74	608,095	3,504	88	154	173	8.1

TABLE 6—PROMOTIONS, GRADUATES, TUITION PUPILS

Counties.	Number of eighth year pupils promoted.			Number of elementary tuition pupils.			Number of high school graduates.			Number of high school tuition pupils.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13
Illinois.....	48,838	51,400	100,238	2,356	2,353	4,709	18,288	19,871	38,159	13,624	14,180	27,804
Adams.....	340	331	671	26	22	48	141	183	324	223	239	462
Alexander.....	154	152	306	9	3	12	56	78	134	49	47	96
Bond.....	137	169	306	14	9	23	47	76	123	138	167	305
Boone.....	108	124	232	6	3	9	46	66	112	76	86	162
Brown.....	51	66	117	15	12	27	25	33	58	57	64	121
Bureau.....	338	344	682	53	76	129	170	183	353	96	126	222
Calhoun.....	43	68	111				20	14	34			
Carroll.....	139	152	291				76	94	170	35	28	63
Cass.....	103	105	2,041	13	10	23	49	63	112	52	61	113
Champaign.....	466	458	924	48	44	92	251	264	515	288	315	603
Christian.....	279	305	584	25	37	62	150	196	346	147	165	312
Clark.....	220	208	3,600	19	30	49	83	96	179	133	129	262
Clay.....	80	95	175	10	5	15	52	62	114	173	163	336
Clinton.....	146	118	264	10	8	18	37	23	60	78	73	151
Coles.....	273	305	578	31	26	57	104	112	216	190	172	362
Cook—												
Outside Chicago	3,848	3,896	7,744	116	108	224	1,637	1,575	3,212	338	355	693
Chicago.....	17,781	19,136	36,917				5,049	5,011	10,060	460	508	968
Crawford.....	229	271	500	25	21	46	137	110	247	133	146	279
Cumberland.....	87	100	187	5	3	8	18	17	35	34	41	75
DeKalb.....	299	295	594	21	34	55	150	201	351	87	109	196
DeWitt.....	174	214	388	10	8	18	85	98	183	69	58	127
Douglas.....	175	179	354	8	8	16	73	112	185	62	54	116
DuPage.....	642	560	1,202	42	29	71	274	295	569	157	137	294
Edgar.....	261	244	505	30	33	63	112	153	265	177	180	357
Edwards.....	79	72	151	5	4	9	23	20	43	13	17	30
Effingham.....	139	194	333	7	6	13	65	88	153	149	197	346
Fayette.....	195	270	465	80	64	144	75	90	165	134	156	290
Ford.....	182	159	341	18	20	38	81	102	183	97	120	217
Franklin.....	704	750	1,454	3	7	10	205	240	445	206	165	371
Fulton.....	382	356	738	62	72	134	185	229	414	251	292	543
Gallatin.....	59	86	145	6	2	8	31	40	71	55	56	111
Greene.....	157	209	366	17	9	26	99	106	205	168	183	351
Grundy.....	172	182	354	15	23	38	54	67	121	111	87	198
Hamilton.....	125	139	264				11	7	18	57	33	90
Hancock.....	235	249	484	34	36	70	139	171	310	284	277	561
Hardin.....	70	73	143				17	17	34			
Henderson.....	71	91	162	7	7	14	36	42	78	45	40	85
Henry.....	325	287	612	38	31	69	126	193	319	193	211	404
Iroquois.....	313	291	604	67	79	146	125	154	279	139	160	299
Jackson.....	338	296	634	9	11	20	119	118	237	46	42	88
Jasper.....	154	182	336				43	48	91	75	109	184
Jefferson.....	311	316	627	8	3	11	107	116	223	155	164	319
Jersey.....	80	95	175	3	4	7	29	38	67	87	70	157
JoDavies.....	133	139	272	32	30	62	62	98	160	119	160	279
Johnson.....	127	155	282	12	8	20	55	40	95	173	175	348
Kane.....	698	692	1,390	81	65	146	373	429	802	211	221	432
Kankakee.....	304	306	610	35	32	67	133	130	263	162	161	323
Kendall.....	81	74	155	9	12	21	43	29	72	78	52	130
Knox.....	401	372	773	53	51	104	203	244	447	215	240	455
Lake.....	678	622	1,300	38	26	64	279	283	562	332	344	676

AND QUALIFICATIONS OF TEACHERS—1930.

Graduates of—			Graduates of four year high school and attended—					Attended high school—			Teachers contributing to Teachers Pension Fund.	
College or University.	Teachers' College (4-year course).	Normal School (2-year course).	College three years.	College two years.	College or Normal School, 1 year.	College or Nor. Sch. less than 1 year.	Neither college nor Nor. Sch.	Three years.	Two years.	One year.	Number.	Amount.
14	15	16	17	18	19	20	21	22	23	24	25	26
8,655	3,646	14,734	1,466	2,610	6,490	7,016	2,148	372	267	153	42,840	\$1,327,412
96	53	54	51	39	100	46	8	2	2	2	407	\$ 3,875
28	13	42	8	21	40	36	2	-----	2	-----	161	1,409
16	12	2	3	12	32	48	4	2	3	2	144	1,022
20	3	31	8	9	26	31	7	2	-----	-----	128	971
10	4	3	5	18	33	20	-----	3	-----	-----	86	626
97	11	69	20	20	80	99	5	1	3	4	366	2,720
3	-----	3	2	2	6	11	4	11	1	2	40	230
64	3	20	7	30	40	46	6	-----	-----	-----	191	1,426
40	3	4	5	19	16	76	7	-----	-----	-----	159	1,610
193	6	73	30	39	112	130	7	4	4	-----	505	4,151
78	8	28	17	27	71	128	9	4	3	1	307	2,491
46	8	17	5	10	53	42	7	1	4	7	172	1,732
25	-----	12	7	3	40	53	11	6	3	1	147	1,338
11	8	8	8	14	29	35	21	2	1	-----	115	861
57	13	83	12	25	51	43	9	1	2	-----	262	2,081
1,331	155	1,435	145	177	168	108	53	-----	-----	-----	3,186	31,421
740	2,250	7,592	4	-----	47	1,440	1,242	-----	-----	-----	12,975	1,069,196
61	3	18	2	26	24	48	11	1	3	2	184	1,423
14	7	14	10	10	24	30	12	4	4	2	67	631
128	13	108	26	17	70	21	2	1	-----	-----	314	2,338
42	11	19	5	9	59	61	-----	2	2	1	187	1,597
52	7	48	7	14	43	46	4	1	-----	7	204	1,226
30	19	294	24	56	35	13	2	-----	2	-----	622	4,492
47	15	28	11	22	64	69	11	1	2	1	232	2,007
12	3	6	5	7	19	21	5	5	2	1	74	521
27	1	8	6	15	46	43	11	1	3	-----	143	982
20	12	23	10	16	46	80	14	2	2	-----	204	1,619
40	5	19	7	15	69	48	2	-----	-----	1	201	1,332
99	21	106	31	29	83	51	20	12	17	15	414	2,779
89	25	55	21	36	138	74	3	4	1	2	376	3,497
18	2	15	3	15	20	30	4	-----	1	-----	80	605
29	4	11	10	8	37	82	10	7	5	1	183	1,328
29	6	18	7	5	39	62	5	4	4	1	160	1,075
14	-----	12	3	7	24	34	5	4	19	1	89	650
70	18	22	17	39	110	48	8	-----	1	1	308	2,450
6	2	7	2	3	11	2	2	14	9	-----	49	360
22	6	13	2	13	22	34	2	-----	-----	-----	108	705
88	12	93	19	37	109	56	11	1	-----	-----	381	3,246
77	7	36	11	24	111	118	7	9	4	1	358	2,924
47	37	91	15	17	66	12	5	5	3	-----	247	1,983
13	3	1	-----	11	60	23	1	31	3	-----	132	954
27	4	6	8	41	83	57	7	12	8	30	232	1,950
15	-----	13	7	3	42	29	2	3	-----	1	103	759
41	8	46	6	23	52	21	4	1	-----	-----	196	1,284
16	-----	11	4	9	39	25	3	4	8	1	98	657
241	19	311	37	45	97	50	1	-----	-----	-----	705	7,172
68	18	50	5	19	76	109	6	3	4	2	310	2,814
18	4	21	6	9	30	16	-----	1	-----	-----	98	544
106	11	92	8	46	117	29	5	4	6	3	392	3,538
241	15	311	35	38	44	20	1	3	1	-----	661	6,341

TABLE 6—

Counties.	Number of eighth year pupils promoted.			Number of elementary tuition pupils.			Number of high school graduates.			Number of high school tuition pupils.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
	2	3	4	5	6	7	8	9	10	11	12	13
LaSalle.....	613	625	1,238	68	67	135	263	309	572	306	302	608
Lawrence.....	139	219	358	11	16	27	129	129	258	253	254	507
Lee.....	198	164	362	49	36	85	105	123	228	264	301	565
Livingston.....	249	311	560	40	33	73	130	140	270	183	173	356
Logan.....	201	240	441	6	13	19	125	106	231	126	112	238
McDonough.....	252	243	495	28	32	60	105	141	246	161	180	341
McHenry.....	270	254	524	37	21	58	113	129	242	19	29	48
McLean.....	498	532	1,030	82	95	177	229	272	501	152	187	339
Macon.....	578	635	1,213	33	40	73	269	242	511	115	152	267
Macoupin.....	478	492	970	38	42	80	226	237	463	79	91	170
Madison.....	736	786	1,522	30	33	63	281	331	612	233	268	501
Marion.....	309	341	650	26	19	45	166	175	341	245	214	459
Marshall.....	114	122	236	8	14	22	47	58	105	12	8	20
Mason.....	158	144	302	4	3	7	64	50	114	22	24	46
Massac.....	137	138	275	1		1	66	70	136	36	41	77
Menard.....	99	123	222	3	3	6	37	29	66	39	41	80
Mercer.....	141	140	281	21	18	39	73	91	164	142	167	309
Monroe.....	95	101	196	3	10	13	26	37	63	21	13	34
Montgomery.....	293	293	586	44	35	79	144	173	317	86	124	210
Morgan.....	160	192	352	25	29	54	84	136	220	140	185	325
Moultrie.....	115	118	233	12	6	18	57	65	122	54	63	117
Ogle.....	242	261	503	24	21	45	101	126	227	91	133	224
Peoria.....	707	760	1,467	21	27	48	307	360	667	266	245	511
Perry.....	184	175	359	5	11	16	61	72	133	68	69	137
Piatt.....	155	155	310	18	27	45	115	110	225	33	29	62
Pike.....	192	158	350	27	40	67	128	132	260	247	248	495
Pope.....	100	112	212				13	16	29	24	24	48
Pulaski.....	138	128	266	10	18	28	41	54	95	44	51	95
Putnam.....	51	55	106				37	32	69	20	10	30
Randolph.....	184	185	369	18	24	42	66	108	174	163	159	322
Richland.....	95	125	220		2	2	50	85	135	59	93	152
Rock Island.....	528	550	1,078	36	39	75	243	273	516	173	144	317
St. Clair.....	881	952	1,833	48	59	107	293	311	604	243	207	450
Saline.....	393	467	860	18	14	32	140	117	257	117	82	199
Sangamon.....	719	778	1,497	35	26	61	263	292	555	304	294	598
Schuyler.....	127	135	262	6	10	16	65	71	136	175	175	350
Scott.....	87	99	186	3	1	4	39	48	87	33	31	64
Shelby.....	250	268	518	19	17	36	127	144	271	162	142	304
Stark.....	73	74	147	10	18	28	33	41	74	34	20	54
Stephenson.....	192	228	420	53	48	101	108	117	225	142	142	284
Tazewell.....	304	315	619	35	32	67	136	162	298	61	69	130
Union.....	164	178	342	7	8	15	70	77	147	107	85	192
Vermilion.....	678	715	1,393	33	32	65	285	390	675	119	137	256
Wabash.....	161	133	294	2	6	8	85	90	175	121	159	280
Warren.....	164	170	334	6	3	9	76	81	157	186	215	401
Washington.....	112	139	251				30	32	62	42	43	85
Wayne.....	137	155	292	45	53	98	52	48	100	45	48	93
White.....	182	197	379	6	3	9	87	69	156	165	126	291
Whiteside.....	305	274	579	24	20	44	129	143	272	143	175	318
Will.....	628	622	1,250	36	43	79	264	268	532	212	218	430
Williamson.....	641	700	1,341	12	13	25	220	256	476	175	162	337
Winnebago.....	1,191	1,227	2,418	24	24	48	242	337	579	321	322	643
Woodford.....	154	145	299	31	18	49	83	112	195	34	39	73

Concluded.

Graduates of—			Graduates of four year high school and attended—					Attended high school—			Teachers contributing to Teachers Pension Fund.	
College or University.	Teachers' College (4-year course).	Normal School (2-year course).	College three years.	College two years.	College or Normal School, 1 year.	College or Nor. Sch. less than 1 year.	Neither college nor Nor. Sch.	Three years.	Two years.	One year.	Number.	Amount.
14	15	16	17	18	19	20	21	22	23	24	25	26
185	21	135	25	40	138	213	28	-----	1	-----	694	\$ 6,724
45	30	18	2	11	41	45	2	1	1	1	185	1,333
56	14	58	14	9	73	59	13	4	-----	-----	269	2,083
79	22	63	20	41	118	82	8	4	2	2	405	2,907
84	8	25	15	50	63	34	-----	-----	-----	-----	249	2,051
46	34	66	11	23	86	20	1	2	3	1	243	1,578
122	6	67	7	17	68	38	7	3	2	1	269	2,014
142	37	194	18	18	177	68	2	3	-----	-----	569	5,111
130	18	123	52	82	82	57	8	3	-----	-----	473	4,758
91	26	27	19	40	91	178	14	2	7	2	441	3,226
213	24	214	63	82	131	115	20	4	7	-----	781	7,318
56	13	72	18	31	60	47	10	12	6	1	277	2,390
18	12	16	6	14	50	44	-----	-----	-----	-----	142	986
39	8	18	5	4	65	37	9	3	-----	-----	168	1,336
35	1	32	1	5	24	15	4	-----	1	2	105	1,637
24	4	7	2	9	23	38	3	3	-----	-----	95	650
50	5	30	8	18	48	42	2	2	-----	-----	185	1,293
16	1	1	2	4	10	29	21	-----	4	6	87	680
71	9	23	7	25	76	114	15	4	-----	1	294	2,380
66	2	25	19	19	35	75	21	2	2	1	233	2,124
28	5	23	2	18	42	26	3	2	-----	-----	136	1,028
71	2	56	10	31	99	27	7	3	1	-----	271	1,769
213	11	134	52	84	114	93	31	2	5	5	243	1,716
23	5	47	7	4	68	28	2	3	3	1	177	1,458
56	4	29	3	21	73	27	-----	1	2	-----	199	1,411
40	26	39	15	18	114	49	4	3	3	-----	275	1,870
1	5	5	1	4	31	15	13	1	-----	1	65	453
15	9	24	8	6	33	16	3	3	3	1	108	728
16	-----	9	4	7	11	13	-----	-----	-----	-----	61	455
34	8	43	11	12	47	38	14	9	7	2	204	1,595
19	1	8	3	2	20	76	20	-----	1	-----	138	969
165	12	162	25	51	100	94	4	-----	-----	5	542	6,292
227	22	273	45	93	153	106	4	10	-----	-----	848	10,000
49	17	38	17	14	87	57	7	6	-----	-----	257	2,053
190	21	138	39	101	120	127	35	10	10	4	714	7,624
15	1	11	6	7	28	47	19	5	2	2	129	965
14	6	8	2	19	22	19	4	2	1	-----	89	620
49	8	19	7	15	79	59	10	5	8	1	245	2,660
32	5	9	4	10	19	38	7	1	1	-----	111	687
70	2	57	9	18	68	53	21	4	1	-----	276	2,348
82	23	101	13	33	86	65	5	1	2	-----	367	3,163
6	17	41	6	19	32	28	-----	1	1	-----	144	1,035
188	9	106	29	50	157	200	6	16	10	4	690	5,562
25	1	6	4	14	27	40	4	-----	-----	-----	110	843
70	7	27	10	28	57	39	-----	2	1	-----	218	1,782
20	-----	24	5	10	23	31	7	6	3	1	106	800
15	3	9	6	17	38	33	31	20	13	5	171	1,323
28	7	24	3	7	48	55	16	3	1	1	165	1,302
75	5	68	7	26	76	69	14	2	1	1	315	2,946
159	21	200	21	59	88	103	10	6	6	4	601	6,501
73	31	116	17	41	114	53	18	9	-----	2	360	2,856
63	178	240	46	55	71	52	48	1	2	2	674	6,191
54	11	24	8	25	57	36	6	4	1	-----	204	1,485

TABLE 7—NUMBER OF TEACHERS, AVERAGE ANNUAL SALARIES AND NUMBER OF VACANCIES—1930.

Counties.	Superintendents who do no teaching.	Superintendents and principals who teach less than half time.	Teachers and principals who teach half time or more.	Actual number of teachers or teaching positions.			Average annual salaries of teachers.			Number of vacancies caused by—			
				Men.	Women.	Total.	Men.	Women.	All.	Death.	Resignations.	Term change.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Illinois.....	333	1,258	46,175	9,066	38,700	47,766	\$195,930	\$161,686	\$168,186	31	309	44	384
Adams.....	1	16	436	96	357	453	\$152,924	\$110,792	\$119,721	2	16	18	36
Alexander.....	2	3	187	34	158	192	149,779	90,534	101,026	-----	-----	-----	-----
Bond.....	1	1	156	35	123	158	117,084	84,756	91,908	4	2	-----	6
Boone.....	2	-----	135	11	126	137	166,204	105,854	110,699	-----	2	-----	2
Brown.....	-----	1	95	21	75	96	115,190	79,840	87,573	-----	-----	-----	-----
Bureau.....	4	8	397	72	337	409	198,486	105,209	121,630	-----	2	-----	2
Calhoun.....	-----	-----	54	19	35	54	91,731	77,923	82,781	-----	-----	-----	-----
Carroll.....	5	15	196	51	165	216	104,594	102,212	102,775	-----	-----	-----	-----
Cass.....	1	5	164	29	141	170	156,275	96,713	106,874	-----	1	-----	1
Champaign.....	3	12	583	127	471	598	166,344	113,746	124,916	-----	-----	-----	-----
Christian.....	5	2	367	84	290	374	159,711	103,911	116,444	1	1	-----	2
Clark.....	2	1	197	68	132	200	137,089	90,361	106,248	-----	2	-----	2
Clay.....	1	2	166	74	95	169	100,205	81,187	89,515	-----	3	-----	3
Clinton.....	-----	1	136	38	99	137	119,976	73,437	86,346	-----	-----	-----	-----
Coles.....	2	3	291	55	241	296	146,342	104,944	112,636	-----	-----	-----	-----
Cook—													
Outside Chi-													
ago.....	44	151	3,377	619	2,953	3,572	296,155	172,222	193,699	-----	-----	-----	-----
Chicago.....	39	357	12,872	1,847	11,421	13,268	306,923	262,534	268,713	-----	-----	-----	-----
Crawford.....	2	2	220	62	162	224	151,418	94,143	110,012	-----	-----	-----	-----
Cumberland.....	-----	-----	131	52	79	131	78,800	55,099	64,507	-----	-----	-----	-----
DeKalb.....	7	17	362	83	303	386	195,235	112,733	130,473	-----	7	-----	7
DeWitt.....	2	3	206	31	180	211	128,000	93,634	98,683	-----	1	1	2
Douglas.....	3	4	222	56	173	229	165,667	106,565	111,018	1	6	-----	7
DuPage.....	17	19	640	113	563	676	238,110	146,114	161,492	2	12	-----	14
Edgar.....	1	5	265	46	225	271	151,334	100,927	109,500	-----	2	-----	2
Edwards.....	-----	2	84	33	53	86	90,074	60,755	72,005	-----	2	-----	2
Effingham.....	1	-----	160	51	110	161	118,800	83,021	94,354	-----	3	-----	3
Fayette.....	1	2	228	80	151	231	98,811	80,546	86,871	-----	2	-----	2
Ford.....	1	4	201	30	176	206	176,780	103,748	114,383	-----	3	-----	3
Franklin.....	5	5	493	170	333	503	143,050	96,965	112,541	1	5	-----	6
Fulton.....	6	16	426	83	365	448	141,728	92,939	101,968	-----	-----	-----	-----
Gallatin.....	-----	1	107	40	68	108	104,997	77,823	87,512	-----	1	-----	1
Greene.....	-----	4	200	45	159	204	129,938	83,484	93,731	-----	4	-----	4
Grundy.....	1	2	177	18	162	180	216,944	108,930	119,732	-----	1	-----	1
Hamilton.....	-----	2	132	73	61	134	75,645	73,122	74,497	1	4	1	6
Hancock.....	-----	6	328	68	266	334	136,820	86,446	96,702	-----	-----	-----	-----
Hardin.....	-----	1	57	26	32	58	86,730	80,932	83,534	-----	1	-----	1
Henderson.....	-----	1	113	28	86	114	132,625	95,058	104,285	1	1	-----	2
Henry.....	3	12	411	55	371	426	185,258	104,258	114,716	1	3	1	5
Iroquois.....	-----	5	400	69	336	405	157,587	104,657	111,091	-----	-----	-----	-----
Jackson.....	3	1	295	87	212	299	110,334	75,498	85,634	-----	1	-----	1
Jasper.....	-----	2	144	67	79	146	94,551	76,740	84,914	-----	2	-----	2
Jefferson.....	2	1	280	101	182	283	108,706	90,475	96,981	-----	1	1	2
Jersey.....	1	1	113	27	88	115	130,407	83,937	94,847	-----	2	-----	2
JoDavieess.....	1	1	200	34	168	202	149,123	97,538	106,221	-----	2	-----	2
Johnson.....	-----	1	119	53	67	120	92,305	67,436	78,420	-----	1	-----	1
Kane.....	12	51	738	129	672	801	222,596	148,659	160,566	-----	1	5	6
Kankakee.....	3	15	342	53	307	360	174,811	112,535	121,704	-----	5	-----	5
Kendall.....	1	4	100	14	91	105	187,785	109,610	120,034	-----	1	-----	1
Knox.....	1	14	418	61	372	433	192,528	106,045	118,229	2	4	-----	6
Lake.....	8	18	683	130	579	709	288,919	173,530	194,687	-----	4	-----	4

TABLE 7—Concluded.

Counties.	Superintendents who do no teaching.	Superintendents and principals who teach less than half time.	Teachers and principals who teach half time or more.	Actual number of teachers or teaching positions.			Average annual salaries of teachers.			Number of vacancies caused by—			
				Men.	Women.	Total.	Men.	Women.	All.	Death.	Resignations.	Term change.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
LaSalle.....	12	5	769	120	666	786	200,991	119,238	131,719	1	7	---	8
Lawrence.....	2	2	193	63	134	197	153,392	97,494	115,370	---	1	---	1
Lee.....	2	8	290	39	261	300	172,000	105,317	113,986	---	---	---	---
Livingston.....	5	15	421	71	370	441	159,216	104,713	113,488	---	2	---	2
Logan.....	2	6	271	51	228	279	169,243	111,273	121,870	---	---	---	---
McDonough.....	2	3	288	50	243	293	149,640	101,316	109,221	---	4	---	4
McHenry.....	9	22	311	69	273	342	170,196	121,797	131,562	---	---	---	---
McLean.....	10	14	635	102	557	659	175,055	111,076	120,979	---	5	---	5
Macon.....	1	27	527	87	468	555	185,715	134,783	142,766	---	10	---	10
Macoupin.....	5	4	494	96	407	503	148,630	90,392	101,507	---	4	---	4
Madison.....	10	30	833	153	720	873	188,900	123,699	135,126	---	13	1	14
Marion.....	2	2	322	73	253	326	97,365	75,041	80,040	1	3	---	4
Marshall.....	---	3	157	26	134	160	176,067	92,551	106,123	---	2	---	2
Mason.....	2	3	183	37	151	188	166,608	99,345	112,583	---	2	---	2
Massac.....	1	1	126	37	91	128	141,040	86,873	102,532	---	5	---	5
Menard.....	---	3	115	24	94	118	111,225	91,189	95,264	---	---	---	---
Mercer.....	1	4	200	35	170	205	175,257	98,144	111,309	---	---	---	---
Monroe.....	---	1	93	29	65	94	121,706	98,921	105,950	---	---	---	---
Montgomery.....	3	5	337	83	262	345	141,705	93,527	105,118	---	1	---	1
Morgan.....	1	9	258	47	221	268	172,119	102,795	114,953	---	3	---	3
Moultrie.....	---	3	150	36	117	153	104,982	84,331	89,190	---	2	---	2
Ogle.....	1	8	298	50	257	307	160,582	106,651	115,435	---	4	---	4
Peoria.....	3	34	707	120	624	744	189,903	132,956	142,141	4	11	1	16
Perry.....	2	3	186	48	143	191	74,741	70,358	71,459	---	2	---	2
Piatt.....	1	3	212	51	165	216	171,019	113,353	126,969	---	1	---	1
Pike.....	2	2	307	85	226	311	92,470	76,792	81,077	---	---	---	---
Pope.....	---	1	76	24	53	77	76,975	72,343	73,787	---	2	---	2
Pulaski.....	1	2	119	38	84	122	90,328	76,304	81,492	1	2	---	3
Putnam.....	---	---	68	16	52	68	183,050	100,770	120,130	---	2	---	2
Randolph.....	2	1	222	53	172	225	130,038	88,525	98,303	---	4	---	4
Richland.....	1	---	149	48	102	150	109,016	95,057	99,524	---	---	---	---
Rock Island.....	5	35	584	82	542	624	206,038	138,163	147,083	---	2	---	2
St. Clair.....	10	40	883	190	743	933	199,503	148,695	159,042	4	11	2	17
Saline.....	3	4	285	113	179	292	108,326	91,391	97,945	---	1	---	1
Sangamon.....	1	24	770	160	635	795	163,315	128,158	135,224	1	8	6	15
Schuyler.....	1	---	142	41	102	143	113,165	81,673	90,702	---	---	---	---
Scott.....	---	3	94	21	76	97	124,785	78,090	88,200	---	2	---	2
Shelby.....	2	3	278	95	188	283	122,966	90,577	101,449	---	2	1	3
Stark.....	---	2	124	22	104	126	163,920	96,322	108,125	---	1	---	1
Stephenson.....	2	2	299	57	246	303	185,515	119,369	131,812	---	6	---	6
Tazewell.....	3	9	399	88	323	411	167,425	113,066	124,705	---	3	---	3
Union.....	1	3	157	69	92	161	118,371	89,851	92,074	---	5	3	8
Vermilion.....	5	19	754	146	632	778	184,758	111,891	125,565	1	9	3	13
Wabash.....	1	---	120	48	73	121	121,414	94,400	105,116	---	1	---	1
Warren.....	1	2	238	39	202	241	159,857	103,811	112,752	1	6	---	7
Washington.....	---	1	129	31	99	130	112,983	69,682	80,008	---	---	---	---
Wayne.....	1	1	213	112	103	215	90,700	71,176	81,347	---	1	---	1
White.....	1	2	205	92	116	208	99,057	78,388	87,530	---	---	---	---
Whiteside.....	3	11	330	45	299	344	206,311	112,478	124,753	---	1	---	1
Will.....	5	28	648	124	557	681	262,641	143,343	165,065	1	8	---	9
Williamson.....	5	10	459	152	322	474	138,256	93,926	159,190	---	1	---	1
Winnebago.....	4	30	724	86	672	758	216,454	149,234	156,860	---	38	---	38
Woodford.....	2	5	219	44	182	226	165,961	104,587	116,536	---	---	---	---

TABLE 8—TEACHERS' LENGTH OF

Counties.	1 year.	2 years.	3 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.
1	2	3	4	5	6	7	8	9	10
Illinois.....	10,883	6,716	4,287	3,384	2,486	2,120	1,824	1,817	1,601
Adams.....	131	67	56	34	30	19	8	15	8
Alexander.....	43	28	27	21	5	12	5	7	4
Bond.....	63	32	17	18	10	5	3	2	3
Boone.....	48	33	11	8	10	2	6	1	1
Brown.....	51	22	7	10	1		1	1	
Bureau.....	153	65	55	39	18	14	13	11	4
Calhoun.....	25	10	1	3	1	5	3	2	
Carroll.....	80	38	30	17	12	14	2	6	5
Cass.....	58	22	16	11	11	6	8	5	3
Champaign.....	183	140	61	47	40	24	16	14	12
Christian.....	105	67	52	41	14	22	14	11	7
Clark.....	93	30	35	8	7	5	6	3	4
Clay.....	88	26	10	11	4	6	4	1	
Clinton.....	49	31	17	8	10		4	5	3
Coles.....	96	54	38	23	19	12	4	5	10
Cook.....	1,304	1,012	772	984	752	762	871	984	885
Crawford.....	100	38	25	16	9	6	8	4	4
Cumberland.....	53	28	17	9	3	5	1	7	
DeKalb.....	114	81	44	21	22	16	15	11	10
DeWitt.....	59	42	38	14	11	12	4	8	6
Douglas.....	77	52	33	18	15	9	8	6	3
DuPage.....	227	142	78	63	40	39	24	13	12
Edgar.....	92	62	30	15	13	10	8	7	3
Edwards.....	27	24	9	9	5	1	1	3	
Effingham.....	60	22	27	11	7	8	12		2
Fayette.....	107	62	26	8	5	3	3	3	5
Ford.....	64	40	30	27	11	6	5	6	4
Franklin.....	127	95	60	52	36	31	22	26	20
Fulton.....	157	80	59	42	21	10	8	11	13
Gallatin.....	42	23	13	10	5	1	2	3	2
Greene.....	84	38	13	16	8	5	8	6	1
Grundy.....	57	27	22	22	14	9	5	4	5
Hamilton.....	69	37	7	5	7	2	2	1	
Hancock.....	138	57	42	20	22	7	6	6	5
Hardin.....	29	19	9		1				
Henderson.....	48	27	17	5	5	3	3	1	1
Henry.....	149	68	54	27	25	14	11	11	11
Iroquois.....	133	95	53	36	24	17	10	9	6
Jackson.....	118	48	35	26	10	9	7	6	9
Jasper.....	66	34	17	8	10	5	2	1	
Jefferson.....	109	46	23	26	11	4	6	9	8
Jersey.....	57	25	9	2	2	7	3	3	2
JoDaviess.....	75	42	27	14	8	10	4	3	6
Johnson.....	67	17	13	11	3	3	2	1	
Kane.....	154	141	81	79	56	35	35	24	16
Kankakee.....	103	73	27	28	27	16	14	11	12
Kendall.....	42	32	11	3	3	8	2	1	1
Knox.....	121	92	55	29	23	24	16	13	8
Lake.....	135	118	76	55	66	54	37	22	25
LaSalle.....	202	124	90	62	54	37	32	27	8

SERVICE IN THE SAME DISTRICT—1930.

10 years.	11years.	12years.	13years.	14years.	15years.	16years.	17years.	18years.	19years.	20 years or more.	Total.
11	12	13	14	15	16	17	18	19	20	21	22
1,511	1,176	1,000	657	444	508	591	523	469	391	5,378	47,766
7	4	8	8	3	5	3	3	4	5	35	453
5	2	4	-----	-----	1	5	-----	1	1	21	192
1	-----	-----	-----	1	-----	-----	-----	1	1	1	158
2	2	3	1	1	-----	1	3	-----	-----	4	137
1	-----	-----	-----	-----	-----	-----	-----	-----	-----	2	96
8	5	6	2	-----	1	2	1	4	2	6	409
1	-----	-----	2	-----	-----	-----	-----	-----	1	-----	54
2	3	1	1	1	-----	1	-----	-----	1	2	216
9	8	4	-----	1	2	-----	-----	1	1	4	170
13	11	7	-----	1	4	2	2	5	1	15	598
2	5	7	1	4	1	2	3	4	-----	12	374
4	-----	1	-----	-----	-----	-----	-----	1	1	2	200
3	5	2	2	-----	1	2	-----	3	1	-----	169
2	-----	1	1	-----	-----	1	-----	-----	1	4	137
8	3	4	1	3	1	2	-----	1	2	10	296
869	712	611	464	249	320	408	371	309	246	3,955	16,840
5	1	1	-----	1	-----	-----	1	1	1	3	224
-----	-----	-----	1	-----	-----	2	-----	-----	1	4	131
10	11	3	-----	1	2	4	4	1	-----	16	386
1	1	4	-----	-----	-----	1	1	1	1	7	211
-----	-----	2	1	1	-----	-----	-----	1	1	2	229
9	7	3	1	2	1	-----	-----	1	3	11	676
3	1	2	2	2	2	4	1	2	-----	12	271
1	-----	-----	-----	-----	2	1	-----	-----	-----	3	86
6	2	2	2	-----	-----	-----	-----	-----	-----	-----	161
1	2	1	-----	-----	1	-----	-----	1	-----	3	231
2	3	2	-----	1	-----	1	-----	-----	-----	4	206
16	5	5	2	4	1	1	-----	-----	-----	-----	503
11	4	5	1	3	2	2	-----	2	2	15	448
2	1	-----	-----	-----	-----	-----	1	-----	-----	3	108
6	3	3	1	2	3	1	-----	1	-----	5	204
4	-----	1	-----	1	2	-----	-----	1	-----	6	180
1	2	-----	-----	1	-----	-----	-----	-----	-----	-----	134
9	2	3	1	4	2	1	1	-----	3	5	334
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	58
2	-----	-----	-----	-----	-----	-----	-----	1	-----	1	114
4	6	3	4	-----	2	2	-----	3	1	31	426
5	2	2	1	-----	2	-----	2	-----	-----	8	405
8	2	6	1	-----	2	-----	4	-----	-----	8	299
-----	2	-----	-----	-----	-----	-----	-----	-----	-----	1	146
4	5	3	4	1	1	1	6	4	-----	12	283
2	-----	-----	-----	-----	-----	-----	-----	-----	-----	3	115
1	3	1	-----	-----	3	1	-----	-----	-----	4	202
-----	1	1	-----	-----	1	-----	-----	-----	-----	-----	120
20	13	14	10	9	3	6	11	6	10	78	801
10	7	1	3	1	4	5	-----	1	3	14	360
2	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	105
4	7	3	4	4	3	2	1	2	1	21	433
14	20	19	4	8	3	7	3	6	5	32	709
18	11	17	3	8	4	7	8	-----	6	68	786

TABLE 8—

Counties.	1 year.	2 years.	3 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.
1	2	3	4	5	6	7	8	9	10
Lawrence.....	60	50	29	10	9	11	8	4	3
Lee.....	94	70	27	24	15	11	3	8	15
Livingston.....	163	80	49	46	23	12	10	6	12
Logan.....	97	53	26	22	12	15	5	3	5
McDonough.....	114	54	30	31	14	9	10	6	3
McHenry.....	105	63	39	22	26	16	14	16	4
McLean.....	179	119	78	71	39	30	16	18	21
Macon.....	126	98	42	48	37	41	28	19	25
Macoupin.....	156	91	60	35	36	20	22	13	18
Madison.....	211	143	99	68	42	48	35	31	25
Marion.....	107	69	44	32	18	15	9	9	8
Marshall.....	59	37	22	9	3	5	8	1	-----
Mason.....	62	30	41	10	9	6	7	3	3
Massac.....	41	22	18	7	7	9	4	1	2
Menard.....	42	22	8	11	8	6	4	4	4
Mercer.....	76	42	24	21	11	7	3	6	3
Monroe.....	31	12	14	10	5	5	8	2	-----
Montgomery.....	124	64	34	18	19	14	13	10	7
Morgan.....	76	46	24	30	17	13	7	12	2
Moultrie.....	58	37	25	10	10	1	3	3	1
Ogle.....	114	69	40	24	13	9	5	8	6
Peoria.....	152	114	56	38	44	37	26	26	20
Perry.....	76	39	11	11	9	6	4	5	5
Piatt.....	73	48	29	21	7	9	10	1	4
Pike.....	122	84	34	24	11	18	2	5	2
Pope.....	43	18	8	1	3	2	-----	1	-----
Pulaski.....	39	23	14	12	6	6	5	4	-----
Putnam.....	22	16	7	7	8	3	1	-----	1
Randolph.....	88	34	28	23	11	12	2	5	1
Richland.....	63	27	15	7	13	3	4	2	7
Rock Island.....	114	90	63	56	36	22	17	20	21
St. Clair.....	154	104	88	78	66	51	27	36	35
Saline.....	94	63	44	18	14	11	9	9	6
Sangamon.....	179	105	92	55	45	44	35	25	19
Schuyler.....	57	38	15	9	3	1	2	4	4
Scott.....	40	21	15	8	3	3	2	-----	3
Shelby.....	108	80	35	9	12	6	6	1	7
Stark.....	52	24	17	10	5	3	3	1	3
Stephenson.....	104	58	37	13	8	19	9	7	5
Tazewell.....	118	62	56	38	28	15	20	19	16
Union.....	72	33	17	16	5	2	5	1	2
Vermilion.....	192	150	86	61	69	42	18	20	19
Wabash.....	42	26	21	2	4	6	1	7	3
Warren.....	65	62	35	21	12	10	6	6	6
Washington.....	46	31	17	10	11	7	1	1	1
Wayne.....	119	56	18	3	6	3	3	2	-----
White.....	77	40	28	12	11	13	5	5	2
Whiteside.....	101	69	43	23	19	19	5	7	8
Will.....	160	79	51	51	31	41	28	28	23
Williamson.....	137	69	50	36	40	26	16	15	16
Winnebago.....	173	97	77	52	37	37	34	24	37
Woodford.....	74	57	32	28	10	6	2	7	1

Concluded.

10 years.	11years.	12years.	13years.	14years.	15years.	16years.	17years.	18years.	19years.	20 years or more.	Total.
11	12	13	14	15	16	17	18	19	20	21	22
1	4	3	1		2	1				1	197
8	5	7	1	2	1					9	300
11	6	4	4	1	2	2			4	6	441
7	7	3	2	8	1		1			12	279
4	6		2			1				9	293
5	7		1	1	5	3	1	1	1	12	342
11	8	5	8	2	1	5	4	6	3	35	659
12	11	10	3	5	4	6	2	4	6	28	555
16	6	10		1	2	3	6	3	1	4	503
13	24	16	10	4	10	9	12	10	8	55	873
	2	2	3	2		1		1		4	326
3	1	1	1	4					1	5	160
4	3	1	1	2		1				5	188
1		1		3	4		3			5	128
2	2		1	1		1		1		1	118
2	3	2	2		1				1	1	205
2							2	1	1	1	94
4	5	3	1	4	4	2	1			18	345
6	3	5	3	1	2	1		2	3	15	268
1		1	1	1						1	153
4	2	3	1	1	1			1		6	307
27	17	20	4	4	9	9	6	10	8	117	744
3	6	3	2	1	2				1	7	191
3	1		4	1			1			4	216
2		1	1	1		1		1		2	311
		1									77
2	3	2	1	1			1		1	2	122
1	1	1									68
8	1	2		1		1	1		1	7	225
	1			3		1	1	1	2		150
28	18	11	7	3	10	9	9	8	5	77	624
32	24	21	13	21	14	13	17	10	12	117	933
6	7	4	1	1		1		1	1	2	292
25	15	22	8	9	10	8	3	8	6	82	795
1	3	1		1				1		3	143
1										1	97
3		2	3	1	1	1	1			7	283
	2	2				1	1			2	126
7	3	1	3	2		2	2	2	2	19	303
8	4	4	1	2	1	2		1	3	13	411
2		3	1					1		1	161
21	16	17	6	12	4	3	2	4	6	30	778
1	2	2			1					3	121
2	3	1	1		1		1			9	241
2		1						2			130
1		1				1	1	1			215
8	2	1		1	2					1	208
10	5	2			7	3				23	344
23	23	10	8	4	10	10	12	5	7	77	681
14	14	8	6	4	4	6		6		7	474
33	15	12	9	10	10	6	4	7	5	79	758
2	1	1	3				1	1			226

TABLE 8a—TOTAL TEACHING EXPERIENCE OF TEACHERS

Counties.	1 year.	2 years.	3 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.	10 years.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Illinois.....	3,675	3,412	3,328	2,871	2,608	2,192	1,887	1,764	1,457	1,341	1,095	963	760	643	609	599
Adams.....	118	63	53	29	23	18	8	15	8	7	4	8	8	3	5	3
Alexander.....	24	16	15	12	9	8	7	4	5	5	8	4	6	4	5	4
Bond.....	27	25	16	13	7	9	10	7	4	4	6	4	3	4	1	3
Boone.....	20	18	13	16	15	4	10	9	4	1	4	3	-----	-----	-----	2
Brown.....	17	12	12	12	5	2	4	5	6	1	2	4	2	-----	3	1
Bureau.....	64	45	39	39	24	29	21	20	13	10	23	10	8	4	5	5
Calhoun.....	4	3	8	6	5	7	3	5	4	-----	2	-----	1	2	1	-----
Carroll.....	33	24	24	18	16	20	15	9	5	9	5	3	2	3	2	4
Cass.....	21	12	19	10	16	10	5	9	4	4	7	4	7	2	2	3
Champaign.....	65	59	56	38	39	36	33	41	27	24	19	15	18	8	12	13
Christian.....	38	35	32	23	31	22	27	23	22	12	9	8	3	9	8	9
Clark.....	25	18	16	18	10	19	11	9	9	3	7	7	3	5	3	2
Clay.....	17	12	15	18	10	15	6	10	5	6	3	6	4	2	2	7
Clinton.....	21	30	17	10	9	4	3	5	6	3	-----	-----	2	2	2	3
Coles.....	25	30	30	27	30	30	8	9	8	10	6	6	3	6	3	4
Cook.....	36	165	358	353	376	398	355	274	195	182	152	129	101	68	49	40
Crawford.....	29	20	16	18	12	13	10	15	5	9	5	5	5	6	5	6
Cumberland.....	40	25	25	6	5	4	6	5	4	2	3	1	1	1	-----	1
DeKalb.....	41	40	33	32	28	31	23	22	15	10	9	14	9	5	4	15
DeWitt.....	18	30	26	18	12	15	9	6	10	6	7	7	3	2	2	4
Douglas.....	36	36	22	17	14	14	14	19	15	9	4	2	8	5	2	3
DuPage.....	67	44	60	58	58	59	63	37	32	29	28	18	18	19	14	8
Edgar.....	16	18	14	12	16	18	14	16	14	12	12	11	10	7	10	8
Edwards.....	6	14	8	10	8	4	3	4	3	2	3	3	4	2	1	2
Effingham.....	22	12	17	21	12	7	10	8	7	8	6	3	2	5	1	2
Fayette.....	40	29	23	18	21	6	4	8	8	10	7	6	3	2	6	6
Ford.....	22	27	25	22	26	11	9	8	9	6	5	5	3	1	4	2
Franklin.....	43	54	36	42	25	37	29	31	29	29	28	14	12	13	8	11
Fulton.....	56	48	65	48	27	18	12	9	23	26	13	14	8	6	4	6
Gallatin.....	13	12	12	6	10	5	2	1	7	5	-----	3	2	3	2	5
Greene.....	42	18	14	22	11	14	12	8	2	2	3	9	9	8	2	4
Grundy.....	21	14	14	19	17	12	10	14	7	8	7	3	4	1	5	4
Hamilton.....	69	37	7	5	7	2	2	1	-----	1	2	-----	-----	1	-----	-----
Hancock.....	58	35	42	32	18	20	12	22	8	7	4	7	5	4	7	3
Hardin.....	5	4	8	5	2	1	5	2	2	3	4	3	4	1	1	2
Henderson.....	18	12	20	10	15	5	4	4	3	4	3	6	2	-----	-----	-----
Henry.....	53	84	60	31	25	19	11	16	18	4	6	3	4	11	2	2
Iroquois.....	50	39	43	36	38	17	34	23	19	14	13	6	4	5	4	9
Jackson.....	42	28	26	30	20	12	9	22	8	9	16	5	10	7	6	5
Jasper.....	28	18	9	10	15	12	7	8	5	7	5	3	1	1	-----	1
Jefferson.....	29	35	15	29	21	10	7	14	13	14	7	8	10	3	5	7
Jersey.....	20	16	8	5	12	6	5	6	4	6	2	2	2	-----	2	1
JoDavies.....	31	30	25	20	11	7	11	9	10	8	1	6	6	1	1	5
Johnson.....	15	13	14	12	9	6	9	7	2	8	2	4	-----	2	2	1
Kane.....	52	45	70	57	57	56	47	47	28	41	38	28	21	15	12	23
Kankakee.....	22	41	23	22	32	28	19	21	24	10	15	10	11	5	3	11
Kendall.....	13	15	23	14	6	10	1	4	7	1	2	3	1	-----	-----	1
Knox.....	46	53	50	51	37	13	19	15	18	13	8	13	7	11	4	7
Lake.....	48	63	55	54	44	37	53	30	50	29	28	25	22	18	18	16
LaSalle.....	159	72	80	52	61	43	38	41	29	31	25	18	8	2	11	13

EMPLOYED AT CLOSE OF SCHOOL YEAR—1930.

17 years.	18 years.	19 years.	20 years.	21 years.	22 years.	23 years.	24 years.	25 years.	26 years.	27 years.	28 years.	29 years.	30 years.	31 years.	32 years.	33 years.	34 years.	35 years.	36 years.	37 years.	38 years.	39 years.	40 years or more.	Total.
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
516	476	456	383	350	320	306	291	273	265	204	177	153	155	144	123	110	86	94	71	49	58	47	190	34,501
3	4	5	6	2	6	5	4	4	7	4	1	5	3	3	2	1	3	1	1	5	--	2	3	453
1	7	20	3	3	1	1	--	2	--	4	2	1	2	--	2	2	1	--	1	1	--	1	1	192
2	3	1	3	1	2	2	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	158
2	2	2	2	1	2	2	--	--	1	--	--	--	--	1	--	1	--	--	--	--	--	--	--	137
2	1	--	1	--	1	1	--	--	--	--	1	--	--	--	--	--	--	--	--	--	--	--	1	96
4	5	8	2	4	4	2	--	3	4	2	5	--	1	1	1	1	1	1	--	1	--	--	--	409
--	--	1	--	--	--	--	--	--	1	--	--	--	1	--	--	--	--	--	--	--	--	--	--	54
1	3	4	2	3	1	--	2	--	1	1	--	1	1	--	--	2	--	--	--	--	--	1	1	216
3	6	--	1	2	2	1	1	3	--	5	--	2	--	1	--	2	1	--	2	--	--	1	2	170
13	10	10	5	9	4	3	4	3	3	5	2	4	2	4	4	1	2	3	--	2	--	1	1	598
8	7	5	2	5	2	5	4	3	3	1	1	3	3	2	--	2	2	1	1	1	1	--	1	374
4	1	6	2	1	4	3	1	2	1	3	2	--	1	--	2	--	--	--	--	--	--	--	2	200
2	1	8	3	2	1	4	3	2	1	--	--	1	1	--	--	--	--	1	--	--	--	1	--	169
2	1	3	--	2	1	1	1	3	--	1	--	1	--	1	--	1	--	--	1	--	1	--	--	137
3	2	10	10	6	4	4	3	4	5	--	--	--	--	--	6	--	--	--	--	2	--	2	--	296
40	34	36	34	22	21	26	18	23	12	8	7	8	7	8	8	6	5	5	3	4	3	1	2	3,572
5	3	2	3	4	4	2	2	3	4	2	4	2	2	1	--	1	--	--	--	--	--	--	1	224
--	--	--	--	1	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1	131
7	2	5	--	5	1	2	3	1	2	7	1	3	2	3	3	--	--	--	1	1	2	1	3	386
2	3	5	2	4	3	--	2	2	2	2	3	1	--	--	1	2	--	--	1	--	1	--	--	211
2	--	1	1	1	--	2	--	--	--	--	--	--	--	--	--	1	--	--	--	--	--	1	--	229
10	3	9	5	4	4	5	3	3	3	3	1	1	1	1	2	2	1	--	1	--	--	--	2	676
9	5	4	5	6	7	3	4	3	3	1	2	3	1	2	1	--	--	1	2	1	--	--	--	271
2	--	--	3	1	--	1	1	1	1	--	1	1	1	1	--	--	--	--	--	--	--	--	--	89
3	--	1	1	--	4	2	3	--	2	--	--	1	--	--	--	--	--	1	--	--	--	--	--	161
3	5	3	8	3	--	1	2	--	2	--	2	--	--	1	--	1	--	--	1	--	--	--	2	231
2	4	1	1	1	2	1	2	2	1	2	--	--	--	--	--	--	--	--	--	--	--	--	2	206
10	11	7	5	4	1	5	5	3	3	4	2	--	--	--	1	--	--	--	--	1	--	--	--	503
3	4	1	5	6	1	9	2	5	5	4	1	2	3	2	--	1	3	1	2	1	1	1	2	448
2	1	2	1	1	2	1	2	1	2	2	1	1	--	--	1	--	--	--	--	--	--	--	--	108
3	2	2	3	3	--	1	1	1	--	2	1	--	2	--	--	--	1	1	--	--	--	1	--	204
3	4	--	--	1	--	1	1	1	--	2	1	1	--	--	1	2	--	--	1	--	--	--	1	180
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	134
4	6	6	7	4	2	2	3	3	1	1	2	--	2	1	1	1	1	--	1	1	--	--	1	334
1	2	--	--	1	--	--	--	--	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	58
1	2	1	--	--	1	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	114
13	3	1	1	2	7	9	14	1	5	1	2	5	--	1	1	1	2	1	1	1	1	--	4	426
7	4	2	2	2	1	1	6	7	5	--	3	--	1	3	1	1	1	1	--	--	2	--	1	405
2	2	4	4	2	2	7	2	2	2	3	2	1	--	2	--	2	1	1	1	--	--	2	--	299
4	1	2	1	1	--	2	1	2	1	--	--	--	--	--	--	--	--	--	--	--	--	--	1	146
6	8	14	4	3	2	--	2	5	4	2	1	2	1	--	1	--	--	--	--	--	--	--	1	283
2	2	2	2	1	1	--	--	4	--	--	--	--	1	--	--	--	--	1	1	--	--	--	1	115
3	2	3	1	--	1	1	1	--	--	--	1	--	2	--	2	--	--	1	--	--	--	--	--	202
--	--	--	1	3	1	2	3	2	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	120
11	17	12	8	13	14	8	8	2	7	9	9	5	6	4	5	4	3	5	1	2	3	--	8	801
5	6	6	7	4	--	4	2	--	2	2	3	2	2	5	1	2	1	--	3	--	1	--	5	360
--	--	1	--	--	2	--	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	105
6	5	3	4	8	4	3	4	6	5	1	2	2	3	2	--	--	2	1	1	--	1	1	4	433
14	11	9	7	4	9	5	3	8	8	4	8	4	6	6	2	1	1	1	3	1	--	--	4	709
4	7	10	8	12	3	2	6	3	4	2	2	5	5	1	5	4	2	4	--	--	7	1	6	786

TABLE 8a—

Counties.	1 year.	2 years.	3 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.	10 years.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Lawrence.....	14	30	25	20	15	10	7	5	10	10	12	4	5	5	5	9
Lee.....	41	37	24	21	22	18	16	17	14	12	6	10	12	5	8	3
Livingston.....	52	56	49	49	28	20	20	16	20	13	19	16	14	7	8	3
Logan.....	35	32	33	22	17	18	12	8	10	9	11	8	5	6	8	6
McDonough.....	33	41	30	33	22	20	16	15	4	9	8	7	3	5	5	2
McHenry.....	35	38	34	28	35	24	18	25	12	8	8	7	2	3	7	4
McLean.....	76	69	63	47	48	38	41	29	23	24	19	15	10	11	14	13
Macon.....	37	56	37	43	37	20	27	24	26	26	16	12	19	13	13	11
Macoupin.....	62	56	49	47	50	26	33	20	21	13	20	16	8	9	6	5
Madison.....	62	69	71	71	49	68	46	47	40	37	31	26	17	19	19	19
Marion.....	27	29	30	20	25	20	21	27	15	6	10	8	6	10	6	5
Marshall.....	31	20	20	17	6	16	9	2	7	5	2	1	-----	3	-----	2
Mason.....	19	16	27	18	14	16	9	6	9	4	6	4	4	-----	3	2
Massac.....	12	9	10	14	14	13	10	9	4	7	2	3	1	2	1	1
Menard.....	13	8	8	8	5	7	7	6	7	6	10	4	3	4	5	3
Mercer.....	24	31	20	16	21	11	10	16	5	12	2	5	1	1	1	5
Monroe.....	14	8	11	11	6	6	4	5	5	3	3	4	2	2	1	2
Montgomery.....	44	30	40	34	46	22	21	16	16	12	6	5	6	7	5	4
Morgan.....	23	23	20	18	15	12	17	13	17	15	12	5	8	8	5	10
Moultrie.....	29	20	18	17	16	5	7	5	5	5	4	2	2	-----	-----	-----
Ogle.....	45	45	36	30	26	18	12	8	11	14	8	5	5	6	3	5
Peoria.....	152	112	56	38	44	37	26	26	20	27	17	20	4	4	9	9
Perry.....	24	36	17	20	10	11	4	11	8	4	2	6	2	3	3	-----
Piatt.....	23	29	23	22	22	12	9	14	9	7	4	7	1	1	6	3
Pike.....	46	39	33	26	23	20	15	20	10	12	11	12	-----	-----	15	2
Pope.....	5	7	3	5	6	6	5	3	2	10	4	-----	5	1	5	1
Pulaski.....	10	10	12	10	13	6	10	2	5	6	6	5	2	1	2	-----
Putnam.....	9	12	7	3	7	2	5	2	2	4	1	3	2	-----	2	1
Randolph.....	32	26	19	17	19	4	14	11	12	7	9	7	6	5	4	3
Richland.....	20	15	13	17	20	12	7	7	4	4	3	3	3	2	2	3
Rock Island.....	34	44	51	42	46	36	22	20	27	26	19	22	13	20	12	18
St. Clair.....	56	69	84	73	70	55	33	40	38	43	25	26	24	20	22	16
Saline.....	33	26	35	29	24	16	10	10	8	16	6	12	9	4	5	6
Sangamon.....	80	65	63	46	43	34	31	30	29	39	28	23	27	25	28	19
Schuyler.....	18	19	21	14	6	12	2	8	4	7	2	5	4	1	2	3
Scott.....	10	15	11	9	8	4	2	6	5	7	6	2	1	1	2	-----
Shelby.....	47	41	29	20	19	13	7	14	7	5	5	4	7	6	7	5
Stark.....	14	12	11	9	13	12	10	8	6	6	4	1	4	1	1	2
Stephenson.....	28	20	22	22	18	22	16	15	11	14	7	12	8	12	8	3
Tazewell.....	21	49	52	54	29	22	33	20	19	9	12	10	3	8	10	6
Union.....	22	26	18	10	16	6	5	10	6	4	3	5	1	4	2	3
Vermilion.....	100	73	66	60	60	40	34	41	34	33	31	20	19	21	13	13
Wabash.....	15	15	11	12	9	8	6	8	5	5	-----	3	1	4	1	3
Warren.....	28	31	30	14	17	13	17	15	9	7	5	3	2	2	1	7
Washington.....	12	17	19	13	8	9	8	7	7	2	1	3	6	1	1	1
Wayne.....	23	18	14	14	16	19	8	11	9	7	8	7	7	6	5	8
White.....	23	18	19	19	18	10	9	10	6	4	6	8	10	7	6	3
Whiteside.....	38	35	34	33	24	20	12	25	12	8	3	8	12	3	7	5
Will.....	53	45	42	41	36	37	40	26	36	32	23	28	23	18	16	12
Williamson.....	53	49	46	35	29	24	20	22	20	23	15	18	14	8	14	11
Winnebago.....	63	38	72	50	45	45	42	33	33	42	31	33	14	27	24	18
Woodford.....	30	30	29	24	16	14	13	13	10	7	5	1	3	6	-----	4

Concluded.

17 years.	18 years.	19 years.	20 years.	21 years.	22 years.	23 years.	24 years.	25 years.	26 years.	27 years.	28 years.	29 years.	30 years.	31 years.	32 years.	33 years.	34 years.	35 years.	36 years.	37 years.	38 years.	39 years.	40 years or more.	Total.	
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	
4	7																							197	
3	4	4	1	2	2	1	1	3			2	1	1	1		2	1	4	1					300	
3	3	4	2	2	4	2	6	2	1	1	5	2	2	3	2	1		1			1		4	441	
4	3	1	3	1	1	5	4	1		2	2	3	1		1		1		1		1	2	2	279	
5	3	6	4	2	2	2	3	5	2					1	1		1		1		1		1	293	
6	9	2	3	5	3	3	3		3		3	1	3	1		2		5					2	342	
15	19	10	6	6	5	7	6	5	6	6	1	3	3	5	1	1	1						10	659	
9	8	6	8	11	17	6	7	11	5	4	2	5	7	5	2	2	6	1	2	3	3	2	6	555	
6	4	4	6	5	4	3	5	5	3		1	2	3	1	2			3	1	3			1	503	
17	22	17	10	12	9	13	10	6	7	6	9	4	7	4	1	2	4	3	3	3	2	3	8	873	
4	8	4	8	4	4	3	2	5	4	3	2	1	1	1	2	1		2	1				1	326	
	1	3	2	2	1	3			1				1	1	2			1			1			160	
1	4	4	2	3	2	3	2	1	1		3				1	1		1	1				1	188	
4		1	1	2	2	2	1	1								1							2	128	
5	2	1	3				1					1							1					118	
6	2	2	1	2		1	2		1	1		2		2		1							1	205	
	1					1	1	1			1			1									1	94	
3	2	3	2	2	4	1	2	2	4			1					1		1			1	1	345	
4	4	8	2	3	1		4	5	1	3	1		2	2	2	3						1	1	268	
1		4		1		2	2		4	1	1		1	1										153	
2	3	4	1	3	2	1	1	1	1	1	1	3	1		1						1	1	2	307	
6	10	8	7	5	45	5	3	5	3	6	5	8	3	5	5	2	2	10							744
	6	1	3	4		1		2	2	2	2	1	2			3							1	191	
3	2	1	5	3		1	1	1	1			1	2	1					1				1	216	
		10	4	1	2		4	2	1						1	1		1						311	
	1			3	1			1	1	1				1										77	
2	4	4	1	1	1	3	1		1	2						1							1	122	
1							1		2															68	
4	1	3	3	2	1	2		3	1	2			2		2	2		1	1					225	
	1	1	4	2			1		2			1				1		1					1	150	
12	15	13	11	11	7	12	8	6	11	6	5	6	7	7	5	3	5		3	3	3	1	12	624	
17	15	15	10	17	14	9	14	8	22	11	5	4	15	10	8	9	4	5	3	2	1	1	20	933	
6	3	2	7	2	3	2	4	1	1	3	1			1	1		1				2	2	1	292	
16	15	15	14	11	13	9	9	11	6	5	5	4	7	3	3	7	4	6	6		2	3	11	795	
4	1	1	3			1	2	1				1					1							143	
2	2		2				1																1	97	
9	1	2	3	3	1	2	1	5	2	2	1	2	2	2	1	2	3	1	2					283	
1	3		1	1		1	2		1				1		1									126	
4	2	3	5	4	1	5	4	4	2	6	2	2	1	5	1	2	2	1	2	1	2	1	3	303	
5	4	2	3	2		1	4	1	3	3	5	1	4	1	2	1		2	2	3	1	1	3	411	
	2	3	3	1		2		2	2	1	1	2							1					161	
17	13	10	9	5	6	3	9	5	3	9	4	6	3	4	2	2	2	2	2			1	3	778	
5	1	1	2	1				1		1					1			1		1				121	
3	1	2	5	1	2	2	2	3	3	2	3	2				1	1	1	2			1	2	241	
3	2	1	2	2			2						3											130	
7	6	3	5	1		4		2	4		1					1			1					215	
2	5	2	1	2	1	3	3	2	3	1		2		2			1	1						208	
5	2	5	4	4	4	4	2	2	5	3	3	2	1	2	1	3	4		1	1	2		5	344	
13	8	8	10	15	11	15	9	8	11	7	4	2	2	5	6	8	3	3	2	2	4	4	6	681	
14	13	3	8	3	3	5	4	4	3	2	2	1	3	2	1	2								474	
12	13	10	7	7	4	9	5	15	5	5	14	5	1	6	7	3		5	1	3	2	2	7	758	
2	2	1		1		3	1	3	1	2	1	1			1		1			1				226	

TABLE 9—NUMBER OF ELEMENTARY SCHOOL TEACHERS

Counties.	Under \$200.		\$200 to \$299.		\$300 to \$399.		\$400 to \$499.		\$500 to \$599.		\$600 to \$699.		\$700 to \$799.	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Illinois.....	10	20	21	20	12	34	17	74	71	290	404	1,820	427	2,283
Adams.....			1							4	11	38	9	48
Alexander.....									1	11	1	19	1	34
Bond.....			1				1			6	5	33	4	47
Boone.....								1				1		2
Brown.....											5	23	3	24
Bureau.....		1										11		26
Calhoun.....		1					1	4		2	1	7	4	10
Carroll.....	1		1			2	1		1		2	18	3	25
Cass.....										3	2	20		24
Champaign.....	1					1			4	1		5	3	14
Christian.....										3		6	1	21
Clark.....								1		7		32	6	24
Clay.....									8	13	25	37	15	5
Clinton.....						2		4	2	11	7	34	5	9
Coles.....										1	1	8	3	19
Cook.....		2		1		4		5		14	1	7	2	8
Crawford.....				1				1		5		20	2	31
Cumberland.....								1		3	13	34	12	9
DeKalb.....	1	1	1			1		1	1		1	1	1	6
DeWitt.....								1	1	1		1	1	5
Douglas.....							1			1	2	3	4	12
DuPage.....		1			1	2		1	1	2		3		1
Edgar.....			1							1	1	6	3	23
Edwards.....						1	1		1	7	6	24	2	4
Effingham.....										2	8	27	9	32
Fayette.....								1		2	8	49	15	39
Ford.....				1		1						2		18
Franklin.....								1		2	5	18	8	62
Fulton.....		1	2	2		1		2	1	3	2	24	5	68
Gallatin.....						1		1		5	8	34	8	7
Greene.....						1				4	7	46	4	31
Grundy.....								1				1		7
Hamilton.....							5	8	8	8	28	22	5	4
Hancock.....		1		1	1					4	2	45	7	51
Hardin.....											5	9	11	7
Henderson.....				1							1	1	1	11
Henry.....	1	1						1				8		25
Iroquois.....												4	4	32
Jackson.....										2	8	22	3	43
Jasper.....								2	2	5	19	29	22	18
Jefferson.....								5	6	13	15	43	20	26
Jersey.....									2	5	4	39	4	14
JoDaviess.....								1	2	1		11	1	30
Johnson.....								2		3	9	26	6	10
Kane.....		1	6	3	1	1	1	1	1		1		1	1
Kankakee.....						1			1		1	14	2	20
Kendall.....												2		2
Knox.....		2										9	2	25
Lake.....												3		
LaSalle.....			1	3	1	1		2	2			18	1	43

RECEIVING LESS THAN \$1,700 PER ANNUM—1930.

\$800 to \$899.		\$900 to \$999.		\$1,000 to \$1,099.		\$1,100 to \$1,199.		\$1,200 to \$1,299.		\$1,300 to \$1,399.		\$1,400 to \$1,499.		\$1,500 to \$1,599.		\$1,600 to \$1,699.	
M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
664	3,697	328	2,932	372	2,390	171	1,668	155	1,609	111	1,213	88	913	92	1,555	75	987
5	50	3	9	2	17	3	24	3	13	1	29		31	1	29		1
3	16		19	3	10	3	11	2	1	1	5		2		5		
7	9	1	10	1	1												
	21		30		20		19		7		3				2		1
3	7	2	4		5								1				
1	69	3	81	5	44	4	23	2	6	1	4	1	3	1	1		
7	4	1	3		1												
3	22	4	20		4	1	20	1	14	2	2	2	3	1	2	1	
5	24		13	2	13	1	3		11	2	4	1					
14	88	6	71	12	79	3	35	1	32	1	16	1	15	3	14	1	
13	60	3	78	8	52	4	12	2	2	2		4	1		1	1	
17	31	3	5	3	2	2		3	1					1		1	
5	18	3	4			1	1										
2	14		9	1	2	2	1	1		1	2	1		1			
2	57	5	44	12	32	2	24	1	5			1	2	1	1		
3	3	1	11	2	101	1	163	7	342	3	287	17	322	15	741	15	459
8	31	9	10	6	19	5	7	1	1								
11	10	2	8	5		2	1	1									
	16	4	57	2	47	6	26	2	33	1	19		3		2	1	1
	46	4	33	1	39		14	3	5		1						
1	63	3	41	5	14	2	4	4	2	1							
1	8	1	10		15	2	58	1	76	3	77	1	59	4	51	4	27
7	65	3	54	3	22	3	8	1	3								
2	6	1	1	2	1							1					
8	16	3	13			1	3						1				
27	34	6	3	4		1	2										
3	50	3	32	1	16	1	11	1	7		1		3	1	1		
18	115	8	43	30	12	6		13	1	7		9	2	2		5	1
13	100	3	53	7	25	1	8	2	4	1	1		2		1		
8	5	3	3	1		1		1									
11	31		16		3	1	1					1					
	26		42		29		11		10		10		1		3		1
5	6	6	3							1							
11	53	4	41	2	11	1	2	1	3		2	1					
3	1	2	7														
1	40	2	16		6	2		1	1	2							
2	91		55	4	49		28	1	37		1		2	1	5	1	4
6	91	7	70	9	42	2	16	1	9		4						
18	82	1	26	2	6	2	1			4		1		1		5	
10	4	3	8	2											1		
17	18	6	48	6		1		1								4	1
12	7	1	2	1	5	1	3		4								
4	35	3	35	2	4	1	4		13		3	1	1				
13	14	3	1	5						1							
1	3		19		67	1	68	1	54		52		46		52	2	55
3	34	5	53	3	36	1	24		15	1	42	2	4	2	4		3
	7	2	22		21		10		12		4						
2	75	2	61		64		16		21	2	23	1	3	2	2	1	4
	3		7	1	21	2	41	1	64	2	58	2	34	3	27	1	25
7	86	3	85	4	64	2	55	3	42	2	48		36	3	32	2	15

TABLE 9—

Counties.	Under \$200.		\$200 to \$299.		\$300 to \$399.		\$400 to \$499.		\$500 to \$599.		\$600 to \$699.		\$700 to \$799.	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Lawrence.....							1	1	1	7	5	18	3	28
Lee.....		2		1						1		13		35
Livingston.....	1					2	1	1	2	1		4		45
Logan.....												5	2	12
McDonough.....					1	1				2		12	4	29
McHenry.....	2	2	2	1	1	1		2			1	2		6
McLean.....	2	3	2			2				2	1	8	1	40
Macon.....												1	1	7
Macoupin.....						1			1	3	11	61	9	73
Madison.....											1	18	3	24
Marion.....								1	2	7	14	90	9	34
Marshall.....												3	1	27
Mason.....				1						3		8		22
Massac.....							1	2	1	8	6	22	3	6
Menard.....					1							7		20
Mercer.....				1					1			6		9
Monroe.....											2	4	2	7
Montgomery.....										1	5	37	9	66
Morgan.....									1	1	1	9	2	26
Moultrie.....												6	1	11
Ogle.....								1			3	6	3	20
Peoria.....	1				1	1	1	1		3		10	3	27
Perry.....										2	5	41	5	31
Piatt.....												1		2
Pike.....								1		1	11	50	10	68
Pope.....								1		9	10	18	9	17
Pulaski.....			1				1	1		10	5	33	4	16
Putnam.....													1	5
Randolph.....										3	9	54	7	29
Richland.....								3	5	18	15	40	5	15
Rock Island.....					1	1			1	2		1	1	18
St. Clair.....						3		2		2	1	12	4	24
Saline.....									2	5	5	35	6	20
Sangamon.....											1		1	14
Schuyler.....									2	2	7	34	8	16
Scott.....										3		9	2	11
Shelby.....			1								7	30	9	41
Stark.....										1		2		15
Stephenson.....												4	1	17
Tazewell.....				1	1		1	3		1	2	6	2	12
Union.....										1	3	13	6	14
Vermilion.....					1	1				10	1	27	4	47
Wabash.....					1	1				1	3	7	5	14
Warren.....				1				1		2	1	3		18
Washington.....									1	6	7	36	5	28
Wayne.....								1	4	14	27	38	31	23
White.....		1						1	1	1	7	34	10	31
Whiteside.....												1		11
Will.....			1					1		1		4		12
Williamson.....								2		1	5	38	11	77
Winnebago.....				1										2
Woodford.....									1			2	1	14

Concluded.

\$800 to \$899.		\$900 to \$999.		\$1,000 to \$1,099.		\$1,100 to \$1,199.		\$1,200 to \$1,299.		\$1,300 to \$1,399.		\$1,400 to \$1,499.		\$1,500 to \$1,599.		\$1,600 to \$1,699.	
M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
9	19	2	16	5	7	1	7	6		4	2			3			
3	53		30	2	36	1	23		9		10		6			2	
11	90	4	52	5	45		21	1	10	2	17		10	1	12	1	2
2	52		32	4	22	3	18	4	27	1	8	1	3	1	1		1
8	69	2	35	3	21		11	3	5	2	7		1				
2	4	2	29	4	31	1	51	3	32	4	19	1	22		2		6
2	109	1	78	1	57	2	41	2	75	5	18	2	3	1	4	2	1
3	31	2	39	10	34	1	53	8	39	1	24	1	24	2	83	1	36
11	103	3	48	3	26	5	2	1	2		2		3	1			
5	52	2	67	3	86	7	88	4	104	4	74	4	28	5	18	2	24
5	11	2	23	1	31	1	2	1	3		1	3	1		3	3	1
2	47		13	2	12		3		3	1	2	2					
6	41	2	20	4	16	1	9	1	2			1			1		1
4	7	3	5		12	1	5					1			1	1	
2	24	2	8	6	12	1	3	2			1						
	50		34	1	31	2	7	3	6								
10	12		13	3	14	2	2	2	2	1							
11	50	7	16	5	27	1	17	3	6	1							
4	32	3	39	4	26	2	15		22	1	3						1
4	37	4	31	5	10	1	2			1							
2	42	4	49	4	31	2	25		26		6	2	3		1		2
1	63	3	38	7	38		44		11	1	22	1	24	1	215	1	7
11	14	1	21	3	8	1	5	1	2								
2	29	3	26	10	33	2	19		8	1	6	1	3		4		
24	36	6	14	3	8		1				1						
1	3	2															
5	7	6		2					1								
	13	1	18	2	1		3						1				
3	26	2	21	2	14	2	2	2									
3	5	1	7	1	1	1											
1	32		40	2	51	1	41	1	46	3	25	1	21	3	88		56
14	40	8	58	5	39	10	47	9	70	7	48	1	31	6	75	2	32
13	25	11	30	22	16	7	7	7	5	3		2		2	1	2	
4	60	8	69	14	94	5	47	6	29	5	28	2	10	6	7	4	155
1	24	2	13	3	3					1				1			
2	29	4	6		6												
17	43	12	24	12	16	2		2	2					1			
	37	2	16	1	10		2	1	1	2	2		1	1			
6	32	5	36	5	29	1	21	1	12	1	42		4	1	1	1	
3	59	7	32	4	53	1	32	3	44	3	11	1	4	3	1	2	2
19	25	9	18	3	1	4	3	1		1		2		1			
10	107	5	101	7	49	4	42	5	36	3	31	4	42	2	2	2	4
6	15	4	13	3	2	2	3	3			3						
2	45	2	27	3	38		11		12	1	4	1	5	1	5		2
3	15	1	5			1		1			1						
29	10	8	1	2	2												
37	13	14	5	2	3	1									1		
2	27	1	36	2	79	2	35	1	15	2	14		23		3	1	3
	33	2	67	3	60	2	46	1	36	1	38		31	1	15	2	14
22	67	12	35	12	34	7	6	2	1	6	3	4	1	4	2	1	
	14	1	64		72	5	73		41		42	1	30	1	32		39
4	49	2	25	3	22		15	1	13			1	1				

TABLE 10—NUMBER OF ELEMENTARY SCHOOL TEACHERS RECEIVING \$1,700 OR MORE PER ANNUM—1930.

Counties.	\$1,700 to \$1,799.		\$1,800 to \$1,899.		\$1,900 to \$1,999.		\$2,000 to \$2,499.		\$2,500 to \$2,999.		\$3,000 and more.		Total number of elementary school teachers.		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Illinois.....	92	694	97	840	42	257	283	2,392	200	5,281	395	309	4,127	31,278	35,405
Adams.....	1	---	3	1	---	3	4	4	1	---	---	---	48	301	349
Alexander.....	---	---	---	---	---	---	---	---	1	---	---	---	16	133	149
Bond.....	---	---	---	---	---	---	---	---	---	---	---	---	20	106	126
Boone.....	---	---	---	---	---	---	---	---	---	1	---	---	---	108	108
Brown.....	---	---	---	---	---	---	---	---	---	---	---	---	13	64	77
Bureau.....	---	1	---	---	---	---	1	---	---	---	1	---	20	270	290
Calhoun.....	---	---	---	---	---	---	---	---	---	---	---	---	14	32	46
Carroll.....	---	---	1	---	---	---	2	---	1	---	1	---	29	132	161
Cass.....	---	---	---	---	---	---	---	---	---	---	---	---	13	115	128
Champaign.....	4	2	1	3	---	1	1	2	1	---	---	---	57	379	436
Christian.....	---	---	---	---	1	---	2	---	2	---	---	---	43	236	279
Clark.....	1	---	---	---	---	---	---	---	---	---	---	---	44	103	147
Clay.....	---	---	---	---	---	---	1	---	---	---	---	---	58	78	136
Clinton.....	---	---	---	---	---	---	---	---	---	---	---	---	23	88	111
Coles.....	---	---	---	---	---	---	---	---	---	---	---	---	28	193	221
Cook.....	48	438	35	608	8	151	152	2,048	112	5,227	294	297	716	11,239	11,955
Crawford.....	---	---	---	---	---	---	2	---	1	---	---	---	34	126	160
Cumberland.....	---	---	---	---	---	---	---	---	---	---	---	---	46	66	112
DeKalb.....	1	---	1	6	1	4	3	9	2	---	3	---	32	233	265
DeWitt.....	---	---	---	---	---	---	---	---	2	---	---	---	12	146	158
Douglas.....	---	---	1	---	---	---	3	---	---	---	---	---	27	138	165
DuPage.....	1	22	3	6	1	6	6	18	3	3	7	1	40	449	489
Edgar.....	---	---	---	---	---	---	---	---	---	---	---	---	22	182	204
Edwards.....	---	---	---	---	---	---	---	---	---	---	---	---	16	44	60
Effingham.....	---	---	1	---	---	---	---	---	---	---	---	---	30	94	124
Fayette.....	---	---	---	---	---	---	---	---	---	---	---	---	61	130	191
Ford.....	---	---	---	---	---	---	---	---	---	---	---	---	10	143	153
Franklin.....	1	---	2	---	1	---	1	---	1	---	2	---	119	257	376
Fulton.....	---	---	---	---	---	---	---	---	1	---	1	---	39	295	334
Gallatin.....	---	---	---	---	---	---	---	---	---	---	---	---	30	56	86
Greene.....	---	---	---	---	---	---	---	---	---	---	---	---	24	133	157
Grundy.....	1	---	---	---	---	---	---	---	---	---	1	---	2	142	144
Hamilton.....	---	---	---	---	---	---	---	---	---	---	---	---	58	51	109
Hancock.....	---	---	---	---	---	---	---	---	---	---	---	---	30	214	244
Hardin.....	---	---	1	---	---	---	---	---	---	---	---	---	22	24	46
Henderson.....	---	---	---	---	---	---	---	---	---	---	---	---	10	76	86
Henry.....	---	---	---	---	---	---	2	---	---	---	---	---	12	307	319
Iroquois.....	---	2	1	---	---	1	---	---	---	---	---	---	30	271	301
Jackson.....	1	---	3	---	---	---	1	---	---	---	---	---	50	182	232
Jasper.....	---	---	---	---	---	---	---	---	---	---	---	---	58	67	125
Jefferson.....	---	---	---	---	---	---	---	---	---	---	1	---	77	154	231
Jersey.....	---	---	---	---	---	---	1	---	---	---	---	---	16	79	95
JoDavieess.....	---	---	---	---	---	---	---	---	---	---	---	---	14	138	152
Johnson.....	---	---	---	---	---	---	---	---	---	---	---	---	37	56	93
Kane.....	2	43	3	25	---	14	7	32	5	2	5	1	38	540	578
Kankakee.....	---	---	1	---	1	---	---	---	---	---	---	---	23	250	273
Kendall.....	---	---	---	---	1	---	---	---	---	---	---	---	3	80	83
Knox.....	---	6	---	1	---	---	1	3	---	---	---	---	13	315	328
Lake.....	3	23	3	20	2	26	5	111	5	13	9	---	39	476	515
LaSalle.....	---	11	---	6	---	1	4	1	---	---	5	---	40	549	589

TABLE 10—Concluded.

Counties.	\$1,700 to \$1,799.		\$1,800 to \$1,899.		\$1,900 to \$1,999.		\$2,000 to \$2,499.		\$2,500 to \$2,999.		\$3,000 and more.		Total number of elementary school teachers.		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Lawrence.....									1		1		42	105	147
Lee.....	1												9	219	228
Livingston.....		1					1	1	2				32	314	346
Logan.....		1						1			1		19	183	202
McDonough.....													23	193	216
McHenry.....	1	4	1	1	1		1						27	215	242
McLean.....		2	1	5	1	2		4	1		1		28	454	482
Macon.....	4	16	2		7	1	4	13	1	1	5	1	53	403	456
Macoupin.....							2				3		50	324	374
Madison.....	3	13	6	3	2		11	3	2	1	6	1	70	604	674
Marion.....			1								1		43	208	251
Marshall.....							1						9	110	119
Mason.....			1										16	124	140
Massac.....				1								1	21	70	91
Menard.....													14	75	89
Mercer.....													7	144	151
Monroe.....													22	54	76
Montgomery.....	1				1		1		1		1		47	220	267
Morgan.....	1	4											19	178	197
Moultrie.....	1		1				1						19	97	116
Ogle.....						1	1				1		22	213	235
Peoria.....	1	2		2	4		3	5	18	5	2		49	518	567
Perry.....							1				1		29	124	153
Piatt.....			1				1						21	131	152
Pike.....													54	180	234
Pope.....													22	48	70
Pulaski.....							1						25	68	93
Putnam.....			1										5	41	46
Randolph.....											1		28	149	177
Richland.....				1			1				1		33	90	123
Rock Island.....	1	5		9		5	11	14	2	2	4		33	447	480
St. Clair.....	2	18	4	15		12	9	89	7	5	18	5	107	627	734
Saline.....			1				1		1		1		86	144	230
Sangamon.....	3		1		3		4		16	5	2		85	518	603
Schuyler.....													25	92	117
Scott.....			1										9	64	73
Shelby.....													63	156	219
Stark.....							1						8	87	95
Stephenson.....		8		2			1		1		1		25	208	233
Tazewell.....	1						2						36	261	297
Union.....											1		50	75	125
Vermilion.....			6	1	1	4	5	6	1		2		63	510	573
Wabash.....													27	59	86
Warren.....			1	1					1				13	175	188
Washington.....													19	91	110
Wayne.....											1		102	89	191
White.....													72	90	162
Whiteside.....	1	4					1				3		16	251	267
Will.....	2	15	5	84	3	6	8	10	5	4	2		38	477	515
Williamson.....	2		2		1		3		1		1		96	267	363
Winnebago.....	3	53	1	39	2	19	8	18	1	12	4	2	27	553	580
Woodford.....													13	141	154

TABLE 11—NUMBER OF SECONDARY (HIGH) SCHOOL

Counties.	Under \$200.		\$200 to \$299.		\$300 to \$399.		\$400 to \$499.		\$500 to \$599.		\$600 to \$699.		\$700 to \$799.		\$800 to \$899.	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Illinois.....	3	5	3	10	3	16	11	13	11	11	3	14	4	22	3	24
Adams.....																
Alexander.....																
Bond.....																1
Boone.....																
Brown.....																
Bureau.....																
Calhoun.....																
Carroll.....									1				1	2		
Cass.....						1										
Champaign.....				1	1		2		1			2				2
Christian.....																
Clark.....																
Clay.....																
Clinton.....														1		2
Coles.....										1						1
Cook.....										1				1		2
Crawford.....																1
Cumberland.....																
DeKalb.....						1	1					1		1		
DeWitt.....									1							
Douglas.....																
DuPage.....								1				2			1	1
Edgar.....																
Edwards.....														1		
Effingham.....																
Fayette.....														1		1
Ford.....																
Franklin.....																
Fulton.....				2		2			1	1						
Gallatin.....																
Greene.....																
Grundy.....																
Hamilton.....																
Hancock.....														1		1
Hardin.....								1								
Henderson.....																
Henry.....	1	1														
Iroquois.....				1										1		1
Jackson.....																
Jasper.....																
Jefferson.....																
Jersey.....																
JoDavieess.....																
Johnson.....																2
Kane.....					1								1			
Kankakee.....												1				
Kendall.....										1						
Knox.....				1				2								
Lake.....																
LaSalle.....				2		1					1	1		1		1

TEACHERS RECEIVING LESS THAN \$1,700 PER ANNUM—1930.

\$900 to \$999.		\$1,000 to \$1,099.		\$1,100 to \$1,199.		\$1,200 to \$1,299.		\$1,300 to \$1,399.		\$1,400 to \$1,499.		\$1,500 to \$1,599.		\$1,600 to \$1,699.	
M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
10	25	15	69	32	121	66	257	133	667	146	670	242	672	248	425
1	6		1		2	1	8	1	8	4	8	4	11	7	4
			1		2	1	4	6	5	1	2	1	5	2	
			3	2	8	2	3	1	1	2	1	1			
							1	1	4	1	3		4	1	5
	1		4		1		2	2	2	1	1				
	1		2		1		4	2	15	1	16	4	15	6	4
					2	1	1			1		1			
							1	1	8	1	6	2	3	1	5
								1	13		8		1	2	2
		1				3	3	3	9	5	14	5	15	5	13
							4		9	2	10	3	14	2	5
	1						1	1	5		7	4	10	3	2
	1		1				1	3	2	2	2	1	3	1	1
		1	1	3	1	1	1		2		1	2	2	3	
			3		4		8	2	10		8	3	5	6	4
2	2	1	3		2				3	1	5		18		20
					1		2		5	2	7	2	6		4
						1	12		1			3			
	2				1		1	1	8	2	13	1	7	2	7
							3		2	2	12	2	13	1	1
			1	1		1	1		5	1	7	1	10		5
1	1			1			1				1		7		16
				1					7	2	14	2	18	1	1
	1	2		1	1	3	1	4	3	6	4	3			
				1	1		2	1	3	2	3	3	5	1	
	1	2	1		2	1	8	5	7	1		1		1	
								1	4		13	2	9	2	1
			1		2	1	3	1	22	4	10	6	17	5	8
			3		3		10	3	16	3	16	3	13	7	3
					1	1		1	9	1	1	2			
			7			2	6	1	5	1	4	5	4	1	
									5		7	1	2		3
		1		2	2	1	2	2	6	3					
			3		5	2	2	1	19	6	8	5	7	5	5
							3	1	3		1				
					2	3	1	2	2	2	2	2	3	2	
	1		1				7		18	3	7	5	13	7	9
		1					2	2	13		18	3	17	4	1
						2	4	6	10	8	9	5	4	2	1
			1			1	2	2			5	1	3	1	
	1			1	4			2	2	3	1	4	2		5
			1		1							1	2	4	1
	1			2	2	1	4	1	5	2	10	1	3	1	3
	1				4	1		2	4	3		5			
					2		2	1	2	1	14	2	13	1	6
			1		1		2		9	1	8	2	8	1	9
								1	4		2		1	1	1
					1		8	1	11		9	3	7	7	17
	1					1	2		1		2	2	4	1	3
1		1					4		13	3	15	3	17	6	10

TABLE 11—

Counties.	Under \$200.		\$200 to \$299.		\$300 to \$399.		\$400 to \$499.		\$500 to \$599.		\$600 to \$699.		\$700 to \$799.		\$800 to \$899.	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Lawrence.....																
Lee.....																
Livingston.....						2	2									1
Logan.....							2		1					1		
McDonough.....																
McHenry.....	2	1			1	1		1	1			1		3		1
McLean.....						1				1		1	1			
Macon.....																
Macoupin.....		1														
Madison.....																1
Marion.....																1
Marshall.....														1		
Mason.....																
Massac.....												1		1	1	
Menard.....				1												
Mercer.....																
Monroe.....																
Montgomery.....																1
Morgan.....																
Moultrie.....																
Ogle.....														3		
Peoria.....		1				1						1				
Perry.....										1						
Piatt.....										1						
Pike.....								1								
Pope.....																
Pulaski.....																
Putnam.....																
Randolph.....																
Richland.....																
Rock Island.....																
St. Clair.....							1	1							1	
Saline.....														1		
Sangamon.....		1	1			1	1				1					
Schuyler.....																
Scott.....																
Shelby.....														1		
Stark.....						1				1						
Stephenson.....							1	1						1		
Tazewell.....			1	1		4	1	4	3	2						1
Union.....																
Vermilion.....				1					1	1		1	1			
Wabash.....																
Warren.....																
Washington.....																
Wayne.....																
White.....							1									1
Whiteside.....																
Will.....																
Williamson.....											1	1				
Winnebago.....																1
Woodford.....			1					1	1			1				

Concluded.

\$900 to \$999.		\$1,000 to \$1,099.		\$1,100 to \$1,199.		\$1,200 to \$1,299.		\$1,300 to \$1,399.		\$1,400 to \$1,499.		\$1,500 to \$1,599.		\$1,600 to \$1,699.	
M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
						1	1		3	1	4	1	11		1
						2	4	1	10		5	2	20	3	
									14	2	12	3	9	1	5
			1					1	11	1	15	4	11	3	3
					1		3	2	12		9		10	6	14
				1					3	1	12	1	12	1	8
	1				4		1	2	19	4	10	3	9	11	8
					3		1		9	1	6	5	8	2	4
				1	2	2	3	2	26	4	24	5	20	2	1
			1		2	1	5		5	1	13	5	20	15	9
					3	2	1	3	4	1	2	2	11	2	10
		1	1				1	2	6		10	2	4	1	1
							1	1	5	1	2	2	4	4	6
							9	1	2	1	4	3	1	1	1
					1		1	1	8	1	4	1	3		1
			1		2	1	5	1	7	1	8	4	3	4	
			2	2	2		1		3		2	2	3	1	
			4	2	4	1	4	2	7		5	3	7	2	8
				1	1		5		12	2	4	5	4	1	11
								1	2		3	2	8	3	4
1			1		1			2	5		9	4	15		2
						1	1		7		12	1	10	3	10
			1	1	2		4	2	3	2	6	2	1	4	
			1				2	1	5	1	8	4	7	2	5
	1		2		9	1	7	3	6	2	10	2	3	4	5
							1	5							
			1	1	4	3	2		2	2	6	1		1	1
					1			2	5		2	2	3		
				2	4	2	2	2	2	1	4	3	2		8
		1	1			1	1	2	4	1		2	1		1
							1		6	1	9	3	12	3	5
							2	1	6		11	9	15	9	12
			1		3	1	2		3	2	4	7	6	1	4
				1	1	2	2	2	14	1	10	3	14	9	14
					2	3	1	3		3	5	1	2		
			1	2	2		2	1	2	1	3		1		1
			1			1	8	3	8	2	2	4	6	8	5
							2	2	5		1	4	3		2
2		1		1	1		1	1	8	1	3	2	2	3	4
									11		9	1	4	5	7
			1	1	1	4	2	1	4	3	6		2	3	1
								1	18	1	19	1	20	7	26
			1	2	1	2		2	2			2	4	2	2
							1		9		5	2	2	5	4
						1	1		3	1	3	2	1	2	
	1						2	1	1		3	2	5	2	2
			3	1	1	2	5	2	4	4	11	1			1
			1				4	3	7	2	9		12	1	5
							3		8		5			2	2
		1	1			1	7	2	7	4	7	6	6	4	1
			1		2		4	1	11	3	9	2	9		6
2			1	1	3		2		3	2	10	2	4	1	9

TABLE 12—NUMBER OF SECONDARY (HIGH) SCHOOL TEACHERS RECEIVING \$1,700 OR MORE PER ANNUM—1930.

Counties.	\$1,700 to \$1,799.		\$1,800 to \$1,899.		\$1,900 to \$1,999.		\$2,000 to \$2,499.		\$2,500 to \$2,999.		\$3,000 or more.		Total number secondary (high) school teachers.			Total elementary and high school teachers.
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	Total.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Illinois	204	359	349	375	182	262	1,088	729	795	759	1,392	1,913	4,939	7,422	12,361	47,766
Adams	3	9	3	2	5	3	13		5		2		48	56	104	453
Alexander							2		4				18	25	43	192
Bond							5		1		1		15	17	32	158
Boone	2	1	2				2		1		1		11	18	29	137
Brown	1		1		1		1		1				8	11	19	96
Bureau	4	3	3	5			17	1	5		10		52	67	119	409
Calhoun			1				1						5	3	8	54
Carroll		5	3	1		2	7		3		2		22	33	55	216
Cass	1	1	1		3		4		3		1		16	26	42	170
Champaign		13	6	7	2	6	21	6	6	1	9		70	92	162	598
Christian	4	2	4	3	2	2	17	5	5		2		41	54	95	374
Clark	2	3	2		1		4		3		4		24	29	53	200
Clay	1	4		1		1	6		1		1		16	17	33	169
Clinton					2		1				2		15	11	26	137
Coles	2	1	2	2			8		2	1	2		27	48	75	296
Cook	5	26	50	83	7	47	234	365	357	673	1,093	1,884	1,750	3,135	4,885	16,840
Crawford	3	5	2	4	1		11	1	5		2		28	36	64	224
Cumberland					1		1						6	13	19	131
DeKalb	1	6	5	12	1	1	18	8	12		7	1	51	70	121	1,386
DeWitt	1	2	3	1			7		1		1		19	34	53	211
Douglas	4		2	6	2		9		7		1		29	35	64	229
DuPage	1	14	3	14	8	16	29	30	16	8	13	2	73	114	187	676
Edgar		2	3				9		3	1	3		24	43	67	271
Edwards			1		1		1		1				17	9	26	86
Effingham	1		2	1	1		3				1		21	16	37	161
Fayette			2				5		1				19	21	40	231
Ford	1	4	2	1		1	6		4		2		20	33	53	206
Franklin	4	5	5	3	3	5	12		6		4		51	76	127	503
Fulton	8	1	3		4		5		6		1		44	70	114	448
Gallatin	1			1	1		3						10	12	22	108
Greene			3		1		4		1		2		21	26	47	204
Grundy		1	7			2	5		2		1		16	20	36	180
Hamilton			4		2								15	10	25	134
Hancock			3		2	1	10		4				38	52	90	334
Hardin			3										4	8	12	58
Henderson			2				5						18	10	28	114
Henry	6	5	3	1	2		9	1	1		6		43	64	107	426
Iroquois		2	4	7		2	16		6		3		39	65	104	405
Jackson	1	1	6		2		3	1	1		1		37	30	67	299
Jasper	2							1	2				9	12	21	146
Jefferson	1		4	7	2	3	4	3	2		1		24	28	52	283
Jersey	1	2	1	2			3				1		11	9	20	115
JoDaviess		1			3		5	1	3		1		20	30	50	202
Johnson	1		1				2		1				16	11	27	120
Kane	1	13	5	16	11	31	31	29	24	4	12		91	132	223	801
Kankakee	2	5	4	13	1		12		3		4		30	57	87	360
Kendall	2	1			2	1	3		1		1		11	11	22	105
Knox	7		3		1		17	1	4		5		48	57	105	433
Lake		4	1	4	1	13	30	33	31	22	24	14	91	103	194	709
LaSalle	7	11	8	14	3	9	21	14	13	3	13	1	80	117	197	786

TABLE 12—Concluded.

Counties.	\$1,700 to \$1,799.		\$1,800 to \$1,899.		\$1,900 to \$1,999.		\$2,000 to \$2,499.		\$2,500 to \$2,999.		\$3,000 or more.		Total number secondary (high) school teachers.			Total element- ary and high school teachers.
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Lawrence.....	3	3	3	3	---	2	6	1	4	---	2	---	21	29	50	197
Lee.....	1	---	5	2	---	---	6	1	4	---	6	---	30	42	72	300
Livingston.....	2	4	4	6	2	---	12	2	7	1	4	---	39	56	95	441
Logan.....	4	2	3	1	2	---	5	---	5	---	1	---	32	45	77	279
McDonough.....	2	---	---	---	3	---	11	---	1	---	2	---	27	50	77	293
McHenry.....	2	4	4	4	4	2	13	4	7	---	4	---	42	58	100	342
McLean.....	3	12	9	4	6	24	23	7	10	---	2	---	74	103	177	659
Macon.....	2	28	3	4	3	1	13	---	3	1	2	---	34	65	99	555
Macoupin.....	4	2	7	2	1	---	13	1	3	1	2	---	46	83	129	503
Madison.....	12	26	9	20	2	4	24	10	5	---	9	---	83	116	199	873
Marion.....	---	5	---	2	1	---	10	5	4	---	5	---	30	45	75	326
Marshall.....	1	---	3	---	1	---	2	---	3	---	1	---	17	24	41	160
Mason.....	2	2	3	6	---	---	4	1	4	---	---	---	21	27	48	188
Massac.....	2	---	2	2	---	---	4	---	---	---	1	---	16	21	37	128
Menard.....	1	---	---	---	---	---	3	---	1	---	2	---	10	19	29	118
Mercer.....	4	---	2	---	1	---	6	---	3	---	1	---	28	26	54	205
Monroe.....	---	---	1	---	---	---	---	---	2	---	1	---	7	11	18	94
Montgomery.....	2	2	2	2	7	---	10	---	2	---	3	---	36	42	78	345
Morgan.....	---	---	7	1	1	1	5	---	4	---	3	---	28	43	71	268
Moultrie.....	---	3	2	---	2	---	3	---	2	---	1	---	17	20	37	153
Ogle.....	2	6	3	---	1	2	10	---	3	---	2	---	28	44	72	307
Peoria.....	9	17	6	6	13	26	26	14	8	---	4	---	71	106	177	744
Perry.....	---	---	3	1	1	---	1	---	2	---	1	---	19	19	38	191
Piatt.....	3	4	4	1	2	---	7	---	4	---	2	---	30	34	64	216
Pike.....	3	---	2	2	2	---	9	---	2	---	1	---	31	46	77	311
Pope.....	---	---	1	---	---	---	---	---	---	---	---	---	2	5	7	77
Pulaski.....	---	---	2	---	---	---	---	1	2	---	---	---	13	16	29	122
Putnam.....	---	---	---	---	---	---	4	---	2	---	1	---	11	11	22	68
Randolph.....	---	---	6	---	1	1	6	---	---	---	2	---	25	23	48	225
Richland.....	3	3	1	---	1	1	1	---	1	---	1	---	15	12	27	150
Rock Island.....	3	3	4	10	4	5	22	44	5	---	4	---	49	95	144	624
St. Clair.....	6	16	9	8	3	4	13	18	15	14	16	9	83	116	199	933
Saline.....	1	4	5	6	---	---	5	1	2	---	3	---	27	35	62	292
Sangamon.....	5	8	3	3	6	7	28	30	9	4	4	---	75	117	192	795
Schuyler.....	---	---	2	---	1	---	1	---	---	---	1	---	16	10	26	143
Scott.....	---	---	2	---	---	---	1	---	4	---	1	---	12	12	24	97
Shelby.....	1	---	---	1	1	---	6	---	5	---	1	---	32	32	64	283
Stark.....	1	1	2	---	---	---	3	---	2	---	---	1	14	17	31	126
Stephenson.....	1	6	4	7	1	3	11	2	5	---	4	---	32	38	70	303
Tazewell.....	1	2	1	6	8	6	16	4	6	---	4	---	52	62	114	411
Union.....	---	---	---	---	---	---	4	---	2	---	1	---	19	17	36	161
Vermilion.....	7	9	16	16	9	5	14	6	17	---	8	---	83	122	205	778
Wabash.....	5	4	1	---	1	---	2	---	1	---	1	---	21	14	35	121
Warren.....	3	2	4	4	---	---	5	---	3	---	1	---	26	27	53	241
Washington.....	2	---	1	---	---	---	2	---	---	---	1	---	12	8	20	130
Wayne.....	1	---	1	---	1	---	---	---	1	---	1	---	10	14	24	215
White.....	1	---	3	---	---	---	4	---	1	---	---	---	20	26	46	208
Whiteside.....	3	3	---	3	2	---	5	4	10	---	3	---	29	48	77	344
Will.....	2	2	3	2	---	7	26	30	36	20	17	---	86	80	166	681
Williamson.....	8	7	8	9	4	2	11	5	3	1	3	1	56	55	111	474
Winnebago.....	4	15	6	15	4	12	22	30	9	4	8	---	59	119	178	758
Woodford.....	1	1	4	5	1	1	8	---	3	---	4	---	31	41	72	226

TABLE 13—NUMBER OF DISTRICTS, BUILDINGS, CAPACITY AND LIBRARIES—1930.

Counties.	Number of districts.	Number of schoolhouses.				Number of sittings or seats.	Number of libraries.	Number of volumes.
		Public.		Rented.	Total.			
		Not used.	Used.					
1	2	3	4	5	6	7	8	9
Illinois.....	11,968	133	14,034	175	14,342	1,368,187	11,712	2,590,169
Adams.....	174	8	184	2	194	11,493	158	27,592
Alexander.....	29		56		56	5,823	52	7,451
Bond.....	80		81		81	4,516	76	7,966
Boone.....	65		70		70	3,606	66	13,562
Brown.....	65		66		66	2,054	63	7,631
Bureau.....	176	9	184	3	196	9,817	171	32,472
Calhoun.....	37		38		38	1,931	38	3,790
Carroll.....	106	6	101		107	5,604	99	21,846
Cass.....	65		72		72	5,283	68	9,315
Champaign.....	223		239	1	240	14,461	220	49,272
Christian.....	149		158	1	159	10,572	149	39,048
Clark.....	106	2	107		109	5,375	98	17,772
Clay.....	102	1	104		105	4,835	97	11,972
Clinton.....	73	1	68	8	77	3,091	71	13,613
Coles.....	128	3	136	1	140	9,639	136	22,185
Cook.....	192		1,405	37	1,442	519,895	186	202,848
Crawford.....	105		108	2	110	6,000	106	21,567
Cumberland.....	89		88	1	89	3,438	88	12,444
DeKalb.....	153	5	151	5	161	7,723	149	36,822
DeWitt.....	101		107		107	4,949	28	16,773
Douglas.....	95		101		101	5,663	93	21,203
DuPage.....	82	3	111	4	118	17,931	71	36,141
Edgar.....	141	3	142		145	7,481	133	23,824
Edwards.....	45		43	3	46	2,489	46	6,008
Effingham.....	80		82	3	85	4,554	82	15,838
Fayette.....	145	1	149		150	6,757	135	15,997
Ford.....	112		112	1	113	4,464	115	24,348
Franklin.....	103		120	1	121	18,690	92	24,106
Fulton.....	205	4	213	3	220	12,255	190	33,131
Gallatin.....	63	1	65	2	68	3,078	45	5,732
Greene.....	104		104		104	5,612	100	16,012
Grundy.....	97	3	102		105	4,547	100	23,664
Hamilton.....	87		90		90	4,019	45	5,891
Hancock.....	176		184	2	186	7,665	173	27,988
Hardin.....	32		34		34	2,480	42	1,905
Henderson.....	73	1	71	2	74	2,458	72	11,317
Henry.....	176		191	1	192	10,391	169	29,242
Iroquois.....	239	2	233	5	240	9,320	238	40,820
Jackson.....	116		134	2	136	9,092	124	19,264
Jasper.....	112		112		112	4,158	111	8,269
Jefferson.....	142	2	148	3	153	9,399	129	14,820
Jersey.....	67		81		81	3,118	71	7,668
JoDavies.....	115	4	114		118	4,868	109	18,290
Johnson.....	71		75		75	3,748	64	8,501
Kane.....	121	3	153	3	159	17,813	120	58,059
Kankakee.....	148		163	1	164	8,962	152	31,073
Kendall.....	60	1	67		68	3,214	61	9,756
Knox.....	170	4	187	1	192	12,724	161	36,763
Lake.....	104		127		127	17,663	102	61,916
LaSalle.....	282	4	309	1	314	18,021	306	89,589

TABLE 13—Concluded.

Counties.	Number of districts.	Number of school houses.				Number of sittings or seats.	Number of libraries.	Number of volumes.
		Public.		Rented.	Total.			
		Not used.	Used.					
1	2	3	4	5	6	7	8	9
Lawrence.....	79		84		84	6,239	75	21,116
Lee.....	163	13	158	1	172	7,229	175	19,258
Livingston.....	256	3	258		261	9,372	252	40,340
Logan.....	122	2	127	3	132	6,918	129	28,250
McDonough.....	152	3	155	1	159	7,280	148	20,518
McHenry.....	133		139	2	141	9,683	124	41,568
McLean.....	267	1	278	1	280	16,978	267	65,366
Macon.....	129		152	1	153	17,987	132	45,410
Macoupin.....	186	2	200	3	205	15,029	177	30,186
Madison.....	132		186		186	28,682	172	51,743
Marion.....	129		137	2	139	8,847	118	20,503
Marshall.....	88		92	1	93	3,475	88	20,485
Mason.....	98		101	1	102	4,802	99	21,397
Massac.....	47		57		57	3,937	50	7,895
Menard.....	59		54		54	2,909	36	16,979
Mercer.....	112		117	3	120	4,663	114	25,456
Monroe.....	58		59		59	2,859	51	9,875
Montgomery.....	150	5	156	1	162	9,220	148	24,196
Morgan.....	113		116	3	119	7,495	109	18,905
Moultrie.....	85	1	85		86	3,861	79	20,220
Ogle.....	173	2	174		176	7,103	164	25,054
Peoria.....	148	2	171	5	178	22,276	149	32,196
Perry.....	77		82	2	84	6,043	81	12,374
Piatt.....	106		103	1	104	5,331	107	21,797
Pike.....	166	3	169	2	174	7,322	151	20,028
Pope.....	62		61		61	2,435	62	5,271
Pulaski.....	32		51	2	53	4,309	43	9,176
Putnam.....	35		29	4	33	1,613	32	12,919
Randolph.....	98		110	2	112	6,502	98	16,018
Richland.....	88	2	88		90	4,326	85	10,845
Rock Island.....	99	2	127	2	131	18,676	112	35,649
St. Clair.....	127	1	193	8	202	29,275	138	59,440
Saline.....	91		105	3	108	9,905	94	14,657
Sangamon.....	175		200	1	201	22,914	185	48,266
Schuyler.....	94		96		96	3,088	96	14,418
Scott.....	52		51		51	2,377	53	6,245
Shelby.....	173	3	171	3	177	7,876	160	25,453
Stark.....	73		71	4	75	2,672	76	11,152
Stephenson.....	138		146	3	149	9,488	136	34,938
Tazewell.....	141	1	154		155	10,247	146	36,603
Union.....	78		98		98	5,995	71	12,016
Vermilion.....	210	5	244		249	22,490	209	63,052
Wabash.....	40		49		49	3,659	46	8,275
Warren.....	128	2	133		135	5,732	131	33,693
Washington.....	83		86		86	3,461	81	8,509
Wayne.....	157		158		158	5,324	139	7,130
White.....	112		116	3	119	5,681	78	9,218
Whiteside.....	147		153	1	154	9,301	147	32,176
Will.....	182	7	202	2	211	18,554	160	33,700
Williamson.....	114		142		142	18,266	122	23,265
Winnebago.....	110		135	1	136	20,920	129	39,810
Woodford.....	120	2	115	4	121	5,222	117	24,984

TABLE 14—VALUE OF SCHOOL PROPERTY, TAX LEVIES AND BONDED DEBT—1930.

Counties.	Value of school sites and buildings (dollars only).	Value of equipment (furniture library, apparatus, etc.) (dollars only).	Total value of school property (dollars only).	Amount of taxes levied August, 1929, (dollars only).	Total Amount teachers' orders outstanding June 30, 1930, (dollars only).	Amount of anticipation warrants issued during year (dollars only).	Amount of school bonds outstanding June 30, 1930, (dollars only).
1	2	3	4	5	6	7	8
Illinois.....	\$409,375,272	\$31,700,081	\$441,075,353	\$139,751,124	\$3,459,151	\$85,251,931	\$69,843,779
Adams.....	\$ 5,592,759	\$ 245,218	\$ 5,837,977	\$ 997,419	\$ 12 75	-----	\$ 381,885
Alexander.....	933,170	158,212	1,091,382	377,460	206,893	14,680	277,100
Bond.....	400,090	54,135	454,225	230,805	12,920	-----	80,550
Boone.....	589,360	47,450	636,810	232,375	1 00	1,446	73,500
Brown.....	260,600	34,270	294,870	107,850	6,830	-----	8,000
Bureau.....	2,176,859	270,114	2,446,973	817,767	24,257	24,993	573,000
Calhoun.....	110,950	20,520	131,470	45,850	-----	-----	4,050
Carroll.....	982,688	111,325	1,094,013	360,830	-----	33,000	347,350
Cass.....	992,185	96,498	1,088,683	255,075	-----	60,000	197,350
Champaign.....	3,939,146	406,050	4,345,196	1,369,140	1,391	26,575	865,950
Christian.....	2,031,900	271,570	2,303,470	792,025	60,173	19,165	387,665
Clark.....	872,575	102,000	974,575	291,255	7,687	32,506	125,200
Clay.....	476,250	65,925	542,175	194,923	1,999	1,663	53,840
Clinton.....	373,550	47,755	421,305	170,305	4,236	4,500	50,775
Coles.....	2,362,090	185,655	2,547,745	539,559	10,562	89,711	569,300
Cook—							
Outside Chicago.....	53,323,650	4,071,883	57,395,533	18,030,322	1,680,801	11,988,400	20,393,300
Chicago.....	175,457,325	9,139,229	184,596,554	55,850,372	-----	62,210,000	58,000
Crawford.....	854,175	100,035	954,210	360,830	80	21,705	26,800
Cumberland.....	295,650	58,400	354,050	154,800	7,220	5,000	72,000
DeKalb.....	2,103,502	232,280	2,335,782	840,470	4,070	176,031	621,600
DeWitt.....	934,000	86,070	1,020,070	389,640	115	-----	218,000
Douglas.....	1,280,675	149,210	1,429,885	432,140	-----	-----	337,500
DuPage.....	5,540,331	405,361	5,945,692	2,663,465	38,000	998,772	4,121,600
Edgar.....	1,421,672	148,360	1,570,032	497,615	84	111,500	275,600
Edwards.....	176,600	27,110	203,710	104,405	-----	-----	42,233
Effingham.....	560,787	70,460	631,247	219,330	-----	-----	190,950
Fayette.....	693,590	69,151	762,741	260,662	4,970	3,695	171,500
Ford.....	866,240	83,110	949,350	330,650	-----	3,070	279,700
Franklin.....	2,031,550	240,250	2,271,800	1,265,485	105,061	-----	1,114,813
Fulton.....	1,657,101	171,049	1,828,150	690,061	12,251	156,683	483,705
Gallatin.....	363,650	56,810	420,460	128,121	6,569	28,000	57,900
Greene.....	340,000	48,000	388,000	331,685	-----	-----	229,792
Grundy.....	930,725	99,510	1,030,235	333,042	521	21,400	233,550
Hamilton.....	230,500	59,635	290,135	131,752	1,197	18	60,200
Hancock.....	1,320,225	149,140	1,469,365	493,768	16,663	31,404	348,150
Hardin.....	125,280	6,900	132,180	42,775	230	-----	20,000
Henderson.....	419,258	50,290	469,548	172,602	1,637	5,924	169,600
Henry.....	2,143,745	278,641	2,422,386	763,025	-----	6,005	570,400
Iroquois.....	1,797,047	250,304	2,047,351	674,869	1,281	33,854	280,600
Jackson.....	1,714,597	208,684	1,923,281	400,190	35,390	119,608	463,445
Jasper.....	387,500	92,500	480,000	188,440	-----	-----	66,000
Jefferson.....	793,330	295,795	1,089,125	407,947	34,635	3,829	146,450
Jersey.....	246,700	49,400	296,100	147,370	-----	410	29,315
JoDavies.....	857,730	72,653	930,383	303,311	23,137	10,265	133,400
Johnson.....	304,675	67,135	371,810	145,208	6,372	3,150	68,300
Kane.....	7,664,400	651,057	8,315,457	2,385,216	122,622	748,721	2,115,381
Kankakee.....	2,072,266	167,811	2,240,077	693,330	6,469	73,400	496,600
Kendall.....	714,306	89,200	803,506	204,049	-----	-----	159,000
Knox.....	2,115,559	174,122	2,289,681	825,455	2,351	32,328	143,163
Lake.....	7,392,353	1,089,296	8,481,649	2,862,935	8,225	951,790	3,077,950

TABLE 14—Concluded.

Counties.	Value of school sites and buildings (dollars only).	Value of equip- ment (furniture library, apparatus, etc.) (dollars only).	Total value of school property (dollars only).	Amount of taxes levied August, 1929, (dollars only).	Total Amount teachers' orders outstanding June 30, 1930, (dollars only).	Amount of antici- pation warrants issued during year (dollars only).	Amount of school onds out- standing June 30, 1930, (dollars only).
1	2	3	4	5	6	7	8
LaSalle.....	\$4,946,946	\$621,701	\$5,568,647	\$1,674,360	\$ 4,031	\$ 87,312	\$1,004,250
Lawrence.....	1,153,650	143,730	1,297,380	298,031	5,521	6,510	181,500
Lee.....	1,009,834	116,790	1,126,624	555,927	-----	-----	539,300
Livingston.....	2,411,956	222,239	2,634,195	762,393	-----	19,649	349,700
Logan.....	1,657,062	185,383	1,842,445	517,500	6,195	106,246	319,300
McDonough.....	1,260,575	119,025	1,379,600	469,885	3,790	4,732	164,425
McHenry.....	2,472,150	199,800	2,671,950	830,785	-----	51,532	856,002
McLean.....	4,629,000	350,610	4,979,610	1,312,516	705	312,500	810,750
Macon.....	3,353,650	865,522	4,219,172	1,314,567	15,004	669,272	1,585,345
Macoupin.....	2,161,080	232,050	2,393,130	886,836	54,308	58,281	791,754
Madison.....	7,396,293	586,847	7,983,140	2,212,810	91,559	768,960	2,480,900
Marion.....	1,057,850	111,880	1,169,730	475,591	20,554	141,260	478,930
Marshall.....	795,242	80,957	876,199	244,300	105	-----	210,000
Mason.....	975,084	101,856	1,076,940	361,998	180	13,238	138,675
Massac.....	621,400	76,145	697,545	239,650	64,694	33,675	229,200
Menard.....	460,500	65,000	525,500	1,788,500	-----	4,718	90,400
Mercer.....	755,600	83,647	839,247	334,970	3,938	5,150	175,500
Monroe.....	250,100	37,125	287,225	130,545	-----	-----	16,600
Montgomery.....	1,819,275	179,530	1,998,805	491,673	10,846	47,011	474,750
Morgan.....	1,572,327	185,257	1,757,584	458,850	-----	27,802	362,500
Moultrie.....	513,750	81,335	595,085	249,635	800	-----	71,500
Ogle.....	1,129,385	121,240	1,250,625	544,762	10,097	6,050	369,200
Peoria.....	5,258,286	502,849	5,761,135	1,885,439	23,768	321,718	755,850
Perry.....	449,085	83,715	532,800	260,035	1,308	13,109	184,511
Piatt.....	1,267,000	78,400	1,345,400	455,646	-----	-----	285,160
Pike.....	932,562	117,952	1,050,514	433,834	2,933	10,318	293,642
Pope.....	141,705	23,545	165,250	75,240	9,085	1,500	25,300
Pulaski.....	580,595	73,483	654,078	189,592	44,554	25,299	148,540
Putnam.....	397,100	39,900	437,000	128,540	-----	8,400	63,000
Randolph.....	855,675	76,125	931,800	336,695	16,938	8,486	133,300
Richland.....	420,700	64,435	485,135	173,442	80	600	79,725
Rock Island.....	4,090,901	286,944	4,377,845	1,613,703	-----	399,575	1,636,845
St. Clair.....	8,060,931	603,961	8,664,892	2,988,961	102,906	811,167	2,345,600
Saline.....	1,651,542	145,522	1,797,064	514,690	3,710	50,204	279,390
Sangamon.....	5,699,545	402,078	6,101,623	1,637,220	11,521	674,597	710,509
Schuyler.....	488,650	67,430	556,080	192,165	-----	-----	83,400
Scott.....	450,950	47,956	498,906	156,515	-----	13,437	131,375
Shelby.....	792,120	120,125	912,245	422,335	3,680	56,649	177,900
Stark.....	504,000	75,100	579,100	215,839	-----	300	245,000
Stephenson.....	1,813,000	243,800	2,056,800	612,650	104	37,900	499,530
Tazewell.....	3,443,748	377,122	3,820,870	964,956	29,216	174,053	1,431,100
Union.....	472,975	65,303	538,278	412,537	690	-----	179,200
Vermilion.....	5,486,967	475,957	5,962,924	583,353	224	406,053	1,165,890
Wabash.....	441,408	65,140	506,548	208,692	600	33,042	61,140
Warren.....	1,074,400	110,610	1,185,010	401,614	-----	64,639	149,700
Washington.....	289,925	43,990	333,915	143,749	-----	-----	39,400
Wayne.....	486,350	73,770	560,120	210,584	3,995	252	70,599
White.....	367,244	61,455	428,699	260,256	13,311	49,408	42,100
Whiteside.....	1,811,350	174,380	1,985,730	667,162	-----	-----	641,000
Will.....	7,802,580	704,445	8,507,025	3,221,346	3,544	112,140	2,410,800
Williamson.....	2,500,250	261,123	2,761,373	1,017,807	436,383	142,840	687,600
Winnebago.....	6,548,703	123,344	6,672,047	2,267,178	-----	1,366,225	1,592,280
Woodford.....	1,167,450	216,915	1,384,365	435,480	-----	52,921	321,900

TABLE 15—*PRIVATE SCHOOLS, TEACHERS AND ENROLLMENT—1930.

Counties.	Number of private schools.	Number of teachers employed.			Enrollment in elementary grades, first to eighth year (inclusive).			Enrollment in secondary grades, ninth to twelfth year (inclusive).			Total enrollment in elementary and secondary grades, first to twelfth year (inclusive).		
		Men.	Women	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Illinois.....	527	1,143	2,644	3,787	40,597	40,534	*262,212	3,380	4,594	*23,594	43,891	45,214	*285,806
Adams.....	12	31	45	76	882	753	1,635	201	130	331	1,083	883	1,966
Alexander.....	3	3	13	16	110	95	205	40	110	150	150	205	355
Bond.....													
Boone.....													
Brown.....	1		6	6	28	29	57	28	25	53	56	54	110
Bureau.....	1		2	2	44	32	76				44	32	76
Calhoun.....													
Carroll.....	2	1	26	27	95	115	210		65	65	95	180	275
Cass.....	2	1	2	3	35	37	72				35	37	72
Champaign.....	9	2	35	37	363	363	726	60	66	126	423	429	852
Christian.....	3		13	13	199	211	410				199	211	410
Clark.....													
Clay.....													
Clinton.....	10	5	38	43	652	649	1,301	20	23	43	672	672	1,344
Coles.....													
Cook—													
Outside Chi-													
cago.....	125	615	849	1,464	11,818	11,947	23,765	111	588	699	11,929	12,535	24,464
Chicago.....							181,081			15,620			196,701
Crawford.....													
Cumberland.....													
DeKalb.....	4	1	5	6	120	130	250				120	130	250
DeWitt.....													
Douglas.....													
DuPage.....	18	60	102	162	846	792	1,638	167	144	311	1,013	936	1,949
Edgar.....	1		5	5	30	30	60				30	30	60
Edwards.....													
Effingham.....	10	7	10	17	320	333	653	25	26	51	345	359	704
Fayette.....	1	3	1	4	71	74	145				71	74	145
Ford.....													
Franklin.....	1		6	6	128	132	260				128	132	260
Fulton.....	1		4	4	65	70	135				65	70	135
Gallatin.....	1		3	3	58	66	124				58	66	124
Greene.....													
Grundy.....	3		16	16	108	162	270		42	42	108	204	312
Hamilton.....	1	1	1	2	30	30	60				30	30	60
Hancock.....													
Hardin.....													
Henderson.....													
Henry.....	5	3	22	25	290	264	554	47	60	107	337	324	661
Iroquois.....	3	16	1	17	109	91	200	86		86	109	177	286
Jackson.....	1	2		2	45	42	87				45	42	87
Jasper.....	2	5		5	63	74	137	8		8	71	74	145
Jefferson.....													
Jersey.....													
JoDavies.....	4		13	13	268	284	552				268	284	552
Johnson.....													
Kane.....	14	31	60	91	1,907	1,908	3,815	267	284	551	2,174	2,192	4,366
Kankakee.....	9	4	73	77	781	838	1,619	55	170	225	836	1,008	1,844
Kendall.....	1	1		1	24	32	56				24	32	56
Knox.....	1	14		14				115		115	115		115
Lake.....	26	62	202	264	1,994	1,936	3,930	414	561	975	2,408	2,497	4,905

* Chicago reported only in totals.

TABLE 15—Concluded.

Counties.	Number of private schools.	Number of teachers employed.			Enrollment in elementary grades, first to eighth year (inclusive).			Enrollment in secondary grades, ninth to twelfth year (inclusive).			Total enrollment in elementary and secondary grades, first to twelfth year (inclusive).		
		Men.	Women.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
LaSalle.....	17	4	125	129	2,302	2,464	4,766	8	65	73	2,310	2,529	4,839
Lawrence.....													
Lee.....	5	1	16	17	206	256	462				206	256	462
Livingston.....	5		19	19	190	212	402	21	22	43	211	234	445
Logan.....	8	9	24	33	228	242	470	80	98	178	308	340	648
McDonough.....	1	17	16	33	110	134	244	58	113	171	168	247	415
McHenry.....	10	14	36	50	496	372	868	26	15	41	522	387	909
McLean.....	5	25	30	55	416	423	839	124	122	246	540	545	1,085
Macon.....													
Macoupin.....	2	3	13	16	142	131	273	20	9	29	162	140	302
Madison.....	27	38	100	138	2,131	2,058	4,189	412	190	602	2,543	2,248	4,791
Marion.....	1		2	2	20	23	43				20	23	43
Marshall.....	2		6	6	89	75	164				89	75	164
Mason.....													
Massac.....													
Menard.....													
Mercer.....													
Monroe.....	5	2	8	10	176	201	377				176	201	377
Montgomery.....	4	2	6	8	146	168	314				146	168	314
Morgan.....	4	11	25	36	118	203	321	60	90	150	178	293	471
Moultrie.....													
Ogle.....	2	1	5	6	46	61	107	5	2	7	51	63	114
Peoria.....	14	9	68	77	1,231	1,210	2,441	180	270	450	1,411	1,480	2,891
Perry.....	5	2	8	10	147	196	343				147	196	343
Piatt.....													
Pike.....													
Pope.....													
Pulaski.....	1		2	2	16	20	36				16	20	36
Putnam.....													
Randolph.....	14	13	14	27	491	494	985				491	494	985
Richland.....													
Rock Island.....	2	3	39	42	687	694	1,381	60	60	120	747	754	1,501
St. Clair.....	29	25	130	155	3,247	2,837	6,084	49	5	54	3,296	2,842	6,138
Saline.....	1		2	2	20	25	45				20	25	45
Sangamon.....	20	15	90	105	1,351	1,346	2,697	66	369	435	1,417	1,715	3,132
Schuyler.....													
Scott.....													
Shelby.....	4	3	5	8	114	142	256				114	142	256
Stark.....	1		3	3	29	43	72				29	43	72
Stephenson.....	6	9	19	28	324	269	593	88	75	163	412	344	756
Tazewell.....	2	1	2	3	46	46	92				46	46	92
Union.....	1		2	2	22	20	42				22	20	42
Vermilion.....	7	8	20	28	325	286	611	32	43	75	357	329	686
Wabash.....	2	1	4	5	75	98	173				75	98	173
Warren.....													
Washington.....	8	5	5	10	153	155	308				153	155	308
Wayne.....													
White.....	1	1	1	2	48	42	90	2		2	50	42	92
Whiteside.....	2	1	2	3	34	34	68				34	34	68
Will.....	28	22	146	168	2,751	2,844	5,595	292	465	757	3,043	3,309	6,352
Williamson.....													
Winnebago.....	14	30	90	120	1,074	1,082	2,156	153	287	440	1,227	1,369	2,596
Woodford.....	2		8	8	113	109	222				113	109	222

TABLE 16—DISTRICT

Counties.	Total.	From what sources received.				
		Balance on hand July 1, 1929.	Distribu- tion of trustees.	District taxes.	Tuition fees paid by pupils.	Sale or rent of school property.
1	2	3	4	5	6	7
Illinois.....	\$198,560,259 28	\$36,035,484 03	\$4,564,400 22	\$70,260,171 73	\$686,705 63	\$606,485 95
Adams.....	\$1,826,347 29	\$ 747,794 16	\$ 55,683 92	\$ 915,738 10	\$ 20,942 15	\$ 4,207 66
Alexander.....	429,035 44	54,940 80	30,122 62	326,871 75	5,477 67	288 25
Bond.....	383,792 90	176,818 00	20,097 20	166,372 92	442 75	82 35
Boone.....	419,461 58	174,911 89	14,114 44	205,958 26	3,736 05	318 00
Brown.....	228,698 26	93,461 41	11,313 67	98,225 04	252 50	70 45
Bureau.....	1,336,993 72	281,324 69	44,083 77	890,711 39	5,976 64	11,044 25
Calhoun.....	114,651 09	38,152 10	2,221 04	71,885 84	100 00	15 00
Carroll.....	756,962 27	321,508 01	22,436 44	337,253 16	2,979 42	4,671 44
Cass.....	440,086 61	133,832 05	16,638 88	249,908 06	335 67	2,126 06
Champaign.....	2,205,395 92	341,872 70	62,731 51	1,622,289 76	2,759 58	2,510 63
Christian.....	1,194,126 42	300,261 07	43,808 24	635,236 34	1,565 70	10,267 38
Clark.....	558,312 78	201,413 53	25,848 86	279,414 55	1,103 56	610 34
Clay.....	359,294 68	122,282 20	30,973 02	160,627 38	414 73	502 91
Clinton.....	309,103 42	79,372 16	21,248 24	173,122 49	89 00	2,065 27
Coles.....	994,849 27	241,979 31	35,365 65	524,539 82	1,468 61	1,407 76
Cook—						
Outside Chicago..	18,634,370 33	2,935,250 00	4,625 00	8,914,369 66	51,680 27	98,389 21
Chicago.....	75,375,422 44	4,139,515 73	935,275 70	1,994,104 17	274,676 72	100,471 95
Crawford.....	695,685 61	276,991 08	27,343 22	329,951 59	1,082 74	175 00
Cumberland.....	324,940 12	102,388 63	25,888 42	140,008 95	204 62	352 27
DeKalb.....	1,501,495 57	375,019 12	33,711 26	852,159 15	1,339 65	9,709 89
DeWitt.....	582,778 98	155,656 22	19,601 41	366,812 34	839 32	606 26
Douglas.....	716,669 34	220,958 62	2,105 71	455,063 24	10,371 38	2,730 30
DuPage.....	3,696,193 47	1,121,017 74	1,317 35	2,057,072 18	7,956 66	7,067 81
Edgar.....	859,937 26	267,000 17	25,692 48	487,770 13	2,018 77	1,557 18
Edwards.....	164,736 57	64,454 87	7,278 08	75,977 84	9,689 63	4,710 12
Effingham.....	464,509 82	169,542 93	21,424 78	217,080 03	158 40	4,030 46
Fayette.....	483,014 55	146,909 65	33,543 86	209,172 54	232 63	191 74
Ford.....	661,690 70	281,815 23	25,878 72	332,275 37	2,958 73	7,033 10
Franklin.....	1,274,929 60	284,087 74	161,475 27	727,682 63	19,328 04	260 00
Fulton.....	1,171,366 88	270,318 17	57,843 09	651,333 25	1,585 56	11,830 00
Gallatin.....	217,806 08	55,214 19	14,798 42	122,157 80	96 00	1,981 35
Greene.....	514,196 14	153,174 39	876 62	313,874 21	1,710 77	3,584 16
Grundy.....	518,906 10	165,627 54	19,495 16	297,435 11	845 01	435 98
Hamilton.....	282,808 21	104,593 11	24,121 71	130,536 38	15,882 58	269 80
Hancock.....	934,064 02	244,715 78	28,282 50	500,658 56	2,232 03	3,673 24
Hardin.....	108,106 81	41,979 90	9,817 15	39,147 72	-----	108 21
Henderson.....	398,887 55	149,216 35	10,462 17	168,473 17	996 04	300 10
Henry.....	1,645,718 36	555,770 42	48,948 49	831,882 88	9,449 96	1,828 44
Iroquois.....	1,436,416 49	609,098 00	38,914 92	665,200 61	3,204 06	5,863 40
Jackson.....	834,081 28	159,861 18	64,904 90	520,594 25	3,606 70	1,632 78
Jasper.....	218,297 57	103,548 91	8,813 41	85,850 14	86 22	257 30
Jefferson.....	634,988 66	188,732 81	59,146 27	327,600 00	831 16	2,153 70
Jersey.....	320,977 92	113,766 08	22,145 15	154,110 65	645 22	494 96
JoDavieess.....	640,997 32	296,430 89	18,958 11	260,574 36	7,392 17	1,291 76
Johnson.....	265,725 30	77,033 89	18,709 59	135,342 33	331 50	193 96
Kane.....	3,229,850 39	543,305 17	55,939 29	2,467,329 01	5,679 03	13,042 99
Kankakee.....	1,344,129 03	536,498 79	34,633 63	644,874 28	15,339 90	5,694 93
Kendall.....	406,572 82	165,883 02	9,446 77	195,769 21	660 00	737 06
Knox.....	1,361,281 56	331,230 36	50,667 92	822,631 82	7,778 58	3,834 95
Lake.....	3,862,618 81	760,344 88	78,343 59	2,579,993 79	11,223 50	10,993 95

FUND—RECEIPTS—1930.

From what sources received.						
Sale of bonds.	Insurance ad- justments.	Other sources.	Reimburse- ments by State Board for Vocational Education.	Net receipts (columns 3 to 11).	Duplications.	
					Other treasurers.	Transfer of pupils.
8	9	10	11	12	13	14
\$4,643,037 31	\$348,629 73	\$76,208,848 70	\$713,552 69	\$194,067,315 99	\$1,127,540 74	\$3,365,402 55
\$ 6,785 00	\$ 2,135 25	\$ 15,951 70	\$ 1,959 99	\$ 1,771,197 93	\$14,747 90	\$40,401 46
-----	9 48	189 85	-----	417,900 42	1,577 93	9,557 09
-----	3,004 37	13 95	577 88	367,409 42	2,835 52	13,547 96
-----	12 75	1,239 55	-----	400,290 94	4,973 12	14,197 52
-----	-----	2,712 95	252 00	206,288 02	3,234 17	19,176 07
12,000 00	285 50	8,061 59	15,384 02	1,268,871 85	2,403 98	65,717 89
-----	-----	2,277 11	-----	114,651 09	-----	-----
22,497 61	29 81	3,411 39	5,679 68	720,466 96	31,532 26	4,963 05
-----	454 34	400 23	1,200 00	404,895 29	12,076 16	23,115 16
65,619 17	6,446 84	6,983 90	8,270 67	2,119,484 76	16,228 59	69,682 57
2,425 00	36 85	120,548 13	18,972 35	1,133,121 06	118 85	60,886 51
-----	3,527 79	2,043 67	8,454 23	522,416 53	-----	35,896 25
-----	796 00	429 47	1,100 00	317,125 71	-----	42,168 97
7,575 00	16 20	39 80	5,220 03	288,748 19	9,965 30	10,389 93
-----	11 14	134,772 30	2,597 92	942,142 51	-----	52,706 76
540,459 11	57,783 39	5,933,554 79	49,698 74	18,585,810 17	31,130 76	17,429 40
-----	-----	67,709,177 12	222,201 05	75,375,422 44	-----	-----
-----	3,227 17	22,880 96	4,891 28	666,543 04	3,461 42	25,681 15
20,000 00	2,105 41	3,677 03	-----	294,625 33	342 61	29,972 18
53,715 49	48,472 76	91,442 00	8,053 43	1,473,622 75	11,492 43	16,380 39
2,000 00	799 73	13,158 72	2,910 10	562,384 10	4,063 02	16,331 86
-----	1,707 61	367 54	7,603 99	700,908 39	3,550 00	12,210 95
180,219 33	1,118 29	198,460 57	440 14	3,574,670 07	71,325 28	50,198 12
-----	89 53	14,114 70	4,587 23	802,830 19	-----	57,107 07
-----	132 44	2 05	1,680 99	163,926 02	7 10	803 45
15,900 00	150 65	376 14	1,527 08	430,190 47	19 26	34,300 09
33,315 50	11 50	20,680 07	2,721 20	446,778 69	723 03	35,512 83
-----	43 97	2,886 52	-----	652,891 64	2,717 83	6,081 23
1,554 00	42,306 47	3,212 97	6,307 73	1,246,214 85	3,133 51	25,581 24
65,000 00	1,004 95	49,212 48	833 58	1,108,961 08	9,748 47	52,657 33
-----	363 32	1,275 08	1,307 50	197,193 66	148 67	20,463 75
1,800 00	1,515 25	2,725 82	1,367 50	480,628 72	810 42	32,757 00
-----	1 00	1,907 18	870 19	486,617 17	6,986 91	25,302 02
-----	76 08	27 25	750 00	276,256 91	1,373 98	5,177 32
-----	20 37	18,199 27	3,428 68	801,210 43	7,595 93	125,257 66
-----	55 35	6,950 86	-----	98,059 19	-----	10,047 62
35,000 00	10 50	1,884 71	957 15	367,300 19	6,295 86	25,291 50
106,700 00	188 62	29,433 86	31,880 77	1,616,083 44	10,498 40	19,136 52
53,400 00	200 70	10,487 96	6,419 74	1,392,789 39	2,438 29	41,188 81
-----	554 60	61,324 62	2,579 63	815,058 66	4,673 24	14,349 38
-----	88 92	103 23	2,429 71	201,177 84	-----	17,119 73
6,175 00	442 05	1,601 19	1,350 00	588,032 18	6,367 02	40,589 46
3,245 00	143 90	1,722 52	2,054 23	298,327 71	2,097 05	20,553 16
-----	-----	15,986 71	2,375 51	603,009 51	6,855 89	31,131 92
-----	-----	871 41	2,066 67	234,549 35	953 53	30,222 42
12,806 30	4,665 71	24,018 13	13,856 70	3,140,642 33	35,827 72	53,380 34
73,000 00	120 64	5,262 18	2,937 50	1,318,361 85	1,385 81	24,381 37
-----	-----	332 99	903 80	373,732 85	8,381 29	24,458 68
28,000 00	756 11	6,648 89	1,363 36	1,252,911 99	60,090 19	48,279 38
120,275 54	27,238 51	69,533 42	11,796 82	3,669,744 00	199 11	192,675 70

TABLE 16—

Counties.	Total.	From what sources received.				
		Balance on hand July 1, 1929.	Distribu- tion of trustees.	District taxes.	Tuition fees paid by pupils.	Sale or rent of school property.
1	2	3	4	5	6	7
IaSalle.....	\$2,874,056 64	\$ 935,194 01	\$ 85,398 86	\$1,598,445 59	\$10,369 40	\$28,990 49
Lawrence.....	559,725 38	177,114 57	28,456 11	295,765 63	383 60	3,689 63
Lee.....	1,290,774 14	362,401 24	34,032 26	578,517 82	998 50	624 01
Livingston.....	1,260,423 92	355,221 69	2,177 15	816,109 29	2,347 64	16,800 60
Logan.....	885,025 19	295,181 75	23,433 98	524,055 39	830 16	4,126 23
McDonough.....	917,005 23	366,159 55	29,559 79	454,669 98	2,203 69	2,690 98
McHenry.....	1,580,600 86	450,892 14	22,197 56	888,710 80	2,297 20	16,227 90
McLean.....	1,909,330 40	403,556 82	79,379 83	1,266,378 08	3,862 01	14,389 80
Macon.....	2,250,883 61	350,993 86	82,591 76	1,139,330 47	3,467 25	4,379 48
Macoupin.....	1,429,440 61	453,022 40	88,947 94	742,011 97	6,960 54	5,376 80
Madison.....	3,267,583 22	918,926 36	105,581 55	2,024,621 34	7,057 28	3,116 41
Marion.....	783,763 19	239,310 08	48,094 19	425,786 03	10,292 58	2,366 75
Marshall.....	429,704 94	100,139 06	11,972 97	258,570 01	670 00	2,590 18
Mason.....	698,024 44	226,723 11	16,177 36	420,820 73	1,859 78	5,061 69
Massac.....	341,920 76	47,408 51	16,052 44	221,863 61	21 00	9,506 27
Menard.....	363,637 19	133,703 82	5,573 44	193,453 71	312 55	503 79
Mercer.....	649,284 17	282,142 35	2,350 05	282,226 77	6,989 30	1,421 28
Monroe.....	260,240 03	112,709 31	8,855 31	130,499 41	629 25	106 83
Montgomery.....	913,684 92	206,820 51	38,916 04	598,768 59	1,715 78	1,742 92
Morgan.....	889,435 97	345,218 27	26,278 19	456,413 91	3,355 27	5,189 07
Moultrie.....	448,870 92	186,405 79	-----	223,133 61	808 16	23 96
Ogle.....	1,005,160 00	335,664 55	32,602 79	553,656 89	1,916 79	6,227 83
Peoria.....	2,618,240 05	504,287 90	93,389 47	1,860,955 60	3,128 22	11,169 69
Perry.....	545,768 99	247,460 83	26,550 25	177,458 27	973 45	1,684 19
Piatt.....	882,774 60	348,579 59	19,275 49	442,660 11	1,547 63	6,125 32
Pike.....	720,907 02	287,177 09	2,567 96	271,741 57	506 49	1,316 28
Pope.....	166,043 73	69,675 91	20,602 15	64,495 46	56 55	3,042 27
Pulaski.....	259,437 59	60,721 61	32,639 53	143,802 68	148 43	5,406 22
Putnam.....	240,409 95	96,151 61	6,439 75	113,686 19	5,651 00	6,110 56
Randolph.....	443,432 97	143,828 25	34,753 26	228,150 64	447 66	1,142 00
Richland.....	317,816 70	91,088 15	31,503 80	159,773 78	366 50	5 00
Rock Island.....	3,113,923 79	391,996 98	79,139 11	1,338,500 49	54,364 47	21,196 12
St. Clair.....	4,667,237 05	1,039,330 47	50,322 76	2,661,369 32	1,325 92	4,923 68
Saline.....	632,865 20	94,892 50	98,354 61	397,139 81	7 50	105 50
Sangamon.....	2,670,517 23	571,061 34	95,955 50	1,684,484 15	1,988 87	4,012 92
Schuyler.....	385,779 59	145,666 09	20,106 06	171,912 72	540 00	567 22
Scott.....	296,515 84	111,906 20	8,393 65	157,298 68	369 06	25 32
Shelby.....	755,478 74	259,935 28	24,996 13	416,731 56	698 25	4,781 69
Stark.....	522,743 09	246,987 33	9,582 96	234,544 69	775 50	1,057 49
Stephenson.....	992,400 87	333,939 67	38,861 50	573,318 65	3,351 55	3,006 55
Tazewell.....	1,940,167 99	861,003 53	46,169 61	908,128 03	2,118 62	10,417 80
Union.....	433,093 62	144,545 97	23,085 07	202,265 10	505 00	1,510 30
Vermilion.....	2,463,997 06	661,204 18	96,484 85	1,586,271 17	1,718 17	3,174 94
Wabash.....	370,888 62	124,116 20	12,506 62	200,664 37	-----	579 24
Warren.....	742,231 44	285,925 75	22,506 94	365,038 28	674 90	1,416 10
Washington.....	300,155 35	103,205 72	888 55	175,979 58	2,642 80	57 44
Wayne.....	430,992 69	118,694 91	58,074 12	204,492 68	129 00	199 93
White.....	549,083 96	240,504 55	46,828 98	216,700 72	95 20	1,177 25
Whiteside.....	1,314,263 88	513,106 52	43,062 14	628,469 18	1,491 37	2,158 03
Will.....	2,803,292 67	271,017 88	82,412 15	1,977,936 09	3,420 71	11,812 57
Williamson.....	1,071,942 63	271,931 13	96,042 66	484,627 76	871 15	541 88
Winnebago.....	2,854,531 33	428,642 59	98,019 26	1,983,516 26	3,470 56	9,527 57
Woodford.....	703,466 00	205,112 91	19,146 14	401,224 30	4,305 79	5,705 92

Concluded.

From what sources received.						
Sale of bonds.	Insurance ad- justments.	Other sources.	Reimburse- ments by State Board for Vocational Education.	Net receipts (columns 3 to 11).	Duplications.	
					Other treasurers.	Transfer of pupils.
8	9	10	11	12	13	14
\$ 99,637 81	\$ 1,709 84	\$ 26,568 33	\$ 4,895 48	\$2,791,209 81	\$ 5,376 66	\$ 77,470 17
9,000 00	10,187 41	4,277 91	6,114 75	534,989 61	1,257 71	23,478 06
12,792 90	11,655 33	3,612 43	4,311 26	1,008,946 75	181,497 25	100,330 14
-----	596 26	11,823 01	5,729 15	1,210,804 79	6,758 68	42,860 45
-----	116 46	1,391 45	4,467 03	853,602 45	130 66	31,292 08
-----	34 19	8,703 04	3,510 95	867,532 17	7,227 62	42,245 44
37,678 13	602 28	108,284 23	5,223 81	1,532,114 05	46,232 14	2,254 67
-----	281 54	13,232 74	10,026 74	1,791,107 56	57,601 22	60,621 62
90,653 19	18 50	536,112 62	4,037 20	2,211,584 33	1,918 29	37,380 99
26,800 00	1,743 00	23,009 66	3,619 11	1,351,491 42	60,211 39	17,737 80
107,282 31	4,354 38	28,487 38	11,280 51	3,210,707 52	1,204 74	55,670 96
6,300 00	5,000 00	2,500 40	3,490 34	743,140 37	3,523 06	37,099 76
40,219 91	948 20	7,015 22	1,123 77	423,249 32	1,580 52	4,875 10
2,554 00	1,670 25	20,783 17	-----	695,650 09	1,170 99	1,203 36
24,284 03	47 16	9,735 67	2,383 39	331,302 08	-----	10,618 68
-----	500 00	4,092 50	3,333 94	341,473 75	849 04	21,314 40
-----	1,798 30	10,955 15	1,418 97	589,302 17	465 64	59,516 36
-----	34 92	358 97	1,164 98	254,358 98	690 34	5,190 71
-----	168 46	3,084 68	6,380 90	857,597 88	35,473 52	20,613 52
-----	456 71	1,391 12	3,985 96	842,288 50	532 67	46,614 80
6,000 00	16 20	375 79	1,195 90	417,959 41	350 03	30,561 48
-----	2,319 25	16,419 52	1,076 50	949,884 12	10,851 18	44,424 70
20,000 00	406 64	22,223 23	13,071 32	2,528,632 07	75,944 79	13,663 19
60,511 00	9 25	4,902 40	2,510 61	522,060 25	4,013 84	19,694 90
37,372 45	211 14	1,071 65	6,285 24	863,128 62	1,147 70	18,498 28
20,082 50	26,200 00	11,090 31	2,273 08	622,955 28	36,591 74	61,360 00
2,300 00	600 00	1,396 39	-----	162,168 73	-----	3,875 00
6,000 00	276 06	8,407 28	-----	257,401 81	2,035 78	-----
-----	268 13	11,142 83	872 79	240,313 86	96 09	-----
-----	4 65	1,757 27	1,361 35	411,445 08	1,408 34	30,579 55
-----	220 91	5,261 33	1,260 00	289,479 47	570 53	27,766 70
963,282 91	1,003 19	244,193 59	2,991 25	3,096,668 11	20 00	17,235 68
832,832 73	4,365 02	15,955 10	3,894 93	4,614,519 93	-----	52,717 12
-----	6,496 47	1,148 85	3,008 69	601,153 93	886 39	30,824 88
21,272 70	9,645 16	192,528 34	3,222 70	2,584,171 68	4,603 89	81,741 66
10,132 22	3,528 56	-----	-----	352,452 87	4,961 87	28,364 85
-----	27 55	3,322 32	2,900 00	284,242 78	2 89	12,270 17
5,000 00	416 44	6,799 89	2,537 80	721,807 04	6,488 84	27,182 86
-----	4,956 46	2,710 60	1,421 10	502,036 13	10,664 93	10,042 03
1,836 00	96 80	809 08	656 25	955,876 05	9,544 14	26,980 68
68,067 45	234 05	10,653 37	9,248 53	1,916,040 99	7,746 96	16,380 04
27,000 00	1,148 25	6,385 69	2,732 66	409,178 04	62 50	23,853 08
41,771 66	2,615 11	18,019 76	10,701 96	2,421,961 80	228 35	41,806 91
1,000 00	237 17	1,311 58	300 00	340,715 18	-----	30,173 44
6,500 00	1,508 62	4,261 75	1,413 31	689,245 65	7,977 29	45,008 50
-----	-----	10,012 89	1,765 07	294,552 05	506 94	5,096 36
1,249 00	16,444 92	1,070 57	1,300 00	401,655 13	10,277 63	19,059 93
4,000 00	89 44	546 94	-----	509,943 08	304 10	38,836 78
65,000 00	4 60	11,991 06	1,239 72	1,266,522 62	4,157 51	43,583 75
287,671 77	3,794 92	2,062 40	37,523 46	2,677,651 95	8,253 41	117,387 31
142,302 35	6,856 90	11,973 01	16,587 09	1,031,733 93	11,580 25	28,628 45
85,183 24	3 52	76,090 82	10,924 94	2,695,378 76	85,287 41	73,865 16
-----	39 34	54,956 88	8,957 43	699,448 71	2,885 47	1,131 82

TABLE 17—DISTRICT FUND EXPENDITURES

Counties.	Total.	General control.	Instruction.	Operating school plant.	Maintenance of plant.	Auxiliary agencies.
1	2	3	4	5	6	7
Illinois.....	\$198,560,259 28	\$4,467,051 76	\$85,271,404 45	\$20,354,575 96	\$8,068,169 65	\$5,421,794 38
Adams.....	\$1,826,347 29	\$ 18,490 90	\$ 578,458 20	\$ 77,884 77	\$ 56,174 22	\$ 16,917 02
Alexander.....	429,035 44	10,952 49	195,038 27	39,357 78	24,335 28	14,271 61
Bond.....	383,792 90	6,599 71	145,206 73	18,112 78	15,814 89	1,472 43
Boone.....	419,461 58	6,288 47	166,535 12	30,723 03	23,118 05	1,088 75
Brown.....	228,698 26	683 57	89,497 63	10,556 07	8,078 05	3,181 47
Bureau.....	1,336,993 72	19,408 17	541,684 97	97,652 16	55,332 22	62,185 76
Calhoun.....	114,651 09	1,765 68	45,525 36	5,801 75	8,358 37	1,694 94
Carroll.....	756,962 27	8,629 81	249,794 03	44,631 40	16,900 97	7,445 12
Cass.....	440,086 61	7,728 21	180,258 06	35,425 14	16,437 56	3,089 36
Champaign....	2,205,395 92	31,050 98	801,565 21	153,988 50	114,102 30	53,428 18
Christian.....	1,194,126 42	17,408 77	474,806 04	73,585 90	55,758 87	61,453 37
Clark.....	558,312 78	6,619 58	226,936 70	38,341 53	20,315 29	16,624 48
Clay.....	359,294 68	3,495 43	152,869 71	20,353 45	13,833 71	3,509 05
Clinton.....	309,103 42	1,544 30	124,473 52	15,224 01	7,621 83	7,221 35
Coles.....	994,849 27	16,272 58	340,696 49	48,568 11	28,934 38	8,100 98
Cook—						
Outside Chi-						
cago.....	18,601,104 75	516,382 27	7,146,029 13	1,975,510 18	558,755 77	526,697 16
Chicago.....	75,375,422 44	2,182,883 71	38,446,929 37	11,411,266 58	3,506,561 08	2,366,736 65
Crawford.....	695,685 61	5,345 45	271,068 93	41,510 67	18,028 94	4,496 98
Cumberland...	324,940 12	1,053 68	119,189 08	17,055 33	11,580 42	6,356 61
DeKalb.....	1,501,495 57	31,945 44	542,613 11	104,443 37	127,053 35	20,504 55
DeWitt.....	582,778 98	10,207 26	252,671 69	49,644 47	30,008 73	3,711 65
Douglas.....	716,669 34	6,771 11	281,813 66	48,968 05	36,991 33	4,375 41
DuPage.....	3,696,193 47	115,083 12	1,117,936 78	312,638 66	100,945 21	92,265 87
Edgar.....	859,937 26	12,473 67	313,362 58	49,302 68	35,888 30	14,631 51
Edwards.....	164,736 57	1,086 03	80,677 15	11,267 04	6,389 46	5,399 65
Effingham....	464,509 82	5,388 51	157,666 97	22,227 00	16,033 05	6,001 07
Fayette.....	483,014 55	6,998 18	202,875 60	22,370 11	17,422 55	1,802 46
Ford.....	661,690 70	7,038 25	245,378 84	41,403 12	25,973 91	10,023 45
Franklin.....	1,274,929 60	10,071 56	705,273 41	76,723 79	43,781 20	9,747 06
Fulton.....	1,171,366 88	11,888 79	487,512 02	80,499 39	41,242 30	29,696 40
Gallatin.....	217,806 08	2,150 83	97,165 64	11,755 62	8,421 24	5,727 95
Greene.....	514,196 14	6,047 18	203,838 90	36,067 82	18,248 74	9,831 98
Grundy.....	518,906 10	7,430 60	224,285 95	41,802 74	19,332 49	14,438 47
Hamilton.....	282,808 21	1,267 74	111,401 75	13,815 07	6,449 18	3,663 16
Hancock.....	934,064 02	3,144 82	362,594 62	63,631 42	33,159 20	9,614 94
Hardin.....	108,106 81	445 14	51,180 12	4,551 89	2,370 90	7,829 52
Henderson....	398,887 55	2,416 99	121,265 54	17,671 93	12,312 87	4,088 73
Henry.....	1,645,718 36	21,387 61	503,342 21	93,511 59	54,465 13	27,890 01
Iroquois.....	1,436,416 49	7,304 42	490,006 65	82,637 01	50,050 92	15,177 76
Jackson.....	834,081 28	13,552 63	410,609 10	50,205 44	27,725 80	6,856 19
Jasper.....	218,297 57	1,470 05	112,612 24	14,538 48	10,891 10	753 25
Jefferson.....	634,988 66	11,322 55	279,125 71	30,615 06	33,800 68	9,916 14
Jersey.....	320,977 92	1,889 87	114,947 51	13,037 15	12,487 22	1,076 20
JoDavieess....	640,997 32	6,768 86	215,158 03	32,815 04	23,626 90	5,786 75
Johnson.....	265,725 30	614 77	104,730 23	12,505 91	10,976 96	12,106 40
Kane.....	3,229,850 39	83,581 58	1,453,825 70	268,468 00	128,941 18	43,956 17
Kankakee.....	1,344,129 03	5,049 11	452,457 14	90,621 16	34,791 68	7,084 39
Kendall.....	406,572 82	2,928 69	133,785 93	21,556 49	13,393 47	5,771 00
Knox.....	1,361,281 56	12,299 32	528,193 62	81,207 13	63,392 16	14,614 49
Lake.....	3,862,618 81	96,505 85	1,429,343 12	342,348 08	152,041 88	138,733 99

BY SUBDIVISIONS—1930.

Total current expenses (columns 3 to 7).	Capital outlay.	Net expenditures (columns 8 to 10).	Bonded debt.	Other treasurers.	Tuition of transferred pupils.	Balance on hand June 30, 1930.
8	9	10	11	12	13	14
\$123,582,996 20	\$26,411,745 00	\$149,994,741 20	\$7,603,034 36	\$1,089,105 84	\$3,962,008 48	\$35,911,369 40
\$ 747,925 11	\$ 262,382 34	\$ 1,010,307 45	\$ 41,708 30	\$12,554 67	\$ 70,167 77	\$ 691,609 10
283,955 43	2,204 87	286,160 30	41,298 78	1,568 15	7,939 37	92,068 84
187,206 54	2,134 51	189,341 05	9,744 71	7,933 59	5,692 47	171,081 08
227,753 42	2,824 62	230,578 04	15,492 32	9,152 81	22,699 31	141,539 10
111,996 79	7,256 40	119,253 19	2,860 00	2,877 27	21,204 34	82,503 46
776,263 28	46,082 67	822,345 95	74,305 78	3,641 94	24,083 99	412,616 06
63,146 10	538 42	63,684 52	1,335 55	-----	19,153 73	30,477 29
327,401 33	109,687 00	437,088 33	36,527 36	28,760 13	7,483 23	247,103 22
242,938 33	4,233 02	247,171 35	30,568 12	9,366 11	12,800 44	140,180 59
1,154,135 17	50,474 48	1,204,609 65	90,623 25	12,747 57	134,891 44	762,524 01
683,012 95	29,176 44	712,189 39	53,700 06	1,348 92	97,414 20	329,473 85
308,837 58	17,007 05	325,844 63	12,618 19	-----	456 76	219,393 20
194,061 35	4,039 16	198,100 51	8,364 44	-----	50,681 71	102,148 02
156,085 01	15,057 07	171,142 08	6,625 00	632 15	28,536 52	102,167 67
442,572 54	188,602 01	631,174 55	54,237 34	190 34	61,949 72	247,297 32
10,723,374 51	3,328,255 95	14,051,630 46	1,608,911 53	110 90	6,728 33	2,933,723 53
57,914,377 39	13,708,117 11	71,622,494 50	8,382 71	-----	-----	3,744,545 23
340,450 97	14,684 17	355,135 14	27,601 42	3,055 07	22,922 11	286,971 87
155,235 12	13,800 76	169,035 88	24,705 75	589 55	30,158 13	100,450 81
826,559 82	56,553 56	883,113 38	91,119 92	11,371 62	12,283 72	503,606 93
346,243 80	8,183 55	354,427 35	41,716 06	3,085 74	17,797 60	165,752 23
378,919 56	14,858 47	393,778 03	54,709 76	350 03	25,812 06	242,019 46
1,738,869 64	922,252 44	2,661,122 08	329,971 68	61,832 81	65,091 49	578,175 41
425,658 74	14,488 27	440,147 01	32,289 00	-----	69,181 77	318,319 48
104,819 33	2,800 51	107,619 84	10,846 25	11 37	2,330 73	43,928 38
207,316 60	43,840 02	251,156 62	19,349 48	112 70	27,317 94	166,573 08
251,468 90	21,381 80	272,850 70	15,024 43	559 21	56,668 90	137,911 31
329,817 57	11,233 00	341,050 57	37,885 99	3,354 38	4,684 32	274,715 44
845,597 02	39,168 99	884,766 01	119,127 15	-----	39,562 52	231,473 92
650,838 90	90,674 84	741,513 74	77,842 41	8,186 38	52,990 00	290,834 35
125,221 28	11,126 65	136,347 93	6,804 00	99 26	11,016 82	63,538 07
274,034 62	6,079 16	280,113 78	25,536 00	35 27	39,296 85	169,214 24
307,290 25	14,583 54	321,873 79	29,838 53	739 16	26,110 36	140,344 26
136,596 90	19,938 13	156,535 03	3,936 58	1,421 79	32,959 82	87,954 99
472,145 00	11,321 05	483,466 05	41,341 83	6,865 88	76,752 58	325,637 68
66,377 57	2,467 71	68,845 28	4,377 30	-----	10,006 44	24,877 79
157,756 06	11,396 96	169,153 02	18,549 75	3,791 15	20,947 58	186,446 05
700,596 55	82,173 74	782,770 29	65,515 01	11,460 19	56,051 07	729,921 80
645,176 76	77,336 71	722,513 47	37,014 38	3,204 87	58,476 00	615,207 77
508,949 16	23,821 08	532,770 24	49,488 81	67,630 58	19,888 36	164,303 29
140,265 12	2,988 98	143,254 10	3,343 75	218 15	23,888 08	47,593 49
364,780 14	20,008 95	384,789 09	31,715 78	6,602 61	45,390 72	166,490 46
143,437 95	16,091 58	159,529 53	6,194 40	5,478 77	26,444 42	123,330 80
234,155 58	97,711 92	381,867 50	15,954 80	6,767 13	41,411 96	194,995 93
140,934 27	7,589 73	148,524 00	9,900 76	80 71	29,906 95	77,312 88
1,978,772 63	385,829 38	2,364,602 01	268,356 86	47,062 93	45,881 30	503,947 29
590,003 48	182,088 77	772,092 25	59,336 34	1,127 35	43,649 97	467,923 12
177,435 58	5,264 14	182,699 72	13,638 89	12,078 78	37,768 44	160,386 99
699,706 72	76,375 58	776,082 30	24,020 94	74,897 22	48,482 75	437,888 35
2,158,972 92	451,151 65	2,610,124 57	353,938 90	24,869 05	174,909 21	698,777 08

TABLE 17—Concluded.

Counties.	Total.	General control.	Instruction.	Operating school plant.	Maintenance of plant.	Auxiliary agencies.
1	2	3	4	5	6	7
LaSalle.....	\$2,874,056 64	\$ 81,681 77	\$1,069,872 24	\$198,858 21	\$126,029 91	\$ 38,153 32
Lawrence.....	559,725 38	15,448 33	217,621 64	33,270 99	21,968 48	6,314 85
Lee.....	1,290,774 14	15,888 09	347,135 48	58,131 45	31,257 27	11,207 64
Livingston.....	1,260,423 92	21,220 52	526,820 48	76,086 53	50,631 62	31,106 37
Logan.....	885,025 19	11,570 28	342,521 63	62,735 14	33,641 82	16,782 68
McDonough.....	917,005 23	7,852 52	330,357 94	48,913 80	30,540 37	13,067 81
McHenry.....	1,580,600 86	26,719 52	506,689 58	93,748 97	48,232 87	133,932 73
McLean.....	1,909,330 40	29,694 94	846,806 34	158,310 21	97,345 73	81,394 28
Macon.....	2,250,883 61	33,901 33	831,584 07	163,326 94	49,691 33	404,511 11
Macoupin.....	1,429,440 61	15,226 93	541,404 35	89,384 13	53,058 18	46,890 46
Madison.....	3,267,583 22	95,938 40	1,269,140 63	244,968 23	135,572 24	70,784 76
Marion.....	783,763 19	19,199 12	342,522 25	50,440 23	35,966 41	6,969 61
Marshall.....	429,704 94	2,468 69	174,273 01	23,606 81	12,933 59	18,873 20
Mason.....	698,024 44	14,249 96	217,751 03	39,561 87	23,500 00	21,412 45
Massac.....	341,920 76	6,453 99	121,463 33	17,253 23	25,616 88	7,095 04
Menard.....	363,637 19	1,587 98	133,830 13	19,820 69	18,246 93	7,149 75
Mercer.....	649,284 17	6,357 20	237,865 99	39,089 74	16,140 15	16,567 48
Monroe.....	260,240 03	1,517 41	103,804 34	9,236 98	7,665 58	351 73
Montgomery.....	913,684 92	20,582 03	363,316 75	57,243 87	38,811 23	7,253 14
Morgan.....	889,435 97	11,113 81	318,808 62	44,824 20	22,651 55	8,032 23
Moultrie.....	448,870 92	3,798 16	183,694 97	25,511 24	20,246 77	1,984 53
Ogle.....	1,005,160 00	13,076 33	373,995 67	61,531 28	32,770 88	24,394 87
Peoria.....	2,618,240 05	44,709 58	1,120,273 85	173,332 04	109,505 17	44,616 28
Perry.....	545,768 99	9,179 24	185,565 23	24,237 50	18,145 84	2,027 99
Piatt.....	882,774 60	6,098 57	285,985 64	47,711 98	30,440 20	6,892 22
Pike.....	720,907 02	8,689 82	310,121 95	44,042 81	29,853 02	9,819 92
Pope.....	166,043 73	1,015 11	59,474 85	6,245 53	4,377 09	6,308 41
Pulaski.....	259,437 59	1,627 57	121,001 97	19,129 51	14,435 39	9,382 67
Putnam.....	240,409 95	727 93	87,144 58	23,569 08	15,780 56	7,309 77
Randolph.....	443,432 97	5,351 00	221,280 30	26,417 45	12,479 70	7,623 97
Richland.....	317,816 70	5,259 28	125,476 22	17,947 44	11,597 63	2,916 25
Rock Island.....	3,113,923 79	48,867 62	990,087 67	185,011 67	81,050 75	16,311 16
St. Clair.....	4,667,237 05	114,209 66	1,490,100 86	273,015 83	253,943 26	58,701 61
Saline.....	632,865 20	15,777 80	307,373 17	42,371 53	30,123 96	6,712 49
Sangamon.....	2,670,517 23	55,773 53	1,186,515 95	181,734 42	116,253 57	80,044 11
Schuyler.....	385,779 59	4,931 50	114,820 71	20,069 87	11,869 63	557 76
Scott.....	296,515 84	4,104 27	103,231 69	14,906 26	13,018 20	297 03
Shelby.....	755,478 74	9,925 71	306,731 33	35,933 92	21,648 81	18,663 06
Stark.....	522,743 09	2,907 77	147,488 30	22,524 57	18,281 14	3,290 81
Stephenson.....	992,400 87	11,795 07	403,286 00	69,990 55	44,755 92	8,470 86
Tazewell.....	1,940,167 99	21,094 09	536,491 65	91,335 71	60,775 15	11,662 22
Union.....	433,093 62	6,476 22	169,037 52	21,752 37	19,585 31	2,975 37
Vermilion.....	2,463,997 06	48,588 13	1,011,998 71	208,282 79	107,360 68	14,153 55
Wabash.....	370,888 62	5,209 67	134,704 18	18,934 28	12,084 15	5,140 70
Warren.....	742,231 44	6,951 46	287,600 75	44,739 80	28,919 09	1,759 31
Washington.....	300,155 35	1,601 26	122,073 56	13,743 37	8,523 12	3,045 36
Wayne.....	430,992 69	5,804 18	182,927 60	18,892 75	17,429 43	1,862 63
White.....	549,083 96	4,272 44	199,242 19	22,276 22	19,938 16	3,693 85
Whiteside.....	1,314,263 88	24,801 83	451,301 22	75,220 49	42,523 81	12,742 18
Will.....	2,803,292 67	73,314 71	1,159,363 31	261,124 95	95,838 86	109,882 80
Williamson.....	1,071,942 63	14,543 58	438,643 52	67,860 95	40,048 21	133,943 10
Winnebago.....	2,854,531 33	71,429 45	1,242,117 75	313,654 57	59,063 13	48,316 76
Woodford.....	703,466 00	7,332 11	284,447 68	54,311 16	27,349 63	99,392 30

Concluded.

Total current expenses (columns 3 to 7).	Capital outlay.	Net expendi- tures (columns 8 to 10).	Bonded debt.	Other treasurers.	Tuition of transferred pupils.	Balance on hand June 30, 1930.
8	9	10	11	12	13	14
\$1,514,595 45	\$222,476 36	\$1,737,071 81	\$140,013 88	\$ 2,236 62	\$ 72,787 00	\$ 921,947 33
294,624 29	27,292 74	321,917 03	27,004 55	5,498 12	21,260 88	184,044 80
463,619 93	282,570 64	746,190 57	59,955 13	169,490 72	126,893 27	188,244 45
705,865 52	23,767 10	729,632 62	48,397 89	3,969 40	52,134 40	426,289 61
467,251 55	26,165 97	493,417 52	66,526 47	150 36	26,589 47	298,341 37
430,732 44	7,895 03	438,627 47	41,762 11	4,886 12	41,696 28	390,033 25
809,323 67	150,266 68	959,590 35	131,294 21	38,075 37	7,167 40	444,473 53
1,213,551 50	68,201 21	1,281,752 71	147,354 82	71,516 43	58,908 37	349,798 07
1,483,014 78	249,767 46	1,732,782 24	103,351 02	64 72	42,994 82	371,690 81
745,964 05	45,352 03	791,316 08	100,033 35	32,099 78	22,875 13	483,116 27
1,816,404 26	492,328 50	2,308,732 76	257,255 51	181 18	61,308 68	640,105 09
455,097 62	70,671 90	525,769 52	92,313 67	4,798 42	-----	160,881 58
232,155 30	45,374 95	277,530 25	17,968 20	8,299 95	3,355 31	122,551 23
316,475 31	61,907 23	378,382 54	50,094 97	94 61	3,342 87	266,109 45
177,882 47	69,527 51	247,409 98	28,124 74	-----	15,987 54	50,398 50
180,635 48	7,328 97	187,964 45	22,040 69	30 00	23,575 78	130,026 27
316,020 56	10,153 59	326,174 15	25,949 10	5,536 34	109,859 56	181,765 02
122,576 04	6,004 32	128,580 36	4,470 00	129 23	6,519 61	120,540 83
487,207 02	11,103 44	498,310 46	64,665 94	34,504 99	30,115 75	286,087 78
405,430 41	16,233 85	421,664 26	49,956 25	1,042 89	48,382 64	368,389 93
235,235 67	14,153 07	249,388 74	11,740 82	3,550 00	31,065 65	153,125 71
505,769 03	27,812 59	533,581 62	57,783 38	27,950 30	60,834 39	325,010 31
1,492,436 92	92,772 09	1,585,209 01	120,322 66	13,483 00	78,801 16	820,424 22
239,155 80	69,620 56	308,776 36	24,224 17	7,801 84	21,089 34	183,877 28
377,128 61	113,162 36	490,290 97	61,250 42	398 65	15,712 80	315,121 76
402,527 52	14,503 94	417,031 46	38,617 43	35,343 91	61,965 67	167,948 55
77,420 99	3,730 56	81,151 55	4,997 50	273 22	9,653 00	69,968 46
165,577 11	12,890 30	178,467 41	15,308 90	-----	6,156 98	59,504 30
134,531 92	5,929 85	140,461 77	12,161 74	96 09	2,565 00	85,125 35
273,152 42	2,397 87	275,550 29	14,235 13	192 25	28,735 69	124,719 61
163,196 82	26,518 86	189,715 68	18,198 39	239 53	24,968 42	84,694 68
1,321,328 87	663,271 45	1,984,600 32	172,224 80	-----	74,044 22	833,054 45
2,189,971 22	712,822 40	2,902,793 62	201,706 59	380 99	49,691 61	1,512,664 24
402,358 95	16,770 30	419,129 25	53,942 50	3,680 13	33,329 85	122,783 47
1,620,321 58	127,402 32	1,747,723 90	123,457 34	2,118 49	104,364 64	692,852 86
152,249 47	48,116 84	200,366 31	12,059 50	3,099 82	39,133 08	131,120 88
135,557 45	808 75	136,366 20	25,359 50	2 89	15,349 52	119,437 73
392,902 83	14,765 51	407,668 34	21,350 82	6,429 18	66,875 18	253,155 22
194,492 59	61,464 51	255,957 10	23,661 38	11,268 16	12,392 58	219,463 87
538,298 40	18,821 83	557,120 23	25,918 24	11,085 69	44,838 17	353,438 54
721,358 82	632,381 84	1,353,740 66	148,874 45	7,912 46	18,168 39	411,372 03
219,826 79	43,349 53	263,176 32	23,267 74	73 19	25,983 87	120,592 50
1,390,383 86	208,519 87	1,598,903 73	165,163 62	-----	41,127 85	658,801 86
176,072 98	28,972 86	205,045 84	15,091 30	-----	31,672 42	119,079 06
369,970 41	14,754 78	384,725 19	19,647 89	6,086 93	52,871 93	278,899 50
148,986 67	1,825 90	150,812 57	5,959 01	36 03	32,438 16	110,909 58
226,916 59	19,531 49	246,448 08	11,771 63	10,676 95	32,107 27	129,988 76
249,422 86	11,627 81	261,050 67	7,530 11	-----	34,607 66	245,895 52
606,589 53	87,378 97	693,968 50	87,215 73	2,784 63	45,168 60	485,126 42
1,699,524 63	486,644 48	2,186,169 11	189,676 53	9,112 63	115,453 09	302,881 31
695,039 36	128,891 71	823,931 07	99,494 44	1,589 14	32,989 01	113,938 97
1,734,581 66	261,251 61	1,995,833 27	213,928 29	81,740 15	71,551 51	491,478 11
472,832 88	7,149 80	479,982 68	49,963 56	1,360 08	2,622 71	169,536 97

TABLE 18—DISTRICT FUND EXPENDITURES

Counties.	General control itemized.			Total paid for general control.	Instruction itemized.	
	School board and business offices.	Com-pulsory attendance.	Super-intendents who do no teaching.		Superintend-ents and prin-cipals who teach less than half time.	Teachers and principals who teach half time or more.
1	2	3	4	5	6	7
Illinois.....	\$2,310,651 59	\$380,725 02	\$1,775,675 15	\$4,467,051 76	\$3,322,158 44	\$76,608,527 74
Adams.....	\$ 11,870 90	\$ 1,120 00	\$ 5,500 00	\$ 18,490 90	\$ 29,045 68	\$ 517,257 63
Alexander.....	4,516 11	1,266 42	5,169 96	10,952 49	-----	175,690 31
Bond.....	2,570 71	159 00	3,870 00	6,599 71	-----	134,938 45
Boone.....	2,263 47	25 00	4,000 00	6,288 47	2,700 00	154,980 91
Brown.....	683 57	-----	-----	683 57	-----	85,936 53
Bureau.....	11,495 17	225 00	7,688 00	19,408 17	4,340 00	505,558 46
Calhoun.....	1,765 68	-----	-----	1,765 68	-----	43,353 82
Carroll.....	4,234 81	105 00	4,290 00	8,629 81	6,851 67	226,297 68
Cass.....	3,403 17	180 00	4,145 04	7,728 21	9,214 83	163,930 58
Champaign.....	19,420 10	1,857 55	9,773 33	31,050 98	2,013 50	741,767 11
Christian.....	6,553 52	824 50	10,030 75	17,408 77	5,928 34	440,674 06
Clark.....	3,405 37	42 50	3,171 71	6,619 58	-----	210,965 24
Clay.....	1,564 91	5 00	1,925 52	3,495 43	2,677 32	139,200 66
Clinton.....	1,544 30	-----	-----	1,544 30	3,082 97	114,166 42
Coles.....	8,238 60	187 44	7,846 54	16,272 58	5,404 92	316,577 52
Cook—						
Outside Chicago	314,576 33	17,904 19	183,901 75	516,382 27	132,171 34	6,648,642 05
Chicago.....	1,086,572 78	276,010 79	820,300 14	2,182,883 71	2,242,453 42	33,598,271 34
Crawford.....	2,655 45	-----	2,690 00	5,345 45	6,882 43	247,498 61
Cumberland.....	1,009 19	44 49	-----	1,053 68	-----	112,614 31
DeKalb.....	12,197 34	1,387 00	18,361 10	31,945 44	13,289 50	489,136 91
DeW tt.....	3,517 26	990 00	5,700 00	10,207 26	2,562 47	230,040 37
Douglas.....	3,549 83	38 00	3,183 28	6,771 11	4,913 00	257,444 22
DuPage.....	57,558 91	321 25	57,202 96	115,083 12	21,495 53	1,006,492 28
Edgar.....	8,143 77	604 90	3,725 00	12,473 67	-----	292,225 13
Edwards.....	1,086 03	-----	-----	1,086 03	-----	77,395 03
Effingham.....	1,833 46	365 05	3,190 00	5,388 51	-----	148,956 48
Fayette.....	3,938 18	360 00	2,700 00	6,998 18	3,655 00	189,081 44
Ford.....	2,300 25	-----	4,738 00	7,038 25	2,739 00	228,946 42
Franklin.....	4,730 06	1,604 50	3,737 00	10,071 56	120 00	658,114 07
Fulton.....	7,414 68	145 50	4,328 61	11,888 79	4,401 00	456,669 64
Gallatin.....	1,550 89	-----	599 94	2,150 83	-----	91,391 03
Greene.....	1,877 21	-----	4,169 97	6,047 18	2,295 00	192,693 19
Grundy.....	3,360 68	-----	4,069 92	7,430 60	2,500 00	207,874 30
Hamilton.....	1,267 74	-----	-----	1,267 74	-----	107,456 19
Hancock.....	3,144 82	-----	-----	3,144 82	4,269 96	337,226 86
Hardin.....	445 14	-----	-----	445 14	-----	46,042 44
Henderson.....	2,416 99	-----	-----	2,416 99	-----	115,681 62
Henry.....	7,665 61	735 00	12,987 00	21,387 61	11,899 42	463,372 84
Iroquois.....	7,211 92	92 50	-----	7,304 42	14,266 34	446,481 94
Jackson.....	5,729 72	842 50	6,980 41	13,552 63	-----	380,173 82
Jasper.....	1,390 05	80 00	-----	1,470 05	3,639 90	104,801 89
Jefferson.....	2,915 63	800 00	7,606 92	11,322 55	-----	261,985 53
Jersey.....	1,638 16	251 71	-----	1,889 87	5,820 00	102,719 78
JoDavie ss.....	3,923 86	45 00	2,800 00	6,768 86	2,300 00	203,864 15
Johnson.....	614 77	-----	-----	614 77	-----	96,859 04
Kane.....	40,176 99	3,230 00	40,174 59	83,581 58	52,723 55	1,312,981 13
Kankakee.....	4,653 11	396 00	-----	5,049 11	3,758 28	434,578 07
Kendall.....	825 14	45 00	2,058 55	2,928 69	4,676 00	122,371 78
Knox.....	3,485 85	100 00	8,713 47	12,299 32	15,448 79	492,292 23
Lake.....	56,431 06	4,867 50	35,207 29	96,505 85	16,443 32	1,331,219 33

SUBDIVISIONS ITEMIZED—1930.

Instruction itemized.			Total paid for in- struction.	Operating expenses.			Total operating school plants.
Teachers' pension fund.	Text books, stationery supplies, etc.	Interest on teachers' orders.		Interest on antici- pation warrants.	Janitors, engineers, etc.	Fuel, water, light, power, jani- tors' sup- plies, etc.	
8	9	10	11	12	13	14	15
\$1,002,951 95	\$4,039,848 02	\$297,918 30	\$85,271,404 45	\$5,163,672 46	\$9,597,247 19	\$5,593,656 31	\$20,354,575 96
\$ 4,080 32	\$ 27,313 97	\$ 760 60	\$ 578,458 20	\$ 68 87	\$ 39,500 39	\$ 38,315 51	\$ 77,884 77
1,471 00	7,207 69	10,669 27	195,038 27	1,606 61	26,871 03	10,880 14	39,357 78
872 57	8,219 79	1,175 92	145,206 73	16 88	8,964 45	9,131 45	18,112 78
940 00	7,899 22	14 99	166,535 12	-----	13,473 13	17,249 90	30,723 03
587 91	2,207 11	766 08	89,497 63	-----	3,352 36	7,203 71	10,556 07
3,189 09	25,049 29	3,548 13	541,684 97	4,417 17	43,528 45	49,706 54	97,652 16
165 00	1,922 12	84 42	45,525 36	-----	2,154 43	3,647 32	5,801 75
1,622 71	14,555 56	466 41	249,794 03	987 90	15,560 22	28,083 28	44,631 40
931 50	6,158 72	22 43	180,258 06	4,555 17	14,277 36	16,592 61	35,425 14
4,172 29	53,117 97	494 34	801,565 21	9,051 67	74,795 48	70,141 35	153,988 50
2,688 40	23,809 08	1,706 16	474,806 04	2,953 65	34,862 44	35,769 81	73,585 90
1,682 87	14,042 70	245 89	226,936 70	1,581 24	15,411 91	21,348 38	38,341 53
1,384 00	6,933 96	2,673 77	152,869 71	192 79	6,321 03	13,839 63	20,353 45
598 49	5,699 69	925 95	124,473 52	169 85	6,431 89	8,622 27	15,224 01
1,994 60	16,094 99	625 06	340,696 49	1,830 15	19,594 13	27,143 83	48,568 11
33,645 50	246,091 72	85,478 52	7,146,029 13	445,511 18	912,633 54	617,365 46	1,975,510 18
737,907 27	1,868,297 34	-----	38,446,929 37	4,304,986 66	5,453,003 67	1,653,276 25	11,411,266 58
1,582 80	14,756 90	348 19	271,068 93	158 34	15,967 48	25,384 85	41,510 67
872 11	4,340 31	1,362 35	119,189 08	787 10	4,943 16	11,325 07	17,055 33
2,029 05	34,889 64	3,268 01	542,613 11	4,981 64	49,188 66	50,273 07	104,443 37
2,006 20	18,030 79	31 86	252,671 69	12,180 00	16,865 27	20,599 20	49,644 47
1,101 60	18,211 47	143 37	281,813 66	-----	21,328 89	27,639 16	48,968 05
4,065 50	75,784 75	10,098 72	1,117,936 78	28,272 66	143,122 54	141,243 46	312,638 66
2,155 00	18,912 97	69 48	313,362 58	6,178 78	18,871 90	24,252 00	49,302 68
678 92	2,155 63	447 57	80,677 15	81 21	4,711 62	6,474 21	11,267 04
732 68	6,664 31	1,313 50	157,666 97	230 34	8,756 76	13,239 90	22,227 00
1,731 81	7,317 99	1,089 36	202,875 60	322 28	7,166 87	14,880 96	22,370 11
1,324 00	11,937 48	431 94	245,378 84	156 19	15,959 60	25,287 33	41,403 12
2,083 25	16,531 91	28,424 18	705,273 41	4,972 73	37,120 84	34,630 22	76,723 79
2,788 60	22,162 66	1,490 12	487,512 02	4,849 30	34,210 54	41,439 55	80,499 39
697 00	3,888 47	1,189 14	97,165 64	1,509 99	4,304 85	5,940 78	11,755 62
862 00	7,128 26	860 45	230,838 90	534 95	10,769 45	24,763 42	36,067 82
1,101 75	12,773 24	36 66	224,285 95	2,686 49	19,067 34	20,048 91	41,802 74
735 00	2,290 99	919 57	111,401 75	250 81	4,152 96	9,411 30	13,815 07
2,511 54	16,804 41	1,781 85	362,594 62	14,813 70	21,175 85	27,641 87	63,631 42
345 00	4,554 23	238 45	51,180 12	3 60	2,298 92	2,249 37	4,551 89
846 25	4,700 50	37 17	121,265 54	58 89	6,846 95	10,766 09	17,671 93
3,114 25	21,730 97	3,224 73	503,342 21	485 19	36,232 52	56,793 88	93,511 59
3,301 40	25,779 06	177 91	490,006 65	507 96	31,688 50	50,440 55	82,637 01
2,066 04	13,806 35	14,562 89	410,609 10	5,557 33	22,324 73	22,323 38	50,205 44
785 50	1,782 18	1,602 77	112,612 24	9 77	4,011 93	10,516 78	14,538 48
2,322 23	9,943 69	4,874 26	279,125 71	388 48	11,606 40	18,620 18	30,615 06
1,020 12	5,337 29	50 32	114,947 51	-----	4,642 69	8,394 46	13,037 15
851 19	6,857 99	1,284 70	215,158 03	109 64	11,768 48	20,936 92	32,815 04
652 00	4,674 00	2,545 19	104,730 23	154 50	3,683 03	8,668 38	12,505 91
5,236 70	74,972 70	7,911 62	1,453,825 70	20,638 94	140,847 36	106,981 70	268,468 00
2,634 30	9,996 62	1,489 87	452,457 14	2,369 22	40,597 23	47,654 71	90,621 16
477 50	5,989 50	271 15	133,785 93	75 04	10,097 98	11,383 47	21,556 49
3,304 00	16,863 36	285 24	528,193 62	358 78	42,064 98	38,783 37	81,207 13
5,561 00	73,240 31	2,879 16	1,429,343 12	27,040 71	167,581 73	147,725 64	342,348 08

TABLE 18—

Counties.	General control itemized.			Total paid for general control.	Instruction itemized.	
	School board and business offices.	Com-pulsory attendance.	Super-intendents who do no teaching.		Superintend-ents and prin-cipals who teach less than half time.	Teachers and principals who teach half time or more.
1	2	3	4	5	6	7
LaSalle.....	\$27,530 85	\$5,018 53	\$49,132 39	\$ 81,681 77	\$ 4,392 51	\$ 993,266 47
Lawrence.....	3,113 32	-----	12,335 01	15,448 33	3,550 03	199,784 11
Lee.....	6,538 54	374 25	8,975 30	15,888 09	685 00	321,287 66
Livingston.....	12,663 25	79 75	8,477 52	21,220 52	10,900 05	477,240 11
Logan.....	4,370 28	-----	7,200 00	11,570 28	1,830 00	316,469 95
McDonough.....	3,809 76	90 00	3,952 76	7,852 52	8,045 00	307,329 38
McHenry.....	9,395 90	145 75	17,177 87	26,719 52	4,049 76	472,722 19
McLean.....	13,294 39	1,310 55	15,090 00	29,694 94	18,311 98	772,018 31
Macon.....	24,551 33	1,850 00	7,500 00	33,901 33	64,150 00	725,209 46
Macoupin.....	6,268 70	1,165 00	7,793 23	15,226 93	4,218 52	505,751 76
Madison.....	44,333 35	6,567 55	45,037 50	95,938 40	50,682 77	1,105,566 11
Marion.....	10,369 96	1,505 79	7,323 37	19,199 12	-----	328,543 44
Marshall.....	2,083 69	10 00	375 00	2,468 69	-----	164,880 59
Mason.....	7,214 98	245 00	6,789 98	14,249 96	4,995 02	199,007 05
Massac.....	2,081 99	1,144 50	3,227 50	6,453 99	1,800 00	109,755 78
Menard.....	1,345 48	217 50	25 00	1,587 98	2,684 64	122,225 07
Mercer.....	2,857 25	-----	3,499 95	6,357 20	420 00	225,087 31
Monroe.....	1,517 41	-----	-----	1,517 41	3,070 00	94,749 98
Montgomery.....	8,153 66	857 25	11,571 12	20,582 03	7,645 53	339,586 95
Morgan.....	5,433 81	480 00	5,200 00	11,113 81	11,700 00	288,549 29
Moultrie.....	3,650 06	148 10	-----	3,798 16	6,493 35	167,817 79
Ogle.....	3,899 05	72 28	9,105 00	13,076 33	1,570 00	351,364 10
Peoria.....	33,809 58	2,400 00	8,500 00	44,709 58	66,552 48	1,003,759 76
Perry.....	2,905 73	49 00	6,224 51	9,179 24	5,589 93	169,169 42
Piatt.....	2,698 57	-----	3,400 00	6,098 57	8,000 00	260,443 96
Pike.....	4,660 82	14 00	4,015 00	8,689 82	1,995 00	291,695 76
Pope.....	945 11	70 00	-----	1,015 11	1,795 00	54,221 91
Pulaski.....	1,447 57	180 00	-----	1,627 57	-----	109,430 84
Putnam.....	727 93	-----	-----	727 93	-----	81,202 24
Randolph.....	2,867 69	150 00	2,333 31	5,351 00	3,000 00	204,667 93
Richland.....	953 54	540 00	3,765 74	5,259 28	-----	116,874 87
Rock Island.....	25,718 35	2,508 50	20,640 77	48,867 62	30,843 28	885,425 38
St. Clair.....	61,026 09	9,218 68	43,964 89	114,209 66	66,914 46	1,333,451 65
Saline.....	4,261 49	873 31	10,643 00	15,777 80	3,476 00	291,220 69
Sangamon.....	44,625 57	4,157 96	6,990 00	55,773 53	55,486 75	1,077,744 18
Schuyler.....	1,949 49	-----	2,982 01	4,931 50	-----	107,917 10
Scott.....	4,079 27	25 00	-----	4,104 27	4,119 92	93,812 29
Shelby.....	5,147 25	790 00	3,988 46	9,925 71	2,190 00	285,095 44
Stark.....	2,907 77	-----	-----	2,907 77	-----	138,685 76
Stephenson.....	6,045 03	750 00	5,000 04	11,795 07	9,081 63	374,683 46
Tazewell.....	12,531 11	2,060 00	6,502 98	21,094 09	2,022 49	496,795 09
Union.....	3,470 70	20 52	2,985 00	6,476 22	2,445 00	157,027 28
Vermilion.....	21,271 31	1,637 50	25,679 32	48,588 13	30,276 46	928,944 11
Wabash.....	2,209 67	-----	3,000 00	5,209 67	2,745 04	122,811 58
Warren.....	4,388 32	410 40	2,152 74	6,951 46	10,468 50	261,859 01
Washington.....	1,561 26	40 00	-----	1,601 26	3,498 50	113,690 66
Wayne.....	2,712 18	122 00	2,970 00	5,804 18	2,970 00	173,037 20
White.....	2,414 36	358 00	1,500 08	4,272 44	2,989 94	188,472 84
Whiteside.....	10,507 59	427 50	13,866 74	24,801 83	11,460 00	417,463 10
Will.....	34,829 27	6,927 79	31,557 65	73,314 71	54,626 01	1,049,663 23
Williamson.....	5,400 61	690 00	8,452 97	14,543 58	7,001 09	393,784 20
Winnebago.....	47,929 16	7,607 27	15,893 02	71,429 45	70,100 32	1,109,658 24
Woodford.....	4,832 94	157 50	2,341 67	7,332 11	5,334 00	262,714 86

Concluded.

Instruction itemized.			Total paid for in-struction.	Operating expenses.			Total operating school plants.
Teachers' pension fund.	Textbooks, stationery supplies, etc.	Interest on teachers' orders.		Interest on anticipa-tion warrants.	Janitors, engineers, etc.	Fuel, water, light, power, janitors' sup-plies, etc.	
8	9	10	11	12	13	14	15
\$ 5,923 85	\$65,699 29	\$ 590 12	\$1,069,872 24	\$ 1,444 82	\$102,973 81	\$94,439 58	\$198,858 21
1,237 32	12,051 78	998 40	217,621 64	113 56	12,220 59	20,936 84	33,270 99
2,061 59	17,728 64	5,372 59	347,135 48	869 03	25,513 38	31,749 04	58,131 45
2,659 60	35,360 48	660 24	526,820 48	134 64	31,326 08	44,625 81	76,086 53
2,123 60	21,892 87	205 21	342,521 63	3,021 26	28,657 81	31,056 07	62,735 14
2,012 50	12,303 35	667 71	330,357 94	257 40	16,829 75	31,826 65	48,913 80
2,530 00	24,742 31	2,645 32	506,689 58	2,829 61	40,985 21	49,934 15	93,748 97
5,560 00	50,671 18	244 87	846,806 34	10,057 64	66,950 00	81,302 57	158,310 21
4,812 29	36,776 06	630 26	831,584 07	18,054 93	84,427 47	60,844 54	163,326 94
2,999 00	23,160 85	5,274 22	541,404 35	6,099 68	47,923 23	35,361 22	89,384 13
7,375 25	99,473 62	6,042 88	1,269,140 63	22,396 46	124,790 15	97,781 62	244,968 23
3,173 00	9,464 79	1,341 02	342,522 25	477 56	23,925 64	26,037 03	50,440 23
1,361 00	7,467 87	563 55	174,273 01	-----	8,730 68	14,876 13	23,606 81
1,300 39	12,438 87	9 70	217,751 03	118 77	17,178 88	22,264 22	39,561 87
1,341 00	6,225 97	2,340 58	121,463 33	2,128 57	5,025 16	10,099 50	17,253 23
513 00	8,396 39	11 03	133,830 13	43 99	9,264 75	10,511 95	19,820 69
1,120 00	11,026 99	211 69	237,865 99	703 33	11,799 42	26,586 99	39,089 74
500 00	5,218 94	265 42	103,804 34	3 85	3,926 42	5,306 71	9,236 98
2,491 85	12,442 97	1,149 45	363,316 75	1,124 97	29,489 02	26,629 88	57,243 87
2,021 39	15,090 45	1,447 49	318,808 62	790 54	20,489 89	23,543 77	44,824 20
940 00	7,392 82	1,051 01	183,694 97	9 35	8,856 74	16,645 15	25,511 24
1,573 97	18,873 92	613 68	373,995 67	84 53	21,473 25	39,973 50	61,531 28
16,561 94	32,175 59	1,224 08	1,120,273 85	6,554 07	88,829 74	77,948 23	173,332 04
1,564 40	8,531 16	710 32	185,565 23	396 50	12,707 99	11,133 01	24,237 50
1,357 10	15,828 54	356 04	285,985 64	1,716 15	19,435 38	26,560 45	47,711 98
2,028 29	13,866 08	536 82	310,121 95	139 19	16,989 02	26,914 60	44,042 81
430 14	2,315 27	712 53	59,474 85	58 33	1,246 12	4,941 08	6,245 53
729 35	7,449 94	3,391 84	121,001 97	768 24	9,627 56	8,733 71	19,129 51
400 25	5,506 44	35 65	87,144 58	7,132 84	8,298 65	8,137 59	23,569 08
1,281 62	10,914 10	1,416 65	221,280 30	288 10	14,884 37	11,244 98	26,417 45
1,033 54	5,936 79	1,631 02	125,476 22	45 50	7,740 31	10,161 63	17,947 44
6,133 10	66,887 19	798 72	990,087 67	10,022 31	99,177 51	75,811 85	185,011 67
8,748 00	75,552 28	5,434 47	1,490,100 86	15,247 91	147,871 57	109,896 35	273,015 83
2,319 60	7,860 40	2,496 48	307,373 17	1,879 34	20,042 51	20,449 68	42,371 53
8,240 85	40,951 37	4,092 80	1,186,515 95	8,856 35	106,674 65	66,203 42	181,734 42
860 00	4,778 55	1,265 06	114,820 71	3,484 52	5,134 21	11,451 14	20,069 87
718 10	4,499 66	81 72	103,231 69	169 92	6,009 45	8,726 89	14,906 26
2,303 20	12,165 12	4,977 57	306,731 33	981 93	13,049 73	21,902 26	35,933 92
677 06	7,993 93	131 55	147,488 30	-----	8,767 31	13,757 26	22,524 57
2,438 91	14,730 59	2,351 41	403,286 00	615 61	29,076 70	40,298 24	69,990 55
2,668 94	33,139 63	1,865 50	536,491 65	1,483 56	43,701 86	46,150 29	91,335 71
1,110 00	7,887 93	567 31	169,037 52	834 23	8,282 46	12,635 68	21,752 37
4,983 45	45,869 04	1,925 65	1,011,998 71	8,997 53	106,027 15	93,258 11	208,282 79
864 34	6,695 35	1,587 87	134,704 18	547 31	10,287 85	8,099 12	18,934 28
1,688 30	12,753 74	831 20	287,600 75	2,943 74	16,986 86	24,809 20	44,739 80
845 10	3,571 64	467 66	122,073 56	1,474 11	5,665 52	6,603 74	13,743 37
1,151 00	5,195 10	574 30	182,927 60	-----	4,607 08	14,285 67	18,892 75
1,128 60	5,479 96	1,170 85	199,242 19	186 03	9,642 02	12,448 17	22,276 22
3,237 50	18,917 54	223 08	451,301 22	858 75	28,455 10	45,906 64	75,220 49
2,031 50	52,744 46	298 11	1,159,363 31	18,538 84	143,547 93	99,038 18	261,124 95
2,156 52	16,447 25	19,254 46	438,643 52	5,086 28	34,182 09	28,592 58	67,860 95
6,707 21	55,622 48	29 50	1,242,117 75	69,244 26	142,805 24	101,605 07	313,654 57
1,407 63	14,249 24	741 95	284,447 68	5,702 17	20,022 00	28,586 99	54,311 16

TABLE 19—DISTRICT FUND EXPENDITURES

Counties.	Auxiliary agencies itemized.					
	Libraries.	Promotion of health.	Transporta- tion of pupils.	Rent.	Night schools.	Other expendi- tures.
1	2	3	4	5	6	7
Illinois.....	\$507,752 99	\$308,061 45	\$617,516 96	\$573,745 60	\$824,102 14	\$2,590,615 24
Adams.....	\$ 2,049 58	\$ 395 64	\$ 1,162 50	\$ 5,090 03	\$ 4,840 00	\$ 3,379 27
Alexander.....	559 85	1,444 61	10,473 08	1,500 00	-----	294 07
Bond.....	1,209 91	-----	-----	220 80	-----	41 72
Boone.....	814 72	-----	-----	-----	-----	274 03
Brown.....	407 99	20 00	-----	-----	540 75	2,212 73
Bureau.....	4,613 48	1,710 28	14,276 63	7,130 59	-----	34,454 78
Calhoun.....	542 05	-----	-----	-----	-----	1,152 89
Carroll.....	410 90	-----	5,327 38	1,545 00	-----	161 84
Cass.....	939 51	1,384 90	-----	650 00	-----	114 95
Champaign.....	9,076 84	5,623 01	4,428 96	2,890 50	625 32	30,783 55
Christian.....	14,479 70	20 00	-----	11,827 34	-----	35,126 33
Clark.....	1,151 19	59 14	401 90	-----	-----	15,012 25
Clay.....	2,564 79	-----	450 00	75 00	-----	419 26
Clinton.....	525 56	99 50	398 00	5,058 52	-----	1,139 77
Coles.....	1,986 64	1,402 05	1,174 81	360 00	-----	3,177 48
Cook—						
Outside Chicago.....	60,605 08	82,465 11	25,756 79	28,791 91	-----	329,078 27
Chicago.....	154,286 77	-----	394,050 17	279,265 59	633,521 57	905,612 55
Crawford.....	2,090 14	101 20	1,872 80	32 00	-----	400 84
Cumberland.....	1,223 64	-----	-----	60	-----	5,132 37
DeKalb.....	6,023 76	1,607 06	635 80	-----	-----	12,237 93
DeWitt.....	2,723 57	-----	-----	-----	-----	988 08
Douglas.....	3,012 89	183 25	-----	123 07	-----	1,056 20
DuPage.....	14,104 45	9,823 97	2,426 97	9,804 70	-----	56,105 78
Edgar.....	2,076 86	162 75	1,141 00	-----	-----	11,250 90
Edwards.....	189 54	143 50	-----	5,066 61	-----	-----
Effingham.....	1,598 12	155 65	-----	4,150 75	-----	96 55
Fayette.....	413 10	59 00	32 90	769 75	-----	527 71
Ford.....	1,686 86	2,163 84	-----	4,172 75	-----	2,000 00
Franklin.....	3,182 08	-----	-----	4,155 48	-----	2,409 50
Fulton.....	2,463 92	2,178 35	335 00	8,219 75	-----	16,499 38
Gallatin.....	627 83	65 00	1,084 21	1,753 50	-----	2,197 41
Greene.....	1,907 80	880 00	361 00	3,898 17	-----	2,785 01
Grundy.....	625 62	1,654 14	5,672 84	-----	-----	6,485 87
Hamilton.....	3,264 58	80 00	-----	-----	-----	318 58
Hancock.....	1,714 05	7 00	4,226 81	3,428 36	-----	238 72
Hardin.....	824 42	-----	-----	-----	-----	7,005 10
Henderson.....	1,112 42	150 05	787 00	189 26	-----	1,850 00
Henry.....	2,673 06	3,563 97	6,289 20	4,658 24	-----	10,700 54
Iroquois.....	6,090 53	180 99	568 20	2,445 35	-----	5,892 69
Jackson.....	909 67	141 00	1,208 41	3,144 00	-----	1,453 11
Jasper.....	708 13	36 51	-----	-----	-----	8 61
Jefferson.....	3,238 59	856 65	336 00	2,325 35	-----	3,159 55
Jersey.....	656 65	61 70	-----	-----	-----	357 85
JoDaviss.....	1,868 80	92 50	1,612 30	801 50	-----	1,411 65
Johnson.....	866 65	1,689 24	-----	-----	-----	9,550 51
Kane.....	9,366 79	9,883 50	8,308 78	8,193 40	539 80	7,663 90
Kankakee.....	1,541 47	41 00	1,763 90	1,230 00	-----	2,508 02
Kendall.....	617 60	4 45	4,968 72	-----	-----	180 23
Knox.....	2,138 65	2,825 08	3,200 00	4,179 60	-----	2,271 16
Lake.....	13,952 71	23,544 38	19,382 14	1,652 46	13,751 75	66,450 55

SUBDIVISIONS ITEMIZED—1930.

Total paid for auxiliary agencies.	Capital outlay itemized.		Total paid for capital outlay.	Bonded debt itemized.		Total paid for bonded debt.
	New grounds, buildings and alterations (not repairs).	New equipment (not replace- ments).		Bonds cancelled.	Interest on bonds.	
8	9	10	11	12	13	14
\$5,421,794 38	\$24,701,967 40	\$1,709,777 60	\$26,411,745 00	\$4,127,302 44	\$3,475,731 92	\$7,603,034 36
\$ 16,917 02	\$ 242,178 88	\$20,203 46	\$ 262,382 34	\$ 23,100 00	\$ 18,608 30	\$ 41,708 30
14,271 61	743 66	1,461 21	2,204 87	25,500 00	15,798 78	41,298 78
1,472 43	108 65	2,025 86	2,134 51	6,100 00	3,644 71	9,744 71
1,088 75	206 81	2,617 81	2,824 62	11,000 00	4,492 32	15,492 32
3,181 47	4,523 99	2,732 41	7,256 40	2,500 00	360 00	2,860 00
62,185 76	32,705 15	13,377 52	46,082 67	40,000 00	34,305 78	74,305 78
1,694 94	49 25	489 17	538 42	1,030 00	305 55	1,335 55
7,445 12	100,978 35	8,708 65	109,687 00	20,000 00	16,527 36	36,527 36
3,089 36	477 37	3,755 65	4,233 02	19,800 00	10,768 12	30,568 12
53,428 18	14,266 68	36,207 80	50,474 48	46,950 00	43,673 25	90,623 25
61,453 37	22,003 92	7,172 52	29,176 44	32,740 00	20,960 06	53,700 06
16,624 48	11,946 43	5,060 62	17,007 05	5,700 00	6,918 19	12,618 19
3,509 05	2,332 13	1,707 03	4,039 16	5,420 00	2,944 44	8,364 44
7,221 35	13,200 80	1,856 27	15,057 07	4,300 00	2,325 00	6,625 00
8,100 98	162,432 32	26,169 69	188,602 01	25,600 00	28,637 34	54,237 34
526,697 16	3,105,497 22	222,758 73	3,328,255 95	631,600 00	977,311 53	1,608,911 53
2,366,736 65	13,708,117 11	-----	13,708,117 11	5,500 00	2,882 71	8,382 71
4,496 98	7,269 50	7,414 67	14,684 17	24,800 00	2,801 42	27,601 42
6,356 61	12,740 22	1,060 54	13,800 76	20,900 00	3,805 75	24,705 75
20,504 55	40,348 76	16,204 80	56,553 56	57,600 00	33,519 92	91,119 92
3,711 65	1,761 25	6,422 30	8,183 55	28,535 00	13,181 06	41,716 06
4,375 41	692 43	14,166 04	14,853 47	34,500 00	20,209 76	54,709 76
92,265 87	842,303 55	79,948 89	922,252 44	137,500 00	192,471 68	329,971 68
14,631 51	3,974 66	10,513 61	14,488 27	17,800 00	14,489 00	32,289 00
5,399 65	1,256 47	1,544 04	2,800 51	7,200 00	3,646 25	10,846 25
6,001 07	33,732 94	10,107 08	43,840 02	10,850 00	8,499 48	19,349 48
1,802 46	19,529 63	1,852 17	21,381 80	7,100 00	7,924 43	15,024 43
10,023 45	3,792 34	7,440 66	11,233 00	21,800 00	16,085 99	37,885 99
9,747 06	29,403 19	9,765 80	39,168 99	60,862 90	58,264 25	119,127 15
29,696 40	71,411 77	19,263 07	90,674 84	50,145 00	27,697 41	77,842 41
5,727 95	8,481 18	2,645 47	11,126 65	4,500 00	2,304 00	6,804 00
9,831 98	2,444 00	3,635 16	6,079 16	13,450 00	12,086 00	25,536 00
14,438 47	6,023 31	8,560 23	14,583 54	17,500 00	12,338 53	29,838 53
3,663 16	16,030 55	3,907 58	19,938 13	600 00	3,336 58	3,936 58
9,614 94	4,125 25	7,195 80	11,321 05	21,600 00	19,741 83	41,341 83
7,829 52	565 59	1,902 12	2,467 71	3,000 00	1,377 30	4,377 30
4,088 73	6,039 65	5,357 31	11,396 96	11,200 00	7,349 75	18,549 75
27,890 01	64,826 09	17,347 65	82,173 74	37,750 00	27,765 01	65,515 01
15,177 76	50,781 62	26,555 09	77,336 71	22,100 00	14,914 38	37,014 38
6,856 19	13,460 19	10,360 89	23,821 08	28,925 00	20,563 81	49,488 81
753 25	1,341 30	1,647 68	2,988 98	1,400 00	1,943 75	3,343 75
9,916 14	11,075 67	8,933 28	20,008 95	23,950 00	7,765 78	31,715 78
1,076 20	12,660 56	3,431 02	16,091 58	4,470 00	1,724 40	6,194 40
5,786 75	94,172 31	3,539 61	97,711 92	9,200 00	6,754 80	15,954 80
12,106 40	4,416 29	3,173 44	7,589 73	6,055 76	3,845 00	9,900 76
43,956 17	322,405 11	63,424 27	385,829 38	155,450 00	112,906 86	268,356 86
7,084 39	172,135 51	9,953 26	182,088 77	31,050 00	28,286 34	59,336 34
5,771 00	2,316 05	2,948 09	5,264 14	6,000 00	7,638 89	13,638 89
14,614 49	61,530 59	14,844 99	76,375 58	16,300 00	7,720 94	24,020 94
138,733 99	385,954 03	65,197 62	451,151 65	196,000 00	157,938 90	353,938 90

TABLE 19—

Counties.	Auxiliary agencies itemized.					
	Libraries.	Promotion of health.	Transporta- tion of pupils.	Rent.	Night schools.	Other expendi- tures.
1	2	3	4	5	6	7
LaSalle.....	\$7,062 93	\$ 8,181 68	\$ 4,257 56	\$ 7,735 25	-----	\$ 10,915 90
Lawrence.....	3,962 13	1,163 00	-----	22 50	-----	1,167 22
Lee.....	1,146 01	1,331 04	3,743 30	634 45	-----	4,352 84
Livingston.....	2,968 48	3,725 13	4,109 97	15,364 59	-----	4,938 20
Logan.....	2,446 09	2,007 63	134 04	5,980 95	\$ 531 00	5,682 97
McDonough.....	2,511 83	104 50	603 00	2,487 50	-----	7,360 98
McHenry.....	9,982 32	3,474 04	15,955 67	7,822 84	-----	96,697 86
McLean.....	6,381 22	1,129 46	571 80	6,296 12	-----	67,015 68
Macon.....	9,412 87	7,667 48	525 90	1,100 00	450 00	385,354 86
Macoupin.....	5,230 55	2,860 40	418 10	3,209 41	-----	35,172 00
Madison.....	5,969 48	8,261 95	5,331 69	1,598 48	8,032 00	41,591 16
Marion.....	2,290 45	40 00	-----	2,255 00	-----	2,384 16
Marshall.....	1,219 67	2,175 00	-----	3,748 01	-----	11,730 52
Mason.....	1,792 24	20 00	-----	5,408 12	-----	14,192 09
Massac.....	5,434 70	15 00	1,545 34	-----	-----	100 00
Menard.....	797 73	99 10	85 00	144 15	48 00	5,975 77
Mercer.....	2,589 72	20 00	11,423 98	1,750 75	-----	783 03
Monroe.....	351 73	-----	-----	-----	-----	-----
Montgomery.....	1,995 48	3,027 90	243 00	1,015 00	-----	971 76
Morgan.....	1,190 39	1,400 00	100 00	4,680 00	-----	661 84
Moultrie.....	1,176 43	31 90	-----	125 00	-----	651 20
Ogle.....	2,471 91	1,567 43	8,185 49	5,996 61	-----	6,173 43
Peoria.....	4,024 55	19,597 34	468 30	9,232 00	2,685 13	8,608 96
Perry.....	923 66	47 75	-----	855 00	-----	201 58
Piatt.....	1,100 82	900 00	48 00	4,843 40	-----	-----
Pike.....	4,080 41	38 55	1,950 05	214 00	-----	3,536 91
Pope.....	177 73	424 32	-----	3,000 00	-----	2,706 36
Pulaski.....	175 67	-----	2,948 35	5,605 10	-----	653 55
Putnam.....	564 21	-----	-----	6,207 46	33 00	505 10
Randolph.....	2,736 07	41 95	-----	60 00	-----	4,785 95
Richland.....	1,300 57	115 68	-----	-----	-----	1,500 00
Rock Island.....	4,433 58	4,568 82	2,104 40	1,550 00	216 00	3,438 36
St. Clair.....	2,531 06	17,082 66	4,877 96	4,615 03	18,138 96	11,455 94
Saline.....	1,625 90	1,130 10	754 90	850 50	-----	2,351 09
Sangamon.....	7,011 41	10,579 02	1,433 00	6,435 94	-----	54,584 74
Schuyler.....	557 76	-----	-----	-----	-----	-----
Scott.....	168 42	77 61	-----	51 00	-----	-----
Shelby.....	2,188 87	1,532 03	381 25	4,297 02	-----	10,263 89
Stark.....	2,047 66	25 50	-----	912 00	-----	305 65
Stephenson.....	3,991 77	2,353 72	-----	1,847 22	-----	278 15
Tazewell.....	3,296 42	457 99	-----	6,582 09	-----	1,325 72
Union.....	1,474 92	1,111 44	-----	389 01	-----	-----
Vermilion.....	4,606 86	824 18	2,852 50	96 50	60 35	5,713 16
Wabash.....	2,027 34	95 95	2,196 00	-----	-----	821 41
Warren.....	1,663 00	39 56	-----	-----	-----	56 75
Washington.....	488 54	2,222 14	-----	305 00	-----	29 68
Wayne.....	1,104 33	-----	-----	40 00	-----	718 30
White.....	1,581 05	4 00	75 80	1,164 50	-----	868 50
Whiteside.....	2,447 22	1,496 80	338 50	2,139 07	737 64	5,582 95
Will.....	9,792 44	15,940 20	9,313 17	6,823 10	16,139 21	51,874 68
Williamson.....	5,880 39	4,975 54	18 05	85 00	113,242 50	9,741 62
Winnebago.....	1,447 71	15,648 78	4,767 38	3,375 00	9,969 16	13,108 73
Woodford.....	2,198 78	1,462 21	1,641 31	5,996 00	-----	88,094 00

Concluded.

Total paid for auxiliary agencies.	Capital outlay itemized.		Total paid for capital outlay.	Bonded debt itemized.		Total paid for bonded debt.
	New grounds, buildings and alterations (not repairs).	New equipment (not replace- ments).		Bonds cancelled.	Interest on bonds.	
8	9	10	11	12	13	14
\$ 38,153 32	\$191,602 63	\$ 30,873 73	\$222,476 36	\$ 86,250 00	\$ 53,763 88	\$140,013 88
6,314 85	19,188 95	8,103 79	27,292 74	17,500 00	9,504 55	27,004 55
11,207 64	221,857 13	60,713 51	282,570 64	31,050 00	28,905 13	59,955 13
31,106 37	4,347 52	19,419 58	23,767 10	30,700 00	17,697 89	48,397 89
16,782 68	12,199 60	13,966 37	26,165 97	47,400 00	19,126 47	66,526 47
13,067 81	1,042 39	6,852 64	7,895 03	32,200 00	9,562 11	41,762 11
133,932 73	121,301 27	28,965 41	150,266 68	80,200 00	51,094 21	131,294 21
81,394 28	33,634 66	34,566 55	68,201 21	99,250 00	48,104 82	147,354 82
404,511 11	158,558 98	91,208 48	249,767 46	33,785 83	69,565 19	103,351 02
46,890 46	29,531 55	15,820 48	45,352 03	57,550 00	42,483 35	100,033 35
70,784 76	387,970 31	104,358 19	492,328 50	135,200 00	122,055 51	257,255 51
6,969 61	61,625 47	9,046 43	70,671 90	64,480 00	27,833 67	92,313 67
18,873 20	39,371 43	6,003 52	45,374 95	6,500 00	11,468 20	17,968 20
21,412 45	49,519 21	12,388 02	61,907 23	41,200 00	8,894 97	50,094 97
7,095 04	56,686 59	12,840 92	69,527 51	15,900 00	12,224 74	28,124 74
7,149 75	2,559 49	4,769 48	7,328 97	16,500 00	5,540 69	22,040 69
16,567 48	1,656 86	8,496 73	10,153 59	16,100 00	9,849 10	25,949 10
351 73	2,487 54	3,516 78	6,004 32	3,600 00	870 00	4,470 00
7,253 14	40 30	11,063 14	11,103 44	38,000 00	26,665 94	64,665 94
8,032 23	6,136 69	10,097 16	16,233 85	31,000 00	18,956 25	49,956 25
1,984 53	8,770 51	5,382 56	14,153 07	7,500 00	4,240 82	11,740 82
24,394 87	11,769 50	16,043 09	27,812 59	37,300 00	20,483 38	57,783 38
44,616 28	71,728 47	21,043 62	92,772 09	80,250 00	40,072 66	120,322 66
2,027 99	68,368 17	1,252 39	69,620 56	17,000 00	7,224 17	24,224 17
6,892 22	100,774 55	12,387 81	113,162 36	47,100 00	14,150 42	61,250 42
9,819 92	8,098 13	6,405 81	14,503 94	25,150 00	13,467 43	38,617 43
6,308 41	3,132 00	598 56	3,730 56	3,700 00	1,297 50	4,997 50
9,382 67	9,507 71	3,382 59	12,890 30	7,300 00	8,008 90	15,308 90
7,309 77	3,664 35	2,265 50	5,929 85	8,600 00	3,561 74	12,161 74
7,623 97	275 16	2,122 71	2,397 87	8,650 00	5,585 13	14,235 13
2,916 25	24,312 07	2,206 79	26,518 86	13,875 00	4,323 39	18,198 39
16,311 16	633,598 71	29,672 74	663,271 45	114,100 00	58,124 80	172,224 80
58,701 61	683,616 30	29,206 10	712,822 40	105,600 00	96,106 59	201,706 59
6,712 49	13,048 95	3,721 35	16,770 30	37,050 00	16,892 50	53,942 50
80,044 11	91,643 21	35,759 11	127,402 32	85,500 00	37,957 34	123,457 34
557 76	45,941 41	2,175 43	48,116 84	8,000 00	4,059 50	12,059 50
297 03	124 84	683 91	808 75	17,375 00	7,984 50	25,359 50
18,663 06	9,226 31	5,539 20	14,765 51	13,300 00	8,050 82	21,350 82
3,290 81	57,876 45	3,588 06	61,464 51	9,600 00	14,061 38	23,661 38
8,470 86	10,357 82	8,464 01	18,821 83	3,950 00	21,968 24	25,918 24
11,662 22	614,246 09	18,135 75	632,381 84	85,867 45	63,107 00	148,974 45
2,975 37	39,121 34	4,228 19	43,349 53	14,700 00	8,567 74	23,267 74
14,153 55	173,868 76	34,651 11	208,519 87	103,522 50	61,641 12	165,163 62
5,140 70	23,581 50	5,391 36	28,972 86	11,340 00	3,751 30	15,091 30
1,759 31	6,166 55	8,588 23	14,754 78	12,300 00	7,347 89	19,647 89
3,045 36	499 34	1,326 56	1,825 90	3,800 00	2,159 01	5,959 01
1,862 63	14,679 65	4,851 84	19,531 49	7,800 00	3,971 63	11,771 63
3,693 85	8,115 30	3,512 51	11,627 81	5,150 00	2,380 11	7,530 11
12,742 18	67,869 61	19,509 36	87,378 97	51,500 00	35,715 73	87,215 73
109,882 80	422,827 64	63,816 84	486,644 48	75,400 00	114,276 53	189,676 53
133,943 10	112,708 53	16,183 18	128,891 71	58,893 00	40,601 44	99,494 44
48,316 76	227,919 05	33,332 56	261,251 61	133,730 00	80,198 29	213,928 29
99,392 30	2,440 57	4,709 23	7,149 80	31,100 00	18,863 56	49,963 56

TABLE 20—TOWNSHIP DISTRIBUTIVE FUND—RECEIPTS—1930.

Counties.	Total receipts.	From what sources received.				
		Balance on hand July 1, 1929.	Income of township fund.	County distributive fund.	Amount still apportioned but withheld from district fund June 30, 1930.	Other sources.
1	2	3	4	5	6	7
Illinois.....	\$5,539,791 59	\$460,796 77	\$1,223,166 51	\$3,729,350 77	\$75,068 36	\$51,409 18
Adams.....	\$ 66,896 80	\$ 6,005 83	\$ 3,268 19	\$ 54,162 18	\$ 3,322 96	\$ 137 64
Alexander.....	40,510 46	5,211 45	904 71	34,145 56	143 74	105 00
Bond.....	15,031 09	827 31	1,323 16	12,265 02	615 60	-----
Boone.....	17,266 77	1,044 03	1,053 85	13,423 02	1,745 87	-----
Brown.....	12,314 00	212 23	438 10	11,458 31	-----	205 36
Bureau.....	54,010 44	3,449 98	2,877 11	45,266 41	2,326 34	90 60
Calhoun.....	9,267 59	3,833 20	1,098 63	-----	3,754 88	580 88
Carroll.....	31,004 21	2,859 10	5,631 63	22,439 19	-----	74 29
Cass.....	22,505 71	1,703 31	2,725 63	18,047 75	-----	29 02
Champaign.....	84,815 48	5,601 97	9,742 90	67,709 34	1,761 27	-----
Christian.....	49,558 35	4,093 64	2,835 19	41,522 16	-----	1,107 36
Clark.....	26,726 02	260 01	985 97	24,793 93	677 65	8 46
Clay.....	42,374 26	1,273 53	2,026 14	34,212 18	4,862 41	-----
Clinton.....	29,431 35	820 39	1,341 22	27,269 74	-----	-----
Coles.....	48,403 57	1,301 43	1,726 33	45,375 81	-----	-----
Cook—						
Outside Chicago	94,338 86	31,440 28	38,889 91	-----	1,682 25	22,326 42
Chicago	948,229 68	92,798 81	855,430 87	-----	-----	-----
Crawford.....	32,991 56	1,283 99	1,122 59	28,400 95	2,184 03	-----
Cumberland.....	23,902 01	264 48	749 75	22,772 09	-----	115 69
DeKalb.....	38,725 82	916 07	3,069 18	33,791 32	638 25	311 00
DeWitt.....	23,790 96	1,472 03	1,220 24	21,098 69	-----	-----
Douglas.....	8,468 67	3,327 17	2,728 14	1,871 03	480 33	62 00
DuPage.....	11,507 51	6,718 13	1,219 70	1,549 82	1,203 76	816 10
Edgar.....	28,754 89	452 36	2,441 17	25,861 36	-----	-----
Edwards.....	11,513 13	440 37	1,084 03	9,988 73	-----	-----
Effingham.....	20,876 93	164 84	434 12	20,277 97	-----	-----
Fayette.....	35,632 34	461 08	1,701 85	33,421 00	46 35	2 06
Ford.....	31,577 71	3,209 54	10,854 00	17,319 07	157 60	37 50
Franklin.....	178,532 10	11,929 08	317 02	165,562 95	-----	723 05
Fulton.....	63,643 46	638 07	2,031 46	57,628 94	1,241 85	2,103 14
Gallatin.....	14,663 57	416 07	1,539 88	12,682 62	-----	25 00
Greene.....	3,970 03	1,178 89	1,609 44	929 00	108 00	144 70
Grundy.....	23,127 46	1,379 05	2,539 28	19,196 39	-----	12 74
Hamilton.....	29,371 38	1,100 70	960 21	25,510 47	-----	1,800 00
Hancock.....	37,019 12	2,720 96	4,616 97	29,681 19	-----	-----
Hardin.....	9,729 28	316 69	337 12	9,075 47	-----	-----
Henderson.....	15,509 28	4,184 48	1,293 89	9,323 74	448 93	258 24
Henry.....	66,417 41	8,288 24	5,535 69	47,899 81	4,599 01	94 66
Iroquois.....	54,849 30	5,413 96	8,542 26	39,411 34	1,325 32	156 42
Jackson.....	69,669 29	1,718 45	448 38	67,345 50	-----	156 96
Jasper.....	16,023 82	459 58	1,673 02	13,694 11	-----	197 11
Jefferson.....	63,779 82	2,409 36	1,798 58	58,347 46	1,183 97	40 45
Jersey.....	29,553 47	2,888 80	2,402 19	17,241 00	7,021 48	-----
JoDavies.....	27,837 39	2,499 97	3,415 70	21,350 20	571 52	-----
Johnson.....	19,961 95	209 32	736 46	18,385 56	602 47	28 14
Kane.....	93,525 44	5,816 26	2,481 10	85,228 08	-----	-----
Kankakee.....	40,949 20	1,873 31	5,040 67	33,720 00	121 05	194 17
Kendall.....	13,608 34	2,090 05	1,267 56	10,250 73	-----	-----
Knox.....	59,861 95	3,989 02	1,752 58	48,163 44	5,697 63	259 28
Lake.....	102,508 04	16,877 80	4,999 75	69,330 04	10,942 35	358 10

TABLE 20—Concluded.

Counties.	Total receipts.	From what sources received.				
		Balance on hand July 1, 1929.	Income of township fund.	County distributive fund.	Amount still apportioned but withheld from district fund June 30, 1930.	Other sources.
1	2	3	4	5	6	7
LaSalle.....	\$ 97,633 87	\$ 2,913 19	\$11,518 31	\$ 83,202 37	-----	-----
Lawrence.....	29,665 62	515 53	1,256 39	27,364 20	\$ 328 75	\$ 200 75
Lee.....	38,905 28	1,174 76	4,149 97	29,399 15	-----	4,181 40
Livingston.....	24,314 00	4,297 72	16,488 18	1,660 97	1,867 13	-----
Logan.....	27,582 43	1,348 76	2,724 03	23,509 64	-----	-----
McDonough.....	34,274 25	2,077 63	1,690 04	29,618 66	880 62	7 30
McHenry.....	31,823 05	1,040 93	5,103 81	24,975 25	703 06	-----
McLean.....	93,030 79	6,783 98	21,692 62	62,097 92	48 40	2,407 87
Macon.....	100,086 31	7,015 49	13,103 47	79,664 75	100 76	201 84
Macoupin.....	96,792 52	3,313 10	6,099 97	86,632 31	664 40	82 74
Madison.....	145,561 17	11,940 58	3,428 47	128,155 23	-----	2,036 89
Marion.....	52,065 76	678 21	971 69	50,168 54	147 85	99 47
Marshall.....	16,147 51	1,593 27	1,442 40	12,781 69	-----	330 15
Mason.....	19,657 81	810 72	2,031 10	16,585 19	-----	230 80
Massac.....	27,638 26	2,513 97	788 67	23,356 00	930 62	49 00
Menard.....	8,396 42	620 44	818 20	6,595 39	318 01	44 38
Mercer.....	9,028 19	4,891 92	4,089 27	-----	-----	47 00
Monroe.....	12,704 52	656 47	1,087 22	10,277 75	683 08	-----
Montgomery.....	54,765 79	1,806 98	3,561 00	48,075 61	426 10	896 10
Morgan.....	32,133 49	2,302 59	3,045 75	26,785 15	-----	-----
Moultrie.....	2,160 63	1,046 96	836 50	112 61	-----	164 56
Ogle.....	40,873 51	5,377 06	4,125 52	28,685 87	467 01	2,218 05
Peoria.....	106,047 90	5,926 43	10,683 09	89,438 38	-----	-----
Perry.....	30,881 00	675 53	904 57	29,300 90	-----	-----
Piatt.....	18,988 04	1,443 02	2,261 39	15,262 71	-----	20 92
Pike.....	8,714 74	4,569 89	3,729 84	-----	45 68	369 33
Pope.....	22,645 71	1,583 00	1,014 62	20,038 46	-----	9 63
Pulaski.....	34,488 54	332 67	646 63	29,607 40	3,799 00	102 84
Putnam.....	9,145 19	816 95	1,491 52	5,998 35	838 37	-----
Randolph.....	42,017 72	3,569 47	1,051 08	37,397 17	-----	-----
Richland.....	31,596 95	365 52	858 09	29,841 08	532 26	-----
Rock Island.....	144,860 96	58,367 77	1,855 46	84,179 47	-----	458 26
St. Clair.....	152,948 46	8,890 66	13,329 02	130,728 78	-----	-----
Saline.....	101,330 74	1,361 91	551 30	99,417 53	-----	-----
Sangamon.....	107,812 67	6,731 12	4,905 99	94,966 05	-----	1,209 51
Schuyler.....	22,284 71	566 63	1,744 45	19,515 79	457 84	-----
Scott.....	12,328 30	1,300 39	606 89	10,331 02	-----	90 00
Shelby.....	32,564 96	985 34	1,862 56	29,464 93	-----	252 08
Stark.....	12,306 85	482 68	1,395 68	9,905 45	523 04	-----
Stephenson.....	43,403 76	3,456 15	6,465 03	31,864 61	1,617 97	-----
Tazewell.....	66,758 34	13,379 25	6,346 76	46,657 06	-----	375 27
Union.....	25,188 09	311 64	581 29	24,294 45	-----	71
Vermilion.....	102,423 73	4,577 57	5,969 05	90,401 34	18 04	1,462 73
Wabash.....	15,670 50	157 00	709 88	14,742 21	-----	61 41
Warren.....	26,130 34	1,148 02	1,172 54	23,528 84	-----	280 94
Washington.....	2,626 38	697 27	1,086 09	809 42	33 60	-----
Wayne.....	61,638 21	1,006 43	1,910 78	58,433 46	22 92	264 62
White.....	46,918 85	2,977 66	1,604 97	42,133 92	-----	202 30
Whiteside.....	50,863 15	1,978 12	10,656 03	38,055 52	-----	173 48
Will.....	90,870 90	2,317 05	6,702 63	81,784 86	66 36	-----
Williamson.....	98,079 00	1,613 70	552 71	95,708 04	80 62	123 93
Winnebago.....	104,055 89	2,548 13	3,035 52	98,472 24	-----	-----
Woodford.....	24,417 56	2,094 87	3,164 95	18,966 36	-----	191 38

TABLE 21—TOWNSHIP DISTRIBUTIVE

Counties.	Total expenditures.	For what purpose expended.
		Incidental expenses of trustees and treasurers.
1	2	3
Illinois.....	\$5,539,791 59	\$70,369 29
Adams.....	\$ 66,896 80	\$ 148 47
Alexander.....	40,510 46	96 09
Bond.....	15,031 09	21 45
Boone.....	17,266 77	179 78
Brown.....	12,314 00	45 18
Bureau.....	54,010 44	415 63
Calhoun.....	9,267 59	30 67
Carroll.....	31,004 21	197 77
Cass.....	22,505 71	132 79
Champaign.....	84,815 48	1,544 65
Christian.....	49,558 35	501 94
Clark.....	26,726 02	107 89
Clay.....	42,374 26	185 59
Clinton.....	29,431 35	207 39
Coles.....	48,403 57	713 38
Cook—		
Outside Chicago.....	94,338 86	20,601 01
Chicago.....	948,229 68	1,210 19
Crawford.....	32,991 56	174 06
Cumberland.....	23,902 01	154 80
DeKalb.....	38,725 82	376 99
DeWitt.....	23,790 96	276 90
Douglas.....	8,468 67	284 47
DuPage.....	11,507 51	3,276 58
Edgar.....	28,754 89	393 63
Edwards.....	11,513 13	79 85
Effingham.....	20,876 93	62 06
Fayette.....	35,632 34	221 56
Ford.....	31,577 71	262 53
Franklin.....	178,532 10	1,244 33
Fulton.....	63,643 46	817 59
Gallatin.....	14,663 57	659 17
Greene.....	3,970 03	106 44
Grundy.....	23,127 46	759 15
Hamilton.....	29,371 38	392 94
Hancock.....	37,019 12	109 71
Hardin.....	9,729 28	29 10
Henderson.....	15,509 28	387 63
Henry.....	66,417 41	677 62
Iroquois.....	54,849 30	1,221 58
Jackson.....	69,669 29	195 73
Jasper.....	16,023 82	147 00
Jefferson.....	63,779 82	626 54
Jersey.....	29,553 47	111 32
JoDaviess.....	27,837 39	165 18
Johnson.....	19,961 95	50 00
Kane.....	93,525 44	279 97
Kankakee.....	40,949 20	808 18
Kendall.....	13,608 34	65 33
Knox.....	59,861 95	145 22
Lake.....	102,508 04	220 04

FUND EXPENDITURES—1930.

For what purpose expended.					
Publishing annual statement.	Compensation of treasurers.	Added to principal of township fund.	Distributed to districts.	Amount still apportioned but withheld from district fund.	Balance on hand June 30, 1930.
4	5	6	7	8	9
\$24,197 87	\$283,188 35	\$4,838 93	\$4,564,400 22	\$80,883 65	\$511,913 28
\$ 389 83	\$ 2,389 92	-----	\$ 55,683 92	\$ 3,085 93	\$ 5,198 73
38 60	2,632 70	-----	32,551 14	-----	5,191 93
186 55	935 00	\$123 15	13,357 98	55 00	351 96
129 70	1,467 25	-----	14,114 44	-----	1,375 60
64 20	464 50	-----	11,498 87	-----	241 25
247 60	4,506 00	100 00	44,083 77	1,561 65	3,095 79
72 95	735 00	-----	2,221 04	3,754 88	2,453 05
225 40	2,588 00	-----	24,246 22	-----	3,746 82
173 60	1,420 00	-----	17,066 66	-----	3,712 66
552 30	5,425 04	-----	66,397 39	1,894 41	9,001 69
107 80	2,795 00	368 25	40,797 55	-----	4,987 81
126 30	1,461 87	-----	24,001 03	677 65	351 28
62 15	1,735 75	230 61	34,942 39	1,836 96	3,380 81
84 24	1,780 53	-----	21,248 24	323 71	5,787 24
77 60	2,100 00	-----	40,206 50	200 00	5,106 09
1,165 26	37,047 97	-----	4,625 00	1,682 25	29,217 37
-----	-----	-----	935,275 70	-----	11,743 79
160 20	1,380 00	3 00	27,262 89	2,499 93	1,511 48
72 30	850 00	-----	22,575 05	-----	249 86
304 10	3,367 50	-----	33,711 26	334 16	631 81
86 60	1,270 00	50 00	19,778 72	-----	2,328 74
227 50	2,115 50	-----	2,876 45	-----	2,964 75
101 50	2,900 00	-----	1,317 35	653 76	3,258 32
442 40	2,015 00	-----	25,242 09	-----	661 77
143 59	1,025 00	-----	9,818 51	-----	446 18
113 35	947 64	-----	19,627 98	-----	125 90
202 63	1,600 00	-----	32,142 18	820 10	645 87
599 00	1,550 00	-----	25,883 23	157 60	3,125 35
13 50	2,459 87	-----	161,475 27	-----	13,339 13
395 70	2,682 50	-----	57,843 09	1,127 70	776 88
136 30	1,285 00	-----	12,504 88	-----	78 22
140 55	1,300 00	-----	1,204 77	-----	1,218 27
204 10	1,807 00	-----	19,495 16	-----	862 05
85 50	1,069 49	3 40	25,822 26	109 43	1,888 36
291 10	2,852 50	276 38	28,282 50	-----	5,206 93
35 00	465 00	-----	8,914 73	43 35	242 10
135 30	1,320 00	-----	10,462 17	422 53	2,781 65
230 10	3,519 34	-----	49,766 72	4,216 02	8,007 61
526 40	4,734 33	250 00	40,198 52	850 30	7,068 17
113 30	3,275 00	6 00	63,352 17	-----	2,727 09
106 90	1,454 69	-----	13,762 64	-----	552 59
76 85	1,087 00	218 66	59,146 27	578 40	2,046 10
162 50	1,580 00	200 00	21,817 00	2,494 46	3,188 19
151 44	2,592 50	344 99	21,193 79	656 07	2,733 42
131 60	671 35	-----	18,709 59	-----	399 41
1,239 70	4,800 00	200 00	55,939 29	24,144 63	6,921 85
205 30	3,193 31	-----	32,901 74	3,840 67	-----
110 33	1,337 50	-----	9,446 77	864 23	1,784 18
218 46	1,787 80	3 10	50,667 92	2,745 71	4,293 74
275 93	5,759 78	12 00	79,833 01	11,705 52	4,701 76

TABLE 21—

Counties.	Total expenditures.	For what purpose expended.
		Incidental expenses of trustees and treasurers.
1	2	3
LaSalle.....	\$ 97,633 87	\$1,345 30
Lawrence.....	29,665 62	173 03
Lee.....	38,905 28	265 48
Livingston.....	24,314 00	185 25
Logan.....	27,582 43	116 10
McDonough.....	34,274 25	32 65
McHenry.....	31,823 05	197 85
McLean.....	93,030 79	3,814 66
Macon.....	100,086 31	1,498 11
Macoupin.....	96,792 52	1,150 04
Madison.....	145,561 17	2,804 93
Marion.....	52,065 76	820 04
Marshall.....	16,147 51	214 12
Mason.....	19,657 81	243 32
Massac.....	27,638 26	75 46
Menard.....	8,396 42	70 50
Mercer.....	9,028 19	59 67
Monroe.....	12,704 52	113 88
Montgomery.....	54,765 79	488 44
Morgan.....	32,133 49	122 15
Moultrie.....	2,160 63	21 93
Ogle.....	40,873 51	230 81
Peoria.....	106,047 90	285 25
Perry.....	30,881 00	74 23
Piatt.....	18,988 04	230 54
Pike.....	8,714 74	669 58
Pope.....	22,645 71	113 95
Pulaski.....	34,488 54	167 13
Putnam.....	9,145 19	210 52
Randolph.....	42,017 72	73 73
Richland.....	31,596 95	62 55
Rock Island.....	144,860 96	1,153 72
St. Clair.....	152,948 46	4,035 73
Saline.....	101,330 74	157 28
Sangamon.....	107,812 67	1,037 68
Schuyler.....	22,284 71	56 40
Scott.....	12,328 30	51 50
Shelby.....	32,564 96	1,043 29
Stark.....	12,306 85	44 33
Stephenson.....	43,403 76	69 70
Tazewell.....	66,758 34	528 74
Union.....	25,188 09	35 38
Vermilion.....	102,428 73	1,626 94
Wabash.....	15,670 50	85 24
Warren.....	26,130 34	119 15
Washington.....	2,626 38	131 32
Wayne.....	61,638 21	112 73
White.....	46,918 85	100 19
Whiteside.....	50,863 15	1,083 42
Will.....	90,870 90	880 68
Williamson.....	98,079 00	613 97
Winnebago.....	104,055 89	282 38
Woodford.....	24,417 56	65 25

Concluded.

For what purpose expended.					
Publishing annual statement.	Compensation of treasurers.	Added to principal of township fund.	Distributed to districts.	Amount still apportioned but withheld from district fund.	Balance on hand June 30, 1930.
1	5	6	7	8	9
\$ 487 20	\$ 5,497 00	\$239 94	\$ 85,398 86		\$ 4,665 57
137 02	1,445 50		26,721 38		1,188 69
416 60	3,495 00		33,523 68		1,204 52
616 80	5,063 45		4,513 04	\$1,366 30	12,569 16
224 95	2,332 50		23,504 09		1,404 79
155 50	1,722 50	232 00	29,559 79	520 74	2,051 07
523 68	2,260 00		20,708 14	314 79	7,818 59
328 50	3,524 25	250 00	77,260 08		7,853 30
112 23	3,424 54	15 00	89,621 87	100 76	5,313 80
459 86	3,375 50		88,947 94		2,859 18
294 62	11,354 00		105,791 71		25,215 91
516 45	1,935 77		48,094 19		699 31
124 15	1,460 00		11,972 97		2,376 27
245 10	2,694 77		15,348 20		1,126 42
125 90	987 36	100 00	17,868 50		8,481 04
158 40	1,355 00		5,658 96	454 06	699 50
154 00	1,460 00		2,350 05		5,004 47
143 65	1,270 00		9,517 59	782 22	877 18
426 28	3,623 00		47,210 74		3,017 33
129 70	2,285 00	16 80	26,443 75		3,136 09
127 01	775 00		112 61		1,124 08
176 50	3,135 00	146 90	31,302 59	467 01	5,414 70
1,385 29	4,095 00		93,389 47		6,892 89
87 40	2,763 50		26,550 25		1,405 62
232 50	2,061 67		15,674 43		788 90
222 01	2,102 00		2,567 96	45 68	3,107 51
102 30	927 26	86 03	19,688 51		1,727 66
48 50	1,150 00		30,211 01	192 80	2,719 10
63 60	905 00		6,430 75		1,535 32
207 45	2,527 50		36,405 13		2,803 91
65 20	715 00		29,800 73	532 26	421 21
288 90	4,170 00		77,786 15		61,462 19
246 45	9,705 00	197 00	49,561 34		89,202 94
24 00	2,860 00		96,654 06		1,635 40
203 85	3,895 00	218 93	93,777 26		8,679 95
70 00	1,300 00	75 00	19,920 86	457 84	404 61
166 50	1,115 00		9,197 07		1,798 23
252 75	2,432 14		25,128 79		3,707 99
212 90	1,125 00		9,582 96	683 72	657 94
229 60	2,165 00	800 00	36,625 82	1,005 12	2,508 52
537 90	5,508 50		48,864 41		11,318 79
103 82	1,634 50	21 54	23,085 07	12 38	295 40
411 08	4,358 00		91,621 07	146 34	4,265 30
110 60	805 00		14,598 72	70 94	
264 85	2,040 00		22,506 94		1,199 40
65 76	567 90		888 55		972 85
92 80	1,867 89		58,427 92	178 70	958 17
230 95	2,181 55	10 00	38,735 72		5,660 44
167 50	3,628 50		43,596 87		2,386 86
219 20	5,062 22		82,412 15	66 36	2,230 29
116 95	945 00	40 25	96,042 66	148 62	171 55
137 45	2,303 95		98,019 26		3,312 85
302 60	2,257 00		19,923 79		1,868 92

TABLE 22—TOWNSHIP LOANABLE

Counties	Total receipts.	From what source received.
		Balance on hand July 1, 1929.
1	2	3
Illinois.....	\$46,684,049 29	\$778,987 60
Adams.....	\$ 44,654 05	\$10,919 05
Alexander.....	11,468 94	1,864 05
Bond.....	25,949 98	5,028 28
Boone.....	14,531 59	3,325 23
Brown.....	14,386 96	5,329 96
Bureau.....	61,145 78	9,642 90
Calhoun.....	24,925 34	8,897 13
Carroll.....	100,329 55	15,604 55
Cass.....	59,383 33	5,287 33
Champaign.....	203,839 12	37,422 82
Christian.....	62,190 25	8,140 83
Clark.....	21,367 38	1,920 46
Clay.....	32,799 87	4,114 37
Clinton.....	29,260 80	6,915 87
Coles.....	37,688 58	7,150 22
Cook—		
Outside Chicago.....	1,063,028 80	13,581 94
Chicago.....	39,317,357 95	61 19
Crawford.....	21,491 01	6,648 10
Cumberland.....	19,467 68	1,185 40
DeKalb.....	66,667 80	10,016 73
DeWitt.....	25,703 27	4,688 35
Douglas.....	65,152 86	8,299 83
DuPage.....	18,298 87	1,538 43
Edgar.....	53,202 75	3,816 24
Edwards.....	19,055 99	1,727 45
Effingham.....	12,445 61	833 61
Fayette.....	32,952 52	6,020 79
Ford.....	270,128 46	941 77
Franklin.....	7,579 75	1,114 62
Fulton.....	50,310 00	16,265 90
Gallatin.....	35,358 12	668 35
Greene.....	39,827 09	7,482 38
Grundy.....	56,210 44	4,891 48
Hamilton.....	27,757 00	3,839 24
Hancock.....	87,192 71	18,302 71
Hardin.....	6,731 96	497 42
Henderson.....	25,065 42	7,005 42
Henry.....	108,641 18	14,979 28
Iroquois.....	178,977 68	31,881 52
Jackson.....	11,541 57	2,278 50
Jasper.....	37,568 25	5,229 36
Jefferson.....	40,716 35	2,837 27
Jersey.....	45,703 47	6,945 55
JoDaviess.....	70,889 48	12,182 99
Johnson.....	10,565 76	1,045 34
Kane.....	45,451 71	2,144 55
Kankakee.....	118,543 22	11,793 91
Kendall.....	22,856 30	656 30
Knox.....	40,220 61	12,632 53
Lake.....	56,953 95	9,115 95

FUND—RECEIPTS—1930.

From what source received.					
Real estate notes on hand July 1, 1929.	Bonds on hand July 1, 1929.	Value of real estate on hand July 1, 1929.	Additions from distributive fund.	Other sources.	Increases in value of real estate or investments.
4	5	6	7	8	9
\$4,923,565 55	\$1,401,137 31	\$39,556,806 22	\$4,838 93	\$17,419 68	\$1,294 00
\$ 32,035 00	\$ 1,700 00				
9,187 25	266 39	\$ 151 25			
16,854 00	3,944 55		\$123 15		
7,390 00	3,800 00	16 36			
8,057 00	1,000 00				
30,500 00	20,900 00		100 00	\$ 2 88	
16,028 21					
74,075 00	10,650 00				
46,105 00	7,861 00			130 00	
138,181 99	9,800 00	18,434 31			
24,457 00	29,174 17		368 25	50 00	
16,296 92	2,850 00	300 00			
25,154 89	3,300 00		230 61		
14,529 93	7,150 00	665 00			
29,338 36	1,200 00				
497,050 00	48,712 98	503,683 88			
650,000 00	609,350 00	38,057,946 76			
13,004 37	1,835 54		3 00		
17,546 18	68 29	667 81			
47,227 08	9,387 99				\$ 36 00
16,330 80	4,600 00		50 00	34 12	
55,903 03	950 00				
5,610 44	11,150 00				
40,665 39	8,721 12				
11,620 08	5,418 46	290 00			
8,210 00	1,657 00	1,745 00			
23,175 73	3,356 00	400 00			
132,386 69	11,800 00	125,000 00			
6,465 13					
24,949 24	9,094 86				
13,569 34	150 00	20,970 43			
26,879 90	4,200 00	1,100 00		164 81	
43,318 96	8,000 00				
20,709 53	1,801 04	1,403 79	3 40		
66,863 62	1,650 00	100 00	276 38		
6,184 54	50 00				
14,800 00	3,260 00				
86,259 00	4,000 00	3,202 90			200 00
128,024 74	9,155 60	8,600 00	250 00	1,065 82	
6,454 73	2,375 34	427 00	6 00		
30,409 95		1,928 94			
34,125 08	600 00	2,934 70	218 66	64	
28,963 00	9,154 92	440 00	200 00		
55,611 50	2,750 00		344 99		
9,520 42					
21,985 88	21,113 94		200 00	7 34	
43,206 46	17,753 15	45,589 70		200 00	
19,400 00	2,800 00				
19,064 98	8,500 00		3 10	20 00	
23,588 00	24,238 00		12 00		

TABLE 22—

Counties.	Total receipts.	From what source received.
		Balance on hand July 1, 1929.
1	2	3
LaSalle.....	\$218,716 11	\$16,758 95
Lawrence.....	18,492 61	4,977 91
Lee.....	82,186 52	21,188 56
Livingston.....	356,584 01	11,865 51
Logan.....	52,935 94	9,353 59
McDonough.....	31,449 29	8,248 29
McHenry.....	80,767 85	9,516 03
McLean.....	447,302 17	6,330 36
Macon.....	211,541 57	18,949 31
Macoupin.....	108,723 07	8,747 28
Madison.....	67,008 70	9,008 18
Marion.....	19,729 76	4,618 73
Marshall.....	39,164 50	6,339 50
Mason.....	46,874 85	2,275 39
Massac.....	18,864 83	1,188 09
Menard.....	14,913 44	3,308 07
Mercer.....	37,833 93	9,104 21
Monroe.....	26,114 84	3,467 50
Montgomery.....	89,041 55	8,638 08
Morgan.....	49,580 80	9,506 87
Moultrie.....	14,430 35	2,930 35
Ogle.....	72,583 89	13,320 13
Peoria.....	207,488 37	7,921 39
Perry.....	17,242 13	5,070 92
Piatt.....	52,251 48	18,485 67
Pike.....	63,427 24	8,393 45
Pope.....	12,676 04	2,067 00
Pulaski.....	12,074 01	3,481 59
Putnam.....	23,750 65	2,340 65
Randolph.....	25,571 68	3,890 22
Richland.....	17,697 72	3,513 13
Rock Island.....	39,717 45	18,635 24
St. Clair.....	67,559 26	7,902 26
Saline.....	12,289 42	2,106 11
Sangamon.....	64,869 37	19,596 44
Schuyler.....	33,375 21	3,425 21
Scott.....	13,923 35	1,356 28
Shelby.....	37,327 36	6,433 41
Stark.....	29,213 89	11,688 89
Stephenson.....	145,900 00	11,102 00
Tazewell.....	85,105 45	2,714 32
Union.....	12,165 17	3,473 24
Vermilion.....	162,331 16	11,628 18
Wabash.....	11,535 06	186 50
Warren.....	25,339 35	5,878 46
Washington.....	25,791 49	8,480 97
Wayne.....	31,082 54	2,309 55
White.....	27,508 56	2,637 65
Whiteside.....	210,722 95	29,454 41
Will.....	125,654 75	7,159 55
Williamson.....	14,980 30	3,527 38
Winnebago.....	51,668 13	3,786 09
Woodford.....	65,432 06	5,987 10

Concluded.

From what source received.					
Real estate notes on hand July 1, 1929.	Bonds on hand July 1, 1929.	Value of real estate on hand July 1, 1929.	Additions from distributive fund.	Other sources.	Increases in value of real estate or investments.
4	5	6	7	8	9
\$119,764 25	\$26,700 00	\$ 54,866 10	\$239 94	\$ 386 87	
13,510 37				4 33	
46,555 96	6,400 00			8,042 00	
237,718 50	9,500 00	97,500 00			
31,832 35	11,750 00				
21,669 00	1,300 00		232 00		
64,656 02	6,595 80				
109,315 00	43,406 81	288,000 00	250 00		
108,122 76	20,454 50	64,000 00	15 00		
26,023 64	13,952 15	60,000 00			
30,766 30	27,184 22	50 00			
14,282 87	789 13			39 03	
32,825 00					
23,396 03	9,675 00	10,135 00		393 43	\$1,000 00
7,976 74	2,100 00	7,500 00	100 00		
6,800 00	4,725 10			80 27	
26,213 72	1,500 00	1,016 00			
17,801 74	4,845 60				
68,060 69	11,292 78	900 00		150 00	
29,560 00	10,497 13		16 80		
11,000 00	500 00				
48,481 86	10,035 00	600 00	146 90		
81,916 98	6,500 00	111,150 00			
8,296 78	3,874 43				
32,965 81		800 00			
44,310 54	10,632 75			50 00	40 50
9,848 01	675 00		86 03		
8,592 42					
15,810 00	200 00	5,400 00			
16,783 01	4,898 45				
12,684 59	1,000 00	500 00			
17,994 25	3,087 96				
18,467 00	40,993 00		197 00		
10,183 31					
34,220 00	7,494 00	3,340 00	218 93		
26,725 00	3,150 00		75 00		
5,017 07	7,550 00				
29,795 24	100 00	998 71			
17,525 00					
70,350 00	63,648 00		800 00		
70,057 38	12,316 25				17 50
6,999 00	1,661 39	10 00	21 54		
94,033 95	4,327 35	52,341 68			
6,716 49	4,632 07				
15,347 62	3,600 00			513 27	
12,017 87	4,192 65	1,100 00			
28,322 99	450 00				
23,319 31	1,450 00		10 00	91 60	
172,427 64	5,950 00	600 90		2,290 00	
94,995 20	23,500 00				
7,708 26	18 60		40 25	3,685 81	
37,182 73	10,681 85			17 46	
59,344 96	100 00				

TABLE 23—TOWNSHIP LOANABLE FUND—EXPENDITURES—1930.

Counties.	Total expenditures.	For what purpose expended.					
		Losses of cash or invest-ments.	Depre-ciation of real estate.	Cash on hand June 30, 1930.	Real estate notes on hand June 30, 1930.	Bonds on hand June 30, 1930.	Value of real estate on hand June 30, 1930.
1	2	3	4	5	6	7	8
Illinois.....	\$46,684,049 29	\$9,067 39	\$14,293 17	\$731,823 74	\$4,948,798 00	\$1,417,398 94	\$39,572,668 05
Adams.....	\$ 44,654 05	-----	-----	\$ 11,469 05	\$ 27,755 00	\$ 5,430 00	-----
Alexander.....	11,468 94	-----	-----	865 44	8,887 25	1,565 00	\$ 151 25
Bond.....	25,949 98	-----	-----	5,124 43	16,881 00	3,944 55	-----
Boone.....	14,531 59	-----	-----	2,125 23	7,390 00	5,016 36	-----
Brown.....	14,386 96	-----	-----	4,729 96	8,157 00	1,500 00	-----
Bureau.....	61,145 78	\$ 10 00	-----	11,735 78	30,150 00	19,250 00	-----
Calhoun.....	24,925 34	-----	-----	7,997 13	16,828 21	100 00	-----
Carroll.....	100,329 55	228 02	-----	9,326 53	80,375 00	10,400 00	-----
Cass.....	59,383 33	130 00	-----	5,187 33	44,755 00	9,311 00	-----
Champaign.....	203,839 12	-----	\$4,000 00	34,998 62	146,606 19	3,800 00	14,434 31
Christian.....	62,190 25	1,802 93	-----	5,072 32	44,625 00	10,690 00	-----
Clark.....	21,367 38	-----	-----	1,570 46	16,746 92	2,750 00	300 00
Clay.....	32,799 87	-----	-----	2,917 51	26,582 36	3,300 00	-----
Clinton.....	29,260 80	-----	-----	6,179 81	15,865 99	6,950 00	265 00
Coles.....	37,688 58	-----	-----	5,930 67	30,622 85	1,135 06	-----
Cook—							
Outside Chi-							
cago.....	1,063,028 80	-----	-----	6,472 87	500,440 00	52,432 05	503,683 88
Chicago.....	39,317,357 95	-----	-----	4,061 19	650,000 00	605,350 00	38,057,946 76
Crawford.....	21,491 01	-----	-----	5,946 10	13,709 37	1,835 54	-----
Cumberland.....	19,467 68	-----	-----	935 40	17,796 18	68 29	667 81
DeKalb.....	66,667 80	-----	-----	9,052 73	47,916 08	9,387 99	311 00
DeWitt.....	25,703 27	261 17	-----	1,972 47	17,720 80	5,550 00	198 83
Douglas.....	65,152 86	-----	-----	6,590 64	54,512 22	4,050 00	-----
DuPage.....	18,298 87	-----	-----	1,548 87	5,400 00	11,350 00	-----
Edgar.....	53,202 75	-----	-----	5,016 24	37,745 00	8,721 12	1,720 39
Edwards.....	19,055 99	-----	-----	1,771 11	13,094 88	3,900 00	290 00
Effingham.....	12,445 61	-----	-----	840 61	8,210 00	1,650 00	1,745 00
Fayette.....	32,952 52	-----	-----	5,645 79	20,400 73	4,706 00	2,200 00
Ford.....	270,128 46	-----	-----	24,040 49	107,477 29	10,100 00	128,510 68
Franklin.....	7,579 75	-----	-----	1,114 62	6,465 13	-----	-----
Fulton.....	50,310 00	-----	-----	14,473 90	23,091 24	11,244 86	1,500 00
Gallatin.....	35,358 12	824 00	-----	580 44	12,233 25	150 00	21,570 43
Greene.....	39,827 09	-----	-----	2,686 14	28,707 18	7,633 77	800 00
Grundy.....	56,210 44	-----	-----	1,141 48	47,068 96	8,000 00	-----
Hamilton.....	27,757 00	-----	-----	2,812 15	20,482 77	2,020 37	2,441 71
Hancock.....	87,192 71	-----	-----	12,302 71	71,640 00	3,150 00	100 00
Hardin.....	6,731 96	-----	-----	1,013 38	5,668 58	50 00	-----
Henderson.....	25,065 42	74 88	-----	6,880 54	11,750 00	6,360 00	-----
Henry.....	108,641 18	-----	-----	15,556 28	85,682 00	4,000 00	3,402 90
Iroquois.....	178,977 68	1,065 82	-----	18,142 52	137,613 74	13,555 60	8,600 00
Jackson.....	11,541 57	545 00	-----	2,648 41	6,154 73	1,759 59	433 84
Jasper.....	37,568 25	-----	-----	4,939 36	29,734 16	-----	2,894 73
Jefferson.....	40,716 35	-----	-----	2,180 18	33,325 08	600 00	4,611 09
Jersey.....	45,703 47	-----	-----	3,356 55	28,877 00	13,079 92	390 00
JoDavieess.....	70,889 48	-----	-----	12,813 90	55,425 58	2,650 00	-----
Johnson.....	10,565 76	-----	-----	948 14	9,342 42	275 20	-----
Kane.....	45,451 71	-----	-----	2,144 55	21,985 88	21,321 28	-----
Kankakee.....	118,543 22	-----	-----	17,467 66	42,806 46	12,679 40	45,589 70
Kendall.....	22,856 30	-----	-----	256 30	19,800 00	2,800 00	-----
Knox.....	40,220 61	-----	-----	11,585 11	21,135 50	7,500 00	-----
Lake.....	56,953 95	-----	-----	3,965 95	26,638 00	26,350 00	-----

TABLE 23—Concluded.

Counties.	Total expenditures.	For what purpose expended.					
		Losses of cash or investments.	Depreciation of real estate	Cash on hand June 30, 1930.	Real estate notes on hand June 30, 1930.	Bonds on hand June 30, 1930.	Value of real estate on hand June 30, 1930.
1	2	3	4	5	6	7	8
LaSalle.....	\$218,716 11			\$13,982 12	\$123,067 89	\$26,800 00	\$ 54,866 10
Lawrence.....	18,492 61			1,992 51	16,500 10		
Lee.....	82,186 52			28,940 56	48,170 96	5,075 00	
Livingston.....	356,584 01			7,865 51	237,618 50	13,600 00	97,500 00
Logan.....	52,935 94			9,353 59	31,832 35	11,750 00	
McDonough.....	31,449 29			10,013 29	20,136 00	1,300 00	
McHenry.....	80,767 85			10,316 03	63,856 02	6,595 80	
McLean.....	447,302 17			7,944 36	114,320 00	36,606 81	288,431 00
Macon.....	211,541 57	\$ 145 00		17,279 31	104,712 76	22,904 50	66,500 00
Macoupin.....	108,723 07			5,135 63	30,435 29	13,152 15	60,000 00
Madison.....	67,008 70			6,893 59	29,350 00	30,715 11	50 00
Marion.....	19,729 76			2,701 60	16,239 03	789 13	
Marshall.....	39,164 50			6,339 50	32,825 00		
Mason.....	46,874 85	3 85		1,571 54	25,496 03	7,560 00	12,243 43
Massac.....	18,864 83			793 09	8,471 74	2,050 00	7,550 00
Menard.....	14,913 44			2,488 34	7,800 00	4,625 10	
Mercer.....	37,833 93	47 00		13,357 21	21,913 72		2,516 00
Monroe.....	26,114 84			2,169 35	19,099 89	4,845 60	
Montgomery.....	89,041 55			9,021 00	66,860 69	12,259 86	900 00
Morgan.....	49,580 80			9,223 67	29,360 00	10,997 13	
Moultrie.....	14,430 35			2,930 35	11,000 00	500 00	
Ogle.....	72,583 89			14,467 03	48,481 86	9,035 00	600 00
Peoria.....	207,488 37			7,821 39	82,016 98	6,500 00	111,150 00
Perry.....	17,242 13			6,075 35	8,191 78	2,975 00	
Piatt.....	52,251 48	550 00	\$ 150 00	19,436 17	27,265 81	4,849 50	
Pike.....	63,427 24	169 58		7,987 07	42,154 59	11,982 75	1,133 25
Pope.....	12,676 04			3,162 04	9,114 00	200 00	200 00
Pulaski.....	12,074 01			3,105 25	8,968 76		
Putnam.....	23,750 65			2,400 65	14,750 00	1,200 00	5,400 00
Randolph.....	25,571 68			4,773 22	15,500 01	5,298 45	
Richland.....	17,697 72			3,903 13	12,294 59	1,000 00	500 00
Rock Island.....	39,717 45			15,183 74	21,445 75	3,087 96	
St. Clair.....	67,559 26			3,549 26	19,167 00	44,843 00	
Saline.....	12,289 42	17 25		2,288 86	9,983 31		
Sangamon.....	64,869 37	809 51		13,535 86	40,520 00	6,664 00	3,340 00
Schuyler.....	33,375 21			3,600 21	26,675 00	3,100 00	
Scott.....	13,923 35			1,906 28	4,467 07	7,550 00	
Shelby.....	37,327 36			4,677 08	31,350 28	100 00	1,200 00
Stark.....	29,213 89			11,688 89	17,525 00		
Stephenson.....	145,900 00			8,957 00	71,575 00	65,368 00	
Tazewell.....	85,105 45	1 78	17 09	7,227 73	64,542 60	13,316 25	
Union.....	12,165 17			4,465 38	6,028 40	1,661 39	10 00
Vermilion.....	162,331 16			13,678 43	90,006 35	6,228 32	52,418 06
Wabash.....	11,535 06			186 50	6,716 49	4,632 07	
Warren.....	25,339 35			5,871 54	15,867 81	3,600 00	
Washington.....	25,791 49			9,380 97	12,217 87	4,192 65	
Wayne.....	31,082 54			2,411 72	28,220 82	450 00	
White.....	27,508 56	91 60		2,345 70	22,821 26	1,450 00	800 00
Whiteside.....	210,722 95	2,290 00		23,633 41	177,648 64	6,550 00	600 90
Will.....	125,654 75		7,310 84	94,005 20	24,338 71		
Williamson.....	14,980 30		126 08	6,838 15	7,971 17	44 90	
Winnebago.....	51,668 13			7,403 55	28,732 73	15,531 85	
Woodford.....	65,432 06			4,104 14	61,227 92	100 00	

TABLE 24—INCOME OF TOWNSHIP FUND AND AMOUNT OF LAND BELONGING TO TOWNSHIP.

Counties.	Total income.	From what source.				Number of acres belonging to township fund.	Number of city lots belonging to township fund.
		Interest on bank deposits.	Interest on loans.	Interest on bonds.	Rents.		
1	2	3	4	5	6	7	8
Illinois.....	\$1,223,166 51	\$73,186 15	\$224,898 84	\$92,358 53	\$832,722 99	6,870	39
Adams.....	\$ 3,268 19	\$ 1,447 09	\$ 1,587 35	\$ 233 75	-----	-----	-----
Alexander.....	904 71	2 61	821 35	80 75	-----	-----	-----
Bond.....	1,323 16	123 15	991 78	208 23	-----	-----	-----
Boone.....	1,053 85	559 61	369 50	124 74	-----	-----	-----
Brown.....	438 10	11 86	383 74	42 50	-----	-----	-----
Bureau.....	2,877 11	576 35	1,735 47	565 29	-----	-----	-----
Calhoun.....	1,098 63	286 31	812 32	-----	-----	-----	-----
Carroll.....	5,631 63	234 30	4,752 33	645 00	-----	-----	-----
Cass.....	2,725 63	98 16	2,254 82	372 65	-----	-----	-----
Champaign.....	9,742 90	621 04	8,312 51	100 35	\$ 709 00	120	-----
Christian.....	2,835 19	493 32	1,555 60	786 27	-----	-----	-----
Clark.....	985 97	34 40	904 95	10 62	36 00	-----	-----
Clay.....	2,026 14	478 35	1,370 34	177 45	-----	-----	-----
Clinton.....	1,341 22	287 50	618 45	435 27	-----	-----	-----
Coles.....	1,726 33	279 42	1,261 94	184 97	-----	-----	-----
Cook—							
Outside Chi-							
cago.....	38,889 91	6,620 09	29,790 06	2,079 89	399 87	3	13
Chicago.....	855,430 87	15,725 96	23 00	54,251 03	785,430 88	-----	-----
Crawford.....	1,122 59	411 30	671 62	39 67	-----	-----	-----
Cumberland.....	749 75	749 75	-----	-----	-----	40	-----
DeKalb.....	3,069 18	306 79	2,262 90	499 49	-----	-----	4
DeWitt.....	1,220 24	190 42	786 14	243 68	-----	-----	-----
Douglas.....	2,728 14	2,666 49	61 65	-----	-----	-----	-----
DuPage.....	1,219 70	314 39	238 75	666 56	-----	-----	-----
Edgar.....	2,441 17	207 70	1,831 52	394 95	7 00	-----	-----
Edwards.....	1,084 03	90 50	698 59	294 94	-----	10	-----
Effingham.....	434 12	18 00	341 40	61 62	13 10	-----	-----
Fayette.....	1,701 85	292 32	1,282 71	95 12	31 70	110	-----
Ford.....	10,854 00	196 00	6,421 52	416 50	3,819 98	-----	-----
Franklin.....	317 02	-----	317 02	-----	-----	-----	-----
Fulton.....	2,031 46	432 25	1,052 66	546 55	-----	-----	-----
Gallatin.....	1,539 88	40 00	478 09	6 37	1,015 42	668	20
Greene.....	1,609 44	266 50	1,139 61	188 33	15 00	-----	-----
Grundy.....	2,539 28	34 33	2,137 45	367 50	-----	-----	-----
Hamilton.....	960 21	92 49	780 10	87 62	-----	250	-----
Hancock.....	4,616 97	782 12	3,722 47	112 38	-----	-----	-----
Hardin.....	337 12	45 68	291 44	-----	-----	-----	-----
Henderson.....	1,293 89	402 16	689 01	202 72	-----	-----	-----
Henry.....	5,535 69	666 48	4,569 21	300 00	-----	-----	-----
Iroquois.....	8,542 26	1,011 09	6,205 09	581 72	744 36	276	-----
Jackson.....	448 38	130 29	253 72	64 37	-----	-----	-----
Jasper.....	1,673 02	233 91	1,434 11	-----	5 00	115	1
Jefferson.....	1,798 58	120 18	1,602 40	36 00	40 00	-----	-----
Jersey.....	2,402 19	218 88	1,647 48	535 83	-----	-----	-----
JoDavieess.....	3,415 70	463 58	2,839 50	112 62	-----	-----	-----
Johnson.....	736 46	68 99	667 47	-----	-----	-----	-----
Kane.....	2,481 10	630 47	1,021 01	829 62	-----	-----	-----
Kankakee.....	5,040 67	557 21	2,179 90	763 56	1,540 00	800	-----
Kendall.....	1,267 56	5 00	1,088 95	173 61	-----	-----	-----
Knox.....	1,752 58	368 04	1,061 69	322 85	-----	-----	-----
Lake.....	4,999 75	1,546 76	1,826 36	1,626 63	-----	-----	-----

TABLE 24—Concluded.

Counties.	Total income.	From what source.				Number of acres belonging to township fund.	Number of city lots belonging to township fund.
		Interest on bank deposits.	Interest on loans.	Interest on bonds.	Rents.		
1	2	3	4	5	6	7	8
LaSalle.....	\$11,518 31	\$ 397 15	\$ 6,230 67	\$1,400 23	\$ 3,490 26	\$538	
Lawrence.....	1,256 39	98 99	1,157 40				
Lee.....	4,149 97	1,756 34	2,160 76	232 87			
Livingston.....	16,488 18	123 12	12,450 74	362 94	3,551 38	664	
Logan.....	2,724 03	371 26	1,818 84	533 93			
McDonough.....	1,690 04	483 06	1,185 73	21 25			
McHenry.....	5,103 81	231 80	4,620 74	251 27			
McLean.....	21,692 62	1,373 43	6,247 62	1,885 22	12,186 35	960	
Macon.....	13,103 47	150 00	5,529 38	1,214 07	6,210 02	640	
Macoupin.....	6,099 97	26 77	1,578 68	599 76	3,894 76	570	
Madison.....	3,428 47	342 23	1,712 75	1,373 49			
Marion.....	971 69	55 31	871 75	44 63			
Marshall.....	1,442 40	2 20	1,440 20				
Mason.....	2,031 10	526 18	1,058 13	441 79	5 00	73	
Massac.....	788 67	48 41	541 13	2 13	197 00		
Menard.....	818 20		528 97	184 50	104 73		
Mercer.....	4,089 27	766 00	1,403 27		1,920 00	542	
Monroe.....	1,087 22	84 21	909 59	93 42			
Montgomery.....	3,561 00	101 50	2,850 64	588 86	20 00		
Morgan.....	3,045 75	957 34	1,616 54	471 87			
Moultrie.....	836 50	126 50	680 00	30 00			
Ogle.....	4,125 52	412 21	3,161 56	533 75	18 00		
Peoria.....	10,683 09	250 33	4,421 15	396 36	5,615 25		
Perry.....	904 57	349 00	430 47	125 10			
Piatt.....	2,261 39	400 48	1,494 41	366 50			
Pike.....	3,729 84	837 73	2,280 19	606 92	5 00	127	
Pope.....	1,014 62	470 20	509 42	35 00			
Pulaski.....	646 63	240 76	405 87				
Putnam.....	1,491 52	275 28	860 45	12 74	343 05		
Randolph.....	1,051 08	36 31	842 65	172 12			
Richland.....	858 09	67 90	730 19	60 00		40	
Rock Island.....	1,855 46	1,134 55	560 42	160 49			
St. Clair.....	13,329 02	10,249 91	989 15	2,089 96			
Saline.....	551 30	56 12	495 18				
Sangamon.....	4,905 99	2,028 46	2,255 15	470 38	152 00	4	
Schuyler.....	1,744 45	51 24	1,546 09	147 12			
Scott.....	606 89	171 75	133 39	301 75			
Shelby.....	1,862 56	148 76	1,704 42	9 38			
Stark.....	1,395 68	481 26	914 42				
Stephenson.....	6,465 03	334 16	3,264 96	2,865 91			
Tazewell.....	6,346 76	2,006 62	3,506 41	831 95	1 78		
Union.....	581 29	48 43	467 01	12 75	53 10		
Vermilion.....	5,969 05	149 24	4,625 56	246 25	948 00	260	
Wabash.....	709 88	4 45	386 93	318 50			1
Warren.....	1,172 54	339 10	731 83	101 61			
Washington.....	1,086 09	127 46	781 63	177 00			
Wayne.....	1,910 78	326 13	1,584 65				
White.....	1,604 97		1,556 07	48 90		20	
Whiteside.....	10,656 03	1,642 30	7,915 12	898 61	200 00	40	
Will.....	6,702 63	474 94	4,886 40	1,341 29			
Williamson.....	552 71	1 90	550 81				
Winnebago.....	3,035 52	589 73	2,023 65	422 14			
Woodford.....	3,164 95	18 05	3,142 65	4 25			

TABLE 25—COUNTY DISTRIBUTIVE FUND—RECEIPTS—1930.

Counties.	Total receipts.	From what source received.			
		Balance on hand July 1, 1929, held for distribution.	State school tax fund.	Fines and forfeitures.	Other sources.
1	2	3	4	5	6
Illinois.....	\$4,089,555 99	\$183,162 22	\$3,883,844 42	\$22,114 88	\$434 47
Adams.....	\$ 54,178 23	\$ 38 44	\$ 48,992 12	\$5,147 67	
Alexander.....	31,677 76	11	31,677 65		
Bond.....	22,081 36	17 83	22,063 53		
Boone.....	13,596 04	141 80	13,454 24		
Brown.....	13,275 06		13,275 06		
Bureau.....	45,409 63	42 86	45,366 77		
Calhoun.....	6,361 95	1,023 06	5,338 89		
Carroll.....	21,072 14		21,072 14		
Cass.....	17,762 14	47 52	17,714 62		
Champaign.....	65,679 83	1,531 85	64,147 98		
Christian.....	43,957 88	17	43,957 71		
Clark.....	30,216 38	97 07	30,119 31		
Clay.....	30,232 81		30,232 81		
Clinton.....	33,356 24	17,401 17	15,955 07		
Coles.....	44,850 83		44,850 83		
Cook.....	294 94	294 94			
Crawford.....	28,519 95	434 82	28,085 13		
Cumberland.....	27,837 18	1 48	27,835 70		
DeKalb.....	35,204 53	2,128 20	33,076 33		
DeWitt.....	20,937 14		20,937 14		
Douglas.....	21,812 84	15 47	21,797 37		
DuPage.....	9,928 15	9,928 15			
Edgar.....	27,335 26		27,335 26		
Edwards.....	7,387 43	1 90	7,385 53		
Effingham.....	22,426 58		22,354 76		\$ 71 82
Fayette.....	38,185 64	66 89	38,118 75		
Ford.....	16,778 22	51	16,777 71		
Franklin.....	248,182 20	82,619 25	165,562 95		
Fulton.....	58,976 48	1,617 90	57,343 85		14 73
Gallatin.....	16,380 08	4 49	16,375 59		
Greene.....	25,269 60		25,269 60		
Grundy.....	19,196 39		19,196 39		
Hamilton.....	23,809 92		23,809 92		
Hancock.....	29,681 19		29,681 19		
Hardin.....	10,051 85		10,051 85		
Henderson.....	9,323 74		9,323 74		
Henry.....	47,081 58	1,377 67	45,703 91		
Iroquois.....	38,140 96	378 77	37,762 19		
Jackson.....	77,556 26	27,556 26	50,000 00		
Jasper.....	8,902 84	8,902 84			
Jefferson.....	58,347 46		58,347 46		
Jersey.....	17,563 19	73 48	17,489 71		
JoDavieess.....	19,401 91		19,401 91		
Johnson.....	18,385 56		18,385 56		
Kane.....	85,914 70	1,301 85	84,612 85		
Kankakee.....	39,179 77	3 23	39,176 54		
Kendall.....	10,250 73		10,250 73		
Knox.....	50,445 31	6 60	50,438 71		
Lake.....	68,240 28		68,240 28		
LaSalle.....	83,572 06	287 08	83,209 98	75 00	

TABLE 25—Concluded.

Counties.	Total receipts.	From what source received.			
		Balance on hand July 1, 1929, held for distribution.	State school tax fund.	Fines and forfeitures.	Other sources.
1	2	3	4	5	6
Lawrence.....	\$ 29,799 21		\$ 29,799 21		
Lee.....	30,412 29	\$ 36 27	28,483 39	\$1,892 63	
Livingston.....	41,431 07		41,431 07		
Logan.....	23,670 07	9 74	23,660 33		
McDonough.....	29,623 17	68	29,622 49		
McHenry.....	33,695 65	4,733 55	28,962 10		
McLean.....	64,284 03		64,284 03		
Macon.....	73,630 76		73,630 76		
Macoupin.....	87,763 17	7 49	87,755 68		
Madison.....	127,966 33	10 29	127,956 04		
Marion.....	59,647 56	1 28	59,486 93	159 35	
Marshall.....	12,782 03	72	12,781 31		
Mason.....	18,438 59		18,438 59		
Massac.....	22,963 11	726 56	20,340 57	1,895 98	
Menard.....	13,530 15	4 82	10,774 90	2,750 43	
Mercer.....	20,080 56		20,080 56		
Monroe.....	9,604 78		9,604 78		
Montgomery.....	40,715 15	54 13	40,661 02		
Morgan.....	26,625 93		26,625 93		
Moultrie.....	14,917 06	7 26	14,909 80		
Ogle.....	29,808 93	558 07	29,250 86		
Peoria.....	89,438 50	12	89,438 38		
Perry.....	29,300 90		29,300 90		
Piatt.....	18,470 82		18,470 82		
Pike.....	37,986 62	3 07	37,963 55	20 00	
Pope.....	21,562 23	444 07	21,118 16		
Pulaski.....	32,489 10	770 09	31,719 01		
Putnam.....	6,310 48		6,285 48	25 00	
Randolph.....	36,709 30	53 76	36,655 54		
Richland.....	31,560 44	35 33	31,520 11	5 00	
Rock Island.....	85,448 44		75,512 99	9,627 53	\$307 92
St. Clair.....	131,514 08	11 10	131,502 98		
Saline.....	101,211 65	200 20	101,011 45		
Sangamon.....	97,713 77	13	97,713 64		
Schuyler.....	20,399 11	537 72	19,861 39		
Scott.....	9,484 38	13 75	9,470 63		
Shelby.....	28,919 78		28,919 78		
Stark.....	9,905 45		9,905 45		
Stephenson.....	34,265 29	154 31	34,110 98		
Tazewell.....	43,694 59	4 95	43,689 64		
Union.....	25,005 47	15 20	24,990 27		
Vermilion.....	94,851 82		94,851 82		
Wabash.....	12,612 88	20	12,612 68		
Warren.....	23,528 84		23,528 84		
Washington.....	21,877 23	63 93	21,638 30	175 00	
Wayne.....	58,164 63	123 09	58,041 54		
White.....	49,272 19	8,885 70	40,386 49		
Whiteside.....	37,604 78		37,604 78		
Will.....	81,784 86		81,744 86		40 00
Williamson.....	95,708 04	8,350 98	87,357 06		
Winnebago.....	98,799 57		98,483 28	316 29	
Woodford.....	18,360 95		18,335 95	25 00	

TABLE 26—COUNTY DISTRIBUTIVE FUND—EXPENDITURES—1930.

Counties.	Total expenditures.	For what purpose expended.		
		Distributed to township treasurers.	Other items.	Balance on hand June 30, 1930, held for distribution.
1	2	3	4	5
Illinois.....	\$4,089,555 99	\$3,729,350 77	\$25 00	\$360,180 22
Adams.....	\$ 54,178 23	\$ 54,162 18	-----	\$ 16 05
Alexander.....	31,677 76	31,676 23	-----	1 53
Bond.....	22,081 36	19,123 64	-----	2,957 72
Boone.....	13,596 04	13,423 02	-----	173 02
Brown.....	13,275 06	11,227 91	-----	2,047 15
Bureau.....	45,409 63	45,266 41	-----	143 22
Calhoun.....	6,361 95	-----	-----	6,361 95
Carroll.....	21,072 14	21,072 14	-----	-----
Cass.....	17,762 14	17,743 99	-----	18 15
Champaign.....	65,679 83	64,468 16	-----	1,211 67
Christian.....	43,957 88	43,808 41	-----	149 47
Clark.....	30,216 38	28,853 90	-----	1,362 48
Clay.....	30,232 81	30,232 81	-----	-----
Clinton.....	33,356 24	27,269 74	-----	6,086 50
Coles.....	44,850 83	37,960 38	-----	6,890 45
Cook.....	294 94	-----	-----	294 94
Crawford.....	28,519 95	28,458 36	-----	61 59
Cumberland.....	27,837 18	26,200 68	-----	1,636 50
DeKalb.....	35,204 53	33,791 32	-----	1,413 21
DeWitt.....	20,937 14	20,937 14	-----	-----
Douglas.....	21,812 84	324 00	-----	21,488 84
DuPage.....	9,928 15	1,549 82	-----	8,378 33
Edgar.....	27,335 26	27,335 26	-----	-----
Edwards.....	7,387 43	7,374 50	-----	12 93
Effingham.....	22,426 58	22,264 53	-----	162 05
Fayette.....	38,185 64	36,061 80	-----	2,123 84
Ford.....	16,778 22	16,776 53	-----	1 69
Franklin.....	248,182 20	165,562 95	-----	82,619 25
Fulton.....	58,976 48	57,628 94	-----	1,347 54
Gallatin.....	16,380 08	16,284 31	-----	95 77
Greene.....	25,269 60	725 00	-----	24,544 60
Grundy.....	19,196 39	19,196 39	-----	-----
Hamilton.....	23,809 92	23,809 92	-----	-----
Hancock.....	29,681 19	29,681 19	-----	-----
Hardin.....	10,051 85	10,051 85	-----	-----
Henderson.....	9,323 74	9,323 74	-----	-----
Henry.....	47,081 58	47,081 58	-----	-----
Iroquois.....	38,140 96	37,611 34	-----	529 62
Jackson.....	77,556 26	67,940 82	-----	9,615 44
Jasper.....	8,902 84	8,748 73	-----	154 11
Jefferson.....	58,347 46	58,347 46	-----	-----
Jersey.....	17,563 19	17,445 00	-----	118 19
JoDavies.....	19,401 91	19,401 91	-----	-----
Johnson.....	18,385 56	18,385 56	-----	-----
Kane.....	85,914 70	85,228 08	-----	686 62
Kankakee.....	39,179 77	35,820 00	-----	3,359 77
Kendall.....	10,250 73	10,250 73	-----	-----
Knox.....	50,445 31	48,163 44	-----	2,281 87
Lake.....	68,240 28	67,979 62	-----	260 66
LaSalle.....	83,572 06	83,202 37	-----	369 69

TABLE 26—Concluded.

Counties.	Total expenditures.	For what purpose expended.		
		Distributed to township treasurers.	Other items.	Balance on hand June 30, 1930, held for distribution.
1	2	3	4	5
Lawrence.....	\$ 29,799 21	\$ 29,100 04	-----	\$ 699 17
Lee.....	30,412 29	30,214 65	-----	197 64
Livingston.....	41,431 07	-----	-----	41,431 07
Logan.....	23,670 07	23,637 92	-----	32 15
McDonough.....	29,623 17	29,618 66	-----	4 51
McHenry.....	33,695 65	26,325 67	-----	7,369 98
McLean.....	64,284 03	64,284 03	-----	-----
Macon.....	73,630 76	73,629 50	-----	1 26
Macoupin.....	87,763 17	86,632 31	-----	1,130 86
Madison.....	127,966 33	127,945 07	-----	21 26
Marion.....	59,647 56	50,168 54	-----	9,479 02
Marshall.....	12,782 03	12,781 69	-----	34
Mason.....	18,438 59	17,426 26	-----	1,012 33
Massac.....	22,963 11	21,487 44	-----	1,475 67
Menard.....	13,530 15	6,126 16	-----	7,403 99
Mercer.....	20,080 56	-----	-----	20,080 56
Monroe.....	9,604 78	9,604 78	-----	-----
Montgomery.....	40,715 15	39,646 14	-----	1,069 01
Morgan.....	26,625 93	26,625 93	-----	-----
Moultrie.....	14,917 06	-----	-----	14,917 06
Ogle.....	29,808 93	29,237 42	-----	571 51
Peoria.....	89,438 50	89,438 38	-----	12
Perry.....	29,300 90	29,300 90	-----	-----
Piatt.....	18,470 82	18,470 82	-----	-----
Pike.....	37,986 62	-----	-----	37,986 62
Pope.....	21,562 23	20,930 64	-----	631 59
Pulaski.....	32,489 10	32,076 73	-----	412 37
Putnam.....	6,310 48	5,998 35	-----	312 13
Randolph.....	36,709 30	36,702 71	-----	6 59
Richland.....	31,560 44	31,530 30	-----	30 14
Rock Island.....	85,448 44	85,448 44	-----	-----
St. Clair.....	131,514 08	131,500 89	-----	13 19
Saline.....	101,211 65	101,118 08	-----	93 57
Sangamon.....	97,713 77	97,536 95	-----	176 82
Schuyler.....	20,399 11	19,746 19	-----	652 92
Scott.....	9,484 38	9,484 04	-----	34
Shelby.....	28,919 78	27,919 36	-----	1,000 42
Stark.....	9,905 45	9,905 45	-----	-----
Stephenson.....	34,265 29	33,812 90	-----	452 39
Tazewell.....	43,694 59	43,685 34	-----	9 25
Union.....	25,005 47	24,294 45	-----	711 02
Vermilion.....	94,851 82	94,851 82	-----	-----
Wabash.....	12,612 88	12,611 08	-----	1 80
Warren.....	23,528 84	23,528 84	-----	-----
Washington.....	21,877 23	809 42	-----	21,067 81
Wayne.....	58,164 63	58,041 54	-----	123 09
White.....	49,272 19	49,111 79	-----	160 40
Whiteside.....	37,604 78	37,604 78	-----	-----
Will.....	81,784 86	81,784 86	-----	-----
Williamson.....	95,708 04	95,708 04	-----	-----
Winnebago.....	98,799 57	98,472 24	-----	327 33
Woodford.....	18,360 95	18,199 44	\$25 00	136 51

TABLE 27—COUNTY INSTITUTE FUND—RECEIPTS—1930.

Counties.	Total receipts.	From what source received.			
		Balance on hand July 1, 1929.	Examination and renewal fees.	State certificate registration fees.	Other sources.
1	2	3	4	5	6
Illinois.....	\$106,552 13	\$41,860 02	\$56,141 00	\$349 00	\$8,202 11
Adams.....	\$1,466 26	\$ 755 50	\$ 610 00	\$17 00	\$ 83 76
Alexander.....	529 69	199 69	330 00	-----	-----
Bond.....	559 86	287 86	272 00	-----	-----
Boone.....	328 94	51 44	206 00	1 00	70 50
Brown.....	258 49	33 49	223 00	2 00	-----
Bureau.....	1,284 47	546 47	730 00	4 00	4 00
Calhoun.....	124 50	-----	70 00	-----	54 50
Carroll.....	792 60	416 60	313 00	3 00	60 00
Cass.....	588 37	259 37	315 00	5 00	9 00
Champaign.....	2,116 34	1,274 34	837 00	5 00	-----
Christian.....	675 93	-----	603 00	4 00	68 93
Clark.....	564 26	144 26	415 00	4 00	1 00
Clay.....	806 64	467 64	267 00	-----	72 00
Clinton.....	316 00	36 00	277 00	3 00	-----
Coles.....	1,089 98	642 98	445 00	2 00	-----
Cook.....	6,994 72	2,716 72	4,273 00	5 00	-----
Crawford.....	873 65	516 65	353 00	4 00	-----
Cumberland.....	304 14	58 14	244 00	1 00	1 00
DeKalb.....	600 38	44 38	554 00	2 00	-----
DeWitt.....	889 35	326 35	330 00	3 00	230 00
Douglas.....	669 37	359 37	309 00	1 00	-----
DuPage.....	1,507 40	664 40	840 00	3 00	-----
Edgar.....	1,557 51	946 51	450 00	4 00	157 00
Edwards.....	336 36	167 36	169 00	-----	-----
Effingham.....	624 87	300 87	324 00	-----	-----
Fayette.....	893 90	439 90	454 00	-----	-----
Ford.....	355 39	24 39	329 00	2 00	-----
Franklin.....	938 55	81 55	756 00	1 00	100 00
Fulton.....	2,020 17	1,162 19	829 00	1 00	27 98
Gallatin.....	206 00	-----	161 00	-----	45 00
Greene.....	668 50	-----	416 00	-----	252 50
Grundy.....	530 73	244 73	285 00	1 00	-----
Hamilton.....	593 97	300 97	293 00	-----	-----
Hancock.....	1,716 42	931 42	620 00	9 00	156 00
Hardin.....	176 41	38 87	121 00	-----	16 54
Henderson.....	567 83	324 83	241 00	-----	2 00
Henry.....	1,826 35	1,050 35	770 00	6 00	-----
Iroquois.....	1,204 59	401 59	622 00	3 00	178 00
Jackson.....	1,560 29	528 09	566 00	2 00	464 20
Jasper.....	421 09	24 39	208 00	2 00	186 70
Jefferson.....	1,587 58	1,102 58	481 00	4 00	-----
Jersey.....	401 53	223 53	177 00	1 00	-----
JoDavieess.....	600 12	65 12	332 00	-----	203 00
Johnson.....	354 92	148 92	203 00	-----	3 00
Kane.....	3,932 08	-----	1,265 00	2 00	2,665 08
Kankakee.....	1,201 92	356 92	836 00	9 00	-----
Kendall.....	188 00	10 00	175 00	3 00	-----
Knox.....	776 36	110 36	595 00	2 00	69 00
Lake.....	1,074 33	181 33	886 00	6 00	1 00
LaSalle.....	2,500 26	1,453 26	1,041 00	6 00	-----

TABLE 27—Concluded.

Counties.	Total receipts.	From what source received.			
		Balance on hand July 1, 1929.	Examination and renewal fees.	State certificate registration fees.	Other sources.
1	2	3	4	5	6
Lawrence.....	619 63	246 63	371 00	2 00	-----
Lee.....	650 63	49 63	488 00	2 00	111 00
Livingston.....	1,863 95	1,056 95	798 00	8 00	1 00
Logan.....	594 00	89 00	489 00	16 00	-----
McDonough.....	1,201 81	625 81	571 00	5 00	-----
McHenry.....	1,207 91	553 91	652 00	2 00	-----
McLean.....	1,728 03	652 03	1,064 00	12 00	-----
Macon.....	2,543 55	984 55	945 00	5 00	609 00
Macoupin.....	1,988 44	1,045 44	934 00	9 00	-----
Madison.....	2,009 04	610 04	1,394 00	5 00	-----
Marion.....	882 87	336 87	482 00	-----	64 00
Marshall.....	869 46	493 75	278 00	-----	97 71
Mason.....	820 76	251 76	366 00	4 00	199 00
Massac.....	218 12	12	213 00	5 00	-----
Menard.....	534 27	175 27	239 00	2 00	118 00
Mercer.....	420 49	92 49	328 00	-----	-----
Monroe.....	333 43	8 43	165 00	-----	160 00
Montgomery.....	970 71	482 71	483 00	5 00	-----
Morgan.....	927 19	296 19	630 00	1 00	-----
Moultrie.....	425 50	49 50	217 00	1 00	158 00
Ogle.....	575 65	65 65	510 00	-----	-----
Peoria.....	1,216 93	51 93	1,149 00	16 00	-----
Perry.....	557 60	64 60	310 00	2 00	181 00
Piatt.....	358 85	5 85	350 00	3 00	-----
Pike.....	825 92	185 92	637 00	3 00	-----
Pope.....	404 61	205 61	198 00	1 00	-----
Pulaski.....	327 02	35 02	177 00	-----	115 00
Putnam.....	233 00	116 00	111 00	1 00	5 00
Randolph.....	1,137 12	656 12	480 00	1 00	-----
Richland.....	1,038 22	616 84	417 00	4 00	38
Rock Island.....	1,556 82	668 81	868 00	4 00	16 01
St. Clair.....	3,466 90	1,972 90	1,448 00	23 00	23 00
Saline.....	882 00	487 00	392 00	3 00	-----
Sangamon.....	2,677 79	1,499 79	1,166 00	12 00	-----
Schuyler.....	605 00	318 00	287 00	-----	-----
Scott.....	499 72	195 72	176 00	-----	128 00
Shelby.....	590 04	32 04	555 00	3 00	-----
Stark.....	227 07	6 07	220 00	1 00	-----
Stephenson.....	1,531 31	689 31	560 00	6 00	276 00
Tazewell.....	1,152 51	187 51	661 00	4 00	300 00
Union.....	600 06	109 74	300 00	3 00	187 32
Vermilion.....	2,162 47	408 47	1,747 00	7 00	-----
Wabash.....	896 44	559 44	217 00	-----	120 00
Warren.....	646 14	152 14	491 00	1 00	2 00
Washington.....	425 60	167 60	154 00	1 00	103 00
Wayne.....	838 56	324 56	505 00	2 00	7 00
White.....	801 34	469 34	332 00	-----	-----
Whiteside.....	1,079 97	483 97	590 00	5 00	1 00
Will.....	3,829 02	2,374 02	1,419 00	11 00	25 00
Williamson.....	750 56	74 56	674 00	2 00	-----
Winnebago.....	1,239 61	99 61	1,120 00	7 00	13 00
Woodford.....	451 12	53 12	392 00	6 00	-----

TABLE 28—COUNTY INSTITUTE FUND—EXPENDITURES—1930.

Counties.	Total expenditures.	For what purpose expended.					
		Institute instructors.	Incidental expenses of institutes.	County teachers' association lectures.	Incidental expenses of county teachers' association.	Commissions retained by county treasurer.	Balance on hand June 30, 1930.
1	2	3	4	5	6	7	8
Illinois....	\$106,552 13	\$46,160 15	\$10,110 60	\$3,820 77	\$1,293 16	\$365 12	\$44,802 33
Adams.....	\$1,466 26	\$ 430 00	\$151 00	\$ 225 00	\$ 84 71	-----	\$ 575 55
Alexander.....	529 69	179 32	7 68	-----	-----	-----	342 69
Bond.....	559 86	273 00	68 45	-----	6 10	-----	212 31
Boone.....	328 94	200 00	-----	-----	-----	-----	128 94
Brown.....	258 49	175 00	5 00	-----	-----	-----	78 49
Bureau.....	1,284 47	535 38	86 75	-----	-----	-----	662 34
Calhoun.....	124 50	110 00	14 50	-----	-----	-----	-----
Carroll.....	792 60	330 00	50 50	-----	-----	-----	412 10
Cass.....	588 37	100 00	51 00	-----	-----	-----	437 37
Champaign....	2,116 34	890 85	41 16	-----	-----	-----	1,184 33
Christian.....	675 93	394 70	211 00	-----	53 48	\$16 75	-----
Clark.....	564 26	310 00	7 00	35 00	-----	7 24	205 02
Clay.....	806 64	224 00	60 93	-----	-----	-----	521 71
Clinton.....	316 00	304 25	11 75	-----	-----	-----	-----
Coles.....	1,089 98	447 00	53 00	-----	-----	-----	589 98
Cook.....	6,994 72	2,975 00	668 45	1,293 50	477 82	-----	1,579 95
Crawford.....	873 65	325 00	25 00	-----	-----	-----	523 65
Cumberland....	304 14	227 75	46 80	-----	-----	-----	29 59
DeKalb.....	600 38	534 82	33 34	-----	-----	-----	32 22
DeWitt.....	889 35	445 00	25 55	-----	-----	-----	418 80
Douglas.....	669 37	250 00	36 46	-----	-----	2 90	380 01
DuPage.....	1,507 40	369 30	298 50	-----	-----	-----	839 60
Edgar.....	1,557 51	746 80	69 90	-----	-----	11 33	729 48
Edwards.....	336 36	115 00	47 95	-----	11 00	3 43	158 98
Effingham....	624 87	330 00	4 00	-----	-----	-----	290 87
Fayette.....	893 90	258 90	11 00	-----	-----	-----	624 00
Ford.....	355 39	330 00	20 00	-----	-----	-----	5 39
Franklin.....	938 55	581 00	103 20	170 00	-----	25 23	59 12
Fulton.....	2,020 17	471 10	133 69	-----	-----	8 53	1,406 85
Gallatin.....	206 00	110 00	82 20	-----	13 80	-----	-----
Greene.....	668 50	668 50	-----	-----	-----	-----	-----
Grundy.....	530 73	221 76	10 00	-----	-----	-----	298 97
Hamilton.....	593 97	140 00	57 72	-----	28 50	-----	367 75
Hancock.....	1,716 42	270 00	16 00	250 00	60 84	-----	1,119 58
Hardin.....	176 41	46 00	53 00	30 00	43 41	4 00	-----
Henderson....	567 83	204 50	-----	-----	-----	-----	363 33
Henry.....	1,826 35	590 05	68 00	-----	-----	-----	1,168 30
Iroquois.....	1,204 59	527 78	93 80	-----	-----	-----	583 01
Jackson.....	1,560 29	535 00	147 20	-----	-----	19 56	858 53
Jasper.....	421 09	175 00	32 00	85 00	128 00	-----	1 09
Jefferson.....	1,587 58	680 00	53 50	-----	-----	-----	854 08
Jersey.....	401 53	154 80	28 27	-----	-----	8 03	210 43
JoDavieess....	600 12	518 00	7 40	-----	-----	5 25	69 47
Johnson.....	354 92	219 50	15 95	-----	-----	-----	119 47
Kane.....	3,932 08	1,137 16	536 50	-----	-----	-----	2,258 42
Kankakee.....	1,201 92	578 97	111 50	-----	-----	15 39	496 06
Kendall.....	188 00	149 00	10 00	-----	-----	-----	29 00
Knox.....	776 36	360 00	62 50	-----	-----	9 47	344 39
Lake.....	1,074 33	191 54	-----	682 00	80 77	-----	120 02
LaSalle.....	2,500 26	775 00	276 54	-----	72 50	-----	1,376 22

TABLE 28—Concluded.

Counties.	Total expendi- tures.	For what purpose expended.					
		Institute instructors.	Incidental expenses of institutes.	County teachers' association lectures.	Incidental expenses of county teachers' associa- tion.	Commis- sions retained by county treasurer.	Balance on hand June 30, 1930.
1	2	3	4	5	6	7	8
Lawrence.....	\$ 619 63	\$ 272 00	\$138 91				\$ 208 72
Lee.....	650 63	490 80	16 50				143 33
Livingston.....	1,863 95	520 00	59 25				1,284 70
Logan.....	594 00	477 00	9 00				108 00
McDonough.....	1,201 81	459 58	108 25				633 98
McHenry.....	1,207 91	250 00	303 91				654 00
McLean.....	1,728 03	270 00	801 84				656 19
Macon.....	2,543 55	1,649 04	401 39				493 12
Macoupin.....	1,988 44	601 55	553 43				833 46
Madison.....	2,009 04	965 00	128 95	\$310 00	\$33 00		572 09
Marion.....	882 87	436 02	109 42				337 43
Marshall.....	869 46	206 00	54 75	10 00			598 71
Mason.....	820 76	426 50	64 75			\$ 9 84	319 67
Massac.....	218 12	217 50					62
Menard.....	534 27	318 00	24 00			4 63	187 64
Mercer.....	420 49	200 00	91 75		33 85		94 89
Monroe.....	333 43	255 10	17 83		25 00		35 50
Montgomery.....	970 71	415 00	52 25			9 55	493 91
Morgan.....	927 19	535 00	50 65			40 53	301 01
Moultrie.....	425 50	375 00	4 00	10 00		4 99	31 51
Ogle.....	575 65	449 00	4 00				122 65
Peoria.....	1,216 93	1,055 00	38 24	55 00			68 69
Perry.....	557 60	290 00	35 80	70 00	28 50		133 30
Piatt.....	358 85			355 82			3 03
Pike.....	825 92	339 00	35 42				451 50
Pope.....	404 61	205 00	16 50	45 00			138 11
Pulaski.....	327 02	257 50	19 50				50 02
Putnam.....	233 00	97 17	13 75			2 32	119 76
Randolph.....	1,137 12	405 00	82 14			9 68	640 30
Richland.....	1,038 22	341 00	24 00				673 22
Rock Island.....	1,556 82	372 00	626 14		30 00	21 04	507 64
St. Clair.....	3,466 90	1,451 00	104 37				1,911 53
Saline.....	882 00	310 00	95 00		5 00		472 00
Sangamon.....	2,677 79	1,325 00	192 50			24 63	1,135 66
Schuyler.....	605 00	318 00					287 00
Scott.....	499 72	203 00		24 45	31 67	7 58	233 02
Shelby.....	590 04	240 00	146 95	135 00			68 09
Stark.....	227 07	157 80	23 00				46 27
Stephenson.....	1,531 31	615 00	55 78				860 53
Tazewell.....	1,152 51	780 00	51 50			18 06	302 95
Union.....	600 06	417 10	30 00			12 48	140 48
Vermilion.....	2,162 47	1,101 32	703 13				358 02
Wabash.....	896 44	288 85	77 40		45 21		484 98
Warren.....	646 14	368 40	107 16				170 58
Washington.....	425 60	385 00					40 60
Wayne.....	838 56	500 00	37 24				301 32
White.....	801 34	399 00	57 00			8 46	336 88
Whiteside.....	1,079 97	355 69	25 00				699 28
Will.....	3,829 02	935 00	262 11			11 95	2,619 96
Williamson.....	750 56	640 00				12 95	97 61
Winnebago.....	1,239 61	767 50	242 10	35 00		21 93	173 08
Woodford.....	451 12	337 00	8 40			7 39	98 33

TABLE 29—COUNTY SUPERINTENDENTS' SALARIES AND EXPENSES—1930.

Counties.	Salary received from—			Expended for—			Total salary and expenses.
	State Auditor.	County Board.	Total.	Office and incidentals.	Compensation of assistants.	Total.	
1	2	3	4	5	6	7	8
Illinois....	\$327,900 00	\$13,041 60	\$340,941 60	\$44,147 73	\$151,431 09	\$195,578 82	\$536,520 42
Adams.....	\$ 3,600 00	-----	\$ 3,600 00	-----	-----	-----	\$ 3,600 00
Alexander.....	3,000 00	-----	3,000 00	-----	-----	-----	3,000 00
Bond.....	2,700 00	-----	2,700 00	-----	-----	-----	2,700 00
Boone.....	2,700 00	-----	2,700 00	\$ 80 00	-----	\$ 80 00	2,780 00
Brown.....	2,500 00	-----	2,500 00	112 76	\$ 180 00	292 76	2,792 76
Bureau.....	3,400 00	-----	3,400 00	690 93	2,610 00	3,300 93	6,700 93
Calhoun.....	2,500 00	-----	2,500 00	-----	-----	-----	2,500 00
Carroll.....	2,700 00	-----	2,700 00	-----	-----	-----	2,700 00
Cass.....	2,700 00	\$ 800 00	3,500 00	-----	-----	-----	3,500 00
Champaign....	3,600 00	-----	3,600 00	1,864 59	3,780 00	5,644 59	9,244 59
Christian.....	3,200 00	-----	3,200 00	700 86	1,500 00	2,200 86	5,400 86
Clark.....	3,000 00	-----	3,000 00	240 00	-----	240 00	3,240 00
Clay.....	2,700 00	-----	2,700 00	372 00	-----	372 00	3,072 00
Clinton.....	3,000 00	-----	3,000 00	400 00	-----	400 00	3,400 00
Coles.....	3,200 00	-----	3,200 00	-----	600 00	600 00	3,800 00
Cook.....	12,000 00	600 00	12,600 00	3,200 00	30,276 00	33,476 00	46,076 00
Crawford.....	3,000 00	-----	3,000 00	25 00	165 00	190 00	3,190 00
Cumberland....	2,700 00	125 00	2,825 00	-----	-----	-----	2,825 00
DeKalb.....	3,200 00	96 00	3,296 00	1,686 60	1,200 00	2,886 60	6,182 60
DeWitt.....	2,700 00	-----	2,700 00	350 00	960 00	1,310 00	4,010 00
Douglas.....	2,700 00	-----	2,700 00	431 03	720 00	1,151 03	3,851 03
DuPage.....	3,200 00	1,800 00	5,000 00	500 00	3,000 00	3,500 00	8,500 00
Edgar.....	3,000 00	500 00	3,500 00	1,400 00	2,400 00	3,800 00	7,300 00
Edwards.....	2,500 00	-----	2,500 00	83 22	-----	83 22	2,583 22
Effingham....	3,000 00	-----	3,000 00	171 66	1,000 00	1,171 66	4,171 66
Fayette.....	3,200 00	-----	3,200 00	118 46	800 00	918 46	4,118 46
Ford.....	2,700 00	850 00	3,550 00	-----	1,500 00	1,500 00	5,050 00
Franklin.....	3,000 00	-----	3,000 00	-----	1,200 00	1,200 00	4,200 00
Fulton.....	3,400 00	-----	3,400 00	1,000 00	1,200 00	2,200 00	5,600 00
Gallatin.....	2,700 00	-----	2,700 00	80 00	-----	80 00	2,780 00
Greene.....	3,000 00	-----	3,000 00	-----	1,000 00	1,000 00	4,000 00
Grundy.....	3,000 00	1,200 00	4,200 00	-----	300 00	300 00	4,500 00
Hamilton.....	2,700 00	-----	2,700 00	-----	-----	-----	2,700 00
Hancock.....	3,200 00	-----	3,200 00	900 58	1,020 00	1,920 58	5,120 58
Hardin.....	2,500 00	-----	2,500 00	29 00	-----	29 00	2,529 00
Henderson....	2,500 00	-----	2,500 00	420 00	200 00	620 00	3,120 00
Henry.....	3,400 00	-----	3,400 00	2,038 00	1,200 00	3,238 00	6,638 00
Iroquois.....	3,200 00	-----	3,200 00	500 00	1,680 00	2,180 00	5,380 00
Jackson.....	3,200 00	-----	3,200 00	-----	1,800 00	1,800 00	5,000 00
Jasper.....	2,700 00	-----	2,700 00	-----	-----	-----	2,700 00
Jefferson.....	3,200 00	-----	3,200 00	-----	600 00	600 00	3,800 00
Jersey.....	2,700 00	-----	2,700 00	-----	-----	-----	2,700 00
JoDavieess....	3,000 00	-----	3,000 00	836 34	500 00	1,336 34	4,336 34
Johnson.....	2,700 00	-----	2,700 00	-----	-----	-----	2,700 00
Kane.....	5,000 00	-----	5,000 00	1,050 00	4,991 67	6,041 67	11,041 67
Kankakee.....	3,400 00	-----	3,400 00	600 00	1,800 00	2,400 00	5,800 00
Kendall.....	2,500 00	-----	2,500 00	65 88	-----	65 88	2,565 88
Knox.....	3,400 00	-----	3,400 00	4,056 74	4,400 00	8,456 74	11,856 74
Lake.....	3,600 00	-----	3,600 00	-----	800 00	800 00	4,400 00
LaSalle.....	5,000 00	1,000 00	6,000 00	2,200 00	3,300 00	5,500 00	11,500 00

TABLE 29—Concluded.

Counties.	Salary received from—			Expended for—			Total salary and expenses.
	State Auditor.	County Board.	Total.	Office and incidentals.	Compensation of assistants.	Total.	
1	2	3	4	5	6	7	8
Lawrence.....	\$3,000 00	-----	\$3,000 00	-----	-----	-----	\$ 3,000 00
Lee.....	3,000 00	-----	3,000 00	\$ 636 35	\$1,300 00	\$1,936 35	4,936 35
Livingston.....	3,400 00	-----	3,400 00	1,309 84	2,916 67	4,226 51	7,626 51
Logan.....	3,200 00	-----	3,200 00	400 00	1,800 00	2,200 00	5,400 00
McDonough.....	3,000 00	-----	3,000 00	340 46	1,000 00	1,340 46	4,340 46
McHenry.....	3,200 00	-----	3,200 00	-----	1,200 00	1,200 00	4,400 00
McLean.....	3,600 00	\$ 500 00	4,100 00	-----	3,600 00	3,600 00	7,700 00
Macon.....	3,600 00	-----	3,600 00	1,600 00	3,370 00	4,970 00	8,570 00
Macoupin.....	3,600 00	570 60	4,170 60	-----	2,500 00	2,500 00	6,670 60
Madison.....	5,000 00	500 00	5,500 00	300 00	5,400 00	5,700 00	11,200 00
Marion.....	3,200 00	-----	3,200 00	-----	-----	-----	3,200 00
Marshall.....	2,700 00	-----	2,700 00	506 13	40 00	546 13	3,246 13
Mason.....	2,700 00	400 00	3,100 00	160 00	1,200 00	1,360 00	4,460 00
Massac.....	2,700 00	-----	2,700 00	300 00	245 00	545 00	3,245 00
Menard.....	2,700 00	150 00	2,850 00	-----	840 00	840 00	3,690 00
Mercer.....	2,700 00	-----	2,700 00	-----	1,200 00	1,200 00	3,900 00
Monroe.....	2,700 00	-----	2,700 00	-----	-----	-----	2,700 00
Montgomery.....	3,200 00	-----	3,200 00	450 00	1,500 00	1,950 00	5,150 00
Morgan.....	3,200 00	-----	3,200 00	426 45	1,620 00	2,046 45	5,246 45
Moultrie.....	2,700 00	-----	2,700 00	150 00	100 00	250 00	2,950 00
Ogle.....	3,000 00	-----	3,000 00	933 90	1,500 00	2,433 90	5,433 90
Peoria.....	5,000 00	-----	5,000 00	330 45	3,360 00	3,690 45	8,690 45
Perry.....	3,000 00	-----	3,000 00	720 00	675 00	1,395 00	4,395 00
Piatt.....	2,700 00	1,500 00	4,200 00	325 00	-----	325 00	4,525 00
Pike.....	3,200 00	-----	3,200 00	530 45	1,020 00	1,550 45	4,750 45
Pope.....	2,500 00	-----	2,500 00	190 00	-----	190 00	2,690 00
Pulaski.....	2,700 00	-----	2,700 00	450 69	500 00	950 69	3,650 69
Putnam.....	2,500 00	-----	2,500 00	-----	-----	-----	2,500 00
Randolph.....	3,200 00	-----	3,200 00	-----	600 00	600 00	3,800 00
Richland.....	2,700 00	-----	2,700 00	176 92	-----	176 92	2,876 92
Rock Island.....	3,600 00	-----	3,600 00	400 00	1,800 00	2,200 00	5,800 00
St. Clair.....	5,000 00	1,000 00	6,000 00	1,472 94	7,080 00	8,552 94	14,552 94
Saline.....	3,200 00	-----	3,200 00	120 00	-----	120 00	3,320 00
Sangamon.....	5,000 00	-----	5,000 00	400 00	6,780 00	7,180 00	12,180 00
Schuyler.....	2,700 00	-----	2,700 00	151 10	-----	151 10	2,851 10
Scott.....	2,500 00	-----	2,500 00	-----	-----	-----	2,500 00
Shelby.....	3,200 00	-----	3,200 00	210 00	1,200 00	1,410 00	4,610 00
Stark.....	2,500 00	200 00	2,700 00	-----	-----	-----	2,700 00
Stephenson.....	3,400 00	-----	3,400 00	957 17	1,080 00	2,037 17	5,437 17
Tazewell.....	3,200 00	-----	3,200 00	500 00	1,200 00	1,700 00	4,900 00
Union.....	3,000 00	-----	3,000 00	-----	900 00	900 00	3,900 00
Vermilion.....	4,000 00	500 00	4,500 00	720 00	3,910 00	4,630 00	9,130 00
Wabash.....	2,700 00	-----	2,700 00	210 88	581 75	7,926 63	3,492 63
Warren.....	3,000 00	-----	3,000 00	300 00	1,500 00	1,800 00	4,800 00
Washington.....	2,700 00	-----	2,700 00	-----	200 00	200 00	2,900 00
Wayne.....	3,000 00	-----	3,000 00	-----	-----	-----	3,000 00
White.....	3,000 00	-----	3,000 00	-----	-----	-----	3,000 00
Whiteside.....	3,200 00	-----	3,200 00	347 83	1,200 00	1,547 83	4,747 83
Will.....	4,000 00	-----	4,000 00	1,147 52	3,600 00	4,747 52	8,747 52
Williamson.....	3,400 00	-----	3,400 00	200 00	350 00	550 00	3,950 00
Winnebago.....	3,600 00	600 00	4,200 00	-----	4,680 00	4,680 00	8,880 00
Woodford.....	3,000 00	150 00	3,150 00	570 00	1,200 00	1,770 00	4,920 00

TABLE 30—NEW CERTIFICATES

Counties.	Provisional elementary.		Limited elementary.	
	Men.	Women.	Men.	Women.
1	2	3	4	5
Illinois.....	310	1,682	410	2,526
Adams.....	8	24	6	15
Alexander.....	1	12	2	4
Bond.....	2	10		2
Boone.....		9		13
Brown.....	3	11		4
Bureau.....		25	13	143
Calhoun.....	3	3		
Carroll.....	3	21	1	10
Cass.....	2	13		1
Champaign.....	9	23	2	11
Christian.....	5	34	3	4
Clark.....	7	16	1	7
Clay.....	3	8		4
Clinton.....	4	10	1	5
Coles.....	1	9		14
Cook.....			96	420
Crawford.....		9	1	10
Cumberland.....	10	12	5	8
DeKalb.....	1	24	2	14
DeWitt.....	3	13		9
Douglas.....	1	17	3	14
DuPage.....		8	3	92
Edgar.....	3	15		10
Edwards.....		8		2
Effingham.....	3	8		4
Fayette.....	10	24	24	53
Ford.....	1	12	1	8
Franklin.....	3	5	3	
Fulton.....	5	35	4	23
Gallatin.....		1		5
Greene.....	5	22	1	2
Grundy.....		16	1	6
Hamilton.....	1	5	2	1
Hancock.....	4	34	1	12
Hardin.....	2	6	1	
Henderson.....	3	11	1	3
Henry.....	2	32		20
Iroquois.....	6	26	3	9
Jackson.....	5	18	6	32
Jasper.....	8	8		
Jefferson.....	5	19	3	8
Jersey.....	3	16		7
JoDaviess.....	2	15	1	64
Johnson.....	2	6		
Kane.....	1	14	2	56
Kankakee.....	5	26		8
Kendall.....	1	10	2	9
Knox.....	1	30		10
Lake.....		12	6	63
LaSalle.....	2	45	3	35

ISSUED TO TEACHERS—1930.

Limited kinder- garten-primary.		Limited special.		Limited high school.		Limited supervisory.		Total.		Grand total.
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
6	7	8	9	10	11	12	13	14	15	16
-----	87	91	221	604	1,320	90	18	1,505	5,854	7,359
-----	1	-----	3	9	14	2	2	25	59	84
-----	-----	-----	2	7	5	-----	-----	10	23	33
-----	-----	-----	1	3	3	-----	-----	5	16	21
-----	-----	-----	2	2	4	2	-----	4	28	32
-----	-----	-----	1	-----	7	3	-----	6	23	29
-----	-----	2	4	13	25	-----	-----	28	197	225
-----	-----	-----	-----	5	7	1	-----	4	3	7
-----	-----	-----	-----	3	8	-----	-----	9	38	47
-----	1	-----	1	9	35	-----	-----	5	24	29
-----	-----	6	-----	-----	-----	-----	2	26	71	97
-----	3	-----	3	5	13	1	-----	14	57	71
-----	-----	2	2	5	6	1	1	16	32	48
-----	-----	1	-----	1	3	1	-----	6	15	21
-----	-----	-----	-----	2	1	1	-----	8	16	24
-----	-----	1	2	2	4	4	-----	8	29	37
-----	-----	-----	-----	100	218	-----	-----	196	638	834
-----	2	1	-----	2	10	-----	-----	4	31	35
-----	-----	1	-----	5	4	-----	-----	21	24	45
-----	1	1	2	4	16	-----	-----	8	57	65
-----	1	-----	2	2	6	3	-----	8	31	39
-----	-----	-----	1	2	5	-----	-----	6	37	43
-----	11	1	8	17	45	4	2	25	166	191
-----	-----	1	1	4	9	1	-----	9	35	44
-----	-----	-----	1	1	1	-----	-----	1	12	13
-----	-----	-----	-----	2	6	-----	-----	5	18	23
-----	1	2	1	4	7	2	-----	42	86	128
-----	1	-----	1	6	4	1	-----	9	26	35
-----	-----	-----	-----	-----	-----	-----	-----	6	5	11
-----	2	3	5	7	15	2	-----	21	80	101
-----	-----	-----	-----	1	4	-----	-----	1	10	11
-----	-----	3	1	8	13	2	-----	19	38	57
-----	-----	-----	-----	6	7	1	-----	8	29	37
-----	-----	-----	-----	1	2	-----	-----	4	8	12
-----	-----	-----	7	7	19	-----	-----	12	72	84
-----	-----	-----	-----	-----	2	-----	-----	3	8	11
-----	-----	-----	-----	8	1	1	-----	13	15	28
-----	1	-----	9	16	18	1	-----	19	80	99
-----	1	-----	4	8	10	2	-----	19	50	69
-----	-----	-----	-----	12	15	3	1	26	66	92
-----	-----	-----	-----	2	5	1	-----	11	13	24
-----	-----	-----	-----	5	2	-----	-----	13	29	42
-----	-----	-----	-----	-----	1	-----	1	3	25	28
-----	1	2	2	4	7	-----	-----	9	89	98
-----	-----	-----	-----	-----	-----	1	-----	3	6	9
-----	7	4	11	14	38	2	-----	23	126	149
-----	1	-----	5	5	14	-----	-----	10	54	64
-----	2	-----	-----	2	7	4	-----	9	28	37
-----	-----	1	1	7	8	-----	-----	9	49	58
-----	5	3	7	9	22	-----	-----	18	109	127
-----	3	3	8	14	32	-----	-----	22	123	145

TABLE 30—

Counties.	Provisional elementary.		Limited elementary.	
	Men.	Women.	Men.	Women.
1	2	3	4	5
Lawrence.....	4	5	5	5
Lee.....	3	22	3	4
Livingston.....	4	43	5	14
Logan.....	5	25	1	17
McDonough.....	3	22		17
McHenry.....	1	20	2	16
McLean.....	2	39	3	22
Macon.....	4	11	14	90
Macoupin.....	5	35	3	11
Madison.....	4	26	4	61
Marion.....	3	13		4
Marshall.....	2	21	2	5
Mason.....	2	12	8	62
Massac.....	1	5	1	4
Menard.....	2	13		2
Mercer.....		11	1	9
Monroe.....		3		2
Montgomery.....	5	23	3	3
Morgan.....	8	15	8	37
Moultrie.....	3	3	2	
Ogle.....	4	22	2	15
Peoria.....	2	29	1	14
Perry.....	2	10		10
Piatt.....	2	17		5
Pike.....	10	29	34	124
Pope.....	3	4		1
Pulaski.....	1	7	2	2
Putnam.....		5	1	
Randolph.....	7	14	1	13
Richland.....	5	11		
Rock Island.....		19	2	27
St. Clair.....	9	26	7	59
Saline.....	1			
Sangamon.....	6	32	4	21
Schuyler.....	3	13	3	3
Scott.....	1	1		
Shelby.....	5	21	42	69
Stark.....	1	10		5
Stephenson.....	3	21	1	6
Tazewell.....	6	19	5	22
Union.....	3	8	7	7
Vermilion.....	6	51	3	28
Wabash.....	1	7	1	5
Warren.....	3	23		11
Washington.....			3	2
Wayne.....	6	16	7	2
White.....		13	2	3
Whiteside.....	2	25	2	18
Will.....	2	13	1	315
Williamson.....	6	8	4	19
Winnebago.....		30	5	69
Woodford.....		21	2	12

Concluded.

Limited kinder- garten-primary.		Limited special.		Limited high school.		Limited supervisory.		Total.		Grand total.
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
6	7	8	9	10	11	12	13	14	15	16
		4	7					13	17	30
		2	3	4	13	2		14	42	56
		2	1	6	18	2		19	76	95
		2	3	13	13	1		22	58	80
			1	6	15	3		12	55	67
	1		6	3	25			6	68	74
	2	1	8	12	20	3	1	21	92	113
	2	1	8	7	24	6	1	32	136	168
	1	2	5	11	20		1	21	73	94
				14	35			22	122	144
	1		2	4	3			7	23	30
	1			2	1			6	28	34
		5	3	2	10			17	87	104
				2	4			4	13	17
		1	2	3	1			6	18	24
				2	8			3	28	31
				1	6	1		2	11	13
			2	3	4			11	32	43
	2	3	9	2	22	1		22	85	107
	1	3	5					8	9	17
			4	3	12	1		10	53	63
	7	1	4	12	23			16	77	93
			2	3	1			5	23	28
		1	2	5	9			8	33	41
		1	3	3	16	5		53	172	225
				1	3			4	8	12
				5	2	1		9	11	20
	2			1	5			2	12	14
			1	9	12			17	40	57
		2	1	2	4	1		10	16	26
	5	1	1	3	30	1		7	82	89
	1	3	3	12	26	2		33	115	148
						1		2		2
	3	5	9	12	22	2		29	87	116
	1			4	2			10	19	29
		1	2		5	1		3	8	11
		1	1	5	13		2	53	106	159
				4	5	1		6	20	26
	1		1	6	13		1	10	43	53
	1	1	3	9	17		1	20	63	83
				3	6			13	21	34
	1	1	4	15	35	2		27	119	146
	1	3	3	4	2	1		10	18	28
			1	7	11	1		11	46	57
								3	2	5
				1	3	2		16	21	37
				1	5			3	21	24
	1		2	4	15	1	1	9	62	71
	2	2	4	9	26			13	360	373
		3	1	5	8			18	36	54
	5	1	4	7	32		1	13	141	154
			2	1	7	1		4	42	46

TABLE 31—TEACHERS' CERTIFICATES ISSUED—RENEWED—

Counties.	New certificates issued on account of—								Total number issued.
	Examination.		College credentials.		Exchange (other states).		Emergency.		
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
1	2	3	4	5	6	7	8	9	10
Illinois.....	102	325	1,379	5,448	11	72	13	9	7,359
Adams.....	4	5	21	54					84
Alexander.....			10	23					33
Bond.....		6	5	10					21
Boone.....			4	28					32
Brown.....			6	23					29
Bureau.....	1	5	27	192					225
Calhoun.....	4	3							7
Carroll.....	1	2	8	36					47
Cass.....	1	6	4	18					29
Champaign.....		3	23	67		1	3		97
Christian.....	4	20	10	37					71
Clark.....	1	3	15	29					48
Clay.....		1	5	13		1	1		21
Clinton.....	4	6	3	10			1		24
Coles.....	1	2	7	26				1	37
Cook.....			196	638					834
Crawford.....			4	31					35
Cumberland.....		1	20	23			1		45
DeKalb.....		3	8	54					65
DeWitt.....	1	3	7	28					39
Douglas.....			6	37					43
DuPage.....		3	24	163			1		191
Edgar.....	1	1	8	34					44
Edwards.....		2	1	10					13
Effingham.....	1	2	4	16					23
Fayette.....		3	42	83					128
Ford.....		2	9	24					35
Franklin.....	6	5							11
Fulton.....	1	5	20	75					101
Gallatin.....		1	1	9					11
Greene.....	6	11	13	27					57
Grundy.....	1		7	29					37
Hamilton.....			4	8					12
Hancock.....		1	12	71					84
Hardin.....	2	5	1	3					11
Henderson.....		1	13	14					28
Henry.....		1	19	79					99
Iroquois.....		1	19	49					69
Jackson.....	3	4	23	62					92
Jasper.....			11	13					24
Jefferson.....	1	2	12	27					42
Jersey.....		1	3	24					28
JoDaviss.....		1	8	88	1				98
Johnson.....	3	6							9
Kane.....		1	23	125					149
Kankakee.....	2	7	8	47					64
Kendall.....		2	9	26					37
Knox.....		11	9	38					58
Lake.....		1	18	108					127
LaSalle.....	1	5	21	117				1	145

REGISTERED AND NUMBER OF FAILURES IN EXAMINATIONS—1930.

Limited certificates registered.		Old certificates renewed or registered before exchange.		State certificates registered.		Total number of certificates issued, renewed and registered.		Certificates to be issued in other counties.		Number of failures in examination.	
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
11	12	13	14	15	16	17	18	19	20	21	22
1,259	4,619	7,388	33,381	229	121	10,381	43,975	1	34	490	1,567
17	156	56	281	10	7	108	503		1	6	9
8	48	45	196			63	267				
64	175					69	191			2	10
		9	159	1		14	187			1	5
21	130	4	36		2	31	191			2	1
2	1	68	418	2	2	100	618			4	12
		24	37			28	40			4	8
		40	211	1	2	50	251			6	9
2	39	33	182	4	1	44	246			6	24
	1	128	601	4	1	158	674			1	9
1	1	90	395	3	1	108	454			2	43
23	58	83	186	3	1	125	277			5	12
		106	133			112	148			3	4
56	155			1	2	65	173			14	28
		61	315	1	1	70	345			5	21
									6		
		417	3,022	2	3	615	3,663				
		97	206	4		105	237			7	8
		86	95	1		108	119			7	11
2	41	77	359	2		89	457			4	6
		36	238	2	1	46	270			5	12
		56	206	1		63	243			2	2
		72	568	3		100	734		1	1	7
		64	324	3	1	76	360			8	10
		51	90			52	102			7	8
65	145	18	47			88	210		13	6	7
		98	205			140	291			7	16
		31	247	1	1	41	274			2	14
		228	449	1		235	454			27	41
22	82	99	493	1		143	655			5	27
1	2	55	82			57	94			5	5
		66	253			85	291			7	33
		20	224		1	28	254				4
		146	115			150	123			10	10
		84	433	6	3	102	508			2	17
25	37	13	22			41	67			3	10
6	36	26	141			45	192			1	3
1	129	58	459	5	1	83	669			3	21
		80	442	2	1	101	493			1	30
80	200	52	119	2		160	385			11	12
		82	97	2		95	110			1	4
		139	266	1	3	153	298			11	23
19	51	14	55	1		37	131			4	6
29	130	6	66			44	285				3
33	31	33	58			69	95			19	20
		135	975	1	1	159	1,102				6
51	274	67	354	7	2	135	684			10	16
		12	123	3		24	151			1	2
10	25	51	425	1	1	71	500			2	24
80	381	44	238	3	3	145	731				16
2	3	104	762	6		134	888			5	20

TABLE 31--

Counties.	New certificates issued on account of—								Total number issued.
	Examination.		College credentials.		Exchange (other states).		Emergency.		
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
1	2	3	4	5	6	7	8	9	10
Lawrence.....	1	2	10	11	2	4			30
Lee.....	1	3	13	38				1	56
Livingston.....		3	17	73			2		95
Logan.....			22	57		1			80
McDonough.....		1	12	54					67
McHenry.....		2	6	66					74
McLean.....		3	21	89					113
Macon.....		2	32	134					168
Macoupin.....	3	12	18	61					94
Madison.....	2		20	122					144
Marion.....		3	7	20					30
Marshall.....	6	26						2	34
Mason.....	1		7	27	8	59	1	1	104
Massac.....		1	4	12					17
Menard.....	1		5	18					24
Mercer.....		1	3	27					31
Monroe.....		3	2	8					13
Montgomery.....	2	11	9	21					43
Morgan.....	2	5	20	79		1			107
Moultrie.....		1	8	8					17
Ogle.....			10	53					63
Peoria.....		3	16	71		2		1	93
Perry.....		3	5	20					28
Piatt.....		4	8	29					41
Pike.....	2	1	51	171					225
Pope.....	2		2	7		1			12
Pulaski.....			9	11					20
Putnam.....			2	12					14
Randolph.....	1	7	15	32			1	1	57
Richland.....	5	8	5	8					26
Rock Island.....		1	7	81					89
St. Clair.....	1	1	32	114					148
Saline.....	2								2
Sangamon.....	2	10	27	77					116
Schuyler.....	2	6	8	13					29
Scott.....			3	8					11
Shelby.....	1	3	52	103					159
Stark.....		2	6	17				1	26
Stephenson.....	2	5	8	38					53
Tazewell.....		4	20	57		2			83
Union.....			13	21					34
Vermilion.....		4	26	115			1		146
Wabash.....	1	2	9	16					28
Warren.....		3	11	43					57
Washington.....	2	1	1	1					5
Wayne.....	4	5	12	16					37
White.....		1	3	20					24
Whiteside.....		4	9	58					71
Will.....		1	13	359			1		374
Williamson.....	6	2	12	34					54
Winnebago.....		7	13	134					154
Woodford.....		4	4	38					46

Concluded.

Limited certificates registered.		Old certificates renewed or registered before exchange.		State certificates registered.		Total number of certificates issued, renewed and registered.		Certificates to be issued in other counties.		Number of failures in examination.	
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
11	12	13	14	15	16	17	18	19	20	21	22
65	66	88	88	2	-----	168	171	-----	1	14	19
-----	-----	40	373	2	-----	56	415	-----	1	1	17
18	111	66	478	4	4	107	669	-----	-----	5	25
1	-----	58	343	4	12	85	413	-----	-----	1	6
8	63	76	346	3	2	99	466	-----	1	1	9
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
3	98	63	399	1	1	73	566	-----	-----	2	13
-----	-----	103	767	3	9	127	868	-----	-----	8	64
-----	8	107	643	4	1	143	788	1	8	4	15
-----	-----	176	535	5	4	202	612	-----	-----	19	110
-----	-----	183	1,041	3	2	208	1,165	-----	-----	2	24
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	87	341	1	-----	95	364	-----	-----	7	17
-----	-----	23	213	-----	-----	29	241	-----	-----	-----	8
-----	-----	48	198	1	3	66	288	-----	-----	1	15
-----	-----	43	137	5	-----	52	150	-----	-----	7	9
3	41	33	132	1	1	43	192	-----	-----	1	5
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
30	152	10	87	-----	-----	43	267	-----	-----	3	15
-----	-----	46	93	-----	-----	48	104	-----	-----	3	10
12	80	80	231	3	2	106	345	-----	-----	13	24
-----	-----	75	406	1	-----	98	491	-----	-----	5	37
-----	-----	36	157	1	-----	45	166	-----	-----	2	5
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
6	64	60	309	-----	-----	76	426	-----	-----	1	7
-----	-----	92	937	12	4	120	1,018	-----	2	2	23
-----	-----	59	213	2	-----	66	236	-----	-----	3	7
5	42	58	191	2	1	73	267	-----	-----	3	10
-----	-----	100	304	-----	3	153	479	-----	-----	4	4
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
34	54	30	67	-----	1	68	130	-----	-----	1	-----
1	-----	43	113	-----	-----	53	124	-----	-----	-----	-----
-----	1	18	76	1	-----	21	89	-----	-----	2	-----
10	81	59	247	1	-----	87	368	-----	-----	1	25
2	-----	93	200	1	3	106	219	-----	-----	26	70
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	81	687	2	2	90	771	-----	-----	-----	11
11	35	194	1,035	20	3	258	1,188	-----	-----	10	15
-----	-----	131	249	3	-----	136	249	-----	-----	10	-----
-----	-----	171	853	9	3	209	943	-----	-----	3	23
-----	-----	51	183	-----	-----	61	202	-----	-----	12	12
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
20	58	5	65	-----	-----	28	131	-----	-----	7	10
70	166	41	113	3	-----	167	385	-----	-----	2	4
1	30	24	135	1	-----	32	185	-----	-----	-----	4
7	103	69	315	3	3	89	464	-----	-----	2	11
1	6	86	415	4	-----	111	484	-----	-----	6	12
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	107	146	2	1	122	168	-----	-----	10	3
29	328	191	961	5	2	252	1,410	-----	-----	6	86
2	1	68	112	-----	-----	80	131	-----	-----	4	2
-----	-----	47	374	-----	1	58	421	-----	-----	-----	13
-----	-----	32	108	1	-----	36	110	-----	-----	4	5
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
63	44	166	173	2	-----	247	238	-----	-----	11	11
71	77	71	68	-----	-----	145	166	-----	-----	6	15
2	83	46	371	4	1	61	517	-----	-----	3	14
1	91	139	794	6	5	160	1,250	-----	-----	2	18
152	343	57	45	-----	2	227	426	-----	-----	4	19
11	62	66	798	5	2	95	1,003	-----	-----	1	28
-----	-----	28	308	5	1	37	351	-----	-----	1	9

TABLE 32—COUNTY EXAMINATIONS, INSTITUTIONS AND ASSOCIATIONS—1930.

Counties.	Number of examinations held under the direction of the county superintendent.				Number held and length of—						Number of days' salary allowed teachers attending institutes and meetings.	Number of pupils that passed the—			Number of Normal school scholarships issued.
	Teachers.	Final.	Central.	Monthly or bi-monthly.	Institutes.			Teachers' associations.				Seventh year central.	Eighth year central.	Final.	
					Number.	Days.	Number enrolled.	Number	Days.	Number enrolled.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Illinois.....	277	167	64	351	148	322	37,550	92	100	12,517	216	5,532	7,924	29,015	959
Adams.....	3	2	2	7	1	3	-----	2	3	800	4	276	295	-----	-----
Alexander.....	3	1	-----	-----	1	3	-----	1	1	-----	1	-----	-----	146	11
Bond.....	3	1	1	4	4	4	201	4	4	160	-----	-----	238	167	9
Boone.....	3	4	-----	3	1	3	70	-----	-----	-----	3	-----	-----	124	-----
Brown.....	3	-----	-----	-----	2	3	100	-----	-----	-----	2	-----	-----	78	9
Bureau.....	3	1	-----	4	2	3	450	-----	-----	-----	-----	-----	-----	430	24
Calhoun.....	3	1	1	4	2	3	47	2	2	46	3	-----	-----	130	-----
Carroll.....	3	1	-----	-----	1	5	217	-----	-----	-----	5	-----	131	120	14
Cass.....	3	1	4	4	2	2	167	1	3	170	2	-----	86	-----	13
Champaign.....	3	-----	-----	8	1	3	423	1	1	623	1	360	330	690	-----
Christian.....	3	1	1	6	2	4	400	-----	-----	-----	2	171	212	212	-----
Clark.....	3	5	-----	4	1	3	316	1	1	224	4	-----	-----	289	18
Clay.....	3	2	-----	4	1	3	160	1	1	152	1	-----	-----	280	16
Clinton.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Coles.....	3	1	-----	8	1	3	298	2	2	140	3	-----	-----	216	27
Cook.....	-----	-----	-----	5	1	5	4,621	13	13	2,100	4	-----	-----	5,725	-----
Crawford.....	3	1	2	-----	1	3	275	-----	-----	-----	3	-----	-----	500	-----
Cumberland.....	3	1	-----	4	1	3	165	1	1	139	1	-----	-----	175	13
DeKalb.....	2	1	-----	4	4	4	400	-----	-----	-----	5	-----	-----	347	18
DeWitt.....	3	9	-----	4	2	3	230	1	2	230	-----	-----	-----	224	13
Douglas.....	3	1	1	4	1	2	290	-----	-----	-----	2	-----	-----	170	-----
DuPage.....	3	30	-----	-----	3	5	589	-----	-----	1	-----	-----	-----	228	-----
Edgar.....	3	1	1	4	2	5	314	-----	-----	-----	5	29	290	290	-----
Edwards.....	3	1	-----	4	1	1	-----	1	1	92	1	-----	-----	133	-----
Effingham.....	3	1	-----	4	1	2	175	1	2	180	3	-----	-----	264	15
Fayette.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Ford.....	3	1	-----	4	2	5	230	-----	-----	-----	5	-----	-----	215	16
Franklin.....	3	1	-----	3	-----	-----	-----	-----	-----	-----	-----	-----	-----	700	12
Fulton.....	3	2	-----	4	1	3	453	-----	-----	-----	-----	510	496	-----	1
Gallatin.....	3	1	-----	4	1	2	157	-----	-----	-----	2	-----	80	80	9
Greene.....	3	1	-----	4	1	3	214	-----	-----	-----	5	-----	-----	-----	17
Grundy.....	3	2	-----	4	3	4	178	1	1	81	4	-----	-----	180	-----
Hamilton.....	3	2	-----	4	1	3	250	1	1	150	1	-----	-----	351	12
Hancock.....	3	2	-----	3	1	3	450	1	2	460	2	-----	-----	249	22
Hardin.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Henderson.....	3	1	-----	4	2	5	137	1	1	125	2	84	108	188	13
Henry.....	3	-----	13	4	1	3	503	-----	-----	-----	-----	-----	178	-----	-----
Iroquois.....	3	2	-----	4	1	5	356	1	1	421	1	-----	-----	443	34
Jackson.....	4	-----	-----	-----	1	3	423	-----	-----	-----	-----	-----	-----	-----	-----
Jasper.....	3	1	1	3	1	3	159	1	1	175	1	-----	29	28	-----
Jefferson.....	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Jersey.....	3	2	-----	4	1	3	121	-----	-----	-----	3	-----	-----	113	13
JoDavie.....	2	5	-----	4	2	5	203	-----	-----	-----	5	-----	-----	134	-----
Johnson.....	-----	-----	-----	-----	2	5	132	-----	-----	-----	-----	-----	-----	267	-----
Kane.....	3	1	-----	4	1	3	800	3	3	120	5	-----	-----	230	-----
Kankakee.....	3	1	-----	-----	3	4	387	-----	-----	-----	4	-----	-----	643	25
Kendall.....	4	2	-----	4	3	5	170	-----	-----	-----	5	-----	-----	106	9
Knox.....	3	1	1	2	1	4	450	-----	-----	-----	-----	235	285	295	-----
Lake.....	-----	-----	-----	-----	1	2	170	7	7	160	-----	-----	-----	265	-----
LaSalle.....	3	1	-----	4	1	5	559	1	1	-----	1	445	414	-----	32

TABLE 32—Concluded.

Counties.	Number of examinations held under the direction of the county superintendent.				Number held and length of—						Number of days' salary allowed teachers attending institutes and meetings.	Number of pupils that passed the—			Number of Normal school scholarships issued.
	Teachers.	Final.	Central.	Monthly or bi-monthly.	Institutes.			Teachers' associations.				Seventh year central.	Eighth year central.	Final.	
					Number.	Days.	Number enrolled.	Number.	Days.	Number enrolled.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Lawrence.....	3	1	3	8	2	3	200	1	2	198	2	201	111	312	15
Lec.....	3		13		1	3		1	1	140	3		230		
Livingston.....	3	2		2	2	5	506	1	1	450	5			398	30
Logan.....	3	3	3	8	1	3	300	2	2	300	2	385	425		14
McDonough.....	3	1		4	1	3	250	1	2	327	2			220	18
McHenry.....	3		1	4	1	3	225								
McLean.....	3	1		4	2	3	1,000				3			1,030	28
Macon.....	3			4	1	3		4	2	203	5				
Macoupin.....	3	1		4	2	3	550				2			221	24
Madison.....	3	2	2	4	1	2	1,100	1	1	900	2		375	320	24
Marion.....	3	1		4	1	2		1	1		1		200	200	
Marshall.....	3	1	1	4	2	3	180	3	3	60		108	109	215	12
Mason.....	3		1	9	2	4	329				3	210	193		18
Massac.....	3	10	1	4	1	3	151	3	3	150	3	74	310	308	11
Menard.....	4	2	2	4	2	4						90	115	115	15
Mercer.....	3		1	4	1	2					3		253		
Monroe.....	3	1	1	3	1	2	88	1	1	100	1	36		109	14
Montgomery.....	3	1		4	1	4	4	1	1	500	5			216	22
Morgan.....	3	1	1	4	4	2					4		232	203	19
Moultrie.....	3			4	1	3	158				3			143	9
Ogle.....	3		1	4	1	4	400				5		290		
Peoria.....	3	1			1	4	1,165	3	3	285				1,503	19
Perry.....	3	1	1	8	1	5	181	2	2	191	5	315	359	359	16
Piatt.....	3	1		4				8	8	220	3			201	16
Pike.....	3	1		4	1	2	350	1	2	340	4			410	26
Pope.....	3	10		4	1	3	103	2	3	85	4			225	
Pulaski.....	3			4	4	5	115	1	1	125	5		127	127	
Putnam.....	3	2		4	2	3	75								
Randolph.....	3	1		3	1	3	275	1	1	105	5			188	20
Richland.....	3	1		4	1	3	200	2	2	175		80	143	223	17
Rock Island.....	3	1			10	10	150							228	
St. Clair.....	3	1	1	4	1	3	1,027				4	407	342	628	21
Saline.....	3	1		4	1	3	300	1	1	500	1			400	
Sangamon.....															
Schuyler.....	3	1		4	1	3	257							260	13
Scott.....	3			6	1	2	96							101	10
Shelby.....															
Stark.....	3	3		4	2	3	125				2			91	
Stephenson.....	3	2		4	2	5	368				5			243	20
Tazewell.....	3	1		2	1	3	625				3			472	22
Union.....	3				2	4					5				12
Vermilion.....	3	1		4	1	2	1,200					484	470	954	29
Wabash.....	3	1	2	4	2	3	150				2	72	182	182	
Warren.....	3	1		4	2	5	301				1			200	15
Washington.....	3	1			1	3	130				3			196	15
Wayne.....	3	2		4	1	3	400	1	1	250	3			425	
White.....													286	286	
Whiteside.....	3	1		3	1	3	318	1	2	364	2			240	
Will.....	3	1	1	8	2	5					3				
Williamson.....	3	2		4	2	5	400				2	960		1,207	
Winnebago.....	3	4			1	4	800				4			231	
Woodford.....	3	1		3	1	4	253				4				

TABLE 33—COUNTY SUPERINTENDENTS AND

Counties.	County superintendent.							
	Number of lectures given—		Days given to—			Number of schools visited.	Schools not visited.	
			Educational meetings.		School visitation.		One room.	Two rooms or more.
	In county.	Outside county.	In county.	Outside county.				
1	2	3	4	5	6	7	8	9
Illinois.....	1,459	130	791	540	7,012	11,613	143	70
Adams.....	4		8	5	35	138	30	
Alexander.....		1	5	2	56	44		
Bond.....			8	8	52	78		
Boone.....	1		8	4	43	65		
Brown.....					30	65		
Bureau.....			10	10	110	234	2	4
Calhoun.....								
Carroll.....	2		6	4	88	101		
Cass.....			5	5	86	69		
Champaign.....	15	1	10	3	96	219		
Christian.....	80	10	6	14	125	125	3	
Clark.....	15	3	10	18	74	216		
Clay.....			4	1	50	101		
Clinton.....	3		1	4	90	68		
Coles.....	10		5	3	90	116	2	4
Cook.....	31	12	27	12	41	120		
Crawford.....			3	6	80	103		
Cumberland.....	8		10	1	100	88		
DeKalb.....	5		5	5	64	157		
DeWitt.....	35		50	20	102	105		
Douglas.....			3	3		95		
DuPage.....	17	2	8	11	161	75		
Edgar.....	14		15	3	129	218		
Edwards.....	2		1	2		43		
Effingham.....	25		25	10	40	83		
Fayette.....								
Ford.....								
Franklin.....			7	7	25	60		
Fulton.....	12		3	10	72	235		
Gallatin.....					128	66		
Greene.....	3		3	3	4	1		
Grundy.....	16	2	4	8	106	95		
Hamilton.....	5		5	5	25	88		
Hancock.....	6		5	7	55	180		
Hardin.....	65	4	3	4	75	58		
Henderson.....	4		6	7	38	84		
Henry.....	68	4	15	5	140	174		
Iroquois.....	8		5	2	56	239		
Jackson.....			3		125			
Jasper.....	15	4	14	10	65	112		
Jefferson.....								
Jersey.....		1	1	1	101	68		
JoDaviess.....	3		13	5	54	112		
Johnson.....	2	2			67	71		
Kane.....	11		9	6	103	148		
Kankakee.....			4		103	163		5
Kendall.....	20	2	18	15	100	63		
Knox.....	6		5	3	47	129		8
Lake.....			10	6	140	100		27
LaSalle.....	33		42	7	44	262		

ASSISTANTS, NEW CONSOLIDATED SCHOOLS—1930.

County superintendent.				Number of districts using State course of study.	Amount contributed to institute fund—		Number of new consolidated schools organized during year.
Assistant county superintendent.					Teachers.	County board.	
Number allowed by county board.	Salary allowed assistants.	Days spent in—					
		School visitation.	Educational meetings.				
10	11	12	13	14	15	16	17
92	\$136,032	2,654	624	9,561	\$3,368	\$420	1
1	\$ 960		8	169	\$ 36		
1	900	3	8	25			1
1	20			63	71		
2	2,610	30	5	65			
				176			
				90			
2	3,780	82	23	58			
1	1,500		8	223			
				134			
				102			
				100			
1	600			126			
7	23,940	1,473	301	150			
1	165			93			
				88	1		
1	1,200		4	136	556		
1	960		2		230		
1	720			89			
1	3,000	100	8	82			
2	2,400	80	2	135	157		
				45			
1	1,000		8	78			
1	1,500						
1	1,200		7	103			
1	1,200						
				55			
1	1,000			104			
1	300		3	89			
				88			
1	1,020	1	6	168			
				68	2		
1	100			174			
1	1,200	6	1	210			
1	1,800			113			
				110	110		
				66			
1	500		6	109	230		
2	4,992	105	15	120			
1	1,800	4	6	144			
				54			
3	4,400	26	5	163			
				85			
2	3,300	163	25	265			

TABLE 33—

Counties.	County superintendent.							
	Number of lectures given—		Days given to—			Number of schools visited.	Schools not visited.	
			Educational meetings.		School visita- tion.		One room.	Two rooms or more.
	In county.	Outside county.	In county.	Outside county.				
1	2	3	4	5	6	7	8	9
Lawrence	12		4	4	84	148		
Lee	4	4	6	6	92	163		
Livingston	10	2	6	6	62	256		2
Logan	30		9	9	105	137		
McDonough	3		3					
McHenry	34	6	29	4	108	115	1	1
McLean			9	3				
Macon	60	15	9	6	150	152		
Macoupin	20	2	3	3	63	185		
Madison	5	3	9	4	120	173	8	
Marion			3	6		130		
Marshall	5	1	5	5	36	80	72	16
Mason			2	4	68	148		
Massac	48		6	5	110	57		
Menard								
Mercer	12	1	2	11	90	125		
Monroe	3		6	8	90	100		
Montgomery	6		6	5		148		
Morgan	12		20	6	72	116		
Moultrie	15	3	5	7	50	85	1	
Ogle	60		20		73	178		
Peoria	15	1	9	11	156	170		
Perry	2		7	7	120	77		
Piatt	15	2	20	10	132	107		
Pike			5	4	80	290		
Pope	75	8	6	8	61	71		
Pulaski	5	2	5	7	52	32		
Putnam			1	3	62	34		
Randolph			3	2	50	106	1	
Richland	48	8	9	12	70	84		
Rock Island	25	6	5	8	60	125		
St. Clair	25	5	8	4	60	130		
Saline	6		5	6	110	101		
Sangamon	15		14	3	112	362		
Schuyler			3	4	35	94		
Scott			1		100	52		
Shelby								
Stark	8		7	7	63	73		
Stephenson	148		12	2	120	145		
Tazewell	20	7	15	6	160	146		
Union								
Vermilion	10		15		80	214		
Wabash	47		4	6	93	45		
Warren			15	20		133		
Washington	6		3	3	60	81		
Wayne			8	4	36	145	12	
White			5	7	63	112		
Whiteside	11		10	4	87	230		2
Will	16	2	5	5	71	166	11	1
Williamson	30	2	5	5	45	300		
Winnebago	45	2	12	10	72	110		
Woodford	4		4	5	78	140		

Concluded.

County superintendent.				Number of districts using State course of study.	Amount contributed to institute fund—		Number of new consolidated schools organized during year.
Assistant county superintendent.					Teachers.	County board.	
Number allowed by county board.	Salary allowed assistants.	Days spent in—					
		School visitation.	Educational meetings.				
10	11	12	13	14	15	16	17
				79			
				149			
1	\$1,300			247			
2	3,000	70	8	124			
1	1,800	10	7	130			
1	1,000		3				
1	1,200		3	133			
2	3,600			267			
2	3,100	4	10	122	609		
2	2,500		5	168			
3	5,400	120	14	132		26	
				128			
	40			75			
1	1,200		5	83			
1	235			43			
1	840			59			
1	1,200	1	3	112			
				56		94	
1	1,500		5				
1	1,620		18	98			
				82			
1	1,500	15	9	168			
2	3,360	35	9	143			
				72			
				100			
2	1,420		4	157			
				61	78		
1	400	33	4	32	115		
				35			
1	1,200		5	97			
				86			
1	1,800	6	3	92			
4	7,080	199	18	110	441		
				89			
5	5,700		6				
				93	69		
				50	96		
					69		
				133	276		
1	1,200		3	146		300	
2	2,700		1				
1	900	21	5	40	120		
1	1,500			126			
1	250				102		
				156			
1	1,200			131			
2	3,600	52	5	182			
				114			
2	3,420	15	21	103			
1	1,200		2	110			

TABLE 34—DISTRICTS—ORGANIZATION, JUNIOR HIGH SCHOOLS, COUNTY SCHOOLS
DISTRICT TAX LEVIES INCREASED, CONFERENCES OF SCHOOL OFFICERS—AND
KINDERGARTENS—1930

Counties.	Number of districts maintaining—				Number of districts governed by—			Number of districts having—				School officers' conferences.		Number of districts main- taining kindergartens.	Number of private kinder- gartens.
	No school.	School less than eight months.	School eight months or more.	Total.	Board of educa- tion.	Board of direc- tors.	Special charter.	One-room coun- try school.	Two or more room country schools.	Junior high school.	Voted to increase tax levy.	Number held.	Number present.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Illinois.....	156	22	11,790	11,968	1,035	10,906	27	10,072	296	45	18	26	3,186	66	40
Adams.....	8		166	174	7	167		152	6	1		1	50	1	
Alexander.....			29	29	6	23		23	11		1				1
Bond.....			80	80	3	77		69	9						
Boone.....			65	65	3	62		60		1				1	
Brown.....		1	64	65	1	64		60							
Bureau.....	9		167	176	24	152		148	1	1					
Calhoun.....			37	37		37		33	1						
Carroll.....	6		100	106	11	95		86						1	
Cass.....			65	65	8	57		57	3						
Champaign.....	4		219	223	14	209		187	1		1			1	
Christian.....			149	149	15	134		124	3						2
Clark.....	3		103	106	7	99		95	2						2
Clay.....	1	1	100	102	2	100		93							1
Clinton.....	1		72	73	6	67		56		1					
Coles.....	2		126	128	5	121	2	113		1					3
Cook.....			192	192	58	134		86	26			1	580	16	
Crawford.....	1		104	105	9	96		93	2					2	
Cumberland.....			89	89	4	85		82	1	1					
DeKalb.....	5		148	153	20	133		126		1				3	
DeWitt.....			101	101	2	99		85				1	100		
Douglas.....			95	95	11	83	1	78	1						
DuPage.....	7		75	82	26	56		39	9	1		1	125		
Edgar.....	3	1	137	141	9	131	1	115	4						
Edwards.....	2		43	45	6	39		37							
Effingham.....			80	80	4	76		65	2	1					
Fayette.....	1	1	143	145	3	142		131	4						
Ford.....			112	112	16	96		96							
Franklin.....			103	103	19	84		70	10			1	400		
Fulton.....	5	1	199	205	15	189	1	180	1						1
Gallatin.....	1	2	60	63	6	57		55	1						
Greene.....	2		102	104	5	99		89	3						
Grundy.....	1	1	95	97	9	88		83				1	76		
Hamilton.....	1		86	87	1	86		82	3						
Hancock.....	1		175	176	15	159	2	150		1					1
Hardin.....			32	32	3	29		28	1			1	32		
Henderson.....	1		72	73	9	64		59	1						
Henry.....	2		174	176	18	158		167						2	
Iroquois.....	4		235	239	19	220		201							
Jackson.....			116	116	12	104		106	13	2					
Jasper.....			112	112	3	109		101	1			1	1		
Jefferson.....	2	1	139	142	2	140		125	4		1				
Jersey.....			67	67	3	63	1	55							
JoDavies.....			115	115	6	109		108	1						1
Johnson.....			71	71	2	69		56	3						
Kane.....	3		118	121	21	100		86	7	1	7			6	
Kankakee.....			148	148	12	135	1	130	5						
Kendall.....			60	60	5	55		53	5	2	1	1	100	1	
Knox.....	5		165	170	12	157	1	145		1					
Lake.....	3		101	104	20	82	2	65	10						9
LaSalle.....	4	1	277	282	24	258		241		1					3

TABLE 34—Concluded.

Counties.	Number of districts maintaining—				Number of districts governed by—			Number of districts having—				School officers' conferences.		Number of districts maintaining kindergartens.	Number of private kindergartens.
	No school.	School less than eight months.	School eight months or more.	Total.	Board of education.	Board of directors.	Special charter.	One-room country school.	Two or more room country schools.	Junior high school.	Voted to increase tax levy.	Number held.	Number present.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Lawrence.....			79	79	4	75		57	9			1	210		
Lee.....	14		149	163	3	160		146	2					1	
Livingston.....	1	1	254	256	16	240		235							
Logan.....			122	122	13	109		101		3					
McDonough.....	4		148	152	10	141	1	133		1					1
McHenry.....			133	133	14	119		107		3		1	223	3	
McLean.....	1		266	267	30	234	3	228						1	
Macon.....			129	129	10	118	1	117	6	1	1	1	173		2
Macoupin.....	1		185	186	28	157		150							
Madison.....			132	132	22	110		94	7	4		1	75	2	2
Marion.....			129	129	8	121		118				1	12		
Marshall.....			88	88	12	76		72							
Mason.....			98	98	2	96		82	1			1	30		
Massac.....			47	47	5	42		44	2						1
Menard.....			59	59	4	55		41							
Mercer.....		1	111	112	11	101		97		3					1
Monroe.....			58	58	4	54		51	3						
Montgomery.....	4		146	150	15	135		129				1	175		4
Morgan.....			113	113	8	105		95		1					2
Moultrie.....	1		84	85	5	80		75	1			1	70		
Ogle.....	2		171	173	14	159		148							
Peoria.....	3		145	148	13	133	2	134	9						
Perry.....			77	77	7	70		61	9			1	300		
Piatt.....	3		103	106	9	97		88						1	
Pike.....	3		163	166	13	153		144	3	1					
Pope.....			62	62	2	60		60				1	60		
Pulaski.....			32	32	9	23		34	2			1	30		1
Putnam.....	1		34	35	7	28		21	2						
Randolph.....			98	98	7	90	1	89	1						
Richland.....	2		86	88	2	86		79	1			1	165		
Rock Island.....	2		97	99	11	86	2	80		1				3	
St. Clair.....	1		126	127	20	107		104	12	2	1			1	
Saline.....			91	91	6	85		72	10	1		1	20		
Sangamon.....			175	175	14	161		139	9					1	
Schuyler.....			94	94	1	92	1	84							1
Scott.....		8	44	52	4	48		45							
Shelby.....	3		170	173	9	163	1	151	3						
Stark.....			73	73	6	67		60	4						
Stephenson.....			138	138	2	136		133		1					1
Tazewell.....	1	1	139	141	17	124		115	4	1	2	1	120	1	
Union.....			78	78	6	72		66	4	2					
Vermilion.....	4		206	210	25	185		174	12					1	1
Wabash.....			40	40	3	37		33	2			1	29		1
Warren.....	2		126	128	4	124		119							
Washington.....	1		82	83	5	78		72							
Wayne.....			157	157	2	155		144	3	1					
White.....	3		109	112	8	104		95	3			1	30		
Whiteside.....		1	146	147	11	136		126	1		2			2	
Will.....	7		175	182	13	168	1	148	1					1	2
Williamson.....			114	114	13	101		80	9			1			3
Winnebago.....	2		108	110	14	95	1	79	6	2	1			2	4
Woodford.....	2		118	120	13	107		99							

TABLE 35—CONDITION OF BUILDINGS, ENROLLMENT IN SMALL SCHOOLS, BEGIN

Counties.	Number of standard school buildings.			Enrollment in small schools.			*Beginning teachers and their qualifications.			
	One room.	Vil- lage.	Supe- rior.	Five or less.	Six to ten.	Eleven to fifteen.	Number.	Graduates of—		
								College or uni- versity.	Teachers' college (4-year course).	Normal school (2-year course).
1	2	3	4	5	6	7	8	9	10	11
Illinois	786	67	29	225	1,271	2,245	3,456	895	143	545
Adams	1			9	30	32	80	20	4	8
Alexander					1		24	6		8
Bond	2	1					27	7		2
Boone					8	15	18	1		
Brown				4	13	22	16	4		1
Bureau				4	23	30	63	25		12
Calhoun				1		1	4			
Carroll				1	20	27	32	12		1
Cass	32				11	14	21	7		
Champaign				4	38	56	65	25		
Christian	3			3	13	26	38	15		3
Clark				1	6	15	25	6	1	2
Clay	7	4			7	21	18	2		2
Clinton				3	13	15	18	2		2
Coles	1			4	12	18	25	12	6	4
Cook						3	36	20		16
Crawford				2	10	14	29	10	1	6
Cumberland	5			4	9	10	40	10	5	10
DeKalb			1		21	45	40	11	1	5
DeWitt					8	12	18	6		1
Douglas							39	6		
DuPage					4	7	67	13	1	30
Edgar				2	18	24	16	2		3
Edwards					7	8	6			1
Effingham	8			2	3	13	22	7		
Fayette				5	11	21	40			5
Ford	2			2	16	41	22	5		3
Franklin					1	3	43	5		
Fulton	45	3	1	3	24	39	57	15	3	10
Gallatin				3	2	10	13			12
Greene							40	17	1	2
Grundy				1	11	31	21	6		
Hamilton					12	18	12	2	4	4
Hancock	1			5	34	50	57	10	6	13
Hardin	3	2					5	2		
Henderson				1	8	17	18	5		2
Henry	8			6	26	57	53	17	1	7
Iroquois	3			7	35	60	50		12	
Jackson							42	11		12
Jasper	5			3	15	45	30	6		
Jefferson				4	16	35	29	1	1	
Jersey				2	10	15	20	3		2
Jo Daviess				3	25	27	30	7		6
Johnson		1			2	4	11	3		1
Kane				6	16	21	52	16		21
Kankakee				6	33	37	18	4	2	
Kendall	7				7	17	13	1		2
Knox				10	32	35	46	8	2	5
Lake	55	5	12		4	13	47	15	4	25
LaSalle				6	62	83	159	32	5	31

NING TEACHERS AND THEIR QUALIFICATIONS, AND DISTRICT ENDOWMENTS—1930.

*Beginning teachers and their qualifications.							Districts endowed.	
Graduates of 4-year high school and attended—					Attended high school only.		Number.	Amount.
College 3 years.	College 2 years.	College or normal school 1 year.	College or normal school less than 1 year.	Neither college nor normal school.	Three years.	Two years.		
12	13	14	15	16	17	18	19	20
135	418	1,061	118	137	-----	4	27	165,425
-----	16	27	-----	5	-----	-----	3	1,644
-----	2	8	-----	-----	-----	-----	-----	-----
2	2	10	3	1	-----	-----	-----	-----
1	7	9	-----	-----	-----	-----	1	25,000
-----	-----	11	-----	-----	-----	-----	-----	-----
4	8	10	1	3	-----	-----	2	10,500
-----	-----	-----	-----	4	-----	-----	-----	-----
-----	7	12	-----	-----	-----	-----	-----	-----
1	1	3	7	2	-----	-----	-----	-----
5	10	18	4	2	-----	1	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----
1	5	7	3	4	-----	-----	-----	-----
-----	-----	16	-----	-----	-----	-----	-----	-----
-----	8	8	-----	4	-----	2	-----	-----
-----	-----	4	1	9	-----	-----	1	786
1	1	1	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----
-----	2	9	-----	-----	-----	-----	-----	-----
4	-----	6	5	-----	-----	-----	-----	-----
-----	2	21	-----	-----	-----	-----	-----	-----
-----	3	8	-----	-----	-----	-----	-----	-----
2	15	16	-----	-----	-----	-----	2	7,400
13	9	1	-----	-----	-----	-----	-----	-----
-----	-----	8	2	1	-----	-----	-----	-----
-----	-----	4	-----	1	-----	-----	-----	-----
-----	1	9	2	3	-----	-----	-----	-----
-----	8	23	1	3	-----	-----	-----	-----
-----	-----	8	4	2	-----	-----	1	3,347
4	25	9	-----	-----	-----	-----	-----	-----
6	5	10	8	-----	-----	-----	1	750
1	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	10	7	3	-----	-----	-----	-----
-----	-----	15	-----	-----	-----	-----	-----	-----
-----	-----	2	4	1	-----	-----	1	52,840
3	5	15	4	1	-----	-----	-----	-----
-----	-----	-----	3	-----	-----	-----	-----	-----
-----	2	9	-----	-----	-----	-----	-----	-----
3	7	18	-----	-----	-----	-----	-----	-----
2	10	17	7	2	-----	-----	-----	-----
-----	6	12	1	-----	-----	-----	-----	-----
-----	3	20	1	-----	-----	-----	-----	-----
-----	-----	25	1	1	-----	-----	-----	-----
-----	6	9	-----	-----	-----	-----	1	2,000
1	6	10	-----	-----	-----	-----	-----	-----
-----	-----	6	-----	1	-----	-----	-----	-----
1	9	5	-----	-----	-----	-----	1	4,000
-----	3	4	1	4	-----	-----	-----	-----
-----	3	7	-----	-----	-----	-----	-----	-----
3	7	21	-----	-----	-----	-----	-----	-----
-----	-----	3	-----	-----	-----	-----	-----	-----
16	19	35	-----	21	-----	-----	-----	-----

TABLE 35—

Counties.	Number of standard school buildings.			Enrollment in small schools.			*Beginning teachers and their qualifications.			
	One room.	Vil- lage.	Supe- rior.	Five or less.	Six to ten.	Eleven to fifteen.	Number.	Graduates of—		
								College or uni- versity.	Teachers' college (4-year course).	Normal school (2-year course).
1	2	3	4	5	6	7	8	9	10	11
Lawrence-----			3	2	4	12	16	7	5	4
Lee-----	104	3		2	40	36	41	17		4
Livingston-----	5			2	33	81	52	12		5
Logan-----	88	12	8	3	16	32	35	13	1	
McDonough-----				3	26	43	33	6	4	2
McHenry-----	2		1		10	26	35	13	1	7
McLean-----				2	19	75	62	18		14
Macon-----					7	19	35	9	1	5
Macoupin-----	44	1					63	26		
Madison-----	2			3	12	22	62	8	12	11
Marion-----					6	12	27	6	2	
Marshall-----				5	5	26	21	2		4
Mason-----							19	7		2
Massac-----	34	2			2		12	5		3
Menard-----				1	9	4	13	3		
Mercer-----				2	16	32	26	5		3
Monroe-----					7	6	13	9		1
Montgomery-----				3	14	48	44	21	3	4
Morgan-----	76	6	1	1	9	16	23	7	4	6
Moultrie-----				3	5	16	29	8		5
Ogle-----							35	6		6
Peoria-----				9	19	29	107	50	11	11
Perry-----				1	5	17	24	1	1	8
Piatt-----	88	6		5	6	17	23	10		
Pike-----							46	4	3	2
Pope-----				3	5	5	5		2	3
Pulaski-----						1	10	3		4
Putnam-----				1	2	8	10	4		
Randolph-----	20	3		1	18	24	30	9		10
Richland-----				1	19	18	20	4		1
Rock Island-----							34	10		4
St. Clair-----	76	15		3	15	12	56	11	4	17
Saline-----						1	33	8		10
Sangamon-----				2	12	32	48	17	1	1
Schuyler-----				3	12	21	18		1	1
Scott-----	1			2	5	15	8	5		
Shelby-----					25	47	47	10	3	2
Stark-----				1	17	17	14	7		
Stephenson-----				3	18	29	28	6		2
Tazewell-----	4			6	23	56	21	5	1	4
Union-----					1	2	22	2	2	7
Vermilion-----				6	25	52	100	36	3	12
Wabash-----					4	6	15	1	1	3
Warren-----	32	1	2	4	22	27	28	7		1
Washington-----				1	2	26	12			1
Wayne-----				2	17	29	24		1	3
White-----				2	17	36	23	5	1	3
Whiteside-----	1	1			9	22	38	9	1	
Will-----	3	1		7	22	43	55	15		29
Williamson-----					3	9	53	12	3	21
Winnebago-----	16			7	12	28	63	12	15	14
Woodford-----	2			6	17	30	30	4		5

Concluded.

*Beginning teachers and their qualifications.							Districts endowed.	
Graduates of 4-year high school and attended—					Attended high school only.		Number.	Amount.
College 3 years.	College 2 years.	College or normal school 1 year.	College or normal school less than 1 year.	Neither college nor normal school.	Three years.	Two years.		
12	13	14	15	16	17	18	19	20
2		16		2				
		29	6				1	1,000
4	5	12						
2	2	15	1	1				
		14					1	40,685
	1	26	3					
	6	12	1				1	3,000
1		12						
2	13	12		10				
7	7	13		4			1	7,374
	6	13						
		14		1				
2		8						
	4							
1	3	6						
1	5	11		1				
				3				
2	7	2	1	4			1	1,800
2	4							
2	6	4	3	1				
		23						
3	24	8						
		12	2					
1	2	10						
2	3	32						
		3						
1	2	3						
		6	1	4				
	2	6		7				
3		11					1	863
3		14					2	700
	7	7						
	8							
	16	13						
1	1	8	4	2				
		1		2				
	2	24	5			1		
	3	4						
2	5	11		2				
1	2	6	1	1			2	674
1	3	7						
1	13	29	2	4				
3		3	4					
1	5	12	1	1			1	162
		10	1					
		14		6				
	2	11	1					
2	8	17	1					
1	2	8						
2		10	5					
5	11	2	2	2				
	7	10	3	1			2	900

TABLE 36—SPECIAL TEACHERS—1930.

Counties.	Number of special teachers.									Number of districts employing— special teachers of—								
	Music.	Drawing.	Domestic science.	Manual training.	Physical training.	Business.	Agriculture.	Primary supervision.	Total.	Music.	Drawing.	Domestic science.	Manual training.	Physical training.	Business.	Agriculture.	Primary supervision.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Illinois.....	567	238	538	450	305	423	204	26	2,751	511	175	417	311	209	317	203	26	2,169
Adams.....	6	3	8	9	3	7	4	---	40	5	2	2	1	1	1	2	---	14
Alexander.....	2	2	2	2	2	2	---	---	12	1	1	1	1	1	1	---	---	6
Bond.....	4	2	1	1	---	---	---	---	8	1	1	1	1	---	---	---	---	4
Boone.....	2	1	3	1	2	2	1	---	12	1	1	2	1	1	1	1	---	8
Brown.....	1	---	3	---	---	2	1	---	7	1	---	3	---	---	2	1	---	7
Bureau.....	14	3	13	2	3	8	9	---	52	21	4	13	2	2	8	9	---	59
Calhoun.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Carroll.....	5	1	5	4	2	---	5	---	22	3	1	3	2	2	---	3	---	14
Cass.....	4	---	3	5	---	1	1	---	14	4	---	3	4	---	1	1	---	13
Champaign.....	20	8	18	10	15	13	6	---	90	14	3	9	5	8	8	6	---	53
Christian.....	5	---	6	4	1	7	4	---	27	5	---	6	4	1	7	4	---	27
Clark.....	7	2	5	3	3	4	4	---	28	6	3	4	3	3	4	4	---	27
Clay.....	1	1	2	1	1	1	1	---	8	1	1	2	1	1	1	1	---	8
Clinton.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Coles.....	4	---	3	3	---	3	2	---	15	4	---	3	3	---	3	2	---	15
Cook.....	28	40	30	50	25	16	5	5	199	24	24	22	30	20	16	5	5	146
Crawford.....	9	2	4	1	---	6	4	---	26	7	2	4	1	---	4	4	---	22
Cumberland.....	2	1	1	1	---	1	1	---	7	2	1	1	1	---	1	1	---	7
DeKalb.....	14	3	10	7	4	6	6	2	52	12	3	10	7	4	6	6	2	50
DeWitt.....	5	---	2	1	---	---	2	---	10	5	---	2	1	---	---	2	---	10
Douglas.....	5	1	6	4	2	6	6	---	30	5	1	6	5	2	6	6	---	31
DuPage.....	16	10	10	12	19	15	---	---	82	14	11	10	11	13	8	---	---	67
Edgar.....	3	1	5	6	1	3	1	---	20	1	1	1	1	1	3	1	---	9
Edwards.....	3	1	1	1	---	1	1	---	8	3	1	1	1	---	1	1	---	8
Effingham.....	2	1	2	2	---	2	---	---	9	1	1	2	2	---	2	---	---	8
Fayette.....	1	---	---	---	---	---	1	---	2	1	---	---	---	---	---	1	---	2
Ford.....	2	---	3	3	---	---	---	---	8	3	---	3	3	---	---	---	---	9
Franklin.....	3	3	5	5	1	---	2	---	19	3	3	5	5	1	---	2	---	19
Fulton.....	8	---	7	4	9	14	2	1	45	10	---	5	3	8	9	2	1	38
Gallatin.....	4	---	2	---	---	2	2	---	10	5	---	2	---	---	2	3	---	12
Greene.....	4	---	3	3	---	4	1	---	15	3	---	3	3	---	4	1	---	14
Grundy.....	3	1	4	2	1	5	1	---	17	1	1	4	2	1	4	1	---	14
Hamilton.....	1	---	---	---	---	---	---	---	1	1	---	---	---	---	---	---	---	1
Hancock.....	8	2	5	2	---	6	3	---	26	8	2	5	2	---	6	3	---	26
Hardin.....	1	1	1	---	---	1	---	---	4	1	1	1	---	---	1	---	---	4
Henderson.....	2	---	1	1	3	1	1	---	9	3	---	1	1	3	1	1	---	10
Henry.....	8	6	8	7	2	7	2	2	42	12	7	9	6	2	6	2	2	46
Iroquois.....	9	---	10	9	1	---	3	---	32	9	---	10	9	1	---	3	---	32
Jackson.....	2	---	2	2	---	---	---	---	6	2	---	2	2	---	---	---	---	6
Jasper.....	1	---	1	1	---	2	2	---	7	1	---	1	1	---	1	2	---	6
Jefferson.....	1	---	2	2	1	1	1	---	8	1	---	2	2	1	1	1	---	8
Jersey.....	2	---	3	2	3	1	1	---	12	2	---	2	2	2	1	1	---	10
JoDavie..	2	---	3	1	2	5	1	---	14	2	---	3	1	2	5	1	---	14
Johnson.....	2	---	2	1	3	2	2	---	12	2	---	2	1	2	2	2	---	11
Kane.....	9	8	12	9	8	12	2	1	61	9	7	10	9	6	7	2	1	51
Kankakee.....	4	2	7	4	7	8	2	---	34	3	2	7	4	7	2	2	---	27
Kendall.....	3	---	1	---	3	1	1	---	9	4	---	1	---	3	1	1	---	10
Knox.....	9	3	5	6	3	8	1	---	35	9	2	3	2	3	8	1	---	28
Lake.....	16	14	15	22	17	16	3	---	103	13	10	9	10	8	6	3	---	59
LaSalle.....	14	6	11	9	1	8	4	1	54	20	7	13	8	1	8	4	1	62

TABLE 36—Concluded.

Counties.	Number of special teachers.									Number of districts employing special teachers of—								
	Music.	Drawing.	Domestic science.	Manual training.	Physical training.	Business.	Agriculture.	Primary supervision.	Total.	Music.	Drawing.	Domestic science.	Manual training.	Physical training.	Business.	Agriculture.	Primary supervision.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Lawrence.....	1		3	4	2	2	1		13	1		3	4	2	2	1		13
Lee.....	3	1	4	3	1		3		15	7	1	6	4	1		3		22
Livingston.....	6	4	4	6	6	8	5	1	40	6	4	4	6	6	8	5	1	40
Logan.....	13	2	11	5	4	4	4	1	44	12	2	11	6	3	5	4	1	44
McDonough.....	4	1	5	3	4	8	5		30	4	1	4	3	3	7	5		27
McHenry.....	12	1	7	2	14	6	4		46	9	2	7	4	6	6	4		38
McLean.....	15	2	14	5	6	12	7	1	62	14	2	11	2	3	7	7	1	47
Macon.....	4	2	12	5	7	6	3	1	40	1	1	4	2	2	1	3	1	15
Macoupin.....	7	1	9	7					24	6	1	9	7					23
Madison.....	12	10	12	9	10	12		4	69	9	7	7	5	6	6		4	44
Marion.....	6	1	3	3	2	2	2		19	3	1	2	2	2	2	2		14
Marshall.....	5		3	4	5	3	2		22	5		3	4	5	3	2		22
Mason.....	4		3	1		6	1		15	4		3	1		6	1		15
Massac.....	2		3	1		4	2		12	2		3	1		3	2		11
Menard.....	3		2			3	1		9	3		2			3	1		9
Mercer.....	2	3	6	6	1	5	3		26	2	3	6	6	1	5	3		26
Monroe.....			2		2	4	1		9			2		2	4	1		9
Montgomery.....	3		3	1	5		3		15	3		3	1	3		3		13
Morgan.....	5	2	8	7	2	8	3		35	2	2	6	4	2	7	4		27
Moultrie.....	4		3	3	3	2	1		16	4		3	3	3	1	1		15
Ogle.....	5	2	5	4	1	3	1		21	5	2	5	4	1	3	1		21
Peoria.....	11	7	20	13	8	15	4	1	79	5	1	4	2	1	6	4	1	24
Perry.....	3	2	2	1		2	1		11	3	2	2	1		2	1		11
Piatt.....	9	2	5	2	3	4	3		28	7	2	5	2	3	4	3		26
Pike.....	3	1	3		1	1	1		10	3	1	2		1	1	1		9
Pope.....						1			1						1			1
Pulaski.....				1		2			3				1		1			2
Putnam.....	1								1	1								1
Randolph.....	2	1	3	2	1	2	1		12	2	1	2	2	1	2	1		11
Richland.....	2	1	2			1	1		7	2	1	1			1	1		6
Rock Island.....	4	4	10	10	4	5		1	38	7	4	4	4	3	3		1	26
St. Clair.....	17	13	17	15	16	16	1	1	96	10	5	12	10	15	15	1	1	69
Saline.....	10	2	5	6	2	5	2		32	5	2	5	6	2	2	2		24
Sangamon.....	22	17	15	18	15	12	1		100	3	1	1	1	1	1	3		11
Schuyler.....	1		1	1	1	1			5	1		1	1	1	1			5
Scott.....	1		1	2	1	2	2		9	1		1	2	1	2	2		9
Shelby.....																		
Stark.....	5	3	3	3		4	1		19	8	3	3	3		4	1		22
Stephenson.....	5	2	6	4	6	5	4		32	2	1	2	2	1	2	3		13
Tazewell.....	13	4	10	8	2	10	7	1	55	23	3	12	6	2	10	7	1	64
Union.....	2		2	2			2		8	2		2	2			2		8
Vermilion.....	10	2	8	10	2		4		36	8	2	4	4	1		4		23
Wabash.....	5		2	1	1		1		10	4		2	1	1		1		9
Warren.....	5	1	4	4	1	4	3		22	5	1	4	4	1	4	3		22
Washington.....	1		1	1					3	1		1	1					3
Wayne.....	2		1			2	1		6	2		1			1	1		5
White.....	1	1	1						3	1	1	1						3
Whiteside.....	6	2	9	7		3	1		28	9	2	8	7		3	1		30
Will.....	10	4	12	23	10	7		1	67	6	2	4	4	3	2		1	22
Williamson.....	10	3	5	3	4	2	2		29	8	2	4	3	5	2	2		26
Winnebago.....	3	3	5	4	4	3	1	1	24	3	3	5	4	4	3	1	1	24
Woodford.....	6	2	7	5		6	6		32	8	2	6	5		6	6		33

TABLE 37—PROMOTION OF HEALTH AND

Counties.	Promotion of health.								
	Number of districts active.	Number of persons employed.			Amount paid to—		Number of—		
		Nurses.	Physi- cians.	Total.	Nurses.	Physi- cians.	Pupils ex- amined.	Pupils affected.	Homes visited.
1	2	3	4	5	6	7	8	9	10
Illinois.....	308	218	106	324	\$237,121	\$55,456	558,542	142,833	72,345
Adams.....							2,641	1,263	37
Alexander.....	1	2		2	\$ 2,025		1,962	720	713
Bond.....									
Boone.....	1	1		1		\$ 5	2,044	662	16
Brown.....							50	5	
Bureau.....	1	4		4	3,050		2,472	198	931
Calhoun.....									
Carroll.....	1		2	2		100			
Cass.....	1	1		1	1,350		1,450	50	371
Champaign.....	2	3	1	4	3,795	1,318	1,861	1,861	1,821
Christian.....	1	1		1	1,265		1,338	966	523
Clark.....							413	137	
Clay.....									
Clinton.....							1	1	
Coles.....	2	1	3	4	1,350	25	2,000	390	676
Cook.....	39	64	35	99	68,263	22,172	154,060	33,095	16,120
Crawford.....	1	1		1	675		901	385	379
Cumberland.....									
DeKalb.....	3	1	2	3	1,000	35	4,305	2,820	808
DeWitt.....	1		1	1		4	61	1	1
Douglas.....									
DuPage.....	32	16	5	21	12,999	281	13,999	7,046	3,178
Edgar.....	1	2		2	1,550		4,504	3,759	418
Edwards.....									
Effingham.....	1	1		1	50		185		
Fayette.....							325	12	
Ford.....	2	1		1	900		450	124	89
Franklin.....	1	1		1	2,000		2,785	2,365	311
Fulton.....	67	2	3	5	1,940				
Gallatin.....									
Greene.....									
Grundy.....	2	2		2	2,800		2,904	1,760	275
Hamilton.....	1		1	1		5			
Hancock.....	2		2	2		57	582	220	14
Hardin.....							350		
Henderson.....	1		1	1		25	55		
Henry.....	3	4	1	5	3,111	25	3,572	1,068	808
Iroquois.....							1,512	616	
Jackson.....									
Jasper.....									
Jefferson.....	1	1		1	1,125		182	130	6
Jersey.....							18	18	
JoDaviess.....	1	1		1	1,450		660	336	440
Johnson.....									
Kane.....	11	11	2	13	16,181	150	21,710	8,203	5,559
Kankakee.....	2	1	1	2	1,400	6	3,118	1,616	425
Kendall.....							1,606	1,037	97
Knox.....	1	1		1	1,700		6,379	2,643	407
Lake.....	10	9	3	12	14,950	2,190	53,132	5,355	3,991
LaSalle.....	10	8	5	13	4,761	60	11,562	2,377	10,881

ATTENDANCE AND REPORT ON ILLITERACY—1930.

Promotion of attendance.										Illiteracy.		
Number of districts active.	Number of persons employed.			Amount paid.	Number not in school between—		Number arrested.	Number convicted.	Number of school and age certifi- cates issued.	Number between 12 and 21 unable to read and write.		
	Men.	Women.	Total.		7 and 14.	14 and 16.				Boys.	Girls.	Total.
11	12	13	14	15	16	17	18	19	20	21	22	23
296	160	179	339	\$113,102	366	1,905	1,652	282	7,578	151	112	263
3	4	-----	4	\$1,120	1	60	-----	-----	43	5	4	9
2	2	-----	2	1,440	-----	3	-----	-----	-----	10	7	17
1	1	-----	2	175	1	4	-----	-----	3	2	-----	2
-----	-----	1	2	25	-----	15	1	-----	-----	1	-----	1
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	1	-----	1
1	-----	1	1	225	6	8	1	-----	1	1	1	2
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
1	1	-----	1	15	-----	-----	2	-----	-----	-----	-----	-----
2	1	1	2	270	3	-----	-----	-----	-----	-----	-----	-----
2	1	2	3	1,670	12	-----	-----	-----	9	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
5	2	2	4	1,210	18	7	-----	-----	-----	11	12	23
3	2	1	3	42	4	6	-----	-----	-----	2	1	3
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	1	-----	1
-----	-----	-----	-----	-----	6	20	-----	-----	-----	-----	-----	-----
2	2	1	3	230	7	6	13	13	6	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
120	36	105	141	12,195	38	390	1,245	37	6,513	17	5	22
2	1	1	2	675	2	1	1	-----	-----	1	1	2
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
3	2	1	3	1,362	9	4	4	4	1	7	6	13
1	-----	1	1	990	3	1	-----	-----	1	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
6	3	3	6	595	9	16	-----	-----	15	-----	-----	-----
1	-----	1	1	540	12	40	-----	-----	63	10	9	19
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
1	-----	1	1	360	-----	14	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
1	1	1	2	360	5	5	-----	-----	3	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
1	1	-----	1	1,190	-----	-----	43	2	-----	-----	-----	-----
1	1	-----	1	63	-----	-----	-----	-----	-----	3	2	5
1	1	-----	1	50	12	5	-----	-----	-----	1	-----	1
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
1	-----	1	1	500	-----	1	-----	-----	6	1	1	2
1	1	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----
4	3	1	4	45	1	3	-----	-----	1	-----	-----	-----
1	1	-----	1	200	-----	-----	-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	1	3	3	-----	-----	-----	-----	-----
2	2	-----	2	712	1	1	-----	-----	77	2	1	3
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
4	1	-----	1	1,285	-----	-----	-----	-----	3	11	8	19
-----	-----	-----	-----	90	-----	-----	3	3	4	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
1	1	-----	1	900	-----	-----	-----	-----	-----	2	-----	2
1	1	-----	1	70	-----	-----	-----	-----	-----	-----	-----	-----
2	2	-----	2	55	2	13	-----	-----	6	3	1	4
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
5	1	5	6	2,390	22	62	32	38	118	-----	1	1
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
2	1	1	2	850	26	298	12	16	77	-----	-----	-----
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
2	1	1	2	115	3	17	-----	-----	29	12	17	29
8	4	4	8	5,177	9	12	21	15	6	-----	-----	-----
7	4	3	7	4,027	13	67	68	11	57	6	-----	6

TABLE 37—

Counties.	Promotion of health.								
	Number of districts active.	Number of persons employed.			Amount paid to—		Number of—		
		Nurses.	Physicians.	Total.	Nurses.	Physicians.	Pupils examined.	Pupils affected.	Homes visited.
1	2	3	4	5	6	7	8	9	10
Lawrence	2		3	3		\$ 75			
Lee									
Livingston							2,281	536	340
Logan	1	1		1	\$1,400		2,106	739	131
McDonough	2	1	1	2	650	25	983	2	650
McHenry	2	4		4	2,800		621	1	50
McLean	1	3		3	4,160		5,461	1,825	83
Macon	1	3	1	4	5,000	2,053	7,434	4,487	1,781
Macoupin	2	4	1	5	3,144		2,405	1,345	654
Madison	3	3	1	4	5,850	350	17,524	10,524	1,285
Marion	2	2	1	3		57	3,796	237	
Marshall									
Mason							923	147	1
Massac	1	1		1	100		105	19	
Menard	2	4	2	6			457	148	37
Mercer	1		1	1		25			
Monroe									
Montgomery	2	3		3	2,655	300	2,739	912	36
Morgan		1		1	1,400		1,365	800	376
Moultrie							321	2	
Ogle	1	2	1	3	1,071	100	1,695	919	675
Peoria	1	3	3	6	4,800	10,000	86,320	6,027	7,599
Perry									
Piatt	4	2		2	2,150		395		250
Pike							50		
Pope									
Pulaski									
Putnam									
Randolph									
Richland	1	1		1	935				
Rock Island	1	3	3	6	3,070	1,109	12,316	2,944	471
St. Clair	5	4	9	13	6,404	8,601	6,447	696	3,252
Saline	2	2		2	1,486		2,000	800	200
Sangamon	2	6	1	7	9,299	600	10,020	210	184
Schuyler									
Scott							12	12	
Shelby	1	1		1	540		350	30	
Stark									
Stephenson	1	1		1	1,800		12,415	1,648	271
Tazewell	1	1	1	2	1,620	15	5,954	3,366	395
Union	1	2		2	1,580		988	364	297
Vermilion	1	2		2	2,700		18,003	8,947	573
Wabash	4		4	4		78	175		
Warren							3,498	1,787	695
Washington									
Wayne									
White							97	26	40
Whiteside	1	1		1	1,250		140	80	10
Will	2	6	2	8	10,236	910	16,734	3,374	1,906
Williamson	1	2		2	1,135		426	26	1
Winnebago	1	6	3	9	10,112	4,700	26,355	7,498	746
Woodford	2	3		3	84		482	116	61

Concluded.

Promotion of attendance.										Illiteracy.		
Number of districts active.	Number of persons employed.			Amount paid.	Number not in school between—		Number arrested.	Number convicted.	Number of school and age certifi- cates issued.	Number between 12 and 21 unable to read and write.		
	Men.	Women.	Total.		7 and 14.	14 and 16.				Boys.	Girls.	Total.
11	12	13	14	15	16	17	18	19	20	21	22	23
					4	1				2	1	3
	1		1	73		3				5	4	9
1	1	1	1			10	12	1	10			
2	1	1	2	740	1	24			12			
1	1	1	2	15	1	11					1	1
1	1		1	1,100					22			
1	1		1	1,850		1			147			
5	4	1	5	828	16	23			12	3	6	9
11	7	4	11	6,810	19	104	48	13	85	1	1	2
4	3	1	4	1,417	3	4						
3	7		7	243								
	1	2	3	1,710			11					
6	1	1	2	169		9			3	4	3	7
1	2		2	48								
2	1	1	2	885	2	12	8			4	2	6
1		1	1	480				5	6			
1	1		1	25	3							
1	1		1	300	1							
1	1		1	2,400					43			
1	1		1	400	2	2						
1		1	1	180	11	3	2	1				
3	3		3	300	7				3	3	1	4
1	1		1	540	1	3	2	2	3			
3	1	2	3	2,845	5	3	6	12	35			
4	4	5	9	9,700	4	175	4	4	166	2	3	5
8	5	3	8	1,945	3	14	16					
4	2	3	5	3,623	2					1	1	2
1	1		1	25								
2	1	1	2	765	1	6	4	3	1			
1		1	1	750		8				7	5	12
5	5		5	2,573	1	6				2	1	3
1	2	2	4	880		1			3			
2	1	1	2	1,305	8	51			48		2	2
2	2		2	255	5	2			3			
1		1	1	400	5	3			3	3	3	6
1	1		1	135		1						
2	1		1	225	2	4						
1	4		4	385	1	4						
5	2	4	6	5,910		325	63	83	740			
1	1		1	900						3	1	4
1	2	2	4	3,000	17	9	27	21	131			
1	1		1	15,750	5	1				1		1

TABLE 38—Concluded.

[illegible]

TABLE 39—NON-HIGH SCHOOL

Counties.	Tax levy October, 1929.	Receipts, balances, taxes, etc.	Expenditures.
			Board expenses.
1	2	3	4
Illinois.....	\$3,890,000	\$4,929,406 89	\$34,900 16
Adams.....	\$ 60,000	\$101,636 43	\$ 286 15
Alexander.....	6,000	6,301 44	45 00
Bond.....	35,000	40,169 33	540 09
Boone.....	30,000	31,423 98	190 54
Brown.....	22,000	42,884 83	78 00
Bureau.....	45,000	44,988 72	644 59
Calhoun.....	22,000	22,608 28	588 18
Carroll.....	6,000	13,928 22	37 50
Cass.....	9,500	11,476 95	150 34
Champaign.....	135,000	136,583 42	367 91
Christian.....	65,000	98,258 49	349 07
Clark.....		33,582 66	
Clay.....	39,000	52,279 50	185 78
Clinton.....	28,000	30,663 02	600 00
Coles.....	56,500	111,865 97	690 56
Cook.....		33,265 58	
Crawford.....	20,000	26,854 92	
Cumberland.....	30,000	45,200 00	51 80
DeKalb.....	30,000	30,241 72	44 93
DeWitt.....	18,000	38,039 45	118 65
Douglas.....	20,000	25,915 10	215 10
DuPage.....	40,000	76,118 36	950 00
Edgar.....	65,000	68,734 28	859 59
Edwards.....	2,500	24 76	60 00
Effingham.....	33,000	34,629 56	598 00
Fayette.....	56,000	57,679 88	268 18
Ford.....	30,000	33,271 44	72 50
Franklin.....	60,000	41,297 12	1,300 79
Fulton.....	50,000	62,353 26	852 12
Gallatin.....	10,000	15,126 02	90 50
Greene.....	44,000	42,190 58	452 50
Grundy.....	27,000	53,996 92	334 50
Hamilton.....	37,000	33,511 15	160 84
Hancock.....	80,000	85,834 91	284 32
Hardin.....	8,500	17,354 56	184 06
Henderson.....	20,000	25,489 98	196 01
Henry.....	55,000	72,865 28	41 84
Iroquois.....	57,000	69,948 40	245 05
Jackson.....	30,000	41,603 26	698 74
Jasper.....	30,000	29,281 18	125 00
Jefferson.....	47,000	45,997 76	214 00
Jersey.....	22,000	26,297 89	285 25
JoDavies.....	33,000	47,637 46	262 86
Johnson.....	33,000	49,491 33	75 00
Kane.....	46,000	47,430 80	641 09
Kankakee.....	50,000	95,526 32	560 79
Kendall.....	35,000	47,365 56	93 24
Knox.....	45,000	61,322 34	715 49
Lake.....	100,000	204,142 26	257 00
LaSalle.....	76,000	84,643 68	604 94

DISTRICT STATISTICS—1930.

Expenditures.				High school tuition pupils.		
Other expenses.	Tuition.	Balance on hand June 30, 1930.	Total.	Boys.	Girls.	Total.
5	6	7	8	9	10	11
\$9,476 69	\$3,776,559 21	\$1,108,470 83	\$4,929,406 89	13,660	14,289	27,949
-----	\$ 68,464 97	\$32,885 31	\$101,636 43	223	239	462
-----	5,818 42	438 02	6,301 44	49	47	96
-----	5,692 47	33,936 77	40,169 33	138	167	305
-----	22,699 31	8,534 13	31,423 98	76	86	162
-----	21,204 34	21,602 49	42,884 83	57	64	121
-----	21,416 67	22,927 46	44,988 72	96	126	222
-----	19,153 73	2,866 37	22,608 28	-----	-----	-----
-----	5,685 03	8,205 69	13,928 22	35	28	63
-----	9,267 79	2,058 82	11,476 95	52	61	113
-----	133,368 88	2,846 63	136,583 42	288	315	603
\$ 514 72	97,394 70	-----	98,258 49	147	165	312
-----	-----	33,582 66	33,582 66	133	129	262
-----	50,628 71	1,465 01	52,279 50	173	163	336
72 00	26,618 56	3,372 46	30,663 02	78	73	151
68 18	60,417 53	50,689 70	111,865 97	190	172	362
-----	-----	33,265 58	33,265 58	798	863	1,661
205 88	22,134 57	4,514 47	26,854 92	133	146	279
-----	30,158 13	14,990 07	45,200 00	34	41	75
-----	2,853 87	27,342 92	30,241 72	87	109	196
-----	16,481 39	21,439 41	38,039 45	69	58	127
-----	21,288 72	4,411 28	25,915 10	62	54	116
-----	24,224 23	50,944 13	76,118 36	157	137	294
-----	66,011 41	1,863 28	68,734 28	177	180	357
-----	-----	—35 84	24 76	13	17	30
-----	26,767 94	7,263 62	34,629 56	149	197	346
-----	56,639 83	771 87	57,679 88	134	156	290
-----	4,387 85	28,811 09	33,271 44	97	120	217
-----	39,562 52	433 81	41,297 12	206	165	371
515 61	50,842 71	10,142 82	62,353 26	251	292	543
126 73	10,905 42	4,003 37	15,126 02	55	56	111
-----	39,149 00	2,589 08	42,190 58	168	183	351
-----	25,247 38	28,415 04	53,996 92	111	87	198
-----	32,720 15	630 16	33,511 15	57	33	90
-----	75,915 30	9,635 29	85,834 91	284	277	561
-----	10,006 44	7,164 06	17,354 56	-----	-----	-----
-----	20,764 58	4,529 39	25,489 98	45	40	85
-----	54,425 62	18,397 82	72,865 28	193	211	404
-----	55,953 34	13,750 01	69,948 40	139	160	299
-----	19,375 37	21,529 15	41,603 26	212	299	511
-----	23,888 08	5,268 10	29,281 18	75	109	184
-----	44,976 12	807 64	45,997 76	155	164	319
214 92	25,044 42	753 30	26,297 89	87	70	157
-----	40,908 96	6,465 64	47,637 46	119	160	279
-----	29,860 14	19,556 19	49,491 33	173	175	348
-----	43,258 14	3,531 57	47,430 80	211	221	432
-----	41,936 69	53,028 84	95,526 32	162	161	323
-----	37,388 44	9,883 88	47,365 56	78	52	130
-----	44,626 23	15,980 62	61,322 34	85	82	167
-----	165,004 44	38,880 82	204,142 26	332	344	676
-----	71,483 00	12,555 74	84,643 68	306	302	608

TABLE 39—

Counties.	Tax levy October, 1929.	Receipts, balances, taxes, etc.	Expenditures.
			Board expenses.
1	2	3	4
Lawrence.....	\$ 41,000	\$ 62,126 23	\$1,665 76
Lee.....	120,000	131,864 43	181 00
Livingston.....	67,000	74,249 35	374 78
Logan.....	22,000	22,917 38	77 50
McDonough.....	45,000	48,438 53	250 28
McHenry.....	4,500	6,579 10	30 00
McLean.....	60,000	65,401 64	147 34
Macon.....	45,000	47,109 12	301 70
Macoupin.....	20,000	21,825 82	83 75
Madison.....	61,000	60,731 41	1,086 73
Marion.....		20 00	
Marshall.....	5,000	9,081 12	113 20
Mason.....	4,000	3,847 30	275 48
Massac.....	13,500	16,481 57	415 69
Menard.....	28,000	29,567 30	295 49
Mercer.....	55,000	112,405 29	322 33
Monroe.....	6,500	10,161 34	440 10
Montgomery.....	28,000	30,649 17	189 13
Morgan.....	60,000	61,232 57	
Moultrie.....	15,000	30,638 44	246 50
Ogle.....	37,000	59,777 85	111 10
Peoria.....	85,000	79,471 15	231 28
Perry.....	20,000	21,229 71	462 21
Piatt.....	14,000	17,162 82	50 66
Pike.....	65,000	60,103 29	81 25
Pope.....	10,000	15,315 17	202 26
Pulaski.....	14,000	7,106 27	100 83
Putnam.....		771 40	
Randolph.....	45,000	32,481 46	666 90
Richland.....	30,000	28,964 72	224 14
Rock Island.....	40,000	81,837 15	237 00
St. Clair.....	55,000	47,301 26	457 00
Saline.....	40,000	37,425 72	186 50
Sangamon.....	105,000	156,556 28	322 73
Schuyler.....	52,000	61,243 53	293 98
Scott.....	15,000	21,097 74	3,264 47
Shelby.....	65,000	70,086 92	687 54
Stark.....	11,000	26,019 25	140 00
Stephenson.....	45,000	93,531 07	73 20
Tazewell.....	15,000	13,774 03	251 03
Union.....	18,000	38,075 84	550 74
Vermilion.....	42,000	39,976 49	482 15
Wabash.....	33,000	33,633 27	109 00
Warren.....	45,000	52,561 83	85 14
Washington.....	30,000	39,826 52	
Wayne.....	40,000	73,317 76	286 19
White.....	36,000	38,976 28	127 00
Whiteside.....	32,000	45,937 41	984 20
Will.....	100,000	114,678 13	621 02
Williamson.....	40,000	34,800 03	40 00
Winnebago.....	90,000	88,669 08	161 62
Woodford.....	12,500	3,036 04	243 87

Concluded.

Expenditures.				High school tuition pupils.		
Other expenses.	Tuition.	Balance on hand June 30, 1930.	Total.	Boys.	Girls.	Total.
5	6	7	8	9	10	11
	\$ 21,050 88	\$39,409 59	\$ 62,126 23	253	254	507
	124,394 73	7,288 70	131,864 43	264	301	565
	51,586 08	22,288 49	74,249 35	183	173	356
	22,085 71	754 17	22,917 38	126	112	238
\$1,028 93	40,203 28	6,956 04	48,438 53	161	180	341
25 00	5,663 21	860 89	6,579 10	19	29	48
	57,315 79	7,938 51	65,401 64	152	187	339
	41,455 83	5,351 59	47,109 12	115	152	267
52 00	21,245 29	444 78	21,825 82	79	91	170
	57,962 78	1,681 90	60,731 41	233	268	501
		20 00	20 00	245	214	459
21 50	2,850 91	6,095 51	9,081 12	12	8	20
	3,054 87	516 95	3,847 30	22	24	46
	15,987 54	78 34	16,481 57	36	41	77
2,750 43	23,145 78	3,375 60	29,567 30	39	41	80
	108,994 56	3,088 40	112,405 29	142	167	309
	6,519 61	3,201 63	10,161 34	21	13	34
	29,458 97	1,001 07	30,649 17	86	124	210
652 57	46,970 99	13,609 01	61,232 57	140	185	325
	28,483 60	1,908 34	30,638 44	54	63	117
	58,432 92	1,233 83	59,777 85	91	133	224
	77,738 78	1,501 09	79,471 15	266	245	511
	20,455 80	311 70	21,229 71	68	69	137
	13,157 57	3,954 59	17,162 82	33	29	62
	59,989 73	32 31	60,103 29	247	248	495
	9,653 00	5,459 91	15,315 17	24	24	48
	5,119 58	1,885 86	7,106 27	44	51	95
		771 40	771 40	20	10	30
612 12	28,735 69	2,466 75	32,481 46	163	159	322
13 97	24,850 42	3,876 19	28,964 72	59	93	152
	70,925 06	10,675 09	81,837 15	173	144	317
66 45	46,396 12	381 69	47,301 26	243	207	450
	33,329 85	3,909 37	37,425 72	117	82	199
1,091 02	101,540 64	53,601 89	156,556 28	304	294	598
	39,133 08	21,816 47	61,243 53	175	175	350
	15,008 68	2,824 59	21,097 74	33	31	64
	66,271 72	3,127 66	70,086 92	162	142	304
	11,449 52	14,429 73	26,019 25	34	30	64
	44,330 21	49,127 66	93,531 07	142	142	284
	13,083 62	439 38	13,774 03	61	69	130
	25,400 99	12,124 11	38,075 84	107	85	192
	38,156 07	1,338 27	39,976 49	119	137	256
773 41	31,672 42	1,078 44	33,633 27	121	159	280
	51,748 23	728 46	52,561 83	186	215	401
	32,400 33	7,426 19	39,826 52	42	43	85
	32,107 27	40,924 30	73,317 76	45	48	93
	34,451 04	4,398 24	38,976 28	165	126	291
	43,564 97	1,388 24	45,937 41	143	175	318
	113,573 94	483 17	114,678 13	212	218	430
671 25	32,630 40	1,458 38	34,800 03	175	162	337
	69,199 01	19,308 45	88,669 08	321	322	643
	1,600 00	1,192 17	3,036 04	34	39	73

TABLE 40—CONSOLIDATED

Name of counties and schools	Num-ber of consoli-dated dis-tricts.	Num-ber of dis-tricts consoli-dated.	School buildings.			Area of dis-trict in square miles.	Number of teachers.	
			(a) Are pupils assembled in one building.		(b) If not, how many build-ings in use.		Ele-men-tary.	High schools.
			Yes.	No.				
1	2	3	4	5	6	7	8	9
Illinois.....	109	341	74	35	141	1,560	977	217
Alexander—								
Olive Branch.....		4	x			14	4	
Thebes.....		2	x				8	
Boone—								
Caledonia.....		3	x			6	2	3
Bureau—								
Manlius.....		3	x			10	2	
Sheffield.....		6	x			16	7	6
Mineral.....		5	x			27	4	3
Neponset.....		6		x	6	46	10	
Leepertown.....		3	x			19	4	1
Bureau.....		6	x			28	4	
District No. 129.....		2		x	2		2	
Carroll—								
Thomson.....		3	x			13	5	
Cass—								
District No. 63.....		3		x	3	28	3	
Champaign—								
Pesotum.....		4	x			16	3	2
Penfield.....		2	x			15	3	2
Clinton—								
St. Rose.....		2	x			18	5	
Cook—								
Flossmoor.....		2	x			9	5	
District No. 64.....		2	x			6	1	
Crawford—								
Annapolis.....		2	x			10	2	
Hutsonville.....		2	x			8	5	
DeKalb—								
Rollo.....		5	x			24	4	
Shabona.....		2	x				6	
Hinckley.....		2	x			6	4	
DuPage—								
Butler.....		2	x			8	2	
District No. 93.....		3	x			25	1	
Granger.....		4	x			10	2	
Milton—York.....		2		x	2	7	2	
Edgar—								
Mt. Olive.....		3	x			15	2	
Scotland.....		2	x			12	3	3
Ford—								
Roberts.....		2	x			10	5	
Franklin—								
Benton.....		2		x	6	6	60	
Frankfort.....		2		x	7	4	72	
Sesser.....		2		x	4	11	16	
Grundy—								
Minooka.....		3	x			14	3	2
Hancock—								
Elvaston.....		4	x			14	3	4
Bentley.....		2		x	2	9	3	
Henderson—								
District No. 77.....		2	x			9	1	
District No. 75.....		2	x			7	1	
District No. 76.....		3		x	2	15	2	
Henry—								
Oxford.....		9		x	2	36	6	
Andover.....		4	x			17	3	
Opheim.....		3		x	3	12	3	
Saxon.....		4		x	3	16	3	
Osco.....		2	x			9	2	
Jackson—								
Gorham.....		5		x	2	36	9	4

SCHOOLS—1930.

Number of students.		Vocational subjects taught.				Transportation furnished by districts.				Total current cost of maintaining school for year ended June 30, 1930.
Elementary.	High school.	Agriculture.	Manual training.	Sewing.	Cooking.	Yes.	No.	Number vehicles.	Cost per annum.	
10	11	12	13	14	15	16	17	18	19	20
31,716	4,611	13	11	18	15	47	62	96	\$99,709	\$2,831,191
114						x		2	\$1,997	\$ 8,800
246						x		2	2,770	12,518
56	15	x		x	x		x			15,377
60						x		1	130	4,492
233	84			x	x	x		4	4,200	32,233
106	30			x	x	x		4	4,650	28,143
193						x		1	900	15,672
112	17					x		1	1,035	10,670
68							x			9,640
29							x			1,893
145						x		2	2,242	18,902
60							x			3,165
59	29					x		2	2,275	12,811
76	28					x		2	1,962	17,582
195	4						x			2,909
187						x		1	1,943	14,065
19							x			1,344
51							x			2,233
140						x		1	500	6,654
88		x		x	x		x			8,888
112							x			16,484
126			x				x			18,043
						x		1	270	5,950
						x		1	990	3,198
							x			3,608
							x			3,452
52						x		1	945	3,811
61	30		x				x			11,414
102						x		1	740	6,141
2,326							x			101,696
2,808							x			113,882
722							x			28,288
97	27					x		2	1,812	11,606
59	43			x		x		3	3,000	15,387
59							x			2,735
30							x			1,086
13							x			1,738
25							x			2,309
195						x		6	6,500	31,895
105							x			10,286
64						x		1	1,580	3,784
56							x			9,999
27							x			7,343
260							x			14,624

TABLE 40—

Name of counties and schools.	Num-ber of consoli-dated dis-tricts.	Num-ber of dis-tricts consoli-dated.	School building.			Area of dis-trict in square miles.	Number of teaches.	
			(a) Are pupils assembled in one building.		(b) If not, how many build-ings in use.		Ele-men-tary.	High schools.
			Yes.	No.				
1	2	3	4	5	6	7	8	9
Kane—								
Maple Grove.....		2	x			4	2	
North Aurora.....		3	x			8	4	
Big Rock.....		9	x			35	5	
Kaneville.....		2	x			12	3	
Lily Lake.....		2	x			15	2	1
Wasco.....		3	x			15	3	1
Plato Center.....		2	x			2	2	
Kendall—								
Oswego.....		2		x	2	12	5	4
Bristol.....		4		x	4	15	5	
Yorkville.....		4	x			20	6	6
Plano.....		2	x			17	10	
Lake—								
District No. 24.....		2	x			5	1	
Antioch.....		2	x			8	9	
Round Lake.....		3	x			6	3	
District No. 53.....		2	x			6	1	
Hawthorne.....		3	x			12	2	
Bonnie Brook.....		2	x			6	2	
District No. 16.....		2	x			8	1	
Livingston—								
Strawn.....		2	x			24	4	3
Logan—								
Chestnut.....		3		x	3	3	3	2
Beason.....		2	x			12	3	
McHenry—								
Crystal Lake.....		3		x	2	15	18	
Poyer-Pringle.....		2		x	2	12	2	
Huntley.....		8		x	2	15	7	
McLean—								
Anchor.....			x			9	3	
Benj. Funk.....		3	x			25	4	3
Macoupin—								
Standard City.....		2		x	3	15	5	
Dorchester.....		2	x			7	2	
Piasa.....		2		x	2	11	3	1
District No. 157.....		2		x	2	12	2	
Madison—								
Alton.....		3		x	17	16	141	35
Bethalto.....		3	x			13	4	3
Mercer—								
Joy.....		5		x	3	36	6	6
Keithsburg.....		4	x			17	9	
Ogle—								
Kings.....		5	x			16	3	5
Monroe Center.....		5	x			29	4	3
Peoria—								
Eden.....		2		x	2	8	2	
Hanna City.....		1		x		1	3	
Glasford.....		5		x	5	13	8	
Pike—								
Baylis.....		4	x			16	4	3
Atlas.....		3	x			22	3	1
Rockport.....		1	x			10	4	2
Pulaski—								
Villa Ridge.....		4		x	3	36	6	
Putnam—								
Swaney (John).....		3	x			30	3	
Senachwine.....		4	x			24	3	
St. Clair—								
Lenzburg.....		2	x			10	3	1

Continued.

Number of students.		Vocational subjects taught.				Transportation furnished by districts.				Total current cost of main- taining school for year ended June 30, 1930.
Ele- men- tary.	High school.	Agri- culture.	Manual train- ing.	Sewing.	Cook- ing.	Yes.	No.	Num- ber vehicles.	Cost per annum.	
10	11	12	13	14	15	16	17	18	19	20
38							x			\$ 4,099
162							x			13,601
147						x			\$1,680	11,521
66						x		1	825	6,183
45	8						x			6,487
62	14						x			8,054
25	23						x			4,411
168	75					x		1	1,080	23,601
79							x			5,984
171	140	x		x	x	x		3	3,360	30,508
321						x		1	1,150	25,697
46							x			2,287
244						x		1	350	17,780
100							x			8,377
46							x			1,960
61						x		1	1,655	6,893
55						x			1.263	7,110
25							x			1,645
105	30					x		3	3.909	16,433
77	33	x		x	x		x			7,713
40		x		x	x		x			4,205
473						x			2,469	39,447
52							x			3,611
295	97					x		1	4,692	81,975
56							x			3,894
105	15			x	x	x		4		12,176
168							x			5,690
61							x			2,077
56	15						x			4,813
25							x			1,468
5,449	1,052		x		x	x			645	499,824
196	39			x		x		1	1,100	14,094
200	100	x	x	x	x	x		8	9,300	33,000
199						x		2	2,500	13,500
66	95		x	x	x	x		2	3,739	15,236
99	36					x				13,118
37							x			2,397
129							x			4,232
163							x			7,800
85	32						x			10,700
74	19					x		2	1,382	6,191
105	29						x			8,901
251						x		3	2,760	9,328
59				x	x		x			5,275
49			x	x			x			4,026
86	12						x			5,786

TABLE 40—

Name of counties and schools.	Num-ber of consoli-dated dis-tricts.	Num-ber of dis-tricts consoli-dated.	School building.		Area of dis-trict in square miles.	Number of teachers.		
			(a) Are pupils assembled in one building.	(b) If not, how many build-ings in use.		Ele-men-tary.	High school.	
			Yes.	No.				
1	2	3	4	5	6	7	8	9
Vermilion—								
Harrison.....		4	x			10	2	----
Georgetown.....		5		x	9	19	36	-----
Westville.....		2		x	6	30	33	-----
Pleasant Grove.....		4		x	4	12	4	-----
Danville.....		5		x	19	19	189	68
Wabash—								
Allendale.....		5	x			24	6	6
Keensburg.....		4	x			14	4	4
Will—								
Plainfield.....		6		x	2	33	9	8
Elwood.....		4	x			14	2	1
Winnebago—								
Seward.....		3	x			4	3	3
Harlem.....		4		x	3	18	20	8
New Milford.....		3	x			11	3	2
Winnebago.....		3	x			4	5	4
Rock River.....		2		x	2	4	24	-----
District No. 126.....		2	x			7	1	-----
Argyle.....		3	x			12	2	-----
District No. 123.....		2	x			6	1	-----
Kiswaukee.....		3	x			12	3	2
Woodford—								
Congerville.....		3	x			13	5	1

Concluded.

Number of students.		Vocational subjects taught.				Transportation furnished by districts.				Total current cost of maintaining school for year ended June 30, 1930.
Ele- men- tary.	High school.	Agri- culture.	Manual train- ing.	Sewing.	Cook- ing.	Yes.	No.	Num- ber vehicles.	Cost per annum.	
10	11	12	13	14	15	16	17	18	19	20
39						x		1	\$ 900	\$ 4,586
851							x			58,840
1,069							x			88,361
82							x			4,203
6,563	1,885						x			684,769
191	113	x				x		4	1,883	42,440
154	62			x		x		3	2,196	12,983
293	104		x	x	x	x		8	8,000	39,278
81	15					x		3	2,430	8,940
69	26	x	x	x	x		x			9,721
750	144		x	x	x		x			91,680
68	15		x				x			7,203
150	50	x				x		1		35,506
996		x					x			50,065
24		x					x			1,316
24		x					x			3,583
24		x					x			1,130
42	15		x				x			6,729
89	11					x		3		7,982

HIGH SCHOOL STATISTICS—

TABLE 41—ENROLLMENT IN EACH YEAR, GRADUATES, TUITION PUPILS,

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post graduates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Illinois.....		69,790	66,798	34,482	32,450	24,741	24,101	16,619	20,704	5,091	3,189	300,965	18,443	19,978	28,447
Adams—															
Camp Point Com.	4	10	8	7	12	9	11	10	15			82	10	15	-----
Clayton.....	4	12	17	6	11	14	14	1	8			83	1	8	40
Coatsburg.....	3	2	7	3	3	3	4					22	3	4	22
Golden Com.....	4	6	3	3	4	1	4	4	5			30	4	5	3
LaPrairie Com.....	4	5	3	3	8		3	2	5			29	2	5	3
Liberty.....	3	11	6	6	15	7	9					54	7	9	54
Lima.....	3	9	4	8	4	3	5					33	3	5	33
Loraine.....	3	14	9	8	11	8	5					55	8	5	55
Mendon Twp.....	4	12	20	9	13	12	15	17	19			117	16	17	51
Payson Com.....	4	14	11	10	11	7	7	10	8			78	10	8	18
Plainville.....	2		2	4	3							9	4	3	9
Quincy.....	4	223	209	167	160	112	125	132	149			1,279	72	94	159
Ursa.....	3	5	7	5	3	2	5					27	1	5	27
Alexander—															
Cairo and Sum- ner.....	4	92	87	56	79	41	60	33	53			501	28	49	16
McClure Com.....	4	6	3	12	9	2	3	4	3			42	4	3	4
Olive Branch Com.....	4	13	12	10	10	6	3	8	6			68	8	6	33
Tamms.....	4	20	20	15	17	9	9	10	14			114	9	14	42
Thebes Twp.....	4	16	9	10	2	5	6	8	7			63	7	6	1
Bond—															
Greenville.....	4	69	45	30	48	25	34	19	39			309	24	42	120
Mulberry Grove..	4	10	6	5	14	8	4	6	8			61	5	8	44
Panama.....	3	12	15	5	6	4	5					47	2	5	47
Pocahontas.....	4	14	9	9	10	8	7	4	6			67	4	6	27
Reno.....	3	2	6	3		3	3					17	3	3	17
Smithboro.....	2	2	1	2	5							10	2	3	10
Sorento.....	3	7	18	2	6	8	9					50	7	8	50
Boone—															
Belvidere.....	4	77	92	62	56	32	56	41	45			461	33	46	134
Boone-McHenry Twp.....	4	11	11	12	18	11	14	8	10			95	8	10	11
Caledonia Cons..	3	1	2	1	4	1	6					15	1	6	15
Poplar Grove.....	3	9	7	5	5	5	4					35	4	4	35
Brown—															
Hersman.....	4	1	5	3	3	3	6		1			22			8
Mt. Sterling.....	4	18	16	17	25	11	16	14	24			141	14	22	77
Timewell.....	3	3	2	2	4	3	1					15	3	1	6
Versailles.....	4	4	5	9	3	6	4	8	13			52	8	10	30
Bureau—															
Arispie-Indian- town Twp.....	4	13	18	15	16	9	18	7	15			111	7	15	19
Buda Twp.....	4	10	18	14	12	10	9	6	8			87	6	8	5
Bureau Twp.....	4	7	5	6	3	4	2	5	5			37	5	5	3
Cherry.....	3	5	15	4	4	4	7					39	4	2	-----
Depue.....	4	20	15	13	13	15	14	16	9			115	16	9	15
Hall Twp. and Voc.....	4	43	51	40	30	30	30	40	22			286	40	22	4
LaMoille Com....	4	18	18	13	16	9	15	6	8			103	6	8	29

TABLE 43—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Bureau—Concl'd.															
Leepertown Com.															
Cons.	2	3	4	5	5							17	3	5	17
Malden Com.	4	11	3	2	12	4	4	4	7			47	4	6	
Manlius Twp.	4	18	18	15	14	10	9	3	9			96	1	9	38
Mineral Com.															
Cons.	4	6	8	4	5	1	1	3	2			30	3	2	
Neponset Twp.	4	10	19	20	11	10	10	10	5			95	10	5	12
Ohio Com.	4	6	19	11	7	3	6	3	3			58	3	3	6
Princeton Twp.	4	46	52	49	40	39	46	36	55	2	10	375	36	55	82
Sheffield Com.															
Cons.	4	17	15	11	10	10	10	3	8			84	3	8	5
Walnut Com.	4	14	21	16	19	7	12	17	16			122	16	16	5
Wyanet Com.	4	24	9	7	15	9	18	8	6			96	7	5	1
Calhoun—															
Batchtown.	2	5	4	2	4							15	2	2	15
Hamburg.	2	2	5	5	4							16	5	4	16
Hardin.	3	12	15	14	5	16	11					73	12	9	
Kampsville.	3	5	5	6	7	3	1					27	3	1	
Carroll—															
Chadwick Com.	4	8	10	9	18	8	8	4	3			68	4	3	3
Lanark Com.	4	15	20	17	10	14	18	11	11			116	11	11	
Milledgeville															
Com.	4	15	17	10	19	15	8	7	9			100	18	18	10
Mt. Carroll Com.	4	24	14	26	16	16	19	19	19			153	7	9	9
Savanna Twp.	4	54	49	32	35	20	35	24	36			285	22	37	30
Shannon Com.	4	8	9	5	13	4	8	6	5			58	6	5	9
York Com.	4	13	6	8	5	8	12	9	12			73	8	11	2
Cass—															
Arensville.	4	7	5	6	6	6	7	1	11			49	1	11	30
Ashland Com.	4	9	16	11	5	11	13	9	8			82	9	8	13
Beardstown.	4	61	62	55	57	37	49	23	22			366	20	21	51
Chandlerville															
Com.	4	14	11	6	12	10	6	8	13			80	8	13	15
Virginia Com.	4	23	23	20	12	17	19	11	10			135	11	10	4
Champaign—															
Broadlands.	2	4	3	4	2							13			13
Champaign.	4	192	175	130	140	127	156	92	110			1,142	78	100	152
Fisher Com.	4	21	20	23	22	21	20	16	13			156	12	11	
Foosland.	3	4	1	2	1	4	3					15			14
Gifford.	2	5	3	2	2							12			12
Homer Com.	4	13	20	19	26	10	10	11	9			118	11	9	2
Longview Twp.	4	9	10	7	11	3	7	8	7			62	8	7	11
Ludlow.	3	5	3	1	3		6					18			15
Mahomet Com.	4	24	13	4	10	9	10	7	8			85	7	8	5
Ogden Com.	4	12	6	15	4	6	12	10	4			69			13
Penfield Com.	3	7	3	6	3	7	2					28			28
Pesotum Com.	3	3	8	6	3	6	3					29			29
Philo.	3	4	6	5	10	2	5					32			32
Rantoul Twp.	4	28	34	34	26	26	21	29	30			228	28	29	81
Sadorus.	3	13	6	8	13	9	8					57			57
Sidney.	3	7	17	5	10	3	8					50			50
St. Joseph Com.	4	11	17	15	14	18	11	12	8			106	12	8	
Thomasboro.	2	1	3		1							5			5
Tolona Com.	4	14	8	10	12	4	11	5	9			73			10
Urbana.	4	128	113	99	88	92	110	98	84			812	89	85	93

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.											
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sc..	Music.	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school—		
																	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	
176	2,859	16	2	2	--	2	1	1	--	--	--	--	--	1	--	1	--	--	--	--	1	--	--	--	--	--	
180	7,945	43	4	2	--	4	4	2	1	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--	
182	15,643	86	4	2	2	4	4	3	--	--	3	2	--	3	3	6	4	1	--	1	--	--	--	--	--	--	
180	5,144	28	4	2	--	3	2	1	1	--	--	--	--	1	2	3	2	1	--	--	--	--	--	--	--	--	
180	15,409	85	4	2	--	2	4	2	1	--	3	2	--	3	3	6	6	--	--	--	--	--	--	--	--	--	
180	9,162	50	4	2	--	2	4	3	--	--	1	2	--	2	2	4	3	--	1	--	--	--	--	--	--	--	
190	65,327	343	4	4	2	3	3	5	5	--	3	2	2	7	13	20	19	1	--	--	--	--	--	--	--	--	
180	14,554	81	4	2	--	3	4	3	2	1	--	2	4	2	4	6	3	2	--	1	--	--	--	--	--	--	
180	20,638	114	4	4	--	4	4	3	2	1	2	3	1	4	5	9	9	--	--	--	--	--	--	--	--	--	
184	15,081	82	4	2	--	2	3	3	3	--	3	2	--	2	5	7	5	--	1	1	--	--	--	--	--	--	
180	1,620	9	2	--	--	2	1	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	
180	2,620	14	2	--	--	2	1	--	--	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--	
178	11,862	62	4	1	--	2	2	--	--	--	--	--	--	1	2	3	2	1	--	--	--	--	--	--	--	--	
178	4,235	24	4	1	--	2	2	--	--	--	--	--	--	2	1	3	1	1	--	1	--	--	--	--	--	--	
184	11,492	62	4	--	2	3	4	3	--	--	2	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--	
180	20,684	115	4	3	--	3	4	3	1	2	3	3	--	4	4	8	8	--	--	--	--	--	--	--	--	--	
185	15,029	150	4	4	2	3	4	2	3	--	4	2	1	5	7	12	11	--	1	--	--	--	--	--	--	--	
182	18,053	99	4	2	--	2	3	3	2	--	2	2	--	3	4	7	6	--	1	--	--	--	--	--	--	--	
188	49,068	261	4	2	2	4	4	4	2	3	3	2	--	5	10	15	13	--	1	1	--	--	--	--	--	--	
180	10,145	56	4	2	--	3	3	2	--	--	1	--	--	1	3	4	3	--	1	--	--	--	--	--	--	--	
185	12,025	65	4	2	--	3	3	2	1	--	1	1	--	2	3	5	1	2	1	1	--	--	--	--	--	--	
182	9,097	49	4	2	2	3	4	3	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--	
180	14,499	80	4	2	--	2	3	1	1	1	--	1	1	2	5	7	6	1	--	--	--	--	--	--	--	--	
180	64,386	346	4	4	2	3	1	1	2	2	2	1	--	7	11	18	17	--	--	--	--	--	--	--	1	--	
181	12,993	72	4	2	--	2	4	2	1	--	--	--	1	2	4	6	5	1	--	--	--	--	--	--	--	--	
180	22,600	125	4	4	2	3	1	3	--	--	--	1	--	3	4	7	7	--	--	--	--	--	--	--	--	--	
186	2,037	11	2	--	1	1	1	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--	
180	174,828	974	4	4	2	3	4	4	2	2	2	3	2	17	28	45	43	--	2	--	--	--	--	--	--	--	
180	24,782	138	4	2	--	3	3	3	4	--	2	2	1	4	4	8	8	--	--	--	--	--	--	--	--	--	
180	2,314	12	3	--	2	1	3	3	1	--	--	--	1	2	--	2	1	1	--	--	--	--	--	--	--	--	
181	1,838	10	2	--	--	2	--	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--	
178	18,024	101	4	2	--	3	3	2	2	--	--	2	1	3	5	8	7	--	--	1	--	--	--	--	--	--	
184	11,890	60	4	2	--	3	3	4	--	2	2	--	--	3	2	5	5	--	--	--	--	--	--	--	--	--	
176	2,642	14	3	2	--	3	2	1	--	--	--	--	--	1	1	2	1	--	--	1	--	--	--	--	--	--	
176	13,212	75	4	2	--	4	4	2	4	--	3	2	3	3	4	7	4	2	--	--	--	1	--	--	--	--	
180	12,311	67	4	2	--	3	1	3	--	--	--	2	1	2	2	4	4	--	--	--	--	--	--	--	--	--	
167	4,017	24	3	2	3	1	1	--	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--	
176	5,269	29	3	2	--	2	4	--	--	--	--	--	--	2	--	2	1	--	--	1	--	--	--	--	--	--	
185	5,478	29	3	2	--	3	1	--	--	--	--	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--	
182	39,206	215	4	2	2	4	4	4	3	2	3	3	4	4	8	12	12	--	--	--	--	--	--	--	--	--	
183	9,376	51	3	2	--	3	1	3	--	--	--	--	2	2	1	3	1	--	--	2	--	--	--	--	--	--	
178	8,563	48	3	2	--	3	3	2	--	--	--	--	--	2	1	3	1	--	--	--	2	--	--	--	--	--	
182	18,746	103	4	2	--	2	2	--	--	--	--	--	--	3	5	8	8	--	--	--	--	--	--	--	--	--	
182	777	4	2	--	--	2	1	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	
180	12,624	70	4	2	--	3	4	3	3	--	--	--	4	2	4	6	6	--	--	--	--	--	--	--	--	--	
182	135,403	744	4	4	4	3	3	4	2	2	2	2	4	11	24	35	35	--	--	--	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Christian—															
Assumption Twp.	4	22	27	18	32	24	10	18	28	-----	-----	179	16	27	65
Edinburg Twp.	4	14	20	8	18	8	5	5	14	-----	-----	92	5	13	6
Harvel Com.	4	6	7	9	7	4	3	4	5	-----	-----	45	4	5	8
Kincaid.	4	26	27	17	14	10	7	2	12	-----	-----	115	2	11	-----
Morrisonville															
Com.	4	16	14	10	9	6	14	11	7	-----	-----	87	11	7	17
Mt. Auburn Com.	4	10	8	8	10	3	7	7	6	-----	-----	59	7	6	26
Owaneco.	3	8	2	9	12	6	2	-----	-----	-----	-----	39	3	1	39
Palmer.	3	2	3	4	4	1	2	-----	-----	-----	-----	16	1	1	16
Pana Twp.	4	60	59	41	45	41	53	46	52	-----	-----	397	46	50	64
Rosemond.	3	6	7	1	2	5	2	-----	-----	-----	-----	29	-----	-----	29
Stonington Com.	4	13	19	13	18	14	11	11	17	-----	-----	116	11	12	4
Taylorville Twp.	4	65	86	89	85	62	77	53	68	-----	-----	585	44	63	68
Clark—															
Casey Twp.	4	38	50	36	58	30	33	37	50	-----	-----	332	30	49	108
Marshall Twp.	4	36	31	41	37	38	35	28	28	-----	-----	274	28	28	117
Martinsville Com.	4	22	21	24	18	16	20	25	19	-----	-----	165	25	19	37
Westfield Twp.	4	5	4	16	18	5	5	18	22	-----	-----	93	15	21	-----
Clay—															
Bible Grove.	3	5	-----	6	5	7	4	-----	-----	-----	-----	27	-----	-----	27
Clay City.	3	7	10	7	7	8	6	-----	-----	-----	-----	45	-----	-----	45
Hartford-Stan- ford Twp. (Flora P. O.)	4	42	39	29	49	24	27	38	45	-----	-----	293	37	43	88
Ingraham.	2	2	3	4	1	-----	-----	-----	-----	-----	-----	10	-----	-----	10
Iola.	3	8	11	9	4	4	1	-----	-----	-----	-----	37	-----	-----	37
Louisville.	4	24	14	12	20	15	5	15	20	-----	-----	125	15	19	64
Sailor Springs.	2	4	7	3	-----	-----	-----	-----	-----	-----	-----	14	-----	-----	14
Xenia.	3	8	12	8	11	6	6	-----	-----	-----	-----	51	-----	-----	51
Clinton—															
Aviston Com.	4	9	7	5	4	4	1	3	3	-----	-----	36	3	3	3
Beckemeyer.	2	12	4	3	5	-----	-----	-----	-----	-----	-----	24	3	5	24
Breese.	3	5	3	3	4	5	2	-----	-----	-----	-----	22	5	2	22
Carlyle.	4	25	18	8	12	15	10	17	10	-----	-----	115	17	10	49
Keyesport.	3	12	8	4	9	3	10	-----	-----	-----	-----	46	-----	-----	46
New Baden.	4	5	6	9	11	7	12	5	2	-----	-----	57	5	2	3
St. Rose Cons.	2	1	3	-----	-----	-----	-----	-----	-----	-----	-----	4	-----	-----	4
Trenton Com.	4	11	8	10	4	4	8	9	6	-----	-----	60	9	5	2
Coles—															
Ashmore.	3	10	2	3	5	1	9	-----	-----	-----	-----	30	-----	5	30
Charleston.	4	68	55	66	31	35	28	27	33	-----	-----	343	20	26	87
Humboldt.	3	1	14	9	10	3	5	-----	-----	-----	-----	42	2	4	42
Lerna.	4	17	11	8	9	4	4	5	5	-----	-----	63	4	5	40
Mattoon.	4	106	117	102	93	66	57	84	87	-----	-----	712	54	57	132
Oakland Twp.	4	19	16	15	25	14	13	22	15	-----	-----	139	21	13	9
Rardin.	3	3	3	5	6	3	2	-----	-----	-----	-----	22	3	2	22
Cook—															
Argo.	4	59	65	48	51	26	11	28	24	-----	-----	312	27	21	-----
Arlington Heights															
Com.	4	47	52	33	48	22	28	22	23	-----	-----	275	20	19	-----
Barrington.	4	34	30	29	27	23	26	17	21	-----	-----	207	16	21	-----
Bartlett.	2	11	9	6	2	-----	-----	-----	-----	-----	-----	28	-----	-----	-----
Bloom Twp.	4	252	209	199	153	84	89	65	75	-----	-----	1,126	62	74	-----
Blue Island Twp.	4	105	140	64	91	46	52	32	49	-----	-----	579	32	49	-----
Evanston Twp.	4	434	397	449	435	282	283	169	140	-----	-----	2,589	194	189	-----

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.											
																Graduates of—			Graduates of four-year high school and attended—				At- tended high school—				
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	
182	28,074	154	4	4	--	3	3	3	2	--	3	2	--	4	6	10	8	2	--	--	--	--	--	--	--	--	--
180	14,706	80	4	2	--	3	3	2	2	--	--	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--	--
185	7,696	42	4	2	--	3	4	2	2	--	--	--	--	1	2	3	2	--	--	--	--	1	--	--	--	--	--
186	18,358	99	4	2	2	3	1	1	2	--	--	--	--	2	5	7	5	--	2	--	--	--	--	--	--	--	--
182	15,478	85	4	2	2	3	1	3	2	1	--	2	--	2	4	6	4	2	--	--	--	--	--	--	--	--	--
180	9,531	53	4	--	--	1	1	--	--	--	--	1	--	2	2	4	3	1	--	--	--	--	--	--	--	--	--
182	6,528	33	3	2	--	3	3	1	--	--	--	--	--	1	1	2	1	--	1	--	--	--	--	--	--	--	--
181	2,588	15	3	2	--	3	1	--	--	--	--	--	--	1	1	2	1	--	--	--	1	--	--	--	--	--	--
180	67,386	389	4	2	4	2	3	4	3	4	--	3	2	7	11	18	17	--	--	1	--	--	--	--	--	--	--
175	1,500	20	3	--	1	1	1	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--	--
185	19,105	105	4	2	--	3	3	4	1	1	2	2	1	3	6	9	5	3	--	1	--	--	--	--	--	--	--
183	102,163	561	4	4	2	3	3	4	2	2	2	--	--	14	11	25	22	--	--	3	--	--	--	--	--	--	--
180	54,000	300	4	2	2	3	4	4	6	--	3	3	2	8	12	20	19	--	1	--	--	--	--	--	--	--	--
180	43,908	244	4	3	4	3	3	3	3	3	3	3	2	7	7	14	7	4	--	3	--	--	--	--	--	--	--
180	28,910	160	4	2	2	3	3	3	2	1	3	2	--	5	6	11	8	2	1	--	--	--	--	--	--	--	--
182	16,925	86	4	--	2	1	2	2	1	--	2	2	--	4	4	8	8	--	--	--	--	--	--	--	--	--	--
180	3,835	21	3	2	--	2	2	1	--	--	--	--	--	2	--	2	--	--	--	--	1	--	--	1	--	--	--
180	6,877	37	3	2	--	3	2	3	--	--	--	2	--	2	1	3	1	--	2	--	--	--	--	--	--	--	--
182	49,697	278	4	3	5	3	3	2	3	--	3	2	1	6	8	14	13	--	--	1	--	--	--	--	--	--	--
185	1,781	8	2	--	--	2	2	2	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--	--
180	6,140	34	3	--	--	3	3	2	--	--	--	--	--	1	1	2	--	--	1	--	--	--	--	--	--	--	--
177	22,808	123	4	3	--	3	4	1	2	--	1	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--	--
185	2,235	12	2	--	--	2	2	1	1	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	--
187	8,622	46	3	2	1	3	3	3	2	--	--	--	--	2	2	4	--	--	4	--	--	--	--	--	--	--	--
180	5,929	32	2	--	--	2	1	--	--	--	1	--	--	1	2	3	1	--	1	1	--	--	--	--	--	--	--
184	4,195	23	2	--	--	2	1	2	--	--	--	--	--	2	--	2	--	--	--	--	2	--	--	--	--	--	--
169	3,549	21	3	--	--	2	1	--	--	--	--	--	--	2	1	3	1	--	2	--	--	--	--	--	--	--	--
185	20,462	115	4	--	--	2	1	--	--	--	--	--	--	3	3	6	3	3	--	--	--	--	--	--	--	--	--
163	7,390	40	3	2	--	3	2	2	--	--	--	--	--	2	1	3	--	--	1	--	1	1	--	--	--	--	--
182	6,874	38	3	--	--	2	1	--	--	--	--	--	--	3	1	4	--	--	3	--	1	--	--	--	--	--	--
180	540	3	1	--	--	1	1	--	--	--	--	--	--	--	1	1	--	--	--	--	1	--	--	--	--	--	--
184	10,768	58	4	--	--	2	1	--	--	--	--	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--	--
184	4,432	24	3	1	--	1	1	1	--	--	--	--	--	1	2	3	2	--	1	--	--	--	--	--	--	--	--
182	60,803	334	4	2	2	3	4	4	4	--	3	2	1	4	12	16	14	1	1	--	--	--	--	--	--	--	--
165	6,438	35	3	2	--	3	1	3	--	--	--	--	--	2	1	3	--	2	--	1	--	--	--	--	--	--	--
179	9,146	52	4	4	--	4	1	3	--	--	--	--	--	2	2	4	3	1	--	--	--	--	--	--	--	--	--
182	125,006	641	4	4	2	3	1	2	2	3	--	2	4	11	25	36	25	4	7	--	--	--	--	--	--	--	--
181	22,747	126	4	4	--	4	2	3	3	--	3	2	4	5	5	10	9	1	--	--	--	--	--	--	--	--	--
165	3,855	21	3	3	--	3	1	3	--	--	--	--	--	1	1	2	--	--	1	--	1	--	--	--	--	--	--
180	56,160	298	4	3	2	3	3	2	2	2	--	2	2	7	7	14	14	--	--	--	--	--	--	--	--	--	--
184	49,932	271	4	2	2	3	1	4	2	2	--	2	4	8	9	17	16	1	--	--	--	--	--	--	--	--	--
180	35,686	190	4	2	2	3	3	3	5	--	--	1	--	3	9	12	10	2	--	--	--	--	--	--	--	--	--
184	4,261	23	2	--	--	2	1	--	--	--	--	--	--	1	--	1	--	--	--	--	--	--	--	--	--	--	--
178	163,954	920	4	4	4	2	3	--	--	--	--	--	--	13	30	43	41	1	1	--	--	--	--	--	--	--	--
181	91,407	525	4	4	6	3	4	4	6	--	--	--	--	10	15	25	20	--	3	--	2	--	--	--	--	--	--
180	426,111	2,637	4	4	6	4	4	4	4	2	--	1	4	52	73	125	106	7	2	4	6	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Cook—Concluded.															
J. Sterling Mor- ton Twp. (Cicero P. O.)	4	1,040	940	849	788	516	486	285	263			5,167	223	202	
Lemont Twp	4	23	23	19	19	10	9	19	5			127	19	6	
Leyden	4	54	47	25	26	18	18	16	9			213	16	9	
Lyons Twp	4	166	163	146	185	143	123	129	107			1,162	81	101	
Maine Twp	4	168	169	122	133	95	71	79	89			926	66	77	
Matteson	2	3	5		8							16			
New Trier Twp	4	296	260	250	233	232	226	201	206			1,904	182	204	
Oak Park-River Forest Twp	4	567	562	476	478	439	422	350	282	9	14	3,599	269	236	
Orland	2	8	8	6	5							27	4	5	
Palatine Twp	4	28	19	19	17	8	12	7	12			122	7	12	
Proviso Twp	4	505	414	317	289	199	173	176	167			2,240	175	166	
Riverside-Brook- field Twp	4	111	128	87	81	55	60	43	59			624	43	59	
Thornton Twp	4	268	267	188	168	138	108	105	104			1,346	105	98	
Thornton Frac	4	102	83	103	54	46	42	39	33			502	34	27	
Chicago—															
Austin	4	833	750	650	663	503	420	312	407			4,538	303	366	
Bowen	4	421	367	375	306	258	225	154	187			2,293	158	193	
Calumet	4	381	504	444	521	318	385	184	294			3,031	163	276	
Crane Tech	4	1,359		1,375		826		487				4,047	344		
Englewood	4	346	575	322	427	269	374	161	289			2,703	141	274	
Fenger	4	223	225	290	339	194	199	146	156			1,673	131	142	
Flower Tech	4		300		249		84		35			668		28	
Harrison Tech	4	595	339	730	451	448	290	294	236			3,338	264	240	
Hyde Park	4	592	735	463	594	381	460	264	339			3,828	265	358	
Lake View	4	334	459	408	537	280	356	241	357			2,972	208	337	
Lane Tech	4	927		991		681		512				3,111	461		
Lindbloom	4	548	487	585	539	447	376	303	353			3,638	482	328	
Marshall	4	297	401	552	106	460	1,031	263	360			3,470	294	371	
McKinley	4	195	192	134	142	100	129	94	85			1,071	98	97	
Medill	4	56	73	45	41	30	27	42	44			358	41	43	
Morgan Park	4	260	240	171	195	138	160	105	105			1,374	109	113	
Parker	4			174	187	89	129	69	112			760	65	100	
Phillips	4	142	152	238	292	128	167	89	111			1,319	72	104	
Roosevelt	4	533	514	702	765	535	545	345	388			4,327	313	370	
Schurtz	4	1,260	789	1,011	937	797	721	419	525			6,405	420	534	
Senn	4	394	433	789	727	554	530	443	464			4,334	366	430	
Tilden	4	1,462		956		575		364				3,357	356		
Tuley	4	268	298	268	329	208	310	116	148			1,945	120	164	
Waller	4	232	283	192	231	135	176	76	144			1,469	75	143	
Junior High Schools		15,059	15,249									30,308			
Normal College										131	1,354	1,485			
Business										14	181	195			
Crane Junior College										3,024	1,180	4,204			
Continuation		8,372	4,696									13,068			
Vocational		6,072	10,699									16,771			
Prevocational										1,632	219	1,851			
Special Classes										82	59	141			

* Includes attendance of pupils in continuation and other special classes.

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school—	
																	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
183	556,680	3,025	4	4	2	3	4	4	4	4	--	2	4	104	96	200	195	--	--	5	--	--	--	--	--	--
182	22,310	122	4	2	2	3	1	--	4	4	--	--	--	3	8	11	11	--	--	--	--	--	--	--	--	--
185	40,960	143	4	2	--	2	3	2	2	2	--	2	1	5	8	13	13	--	--	--	--	--	--	--	--	--
181	192,528	1,063	4	4	2	4	4	2	2	--	--	2	4	26	30	56	56	--	--	--	--	--	--	--	--	--
189	156,870	830	4	4	4	4	4	4	4	4	2	2	4	21	21	42	40	2	--	--	--	--	--	--	--	--
197	1,933	10	2	--	--	2	1	1	1	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--
179	318,374	1,668	4	4	3	4	4	4	4	4	--	--	--	44	49	93	83	--	--	1	--	9	--	--	--	--
184	752,516	4,112	4	4	9	4	5	6	7	5	--	3	6	51	75	126	110	5	2	2	3	--	--	4	--	--
185	3,923	21	2	2	2	2	2	2	2	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
191	21,596	113	4	2	2	3	2	2	2	--	--	--	--	3	5	8	8	--	--	--	--	--	--	--	--	--
180	387,769	1,929	4	3	3	4	3	4	8	--	--	4	3	35	40	80	71	5	4	--	--	--	--	--	--	--
185	108,313	600	4	4	7	4	3	4	9	2	--	2	2	13	20	33	33	--	--	--	--	--	--	--	--	--
181	211,816	1,170	4	4	4	3	4	4	4	4	--	2	4	29	33	62	47	7	2	4	1	1	--	--	--	--
186	79,037	425	4	2	4	3	4	3	3	3	--	2	1	8	12	20	19	--	1	--	--	--	--	--	--	--
200	1,046,188	*5,230	4	4	4	4	4	4	4	4	--	4	4	80	104	184	2	134	37	--	--	--	--	11	--	--
200	546,895	2,734	4	4	4	4	4	4	4	4	--	1	4	26	71	97	1	75	15	--	--	--	--	6	--	--
200	681,220	3,406	4	4	4	4	4	4	4	4	3	2	4	28	92	120	--	91	22	--	--	--	--	7	--	--
200	722,693	3,613	4	2	3	3	4	4	4	4	--	4	--	94	51	145	4	96	25	--	1	--	--	19	--	--
200	633,895	3,169	4	4	4	4	4	4	4	4	--	4	--	39	74	113	6	79	22	--	--	--	--	6	--	--
200	465,734	2,328	4	4	4	4	4	4	4	4	--	4	--	22	63	85	--	65	18	--	--	--	--	2	--	--
200	194,354	971	4	--	2	2	2	3	2	2	--	4	4	--	39	39	--	26	10	--	--	--	--	3	--	--
200	908,046	4,540	4	4	4	4	4	4	4	4	--	4	--	92	87	179	6	113	48	--	--	--	--	12	--	--
200	732,847	3,664	4	4	4	4	4	4	4	4	--	3	4	36	91	127	2	104	18	--	1	--	--	2	--	--
200	614,482	3,072	4	4	4	4	4	4	4	4	2	3	4	24	83	107	2	85	15	--	--	--	--	5	--	--
200	987,943	4,939	4	--	--	4	1	4	--	4	--	4	--	159	52	211	2	135	53	--	1	--	--	20	--	--
200	913,599	4,567	4	4	4	4	4	4	4	4	--	2	4	59	107	166	6	118	30	--	2	--	--	10	--	--
200	755,293	3,776	4	4	4	4	4	4	4	4	2	--	4	34	99	133	2	85	40	--	--	--	--	6	--	--
200	290,432	1,452	4	4	4	4	4	4	4	4	1	--	4	17	40	57	1	47	7	--	--	--	--	2	--	--
200	132,111	660	4	2	4	4	4	4	4	4	--	1	4	9	22	31	--	21	8	--	--	--	--	2	--	--
200	272,229	1,361	4	4	4	4	4	4	4	4	--	4	--	15	34	49	--	37	10	--	--	--	--	2	--	--
200	142,332	711	4	4	4	4	4	4	4	4	--	3	4	9	20	29	--	25	2	--	--	--	--	2	--	--
200	300,603	1,503	4	4	4	4	4	4	3	4	--	3	4	13	33	46	1	33	10	--	--	--	--	2	--	--
200	921,852	4,609	4	4	4	4	4	4	4	4	--	4	4	40	114	154	2	99	38	--	--	--	--	15	--	--
200	1,486,844	7,434	4	4	4	4	4	4	4	3	--	1	4	69	200	269	4	180	71	--	--	--	--	14	--	--
200	821,869	4,109	--	--	--	--	--	--	--	--	--	--	--	33	102	135	--	116	15	--	--	--	--	4	--	--
200	856,059	4,280	4	3	4	4	4	4	4	2	--	4	--	95	90	185	2	114	52	--	--	--	--	17	--	--
200	496,517	2,482	4	4	4	4	4	4	4	--	--	--	--	27	59	86	2	65	16	--	--	--	--	3	--	--
200	361,248	1,806	4	4	4	4	4	4	4	2	--	3	4	22	46	68	2	45	14	--	--	--	--	7	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Crawford—															
Annapolis.....	3	6	3	12	6	3	4	-----	-----	-----	-----	34	-----	-----	34
Flat Rock.....	3	8	13	13	13	4	8	-----	-----	-----	-----	59	3	7	59
Hutsonville Twp..	4	22	19	24	24	15	18	13	13	-----	-----	148	11	12	53
Landes.....	3	1	4	6	6	3	2	-----	-----	-----	-----	22	3	1	22
Oblong Twp.....	4	41	35	47	53	19	28	41	28	-----	-----	292	38	23	28
Palestine Twp....	4	25	20	33	43	30	13	32	28	-----	-----	224	30	23	23
Robinson.....	4	95	88	66	45	29	29	56	46	-----	-----	454	52	44	94
Cumberland—															
Greenup.....	4	21	24	17	16	13	9	19	17	-----	-----	136	17	16	60
Jewitt.....	3	1	3	3	6	1	1	-----	-----	-----	-----	15	1	1	15
Neoga Twp.....	4	16	20	26	31	19	19	11	15	-----	-----	157	12	14	54
Toledo.....	4	18	15	8	18	6	12	14	9	-----	-----	100	10	8	56
DeKalb—															
Cortland.....	2	1	2	-----	2	-----	-----	-----	-----	-----	-----	5	-----	2	5
DeKalb Twp.....	4	143	149	85	70	67	76	43	69	3	6	711	43	69	90
Fairdale Com....	4	8	4	4	8	1	1	3	4	-----	-----	33	3	4	-----
Genoa Twp.....	4	11	12	11	10	5	5	14	11	-----	-----	79	14	11	2
Hinckley Com....	4	10	18	8	12	9	8	7	6	-----	-----	78	7	6	25
Kingston Com....	4	8	6	5	9	3	7	3	9	-----	-----	50	3	9	1
Kirkland Com....	4	10	10	12	9	5	3	6	5	-----	-----	60	6	5	-----
Malta.....	3	9	9	7	5	10	7	-----	-----	-----	-----	47	10	7	47
Paw Paw Twp....	4	5	6	8	2	3	7	2	5	-----	-----	38	2	5	-----
Sandwich Twp....	4	23	24	18	19	20	30	15	22	-----	-----	171	15	21	11
Shabbona Com....	4	19	10	7	12	4	12	10	22	-----	-----	96	11	12	11
Somanauk Com....	4	5	13	5	8	3	4	-----	9	-----	-----	47	-----	9	-----
Sycamore Cons....	4	62	67	42	42	24	39	30	37	-----	-----	343	25	36	49
Watertown Com..	4	22	7	10	10	14	10	11	5	-----	-----	89	11	5	7
DeWitt—															
Clinton Com.....	4	124	101	68	52	35	42	29	49	6	3	509	28	45	63
Farmer City Twp..	4	21	17	34	23	11	17	24	28	-----	-----	175	25	23	25
Kenney Com.....	4	11	8	8	8	4	12	10	3	-----	-----	64	10	3	3
Wapella Com.....	4	15	16	9	6	5	9	5	8	-----	-----	73	5	8	3
Waynesville Twp..	4	3	11	7	7	6	6	7	6	-----	-----	53	7	6	14
Weldon Twp.....	4	11	13	9	20	11	6	10	14	-----	-----	94	10	13	19
Douglas—															
Arcola Twp.....	4	26	21	30	22	23	16	19	21	-----	-----	178	16	18	20
Arthur Twp.....	4	14	26	17	21	8	19	11	20	-----	-----	141	11	20	15
Camargo Com.															
Cons.....	3	-----	2	4	3	2	-----	-----	-----	-----	-----	11	4	3	11
Hindsboro Com..	4	8	11	18	7	9	6	3	11	-----	-----	73	3	10	10
Newman Twp.....	4	19	20	23	18	17	9	10	14	-----	-----	130	7	13	55
Tuscola Com.....	4	29	40	35	39	20	32	20	24	-----	-----	239	18	23	-----
Villa Grove Twp..	4	30	34	19	30	20	19	15	19	-----	-----	186	14	19	-----
DuPage—															
Bensonville Com..	4	23	16	17	18	17	10	16	5	-----	-----	122	15	5	28
Downers Grove Com.....	4	85	75	72	62	52	48	36	33	-----	-----	463	36	33	74
Glenbard Twp....	4	120	124	95	97	62	66	62	49	-----	-----	675	62	48	41
Hinsdale Twp....	4	90	102	65	67	48	48	34	31	-----	-----	485	34	31	38
Naperville.....	4	67	45	31	45	51	48	25	34	-----	-----	346	25	32	89
West Chicago															
Com.....	4	41	43	29	30	25	24	16	24	-----	-----	232	16	23	-----
Wheaton Com....	4	93	67	40	67	58	48	34	49	-----	-----	456	30	41	5
York Com.....	4	141	136	91	85	81	94	46	56	-----	-----	730	42	46	20

Continued

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
																Graduates of—			Graduates of four-year high school and attended—					At- tended high school—		
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
180	5,390	30	3	1	--	1	1	--	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--
181	9,219	51	3	1	--	1	1	--	--	--	--	--	--	1	3	4	4	--	--	--	--	--	--	--	--	--
180	26,280	146	4	2	--	2	2	2	--	--	--	--	--	3	4	7	7	--	--	--	--	--	--	--	--	--
192	4,074	21	3	1	--	1	1	--	--	--	--	--	--	2	--	2	--	1	1	--	--	--	--	--	--	--
184	52,072	283	4	2	--	2	4	--	2	--	3	2	--	7	8	15	14	--	1	--	--	--	--	--	--	--
182	34,635	200	4	2	--	2	2	2	--	--	--	--	--	4	9	13	12	--	--	1	--	--	--	--	--	--
179	70,857	396	4	2	--	2	2	4	2	--	2	2	--	9	12	21	21	--	--	--	--	--	--	--	--	--
181	21,528	117	4	2	2	3	3	3	1	--	--	--	--	3	3	6	5	--	--	1	--	--	--	--	--	--
180	2,625	14	3	2	--	2	3	2	--	--	--	--	--	1	1	2	--	--	1	1	--	--	--	--	--	--
182	25,677	141	4	3	--	3	2	--	--	--	--	--	--	4	4	8	6	--	1	1	--	--	--	--	--	--
180	15,187	87	4	2	--	3	--	--	--	--	--	1	4	2	4	6	4	1	1	--	--	--	--	--	--	--
185	925	5	2	--	--	2	2	1	1	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
175	105,235	601	4	4	5	4	4	4	3	3	3	3	2	16	18	34	32	--	--	2	--	--	--	--	--	--
181	4,854	29	4	2	--	3	4	3	--	--	--	--	--	1	2	3	2	--	--	1	--	--	--	--	--	--
180	12,656	70	4	3	2	4	4	4	2	--	--	3	6	3	5	8	6	1	--	--	--	1	--	--	--	--
183	13,728	75	4	2	--	3	4	4	2	--	3	2	1	3	4	7	6	--	1	--	--	--	--	--	--	--
182	8,737	47	4	2	--	3	1	2	1	--	--	--	--	1	2	3	2	--	--	--	1	--	--	--	--	--
186	8,951	56	4	2	--	3	4	3	2	--	--	--	1	2	2	4	2	1	1	--	--	--	--	--	--	--
195	8,311	43	3	2	--	2	3	2	1	--	--	--	--	2	1	3	1	--	--	1	1	--	--	--	--	--
184	6,020	32	4	2	--	3	1	2	--	--	2	2	1	1	3	4	4	--	--	--	--	--	--	--	--	--
182	29,066	160	4	4	2	3	4	4	3	--	4	2	1	6	9	15	10	1	--	2	2	--	--	--	--	--
185	13,328	73	4	--	2	3	4	3	1	--	2	2	--	3	4	7	6	--	1	--	--	--	--	--	--	--
190	8,774	46	4	2	2	3	1	4	--	--	3	3	1	2	4	6	6	--	--	--	--	--	--	--	--	--
178	55,138	309	4	4	2	3	2	4	2	4	2	2	1	6	13	19	16	--	--	1	2	--	--	--	--	--
186	15,438	83	4	2	--	3	4	3	2	--	3	2	--	4	3	7	5	2	--	--	--	--	--	--	--	--
180	76,949	440	4	3	--	3	4	3	3	2	--	2	4	6	15	21	15	3	3	--	--	--	--	--	--	--
184	31,096	169	4	2	2	3	3	--	3	--	4	2	--	4	5	9	6	2	--	--	1	--	--	--	--	--
184	11,379	61	4	2	--	3	2	2	2	--	--	2	2	2	4	6	4	1	1	--	--	--	--	--	--	--
184	12,376	68	4	2	--	2	3	3	2	--	--	3	2	2	4	6	3	3	--	--	--	--	--	--	--	--
176	8,869	50	4	2	--	2	4	3	2	--	--	--	1	3	2	5	4	1	--	--	--	--	--	--	--	--
178	15,358	86	4	2	2	3	3	3	2	--	--	--	1	2	4	6	5	1	--	--	--	--	--	--	--	--
180	33,123	169	4	4	5	3	3	4	5	--	3	3	--	5	6	11	10	--	--	--	1	--	--	--	--	--
180	24,247	134	4	2	2	3	2	2	2	1	2	1	--	5	5	10	8	--	1	1	--	--	--	--	--	--
180	1,478	8	3	2	--	2	2	2	1	--	--	--	--	2	--	2	--	1	--	1	--	--	--	--	--	--
180	12,484	67	4	2	--	3	4	3	2	--	3	2	--	3	3	6	5	1	--	--	--	--	--	--	--	--
180	22,801	124	4	4	2	3	3	4	3	--	2	2	--	4	4	8	7	--	--	1	--	--	--	--	--	--
180	40,024	216	4	4	6	3	3	4	4	2	3	2	2	6	10	16	13	--	--	1	2	--	--	--	--	--
180	24,349	173	4	2	2	3	4	3	2	--	3	2	1	4	7	11	11	--	--	--	--	--	--	--	--	--
194	22,738	117	4	2	2	4	1	2	2	--	--	--	--	3	6	9	9	--	--	--	--	--	--	--	--	--
180	81,613	453	4	3	2	3	3	4	2	2	--	2	4	10	14	24	18	3	2	1	--	--	--	--	--	--
185	120,338	650	4	3	4	3	4	4	3	3	--	--	--	11	18	29	27	--	--	--	1	1	--	--	--	--
189	80,423	426	4	4	3	4	4	4	4	3	--	2	4	6	17	23	21	--	2	--	--	--	--	--	--	--
181	60,214	333	4	4	2	3	5	3	4	2	--	2	4	8	13	21	14	4	2	--	--	1	--	--	--	--
186	40,285	216	4	3	2	3	4	4	3	1	--	2	4	8	8	16	11	1	2	--	2	--	--	--	--	--
190	77,754	409	4	4	3	3	1	3	2	2	--	2	2	9	19	28	24	--	1	3	--	--	--	--	--	--
190	120,839	636	4	4	4	4	4	4	2	2	--	2	2	16	15	31	27	--	2	2	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.					Girls.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Edgar—															
Brocton Com.....	4	5	7	5	12	8	7	8	6			58			
Chrisman Twp.....	4	20	19	13	13	9	9	13	20			116	12	19	20
Grandview.....	2	3	2	5	2							12	3	2	12
Hume Twp.....	4	12	13	5	7	6	11	8	6			68	7	6	8
Kansas.....	4	14	16	17	11	5	4	11	15			93	11	15	45
Metcalf.....	4	6	3	5	4	8	1	6	8			41	6	8	3
Paris.....	4	82	73	83	98	81	76	63	83			639	57	78	241
Redman Com.....	4	4	6	7	9	3	5	6	8			48	4	7	9
Scotland Cons.....	3	1	5	9	8	3	4					30	3	4	30
Vermilion.....	2	3	2	3	9							17	1	8	17
Edwards—															
Albion Com.....	4	32	24	32	37	16	16	37	27			221	34	26	35
Bone Gap Com.....	4	4	6	5	11	14	4	9	5			58	9	5	8
Browns Com.....	4	6	2	8	2	8	3	5	6			40	5	5	2
West Salem Com.....	4	6	12	18	18	4	11	11	13			93	9	10	20
Effingham—															
Altamont Com.....	4	12	14	15	20	15	12	9	12			109	8	11	11
Beecher City.....	3	5	4	5	11	7	5					37	6	5	37
Dietrich.....	3	4	5	4	13	3	5					34	3	5	34
Edgewood.....	3	14	10	8	4	2	4					42	2	5	42
Effingham.....	4	31	30	19	36	12	15	28	47			218	28	47	81
Mason.....	2	8	5	6								19			19
Moccasin.....	2	4	3	5	4							16	5	2	16
Montrose.....	3	4	5	6	4	3	6					28	3	6	28
Shumway.....	3	6	8	5	9	2	2					32	2	2	32
Teutopolis Twp.....	4	9	15	6	6	4	7	6	3			56	6	2	10
Watson.....	3	8	3	11	8	2	4					36	2	3	36
Fayette—															
Bingham.....	3	5	4	4		1						14	1		14
Brownstown.....	4	14	10	6	8	9	9	9	4			69	9	4	36
Farina.....	4	14	10	8	10	9	7	10	13			81	8	13	41
LaClede.....	3	2			4	3	1					10	3		10
Ramsey.....	4	24	20	9	16	14	19	8	6			116	7	6	54
St. Elmo.....	3	5	4	4	6	2	1					22	2	1	22
St. James.....	3	11	5	7	4	2	4					33	2	4	33
Shobonier.....	4	23	21	17	16	12	16	17	14			136	17	14	45
Vandalia.....	4	42	47	24	33	28	25	31	35			265	26	48	114
Ford—															
Cabery Twp.....	4	3	5	3	10	6	1	6	6			40	5	6	11
Drummer Twp. (Gibson City P. O.).....	4	27	37	41	24	25	20	19	23			216	18	22	72
Kempton Cons.....	3	6	11	13	6	5	11					52	5	11	52
Melvin Com.....	4	9	10	12	13	8	10	10	8			80	10	7	20
Paxton Com.....	4	37	34	27	40	33	40	27	21			259	23	21	51
Piper City Com.....	4	9	19	11	16	10	8	12	19			104	12	19	10
Roberts Twp.....	4	14	11	5	13	8	4	3	10			68	3	10	1
Sibley Com.....	4	6	13	4	4	5	9	5	6			52	5	6	
Franklin—															
Benton Twp.....	4	117	103	114	108	73	79	87	98			779	74	79	223
Buckner.....	3	10	9	7	9	5	7					47	5	6	
Christopher Com.....	4	59	69	54	49	39	32	29	38			369	29	35	44
Ewing.....	3	7	5	11	11	12	6					52			
Frankfort Com.....	4	178	170	100	118	84	102	67	89			908	53	84	16

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
																Graduates of—			Graduates of four-year high school and attended—					At-tended high school—		
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Normal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
180	9,787	54	4	2	--	3	4	3	4	--	--	1	1	2	3	5	--	4	--	--	1	--	--	--	--	--
185	20,473	110	4	2	--	4	2	3	2	1	3	2	--	4	4	8	7	1	--	--	--	--	--	--	--	--
164	2,033	11	2	--	--	2	2	--	2	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
181	11,621	64	4	2	2	3	6	3	--	--	3	3	1	3	3	6	6	--	--	--	--	--	--	--	--	--
169	14,014	79	4	2	2	3	3	2	1	--	1	2	1	2	5	7	6	1	--	--	--	--	--	--	--	--
176	6,952	39	4	2	--	3	3	2	2	1	--	2	--	2	2	4	4	--	--	--	--	--	--	--	--	--
182	106,326	587	4	4	2	3	4	4	4	2	3	2	4	4	22	26	18	6	2	--	--	--	--	--	--	--
180	7,920	44	4	2	--	3	3	3	2	--	--	--	--	2	3	5	4	1	--	--	--	--	--	--	--	--
186	5,507	30	3	--	--	--	--	--	--	--	--	--	--	1	1	2	1	1	--	--	--	--	--	--	--	--
165	2,650	14	2	--	--	2	2	2	--	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--
180	36,634	200	4	4	--	3	3	4	2	2	3	2	2	7	5	12	7	1	--	2	2	--	--	--	--	--
182	9,562	52	4	2	--	3	4	4	1	--	--	--	--	3	1	4	2	1	1	--	--	--	--	--	--	--
180	6,852	38	4	2	--	2	4	3	--	--	--	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--
175	15,177	84	4	3	--	3	4	3	1	--	--	--	--	5	2	7	2	1	2	1	--	1	--	--	--	--
180	17,880	100	4	2	--	3	3	2	1	--	--	2	1	2	5	7	7	--	--	--	--	--	--	--	--	--
187	6,163	34	3	2	--	2	3	2	1	--	--	--	--	2	1	3	--	--	--	2	1	--	--	--	--	--
188	5,927	32	3	2	--	2	3	3	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--
187	7,353	37	3	2	--	2	1	--	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--
180	39,994	228	4	2	--	3	4	3	3	2	--	2	--	5	5	10	10	--	--	--	--	--	--	--	--	--
177	2,921	15	3	--	--	3	3	2	--	--	--	--	--	2	--	2	--	--	--	2	--	--	--	--	--	--
175	2,219	13	2	--	--	3	2	1	1	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--
185	4,421	27	3	--	--	3	3	2	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--
172	5,636	31	3	--	--	3	3	1	1	1	--	--	--	2	--	2	--	--	1	1	--	--	--	--	--	--
180	9,846	55	4	2	--	3	3	2	2	--	--	3	--	1	3	4	3	--	1	--	--	--	--	--	--	--
182	5,572	31	3	2	--	2	3	--	--	--	--	--	--	1	1	2	1	--	1	--	--	--	--	--	--	--
186	1,975	10	3	2	--	3	2	--	--	--	--	--	--	1	1	2	--	1	--	--	--	--	--	--	--	--
184	11,040	60	4	2	--	4	4	4	--	--	2	--	--	3	2	5	5	--	--	--	--	--	--	--	--	--
181	12,960	72	4	2	--	3	3	3	2	--	1	--	--	2	3	5	2	--	1	2	--	--	--	--	--	--
178	1,726	9	2	2	2	3	2	--	--	--	--	--	--	--	2	2	--	--	1	--	1	--	--	--	--	--
182	18,495	101	4	2	--	3	3	2	--	--	--	--	--	2	3	5	5	--	--	2	--	--	--	--	--	--
184	3,683	20	3	--	--	--	--	--	--	--	--	--	--	1	1	2	--	--	2	--	--	--	--	--	--	--
166	4,232	25	3	--	--	--	--	--	--	--	--	--	--	2	--	2	--	--	2	--	--	--	--	--	--	--
180	23,400	125	4	3	3	4	3	2	--	--	--	--	--	2	5	7	1	--	6	--	--	--	--	--	--	--
183	45,937	249	4	2	--	2	4	1	--	--	--	--	--	5	5	10	4	6	--	--	--	--	--	--	--	--
181	6,439	35	4	2	--	2	2	1	--	--	--	--	--	2	1	3	1	1	1	--	--	--	--	--	--	--
182	36,524	198	4	2	2	4	4	4	3	2	--	2	1	4	10	14	7	2	--	4	1	--	--	--	--	--
178	8,546	48	3	2	--	3	2	2	--	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
183	13,500	73	4	2	--	3	4	2	--	--	3	2	4	3	3	6	5	1	--	--	--	--	--	--	--	--
182	44,881	246	4	2	2	3	3	4	2	2	2	2	1	4	8	12	11	--	1	--	--	--	--	--	--	--
181	17,428	96	4	4	--	2	3	3	1	--	--	1	--	3	3	6	5	1	--	--	--	--	--	--	--	--
177	11,834	66	4	2	--	3	3	2	3	1	--	1	--	4	1	5	4	--	1	--	--	--	--	--	--	--
180	8,471	47	4	2	--	2	4	1	2	--	--	--	1	1	3	4	3	--	1	--	--	--	--	--	--	--
181	603,680	770	4	4	4	3	4	4	4	4	3	2	4	14	22	36	30	1	--	3	2	--	--	--	--	--
163	7,594	42	3	--	1	1	--	--	--	--	--	--	--	1	2	3	2	1	--	--	--	--	--	--	--	--
180	60,992	332	4	3	2	--	2	--	--	--	--	--	--	8	8	16	14	--	2	--	--	--	--	--	--	--
184	9,402	50	4	--	1	1	--	--	--	--	--	--	--	2	2	4	2	--	2	--	--	--	--	--	--	--
188	160,332	799	4	2	2	--	2	--	--	--	--	--	--	12	23	35	23	9	1	--	--	--	2	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Franklin—Concl'd.															
Royalton.....	3	16	20	14	15	13	5	-----	-----	-----	-----	83	10	3	83
Sesser Twp.....	4	30	25	27	22	15	17	9	16	-----	-----	161	9	12	6
Thompsonville....	3	14	13	23	9	10	12	-----	-----	-----	-----	81	6	7	81
Valier.....	4	16	25	15	9	7	6	3	4	-----	-----	85	3	4	1
Zeigler Com.....	4	27	24	26	24	14	25	15	10	-----	-----	165	16	10	-----
Fulton—															
Astoria.....	4	35	21	16	12	16	20	22	19	-----	-----	161	22	19	96
Avon Com.....	4	19	12	16	14	14	10	12	15	-----	-----	112	11	15	26
Bryant.....	2	9	6	2	2	-----	-----	-----	-----	-----	-----	19	-----	-----	19
Canton.....	4	117	141	96	113	73	87	64	72	-----	-----	783	61	90	214
Cuba Com.....	4	28	25	14	11	15	13	12	10	-----	-----	123	9	10	7
Ellisville Com....	4	8	3	3	4	3	-----	4	4	-----	-----	29	4	4	-----
Fairview Com.....	4	18	11	13	18	11	12	8	12	-----	-----	103	7	11	7
Farmington Com...	4	45	45	31	44	23	26	19	24	-----	-----	257	18	24	47
Ipava Com.....	4	13	7	10	17	5	4	10	11	-----	-----	77	10	11	2
Lewistown.....	4	33	41	30	53	24	25	17	17	-----	-----	240	16	15	109
London Mills															
Com.....	4	6	9	5	7	2	7	5	6	-----	-----	47	-----	-----	9
Smithfield.....	3	12	1	5	4	8	2	-----	-----	-----	-----	32	5	1	7
Table Grove															
Com.....	4	5	13	11	15	8	10	9	10	-----	-----	81	9	10	3
Vermont Com.....	4	9	9	8	18	10	6	9	15	-----	-----	84	8	15	-----
Gallatin—															
Equality Twp.....	4	24	18	18	13	26	10	11	9	-----	-----	129	9	10	46
Omaha.....	3	4	6	7	6	5	6	-----	-----	-----	-----	34	5	4	34
Ridgway Com.....	4	18	19	8	10	10	11	13	24	-----	-----	113	10	20	20
Shawneetown.....	4	16	15	10	11	10	13	8	7	-----	-----	90	7	6	11
Greene—															
Carrollton.....	4	32	29	16	12	21	11	22	23	-----	-----	166	19	23	82
Eldred.....	3	9	7	6	10	3	5	-----	-----	-----	-----	40	2	4	40
Greenfield Com...	4	19	25	22	19	16	13	14	16	-----	-----	144	14	16	30
Hillview.....	3	5	7	6	9	4	4	-----	-----	-----	-----	35	3	4	35
Kane.....	3	7	12	6	7	6	5	-----	-----	-----	-----	43	6	4	43
Patterson.....	3	2	4	12	4	1	7	-----	-----	-----	-----	34	1	7	34
Rockridge Com...	4	4	4	5	7	1	3	7	-----	-----	-----	31	7	-----	2
Roodhouse Com...	4	33	26	30	25	20	18	12	16	-----	-----	180	11	16	8
Whitehall.....	4	22	32	34	34	16	27	28	36	-----	-----	229	26	32	77
rundy—															
Coal City Twp....	4	20	13	13	22	13	11	7	16	-----	-----	115	6	17	9
Gardner-So. Wil- mington Twp....	4	26	22	23	15	22	26	13	11	-----	-----	158	13	11	20
Kinsman.....	3	4	6	5	5	6	4	-----	-----	-----	-----	30	5	2	30
Mazon Twp.....	4	15	15	9	12	13	7	11	10	-----	-----	92	11	10	23
Minooka.....	3	3	3	4	7	6	4	-----	-----	-----	-----	27	5	4	27
Morris.....	4	43	52	34	43	40	41	19	28	-----	-----	300	14	24	89
Hamilton—															
Belle Prairie.....	2	5	3	1	1	-----	-----	-----	-----	-----	-----	10	-----	-----	10
Broughton.....	3	9	5	7	7	6	2	-----	-----	-----	-----	36	4	1	36
Dahlgren.....	3	14	14	19	11	8	7	-----	-----	-----	-----	73	7	6	73
Delafield.....	3	2	-----	6	4	1	2	-----	-----	-----	-----	15	1	2	15
McLeansboro.....	4	50	32	38	36	30	26	39	43	-----	-----	294	30	39	124
Macedonia.....	3	6	8	12	16	4	4	-----	-----	-----	-----	50	-----	-----	50
Propolis.....	2	5	4	-----	-----	-----	-----	-----	-----	-----	-----	9	-----	-----	9
Walpole.....	3	4	9	10	8	2	7	-----	-----	-----	-----	40	-----	-----	40

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
																Graduates of—	Graduates of four-year high school and attended—				At-tended high school—					
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Normal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
180	11,549	64	3	2	--	3	3	2	2	--	--	--	1	2	2	4	--	1	2	1	--	--	--	--	--	--
185	26,687	144	4	2	--	2	2	--	--	--	--	--	--	3	7	10	8	1	1	--	--	--	--	--	--	--
184	13,013	70	3	--	1	1	--	--	--	--	--	--	--	3	2	5	--	--	3	2	--	--	--	--	--	--
180	12,446	69	4	--	1	1	--	--	--	--	--	--	--	3	3	6	6	--	--	--	--	--	--	--	--	--
181	27,582	152	4	2	--	3	4	4	3	--	--	1	1	4	4	8	7	--	1	--	--	--	--	--	--	--
179	27,895	155	4	2	--	3	4	3	2	--	--	2	--	2	5	7	4	--	1	2	--	--	--	--	--	--
178	17,764	99	4	2	--	3	4	2	3	--	1	1	--	2	7	9	5	2	1	1	--	--	--	--	--	--
177	2,435	13	2	--	--	2	2	2	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
171	123,342	697	4	4	4	4	4	4	4	4	4	4	1	11	19	30	20	3	2	1	2	2	--	--	--	--
180	20,823	115	4	2	--	3	4	3	3	--	3	--	--	4	6	10	9	--	1	--	--	--	--	--	--	--
180	4,864	27	4	2	--	3	4	4	1	--	--	--	--	1	2	3	2	1	--	--	--	--	--	--	--	--
180	16,746	93	4	2	3	4	3	--	--	--	--	2	1	2	4	6	4	1	--	1	--	--	--	--	--	--
178	40,227	226	4	2	2	2	3	3	2	2	--	3	3	7	9	16	13	1	1	1	--	--	--	--	--	--
180	11,247	62	4	2	2	3	3	2	--	--	--	--	--	2	3	5	4	1	--	--	--	--	--	--	--	--
180	39,849	221	4	2	2	3	4	3	2	--	--	2	--	3	8	11	10	--	1	--	--	--	--	--	--	--
187	7,217	38	4	2	3	4	3	4	--	--	--	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--
180	4,665	26	3	1	--	2	2	--	1	1	--	--	--	1	1	2	--	--	--	--	1	1	--	--	--	--
180	13,797	138	4	2	2	2	3	3	2	--	2	3	3	2	2	4	3	1	--	--	--	--	--	--	--	--
180	14,119	80	4	2	2	4	3	--	--	--	--	--	1	2	3	5	3	2	--	--	--	--	--	--	--	--
188	23,688	120	4	2	2	2	--	2	2	--	3	2	4	3	4	7	7	--	--	--	--	--	--	--	--	--
184	5,133	27	--	--	--	--	--	--	--	--	--	--	--	2	1	3	1	--	2	--	--	--	--	--	--	--
182	17,934	99	--	--	--	--	--	--	--	--	--	--	--	2	5	7	7	--	--	--	--	--	--	--	--	--
188	15,353	82	--	--	--	--	--	--	--	--	--	--	--	3	2	5	4	1	--	--	--	--	--	--	--	--
185	28,027	152	4	4	--	4	4	4	4	1	--	2	--	3	7	10	5	3	2	--	--	--	--	--	--	--
184	6,742	37	3	--	--	2	3	2	2	--	--	--	--	2	--	2	--	--	1	1	--	--	--	--	--	--
190	25,748	135	4	4	--	3	3	2	3	--	2	2	--	4	5	9	7	1	1	--	--	--	--	--	--	--
184	6,174	34	3	--	--	2	--	1	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--
177	6,889	38	3	--	--	3	3	2	--	--	--	--	--	2	--	2	--	--	1	1	--	--	--	--	--	--
168	5,446	33	3	1	--	2	3	3	1	--	--	--	--	2	--	2	2	--	--	--	--	--	--	--	--	--
176	5,268	30	4	2	--	2	3	2	2	--	--	--	2	1	3	4	--	--	4	--	--	--	--	--	--	--
184	30,163	164	4	4	--	3	4	4	2	--	--	--	--	2	5	7	4	--	1	1	1	--	--	--	--	--
179	36,975	206	4	4	--	3	4	3	2	2	--	2	--	3	6	9	7	--	--	2	--	--	--	--	--	--
181	19,023	105	4	2	--	3	3	3	2	2	--	2	--	2	5	7	6	--	1	--	--	--	--	--	--	--
181	27,141	150	4	4	6	3	4	3	2	2	2	2	--	2	5	7	7	--	--	--	--	--	--	--	--	--
177	4,440	25	3	--	--	3	3	2	1	--	--	--	--	1	1	2	--	2	--	--	--	--	--	--	--	--
181	14,991	83	4	2	--	3	2	2	2	--	2	2	2	2	3	5	5	--	--	--	--	--	--	--	--	--
173	4,112	23	3	1	--	3	2	2	2	--	--	--	--	1	1	2	--	--	--	2	--	--	--	--	--	--
180	49,538	275	4	4	2	4	4	4	4	2	--	2	--	8	5	13	8	4	1	--	--	--	--	--	--	--
180	1,080	6	2	--	1	--	--	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
184	5,503	30	3	--	1	1	--	--	--	--	--	--	--	2	1	3	--	--	--	1	2	--	--	--	--	--
186	10,612	57	3	--	1	1	--	--	--	--	--	--	--	2	2	4	1	--	1	--	1	1	--	--	--	--
176	2,340	12	3	--	1	1	--	--	--	--	--	--	--	2	--	2	--	--	2	--	--	--	--	--	--	--
185	45,080	265	4	--	2	2	1	1	1	1	--	--	--	5	7	12	12	--	--	--	--	--	--	--	--	--
180	7,200	40	3	--	1	1	--	--	--	--	--	--	--	1	2	3	--	--	2	1	--	--	--	--	--	--
160	1,120	7	2	--	--	1	--	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
169	5,070	30	3	--	1	1	--	--	--	--	--	--	--	1	1	2	--	--	2	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Hancock—															
Augusta Com.	4	18	9	19	20	7	9	15	22	-----	-----	119	15	22	20
Basco.	3	6	4	10	3	6	5	-----	-----	-----	-----	34	5	5	34
Burnside.	3	6	4	4	4	2	4	-----	-----	-----	-----	24	2	4	24
Bowen Com.	4	26	16	21	11	13	17	15	14	-----	-----	133	13	10	28
Carthage.	4	30	49	29	17	18	18	20	29	-----	-----	210	20	29	97
Colusa.	4	8	8	5	9	8	12	10	4	-----	-----	64	10	4	45
Dallas City Com.	4	23	20	13	17	11	16	7	11	-----	-----	118	7	10	22
Elvaston Com.	4	3	4	3	8	2	8	8	7	-----	-----	43	8	7	18
Ferris.	3	4	6	3	4	3	5	-----	-----	-----	-----	25	3	5	25
Fountain Green.	3	11	6	3	2	5	2	-----	-----	-----	-----	29	5	2	29
Hamilton.	4	15	20	20	19	27	18	17	20	-----	-----	156	17	18	76
LaHarpe.	4	20	23	19	6	8	10	10	17	-----	-----	113	10	17	57
Nauvoo Twp.	4	6	11	5	7	8	4	2	9	-----	-----	52	2	9	18
Plymouth.	4	15	8	11	14	9	7	6	11	-----	-----	81	6	11	38
Warsaw.	4	16	16	21	31	14	10	10	13	-----	-----	131	10	13	44
West Point.	3	9	6	12	7	9	6	-----	-----	-----	-----	49	6	5	49
Hardin—															
Cave-in-Rock.	3	12	10	6	8	5	4	-----	-----	-----	-----	45	2	3	45
Elizabethtown.	3	9	8	8	10	3	4	-----	-----	-----	-----	42	3	2	42
Rosiclare.	4	16	22	12	18	10	8	9	13	-----	-----	108	4	9	-----
Henderson—															
Biggsville.	4	13	12	14	14	7	11	10	11	-----	-----	92	10	11	-----
Gladstone.	3	5	5	2	3	5	5	-----	-----	-----	-----	25	5	4	25
Lomax.	3	5	5	2	8	3	7	-----	-----	-----	-----	30	3	6	20
Media Twp.	4	9	12	5	8	9	3	2	6	-----	-----	54	-----	4	19
Oquawka Twp.	4	8	10	3	2	5	4	4	5	-----	-----	41	4	5	11
Stronghurst Twp.	4	9	16	22	19	12	14	11	10	-----	-----	113	10	10	24
Terre Haute Twp.	4	1	6	3	5	6	2	6	2	-----	-----	31	4	2	6
Henry—															
Alpha (Oxford) Twp.	4	14	16	8	9	5	14	3	5	-----	-----	74	3	5	50
Annawan-Alba Twp.	4	12	5	7	14	8	7	5	8	-----	-----	66	4	8	17
Atkinson.	4	10	4	2	7	9	2	3	5	-----	-----	42	2	2	4
Cambridge.	4	20	31	10	15	10	25	8	20	-----	-----	139	7	20	76
Colona.	2	6	4	2	4	-----	-----	-----	-----	-----	-----	16	-----	-----	16
Galva Com.	4	24	27	31	43	27	24	8	29	-----	-----	213	7	26	33
Geneseo Twp.	4	55	66	31	44	31	34	27	38	-----	-----	326	27	38	109
Hooppole.	3	13	8	5	3	1	7	-----	-----	-----	-----	37	1	7	37
Kewanee.	4	103	115	93	110	52	68	34	54	-----	-----	629	24	54	49
Orion Com.	4	16	25	11	19	20	16	15	16	-----	-----	138	15	15	28
Wethersfield Twp.	4	18	26	14	20	19	18	17	11	-----	-----	143	17	11	6
Woodhull Twp.	4	13	4	12	12	8	5	9	4	-----	-----	67	8	4	29
Iroquois—															
Ashkum.	3	5	4	12	9	9	5	-----	-----	-----	-----	44	9	5	44
Buckley Com.	4	8	9	7	12	7	4	7	5	-----	-----	59	7	5	-----
Chebanse Twp.	4	15	8	6	4	7	8	5	14	-----	-----	67	4	14	4
Cissna Park.	4	13	11	6	10	4	12	7	6	-----	-----	69	7	6	10
Clifton.	4	7	12	5	11	5	5	1	2	-----	-----	48	3	6	48
Crescent City Com.	3	9	6	7	6	2	4	-----	-----	-----	-----	34	2	4	34
Danforth.	2	8	3	2	2	-----	-----	-----	-----	-----	-----	15	2	2	15
Donovan Twp.	4	17	13	13	8	16	7	6	11	-----	-----	91	10	6	12
Gilman Com.	4	26	17	18	19	15	25	17	14	-----	-----	151	17	11	33

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
																Graduates of—			Graduates of four-year high school and attended—					At-tended high school—		
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Normal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
183	20,752	113	4	2	2	3	4	3	4		3	3	2	4	5	9	7	2								
173	5,330	31	3	2		2	2	2	1				1	1	2	3	2			1						
184	3,734	20	3			2	3	2	1				1	1	1	2	2									
186	21,635	116	4	2										3	4	7	4	2		1						
187	36,662	196	4	4		3	4	2	2		4	4	1	5	10	15	10	3		2						
179	11,082	62	4	2		2	1	1			1			2	1	3	1	2								
180	19,448	108	4	2	2	3	4	2	4					3	4	7	5	2								
169	6,907	41	4									2		1	3	4	3		1							
168	4,555	25	3			3	2	2	1					1	1	2	1				1					
180	4,987	28	3	2	2	3								2		2	1			1						
180	28,177	155	4	2		2	4		2		2	2	1	4	7	11	6	3	1		1					
180	17,964	100	4	2	2	2	2							1	4	5	3	2								
180	8,843	49	4	2		2	4	3	1					2	3	5	5									
184	13,717	75	4	2		3	4	2		2				2	4	6	4	1		1						
180	22,037	123	4	4		3	4		3			2		4	2	6	6									
183	6,927	38	3	2		2	3	3						1	2	3	1	1	1							
189	8,323	32	3		1	1								2	1	3			3							
189	6,310	28	3		1	1								1	1	2			2							
189	18,900	100	4		2	2	2	2						1	5	6	3	2	1							
186	15,810	85	4	2			4	3	4				4	3	3	6				4		1	1			
182	3,889	21	3			2	4	2						1	1	2		1	1							
183	4,967	27	3			3		1	2					2		2		1		1						
180	8,686	48	4	2		2	4	3	2					2	2	4	4									
182	7,342	40	4	2		2		1						3	1	4	4									
180	18,566	103	4	3	4	4	4	4			3			3	4	7	6	1								
187	5,610	30	4	2		2	2	2		1		1		2	1	3		1			2					
180	11,940	66	4	2		3	3	2	1	2		2	4	2	3	5	3			2						
182	11,912	64	4	2		3	3	3	2					2	2	4	3	1								
183	7,082	39	4	2		2	3	3	2	2				2	2	4	3		1							
176	22,691	129	4	4		3	4	3	2					3	6	9	8			1						
180	2,880	14	2			1	1							1		1	1									
176	35,179	199	4	4		1	1							5	6	11	11									
178	50,753	285	4	4	2	3	4	4	2	2	4	2	4	7	13	20	14	2	1	1		2				
181	6,405	35	3			2	3	1	1					1	1	2	1			1						
177	102,163	575	4	4	2	3	4	4	4	2		2	4	9	17	26	17	1	2	1	4		1			
180	23,047	130	4	4		3	4	4	3		3	2	1	3	5	8	6	1	1							
179	23,148	133	4	2		3	3	4	2	2		2	2	3	4	7	6	1								
174	10,565	61	4	2		2	4	3		2		2		3	4	7	6		1							
188	7,239	38	3	2		2	2	2						1	1	2	1				1					
182	11,207	57	4	2		3	3	1	1				2	2	2	4	4									
186	11,734	63	4	2		2	1	1	2					1	3	4	2	1	1							
178	11,938	68	4	2		2	4	3						3	2	5	5									
180	8,116	45	3		2	4	1	2	1		1			1	2	3	1				2					
185	5,667	30	3			1	1							1	1	2		2								
180	2,446	14	2			1	1							1		1	1									
182	14,817	82	4	2		3	1	3	3	3		3		2	4	6	6									
182	25,115	138	4	4		3	3	3	4	1		2	4	3	7	10	9		1							

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.			Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Iroquois—Concl'd.															
Iroquois Com.....	4	5	3	1	4	-----	-----	3	4	-----	-----	20	3	4	-----
Loda Twp.....	4	10	14	9	10	7	3	6	7	-----	-----	66	6	6	6
Martinton.....	3	6	8	3	4	2	2	-----	-----	-----	-----	25	1	2	25
Milford Twp.....	4	10	27	19	20	11	19	14	9	-----	-----	129	13	9	-----
Onarga Twp.....	4	20	24	21	17	14	14	6	12	-----	-----	128	5	12	10
Sheldon Com.....	4	12	14	13	23	10	17	13	18	-----	-----	120	12	17	5
Stockland Twp.....	4	5	6	5	7	10	8	7	5	-----	-----	53	7	5	4
Thawville Com.....	4	5	6	6	3	2	3	4	3	-----	-----	32	3	4	-----
Watseka Com.....	4	49	34	27	38	22	24	13	32	-----	-----	239	-----	-----	-----
Wellington Twp.....	4	6	8	8	14	3	2	4	6	-----	-----	51	3	6	1
Woodland.....	2	5	3	2	5	-----	-----	-----	-----	-----	-----	15	2	4	15
Jackson—															
Ava Com.....	4	5	8	13	10	6	5	5	12	-----	-----	64	4	12	-----
Campbell Hill Com.....	4	6	7	1	8	4	1	4	-----	-----	-----	31	3	-----	1
Carbondale Com.....	4	83	81	55	81	43	67	57	54	-----	-----	521	52	50	22
DeSoto.....	2	4	5	12	6	-----	-----	-----	-----	-----	-----	27	9	6	27
Elkville Com.....	4	25	23	23	20	20	24	14	17	-----	-----	166	-----	-----	-----
Gorham Com.....	4	11	7	5	11	6	4	5	6	-----	-----	55	5	6	8
Grand Tower Com.....	4	12	8	4	5	5	4	3	6	-----	-----	47	3	4	2
Makanda.....	2	3	5	5	1	-----	-----	-----	-----	-----	-----	14	-----	-----	14
Murphysboro Twp.....	4	71	72	60	47	45	48	45	36	-----	-----	424	43	35	42
Pomona.....	2	4	1	2	4	-----	-----	-----	-----	-----	-----	11	1	3	11
Vergennes Com.....	4	5	1	4	8	5	5	2	7	-----	-----	37	2	6	-----
Jasper—															
Newton Com.....	4	20	59	21	31	26	23	21	32	1	1	235	21	32	65
Rose Hill.....	3	9	4	10	11	8	3	-----	-----	-----	-----	45	-----	-----	45
Ste. Marie Twp.....	2	3	13	4	6	-----	-----	-----	-----	-----	-----	26	4	6	26
Willow Hill Twp.....	4	13	14	5	7	6	1	5	3	-----	-----	54	5	2	21
Wheeler.....	2	1	6	6	4	-----	-----	-----	-----	-----	-----	17	5	4	17
Yale.....	2	5	8	2	1	-----	-----	-----	-----	-----	-----	16	1	1	16
Jefferson—															
Belle Rive.....	3	7	4	4	4	3	3	-----	-----	-----	-----	25	3	2	25
Bluford.....	3	3	2	13	6	5	1	-----	-----	-----	-----	30	4	-----	30
Bonnie.....	3	4	3	5	4	4	-----	-----	-----	-----	-----	20	4	-----	20
Dix.....	3	3	4	8	3	7	4	-----	-----	-----	-----	29	7	4	29
Ina.....	3	7	6	7	10	5	6	-----	-----	-----	-----	41	4	5	41
Mt. Vernon Twp.....	4	118	128	112	99	49	61	64	81	-----	-----	712	62	80	140
Nason.....	3	8	-----	5	4	2	3	-----	-----	-----	-----	22	1	3	22
Opdyke Com.....	4	9	9	7	5	2	3	14	11	-----	-----	60	14	7	23
Waltonville Com.....	4	4	6	7	7	7	5	6	4	-----	-----	46	5	4	-----
Woodlawn.....	3	8	2	3	7	2	2	-----	-----	-----	-----	24	2	2	24
Jersey—															
Fieldon.....	2	10	5	1	5	-----	-----	-----	-----	-----	-----	21	1	5	21
Grafton.....	3	7	5	11	3	5	4	-----	-----	-----	-----	35	1	3	35
Jerseyville Twp.....	4	45	47	32	39	22	29	28	30	-----	-----	272	27	30	101
JoDavies—															
Apple River.....	3	3	5	4	-----	4	5	-----	-----	-----	-----	21	4	5	21
East Dubuque.....	4	13	4	2	10	6	5	5	3	-----	-----	48	5	3	5
Elizabeth Com.....	4	17	9	9	2	5	8	1	7	-----	-----	58	1	7	22
Galena.....	4	24	45	34	35	22	35	8	27	-----	-----	230	8	27	45
Hanover Com.....	4	14	21	8	11	3	4	4	7	-----	-----	72	4	6	2
Scales Mound.....	4	5	10	4	4	6	6	4	5	-----	-----	44	4	5	19

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
JoDaviess—C'n'ld.															
Stockton.....	4	25	31	34	39	20	18	19	25			211	19	24	136
Warren Com.....	4	22	18	13	12	7	7	13	20			112	13	19	29
Woodbine.....	2	2	3	5	2							12	4	2	12
Johnson—															
Belknap.....	2	3	2	2	2							9	2	1	9
Buncombe Cons..	3	8	3	10	4	4	4					33	4	4	33
Burnside.....	2	4	7	4	3							18	4	3	18
Cypress.....	3	5	10	11	13	6	6					51	4	3	51
Goreville Twp...	4	11	12	20	14	4	4	7	9			80	7	9	21
Simpson.....	3	2	5	7	14	3	4					35	2	4	35
Vienna Twp.....	4	27	25	40	57	24	30	38	35			276	39	25	202
Kane—															
Aurora (E.).....	4	111	104	120	105	156	178	236	223			1,233	86	94	91
Aurora (W.).....	4	113	117	83	86	69	75	63	61			667	57	59	81
Batavia.....	4	46	46	35	34	27	36	26	23			273	25	25	42
Big Rock Twp...	4	8	8	5	4	8	3	6	3			45	5	3	2
Burlington Twp..	4	6	11	6	6	4	4	3	4			44	3	4	2
Dundee Com.....	4	57	43	45	46	34	31	20	31			307	20	31	21
Elburn Com.....	4	11	10	9	13	8	15	4	4			74	3	4	3
Elgin.....	4	213	250	174	197	232	226	111	128			1,531	100	117	160
Geneva Com.....	4	38	41	31	28	20	26	27	27			238	24	27	2
Hampshire Twp..	4	18	15	9	7	5	3	7	12			76	7	11	5
Kaneville Com...	4	7	4	6	5	4	4	3	4			37	2	4	
Lily Lake Cons..	2	3	3	1	1							8	1	1	8
Maple Park Com..	4	6	15	3	8	6	5	2	8			53	1	8	11
Plato Twp.....	4	11	8	12	12	4	12	3	5			67	3	5	2
St. Charles Com..	4	44	42	32	39	31	24	31	30			273	31	29	9
Sugar Grove.....	4	10	14	1	5	6	4	2	4			46	1	4	1
Wasco Cons.....	2	5	2	4	3							14	4	3	14
Kankakee															
Aroma Pk Twp...	2	8	7	3	3							21	2	3	21
Bonfield.....	2	4	3	1	4							12			12
Bradley.....	4	15	15	15	15	6	5	7	4			82	3	7	4
Grant Park.....	3	8	9	4	18	4	2					45			45
Herscher Twp...	4	16	12	13	13	4	6	8	9			81	8	9	22
Kankakee.....	4	195	179	83	86	80	84	72	54			833	64	45	89
Manteno Twp...	4	27	21	10	11	14	7	11	14			115	10	13	37
Momence Com...	4	29	27	39	40	23	17	31	34			240	31	34	44
Reddick Com...	4	17	16	11	13	6	5	6	7			81	6	7	39
St. Anne Com...	4	20	11	16	12	13	11	9	12			104	9	12	8
St. George.....	3	6	1	5	5	2	4					23			20
Kendall—															
Lisbon.....	2	6	4	1	4							15		4	15
Newark.....	3	4	10	7	17	3	8					49			49
Oswego.....	4	13	13	5	10	8	11	10	5			75	9	5	24
Plano Com.....	4	21	28	17	18	13	10	11	13			131	10	12	8
Plattville.....	2	4	2	7	4							17	7	3	17
Yorkville.....	4	20	25	21	18	17	16	17	6			140	17	6	81
Knox—															
Abington.....	4	30	34	30	29	20	25	20	28			226	17	37	76
Galesburg.....	4	210	220	156	177	121	129	141	156	6	11	1,327	112	121	167
Haw Creek Twp..	4	5	4	1	6	6	4	11	7			44	11	6	14
Knoxville.....	4	18	29	15	29	13	28	10	23			165	8	22	54
Maquon.....	3	8	11	9	5	3	3					39	2	3	39
Oneida Twp.....	4	11	13	12	7	5	9	4	9			70	4	9	

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—																												Number of teachers.			Professional preparation of teachers.									
																																		Graduates of—			Graduates of four-year high school and attended—					At- tended high school—	
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.																	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43																	
180	35,126	195	4	2	--	3	4	3	2	--	3	2	--	3	6	9	5	4	--	--	--	--	--	--	--	--	--																
181	18,686	103	4	2	2	4	4	3	4	--	2	3	--	4	5	9	7	--	1	1	--	--	--	--	--	--	--																
180	1,950	11	2	2	--	2	1	--	--	--	--	--	--	--	1	1	1	--	--	--	--	--	--	--	--	--	--																
173	1,755	8	2	--	--	2	2	1	--	--	--	--	--	1	--	1	--	--	--	--	--	--	--	--	--	--	--																
172	6,072	31	3	--	--	3	1	1	--	--	--	--	--	1	1	2	--	--	--	1	--	--	--	--	--	--	--																
171	3,239	17	2	--	--	2	2	1	--	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--	--																
170	7,156	43	3	2	--	2	--	1	--	1	--	--	--	1	2	3	--	--	--	1	2	--	--	--	--	--	--																
188	14,930	70	4	--	--	3	2	2	--	2	1	2	--	3	3	6	6	--	--	--	--	--	--	--	--	--	--																
181	5,495	30	3	--	--	3	2	1	--	--	--	--	--	1	1	2	--	2	--	2	--	--	--	--	--	--	--																
180	43,740	243	4	2	--	3	4	3	--	--	2	2	1	7	5	12	10	--	1	--	--	--	--	1	--	--	--																
188	197,699	980	4	4	4	4	4	4	4	4	--	4	4	16	28	44	44	--	--	--	--	--	--	--	--	--	--																
187	113,835	608	4	4	8	4	3	4	4	4	--	4	4	10	20	30	18	2	6	1	3	--	--	--	--	--	--																
180	45,772	254	4	2	2	3	4	2	2	3	--	2	3	6	8	14	14	--	--	--	--	--	--	--	--	--	--																
187	7,266	37	4	2	--	3	3	3	1	--	2	2	--	2	2	4	4	--	--	--	--	--	--	--	--	--	--																
181	6,863	37	4	2	--	2	4	3	1	--	2	2	--	2	2	4	4	--	--	--	--	--	--	--	--	--	--																
188	52,559	279	4	4	2	3	4	3	2	4	2	2	3	7	7	14	13	1	--	--	--	--	--	--	--	--	--																
180	13,236	73	4	--	--	--	--	--	--	--	--	--	--	3	3	6	4	1	--	1	--	--	--	--	--	--	--																
185	254,652	1,376	4	4	4	4	4	4	4	4	--	4	4	24	36	60	49	2	2	2	1	3	1	--	--	--	--																
185	40,430	218	4	4	2	3	4	4	4	--	--	2	--	6	6	12	11	--	1	--	--	--	--	--	--	--	--																
183	12,312	67	4	2	--	2	--	2	--	--	--	--	--	3	3	6	6	--	--	--	--	--	--	--	--	--	--																
179	6,040	33	4	2	--	2	3	3	--	1	1	2	--	1	2	3	2	1	--	--	--	--	--	--	--	--	--																
180	1,153	6	2	--	--	2	2	2	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--	--																
179	8,915	49	4	--	--	--	--	--	--	--	--	--	--	1	3	4	4	--	--	--	--	--	--	--	--	--	--																
184	11,953	64	4	2	--	3	4	--	3	2	--	3	2	2	2	4	4	--	--	--	--	--	--	--	--	--	--																
188	49,820	265	4	2	2	2	3	1	2	2	--	2	1	4	8	12	11	1	--	--	--	--	--	--	--	--	--																
174	5,960	32	4	2	--	3	4	3	2	--	2	2	1	2	2	4	4	--	--	--	--	--	--	--	--	--	--																
183	2,529	14	2	--	--	2	2	1	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	--																
181	3,210	18	2	--	--	1	1	--	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--	--																
177	2,390	13	2	--	--	1	1	--	--	--	--	--	--	--	1	1	--	--	1	--	--	--	--	--	--	--	--																
183	13,541	73	4	2	4	2	3	2	2	1	--	1	--	2	4	6	4	--	1	--	1	--	--	--	--	--	--																
181	6,878	40	3	1	--	1	1	--	--	--	--	--	--	2	2	4	3	1	--	--	--	--	--	--	--	--	--																
180	13,239	73	4	2	--	2	3	3	2	--	--	--	--	3	2	5	1	4	--	--	--	--	--	--	--	--	--																
181	126,666	703	4	4	2	4	4	4	3	2	--	2	2	9	27	36	24	9	2	--	1	--	--	--	--	--	--																
180	18,842	105	4	2	--	3	4	4	2	--	--	1	--	2	4	6	5	--	1	--	--	--	--	--	--	--	--																
180	37,884	211	4	4	2	3	3	3	4	2	3	2	--	5	7	12	10	--	--	2	--	--	--	--	--	--	--																
183	13,150	72	4	2	--	3	4	1	1	--	2	2	--	2	3	5	5	--	--	--	--	--	--	--	--	--	--																
184	18,051	98	4	2	--	4	4	3	2	1	--	--	--	2	5	7	4	1	--	1	1	--	--	--	--	--	--																
180	3,527	19	3	2	1	2	1	1	1	--	--	--	--	--	2	2	2	--	--	--	--	--	--	--	--	--	--																
179	2,181	13	2	--	--	2	1	1	--	--	--	--	--	--	1	1	--	--	--	--	--	--	--	--	--	--	--																
180	8,042	45	3	2	--	2	2	2	2	--	--	--	--	2	1	3	1	--	1	--	1	--	--	--	--	--	--																
188	13,160	70	4	2	2	3	4	3	--	--	--	--	--	3	1	4	3	1	--	--	--	--	--	--	--	--	--																
182	20,950	115	4	2	2	2	3	2	2	--	--	--	4	2	5	7	5	1	--	1	--	--	--	--	--	--	--																
170	2,449	15	2	--	--	2	--	1	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--	--																
181	23,379	128	4	2	--	4	4	4	--	--	2	2	--	3	3	6	6	--	--	--	--	--	--	--	--	--	--																
180	37,140	206	4	4	--	2	2	2	2	--	--	2	--	5	5	10	6	3	1	--	--	--	--	--	--	--	--																
187	212,245	1,135	4	4	--	4	4	4	4	4	3	2	--	22	26	48	39	3	6	--	--	--	--	--	--	--	--																
182	7,803	42	4	2	--	3	3	1	--	1	--	1	--	2	1	3	2	1	--	--	--	--	--	--	--	--	--																
180	26,865	149	4	4	2	3	3	3	1	--	--	2	--	3	6	9	6	2	1	--	--	--	--	--	--	--	--																
182	6,302	34	3	2	--	2	3	1	--	1	--	1	--	1	1	2	--	--	--	1	1	--	--	--	--	--	--																
176	11,743	66	4	2	--	2	3	2	2	--	--	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--	--																

TABLE 43—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Knox—Concluded.															
Rio Cons.....	3	6	6	9	4	4	6					35	4	5	35
Victoria Cons.....	4	12	13	4	10	9	11	7	9			75	7	9	47
Walnut Gr. Twp.....	4	12	11	6	10	11	16	9	7			82	9	7	3
Wataga Twp.....	4	6	13	7	12	5	6	6	9			64	5	9	6
Williamsfield															
Com.....	4	13	16	10	8	13	11	15	9			95	15	9	14
Yates City Com.....	4	14	16	7	11	3	10	9	7			77	9	7	
Lake—															
Antioch Twp.....	4	26	33	30	22	29	25	16	12			193	16	10	52
Deerfield-Shields															
Twp.....	4	227	235	168	133	117	124	100	89			1,193	86	88	148
Ela Twp.....	4	10	15	11	15	5	7	3	6			72	3	6	18
Libertyville Twp.....	4	66	60	41	53	27	33	25	36			341	22	35	112
Warren Twp.															
(Gurnee).....	4	31	37	30	39	32	41	18	15			243	16	15	129
Wauconda Twp.....	4	11	10	9	6	12	8	1	5			62	1	5	17
Waukegan Twp.....	4	388	323	110	94	177	184	139	133			1,548	135	124	198
LaSalle—															
Dana Twp.....	4	16	5	1	4	9	3	5	5			48	5	4	
Earlville Com.....	4	12	10	10	10	9	13	7	6			77	7	6	18
Grand Ridge.....	3	12	5	7	6	3	2					35	3	2	35
Harding.....	2	6	5	4	2							17	4	2	17
LaSalle-Peru															
Twp.....	4	189	192	130	96	100	101	75	85			968	54	68	103
Leland Com.....	4	10	12	7	16	8	10	3	7			73	3	7	
Lostant Com.....	4	6	9	7	8	7	8	2	2			49	2	2	1
Marseilles.....	4	36	48	18	29	13	27	23	21			215	23	21	16
Mendota Twp.....	4	56	33	29	29	37	25	26	36			271	26	36	79
Ottawa Twp.....	4	115	94	74	79	51	72	46	45			576	39	40	98
Ransom.....	3	7	8	4	6	3	9					37	3	9	37
Rutland Twp.....	4	8	4	4	8	6	5	5	7			47	5	7	
Seneca Twp.....	4	7	15	11	10	8	9	11	13			84	13	11	22
Serena Com.....	4	3	3	6	6	2	6	4	6			36	5	6	10
Sheridan.....	4	11	4	6	9	9	9	4	4			72	4	4	28
Streator Twp.....	4	165	139	120	117	78	96	60	79			854	60	79	115
Tonica Com.....	4	10	13	8	15	8	9	6	3			72	6	3	21
Troy Grove.....	2	2	3	1	2							8	1	2	8
Lawrence—															
Bridgeport Twp.....	4	56	63	59	59	39	51	53	55			435	50	44	181
Lawrenceville															
Twp.....	4	101	102	76	87	44	44	75	63			592	59	66	206
St. Francesville.....	3	14	12	11	15	10	11					73	6	5	73
Sumner.....	4	16	16	12	16	7	11	16	15			109	14	14	48
Lee—															
Amboy Twp.....	4	48	50	42	45	34	36	22	23			300	22	23	134
Ashton.....	4	11	16	8	13	4	9	11	4			76	8	3	40
Compton.....	3	6	5	3	11	5	5					35	2	3	35
Dixon.....	4	103	109	94	90	67	76	49	78			666	45	69	182
Franklin Grove.....	4	4	7	9	9	5	6	9	6			55	9	6	35
Harmon.....	3	7	3	2	3	1	3					19	1	3	19
Lee.....	4	8	4	1	2		5	7	3			30	2	5	20
Lee Center.....	3	9	5	2	11	2	5					34	6	3	13
Paw Paw.....	4	12	10	7	4	8	7	9	4			61	9	4	32
Steward.....	3	7	7	9	5	1	3					32	1	3	32
West Brooklyn.....	2	6	2		1							9		1	9

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.											
																Graduates of—			Graduates of four-year high school and attended—					At- tended high school—			
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	
178	5,150	29	3	2	--	2	1	3	--	--	1	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--	--
180	11,054	61	4	2	--	2	4	2	2	--	1	2	--	1	3	4	4	--	--	--	--	--	--	--	--	--	--
176	13,314	75	4	2	--	2	4	3	2	--	--	--	--	2	3	5	4	--	1	--	--	--	--	--	--	--	--
180	10,980	61	4	2	--	3	4	2	--	--	--	--	2	2	3	5	5	--	--	--	--	--	--	--	--	--	--
180	16,150	89	4	2	--	3	3	3	2	--	--	--	--	2	3	5	3	1	--	--	1	--	--	--	--	--	--
173	12,107	69	4	2	--	3	4	3	--	--	--	--	1	3	2	5	4	--	1	--	--	--	--	--	--	--	--
177	30,210	171	4	4	--	3	4	4	4	2	2	4	2	5	5	10	7	2	--	1	--	--	--	--	--	--	--
174	189,731	1,090	4	4	3	4	4	4	4	4	--	3	4	28	33	61	56	--	2	2	1	--	--	--	--	--	--
180	11,497	64	4	2	3	3	4	3	3	--	3	2	--	3	3	6	5	1	--	--	--	--	--	--	--	--	--
187	56,173	300	4	4	5	4	4	4	5	--	--	2	2	8	10	18	14	1	1	--	2	--	--	--	--	--	--
181	40,979	226	4	2	2	4	3	4	3	2	3	3	4	8	8	16	12	--	--	3	1	--	--	--	--	--	--
180	9,848	55	4	2	--	3	4	3	5	--	--	2	--	2	3	5	5	--	--	--	--	--	--	--	--	--	--
183	256,245	1,400	4	4	3	3	4	4	4	4	4	3	4	37	41	78	74	--	4	--	--	--	--	--	--	--	--
177	7,416	42	4	2	--	3	3	2	--	1	--	2	--	2	2	4	1	3	--	--	--	--	--	--	--	--	--
180	12,523	70	4	2	--	3	4	3	2	--	--	2	--	2	6	8	7	--	--	--	1	--	--	--	--	--	--
180	6,317	35	3	2	2	2	2	2	--	--	--	--	2	1	1	2	2	--	--	--	--	--	--	--	--	--	--
177	2,990	16	2	--	--	2	2	1	1	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--	--
185	155,978	843	4	4	2	4	4	4	4	4	--	2	2	20	33	53	45	2	4	1	--	1	--	--	--	--	--
187	12,619	67	4	2	--	3	3	4	2	1	4	2	2	2	4	6	6	--	--	--	--	--	--	--	--	--	--
180	8,082	45	4	2	--	2	3	2	2	--	2	2	2	2	4	6	6	--	--	--	--	--	--	--	--	--	--
180	37,841	210	4	4	2	4	4	4	--	--	--	2	--	5	5	10	8	--	--	1	--	--	1	--	--	--	--
185	48,046	260	4	4	2	4	4	4	3	--	3	3	1	8	10	18	16	--	1	1	--	--	--	--	--	--	--
169	87,331	517	4	4	2	4	3	3	4	4	--	3	1	12	13	25	17	--	3	2	1	--	2	--	--	--	--
175	6,017	34	3	2	--	2	3	1	--	--	--	--	--	1	1	2	--	1	1	--	--	--	--	--	--	--	--
181	8,273	45	4	2	--	3	2	3	--	--	2	2	--	2	4	6	6	--	--	--	--	--	--	--	--	--	--
180	14,280	79	4	2	2	3	4	2	3	1	--	1	1	2	4	6	6	--	--	--	--	--	--	--	--	--	--
187	6,208	33	4	3	--	3	4	3	--	--	1	1	--	2	2	4	4	--	--	--	--	--	--	--	--	--	--
184	9,334	51	4	2	--	3	4	3	1	--	--	--	--	2	1	3	1	1	1	--	--	--	--	--	--	--	--
185	145,595	787	4	4	10	3	1	4	4	--	--	4	4	11	25	36	28	--	2	--	5	1	--	--	--	--	--
180	12,960	72	4	2	--	3	--	2	--	--	3	2	--	3	2	5	3	--	1	1	--	--	--	--	--	--	--
180	1,460	8	2	--	--	2	2	1	1	--	--	--	--	1	--	1	--	--	--	--	--	1	--	--	--	--	--
184	75,808	412	4	2	--	2	2	1	1	--	--	--	--	9	9	18	13	4	1	--	--	--	--	--	--	--	--
194	101,382	523	4	2	--	2	2	1	1	--	--	--	--	6	16	22	17	4	1	--	--	--	--	--	--	--	--
185	12,330	66	3	1	--	1	1	1	--	--	--	--	--	3	1	4	3	1	--	--	--	--	--	--	--	--	--
180	17,480	95	4	2	--	1	1	1	--	--	--	--	--	3	3	6	6	--	--	--	--	--	--	--	--	--	--
177	42,480	240	4	2	--	1	1	1	--	--	--	--	--	7	9	16	11	--	5	--	--	--	--	--	--	--	--
186	14,147	73	4	2	--	1	1	1	--	--	--	--	--	2	5	7	5	2	--	--	--	--	--	--	--	--	--
177	5,575	31	3	1	--	1	1	1	--	--	--	--	--	1	2	3	2	--	--	1	--	--	--	--	--	--	--
178	111,603	627	4	4	--	4	4	4	2	2	--	--	--	8	15	23	22	--	--	1	--	--	--	--	--	--	--
184	9,942	55	4	2	--	2	2	2	--	--	--	--	--	2	2	4	2	1	1	--	--	--	--	--	--	--	--
180	3,029	16	3	1	--	1	1	1	--	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--	--
186	5,402	29	4	2	--	2	2	2	--	--	--	--	--	2	1	3	1	1	1	--	--	--	--	--	--	--	--
178	4,356	24	3	1	--	1	1	1	--	--	--	--	--	1	2	3	2	--	--	1	--	--	--	--	--	--	--
186	10,788	58	4	2	--	2	2	2	--	--	--	--	--	3	3	6	2	3	1	--	--	--	--	--	--	--	--
185	5,180	28	3	1	--	1	1	1	--	--	--	--	--	1	2	3	2	--	--	1	--	--	--	--	--	--	--
180	1,395	7	2	--	--	1	1	--	--	--	--	--	--	1	--	1	--	--	--	--	--	1	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Livingston—															
Chatsworth Twp.	4	16	18	23	21	13	16	14	13			134	14	13	23
Cornell Com.	4	18	14	10	14	6	9	6	8			85	8	6	2
Cullom Cons.	4	15	7	11	7	9	6	5	4			64	3	4	3
Dwight Twp.	4	41	44	29	36	22	31	16	25		1	245	14	24	45
Fairbury	4	48	36	21	23	14	23	21	19			205	21	19	32
Flannagan	4	11	14	4	6	5	4	8	4			56	5	2	34
Forrest Twp.	4	6	10	14	10	5	7	12	2			66	12	2	4
Long Point	4	14	12	11	12	5	10	3	3			70	3	3	15
Odell	4	8	10	8	3	2	5	5	9			50	2	3	8
Pontiac Twp.	4	71	102	58	52	34	40	38	52	12	2	461	34	49	90
Saunemin Twp.	4	18	15	15	11	10	9	4	6			88	4	4	29
Strawn	4	8	3	8	1	5	5					30	5	5	30
Logan—															
Atlanta Com.	4	13	14	13	10	11	13	7	11			92	7	11	3
Beason Com.	4	10	12	11	6	6	8	9	7			69	7	7	22
Chestnut Cons.	3	9	4	1	8	6	5					33			33
Elkhart Com.	4	12	12	13	17	15	8	13	7			97	13	7	22
Emden	3	7	6		7	3	6					29			29
Hartsburg Com.	4	5	2	5	7	4	6	10	3			42	10	3	9
Latham Com.	4	7	5	11	15	4	4	7	4			57	7	4	6
Lincoln Com.	4	119	123	78	98	60	77	49	67			671	58	55	36
Middletown	3	3	10	11	6	4	8					42			42
Mt. Pulaski Twp.	4	32	22	20	20	11	15	19	15			154	17	14	36
New Holland, Com.	4	8	6	7	9	3	11	6	5			55	6	5	1
McDonough															
Adair Com.	4	13	8	8	14	8	5	7	11			74	7	11	8
Bardolph Com.	4	10	10	11	10	8	6	11	9			75	8	8	7
Blandinsville	4	17	19	17	15	11	8	14	11			112	14	11	65
Bushnell	4	25	45	36	32	19	16	18	26			217	18	25	64
Colchester Com.	4	41	25	31	26	22	21	15	21			202	11	12	48
Good Hope Com.	4	10	20	11	25	13	14	8	13			114	8	11	43
Industry Twp.	4	16	15	16	13	11	8	19	14			112	16	13	35
Macomb	4	39	94	60	52	40	65	42	44			436	25	54	74
Prairie City Com.	4	5	5	6	8	6	5	7	4			46	6	4	4
McHenry—															
Alden Com.	4	5	7		4	2	5		3			26		3	
Crystal Lake Com.	4	71	51	39	47	27	40	22	27			324	16	20	
Harvard Com.	4	53	43	36	36	30	26	20	23			267	20	23	3
Hebron	4	17	18	10	19	9	4	7	14			98	7	14	12
Huntley Cons.	4	19	15	15	12	5	10	9	12			97	9	12	4
McHenry Com.	4	21	19	30	26	20	24	17	14			171	15	14	7
Marengo Com.	4	44	45	23	29	22	31	17	18			229	16	16	
Richmond Com.	4	14	4	8	8	5	4	7	4			54	5	1	1
Woodstock Com.	4	45	52	39	37	34	36	36	37			316	25	26	21
McLean—															
Anchor Com.	4	2	4	1	7	5	7	4	2			32	4	2	
Arrowsmith Com.	4	8	10	3	12	5	4	6	2			50	6	2	2
Bellflower Twp.	4	11	15	14	13	4	13	10	11			91	10	10	11
Bloomington	4	260	293	149	161	118	133	74	84			1,272	74	84	124
Carlock Twp.	4	14	7	9	4	7	14	4	8			67	4	6	25
Chenoa Com.	4	21	25	11	9	7	15	16	21			125	13	21	18
Colfax Com.	4	17	19	6	10	9	14	9	11			95	9	11	
Cooksville Com.	4	12	8	5	6	5	5	2	6			49	2	6	

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At-tended high school—	
																	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Normal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
184	23,792	129	4	2	--	3	4	3	3	--	--	--	--	5	3	8	7	--	--	1	--	--	--	--	--	--
188	15,117	80	4	2	--	3	3	3	3	--	3	2	--	3	3	6	6	--	--	--	--	--	--	--	--	--
180	10,963	60	4	2	--	2	1	3	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
186	43,290	232	4	4	2	--	2	1	--	--	--	--	--	4	11	15	11	--	2	2	--	--	--	--	--	--
185	35,791	193	4	2	2	3	5	4	5	--	2	2	1	6	6	12	7	3	1	--	1	--	--	--	--	--
185	9,240	49	4	2	--	4	4	2	--	--	--	--	--	2	1	3	--	3	--	--	--	--	--	--	--	--
178	11,388	64	4	2	--	3	4	3	2	--	--	2	--	2	4	6	2	3	1	--	--	--	--	--	--	--
183	12,042	66	4	--	--	2	2	2	--	--	--	--	--	2	3	5	4	1	--	--	--	--	--	--	--	--
186	9,197	49	4	4	--	3	2	2	2	2	--	2	1	1	4	5	4	1	--	--	--	--	--	--	--	--
178	69,969	393	4	4	4	3	4	4	4	4	3	2	2	9	13	22	16	4	--	1	--	--	--	1	--	--
180	13,752	76	4	2	--	2	2	--	4	--	--	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--
184	5,016	27	3	2	--	2	2	2	3	--	--	--	--	1	2	3	--	2	1	--	--	--	--	--	--	--
180	14,931	83	4	2	2	3	3	2	3	--	--	2	3	2	5	7	5	1	--	1	--	--	--	--	--	--
180	11,956	66	4	2	2	3	2	3	1	--	2	2	1	2	3	5	4	--	--	1	--	--	--	--	--	--
181	4,242	23	3	1	--	2	2	2	1	--	--	--	--	1	1	2	1	--	--	1	--	--	--	--	--	--
182	16,312	89	4	2	--	3	3	3	3	--	--	2	4	2	4	6	6	--	--	--	--	--	--	--	--	--
165	5,220	28	3	2	--	3	2	2	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
180	7,372	41	4	2	--	2	4	3	--	--	--	2	--	1	3	4	4	--	--	--	--	--	--	--	--	--
183	10,016	54	4	2	--	3	3	3	1	--	2	1	--	2	3	5	3	1	--	--	1	--	--	--	--	--
182	107,669	601	4	4	2	4	2	2	2	4	2	3	4	13	16	19	26	--	1	--	--	2	--	--	--	--
185	6,588	36	3	2	--	3	2	2	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
181	25,150	138	4	2	2	3	4	3	4	2	--	2	4	5	6	11	10	--	1	--	--	--	--	--	--	--
180	9,659	53	4	2	--	2	1	2	1	--	2	2	4	2	2	4	3	1	--	--	--	--	--	--	--	--
180	12,354	69	4	2	2	3	--	3	3	--	1	--	--	1	4	5	3	2	--	--	--	--	--	--	--	--
180	13,420	74	4	2	--	4	4	2	4	--	3	1	--	2	4	6	1	5	--	--	--	--	--	--	--	--
180	18,949	109	4	2	--	4	3	3	3	--	2	--	--	3	4	7	2	5	--	--	--	--	--	--	--	--
180	36,569	203	4	2	--	3	4	3	2	--	2	3	--	4	7	11	5	4	2	--	--	--	--	--	--	--
180	33,231	184	4	2	--	3	4	3	2	--	2	--	1	4	6	10	6	3	--	1	--	--	--	--	--	--
190	19,460	104	4	2	--	3	3	3	3	--	2	2	1	3	4	7	3	4	--	--	--	--	--	--	--	--
182	18,764	103	4	2	--	2	1	1	2	1	--	2	--	2	4	6	2	3	--	1	--	--	--	--	--	--
180	73,440	408	4	3	2	3	2	3	2	--	--	2	2	7	14	21	18	3	--	--	--	--	--	--	--	--
180	7,637	42	4	2	--	3	4	3	--	--	2	--	1	1	3	4	3	1	--	--	--	--	--	--	--	--
185	4,244	23	4	2	--	3	1	--	--	--	1	1	--	2	3	5	3	2	--	--	--	--	--	--	--	--
181	52,439	290	4	4	2	3	4	4	3	--	2	3	--	8	11	19	18	--	--	1	--	--	--	--	--	--
184	47,236	257	4	2	2	3	3	3	3	1	3	2	2	6	8	14	14	--	--	--	--	--	--	--	--	--
174	15,190	87	4	2	2	3	3	2	--	2	--	2	4	4	3	7	6	--	--	--	--	1	--	--	--	--
189	15,458	82	4	3	--	3	4	3	3	--	--	--	1	3	4	7	6	--	--	1	--	--	--	--	--	--
172	28,748	172	4	3	2	3	3	2	--	--	--	2	--	3	6	9	9	--	--	--	--	--	--	--	--	--
182	35,542	195	4	3	--	3	4	4	5	--	3	2	2	2	11	13	13	--	--	--	--	--	--	--	--	--
184	8,950	48	4	--	2	3	4	3	3	4	--	2	--	3	3	6	5	1	--	--	--	--	--	--	--	--
195	58,879	300	4	2	2	4	4	--	4	--	4	4	--	7	14	21	19	--	--	1	--	--	--	--	--	--
182	5,598	30	4	2	--	2	3	2	1	--	2	2	--	2	2	4	3	1	--	--	--	--	--	--	--	--
184	8,953	48	4	2	--	3	2	3	2	--	2	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--
183	14,961	82	4	2	2	3	3	3	2	--	3	2	1	3	4	7	5	2	--	--	--	--	--	--	--	--
177	193,815	1,095	4	4	3	4	4	4	4	4	--	3	4	15	35	50	32	13	2	1	2	--	--	--	--	--
184	10,865	59	4	2	--	3	3	3	--	2	2	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
182	22,775	121	4	2	4	3	3	4	4	--	3	2	1	4	5	9	7	--	2	--	--	--	--	--	--	--
182	17,024	93	4	2	--	3	4	3	3	--	3	2	--	4	3	7	7	--	--	--	--	--	--	--	--	--
181	7,114	39	4	2	--	3	2	2	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.			Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
McLean—Concl'd.																
Cropsey Com.....	4	9	12	2	6	4	6	3	2	-----	-----	44	3	2	-----	
Danvers.....	3	8	14	10	9	7	9	-----	-----	-----	-----	57	5	8	57	
Downs Com.....	4	9	8	9	12	5	7	5	5	-----	-----	60	4	5	3	
Elsworth Com.....	4	6	4	6	7	2	4	2	3	-----	-----	34	2	3	-----	
Empire Twp. (LeRoy P. O.)..	4	22	17	14	22	15	23	11	20	-----	-----	144	11	20	28	
Funk, Benj. F. Cons.....	3	5	2	1	3	3	1	-----	-----	-----	-----	15	3	1	15	
Gridley.....	4	7	10	9	8	2	4	3	9	-----	-----	52	3	9	19	
Heyworth Com..	4	13	19	11	21	4	19	11	12	-----	-----	110	11	11	4	
Hudson.....	2	9	5	4	4	-----	-----	-----	-----	-----	-----	22	4	3	22	
Lexington Com..	4	25	25	21	16	15	12	13	20	-----	-----	147	8	16	7	
McLean Com.....	4	7	10	11	12	4	13	14	13	-----	-----	84	12	12	-----	
Normal Com.....	4	33	44	34	41	29	43	19	21	-----	-----	264	19	18	15	
Saybrook Com...	4	12	10	8	13	12	7	6	11	-----	-----	79	6	11	8	
Stanford Com...	4	10	10	11	15	9	7	9	6	-----	-----	77	9	6	15	
Towanda.....	4	1	4	7	5	-----	6	7	5	-----	-----	35	7	5	13	
Macon—																
Argenta.....	4	9	9	22	22	9	12	16	14	-----	-----	113	14	13	14	
Blue Mound Com.	4	8	6	15	18	7	9	10	15	-----	-----	88	9	15	24	
Boody.....	2	1	1	5	9	-----	-----	-----	-----	-----	-----	16	5	9	16	
Decatur.....	4	443	466	480	477	245	212	163	209	-----	-----	2,695	191	145	185	
Macon, Cons.....	4	12	16	17	21	7	13	16	13	-----	-----	115	16	13	30	
Maroa Com.....	4	15	15	21	30	11	12	11	17	-----	-----	132	11	17	8	
Mt. Zion.....	4	11	8	13	19	5	3	12	16	-----	-----	87	12	16	-----	
Niantic.....	4	6	8	17	12	1	5	4	9	-----	-----	62	4	9	14	
Warrensburg Com.....	4	6	6	21	21	7	7	6	5	-----	-----	79	6	5	2	
Macoupin—																
Benld Twp.....	4	52	35	36	28	20	24	13	17	-----	-----	225	13	17	-----	
Brighton Com....	4	11	12	9	4	4	8	13	13	-----	-----	74	12	12	2	
Bunker Hill.....	4	9	8	17	24	10	5	9	6	-----	-----	88	7	8	-----	
Carlinville Com..	4	50	57	35	64	36	39	38	29	-----	-----	348	38	28	21	
Chesterfield Com.	4	14	3	6	11	8	3	7	8	-----	-----	60	-----	-----	-----	
Gillespie Com....	4	87	81	56	55	39	46	36	54	-----	-----	454	40	43	9	
Girard Twp.....	4	20	25	24	48	14	16	21	24	-----	-----	192	21	24	40	
Hettick Com.....	4	2	6	2	6	1	4	1	-----	-----	-----	22	1	-----	-----	
Medora Twp.....	4	8	9	8	7	8	9	7	6	-----	-----	62	7	6	28	
Modesto Com....	4	3	3	8	9	3	3	7	9	-----	-----	45	6	7	-----	
Mt. Olive Com...	4	45	28	25	24	13	16	16	24	-----	-----	191	15	24	2	
Palmyra Com....	4	12	11	14	11	7	4	10	13	-----	-----	82	10	13	-----	
Piasa Com. Cons.	2	3	1	5	6	-----	-----	-----	-----	-----	-----	15	-----	-----	15	
Scottville Com...	4	4	8	9	5	7	6	4	3	-----	-----	46	4	1	8	
Shipman Com....	4	7	4	14	6	6	8	6	7	-----	-----	58	5	7	13	
Staunton Com...	4	48	36	35	35	32	27	19	12	-----	-----	244	12	18	2	
Virden Com.....	4	45	44	37	42	25	30	35	29	-----	-----	287	35	29	-----	
Madison—																
Alhambra.....	3	9	5	9	5	-----	4	-----	-----	-----	-----	32	-----	4	32	
Alton Com. Cons.	4	196	194	133	134	86	67	111	131	-----	-----	1,052	40	68	66	
Bethalto Com. Cons.....	3	12	9	6	5	3	4	-----	-----	-----	-----	39	3	3	39	
Collinsville Com.	4	112	81	52	63	48	50	42	44	-----	-----	492	41	43	35	
E. Alton-Wood River Com.....	4	117	64	58	72	46	36	42	48	-----	-----	485	33	29	78	
Edwardsville.....	4	90	98	53	63	28	46	32	64	-----	-----	474	32	64	121	

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	years of each—										Number of teachers.			Professional preparation of teachers.										
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.				Music.	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—			
			20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
178	7,467	42	4	2	--	4	4	3	1	--	2	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
182	9,603	52	3	2	--	3	4	2	--	--	--	--	--	2	1	3	1	--	1	1	--	--	--	--	--	--
180	10,203	57	4	2	--	3	4	4	4	1	1	2	--	3	2	5	3	1	1	--	--	--	--	--	--	--
180	5,177	30	4	2	--	3	4	2	1	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
180	23,277	129	4	4	2	3	4	2	--	2	2	2	--	5	7	12	9	--	2	1	--	--	--	--	--	--
170	2,452	14	3	3	--	2	--	--	--	2	2	--	--	2	1	3	2	1	--	--	--	--	--	--	--	--
183	9,348	51	4	2	--	3	1	2	--	--	--	--	--	1	2	3	2	--	1	--	--	--	--	--	--	--
180	17,866	99	4	2	--	3	3	3	2	--	2	3	--	4	3	7	6	--	--	1	--	--	--	--	--	--
180	3,351	18	2	--	--	2	2	2	--	--	--	--	2	1	1	2	1	--	--	1	--	--	--	--	--	--
180	23,291	129	4	2	2	3	3	4	4	2	--	3	--	4	5	9	6	3	--	--	--	--	--	--	--	--
182	13,732	75	4	2	--	3	4	4	2	--	1	2	--	2	4	6	6	--	--	--	--	--	--	--	--	--
180	46,205	257	4	4	2	3	3	4	4	4	--	3	2	7	8	15	6	6	1	2	--	--	--	--	--	--
185	13,259	71	4	2	--	2	3	3	2	--	--	--	--	2	4	6	4	1	1	--	--	--	--	--	--	--
180	12,960	72	4	2	--	2	2	2	1	2	2	3	--	3	4	7	3	3	--	1	--	--	--	--	--	--
182	5,540	31	4	2	--	2	4	3	1	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
190	19,679	103	4	2	--	3	4	3	1	--	--	2	2	3	3	6	6	--	--	--	--	--	--	--	--	--
181	14,450	80	4	2	--	3	3	3	--	--	--	3	--	3	3	6	6	--	--	--	--	--	--	--	--	--
167	2,667	15	2	--	--	2	2	--	--	2	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
190	391,368	2,199	4	4	4	4	4	4	4	1	1	4	4	14	44	58	47	5	--	2	2	2	--	--	--	--
181	19,289	106	4	2	--	3	--	4	3	--	--	2	2	3	3	6	6	--	--	--	--	--	--	--	--	--
181	21,892	121	4	3	--	3	4	3	1	--	--	2	2	4	3	7	7	--	--	--	--	--	--	--	--	--
184	14,566	83	4	3	--	3	4	3	1	--	--	2	2	2	3	5	5	--	--	--	--	--	--	--	--	--
183	10,090	55	4	2	--	3	4	3	1	--	--	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--
181	12,815	71	4	--	2	3	3	3	--	2	2	2	1	2	4	6	6	--	--	--	--	--	--	--	--	--
181	39,589	218	4	2	--	3	3	3	2	--	--	1	--	2	9	11	10	1	--	--	--	--	--	--	--	--
184	12,659	69	4	2	--	3	4	3	2	--	--	--	--	2	2	4	3	--	--	1	--	--	--	--	--	--
181	15,225	84	4	3	--	3	4	3	1	--	--	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--
180	58,168	323	4	4	2	4	4	4	--	--	3	2	--	2	13	15	15	--	--	--	--	--	--	--	--	--
171	10,080	59	4	2	--	3	1	3	1	--	--	--	1	2	2	4	3	1	--	--	--	--	--	--	--	--
179	76,253	426	4	4	4	3	4	4	4	--	1	2	1	5	12	17	14	--	--	2	1	--	--	--	--	--
180	29,859	166	4	2	--	2	2	--	--	--	--	--	--	4	6	10	8	--	1	--	--	1	--	--	--	--
193	4,068	21	4	1	--	2	1	1	1	1	--	--	--	2	1	3	--	--	1	1	1	--	--	--	--	--
184	11,744	60	4	2	--	2	2	2	3	1	--	2	--	1	3	4	4	--	--	--	--	--	--	--	--	--
180	7,925	44	4	2	--	3	4	3	2	--	2	--	--	2	2	4	2	1	--	--	1	--	--	--	--	--
180	30,387	169	4	2	--	3	4	4	3	--	--	2	1	3	8	11	9	2	--	--	--	--	--	--	--	--
181	14,841	79	4	2	--	2	2	2	--	--	--	--	--	3	3	6	5	--	--	--	1	--	--	--	--	--
181	2,450	13	2	--	--	2	3	1	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
175	7,547	43	4	2	2	3	4	3	--	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--
184	9,400	51	4	2	--	3	4	3	1	--	--	--	--	2	2	4	2	--	--	2	--	--	--	--	--	--
180	41,895	233	4	2	4	3	4	4	2	--	--	2	4	3	9	12	10	--	--	2	--	--	--	--	--	--
180	48,772	270	4	3	4	4	4	4	2	2	3	2	--	7	7	14	8	3	2	1	--	--	--	--	--	--
180	4,748	26	3	--	1	1	1	1	--	--	--	--	--	1	1	2	--	--	--	1	--	--	1	--	--	--
196	158,564	809	4	4	4	4	2	4	1	3	--	3	2	15	20	35	31	--	--	2	1	1	--	--	--	--
181	6,016	32	3	2	--	3	3	2	--	--	--	1	--	1	2	3	--	1	--	--	2	--	--	--	--	--
181	79,020	436	4	4	4	4	2	4	2	3	--	3	2	12	13	25	18	--	2	4	1	--	--	--	--	--
183	73,943	404	4	4	--	3	4	4	--	--	--	3	--	6	13	19	13	2	1	2	1	--	--	--	--	--
185	79,164	428	4	4	4	4	4	4	2	--	--	2	--	5	13	18	17	--	--	1	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Madison—Concl'd.															
Godfrey.....	2	2	4	5	5							16			16
Granite City Com.	4	262	170	145	114	137	99	80	60			1,067	79	56	27
Highland.....	4	19	22	14	19	14	12	14	19			133	14	19	28
Jarvis Twp. (Troy P. O.).....	4	19	19	9	5	7	7	2	9			77	2	9	8
Livingston Com.	4	25	20	11	9	7	13	12	11			108	11	11	8
Madison.....	4	68	65	30	31	21	15	11	15			257	10	13	5
Marine.....	3	5	7	3	6	3	3					27	3	3	27
New Douglas.....	2	3	4	4	3							14	2	2	14
St. Jacob.....	3	11	7	7	4	6						35	4		35
Venice.....	4	5	13	11	13	5	5	2	8			62	2	8	
Worden.....	2	9	10	8	10							37	7	8	35
Marion—															
Alma.....	2	3	3	2	1							9	2	1	9
Centralia Twp....	4	143	167	103	123	96	80	86	87			885	81	84	146
Iuka.....	3	7	5	10	12	1	7					42	1	7	42
Kell.....	3	7	8	4	10	2	6					37	2	5	37
Kinmundy.....	4	17	10	9	11	9	12	10	9			87	10	9	38
Odin.....	3	11	8	18	20	13	10					80	13	9	80
Patoka Com.....	3	22	5	15	12	6	5					65	6	4	65
Salem.....	4	73	58	47	37	25	36	43	47			366	40	45	105
Sandoval Com....	4	14	23	7	14	8	8	12	11			97	11	11	15
Vernon.....	2	4	5	9	7							25			25
Marshall—															
Henry Twp.....	4	19	19	9	14	16	15	14	12			118	10	12	7
Lacon Com.....	4	16	11	13	12	11	13	9	11			96	9	9	7
La Rose Com.....	4	1	2	2	3	2	4	3	3			20	3	3	
Sparland Twp....	4	11	8	9	12	8	6	3	7			64	3	7	
Toluka Com.....	4	15	12	24	10	9	8	9	9			96	9	9	4
Verna Twp.....	4	3	3	11	11	4	6	4	6			48	4	6	1
Wenona.....	4	21	10	14	17	9	10	10	12			103	9	12	
Mason—															
Bath-Lynchburg Com.....	4	9	8	9	7	6	6	8	1			54	8	1	
Easton Com.....	4	20	23	10	9	10	11	3	11			97	3	11	1
Forest City Com.	4	7	7	5	7	13	5	9	4			57	9	4	
Havana.....	4	30	27	27	36	18	18	16	11			183	16	11	23
Kilbourne Twp...	4	5	10	4	6	9	4	9	3			50	7	3	12
Manito Com.....	4	14	10	9	14	8	8	1	8			72	1	8	5
Mason City Com.	4	29	28	19	27	17	16	17	11			164	15	7	
San Jose Com....	4	18	10	15	9	8	9	5	5			79	5	5	
Massac—															
Brookport.....	4	11	11	5	9	7	15	12	10			80	12	10	25
Joppa.....	4	12	7	9	18	4	14	17	10			91	17	10	1
Metropolis Com..	4	44	49	38	48	34	38	35	48			334	35	48	43
New Cambria.....	4	5	2	10	8	2		2	2			31	2	2	8
Menard—															
Athens Com.....	4	14	24	19	17	10	15	23	12			134	19	12	30
Greenview.....	4	10	12	10	11	6	11	11	12			83	11	12	45
Petersburg.....	4	31	27	20	35	18	23	21	17			190	19	17	83
Rock Creek.....	2	2	1	5	1							9			9
Tallula Com.....	4	7	10	7	9	7	3	7	6			53	6	5	5

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
																Graduates of—			Graduates of four-year high school and attended—					At- tended high school—		
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
183	2,236	13	2	2	--	2	1	1	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--
189	155,967	825	5	4	3	5	4	4	4	4	--	3	--	21	30	51	38	2	2	2	3	--	4	--	--	--
181	23,530	130	4	2	2	4	4	4	2	1	--	--	--	2	5	7	3	1	--	1	2	--	--	--	--	--
182	12,800	71	4	2	--	3	4	2	2	--	--	--	--	2	3	5	4	--	--	--	--	--	1	--	--	--
180	18,362	102	4	2	--	2	4	2	2	1	--	1	1	2	3	5	4	--	1	--	--	--	--	--	--	--
183	34,088	186	4	2	--	3	3	2	2	1	--	1	--	6	7	13	6	4	--	2	1	--	--	--	--	--
180	4,193	23	3	2	--	2	1	2	1	--	--	--	--	1	1	2	--	--	--	2	--	--	--	--	--	--
180	2,352	13	2	--	--	2	2	1	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
183	5,948	32	3	2	--	2	1	2	1	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
176	10,024	57	4	2	--	3	4	--	2	--	2	--	--	3	5	8	8	--	--	--	--	--	--	--	--	--
181	5,526	31	2	--	--	3	1	--	1	--	--	--	2	1	1	2	1	--	1	--	--	--	--	--	--	--
176	1,491	8	2	--	1	1	1	--	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
180	154,620	859	4	2	6	4	6	5	7	5	3	2	1	9	26	35	32	2	1	--	--	--	--	--	--	--
188	7,583	30	3	1	--	2	3	--	--	--	--	--	--	1	2	3	--	--	--	--	3	--	--	--	--	--
173	6,163	33	3	2	--	3	3	2	--	--	--	--	--	1	1	2	--	--	1	1	--	--	--	--	--	--
180	11,811	62	4	2	--	3	2	2	2	--	--	--	--	3	1	4	4	--	--	--	--	--	--	--	--	--
182	13,174	73	3	2	--	3	1	2	1	--	--	--	--	2	2	4	--	--	3	1	--	--	--	--	--	--
178	10,111	61	3	2	--	3	2	1	--	--	--	--	--	2	2	4	2	--	--	--	2	--	--	--	--	--
181	56,696	313	4	2	2	4	4	2	3	--	2	2	1	7	8	15	11	1	2	1	--	--	--	--	--	--
183	16,095	88	4	2	--	3	4	3	4	--	--	3	--	2	4	6	5	--	--	1	--	--	--	--	--	--
182	4,018	21	2	--	--	2	2	--	--	--	1	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
181	20,313	112	4	2	2	3	--	3	2	--	--	2	--	3	5	8	--	6	--	2	--	--	--	--	--	--
180	15,087	84	4	2	--	3	--	3	2	--	--	2	1	3	4	7	5	2	--	--	--	--	--	--	--	--
183	2,480	13	4	2	--	3	--	--	1	--	1	--	--	1	2	3	--	1	2	--	--	--	--	--	--	--
181	10,721	59	4	2	--	3	--	2	1	--	--	2	--	2	2	4	3	--	--	--	1	--	--	--	--	--
180	16,242	90	4	2	2	3	--	--	2	--	--	2	--	3	4	7	5	--	--	--	2	--	--	--	--	--
179	8,149	45	4	2	--	3	3	3	2	--	1	1	--	2	3	5	4	--	--	--	1	--	--	--	--	--
180	17,620	97	4	4	--	3	4	2	2	--	--	--	--	2	4	6	3	1	--	1	1	--	--	--	--	--
181	8,580	47	4	2	--	2	3	2	--	--	--	--	--	2	1	3	1	2	--	--	--	--	--	--	--	--
187	16,808	90	4	2	--	3	4	2	3	--	--	--	2	2	5	7	5	--	1	1	--	--	--	--	--	--
182	8,736	48	4	2	--	2	3	2	2	--	--	--	--	3	1	4	3	1	--	--	--	--	--	--	--	--
181	28,572	157	4	2	2	3	4	2	2	--	--	2	4	4	7	11	9	1	--	1	--	--	--	--	--	--
177	8,542	48	4	2	--	2	3	2	1	--	--	--	--	1	2	3	1	2	--	--	--	--	--	--	--	--
180	10,975	66	4	2	--	2	4	2	2	--	--	--	--	2	3	5	4	--	1	--	--	--	--	--	--	--
176	26,421	150	4	2	2	3	4	2	2	--	--	3	2	4	6	10	8	2	--	--	--	--	--	--	--	--
190	14,066	75	4	2	--	2	4	2	2	--	2	2	2	3	2	5	5	--	--	--	--	--	--	--	--	--
170	13,300	78	4	2	--	3	3	2	3	--	--	1	1	3	7	10	4	--	4	--	2	--	--	--	--	--
175	15,300	87	4	2	--	3	3	3	2	--	2	2	--	3	3	6	6	--	--	--	--	--	--	--	--	--
178	55,013	304	4	4	2	3	3	2	2	2	2	2	1	10	9	19	18	--	--	--	1	--	--	--	--	--
181	4,998	26	4	2	--	4	4	--	--	--	--	--	1	1	3	4	4	--	--	--	--	--	--	--	--	--
177	22,390	126	4	--	2	2	1	1	1	--	--	--	--	5	5	10	5	3	--	1	--	--	1	--	--	--
182	14,547	80	4	--	2	2	1	1	1	--	--	--	--	3	4	7	4	1	1	--	--	1	--	--	--	--
179	29,223	165	4	2	2	2	2	2	2	--	--	--	--	1	7	8	8	--	--	--	--	--	--	--	--	--
175	1,408	8	2	--	1	1	1	--	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--
180	9,652	53	4	2	2	2	2	2	2	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mercer—															
Aledo.....	4	41	40	33	46	28	40	32	40	-----	-----	300	30	36	185
Joy Cons.....	4	14	14	7	6	13	9	7	8	-----	-----	78	7	8	17
Keithsburg Com.....	4	11	23	11	14	16	9	9	7	-----	-----	100	9	7	46
Mathersville.....	3	15	5	5	7	4	11	-----	-----	-----	-----	47	3	11	47
New Boston.....	4	13	8	3	7	3	8	5	5	-----	-----	52	5	5	5
New Windsor Com.....	4	11	7	7	11	6	2	6	5	-----	-----	55	4	5	-----
Seaton Cons.....	4	6	10	6	9	2	4	3	3	-----	-----	43	3	3	22
Sherrard Com.....	4	8	10	9	12	10	9	6	10	-----	-----	74	7	9	13
Viola Com.....	4	9	15	9	12	3	5	5	7	-----	-----	65	5	7	21
Monroe—															
Columbia Com.....	4	18	8	10	11	3	9	5	6	-----	-----	70	5	6	6
Maeystown Com.....	4	2	-----	3	11	4	-----	3	6	-----	-----	29	2	6	2
Valmeyer Com.....	4	7	7	8	12	11	7	11	7	-----	-----	70	11	7	1
Waterloo.....	4	22	14	14	12	7	8	8	18	-----	-----	103	8	18	25
Montgomery—															
Butler.....	3	4	7	-----	3	-----	5	-----	-----	-----	-----	19	-----	5	19
Coffeen.....	4	11	13	10	12	2	13	5	10	-----	-----	76	4	9	34
Donnellson Com.....	4	7	5	10	9	9	7	3	5	-----	-----	55	3	5	3
Farmersville Com.....	4	2	8	11	8	8	5	3	13	-----	-----	58	6	9	4
Filmore.....	4	6	11	8	4	4	9	6	9	-----	-----	57	3	12	28
Hillsboro Com.....	4	60	68	62	58	33	34	39	49	-----	-----	403	39	48	16
Irving.....	4	8	13	4	12	7	4	1	8	-----	-----	57	6	11	22
Litchfield.....	4	43	45	34	34	25	39	39	28	-----	-----	287	39	28	24
Nokomis Twp.....	4	42	41	49	29	22	35	24	24	-----	-----	266	24	24	-----
Raymond Com.....	4	12	8	6	19	5	8	7	7	-----	-----	72	7	7	7
Waggoner Com.....	4	9	7	3	3	2	4	7	5	-----	-----	40	7	5	1
Witt.....	4	14	24	9	12	10	13	6	8	-----	-----	96	6	8	6
Morgan—															
Alexander.....	3	6	7	5	3	2	7	-----	-----	-----	-----	30	1	7	30
Chapin Com.....	4	5	1	7	6	5	7	11	8	-----	-----	50	9	8	7
Concord.....	2	3	3	4	3	-----	-----	-----	-----	-----	-----	13	4	3	13
Franklin Com.....	4	4	8	13	12	13	12	3	9	-----	-----	74	3	9	-----
Jacksonville.....	4	166	196	85	93	82	103	43	79	-----	-----	847	43	79	215
Literberry.....	2	7	2	3	3	-----	-----	-----	-----	-----	-----	15	3	3	15
Meredosia Com.....	4	4	9	5	5	2	5	1	6	-----	-----	37	1	6	-----
Murrayville Com.....	4	7	15	8	9	3	9	4	11	-----	-----	66	4	11	8
Waverly Twp.....	4	17	19	26	18	21	18	14	17	-----	-----	150	14	17	16
Woodson.....	3	1	9	8	-----	2	3	-----	-----	-----	-----	23	2	3	23
Moultrie—															
Bethany Twp.....	4	30	21	6	17	13	8	12	9	-----	-----	116	11	8	13
Dalton City.....	3	9	2	2	5	-----	1	-----	-----	-----	-----	19	-----	1	19
Gays.....	3	9	4	7	6	3	7	-----	-----	-----	-----	36	3	7	36
Lovington.....	4	29	22	26	15	10	9	11	17	-----	-----	139	11	8	13
Sullivan Twp.....	4	35	44	23	35	22	25	33	33	-----	-----	250	10	16	9
Ogle—															
Byron Com.....	4	17	15	14	11	11	10	7	5	-----	-----	90	7	4	-----
Creston.....	3	4	8	2	4	2	1	-----	-----	-----	-----	21	2	1	21
Forreston.....	4	10	16	8	13	10	16	8	14	-----	-----	95	8	14	50
Kings.....	3	9	5	3	3	1	8	-----	-----	-----	-----	29	1	6	29
Leaf River Com.....	4	9	17	6	8	4	6	6	5	-----	-----	61	5	5	4
Monroe Center Cons.....	4	10	2	3	3	5	5	5	4	-----	-----	36	3	3	9
Mt. Morris Com.....	4	32	27	18	27	12	19	12	18	-----	-----	165	12	18	8

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school—	
																	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
180	49,430	275	4	2	2	3	3	4	3	2	3	2	2	8	7	15	11	2		2						
180	12,348	69	4	2		3	3	3	2		2	2		4	2	6	4		1	1						
180	15,732	87	4	3	3	3	4	4	2			2		3	4	7	6			1						
177	6,563	37	3	2		3		2						2	1	3	1				1		1			
180	8,982	48	4	2	2	3	1	1	1			1		2	3	5	5									
180	8,894	49	4	2		3	3	3					1	1	2	3	3									
176	7,501	42	4	2		3	4	3					1	2	2	4	2		1		1					
180	12,415	68	4	2		3	3	3	3		2			2	4	6	5	1								
185	11,440	62	4	2		3				1		2		2	3	5	5									
182	11,995	65	4	2	2	2	3	2	2					2	2	4	4									
180	4,680	26	4	2		2	3	2	2					1	2	3	2			1						
182	12,194	67	4	2		2	3	3	2		2	2		1	4	5	5									
182	18,181	100	4	2		3	4	2	2					3	3	6	5		1							
165	3,150	18	4	1		1	1							1	1	2	1					1				
181	12,308	65	4	2		2	2	2						2	2	4	3				1					
184	8,924	49	4	2	2	3	3	3						2	2	4	3			1						
189	10,633	56	4	4		2	4	3	2					1	3	4	3		1							
185	9,361	50	4	2		3	4	3	1					2	2	4	1	2	1							
180	64,240	357	4	4	2	4	2	4	4		4	2		6	11	17	15			2						
178	9,268	52	4	2		3	3	2	3					2	2	4	2	2								
181	47,952	265	4	4	2	4	4	4	3		3	4	1	7	7	14	12	1	1							
180	46,467	263	4	2	4	3		3	4		2	3		7	5	12	10		1	1						
180	12,777	71	4	2		3	5	2		2				2	3	5	5									
188	7,310	38	4	2		3	2	3	1					2	2	4	4									
179	15,173	84	4	2	2	4	4	3	1					2	2	4	4									
182	5,249	28	3	2		3	3	1	1					2		2	2									
188	7,900	42	4	2		3	3	3	1		2	2		2	2	4	4									
186	2,180	12	2			2	2							1		1				1						
174	11,394	65	4	2		2	3	1	2		2	2		3	3	6	3				3					
180	124,797	690	4	4		4	4		2	4	2	4	1	10	22	32	28		2	1	1					
180	2,334	12	2												1	1		1								
185	6,556	33	4	2		2	3	2	2					1	3	4	2			2						
186	11,800	63	4	2		2	4	3	1			2	1	1	3	4	2		1			1				
180	26,460	147	4	2	4	2	2	1	4		2	2	2	5	6	11	9	1	1							
180	3,861	21	3	2		3	3							1	1	2			1	1						
180	18,982	105	4	2	4	3	2	2	1	2		2	1	3	5	8	7	1								
185	3,145	17	3	2		2	3							2		2	1		1							
178	5,888	32	2	3		2	2	1						1	1	2		2								
177	22,807	118	4		2	3	3	4	4		3	2	1	5	5	10	7	1	2							
180	45,795	245	4	4	2	3	3	4	4		3	2	1	6	9	15	11	2	2							
180	14,139	78	4	4		3	3	4	2	2		2		2	4	6	5			1						
186	3,810	20	3		1	1	1							2		2	2									
180	16,573	92	4	2		3	3	1	1	1	1	1		3	3	6	6									
184	4,600	25	3			2	3	1		1		2	2	1	2	3	2			1						
181	10,908	60	4	4		3	3	4	2	2		2		2	2	4	4									
176	6,194	35	4	2		3	3	1						1	2	3	3									
180	27,631	153	4	4		3	3	4	2	2		2		2	5	7	7									

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Ogle—Concluded.															
Oregon.....	4	25	29	24	14	14	16	12	15	-----	-----	149	12	14	10
Polo.....	4	30	30	24	41	25	30	14	22	-----	-----	222	13	19	14
Rochelle Twp.....	4	40	27	29	31	25	17	29	33	-----	-----	231	30	32	75
Stillman Valley Com.....	4	17	14	5	12	9	9	7	9	-----	-----	82	6	9	40
Peoria—															
Brimfield.....	4	19	8	8	15	12	10	11	12	-----	-----	95	11	10	15
Chillicothe Twp.....	4	34	25	23	26	29	16	18	17	-----	-----	188	14	16	8
Dunlap Twp.....	4	8	4	9	11	8	9	3	6	-----	-----	58	3	6	11
Elmwood Com.....	4	25	12	14	14	13	11	17	13	-----	-----	119	17	3	11
Glasford Twp.....	4	15	11	13	12	8	9	9	4	-----	-----	81	9	4	4
Peoria-Peoria M Tr.....	4	596	599	467	484	327	398	306	328	-----	-----	3,505	239	299	387
Princeville.....	4	24	19	14	27	11	13	14	15	-----	-----	137	14	12	75
Trivoli Com.....	3	4	9	4	2	2	6	-----	-----	-----	-----	27	-----	-----	27
Perry—															
Cutler.....	3	5	8	4	12	5	3	-----	-----	-----	-----	37	5	3	37
DuQuoin Twp.....	4	66	62	62	55	40	56	38	54	-----	-----	433	33	37	56
Pinckneyville Com.....	4	47	41	33	47	21	21	22	35	-----	-----	267	22	29	24
Tamaroa Com.....	3	12	15	11	7	6	6	-----	-----	-----	-----	57	6	6	57
Willisville.....	3	5	4	3	3	2	9	-----	-----	-----	-----	26	2	9	26
Piatt—															
Atwood Twp.....	4	15	12	27	15	2	11	22	18	-----	-----	122	22	15	24
Bement Twp.....	4	23	12	27	28	16	18	26	18	-----	-----	168	26	18	9
Cerro Gordo.....	4	9	14	27	20	10	3	25	22	-----	-----	130	24	21	14
Cisco.....	3	5	7	6	8	2	5	-----	-----	-----	-----	33	2	5	33
DeLand Twp.....	4	5	4	12	14	1	6	9	9	-----	-----	60	9	9	3
Hammond.....	4	10	3	12	11	4	4	8	8	-----	-----	60	8	8	6
LaPlace.....	3	2	3	6	7	3	4	-----	-----	-----	-----	25	2	2	25
Mansfield Com.....	4	7	4	9	21	8	6	10	20	-----	-----	85	10	20	1
Monticello Twp.....	4	26	35	38	35	16	19	30	29	-----	-----	228	29	29	14
Pike—															
Atlas Cons.....	2	9	3	4	3	-----	-----	-----	-----	-----	-----	19	4	3	19
Barry.....	4	41	19	21	24	12	16	18	19	-----	-----	170	17	19	87
Baylis Cons.....	3	10	2	3	8	4	5	-----	-----	-----	-----	32	3	5	32
Chambersburg Com.....	4	1	2	3	6	5	4	5	11	-----	-----	37	5	11	4
Griggsville.....	4	15	15	23	15	14	13	20	17	-----	-----	132	19	17	11
Hull.....	4	5	11	5	5	6	11	10	9	-----	-----	62	10	9	34
Kinderbrook Cons.....	3	4	3	5	3	5	3	-----	-----	-----	-----	23	4	2	23
Milton Com.....	4	8	6	6	5	6	3	6	7	-----	-----	47	6	7	2
Nebo.....	4	16	18	18	12	9	3	10	11	-----	-----	97	9	8	45
New Canton Com.....	4	11	6	7	8	7	7	10	9	-----	-----	65	5	8	7
New Salem Com.....	4	3	2	2	7	7	1	4	2	-----	-----	28	2	2	4
Pearl.....	3	13	7	4	10	7	5	-----	-----	-----	-----	46	6	4	46
Perry Cons.....	4	10	11	11	-----	10	8	5	3	-----	-----	58	5	3	20
Pittsfield.....	4	35	38	29	56	33	42	33	34	-----	-----	299	23	25	166
Pleasant Hill Com.....	4	22	19	9	13	22	22	11	13	-----	-----	131	10	13	33
Rockport Cons.....	3	2	8	6	8	3	2	-----	-----	-----	-----	29	3	2	29
Pope—															
Golconda Com.....	4	20	27	24	24	11	15	14	19	-----	-----	154	13	16	48

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At-tended high school—	
																	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Normal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
182	25,562	140	4	4	2	3	4	4	2	2	--	2	2	3	6	9	8	1	--	--	--	--	--	--	--	--
180	39,155	208	4	4	2	3	3	4	2	2	--	2	4	4	8	12	10	--	--	2	--	--	--	--	--	--
180	31,220	179	4	4	2	3	3	4	4	2	3	2	4	6	9	15	12	--	3	--	--	--	--	--	--	--
182	15,378	79	4	2	--	3	3	3	1	1	--	1	4	2	3	5	4	--	--	--	--	--	1	--	--	--
182	16,201	89	4	2	--	3	4	3	3	--	--	1	2	2	4	6	6	--	--	--	--	--	--	--	--	--
180	28,956	161	4	4	2	3	4	4	4	2	2	2	4	5	7	12	10	--	1	--	--	1	--	--	--	--
179	8,969	50	4	2	--	3	3	3	2	--	3	2	4	3	3	6	5	--	1	--	--	--	--	--	--	--
180	20,790	115	4	4	2	3	3	2	3	--	3	--	1	3	5	8	8	--	--	--	--	--	--	--	--	--
180	13,280	73	4	2	--	3	1	3	2	--	--	--	--	2	3	5	2	2	1	--	--	--	--	--	--	--
186	554,609	2,986	4	4	2	4	3	3	4	4	--	4	4	51	80	131	107	1	4	5	9	3	2	--	--	--
180	22,401	124	4	2	--	3	4	4	2	--	3	1	--	3	3	6	6	--	--	--	--	--	--	--	--	--
172	2,756	16	3	2	--	2	1	2	2	--	--	--	--	1	1	2	--	1	--	1	--	--	--	--	--	--
161	6,602	35	3	2	--	2	1	1	1	--	--	--	--	1	1	2	--	--	2	--	--	--	--	--	--	--
180	68,020	380	4	4	2	3	5	4	4	2	--	2	1	8	10	18	11	2	3	1	--	1	--	--	--	--
184	45,170	260	4	4	--	3	2	4	2	--	3	2	2	6	6	12	9	2	--	--	--	--	1	--	--	--
160	9,343	51	3	2	--	3	3	2	1	--	--	--	--	2	2	4	1	1	2	--	--	--	--	--	--	--
172	4,640	26	3	2	--	2	1	2	3	--	--	--	--	2	--	2	--	--	2	--	--	--	--	--	--	--
183	21,240	118	4	3	2	4	3	4	4	--	4	3	1	4	7	11	9	1	--	1	--	--	--	--	--	--
180	29,700	165	4	4	--	3	3	4	2	--	3	3	2	5	5	10	9	--	--	--	1	--	--	--	--	--
180	21,427	119	4	2	--	3	3	3	1	--	--	--	4	3	3	6	4	2	--	--	--	--	--	--	--	--
180	5,762	32	3	2	--	3	3	3	--	--	--	--	--	1	2	3	--	1	--	1	--	--	--	--	--	--
185	10,144	56	4	2	2	3	3	4	2	--	--	3	4	3	4	7	6	--	--	--	1	--	--	--	--	--
181	10,067	56	4	2	--	3	3	3	1	--	--	--	4	2	3	5	4	--	--	--	1	--	--	--	--	--
180	4,057	22	3	2	--	3	3	2	--	--	1	1	--	2	1	3	2	--	1	--	--	--	--	--	--	--
190	14,491	76	4	2	--	3	4	3	2	--	--	1	--	3	2	5	4	--	--	1	--	--	--	--	--	--
178	20,114	113	4	4	2	4	3	4	3	--	4	4	4	7	7	14	13	--	--	--	1	--	--	--	--	--
165	2,723	14	2	--	--	2	2	1	--	1	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
180	28,748	159	4	2	--	3	4	3	1	--	--	--	2	2	6	8	4	4	--	--	--	--	--	--	--	--
178	6,223	30	3	2	--	2	4	2	1	1	--	--	--	2	1	3	1	2	--	--	--	--	--	--	--	--
165	6,265	38	4	2	--	2	3	4	3	--	--	--	--	1	2	3	--	2	1	--	--	--	--	--	--	--
180	22,323	124	4	2	--	3	4	4	3	--	--	2	1	2	7	9	6	2	--	--	--	--	1	--	--	--
187	10,562	60	4	2	--	2	2	4	2	--	--	--	--	2	3	5	2	--	3	--	--	--	--	--	--	--
178	3,177	17	3	2	--	3	3	3	--	--	--	--	--	1	1	2	1	--	1	--	--	--	--	--	--	--
182	8,222	45	4	2	--	2	4	3	1	--	--	1	--	2	2	4	--	1	1	2	--	--	--	--	--	--
193	16,789	85	4	--	2	2	4	4	1	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
162	10,562	58	4	2	--	3	3	3	--	--	1	1	--	2	2	4	4	--	--	--	--	--	--	--	--	--
180	4,915	27	4	2	--	2	4	2	1	--	1	1	--	1	2	3	--	1	--	2	--	--	--	--	--	--
182	7,280	40	3	2	--	2	2	2	1	--	--	--	--	2	1	3	--	1	2	--	--	--	--	--	--	--
177	9,777	56	4	2	--	2	4	2	1	--	1	1	--	2	2	4	1	--	--	1	2	--	--	--	--	--
180	48,200	267	4	4	2	3	4	4	3	--	3	2	--	6	7	13	7	6	--	--	--	--	--	--	--	--
180	22,716	122	4	2	2	3	4	3	--	--	--	1	--	2	5	7	6	--	--	1	--	--	--	--	--	--
180	3,432	20	3	--	--	2	1	2	1	--	--	--	--	1	1	2	--	1	--	1	--	--	--	--	--	--
181	21,170	143	4	4	--	3	--	2	2	--	--	--	--	2	5	7	1	6	--	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.			Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Pulaski—															
Grand Chain															
Com.....	4	9	9	6	11	1	6	10	4	-----	-----	56	4	2	-----
Karnak Com.....	4	9	10	18	10	3	4	5	12	-----	-----	71	3	9	-----
Mound City Com.....	4	18	27	26	18	15	5	19	18	-----	-----	146	19	10	21
Mounds Twp.....	4	34	51	30	32	27	29	15	22	-----	-----	240	15	20	30
Ullin.....	3	10	6	9	13	1	5	-----	-----	-----	-----	44	-----	5	44
Putnam—															
Hennepin Twp....	4	7	4	3	3	2	5	-----	2	-----	-----	26	-----	2	-----
Hopkins Twp.....	4	15	19	13	18	12	17	14	14	-----	2	124	13	15	9
Jno. Swaney Twp....	4	3	1	3	6	3	8	17	2	-----	-----	43	17	2	18
McNabb Twp.....	2	1	6	3	5	-----	-----	-----	-----	-----	-----	15	2	5	15
Magnolia Twp.....	4	9	10	5	2	6	5	3	3	-----	-----	43	3	3	-----
Senachwine Twp....	4	3	4	3	5	3	5	2	5	-----	-----	30	2	5	2
Randolph—															
Baldwin.....	3	5	8	4	2	3	4	-----	-----	-----	-----	26	2	4	26
Chester.....	4	37	39	31	19	15	16	9	19	-----	-----	185	9	17	43
Coulterville.....	4	13	15	15	19	6	6	4	11	-----	-----	89	4	11	22
Ellis Grove.....	2	2	3	-----	5	-----	-----	-----	-----	-----	-----	10	-----	5	10
Evansville.....	3	11	3	5	5	3	3	-----	-----	-----	-----	30	3	3	30
New Kaskaskia....	2	5	2	-----	2	-----	-----	-----	-----	-----	-----	9	-----	2	9
Percy.....	3	10	12	3	6	3	4	-----	-----	-----	-----	38	1	4	38
Prairie Du Rocher	2	7	5	5	8	-----	-----	-----	-----	-----	-----	25	5	8	25
Red Bud.....	4	12	13	11	7	10	5	9	8	-----	-----	75	7	7	25
Sparta Twp.....	4	54	47	31	41	20	26	30	42	1	1	293	28	39	40
Steeleville.....	3	12	9	5	5	5	3	-----	-----	-----	-----	39	3	3	39
Tilden.....	2	8	8	4	5	-----	-----	-----	-----	-----	-----	25	4	5	25
Richland—															
Calhoun.....	3	9	4	5	9	1	-----	-----	-----	-----	-----	28	1	-----	28
Claremount.....	2	4	5	5	3	-----	-----	-----	-----	-----	-----	17	4	3	17
Dundas.....	2	3	5	9	7	-----	-----	-----	-----	-----	-----	24	-----	-----	24
Noble.....	4	7	11	14	15	4	10	5	12	-----	-----	78	5	12	44
Olney Twp.....	4	42	65	44	50	40	58	39	64	-----	-----	402	34	62	108
Parkersburg.....	2	1	3	6	8	-----	-----	-----	-----	-----	-----	18	6	8	18
Rock Island—															
Coal Valley Com...	4	4	10	5	1	2	5	3	3	-----	-----	33	3	3	1
Cordova Com.....	4	8	5	6	6	5	-----	4	4	-----	-----	38	4	4	7
Hillsdale Com.....	4	17	8	13	14	6	3	4	9	-----	-----	74	3	9	5
Moline.....	4	357	318	147	166	126	126	116	110	-----	-----	1,412	109	103	71
Port Byron Com....	4	13	7	3	11	8	7	6	13	-----	-----	68	6	3	-----
Reynolds Com.....	3	9	10	7	5	3	7	-----	-----	-----	-----	41	3	3	41
Rock Island.....	4	229	229	260	234	134	123	95	108	-----	-----	1,412	95	108	54
United Twp. (E. Moline).....	4	112	93	61	67	45	51	30	50	-----	-----	509	29	46	174
St. Clair—															
Belleville Twp....	4	161	163	143	158	94	94	96	72	-----	-----	981	51	48	111
Dupo Com.....	4	30	34	20	24	19	12	9	10	-----	-----	158	9	8	2
East St. Louis.....	4	415	416	326	326	241	228	182	161	-----	-----	2,295	152	175	157
Freeburg Com.....	4	21	22	14	16	12	7	15	9	-----	-----	116	15	9	14
Lebanon Com.....	4	19	26	22	22	11	22	10	17	-----	-----	149	10	16	8
Lenzburg.....	2	1	5	3	3	-----	-----	-----	-----	-----	-----	12	2	3	12
Marissa Twp.....	4	48	17	13	8	19	21	19	16	-----	-----	161	18	15	47
Mascoutah Com....	4	17	28	16	14	9	10	14	11	-----	-----	119	14	11	8
Millstadt.....	2	10	11	2	7	-----	-----	-----	-----	-----	-----	30	1	6	30
New Athens Com....	4	17	18	18	8	9	12	11	8	-----	-----	101	11	7	9
O'Fallon Twp.....	4	25	36	27	38	17	23	10	13	-----	-----	189	10	13	52

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.											
																Graduates of—	Graduates of four-year high school and attended—					At- tended high school—					
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	
186	8,088	43	4	2	--	2	3	3	1	--	--	--	--	2	1	3	--	2	--	--	--	1	--	--	--	--	--
180	10,843	60	4	2	--	3	4	4	1	--	--	--	--	2	2	4	3	--	--	1	--	--	--	--	--	--	--
182	23,149	127	4	3	2	3	4	3	1	--	--	--	--	3	5	8	6	2	--	--	--	--	--	--	--	--	--
182	38,732	212	5	2	2	3	4	3	7	1	--	--	--	4	7	11	4	3	--	4	--	--	--	--	--	--	--
178	7,158	41	3	2	--	2	1	1	--	--	--	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--	--
182	4,090	22	4	2	--	3	3	2	1	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--	--
180	21,138	118	4	3	--	3	3	2	3	--	--	--	--	2	5	7	6	--	1	--	--	--	--	--	--	--	--
181	7,400	41	4	3	2	4	2	3	--	--	3	3	1	2	2	4	4	--	--	--	--	--	--	--	--	--	--
181	2,034	11	2	--	--	2	2	2	1	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	--
177	6,925	39	4	2	--	3	4	3	3	--	--	2	--	2	2	4	--	4	--	--	--	--	--	--	--	--	--
177	4,658	26	4	2	--	2	4	1	1	--	--	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--	--
161	4,469	24	3	--	--	2	3	2	2	--	--	--	--	1	1	2	--	1	1	--	--	--	--	--	--	--	--
180	30,320	168	4	2	--	3	3	4	4	2	2	2	1	4	6	10	10	--	--	--	--	--	--	--	--	--	--
163	14,148	87	4	2	--	3	4	3	2	--	--	--	--	2	2	4	2	--	1	1	--	--	--	--	--	--	--
178	1,640	9	2	--	--	2	2	2	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	--
189	5,487	29	3	2	--	3	3	2	2	--	--	--	--	2	1	3	1	1	1	--	--	--	--	--	--	--	--
180	1,569	8	2	2	--	2	--	1	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	--
165	6,293	34	3	2	--	2	1	2	1	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--	--
183	3,539	20	2	--	--	2	1	1	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	--
183	12,844	70	4	2	--	3	3	3	3	--	--	--	--	2	2	4	2	2	--	--	--	--	--	--	--	--	--
180	50,364	268	4	3	4	4	5	4	2	--	4	3	2	6	11	17	13	3	1	--	--	--	--	--	--	--	--
174	6,988	36	3	2	--	2	2	--	--	--	--	--	--	2	--	2	1	--	1	--	--	--	--	--	--	--	--
168	4,874	24	2	--	--	2	1	1	1	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	--
182	4,164	23	3	2	--	2	3	3	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--	--
186	3,030	16	2	--	--	2	3	1	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--	--
170	4,400	23	2	2	--	2	2	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	--
163	13,248	71	4	2	--	3	3	4	--	--	--	--	--	3	1	4	2	--	2	--	--	--	--	--	--	--	--
183	69,843	381	4	4	2	3	--	--	2	--	3	2	1	8	10	18	13	--	2	3	--	--	--	--	--	--	--
167	2,887	16	2	2	--	2	2	--	--	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--	--
182	5,576	26	4	2	--	2	2	2	--	--	--	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--	--
182	6,512	35	4	2	--	2	2	2	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--	--
180	12,498	68	4	2	--	2	2	2	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--	--
186	215,510	1,157	4	4	--	4	4	2	--	--	--	2	--	17	42	59	43	3	6	3	1	3	--	--	--	--	--
178	11,758	66	4	2	--	2	2	2	--	--	--	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--	--
180	6,867	38	3	1	--	2	2	1	--	--	--	--	--	1	1	2	1	1	--	--	--	--	--	--	--	--	--
185	217,367	1,174	4	4	--	4	4	2	--	--	--	2	--	13	31	44	37	3	3	1	--	--	--	--	--	--	--
182	84,102	462	4	4	--	4	4	2	--	--	--	2	--	10	12	22	17	2	3	--	--	--	--	--	--	--	--
195	166,615	854	4	4	8	4	4	4	4	4	3	3	3	22	24	46	41	--	--	5	--	--	--	--	--	--	--
180	24,454	135	4	2	--	3	5	4	3	3	--	2	--	5	6	11	7	2	2	--	--	--	--	--	--	--	--
187	375,113	2,025	4	4	4	4	4	4	4	4	4	--	4	34	59	93	75	8	3	1	5	1	--	--	--	--	--
175	19,620	108	4	2	--	3	--	3	2	--	--	2	--	2	4	6	6	--	--	--	--	--	--	--	--	--	--
184	25,363	137	4	2	--	3	4	4	--	2	--	2	--	3	5	8	8	--	--	--	--	--	--	--	--	--	--
178	1,743	10	2	--	--	2	2	1	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--	--
180	27,900	155	4	4	--	3	3	4	2	2	--	2	2	4	4	8	6	--	2	--	--	--	--	--	--	--	--
183	20,973	114	4	2	--	3	4	3	3	--	--	3	1	5	5	10	10	--	--	--	--	--	--	--	--	--	--
176	4,533	25	2	--	--	2	--	--	1	--	--	--	--	2	--	2	--	2	--	--	--	--	--	--	--	--	--
182	17,970	98	4	--	2	2	3	4	--	1	--	1	1	2	3	5	4	1	--	--	--	--	--	--	--	--	--
182	31,289	172	4	2	--	2	--	1	2	2	--	2	--	3	6	9	7	1	--	--	1	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.			Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post graduates and special.		Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Saline—																
Carrier Mills																
Com.	4	21	25	30	26	18	13	8	8			149	8	8		
Eldorado Twp.	4	78	93	79	92	42	39	42	40			506	15	42	40	
Galatia	4	12	13	28	20	11	17	17	6			124	15	16	80	
Harrisburg Twp.	4	123	138	114	122	91	81	73	63			805	73	63	119	
Sangamon—																
Auburn	4	31	34	20	27	23	22	17	17			191				
Ball Twp.																
(Springfield																
P. O.)	4	18	10	10	10	6	11	9	4			78	8	4	27	
Buffalo	3	6	6	5	3	6	7					33	4	7	33	
Chatham	3	13	8	7	9	6	5					48			48	
Dawson	3	2	5	3	3	3	3					19	2	2	19	
Divernon Twp.	4	18	21	14	20	14	16	12	12			127	11	12	6	
Illiopolis Com.	4	13	18	11	12	17	15	17	10			113	14	10	13	
Loami	3	6	7	6	3	1	1					24	1	1	24	
Mechanicsburg	3	9	10	4	4	3	4					34	1	3	34	
New Berlin Twp.	4	17	14	10	8	13	5	15	9			91	12	8	13	
Pawnee Twp.	4	23	20	18	20	13	15	11	13			133	11	13	25	
Pleasant Plains																
Twp.	4	9	23	9	11	17	9	10	2			90	10	2		
Riverton	4	14	11	10	15	8	12	7	12			89	4	7		
Rochester	3	11	13	8	7	2	4					45			45	
Salisbury	3	6	4	2	6	1	3					22			22	
Springfield	4	603	505	366	406	265	286	181	224			2,836	172	208	299	
Williamsville																
Twp.	4	8	15	9	13	5	18	7	10			85	6	8	13	
Schuyler—																
Brooklyn	3	4	4	9	5	2	1					25	2	1	25	
Browning	3	9	4	9	8	3	10					43	3	8	43	
Camden	3	3	2	9	4	5	1					24	5	1	24	
Frederick	2	4	8	3	1							16	3	1	16	
Huntsville	2	2	1	7	5							15			15	
Littleton	2		1	6	5							12	3	3	12	
Ray	2	4	2	4	10							20	3	10	20	
Rushville Union	4	30	38	51	64	16	26	50	48			326	46	45	195	
Scott—																
Alsey	3	14	8	9	10	2	9					52	2	9	52	
Bluffs Com.	4	11	20	16	17	9	8	10	13			104	9	10		
Manchester	3	5	7	5	2	4	4					27	4	4	27	
Naples	2	1	2	3	1							7	3	1	7	
Winchester Com.	4	19	20	26	27	14	11	21	24			162	21	24	12	
Shelby—																
Cowden Com.	4	16	7	19	11	5	11	9	22			100	5	12	6	
Findlay Com.	4	9	12	13	14	6	9	12	8			83	11	8	7	
Herrick Com.	4	6	10	11	5	3	3	1	9			48	1	9		
Lakewood	3	10	6	9	6	5						36	5		36	
Moweaqua	4	26	22	24	24	13	11	20	27			167	18	24	56	
Oconee	3	4	4	7	5	2	4					26	2	4	26	
Shelbyville	4	35	31	40	29	22	15	42	32			246	43	20	88	
Stewardson	4	9	6	20	24	4	14	11	19			107	10	18	61	
Strasburg	3	3	11	5	8	4	7					38	4	7	38	
Tower Hill Com.	4	20	14	9	12	5	14	10	15			99	9	15	9	
Westervelt Com.	4	15	15	15	11	4	6	9	5			80	8	5	4	
Windsor Com.	4	11	11	31	30	11	15	16	24			149	16	24	11	

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
																Graduates of—			Graduates of four-year high school and attended—					At-tended high school—		
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Normal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
183	26,267	140	4	2	--	3	4	3	3	--	--	1	--	3	3	6	--	6	--	--	--	--	--	--	--	--
179	78,446	432	4	2	--	3	4	4	3	2	3	2	2	10	8	18	12	5	1	--	--	--	--	--	--	--
181	20,651	114	4	2	--	3	4	--	--	--	--	2	1	3	3	6	--	4	2	--	--	--	--	--	--	--
180	132,618	753	4	4	2	2	2	2	4	2	4	4	4	10	22	32	27	5	--	--	--	--	--	--	--	--
180	29,880	166	4	2	--	2	2	2	--	--	--	--	--	6	6	12	6	1	2	--	1	1	1	--	--	--
183	12,700	69	4	2	--	2	2	2	2	--	2	2	--	2	4	6	5	1	--	--	--	--	--	--	--	--
184	5,087	27	3	2	--	2	3	2	2	--	--	--	3	1	2	3	2	--	--	1	--	--	--	--	--	--
182	7,346	41	3	2	--	2	2	--	1	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
183	2,768	15	3	2	--	3	2	1	2	--	--	--	--	1	1	2	--	2	--	--	--	--	--	--	--	--
182	22,750	125	4	2	--	2	2	2	4	--	4	3	--	3	5	8	7	--	--	1	--	--	--	--	--	--
180	17,280	96	4	4	2	3	4	4	2	--	2	2	--	4	5	9	6	1	2	--	--	--	--	--	--	--
183	3,666	21	3	2	--	3	2	2	--	--	--	--	--	1	1	2	--	--	1	--	1	--	--	--	--	--
181	4,621	25	3	2	2	2	2	2	--	1	--	--	--	1	1	2	--	--	1	--	1	--	--	--	--	--
183	12,951	72	4	2	--	2	2	2	--	--	--	--	--	3	4	7	6	--	1	--	--	--	--	--	--	--
182	22,507	123	4	4	2	3	4	3	2	1	1	2	--	5	4	9	8	--	--	--	--	--	1	--	--	--
186	14,880	80	4	2	--	2	2	2	--	--	--	--	--	3	4	7	6	--	1	--	--	--	--	--	--	--
181	14,182	77	4	2	--	2	2	2	--	--	--	--	--	2	2	4	--	--	1	1	2	--	--	--	--	--
182	6,982	40	3	2	--	1	1	1	--	--	--	--	--	1	1	2	1	--	1	--	--	--	--	--	--	--
182	1,805	9	3	2	--	1	1	1	--	--	--	--	--	1	1	2	1	--	--	1	--	--	--	--	--	--
184	472,649	2,569	4	4	4	4	4	4	4	4	4	2	4	42	74	116	87	7	1	7	1	6	5	2	--	--
179	13,788	76	4	2	--	3	3	4	2	--	--	2	1	4	4	8	5	1	1	--	--	1	--	--	--	--
175	3,899	22	3	--	3	3	3	--	--	--	--	--	--	1	1	2	--	--	2	--	--	--	--	--	--	--
177	6,762	38	3	--	3	3	3	--	--	--	--	--	--	2	--	2	--	--	--	2	--	--	--	--	--	--
173	3,598	20	3	--	3	3	3	--	--	--	--	--	--	2	--	2	2	--	--	--	--	--	--	--	--	--
180	2,220	12	2	--	2	2	2	--	--	--	--	--	--	1	--	1	1	--	--	--	--	--	--	--	--	--
174	2,305	13	2	--	2	2	2	--	--	--	--	--	--	1	1	2	--	--	1	1	--	--	--	--	--	--
180	1,789	10	2	--	2	2	2	--	--	--	--	--	--	1	--	1	--	--	--	--	1	--	--	--	--	--
180	3,344	18	2	--	2	2	2	--	--	--	--	--	--	1	--	1	--	--	--	--	1	--	--	--	--	--
181	53,159	293	4	4	2	3	2	3	3	2	--	2	2	7	8	15	12	1	1	1	--	--	--	--	--	--
185	8,222	45	3	2	--	2	3	1	1	--	--	--	--	2	1	3	2	--	--	1	--	--	--	--	--	--
180	17,386	96	4	2	--	2	3	2	1	2	2	--	1	3	5	8	3	3	2	--	--	--	--	--	--	--
192	4,569	23	3	2	--	3	3	2	--	--	--	--	--	1	1	2	--	1	1	--	--	--	--	--	--	--
173	1,166	6	2	--	--	2	2	2	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
181	27,560	153	4	2	4	3	4	4	4	2	3	2	--	1	9	10	8	--	--	1	1	--	--	--	--	--
184	15,883	86	4	2	--	3	4	2	--	--	--	--	1	2	3	5	5	--	--	--	--	--	--	--	--	--
185	12,739	69	4	3	--	4	4	3	1	--	--	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--
184	8,509	46	4	2	1	4	2	--	--	--	--	--	--	2	1	3	1	--	--	2	--	--	--	--	--	--
178	6,014	14	2	1	--	2	1	--	--	--	--	--	--	2	--	2	1	--	--	1	--	--	--	--	--	--
177	26,579	150	4	2	--	3	4	3	--	--	2	2	--	4	4	8	6	2	--	--	--	--	--	--	--	--
176	3,999	22	3	--	--	3	1	--	--	--	1	--	--	1	1	2	--	1	1	--	--	--	--	--	--	--
182	41,303	228	4	2	2	3	3	3	2	2	3	3	--	5	7	12	8	2	--	1	--	--	1	--	--	--
166	9,472	100	4	2	--	3	4	4	1	--	--	--	2	2	4	6	6	--	--	--	--	--	--	--	--	--
182	6,505	35	3	--	--	3	3	2	1	--	--	--	--	2	--	2	1	--	--	--	1	--	--	--	--	--
182	14,891	81	4	1	1	3	2	1	--	--	2	2	--	2	4	6	5	--	--	1	--	--	--	--	--	--
186	14,328	77	4	2	--	3	3	3	--	2	--	--	--	1	2	3	1	2	--	--	--	--	--	--	--	--
181	25,090	138	4	2	2	3	4	2	2	--	2	4	--	--	5	4	9	9	--	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.											Graduates.			Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Stark—																
Bradford Twp....	4	21	29	12	20	17	23	5	15	-----	-----	142	1	13	16	
LaFayette Twp..	4	5	6	5	14	6	3	4	6	-----	-----	49	4	4	13	
Toulon Twp.....	4	16	32	25	23	19	23	15	12	-----	-----	165	16	12	25	
Wyoming Com....	4	18	22	13	19	15	27	12	12	-----	-----	138	12	12	-----	
Stephenson—																
Cedarville.....	2	1	5	-----	2	-----	-----	-----	-----	-----	-----	8	-----	2	8	
Dakota Com.....	4	11	9	13	13	10	9	7	7	-----	-----	79	7	7	20	
Davis Com.....	3	4	8	-----	2	-----	3	-----	-----	-----	-----	17	-----	3	17	
Freeport.....	4	169	141	166	137	95	95	96	87	-----	-----	986	79	72	184	
Lena Com.....	4	22	20	19	17	10	17	5	16	-----	-----	126	5	16	10	
Orangeville Com.	4	12	9	19	12	6	10	5	5	-----	-----	78	7	1	-----	
Pearl City Com..	3	8	3	9	5	2	8	-----	-----	-----	-----	35	2	8	36	
Winslow.....	4	5	10	16	9	2	13	6	10	-----	-----	71	6	10	17	
Tazewell—																
Armington Twp..	4	7	12	11	10	3	9	5	9	-----	-----	66	5	9	9	
Deer Creek Com.	4	5	4	6	5	1	4	3	8	-----	-----	34	3	6	3	
Delavan Com....	4	19	21	15	12	10	16	11	14	-----	-----	118	10	13	9	
East Peoria....	4	32	51	30	38	16	22	19	15	-----	-----	223	18	13	1	
Green Valley																
Com.....	4	6	11	8	6	6	6	6	7	-----	-----	57	6	7	3	
Hopedale Com..	4	12	6	4	12	11	9	3	9	-----	-----	66	3	9	2	
Mackinaw Twp..	4	11	14	11	10	10	8	5	11	-----	-----	80	4	11	10	
Minier Com.....	4	10	10	10	10	9	6	4	5	-----	-----	64	4	4	3	
Morton Twp....	4	16	17	12	16	4	9	11	13	-----	-----	98	11	13	19	
Pekin Com.....	4	176	171	104	79	66	54	53	67	-----	-----	770	53	67	68	
Tremont Com....	4	16	16	11	14	12	4	4	9	1	4	91	4	9	1	
Washington Com.	4	27	27	17	24	17	14	16	13	-----	-----	156	15	11	2	
Union—																
Alto Pass Com..	4	6	7	7	7	4	8	3	8	-----	-----	50	3	8	4	
Anna-Jonesboro																
Com.....	4	62	58	45	51	44	37	30	28	-----	-----	355	28	28	78	
Balcom.....	2	3	2	2	5	-----	-----	-----	-----	-----	-----	12	1	5	12	
Cobden Com....	4	19	18	10	28	8	14	14	12	-----	-----	123	14	12	17	
Dongola.....	4	19	16	14	13	7	9	17	17	-----	-----	112	17	17	70	
McGuire.....	3	1	-----	5	4	7	6	-----	-----	-----	-----	23	5	4	23	
Wolf Lake.....	2	8	4	2	3	-----	-----	-----	-----	-----	-----	17	2	3	17	
Vermilion—																
Allerton Com....	4	8	14	6	9	6	3	3	4	-----	-----	53	2	4	-----	
Alvin Twp.....	4	6	7	4	4	4	6	6	3	-----	-----	40	5	3	-----	
Armstrong Twp..	4	17	20	11	11	4	7	10	9	-----	-----	89	10	9	-----	
Bismark Twp....	4	13	7	8	13	8	9	7	12	-----	-----	77	7	12	1	
Catlin Twp.....	4	11	13	10	19	6	6	10	10	-----	-----	85	10	10	1	
Danville Com.																
Cons.....	4	378	393	215	239	167	186	124	183	-----	-----	1,885	113	148	106	
East Lynn Twp..	4	8	6	12	7	9	2	4	5	-----	-----	53	3	5	2	
Fairmount Com..	4	15	15	11	14	3	15	11	8	-----	-----	92	11	7	5	
Georgetown Twp.	4	40	38	38	34	30	35	18	24	-----	-----	247	17	24	-----	
Henning Com....	4	8	8	6	2	7	7	5	10	-----	-----	53	5	9	13	
Hoopeston.....	4	58	44	40	36	35	36	13	48	-----	-----	310	13	48	58	
Indianola.....	4	11	12	7	7	5	3	5	4	-----	-----	54	5	3	-----	
Oakwood.....	4	17	24	24	20	22	16	8	15	-----	-----	146	8	15	-----	
Potomac.....	4	7	13	4	9	6	7	3	10	-----	-----	59	3	9	4	

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school—	
																	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
176	20,935	119	--	--	--	--	--	--	--	--	--	--	--	4	4	8	6	2	--	--	--	--	--	--	--	--
180	7,626	42	--	--	--	--	--	--	--	--	--	--	--	2	2	4	4	--	--	--	--	--	--	--	--	--
178	27,016	151	--	--	--	--	--	--	--	--	--	--	--	3	8	11	9	1	1	--	--	--	--	--	--	--
180	24,009	133	--	--	--	--	--	--	--	--	--	--	--	5	3	8	8	--	--	--	--	--	--	--	--	--
182	1,324	7	2	--	--	2	1	1	1	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
181	12,494	70	4	2	--	3	4	3	1	--	2	1	--	2	3	5	4	--	--	1	--	--	--	--	--	--
180	3,042	14	3	2	--	2	3	2	1	--	--	--	--	1	2	3	3	--	--	--	--	--	--	--	--	--
184	158,608	862	4	4	4	4	2	4	4	2	--	4	2	17	23	40	34	--	--	4	--	1	1	--	--	--
180	20,297	113	4	2	2	3	4	4	2	--	--	--	1	3	4	7	7	--	--	--	--	--	--	--	--	--
192	14,570	76	4	2	--	3	1	1	--	--	2	--	--	2	3	5	5	--	--	--	--	--	--	--	--	--
180	5,151	29	3	2	--	3	3	--	--	--	2	--	--	3	1	4	2	2	--	--	--	--	--	--	--	--
184	12,735	69	4	2	--	3	2	3	2	--	1	--	--	3	2	5	5	--	--	--	--	--	--	--	--	--
180	11,287	63	4	2	--	3	3	3	2	--	4	2	--	3	2	5	5	--	--	--	--	--	--	--	--	--
180	6,038	33	4	2	2	3	4	3	1	1	--	--	1	3	2	5	3	1	--	--	1	--	--	--	--	--
178	18,376	103	4	4	4	3	3	3	3	--	3	3	4	3	6	9	4	2	1	--	2	--	--	--	--	--
182	34,883	191	4	2	1	3	--	--	--	--	--	2	4	9	6	15	9	--	1	2	--	--	2	1	--	--
183	9,818	54	4	2	--	3	4	3	--	--	--	--	--	2	2	4	3	1	--	--	--	--	--	--	--	--
186	10,967	60	4	2	3	3	2	1	--	--	3	3	--	3	4	7	3	2	--	2	--	--	--	--	--	--
180	12,867	71	4	2	--	3	4	4	2	--	--	2	1	2	5	7	4	2	--	--	1	--	--	--	--	--
178	10,847	60	4	2	--	2	3	3	3	--	3	2	1	3	3	6	2	2	1	--	--	1	--	--	--	--
180	16,406	91	4	2	2	--	2	--	2	--	--	--	--	3	5	8	6	--	--	1	1	--	--	--	--	--
184	127,144	691	4	4	4	4	5	4	4	3	2	2	1	13	20	33	24	7	--	2	--	--	--	--	--	--
173	38,803	83	4	3	--	3	4	3	--	--	--	2	2	3	2	5	4	--	--	--	1	--	--	--	--	--
178	26,046	144	4	4	2	3	4	3	3	--	2	2	--	5	5	10	7	2	--	--	--	1	--	--	--	--
177	7,934	44	4	4	2	--	3	4	3	--	--	--	--	2	2	4	1	3	--	--	--	--	--	--	--	--
185	6,185	334	4	4	2	3	3	2	3	--	3	2	2	6	10	16	6	8	--	2	--	--	--	--	--	--
180	1,800	10	2	--	--	--	--	--	--	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--
183	21,378	117	4	2	--	3	4	2	2	--	--	--	--	4	3	7	2	5	--	--	--	--	--	--	--	--
180	19,389	108	4	2	--	--	--	--	--	--	--	--	--	3	2	5	--	2	2	1	--	--	--	--	--	--
180	2,776	15	3	--	--	--	--	--	--	--	--	--	--	2	--	2	--	--	--	--	2	--	--	--	--	--
180	2,281	12	2	--	--	--	--	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
185	8,512	46	4	2	--	3	4	3	--	--	--	2	--	2	3	5	4	--	--	1	--	--	--	--	--	--
185	6,290	34	4	2	--	3	3	3	2	--	2	2	--	2	3	5	5	--	--	--	--	--	--	--	--	--
185	15,160	81	4	2	2	2	1	3	1	1	2	3	1	2	4	6	5	--	1	--	--	--	--	--	--	--
187	13,162	70	4	2	--	3	3	1	4	--	3	3	--	3	2	5	4	--	--	1	--	--	--	--	--	--
181	13,932	84	4	--	2	3	3	2	5	2	3	2	4	3	3	6	5	--	1	--	--	--	--	--	--	--
182	267,334	1,490	4	4	4	4	4	3	4	4	--	3	4	22	46	68	63	--	4	--	--	1	--	--	--	--
181	8,152	44	4	2	--	2	1	--	--	--	3	2	--	2	3	5	4	--	--	--	1	--	--	--	--	--
186	15,750	84	4	2	--	2	5	4	1	--	2	2	2	3	3	6	6	--	--	--	--	--	--	--	--	--
182	42,120	231	4	4	2	3	4	3	2	--	4	2	--	5	9	14	13	--	--	--	1	--	--	--	--	--
182	9,012	49	4	2	--	4	3	3	1	--	--	--	--	2	3	5	4	--	--	1	--	--	--	--	--	--
180	53,002	294	4	2	4	6	3	3	4	2	--	4	2	7	11	18	15	--	3	--	--	--	--	--	--	--
184	9,625	52	4	2	--	3	1	2	--	--	--	--	--	2	3	5	2	2	--	1	--	--	--	--	--	--
183	23,056	126	4	2	2	3	3	2	1	1	2	2	1	5	4	9	7	--	1	1	--	--	--	--	--	--
181	9,955	55	4	2	2	3	2	2	--	--	--	--	--	2	3	5	3	--	--	2	--	--	--	--	--	--

TABLE 41—

Counties and districts	Years in course.	Enrollment.											Graduates.		Number of tuition pupils.
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.		Total.	Boys.	Girls.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Vermilion—C'n'l'd.															
Rankin.....	4	14	14	11	10	6	7	9	9	-----	-----	80	8	8	7
Ridgefarm.....	4	15	14	13	16	8	11	6	12	-----	-----	95	5	12	-----
Rossville.....	4	21	16	10	11	15	15	13	17	-----	-----	118	11	17	36
Sidell.....	4	13	15	15	8	13	7	11	10	-----	-----	92	10	9	6
Westville.....	4	36	49	35	40	20	25	20	30	-----	-----	255	20	28	-----
Wabash—															
Allendale.....	4	16	9	10	28	7	9	18	16	-----	-----	113	18	16	42
Bellmount.....	3	5	11	10	6	5	6	-----	-----	-----	-----	43	5	5	43
Keensburg.....	3	9	15	11	12	5	10	-----	-----	-----	-----	62	4	8	62
Lancaster.....	3	8	7	3	7	1	-----	-----	-----	-----	-----	26	1	-----	26
Mt. Carmel.....	4	58	65	71	77	55	60	57	61	-----	-----	504	57	61	107
Warren—															
Alexis Com.....	4	25	23	17	17	16	17	12	7	-----	-----	134	11	6	45
Kirkwood.....	4	18	14	15	14	7	11	8	9	-----	-----	96	5	9	55
Little York.....	3	6	6	4	2	2	4	-----	-----	-----	-----	24	1	2	24
Monmouth.....	4	123	132	79	105	65	89	50	59	-----	-----	702	46	56	208
Roseville Twp.....	4	27	20	18	18	18	18	15	8	-----	-----	141	14	7	60
Youngstown.....	2	2	3	-----	4	-----	-----	-----	-----	-----	-----	9	-----	-----	9
Washington—															
Ashley Twp.....	4	12	13	8	8	13	15	6	6	-----	-----	81	7	8	35
Hoyleton.....	2	5	5	6	1	-----	-----	-----	-----	-----	-----	17	-----	-----	17
Irvington.....	2	11	10	3	5	-----	-----	-----	-----	-----	-----	29	-----	-----	29
Nashville.....	4	20	25	16	20	14	23	20	19	-----	-----	157	17	18	50
Oakdale.....	3	-----	1	6	6	2	5	-----	-----	-----	-----	20	-----	-----	20
Oakawville.....	3	10	9	6	8	2	3	-----	-----	-----	-----	38	-----	-----	38
Wayne—															
Cisne.....	3	6	11	4	14	3	6	-----	-----	-----	-----	44	2	4	44
Fairfield Com.....	4	37	48	41	43	32	38	41	40	-----	-----	320	39	35	93
Geff.....	2	1	4	9	4	-----	-----	-----	-----	-----	-----	18	9	4	18
Mt. Erie.....	3	6	3	5	7	2	5	-----	-----	-----	-----	28	2	5	28
Wayne City.....	3	8	9	7	7	6	5	-----	-----	-----	-----	42	-----	-----	42
White—															
Carmi Twp.....	4	11	50	28	30	25	20	23	26	-----	-----	243	19	23	74
Crossville Com.....	4	10	12	14	16	17	14	11	7	-----	-----	101	11	7	22
Enfield.....	4	12	10	20	16	10	6	20	14	-----	-----	108	17	13	27
Grayville.....	4	14	17	16	13	17	12	16	12	-----	-----	117	16	10	33
Herald.....	2	3	6	12	-----	-----	-----	-----	-----	-----	-----	12	-----	-----	12
Liberty.....	3	7	12	9	9	6	2	-----	-----	-----	-----	45	-----	-----	45
Maunie.....	2	14	8	3	2	-----	-----	-----	-----	-----	-----	27	-----	-----	27
Mill Shoals.....	3	5	5	7	2	10	6	-----	-----	-----	-----	35	-----	-----	35
Norris City.....	4	31	26	31	14	14	12	10	13	-----	-----	151	12	10	36
Springerton.....	3	8	6	12	5	9	1	-----	-----	-----	-----	41	-----	-----	41
Whiteside—															
Albany.....	3	5	7	2	5	1	3	-----	-----	-----	-----	23	1	3	23
Erie Com.....	4	23	17	13	18	6	14	14	14	-----	-----	119	13	13	-----
Fulton.....	4	30	21	16	19	14	11	17	9	-----	-----	137	17	8	30
Lyndon Com.....	4	10	7	5	4	1	6	2	2	-----	-----	37	2	2	6
Morrison.....	4	47	48	30	34	34	28	18	26	-----	-----	265	18	26	124
Prophetstown.....	4	18	22	16	19	14	11	17	9	-----	-----	127	12	16	45
Rockfalls															
(C.M. H. Twp.)	4	39	32	23	34	30	27	19	18	-----	-----	212	19	17	-----
Sterling Twp.....	4	107	103	69	62	41	44	55	50	-----	-----	531	38	45	67
Tampico Twp.....	4	21	19	17	12	11	18	9	13	-----	-----	120	9	13	23

Continued.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
																Graduates of—			Graduates of four-year high school and attended—					At- tended high school—		
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Musie.	Men.	Women.	Total.	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
178	13,238	74	4	2	--	3	--	--	2	--	--	2	--	3	4	7	6	--	1	--	--	--	--	--	--	--
178	15,650	87	4	2	--	4	3	3	2	--	2	2	--	4	3	7	6	--	1	--	--	--	--	--	--	--
181	19,540	108	4	2	--	3	6	--	6	--	--	3	--	4	4	8	5	2	1	--	--	--	--	--	--	--
183	15,623	85	4	2	--	3	4	4	3	--	--	2	--	4	3	7	6	--	--	--	--	1	--	--	--	--
181	45,141	249	4	2	2	2	3	3	4	--	--	2	4	7	6	13	10	2	--	1	--	--	--	--	--	--
195	21,154	108	4	3	--	3	3	3	--	--	2	--	--	5	2	7	5	1	--	--	--	--	--	--	--	1
180	7,130	40	3	2	--	2	1	1	1	--	--	1	1	3	1	4	1	--	2	1	--	--	--	--	--	--
171	9,652	59	3	2	--	3	1	1	--	--	--	1	1	3	1	4	--	--	1	3	--	--	--	--	--	--
180	4,168	23	3	--	--	3	2	2	1	--	--	--	--	2	--	2	--	2	--	--	--	--	--	--	--	--
177	74,696	436	4	4	2	3	3	3	2	1	--	3	2	8	11	19	16	--	2	--	--	--	1	--	--	--
180	21,636	120	4	4	2	3	4	3	5	--	3	2	--	3	6	9	8	1	--	--	--	--	--	--	--	--
177	15,486	86	4	2	--	4	4	4	--	1	1	2	1	2	3	5	5	--	--	--	--	--	--	--	--	--
180	3,907	22	3	2	--	3	1	2	1	--	--	--	--	2	1	3	2	--	1	--	--	--	--	--	--	--
177	111,498	615	4	4	3	3	3	3	4	2	1	2	--	12	12	24	22	--	2	--	--	--	--	--	--	--
176	21,784	124	4	2	2	3	4	3	3	--	3	2	4	4	6	10	9	--	1	--	--	--	--	--	--	--
180	1,280	7	2	--	--	--	2	--	--	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--
182	14,220	77	4	2	--	2	--	--	--	--	2	--	--	3	2	5	5	--	--	--	--	--	--	--	--	--
180	3,042	16	2	--	--	--	--	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
160	3,375	19	2	--	--	--	--	--	--	--	--	--	--	1	--	1	--	--	--	--	--	--	--	--	--	--
182	26,740	147	4	2	--	2	--	--	1	--	--	1	1	4	5	9	7	--	1	--	--	1	--	1	--	--
179	3,864	16	3	2	--	--	--	--	--	--	--	--	--	2	--	2	--	--	1	1	--	--	--	--	--	--
161	6,300	35	3	--	--	--	--	--	--	--	--	--	--	1	1	2	1	--	1	--	--	--	--	--	--	--
182	7,234	39	3	2	--	2	--	--	--	--	--	--	--	1	1	2	--	2	--	--	--	--	--	--	--	--
183	55,989	306	4	4	2	3	3	3	1	--	3	2	--	6	10	16	13	--	1	1	1	--	--	--	--	--
185	3,145	17	2	--	--	2	--	--	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
187	5,386	26	3	2	--	2	--	--	--	--	--	--	--	1	1	2	--	1	1	--	--	--	--	--	--	--
181	7,072	39	3	2	--	2	--	--	--	--	--	--	--	1	2	3	--	--	2	1	--	--	--	--	--	--
176	37,841	215	4	4	--	4	4	4	2	--	--	2	2	6	7	13	11	--	1	--	--	--	1	--	--	--
180	17,900	97	4	2	--	3	1	2	1	--	--	--	--	4	3	7	4	--	1	1	--	--	--	1	--	--
175	16,024	91	4	4	--	3	4	3	--	--	--	--	--	3	2	5	2	1	2	--	--	--	--	--	--	--
180	18,887	104	4	2	--	3	4	2	3	--	--	--	--	2	5	7	6	1	--	--	--	--	--	--	--	--
167	1,747	10	2	--	--	2	1	1	1	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
171	7,291	40	3	2	--	3	2	2	1	--	--	--	--	1	1	2	--	--	1	1	--	--	--	--	--	--
175	4,249	23	2	--	--	2	1	1	1	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--
176	4,772	31	3	2	2	3	--	1	--	--	--	--	--	--	2	2	--	1	1	--	--	--	--	--	--	--
178	23,400	135	4	2	--	3	3	3	2	--	--	--	2	2	5	7	4	3	--	--	--	--	--	--	--	--
186	6,304	33	3	2	--	3	2	2	--	--	--	--	--	1	1	2	--	--	1	--	1	--	--	--	--	--
184	4,048	22	3	--	--	2	1	1	--	--	--	--	--	1	1	2	--	2	--	--	--	--	--	--	--	--
180	19,800	110	4	2	2	3	3	2	2	2	--	2	2	4	4	8	7	--	--	--	--	1	--	--	--	--
184	23,376	127	4	2	2	2	4	3	3	--	1	4	--	2	5	7	5	2	--	--	--	--	--	--	--	--
182	5,938	32	4	--	1	1	2	1	--	--	--	--	--	2	1	3	3	--	--	--	--	--	--	--	--	--
194	48,694	251	4	2	2	3	3	4	2	2	--	3	--	5	7	12	11	--	1	--	--	--	--	--	--	--
173	19,437	112	4	2	2	3	5	3	--	1	--	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--
180	32,225	179	4	2	2	3	3	--	3	2	3	2	--	4	7	11	9	--	2	--	--	--	--	--	--	--
185	88,800	480	4	4	2	4	--	2	2	2	--	2	2	7	15	22	18	--	--	--	4	--	--	--	--	--
179	19,615	109	4	2	--	3	4	3	2	--	3	--	--	2	4	6	6	--	--	--	--	--	--	--	--	--

TABLE 41—

Counties and districts.	Years in course.	Enrollment.										Graduates.		Number of tuition pupils.	
		1st year.		2d year.		3d year.		4th year.		Post grad- uates and special.	Total.	Boys.	Girls.		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Will—															
Beecher.....	3	7	11	4	3	1	3					29		3	29
Channahon.....	2	3	4	3	3							13	3	3	13
Elwood Cons.....	2	2	9	3	1							15	3	1	15
Joliet Twp. and Jr. College.....	6	537	474	345	290	264	302	168	201	130	100	2,811	182	224	233
Lockport Twp.....	4	48	59	39	46	18	23	37	18			288	35	18	17
Manhattan.....	2	8	5	12	6							31	10	6	31
Mokena.....	2	7	10	4	6							27	4	6	27
Monroe.....	2	6	7	6	5							24	6	5	24
Peotone.....	4	26	17	19	19	10	9	13	18			131	13	18	65
Plainfield.....	4	20	12	17	16	14	6	12	7			104	12	7	12
Reed Custer Twp.....	4	12	16	15	7	2	10	9	2			73	9	2	4
Wilmington.....	4	17	17	17	17	16	12	8	12			116	6	12	50
Williamson—															
Cambria.....	2	8	11	11	8							38	1	1	38
Cartersville Com.....	4	55	52	37	37	43	25	28	23			300	28	22	12
Crab Orchard.....	3	16	7	11	11	5	2					52	5	1	52
Creal Springs.....	3	12	11	10	12	9	9					63	9	7	63
Herrin Twp.....	4	126	127	97	132	81	78	66	80	4	9	787	60	68	14
Hurst-Bush Com.....	4	29	31	19	21	23	23	13	17			176	10	15	22
Johnston City Twp.....	4	70	75	57	67	35	37	31	60			432	30	60	16
Marion Twp.....	4	110	130	96	104	83	92	69	56			740	58	68	67
Pittsburg.....	4	13	6	19	15							53	17	11	53
Stonefort.....	4	10	8	15	5	4	4					46	3	4	46
Winnebago—															
Cherry Valley.....	2	5	3		2							10		2	10
Durand Com.....	4	16	10	12	19	9	8	7	12			93	7	12	4
Harlem Cons.....	4	24	31	18	24	9	15	12	12			145	11	11	10
Kishwaukee Cons.....	3	3	4	3	1	1	3					15		2	15
New Milford Com.....	2	6	5	5	1							17			17
Pecatonica Com.....	4	19	20	17	7	16	11	10	11			111	10	5	7
Rockford.....	4	620	663	536	520	359	396	330	395	32	30	3,881	190	272	551
Rockton (Ho-no- ne-gah Com.).....	4	23	31	17	14	4	12	11	13			125	11	15	23
Steward Cons.....	3	2	7	4	5	2	6					26	2	6	26
South Beloit.....	4	35	25	9	15	7	15	12	12			130	9	10	10
Winnebago Com.....	4	14	11	6	8	6	8	2	2			57	2	2	22
Woodford—															
Benson Com.....	4	10	9	6	4	5	8	5	6			53	5	6	
Congarville Cons.....	2	1	8	2								11		2	11
El Paso Twp.....	4	27	31	17	30	14	20	27	28			194	27	20	45
Eureka Twp.....	4	24	30	15	21	27	22	14	16			169	13	16	9
Goodfield Com.....	4	1	1		1	2	2	3	3			13	3	3	
Low Point Twp.....	4	4	7	7	5	1	1	4	3			32	4	3	
Metamora Twp.....	4	8	10	15	11	14	8	4	16			86	3	15	6
Minonk Com.....	4	17	13	7	20	13	8	9	16			103	9	16	
Roanoke Twp.....	4	11	19	16	14	11	10	10	13			104	10	13	
Secor.....	2	8	5	3	4							20			20
Spring Bay Twp.....	2	1	3	1	1							6			6
Washburn Twp.....	4	14	19	17	14	9	13	8	16			110	6	14	12

Concluded.

Average number of days schools were in session.	Total days attendance.	Average daily attendance.	Courses offered, years of each—										Number of teachers.			Professional preparation of teachers.										
			English.	Latin.	For. Lang.	Math.	Soc. Sci.	Nat'l. Sci.	Commerce.	Trades, etc.	Agriculture.	Domestic Sci.	Music.	Men.	Women.	Total.	Graduates of—			Graduates of four-year high school and attended—					At- tended high school—	
																	College or University.	Teachers' College (4-yr. course).	Normal School (2-yr. course).	College 3 years.	College 2 years.	College or Nor- mal 1 year.	Col. or Nor. less than 1 yr.	Neither Col. nor Normal.	Three years.	Two years.
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
181	4,529	25	3	2	--	3	--	1	--	--	--	1	--	1	2	3	3	--	--	--	--	--	--	--	--	--
178	1,887	11	2	--	--	2	1	1	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
180	2,500	14	2	--	--	2	--	1	--	--	--	--	--	1	--	1	--	--	--	--	--	--	1	--	--	--
182	389,055	2,138	6	4	4	5	4	4	6	5	2	2	1	65	52	117	94	1	5	4	4	5	2	1	1	--
180	48,420	269	4	2	2	3	4	4	4	4	--	3	2	8	7	15	12	--	--	1	2	--	--	--	--	--
180	4,995	28	2	2	2	2	--	1	--	--	--	--	2	1	1	2	1	--	--	--	1	--	--	--	--	--
179	4,443	25	2	--	--	2	1	2	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
174	3,582	21	2	--	--	2	1	--	--	--	--	--	--	--	1	1	1	--	--	--	--	--	--	--	--	--
180	21,965	122	4	2	--	3	3	1	2	--	--	1	1	2	5	7	6	--	--	--	--	1	--	--	--	--
180	18,140	100	4	2	--	2	3	4	1	--	--	2	--	2	6	8	6	1	1	--	--	--	--	--	--	--
179	11,246	63	4	2	--	2	4	4	2	--	--	--	--	1	3	4	2	--	2	--	--	--	--	--	--	--
180	19,000	106	4	2	--	3	1	3	1	--	--	--	4	3	3	6	5	--	--	--	1	--	--	--	--	--
185	5,765	30	2	--	--	2	2	2	--	--	--	--	--	2	--	2	--	--	1	1	--	--	--	--	--	--
180	47,700	265	4	2	2	2	2	--	--	--	1	--	1	5	7	12	4	7	1	--	--	--	--	--	--	--
174	8,453	49	3	--	--	2	2	2	--	--	--	--	--	2	--	2	--	1	--	1	--	--	--	--	--	--
168	9,628	53	3	--	--	2	2	2	--	--	--	--	--	2	2	4	2	--	2	--	--	--	--	--	--	--
183	133,144	722	4	2	2	3	2	--	--	2	--	--	1	17	16	33	15	11	1	3	1	--	--	2	--	--
185	29,385	159	4	2	2	2	2	--	--	2	--	--	2	4	6	10	9	1	--	--	--	--	--	--	--	--
180	74,661	402	4	2	2	3	2	--	--	2	--	--	1	9	9	18	18	--	--	--	--	--	--	--	--	--
183	185,506	655	4	2	2	3	2	--	2	2	--	--	1	15	12	27	22	4	1	--	--	--	--	--	--	--
162	7,284	48	2	--	--	--	--	--	--	--	--	--	--	1	2	3	1	1	1	--	--	--	--	--	--	--
180	7,200	40	3	--	--	--	--	--	--	--	--	--	--	1	2	3	1	1	1	--	--	--	--	--	--	--
182	1,476	8	2	2	--	2	2	--	--	--	--	--	--	1	--	1	--	1	--	--	--	--	--	--	--	--
183	15,543	85	4	2	--	2	4	3	2	--	--	2	--	2	3	5	5	--	--	--	--	--	--	--	--	--
180	23,170	128	4	2	--	3	3	3	1	1	--	1	--	3	5	8	7	1	--	--	--	--	--	--	--	--
182	2,529	14	3	2	--	2	3	2	--	--	--	--	--	1	1	2	2	--	--	--	--	--	--	--	--	--
182	2,422	13	2	--	--	2	2	1	1	1	--	2	--	1	1	2	1	--	1	--	--	--	--	--	--	--
180	16,942	94	4	4	--	4	4	3	1	--	--	--	--	4	3	7	4	2	--	1	--	--	--	--	--	--
187	607,200	3,247	4	4	3	4	4	4	4	2	--	4	2	37	93	130	5	106	17	--	--	1	--	--	--	1
180	20,863	110	4	2	--	3	3	4	3	2	--	2	1	4	4	8	5	2	--	1	--	--	--	--	--	--
181	4,814	26	3	--	--	--	2	2	1	--	1	2	3	1	2	3	1	--	--	1	1	--	--	--	--	--
180	20,486	113	4	2	--	3	3	3	2	2	--	--	--	3	5	8	6	--	2	--	--	--	--	--	--	--
182	9,012	49	4	2	--	3	4	3	2	--	--	--	--	3	1	4	4	--	--	--	--	--	--	--	--	--
187	9,433	50	4	2	2	2	2	2	--	--	--	--	--	1	3	4	1	3	--	--	--	--	--	--	--	--
185	1,839	10	2	--	--	2	2	2	--	--	--	--	--	1	--	1	--	--	--	1	--	--	--	--	--	--
185	32,455	177	4	4	4	4	3	3	2	--	3	2	2	4	8	12	11	--	--	1	--	--	--	--	--	--
183	28,105	153	4	4	2	4	4	2	2	--	3	2	2	7	5	12	--	--	--	9	1	1	--	1	--	--
180	2,008	11	4	2	--	2	2	2	--	--	--	--	--	1	2	3	--	1	2	--	--	--	--	--	--	--
180	5,302	29	4	2	--	2	2	2	--	--	2	1	--	2	2	4	3	1	--	--	--	--	--	--	--	--
179	14,934	84	4	3	3	3	3	4	2	--	2	2	--	3	5	8	--	--	--	6	1	--	1	--	--	--
180	18,124	100	4	2	2	3	2	3	1	--	2	4	--	4	5	9	6	1	--	1	--	1	--	--	--	--
180	16,482	91	4	2	2	2	3	2	2	--	--	2	--	2	6	8	4	1	1	2	--	--	--	--	--	--
183	3,326	18	2	2	--	2	2	2	--	--	--	--	--	1	--	1	--	--	1	--	--	--	--	--	--	--
162	814	5	2	--	--	2	2	2	--	--	--	--	--	1	--	1	--	--	--	--	1	--	--	--	--	--
184	17,996	97	4	2	--	3	2	2	2	--	--	2	2	4	4	8	6	--	1	--	--	--	--	1	--	--

HIGH SCHOOL STATISTICS—FINANCIAL—1930.
TABLE 42—CURRENT EXPENSES, COST PER ENROLLMENT, TOTAL EXPENDITURES AND VALUE OF HIGH SCHOOL PROPERTY.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Illinois.....	\$1,070,361	\$27,501,562	\$4,244,371	\$2,711,677	\$1,240,126	\$36,768,097	\$122	\$8,088,621	\$690,427	\$45,547,145	\$126,666,201	\$13,735,200	\$140,401,401
Adams—	\$	\$	\$	\$	\$	\$	\$126			\$	\$	\$	\$
Camp Point Com.....	176	8,363	46	62	1,415	10,362	106			10,362	90,000	10,000	100,000
Clayton.....	100	7,677	800		250	8,827	106			8,827	25,000	3,000	28,000
Coatsburg.....	5	2,842	327	15	70	3,259	148		\$ 90	3,349	4,600	700	5,300
Golden Com.....		5,627			1,205	6,832	221			6,832	45,000	1,000	46,000
LaPrairie Com.....	25	6,060	943	526	50	7,604	262		324	7,928	65,000	5,000	70,000
Liberty.....	25	5,617	637	100		6,379	118			6,379	3,000	300	3,300
Lima.....		2,829	467			3,371	102		1,942	5,313	3,000	2,000	5,000
Loraine.....	50	5,607	833	520	125	7,135	129	\$ 15,000	350	22,485	15,000	2,500	17,500
Mendon Twp.....	60	13,862	1,793	3,808	206	19,729	169		280	20,009	50,000	3,500	53,500
Payson Com.....	36	8,546	861	1,145	106	10,694	137		66	10,760	50,000	4,000	54,000
Plainville.....	5	1,555	154		34	1,748	194			1,748	3,000	1,100	4,100
Quincy.....	5,380	86,156	7,486	2,168	8,039	109,229	85	160,000	1,098	270,327	750,000	20,000	770,000
Ursa.....		2,920	350	30	8	3,308	122		25	3,333	2,600	1,000	3,600
Alexander—													
Cairo and Sumner.....	2,933	39,759	5,939	1,497	390	50,578	100	275	525	51,378	450,000	73,000	523,000
McClure Com.....		6,355			1,800	8,155	194		500	8,655	35,000	20,000	55,000
Olive Branch Com.....	66	10,296	1,620	1,242	2,619	15,843	233		178	16,021	20,000	5,000	25,000
Tamms Com.....	95	10,667	2,013	279	2,682	15,736	138			15,736	44,000	8,000	52,000
Thebes Twp.....	44	8,559	781	1,080	280	10,744	170			10,744	50,000	20,000	70,000
Bond—													
Greenville.....	365	27,099	2,005	2,013		31,482	101			31,482	100,000	7,000	107,000
Mulberry Grove.....	75	6,677	850	500	200	8,302	136	25,000	500	33,802	25,000	3,000	28,000
Panama.....	38	4,675	455	180	139	5,487	116		58	5,545	1,000	500	1,500
Pocahontas.....	140	5,957	647	1,469	941	9,154	136	621	717	10,492	11,000	1,000	12,000
Reno.....	10	2,590	183	90	240	3,113	183			3,113	1,000	600	1,600
Smithboro.....	5	1,436	128	37	225	1,831	183			1,831	1,000	300	1,300
Sorento.....	45	6,465	510	195	100	7,315	146			7,315	15,000	2,500	17,500

Boone—	5,291	31,359	6,574	3,615	1,057	47,896	103	-----	1,330	49,226	138,000	15,000	153,000
Belvidere-----	200	10,050	2,350	5,000	300	17,900	188	-----	-----	17,900	45,000	5,000	50,000
Boone-McHenry Twp-----	-----	4,435	666	-----	450	5,551	370	-----	-----	5,551	15,000	1,000	16,000
Caledonia Cons-----	27	3,338	594	147	560	4,666	133	-----	62	4,728	12,500	1,300	13,800
Poplar Grove-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Brown—	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Hersman-----	25	3,668	418	130	52	4,293	195	-----	50	4,343	15,000	4,000	19,000
Mt. Sterling-----	319	16,482	2,471	735	217	20,224	143	1,123	406	21,753	55,000	5,500	60,500
Timewell-----	-----	2,331	174	63	-----	2,568	171	-----	-----	2,568	3,000	1,200	4,200
Versailles-----	34	6,357	692	931	120	8,134	156	-----	464	8,598	29,000	2,500	31,500
Bureau—	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Arispie Indiantown Twp-----	77	15,157	1,930	873	191	18,248	164	-----	335	18,583	6,000	500	6,500
Buda Twp-----	180	13,030	3,268	2,155	177	18,810	239	-----	325	19,135	100,000	5,000	105,000
Bureau Twp-----	225	7,020	720	350	3,100	11,915	322	-----	-----	11,915	-----	4,000	4,000
Cherry-----	20	5,250	675	50	135	6,140	157	-----	-----	6,140	3,500	1,000	4,500
DePue-----	2,001	11,854	2,191	591	550	17,187	149	400	831	18,418	105,000	12,000	117,000
Hall Twp. and Voc-----	6,025	31,646	6,097	860	307	44,935	157	7,305	1,089	53,329	150,000	50,000	200,000
LaMoille Com-----	96	11,890	758	1,162	3,157	18,063	175	-----	380	18,443	17,500	1,200	18,700
Leepertown Com. Cons-----	30	2,240	285	240	218	3,013	177	-----	18	3,031	5,500	600	6,100
Malden Com-----	129	7,096	59	17	1,565	8,866	188	-----	141	9,007	-----	1,500	1,500
Manlius Twp-----	35	9,530	2,580	1,800	135	14,080	146	-----	-----	14,080	81,000	8,000	89,000
Mineral Com. Cons-----	89	8,235	1,584	288	4,542	14,738	491	88	-----	14,826	18,000	1,500	19,500
Neponset Twp-----	230	9,965	2,126	905	-----	13,226	139	250	244	13,720	60,000	5,000	65,000
Ohio Com-----	29	7,441	1,535	697	130	9,832	169	-----	-----	9,832	-----	1,000	1,000
Princeton Twp-----	265	43,852	6,145	12,046	-----	62,308	166	-----	-----	62,308	325,000	50,000	375,000
Sheffield Com. Cons-----	-----	8,143	1,770	688	881	11,482	136	-----	-----	11,482	59,000	2,000	61,000
Walnut Com-----	158	16,632	1,800	1,288	345	20,243	165	775	-----	21,018	115,000	7,000	122,000
Wyandot Com-----	109	14,956	3,084	1,074	40	19,263	199	4,000	423	23,686	110,000	10,000	120,000
Calhoun—	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Batchtown-----	-----	1,530	252	165	-----	1,947	129	-----	-----	1,947	2,000	300	2,300
Hamburg-----	10	1,445	250	43	-----	1,748	109	-----	-----	1,748	1,800	300	2,100
Hardin-----	-----	4,250	550	2,475	-----	7,275	99	-----	-----	7,275	12,000	2,500	14,500
Kampsville-----	5	4,610	319	204	-----	5,138	190	-----	-----	5,138	1,500	1,200	2,700
Carroll—	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Chadwick Com-----	25	5,970	315	674	600	7,584	111	-----	-----	7,584	15,000	2,500	17,500
Lanark Com-----	50	13,000	1,500	-----	1,725	16,275	140	75	275	16,625	-----	4,000	4,000
Milledgeville Com-----	150	19,078	1,948	-----	1,668	22,844	228	-----	821	23,665	135,700	6,800	142,500
Mt. Carroll Com-----	34	12,107	2,850	3,425	111	18,527	121	-----	285	18,812	-----	8,000	8,000
Savanna Twp-----	466	31,469	5,038	9,893	225	47,111	165	-----	1,500	48,611	130,000	20,000	150,000
Shannon Com-----	81	7,392	616	-----	1,900	9,989	172	22,000	2,000	33,989	24,000	2,000	26,000
York Com-----	50	8,985	2,400	500	40	11,975	164	1,835	650	14,460	42,000	5,000	47,000
Cass—	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Arenzville-----	25	6,643	567	447	150	7,832	159	-----	-----	7,832	13,000	1,100	14,100
Ashland Com-----	-----	11,385	2,575	800	690	15,450	188	-----	-----	15,450	125,000	2,500	127,500
Beardstown-----	1,922	30,962	6,441	5,315	2,421	47,061	128	-----	5,369	52,430	235,000	24,000	259,000
Chandlerville Com-----	144	9,263	637	872	871	11,787	147	-----	-----	11,787	8,000	1,000	9,000
Virginia Com-----	335	12,628	2	159	-----	13,124	97	-----	-----	13,124	20,000	2,500	22,500

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Champaign—													
Broadlands.....	\$ 50	\$ 1,600	\$ 250	\$ 400	\$ 300	\$ 2,600	\$200	---	---	\$ 2,600	\$ 1,500	\$ 400	\$ 1,900
Champaign.....	3,212	89,352	20,919	14,482	4,532	132,497	116	\$ 4,000	\$ 5,963	142,460	600,000	66,000	666,000
Fisher Com.....	434	15,045	2,506	3,523	2,100	23,608	151	---	236	23,844	65,000	10,000	75,000
Foosland.....	10	3,367	353	567	454	4,751	316	---	---	4,751	15,000	2,500	17,500
Gifford.....	44	2,688	238	130	140	3,240	216	---	28	3,268	2,500	850	3,350
Homer Com.....	1,050	14,947	2,175	109	6,055	24,363	206	1,578	1,485	27,426	100,000	10,000	110,000
Longview Twp.....	125	10,230	4,225	700	800	16,080	259	---	---	16,080	26,000	6,500	32,500
Ludlow.....	---	3,180	270	100	---	3,550	197	---	---	3,550	6,000	1,200	7,200
Mahomet Com.....	325	11,818	2,250	905	267	15,565	183	---	138	15,703	115,000	15,000	130,000
Ogden Com.....	180	9,984	1,582	749	482	12,977	188	---	193	13,170	75,000	11,050	86,050
Penfield.....	100	4,158	500	620	600	5,978	213	600	240	6,818	8,000	4,000	12,000
Pesotum Com.....	12	4,635	645	271	308	5,871	202	---	1,194	7,065	20,000	3,500	23,500
Philo.....	25	4,185	980	280	---	5,470	170	---	---	5,470	6,000	1,500	7,500
Rantoul Twp.....	399	26,421	3,568	10,516	150	41,054	180	200	300	41,554	125,000	25,000	150,000
Sadorus.....	248	6,908	1,434	1,291	462	10,343	181	500	127	10,970	30,000	4,000	34,000
Sidney.....	119	5,598	1,322	2,484	39	9,562	191	---	1,323	10,885	41,600	4,300	45,900
St. Joseph Com.....	35	13,852	2,557	3,045	230	19,719	186	3,156	752	23,627	115,000	10,000	125,000
Thomasboro.....	---	1,700	350	---	---	2,050	410	---	---	2,050	5,000	500	5,500
Tolona Com.....	50	11,857	2,106	1,924	59	15,996	219	183	---	16,179	72,750	4,500	77,250
Urbana.....	5,000	58,595	10,000	1,800	1,620	77,015	94	1,245	245	78,505	400,000	25,000	425,000
Christian—													
Assumption Twp.....	122	28,533	3,393	1,641	152	33,841	189	207	105	34,153	90,000	10,000	100,000
Edinburg Twp.....	88	10,236	---	5	1,203	11,532	125	---	788	12,320	---	1,500	1,500
Harvel Com.....	99	4,951	732	58	1,299	7,139	158	---	---	7,139	---	3,000	3,000
Kincaid.....	75	7,028	480	1	---	7,584	66	2,500	---	10,084	---	1,000	1,000
Morrisonville Com.....	59	11,059	242	448	8,000	19,808	227	---	---	19,808	---	6,500	6,500
Mt. Auburn Com.....	173	6,521	1,358	1,776	110	9,938	166	---	---	9,938	40,000	6,000	46,000
Owaneco.....	25	3,850	482	25	260	4,642	119	3,582	---	8,224	10,500	1,200	11,700
Palmer.....	---	2,523	428	82	---	3,033	189	---	---	3,033	1,800	1,200	3,000
Pana Twp.....	3,725	33,192	5,361	3,807	7,000	53,085	133	---	729	53,814	250,000	42,000	292,000
Rosemond.....	12	3,314	875	104	79	4,384	151	---	---	4,384	---	2,000	2,000
Stonington Com.....	108	16,335	3,032	1,126	183	20,784	179	---	491	21,275	90,000	25,000	115,000
Taylorville Twp.....	2,286	62,080	6,803	5,447	9,689	86,305	147	9,433	1,723	97,461	200,000	50,000	250,000

Clark—	5,116	41,182	10,896	4,779	-----	61,992	164	2,189	11,033	75,214	225,000	25,000	250,000
Casey Twp.-----	2,331	23,845	2,774	1,325	1,162	31,437	186	-----	203	31,640	100,000	10,000	110,000
Marshall Twp.-----	144	21,126	3,975	2,300	200	28,745	114	470	-----	29,215	100,000	10,000	110,000
Martinsville Com.-----	198	14,403	2,199	2,537	760	20,097	174	-----	237	20,334	82,000	6,000	88,000
Clay—													
Bible Grove.-----	15	2,922	289	232	80	3,538	131	-----	-----	3,538	3,200	1,000	4,200
Clay City.-----	15	4,669	803	-----	150	5,637	125	-----	-----	5,637	12,000	3,400	15,400
Hartford-Stanford Twp.-----													
(Flora P. O.)-----	180	30,487	3,914	5,597	730	40,908	173	-----	-----	40,908	125,000	10,000	135,000
Ingraham.-----	15	1,465	52	10	105	1,647	164	-----	-----	1,647	2,700	400	3,100
Iola.-----	15	2,485	275	230	1,284	4,289	115	267	331	4,887	2,800	1,500	4,300
Louisville.-----	15	11,435	2,294	691	550	14,985	119	-----	-----	14,985	15,000	3,000	18,000
Sailor Springs.-----	15	1,645	115	87	100	1,962	140	-----	-----	1,962	2,500	250	2,750
Xenia.-----	34	6,887	597	1,827	105	9,450	185	-----	105	9,555	12,000	800	12,800
Clinton—													
Aviston Com.-----	30	3,205	-----	-----	800	4,035	112	-----	-----	4,035	-----	700	700
Beckemeyer.-----	10	3,285	320	297	175	4,087	170	-----	-----	4,087	3,000	600	3,600
Breese.-----	-----	3,930	450	18	492	4,890	221	-----	494	5,384	-----	1,000	1,000
Carlyle.-----	25	11,980	1,671	575	200	14,454	125	2,170	-----	16,624	17,000	1,000	18,000
Keysport.-----	20	4,213	2,106	1,005	276	7,620	165	11,927	11	19,558	12,000	2,000	14,000
New Baden.-----	-----	4,480	575	-----	-----	5,055	88	-----	204	5,259	20,000	8,000	28,000
Trenton Com.-----	50	6,592	-----	-----	1,264	7,906	131	601	-----	8,507	7,400	750	8,150
Coles—													
Ashmore.-----	30	4,807	379	270	35	5,521	184	-----	-----	5,521	6,000	1,000	7,000
Charleston.-----	2,829	25,509	3,700	481	18,403	50,922	148	-----	-----	50,922	143,000	11,500	154,500
Humboldt.-----	35	5,285	426	16	343	6,405	152	-----	-----	6,405	-----	2,700	2,700
Lerna.-----	17	5,452	776	282	802	7,329	116	-----	-----	7,329	25,000	2,000	27,000
Mattoon.-----	3,200	39,824	7,427	36,995	31,230	118,676	166	-----	-----	118,676	400,000	60,000	460,000
Oakland Twp.-----	121	19,199	3,001	907	2,400	25,628	184	-----	-----	25,628	130,000	30,000	160,000
Rardin.-----	25	3,374	208	-----	59	3,846	174	-----	-----	3,846	2,500	-----	2,500
Cook—													
Argo.-----	1,727	32,014	6,941	4,164	1,263	47,109	150	245	2,003	49,337	211,000	20,000	231,000
Arlington Heights Com.-----	3,450	41,280	6,244	6,950	555	58,479	212	2,000	3,000	63,479	220,000	27,000	247,000
Barrington.-----	3,330	20,121	3,560	439	4,844	32,294	156	-----	1,657	33,951	65,000	9,500	74,500
Bartlett.-----	-----	2,734	1,074	296	136	4,240	151	-----	-----	4,240	-----	-----	-----
Bloom Twp.-----	12,115	104,681	15,762	2,828	9,026	144,412	128	50,155	1,950	196,517	175,000	50,000	225,000
Blue Island Twp.-----	6,940	57,853	17,368	7,726	7,809	97,696	168	196,878	3,420	297,994	662,900	43,000	705,900
Evanston Twp.-----	44,854	387,513	98,636	10,442	35,527	576,972	222	177,765	18,164	772,901	2,950,000	100,000	3,050,000
J. Sterling Morton Twp.-----													
(Cicero P. O.)-----	92,006	584,117	141,724	57,795	130,205	1,005,847	194	25,171	29,688	1,060,706	2,736,300	272,700	3,459,000
Lemont Twp.-----	566	21,352	3,804	2,655	5	28,382	221	3,115	-----	31,497	92,500	17,000	109,500
Leyden.-----	300	31,785	5,630	230	1,703	39,648	186	10,500	865	51,013	250,000	25,000	275,000
Lyons Twp.-----	16,192	150,633	30,292	6,794	6,750	210,661	181	10,118	4,629	225,408	1,900,000	100,000	2,000,000
Maine Twp.-----	20,289	103,115	17,635	10,480	23,780	175,299	189	911,535	50,600	1,137,434	1,000,000	75,000	1,075,000
Matteson.-----	-----	2,000	290	9	9	2,308	144	-----	-----	2,308	10,000	300	10,300
New Trier Twp.-----	39,288	287,267	61,069	19,359	15,540	422,523	221	82,072	3,306	507,901	1,480,000	472,000	1,952,000
Oak Park-River Forest Twp.-----	52,398	442,847	84,318	14,096	13,658	607,317	168	61,281	11,182	679,780	4,000,000	215,000	4,215,000
Orland.-----	-----	3,822	735	50	-----	4,607	170	-----	-----	4,607	-----	-----	-----
Palatine Twp.-----	187	15,973	4,600	2,320	2,059	25,139	206	-----	-----	25,139	260,000	16,000	276,000
Proviso Twp.-----	8,665	287,159	36,049	12,908	3,918	348,699	155	278,644	9,479	626,822	1,614,000	180,000	1,794,000

[illegible]

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.			
	General control.	In-struction.	Operat- ing school plants.	Main- tenance repairs, insur- ance, etc.	Aux- iliary, library, rent, etc.	Total current ex- penses.		New grounds and build- ings.	New equip- ment.		Sites and build- ings.	Equip- ment.	Total value.	
							2			3				4
1														
DuPage—Concluded.														
Hinsdale Twp.....	\$ 7,785	\$52,724	\$12,156	4,218	\$6,352	\$ 83,235	171	-----	\$4,089	\$ 87,324	\$300,000	\$20,000		\$320,000
Naperville.....	3,072	41,249	5,635	3,101	1,087	54,144	156	\$ 11,501	241	65,886	170,000	12,000		182,000
West Chicago Com.....	4,082	31,444	8,102	4,939	1,614	50,181	216	2,978	2,224	55,383	150,000	33,000		183,000
Wheaton Com.....	6,482	53,889	9,367	3,193	1,245	74,176	162	4,093	2,028	80,297	320,000	32,000		352,000
York Com.....	14,000	77,934	25,911	37,800	4,850	160,495	219	232,169	5,762	398,426	500,000	50,000		550,000
Edgar—														
Brocton Com.....	55	9,311	2,024	906	-----	12,296	212	-----	2,239	14,535	72,000	3,500		75,500
Chrisman Twp.....	100	16,768	2,101	2,010	351	21,330	183	-----	-----	21,330	97,800	10,000		107,800
Grandview.....	5	1,694	75	102	-----	1,876	156	-----	-----	1,876	2,100	700		2,800
Hume Twp.....	146	11,668	1,260	-----	1,556	14,630	215	-----	370	15,000	-----	-----		-----
Kansas.....	470	12,120	1,013	1,482	157	15,242	163	-----	-----	15,242	2,500	5,000		7,500
Metcalf Twp.....	130	7,623	1,893	1,645	-----	11,291	275	150	799	12,240	150,000	13,500		163,500
Paris.....	5,673	44,339	7,550	4,934	-----	64,138	100	-----	226	64,364	300,000	30,000		330,000
Redman Com.....	25	8,396	1,003	362	123	9,909	206	-----	1,190	11,099	80,000	2,000		82,000
Scotland Cons.....	60	4,555	709	201	144	5,669	188	-----	215	5,884	23,750	750		24,500
Vermilion.....	6	1,955	223	801	-----	2,985	175	-----	-----	2,985	-----	-----		-----
Edwards—														
Albion Com.....	414	18,732	2,554	1,865	1,218	24,783	112	-----	-----	24,783	150,000	15,000		165,000
Bone Gap Com.....	115	6,212	600	-----	2,123	9,050	156	-----	-----	9,050	-----	3,000		3,000
Browns Com.....	82	4,700	397	-----	1,165	6,344	158	252	-----	6,596	-----	1,000		1,000
West Salem.....	34	9,424	1,086	239	552	11,335	121	-----	-----	11,335	1,300	1,900		3,200
Effingham—														
Altamont Com.....	54	11,428	-----	-----	3,648	15,130	138	-----	305	15,435	6,500	-----		6,500
Beecher City.....	15	4,485	409	189	219	5,317	143	-----	-----	5,317	12,500	1,500		13,000
Dietrich.....	25	3,230	565	400	-----	4,220	124	-----	-----	4,220	12,000	1,000		13,000
Edgewood.....	10	2,981	502	680	230	4,403	104	-----	-----	4,403	6,000	2,000		8,000
Effingham.....	2,100	20,000	2,699	3,875	23	28,697	131	-----	5,388	34,085	100,000	9,000		109,000
Mason.....	23	2,639	150	160	150	3,122	164	-----	-----	3,122	6,400	1,000		7,400
Moccasin.....	5	954	129	29	49	1,166	72	-----	-----	1,166	1,800	160		1,960
Montrose.....	20	3,055	483	278	111	3,947	140	-----	-----	3,947	6,000	2,000		8,000
Shumway.....	11	2,707	221	45	217	3,201	100	-----	108	3,309	2,400	1,200		3,600
Teutopolis Twp.....	76	5,557	1,187	1,821	167	8,808	157	71,981	3,143	83,932	80,000	4,000		84,000
Watson.....	10	3,234	253	90	-----	3,587	99	-----	-----	3,587	8,000	2,000		10,000

Fayette—											
Bingham	7	2,123	383	—	160	2,723	194	—	—	2,723	800
Brownstown	—	8,132	560	240	1,352	10,284	149	—	—	10,284	1,000
Farina	15	7,285	1,655	154	1,575	10,684	131	—	150	10,834	4,000
LaCade	—	1,795	78	—	—	1,778	177	—	—	1,778	600
Ramsey	125	9,290	1,875	1,860	400	13,555	116	—	—	13,555	6,000
St. Elmo	100	9,809	1,500	4,100	400	15,909	723	—	—	15,909	3,000
St. James	50	2,191	273	382	303	3,999	121	—	341	4,340	150
Shobbonier	—	2,964	105	226	30	3,325	24	—	33	3,358	940
Vandalia	2,120	17,700	2,331	600	50	22,801	86	—	1,000	23,801	10,000
Ford—											
Cabery Twp.	50	5,250	779	1,547	—	7,666	191	—	—	7,666	1,000
Drummer Twp. (Gibson City P. O.)	2,447	22,594	4,342	1,688	153	31,224	144	1,710	490	33,424	10,000
Kempton Cons	35	5,510	720	490	250	7,005	134	—	—	7,005	2,000
Melvin Com	133	11,414	1,852	640	279	14,318	178	—	233	14,551	5,000
Paxton Com	613	22,611	5,253	6,938	579	35,994	139	1,900	1,700	39,594	15,000
Piper City Com	98	11,018	1,150	300	1,496	14,062	207	—	400	14,462	2,000
Roberts Twp	25	8,919	1,918	210	50	11,572	170	—	400	11,972	3,500
Sibley Com	153	6,709	1,131	—	57	8,050	154	—	261	8,311	4,000
Franklin—											
Benton Twp	4,012	69,602	6,093	6,128	—	85,835	110	—	—	85,835	20,000
Buckner	95	5,947	758	1,209	—	8,009	174	3,000	912	11,921	3,000
Christopher Com	400	29,847	5,040	3,073	55	38,415	104	805	2,786	42,006	10,000
Ewing	13	4,915	1,342	208	4,155	10,633	204	—	58	10,691	3,000
Frankfort Com	178	64,613	4,410	478	5,216	74,895	82	6,365	328	81,588	20,000
Royalton	26	9,974	1,816	1,110	—	12,926	155	—	—	12,926	5,000
Sesser Twp	30	16,785	3,556	7,037	—	27,408	170	31	1,891	29,330	10,000
Thompsonville	500	11,221	837	474	12	17,044	210	—	—	17,044	4,000
Valier	—	11,252	1,287	62	43	12,644	148	3,750	251	16,645	10,000
Zeigler Com	124	16,347	3,617	3,487	—	23,575	142	—	—	23,575	10,000
Fulton—											
Astoria	85	11,670	1,823	873	310	14,761	91	—	—	14,761	8,000
Avon Com	—	12,201	—	—	4,275	16,476	147	—	—	16,476	—
Bryant	3	1,718	131	50	—	1,902	100	—	—	1,902	1,000
Canton	2,896	56,145	10,388	5,522	863	75,814	96	62,735	5,464	144,013	25,000
Cuba Com	25	14,153	2,640	450	175	17,443	136	—	216	17,659	—
Ellisville Com	—	4,357	891	1,355	1	6,604	227	—	—	6,604	1,000
Fairview Com	67	9,737	1,845	1,368	199	13,216	128	—	—	13,216	3,000
Farmington Com	565	27,851	3,858	15,128	1,304	48,706	181	230	1,430	50,366	6,000
Ipava Com	50	7,675	1,400	50	1,075	10,250	133	—	—	10,250	6,000
Lewistown	330	18,101	2,293	225	399	21,348	88	—	622	21,970	9,500
London Mills Com	90	6,592	32	—	1,775	8,489	180	—	100	8,589	—
Smithfield	—	2,751	441	480	88	3,760	117	—	—	3,760	1,000
Table Grove Com	3	7,050	2,227	965	115	10,360	127	2,000	—	12,360	6,000
Vermont Com	125	8,200	1,320	1,450	390	11,485	136	100	54	11,639	4,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance, repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Gallatin—													
Equality Twp.	\$ 178	\$11,001	\$1,315	\$ 288	\$1,015	\$13,797	106		\$ 78	\$13,875	\$ 70,000	\$ 6,500	\$ 76,500
Omaha	25	4,020	608	71	652	5,376	158			5,376	8,000	1,000	9,000
Ridgeway Com.	15	10,590	345	60	2,211	13,221	117		186	13,407	17,000	10,000	27,000
Shawneetown	75	8,680	1,256	2,131	992	13,134	145			13,134	50,000	10,000	60,000
Greene—													
Carrollton	185	15,169	2,565	891	872	19,682	118			19,682	25,000	3,000	28,000
Eldred	10	3,515	340	55		3,920	98			3,920	9,000	1,000	10,000
Greenfield Com.	100	15,413	1,723		250	17,486	121			17,486	48,000	4,000	52,000
Hillview	30	4,304	611	161		5,106	145			5,106	1,200	1,000	2,200
Kane	37	3,926	496	149	392	5,000	116			5,000	13,000	1,200	14,200
Patterson	35	4,157	640	206	76	5,114	150			5,114	3,000	500	3,500
Rockridge Com.	50	5,610	725		125	6,510	210			6,510	23,000	2,500	25,500
Roodhouse Com.	167	11,663		12	3,574	15,416	85			15,416	20,000	2,000	22,000
Whitehall	180	12,342	1,910	253		14,685	64			14,685	40,000	5,000	45,000
Grundy—													
Coal City Twp.	152	13,200	4,180	1,050	172	18,754	163			18,754	84,000	6,000	90,000
Gardner-So. Wilmington													
Twp.	191	12,935	2,948	1,644	3,378	21,096	133		1,762	22,858	160,000	9,000	169,000
Kinsman	20	3,408	433	25	155	4,041	134			4,041	9,000	1,800	10,800
Mazon Twp.	28	10,396	2,307	2,872		15,603	169		1,086	16,689	45,000	9,000	54,000
Minooka	100	3,907	1,025	231	924	6,187	229			6,187	22,000	3,000	25,000
Morris	395	29,870	3,900	1,022	683	35,870	119	\$720		36,590	125,000	27,000	152,000
Hamilton—													
Belle Prairie		1,452	20	230		1,702	170			1,702			
Broughton	17	4,327	370	55	20	4,789	133			4,789	4,000	1,000	5,000
Dahlgren	14	5,518	448	57	231	6,268	85			6,268	8,000	1,000	9,000
DeLafield		1,970	82	98	168	2,318	154			2,318		500	500
McLeansboro	3,290	14,603	1,456	190	4,506	24,045	81			24,045	75,000	12,000	87,000
Macedonia	10	4,313	209	48	987	5,569	111			5,569		500	500
Piopolis		1,221	38	110	180	1,549	172			1,549			
Walpole	40	4,819	451	50	240	5,600	140			5,600	5,000	800	5,800
Hancock—													
Augusta Com.	533	15,031	3,244	2,325	76	21,209	178		403	21,612	125,000	10,000	135,000
Basco	15	4,094	383	43	412	4,947	145		25	4,972	7,000	600	7,600
Burnside	50	3,065	282	75		3,472	144		16	3,488	8,750	2,000	10,750

Bowen Com.....	137	13,281	1,614	2,436	17,468	131	---	---	17,468	80,000	2,000	82,000
Carthage.....	172	23,920	2,642	2,070	28,804	137	---	---	28,804	50,000	6,000	56,000
Colusa.....	50	4,760	1,500	1,350	8,260	128	600	1,500	10,360	18,000	1,500	19,500
Dallas City Com.....	292	11,652	1,894	824	16,662	141	---	---	16,662	50,000	5,000	55,000
Elvaston Com.....	30	5,600	555	525	8,175	190	---	---	8,335	18,000	1,500	19,500
Ferris.....	25	2,672	262	---	2,979	119	---	517	3,496	9,600	1,700	11,300
Fountain Green.....	15	3,855	284	160	4,494	154	---	---	4,494	---	1,500	1,500
Hamilton.....	348	19,437	2,868	1,678	24,331	155	---	---	24,684	75,000	6,000	81,000
LaHarpe.....	141	9,237	2,284	542	12,204	108	---	---	12,554	40,000	5,000	45,000
Nauvoo Twp.....	87	7,490	1,316	491	9,507	182	---	---	9,507	31,400	4,600	36,000
Plymouth.....	115	10,066	1,423	1,385	13,146	163	---	---	13,146	75,000	7,500	82,500
Warsaw.....	75	10,720	1,642	1,199	13,754	104	---	---	14,341	54,000	6,000	60,000
West Point.....	15	4,511	605	162	5,293	107	---	---	5,293	8,000	1,500	9,500
Hardin—												
Cave-in-Rock.....	15	3,480	500	120	4,171	92	---	---	4,171	3,000	500	3,500
Elizabethtown.....	15	2,510	390	40	3,011	71	---	---	3,011	6,000	600	6,600
Rosiclare.....	15	9,445	840	260	10,700	99	---	---	10,700	20,000	1,000	21,000
Henderson—												
Biggsville.....	603	10,264	1,504	1,511	14,231	154	---	---	14,430	20,000	2,500	22,500
Gladstone.....	64	3,054	468	112	4,048	161	---	---	4,048	8,000	3,000	11,000
Lomax.....	25	3,145	470	497	4,137	137	---	---	4,137	12,500	1,000	13,500
Media Twp.....	185	6,823	739	364	8,906	164	---	5,875	15,625	---	2,500	2,500
Oquawka.....	139	5,815	688	205	8,513	202	---	---	8,845	2,500	2,500	5,000
Stronghurst Twp.....	117	11,704	2,167	557	14,736	130	---	---	14,918	72,000	3,600	75,600
Terre Haute Twp.....	25	4,558	1,209	315	6,224	200	---	---	6,416	45,000	3,000	48,000
Henry—												
Alpha (Oxford) Twp.....	200	7,932	1,991	416	11,516	155	---	---	11,768	50,000	7,000	57,000
Annanan-Alba Twp.....	390	7,972	1,070	838	10,370	157	---	---	10,370	24,000	4,000	28,000
Atkinson.....	20	5,996	1,082	1,962	9,216	219	---	---	9,665	39,000	3,000	42,000
Cambridge.....	64	14,533	2,079	4,451	21,442	154	---	---	21,916	35,000	5,000	40,000
Colona.....	---	2,080	600	300	3,380	211	---	---	3,380	3,000	800	3,800
Galva Com.....	3,477	20,737	1,944	---	29,334	137	---	---	29,580	63,400	5,400	68,800
Geneseo Twp.....	1,349	33,021	5,606	2,347	45,184	138	67	---	45,927	134,200	30,800	165,000
Hooppole.....	77	3,477	559	206	5,787	153	---	---	5,602	19,000	1,200	20,200
Kewanee.....	3,917	40,012	6,999	3,871	55,365	88	---	---	56,970	150,000	26,300	176,300
Orion Com.....	178	13,607	2,772	1,704	18,401	133	---	---	19,101	136,400	5,900	142,300
Wethersfield Twp.....	247	13,241	2,227	1,630	17,673	123	---	---	20,471	35,000	2,000	37,000
Woodhull Twp.....	---	9,952	3,188	744	13,921	207	---	---	13,991	55,000	5,000	60,000
Iroquois—												
Ashkum.....	35	3,587	809	310	4,926	111	---	---	4,926	13,000	2,000	15,000
Buckley Com.....	---	7,534	675	275	9,415	159	---	---	9,415	---	3,000	3,000
Chebanse Twp.....	49	6,399	147	---	10,446	155	---	---	10,446	---	4,000	4,000
Cissna Park.....	33	9,072	15	5	10,760	155	---	---	11,343	---	1,500	1,500
Clifton.....	40	6,060	1,003	400	7,585	157	---	---	8,613	20,000	900	20,900
Crescent City Com.....	17	3,514	527	204	4,317	126	---	---	4,394	6,700	500	7,200
Danforth.....	16	2,180	328	100	2,644	176	---	---	2,644	11,500	2,900	14,400
Donovau Twp.....	604	11,837	2,613	1,196	16,830	184	---	---	26,196	63,700	23,500	87,200
Gilman Com.....	1,057	17,487	3,421	404	22,449	148	---	---	23,173	131,500	12,000	143,500
Iroquois Com.....	---	2,306	32	---	2,963	148	---	---	2,963	1,500	300	1,800
Loda Twp.....	415	9,502	3,180	977	14,232	215	---	---	14,820	87,600	7,100	94,700
Martinton.....	20	3,696	444	170	4,419	176	---	---	4,419	1,500	1,000	2,500

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Iroquois—Concluded.													
Milford Twp.....	\$ 69	\$15,148	\$ 2,075	\$ 583	\$ 668	\$18,543	159	---	---	\$18,543	\$ 35,000	\$ 6,500	\$ 41,500
Onarga Twp.....	143	19,766	2,815	2,093	80	24,897	194	\$ 75	\$ 720	25,692	100,000	10,000	110,000
Sheldon Com.....	89	14,592	2,663	552	115	18,011	150	---	106	18,117	77,000	8,000	85,000
Stockland Twp.....	25	9,485	1,928	2,910	---	14,348	270	48	1,453	15,849	48,000	5,000	53,000
Thawville Com.....	79	5,593	866	1,103	1,534	9,175	286	35,543	4,383	49,101	45,000	7,000	52,000
Watseka Com.....	748	29,474	2,998	16	405	33,641	140	---	1,200	34,841	3,500	3,000	6,500
Wellington Twp.....	50	7,478	2,003	215	---	9,746	191	---	451	10,197	30,000	5,000	35,000
Woodland.....	50	2,200	375	170	400	3,195	213	---	100	3,295	5,000	1,000	6,000
Jackson—													
Ava Com.....	282	7,073	593	313	500	8,761	136	---	---	8,761	---	4,000	4,000
Campbell Hill Com.....	77	5,469	72	---	50	5,668	182	---	---	5,668	---	1,250	1,250
Carbondale Com.....	2,555	47,785	4,270	3,091	2,550	60,251	115	18	1,755	62,024	175,000	30,000	205,000
DeSoto.....	10	1,830	230	38	83	2,191	81	---	---	2,191	---	---	---
Elkville Com.....	227	20,475	2,008	658	57	23,425	141	---	---	23,425	---	---	---
Gorham Com.....	761	5,583	891	271	751	8,257	150	---	---	8,257	78,800	4,500	83,300
Grand Tower Com.....	100	5,311	1,407	376	258	7,452	158	11,711	---	19,163	40,000	5,000	45,000
Makanda.....	5	1,273	90	19	73	1,460	104	---	---	1,460	---	300	300
Murphysboro Twp.....	245	80,610	6,253	3,297	399	90,804	214	---	698	91,502	400,000	40,000	440,000
Pomona.....	12	1,310	104	4	14	1,444	131	---	---	1,444	---	1,500	1,500
Vergennes Com.....	59	4,862	1,515	863	100	7,399	199	---	---	7,399	25,000	2,000	27,000
Jasper—													
Newton Com.....	595	23,826	3,159	2,434	6,680	36,694	156	---	---	36,694	175,000	25,000	200,000
Rosehill.....	13	2,445	160	232	231	3,081	68	---	---	3,081	3,500	1,200	4,700
Ste. Marie.....	4	1,594	101	27	250	1,976	76	---	---	1,976	3,000	1,000	4,000
Willow Hill Twp.....	50	6,383	780	1,490	550	9,253	171	---	---	9,253	45,000	15,000	60,000
Wheeler.....	---	1,340	166	250	100	1,856	109	---	---	1,856	2,000	1,000	3,000
Yale.....	10	1,273	170	125	219	1,797	112	---	---	1,797	2,000	500	2,500
Jefferson—													
Belle Rive.....	10	2,474	122	75	205	2,886	115	---	---	2,886	6,400	1,400	7,800
Bluford.....	10	3,004	58	105	370	3,547	118	---	---	3,547	---	---	---
Bonnie.....	10	2,820	140	250	340	3,560	178	---	---	3,560	2,400	2,000	4,400
Dix.....	14	3,200	294	250	180	3,938	135	---	50	3,988	---	---	---
Ina.....	42	2,667	246	195	260	3,410	83	---	---	3,410	3,500	500	4,000
Mt. Vernon Twp.....	7,401	59,021	6,827	15,254	1,000	89,503	125	---	---	89,503	250,000	5,000	255,000

Nason	3,497	424	105	26	4,052	184	---	---	---	4,052	4,500	1,000	5,500
Opdyke Com.	7,348	1,266	246	15	8,875	147	---	---	---	8,875	260,000	4,000	264,000
Waltonville Com.	5,862	---	30	1,480	7,397	160	---	---	---	7,397	---	---	---
Woodlawn	3,092	325	490	40	3,972	165	---	---	---	3,972	---	---	---
Jersey—													
Fieldon	1,519	93	372	107	2,106	100	---	---	---	2,106	1,200	500	1,700
Grafton	3,770	900	500	200	5,395	154	---	---	---	5,695	---	1,200	1,200
Jerseyville	29,353	3,187	2,648	390	39,638	145	---	---	---	42,485	60,000	15,000	75,000
JoDavies—													
Apple River	4,520	375	418	105	5,428	258	---	---	---	5,428	7,000	900	7,900
East Dubuque	4,310	696	394	98	5,531	115	---	---	---	5,531	30,000	3,000	33,000
Elizabeth Com.	6,372	922	713	148	8,180	141	---	---	---	8,990	33,000	3,100	36,100
Galena	20,850	2,650	2,100	526	29,426	127	---	---	---	30,256	95,000	6,000	101,000
Hanover Com.	7,100	788	180	664	9,598	133	---	---	---	60,171	60,000	1,500	61,500
Scales Mound	4,861	877	475	525	6,813	154	---	---	---	6,813	6,000	1,000	7,000
Stockton	21,519	3,777	2,451	300	28,594	135	---	---	---	30,454	80,000	800	80,800
Warren Com.	12,847	1,143	255	1,505	16,265	145	---	---	---	16,265	37,500	6,000	43,500
Woodbine	3,126	489	15	---	3,640	301	---	---	---	3,640	2,000	200	2,200
Johnson—													
Belknap	1,740	384	52	85	2,271	252	---	---	---	2,381	3,000	600	3,600
Buncombe Cons.	2,868	635	99	---	3,632	110	---	---	---	4,076	8,000	1,500	9,500
Burnside	1,338	339	83	37	1,817	100	---	---	---	1,817	3,000	500	3,500
Cypress	3,679	661	367	45	4,767	93	---	---	---	5,895	8,000	2,000	10,000
Goreville Twp.	10,233	871	781	179	12,089	150	---	---	---	12,445	22,000	4,500	46,500
Simpson	2,599	158	404	128	3,299	94	---	---	---	3,299	2,000	1,000	3,000
Vienna Twp.	20,279	2,930	1,203	1,952	26,449	95	---	---	---	27,842	75,000	28,000	103,000
Kane—													
Aurora (E.)	108,063	18,764	17,095	16,990	165,899	134	---	---	---	171,742	600,000	40,000	640,000
Aurora (W.)	66,207	15,326	4,279	2,306	90,818	136	---	---	---	95,942	300,000	25,000	325,000
Batavia	27,112	5,506	2,281	4,500	42,342	155	---	---	---	42,342	200,000	15,000	215,000
Big Rock Twp.	8,098	1,602	858	---	10,632	236	---	---	---	10,660	50,000	5,000	55,000
Burlington Twp.	7,499	654	107	406	8,747	198	---	---	---	8,779	---	1,000	1,000
Dundee Com.	36,276	7,386	2,956	5,038	55,550	180	---	---	---	57,701	314,000	35,000	349,000
Elburn Com.	10,793	3,079	514	166	14,592	197	---	---	---	128,861	120,000	5,000	125,000
Elgin	149,045	19,058	11,663	1,137	189,973	124	---	---	---	193,148	467,000	107,300	574,300
Geneva Com.	25,224	7,785	1,535	280	37,304	156	---	---	---	40,548	180,000	3,000	183,000
Hampshire Twp.	12,742	1,577	236	150	14,755	194	---	---	---	15,015	45,000	2,000	47,000
Kaneville Com.	5,770	1,600	450	1,600	9,420	254	---	---	---	44,820	55,000	7,000	62,000
Lily Lake Cons.	1,815	250	25	200	2,305	288	---	---	---	2,305	10,000	2,000	12,000
Maple Park Com.	7,218	1,754	1,754	168	10,942	208	---	---	---	11,146	60,000	3,500	63,500
Plato Twp.	10,101	1,339	452	112	12,114	180	---	---	---	112,114	95,000	5,000	100,000
St. Charles Cons.	24,915	5,617	725	1,469	33,668	123	---	---	---	38,868	240,000	40,000	280,000
Sugar Grove	4,140	9	216	2,175	6,565	142	---	---	---	8,995	---	1,000	1,000
Wasco Cons.	1,969	292	153	---	2,452	175	---	---	---	2,452	4,000	600	4,600
Kankakee—													
Aroma Park Twp.	1,550	295	175	---	2,052	97	---	---	---	2,052	6,000	600	6,600
Bonfield	1,517	140	193	250	2,100	175	---	---	---	2,100	---	300	300
Bradley	10,772	1,800	700	250	13,955	170	---	---	---	14,655	---	---	---
Grant Park	5,975	800	250	100	7,135	155	---	---	---	7,135	15,000	2,500	17,500
Herscher Twp.	10,091	2,616	2,550	---	15,321	189	---	---	---	16,216	50,000	4,000	54,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	In-struction.	Operat-ing school plants.	Main-tenance repairs, insur-ance, etc.	Aux-iliary, library, rent, etc.,	Total current ex-penses.		New grounds and build-ings.	New equip-ment.		Sites and build-ings.	Equip-ment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Kankakee—Concluded.													
Kankakee.....	\$ 5,465	\$68,915	\$12,001	\$ 2,300	\$ 1,600	\$ 90,281	108	\$ 125	\$ 730	\$ 91,136	\$ 552,000	\$ 34,500	\$ 586,500
Manteno Twp.....	300	11,150	2,185	570	---	14,205	123	795	---	15,000	65,000	10,000	75,000
Mokenee Com.....	2,659	19,860	2,179	---	1,279	25,977	108	---	686	26,663	---	5,000	5,000
Reddick Com.....	110	10,887	1,785	615	2,076	15,473	191	---	275	15,748	65,000	7,000	72,000
St. Anne Com.....	141	11,075	360	---	1,325	12,901	124	135,000	12,000	159,901	---	---	---
St. George.....	12	2,633	280	---	88	3,013	131	---	385	3,398	---	---	---
Kendall—													
Lisbon.....	5	1,416	189	54	9	1,673	111	---	30	1,703	2,000	500	2,500
Newark.....	15	5,018	628	246	---	5,907	120	---	---	5,907	15,000	4,000	19,000
Oswego.....	100	9,205	3,060	752	---	13,117	174	1,000	540	14,657	35,000	1,400	36,400
Plano Com.....	2,118	10,095	3,299	1,209	---	16,721	127	---	---	16,721	70,000	1,000	71,000
Plattville.....	2	1,750	215	---	37	2,004	117	---	10	2,014	6,000	200	6,200
Yorkville.....	550	12,733	3,327	1,514	200	18,324	130	---	240	18,564	75,000	3,500	78,500
Knox—													
Abingdon.....	145	17,382	3,025	1,786	236	22,574	113	---	579	23,153	100,000	7,500	107,500
Galesburg.....	9,187	97,253	20,108	8,297	1,355	136,200	102	8,663	2,102	146,965	390,500	34,500	425,000
Haw Creek Twp.....	10	5,007	918	---	150	6,085	138	---	---	6,085	23,000	1,000	24,000
Knoxville.....	412	26,428	3,851	1,619	12,826	45,136	273	10,693	1,900	57,729	35,000	2,000	37,000
Maquon.....	8	3,980	346	---	464	4,798	123	---	529	5,327	8,000	1,400	9,400
Oneida Twp.....	2	8,421	429	420	1,055	10,327	147	---	498	10,825	14,000	1,000	15,000
Rio Cons.....	20	5,292	763	785	2,316	9,176	262	---	716	9,892	13,000	1,000	14,000
Victoria.....	16	6,562	899	1,042	42	8,561	114	---	90	8,651	34,000	8,000	42,000
Walnut Grove Twp.....	74	9,822	1,543	128	147	11,714	142	13,117	---	24,831	22,000	2,000	24,000
Wataga Twp.....	6	7,143	1,458	553	280	9,440	147	601	135	10,176	40,000	5,000	45,000
Williamsfield Com.....	25	8,230	2,025	800	790	11,870	124	---	---	11,870	83,000	5,000	88,000
Yates City Com.....	85	8,357	1,581	51	1,337	11,411	148	345	---	11,756	20,000	3,000	23,000
Lake—													
Antioch Twp.....	1,126	23,702	5,909	3,701	650	35,088	181	296	2,209	37,593	145,700	27,800	173,500
Deerfield-Shields Twp.....	24,600	183,580	41,960	15,000	53,800	318,940	267	2,195	17,699	338,834	824,000	269,000	1,093,000
Ela Twp.....	346	12,222	2,615	694	1,542	17,419	228	8,782	2,015	28,216	103,400	10,000	113,400
Libertyville Twp.....	1,139	38,481	9,824	2,686	1,008	53,138	155	88,150	2,063	143,351	300,000	25,000	325,000
Warren Twp (Gurnee).....	1,250	37,989	10,987	5,497	---	55,723	221	3,245	907	59,875	200,000	75,000	275,000
Wauconda Twp.....	90	9,792	3,424	329	207	13,842	223	---	2,570	16,412	98,000	6,000	104,000
Waukegan Twp.....	26,510	250,732	48,354	20,816	13,097	359,509	232	---	1,695	361,204	1,000,000	200,000	1,200,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	In-struction.	Operat-ing school plants.	Main-tenance repairs, insur-ance, etc.	Aux-iliary, library, rent, etc.	Total current ex-penses.		New grounds and build-ings.	New equip-ment.		Sites and build-ings.	Equip-ment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Logan—													
Atlanta Com.	\$ 55	\$ 12,033	\$ 47	\$ 119	\$2,715	\$ 14,969	161		\$ 350	\$ 15,319	\$ 30,000	\$ 8,000	\$ 38,000
Beason Com.		9,375	2,438	1,178		13,097	189		27	13,124	90,000	5,000	95,000
Chestnut Cons.	50	3,475	680	100	109	4,414	133			4,414	22,500	2,000	24,500
Elkhart Com.	275	9,629	2,496	1,230	136	13,766	141		1,020	14,786	98,000	9,000	107,000
Emden	25	3,610			1,800	5,435	187			5,435		1,000	1,000
Hartsburg Com.	25	7,456	1,674	701		9,856	234		263	10,119	58,500	4,000	62,500
Latham Com.		7,179	2,011	725	550	10,465	183		594	11,059	80,000	10,000	90,000
Lincoln Com.	580	56,142	9,055	2,360	1,309	69,446	103		2,376	71,822	265,000	17,000	282,000
Middletown	20	3,735	427	839	450	5,471	130			5,471	5,000	1,000	6,000
Mt. Pulaski Twp.	461	12,517	3,907	1,729	79	18,693	121	\$ 9,972	1,002	29,667	100,000	10,000	110,000
New Holland Com.	77	8,986	1,238	389	245	10,935	198		6	10,941	12,000	5,000	17,000
McDonough—													
Adair Com.	95	8,060	1,970	590	45	10,760	145	500	300	11,560	75,000	8,000	83,000
Bardolph Com.	155	10,883	2,339	734	305	14,416	192			14,416	80,000	4,000	84,000
Blandinsville	266	10,886	1,400	2,333	125	15,010	134		200	15,210	20,000	5,000	25,000
Bushnell	199	18,643	3,221	1,096		23,159	106			23,159	85,000	7,000	92,000
Colechester Com.	40	17,245	2,510	5,000	540	25,335	125	500	500	26,335	75,000	10,000	85,000
Good Hope Com.	118	11,994	1,992	2,290	168	16,562	145			16,562	100,000	20,000	120,000
Industry Twp.	36	9,832	1,946	378		12,192	108		302	12,494	40,000	2,000	42,000
Macomb	2,980	33,432	5,890	3,000	500	45,802	105	6,293		52,095	80,000	6,000	86,000
Prairie City Com.	18	6,069	6		1,500	7,593	165			7,593		2,000	2,000
McHenry—													
Alden Com.		5,894	80	26	1,321	7,340	282		86	7,426			
Crystal Lake Com.	2,700	33,111	9,572	1,890	6,748	54,940	169	74,837	6,498	136,275	190,000	10,000	200,000
Harvard Com.	2,340	29,510	6,871	4,665	463	44,509	166	10,401	2,405	57,315	240,000	10,000	250,000
Hebron		13,440	2,475	2,485	280	18,755	191		1,700	20,455	80,000	2,000	82,000
Huntley Cons.		8,446	1,962	265	1,917	12,747	131			12,747	90,000	2,000	92,000
McHenry Com.		15,654	3,940	2,008	721	22,458	131	817	316	23,591	175,000	15,000	190,000
Marengo Com.	1,980	21,711	4,620	1,035	149	30,944	135	3,169	57	34,170	155,000	19,500	174,500
Richmond Com.		10,130	525	110	5,200	16,015	296			16,015		3,000	3,000
Woodstock Com.	2,000	35,203	8,797	1,540	572	50,636	160	3,006	5,254	58,896	270,000	18,500	288,500
McLean—													
Anchor Com.	25	6,948	1,554	388	113	9,028	282			9,028	12,000	500	12,500
Arrowsmith Com.		7,346	1,945	88	445	9,824	196	1,133	646	11,603	53,000	2,000	55,000

Bellflower Twp.	50	12,256	2,309	352	190	15,157	167	---	457	15,614	23,500	2,500	26,000
Benj. F. Funk Cons	---	4,786	398	100	865	6,149	409	---	---	6,149	8,000	2,000	10,000
Bloomington	11,307	99,770	15,749	20,000	2,159	148,985	117	---	7,649	156,634	1,100,000	10,000	1,116,000
Carlock Twp.	100	8,160	1,954	1,925	---	12,139	181	---	2,302	14,441	15,000	5,000	20,000
Chenoa Com.	4	17,783	853	242	4,435	23,317	186	---	1,033	24,350	---	3,000	3,000
Colfax Com.	107	13,457	1,743	822	921	17,050	179	225	316	17,591	12,000	9,100	21,000
Cooksville Com.	25	6,526	1,430	254	26	8,261	168	1,700	---	9,961	20,000	5,000	25,000
Cropsey Com.	113	7,049	2,144	67	308	9,681	220	---	256	9,937	95,000	5,000	100,000
Danvers	48	6,808	1,137	740	759	9,492	166	---	---	9,492	21,000	2,000	23,000
Downs	22	8,184	2,443	476	142	11,267	187	---	---	11,267	125,000	5,000	130,000
Ellsworth Com.	12	5,328	400	169	600	6,509	191	---	---	6,509	---	1,000	1,000
Empire Twp. (LeRoy P. O.)	35	18,922	4,656	3,228	225	29,701	216	2,504	499	32,704	250,000	50,000	300,000
Gridley	86	4,788	926	312	455	6,516	125	---	---	6,516	14,000	2,300	16,300
Heyworth Com.	14	13,720	2,930	1,247	109	18,092	155	---	---	18,092	130,000	5,000	135,000
Hudson	2,670	2,700	469	718	9	3,910	177	---	---	3,910	12,500	1,000	13,000
Lexington Com.	196	15,870	2,994	79	20	19,159	130	---	579	19,738	40,000	4,000	44,000
McLean Com.	153	10,532	2,881	2,062	8,159	23,787	280	---	966	24,753	140,000	10,000	150,000
Normal Com.	2,612	29,955	7,196	632	11,645	52,040	197	1,099	1,477	54,616	250,000	15,000	265,000
Saybrook Com.	25	9,354	2,040	1,510	---	12,929	163	17,078	2,132	32,139	65,000	7,000	72,000
Stanford Com.	239	14,234	3,312	2,401	240	20,426	265	120	541	21,087	130,000	10,000	140,000
Towanda	---	4,152	1,325	930	911	7,318	208	---	---	7,318	8,000	1,000	9,000
Macon—													
Argenta	55	11,769	2,593	1,270	90	15,777	139	---	587	16,364	60,000	25,000	85,000
Blue Mound Com.	414	11,513	2,195	480	176	14,778	167	---	119	14,897	70,000	5,000	75,000
Boody	5	11,665	224	160	10	2,064	129	---	200	2,264	---	1,000	1,000
Decatur	9,863	119,362	20,875	3,045	574	153,719	57	146	626	154,491	199,000	82,000	281,000
Macon Cons.	87	11,368	2,526	1,802	160	15,993	139	4,000	879	20,872	67,000	10,000	77,000
Maroa Com.	505	14,174	1,714	14	1,214	17,621	133	1,457	---	19,078	---	---	---
Mt. Zion	---	9,113	1,543	555	133	11,344	131	1,441	929	13,714	60,000	5,000	65,000
Niantic Com.	81	7,300	1,789	865	416	10,451	168	---	---	10,451	50,000	10,000	60,000
Warrensburg Com.	88	10,521	2,427	3,465	199	16,700	211	---	283	16,983	75,000	5,000	80,000
Macoupin—													
Benld Twp.	150	16,800	3,700	3,000	100	23,750	105	---	1,000	24,750	40,000	10,000	50,000
Brighton Com.	56	6,269	413	375	1,000	8,113	109	---	---	8,113	5,900	4,400	10,300
Bunker Hill	30	8,105	826	1,781	1,799	12,541	142	80,000	135	92,676	40,000	2,500	42,500
Carlinville Com.	2,836	28,567	5,094	982	599	38,078	109	---	1,868	39,946	200,000	10,000	210,000
Chesterfield Com.	19	5,926	1,105	265	250	7,565	126	---	274	7,839	---	---	---
Gillespie Com.	3,430	28,445	5,826	3,573	639	41,913	92	144	1,110	43,167	180,000	15,000	195,000
Girard Twp.	50	18,843	2,345	1,487	462	23,187	120	---	529	23,716	60,000	3,500	63,500
Hettick Com.	45	3,940	465	305	218	4,973	226	---	---	4,973	3,000	2,000	5,000
Medora Twp.	100	6,355	850	600	324	8,229	132	---	300	8,529	10,000	3,000	13,000
Modesto Com.	26	5,975	1,350	280	1,017	8,648	192	---	---	8,648	50,000	2,500	52,500
Mt. Olive Com.	115	18,499	3,472	275	811	23,172	121	---	549	23,721	90,000	20,000	110,000
Palmyra Com.	25	9,670	650	408	465	11,218	136	---	---	11,218	---	---	---
Piasa Com. Cons.	10	1,435	60	28	87	1,620	108	---	---	1,620	3,000	500	3,500
Scottville Com.	150	5,340	450	100	315	6,355	138	---	---	6,355	6,000	1,800	7,800
Shipman Com.	22	6,079	---	12	1,236	7,349	126	---	---	7,349	5,000	1,000	6,000
Staunton Com.	346	20,355	4,099	2,251	209	27,260	111	---	3,238	30,498	145,000	5,000	150,000
Virden Com.	100	36,218	3,595	1,079	740	41,732	148	---	479	42,211	200,000	25,000	225,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	In-struction.	Operat-ing school plants.	Main-tenance repairs, insur-ance, etc.	Aux-iliary, library, rent, etc.	Total current ex-penses.		New grounds and build-ings.	New equip-ment.		Sites and build-ings.	Equip-ment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Madison—													
Alhambra	\$ 22	\$ 3,297	\$ 513	\$ 92	\$ 234	\$ 4,158	129	\$ 1,127		\$ 4,158	\$ 5,500	\$ 1,200	\$ 6,700
Alton Com. Cons.	5,083	66,280	14,391	2,278	2,551	90,583	86			91,800	800,000	95,000	895,000
Bethalto Com. Cons.	10	5,360	435	65	150	6,020	154		200	6,220	12,000	1,500	13,500
Collinsville	3,608	48,419	7,514	5,260	922	65,723	133	3,500	1,020	70,243	250,000	15,000	265,000
E. Alton-Wood River Com.	6,031	40,730	9,615	3,846	2,545	62,767	129	2,098	10,406	75,271	385,000	30,000	415,000
Edwardsville	2,555	35,300	5,941	5,675	2,807	52,278	110			52,278	235,000	41,000	276,000
Godfrey		1,688	152	149		1,989	124			1,989	5,000	800	5,800
Granite City Com.	10,998	128,797	23,228	4,151	13,699	180,863	169	12,090	9,814	202,767	775,000	119,500	894,500
Highland	222	11,666	1,137	1,270	300	14,595	109	1,200	525	16,320	38,000	7,000	45,000
Jarvis Twp. (Troy P. O.)	55	8,230	2,031	1,025	253	11,594	150	77,658	3,040	92,292	72,000	8,000	80,000
Livingston Com.		7,975	1,950	286	230	10,441	96	618	618	11,677	50,000	5,000	55,000
Madison		18,450	4,040	1,500	4,780	29,970	116	500	2,000	32,470	115,000	11,000	126,000
Marine	15	3,140	305	476		3,936	145			3,936	4,000	800	4,800
New Douglas	25	1,480	195	126		1,826	130			1,826	1,500	200	1,700
St. Jacob	35	3,268	616	270	42	4,231	120	314	276	4,821	5,000	800	5,800
Venice	1,224	12,234	3,583	1,793	308	19,142	308	1,981	651	21,774	161,500	20,000	181,500
Worden	30	3,336	389	762	110	4,627	125			4,627	4,000	500	4,500
Marion—													
Alma	20	1,266	824	85	66	2,261	231			2,261	900	300	1,200
Centralia Twp.	2,471	70,257	10,938	6,655	1,319	91,640	103		951	92,591	500,000	100,000	600,000
Iuka	50	7,366	1,554	333		9,303	221			9,303	10,000	2,500	12,500
Kell	20	4,469	460	117	317	5,383	145		131	5,514		700	700
Kinmundy	25	9,113	1,292	630	357	11,417	131			11,417	34,500	9,500	44,000
Odin	149	7,804	1,037	158	25	9,173	114	1,570	466	11,209	25,000	5,000	30,000
Patoka Com.		13,686	1,904	120		15,710	241			15,710	20,000	1,000	21,000
Salem	3,820	43,036	5,905	3,327	40	56,128	153	314	166	56,608	108,000	8,000	116,000
Sandoval Com.	1,712	12,374	53	58	2,135	16,332	168			16,332	1,500	800	2,300
Vernon	12	3,403	1,119	1,059	64	5,657	226	4,686		10,343			
Marshall—													
Henry Twp.	42	11,889	256	24	3,601	15,812	134		45	15,857	40,000	3,000	43,000
Lacon Com.	140	11,196		107	285	11,728	122		1,128	12,856	5,000	5,000	10,000
LaRose Com.	14	4,508	40	836		5,398	269			5,398	3,500	1,500	5,000
Sparland Twp.	546	7,655	342	1,055	248	9,846	153	39,006		48,852	40,000	2,000	42,000
Toluka Cons.	112	12,334	2,236	836		15,518	161		77	15,595	100,000	10,000	110,000

Verna Twp.....	76	7,881	1,278	747	27	10,009	208	-----	408	10,417	35,000	5,000	40,000
Wenona.....	60	10,127	3,443	1,025	-----	14,655	142	-----	-----	14,764	100,000	10,000	110,000
Mason—													
Bath-Lynchburg Com.....	292	5,457	1,518	828	29	8,124	150	-----	77	8,201	70,000	5,000	75,000
Easton Com.....	435	12,826	2,810	4,272	45	20,388	210	-----	1,553	21,941	120,000	10,500	130,500
Forrest City Com.....	80	8,690	2,017	214	-----	11,001	193	-----	356	11,357	13,500	5,500	19,000
Havana Com.....	4,538	21,325	2,988	338	2,156	31,345	171	-----	685	32,030	40,000	5,000	45,000
Kilbourne Twp.....	449	4,974	876	669	211	7,179	143	-----	359	7,538	20,000	4,000	24,000
Manito Com.....	100	8,378	1,740	282	97	10,597	147	-----	474	11,071	70,000	7,500	77,500
Mason City Com.....	2,321	15,604	2,760	1,926	698	23,309	142	48,595	3,727	75,631	100,000	6,500	106,500
San Jose Com.....	216	9,894	1,810	36	3,192	15,148	191	-----	188	15,336	-----	2,400	2,400
Massac—													
Brookport.....	80	10,554	2,371	449	210	13,664	171	-----	-----	13,664	24,000	3,000	27,000
Joppa Com.....	282	7,364	790	418	1,764	10,618	116	-----	7,279	17,897	40,000	4,000	44,000
Metropolis Com.....	761	18,835	2,243	20,232	2,605	44,676	133	49,299	3,518	97,493	170,000	20,000	190,000
New Columbia.....	27	467	1,630	24	302	2,450	80	2,544	436	5,430	30,000	5,000	35,000
Menard—													
Athens Com.....	340	15,437	1,737	2,431	260	20,205	150	-----	607	20,812	75,000	25,000	100,000
Greenview.....	195	17,919	1,526	2,206	290	22,136	266	-----	226	22,362	48,500	5,800	54,300
Petersburg.....	2,625	25,533	4,603	2,796	419	35,976	189	-----	231	36,207	71,000	4,000	75,000
Rock Creek.....	-----	1,545	135	22	-----	1,702	189	-----	39	1,741	5,000	500	5,500
Tallula Com.....	59	7,005	1,080	-----	-----	8,144	153	-----	281	8,425	60,000	4,100	64,100
Mercer—													
Aledo.....	2,525	25,392	3,570	6,300	195	37,982	126	-----	1,540	39,522	165,000	15,000	180,000
Joy Cons.....	263	8,675	1,328	886	2,111	13,263	170	-----	454	13,717	20,000	1,000	21,000
Keithsburg Com.....	71	11,146	1,692	60	1,382	14,351	143	-----	578	14,929	50,000	5,000	55,000
Mathersville.....	150	4,845	550	600	50	6,195	131	-----	6,345	12,540	5,000	900	5,900
New Boston.....	27	7,986	784	50	286	9,133	175	-----	494	9,627	-----	2,000	2,000
New Windsor Com.....	70	6,152	485	31	554	7,292	132	-----	-----	7,292	6,500	3,000	9,500
Seaton Cons.....	160	5,625	750	-----	-----	6,535	152	-----	-----	6,535	13,500	1,000	14,500
Sherrard Com.....	59	10,598	1,714	108	510	12,989	175	-----	1,585	14,574	7,000	1,500	8,500
Viola Com.....	-----	8,194	1,613	546	75	10,428	160	-----	378	10,806	45,000	10,000	55,000
Monroe—													
Columbia Com.....	122	8,775	532	1,448	-----	10,877	155	600	300	11,777	20,000	3,000	23,000
Maeystown Com.....	133	4,141	403	204	29	4,910	169	-----	-----	4,910	5,000	1,500	6,500
Valmeyer Com.....	115	9,104	580	201	20	10,020	143	1,441	735	12,196	14,000	3,500	17,500
Waterloo.....	186	10,976	758	1,541	-----	13,461	130	-----	-----	13,461	23,000	2,000	25,000
Montgomery—													
Butler.....	5	2,872	328	78	25	3,308	174	-----	-----	3,308	8,500	500	9,000
Coffeen.....	65	5,876	690	268	207	7,106	93	-----	3,245	10,351	15,000	5,000	20,000
Donnellson Com.....	75	5,460	-----	-----	2,645	8,180	148	-----	-----	8,180	-----	1,000	1,000
Farmersville Com.....	35	5,850	1,505	811	244	8,445	145	-----	5,600	14,045	50,000	5,000	55,000
Filmore.....	50	6,335	559	314	154	7,412	130	-----	-----	7,412	7,000	2,500	9,500
Hillsboro Com.....	1,145	32,641	5,895	4,141	8,450	52,271	129	-----	-----	52,271	300,000	20,000	320,000
Irving.....	40	6,350	698	339	150	7,577	133	-----	-----	7,577	20,000	2,500	22,500
Litchfield Com.....	238	27,973	3,891	1,676	565	34,343	119	-----	-----	34,343	140,000	16,000	156,000
Nokomis Twp.....	310	23,650	2,986	3,359	546	30,851	116	-----	-----	30,851	150,000	15,000	165,000
Raymond Com.....	55	7,460	2,332	883	469	11,199	155	-----	389	11,588	85,000	5,000	90,000
Waggoner Com.....	300	5,895	1,568	750	25	8,538	213	-----	-----	8,538	60,000	5,000	65,000
Witt.....	518	6,415	1,491	378	1,817	10,619	110	-----	-----	10,619	40,000	3,300	43,300

TABLE 42—Continued.

Counties and districts.	Current expenses.							Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	In-struction.	Operat-ing school plants.	Main-tenance repairs, insur-ance, etc	Aux-iliary, library, rent, etc.	Total current ex-penses.	New grounds and build-ings.		New equip-ment.	Sites and build-ings.		Equip-ment.	Total value.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Morgan—														
Alexander	\$ 5	\$ 3,446	\$ 550	\$ 685		\$ 4,686	156		\$ 415	\$ 5,101	\$ 16,000	\$ 1,500	\$ 17,500	
Chapin Com	25	6,919	1,165	432		8,813	186			8,813	13,000	2,000	15,000	
Concord	10	1,844	216	340		2,410	185			2,410	5,000	500	5,500	
Franklin Com	28	9,229	284	129		11,599	156			11,752	12,500	1,200	13,700	
Jacksonville	4,608	63,560	10,900	27,152		108,870	128			109,340	415,000	48,000	463,000	
Literberry	6	1,670	193	26		1,905	130			1,905	6,000	500	6,500	
Meredosia Com		5,619	43			6,837	184			6,837	17,000	1,500	18,500	
Murrayville Com	27	6,493				8,588	130		247	8,835	11,000	1,500	12,500	
Waverly Twp	50	22,180	2,100	230		24,560	163	\$ 284		24,844	120,000	25,000	145,000	
Woodson	22	3,299	335	202		3,858	167			3,858	10,000	1,200	11,200	
Moultrie—														
Bethany Twp	50	13,422	2,276	918		16,920	146		170	17,090	70,000	5,000	75,000	
Dalton City	40	4,855	315			5,210	274		20	5,230	8,000	1,200	9,200	
Gays	34	3,629	602	628		5,043	140			5,043		1,000	1,000	
Lovington	58	18,454	4,504	2,651		25,667	184			25,667	13,100	11,000	24,100	
Sullivan Twp	2,063	38,509	5,586	5,943		52,318	209		392	52,710	150,000	12,500	162,500	
Ogle—														
Byron Com	32	10,106				13,586	151		317	13,903	30,000	2,000	32,000	
Creston	20	3,595	377	558		4,550	217			4,550	7,000	1,000	8,000	
Forreston	217	10,927	1,512	4,546		18,062	190			18,062	33,500	6,500	40,000	
Kings	51	4,415	933			8,669	298			8,669		3,000	3,000	
Leaf River Com	1,058	5,720	2,235	646		10,090	165	159	78	10,327	90,000	5,500	95,500	
Monroe Center Cous	25	5,692	842	245		6,878	196			6,878	17,500	2,500	20,000	
Mt. Morris Com	135	14,424	2,830	372		18,021	109	1,170	430	19,621	45,000	7,500	52,500	
Oregon	125	19,058	4,278	400		24,186	162		185	24,371		4,000	4,000	
Polo	280	19,110	5,580	9,552		35,337	159			35,337	220,000	8,000	228,000	
Rochelle Twp	596	29,028	4,830	954		36,326	157	837	3,668	40,831	225,000	8,000	233,000	
Stillman Valley Com	293	7,813	1,966	216		14,687	179	356	732	15,775	40,000	3,000	43,000	
Peoria—														
Brimfield	35	11,161	336	91		13,916	146			13,916		2,500	2,500	
Chillicothe Twp	224	23,735	4,261	1,086		29,723	158	1,205	920	31,848	200,000	10,000	210,000	
Dunlap Twp	50	10,831	115			14,718	253		250	14,968	30,000	900	30,900	
Elmwood Com	444	14,065	750			20,192	169		797	20,989		2,900	2,900	
Glasford Twp	50	8,673	1,399	513		10,801	133	50,000	915	61,716	45,000	5,000	50,000	

Kingman	1,849	20,665	2,384	2,275	385	27,548	88	1,400	3,255	32,203	1,111,000	193,000	1,304,000
Peoria—Peoria M. Tr	18,856	234,599	24,594	17,715	2,856	308,620	88	1,853	3,147	313,620	1,111,000	2,200	55,200
Princeville	132	12,212	2,995	2,098	35	17,172	132	1,044	400	18,616	53,000	1,000	1,000
Trivoli Com	50	2,950	529	25	404	3,958	147			3,958			
Perry—													
Cutler	78	2,840	500	482	50	3,950	107	5,000		8,950	8,700	3,500	12,200
DuQuoin Twp	234	29,873	3,895	2,980	630	37,612	87		67	37,612	150,000	5,000	155,000
Pineknayville Com	1,067	20,289	2,006			23,362	87			23,362		9,000	9,000
Tamaroa Com	13	5,676	348	183	127	6,347	111			6,347	27,000	5,000	32,000
Willisville	25	3,671	302	67		4,065	156			4,065	5,000	2,000	7,000
Piatt—													
Atwood Twp	100	20,219	3,472	2,854	161	26,806	211	129	260	27,195	140,000	12,000	152,000
Bement Twp	536	21,327	3,197	1,872		26,932	160			26,932	130,000	15,000	145,000
Cerro Gordo	213	12,450	2,098	833	4,596	20,190	155	90,253	612	111,055	140,000	14,000	154,000
Cisco	10	3,357	315	600		4,282	190			4,282	3,000	500	3,500
DeLand Twp	136	12,338	2,615	15	110	15,214	253		776	15,990	100,000	10,000	110,000
Hammond	195	8,799		721	3,244	12,959	216		1,782	14,741		7,500	7,500
LaPlae	10	4,707	500	350		5,567	222			5,567			
Mansfield Com	55	9,287	1,342	340	183	11,207	133		476	11,683	25,000	1,500	26,500
Monticello Twp	3,675	28,785	7,296	1,905	1,500	43,161	189			43,161	300,000	20,000	320,000
Pike—													
Atlas Com	3	1,472	161	34	180	1,850	97			1,850			
Barry	320	11,454	1,473	1,200	550	14,997	82	600	500	16,097	50,000	6,000	56,000
Baylis Cons	50	4,732	636	624		6,042	189			6,042			
Chambersburg Com	50	4,084	425			4,559	134			4,559		4,000	4,000
Griggsville	589	13,960	1,796	1,137	280	17,762	135		247	18,009	88,000	10,000	98,000
Hull	38	8,213	1,365	215	165	9,996	161	4,275		14,271	18,000	5,000	23,000
Kinderbrook Cons		3,255	643	1,080		4,978	212			4,978	17,500	2,000	19,500
Milton Com	27	6,295	620	154	306	7,402	172		400	7,802	24,000	3,000	27,000
Nebo	22	7,011	704	235	1,000	8,972	92		500	9,472	25,000	11,000	36,000
New Canton Com	88	7,302	1,314	2,816	100	11,620	179			11,620	80,000	4,500	84,500
New Salem Com	12	3,796	574	162	100	4,644	168			4,644	20,000	2,000	22,000
Pearl	40	4,825	886	232	75	6,058	131			6,058	7,300	2,500	9,800
Perry Cons	730	6,099	672	240	500	8,241	142			8,241			
Pittsfield	2,946	26,245	4,600	2,420	700	36,911	123	220	200	37,331	207,000	27,000	234,000
Pleasant Hill Com	170	9,905	1,918	500	300	12,793	98	1,000		13,793	45,000	5,000	50,000
Rockport Cons	20	3,293	312	75	23	3,723	129	50		3,773			
Pope—													
Goleonda Com	182	10,821	287	347	3,938	15,575	101			15,575	75,000	6,000	81,000
Pulaski—													
Grand Chain	50	5,075	1,378		585	7,038	125			7,038	10,000	3,000	13,000
Karnak Com	50	5,880	455	100	1,700	8,185	115	5,500	200	13,885	8,000	2,000	10,000
Mound City Com	576	13,203	1,950	67	3,364	19,160	131	2,499	1,504	23,163	105,000	10,000	115,000
Mounds Twp	2,165	13,991	1,163	428	4,446	22,193	92			22,193	50,000	4,700	54,700
Ullin	25	3,977	1,175	300	75	5,552	126			5,552			
Putnam—													
Hennepin Twp	25	4,950	1,727	139	130	6,971	268			6,971	45,000	5,000	50,000
Hopkins Twp	50	13,895	2,961	3,264	20	20,190	162			20,190	110,000	10,000	120,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and buildings.	New equipment.		Sites and buildings.	Equipment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Putnam—Concluded.													
Jno. Swaney Twp.	\$ 50	\$ 8,797	\$ 1,373	\$ 1,466	\$ 256	\$ 11,942	277			\$ 11,942	\$ 55,000	\$ 4,300	\$ 59,300
McNabb Twp.	24	2,142			900	3,066	204			3,066		500	500
Magnolia Twp.	166	7,037	25	40	2,923	10,191	237			10,191		500	500
Senachwine Twp.		4,463	8		1,758	6,229	207			6,229	7,500	800	8,300
Randolph—													
Baldwin	10	3,025	284	353		3,672	141			3,672	3,500	700	4,200
Chester	278	16,781	1,831	1,081	73	20,064	108			20,064	111,500	9,500	121,000
Coulterville	40	6,010	1,000	200	150	7,400	83			7,400	26,000	3,500	29,500
Ellis Grove	3	1,391	72	145		1,611	161			1,611	1,250	800	2,050
Evansville	20	4,329	441			4,887	163			4,887	16,000	1,000	17,000
New Kaskaskia		1,800	300	97		2,100	233			2,100	5,000	150	5,150
Percy	50	3,472	247	21	50	3,840	101			3,840	14,000	1,500	15,500
Prairie du Rocher	10	1,654	120		28	1,812	72	\$ 60	\$ 40	1,912		700	700
Red Bud	42	5,943	662	117	50	6,814	91	440	400	7,654	16,500	2,000	18,500
Sparta Twp.	527	33,416	4,108	793	750	39,894	136			39,894	65,000	10,000	75,000
Steeleville	35	3,375	275	162	80	3,927	101		75	4,002	8,000	400	8,400
Tilden	25	1,843	241	149	65	2,323	93			2,323	4,800	500	5,300
Richland—													
Calhoun		3,213	659	678	347	4,897	174		331	5,228	1,000	1,000	2,000
Claremont	3	1,574	156	240		1,973	116			1,973	1,500	500	2,000
Dundas		1,872	231	220		2,323	96			2,323	3,000	1,000	4,000
Noble	10	6,376	508	58		6,952	89			6,952	17,500	1,500	19,000
Olney Twp.	2,766	33,262	3,260	1,851		41,139	102			41,139	85,000	17,000	102,000
Parkersburg		2,000	136	118		2,254	125			2,254	3,000	1,000	4,000
Rock Island—													
Coal Valley Com.	50	4,197			1,060	5,907	179		130	6,037	11,000	2,000	13,000
Cordova Com.	76	6,179	1,831	814	16	8,916	234	539	668	10,123	45,000	4,000	49,000
Hillsdale Com.	125	7,410	2,720	900	150	11,305	150			11,305	90,400	6,500	96,900
Moline	7,124	126,748	18,519	7,176	3,710	163,277	115	1,508	393	165,178	360,000	55,000	415,000
Port Byron Com.	50	8,831	2,334	612	1,352	13,182	194		136	13,318	50,000	5,000	55,000
Reynolds Com.		3,912	518		1,550	5,980	146			5,980	1,300	300	1,600
Rock Island	2,092	80,507	10,953	18,228	913	112,693	79	318	1,701	114,712	422,000	59,000	481,000
United Twp. (E. Moline)	6,170	38,530	6,157	1,161	585	52,603	103	157,417	860	210,880	360,000	55,000	415,000

St. Clair--													
Belleville Twp.---	7,667	91,745	21,173	13,125	7,063	140,773	143	5,705	4,455	150,933	750,000	51,000	801,000
Dupo Com.---	276	23,544	4,220	589	2,653	31,282	198	168,278	2,782	202,342	138,000	30,000	168,000
East St. Louis---	5,827	158,685	29,433	20,927	9,994	224,886	98	---	6,293	231,179	465,500	82,500	547,000
Freeburg Com.---	80	11,025	2,034	258	422	13,819	119	---	1,121	14,940	90,000	2,500	92,500
Lebanon Com.---	154	13,000	1,813	699	1,491	17,157	115	7,341	402	24,900	80,000	10,000	90,000
Lenzburg---	28	1,675	212	---	42	1,957	162	---	---	1,957	---	600	600
Marissa Twp.---	2,452	15,223	785	---	2,279	20,739	128	---	1,359	22,098	80,000	20,000	100,000
Mascoutah Com.---	883	13,673	3,188	2,737	4,630	24,941	209	---	---	24,941	---	12,000	12,000
Millstadt---	194	2,006	161	10	57	2,428	81	---	20	2,448	---	---	---
New Athens Com.---	205	7,870	---	403	1,960	10,438	103	---	229	10,667	---	5,500	5,500
O'Fallon Twp.---	155	14,092	2,321	756	128	17,452	92	---	44	17,496	85,000	10,000	95,000
Saline--													
Carrier Mills Com.---	56	9,627	845	3,896	528	14,952	100	---	100	15,052	17,000	3,000	20,000
Eldorado Twp.---	693	31,025	5,001	8,791	495	46,005	91	---	240	46,245	150,000	10,000	160,000
Galatia---	31	10,487	1,671	4,000	94	16,283	131	---	120	16,403	12,000	2,000	14,000
Harrisburg Twp.---	7,558	59,523	6,731	6,126	1,629	81,567	101	---	568	82,135	550,000	40,000	590,000
Sangamon--													
Auburn---	1,109	22,103	3,248	6,350	213	33,023	173	---	1,139	34,162	50,000	10,000	60,000
Ball Twp. (Springfield P.O.)	150	10,810	2,209	1,083	409	14,661	188	2,217	1,366	18,244	52,000	3,800	55,800
Buffalo---	125	5,930	511	210	171	6,947	210	18	578	7,543	24,000	2,400	26,400
Chatham---	199	6,411	962	524	81	8,177	170	---	625	8,802	12,700	600	13,300
Dawson---	81	3,379	672	373	162	4,667	246	1,135	20	5,822	4,300	800	5,100
Divernon Twp.---	27	14,445	2,809	738	---	18,014	142	---	422	18,436	38,000	5,000	43,000
Illiopolis Com.---	177	14,179	2,587	2,788	573	20,304	178	1,037	899	22,240	87,000	5,500	92,500
Loami---	48	3,579	601	299	40	4,567	190	---	---	4,567	75,000	1,400	76,400
Mechanicsburg---	35	5,284	686	529	66	6,600	194	---	17	6,617	20,000	1,200	21,200
New Berlin Twp.---	105	11,944	2,529	922	29	15,529	170	---	590	16,119	40,000	8,500	48,500
Pawnee Twp.---	468	15,902	3,089	1,378	18	20,855	157	---	995	21,850	140,000	30,000	170,000
Pleasant Plains Twp.---	127	12,680	2,596	210	72	15,685	174	---	596	16,281	80,000	10,000	90,000
Riverton---	52	8,034	1,751	388	136	10,361	116	11,947	60	22,368	3,700	800	4,500
Rochester---	25	5,563	786	398	29	6,801	151	---	100	6,901	14,000	1,000	15,000
Salisbury---	50	3,610	140	134	66	4,000	136	---	209	4,209	11,500	1,000	12,500
Springfield---	19,855	238,723	31,810	15,091	3,730	309,209	109	706	2,611	312,526	1,390,000	123,800	1,513,800
Williamsville Twp.---	56	13,083	2,411	2,051	142	17,743	209	100	395	18,238	70,000	5,000	75,000
Schuyler--													
Brooklyn---	6	2,463	210	30	100	2,809	112	---	298	3,107	10,000	1,500	11,500
Browning---	10	3,200	769	395	35	4,409	102	12,907	97	17,413	10,000	3,000	13,000
Camden---	8	2,901	285	244	---	3,438	143	---	---	3,438	6,000	1,500	7,500
Frederick---	15	1,327	136	49	322	1,849	115	4,883	128	6,860	3,500	1,250	4,750
Huntsville---	12	2,443	210	55	56	2,776	185	---	120	2,896	6,000	1,000	7,000
Littleton---	6	1,393	123	36	---	1,558	129	---	---	1,558	1,300	500	1,800
Ray---	---	1,321	121	71	---	1,513	75	---	---	1,513	2,500	500	3,000
Rushville Union---	4,570	22,713	4,080	9,473	620	41,456	127	---	500	41,956	175,000	9,000	184,000
Scott--													
Alsey---	---	4,658	275	---	102	5,035	96	---	---	5,035	5,000	500	5,500
Bluffs Com.---	---	12,051	1,140	245	501	13,937	134	---	138	14,075	35,000	3,000	38,000
Manchester---	---	3,145	228	27	46	3,446	127	---	---	3,446	10,000	200	10,200
Naples---	3	1,240	107	128	2	1,480	210	---	---	1,480	5,300	1,200	6,500
Winchester Com.---	378	17,634	3,513	729	2,931	25,185	155	37	526	25,748	180,000	12,000	192,000

TABLE 42—Continued.

Counties and districts.	Current expenses.						Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.		New grounds and build-ings.	New equip-ment.		Sites and build-ings.	Equip-ment.	Total value.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Shelby—	\$			\$	\$	\$				\$	\$	\$	\$
Cowden Com	10	10,154	1,270	852	2,223	12,286	122			12,286	40,000	500	45,000
Findlay Com	174	10,695				13,092	157			13,424	10,000	2,500	12,500
Herrick Com		2,702	229	263	11	3,205	66			3,221	10,000	1,000	11,000
Lakewood	25	3,178	400	250	120	3,973	110			5,669	5,000	600	5,600
Moweaqua	25	14,615	1,560	500	100	16,800	100	\$ 2,000		19,200	30,000	5,000	35,000
Oconee	5	3,237	450	100	100	3,842	150			3,842	4,800	1,200	6,000
Shelbyville	3,700	23,880	3,120	2,412	900	34,012	139	4,465		39,054	80,000	17,000	97,000
Stewardson	16	9,165	933	450	60	10,624	99			10,624	5,500	1,000	6,500
Strasburg	8	3,355	550	100	25	4,038	106			4,038	25,000	5,000	30,000
Tower Hill Com	82	9,890	571	108	1,614	12,265	123		150	12,415	8,000	2,000	10,000
Westervelt Com	64	4,485	1,335	30	42	5,956	74			5,956	50,000	3,000	53,000
Windsor Com	919	16,893	1,056	750		19,618	132			19,618	20,000	4,000	24,000
Stark—													
Bradford Twp	1,260	13,845	1,021	460	964	17,550	123	55,475	564	73,589		3,000	3,000
LaFayette Twp	1,089	6,839	1,623	215	55	9,821	200	925	237	10,983	28,000	2,000	30,000
Toulon Twp	273	18,537	3,741	7,464	242	30,257	183		85	30,342	145,000	14,000	159,000
Wyoming Com	212	13,785	2,493	883	825	18,198	132		540	18,738	75,000	10,000	85,000
Stephenson—													
Cedarville	25	1,720	190	25	50	2,010	251			2,010	2,000	300	2,300
Dakota Com	75	8,060	901	540	850	10,426	132			10,426		250	250
Davis Com	28	4,358	705	310	84	5,485	322			5,485	14,000	1,600	15,600
Freeport	4,147	89,283	17,171	7,672	16,171	134,390	136	6,520	2,816	143,726	636,000	106,000	742,000
Lena Com	226	11,589	2,288	278	1,304	15,685	123	108	16	15,809		10,000	10,000
Orangeville Com	28	9,338	802	775	1,055	11,998	153		285	12,283	10,000	3,000	13,000
Pearl City Com		6,468	687	70	1,008	8,233	235			8,233	23,000	2,000	25,000
Winslow	28	9,108	1,038	300	627	11,101	156		224	11,325	7,000	500	7,500
Tazewell—													
Armington Twp	17	9,662	1,717	540		11,936	181			11,936	40,000	3,000	43,000
Deer Creek Com	1,259	6,344	1,707	426	21	9,757	287	52	476	10,285	65,000	6,000	71,000
Delavan Com	166	15,246	2,520	676	90	18,698	158			18,698	150,000	10,000	160,000
East Peoria	1,905	34,577	6,584	3,778		46,844	210	84,680	2,956	134,480	225,000	33,000	258,000
Green Valley Com	138	6,473	331	460	2,257	9,659	169	36,873	140	46,672		2,000	2,000
Hopedale Com	110	11,761	2,639	925	217	15,652	237			15,785	114,000	16,000	130,000
Mackinaw Twp	188	11,135	1,718	891	360	14,292	178		328	14,620	30,000	5,000	35,000

Minier Com.....	50	12,528	1,318	136	82	14,114	220	-----	187	14,301	45,000	8,500	53,500
Morton Twp.....	195	12,937	1,860	1,800	1,110	17,896	182	-----	553	18,449	40,000	10,000	50,000
Pekin Com.....	2,313	67,902	10,278	5,990	-----	86,483	112	152,668	400	239,551	455,500	35,500	491,000
Tremont Com.....	60	10,558	1,820	235	6	12,679	139	1,402	413	14,494	47,500	5,000	52,500
Washington Com.....	218	20,255	1,662	90	3,478	25,703	164	177	-----	25,880	1,900	7,400	9,300
Union—													
Alto Pass Com.....	25	6,146	1,570	1,624	219	9,584	191	-----	578	10,162	35,000	3,000	38,000
Anna Jonesboro Com.....	925	26,039	4,515	7,307	745	39,531	83	225	225	39,981	125,000	20,000	145,000
Balcom.....	30	1,405	91	55	81	1,662	139	-----	81	1,743	2,000	800	2,800
Cobden Com.....	247	13,389	1,285	1,200	118	15,239	123	-----	245	15,484	55,000	6,000	61,000
Dongola.....	218	7,717	1,060	1,641	576	11,212	100	-----	-----	11,212	20,000	1,800	21,800
McGuire.....	15	3,285	280	-----	-----	3,580	155	13,000	600	17,180	13,000	1,200	14,200
Wolf Lake.....	-----	1,325	100	100	25	1,550	91	6,500	100	8,150	-----	-----	-----
Vermilion—													
Allerton Com.....	57	8,615	1,518	134	171	10,495	198	-----	860	11,355	30,000	6,000	36,000
Alvin Twp.....	35	9,645	1,669	1,994	690	14,033	351	-----	-----	14,033	45,000	5,000	50,000
Armstrong Twp.....	100	10,440	1,850	2,750	2,490	17,630	198	-----	-----	17,630	50,000	800	50,800
Bismark Twp.....	238	11,395	2,712	3,045	4,015	21,405	278	37,500	3,500	62,405	75,000	9,000	84,000
Catlin Twp.....	60	10,615	3,857	2,307	2,418	17,087	201	-----	460	17,547	143,000	7,000	150,000
Danville Com. Cons.....	4,319	135,059	25,551	3,760	2,674	171,363	91	555	2,824	174,742	1,095,000	120,000	1,215,000
East Lynn Twp.....	51	7,709	1,086	593	283	9,722	183	-----	217	9,939	30,000	2,500	32,500
Fairmount Com.....	25	11,702	2,484	5,034	475	19,720	214	-----	513	20,233	75,000	8,000	83,000
Georgetown Twp.....	3,649	23,925	3,873	514	1,120	33,081	138	-----	1,676	53,541	100,000	10,000	110,000
Henning Com.....	53	8,709	1,503	929	1,320	12,514	236	-----	200	12,714	40,000	2,000	42,000
Hoopeston.....	4,862	32,133	6,796	6,800	831	51,422	133	-----	-----	51,422	230,000	20,000	250,000
Indianola.....	27	8,915	1,350	621	130	11,043	204	3,700	2,310	17,053	85,000	3,000	88,000
Oakwood.....	750	16,787	2,647	318	600	21,102	144	-----	-----	21,102	100,000	8,500	108,500
Potomac.....	49	10,390	5,470	1,195	243	17,347	294	-----	-----	17,347	20,000	4,000	24,000
Rankin.....	92	10,930	1,641	351	902	13,916	174	45,500	-----	59,416	50,000	8,000	58,000
Ridgefarm.....	25	14,498	2,601	2,483	71	19,678	207	14,660	833	35,171	100,000	3,000	103,000
Rossville.....	3,047	14,406	4,165	4,492	174	26,284	222	-----	2,100	28,384	40,000	7,500	47,500
Sidell.....	240	12,831	2,742	812	194	16,819	182	1,533	376	18,728	65,000	5,000	70,000
Westville.....	1,095	27,491	6,125	1,496	363	36,570	143	422	1,964	38,956	100,000	10,000	110,000
Wabash—													
Allendale.....	152	11,196	1,237	3,284	190	16,059	142	17,000	785	33,844	34,500	6,000	40,500
Bellmount.....	85	5,577	374	736	112	6,884	160	-----	283	7,167	15,000	2,000	17,000
Keensburg.....	14	4,601	467	484	640	6,206	100	61	165	6,432	20,000	7,000	27,000
Lancaster.....	36	2,588	434	196	37	3,291	126	-----	-----	3,291	5,700	1,600	7,300
Mt. Carmel.....	1,561	34,148	4,852	3,998	1,215	45,774	91	11,197	-----	56,971	100,000	10,000	110,000
Warren—													
Alexis Com.....	449	14,328	2,769	1,335	471	19,352	144	-----	835	20,187	110,000	10,000	120,000
Kirkwood.....	18	8,808	1,765	305	853	11,749	122	177	27	11,953	47,000	3,700	50,700
Little York.....	10	4,682	615	69	-----	5,376	224	-----	-----	5,376	23,700	3,500	27,200
Monmouth.....	2,205	43,511	5,375	3,648	1,989	56,728	80	-----	-----	56,728	195,000	12,500	207,500
Roseville Twp.....	132	17,752	3,144	2,967	561	24,556	174	-----	-----	24,556	63,000	7,500	70,500
Youngstown.....	10	1,660	156	100	-----	1,926	214	-----	-----	1,926	4,000	400	4,400
Washington—													
Ashley Twp.....	568	10,545	909	601	113	12,736	156	-----	-----	12,736	25,000	3,000	28,000
Hoyletown.....	-----	1,655	200	-----	50	1,905	112	-----	-----	1,905	1,500	700	2,200
Irrington.....	-----	1,655	175	-----	50	1,880	65	-----	-----	1,880	2,000	1,000	3,000

TABLE 42—Concluded.

Counties and districts.	Current expenses.							Average cost per enrollment.	Capital outlay.		Total expenditures.	Value of high school property.		
	General control.	Instruction.	Operating school plants.	Maintenance repairs, insurance, etc.	Auxiliary, library, rent, etc.	Total current expenses.	New grounds and buildings.		New equipment.	Sites and buildings.		Equipment.	Total value.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Washington—Concluded.														
Nashville.....		\$ 11,965	1,200	\$ 200		\$ 13,365	84			\$ 13,365	\$ 60,000	\$ 4,000	\$ 64,000	
Oakdale.....		3,015	300		\$ 150	3,465	173			3,465	3,500	2,000	5,500	
Oakawville.....		3,260	200		60	3,520	93			3,520		1,500	1,500	
Wayne—														
Cisno.....	\$ 55	2,803	396	1,606		4,860	110			4,860	10,000	1,000	11,000	
Fairfield Com.....	1,112	28,485	3,572	9,558	432	42,759	133			42,759	162,500	25,000	187,500	
Geff.....		1,805	262		20	2,087	116			2,087	5,000	1,350	6,350	
Mt. Erie.....	10	2,857	207	400		3,474	124			3,474	2,000	1,000	3,000	
Wayne City.....	119	4,431	570	546		5,666	135			5,666	10,000	1,400	11,400	
White—														
Carmi Twp.....	324	22,457	3,666	4,714	9,885	41,046	169			41,046	62,500	2,000	64,500	
Crossville Com.....	225	9,273	1,501	563	31	11,593	114			11,593	51,500	2,500	54,000	
Enfield.....	82	7,466	373		212	8,133	76			8,133	5,000	1,000	6,000	
Grayville.....	173	10,097	1,100	700	404	12,474	106			12,474	20,000	3,000	23,000	
Herald.....	36	1,312	101	23		1,472	122			1,472	1,700	600	2,300	
Liberty.....	36	2,812	211	237	59	3,355	74			3,355	1,500	1,000	2,500	
Maunie.....	15	1,658	311	119	102	2,205	82			2,205	3,000	1,000	4,000	
Mill Shoals.....	56	2,700	445	38		3,239	82			3,239	2,000	800	2,800	
Norris City.....	25	10,527	586	163		12,525	83			12,525	25,000	10,000	35,000	
Springerton.....	51	3,339	369	99		3,858	94			3,858	3,000	1,500	4,500	
Whiteside—														
Albany.....	12	3,286	358	198	40	3,894	169			3,894	3,500	800	4,300	
Eric Com.....	254	13,763	1,427	310	1,500	17,254	145	\$ 54,185	\$ 1,370	72,809	5,000	1,000	6,000	
Fulton.....	450	11,410	1,400	1,410	110	14,780	107		440	15,220	30,000	2,900	32,900	
Lyndon Com.....	150	5,622		417	1,774	7,963	221			7,963	12,000	2,000	14,000	
Morrison.....	500	25,500	6,000	4,500	500	37,000	139			37,000	185,000	5,000	190,000	
Prophetstown.....	290	10,793	2,976		1,026	15,085	119	79,559	4,139	98,783	80,000	11,000	91,000	
Rock Falls (C. M. H. Twp.).....	1,237	22,835	3,480	1,105	190	28,847	136		5,422	34,269	160,000	5,000	165,000	
Sterling Twp.....	5,792	43,095	6,185	4,078	2,121	61,271	115		295	61,566	175,000	25,000	200,000	
Tampico Twp.....	377	10,874	2,475	998	271	14,995	125			14,995	38,000	3,000	41,000	
Will—														
Beecher.....	11	4,541	369	24	71	5,016	173		75	5,091	6,000	600	6,600	
Channahon.....		2,039	199	170	45	2,453	188			2,453	4,200	300	4,500	
Elwood Cons.....	88	2,130	260	250	485	3,213	214		45	3,258	4,000	300	4,300	

Joliet Twp.....	13,713	367,820	80,602	11,281	22,831	496,247	176	30,690	13,435	540,372	2,660,600	463,000	3,123,600
Lockport Twp.....	1,768	39,346	7,256	2,677	712	51,759	182	245,639	563	297,961	526,900	16,500	543,400
Manhattan.....	25	3,446	498	554	71	4,594	148	---	149	4,743	15,000	1,000	16,000
Mokena.....	8	2,212	448	128	5	2,801	104	---	---	2,801	12,000	1,200	13,200
Monroe.....	---	2,250	254	345	59	2,908	121	---	---	2,908	7,500	800	8,300
Peotone.....	280	10,759	2,080	995	100	14,214	108	---	---	14,214	40,000	3,000	43,000
Plainfield.....	100	16,836	2,283	1,000	2,829	23,048	221	1,684	237	24,969	45,000	4,000	49,000
Reed Custer Twp.....	---	6,287	---	13	601	6,901	94	---	---	6,901	2,000	1,500	3,500
Wilmington.....	345	11,253	4,070	6,076	---	21,744	187	806	---	22,550	53,000	5,600	58,600
Williamson—	---	---	---	---	---	---	---	---	---	---	---	---	---
Cambria.....	26	3,421	120	50	10	3,627	95	---	20	3,647	2,000	600	2,600
Cartersville Com.....	182	3,693	3,256	1,085	271	8,487	28	---	396	8,883	150,000	15,000	165,000
Crab Orchard.....	40	4,578	185	50	21	4,874	92	---	---	4,874	1,700	800	2,500
Creal Springs.....	20	6,848	820	200	75	7,963	126	---	---	8,263	10,000	2,000	12,000
Herrin Twp.....	390	33,490	3,259	2,073	266	41,578	52	---	---	41,578	310,000	40,000	350,000
Hurst-Bush Com.....	---	19,611	2,933	1,048	30	25,556	145	---	497	26,053	60,700	10,300	71,000
Johnston City Twp.....	1,914	38,927	6,494	4,785	935	51,313	118	---	948	52,261	125,000	13,500	138,500
Marion Twp.....	172	46,492	4,808	2,424	3,666	58,820	79	---	4,137	62,957	400,000	15,000	415,000
Pittsburg.....	1,430	4,580	650	---	150	5,430	102	---	2,000	7,430	8,000	2,000	10,000
Stonefort.....	50	987	248	722	---	1,962	42	14,472	3,433	19,867	2,000	1,400	3,400
Winnebago—	5	---	---	---	---	---	---	---	---	---	---	---	---
Cherry Valley.....	10	2,049	375	99	25	2,558	251	220	220	2,998	4,500	500	5,000
Durand Com.....	25	10,170	2,609	1,121	---	13,925	149	239	660	14,824	80,000	4,000	84,000
Harlem Cons.....	100	13,060	2,000	1,980	92	17,232	118	---	1,365	18,597	40,000	2,000	42,000
Kishwaukee Cons.....	---	3,348	450	25	5	3,828	255	650	30	4,508	6,000	500	6,500
New Milford Com.....	27	3,085	450	220	20	3,757	221	25	60	3,842	7,000	400	7,400
Pecatonica Com.....	75	11,280	2,750	---	782	14,887	134	---	---	14,887	---	1,000	1,000
Rockford.....	25,878	291,296	62,569	13,673	18,484	411,900	109	813	3,344	416,057	---	---	---
Rockton (Ho-no-ne-gah Com.).....	160	16,081	5,226	564	---	22,031	176	---	590	22,621	115,000	15,000	130,000
Seward Cons.....	28	4,115	460	130	20	4,753	183	---	---	4,753	10,500	1,000	11,500
South Beloit.....	220	15,309	2,458	289	105	18,381	141	---	289	18,650	52,000	6,400	58,400
Winnebago Com.....	70	6,370	1,350	350	1,116	9,256	162	---	490	9,746	40,000	4,000	44,000
Woodford—	---	---	---	---	---	---	---	---	---	---	---	---	---
Benson Com.....	107	6,395	---	---	2,417	8,919	168	---	---	8,919	---	2,000	2,000
Congerville Cons.....	---	1,530	150	---	---	1,680	153	---	---	1,680	4,500	300	4,800
El Paso Twp.....	1,312	22,834	7,377	2,532	644	34,699	178	---	189	34,888	260,000	50,000	310,000
Eureka Twp.....	1,002	21,475	4,712	780	159	28,128	166	1,000	782	29,910	200,000	20,000	220,000
Goodfield Com.....	15	3,647	1,010	300	25	4,997	384	---	---	4,997	31,000	2,500	33,500
Low Point Twp.....	16	5,604	613	70	503	6,806	212	87	---	6,893	20,000	4,000	24,000
Metamora Twp.....	50	15,531	2,448	2,171	---	20,200	235	---	446	20,646	60,000	10,000	70,000
Minonk Com.....	50	16,493	203	---	3,000	19,746	191	---	770	20,516	25,000	10,000	35,000
Roanoke Twp.....	1,600	18,200	3,100	700	490	24,090	231	200	700	24,990	112,000	30,000	142,000
Secor.....	14	1,425	250	60	---	1,749	87	---	---	1,749	2,000	500	2,500
Spring Bay Twp.....	32	1,199	6	---	387	1,624	271	---	---	1,624	---	500	500
Washburn Twp.....	---	13,186	2,699	3,239	152	19,276	175	---	---	19,276	60,000	7,500	67,500

CITY ELEMENTARY SCHOOL STATISTICS—1930.

TABLE 43--CITIES HAVING A POPULATION OF 1,000 OR OVER, SCHOOL CENSUS, ENROLLMENT, VALUE OF SCHOOL PROPERTY, NUMBER AND SALARIES OF TEACHERS, HEALTH OFFICERS, CURRENT EXPENSES.

(NOTE.—Data in this table relate to work in kindergarten and grades one to eight, inclusive.)

City.	County.	Popula- tion (Federal census 1930).	School census 6-21 (1930).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1929-30.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Illinois		5,962,492	1,532,897	789,725	\$255,223,700	1,619	\$2,380	19,859	\$1,940	67	\$70,949,527
Abingdon	Knox	2,771	823	529	\$ 53,000			17	\$ 18,250		\$ 22,880
Albion	Edwards	1,666	519	361							
Aledo	Mercer	2,203	426	355	40,000	1	\$ 1,200	9	9,954		11,699
Altamont	Effingham	1,225	404	198	58,000	1	1,800	7	5,340	1	10,703
Alton	Madison	30,151	8,404	5,449	1,375,000	10	21,850	131	166,150	2	281,853
Amboy	Lee	1,972		251	100,000	2	2,640	9	9,720		12,045
Anna	Union	3,436	744	619	100,000	5	8,085	16	15,649		33,307
Antioch	Lake	1,101	346	244	62,400	1	2,500	8	9,810	1	17,780
Arcola	Douglas	1,686	383	290	39,500	1	2,250	11	11,205		18,593
Arlington Heights	Cook	4,997	1,260	470	205,000	2	4,350	14	18,200		28,227
Arthur	{Douglas Moultrie}	1,361	433	239	83,500	1	2,100	9	8,208		14,348
Ashland	Cass	1,007	309	213	18,500	1	1,515	8	6,660		15,450
Assumption	Christian	1,554	543	294	45,000	2	3,510	8	7,605		13,676
Astoria	Fulton	1,189	307	190	27,000	1	1,125	5	4,140		14,398
Athens	Menard	1,019	400	257	24,000	1	1,185	7	5,107		8,916
Atlanta	Logan	1,169	266	230	120,000	2	2,260	8	9,018		15,706
Auburn	Sangamon	2,242	980	510	32,000	1	2,220	16	15,875		28,534
Augusta	Hancock	1,011	380	163	30,000	1	1,400	6	6,070		11,322
Aurora, E	Kane	46,589	7,220	3,715	2,515,000	5	18,712	102	160,681	1	279,463
Aurora, W	Kane		3,402	2,287	1,460,000	6	11,525	66	89,875		162,000
Barrington	{Cook Lake}	3,213	631	519	91,000	2	6,807	15	22,010		65,093
Barry	Pike	1,506	345	221	44,000			8	6,805		9,891
Bartonville	Peoria	1,886	594	395	136,000	1	2,100	11	10,935		17,578
Batavia	Kane	5,045	1,288	893	310,000	2	2,900	31	41,600	1	68,514
Beardstown	Cass	6,344	1,459	1,119	306,000	3	3,875	37	40,328	1	50,267
Belleville	St. Clair	28,425	8,002	2,913	925,000	14	28,500	82	120,287	2	207,132
Bellwood	Cook	4,991	1,432	1,090	342,800	3	6,850	26	31,260		51,930

Belvidere	Boone	8,123	3,204	1,212	239,000	1	1,800	38	44,992	60,586
Bement	Platt	1,517	435	328	54,000	1	10,845	9	19,984	19,984
Bend	Macoupin	2,980	1,342	889	55,500	1	3,700	23	17,473	53,328
Bensenville	DuPage	1,680	620	378		1	2,250	11	15,140	25,834
Benton	Franklin	8,219	2,975	2,326	257,500	11	14,640	49	41,800	101,696
Berwyn	Cook	47,027	7,253	3,312	1,430,100	8	19,720	78	102,721	216,746
Bloomington	McLean	30,930	6,798	3,687	1,038,000	5	3,690	110	139,091	247,389
Blue Island	Cook	16,534	3,800	1,791	1,000,000	2	7,100	62	93,907	80,587
Bradley	Kankakee	3,048	868	440	43,500			11	11,082	29,745
Braidwood	Will	1,161	208	192	17,000			5	5,625	7,984
Breese	Clinton	1,957	849	78	15,000	1	1,125	3	2,475	4,419
Bridgeport	Lawrence	2,315	617	502	85,000	3	5,700	10	9,180	20,672
Broadview	Cook	2,334								
Brookfield	Cook	10,035	1,248	1,041	450,000	2	6,825	27	36,807	40,582
Brooklyn	St. Clair	2,063	612	393	77,000	1	2,250	14	16,950	34,848
Brookport	Massac	1,336	437	343	13,000			8	6,575	8,632
Buckner	Franklin	1,409	686	449	35,000	2	2,120	8	6,280	20,925
Bushnell	McDonough	2,850	638	441	62,000	1	1,350	16	13,197	28,439
Cairo	Alexander	13,532	5,310	2,213	225,000	5	7,402	75	64,921	88,527
Calumet City	Cook	12,298	1,713	606	425,000	2	4,350	22	30,800	35,660
Calumet Park	Cook	1,429								
Cambridge	Henry	1,355	283	166	40,000			8	7,550	8,325
Camp Point	Adams	1,000	210	154	100,000	1	2,000	4	4,115	11,650
Canton	Fulton	11,718	3,120	1,935	205,500	5	7,210	48	52,406	89,123
Carbondale	Jackson	7,528	3,686	1,276	290,000	4	9,000	34	34,000	59,316
Carlinville	Macoupin	4,144	1,242	793	115,000	1	2,919	23	18,627	32,582
Carlyle	Clinton	2,078	829	247	90,000	1	1,125	7	5,800	11,014
Carmi	White	2,932	1,000	533	19,500	1	2,552	18	15,270	26,906
Carpentersville	Kane	1,461								
Carrier Mills	Saline	2,140	642	476	28,000	3	3,200	8	4,680	9,880
Carrollton	Greene	2,075	508	316				8	7,110	11,240
Cartersville	Williamson	2,886	1,144	610	70,000	3	3,840	19	14,580	18,416
Carthage	Hancock	2,240	526	274	40,000	1	1,000	10	8,940	17,706
Casey	Clark	2,200	676	467	80,000	3	3,778	13	12,200	18,827
Central City	Marion	1,148	401	306	18,000	1	1,120	7	4,640	7,579
Centralia	{Clinton Marion}	12,583	3,273	2,334	530,000	9	14,509	58	62,483	111,589
Champaign	Champaign	20,348	3,041	2,662	1,095,000	8	15,939	86	114,283	225,424
Charleston	Coles	8,012	2,304	1,063	240,000	5	7,060	28	26,844	46,742
Chenoa	McLean	1,325	352	215	54,200	1	1,000	9	9,930	15,391
Chester	Randolph	3,922	1,148	418	143,000			11	9,965	20,194
Chicago	Cook	3,376,438	919,335	407,206	144,260,000	535	1,732,882	8,832	24,022,625	45,301,460
Chicago Heights	Cook	22,321	5,453	3,505	1,085,000	5	14,236	94	127,491	207,073
Chillicothe	Peoria	1,978	672	440	85,000	1	3,000	13	14,130	25,635
Christman	Edgar	1,092	288	197	28,000	1	1,190	7	5,950	10,093
Christopher	Franklin	4,244	1,472	999	130,000	5	7,320	27	19,728	49,408
Cicero	Cook	66,602	21,709	7,567	2,275,000	11	31,130	186	315,154	628,027
Clinton	DeWitt	5,920		1,088	350,000	2	3,865	36	38,664	72,875
Coal City	Grundy	1,637	709	275	20,000			9	10,000	14,197
Cobden	Union	1,036	403	274	50,000	1	1,320	10	7,160	11,340

TABLE 43—Continued.

City.	County.	Popula- tion (Federal census 1930).	School census 6-21 (1930).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1929-30.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Colchester	McDonough	1,342	371	204	\$ 46,000	1	\$ 1,350	7	\$ 5,445		\$ 8,971
Collinsville	Madison	9,235	2,915	1,374	228,000	2	3,975	41	48,460		68,845
Colp	Williamson	1,250	333	289	21,500	2	2,400	5	4,000		5,555
Columbia	Monroe	1,791		251	20,000			8	7,830		8,565
Coulterville	Randolph	1,337	382	353	39,000	2	1,600	7	6,320		7,893
Crete	Will	1,429	253	151	17,000	2	2,350	4	4,330		11,475
Crotty	LaSalle	1,185									
Crystal Lake	McHenry	3,732		473	126,000	3	4,557	16	19,989	1	39,447
Cuba	Fulton	1,479	510	349	62,000	1	900	10	7,177		12,969
Dallas City	{ Hancock Henderson }	1,114	284	194	103,000	1	1,350	8	6,525		11,362
Danville	Vermilion	36,765	10,447	6,563	1,649,000	9	22,532	180	214,419	2	316,407
Decatur	Macon	57,510		9,007	2,500,000	40	53,400	309	520,323		618,222
Deerfield	Lake	1,852	453	378	221,000	1	3,300	14	18,405		25,042
DeKalb	DeKalb	8,545	2,650	1,413	190,000	9	13,300	46	39,910		88,524
Delavan	Tazewell	1,084	297	185	60,000	1	1,650	8	7,965		13,254
Depue	Bureau	2,200	716	422	60,000	1	1,000	12	10,890		34,638
DesPlaines	Cook	8,798	2,426	1,222	520,000	5	10,750	32	44,550		82,363
Divernon	Sangamon	1,170	490	303	50,000	1	2,025	8	7,415		23,739
Dixon	Lee	9,908		1,486		2	7,665	46	59,650	1	80,426
Dolton	Cook	2,923	1,223	814	360,000	3	9,950	22	31,630		72,564
Downers Grove	DuPage	8,977	2,582	1,631		4	8,400	49	63,141	1	107,931
Dundee	Kane	3,038	1,293	488	144,000	1	2,350	17	24,950	1	58,000
Dupo	St. Clair	2,082	746	493	75,000	4	5,355	11	11,565		19,627
DuQuoin	Perry	7,593	2,172	1,428	230,000	2	4,760	35	33,228		50,866
Dwight	Livingston	2,534	740	460	190,000	2	2,525	17	20,444		34,045
Earlville	LaSalle	1,028	288	154	55,000	2	1,112	6	7,147		12,252
East Alton	Madison	4,502	1,142	1,074	230,000	3	5,280	22	20,000		40,912
East Dubuque	JoDavies	1,395	471	146	67,000			4	3,555		6,941
East Moline	Rock Island	10,107	2,680	1,568	350,000	4	7,407	41	49,881	1	85,863
East Peoria	Tazewell	5,027	1,380	823	270,000	4	6,570	27	30,060		62,827
East St. Louis	St. Clair	74,347	13,961	12,080	4,555,000	26	61,832	319	553,500		1,085,868
Edwardsville	Madison	6,235	2,098	1,218	161,000	5	8,750	30	34,950		53,048
Effingham	Effingham	4,978	1,434	549	76,000	2	2,000	17	15,605		24,213
Eldorado	Saline	4,482	1,424	1,122	110,000	5	8,370	22	17,505		26,803

Elgin	{Kane	35,929	6,989	4,147	1,000,000	6	19,550	132	226,500	323,802
Elkville	{Cook	1,133	512	284	20,000	1	1,000	8	7,000	8,891
Elmhurst	Jackson	14,055	3,333	2,020	500,000	3	7,750	64	89,512	144,060
Elmwood	DuPage	1,166	291	204	117,000	3	7,480	13	13,775	20,176
Elmwood Park	Peoria	11,270	3,732	1,946	368,500	4	8,350	38	44,400	85,106
El Paso	Cook	1,578								
Dist. No. 81	Woodford		160	115	27,000	1	1,400	3	3,300	8,612
Dist. No. 82	do		172	139	22,000			4	5,350	8,628
Eureka	do	1,534	247	270	56,000	3	3,700	9	10,460	17,039
Evanston No. 75	Cook	63,338	8,866	5,049	5,160,000	14	33,295	181	331,605	578,833
Evanston No. 76	do		6,700	3,506	3,400,000	6	20,266	124	195,456	319,378
Evergreen Park	Cook	1,594	483	231	185,000			6	9,650	12,533
Fairbury	Livingston	2,310	583	361	110,000	2	2,100	15	20,300	32,086
Fairfield	Wayne	3,280	943	640	50,000	2	3,967	16	13,500	21,515
Farmington	Fairmont City	1,827								
Farmer City	St. Clair	1,621								
Farmington	DeWitt	2,269	469	276	65,000	1	2,600	8	8,640	16,384
Flora	Fulton	4,393	814	548	129,000	2	3,535	17	15,048	26,230
Forest Park	Clay	14,555	1,234	879	97,000	4	5,305	16	14,355	21,192
Franklin Park	Cook	2,425	3,611	1,676	705,000	1	4,080	61	91,378	163,382
Freeburg	Cook	1,434	668	302	154,600	1	1,600	10	16,410	31,345
Freeport	St. Clair	22,045	438	179	31,100	2	2,610	6	5,265	10,792
Fulton	Stephenson	2,656	4,286	2,695	995,000	5	12,900	75	110,103	164,865
Galesburg	Whiteside	3,878	744	390	43,000			16	17,082	21,404
Galva	JoDavies	2,830	1,037	387	100,000	3	5,400	14	17,700	28,989
Geneseo	Knox	2,875	6,239	3,849	844,000	4	9,900	111	128,975	172,042
Geneva	Henry	3,406	613	372	131,000	5	11,800	21	24,470	37,398
Genoa	Henry	4,607	773	466	127,000	2	3,125	21	23,725	36,334
Georgetown	Kane	1,168	992	648	283,000	2	3,500	23	32,727	65,821
Gibson City	DeKalb	3,407	301	210	77,000	1	1,000	6	6,867	14,049
Gillespie	Vermilion	2,163	1,230	851	128,000	5	4,500	31	27,090	57,040
Gilman	Ford	1,620	1,572	865	103,000			14	15,725	23,559
Girard	Macoupin	1,760	410	264	60,000	3	4,760	20	16,980	30,957
Glen Carbon	Iroquois	1,340	425	375	32,000			8	9,168	10,803
Glen Ellyn	Macoupin	6,295	489	344	70,000	2	2,350	10	7,862	18,983
Glenview	Madison	7,680	1,651	963	19,700	1	1,800	7	6,930	11,029
Golconda	Cook	1,886	1,522	1,213	925,000	4	14,360	37	74,750	137,579
Grafton	DuPage	1,026	555	189	200,000	3	6,115	41	58,759	189,826
Granite City	Cook	25,130	272	237	115,000			6	8,850	9,738
Grays Lake	Pope	1,120	505	273	50,000			9	6,540	11,120
Grayville	Jersey	1,904	273	237	45,000			6	4,600	12,145
Greenfield	Madison	1,038	4,649	2,443	1,159,000	10	23,015	115	158,407	290,021
Greenup	Lake	1,062	188	325	40,000	1	1,800	5	6,120	11,469
Greenville	{Edwards	3,233	557		23,000	3	2,167	10	6,800	13,394
Griggsville	{White	1,184	217	158						
Hamilton	Greene	1,687	331	209	30,000	1	1,400	8	6,155	12,164
Harrisburg	Cumberland	11,625	964	481	80,000			8	5,440	8,067
	Bond		326	225	85,500	2	3,000	19	18,741	21,902
	Pike		284	161	52,000	2	1,667	8	6,397	11,383
	Hancock		3,365	2,443	517,000			8	4,100	12,694
	Saline					12	19,965	44	44,302	83,246

TABLE 43—Continued.

City.	County.	Popula- tion (Federal census 1930).	School census 6-21 (1930).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1929-30.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Hartford	Madison	1,566	851	429	\$ 75,000	2	\$ 3,280	15	\$ 20,325		\$ 36,902
Harvard	McHenry	2,988	3,429	1,936	372,000	4	14,400	47	62,950		119,960
Harvey	Cook	16,374	747	533	145,000	3	4,612	19	20,530		39,454
Havana	Mason	3,451	438	433	54,000			10	12,307		20,378
Hazel Crest	Cook	1,162	409	214	12,800	1	2,160	6	8,000		13,576
Henry	Marshall	1,658	4,029	2,067	334,000	10	14,750	40	37,600		65,460
Herrin	Williamson	9,708	713	444	65,000	1	1,000	12	15,510		18,183
Highland	Madison	3,319									
Highland Park	Lake	12,203									
Dist. 107	do		1,568	965	470,000	6	17,350	35	70,250	1	134,634
Dist. 108	do		1,315	842	642,000	3	10,400	42	74,000	1	117,851
Highwood	Lake	3,590	855	711	210,000	1	3,300	20	25,400		36,227
Hillsboro	Montgomery	4,435	1,704	902	192,000	2	4,860	28	26,501		46,643
Hillside	Cook	1,004	219	77	35,000	1	2,100	1	1,900		7,138
Hinsdale	{Cook DuPage}	6,923	1,794	1,148	200,000	3	9,700	37	61,750		99,372
Homewood	Cook	3,227	663	487	165,000	1	3,000	16	16,550		37,568
Hoopeston	Vermilion	5,613	1,546	1,172	220,000	1	1,665	28	32,008		50,349
Hurst	Williamson	1,123	942	529	185,000	3	4,660	10	7,834		10,582
Jacksonville	Morgan	17,747	5,282	1,887	587,000	2	6,100	64	73,050		95,549
Jerseyville	Jersey	4,309	1,033	582	54,500	1	3,400	17	16,625		25,814
Johnston City	Williamson	5,955	1,933	1,439	115,000	5	5,320	30	20,280		32,774
Joliet	Will	42,993	18,090	7,857	3,095,000	19	42,900	226	359,825	4	573,913
Jonesboro	Union	1,241		290	38,500	2	2,280	6	5,200		10,276
Kankakee	Kankakee	20,620	8,319	2,507	743,000	3	7,550	74	93,700	1	147,484
Keithsburg	Mercer	1,081	323	199	33,000	1	1,870	8	7,096		13,551
Kenilworth	Cook	2,501	636	446	450,000	3	13,200	17	35,200		67,446
Kewanee	Henry	17,093	2,234	2,365	590,000	3	8,900	65	74,794		136,526
Kincaid	Christian	1,583	796	542	131,500	1	2,110	17	14,640		32,299
Knoxville	Knox	1,867	424	304	41,000			9	9,215		12,315
Lacon	Marshall	1,548	355	217	105,000	1	1,410	7	8,540		13,972
Ladd	Bureau	1,318	525	308	18,000	2	3,062	8	7,047		16,111
LaGrange	Cook	10,103	4,899	2,501	1,021,000	5	13,250	82	126,085		164,424
LaGrange Park	Cook	2,939									
LaHarpe	Hancock	1,175	269	190	47,000			5	4,770		8,751
Lake Bluff	Lake	1,452	415	268	180,000	1	1,900	13	24,610	1	37,900

Lake Forest.....	Lake.....	1,386	631	295,000	4	7,952	26	45,817	2	81,216
Lanark.....	Carroll.....	302	195	97,000	2	1,550	9	8,765	---	14,845
Lansing.....	Cook.....	493	239	100,000	2	4,250	12	17,150	---	32,775
LaSalle.....	LaSalle.....	4,236	1,366	425,000	4	7,520	45	65,066	---	116,689
Lawrenceville.....	Lawrence.....	1,890	1,242	240,000	6	6,850	26	22,847	---	47,386
Lebanon.....	St. Clair.....	501	313	70,000	1	1,500	8	7,020	---	11,574
Lemont.....	Cook.....	1,205	237	93,000	2	5,400	8	13,000	---	25,850
Lena.....	Stephcnson.....	1,145	157	83,500	1	2,333	5	4,170	---	8,676
Leroy.....	McLean.....	431	254	35,000	3	3,378	9	8,750	---	16,290
Lexington.....	Fulton.....	529	338	20,000	1	500	9	8,530	---	13,059
Lexington.....	McLean.....	342	198	42,000	2	2,555	8	8,572	---	13,466
Libertyville.....	Lake.....	829	599	210,500	1	4,000	19	24,925	1	38,941
Lincoln.....	Logan.....	4,370	1,190	295,000	4	7,040	45	43,534	1	89,925
Litchfield.....	Montgomery.....	1,110	884	278,000	2	3,735	29	30,314	---	49,346
Livingston.....	Madison.....	596	330	55,000	2	2,760	7	5,805	---	11,222
Lockport.....	Will.....	863	397	69,700	1	2,650	11	14,275	---	26,809
Lombard.....	DuPage.....	1,345	754	100,000	2	3,700	23	30,450	1	61,251
Lovington.....	Moultrie.....	360	239	35,000	2	2,695	7	6,220	---	11,754
Lyons.....	Cook.....	4,787	1,429	370,000	1	4,350	34	39,150	---	70,846
McHenry.....	McHenry.....	510	194	275,000	2	2,600	7	7,500	1	17,471
McHenry.....	Hamilton.....	680	370	57,500	5	5,400	8	6,570	---	16,106
McLeansboro.....	McDonough.....	1,800	1,102	204,000	1	3,200	33	45,250	---	56,167
Macomb.....	Madison.....	2,509	1,900	304,000	6	10,170	36	40,850	---	102,917
Manteno.....	Kankakee.....	338	250	36,000	---	---	5	5,917	---	7,632
Marengo.....	McHenry.....	393	2,066	90,000	2	1,573	10	12,960	---	25,910
Marion.....	Williamson.....	---	382	639,000	8	15,025	53	49,049	---	86,288
Marissa.....	St. Clair.....	543	230	70,000	2	3,100	12	9,170	---	13,840
Maroa.....	Macon.....	337	849	110,000	---	---	10	10,215	---	15,470
Marseilles.....	LaSalle.....	1,237	849	175,000	2	1,500	22	21,900	---	39,593
Marshall.....	Clark.....	789	390	110,000	1	1,000	16	12,326	---	17,720
Martinsville.....	Clark.....	353	189	110,000	1	1,600	8	6,842	---	13,098
Mascoutah.....	St. Clair.....	536	259	63,000	2	2,700	8	8,010	---	13,603
Mason City.....	Mason.....	548	405	51,000	---	---	12	11,770	---	19,068
Mattoon.....	Coles.....	14,631	2,515	1,040,000	6	9,250	41	75,235	1	100,454
Maywood.....	Cook.....	25,829	5,056	1,500,000	6	14,300	123	162,462	---	253,887
Melrose Park.....	Cook.....	10,741	---	---	---	---	---	---	---	---
Mendota.....	LaSalle.....	4,008	469	155,000	2	2,850	20	23,225	---	34,206
Metropolis.....	Massac.....	5,573	1,156	295,000	4	7,525	24	24,876	---	45,061
Mid'orian.....	Cook.....	1,775	---	---	---	---	---	---	---	---
Millford.....	Iroquois.....	1,442	307	36,000	1	1,170	8	8,625	---	12,958
Millstadt.....	St. Clair.....	1,014	149	30,000	2	2,400	2	2,205	---	6,158
Minonk.....	Woodford.....	1,910	224	90,000	---	---	8	92,000	---	18,160
Moline.....	Rock Island.....	32,236	4,493	995,000	5	13,284	136	193,600	2	338,219
Monmouth.....	Kankakee.....	2,236	338	85,000	2	2,414	14	15,402	---	25,477
Monmouth.....	Warren.....	8,666	1,304	342,000	5	6,450	40	49,275	---	74,014
Monticello.....	Piatt.....	2,378	406	185,000	2	3,400	15	21,550	1	34,118
Morris.....	Grundy.....	5,568	718	383,000	2	5,800	20	27,600	---	48,370

TABLE 43—Continued.

City.	County.	Popula- tion (Federal census 1930).	School census 6-21 (1930).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1929-30.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Morrison.....	Whiteside.....	3,067	764	478	\$ 65,000	-----	-----	15	\$ 16,220	-----	\$ 20,489
Morton.....	Tazewell.....	1,501	316	248	103,000	2	\$ 2,610	7	6,345	-----	14,209
Morton Grove.....	Cook.....	1,974	414	247	-----	1	2,500	8	11,250	-----	16,613
Mound City.....	Pulaski.....	2,548	739	549	172,000	1	2,055	14	9,095	-----	23,035
Mounds.....	Pulaski.....	2,129	780	558	123,000	3	3,305	14	10,200	-----	20,184
Mount Carmel.....	Wabash.....	7,132	1,947	1,082	120,000	6	5,820	26	26,620	-----	45,267
Mount Carroll.....	Carroll.....	1,775	352	243	110,000	4	3,000	10	10,750	-----	18,622
Mount Morris.....	Ogle.....	1,902	690	271	71,500	1	2,000	9	10,030	-----	17,665
Mount Olive.....	Macoupin.....	3,079	1,489	415	88,000	1	2,100	14	12,542	-----	25,114
Mount Prospect.....	Cook.....	1,225	269	127	81,000	-----	-----	3	3,705	-----	8,087
Mount Pulaski.....	Logan.....	1,445	349	230	45,000	-----	-----	9	11,060	-----	15,810
Mount Sterling.....	Brown.....	1,724	444	216	35,000	-----	-----	9	9,067	-----	11,247
Mount Vernon.....	Jefferson.....	12,375	3,975	2,732	355,000	10	14,590	62	58,920	-----	90,398
Moweaqua.....	Shelby.....	1,478	383	273	20,000	1	900	7	5,940	-----	23,812
Mundelein.....	Lake.....	1,011	200	122	32,000	1	1,700	3	4,600	-----	8,827
Murphysboro.....	Jackson.....	8,182	2,152	1,167	562,000	3	5,625	26	20,250	-----	56,582
Nameoki.....	Madison.....	2,257	167	138	51,500	1	1,575	3	2,472	-----	3,597
Naperville.....	DuPage.....	5,118	1,157	611	150,000	2	7,250	18	27,915	1	54,346
Nashville.....	Washington.....	2,243	539	314	30,000	-----	-----	8	6,574	-----	15,363
New Athens.....	St. Clair.....	1,269	391	178	31,200	2	2,720	6	4,026	-----	9,684
New Baden.....	Clinton.....	1,243	480	145	52,000	1	990	3	2,146	-----	6,122
Newman.....	Douglas.....	1,054	228	184	32,500	1	1,800	8	7,065	-----	11,209
Newton.....	Jasper.....	2,076	542	357	75,000	1	1,035	10	8,840	-----	14,603
Niles.....	Cook.....	2,135	947	140	62,000	-----	-----	5	7,845	-----	10,291
Niles Center.....	Cook.....	5,007	524	327	151,000	2	4,800	8	10,862	-----	14,071
Nokomis.....	Montgomery.....	2,454	671	390	77,500	2	3,377	15	13,000	-----	23,900
Normal.....	McLean.....	6,768	933	642	235,000	2	3,850	22	28,040	-----	46,082
Norris City.....	White.....	1,109	304	203	32,500	1	1,105	5	3,740	-----	9,017
Northbrooke.....	Cook.....	1,193	289	186	78,000	-----	-----	6	7,400	-----	26,171
North Chicago.....	Lake.....	8,466	-----	-----	-----	-----	-----	-----	-----	-----	-----
Dist. 63.....	--do--.....	-----	2,003	505	1,450,000	3	5,400	15	19,700	-----	38,313
Dist. 64.....	--do--.....	-----	1,464	779	325,000	2	5,800	26	42,451	1	71,245
North Chillicothe.....	Peoria.....	1,004	-----	-----	-----	-----	-----	-----	-----	-----	-----
North Utica.....	LaSalle.....	1,120	270	98	9,600	1	1,575	3	3,600	-----	7,121

Oakland	1,036	290	203	72,000	1	1,500	8	7,560	1	13,028
Oak Lawn	2,045	608	317	60,000	1	2,200	7	9,400		11,126
Oak Park	63,982	13,864	6,847	4,160,000	19	54,860	262	459,455		807,000
Oblong	1,427	404	315	52,500	2	2,983	11	7,461		14,652
Odin	1,204	353	236	30,000	1	1,815	8	7,690		9,506
O'Fallon	2,373	798	374	48,000	1	1,700	13	16,500		18,673
Oglesby	3,910	1,931	985	11,000	2	6,000	23	30,700		47,320
Olney	6,140		1,017	165,000	5	7,400	26	23,013	1	30,418
Onarga	1,469	395	280	45,000			8	9,050		12,883
Oregon	2,376	642	406	53,000			11	13,450		25,208
Orient City	1,267	435	313	20,500	1	1,953	7	6,726		12,579
Ottawa	15,094	3,756	2,079	463,000	3	8,472	54	80,437		124,961
Palatine	2,118	495	297	110,000	1	1,750	7	10,150		14,688
Palestine	1,670	547	348	34,000	2	3,280	7	6,417		14,650
Pana	5,835	1,853	913	295,000	3	5,688	29	27,264		47,417
Panama	1,026	450	323	20,000			10	7,820		11,236
Paris	8,781	2,076	1,428	310,000	1	4,120	40	42,345	1	65,124
Park Ridge	10,417	2,333	1,317	1,174,000	3	10,100	36	52,400		82,960
Paxton	2,892	648	433	100,000	1	1,550	15	16,220		28,893
Pecatonica	1,152	315	187	55,000			7	6,985		10,651
Pekin	16,129	4,228	2,347	1,108,000	5	10,300	67	92,065	1	121,286
Peoria	104,969		12,572	3,036,000	29	58,000	320	405,541		1,006,102
Peoria Heights	3,279	720	516	240,000	1	2,500	13	14,445		21,731
Peotone	1,154	209	110	107,000			4	4,795		7,718
Peru	9,121	2,899	975	157,000	3	5,080	28	33,005		53,552
Petersburg	2,319	630	379	70,000	1	1,500	14	12,000		18,000
Phoenix	3,033									
Pinckneyville	3,046	762	489	55,000	1	2,462	14	12,616		21,171
Pittsfield	2,356	625	451	86,000	1	1,000	18	17,145		63,273
Plainfield	1,428	438	293	25,000			9	9,770		16,230
Plano	1,785	378	363	45,000	1	1,900	9	11,234		21,716
Polo	1,871	496	245	42,500	2	2,150	9	10,972	1	18,161
Pontiac	8,272	1,461	915	85,000	3	5,501	29	38,888		60,322
Posen	1,329									
Prophetstown	4,762	1,030	660	105,000	3	6,065	21	23,227	1	42,615
Quincy	1,353	302	191	55,000			5	5,600		10,300
Rantoul	39,241	7,805	4,488	4,230,000	12	31,225	139	176,955		321,028
Redbud	1,555	521	286	115,000	2	2,169	8	7,987		16,646
Riverdale	1,208	302	93	17,000			4	3,600		5,825
River Forest	2,504	286	149	37,000	1	2,200	3	5,150		13,571
River Grove	8,829	2,308	1,195	450,000	1	2,100	46	83,823		84,3

TABLE 43--Continued.

City.	County.	Popula- tion (Federal census 1920).	School census 6-21 (1930).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1929-30.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Rochelle.....	Ogle.....	3,785	500	500	\$ 163,000	3	\$ 5,300	17	\$ 21,060	2	\$ 39,330
Rockdale.....	Will.....	1,701	813	629	177,000	1	1,000	15	16,365	---	23,472
Rock Falls.....	Whiteside.....	3,893	1,204	947	132,000	2	5,500	25	29,100	---	46,405
Rockford.....	Winnebago.....	85,864	20,351	12,570	4,825,000	19	50,050	339	560,403	---	881,743
Rock Island.....	Rock Island.....	37,953	6,810	5,160	1,835,000	15	22,860	150	177,000	---	350,782
Rockton.....	Winnebago.....	1,077	229	180	20,500	---	---	5	5,940	---	8,513
Roodhouse.....	Greene.....	2,621	749	485	60,000	---	---	15	10,115	---	20,274
Rosiclare.....	Hardin.....	1,794	579	386	31,000	3	2,480	6	5,400	---	10,545
Rossville.....	Vermilion.....	1,453	449	263	23,000	1	3,100	9	10,750	---	14,027
Roxanna.....	Madison.....	1,139	343	309	93,000	1	2,400	12	12,690	---	23,037
Royalton.....	Franklin.....	2,108	766	687	32,000	2	1,800	13	10,600	---	20,300
Rushville.....	Schuyler.....	2,388	676	430	200,000	1	1,500	12	11,340	---	15,612
St. Anne.....	Kankakee.....	1,078	306	154	70,000	1	1,440	4	4,365	---	11,998
St. Charles.....	Kane.....	5,377	1,523	834	332,500	4	4,900	27	36,100	1	65,312
St. Elmo.....	Fayette.....	1,329	361	228	35,000	---	---	8	16,670	---	17,573
St. Francisville.....	Lawrence.....	1,202	358	253	26,500	1	990	6	4,725	---	11,117
Salem.....	Marion.....	4,420	956	810	60,000	---	---	21	23,035	---	56,131
Sandoval.....	Marion.....	1,264	347	251	44,000	1	1,800	7	5,375	---	10,156
Sandwich.....	DeKalb.....	2,611	651	437	43,000	2	3,953	14	10,051	1	31,123
Savanna.....	Carroll.....	5,086	915	544	237,100	5	8,350	18	21,400	---	41,536
Sesser.....	Franklin.....	2,315	810	722	65,000	4	4,720	12	8,640	---	26,288
Shawneetown.....	Gallatin.....	1,440	459	318	20,000	1	1,000	9	6,000	---	7,223
Shelbyville.....	Shelby.....	3,491	843	511	35,000	3	3,495	15	16,475	1	22,584
Sheldon.....	Iroquois.....	1,121	285	198	38,300	1	1,125	7	8,315	---	14,761
Silvis.....	Rock Island.....	2,650	883	572	60,000	2	4,274	15	16,758	---	31,046
South Beloit.....	Winnebago.....	2,361	569	438	75,000	2	1,993	13	14,945	---	25,576
South Chicago Heights.....	Cook.....	1,691	---	---	---	---	---	---	---	---	---
South Holland.....	Cook.....	1,873	1,647	561	66,000	2	3,205	14	16,630	---	26,289
South Pekin.....	Tazewell.....	1,222	345	283	28,000	2	3,125	7	6,903	---	8,400
Sparta.....	Randolph.....	3,385	865	869	135,000	3	5,362	24	25,247	---	32,065
Springfield.....	Sangamon.....	71,864	16,525	9,936	3,050,000	31	72,136	282	412,630	---	725,155
Spring Valley.....	Bureau.....	5,270	967	734	140,000	1	1,500	24	23,355	1	36,774

Staunton	Macoupin	4,618	1,528	778	98,000	3	5,295	27	25,476	42,892
Steger	{Cook Will}	2,985	1,262	425	96,000	1	3,000	9	11,520	27,104
Sterling	Whiteside	10,012								
Dist. No. 10	do		1,495	929	252,000	4	7,600	27	36,825	61,484
Dist. No. 11	do		814	543	210,000	2	4,450	18	25,530	44,495
Stickney	Cook	2,005								
Stockton	JoDavies	1,505	236	196	40,000			7	6,083	14,918
Stonington	Christian	1,057	345	241	28,000	2	2,725	7	6,018	13,808
Streator	LaSalle	14,728	4,050	2,126	445,000	4	11,005	70	92,676	148,524
Sullivan	Moultrie	2,339	723	407	85,500	2	3,050	16	13,950	23,112
Summit	Cook	6,548	2,623	1,012	346,000	1	3,000	34	51,135	79,424
Swansea	St. Clair	1,201								
Sycamore	DeKalb	4,021	1,256	647	166,000	4	4,975	20	25,160	82,083
Taylorville	Christian	7,316	2,233	1,550	290,000	3	6,850	42	44,971	75,985
Thornton	Cook	1,012	269	199		2	4,230	5	7,050	16,190
Tilton	Vermilion	1,394								
Toluca	Marshall	1,413	455	174	55,000	1	2,000	7	7,724	10,190
Toulon	Stark	1,203	301	179	30,000	1	2,100	8	7,335	13,767
Trenton	Clinton	1,271	306	107	15,000			4	5,200	7,398
Troy	Madison	1,122	362	198	35,000	1	2,100	1	6,525	11,007
Tuscola	Douglas	2,569	698	457	159,000	3	3,732	16	14,360	28,005
Urbana	Champaign	13,060	4,250	2,020	425,000	4	13,200	54	66,850	111,842
Valer	Franklin	1,176	489	412	45,000	4	6,715	9	8,775	20,590
Vandalia	Fayette	4,342	1,190	763	65,000	1	1,000	21	16,670	24,931
Venice	Madison	5,362	593	372	126,000	1	1,575	10	12,230	22,005
Villa Grove	Douglas	2,001	696	484	78,000	2	3,500	15	14,055	24,213
Villa Park	DuPage	6,220								
Virgen	Macoupin	3,011	805	604	130,000	2	3,065	23	19,890	30,510
Virginia	Cass	1,494	400	250	127,500			8	8,115	15,514
Wamac	{Clinton Washington Marion}	1,232	619	524	30,000			7	4,532	6,000
Warren	JoDavies	1,179	305	190						
Warsaw	Hancock	1,866	513	274	38,000			9	8,235	10,352
Washington	Tazewell	1,741	412	292	116,500	2	2,210	10	9,622	17,386
Washington Park	St. Clair	3,837								
Waterloo	Monroe	2,239	540	176	50,000			8	8,499	12,180
Watseka	Iroquois	3,144	786	437	260,000			13	16,025	30,124
Waukegan	Lake	33,499	6,160	4,962	1,500,000	5	16,200	137	248,038	363,178
Waverly	Morgan	1,390	320	230	33,000	2	2,650	7	6,300	10,652
Wehona	Marshall	1,005	203	128	44,000	2	2,450	5	5,690	11,656
West Chicago	DuPage	3,477	947	519	100,000	4	7,073	21	26,840	69,447
West City	Franklin	1,091								
Western Springs	Cook	3,894	954	698	352,000	3	7,750	22	31,510	43,667
West Frankfort	Franklin	14,683	4,239	2,808	39,000	12	17,752	60	52,043	113,882
Westmont	DuPage	2,733	950	787	100,000	1	2,000	19	18,842	75,277
Westville	Vermilion	3,901	1,830	1,069	259,000	5	8,415	29	25,380	49,361

TABLE 43--Concluded.

City.	County.	Popula- tion (Federal census 1920).	School census 6-21 (1930).	Enroll- ment.	Value of school property.	Teachers and salaries.				Number of nurses and phy- sicians.	Current expenses 1929-30.
						Men.		Women.			
						Number.	Salary.	Number.	Salary.		
1	2	3	4	5	6	7	8	9	10	11	12
Wheaton	DuPage	7,258	1,886	1,121	\$ 300,000	3	\$ 4,250	40	\$ 55,811	1	\$ 92,782
White Hall	Greene	2,928	688	499	100,000			15	12,545		27,576
Wilmette	Cook	15,233	3,287	1,658	935,000	5	16,720	63	116,050		224,674
Wilmington	Will	1,741	300	258	27,000			8	7,885		8,156
Wilsonville	Macoupin	1,220	725	344	21,000	2	1,800	6	4,360		7,779
Winchester	Scott	1,532	439	208		1	1,700	8	6,875		12,425
Winnetka	Cook	12,166	3,321	1,995	1,128,000	11	38,699	80	158,386		316,451
Witt	Montgomery	1,516	513	351	43,000			10	6,840		8,381
Wood River	Madison	8,136	2,162	1,567	200,000	7	14,875	37	49,550		95,660
Woodstock	McHenry	5,471	1,248	716	296,000	3	2,950	23	27,100		49,216
Worden	Madison	1,111	283	141	33,000			4	4,000		6,800
Wyoming	Stark	1,408	323	262	51,000	2	2,580	9	8,722		16,579
Zeigler	Franklin	3,816	1,138	941	65,000	5	5,600	16	13,000		28,939
Zion	Lake	5,991	1,693	363	27,500			13	15,221		34,304

TABLE 44—Concluded.

Cities.	Popula- tion (U. S. census 1930).	Current expenses.						Average cost per pupil enrolled.	Capital outlay.		Total expendi- tures.
		General control.	Instruction.	Operating school plant.	Main- tenance, repairs, insurance, etc.	Auxiliary libraries rent, etc.	Total current expenses.		New grounds and buildings.	New equip- ment.	
1	2	3	4	5	6	7	8	9	10	11	12
Galesburg.....	\$ 28,830	\$ 9,044	\$131,653	\$ 19,249	\$18,435	\$ 2,694	\$ 172,040	44	\$ 31,010	\$ 1,296	\$ 204,346
Granite City.....	25,130	14,446	212,239	37,932	21,479	3,921	290,017	62	85,966	4,228	380,211
Harrisburg.....	11,625	5,222	62,868	9,144	5,333	677	83,244	34	434	96	83,774
Harvey.....	16,374	6,566	72,768	29,193	5,514	5,919	119,960	61	5,000	5,000	129,960
Highland Park.....	12,203										
Dist. No. 107.....		9,044	86,328	22,724	12,354	4,203	134,653	139	67,488	7,172	209,313
Dist. No. 108.....		7,274	83,694	20,961	3,821	2,101	117,851	139	10,114	1,820	129,725
Jacksonville.....	17,747	4,820	72,397	12,348	4,386	1,400	95,351	50	495	6,928	102,774
Joliet.....	42,993	21,139	405,300	101,789	33,050	12,633	573,911	73	101,882	10,760	686,553
Kankakee.....	20,620		98,223	31,225	4,637	13,421	147,506	58	37,200		184,706
Kewanee.....	17,093	4,070	92,298	26,452	12,752	1,520	137,092	58	29,800	49,864	216,756
LaGrange.....	10,103	9,902	64,561	39,902	8,364	1,512	124,241	49	70,771	14,209	209,221
LaSalle.....	13,149	8,725	71,607	17,346	17,874	1,136	116,688	85		15	116,703
Lincoln.....	12,855	3,742	63,762	14,896	4,761	2,764	89,925	75		427	90,352
Mattoon.....	14,631	3,501	65,893	11,719	9,000	12,790	102,903	40			102,903
Maywood.....	25,829	13,058	181,169	37,772	13,717	8,171	253,887	50	53,130	10,593	317,610
Melrose Park.....	10,741										
Moline.....	32,236	11,426	252,550	54,961	22,183	808	341,928	76	177,220	6,856	526,004
Mt. Vernon.....	12,375	3,630	71,870	7,758	6,070	1,070	90,398	33			90,398
Oak Park.....	63,982	18,404	521,134	125,581	60,911	81,512	807,542	117	136,966	14,674	959,182
Ottawa.....	15,094	6,901	84,638	19,302	11,273	2,847	124,961	60	20,291	2,636	147,888
Park Ridge.....	10,417	6,131	57,837	10,291	356	8,125	82,740	62	59,799	8,194	150,733
Pekin.....	16,129	6,317	92,975	16,492	5,066	1,020	121,870	52	296,726	541	418,554
Peoria.....	104,969	216,060	598,833	104,399	62,318	24,944	1,006,554	80	48,981	6,851	1,062,386
Quincy.....	39,241	10,860	250,804	40,952	18,413		321,029	71	75,893	8,516	405,438
Rockford.....	85,864	37,259	625,971	183,698	19,894	14,920	881,742	70	181,377	18,467	1,081,586
Rock Island.....	37,953	11,842	271,291	52,990	8,666	5,990	350,779	67	127,180	13,613	491,572
Springfield.....	71,864	24,817	498,058	84,874	49,345	68,059	725,153	72	33,219	12,044	768,398
Sterling.....	10,012										
Dist. No. 10.....		4,413	28,695	8,463	2,923		44,494	81		783	45,277
Dist. No. 11.....		4,571	43,359	7,644	4,513	1,396	61,483	66		2,034	63,517
Streator.....	14,728	8,331	106,114	24,117	6,801	2,801	148,164	69	348	629	149,141
Urbana.....	13,060	3,492	75,306	25,823	8,375	7,845	120,841	55	286	1,500	113,627
Waukegan.....	33,499	12,293	274,029	54,550	17,845	4,729	363,446	73	40,033	2,810	406,289
West Frankfort.....	14,683	1,808	99,049	11,381	1,433	1,089	114,760	40		273	115,033
Wilmette.....	15,233	11,983	145,132	39,636	15,329	12,593	224,673	135	78,355	8,836	311,864
Winnetka.....	12,166	22,272	226,645	46,771	17,129	3,634	316,451	158	74,806	15,243	406,500

TABLE 45—EVENING SCHOOLS AND VACATION SCHOOLS SUPPORTED WHOLLY BY PUBLIC FUNDS.
A—ENROLLMENT IN EVENING SCHOOLS—1930.

City or district.	Elementary schools.				High schools.				Trade schools.				Total.
	Of school age.		Adults.		Of school age.		Adults.		Of school age.		Adults.		
			Men.	Women.			Men.	Women.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14
E. Aurora			101	28									129
Belleville Twp							53	40	41	24	34	13	360
Chicago	2,385	1,328	5,727	2,654	10,331	9,936	11,563	7,784					39,604
East St. Louis			34	30	38	60	183	156					501
Moline			59	19									78
Peoria	68	103	123	100	10	13							417
Rockford		156	69				400	539			333		1,498
Quincy	7	5	4	3	8	12	98	172			128	80	513
Waukegan			48	15									63

B—NUMBER OF TEACHERS AND EXPENDITURES OF EVENING SCHOOLS—1930.

City or district.	Number of schools.	Date of—		Sessions per week.	Hours per session.	Number of teachers.	Expenditures.		
		Opening.	Closing.				Teachers.	Other expenditures.	Total.
1	2	3	4	5	6	7	8	9	10
East Aurora-----	1	Oct. 8	Mar. 10	2	2	4	\$ 497	\$ 310	\$ 807
Belleville Twp-----	1	Oct. 1	Apr. 2	2	3	22	3,651	125	3,776
Chicago-----	25	Sept. 16	June 12	4	3	996	427,042	206,480	633,522
East St. Louis-----	2	Oct. 8	May 8	6	2	59	11,023	1,354	12,377
Moline-----	1	Oct. 14	Mar. 12	2	2	3	312	70	382
Peoria-----	1	Sept. 15	Apr. 23	5	2	13	2,815	72	2,887
Rockford-----	3	Oct. 6	Mar. 26	2	2	47			954,651
Quincy-----	1	Oct. 8	Feb. 17	3	4	19	3,788	522	4,310
Waukegan-----	1	Sept. 28	Mar. 26	2	2	2	517	94	611

C--VACATION SCHOOLS, SUMMER OF 1930.

City or district.	Date of—		Days in session	Enrollment.			Number of teachers.	Amount paid teachers.	Other expenses.	Total expenses.	Number of pupils attending.					
	Opening.	Closing.		Boys.	Girls.	Total.					10 days.	15 days.	20 days.	25 days.	30 days.	More than 30 days.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
East Aurora.....	June 30	Aug. 8	35	38	45	83	9	\$ 1,136	-----	\$ 1,136	-----	-----	-----	-----	-----	-----
Chicago.....	June 30	Aug. 22	40	20,805	16,309	37,114	1,109	509,642	\$44,364	554,006	-----	-----	-----	-----	-----	-----
Danville.....	June 9	July 18	29	177	125	302	9	1,028	-----	1,028	-----	-----	19	120	117	-----
Peoria.....	June 15	July 24	30	351	246	597	20	4,151	-----	4,241	32	14	-----	553	-----	-----
Quincy.....	June 16	July 25	30	54	43	97	10	1,398	-----	1,398	-----	-----	-----	-----	97	-----

TABLE 46—PUBLIC SCHOOL KINDERGARTENS—1930.

Name of city.	Number kindergartens maintained.	Enrollment.		Number of teachers.	Teachers' salaries.	Total current expenses for year.
		Boys.	Girls.			
Illinois.....	568	31,776	31,925	851	\$1,724,908	\$1,826,050
Quincy.....	11	192	227	10	\$15,325	\$18,325
Belvidere.....	2	46	46	2	1,287	1,287
Savanna.....	1	20	22	1	1,100	1,600
Robinson.....	1	42	37	1	1,125	1,175
Oblong.....	1	13	8	1	990	990
Sycamore.....	1	35	28	1	1,900	2,150
DeKalb.....	2	67	72	2	2,400	2,900
Sandwich.....	1	22	14	1	1,378	1,478
Downers Grove.....	4	71	74	4	5,075	5,175
Elmhurst.....	4	73	79	4	3,530	3,545
Hinsdale.....	3	50	55	2	3,625	3,774
Naperville.....	1	32	24	1	1,250	1,527
Roselle.....	1	2	7	1	550	575
West Chicago.....	1	23	24	1	1,377	1,930
Wheaton.....	4	70	51	2	2,575	2,725
Kewanee.....	3	64	68	3	3,002	3,002
Geneseo.....	2	32	22	1	900	900
West Aurora.....	5	113	102	5	6,025	11,025
East Aurora.....	8	187	168	4	6,546	11,546
Batavia.....	1	30	31	1	1,600	2,200
Geneva.....	1	23	25	1	1,350	1,950
St. Charles.....	1	35	32	1	1,400	2,400
Elgin.....	7	195	194	7	10,400	11,050
Plano.....	1	24	18	1	1,170	1,377
Waukegan.....	8	320	319	8	13,250	13,250
North Chicago.....	3	46	38	2	2,900	3,075
Lake Bluff.....	1	12	12	1	2,000	2,175
Libertyville.....	1	35	28	1	1,200	1,300
Highland Park—						
District No. 107.....	2	57	60	2	3,300	4,580
District No. 108.....	3	53	59	3	6,200	6,400
Deerfield.....	1	10	15	1	1,215	1,415
Highwood.....	1	27	38	1	1,350	1,600
Lake Forest.....	2	33	39	3	5,150	5,450
Streator.....	4	76	66	2	2,225	2,225
Peru.....	1	36	41	1	1,050	1,110
Ottawa.....	6	81	94	3	4,175	4,550
Dixon.....	1	38	42	2	2,400	2,400
Harvard.....	1	10	18	1	1,250	1,475
Woodstock.....	1	45	65	1	1,450	1,700
McHenry.....	1	14	10	1		
Highland.....	1	33	24	1	1,290	1,290
Alton.....	5	160	144	3	3,450	3,450
Peoria.....	21	640	668	21	31,831	32,421
Monticello.....	1	24	21	1	210	250
East Moline.....	4	84	59	2	2,659	7,436
Moline.....	11	272	209	11	14,318	14,474
Rock Island.....	10	390	338	9	10,917	11,578
Union (St. Clair County).....	1	14	14	1	1,125	1,125
Belleville.....	8	188	196	8	12,175	12,995
Signal Hill.....	1	22	16	1	1,045	1,045
Springfield.....	17	463	427	9	10,952	10,952
Danville.....	4	93	97	3	4,050	4,050
Rockford.....	21	671	671	18	23,521	23,872
Sterling.....		138	113			
Barrington.....	1	23	29	1	1,250	1,295
Chicago.....	307	24,704	25,123	600	1,383,930	1,395,855
DesPlaines.....	1	34	31	1	1,200	1,650
Evanston—						
District No. 75.....	9	315	239	9	15,550	60,064
District No. 76.....	4	180	182	8	11,050	22,500
Glencoe.....	3	52	63	3	4,850	4,850
Kenilworth.....	1	32	28	1	1,600	1,800
LaGrange.....	4	116	137	8	8,050	8,050
Morton Grove.....	1	14	10	1	600	630
Niles Center.....	1	23	32	1	1,350	1,650
North Berwyn.....	3	55	69	2	2,700	3,844
Oak Park.....	11	305	294	21	24,630	24,630
Riverside.....	3	88	71	5	6,800	6,800
Sharp Corner.....	1	12	9	1	180	180
Western Springs.....	2	53	41	2	2,650	3,400
Wilmette.....	4	103	101	5	8,835	9,232
Winnetka.....	3	121	97	3	7,145	7,371

TABLE 47—DEAF, DUMB AND BLIND CHILDREN—1930.

District and county.	Number between ages 3 and 21 reported in districts.		Number being sent to State institutions.		Number being educated in special schools or classes in districts.		Number teachers employed full time.		Salaries paid teachers.	Number of separate schools.	Value of school buildings, grounds and equip-ment.	Total current expense.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Men.	Women.				
District No. 107, DeKalb County-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
District No. 129, Kane County-----	2	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----
District No. 107, Lake County-----	3	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----
District No. 37, Macon County-----	1	1	3	-----	-----	-----	-----	-----	-----	-----	-----	-----
District No. 4, Macon County-----	1	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----
District No. 35, Macon County-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
District No. 68, Macon County-----	2	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
District No. 60, Macon County-----	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
District No. 77, Macon County-----	-----	1	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Peoria, Peoria County-----	-----	-----	-----	-----	4	5	-----	1	\$1,695	-----	-----	\$1,695
District No. 37, Rock Island County-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Moline, Rock Island County-----	7	3	-----	-----	7	3	-----	1	1,845	-----	\$400	1,845
Rockford, Winnebago County-----	10	9	-----	-----	10	9	-----	2	3,352	-----	-----	4,413
Chicago-----	-----	-----	-----	-----	406	282	-----	-----	-----	-----	-----	-----

TABLE 48—CRIPPLED CHILDREN—1930.

District and county.	Number between ages 5 and 21 reported by truant officer.		Number enrolled in special district school or classes.		Number of teachers employed full time.		Salaries paid teachers.	Number of separate schools.	Value of school buildings, grounds and equipment.	Total current expense for year.
	Boys.	Girls.	Boys.	Girls.	Men.	Women.				
Robinson, Crawford County-----	1	1				1	\$ 450			450
Oblong, Crawford County-----	1					1	234			370
District No. 27, DeWitt County-----				1		1	400	1		400
Gibson City, Ford County-----			2			1	558	1		558
Lewiston, Fulton County-----	1		1			1	360			360
Carthage, Hancock County-----	1		1		1		360			360
District No. 162, Henry County-----				1			350			350
Murphysboro, Jackson County-----			8	7		1	1,315			1,315
Aurora (West) Kane County-----	5		1	3		1	750			850
Knoxville, Knox County-----				1		1	324			324
Galesburg, Knox County-----	1		1			1	240			240
Elm Place, Lake County-----	9									
North Chicago, Lake County-----	3					1	360			360
Grays Lake, Lake County-----	1						500			500
Fairbury, Livingston County-----	1		1		1		540			600
Atlanta, Logan County-----	1		1	1		1	37			37
Middletown, Logan County-----										
District No. 117, Macon County-----	1									
District No. 118, Macon County-----										
Peoria, Peoria County-----			4	8		12	1,613			1,613
Moline, Rock Island County-----			10	8						4,948
Springfield, Sangamon County-----			8	10		2	2,988			2,988
District No. 4, Stark County-----				1		1	490			490
Washington, Tazewell County-----						1	450			465
Allendale, Wabash County-----	1		1			1	315			315
Rockford, Winnebago County-----			10	6		2	2,745			4,413
District No. 2, Woodford County-----				1		1	220			220
Chicago-----			798	704						

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